Paraguay - Censo Nacional de Población y Viviendas 1982 - IPUMS Subset

General Directorate of Statistics and Censuses (DGEC), Minnesota Population Center - University of Minnesota

Report generated on: April 19, 2019

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Sampling

Sampling Procedure

MICRODATA SOURCE: General Directorate of Statistics and Censuses (DGEC)

SAMPLE DESIGN: Systematic sample of every tenth private dwelling drawn by the Minnesota Population Center from 100% microdata

SAMPLE UNIT: household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 301,582

Weighting

Self-weighting (expansion factor = 10).

Questionnaires

Overview

A single enumeration form requested information on the dwelling and individuals.

Data Collection

Data Collection Dates

Start	End	Cycle
1982-07-11	1982-07-26	N/A

Time Periods

Start	End	Cycle
1982-07-11	1982-07-11	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De facto, CENSUS DAY: July 11, 1982

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

PRY1982-H-H

Content	Household records
Cases	0
Variable(s)	74
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	PY1982A_0001	Dwelling number	contin	numeric	Dwelling number
V2	PY1982A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V3	PY1982A_0004	Number of households in dwelling	discrete	numeric	Number of households in dwelling
V4	PY1982A_0005	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V5	PY1982A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V6	PY1982A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V7	PY1982A_0025	Urban/rural	discrete	numeric	[] Urban area 3. ____ City or town ____ Code 4. ____ Sector number 5. ____ Area of enumeration 6. ____ Block(s) number(s) 7. ____ Street or avenue 8. ____ House number [] Rural area 9. ____ Colony [colonia] or Company [compana] ____ Code 10. ____ Sector number 11. ____ Area of enumeration 12. Other locality: a) ____ Name b) ____ Category 13. ____ House number
V8	PY1982A_0030	Type of dwelling	discrete	numeric	1. Dwelling type a) Private dwelling [] 1 Independent house or rancho [] 2 Apartment or flat [] 3 Rented room(s) [] 4 Improvised dwelling [] 5 Other (specify) ____ b) Collective dwelling (group quarters) [] 1 Hotel, inn, hostel, etc. [] 2 Barracks, military, or police post [] 3 Boarding school [] 4 Hospital, sanatorium, old-age home, etc. [] 5 Other (specify) ____
V9	PY1982A_0031	Occupancy	discrete	numeric	2. Occupancy status The dwelling is: [] 1 Occupied with inhabitants present [] 2 Occupied with inhabitants absent [] 3 Unoccupied
V10	PY1982A_0032	Walls	discrete	numeric	a) What is the predominant material in the exterior walls? [] 1 Brick [] 2 Adobe [] 3 Wattle [estaqueo] [] 4 Boards [] 5 Sheets of fibrocement, zinc, etc. [] 6 Stone [] Other (specify) ____
V11	PY1982A_0033	Roof	discrete	numeric	b) What is the predominant material in the roof? [] 1Tile [] 2 Straw [] 3 Wood [] 4 Fibrocement or similar sheet [] 5 Metal sheet (zinc, aluminum) [] 6 Concrete ceilings (horizontal roofs) [] Other (specify) ____
V12	PY1982A_0034	Floor	discrete	numeric	c) What is the predominant material in the floor? [] 1 Brick [] 2 Floor tile [] 3 Ceramic tile [] 4 Cement [] 5 Wood [] 6 Earth [] Other (specify) ____
V13	PY1982A_0035	Number of rooms	discrete	numeric	a) How many rooms does this dwelling have? ____

ID	Name	Label	Type	Format	Question
V14	PY1982A_0036	Number of sleeping rooms	discrete	numeric	a) How many rooms does this dwelling have? ____ b) Of these, how many are used for sleeping? ____
V15	PY1982A_0037	Rooms for cooking	discrete	numeric	c) Is there a room designated for cooking? [] 1 Exclusive use [] 2 Shared with another [] 3 Does not have
V16	PY1982A_0038	Bathrooms	discrete	numeric	d) Is there a room designated for bathing? [] 1 Exclusive use [] 2 Shared with another [] 3 Does not have
V17	PY1982A_0039	Water source	discrete	numeric	a) What is the source of water for this dwelling? [] 1 Well or spring [] 2 Cistern (aljibe) [] 3 River, stream [] 4 Public system Other (specify) ____
V18	PY1982A_0040	Water supply	discrete	numeric	b) Where is the water source located? [] 1 Inside the dwelling [] 2 Outside the dwelling but within the yard [] 3 Off of the property
V19	PY1982A_0041	Toilet	discrete	numeric	a) What type of toilet facilities does the dwelling have? [] 1 W.C. connected to a public system [] 2 W.C. with another form of wastewater disposal (pit toilet) [] 3 Municipal-type toilet [] 4 Common latrine, etc. [] 5 None
V20	PY1982A_0042	Shared use of toilet	discrete	numeric	b) These facilities are used... [] 1 Exclusively by this dwelling [] 2 Shared with another dwelling
V21	PY1982A_0043	Electric lighting	discrete	numeric	a) Does the dwelling have electric lighting? [] 1 Yes [] 2 No
V22	PY1982A_0044	Public street lighting	discrete	numeric	b) Is there public lighting in the street? [] 1 Yes [] 2 No
V23	PY1982A_0045	Trash disposal	discrete	numeric	8. Garbage removal What is the system of garbage removal? [] 1 Public collection [] 2 Incineration or burial in pits [] 3 Other systems
V24	PY1982A_0046	Radio	discrete	numeric	9. Domestic appliances In this dwelling, is there a...? [] 1 Radio [] 2 Television [] 3 Sewing machine [] 4 Refrigerator [] 5 Gas cooking stove [] 6 Washing machine
V25	PY1982A_0047	Television	discrete	numeric	9. Domestic appliances In this dwelling, is there a...? [] 1 Radio [] 2 Television [] 3 Sewing machine [] 4 Refrigerator [] 5 Gas cooking stove [] 6 Washing machine
V26	PY1982A_0048	Sewing machine	discrete	numeric	9. Domestic appliances In this dwelling, is there a...? [] 1 Radio [] 2 Television [] 3 Sewing machine [] 4 Refrigerator [] 5 Gas cooking stove [] 6 Washing machine
V27	PY1982A_0049	Refrigerator	discrete	numeric	9. Domestic appliances In this dwelling, is there a...? [] 1 Radio [] 2 Television [] 3 Sewing machine [] 4 Refrigerator [] 5 Gas cooking stove [] 6 Washing machine
V28	PY1982A_0050	Gas stove	discrete	numeric	9. Domestic appliances In this dwelling, is there a...? [] 1 Radio [] 2 Television [] 3 Sewing machine [] 4 Refrigerator [] 5 Gas cooking stove [] 6 Washing machine
V29	PY1982A_0051	Washing machine	discrete	numeric	9. Domestic appliances In this dwelling, is there a...? [] 1 Radio [] 2 Television [] 3 Sewing machine [] 4 Refrigerator [] 5 Gas cooking stove [] 6 Washing machine
V30	PY1982A_0052	Dwelling ownership	discrete	numeric	10. Ownership This dwelling is?? [] 1 Owned [] 2 Rented Other form (specify) ____
V31	PY1982A_0053	Form number	contin	numeric	Form number
V32	PY1982A_0054	Shares meals and expenses	discrete	numeric	a) Mr. (Mrs.): Do the people who live in this dwelling eat from a common cooking pot? [] 1 Yes [] 2 No

ID	Name	Label	Type	Format	Question
V33	PY1982A_0055	Number of households in dwelling	discrete	numeric	a) Mr. (Mrs.): Do the people who live in this dwelling eat from a common cooking pot? [] 1 Yes [] 2 No If "no," ask: b) How many households are there in this dwelling? Households ____
V34	PY1982A_0056	Household sequence number	discrete	numeric	Household sequence number
V35	PY1982A_0057	Language spoken in household	discrete	numeric	12. Language What is the language most frequently spoken in this household? [] 1 Only Guaran [] 2 Guaran and Spanish [] 3 Only Spanish [] Other language (specify) ____
V36	RECTYPE	Record type	discrete	character	
V37	SAMPLE	IPUMS sample identifier	discrete	numeric	
V38	YEAR	Year	discrete	numeric	
V39	SERIAL	Household serial number	contin	numeric	
V40	WASHER	Clothes washing machine	discrete	numeric	
V41	REFRIG	Refrigerator	discrete	numeric	
V42	TV	Television set	discrete	numeric	
V43	RADIO	Radio in household	discrete	numeric	
V44	HEADLOC	Head's location in household	contin	numeric	
V45	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V46	GEO1_PY	Paraguay, Department 1962 - 2002 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V47	GEO2_PYX	Paraguay, District 1962 - 2002 [Level 2; inconsistent boundaries, harmonizedby name]	discrete	numeric	
V48	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V49	UNREL	Number of unrelated persons	discrete	numeric	
V50	URBAN	Urban-rural status	discrete	numeric	
V51	WATSUP	Water supply	discrete	numeric	
V52	TRASH	Trash disposal	discrete	numeric	
V53	NFAMS	Number of families in household	discrete	numeric	
V54	NCOUPLES	Number of married couples in household	discrete	numeric	
V55	NMOTHERS	Number of mothers in household	discrete	numeric	
V56	NFATHERS	Number of fathers in household	discrete	numeric	
V57	COUNTRY	Country	discrete	numeric	
V58	ELECTRIC	Electricity	discrete	numeric	
V59	GEO1_PYX	Paraguay, Department 1962 - 2002 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V60	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V61	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V62	ROOMS	Number of rooms	discrete	numeric	
V63	BATH	Bathing facilities	discrete	numeric	
V64	REGIONW	Continent and region of country	discrete	numeric	
V65	BEDROOMS	Number of bedrooms	discrete	numeric	
V66	SUBSAMP	Subsample number	discrete	numeric	
V67	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V68	TOILET	Toilet	discrete	numeric	
V69	FLOOR	Floor material	discrete	numeric	
V70	ROOF	Roof material	discrete	numeric	
V71	HHTYPE	Household classification	discrete	numeric	
V72	HHWT	Household weight	contin	numeric	
V73	WALL	Wall or building material	discrete	numeric	
V74	PERSONS	Number of person records in the household	contin	numeric	

PRY1982-P-H

Content	Person records
Cases	0
Variable(s)	120
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V75	PY1982A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V76	PY1982A_0401	Relationship to household head	discrete	numeric	2. What is your relationship to the head of the household? First person [] 0 Head Second, third person [] 1 Spouse or partner [] 2 Son/daughter [] 3 Son- or daughter-in-law [] 4 Grandson/granddaughter [] 5 Father or mother [] 6 Other relative [] 7 Other non-relative [] 8 Domestic employee
V77	PY1982A_0402	Sex	discrete	numeric	3. Are you a man or a woman? [] 1 Man [] 2 Woman
V78	PY1982A_0403	Age	discrete	numeric	4. How old are you in years completed? For those under one year write 00 ____ Years old
V79	PY1982A_0404	Mother alive	discrete	numeric	5. Is your mother alive? [] 1 Yes [] 2 No [] 3 Doesn't know
V80	PY1982A_0405	Department or country of birth	discrete	numeric	6. Where were you born? If born in Paraguay write the District If born abroad, write the country ____ District ____ Country
V81	PY1982A_0406	District of birth	discrete	numeric	6. Where were you born? If born in Paraguay write the District If born abroad, write the country ____ District ____ Country
V82	PY1982A_0407	Year of arrival	discrete	numeric	7. Date of arrival (only for those born abroad) In what year did you arrive in Paraguay to stay? ____ Year of arrival
V83	PY1982A_0408	Department or country of residence 5 years ago	discrete	numeric	8. Where did you live in July of 1977? Only for those 5 years of age and older. Write the district and whether an urban or rural area. [] 1 Here ____ District [] 1 Urban [] 2 Rural ____ Country
V84	PY1982A_0409	District of residence 5 years ago	discrete	numeric	8. Where did you live in July of 1977? Only for those 5 years of age and older. Write the district and whether an urban or rural area. [] 1 Here ____ District [] 1 Urban [] 2 Rural ____ Country
V85	PY1982A_0410	Urban or rural area of residence 5 years ago	discrete	numeric	8. Where did you live in July of 1977? Only for those 5 years of age and older. Write the district and whether an urban or rural area. [] 1 Here ____ District [] 1 Urban [] 2 Rural ____ Country
V86	PY1982A_0412	Live births	discrete	numeric	Only for women 14 years of age and older 10. Have you had any children born alive? [] 1 Yes [] 2 No [] 3 Doesn't know
V87	PY1982A_0413	Total live births	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many children born alive have you had in total? ____ Total ____ Males ____ Females

ID	Name	Label	Type	Format	Question
V88	PY1982A_0414	Total male children born alive	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many children born alive have you had in total? ___ Total ___ Males ___ Females
V89	PY1982A_0415	Total female children born alive	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many children born alive have you had in total? ___ Total ___ Males ___ Females
V90	PY1982A_0416	Total children living in Paraguay	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many currently live in Paraguay? ___ Total ___ Males ___ Females
V91	PY1982A_0417	Total male children living in Paraguay	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many currently live in Paraguay? ___ Total ___ Males ___ Females
V92	PY1982A_0418	Total female children living in Paraguay	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many currently live in Paraguay? ___ Total ___ Males ___ Females
V93	PY1982A_0419	Total children living outside Paraguay	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many currently live abroad? ___ Total ___ Males ___ Females
V94	PY1982A_0420	Male children living outside Paraguay	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many currently live abroad? ___ Total ___ Males ___ Females
V95	PY1982A_0421	Female children living outside Paraguay	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many currently live abroad? ___ Total ___ Males ___ Females
V96	PY1982A_0422	Total children deceased	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many children have died? ___ Total ___ Males ___ Females
V97	PY1982A_0423	Male children deceased	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many children have died? ___ Total ___ Males ___ Females
V98	PY1982A_0424	Female children deceased	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: How many children have died? ___ Total ___ Males ___ Females
V99	PY1982A_0426	Month of birth of last child born alive	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: What was the date of the birth your last child? ___ Day ___ Month ___ Year
V100	PY1982A_0427	Year of birth of last child born alive	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: What was the date of the birth your last child? ___ Day ___ Month ___ Year
V101	PY1982A_0428	Last child born still alive	discrete	numeric	Only for women 14 years of age and older For those who answered "yes," ask the following questions: Is this child alive? [] 1 Yes [] 2 No
V102	PY1982A_0429	Marital status	discrete	numeric	11. What is your current marital status? Only for those 12 years of age and older [] 1 Married [] 2 Consensual union [] 3 Widowed [] 4 Separated or divorced [] 5 Single
V103	PY1982A_0430	Able to read and write	discrete	numeric	II. Educational characteristics For those 7 years of age and older 12. Are you able to read and write? [] 1 Yes [] 2 No [] 3 Doesn't know

ID	Name	Label	Type	Format	Question
V104	PY1982A_0431	Educational level	discrete	numeric	II. Educational characteristics For those 7 years of age and older 13. What is the highest grade or course of regular schooling you completed? Write the grade or course on the appropriate line. Also indicate the degrees obtained (regular schooling). [] 00 None [] 99 Unknown [] 1 ___ Primary [] 2 ___ Basic [] 3 ___ Humanities secondary [] 4 ___ High school [] 5 ___ Normal [] 6 ___ Teacher-training [] 7 ___ University ___ Degrees obtained (specify)
V105	PY1982A_0432	Last grade completed	discrete	numeric	II. Educational characteristics For those 7 years of age and older 13. What is the highest grade or course of regular schooling you completed? Write the grade or course on the appropriate line. Also indicate the degrees obtained (regular schooling). [] 00 None [] 99 Unknown [] 1 ___ Primary [] 2 ___ Basic [] 3 ___ Humanities secondary [] 4 ___ High school [] 5 ___ Normal [] 6 ___ Teacher-training [] 7 ___ University ___ Degrees obtained (specify)
V106	PY1982A_0434	Currently attending school	discrete	numeric	II. Educational characteristics For those 7 years of age and older 14. Do you currently attend an institution of regular schooling? (primary - secondary - university) [] 1 Yes [] 2 No
V107	PY1982A_0435	Reason for not attending school	discrete	numeric	II. Educational characteristics For those 7 years of age and older 15. Only for those between the ages of 7 and 14 who are not currently attending. What is the reason for not attending school? [] 1 There are no higher grades [] 2 The school is far away [] 3 There are no places available in the class [] 4 There is no school [] 5 Finished primary school [] 6 Without economic resources [] 7 Works [] 8 Other reasons
V108	PY1982A_0436	Ever attended technical or vocational training	discrete	numeric	II. Educational characteristics For those 7 years of age and older 16. Do you or did you attend any vocational-technical or professional training class? Only for those 12 years of age and older [] 1 Yes [] 2 No (Specify) ___
V109	PY1982A_0438	Economic activity during last week	discrete	numeric	III. Economic characteristics For those 12 years of age and older 17. What did you do during the greater part of last week? Ask each of the questions in the order given, until receiving an affirmative response. [] 1 Worked [] 2 Did not work but had a job [] 3 Looked for work having worked before [] 4 Looked for your first job [] 5 Lived off retirement or pension [] 6 Lived off investment income [] 7 Studied [] 8 Did domestic chores in your own home [] 9 Disabled Other situation (specify) ___
V110	PY1982A_0449	Occupation, 1-digit	discrete	numeric	III. Economic characteristics For those 12 years of age and older Ask questions 18 through 20 only if you marked 1, 2 or 3 above. 18. What occupation, position, or profession did you hold during the last week (or in the last job you had)? ___ Examples: Driver, dressmaker, farmer, etc. If you had more than one occupation, write the one that provided the greatest income.
V111	PY1982A_0439	Occupation, 3-digits	discrete	numeric	III. Economic characteristics For those 12 years of age and older Ask questions 18 through 20 only if you marked 1, 2 or 3 above. 18. What occupation, position, or profession did you hold during the last week (or in the last job you had)? ___ Examples: Driver, dressmaker, farmer, etc. If you had more than one occupation, write the one that provided the greatest income.
V112	PY1982A_0440	Industry, 1-digit	discrete	numeric	III. Economic characteristics For those 12 years of age and older Ask questions 18 through 20 only if you marked 1, 2 or 3 above. 19. What does the establishment, business or institution primarily do? ___ (Examples: oil manufacture, clothing manufacture, agriculture, etc.)

ID	Name	Label	Type	Format	Question
V113	PY1982A_0441	Industry, 2-digits	discrete	numeric	III. Economic characteristics For those 12 years of age and older Ask questions 18 through 20 only if you marked 1, 2 or 3 above. 19. What does the establishment, business or institution primarily do? ____ (Examples: oil manufacture, clothing manufacture, agriculture, etc.)
V114	PY1982A_0442	Industry, 3-digits	discrete	numeric	III. Economic characteristics For those 12 years of age and older Ask questions 18 through 20 only if you marked 1, 2 or 3 above. 19. What does the establishment, business or institution primarily do? ____ (Examples: oil manufacture, clothing manufacture, agriculture, etc.)
V115	PY1982A_0443	Class of worker	discrete	numeric	III. Economic characteristics For those 12 years of age and older Ask questions 18 through 20 only if you marked 1, 2 or 3 above. 20. What is the category or position you held in the performance of your work? [] 1 Public sector employee [] 2 Private sector employee [] 3 Manual laborer, day laborer, or domestic employee [] 4 Owner or boss [] 5 Own-account worker [] 6 Unpaid family worker
V116	PY1982A_0444	Blind	discrete	numeric	21. Is any member of the household blind, mute, deaf, or have any physical impediment, or other disability? [] 1 Yes [] 2 No If "yes," ask who the disabled persons are and mark an X in the box [under the column for that person] corresponding to each response. [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed [] Other (specify) ____
V117	PY1982A_0445	Deaf	discrete	numeric	21. Is any member of the household blind, mute, deaf, or have any physical impediment, or other disability? [] 1 Yes [] 2 No If "yes," ask who the disabled persons are and mark an X in the box [under the column for that person] corresponding to each response. [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed [] Other (specify) ____
V118	PY1982A_0446	Mute	discrete	numeric	21. Is any member of the household blind, mute, deaf, or have any physical impediment, or other disability? [] 1 Yes [] 2 No If "yes," ask who the disabled persons are and mark an X in the box [under the column for that person] corresponding to each response. [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed [] Other (specify) ____
V119	PY1982A_0447	Paralyzed	discrete	numeric	21. Is any member of the household blind, mute, deaf, or have any physical impediment, or other disability? [] 1 Yes [] 2 No If "yes," ask who the disabled persons are and mark an X in the box [under the column for that person] corresponding to each response. [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed [] Other (specify) ____
V120	PY1982A_0448	Other disability	discrete	numeric	21. Is any member of the household blind, mute, deaf, or have any physical impediment, or other disability? [] 1 Yes [] 2 No If "yes," ask who the disabled persons are and mark an X in the box [under the column for that person] corresponding to each response. [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed [] Other (specify) ____
V121	PERNUM	Person number	contin	numeric	
V122	MOMLOC	Mother's location in household	contin	numeric	
V123	POPLOC	Father's location in household	contin	numeric	
V124	SPLOC	Spouse's location in household	contin	numeric	
V125	PARRULE	Rule for linking parent	discrete	numeric	
V126	SPRULE	Rule for linking spouse	discrete	numeric	
V127	STEPMOM	Probable stepmother	discrete	numeric	

ID	Name	Label	Type	Format	Question
V128	STEPPOP	Probable stepfather	discrete	numeric	
V129	POLYMAL	Man with more than one wife linked	discrete	numeric	
V130	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V131	FAMUNIT	Family unit membership	contin	numeric	
V132	FAMSIZE	Number of own family members in household	discrete	numeric	
V133	NCHILD	Number of own children in household	discrete	numeric	
V134	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V135	ELDCH	Age of eldest own child in household	discrete	numeric	
V136	YNGCH	Age of youngest own child in household	discrete	numeric	
V137	RELATE	Relationship to household head [general version]	discrete	numeric	
V138	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V139	AGE	Age	discrete	numeric	
V140	SEX	Sex	discrete	numeric	
V141	MARST	Marital status [general version]	discrete	numeric	
V142	MARSTD	Marital status [detailed version]	discrete	numeric	
V143	CONSENS	Consensual union	discrete	numeric	
V144	CHBORN	Children ever born	discrete	numeric	
V145	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V146	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V147	ABROADFEM	Number of own female children living abroad	discrete	numeric	
V148	ABROADMALE	Number of own male children living abroad	discrete	numeric	
V149	ABROADCHD	Number of children living abroad	discrete	numeric	
V150	CHBORNF	Number of female children ever born	discrete	numeric	
V151	CHBORNM	Number of male children ever born	discrete	numeric	
V152	CHDEAD	Number of children dead	discrete	numeric	
V153	MORTMOT	Mortality status of mother	discrete	numeric	
V154	YRIMM	Year of immigration	discrete	numeric	
V155	YRSIMM	Years since immigrated	discrete	numeric	
V156	YRSIMM2	Years since immigrated, categorized	discrete	numeric	

ID	Name	Label	Type	Format	Question
V157	NATIVITY	Nativity status	discrete	numeric	
V158	LASTBYR	Year of last birth	discrete	numeric	
V159	LASTBMO	Month of last birth	discrete	numeric	
V160	LASTBMORT	Mortality status of last birth	discrete	numeric	
V161	CHDEADFEM	Number of female children dead	discrete	numeric	
V162	CHDEADMALE	Number of male children dead	discrete	numeric	
V163	AGE2	Age, grouped into intervals	discrete	numeric	
V164	SCHOOL	School attendance	discrete	numeric	
V165	LIT	Literacy	discrete	numeric	
V166	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V167	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V168	OCCISCO	Occupation, ISCO general	discrete	numeric	
V169	OCC	Occupation, unrecoded	contin	numeric	
V170	INDGEN	Industry, general recode	discrete	numeric	
V171	IND	Industry, unrecoded	contin	numeric	
V172	DISEMP	Employment disability	discrete	numeric	
V173	DISBLND	Blind or vision-impaired	discrete	numeric	
V174	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V175	DISMUTE	Mute or speech impaired	discrete	numeric	
V176	DISABLED	Disability status	discrete	numeric	
V177	MIGRATE5	Migration status, 5 years	discrete	numeric	
V178	PERWT	Person weight	contin	numeric	
V179	BPLCOUNTRY	Country of birth	discrete	numeric	
V180	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V181	EDUCPY	Educational attainment, Paraguay	discrete	numeric	
V182	LANGPY	Language, Paraguay	discrete	numeric	
V183	BPLPY1	Department of birth, Paraguay	discrete	numeric	
V184	BPLPY2	District of birth, Paraguay	discrete	numeric	
V185	MIGPY1	Department of residence 5 years ago, Paraguay	discrete	numeric	
V186	CHSURV	Children surviving	discrete	numeric	
V187	YRSCHOOL	Years of schooling	discrete	numeric	
V188	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V189	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V190	YEARP	Year [person version]	contin	numeric	
V191	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V192	SERIAL	Household serial number [person version]	contin	numeric	
V193	COUNTRYP	Country [person version]	contin	numeric	
V194	RECTYPEP	Record type [person version]	discrete	character	

ID	Name	Label	Type	Format	Question
V190	YEARP	Year [person version]	contin	numeric	
V191	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	

Dwelling number (PY1982A_0001)
File: PRY1982-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	

Description

This variable indicates the dwelling number.

Universe

All records

Literal question

Dwelling number

Household number (within dwelling) (PY1982A_0002)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates the household number within the dwelling.

Universe

All records

Literal question

Household number (within dwelling)

Number of households in dwelling (PY1982A_0004)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates the number of households in the dwelling.

Universe

All records

Literal question

Number of households in dwelling

Number of persons in dwelling (PY1982A_0005)
File: PRY1982-H-H

Overview

Number of persons in dwelling (PY1982A_0005)
File: PRY1982-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-29

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the dwelling.

Universe

All records

Literal question

Number of persons in dwelling

Number of persons in household (PY1982A_0006)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-29

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All records

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (PY1982A_0016)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the dwelling was created by splitting apart a large dwelling or household.

Universe

All records

Literal question

Dwelling created by splitting apart a large dwelling or household

Urban/rural (PY1982A_0025)
File: PRY1982-H-H

Urban/rural (PY1982A_0025)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable identifies whether the household is located in an urban or rural area.

Universe

All households

Literal question

[] Urban area

3. ____ City or town ____ Code

4. ____ Sector number

5. ____ Area of enumeration

6. ____ Block(s) number(s)

7. ____ Street or avenue

8. ____ House number

[] Rural area

9. ____ Colony [colonia] or Company [compana] ____ Code

10. ____ Sector number

11. ____ Area of enumeration

12. Other locality:

a) ____ Name
b) ____ Category

13. ____ House number

Type of dwelling (PY1982A_0030)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-99	

Description

This variable identifies the type of dwelling.

Universe

All households

Literal question

Type of dwelling (PY1982A_0030)
File: PRY1982-H-H

1. Dwelling type

a) Private dwelling

[] 1 Independent house or rancho
[] 2 Apartment or flat
[] 3 Rented room(s)
[] 4 Improvised dwelling
[] 5 Other (specify) ____

b) Collective dwelling (group quarters)

[] 1 Hotel, inn, hostel, etc.
[] 2 Barracks, military, or police post
[] 3 Boarding school
[] 4 Hospital, sanatorium, old-age home, etc.
[] 5 Other (specify) ____

Interviewer instructions

Type of dwelling (PY1982A_0030)
File: PRY1982-H-H

Question 1: Type of dwelling

A. Private dwelling

According to the [enumerator's] observation of the dwelling, and taking into account the following definitions, determine the type of dwelling and mark an X in the corresponding box.

[A depiction of question 1 to the left of preceding text is omitted here.]

[P. 21]

a) Private dwelling

Independent house or hut. A dwelling which has a direct exit to the street, road, path, etc. and which constitutes a single dwelling. In the example we can see two independent cases.

[A drawing of two homes to the right of preceding text is omitted here.]

Apartment or floor [piso]. A dwelling which forms part of a building of two or more floors and which has access to the street by way of a hallway, passage, stairs and/or elevator.

[A drawing of buildings to left of preceding text is omitted here.]

Rental rooms. When the dwelling independently occupies one of the rooms, among various similar rooms, in a building or in a single yard. Generally, sanitary services are used in common.

[A drawing of an improvised dwelling to the right or preceding text is omitted here.]

Improvised dwelling. When the dwelling is constructed with discarded materials (carton, reeds [pir], cans, heavy fabric, rubber molding, woven straw [tacuarillas,], packaging material, etc.).

[A drawing of persons and dwellings to the left of the preceding text is omitted here.]

[P. 22]

Other: (specify). This category includes locations that are not meant for human habitation, but which are used as places of habitation on the census day. For example: factories, storehouses, businesses, offices, garages, vessels, rural hut [chata], old carriages, tests, guardhouses [garita], stable, etc.

[A drawing of building, boat, store, and tent to the left of the preceding text is omitted here.]

b) Group quarters. The possible types of group quarters are found on the form. Make an X in the corresponding box. If the type of group quarters is not indicated on the list, mark the box "other," specifying the nature of the group quarters.

[A depiction of section 1.b of census form to the left of the preceding text is omitted here.]

Remember that within a "collective dwelling" one can find one or more "private dwellings."

[A drawing of buildings is omitted here.]

Occupancy (PY1982A_0031)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the dwelling is occupied or unoccupied.

Occupancy (PY1982A_0031)
File: PRY1982-H-H

Universe

All households

Literal question

2. Occupancy status

The dwelling is:

[] 1 Occupied with inhabitants present
[] 2 Occupied with inhabitants absent
[] 3 Unoccupied

Interviewer instructions

Question 2. Occupancy status

Determine if the dwelling is inhabited or uninhabited and make an X in the corresponding box.

Inhabited with dwellers present: a dwelling which, on the census day, is occupied and the people who live in it are present.

Inhabited without dwellers present: a dwelling which is permanently occupied, but on the census day, the people who inhabit it are absent. This condition can be confirmed by the neighbors.
If the neighbors indicate that the occupants are momentarily absent, reserve the corresponding Form for the dwelling and continue the Enumeration. When finished with the area, return to the dwelling that was left undone; if the occupants are still absent mark an X in the corresponding box and communicate this to your supervisor.

Uninhabited: a dwelling which, on the Census day, is not inhabited due to the following causes:

It is for rent or sale.
It is in repair, litigation, abandonment, etc.
It is a vacation or summer home.

The rest of the data about the dwelling in this category can be obtained by simple observation or by asking the neighbors.

Walls (PY1982A_0032)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the wall materials of the dwelling.

Universe

Private households

Literal question

a) What is the predominant material in the exterior walls?

[] 1 Brick
[] 2 Adobe
[] 3 Wattle [estaqueo]
[] 4 Boards
[] 5 Sheets of fibrocement, zinc, etc.
[] 6 Stone
[] Other (specify) ____

Interviewer instructions

Walls (PY1982A_0032)
File: PRY1982-H-H

Question 3. Predominant material

a) What material is predominant on the exterior walls?
Ask the question, read each of the following options, and mark an X in the corresponding box.
If the material is not indicated, mark "other," [and insert] the name of the material.

[A depiction of section 3 of the enumeration form to the left of the preceding text is omitted here.]

[P. 24]

[A drawing of four walls, with the words, "brick," "stucco," "wood," and "stone," written under each of the walls, respectively, is omitted here.]

b) What material is predominant on the roof?

Ask the question, read each of the options, and mark an X in the corresponding box.
If the material is not listed, write the name of the material under "other."

When the dwelling is in a middle section of a building with several floors, the roof of the roof of the building is considered.

[A drawing of four roofs, with the words, "shingle," "straw," "wood," and "cement," written under each of the roofs, respectively, is omitted here.]

[P. 25]

[A depiction of question (3)c. to the left of the following text is omitted here.]

c) What material is predominant on the floor?

Ask the question, read each of the options, and mark an X in the corresponding box.
If the material is not listed, write the name of the material under "other."

[A drawing of four floors, with the words, "brick," "wood," "tile," and "dirt," written under each of the floors, respectively, is omitted here.]

Roof (PY1982A_0033)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the roof materials of the dwelling.

Universe

Private households

Literal question

b) What is the predominant material in the roof?

[] 1Tile
[] 2 Straw
[] 3 Wood
[] 4 Fibrocement or similar sheet
[] 5 Metal sheet (zinc, aluminum)
[] 6 Concrete ceilings (horizontal roofs)
[] Other (specify) ___

Interviewer instructions

Roof (PY1982A_0033)
File: PRY1982-H-H

Question 3. Predominant material

a) What material is predominant on the exterior walls?
Ask the question, read each of the following options, and mark an X in the corresponding box.
If the material is not indicated, mark "other," [and insert] the name of the material.

[A depiction of section 3 of the enumeration form to the left of the preceding text is omitted here.]

[P. 24]

[A drawing of four walls, with the words, "brick," "stucco," "wood," and "stone," written under each of the walls, respectively, is omitted here.]

b) What material is predominant on the roof?

Ask the question, read each of the options, and mark an X in the corresponding box.
If the material is not listed, write the name of the material under "other."

When the dwelling is in a middle section of a building with several floors, the roof of the roof of the building is considered.

[A drawing of four roofs, with the words, "shingle," "straw," "wood," and "cement," written under each of the roofs, respectively, is omitted here.]

[P. 25]

[A depiction of question (3)c. to the left of the following text is omitted here.]

c) What material is predominant on the floor?

Ask the question, read each of the options, and mark an X in the corresponding box.
If the material is not listed, write the name of the material under "other."

[A drawing of four floors, with the words, "brick," "wood," "tile," and "dirt," written under each of the floors, respectively, is omitted here.]

Floor (PY1982A_0034)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the floor materials of the dwelling.

Universe

Private households

Literal question

c) What is the predominant material in the floor?

[] 1 Brick
[] 2 Floor tile
[] 3 Ceramic tile
[] 4 Cement
[] 5 Wood
[] 6 Earth
[] Other (specify) ___

Interviewer instructions

Floor (PY1982A_0034)
File: PRY1982-H-H

Question 3. Predominant material

a) What material is predominant on the exterior walls?
Ask the question, read each of the following options, and mark an X in the corresponding box.
If the material is not indicated, mark "other," [and insert] the name of the material.

[A depiction of section 3 of the enumeration form to the left of the preceding text is omitted here.]

[P. 24]

[A drawing of four walls, with the words, "brick," "stucco," "wood," and "stone," written under each of the walls, respectively, is omitted here.]

b) What material is predominant on the roof?

Ask the question, read each of the options, and mark an X in the corresponding box.
If the material is not listed, write the name of the material under "other."

When the dwelling is in a middle section of a building with several floors, the roof of the roof of the building is considered.

[A drawing of four roofs, with the words, "shingle," "straw," "wood," and "cement," written under each of the roofs, respectively, is omitted here.]

[P. 25]

[A depiction of question (3)c. to the left of the following text is omitted here.]

c) What material is predominant on the floor?

Ask the question, read each of the options, and mark an X in the corresponding box.
If the material is not listed, write the name of the material under "other."

[A drawing of four floors, with the words, "brick," "wood," "tile," and "dirt," written under each of the floors, respectively, is omitted here.]

Number of rooms (PY1982A_0035)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the total number of rooms in the dwelling.

Universe

Private households

Literal question

a) How many rooms does this dwelling have? ____

Interviewer instructions

Number of rooms (PY1982A_0035)
File: PRY1982-H-H

Question 4. Rooms in the dwelling

Read each question and write down:

- On the line corresponding to questions a) and b), the number of floors declared by the informant.
- In questions c) and d) make an X in the corresponding box, depending on the case.

[A depiction of questions 4a, b, c, and d, to the right of the preceding text is omitted here.]

Keep in mind the following definition:

"Room:" a space enclosed by walls that are elevated from the floor to the roof and which have an area large enough to fit at least a bed for an adult. An attic that fits this definition and is at least 2 meters high is considered a room.

[P. 26]

The bathroom, the kitchen, and the rooms that are utilized exclusively for commercial, industrial, or service purposes, such as storehouses, stores, consulting offices [i.e. for a doctor, other professional], offices, hallways, etc. are not included in the number of rooms. If the kitchen is also used as a dining room, it is included as a room.

Number of sleeping rooms (PY1982A_0036)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description
This variable identifies the number of sleeping rooms in the dwelling.

Universe
Private households

Literal question
a) How many rooms does this dwelling have? ____

b) Of these, how many are used for sleeping? ____

Interviewer instructions
Question 4. Rooms in the dwelling

Read each question and write down:

- On the line corresponding to questions a) and b), the number of floors declared by the informant.
- In questions c) and d) make an X in the corresponding box, depending on the case.

[A depiction of questions 4a, b, c, and d, to the right of the preceding text is omitted here.]

Keep in mind the following definition:

"Room:" a space enclosed by walls that are elevated from the floor to the roof and which have an area large enough to fit at least a bed for an adult. An attic that fits this definition and is at least 2 meters high is considered a room.

[P. 26]

The bathroom, the kitchen, and the rooms that are utilized exclusively for commercial, industrial, or service purposes, such as storehouses, stores, consulting offices [i.e. for a doctor, other professional], offices, hallways, etc. are not included in the number of rooms. If the kitchen is also used as a dining room, it is included as a room.

Rooms for cooking (PY1982A_0037)
File: PRY1982-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable identifies if there is a room for cooking in the dwelling.

Universe

Private households

Literal question

c) Is there a room designated for cooking?

[] 1 Exclusive use

[] 2 Shared with another

[] 3 Does not have

Interviewer instructions

Question 4. Rooms in the dwelling

Read each question and write down:

- On the line corresponding to questions a) and b), the number of floors declared by the informant.
- In questions c) and d) make an X in the corresponding box, depending on the case.

[A depiction of questions 4a, b, c, and d, to the right of the preceding text is omitted here.]

Keep in mind the following definition:

"Room:" a space enclosed by walls that are elevated from the floor to the roof and which have an area large enough to fit at least a bed for an adult. An attic that fits this definition and is at least 2 meters high is considered a room.

[P. 26]

The bathroom, the kitchen, and the rooms that are utilized exclusively for commercial, industrial, or service purposes, such as storehouses, stores, consulting offices [i.e. for a doctor, other professional], offices, hallways, etc. are not included in the number of rooms. If the kitchen is also used as a dining room, it is included as a room.

Bathrooms (PY1982A_0038)
File: PRY1982-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable identifies if there is a toilet in the dwelling.

Universe

Private households

Literal question

d) Is there a room designated for bathing?

[] 1 Exclusive use

[] 2 Shared with another

[] 3 Does not have

Bathrooms (PY1982A_0038)
File: PRY1982-H-H

Interviewer instructions

Question 4. Rooms in the dwelling

Read each question and write down:

- On the line corresponding to questions a) and b), the number of floors declared by the informant.
- In questions c) and d) make an X in the corresponding box, depending on the case.

[A depiction of questions 4a, b, c, and d, to the right of the preceding text is omitted here.]

Keep in mind the following definition:

"Room:" a space enclosed by walls that are elevated from the floor to the roof and which have an area large enough to fit at least a bed for an adult. An attic that fits this definition and is at least 2 meters high is considered a room.

[P. 26]

The bathroom, the kitchen, and the rooms that are utilized exclusively for commercial, industrial, or service purposes, such as storehouses, stores, consulting offices [i.e. for a doctor, other professional], offices, hallways, etc. are not included in the number of rooms. If the kitchen is also used as a dining room, it is included as a room.

Water source (PY1982A_0039)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the source of water for the household.

Universe

Private households

Literal question

a) What is the source of water for this dwelling?

[] 1 Well or spring
[] 2 Cistern (aljibe)
[] 3 River, stream
[] 4 Public system
Other (specify) ____

Interviewer instructions

Water source (PY1982A_0039)
File: PRY1982-H-H

Question 5. Water service.

Reach each of the following questions and the possible answers; make an X in the corresponding box. If it is a source of water which is not listed, annotate the name of the source on the line for "other."

Keep in mind the following definitions:

[A depiction of question 5a and b, to the right of the preceding text is omitted here.]

A. The source of water is:

Well or spring: If the inhabitants of the dwelling obtain their water from under the ground.

Tank: If the inhabitants of the dwelling obtain their water from rain water collected in the tank.

River or Stream: If the inhabitants of the dwelling obtain their water from a river or stream.

Public Network: If the inhabitants of the dwelling obtain their water from a system of pipes. For example: "Corposana," "Senasa."

Other: If the water supply is of a different form than the preceding examples. For example: water truck.

[A drawing of a stream, well, and faucet is omitted here.]

[P. 27]

b) The place of the water supply is:

Inside the dwelling: When the well, tank, or pipes are situated inside one of the rooms; in the kitchen or in the hallway of the dwelling.

Outside the dwelling but in the yard: when the place of water provision is in the yard of the dwelling.

Outside the yard: when the inhabitants of the dwelling have to leave the limits of the dwelling to obtain water. Water truck is also included in this category.

[A drawing of a sink, water truck, and yard pump, with persons using each, is omitted here.]

Water supply (PY1982A_0040)
File: PRY1982-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable identifies the location of water supply of the household.

Universe

Private households

Literal question

b) Where is the water source located?

[] 1 Inside the dwelling
[] 2 Outside the dwelling but within the yard
[] 3 Off of the property

Interviewer instructions

Water supply (PY1982A_0040)
File: PRY1982-H-H

Question 5. Water service.

Reach each of the following questions and the possible answers; make an X in the corresponding box. If it is a source of water which is not listed, annotate the name of the source on the line for "other."

Keep in mind the following definitions:

[A depiction of question 5a and b, to the right of the preceding text is omitted here.]

A. The source of water is:

Well or spring: If the inhabitants of the dwelling obtain their water from under the ground.

Tank: If the inhabitants of the dwelling obtain their water from rain water collected in the tank.

River or Stream: If the inhabitants of the dwelling obtain their water from a river or stream.

Public Network: If the inhabitants of the dwelling obtain their water from a system of pipes. For example: "Corposana," "Senasa."

Other: If the water supply is of a different form than the preceding examples. For example: water truck.

[A drawing of a stream, well, and faucet is omitted here.]

[P. 27]

b) The place of the water supply is:

Inside the dwelling: When the well, tank, or pipes are situated inside one of the rooms; in the kitchen or in the hallway of the dwelling.

Outside the dwelling but in the yard: when the place of water provision is in the yard of the dwelling.

Outside the yard: when the inhabitants of the dwelling have to leave the limits of the dwelling to obtain water. Water truck is also included in this category.

[A drawing of a sink, water truck, and yard pump, with persons using each, is omitted here.]

Toilet (PY1982A_0041)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description
This variable identifies the type of toilet facilities used by the household.

Universe
Private households

Literal question

a) What type of toilet facilities does the dwelling have?

[] 1 W.C. connected to a public system
[] 2 W.C. with another form of wastewater disposal (pit toilet)
[] 3 Municipal-type toilet
[] 4 Common latrine, etc.
[] 5 None

Toilet (PY1982A_0041)
File: PRY1982-H-H

Interviewer instructions

Question 6. Sanitary services

Reach each of the following questions and the possible answers; make an X in the corresponding box. If it is a source of water which is not listed, annotate the name of the source on the line for "other."

Keep in mind the following definitions:

[A depiction of question 6a and b, to the right of the preceding text is omitted here.]

W.C. connected to the public sewer system: when the service has a system of tubes (sewer) into which the human residues flow.

W.C. with a different excremental system (latrine): when the human residue is eliminated by way of some other flushing system.

Municipal-type latrine: When the excavation or well is protected by a stall of material or wood and covered with a sheet of cement or wood.

Common latrine: A case in which there is a simple excavation or well covered with tree trunks, boards, without or without an isolating stall.

Does not have: When the dwelling does not have any system for the elimination of human residue.

[P. 28]

[A drawing of persons going to the bathroom: in a house, outhouse, nature is omitted here.]

Shared use of toilet (PY1982A_0042)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household shares the use of the toilet facilities with another household.

Universe

Private households

Literal question

b) These facilities are used...

[] 1 Exclusively by this dwelling
[] 2 Shared with another dwelling

Interviewer instructions

Shared use of toilet (PY1982A_0042)
File: PRY1982-H-H

Question 6. Sanitary services

Reach each of the following questions and the possible answers; make an X in the corresponding box. If it is a source of water which is not listed, annotate the name of the source on the line for "other."

Keep in mind the following definitions:

[A depiction of question 6a and b, to the right of the preceding text is omitted here.]

W.C. connected to the public sewer system: when the service has a system of tubes (sewer) into which the human residues flow.

W.C. with a different excremental system (latrine): when the human residue is eliminated by way of some other flushing system.

Municipal-type latrine: When the excavation or well is protected by a stall of material or wood and covered with a sheet of cement or wood.

Common latrine: A case in which there is a simple excavation or well covered with tree trunks, boards, without or without an isolating stall.

Does not have: When the dwelling does not have any system for the elimination of human residue.

[P. 28]

[A drawing of persons going to the bathroom: in a house, outhouse, nature is omitted here.]

Electric lighting (PY1982A_0043)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable identifies if there is electric lighting in the dwelling.

Universe

Private households

Literal question

a) Does the dwelling have electric lighting?

[] 1 Yes
[] 2 No

Interviewer instructions

Question 7. Lighting

Read each question and make an X inside the corresponding box.

[A depiction of question 7, to the right of the preceding text, is omitted here.]

[A drawing of light bulb and gas lamp is omitted here.]

Public street lighting (PY1982A_0044)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if there is public street lighting in the area where the household is located.

Universe

Private households

Literal question

b) Is there public lighting in the street?

[] 1 Yes
[] 2 No

Interviewer instructions

Question 7. Lighting

Read each question and make an X inside the corresponding box.

[A depiction of question 7, to the right of the preceding text, is omitted here.]

[A drawing of light bulb and gas lamp is omitted here.]

Trash disposal (PY1982A_0045)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the method of trash disposal used by the household.

Universe

Private households

Literal question

8. Garbage removal

What is the system of garbage removal?

[] 1 Public collection
[] 2 Incineration or burial in pits
[] 3 Other systems

Interviewer instructions

Question 8. Trash disposal.

Read the questions and the options; make an X in the corresponding box.

[A depiction of question 8, to the right of the preceding text is omitted here.]

[P. 29]

[A drawing of waste disposal systems is omitted here.]

Radio (PY1982A_0046)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the household has a radio.

Universe

Private households

Literal question

9. Domestic appliances

In this dwelling, is there a...?

[] 1 Radio
[] 2 Television
[] 3 Sewing machine
[] 4 Refrigerator
[] 5 Gas cooking stove
[] 6 Washing machine

Interviewer instructions

Question 9. Domestic appliances.

Complete the question by reading all the options and make an X in the corresponding box.

If they do not have any of the appliances, make a diagonal line through the box.

[A depiction of question 9, to the right of the preceding text, is omitted here.]

[A drawing of several appliances is omitted here.]

Television (PY1982A_0047)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the household has a television.

Universe

Private households

Literal question

9. Domestic appliances

In this dwelling, is there a...?

[] 1 Radio
[] 2 Television
[] 3 Sewing machine
[] 4 Refrigerator
[] 5 Gas cooking stove
[] 6 Washing machine

Television (PY1982A_0047)
File: PRY1982-H-H

Interviewer instructions

Question 9. Domestic appliances.

Complete the question by reading all the options and make an X in the corresponding box.

If they do not have any of the appliances, make a diagonal line through the box.

[A depiction of question 9, to the right of the preceding text, is omitted here.]

[A drawing of several appliances is omitted here.]

Sewing machine (PY1982A_0048)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the household has a sewing machine.

Universe

Private households

Literal question

9. Domestic appliances

In this dwelling, is there a...?

[] 1 Radio
[] 2 Television
[] 3 Sewing machine
[] 4 Refrigerator
[] 5 Gas cooking stove
[] 6 Washing machine

Interviewer instructions

Question 9. Domestic appliances.

Complete the question by reading all the options and make an X in the corresponding box.

If they do not have any of the appliances, make a diagonal line through the box.

[A depiction of question 9, to the right of the preceding text, is omitted here.]

[A drawing of several appliances is omitted here.]

Refrigerator (PY1982A_0049)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Refrigerator (PY1982A_0049)
File: PRY1982-H-H

Description

This variable identifies whether or not the household has a refrigerator.

Universe

Private households

Literal question

9. Domestic appliances

In this dwelling, is there a...?

[] 1 Radio
[] 2 Television
[] 3 Sewing machine
[] 4 Refrigerator
[] 5 Gas cooking stove
[] 6 Washing machine

Interviewer instructions

Question 9. Domestic appliances.

Complete the question by reading all the options and make an X in the corresponding box.

If they do not have any of the appliances, make a diagonal line through the box.

[A depiction of question 9, to the right of the preceding text, is omitted here.]

[A drawing of several appliances is omitted here.]

Gas stove (PY1982A_0050)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the household has a gas stove.

Universe

Private households

Literal question

9. Domestic appliances

In this dwelling, is there a...?

[] 1 Radio
[] 2 Television
[] 3 Sewing machine
[] 4 Refrigerator
[] 5 Gas cooking stove
[] 6 Washing machine

Interviewer instructions

Gas stove (PY1982A_0050)
File: PRY1982-H-H

Question 9. Domestic appliances.

Complete the question by reading all the options and make an X in the corresponding box.

If they do not have any of the appliances, make a diagonal line through the box.

[A depiction of question 9, to the right of the preceding text, is omitted here.]

[A drawing of several appliances is omitted here.]

Washing machine (PY1982A_0051)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the household has a washing machine.

Universe

Private households

Literal question

9. Domestic appliances

In this dwelling, is there a...?

[] 1 Radio
[] 2 Television
[] 3 Sewing machine
[] 4 Refrigerator
[] 5 Gas cooking stove
[] 6 Washing machine

Interviewer instructions

Question 9. Domestic appliances.

Complete the question by reading all the options and make an X in the corresponding box.

If they do not have any of the appliances, make a diagonal line through the box.

[A depiction of question 9, to the right of the preceding text, is omitted here.]

[A drawing of several appliances is omitted here.]

Dwelling ownership (PY1982A_0052)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Dwelling ownership (PY1982A_0052)
File: PRY1982-H-H

This variable indicates whether the dwelling is owned or rented.

Universe

Private households

Literal question

10. Ownership

This dwelling is??

[] 1 Owned
[] 2 Rented
Other form (specify) ___

Interviewer instructions

Question 10. Tenancy.

Complete the question by reading each option, and make an X in the corresponding box.
If they are in a type of tenancy not indicated, write this type on the line for "other."

Keep the following definitions in mind:

[Depiction of question 10, to the right of the preceding text.]

[P. 30]

Owner: A dwelling who's property right has been acquired by a member of a the household in cash (on credit, national system of savings for a dwelling), inheritance, or by some other way.

Rented: A dwelling which is occupied in exchange for a specific payment made on a periodic basis, usually monthly.

Other: Includes any form of tenancy not included in the previous categories. One example can be a "de facto occupancy," when the dwelling is occupied without the authorization of the owner, "usufruct" or "cede," when the occupancy is with the consent of the owner, without the payment of rent (caretaker, etc.).

Form number (PY1982A_0053)
File: PRY1982-H-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable identifies the household form number.

Universe

All households

Literal question

Form number

Shares meals and expenses (PY1982A_0054)
File: PRY1982-H-H

Overview

Shares meals and expenses (PY1982A_0054)
File: PRY1982-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether the dwelling occupants share meals and expenses.

Universe

Private households

Literal question

a) Mr. (Mrs.): Do the people who live in this dwelling eat from a common cooking pot?

[] 1 Yes
[] 2 No

Interviewer instructions

Question 11. Determination of the number of households.

Ask question a) and mark an X in the corresponding box.

If the answer is yes, go on to question 12. If the answer is no, ask question b) and write down the number of households that occupy the dwelling. Remember that you should use a different census form for each household.

[A depiction of question 11a and b to the right of the preceding text is omitted here.]

Remember that:

Census home: a group of people, relatives or not, who occupy all or part of a dwelling, eat from a common pot, and together provide other vital, basic necessities.

All the characteristics for the dwelling and the available services should be written on the form for the first household (question 1 thru 10). On the 2nd or 3rd household forms, depending to the case, only register the first part, "geographic Location," copying this information from the form for the 1st home. Make a diagonal line through question 1 thru 10 and go on to question 11 and those that follow it.

Number of households in dwelling (PY1982A_0055)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the number of households in the dwelling.

Universe

Private households

Literal question

Number of households in dwelling (PY1982A_0055)
File: PRY1982-H-H

a) Mr. (Mrs.): Do the people who live in this dwelling eat from a common cooking pot?

[] 1 Yes
[] 2 No

If "no," ask:

b) How many households are there in this dwelling?

Households ___

Interviewer instructions

Question 11. Determination of the number of households.

Ask question a) and mark an X in the corresponding box.

If the answer is yes, go on to question 12. If the answer is no, ask question b) and write down the number of households that occupy the dwelling. Remember that you should use a different census form for each household.

[A depiction of question 11a and b to the right of the preceding text is omitted here.]

Remember that:

Census home: a group of people, relatives or not, who occupy all or part of a dwelling, eat from a common pot, and together provide other vital, basic necessities.

All the characteristics for the dwelling and the available services should be written on the form for the first household (question 1 thru 10). On the 2nd or 3rd household forms, depending to the case, only register the first part, "geographic Location," copying this information from the form for the 1st home. Make a diagonal line through question 1 thru 10 and go on to question 11 and those that follow it.

Household sequence number (PY1982A_0056)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the household sequence number.

Universe

Private households

Literal question

Household sequence number

Language spoken in household (PY1982A_0057)
File: PRY1982-H-H

Overview

Language spoken in household (PY1982A_0057)
File: PRY1982-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the language most frequently spoken in the household.

Universe

Private households

Literal question

12. Language

What is the language most frequently spoken in this household?

[] 1 Only Guaran
[] 2 Guaran and Spanish
[] 3 Only Spanish
[] Other language (specify) ____

Interviewer instructions

Question 12. Language.

Ask the question and make an X in the corresponding box.

If it is a language not indicated, annotate the name of the language on the line for "other."

[A depiction of question 12 to the right of the preceding text is omitted here.]

Remember that: The language that is spoken most frequently in the household is the language that the members of household utilize in their daily contact within the home.

Record type (RECTYPE)
File: PRY1982-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

IPUMS sample identifier (SAMPLE)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

IPUMS sample identifier (SAMPLE)
File: PRY1982-H-H

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Year (YEAR)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

Description	

YEAR gives the year in which the census was taken.

Household serial number (SERIAL)
File: PRY1982-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description	

Household serial number (SERIAL)
File: PRY1982-H-H

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Clothes washing machine (WASHER)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	
Description	

WASHER indicates whether the household had a clothes washing machine.

Refrigerator (REFRIG)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	
Description	

Refrigerator (REFRIG)
File: PRY1982-H-H

REFRIG indicates whether the household had a refrigerator.

Television set (TV)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

TV indicates whether the household had a television.

Radio in household (RADIO)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

RADIO indicates whether the household had a radio.

Head's location in household (HEADLOC)
File: PRY1982-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

Description

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)
File: PRY1982-H-H

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Paraguay, Department 1962 - 2002 [Level 1; consistent boundaries, GIS] (GEO1_PY)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 600000-600099	

Description

GEO1_PY identifies the household's department within Paraguay in all sample years. Departments are the first level administrative units of the country. GEO1_PY is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_PY can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Paraguay, District 1962 - 2002 [Level 2; inconsistent boundaries, harmonizedby name] (GEO2_PYX)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9998	

Description

GEO2_PYX identifies the household's district within Paraguay in all sample years. Districts are the second level administrative units of the country, after departments. GEO2_PYX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Group quarters (collective dwelling) status (GQ)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of unrelated persons (UNREL)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Urban-rural status (URBAN)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Water supply (WATSUP)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

Water supply (WATSUP)
File: PRY1982-H-H

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Trash disposal (TRASH)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Number of families in household (NFAMS)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Number of married couples in household (NCOUPLES)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

ELECTRIC indicates whether the household had access to electricity.

Paraguay, Department 1962 - 2002 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_PYX)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

GEO1_PYX identifies the household's department within Paraguay in all sample years. Departments are the first level administrative units of the country. GEO1_PYX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Ownership of dwelling [general version] (OWNERSHIP)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Number of rooms (ROOMS)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Bathing facilities (BATH)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

Continent and region of country (REGIONW)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

Description

REGIONW identifies the continent and region of each country.

Number of bedrooms (BEDROOMS)
File: PRY1982-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Subsample number (SUBSAMP)
File: PRY1982-H-H

Subsample number (SUBSAMP)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Kitchen or cooking facilities (KITCHEN)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)
File: PRY1982-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

FLOOR indicates the dwelling's predominant flooring material.

Roof material (ROOF)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Household classification (HHTYPE)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.
HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Household weight (HHWT)
File: PRY1982-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Wall or building material (WALL)
File: PRY1982-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Wall or building material (WALL)
File: PRY1982-H-H

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Number of person records in the household (PERSONS)
File: PRY1982-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Person number (within household) (PY1982A_0003)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-29

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number within household.

Universe

All records

Literal question

Person number (within household)

Relationship to household head (PY1982A_0401)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the person's relationship to the household head.

Universe

All persons

Literal question

2. What is your relationship to the head of the household?

First person

[] 0 Head

Second, third person

[] 1 Spouse or partner
[] 2 Son/daughter
[] 3 Son- or daughter-in-law
[] 4 Grandson/granddaughter
[] 5 Father or mother
[] 6 Other relative
[] 7 Other non-relative
[] 8 Domestic employee

Interviewer instructions

Relationship to household head (PY1982A_0401)
File: PRY1982-P-H

I. For all persons. General characteristics

Question 2.What is their relationship to the head of the household?

Read each of the options and then mark an X in the corresponding box.

[A depiction of question 2 to the right of the preceding text is omitted here.]

[P. 38]

[A picture of several people is omitted here.]

Remember that:

Other relative includes: the siblings, uncles/aunts, cousins, parents/siblings-in-law, stepchildren, etc.
Other non-relatives include: the godchildren, foster children, lodged guests, pensioned individuals, etc.

Sex (PY1982A_0402)
File: PRY1982-P-H

Overview	
Type: Discrete Format: numeric Width: 1 Decimals: 0 Range: 1-2	Valid cases: 0 Invalid: 0

Description
This variable identifies the person's sex.

Universe
All persons

Literal question

3. Are you a man or a woman?

[] 1 Man
[] 2 Woman

Interviewer instructions

I. For all persons. General characteristics

Question 3. Man or woman?

Make an X in the corresponding box.

[A depiction of question 3 to the right of the preceding text is omitted here.]

Age (PY1982A_0403)
File: PRY1982-P-H

Overview

Age (PY1982A_0403)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-95

Valid cases: 0
Invalid: 0

Description

This variable identifies the person's age.

Universe

All persons

Literal question

4. How old are you in years completed?

For those under one year write 00

____ Years old

Interviewer instructions

I. For all persons. General characteristics

Question 4. What is the attained age?

Write the age on the line for "attained age."

[A drawing of people and depiction of question 3 is omitted here.]

[P. 39]

If the person giving the information does not know their age help them in some of the following ways:

Ask some of the other members of the household about their age.

Ask for their birth years and make the corresponding calculation. If they say that they were born in 1932, they will be 50 years old (1982-1932 = 50 years). Ask them for a personal identification document (I.D. card, baja [dismissal], election card, proof of conscription, etc.) or deduce their age, in the way done in the previous example.

By making a relation to certain historic, national, local or family events, such as: their age at the time of the revolution of 47, age when they were married and how many years of marriage they have, age when their oldest child was born and the actual age of that person, etc.

If it impossible to determine their age through these resources, estimate the age by simple observation.

Mother alive (PY1982A_0404)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person's mother is alive.

Universe

All persons

Mother alive (PY1982A_0404)
File: PRY1982-P-H

Literal question

5. Is your mother alive?

[] 1 Yes
[] 2 No
[] 3 Doesn't know

Interviewer instructions

I. For all persons. General characteristics

Question 5. Is your mother alive?

Make an X in the corresponding box.

[A depiction of question 5 to the right of the preceding text is omitted here.]

Department or country of birth (PY1982A_0405)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Description

This variable identifies the person's department or country of birth. Department is the largest-scale geographic identifier in the Paraguay samples.

Universe

All persons

Literal question

6. Where were you born?

If born in Paraguay write the District
If born abroad, write the country

____ District
____ Country

Interviewer instructions

I. For all persons. General characteristics

Question 6. Where were you born?

If they were born in Paraguay, write down the name of the district. If they were born outside of Paraguay, write down the name of the country.

[A depiction of question 6 to the right of the preceding text and a drawing of a man below the text is omitted here.]

[P. 40]

Only for those born outside of the country

District of birth (PY1982A_0406)
File: PRY1982-P-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 0-9999

Valid cases: 0

Invalid: 0

Description

This variable identifies the person's district or country of birth. District is the second-largest-scale identifier available in the Paraguay samples.

Universe

All persons

Literal question

6. Where were you born?

If born in Paraguay write the District
If born abroad, write the country

____ District
____ Country

Interviewer instructions

I. For all persons. General characteristics

Question 7. In what year did you settle in Paraguay?

Write down the year that they settled in Paraguay

[A depiction of question 7 to the right of the preceding text and a drawing of a man below the text is omitted here.]

The date of arrival of foreigners to the country refers to the date on which they came to settle in Paraguay. Other trips that they might have made, for reasons of business, tourist visits, or to visit relatives, do not count.

Year of arrival (PY1982A_0407)
File: PRY1982-P-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 0-9999

Valid cases: 0

Invalid: 0

Description

This variable identifies the person's year of arrival to Paraguay.

Universe

Foreign born persons

Literal question

7. Date of arrival (only for those born abroad)

In what year did you arrive in Paraguay to stay?

____ Year of arrival

Interviewer instructions

Year of arrival (PY1982A_0407)
File: PRY1982-P-H

I. For all persons. General characteristics

Question 7. In what year did you settle in Paraguay?

Write down the year that they settled in Paraguay

[A depiction of question 7 to the right of the preceding text and a drawing of a man below the text is omitted here.]

The date of arrival of foreigners to the country refers to the date on which they came to settle in Paraguay. Other trips that they might have made, for reasons of business, tourist visits, or to visit relatives, do not count.

Department or country of residence 5 years ago (PY1982A_0408)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the person's department or country of residence 5 years ago. Department is the largest-scale geographic identifier available in the Paraguay samples.

Universe

Persons age 5+

Literal question

8. Where did you live in July of 1977?

Only for those 5 years of age and older.
Write the district and whether an urban or rural area.

[] 1 Here

____ District

[] 1 Urban
[] 2 Rural

____ Country

Interviewer instructions

Department or country of residence 5 years ago (PY1982A_0408)
File: PRY1982-P-H

I. For all persons. General characteristics

Question 8. Where did you live in July of 1977?

Don't forget that this question is only asked of persons age 5 and older.

[A depiction of question 8 to the right of the preceding text and a drawing of a man below the text is omitted here.]

[P. 41]

If the person lived in that district in 1977, or in one of its colonies or companies, etc. make an X in the box corresponding to the answer "here."

If the person lived in another district, write down the name of the District and make an X in the box corresponding to urban area or rural area, depending on the case.

If they do not remember the name of the district, write down the name of the Department.

If they were in a foreign country, write down the name of the country.

District of residence 5 years ago (PY1982A_0409)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

This variable identifies the district or country of residence 5 years ago. District is the second-largest-scale geographic identifier available in the Paraguay samples

Universe

Persons age 5+

Literal question

8. Where did you live in July of 1977?

Only for those 5 years of age and older.
Write the district and whether an urban or rural area.

[] 1 Here

____ District

[] 1 Urban
[] 2 Rural

____ Country

Interviewer instructions

District of residence 5 years ago (PY1982A_0409)
File: PRY1982-P-H

I. For all persons. General characteristics

Question 8. Where did you live in July of 1977?

Don't forget that this question is only asked of persons age 5 and older.

[A depiction of question 8 to the right of the preceding text and a drawing of a man below the text is omitted here.]

[P. 41]

If the person lived in that district in 1977, or in one of its colonies or companies, etc. make an X in the box corresponding to the answer "here."

If the person lived in another district, write down the name of the District and make an X in the box corresponding to urban area or rural area, depending on the case.

If they do not remember the name of the district, write down the name of the Department.

If they were in a foreign country, write down the name of the country.

Urban or rural area of residence 5 years ago (PY1982A_0410)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable identifies whether or not the person resided in an urban or rural area 5 years ago.

Universe

Persons age 5+ residing in Paraguay 5 years ago

Literal question

8. Where did you live in July of 1977?

Only for those 5 years of age and older.
Write the district and whether an urban or rural area.

[] 1 Here

____ District

[] 1 Urban
[] 2 Rural

____ Country

Interviewer instructions

Urban or rural area of residence 5 years ago (PY1982A_0410)
File: PRY1982-P-H

I. For all persons. General characteristics

Question 8. Where did you live in July of 1977?

Don't forget that this question is only asked of persons age 5 and older.

[A depiction of question 8 to the right of the preceding text and a drawing of a man below the text is omitted here.]

[P. 41]

If the person lived in that district in 1977, or in one of its colonies or companies, etc. make an X in the box corresponding to the answer "here."

If the person lived in another district, write down the name of the District and make an X in the box corresponding to urban area or rural area, depending on the case.

If they do not remember the name of the district, write down the name of the Department.

If they were in a foreign country, write down the name of the country.

Live births (PY1982A_0412)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable identifies whether or not a woman ever had any live births.

Universe

Females age 14+

Literal question

Only for women 14 years of age and older

10. Have you had any children born alive?

[] 1 Yes
[] 2 No
[] 3 Doesn't know

Interviewer instructions

Question 10. Have you had children born alive?

Do not forget that this question is only for women, 14 years old and older.

Enumerator: Previously inform the informant that a child is considered to have been born alive if the birthing occurred after the 6th month of the pregnancy, and if, upon being born, the child cried, screamed, or made any signs of life, even if they died few hours afterwards.

[P. 42]

Make an X in the corresponding box.

Total live births (PY1982A_0413)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the woman's total number of live births.

Universe

Females age 14+

Literal question

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many children born alive have you had in total?

___ Total
___ Males
___ Females

Interviewer instructions

Total live births (PY1982A_0413)
File: PRY1982-P-H

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Total male children born alive (PY1982A_0414)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable identifies the total number of male children born alive to the woman.

Universe
Females age 14+

Literal question

Total male children born alive (PY1982A_0414)
File: PRY1982-P-H

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many children born alive have you had in total?

___ Total
___ Males
___ Females

Interviewer instructions

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Total female children born alive (PY1982A_0415)
File: PRY1982-P-H

Overview

Total female children born alive (PY1982A_0415)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the total number of female children born alive to the woman.

Universe

Females age 14+

Literal question

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many children born alive have you had in total?

___ Total
___ Males
___ Females

Interviewer instructions

Total female children born alive (PY1982A_0415)
File: PRY1982-P-H

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Total children living in Paraguay (PY1982A_0416)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable identifies the total number of the woman's children living in Paraguay.

Universe
Females age 14+ who ever had a live birth

Literal question

Total children living in Paraguay (PY1982A_0416)
File: PRY1982-P-H

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many currently live in Paraguay?

___ Total
___ Males
___ Females

Interviewer instructions

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Total male children living in Paraguay (PY1982A_0417)
File: PRY1982-P-H

Overview

Total male children living in Paraguay (PY1982A_0417)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the total number of the woman's male children living in Paraguay.

Universe

Females age 14+ who ever had a live birth

Literal question

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many currently live in Paraguay?

___ Total
___ Males
___ Females

Interviewer instructions

Total male children living in Paraguay (PY1982A_0417)
File: PRY1982-P-H

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Total female children living in Paraguay (PY1982A_0418)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable identifies the total number of the woman's female children living in Paraguay.

Universe
Females age 14+ who ever had a live birth

Literal question

Total female children living in Paraguay (PY1982A_0418)
File: PRY1982-P-H

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many currently live in Paraguay?

___ Total
___ Males
___ Females

Interviewer instructions

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Total children living outside Paraguay (PY1982A_0419)
File: PRY1982-P-H

Overview

Total children living outside Paraguay (PY1982A_0419)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the total number of the woman's children living outside Paraguay.

Universe

Females age 14+ who ever had a live birth

Literal question

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many currently live abroad?

___ Total
___ Males
___ Females

Interviewer instructions

Total children living outside Paraguay (PY1982A_0419)
File: PRY1982-P-H

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Male children living outside Paraguay (PY1982A_0420)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable identifies the number of a woman's male children living outside Paraguay.

Universe
Females age 14+ who ever had a live birth

Literal question

Male children living outside Paraguay (PY1982A_0420)
File: PRY1982-P-H

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many currently live abroad?

___ Total
___ Males
___ Females

Interviewer instructions

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Female children living outside Paraguay (PY1982A_0421)
File: PRY1982-P-H

Overview

Female children living outside Paraguay (PY1982A_0421)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the number of a woman's female children living outside Paraguay.

Universe

Females age 14+ who ever had a live birth

Literal question

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many currently live abroad?

___ Total
___ Males
___ Females

Interviewer instructions

Female children living outside Paraguay (PY1982A_0421)
File: PRY1982-P-H

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Total children deceased (PY1982A_0422)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description	
This variable identifies the total number of a woman's children who are deceased.

Universe	
Females age 14+ who ever had a live birth

Literal question	

Total children deceased (PY1982A_0422)
File: PRY1982-P-H

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many children have died?

___ Total
___ Males
___ Females

Interviewer instructions

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Male children deceased (PY1982A_0423)
File: PRY1982-P-H

Overview

Male children deceased (PY1982A_0423)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the number of a woman's male children who are deceased.

Universe

Females age 14+ who ever had a live birth

Literal question

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many children have died?

___ Total
___ Males
___ Females

Interviewer instructions

Male children deceased (PY1982A_0423)
File: PRY1982-P-H

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Female children deceased (PY1982A_0424)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable identifies the number of a woman's female children who are deceased.

Universe
Females age 14+ who ever had a live birth

Literal question

Female children deceased (PY1982A_0424)
File: PRY1982-P-H

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

How many children have died?

___ Total
___ Males
___ Females

Interviewer instructions

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Month of birth of last child born alive (PY1982A_0426)
File: PRY1982-P-H

Overview

Month of birth of last child born alive (PY1982A_0426)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the month of birth of a woman's last child born alive.

Universe

Females age 14+ who ever had a live birth

Literal question

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

What was the date of the birth your last child?

___ Day
___ Month
___ Year

Interviewer instructions

Month of birth of last child born alive (PY1982A_0426)
File: PRY1982-P-H

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Year of birth of last child born alive (PY1982A_0427)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9998	

Description
This variable identifies the year of birth of a woman's last child born alive.

Universe
Females age 14+ who ever had a live birth

Literal question

Year of birth of last child born alive (PY1982A_0427)
File: PRY1982-P-H

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

What was the date of the birth your last child?

___ Day
___ Month
___ Year

Interviewer instructions

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Last child born still alive (PY1982A_0428)
File: PRY1982-P-H

Overview

Last child born still alive (PY1982A_0428)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the woman's last child born is still alive.

Universe

Females age 14+ who ever had a live birth

Literal question

Only for women 14 years of age and older

For those who answered "yes," ask the following questions:

Is this child alive?

[] 1 Yes
[] 2 No

Interviewer instructions

Last child born still alive (PY1982A_0428)
File: PRY1982-P-H

Question 10

[A depiction of question 10 to the right of the preceding text is omitted here.]

If the answer is no or do not know, annul the rest of the questions in this box. If the answer is yes, ask the following questions.

How many children born alive have you had in total?

On the corresponding line write the total number of children born alive; the number of men and women, including those who are absent or who have died.

[A depiction of the question to the right of the preceding text and a drawing below the text are omitted here.]

How many of them currently live in Paraguay?

Write down the total number of men and women children who currently live in Paraguay, be it in the place of enumeration or in another district.

[A depiction of question to the right of the preceding text and a drawing below the text is omitted here.]

[P. 43]

How many of them currently live outside of the country?

Write down the total number of men and women children who currently reside outside of the country. Do not include those who are outside of the country on a visit or for business.

[A depiction of question and a drawing to the right of the preceding text is omitted here.]

How many children have died?

[A depiction of question below the preceding text and a drawing to the left of the text is omitted here.]

Write down the total number of children, men and/or women, who have died. Do not include those born dead.

On what date was your last child born? Is that child still alive?

On the corresponding line write the day, month, and year of birth of the last child born alive.
Make an X in the corresponding box, indicating if this child is alive or dead.

[A depiction of question to the right of the preceding text is omitted here.]

Marital status (PY1982A_0429)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable identifies the person's marital status.

Universe

Persons age 12+

Literal question

Marital status (PY1982A_0429)
File: PRY1982-P-H

11. What is your current marital status?

Only for those 12 years of age and older

[] 1 Married
[] 2 Consensual union
[] 3 Widowed
[] 4 Separated or divorced
[] 5 Single

Interviewer instructions

Question 11. What is your current marital status?

Do not forget that this question is only for persons age 12 and above.

Read each of the options and then make an X in the corresponding box.

[A depiction of question 11 to the right of the preceding text is omitted here.]

Remember that:

Married: A person who has entered into a civil and/or religious marriage bond, and currently lives in that bond.
United: A person who lives with their spouse without having entered a civil and/or religious marriage bond.
Widow: A person who, after the death of their spouse, has neither remarried nor lives in a de facto union.
Separated or divorced: A person who is legally separated from their spouse and who has neither remarried nor lives in a de facto union.
Single: A person who has never been married, nor lives in a de facto or free union. [Free union refers to category "united"].

[A drawing representing marital status is omitted here.]

Able to read and write (PY1982A_0430)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person is able to read and write.

Universe

Persons age 7+

Literal question

II. Educational characteristics

For those 7 years of age and older

12. Are you able to read and write?

[] 1 Yes
[] 2 No
[] 3 Doesn't know

Interviewer instructions

Able to read and write (PY1982A_0430)
File: PRY1982-P-H

II. For persons age 7 and older. Educational characteristics

Question 12. Do you know how to read and write?

[A depiction of question 12 is omitted here.]

Make an X in the box corresponding to "yes" if the person knows how to correctly read and write in any language.

If they only read or write, make an X if the box corresponding to "no."

If the person giving the information does not know if the individual knows how to read and write make an X if the box corresponding to "does not know."

Educational level (PY1982A_0431)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable identifies the person's educational level.

Universe

Persons age 7+

Literal question

II. Educational characteristics

For those 7 years of age and older

13. What is the highest grade or course of regular schooling you completed?

Write the grade or course on the appropriate line. Also indicate the degrees obtained (regular schooling).

[] 00 None
[] 99 Unknown
[] 1 ____ Primary
[] 2 ____ Basic
[] 3 ____ Humanities secondary
[] 4 ____ High school
[] 5 ____ Normal
[] 6 ____ Teacher-training
[] 7 ____ University

____ Degrees obtained (specify)

Interviewer instructions

Educational level (PY1982A_0431)
File: PRY1982-P-H

II. For persons age 7 and older. Educational characteristics

Question 13. What is the last grade or course attained in regular instruction?

Read each of the options. Write down the grade or course in the corresponding life. Make an X in the box corresponding to none if the person did not attain any grade. Make an X in the box corresponding to unknown if the person giving the information does not know the level of instruction of the person.

[A depiction of Question 13 to the right of the preceding text is omitted here.]

Regular instruction means the instruction imparted in schools, high schools [colegios], and Universities (public or private), and the instruction imparted by other institutions that offer equivalent titles, even if they are of a distinct nature: military academies, religious schools [Salesianos], technical and vocational schools, agricultural school, etc.

[P. 46]

For those persons who have completed adult literacy courses, use the following equivalencies:

Adult literacy :

1st course attained
2nd course attained
3rd course attained

Regular instruction:

3rd grade attained
5th grade attained
6th grade attained

Titles obtained: On this line, write the titles obtained by the person in the institutions of regular teaching.

Example: Bachelor of commerce, bachelor of humanities, lawyer, civil engineer, etc.

Last grade completed (PY1982A_0432)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable identifies the last grade of school that the person attained.

Universe
Persons age 7+

Literal question

Last grade completed (PY1982A_0432)
File: PRY1982-P-H

II. Educational characteristics

For those 7 years of age and older

13. What is the highest grade or course of regular schooling you completed?

Write the grade or course on the appropriate line. Also indicate the degrees obtained (regular schooling).

[] 00 None
[] 99 Unknown
[] 1 ___ Primary
[] 2 ___ Basic
[] 3 ___ Humanities secondary
[] 4 ___ High school
[] 5 ___ Normal
[] 6 ___ Teacher-training
[] 7 ___ University

___ Degrees obtained (specify)

Interviewer instructions

II. For persons age 7 and older. Educational characteristics

Question 13. What is the last grade or course attained in regular instruction?

Read each of the options. Write down the grade or course in the corresponding life. Make an X in the box corresponding to none if the person did not attain any grade. Make an X in the box corresponding to unknown if the person giving the information does not know the level of instruction of the person.

[A depiction of Question 13 to the right of the preceding text is omitted here.]

Regular instruction means the instruction imparted in schools, high schools [colegios], and Universities (public or private), and the instruction imparted by other institutions that offer equivalent titles, even if they are of a distinct nature: military academies, religious schools [Salesianos], technical and vocational schools, agricultural school, etc.

[P. 46]

For those persons who have completed adult literacy courses, use the following equivalencies:

Adult literacy :

1st course attained
2nd course attained
3rd course attained

Regular instruction:

3rd grade attained
5th grade attained
6th grade attained

Titles obtained: On this line, write the titles obtained by the person in the institutions of regular teaching.

Example: Bachelor of commerce, bachelor of humanities, lawyer, civil engineer, etc.

Currently attending school (PY1982A_0434)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person is currently attending school.

Universe

Persons age 7+

Literal question

II. Educational characteristics

For those 7 years of age and older

14. Do you currently attend an institution of regular schooling? (primary - secondary - university)

[] 1 Yes
[] 2 No

Interviewer instructions

II. For persons age 7 and older. Educational characteristics

Question 14. Do you currently attend an establishment of regular instruction?

Make an X in the corresponding box.

[A depiction of question 14 to the right of the preceding text is omitted here.]

Those people who are enrolled in an institution of regular instruction but who are not attending classes at the moment of the census, because of illness or vacation, should be marked as "yes."

Reason for not attending school (PY1982A_0435)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the person's reason for not attending school.

Universe

Persons age 7-14 currently not attending school

Literal question

Reason for not attending school (PY1982A_0435)
File: PRY1982-P-H

II. Educational characteristics

For those 7 years of age and older

15. Only for those between the ages of 7 and 14 who are not currently attending.

What is the reason for not attending school?

[] 1 There are no higher grades
[] 2 The school is far away
[] 3 There are no places available in the class
[] 4 There is no school
[] 5 Finished primary school
[] 6 Without economic resources
[] 7 Works
[] 8 Other reasons

Interviewer instructions

II. For persons age 7 and older. Educational characteristics

Question 15. What is the cause of your not attending school?

Do not forget that this question is only for persons aged 7 to 14 who do not attend school.

Make an X in the box corresponding to the reason given for not attending school.

[A depiction of Question 15 to the right of the preceding text, drawing of people below text is omitted here.]

Ever attended technical or vocational training (PY1982A_0436)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person ever attended technical or vocational training.

Universe

Persons age 12+

Literal question

II. Educational characteristics

For those 7 years of age and older

16. Do you or did you attend any vocational-technical or professional training class?

Only for those 12 years of age and older

[] 1 Yes
[] 2 No
(Specify) ____

Ever attended technical or vocational training (PY1982A_0436)
File: PRY1982-P-H

Interviewer instructions

II. For persons age 7 and older. Educational characteristics

Question 16. Do you attend a technical/vocational or professional school?

Make an X in the corresponding box. If the answer is "yes," write down the specialty.

[A depiction of question 16 to the right of the preceding text, drawing of people below text, is omitted here.]

Some examples of technical/vocational courses:

Waiter, construction worker, dairy manager, automobile electrician, etc.

Economic activity during last week (PY1982A_0438)
File: PRY1982-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable identifies the person's economic activity during last week.

Universe

Persons age 12+

Literal question

III. Economic characteristics

For those 12 years of age and older

17. What did you do during the greater part of last week?

Ask each of the questions in the order given, until receiving an affirmative response.

[] 1 Worked
[] 2 Did not work but had a job
[] 3 Looked for work having worked before
[] 4 Looked for your first job
[] 5 Lived off retirement or pension
[] 6 Lived off investment income
[] 7 Studied
[] 8 Did domestic chores in your own home
[] 9 Disabled

Other situation (specify) ____

Interviewer instructions

Economic activity during last week (PY1982A_0438)
File: PRY1982-P-H

III. For people 12 years old and older. Economic characteristics.

Question 17. What did you do with most of your time last week?

Read each of the options until receiving an affirmative answer and make an X in the corresponding box.

If it is a case not specified, specify the case on the line "other situation."

[A depiction of question 17 to the right of the preceding text is omitted here.]

[P. 48]

If you have marked the boxes corresponding to 1, 2, or 3, continue with questions 18, 19, and 20. If you have marked the boxes corresponding to 4, 5, 6, 7, 8, 9 or "other situation," end the interview, unless dealing with the head of household, who should answer question 21.

Keep in mind the following definitions:

Work: Includes all persons who work for pay or salary, "in cash" or "in kind," for "tip or commission" or for "themselves." Also if they work, without remuneration, for a family business.

[A drawing of men working is omitted here.]

Does not work, but has a job: Includes all persons who have a job or business, but who in the week being asked about, did not work for reasons of illness, vacation, machine malfunction, lack of work material, bad weather, accidents, etc.

[A drawing of men who did not work but had a job is omitted here.]

Seeking work having worked before: This refers to persons who, having worked before, in the week before the Census did not work and spent their time seeking another job.

[P. 49]

[A drawing of men seeking work is omitted here.]

Seeking their first job: Includes the people who, not having worked before, desire to do so, and have made an effort to find work, personally offering themselves to possible employers or registering themselves at job placement offices, putting notices in the newspaper, etc.

Living from their retirement or pension: Includes the persons who did not have a paid occupation the week before the census, and maintained themselves solely from what they received by way of retirement or pension.

[A drawing of men receiving pension is omitted here.]

Lived from their investments: Includes persons who received income solely from the product of their holdings or capital.

Studied: Refers to persons who dedicated themselves exclusively to studying, without having done any paid work.

Work in one's own home: Includes persons who dedicated themselves to domestic labors in their own home, such as homemakers, and other relatives who do domestic chores without pay. If the enumerated does work in someone else's home, and is paid "in cash," make an X in the box corresponding to "work."

[P. 50]

[A drawing of people working is omitted here.]

Disabled: Includes those people who cannot work or seek work because of their advanced age, physical disability, or chronic illness.

Other situation: Includes any other reason for why they neither work for pay nor seek paid work.

[A drawing of man in jail and old man is omitted here.]

Occupation, 1-digit (PY1982A_0449)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the person's general (1-digit) occupation.

Universe

Economically active persons age 12+ excluding those who looked for their first job

Literal question

III. Economic characteristics

For those 12 years of age and older

Ask questions 18 through 20 only if you marked 1, 2 or 3 above.

18. What occupation, position, or profession did you hold during the last week (or in the last job you had)? ____

Examples: Driver, dressmaker, farmer, etc. If you had more than one occupation, write the one that provided the greatest income.

Interviewer instructions

Occupation, 1-digit (PY1982A_0449)
File: PRY1982-P-H

III. For people 12 years old and older. Economic characteristics.

Question 18. What occupation, office, or profession did you do last week (or in the last job that you held)?

Write the name of the specific occupation, office, or profession that the informant declares to have executed in the last week or the last time they worked in the corresponding box.

[A depiction of question 18 to the right of the preceding text is omitted here.]

Do not forget that this question is only for those people who, in question 17, declared options 1, 2, or 3.

Following are given some examples that permit one to appreciate the correct way to write down the information:

Incorrect annotation:

Professional
Employee
[P. 51]
Merchant
Worker
Mechanic
Construction worker

Correct Annotation:
(Annotate, depending on the case)

Civil Engineer, dentist, pharmacist, lawyer, school teacher, etc.
Typist, secretary, personnel director, manager, administrator, etc.
Wholesaler, small-items seller, fruit vendor, etc.
Iron worker, welder, bread maker, restaurant chef, etc.
Automobile mechanic, typewriter mechanic, etc.
Mixer [hormigonero], tile setter [azulejista], floor installer [pisero], caster [encofrador], etc.

Enumerator:

a) If the informant has two or more occupations, write down the one that provides him with the greatest income. If they both provide him with the same income, write down the one which he spends more time doing. If he receives the same income and spends the same amount of time on both, write down the one that he considers the most important.

b) If, for example, the informant is a lawyer working as a school director, he should be annotated as being a school director.

Occupation, 3-digits (PY1982A_0439)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-999	

Description

This variable identifies the person's occupation (3 digits).

Universe

Economically active persons age 12+ excluding those who looked for their first job

Literal question

Occupation, 3-digits (PY1982A_0439)
File: PRY1982-P-H

III. Economic characteristics

For those 12 years of age and older

Ask questions 18 through 20 only if you marked 1, 2 or 3 above.

18. What occupation, position, or profession did you hold during the last week (or in the last job you had)? ____

Examples: Driver, dressmaker, farmer, etc. If you had more than one occupation, write the one that provided the greatest income.

Interviewer instructions

III. For people 12 years old and older. Economic characteristics.

Question 18. What occupation, office, or profession did you do last week (or in the last job that you held)?

Write the name of the specific occupation, office, or profession that the informant declares to have executed in the last week or the last time they worked in the corresponding box.

[A depiction of question 18 to the right of the preceding text is omitted here.]

Do not forget that this question is only for those people who, in question 17, declared options 1, 2, or 3.

Following are given some examples that permit one to appreciate the correct way to write down the information:

Incorrect annotation:

Professional
Employee
[P. 51]
Merchant
Worker
Mechanic
Construction worker

Correct Annotation:
(Annotate, depending on the case)

Civil Engineer, dentist, pharmacist, lawyer, school teacher, etc.
Typist, secretary, personnel director, manager, administrator, etc.
Wholesaler, small-items seller, fruit vendor, etc.
Iron worker, welder, bread maker, restaurant chef, etc.
Automobile mechanic, typewriter mechanic, etc.
Mixer [hormigonero], tile setter [azulejista], floor installer [pisero], caster [encofrador], etc.

Enumerator:

a) If the informant has two or more occupations, write down the one that provides him with the greatest income. If they both provide him with the same income, write down the one which he spends more time doing. If he receives the same income and spends the same amount of time on both, write down the one that he considers the most important.

b) If, for example, the informant is a lawyer working as a school director, he should be annotated as being a school director.

Industry, 1-digit (PY1982A_0440)
File: PRY1982-P-H

Overview

Industry, 1-digit (PY1982A_0440)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the broad (1-digit) industry in which the person works.

Universe

Economically active persons age 12+ excluding those who looked for their first job

Literal question

III. Economic characteristics

For those 12 years of age and older

Ask questions 18 through 20 only if you marked 1, 2 or 3 above.

19. What does the establishment, business or institution primarily do? ____

(Examples: oil manufacture, clothing manufacture, agriculture, etc.)

Interviewer instructions

III. For people 12 years old and older. Economic characteristics.

Question 19. What is the main activity of the business or institution where you work?

Write the specific name of the principal activity that the informant enacts at their employment, or what they do for themselves, in the corresponding box.

[A depiction of question 19 to the right of the preceding text is omitted here.]

Following are some examples that will help one to understand the correct way to make this annotation.

Incorrect annotation:

Workshop
Commerce
Factory
Public administration

Correct annotation:
(Annotate, depending on the case)

Metal shop, automobile repair shop, bicycle repair shop, carpenter shop, etc.
Shoe sales, Vegetable sales, Restaurant, etc.
Shoe factory, cheese factory clothes maker, soap factory, alcohol factory, bottled beverage factory, etc.
Education ministry, housing ministry, statistics and census, etc.

Industry, 2-digits (PY1982A_0441)
File: PRY1982-P-H

Overview

Industry, 2-digits (PY1982A_0441)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the industry (2 digits) in which the person works.

Universe

Economically active persons age 12+ excluding those who looked for their first job

Literal question

III. Economic characteristics

For those 12 years of age and older

Ask questions 18 through 20 only if you marked 1, 2 or 3 above.

19. What does the establishment, business or institution primarily do? ____

(Examples: oil manufacture, clothing manufacture, agriculture, etc.)

Interviewer instructions

III. For people 12 years old and older. Economic characteristics.

Question 19. What is the main activity of the business or institution where you work?

Write the specific name of the principal activity that the informant enacts at their employment, or what they do for themselves, in the corresponding box.

[A depiction of question 19 to the right of the preceding text is omitted here.]

Following are some examples that will help one to understand the correct way to make this annotation.

Incorrect annotation:

Workshop
Commerce
Factory
Public administration

Correct annotation:
(Annotate, depending on the case)

Metal shop, automobile repair shop, bicycle repair shop, carpenter shop, etc.
Shoe sales, Vegetable sales, Restaurant, etc.
Shoe factory, cheese factory clothes maker, soap factory, alcohol factory, bottled beverage factory, etc.
Education ministry, housing ministry, statistics and census, etc.

Industry, 3-digits (PY1982A_0442)
File: PRY1982-P-H

Overview

Industry, 3-digits (PY1982A_0442)
File: PRY1982-P-H

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 0

Invalid: 0

Description

This variable identifies the specific (3-digit) industry in which the person works.

Universe

Economically active persons age 12+ excluding those who looked for their first job

Literal question

III. Economic characteristics

For those 12 years of age and older

Ask questions 18 through 20 only if you marked 1, 2 or 3 above.

19. What does the establishment, business or institution primarily do? ___

(Examples: oil manufacture, clothing manufacture, agriculture, etc.)

Interviewer instructions

III. For people 12 years old and older. Economic characteristics.

Question 19. What is the main activity of the business or institution where you work?

Write the specific name of the principal activity that the informant enacts at their employment, or what they do for themselves, in the corresponding box.

[A depiction of question 19 to the right of the preceding text is omitted here.]

Following are some examples that will help one to understand the correct way to make this annotation.

Incorrect annotation:

Workshop
Commerce
Factory
Public administration

Correct annotation:
(Annotate, depending on the case)

Metal shop, automobile repair shop, bicycle repair shop, carpenter shop, etc.
Shoe sales, Vegetable sales, Restaurant, etc.
Shoe factory, cheese factory clothes maker, soap factory, alcohol factory, bottled beverage factory, etc.
Education ministry, housing ministry, statistics and census, etc.

Class of worker (PY1982A_0443)
File: PRY1982-P-H

Overview

Class of worker (PY1982A_0443)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the status of an economically active person with respect to his or her employment. For example, whether the person is self-employed, works for someone else, or is an unpaid family worker.

Universe

Economically active persons age 12+ excluding those who looked for their first job

Literal question

III. Economic characteristics

For those 12 years of age and older

Ask questions 18 through 20 only if you marked 1, 2 or 3 above.

20. What is the category or position you held in the performance of your work?

[] 1 Public sector employee
[] 2 Private sector employee
[] 3 Manual laborer, day laborer, or domestic employee
[] 4 Owner or boss
[] 5 Own-account worker
[] 6 Unpaid family worker

Interviewer instructions

III. For people 12 years old and older. Economic characteristics.

Question 20. What category or position do you hold in your occupation?

Read each of the options and make an X in the corresponding box.

[A depiction of question 19 to the right of the preceding text is omitted here.]

Keep in mind the following definitions:

Public or private employee: A person whose occupation involves intellectual effort more than physical effort, who works for a set pay, salary or commission, for an owner or employer (be they public or private). Managers, directors, secretary, office personnel, etc. are all employees.

[Drawings of employment status categories are omitted here.]

Worker, journeyman, domestic servant: A person who's occupation involves mainly physical work, and is paid daily, monthly, weekly, or by contract, "by tips" or "in kind." This group includes construction workers, foremen, estate or yard workers, domestic employees, milkmen, drivers, etc.

Employer or owner: A person who runs their own economic company or exercises a profession or office, having one or more paid employees (employees or workers), not including domestic servants.

[P. 53]

Self-employed: A person who runs their own company or business and who exercises a profession or office on their own, without having any paid employees under them.

Unpaid family worker: A person who works 15 hours or more during the week in a company or business run by a member of their family, without receiving any pay for their work.

Blind (PY1982A_0444)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

This variable identifies whether or not the person is blind.

Universe

All persons

Literal question

21. Is any member of the household blind, mute, deaf, or have any physical impediment, or other disability?

[] 1 Yes
[] 2 No

If "yes," ask who the disabled persons are and mark an X in the box [under the column for that person] corresponding to each response.

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
[] Other (specify) ____

Interviewer instructions

IV. For the head of household or main informant

Question 21. Is any member of your family blind, dumb, deaf, or do they have any physical impediments or other deficiencies?

[] 1 Yes
[] 2 No

If you have marked the box corresponding to Yes, ask who?, and in the column pertaining to each affected person, make an X in the box or boxes corresponding to the situation, or specify the situation under other. If you marked the box corresponding to no, continue with the next person.

[A depiction of question 21 to the right of the preceding text is omitted here.]

[P. 54]

Keep in mind the following definitions:

Blind: Without the ability to see. Example: unable to recognize written words, colors, persons, or objects.

Deaf: Without sensibility in the ear or the ability to hear.

Dumb: Unable to speak

Paralytic: Without the capacity to move one or various body parts.

Other: This category includes mental deficiency, that is to say, a person who has alterations in their mental functioning, memory, comprehension, capacity to learn, or ability to calculate. Example: Down syndrome, mental retardation, demented, etc.

[A drawing of men with some disability is omitted here.]

Deaf (PY1982A_0445)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person is deaf.

Universe

All persons

Literal question

21. Is any member of the household blind, mute, deaf, or have any physical impediment, or other disability?

[] 1 Yes
[] 2 No

If "yes," ask who the disabled persons are and mark an X in the box [under the column for that person] corresponding to each response.

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
[] Other (specify) ____

Interviewer instructions

IV. For the head of household or main informant

Question 21. Is any member of your family blind, dumb, deaf, or do they have any physical impediments or other deficiencies?

[] 1 Yes
[] 2 No

If you have marked the box corresponding to Yes, ask who?, and in the column pertaining to each affected person, make an X in the box or boxes corresponding to the situation, or specify the situation under other. If you marked the box corresponding to no, continue with the next person.

[A depiction of question 21 to the right of the preceding text is omitted here.]

[P. 54]

Keep in mind the following definitions:

Blind: Without the ability to see. Example: unable to recognize written words, colors, persons, or objects.

Deaf: Without sensibility in the ear or the ability to hear.

Dumb: Unable to speak

Paralytic: Without the capacity to move one or various body parts.

Other: This category includes mental deficiency, that is to say, a person who has alterations in their mental functioning, memory, comprehension, capacity to learn, or ability to calculate. Example: Down syndrome, mental retardation, demented, etc.

[A drawing of men with some disability is omitted here.]

Mute (PY1982A_0446)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person is mute.

Universe

All persons

Literal question

21. Is any member of the household blind, mute, deaf, or have any physical impediment, or other disability?

[] 1 Yes
[] 2 No

If "yes," ask who the disabled persons are and mark an X in the box [under the column for that person] corresponding to each response.

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
[] Other (specify) ___

Interviewer instructions

IV. For the head of household or main informant

Question 21. Is any member of your family blind, dumb, deaf, or do they have any physical impediments or other deficiencies?

[] 1 Yes
[] 2 No

If you have marked the box corresponding to Yes, ask who?, and in the column pertaining to each affected person, make an X in the box or boxes corresponding to the situation, or specify the situation under other. If you marked the box corresponding to no, continue with the next person.

[A depiction of question 21 to the right of the preceding text is omitted here.]

[P. 54]

Keep in mind the following definitions:

Blind: Without the ability to see. Example: unable to recognize written words, colors, persons, or objects.

Deaf: Without sensibility in the ear or the ability to hear.

Dumb: Unable to speak

Paralytic: Without the capacity to move one or various body parts.

Other: This category includes mental deficiency, that is to say, a person who has alterations in their mental functioning, memory, comprehension, capacity to learn, or ability to calculate. Example: Down syndrome, mental retardation, demented, etc.

[A drawing of men with some disability is omitted here.]

Paralyzed (PY1982A_0447)
File: PRY1982-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

This variable identifies whether or not the person is paralyzed.

Universe

All persons

Literal question

21. Is any member of the household blind, mute, deaf, or have any physical impediment, or other disability?

[] 1 Yes
[] 2 No

If "yes," ask who the disabled persons are and mark an X in the box [under the column for that person] corresponding to each response.

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
[] Other (specify) ___

Interviewer instructions

IV. For the head of household or main informant

Question 21. Is any member of your family blind, dumb, deaf, or do they have any physical impediments or other deficiencies?

[] 1 Yes
[] 2 No

If you have marked the box corresponding to Yes, ask who?, and in the column pertaining to each affected person, make an X in the box or boxes corresponding to the situation, or specify the situation under other. If you marked the box corresponding to no, continue with the next person.

[A depiction of question 21 to the right of the preceding text is omitted here.]

[P. 54]

Keep in mind the following definitions:

Blind: Without the ability to see. Example: unable to recognize written words, colors, persons, or objects.

Deaf: Without sensibility in the ear or the ability to hear.

Dumb: Unable to speak

Paralytic: Without the capacity to move one or various body parts.

Other: This category includes mental deficiency, that is to say, a person who has alterations in their mental functioning, memory, comprehension, capacity to learn, or ability to calculate. Example: Down syndrome, mental retardation, demented, etc.

[A drawing of men with some disability is omitted here.]

Other disability (PY1982A_0448)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person has a disability other than those which were explicitly asked about during enumeration.

Universe

All persons

Literal question

21. Is any member of the household blind, mute, deaf, or have any physical impediment, or other disability?

[] 1 Yes
[] 2 No

If "yes," ask who the disabled persons are and mark an X in the box [under the column for that person] corresponding to each response.

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
[] Other (specify) ____

Interviewer instructions

Other disability (PY1982A_0448)
File: PRY1982-P-H

IV. For the head of household or main informant

Question 21. Is any member of your family blind, dumb, deaf, or do they have any physical impediments or other deficiencies?

[] 1 Yes
[] 2 No

If you have marked the box corresponding to Yes, ask who?, and in the column pertaining to each affected person, make an X in the box or boxes corresponding to the situation, or specify the situation under other. If you marked the box corresponding to no, continue with the next person.

[A depiction of question 21 to the right of the preceding text is omitted here.]

[P. 54]

Keep in mind the following definitions:

Blind: Without the ability to see. Example: unable to recognize written words, colors, persons, or objects.

Deaf: Without sensibility in the ear or the ability to hear.

Dumb: Unable to speak

Paralytic: Without the capacity to move one or various body parts.

Other: This category includes mental deficiency, that is to say, a person who has alterations in their mental functioning, memory, comprehension, capacity to learn, or ability to calculate. Example: Down syndrome, mental retardation, demented, etc.

[A drawing of men with some disability is omitted here.]

Person number (PERNUM)
File: PRY1982-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)
File: PRY1982-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

Mother's location in household (MOMLOC)
File: PRY1982-P-H

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)
File: PRY1982-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description	

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)
File: PRY1982-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description	

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)
File: PRY1982-P-H

Rule for linking parent (PARRULE)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

Probable stepmother (STEPMOM)
File: PRY1982-P-H

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

0 = Biological mother or no mother of this person present in household.
1 = Mother has no children borne or surviving.
2 = Child reports mother is deceased.
3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
4 = Mother reports no children in the home.
5 = Age difference between mother and child was less than 12 or greater than 54 years.
6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-3	

Description

STEPPOP indicates whether a person's father, as identified by POPLOC , was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

0 = Biological father or no father of this person present in household.
1 = Child reports father is deceased.
2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)
File: PRY1982-P-H

Overview

Man with more than one wife linked (POLYMAL)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)
File: PRY1982-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)
File: PRY1982-P-H

Overview

Number of own family members in household (FAMSIZE)
File: PRY1982-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membebership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Age of eldest own child in household (ELDCH)
File: PRY1982-P-H

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

Marital status [detailed version] (MARSTD)
File: PRY1982-P-H

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Consensual union (CONSENS)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Children ever born (CHBORN)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Status in employment (class of worker) [general version] (CLASSWK)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Number of own female children living abroad (ABROADFEM)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ABROADFEM indicates the number of a woman's biological female children who are living abroad.

Number of own male children living abroad (ABROADMALE)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ABROADMALE indicates the number of a woman's biological male children who are living abroad.

Number of children living abroad (ABROADCHD)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ABROADCHD indicates the number of a woman's biological children who are living abroad, regardless of gender.

Number of female children ever born (CHBORNF)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

Number of male children ever born (CHBORNM)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

Number of children dead (CHDEAD)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

Mortality status of mother (MORTMOT)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

Year of immigration (YRIMM)
File: PRY1982-P-H

Year of immigration (YRIMM)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

Years since immigrated (YRSIMM)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

Years since immigrated, categorized (YRSIMM2)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

Nativity status (NATIVITY)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year of last birth (LASTBYR)
File: PRY1982-P-H

Year of last birth (LASTBYR)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1900-9999	

Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Month of last birth (LASTBMO)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

Mortality status of last birth (LASTBMORT)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

Number of female children dead (CHDEADFEM)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHDEADFEM indicates the number of female children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Female children ever born" and "Female children surviving" variables. That is not done in CHDEADFEM, which includes only the samples that directly reported the information in the appropriate form.

Number of male children dead (CHDEADMALE)
File: PRY1982-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	**Invalid:** 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHDEADMALE indicates the number of male children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Male children ever born" and "Male children surviving" variables. That is not done in CHDEADMALE, which includes only the samples that directly reported the information in the appropriate form.

Age, grouped into intervals (AGE2)
File: PRY1982-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	**Invalid:** 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

AGE2 gives computed years of age grouped into intervals.

School attendance (SCHOOL)
File: PRY1982-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	**Invalid:** 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)
File: PRY1982-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	**Invalid:** 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

Literacy (LIT)
File: PRY1982-P-H

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Activity status (employment status) [general version] (EMPSTAT)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

Occupation, ISCO general (OCCISCO)
File: PRY1982-P-H

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)
File: PRY1982-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)
File: PRY1982-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Employment disability (DISEMP)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Blind or vision-impaired (DISBLND)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Mute or speech impaired (DISMUTE)
File: PRY1982-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Disability status (DISABLED)
File: PRY1982-P-H

Disability status (DISABLED)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Migration status, 5 years (MIGRATE5)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Person weight (PERWT)
File: PRY1982-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Country of birth (BPLCOUNTRY)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Country of residence 5 years ago (MIGCTRY5)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

Educational attainment, Paraguay (EDUCPY)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-998

Valid cases: 0
Invalid: 0

Description

EDUCPY indicates the person's educational attainment in Paraguay in terms of the level of schooling completed.

Language, Paraguay (LANGPY)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

LANGPY indicates the language or languages spoken by the respondent.

Department of birth, Paraguay (BPLPY1)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

BPLPY1 indicates the department in Paraguay in which the person was born.

District of birth, Paraguay (BPLPY2)
File: PRY1982-P-H

District of birth, Paraguay (BPLPY2)
File: PRY1982-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9999	

Description

BPLPY2 indicates the district in Paraguay in which the person was born.

Department of residence 5 years ago, Paraguay (MIGPY1)
File: PRY1982-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

MIGPY1 indicates the person's department of residence 5 years ago in Paraguay.

Children surviving (CHSURV)
File: PRY1982-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Years of schooling (YRSCHOOL)
File: PRY1982-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Educational attainment, international recode [general version] (EDATTAIN)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)
File: PRY1982-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Year [person version] (YEARP)
File: PRY1982-P-H

Overview

Year [person version] (YEARP)
File: PRY1982-P-H

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)
File: PRY1982-P-H

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)
File: PRY1982-P-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)
File: PRY1982-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)
File: PRY1982-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

Record type [person version] (RECTYPEP)
File: PRY1982-P-H

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Census Questionnaire (in Spanish)

Title	Census Questionnaire (in Spanish)
Language	Spanish
Filename	py1982ef_paraguay_enumeration_form.es.pdf