Paraguay - Censo Nacional de Población y Viviendas 1992 - IPUMS Subset

General Directorate of Statistics, Surveys, and Censuses (DGEEC), Minnesota Population Center - University of Minnesota

Report generated on: April 19, 2019

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Sampling

Sampling Procedure

MICRODATA SOURCE: General Directorate of Statistics, Surveys, and Censuses (DGEEC)

SAMPLE DESIGN: Systematic sample of every tenth private dwelling drawn by the Minnesota Population Center from 100% microdata

SAMPLE UNIT: dwelling

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 415,401

Weighting

Self-weighting (expansion factor = 10).

Questionnaires

Overview

A single enumeration form requested information on the dwelling, household, and individuals.

Data Collection

Data Collection Dates

Start	End	Cycle
1992-08-26	1992-09-10	N/A

Time Periods

Start	End	Cycle
1992-08-26	1992-08-26	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De facto, CENSUS DAY: August 26, 1992

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

PRY1992-H-H

Content	Household record
Cases	0
Variable(s)	88
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	PY1992A_0001	Dwelling number	contin	numeric	Dwelling number
V2	PY1992A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V3	PY1992A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V4	PY1992A_0005	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V5	PY1992A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V6	PY1992A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V7	PY1992A_0025	Urban-rural status	discrete	numeric	Section I. Geographic location 3. Area [] 1 Urban [] 6 Rural
V8	PY1992A_0031	Indigenous community (parcialidad)	discrete	numeric	Section I. Geographic location 9. ____ Indigenous community ____Specify ethnicity or partiality [parcialidad]
V9	PY1992A_0032	Type of dwelling	discrete	numeric	Section II. Dwelling information 1. Dwelling type A. Private dwelling [] 11 House [] 12 Farm (rancho) [] 13 Apartment or suite/floor in a building [] 14 Rented room [] 15 Improvised dwelling [] 16 Other ____ B. Collective dwelling (group quarters) [] 21 Hotel or boardinghouse [] 22 Boarding school [] 23 Military or police post [] 24 Hospital [] 25 Asylum (or old-age home?) [] 26 Prison or reformatory [] 27 Religious community [] 28 Other ____
V10	PY1992A_0033	Occupancy	discrete	numeric	Section II. Dwelling information 2. Occupancy Occupied [] 1 With people present [] 2 With people absent Unoccupied [] 3 Summer or weekend home [] 4 Commercial or professional use [] 5 For rent or sale [] 6 Other reason ____
V11	PY1992A_0034	Wall material	discrete	numeric	Section II. Dwelling information For responses 2 through 6, end the interview here. [Questions 3 to 13 are asked of occupied households with present members] 3. What is the predominant material in the exterior walls? [] 1 Brick [] 2 Adobe [] 3 Wattle [estaqueo] [] 4 Wood [] 5 Discarded materials: cardboard, rubber, packing crate wood, etc. [] 6 Other ____
V12	PY1992A_0035	Floor material	discrete	numeric	Section II. Dwelling information For responses 2 through 6, end the interview here. [Questions 3 to 13 are asked of occupied households with present members] 4. What is the predominant material in the floor? [] 1 Earth [] 2 Brick [] 3 Common floor tile [] 4 Mosaic, ceramic tile, granite [] 5 Cement [] 6 Wood [] 7 Other ____

ID	Name	Label	Type	Format	Question
V13	PY1992A_0036	Roof material	discrete	numeric	Section II. Dwelling information For responses 2 through 6, end the interview here. [Questions 3 to 13 are asked of occupied households with present members] 5. What is the predominant material in the roof? [] 1 Tile [] 2 Straw [] 3 Palm [] 4 Wood [] 5 Metal sheet [] 6 Fibrocement or similar [] 7 Reinforced concrete or bovedilla [] 8 Discarded materials: cardboard, rubber, packing crate wood, etc. [] 0 Other ___
V14	PY1992A_0037	Water source	discrete	numeric	Section II. Dwelling information For responses 2 through 6, end the interview here. [Questions 3 to 13 are asked of occupied households with present members] 6. Where does the water used by the dwelling come from? [] 1 Corposana or Senasa [] 2 Private system [] 3 Well with pump [] 4 Well without pump [] 5 Spring, river or stream [] 6 Tank truck/vendor [] Other ___
V15	PY1992A_0038	Water supply	discrete	numeric	Section II. Dwelling information For responses 2 through 6, end the interview here. [Questions 3 to 13 are asked of occupied households with present members] 6. Where does the water used by the dwelling come from? [] 1 Corposana or Senasa [] 2 Private system [] 3 Well with pump [] 4 Well without pump [] 5 Spring, river or stream [] 6 Tank truck/vendor [] Other ___ 7. Is there water? [] 1 Inside the dwelling? [] 2 Outside the dwelling but within the yard? [] 3 Off the property?
V16	PY1992A_0039	Type of lighting	discrete	numeric	Section II. Dwelling information For responses 2 through 6, end the interview here. [Questions 3 to 13 are asked of occupied households with present members] 8. What type of lighting is there in the dwelling? [] 1 Electricity from Ande or a private company [] 2 Motor or generator [] 3 Gas lamp [] 4 Petromax or "Sol de Noche" lamp [] 5 Kerosene lamp (Mbopi) [] 6 Lampium, candle and/or oil lamp
V17	PY1992A_0040	Trash disposal	discrete	numeric	Section II. Dwelling information For responses 2 through 6, end the interview here. [Questions 3 to 13 are asked of occupied households with present members] 9. How is garbage removed? [] 1 By private or public collection [] 2 Incineration or burial in pits [] 3 Thrown in the yard [] 4 Thrown in a stream or river [] 5 Thrown in vacant lot, trench [zanja], street, etc.
V18	PY1992A_0041	Land or lot ownership	discrete	numeric	Section II. Dwelling information For responses 2 through 6, end the interview here. [Questions 3 to 13 are asked of occupied households with present members] 10. The lot or land on which the dwelling is built is? [] 1 Public or municipal [] 2 Private property [] 3 De facto occupied (squatted)
V19	PY1992A_0042	Dwelling ownership	discrete	numeric	Section II. Dwelling information For responses 2 through 6, end the interview here. [Questions 3 to 13 are asked of occupied households with present members] 11. In what ownership status is the dwelling occupied? [] 1 Owner [] 2 Paying in installments [] 3 Property-owner in a condominium [] 4 Renter [] 5 De facto occupant (without permission) [] 6 Neither owns the property nor pays rent
V20	PY1992A_0043	Census household	discrete	numeric	Section II. Dwelling information For responses 2 through 6, end the interview here. [Questions 3 to 13 are asked of occupied households with present members] 12. Do the people who live in this dwelling eat from a common cook pot; that is, do they share the cost of food? [] 1 Yes - Skip to question 15 [] 6 No
V21	PY1992A_0045	Form number	contin	numeric	Section II. Dwelling information ___ Form number
V22	PY1992A_0047	Total rooms	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] 15. How many rooms does this household have? (Don't include the kitchen or bathroom) _ _ Number of rooms 16. How many rooms are used for sleeping? _ _ Rooms used for sleeping 17. Is there a room for cooking? [] 1 Yes, has [] 6 No, doesn't have

ID	Name	Label	Type	Format	Question
V23	PY1992A_0048	Number of sleeping rooms	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] 16. How many rooms are used for sleeping? _ _ Rooms used for sleeping
V24	PY1992A_0049	Separate kitchen	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] 17. Is there a room for cooking? [] 1 Yes, has [] 6 No, doesn't have
V25	PY1992A_0050	Fuel used for cooking	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] 18. What is usually used for cooking? [] 1 Wood [] 2 Charcoal [] 3 Gas [] 4 Electricity [] 5 Kerosene, alcohol, etc.
V26	PY1992A_0051	Location of cooking	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] 17. Is there a room for cooking? [] 1 Yes, has [] 6 No, doesn't have 19. Where is cooking done? [] 1 On the floor [] 2 Over a brazier or fireplace [] 3 Over an economical stove [cocina econmica]
V27	PY1992A_0052	Separate room for bathing	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] 20. Is there a separate room for bathing? [] 1 Yes, has [] 6 No, doesn't have
V28	PY1992A_0053	Toilet	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] 21. What type of bath or toilet facilities are there? [] 1 Modern bath with septic tank [pozo ciego] [] 2 Modern bath connected to public system [] 3 Municipal-type latrine [] 4 Common latrine [] 5 None
V29	PY1992A_0054	Radio	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Radio [] 1 Yes [] 0 No
V30	PY1992A_0055	Sewing machine	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Sewing machine [] 2 Yes [] 0 No
V31	PY1992A_0056	Refrigerator	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Refrigerator [] 3 Yes [] 0 No
V32	PY1992A_0057	Television	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Television [] 4 Yes [] 0 No
V33	PY1992A_0058	Washing machine	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Washing machine [] 5 Yes [] 0 No
V34	PY1992A_0059	Air conditioner	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Air conditioner [] 6 Yes [] 0 No
V35	PY1992A_0060	Water heater for shower	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Electric water heater in showerhead [] 7 Yes [] 0 No Hot water heater (tank) [] 8 Yes [] 0 No
V36	PY1992A_0061	Termocalefon (instant water heater)	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Hot water heater (tank) [] 8 Yes [] 0 No
V37	PY1992A_0062	Telephone	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Telephone [] 9 Yes [] 0 No

ID	Name	Label	Type	Format	Question
V38	PY1992A_0063	Automobile or small truck	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Automobile or light truck [] 1 Yes [] 0 No Motorcycle or motor scooter [] 2 Yes [] 0 No Bicycle [] 3 Yes [] 0 No Horse [] 4 Yes [] 0 No Carriage, wagon, or cart [] 5 Yes [] 0 No
V39	PY1992A_0064	Motorcycle or scooter	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Automobile or light truck [] 1 Yes [] 0 No Motorcycle or motor scooter [] 2 Yes [] 0 No Bicycle [] 3 Yes [] 0 No Horse [] 4 Yes [] 0 No Carriage, wagon, or cart [] 5 Yes [] 0 No
V40	PY1992A_0065	Bicycle	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Automobile or light truck [] 1 Yes [] 0 No Motorcycle or motor scooter [] 2 Yes [] 0 No Bicycle [] 3 Yes [] 0 No Horse [] 4 Yes [] 0 No Carriage, wagon, or cart [] 5 Yes [] 0 No
V41	PY1992A_0066	Horse	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Automobile or light truck [] 1 Yes [] 0 No Motorcycle or motor scooter [] 2 Yes [] 0 No Bicycle [] 3 Yes [] 0 No Horse [] 4 Yes [] 0 No Carriage, wagon, or cart [] 5 Yes [] 0 No
V42	PY1992A_0067	Wagon or cart	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] Automobile or light truck [] 1 Yes [] 0 No Motorcycle or motor scooter [] 2 Yes [] 0 No Bicycle [] 3 Yes [] 0 No Horse [] 4 Yes [] 0 No Carriage, wagon, or cart [] 5 Yes [] 0 No
V43	PY1992A_0068	Languages spoken	discrete	numeric	Section III. Household information [Question 14 through 24 were asked of occupied households with present members] 23. What language do the people in this household speak among themselves? Mark the one most used [] 01 Only Guaran [] 02 Spanish and Guaran [] 03 Only Spanish ____ Indigenous language (specify) ____ Other language (specify)
V44	PY1992A_0074	Type of household	discrete	numeric	Type of household
V45	RECTYPE	Record type	discrete	character	
V46	SAMPLE	IPUMS sample identifier	discrete	numeric	
V47	YEAR	Year	discrete	numeric	
V48	SERIAL	Household serial number	contin	numeric	
V49	AUTOS	Automobiles available	discrete	numeric	
V50	AIRCON	Air conditioning	discrete	numeric	
V51	WASHER	Clothes washing machine	discrete	numeric	
V52	REFRIG	Refrigerator	discrete	numeric	
V53	TV	Television set	discrete	numeric	
V54	RADIO	Radio in household	discrete	numeric	
V55	HEADLOC	Head's location in household	contin	numeric	
V56	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V57	GEO1_PY	Paraguay, Department 1962 - 2002 [Level 1; consistent boundaries, GIS]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V58	GEO2_PYX	Paraguay, District 1962 - 2002 [Level 2; inconsistent boundaries, harmonizedby name]	discrete	numeric	
V59	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V60	UNREL	Number of unrelated persons	discrete	numeric	
V61	URBAN	Urban-rural status	discrete	numeric	
V62	WATSUP	Water supply	discrete	numeric	
V63	PHONE	Telephone availability	discrete	numeric	
V64	TRASH	Trash disposal	discrete	numeric	
V65	NFAMS	Number of families in household	discrete	numeric	
V66	NCOUPLES	Number of married couples in household	discrete	numeric	
V67	NMOTHERS	Number of mothers in household	discrete	numeric	
V68	NFATHERS	Number of fathers in household	discrete	numeric	
V69	COUNTRY	Country	discrete	numeric	
V70	ELECTRIC	Electricity	discrete	numeric	
V71	GEO1_PYX	Paraguay, Department 1962 - 2002 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V72	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V73	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V74	FUELCOOK	Cooking fuel	discrete	numeric	
V75	HOTWATER	Hot water heater	discrete	numeric	
V76	ROOMS	Number of rooms	discrete	numeric	
V77	BATH	Bathing facilities	discrete	numeric	
V78	REGIONW	Continent and region of country	discrete	numeric	
V79	BEDROOMS	Number of bedrooms	discrete	numeric	
V80	SUBSAMP	Subsample number	discrete	numeric	
V81	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V82	TOILET	Toilet	discrete	numeric	
V83	FLOOR	Floor material	discrete	numeric	
V84	ROOF	Roof material	discrete	numeric	
V85	HHTYPE	Household classification	discrete	numeric	
V86	HHWT	Household weight	contin	numeric	
V87	WALL	Wall or building material	discrete	numeric	

ID	Name	Label	Type	Format	Question
V88	PERSONS	Number of person records in the household	contin	numeric	

ID	Name	Label	Type	Format	Question
V88	PERSONS	Number of person records in the household	contin	numeric	

PRY1992-P-H

Content	Person records
Cases	0
Variable(s)	103
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V89	PY1992A_0004	Number of households in dwelling	discrete	numeric	Number of households in dwelling
V90	PY1992A_0401	Relationship to the head of household	discrete	numeric	2. What is your relationship to the head of the household? First person: [] 0 Head [] 1 Spouse, partner [] 2 Son or daughter [] 3 Son- or daughter-in-law [] 4 Grandson or granddaughter [] 5 Parents or parents-in-law [] 6 Other relative [] 7 Not related [] 8 Domestic employee or his/her family member Second person: [] 1 Spouse, partner [] 2 Son or daughter [] 3 Son- or daughter-in-law [] 4 Grandson or granddaughter [] 5 Parents or parents-in-law [] 6 Other relative [] 7 Not related [] 8 Domestic employee or his/her family member
V91	PY1992A_0402	Sex	discrete	numeric	Section IV. Population information 3. Are you a man or a woman? [] 1 Man [] 6 Woman
V92	PY1992A_0403	Age	discrete	numeric	Section IV. Population information 4. How old are you in years completed? (For those under one year write 00) _ _ Years old
V93	PY1992A_0404	Any disability	discrete	numeric	Section IV. Population information 5. Do you have any physical or mental disability? Mark more than one response if appropriate (Blind = doesn't see) (Deaf = doesn't hear) (Mute = doesn't speak) (Paralyzed = doesn't walk) [] 1 Yes [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed ____ Other [] 6 No
V94	PY1992A_0405	Blind	discrete	numeric	Section IV. Population information 5. Do you have any physical or mental disability? Mark more than one response if appropriate (Blind = doesn't see) (Deaf = doesn't hear) (Mute = doesn't speak) (Paralyzed = doesn't walk) [] 1 Yes [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed ____ Other [] 6 No
V95	PY1992A_0406	Deaf	discrete	numeric	Section IV. Population information 5. Do you have any physical or mental disability? Mark more than one response if appropriate (Blind = doesn't see) (Deaf = doesn't hear) (Mute = doesn't speak) (Paralyzed = doesn't walk) [] 1 Yes [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed ____ Other [] 6 No
V96	PY1992A_0407	Mute	discrete	numeric	Section IV. Population information 5. Do you have any physical or mental disability? Mark more than one response if appropriate (Blind = doesn't see) (Deaf = doesn't hear) (Mute = doesn't speak) (Paralyzed = doesn't walk) [] 1 Yes [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed ____ Other [] 6 No

ID	Name	Label	Type	Format	Question
V97	PY1992A_0408	Paralyzed	discrete	numeric	Section IV. Population information 5. Do you have any physical or mental disability? Mark more than one response if appropriate (Blind = doesn't see) (Deaf = doesn't hear) (Mute = doesn't speak) (Paralyzed = doesn't walk) [] 1 Yes [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed ____ Other [] 6 No
V98	PY1992A_0409	Other disabilities	discrete	numeric	Section IV. Population information 5. Do you have any physical or mental disability? Mark more than one response if appropriate (Blind = doesn't see) (Deaf = doesn't hear) (Mute = doesn't speak) (Paralyzed = doesn't walk) [] 1 Yes [] 1 Blind [] 2 Deaf [] 3 Mute [] 4 Paralyzed ____ Other [] 6 No
V99	PY1992A_0410	Mother alive	discrete	numeric	Section IV. Population information 6. Is your mother alive? [] 1 Alive [] 2 Dead [] 3 Doesn't know
V100	PY1992A_0411	Place of birth	discrete	numeric	Section IV. Population information 7. Where were you born? (Place where the mother was living at the time of the enumerated person's birth) Mark "here" if born in this place, if not, mark "other place" and write the name of the district and the department. If born abroad, write the name of the country and the year of arrival as a permanent resident in Paraguay. (If a tourist, write 98 in "year of arrival") [] 1 Here [] 6 Other place ____ District ____ Department or country _ _ Year of arrival
V101	PY1992A_0412	Department or country of birth	discrete	numeric	Section IV. Population information 7. Where were you born? (Place where the mother was living at the time of the enumerated person's birth) Mark "here" if born in this place, if not, mark "other place" and write the name of the district and the department. If born abroad, write the name of the country and the year of arrival as a permanent resident in Paraguay. (If a tourist, write 98 in "year of arrival") [] 1 Here [] 6 Other place ____ District ____ Department or country _ _ Year of arrival
V102	PY1992A_0413	District of birth	discrete	numeric	Section IV. Population information 7. Where were you born? (Place where the mother was living at the time of the enumerated person's birth) Mark "here" if born in this place, if not, mark "other place" and write the name of the district and the department. If born abroad, write the name of the country and the year of arrival as a permanent resident in Paraguay. (If a tourist, write 98 in "year of arrival") [] 1 Here [] 6 Other place ____ District ____ Department or country _ _ Year of arrival
V103	PY1992A_0414	Year of arrival to current place of residence	discrete	numeric	Section IV. Population information 7. Where were you born? (Place where the mother was living at the time of the enumerated person's birth) Mark "here" if born in this place, if not, mark "other place" and write the name of the district and the department. If born abroad, write the name of the country and the year of arrival as a permanent resident in Paraguay. (If a tourist, write 98 in "year of arrival") [] 1 Here [] 6 Other place ____ District ____ Department or country _ _ Year of arrival
V104	PY1992A_0415	Current place of residence	discrete	numeric	Section IV. Population information 8. Where do you currently live? Mark "here" if living in this place, if no, mark "other place," write the name of the district and mark whether living in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if living outside of Paraguay. [] 1 Here [] 6 Other place ____ District [] 1 City/town [] 6 Countryside ____ Department or country
V105	PY1992A_0416	Department or country of current residence	discrete	numeric	Section IV. Population information 8. Where do you currently live? Mark "here" if living in this place, if no, mark "other place," write the name of the district and mark whether living in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if living outside of Paraguay. [] 1 Here [] 6 Other place ____ District [] 1 City/town [] 6 Countryside ____ Department or country

ID	Name	Label	Type	Format	Question
V106	PY1992A_0417	District of current residence	discrete	numeric	Section IV. Population information 8. Where do you currently live? Mark "here" if living in this place, if no, mark "other place," write the name of the district and mark whether living in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if living outside of Paraguay. [] 1 Here [] 6 Other place ____ District [] 1 City/town [] 6 Countryside ____ Department or country
V107	PY1992A_0418	Place of current residence	discrete	numeric	Section IV. Population information 8. Where do you currently live? Mark "here" if living in this place, if no, mark "other place," write the name of the district and mark whether living in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if living outside of Paraguay. [] 1 Here [] 6 Other place ____ District [] 1 City/town [] 6 Countryside ____ Department or country
V108	PY1992A_0419	Place of residence 5 years ago	discrete	numeric	Section IV. Population information For persons 5 years of age and older 9. Where did you live 5 years ago, that is, in August of 1987? Mark "here" if in this place, if no, mark "other place," write the name of the district and mark whether in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if outside of Paraguay. [] 1 Here [] 6 Other place ____ District [] 1 City/town [] 6 Countryside ____ Department or country
V109	PY1992A_0420	Department or country of residence 5 years ago	discrete	numeric	Section IV. Population information For persons 5 years of age and older 9. Where did you live 5 years ago, that is, in August of 1987? Mark "here" if in this place, if no, mark "other place," write the name of the district and mark whether in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if outside of Paraguay. [] 1 Here [] 6 Other place ____ District [] 1 City/town [] 6 Countryside ____ Department or country
V110	PY1992A_0421	District of residence 5 years ago	discrete	numeric	Section IV. Population information For persons 5 years of age and older 9. Where did you live 5 years ago, that is, in August of 1987? Mark "here" if in this place, if no, mark "other place," write the name of the district and mark whether in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if outside of Paraguay. [] 1 Here [] 6 Other place ____ District [] 1 City/town [] 6 Countryside ____ Department or country
V111	PY1992A_0422	City or countryside 5 years ago	discrete	numeric	Section IV. Population information For persons 5 years of age and older 9. Where did you live 5 years ago, that is, in August of 1987? Mark "here" if in this place, if no, mark "other place," write the name of the district and mark whether in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if outside of Paraguay. [] 1 Here [] 6 Other place ____ District [] 1 City/town [] 6 Countryside ____ Department or country
V112	PY1992A_0423	Educational attainment	discrete	numeric	Section IV. Population information For persons 5 years of age and older 10. What is the last grade or course of study completed? Mark the last grade or course completed in the highest corresponding level. Secondary level: Includes basic, high school, social sciences, commercial, technical, normal and business school. Superior level: teacher-training, military, and police training. [] 0 None [] 0 [] 1 Pre-school [] 1 [] 2 Primary [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 3 Secondary [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 4 Superior [] 1 [] 2 [] 3 [] 4 [] 5 University [] 1 [] 2 [] 3 [] 4 [] 5 [] 6
V113	PY1992A_0424	Currently attending school	discrete	numeric	Section IV. Population information For persons 5 years of age and older 11. Do you currently study at an establishment of regular schooling? Regular schooling: Pre-school, Primary, Secondary, Superior and University. [] 1 Yes No [] 2 Because of work or lack of financial resources [] 3 Because of problems related to the school [] 4 For other reasons

ID	Name	Label	Type	Format	Question
V114	PY1992A_0425	Religion	discrete	numeric	Section IV. Population information For individuals 10 years of age and older. 12. What is your religion? [] 1 None [] 2 Catholic Other ____
V115	PY1992A_0426	Marital status	discrete	numeric	Section IV. Population information For individuals 10 years of age and older. 13. What is your current marital status? [] 1 Married [] 2 Consensual union [] 3 Widowed [] 4 Separated [] 5 Divorced [] 6 Single
V116	PY1992A_0427	Employment status last week	discrete	numeric	Section IV. Population information For individuals 10 years of age and older. 14. Did you work the greater part of last week? (From Sunday the 16th to Saturday the 22nd of August) [] 01 Worked [] 02 Did not work, but had a job [] 03 Looked for work and had worked before For responses 01 through 03, ask questions 15 through 17 [] 04 Looked for a first job [] 05 Did household duties [] 06 Is a student [] 07 Lived from investment income [] 08 Is retired or a pensioner [] 09 Obligatory military service [] 10 Other situation
V117	PY1992A_0439	Main occupation, 3 digits	discrete	numeric	Section IV. Population information [Questions 15 through 17 were asked persons 10 years and over who worked, did not work but were employed or looking for work] 15. What is (or was) your principal occupation in your job? ____ Examples: Dressmaker, secretary, driver, shoemaker, salesman, farmer, bricklayer, electrician, doctor, etc. (If more the one occupation, write the one that produced the greater income.)
V118	PY1992A_0429	Class of worker	discrete	numeric	Section IV. Population information [Questions 15 through 17 were asked persons 10 years and over who worked, did not work but were employed or looking for work] 15. What is (or was) your principal occupation in your job? ____ Examples: Dressmaker, secretary, driver, shoemaker, salesman, farmer, bricklayer, electrician, doctor, etc. (If more the one occupation, write the one that produced the greater income.) 16. In this job, are (or were) you a: [] 1 (White-collar) employee [] 2 Manual or day laborer [] 3 Owner or employer [] 4 Own-account or independent worker [] 5 Unpaid family worker [] 6 Domestic employee
V119	PY1992A_0430	Industry, 1 digit	discrete	numeric	Section IV. Population information [Questions 15 through 17 were asked persons 10 years and over who worked, did not work but were employed or looking for work] 17. What does the company, business or institution where you work (or worked) do or make? ____ Examples: Cotton growing, vegetable truck farm, building construction, primary education, dressmaking, business, ANTELCO (telephone utility), ANDE, sawmill, etc.
V120	PY1992A_0431	Industry, 2 digits	discrete	numeric	Section IV. Population information [Questions 15 through 17 were asked persons 10 years and over who worked, did not work but were employed or looking for work] 17. What does the company, business or institution where you work (or worked) do or make? ____ Examples: Cotton growing, vegetable truck farm, building construction, primary education, dressmaking, business, ANTELCO (telephone utility), ANDE, sawmill, etc.
V121	PY1992A_0432	Industry, 3 digits	discrete	numeric	Section IV. Population information [Questions 15 through 17 were asked persons 10 years and over who worked, did not work but were employed or looking for work] 17. What does the company, business or institution where you work (or worked) do or make? ____ Examples: Cotton growing, vegetable truck farm, building construction, primary education, dressmaking, business, ANTELCO (telephone utility), ANDE, sawmill, etc.
V122	PY1992A_0433	Any live births	discrete	numeric	Section IV. Population information 18. Have you given birth to any children who were born alive? [] 1 Yes [] 6 No - Go on to the next person

ID	Name	Label	Type	Format	Question
V123	PY1992A_0434	Children ever born	discrete	numeric	Section IV. Population information [Questions 19 through 21 were asked to females 14 years and above who ever had any live birth] 19. How many living sons and daughters do you currently have? ___ Number of living children [] 00 None
V124	PY1992A_0435	Number of children dead	discrete	numeric	Section IV. Population information [Questions 19 through 21 were asked to females 14 years and above who ever had any live birth] 20. How many sons and daughters born alive have died? ___ Number of deceased children [] 00 None
V125	PY1992A_0437	Month of last live birth	discrete	numeric	Section IV. Population information [Questions 19 through 21 were asked to females 14 years and above who ever had any live birth] 21. On what date did you have your last son (or daughter) born alive? ___ Day ___ Month ___ Year
V126	PY1992A_0438	Year of last live birth	discrete	numeric	Section IV. Population information [Questions 19 through 21 were asked to females 14 years and above who ever had any live birth] 21. On what date did you have your last son (or daughter) born alive? ___ Day ___ Month ___ Year
V127	PERNUM	Person number	contin	numeric	
V128	MOMLOC	Mother's location in household	contin	numeric	
V129	POPLOC	Father's location in household	contin	numeric	
V130	SPLOC	Spouse's location in household	contin	numeric	
V131	PARRULE	Rule for linking parent	discrete	numeric	
V132	SPRULE	Rule for linking spouse	discrete	numeric	
V133	STEPMOM	Probable stepmother	discrete	numeric	
V134	STEPPOP	Probable stepfather	discrete	numeric	
V135	POLYMAL	Man with more than one wife linked	discrete	numeric	
V136	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V137	FAMUNIT	Family unit membership	contin	numeric	
V138	FAMSIZE	Number of own family members in household	discrete	numeric	
V139	NCHILD	Number of own children in household	discrete	numeric	
V140	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V141	ELDCH	Age of eldest own child in household	discrete	numeric	
V142	YNGCH	Age of youngest own child in household	discrete	numeric	
V143	RELATE	Relationship to household head [general version]	discrete	numeric	
V144	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V145	AGE	Age	discrete	numeric	
V146	SEX	Sex	discrete	numeric	

ID	Name	Label	Type	Format	Question
V147	MARST	Marital status [general version]	discrete	numeric	
V148	MARSTD	Marital status [detailed version]	discrete	numeric	
V149	CONSENS	Consensual union	discrete	numeric	
V150	CHBORN	Children ever born	discrete	numeric	
V151	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V152	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V153	CHDEAD	Number of children dead	discrete	numeric	
V154	MORTMOT	Mortality status of mother	discrete	numeric	
V155	NATIVITY	Nativity status	discrete	numeric	
V156	LASTBYR	Year of last birth	discrete	numeric	
V157	RELIGION	Religion [general version]	discrete	numeric	
V158	RELIGIOND	Religion [detailed version]	discrete	numeric	
V159	LASTBMO	Month of last birth	discrete	numeric	
V160	AGE2	Age, grouped into intervals	discrete	numeric	
V161	SCHOOL	School attendance	discrete	numeric	
V162	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V163	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V164	OCCISCO	Occupation, ISCO general	discrete	numeric	
V165	OCC	Occupation, unrecoded	contin	numeric	
V166	INDGEN	Industry, general recode	discrete	numeric	
V167	IND	Industry, unrecoded	contin	numeric	
V168	DISBLND	Blind or vision-impaired	discrete	numeric	
V169	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V170	DISMUTE	Mute or speech impaired	discrete	numeric	
V171	DISMNTL	Mental disability	discrete	numeric	
V172	DISPSYC	Psychological disability	discrete	numeric	
V173	DISABLED	Disability status	discrete	numeric	
V174	MIGYRS1	Years residing in current locality	discrete	numeric	
V175	MIGRATE5	Migration status, 5 years	discrete	numeric	
V176	PERWT	Person weight	contin	numeric	
V177	BPLCOUNTRY	Country of birth	discrete	numeric	
V178	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	

ID	Name	Label	Type	Format	Question
V179	EDUCPY	Educational attainment, Paraguay	discrete	numeric	
V180	BPLPY1	Department of birth, Paraguay	discrete	numeric	
V181	BPLPY2	District of birth, Paraguay	discrete	numeric	
V182	MIGPY1	Department of residence 5 years ago, Paraguay	discrete	numeric	
V183	CHSURV	Children surviving	discrete	numeric	
V184	YRSCHOOL	Years of schooling	discrete	numeric	
V185	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V186	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V187	YEARP	Year [person version]	contin	numeric	
V188	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V189	SERIAL	Household serial number [person version]	contin	numeric	
V190	COUNTRYP	Country [person version]	contin	numeric	
V191	RECTYPEP	Record type [person version]	discrete	character	

Dwelling number (PY1992A_0001)
File: PRY1992-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	

Description

This variable indicates the dwelling number.

Universe

All records

Literal question

Dwelling number

Household number (within dwelling) (PY1992A_0002)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Description

This variable indicates the household number within the dwelling.

Universe

All records

Literal question

Household number (within dwelling)

Person number (within household) (PY1992A_0003)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-30	

Description

This variable indicates the person number within household.

Universe

All records

Literal question

Person number (within household)

Number of persons in dwelling (PY1992A_0005)
File: PRY1992-H-H

Overview

Number of persons in dwelling (PY1992A_0005)
File: PRY1992-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the dwelling.

Universe

All records

Literal question

Number of persons in dwelling

Number of persons in household (PY1992A_0006)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All records

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (PY1992A_0016)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the dwelling was created by splitting apart a large dwelling or household.

Universe

All records

Literal question

Dwelling created by splitting apart a large dwelling or household

Urban-rural status (PY1992A_0025)
File: PRY1992-H-H

Overview

Urban-rural status (PY1992A_0025)
File: PRY1992-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable identifies whether the household is located in an urban or rural area.

Universe

All households

Literal question

Section I. Geographic location

3. Area

[] 1 Urban
[] 6 Rural

Interviewer instructions

Urban-rural status (PY1992A_0025)
File: PRY1992-H-H

Section I. Geographical localization

All of the forms used should have the geographical localization, you should copy on each form the information from the cover of the folder that contains the census forms. Example:

Urban Area
1. Department: Itapua [07]
2. District: Encarnacion [01]
3. Area

[x] Urban
[ ] Rural

4. Neighborhood: San Pedro
5. Street: Mcal Estigarribia
House number [10] [05]

[page] 12

It is important to take into account that in regards to the circles, there are several possible situations.

-Sometimes, in addition to the x, you should specify a written answer or another x.
Examples:

Question 1 of dwelling

1. Type of dwelling

[] House
[] Rural ranch house
[] Apartment or flat
[] Rental room
[] Improvised dwelling
[x] Other: Camp

Question 5 of population

Do you have any physical or mental impediment?

[] Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
[] Other ____

[] No

It is important to take into account that when a circle is used, the answers are exclusive, and you should therefore mark only one x per question, except for questions 22 of section III (information about the household).

Question 9 of population

9. Where did you live five years ago, which means in August of 1987?

[]1 Here
[]6 Other place
District ____

[]1 City/Town
[]6 Camp

Mark "here" if he/she lived in this place, if not, mark "other place", note the district and mark if he/she lived in the city/town or in a camp. Write the department. Write the country, if he/she lived outside of Paraguay.

In addition, do not forget that all of the questions should have an answer. If it does not correspond to ask the question(s), carefully make a diagonal line, to nullify the space of the answer(s).

Indigenous community (parcialidad) (PY1992A_0031)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-85	

Description

This variable identifies the indigenous community or parcialidad to which the household belongs.

Universe

All households

Literal question

Section I. Geographic location

9. ____ Indigenous community

____ Specify ethnicity or partiality [parcialidad]

Interviewer instructions

1. Specific Instructions for completing Form C-1 Enumerator's Summary

Section I. Geographic localization
This information should be copied from the label on the cover of the folder
Enumerator's Summary C-1
National Census of Population and Dwellings
August 26, 1992

Section I. Geographic location
1. Department - Caazapa - [06]
2. District - Buena Vista - [03]
3. Area

[] Urban
[x] Rural

4. Neighborhood ____ [ ] section [ ] Block [ ] Enumeration Area [ ] [3tr note AE= Enumeration Area]

5. Colony ____ [ ] Section [ ] Enumeration Area [ ]

6. Campaign -Potrero guazu [320]

7. Other location ____ [ ]

Form number _/_

9. Indigenous community ____ [ ] Specify ethnicity or partiality [ ]

Type of dwelling (PY1992A_0032)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-31	

Description

This variable indicates the type of private or collective dwelling occupied by the household.

Type of dwelling (PY1992A_0032)
File: PRY1992-H-H

Universe

All households

Literal question

Section II. Dwelling information

1. Dwelling type

A. Private dwelling

[] 11 House
[] 12 Farm (rancho)
[] 13 Apartment or suite/floor in a building
[] 14 Rented room
[] 15 Improvised dwelling
[] 16 Other ____

B. Collective dwelling (group quarters)

[] 21 Hotel or boardinghouse
[] 22 Boarding school
[] 23 Military or police post
[] 24 Hospital
[] 25 Asylum (or old-age home?)
[] 26 Prison or reformatory
[] 27 Religious community
[] 28 Other ____

Interviewer instructions

Type of dwelling (PY1992A_0032)
File: PRY1992-H-H

Section II. Information about the dwelling

The information for this section will be completed for the single household. In the case that there is more than one census household within a dwelling, you will complete this section only for the first household.

This section is comprised of thirteen questions.

Remember: You should mark only one answer for each answer.

Question 1: Type of dwelling: We distinguish two types of dwellings:

1. Type of dwelling

A. Private dwelling

[] House
[] Rural ranch house
[] Apartment or flat
[] Rental room
[] Improvised dwelling
[] Other _____

B. Collective dwelling

[] Hotel or pension
[] Educational boarding school
[] Military or police barracks
[] Hospital
[] Asylum
[] Jail or reformatory
[] Religious community
[] Other _____

A. Private dwelling: is also classified by:

- House: This is the one that is built with prepared materials. It has direct exit to the street, road, path, etc. and constitutes a single dwelling.

- Rural ranch house: Dwelling with an exit to the exterior. The ranch house, in general, has adobe walls, dirt floor, straw, palm, or bark roof.

- Apartment or flat: This is the dwelling that forms part of a building of two or more floors and has access to the street through a hallway, corridor, stairway and/or elevator.

- Rental room: When the dwelling occupies, in independent manner, a room of various similar rooms that exist in a building or along a patio. Generally, they have common use of sanitary services.

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- Improvised dwelling: When the dwelling is built with discarded materials (cardboard, straw [woven straw], cans, tarps, plastic, cane, packaging, etc.)

- Other: Specify
In this category we include the spaces that are not destined for human habitation, but that are used as spaces for human habitation on the census day.
Example: Factories, stores, businesses, offices, garages, boats, sheds, old chassis, tent, guard house, stable, refugee camp, etc.

The refugee camps will use a form for each household with correlative numbers.

B. Collective dwelling: These are also classified like this:

-Hotel or pension
-Educational boarding school
-Military or police barracks
-Hospital
-Asylum
-Jail or reformatory
-Religious community
-Other

Also considered as a collective dwelling are the groups of six or more renters who live in private dwellings.

Occupancy (PY1992A_0033)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the dwelling is occupied and indicates the reason for vacancy for unoccupied dwellings.

Universe

All households

Literal question

Section II. Dwelling information

2. Occupancy

Occupied

[] 1 With people present
[] 2 With people absent

Unoccupied

[] 3 Summer or weekend home
[] 4 Commercial or professional use
[] 5 For rent or sale
[] 6 Other reason ____

Interviewer instructions

Question 2. Condition of occupancy: We distinguish two conditions:

2. Condition of occupancy

Occupied

[] With persons present
[] With persons absent [end of the interview]

Unoccupied

[] For summer or weekend use [end of interview]
[] For commercial or professional use [end of interview]
[] For rent or sale [end of interview]
[] Other reason [end of interview] ____

Wall material (PY1992A_0034)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Wall material (PY1992A_0034)
File: PRY1992-H-H

Description

This variable identifies the wall materials of the dwelling.

Universe

Private occupied households

Literal question

Section II. Dwelling information

For responses 2 through 6, end the interview here.
[Questions 3 to 13 are asked of occupied households with present members]

3. What is the predominant material in the exterior walls?

[] 1 Brick
[] 2 Adobe
[] 3 Wattle [estaqueo]
[] 4 Wood
[] 5 Discarded materials: cardboard, rubber, packing crate wood, etc.
[] 6 Other ___

Interviewer instructions

[Questions 3 to 5 are asked of occupied households with present members]

Questions 3 to 5: What material predominates in the exterior walls, roof and floor?

These questions refer to the material that is most used in said construction.

3. What is the predominant material in the exterior walls?

[] 1 Brick
[] 2 Adobe
[] 3 Mud and cane
[] 4 Wood
[] 5 Discarded materials: cardboard, rubber, packing wood, etc.
[x] 6 Other ___

4. What is the predominant material of the floor?

[] 1 Dirt
[] 2 Brick
[] 3 Common tile/flagstone
[] 4 Tile, ceramic tile, granite
[] 5 Cement
[x] 6 Wood
[] 7 Other ___

5. What is the predominant material of the roof?

[] 1 Tile
[] 2 Straw
[] 3 Palm
[] 4 Wood
[] 5 Metal sheet
[x] 6 Fiber-cement or similar
[] 7 Reinforced concrete or framed concrete
[] 8 Discarded materials: Cardboard, rubber, packing wood, etc.
[] 9 Other ___

Floor material (PY1992A_0035)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the floor materials of the dwelling.

Universe

Private occupied households

Literal question

Section II. Dwelling information

For responses 2 through 6, end the interview here.
[Questions 3 to 13 are asked of occupied households with present members]

4. What is the predominant material in the floor?

[] 1 Earth
[] 2 Brick
[] 3 Common floor tile
[] 4 Mosaic, ceramic tile, granite
[] 5 Cement
[] 6 Wood
[] 7 Other ___

Interviewer instructions

Floor material (PY1992A_0035)
File: PRY1992-H-H

[Questions 3 to 5 are asked of occupied households with present members]

Questions 3 to 5: What material predominates in the exterior walls, roof and floor?

These questions refer to the material that is most used in said construction.

3. What is the predominant material in the exterior walls?

[] 1 Brick
[] 2 Adobe
[] 3 Mud and cane
[] 4 Wood
[] 5 Discarded materials: cardboard, rubber, packing wood, etc.
[x] 6 Other ___

4. What is the predominant material of the floor?

[] 1 Dirt
[] 2 Brick
[] 3 Common tile/flagstone
[] 4 Tile, ceramic tile, granite
[] 5 Cement
[x] 6 Wood
[] 7 Other ____

5. What is the predominant material of the roof?

[] 1 Tile
[] 2 Straw
[] 3 Palm
[] 4 Wood
[] 5 Metal sheet
[x] 6 Fiber-cement or similar
[] 7 Reinforced concrete or framed concrete
[] 8 Discarded materials: Cardboard, rubber, packing wood, etc.
[] 9 Other ____

Roof material (PY1992A_0036)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description	
This variable identifies the roof materials of the dwelling.	

Universe	
Private occupied households	

Literal question	

Roof material (PY1992A_0036)
File: PRY1992-H-H

Section II. Dwelling information

For responses 2 through 6, end the interview here.
[Questions 3 to 13 are asked of occupied households with present members]

5. What is the predominant material in the roof?

[] 1 Tile
[] 2 Straw
[] 3 Palm
[] 4 Wood
[] 5 Metal sheet
[] 6 Fibrocement or similar
[] 7 Reinforced concrete or bovedilla
[] 8 Discarded materials: cardboard, rubber, packing crate wood, etc.
[] 0 Other ___

Interviewer instructions

[Questions 3 to 5 are asked of occupied households with present members]

Questions 3 to 5: What material predominates in the exterior walls, roof and floor?

These questions refer to the material that is most used in said construction.

3. What is the predominant material in the exterior walls?

[] 1 Brick
[] 2 Adobe
[] 3 Mud and cane
[] 4 Wood
[] 5 Discarded materials: cardboard, rubber, packing wood, etc.
[x] 6 Other ___

4. What is the predominant material of the floor?

[] 1 Dirt
[] 2 Brick
[] 3 Common tile/flagstone
[] 4 Tile, ceramic tile, granite
[] 5 Cement
[x] 6 Wood
[] 7 Other ___

5. What is the predominant material of the roof?

[] 1 Tile
[] 2 Straw
[] 3 Palm
[] 4 Wood
[] 5 Metal sheet
[x] 6 Fiber-cement or similar
[] 7 Reinforced concrete or framed concrete
[] 8 Discarded materials: Cardboard, rubber, packing wood, etc.
[] 9 Other ___

Water source (PY1992A_0037)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the source of water for the household.

Universe

Private occupied households

Literal question

Section II. Dwelling information

For responses 2 through 6, end the interview here.
[Questions 3 to 13 are asked of occupied households with present members]

6. Where does the water used by the dwelling come from?

[] 1 Corposana or Senasa
[] 2 Private system
[] 3 Well with pump
[] 4 Well without pump
[] 5 Spring, river or stream
[] 6 Tank truck/vendor
[] Other ____

Interviewer instructions

[Question 6 is asked of occupied households with present members]

Question 6: What is the main water supply?

This refers to the source from which the water for the dwelling originates. Take into account that you should mark Corposana or Senasa when either of these institutions provides the water through a system of pipes.

Private network: When the providers of the water through a system of pipes are: any business or person and that Corposana and Senasa do not participate in it.

[Question 6 is asked of occupied households with present members]

6. From where do you get the water that is used in the dwelling?

[] 1 Corposana or Senasa
[] 2 Private network
[] 3 Well with a pump
[] 4 Well without a pump
[] 5 Spring, river or ditch
[x] 6 Water delivery truck
[] 7 Other

Water supply (PY1992A_0038)
File: PRY1992-H-H

Overview

Water supply (PY1992A_0038)
File: PRY1992-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the location of the water supply.

Universe

Private occupied households

Literal question

Section II. Dwelling information

For responses 2 through 6, end the interview here.
[Questions 3 to 13 are asked of occupied households with present members]

6. Where does the water used by the dwelling come from?

[] 1 Corposana or Senasa
[] 2 Private system
[] 3 Well with pump
[] 4 Well without pump
[] 5 Spring, river or stream
[] 6 Tank truck/vendor
[] Other ____

7. Is there water?

[] 1 Inside the dwelling?
[] 2 Outside the dwelling but within the yard?
[] 3 Off the property?

Interviewer instructions

Water supply (PY1992A_0038)
File: PRY1992-H-H

[Question 6 is asked of occupied households with present members]

Question 6: What is the main water supply?

This refers to the source from which the water for the dwelling originates. Take into account that you should mark Corposana or Senasa when either of these institutions provides the water through a system of pipes.

Private network: When the providers of the water through a system of pipes are: any business or person and that Corposana and Senasa do not participate in it.

[Question 6 is asked of occupied households with present members]

6. From where do you get the water that is used in the dwelling?

[] 1 Corposana or Senasa
[] 2 Private network
[] 3 Well with a pump
[] 4 Well without a pump
[] 5 Spring, river or ditch
[x] 6 Water delivery truck
[] 7 Other

[Question 7 is asked of occupied households with present members]

7. Do you have water?.

[] 1 Inside the dwelling?
[] 2 Outside the dwelling but inside the patio?
[] 3 Outside the patio?

Type of lighting (PY1992A_0039)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description
This variable identifies the type of lighting available to the household.

Universe
Private occupied households

Literal question

Type of lighting (PY1992A_0039)
File: PRY1992-H-H

Section II. Dwelling information

For responses 2 through 6, end the interview here.
[Questions 3 to 13 are asked of occupied households with present members]

8. What type of lighting is there in the dwelling?

[] 1 Electricity from Ande or a private company
[] 2 Motor or generator
[] 3 Gas lamp
[] 4 Petromax or "Sol de Noche" lamp
[] 5 Kerosene lamp (Mbopi)
[] 6 Lampium, candle and/or oil lamp

Interviewer instructions

[Question 8 is asked of occupied households with present members]

Question 8: What type of lighting does the dwelling have?

If it is evident that the dwelling has electrical energy available, ask if it comes from Ande or from a private business, motor, or generator.

8. What type of lighting does the dwelling have?

[] 1 Electricity from ANDE or a private business
[] 2 Motor or generator
[] 3 Gas lamp
[] 4 Petromax lamp or "Night sun"
[] 5 Kerosene lamp (Mbopi)
[] 6 Candle lamp, wax candle and/or

Trash disposal (PY1992A_0040)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the method of trash disposal used by the household.

Universe

Private occupied households

Literal question

Trash disposal (PY1992A_0040)
File: PRY1992-H-H

Section II. Dwelling information

For responses 2 through 6, end the interview here.
[Questions 3 to 13 are asked of occupied households with present members]

9. How is garbage removed?

[] 1 By private or public collection
[] 2 Incineration or burial in pits
[] 3 Thrown in the yard
[] 4 Thrown in a stream or river
[] 5 Thrown in vacant lot, trench [zanja], street, etc.

Interviewer instructions

[Question 9 is asked of occupied households with present members]

Question 9: How does the dwelling remove the trash?

If the community does not have public or private trash collection service, read the answer options starting with number 2. Mark only one answer in the corresponding option.

9. How do you dispose of the trash?

[] 1 Through public or private collection
[] 2 Burn it or bury it in holes
[] 3 Throw it on the patio
[] 4 Throw it in a creek or river
[] 5 Throw it in an empty lot, ditch, street, etc.

Land or lot ownership (PY1992A_0041)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable identifies whether the land or lot occupied by the household is public property, private property, or occupied de facto or by squatting.

Universe

Private occupied households

Literal question

Land or lot ownership (PY1992A_0041)
File: PRY1992-H-H

Section II. Dwelling information

For responses 2 through 6, end the interview here.
[Questions 3 to 13 are asked of occupied households with present members]

10. The lot or land on which the dwelling is built is?

[] 1 Public or municipal
[] 2 Private property
[] 3 De facto occupied (squatted)

Interviewer instructions

[Question 10 is asked of occupied households with present members]

Question 10: The plot or land where the dwelling stands is?

This question refers exclusively to the property title of the lot or land. Consider that:
- Fiscal or municipal: When the lot belongs to the state or municipality
- Private property: When the land belongs to the owner of the dwelling and it is inhabited by the same, or is rented or loaned to another person.
- Occupied de facto. This refers to the property occupied without authorization of the owner.

10. The lot or land where the house is built is...

[] 1 Fiscal or municipal
[] 2 Private property
[] 3 Occupied de facto

Dwelling ownership (PY1992A_0042)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household owns or rents the housing unit or whether it is occupied under other terms.

Universe

Private occupied households

Literal question

Dwelling ownership (PY1992A_0042)
File: PRY1992-H-H

Section II. Dwelling information

For responses 2 through 6, end the interview here.
[Questions 3 to 13 are asked of occupied households with present members]

11. In what ownership status is the dwelling occupied?

[] 1 Owner
[] 2 Paying in installments
[] 3 Property-owner in a condominium
[] 4 Renter
[] 5 De facto occupant (without permission)
[] 6 Neither owns the property nor pays rent

Interviewer instructions

[Question 11 is asked of occupied households with present members]

Question 11: Under what condition is the dwelling occupied?

If the occupants of the dwelling are:
- Owners: in this case, the dwelling is occupied by the owner
- Is being paid for in quotas: when they are paying (monthly) quotas for the dwelling
- Leaser or renter: The occupants are paying a rent for the dwelling
- De facto occupant: Persons who occupy the dwelling without the permission of the owner.

11. Under what condition is the dwelling occupied?

[x] 1 Owners
[] 2 Is being paid for in quotas
[] 3 Owner in condominium
[] 4 Leaser or renter
[] 5 De facto occupant (without permission)
[] 6 Neither owner nor pays rent

Census household (PY1992A_0043)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the household is a census household, which is a household that eats meals together or shares meal expenses.

Universe

Private occupied households

Literal question

Census household (PY1992A_0043)
File: PRY1992-H-H

Section II. Dwelling information

For responses 2 through 6, end the interview here.
[Questions 3 to 13 are asked of occupied households with present members]

12. Do the people who live in this dwelling eat from a common cook pot; that is, do they share the cost of food?

[] 1 Yes - Skip to question 15
[] 6 No

Interviewer instructions

[Question 12 is asked of occupied households with present members]

Question 12: Do the persons who occupy this dwelling eat from a common pot, which means, do they share food expenses?

- With this question we want to find out how many households there are in dwelling.
- If the answer to this question is yes, this means that there is only one household and you should move to section III. If the answer is no, this means that there is more than one household and you should continue with question 13.

12. Do the persons who occupy this dwelling eat from a common pot, which means, do they share food expenses?

[] Yes
[x] No

Form number (PY1992A_0045)
File: PRY1992-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable identifies the form number.

Universe

All households

Literal question

Section II. Dwelling information

____ Form number

Total rooms (PY1992A_0047)
File: PRY1992-H-H

Overview

Total rooms (PY1992A_0047)
File: PRY1992-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the number of total rooms in the dwelling.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

15. How many rooms does this household have? (Don't include the kitchen or bathroom)

_ _ Number of rooms

16. How many rooms are used for sleeping?

_ _ Rooms used for sleeping

17. Is there a room for cooking?

[] 1 Yes, has
[] 6 No, doesn't have

Interviewer instructions

Total rooms (PY1992A_0047)
File: PRY1992-H-H

[Question 15 is asked of occupied households with present members]

Question 15: How many rooms are there in this household?

15. How many households are there in this household?
(Do not count the kitchen nor bathroom)
Number of rooms [3]

This refers to the number of rooms that a household has, without taking into account the rooms of the bathroom, nor the kitchen. Room is a space that is closed off by four walls and a roof.

[Question 16 is asked of occupied households with present members]

Question 16: How many rooms are used for sleeping?

16. How many rooms are used for sleeping?
Number of rooms for sleeping [2]

In this case, you should take into account all of the rooms that are habitually used for sleeping. This also includes the living room, dining room, the garage or any other room that is habitually used for sleeping.

[Question 17 is asked of occupied households with present members]

Question 17: Is there a room for cooking?

We want to know if the household has a room that is exclusively designated for preparing foods.

17. How many rooms for cooking?

[] 1 Yes, they have one
[] 2 No, they do not have one

[page] 21

If the room used for cooking is shared with another household, you should mark the option "Yes, they have one".

Number of sleeping rooms (PY1992A_0048)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	
Description	
This variable identifies the number of sleeping rooms in the dwelling.	
Universe	
Private occupied households	
Literal question	

Number of sleeping rooms (PY1992A_0048)
File: PRY1992-H-H

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

16. How many rooms are used for sleeping?

_ _ Rooms used for sleeping

Interviewer instructions

[Question 15 is asked of occupied households with present members]

Question 15: How many rooms are there in this household?

15. How many households are there in this household?
(Do not count the kitchen nor bathroom)
Number of rooms [3]

This refers to the number of rooms that a household has, without taking into account the rooms of the bathroom, nor the kitchen. Room is a space that is closed off by four walls and a roof.

[Question 16 is asked of occupied households with present members]

Question 16: How many rooms are used for sleeping?

16. How many rooms are used for sleeping?
Number of rooms for sleeping [2]

In this case, you should take into account all of the rooms that are habitually used for sleeping. This also includes the living room, dining room, the garage or any other room that is habitually used for sleeping.

Separate kitchen (PY1992A_0049)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether the kitchen is located in a separate space or room.

Universe

Private occupied households

Literal question

Separate kitchen (PY1992A_0049)
File: PRY1992-H-H

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

17. Is there a room for cooking?

[] 1 Yes, has
[] 6 No, doesn't have

Interviewer instructions

[Question 15 is asked of occupied households with present members]

Question 15: How many rooms are there in this household?

15. How many households are there in this household?
(Do not count the kitchen nor bathroom)
Number of rooms [3]

This refers to the number of rooms that a household has, without taking into account the rooms of the bathroom, nor the kitchen. Room is a space that is closed off by four walls and a roof.

[Question 17 is asked of occupied households with present members]

Question 17: Is there a room for cooking?

We want to know if the household has a room that is exclusively designated for preparing foods.

17. How many rooms for cooking?

[] 1 Yes, they have one
[] 2 No, they do not have one

[page] 21

If the room used for cooking is shared with another household, you should mark the option "Yes, they have one".

Fuel used for cooking (PY1992A_0050)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the main type of fuel used for cooking.

Universe

Private occupied households

Literal question

Fuel used for cooking (PY1992A_0050)
File: PRY1992-H-H

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

18. What is usually used for cooking?

[] 1 Wood
[] 2 Charcoal
[] 3 Gas
[] 4 Electricity
[] 5 Kerosene, alcohol, etc.

Interviewer instructions

[Question 18 is asked of occupied households with present members]

Question 18: What do they use habitually for cooking?

-This refers to the type of fuel: gas, coal, firewood, etc., that is used with the greatest frequency. Mark only the one with the greatest use.

18. What do you habitually use for cooking?

[] 1 Firewood
[] 2 Coal
[] 3 Gas
[] 4 Electricity
[] 5 Kerosene, alcohol, etc.

Location of cooking (PY1992A_0051)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable identifies the main place in the dwelling where the household members cook their meals.

Universe

Private occupied households

Literal question

Location of cooking (PY1992A_0051)
File: PRY1992-H-H

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

17. Is there a room for cooking?

[] 1 Yes, has
[] 6 No, doesn't have

19. Where is cooking done?

[] 1 On the floor
[] 2 Over a brazier or fireplace
[] 3 Over an economical stove [cocina econmica]

Interviewer instructions

[Question 17 is asked of occupied households with present members]

Question 17: Is there a room for cooking?

We want to know if the household has a room that is exclusively designated for preparing foods.

17. How many rooms for cooking?

[] 1 Yes, they have one
[] 2 No, they do not have one

[page] 21

If the room used for cooking is shared with another household, you should mark the option "Yes, they have one".

[Question 19 is asked of occupied households with present members]

Question 19: Where do you cook?

-This refers to the place where the food is cooked. It can be on the floor, on top of a pit or fireplace, or over the economic kitchen.

19. Where do you cook?

[] 1 On the floor
[] 2 Over a pit or fireplace
[] 3 Over an economic kitchen

Separate room for bathing (PY1992A_0052)
File: PRY1992-H-H

Separate room for bathing (PY1992A_0052)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not there is a separate room for bathing in the dwelling.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

20. Is there a separate room for bathing?

[] 1 Yes, has
[] 6 No, doesn't have

Interviewer instructions

[Question 20 is asked of occupied households with present members]

Question 20: Do you have a bathroom?

- We want to know if the household has a room designated for bathing persons. Consider that they have a room for bathing when they have a room with roof and walls.

20. Do you have a bathroom?

[] 1 Yes, they do
[] 2 No, they do not

If they have a place for bathing that is shared with another household, you should mark the option "Yes, they do"

Toilet (PY1992A_0053)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the type of toilet or sanitary facilities in the dwelling.

Universe

Private occupied households

Literal question

Toilet (PY1992A_0053)
File: PRY1992-H-H

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

21. What type of bath or toilet facilities are there?

[] 1 Modern bath with septic tank [pozo ciego]
[] 2 Modern bath connected to public system
[] 3 Municipal-type latrine
[] 4 Common latrine
[] 5 None

Interviewer instructions

[Question 21 is asked of occupied households with present members]

Question 21. What type of toilet or sanitary service to you have?

-Mark only one answer according to the type of toilet that the dwelling has. If they have more than two types of toilet, mark the most modern and sanitary one (or the one of the greatest value).

[page] 22

21. What type of toilet or sanitary service do you have?

[] 1 Modern bathroom with septic tank
[] 2 Modern bathroom connected to a public network
[] 3 Municipal-type latrine
[] 4 Common latrine
[] 5 Does not have

Radio (PY1992A_0054)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a radio.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Radio

[] 1 Yes
[] 0 No

Radio (PY1992A_0054)
File: PRY1992-H-H

Interviewer instructions

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Sewing machine (PY1992A_0055)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a sewing machine.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Sewing machine

[] 2 Yes
[] 0 No

Interviewer instructions

Sewing machine (PY1992A_0055)
File: PRY1992-H-H

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Refrigerator (PY1992A_0056)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a refrigerator.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Refrigerator

[] 3 Yes
[] 0 No

Interviewer instructions

Refrigerator (PY1992A_0056)
File: PRY1992-H-H

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Television (PY1992A_0057)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a television.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Television

[] 4 Yes
[] 0 No

Interviewer instructions

Television (PY1992A_0057)
File: PRY1992-H-H

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Washing machine (PY1992A_0058)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether or not the household has a washing machine.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Washing machine

[] 5 Yes
[] 0 No

Interviewer instructions

Washing machine (PY1992A_0058)
File: PRY1992-H-H

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Air conditioner (PY1992A_0059)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has an air conditioner.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Air conditioner

[] 6 Yes
[] 0 No

Interviewer instructions

Air conditioner (PY1992A_0059)
File: PRY1992-H-H

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Water heater for shower (PY1992A_0060)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether or not the household has a water heater for the shower.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Electric water heater in showerhead

[] 7 Yes
[] 0 No

Hot water heater (tank)

[] 8 Yes
[] 0 No

Interviewer instructions

Water heater for shower (PY1992A_0060)
File: PRY1992-H-H

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Termocalefon (instant water heater) (PY1992A_0061)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable whether or not the household has a termocalefon (instant water heater).

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Hot water heater (tank)

[] 8 Yes
[] 0 No

Interviewer instructions

Termocalefon (instant water heater) (PY1992A_0061)
File: PRY1992-H-H

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Telephone (PY1992A_0062)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a telephone.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Telephone

[] 9 Yes
[] 0 No

Interviewer instructions

Telephone (PY1992A_0062)
File: PRY1992-H-H

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Automobile or small truck (PY1992A_0063)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description
This variable indicates whether or not the household has an automobile or small truck.

Universe
Private occupied households

Literal question

Automobile or small truck (PY1992A_0063)
File: PRY1992-H-H

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Automobile or light truck

[] 1 Yes
[] 0 No

Motorcycle or motor scooter

[] 2 Yes
[] 0 No

Bicycle

[] 3 Yes
[] 0 No

Horse

[] 4 Yes
[] 0 No

Carriage, wagon, or cart

[] 5 Yes
[] 0 No

Interviewer instructions

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Motorcycle or scooter (PY1992A_0064)
File: PRY1992-H-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether or not the household has a motorcycle, small motorcycle or scooter.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Automobile or light truck

[] 1 Yes
[] 0 No

Motorcycle or motor scooter

[] 2 Yes
[] 0 No

Bicycle

[] 3 Yes
[] 0 No

Horse

[] 4 Yes
[] 0 No

Carriage, wagon, or cart

[] 5 Yes
[] 0 No

Interviewer instructions

Motorcycle or scooter (PY1992A_0064)
File: PRY1992-H-H

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Bicycle (PY1992A_0065)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description
This variable indicates whether or not the household has a bicycle.
Universe
Private occupied households
Literal question

Bicycle (PY1992A_0065)
File: PRY1992-H-H

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Automobile or light truck

[] 1 Yes
[] 0 No

Motorcycle or motor scooter

[] 2 Yes
[] 0 No

Bicycle

[] 3 Yes
[] 0 No

Horse

[] 4 Yes
[] 0 No

Carriage, wagon, or cart

[] 5 Yes
[] 0 No

Interviewer instructions

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Horse (PY1992A_0066)
File: PRY1992-H-H

Overview	
Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a horse (for transportation).

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Automobile or light truck

[] 1 Yes
[] 0 No

Motorcycle or motor scooter

[] 2 Yes
[] 0 No

Bicycle

[] 3 Yes
[] 0 No

Horse

[] 4 Yes
[] 0 No

Carriage, wagon, or cart

[] 5 Yes
[] 0 No

Interviewer instructions

Horse (PY1992A_0066)
File: PRY1992-H-H

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Wagon or cart (PY1992A_0067)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description
This variable indicates whether or not the household has a wagon or cart.

Universe
Private occupied households

Literal question

Wagon or cart (PY1992A_0067)
File: PRY1992-H-H

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

Automobile or light truck

[] 1 Yes
[] 0 No

Motorcycle or motor scooter

[] 2 Yes
[] 0 No

Bicycle

[] 3 Yes
[] 0 No

Horse

[] 4 Yes
[] 0 No

Carriage, wagon, or cart

[] 5 Yes
[] 0 No

Interviewer instructions

[Question 22 is asked of occupied households with present members]

Question 22: In this household they have?

-This refers to whether the household has, or not, the electro domestic appliances and/or vehicles that appear on the list. In each option, you should necessarily mark one answer.

22. In this household they have: Yes / No

Radio
Sewing machine
Refrigerator
Television
Clothes washing machine
Air conditioner
Electric shower
Heating system
Telephone
Automobile or station wagon
Motorcycle
Bicycle
Horse
Wagon, cart, or buggy

Languages spoken (PY1992A_0068)
File: PRY1992-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable identifies the main language spoken in the household.

Universe

Private occupied households

Literal question

Section III. Household information

[Question 14 through 24 were asked of occupied households with present members]

23. What language do the people in this household speak among themselves?

Mark the one most used

[] 01 Only Guaran
[] 02 Spanish and Guaran
[] 03 Only Spanish

____ Indigenous language (specify)
____ Other language (specify)

Interviewer instructions

[Question 23 is asked of occupied households with present members]

Question 23: What type of language do the persons speak among themselves in this household?

-The question refers to the language that is habitually used by the persons in their daily communication within the household. You should consider the one that is of greatest use. Mark one of the options from the list that is presented. If in the household, they speak an indigenous language, you should note the name of the language on the space provided. If the person speaks another language, you should note the name of the language in the designated space.

23. What language to the persons of this household speak among themselves?

Mark the one that is used the most

[] 1 Only Guarani
[] 2 Spanish and Guarani
[] 3 Only Spanish

Indigenous language
____ Specify

Other language
____ Specify

Type of household (PY1992A_0074)
File: PRY1992-H-H

Type of household (PY1992A_0074)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the type of household. That is, whether the household consists of a single person, a nuclear family, an extended family, etc.

Universe

Private occupied households

Literal question

Type of household

Record type (RECTYPE)
File: PRY1992-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

IPUMS sample identifier (SAMPLE)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Year (YEAR)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

Household serial number (SERIAL)
File: PRY1992-H-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Automobiles available (AUTOS)
File: PRY1992-H-H

Overview

Automobiles available (AUTOS)
File: PRY1992-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Air conditioning (AIRCON)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household had air conditioning.

Clothes washing machine (WASHER)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

WASHER indicates whether the household had a clothes washing machine.

Refrigerator (REFRIG)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

REFRIG indicates whether the household had a refrigerator.

Television set (TV)
File: PRY1992-H-H

Overview

Television set (TV)
File: PRY1992-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TV indicates whether the household had a television.

Radio in household (RADIO)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RADIO indicates whether the household had a radio.

Head's location in household (HEADLOC)
File: PRY1992-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Paraguay, Department 1962 - 2002 [Level 1; consistent boundaries, GIS] (GEO1_PY)
File: PRY1992-H-H

Overview	

Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 600000-600099	

Description

GEO1_PY identifies the household's department within Paraguay in all sample years. Departments are the first level administrative units of the country. GEO1_PY is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_PY can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Paraguay, District 1962 - 2002 [Level 2; inconsistent boundaries, harmonizedby name] (GEO2_PYX)
File: PRY1992-H-H

Overview	

Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9998	

Description

GEO2_PYX identifies the household's district within Paraguay in all sample years. Districts are the second level administrative units of the country, after departments. GEO2_PYX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Group quarters (collective dwelling) status (GQ)
File: PRY1992-H-H

Overview	

Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

Group quarters (collective dwelling) status (GQ)
File: PRY1992-H-H

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of unrelated persons (UNREL)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Urban-rural status (URBAN)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Water supply (WATSUP)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Telephone availability (PHONE)
File: PRY1992-H-H

Telephone availability (PHONE)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

PHONE indicates the availability of a telephone in the dwelling.

Trash disposal (TRASH)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Number of families in household (NFAMS)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Number of married couples in household (NCOUPLES)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

Number of married couples in household (NCOUPLES)
File: PRY1992-H-H

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)
File: PRY1992-H-H

Overview

Electricity (ELECTRIC)
File: PRY1992-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

Paraguay, Department 1962 - 2002 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_PYX)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GEO1_PYX identifies the household's department within Paraguay in all sample years. Departments are the first level administrative units of the country. GEO1_PYX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Ownership of dwelling [general version] (OWNERSHIP)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)
File: PRY1992-H-H

Overview

Ownership of dwelling [detailed version] (OWNERSHIPD)
File: PRY1992-H-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Hot water heater (HOTWATER)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HOTWATER indicates whether the housing unit had a water heater.

Number of rooms (ROOMS)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Bathing facilities (BATH)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

Continent and region of country (REGIONW)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Number of bedrooms (BEDROOMS)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Subsample number (SUBSAMP)
File: PRY1992-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Kitchen or cooking facilities (KITCHEN)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

FLOOR indicates the dwelling's predominant flooring material.

Roof material (ROOF)
File: PRY1992-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the dwelling's predominant roofing material.

Household classification (HHTYPE)
File: PRY1992-H-H

Household classification (HHTYPE)
File: PRY1992-H-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description	

HHTYPE is a constructed variable that describes the composition of households.
HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Household weight (HHWT)
File: PRY1992-H-H

Overview	
Type: Continuous	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description	

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Wall or building material (WALL)
File: PRY1992-H-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description	

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Number of person records in the household (PERSONS)
File: PRY1992-H-H

Overview	
Type: Continuous	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description	

Number of person records in the household (PERSONS)
File: PRY1992-H-H

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Number of households in dwelling (PY1992A_0004)
File: PRY1992-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of households in the dwelling.

Universe

All records

Literal question

Number of households in dwelling

Relationship to the head of household (PY1992A_0401)
File: PRY1992-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 0
Invalid: 0

Description

This variable identifies the person?s relationship to the head of household.

Universe

All persons

Literal question

2. What is your relationship to the head of the household?

First person:

[] 0 Head
[] 1 Spouse, partner
[] 2 Son or daughter
[] 3 Son- or daughter-in-law
[] 4 Grandson or granddaughter
[] 5 Parents or parents-in-law
[] 6 Other relative
[] 7 Not related
[] 8 Domestic employee or his/her family member

Second person:

[] 1 Spouse, partner
[] 2 Son or daughter
[] 3 Son- or daughter-in-law
[] 4 Grandson or granddaughter
[] 5 Parents or parents-in-law
[] 6 Other relative
[] 7 Not related
[] 8 Domestic employee or his/her family member

Interviewer instructions

Relationship to the head of household (PY1992A_0401)
File: PRY1992-P-H

Section IV. Information about the population

-In this section you have columns for registering the information about nine persons. Each column is directed at one single person.

You should start this section by reading the instructions on the top part of the form, in which it is recommended that you ask the head of household for the names and last names of the persons who slept there on the eve of the census.

You should note the information according to the relationship to the head of household, in the following order: First persons, which always refers to the head of household, male or female. After the head of household you should register the spouse, the unmarried children from eldest to youngest, the married children, the son/daughter-in-law, the grandchildren, other relatives, the non-relatives and the domestic personnel and their relatives. In addition you should register those who are not present and they know will not be enumerated in any other place.

No household can be without a head of household, male or female.

Question 1: Names and last names: You should note in the line above the names and on the line below, the last names, with clear, legible script.

If it is a baby who does not have a name, on the corresponding line write NN and the last name of the father or the mother, according to the situation.

Question 2: What relationship does he/she have to the head of household?

Mark only one circle according to the answer of the interviewee. Other relatives include brothers, uncles/aunts, cousins, brother/sister-in-law, stepchild of the married couple.

Sex (PY1992A_0402)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

This variable identifies the person?s sex.

Universe

All persons

Literal question

Section IV. Population information

3. Are you a man or a woman?

[] 1 Man
[] 6 Woman

Interviewer instructions

Sex (PY1992A_0402)
File: PRY1992-P-H

-In this section you have columns for registering the information about nine persons. Each column is directed at one single person.

You should start this section by reading the instructions on the top part of the form, in which it is recommended that you ask the head of household for the names and last names of the persons who slept there on the eve of the census.

You should note the information according to the relationship to the head of household, in the following order: First persons, which always refers to the head of household, male or female. After the head of household you should register the spouse, the unmarried children from eldest to youngest, the married children, the son/daughter-in-law, the grandchildren, other relatives, the non-relatives and the domestic personnel and their relatives. In addition you should register those who are not present and they know will not be enumerated in any other place.

No household can be without a head of household, male or female.

Question 3: Is it a man or a woman?

Mark the corresponding answer.

If the name of the person does not reveal the sex, do not doubt in asking the interviewee, especially if he/she is a foreigner.

1
Names / Estela
Last names / Gomez Benitez

Age (PY1992A_0403)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-95	

Description
This variable identifies the person?s age.

Universe
All persons

Literal question
Section IV. Population information

4. How old are you in years completed?

(For those under one year write 00)

_ _ Years old

Interviewer instructions

Age (PY1992A_0403)
File: PRY1992-P-H

Question 4: How old are you in years completed?

4. How old are you in years completed?

(Write 00 if the person is less than one year old)
Years completed [2 2]

This refers to the years that he/she has already completed and not the age that the person will complete on his/her next birthday (even if it is only one day before his/her birthday). If the child is less than one year old, write 00.

Any disability (PY1992A_0404)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable identifies whether or not the person has any disability.

Universe

All persons

Literal question

Section IV. Population information

5. Do you have any physical or mental disability?

Mark more than one response if appropriate
(Blind = doesn't see)
(Deaf = doesn't hear)
(Mute = doesn't speak)
(Paralyzed = doesn't walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
____ Other

[] 6 No

Interviewer instructions

Any disability (PY1992A_0404)
File: PRY1992-P-H

Question 5: Does he/she have any physical or mental impediment?

5. Does he/she have any physical or mental impediment?

Mark more than one answer if it corresponds.
(Only blind=does not see)
(Deaf=does not hear)
(Mute=does not speak)
(Paralyzed=does not walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[x] 4 Paralyzed
Other ____

No []

This question had as its objective the number of disabled persons in the population.

This question is difficult and we request special attention and care on the part of the enumerators.

You should not omit any person, whatever his/her age or sex.

This question can have various answer for one persons. This means that one person can be deaf, mute, and have difficulty for walking, in which case you should mark all of the disabilities.

A disability, as the name indicates, impedes that a person fulfill a function, such as speech, walking, listening, communicating his/her ideas, take care of him/herself, work independently without help, etc.

After asking the question, you should wait a moment, it can be that it is difficult to decide whether or not to tell about a defect of a relative. If the enumerator observes a person with a disability in the home, he/she should note the information when he/she is sure of the information for this person, without needing to ask the question.

[page] 26

This question has 4 pre-established specified answers and an open option: Others. The pre-established answers are:

1. Blind. Person who cannot see, whether since birth or because he/she lost his/her sight due to illness or accident. Do not include persons who can see, but with difficulty.
2. Deaf. Person who is totally deaf, since birth or due to illness or accident. Do not include persons who hear with difficulty.
3. Mute. Person who cannot speak, since birth or due to illness or accident. Do not include persons who speak with difficulty.
4. Paralyzed. All person who has difficulty, cannot move arms and/or legs, needs help for many of his/her normal activities.
5. Other. If the person presents an impediment that is not established above, you should mark this box. The options are the following:
a. Mental retardation. Person who habitually does not learn what is taught, does not understand what is said to him/her, does not speak well. This includes mongoloid persons.
b. Does not hear well: Persons who, without being deaf, have serious hearing problems that make it difficult to study and/or work.
c. Behavior: Persons who have visible behavior problems that does not permit him/her to study and/or work. They are persons who are normally categorized as crazy or trarova [local term that is synonymous with crazy].
d. Physical Deficiency: All persons who have some physical impediment that, without being paralyzed, such as minor paralysis, deformed arms and/or legs, hydrocephalus (large head).
e. Other impediments: If the impediment found cannot be classified in one of the above groups, you should specify it.

Blind (PY1992A_0405)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person is blind.

Universe

All persons

Literal question

Section IV. Population information

5. Do you have any physical or mental disability?

Mark more than one response if appropriate
(Blind = doesn't see)
(Deaf = doesn't hear)
(Mute = doesn't speak)
(Paralyzed = doesn't walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
____ Other

[] 6 No

Interviewer instructions

Blind (PY1992A_0405)
File: PRY1992-P-H

Question 5: Does he/she have any physical or mental impediment?

5. Does he/she have any physical or mental impediment?

Mark more than one answer if it corresponds.
(Only blind=does not see)
(Deaf=does not hear)
(Mute=does not speak)
(Paralyzed=does not walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[x] 4 Paralyzed
Other ____

No []

This question had as its objective the number of disabled persons in the population.

This question is difficult and we request special attention and care on the part of the enumerators.

You should not omit any person, whatever his/her age or sex.

This question can have various answer for one persons. This means that one person can be deaf, mute, and have difficulty for walking, in which case you should mark all of the disabilities.

A disability, as the name indicates, impedes that a person fulfill a function, such as speech, walking, listening, communicating his/her ideas, take care of him/herself, work independently without help, etc.

After asking the question, you should wait a moment, it can be that it is difficult to decide whether or not to tell about a defect of a relative. If the enumerator observes a person with a disability in the home, he/she should note the information when he/she is sure of the information for this person, without needing to ask the question.

[page] 26

This question has 4 pre-established specified answers and an open option: Others. The pre-established answers are:

1. Blind. Person who cannot see, whether since birth or because he/she lost his/her sight due to illness or accident. Do not include persons who can see, but with difficulty.
2. Deaf. Person who is totally deaf, since birth or due to illness or accident. Do not include persons who hear with difficulty.
3. Mute. Person who cannot speak, since birth or due to illness or accident. Do not include persons who speak with difficulty.
4. Paralyzed. All person who has difficulty, cannot move arms and/or legs, needs help for many of his/her normal activities.
5. Other. If the person presents an impediment that is not established above, you should mark this box. The options are the following:
a. Mental retardation. Person who habitually does not learn what is taught, does not understand what is said to him/her, does not speak well. This includes mongoloid persons.
b. Does not hear well: Persons who, without being deaf, have serious hearing problems that make it difficult to study and/or work.
c. Behavior: Persons who have visible behavior problems that does not permit him/her to study and/or work. They are persons who are normally categorized as crazy or trarova [local term that is synonymous with crazy].
d. Physical Deficiency: All persons who have some physical impediment that, without being paralyzed, such as minor paralysis, deformed arms and/or legs, hydrocephalus (large head).
e. Other impediments: If the impediment found cannot be classified in one of the above groups, you should specify it.

Deaf (PY1992A_0406)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person is deaf.

Universe

All persons

Literal question

Section IV. Population information

5. Do you have any physical or mental disability?

Mark more than one response if appropriate
(Blind = doesn't see)
(Deaf = doesn't hear)
(Mute = doesn't speak)
(Paralyzed = doesn't walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
____ Other

[] 6 No

Interviewer instructions

Deaf (PY1992A_0406)
File: PRY1992-P-H

Question 5: Does he/she have any physical or mental impediment?

5. Does he/she have any physical or mental impediment?

Mark more than one answer if it corresponds.
(Only blind=does not see)
(Deaf=does not hear)
(Mute=does not speak)
(Paralyzed=does not walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[x] 4 Paralyzed
Other ____

No []

This question had as its objective the number of disabled persons in the population.

This question is difficult and we request special attention and care on the part of the enumerators.

You should not omit any person, whatever his/her age or sex.

This question can have various answer for one persons. This means that one person can be deaf, mute, and have difficulty for walking, in which case you should mark all of the disabilities.

A disability, as the name indicates, impedes that a person fulfill a function, such as speech, walking, listening, communicating his/her ideas, take care of him/herself, work independently without help, etc.

After asking the question, you should wait a moment, it can be that it is difficult to decide whether or not to tell about a defect of a relative. If the enumerator observes a person with a disability in the home, he/she should note the information when he/she is sure of the information for this person, without needing to ask the question.

[page] 26

This question has 4 pre-established specified answers and an open option: Others. The pre-established answers are:

1. Blind. Person who cannot see, whether since birth or because he/she lost his/her sight due to illness or accident. Do not include persons who can see, but with difficulty.
2. Deaf. Person who is totally deaf, since birth or due to illness or accident. Do not include persons who hear with difficulty.
3. Mute. Person who cannot speak, since birth or due to illness or accident. Do not include persons who speak with difficulty.
4. Paralyzed. All person who has difficulty, cannot move arms and/or legs, needs help for many of his/her normal activities.
5. Other. If the person presents an impediment that is not established above, you should mark this box. The options are the following:
a. Mental retardation. Person who habitually does not learn what is taught, does not understand what is said to him/her, does not speak well. This includes mongoloid persons.
b. Does not hear well: Persons who, without being deaf, have serious hearing problems that make it difficult to study and/or work.
c. Behavior: Persons who have visible behavior problems that does not permit him/her to study and/or work. They are persons who are normally categorized as crazy or trarova [local term that is synonymous with crazy].
d. Physical Deficiency: All persons who have some physical impediment that, without being paralyzed, such as minor paralysis, deformed arms and/or legs, hydrocephalus (large head).
e. Other impediments: If the impediment found cannot be classified in one of the above groups, you should specify it.

Mute (PY1992A_0407)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person is mute.

Universe

All persons

Literal question

Section IV. Population information

5. Do you have any physical or mental disability?

Mark more than one response if appropriate
(Blind = doesn't see)
(Deaf = doesn't hear)
(Mute = doesn't speak)
(Paralyzed = doesn't walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
____ Other

[] 6 No

Interviewer instructions

Mute (PY1992A_0407)
File: PRY1992-P-H

Question 5: Does he/she have any physical or mental impediment?

5. Does he/she have any physical or mental impediment?

Mark more than one answer if it corresponds.
(Only blind=does not see)
(Deaf=does not hear)
(Mute=does not speak)
(Paralyzed=does not walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[x] 4 Paralyzed
Other ____

No []

This question had as its objective the number of disabled persons in the population.

This question is difficult and we request special attention and care on the part of the enumerators.

You should not omit any person, whatever his/her age or sex.

This question can have various answer for one persons. This means that one person can be deaf, mute, and have difficulty for walking, in which case you should mark all of the disabilities.

A disability, as the name indicates, impedes that a person fulfill a function, such as speech, walking, listening, communicating his/her ideas, take care of him/herself, work independently without help, etc.

After asking the question, you should wait a moment, it can be that it is difficult to decide whether or not to tell about a defect of a relative. If the enumerator observes a person with a disability in the home, he/she should note the information when he/she is sure of the information for this person, without needing to ask the question.

[page] 26

This question has 4 pre-established specified answers and an open option: Others. The pre-established answers are:

1. Blind. Person who cannot see, whether since birth or because he/she lost his/her sight due to illness or accident. Do not include persons who can see, but with difficulty.
2. Deaf. Person who is totally deaf, since birth or due to illness or accident. Do not include persons who hear with difficulty.
3. Mute. Person who cannot speak, since birth or due to illness or accident. Do not include persons who speak with difficulty.
4. Paralyzed. All person who has difficulty, cannot move arms and/or legs, needs help for many of his/her normal activities.
5. Other. If the person presents an impediment that is not established above, you should mark this box. The options are the following:
a. Mental retardation. Person who habitually does not learn what is taught, does not understand what is said to him/her, does not speak well. This includes mongoloid persons.
b. Does not hear well: Persons who, without being deaf, have serious hearing problems that make it difficult to study and/or work.
c. Behavior: Persons who have visible behavior problems that does not permit him/her to study and/or work. They are persons who are normally categorized as crazy or trarova [local term that is synonymous with crazy].
d. Physical Deficiency: All persons who have some physical impediment that, without being paralyzed, such as minor paralysis, deformed arms and/or legs, hydrocephalus (large head).
e. Other impediments: If the impediment found cannot be classified in one of the above groups, you should specify it.

Paralyzed (PY1992A_0408)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person is paralyzed.

Universe

All persons

Literal question

Section IV. Population information

5. Do you have any physical or mental disability?

Mark more than one response if appropriate
(Blind = doesn't see)
(Deaf = doesn't hear)
(Mute = doesn't speak)
(Paralyzed = doesn't walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
____ Other

[] 6 No

Interviewer instructions

Paralyzed (PY1992A_0408)
File: PRY1992-P-H

Question 5: Does he/she have any physical or mental impediment?

5. Does he/she have any physical or mental impediment?

Mark more than one answer if it corresponds.
(Only blind=does not see)
(Deaf=does not hear)
(Mute=does not speak)
(Paralyzed=does not walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[x] 4 Paralyzed
Other ____

No []

This question had as its objective the number of disabled persons in the population.

This question is difficult and we request special attention and care on the part of the enumerators.

You should not omit any person, whatever his/her age or sex.

This question can have various answer for one persons. This means that one person can be deaf, mute, and have difficulty for walking, in which case you should mark all of the disabilities.

A disability, as the name indicates, impedes that a person fulfill a function, such as speech, walking, listening, communicating his/her ideas, take care of him/herself, work independently without help, etc.

After asking the question, you should wait a moment, it can be that it is difficult to decide whether or not to tell about a defect of a relative. If the enumerator observes a person with a disability in the home, he/she should note the information when he/she is sure of the information for this person, without needing to ask the question.

[page] 26

This question has 4 pre-established specified answers and an open option: Others. The pre-established answers are:

1. Blind. Person who cannot see, whether since birth or because he/she lost his/her sight due to illness or accident. Do not include persons who can see, but with difficulty.
2. Deaf. Person who is totally deaf, since birth or due to illness or accident. Do not include persons who hear with difficulty.
3. Mute. Person who cannot speak, since birth or due to illness or accident. Do not include persons who speak with difficulty.
4. Paralyzed. All person who has difficulty, cannot move arms and/or legs, needs help for many of his/her normal activities.
5. Other. If the person presents an impediment that is not established above, you should mark this box. The options are the following:
a. Mental retardation. Person who habitually does not learn what is taught, does not understand what is said to him/her, does not speak well. This includes mongoloid persons.
b. Does not hear well: Persons who, without being deaf, have serious hearing problems that make it difficult to study and/or work.
c. Behavior: Persons who have visible behavior problems that does not permit him/her to study and/or work. They are persons who are normally categorized as crazy or trarova [local term that is synonymous with crazy].
d. Physical Deficiency: All persons who have some physical impediment that, without being paralyzed, such as minor paralysis, deformed arms and/or legs, hydrocephalus (large head).
e. Other impediments: If the impediment found cannot be classified in one of the above groups, you should specify it.

Other disabilities (PY1992A_0409)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether the person has disabilities not elsewhere mentioned.

Universe

All persons

Literal question

Section IV. Population information

5. Do you have any physical or mental disability?

Mark more than one response if appropriate
(Blind = doesn't see)
(Deaf = doesn't hear)
(Mute = doesn't speak)
(Paralyzed = doesn't walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[] 4 Paralyzed
____ Other

[] 6 No

Interviewer instructions

Other disabilities (PY1992A_0409)
File: PRY1992-P-H

Question 5: Does he/she have any physical or mental impediment?

5. Does he/she have any physical or mental impediment?

Mark more than one answer if it corresponds.
(Only blind=does not see)
(Deaf=does not hear)
(Mute=does not speak)
(Paralyzed=does not walk)

[] 1 Yes

[] 1 Blind
[] 2 Deaf
[] 3 Mute
[x] 4 Paralyzed
Other ____

No []

This question had as its objective the number of disabled persons in the population.

This question is difficult and we request special attention and care on the part of the enumerators.

You should not omit any person, whatever his/her age or sex.

This question can have various answer for one persons. This means that one person can be deaf, mute, and have difficulty for walking, in which case you should mark all of the disabilities.

A disability, as the name indicates, impedes that a person fulfill a function, such as speech, walking, listening, communicating his/her ideas, take care of him/herself, work independently without help, etc.

After asking the question, you should wait a moment, it can be that it is difficult to decide whether or not to tell about a defect of a relative. If the enumerator observes a person with a disability in the home, he/she should note the information when he/she is sure of the information for this person, without needing to ask the question.

[page] 26

This question has 4 pre-established specified answers and an open option: Others. The pre-established answers are:

1. Blind. Person who cannot see, whether since birth or because he/she lost his/her sight due to illness or accident. Do not include persons who can see, but with difficulty.
2. Deaf. Person who is totally deaf, since birth or due to illness or accident. Do not include persons who hear with difficulty.
3. Mute. Person who cannot speak, since birth or due to illness or accident. Do not include persons who speak with difficulty.
4. Paralyzed. All person who has difficulty, cannot move arms and/or legs, needs help for many of his/her normal activities.
5. Other. If the person presents an impediment that is not established above, you should mark this box. The options are the following:
a. Mental retardation. Person who habitually does not learn what is taught, does not understand what is said to him/her, does not speak well. This includes mongoloid persons.
b. Does not hear well: Persons who, without being deaf, have serious hearing problems that make it difficult to study and/or work.
c. Behavior: Persons who have visible behavior problems that does not permit him/her to study and/or work. They are persons who are normally categorized as crazy or trarova [local term that is synonymous with crazy].
d. Physical Deficiency: All persons who have some physical impediment that, without being paralyzed, such as minor paralysis, deformed arms and/or legs, hydrocephalus (large head).
e. Other impediments: If the impediment found cannot be classified in one of the above groups, you should specify it.

Mother alive (PY1992A_0410)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person?s mother is alive.

Universe

All persons

Literal question

Section IV. Population information

6. Is your mother alive?

[] 1 Alive
[] 2 Dead
[] 3 Doesn't know

Interviewer instructions

Question 6: Is the mother of [the respondent] alive?

Specify that this refers to the mother of the person being interviewed and not only to the mother of the head of household.

6. Is the mother of [the respondent] alive?

[] 1 Alive
[x] 2 Dead
[] 3 Does not know

Place of birth (PY1992A_0411)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether the person was born in the place of current residence or somewhere else.

Universe

All persons

Literal question

Place of birth (PY1992A_0411)
File: PRY1992-P-H

Section IV. Population information

7. Where were you born?

(Place where the mother was living at the time of the enumerated person's birth)
Mark "here" if born in this place, if not, mark "other place" and write the name of the district and the department. If born abroad, write the name of the country and the year of arrival as a permanent resident in Paraguay. (If a tourist, write 98 in "year of arrival")

[] 1 Here
[] 6 Other place

____ District
____ Department or country
_ _ Year of arrival

Interviewer instructions

Question 7: Where was he/she born?

This refers to the place where the mother of the person being enumerated lived when the person being enumerated was born. You should not confuse the geographic location, for example, the hospital, the maternity hospital, or another place where the mother went to give birth to her child.

7. Where was he/she born?

(The place where the mother lived when the person being enumerated was born. Mark "here" if he/she was born in this place, if not, mark "other place", and write the name of the district and the department. If he/she was born in another country, write the name of the country and year of arrival in Paraguay to stay here. If he/she is a tourist, write 98 for "year of arrival".)

[x] 1 Here
[] 6 Other place
District ____
Department or country ____
Year of arrival [_ _]

Example: If he/she was born in the National Maternity [hospital] and his/her mother lived in San Lorenzo, you should consider that the place of birth is San Lorenzo and not Asuncin.

[page] 27

Mark "here" if he/she was born in the place where you are enumerating, without noting district or department. If it is not the case, mark "another place" and write the name of the district and the department in the blank spaces.

If he/she was born in another country, write the country and the year of arrival to stay in Paraguay. If he/she is a tourist, write the country of origin and as year of arrival, write 98.

Department or country of birth (PY1992A_0412)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Department or country of birth (PY1992A_0412)
File: PRY1992-P-H

Description

This variable identifies the person?s department or country of birth.

Universe

All persons

Literal question

Section IV. Population information

7. Where were you born?

(Place where the mother was living at the time of the enumerated person's birth)
Mark "here" if born in this place, if not, mark "other place" and write the name of the district and the department. If born abroad, write the name of the country and the year of arrival as a permanent resident in Paraguay. (If a tourist, write 98 in "year of arrival")

[] 1 Here
[] 6 Other place

____ District
____ Department or country
_ _ Year of arrival

Interviewer instructions

Question 7: Where was he/she born?

This refers to the place where the mother of the person being enumerated lived when the person being enumerated was born. You should not confuse the geographic location, for example, the hospital, the maternity hospital, or another place where the mother went to give birth to her child.

7. Where was he/she born?

(The place where the mother lived when the person being enumerated was born. Mark "here" if he/she was born in this place, if not, mark "other place", and write the name of the district and the department. If he/she was born in another country, write the name of the country and year of arrival in Paraguay to stay here. If he/she is a tourist, write 98 for "year of arrival".)

[x] 1 Here
[] 6 Other place
District ____
Department or country ____
Year of arrival [_ _]

Example: If he/she was born in the National Maternity [hospital] and his/her mother lived in San Lorenzo, you should consider that the place of birth is San Lorenzo and not Asuncin.

[page] 27

Mark "here" if he/she was born in the place where you are enumerating, without noting district or department. If it is not the case, mark "another place" and write the name of the district and the department in the blank spaces.

If he/she was born in another country, write the country and the year of arrival to stay in Paraguay. If he/she is a tourist, write the country of origin and as year of arrival, write 98.

District of birth (PY1992A_0413)
File: PRY1992-P-H

District of birth (PY1992A_0413)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

This variable identifies the person?s district or country of birth.

Universe

All persons

Literal question

Section IV. Population information

7. Where were you born?

(Place where the mother was living at the time of the enumerated person's birth)
Mark "here" if born in this place, if not, mark "other place" and write the name of the district and the department. If born abroad, write the name of the country and the year of arrival as a permanent resident in Paraguay. (If a tourist, write 98 in "year of arrival")

[] 1 Here
[] 6 Other place

____ District
____ Department or country
_ _ Year of arrival

Interviewer instructions

Question 7: Where was he/she born?

This refers to the place where the mother of the person being enumerated lived when the person being enumerated was born. You should not confuse the geographic location, for example, the hospital, the maternity hospital, or another place where the mother went to give birth to her child.

7. Where was he/she born?

(The place where the mother lived when the person being enumerated was born. Mark "here" if he/she was born in this place, if not, mark "other place", and write the name of the district and the department. If he/she was born in another country, write the name of the country and year of arrival in Paraguay to stay here. If he/she is a tourist, write 98 for "year of arrival".)

[x] 1 Here
[] 6 Other place
District ____
Department or country ____
Year of arrival [_ _]

Example: If he/she was born in the National Maternity [hospital] and his/her mother lived in San Lorenzo, you should consider that the place of birth is San Lorenzo and not Asuncin.

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Mark "here" if he/she was born in the place where you are enumerating, without noting district or department. If it is not the case, mark "another place" and write the name of the district and the department in the blank spaces.

If he/she was born in another country, write the country and the year of arrival to stay in Paraguay. If he/she is a tourist, write the country of origin and as year of arrival, write 98.

Year of arrival to current place of residence (PY1992A_0414)
File: PRY1992-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1955-9999	

Description

This variable identifies the person?s year of arrival to current place of residence.

Universe

Persons born in another place

Literal question

Section IV. Population information

7. Where were you born?

(Place where the mother was living at the time of the enumerated person's birth)
Mark "here" if born in this place, if not, mark "other place" and write the name of the district and the department. If born abroad, write the name of the country and the year of arrival as a permanent resident in Paraguay. (If a tourist, write 98 in "year of arrival")

[] 1 Here
[] 6 Other place

____ District
____ Department or country
_ _ Year of arrival

Interviewer instructions

Question 7: Where was he/she born?

This refers to the place where the mother of the person being enumerated lived when the person being enumerated was born. You should not confuse the geographic location, for example, the hospital, the maternity hospital, or another place where the mother went to give birth to her child.

7. Where was he/she born?

(The place where the mother lived when the person being enumerated was born. Mark "here" if he/she was born in this place, if not, mark "other place", and write the name of the district and the department. If he/she was born in another country, write the name of the country and year of arrival in Paraguay to stay here. If he/she is a tourist, write 98 for "year of arrival".)

[x] 1 Here
[] 6 Other place
District ____
Department or country ____
Year of arrival [_ _]

Example: If he/she was born in the National Maternity [hospital] and his/her mother lived in San Lorenzo, you should consider that the place of birth is San Lorenzo and not Asuncin.

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Mark "here" if he/she was born in the place where you are enumerating, without noting district or department. If it is not the case, mark "another place" and write the name of the district and the department in the blank spaces.

If he/she was born in another country, write the country and the year of arrival to stay in Paraguay. If he/she is a tourist, write the country of origin and as year of arrival, write 98.

Current place of residence (PY1992A_0415)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the person?s current place of residence.

Universe

All persons

Literal question

Section IV. Population information

8. Where do you currently live?

Mark "here" if living in this place, if no, mark "other place," write the name of the district and mark whether living in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if living outside of Paraguay.

[] 1 Here
[] 6 Other place

____ District

[] 1 City/town
[] 6 Countryside

____ Department or country

Interviewer instructions

Current place of residence (PY1992A_0415)
File: PRY1992-P-H

Question 7: Where was he/she born?

This refers to the place where the mother of the person being enumerated lived when the person being enumerated was born. You should not confuse the geographic location, for example, the hospital, the maternity hospital, or another place where the mother went to give birth to her child.

7. Where was he/she born?

(The place where the mother lived when the person being enumerated was born. Mark "here" if he/she was born in this place, if not, mark "other place", and write the name of the district and the department. If he/she was born in another country, write the name of the country and year of arrival in Paraguay to stay here. If he/she is a tourist, write 98 for "year of arrival".)

[x] 1 Here
[] 6 Other place
District ____
Department or country ____
Year of arrival [_ _]

Example: If he/she was born in the National Maternity [hospital] and his/her mother lived in San Lorenzo, you should consider that the place of birth is San Lorenzo and not Asuncin.

[page] 27

Mark "here" if he/she was born in the place where you are enumerating, without noting district or department. If it is not the case, mark "another place" and write the name of the district and the department in the blank spaces.

If he/she was born in another country, write the country and the year of arrival to stay in Paraguay. If he/she is a tourist, write the country of origin and as year of arrival, write 98.

Question 8: Where do you live currently?

If he/she lives in the same place where you are enumerating, mark "here" and move to the following question.
If he/she does not live in the place where you are enumerating, mark "other place" and the district.
If the district is urban, mark city/town, if it is a rural area, mark campaign.
Then note the department and if he/she lives outside of Paraguay, write the country.

8. Where do you live currently?

Mark "here" if he/she lives in this place, or if not, mark "another place", the name of the district and mark if he/she lives in the city/town or "campaign" [rural area].
Write the name of the department.
Write the name of the country if he/she lives outside of Paraguay.

[x] 1 Here
[] 6 Other place
District : ____
[] 1 City/town
[] 6 Rural area
Department or country: ____

Only for persons five years old and more

Department or country of current residence (PY1992A_0416)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the person?s department or country of current residence.

Universe

All persons

Literal question

Section IV. Population information

8. Where do you currently live?

Mark "here" if living in this place, if no, mark "other place," write the name of the district and mark whether living in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if living outside of Paraguay.

[] 1 Here
[] 6 Other place

___ District

[] 1 City/town
[] 6 Countryside

___ Department or country

Interviewer instructions

Department or country of current residence (PY1992A_0416)
File: PRY1992-P-H

Question 7: Where was he/she born?

This refers to the place where the mother of the person being enumerated lived when the person being enumerated was born. You should not confuse the geographic location, for example, the hospital, the maternity hospital, or another place where the mother went to give birth to her child.

7. Where was he/she born?

(The place where the mother lived when the person being enumerated was born. Mark "here" if he/she was born in this place, if not, mark "other place", and write the name of the district and the department. If he/she was born in another country, write the name of the country and year of arrival in Paraguay to stay here. If he/she is a tourist, write 98 for "year of arrival".)

[x] 1 Here
[] 6 Other place
District ____
Department or country ____
Year of arrival [_ _]

Example: If he/she was born in the National Maternity [hospital] and his/her mother lived in San Lorenzo, you should consider that the place of birth is San Lorenzo and not Asuncin.

[page] 27

Mark "here" if he/she was born in the place where you are enumerating, without noting district or department. If it is not the case, mark "another place" and write the name of the district and the department in the blank spaces.

If he/she was born in another country, write the country and the year of arrival to stay in Paraguay. If he/she is a tourist, write the country of origin and as year of arrival, write 98.

Question 8: Where do you live currently?

If he/she lives in the same place where you are enumerating, mark "here" and move to the following question.
If he/she does not live in the place where you are enumerating, mark "other place" and the district.
If the district is urban, mark city/town, if it is a rural area, mark campaign.
Then note the department and if he/she lives outside of Paraguay, write the country.

8. Where do you live currently?

Mark "here" if he/she lives in this place, or if not, mark "another place", the name of the district and mark if he/she lives in the city/town or "campaign" [rural area].
Write the name of the department.
Write the name of the country if he/she lives outside of Paraguay.

[x] 1 Here
[] 6 Other place
District : ____
[] 1 City/town
[] 6 Rural area
Department or country: ____

Only for persons five years old and more

District of current residence (PY1992A_0417)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

This variable identifies the person?s district of current residence.

Universe

All persons

Literal question

Section IV. Population information

8. Where do you currently live?

Mark "here" if living in this place, if no, mark "other place," write the name of the district and mark whether living in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if living outside of Paraguay.

[] 1 Here
[] 6 Other place

____ District

[] 1 City/town
[] 6 Countryside

____ Department or country

Interviewer instructions

District of current residence (PY1992A_0417)
File: PRY1992-P-H

Question 7: Where was he/she born?

This refers to the place where the mother of the person being enumerated lived when the person being enumerated was born. You should not confuse the geographic location, for example, the hospital, the maternity hospital, or another place where the mother went to give birth to her child.

7. Where was he/she born?

(The place where the mother lived when the person being enumerated was born. Mark "here" if he/she was born in this place, if not, mark "other place", and write the name of the district and the department. If he/she was born in another country, write the name of the country and year of arrival in Paraguay to stay here. If he/she is a tourist, write 98 for "year of arrival".)

[x] 1 Here
[] 6 Other place
District ____
Department or country ____
Year of arrival [_ _]

Example: If he/she was born in the National Maternity [hospital] and his/her mother lived in San Lorenzo, you should consider that the place of birth is San Lorenzo and not Asuncin.

[page] 27

Mark "here" if he/she was born in the place where you are enumerating, without noting district or department. If it is not the case, mark "another place" and write the name of the district and the department in the blank spaces.

If he/she was born in another country, write the country and the year of arrival to stay in Paraguay. If he/she is a tourist, write the country of origin and as year of arrival, write 98.

Question 8: Where do you live currently?

If he/she lives in the same place where you are enumerating, mark "here" and move to the following question.
If he/she does not live in the place where you are enumerating, mark "other place" and the district.
If the district is urban, mark city/town, if it is a rural area, mark campaign.
Then note the department and if he/she lives outside of Paraguay, write the country.

8. Where do you live currently?

Mark "here" if he/she lives in this place, or if not, mark "another place", the name of the district and mark if he/she lives in the city/town or "campaign" [rural area].
Write the name of the department.
Write the name of the country if he/she lives outside of Paraguay.

[x] 1 Here
[] 6 Other place
District : ____
[] 1 City/town
[] 6 Rural area
Department or country: ____

Only for persons five years old and more

Place of current residence (PY1992A_0418)
File: PRY1992-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the person currently resides in a city or town, in the countryside, or abroad.

Universe

All persons

Literal question

Section IV. Population information

8. Where do you currently live?

Mark "here" if living in this place, if no, mark "other place," write the name of the district and mark whether living in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if living outside of Paraguay.

[] 1 Here
[] 6 Other place

____ District

[] 1 City/town
[] 6 Countryside

____ Department or country

Interviewer instructions

Place of current residence (PY1992A_0418)
File: PRY1992-P-H

Question 7: Where was he/she born?

This refers to the place where the mother of the person being enumerated lived when the person being enumerated was born. You should not confuse the geographic location, for example, the hospital, the maternity hospital, or another place where the mother went to give birth to her child.

7. Where was he/she born?

(The place where the mother lived when the person being enumerated was born. Mark "here" if he/she was born in this place, if not, mark "other place", and write the name of the district and the department. If he/she was born in another country, write the name of the country and year of arrival in Paraguay to stay here. If he/she is a tourist, write 98 for "year of arrival".)

[x] 1 Here
[] 6 Other place
District ____
Department or country ____
Year of arrival [_ _]

Example: If he/she was born in the National Maternity [hospital] and his/her mother lived in San Lorenzo, you should consider that the place of birth is San Lorenzo and not Asuncin.

[page] 27

Mark "here" if he/she was born in the place where you are enumerating, without noting district or department. If it is not the case, mark "another place" and write the name of the district and the department in the blank spaces.

If he/she was born in another country, write the country and the year of arrival to stay in Paraguay. If he/she is a tourist, write the country of origin and as year of arrival, write 98.

Question 8: Where do you live currently?

If he/she lives in the same place where you are enumerating, mark "here" and move to the following question.
If he/she does not live in the place where you are enumerating, mark "other place" and the district.
If the district is urban, mark city/town, if it is a rural area, mark campaign.
Then note the department and if he/she lives outside of Paraguay, write the country.

8. Where do you live currently?

Mark "here" if he/she lives in this place, or if not, mark "another place", the name of the district and mark if he/she lives in the city/town or "campaign" [rural area].
Write the name of the department.
Write the name of the country if he/she lives outside of Paraguay.

[x] 1 Here
[] 6 Other place
District : ____
[] 1 City/town
[] 6 Rural area
Department or country: ____

Only for persons five years old and more

Place of residence 5 years ago (PY1992A_0419)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies the person?s place of residence 5 years previously (in August, 1987).

Universe

Persons 5+

Literal question

Section IV. Population information

For persons 5 years of age and older

9. Where did you live 5 years ago, that is, in August of 1987?

Mark "here" if in this place, if no, mark "other place," write the name of the district and mark whether in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if outside of Paraguay.

[] 1 Here
[] 6 Other place

___ District

[] 1 City/town
[] 6 Countryside

___ Department or country

Interviewer instructions

Question 9: Where did you live five years ago, which means in August of 1987?

This will be registered exactly like question 8, taking into account that this question makes reference to five years ago, which means, August of 1987.

9. Where did you live five years ago, which means, in August of 1987?

Mark "here" if he/she lived in this place, or if not, mark "another place", the name of the district and mark if he/she lived in the city/town or "campaign" [rural area].
Write the name of the department.
Write the name of the country if he/she lived outside of Paraguay.

[] 1 Here
[x] 6 Other place
District : Ciudad del Este [name of district, in Spanish]
[x] 1 City/town
[] 6 Rural area
Department or country: Alto Parana [name of department, in Spanish]

Department or country of residence 5 years ago (PY1992A_0420)
File: PRY1992-P-H

Overview

Department or country of residence 5 years ago (PY1992A_0420) File: PRY1992-P-H

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable identifies the person?s department or country of residence in 5 years previously (August, 1987).

Universe

Persons 5+

Literal question

Section IV. Population information

For persons 5 years of age and older

9. Where did you live 5 years ago, that is, in August of 1987?

Mark "here" if in this place, if no, mark "other place," write the name of the district and mark whether in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if outside of Paraguay.

[] 1 Here
[] 6 Other place

___ District

[] 1 City/town
[] 6 Countryside

___ Department or country

Interviewer instructions

Question 9: Where did you live five years ago, which means in August of 1987?

This will be registered exactly like question 8, taking into account that this question makes reference to five years ago, which means, August of 1987.

9. Where did you live five years ago, which means, in August of 1987?

Mark "here" if he/she lived in this place, or if not, mark "another place", the name of the district and mark if he/she lived in the city/town or "campaign" [rural area].
Write the name of the department.
Write the name of the country if he/she lived outside of Paraguay.

[] 1 Here
[x] 6 Other place
District : Ciudad del Este [name of district, in Spanish]
[x] 1 City/town
[] 6 Rural area
Department or country: Alto Parana [name of department, in Spanish]

District of residence 5 years ago (PY1992A_0421) File: PRY1992-P-H

Overview

District of residence 5 years ago (PY1992A_0421)
File: PRY1992-P-H

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

This variable identifies the person?s district of residence 5 years previously (in August, 1987).

Universe

Persons 5+

Literal question

Section IV. Population information

For persons 5 years of age and older

9. Where did you live 5 years ago, that is, in August of 1987?

Mark "here" if in this place, if no, mark "other place," write the name of the district and mark whether in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if outside of Paraguay.

[] 1 Here
[] 6 Other place

___ District

[] 1 City/town
[] 6 Countryside

___ Department or country

Interviewer instructions

Question 9: Where did you live five years ago, which means in August of 1987?

This will be registered exactly like question 8, taking into account that this question makes reference to five years ago, which means, August of 1987.

9. Where did you live five years ago, which means, in August of 1987?

Mark "here" if he/she lived in this place, or if not, mark "another place", the name of the district and mark if he/she lived in the city/town or "campaign" [rural area].
Write the name of the department.
Write the name of the country if he/she lived outside of Paraguay.

[] 1 Here
[x] 6 Other place
District : Ciudad del Este [name of district, in Spanish]
[x] 1 City/town
[] 6 Rural area
Department or country: Alto Parana [name of department, in Spanish]

City or countryside 5 years ago (PY1992A_0422)
File: PRY1992-P-H

Overview

113

City or countryside 5 years ago (PY1992A_0422)
File: PRY1992-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether the person resided in a city or town or in the countryside five years previously (in August, 1987).

Universe

Persons 5+

Literal question

Section IV. Population information

For persons 5 years of age and older

9. Where did you live 5 years ago, that is, in August of 1987?

Mark "here" if in this place, if no, mark "other place," write the name of the district and mark whether in a "city/town" or "in the countryside." Write the name of the department. Write the name of the country, if outside of Paraguay.

[] 1 Here
[] 6 Other place

____ District

[] 1 City/town
[] 6 Countryside

____ Department or country

Interviewer instructions

Question 9: Where did you live five years ago, which means in August of 1987?

This will be registered exactly like question 8, taking into account that this question makes reference to five years ago, which means, August of 1987.

9. Where did you live five years ago, which means, in August of 1987?

Mark "here" if he/she lived in this place, or if not, mark "another place", the name of the district and mark if he/she lived in the city/town or "campaign" [rural area].
Write the name of the department.
Write the name of the country if he/she lived outside of Paraguay.

[] 1 Here
[x] 6 Other place
District : Ciudad del Este [name of district, in Spanish]
[x] 1 City/town
[] 6 Rural area
Department or country: Alto Parana [name of department, in Spanish]

Educational attainment (PY1992A_0423)
File: PRY1992-P-H

Overview

Educational attainment (PY1992A_0423)
File: PRY1992-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the highest level of education completed by the individual.

Universe

Persons 5+

Literal question

Educational attainment (PY1992A_0423)
File: PRY1992-P-H

Section IV. Population information

For persons 5 years of age and older

10. What is the last grade or course of study completed?

Mark the last grade or course completed in the highest corresponding level.
Secondary level: Includes basic, high school, social sciences, commercial, technical, normal and business school.
Superior level: teacher-training, military, and police training.

[] 0 None

[] 0

[] 1 Pre-school

[] 1

[] 2 Primary

[] 1
[] 2
[] 3
[] 4
[] 5
[] 6

[] 3 Secondary

[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7

[] 4 Superior

[] 1
[] 2
[] 3
[] 4

[] 5 University

[] 1
[] 2
[] 3
[] 4
[] 5
[] 6

Educational attainment (PY1992A_0423)
File: PRY1992-P-H

Interviewer instructions

Question 10: What is the last grade or course that you passed?

This refers only to the last grade or course that was passed and not the one that he/she is currently enrolled in.

If the grade passed is pre-school, note pre-elementary. If he/she is in the first grade and did not attend pre-elementary, (pre-school) mark "none".

10. What is the last grade or course passed?

(Mark the last grade or course passed in the corresponding level).
Secondary level: includes Basic education, secondary in Humanistic, Commercial, Technical, teacher's training, and Commerce education.
Higher: Teacher's Preparation, Military and Police Training.

None [0] [] 0
Pre-school [1] [] 1
Elementary [2] [] [] [] [] [] []
Secondary [3] [] [] [] [] [x] [] []
Higher [4] [] [] [] []
University [5] [] [] [] [] [] []

Currently attending school (PY1992A_0424)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable identifies whether or not the person is currently attending school.

Universe

Persons 5+

Literal question

Section IV. Population information

For persons 5 years of age and older

11. Do you currently study at an establishment of regular schooling?

Regular schooling: Pre-school, Primary, Secondary, Superior and University.

[] 1 Yes

No

[] 2 Because of work or lack of financial resources
[] 3 Because of problems related to the school
[] 4 For other reasons

Currently attending school (PY1992A_0424)
File: PRY1992-P-H

Interviewer instructions

Question 11: Do you currently study in an educational center for regular education?

Regular education [formal education]: Pre-School, elementary, secondary, higher and university.

Ask if the person being enumerated is currently studying, and if not, you should register the reason for not studying.

If the person is currently attending a regular educational center, in any of the levels cited above, you should mark yes.

If he/she is not attending any, read the different reasons established in the list of why he/she does not attend. Mark only one answer.

For persons over 30 years old, if he/she does not study, mark no, for other reasons. This option includes not being of an age for studying, whether he/she is too young, old, does not want to study, is pregnant, has children, etc.

11. Do you currently study in an establishment for regular [formal] education?

Regular education: Pre-school, elementary, secondary, Higher and University.

[] 1 Yes

No
[] 2 Because he/she works and cannot afford it
[x] 3 Due to problems related to the school
[] 4 For other reasons

Religion (PY1992A_0425)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the person?s religion.

Universe

Persons 10+

Literal question

Section IV. Population information

For individuals 10 years of age and older.

12. What is your religion?

[] 1 None
[] 2 Catholic
Other ____

Interviewer instructions

Religion (PY1992A_0425)
File: PRY1992-P-H

For persons 10 years old and more

Question 12: What is your religion?

Mark one of the three options. If the answer is other (different from Catholic), write the name of the religion in the blank space that is indicated with an arrow.

12. What is your religion?

[] 1 None
[x] 2 Catholic
Other _____

Marital status (PY1992A_0426)
File: PRY1992-P-H

Overview	
Type: Discrete Format: numeric Width: 1 Decimals: 0 Range: 1-9	Valid cases: 0 Invalid: 0

Description

This variable identifies the person?s marital status.

Universe

Persons 10+

Literal question

Section IV. Population information

For individuals 10 years of age and older.

13. What is your current marital status?

[] 1 Married
[] 2 Consensual union
[] 3 Widowed
[] 4 Separated
[] 5 Divorced
[] 6 Single

Interviewer instructions

Marital status (PY1992A_0426)
File: PRY1992-P-H

Question 13: What is your marital status?

There are six options: married, in a consensual union, widowed, divorced, and single.
Mark only one answer.

[page] 29

If the person is single, but has his/her companion, for both of them, write "union".

If the person declared to be married but is in a consensual union with another person, you should also mark "union".

13. What is your marital status?

[] 1 Married
[] 2 Consensual union
[] 3 Widowed
[] 4 Separated
[] 5 Divorced
[x] 6 Single

Employment status last week (PY1992A_0427)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person?s employment status during the previous week (August 16-22, 1992).

Universe

Persons 10+

Literal question

Employment status last week (PY1992A_0427)
File: PRY1992-P-H

Section IV. Population information

For individuals 10 years of age and older.

14. Did you work the greater part of last week?

(From Sunday the 16th to Saturday the 22nd of August)

[] 01 Worked
[] 02 Did not work, but had a job
[] 03 Looked for work and had worked before

For responses 01 through 03, ask questions 15 through 17

[] 04 Looked for a first job
[] 05 Did household duties
[] 06 Is a student
[] 07 Lived from investment income
[] 08 Is retired or a pensioner
[] 09 Obligatory military service
[] 10 Other situation

Interviewer instructions

Employment status last week (PY1992A_0427)
File: PRY1992-P-H

Question 14: Did you work the majority of last week?

We consider "last week" or "reference week" to be from Sunday the 16th to Saturday the 22nd of August.

14. Did you work the majority of last week?

(From Sunday the 16th to Saturday the 22nd of August)

[x] 1 Worked
[] 2 Did not work, but has a job
[] 3 Looked for work having worked previously
[For answers 01, 02, 03] Ask Questions 15 to 17
[] 4 Looked for first job
[] 5 Did household chores
[] 6 Is a student
[] 7 Lived off of rents
[] 8 Is retired or receives a pension
[] 9 Obligatory military service
[] 10 Other situation
[For answers 04 to 10] Continue with question 18.

Take into account the following definitions:

Work: Includes all persons who worked for a payment or salary, "in cash" or "in kind", for "tips or commissions" or as "self-employed". Also, the person who worked for a family member for more than two hours daily or more than 15 hours a week without payment or remuneration.

Did not work, but had a job: Includes all of the persons who have employment or a business, but in the week of reference did not work due to illness, vacation, broken machinery, lack of work materials, bad weather, etc.

Looked for work having worked previously. This refers to the persons who, having working before, want to do so, for which they have made the effort to find employment, personally offering his/her services to possible employers or registering in placement and employment office, placing requests with friends and/or relatives, etc.

Did housework: This is the group of persons dedicated to domestic labors in his/her own household, such as housewives and other relatives who do housework without being paid.

Studied: This refers to the persons who were exclusively dedicated to studies, without doing any paid activity. If, in addition to studying, he/she did any paid work, mark X inside the circle that corresponds to "work" and do not mark "student".

Lived off of rents: Include the persons who received income only from the product of their goods or capital without working. If, in addition to rents, he/she worked, mark "worked".

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Is retired or pensioned: Include the persons who did not have a paid occupation the week before the census and have been maintained only from what they receive in concept of retirement or pension. If, in addition to the retirement or pension, they worked, mark "worked".

Obligatory military service: Include the young men/women who provide services in barracks, commissaries, military bases and others.

Other situation: Includes any other cause for which he/she did not do nor look for paid employment. Example: does not want to work, is incapacitated, is ill, attends an establishment for regular education, etc.

If in question 14 you marked options 01, 02, 03, you should ask questions 15, 16 and 17.
If you marked any of the options starting with 04 through 10, make a diagonal line through questions 15, 16 and 17. If it is a man, continue with the next person; if it is a woman, move on to question 18.

Main occupation, 3 digits (PY1992A_0439)
File: PRY1992-P-H

Overview	

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable identifies the person?s principal occupation (3 digits).

Universe

Persons 10+ who worked, did not work but were employed, or looked for work

Literal question

Section IV. Population information

[Questions 15 through 17 were asked persons 10 years and over who worked, did not work but were employed or looking for work]

15. What is (or was) your principal occupation in your job? ____

Examples: Dressmaker, secretary, driver, shoemaker, salesman, farmer, bricklayer, electrician, doctor, etc. (If more the one occupation, write the one that produced the greater income.)

Interviewer instructions

Main occupation, 3 digits (PY1992A_0439)
File: PRY1992-P-H

Question 15: What is (or was) your principal occupation in your work?

In the corresponding space, write the specific occupation, job, or profession that the informant declares to have done in the last week or the last time that he/she worked.

15. What is (was) your principal occupation in your job? ____

Examples: model, secretary, chauffeur, shoemaker, salesclerk, farmer, construction laborer, electrician, doctor, etc. (If he/she has more than one occupation, write the one that gave the greatest income).

Below we offer some examples that will allow you to appreciate the correct form of making the annotations:

Incorrect annotation / Correct annotation

Construction laborer / Concrete layer, tile installer, floor installer, framer, etc.

Mechanic / Automobile mechanic, typewriter mechanic, etc.

Laborer / Blacksmith, welder, baker, restaurant cook, etc.

Vendor / Wholesale vendor, retail vendor, traveling fruit vendor, etc.

Employee / Short-hand taker, secretary, head of personnel, manager, administrator, etc.

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Professional / Civil Engineer, Dentist, Pharmacist, Lawyer, elementary school professor, etc.

Remember:

If the informant has two or more occupations, you will write down the one that provides the greatest income. If both provide equal income, you will note the one to which the informant dedicates the most time. If he/she has equal income and dedicates the same amount of time, you will note the one that he considers the most important.

If, for example, the informant is by profession a lawyer and works and the director of a school, you will write down school director.

Question 16: In this work, you are (or were)?

16. In this work you are (or were)?

[] Employee
[] Worker or day laborer
[] Boss or employer
[] Self-employed or independent worker
[] Un-paid family member
[] Domestic employee

Class of worker (PY1992A_0429)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Class of worker (PY1992A_0429)
File: PRY1992-P-H

This variable refers to the status of an economically active person with respect to his or her employment-- that is whether he or she is the employer, an employee, a domestic worker, an unpaid family worker, or is self-employed.

Universe

Persons 10+ who worked, did not work but were employed, or looked for work

Literal question

Section IV. Population information

[Questions 15 through 17 were asked persons 10 years and over who worked, did not work but were employed or looking for work]

15. What is (or was) your principal occupation in your job? ____

Examples: Dressmaker, secretary, driver, shoemaker, salesman, farmer, bricklayer, electrician, doctor, etc. (If more the one occupation, write the one that produced the greater income.)

16. In this job, are (or were) you a:

[] 1 (White-collar) employee
[] 2 Manual or day laborer
[] 3 Owner or employer
[] 4 Own-account or independent worker
[] 5 Unpaid family worker
[] 6 Domestic employee

Interviewer instructions

Class of worker (PY1992A_0429)
File: PRY1992-P-H

Question 16: In this work, you are (or were)?

16. In this work you are (or were)?

[] Employee
[] Worker or day laborer
[] Boss or employer
[] Self-employed or independent worker
[] Un-paid family member
[] Domestic employee

Take the following definitions into account:

Employee: The person whose occupation predominates the intellectual force over the physical, and who works for a payment, salary or commission, for a boss or employer (whether public or private). The following are employees: the managers, directors, secretaries, office personnel, teachers, nurses, etc.

Worker or day laborer: the person who carries out an occupation that is predominantly physical, through shifts, monthly, monthly, weekly or contract pay, "for tips" or "in kind". Included in this group are construction laborers, overseers, patio or farm hands, milkers, chauffeurs, hotel cooks, in addition, it includes farmers who work outside of their own land.

Boss or employer: This is the person who exploits his/her own economic business, having one or more paid workers (employees or workers) without including domestic employees.

Self-employed or independent worker: The person who exploits his/her own company or business or who practices a profession or occupation on his/her own account without having an employer nor paid worker under his/her care.

Unpaid family worker: This is the person who works more than two houses a day or more than fifteen hours a week in a company or business that is exploited by a member of his/her family without receiving any payment for his/her work.

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Domestic employee: This is the person in charge of household tasks, with pay. Example: cook, maid, nanny, gardener who earns a salary and others.

Industry, 1 digit (PY1992A_0430)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable identifies the broad (1-digit) industry in which the person works.

Universe

Persons 10+ who worked, did not work but were employed, or looked for work

Literal question

Industry, 1 digit (PY1992A_0430)
File: PRY1992-P-H

Section IV. Population information

[Questions 15 through 17 were asked persons 10 years and over who worked, did not work but were employed or looking for work]

17. What does the company, business or institution where you work (or worked) do or make? ___

Examples: Cotton growing, vegetable truck farm, building construction, primary education, dressmaking, business, ANTELCO (telephone utility), ANDE, sawmill, etc.

Interviewer instructions

17. To what is the company, business or institution where you work (or worked) dedicated to? Examples: cotton growing, horticulture crop production, building construction, elementary education, healthcare, clothing manufacture, commerce, Antelco, Ande, lumber finishing, etc.

Payroll- Ministry of Education

Below we offer some examples that will help you appreciate the correct form for making the notations.

Incorrect annotation / Correct annotation

Workshop / Blacksmith's workshop, Automobile repair workshop, Bicycle repair shop, Carpentry workshop, etc.

Commerce / Shoe sales, vegetable sales, restaurants, etc.

Factory / Shoe manufacture, cheese manufacture, clothing assembly, soap manufacture, alcohol manufacture, soft drink manufacture, etc.

Public Administration / Ministry of Education, Ministry of Finance, Statistics, Census, etc.

Industry, 2 digits (PY1992A_0431)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the industry (2 digits) in which the person works.

Universe

Persons 10+ who worked, did not work but were employed, or looked for work

Literal question

Section IV. Population information

[Questions 15 through 17 were asked persons 10 years and over who worked, did not work but were employed or looking for work]

17. What does the company, business or institution where you work (or worked) do or make? ___

Examples: Cotton growing, vegetable truck farm, building construction, primary education, dressmaking, business, ANTELCO (telephone utility), ANDE, sawmill, etc.

Industry, 2 digits (PY1992A_0431)
File: PRY1992-P-H

Interviewer instructions

17. To what is the company, business or institution where you work (or worked) dedicated to? Examples: cotton growing, horticulture crop production, building construction, elementary education, healthcare, clothing manufacture, commerce, Antelco, Ande, lumber finishing, etc.

Payroll- Ministry of Education

Below we offer some examples that will help you appreciate the correct form for making the notations.

Incorrect annotation / Correct annotation

Workshop / Blacksmith's workshop, Automobile repair workshop, Bicycle repair shop, Carpentry workshop, etc.

Commerce / Shoe sales, vegetable sales, restaurants, etc.

Factory / Shoe manufacture, cheese manufacture, clothing assembly, soap manufacture, alcohol manufacture, soft drink manufacture, etc.

Public Administration / Ministry of Education, Ministry of Finance, Statistics, Census, etc.

Industry, 3 digits (PY1992A_0432)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 110-999

Valid cases: 0
Invalid: 0

Description

This variable identifies the industry (3 digits) in which the person works.

Universe

Persons 10+ who worked, did not work but were employed, or looked for work

Literal question

Section IV. Population information

[Questions 15 through 17 were asked persons 10 years and over who worked, did not work but were employed or looking for work]

17. What does the company, business or institution where you work (or worked) do or make? ____

Examples: Cotton growing, vegetable truck farm, building construction, primary education, dressmaking, business, ANTELCO (telephone utility), ANDE, sawmill, etc.

Interviewer instructions

Industry, 3 digits (PY1992A_0432)
File: PRY1992-P-H

17. To what is the company, business or institution where you work (or worked) dedicated to? Examples: cotton growing, horticulture crop production, building construction, elementary education, healthcare, clothing manufacture, commerce, Antelco, Ande, lumber finishing, etc.

Payroll- Ministry of Education

Below we offer some examples that will help you appreciate the correct form for making the notations.

Incorrect annotation / Correct annotation

Workshop / Blacksmith's workshop, Automobile repair workshop, Bicycle repair shop, Carpentry workshop, etc.

Commerce / Shoe sales, vegetable sales, restaurants, etc.

Factory / Shoe manufacture, cheese manufacture, clothing assembly, soap manufacture, alcohol manufacture, soft drink manufacture, etc.

Public Administration / Ministry of Education, Ministry of Finance, Statistics, Census, etc.

Any live births (PY1992A_0433)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable identifies if the woman has had any live births.

Universe

Females 14+

Literal question

Section IV. Population information

18. Have you given birth to any children who were born alive?

[] 1 Yes
[] 6 No - Go on to the next person

Interviewer instructions

Any live births (PY1992A_0433)
File: PRY1992-P-H

Only for women 14 years old and older.

The questions 18 and on refer to fertility. They will be asked only of women who are fourteen years old and older.

Question 18: Have you had a son (or daughter) born alive?

If she responds yes, continue asking questions 19 and on.

If she answers no, end the interview and continue with the next person.

Question 19: How many sons and daughters do you have that were born alive?

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In the box, write, with legible numbers, the number of sons/daughters that the woman had and those that are alive at this time. Mark the circle "none" if she does not have children who are alive.

Children ever born (PY1992A_0434)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the total number of children still alive born alive to the woman.

Universe

Females 14+ who ever had any live births

Literal question

Section IV. Population information

[Questions 19 through 21 were asked to females 14 years and above who ever had any live birth]

19. How many living sons and daughters do you currently have?

____ Number of living children
[] 00 None

Interviewer instructions

Children ever born (PY1992A_0434)
File: PRY1992-P-H

Only for women 14 years old and older.

The questions 18 and on refer to fertility. They will be asked only of women who are fourteen years old and older.

Question 18: Have you had a son (or daughter) born alive?

If she responds yes, continue asking questions 19 and on.

If she answers no, end the interview and continue with the next person.

Question 19: How many sons and daughters do you have that were born alive?

[page] 33

In the box, write, with legible numbers, the number of sons/daughters that the woman had and those that are alive at this time. Mark the circle "none" if she does not have children who are alive.

Number of children dead (PY1992A_0435)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates how many of the children ever born to a woman were no longer living at the time of the census, excluding still births.

Universe

Females 14+ who ever had any live births

Literal question

Section IV. Population information

[Questions 19 through 21 were asked to females 14 years and above who ever had any live birth]

20. How many sons and daughters born alive have died?

____ Number of deceased children
[] 00 None

Interviewer instructions

Number of children dead (PY1992A_0435)
File: PRY1992-P-H

Only for women 14 years old and older.

The questions 18 and on refer to fertility. They will be asked only of women who are fourteen years old and older.

Question 18: Have you had a son (or daughter) born alive?

If she responds yes, continue asking questions 19 and on.

If she answers no, end the interview and continue with the next person.

Question 20: How many sons (and daughters) born alive have died?

Write, with legible numbers, the number of children that were born alive and then died. You should not register those that were born dead. If none died, mark the circle that corresponds to "none".

Month of last live birth (PY1992A_0437)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable identifies the month of birth of the last child born alive to the woman.

Universe

Females 14+ who ever had any live births

Literal question

Section IV. Population information

[Questions 19 through 21 were asked to females 14 years and above who ever had any live birth]

21. On what date did you have your last son (or daughter) born alive?

___ Day
___ Month
___ Year

Interviewer instructions

Month of last live birth (PY1992A_0437)
File: PRY1992-P-H

Only for women 14 years old and older.

The questions 18 and on refer to fertility. They will be asked only of women who are fourteen years old and older.

Question 18: Have you had a son (or daughter) born alive?

If she responds yes, continue asking questions 19 and on.

If she answers no, end the interview and continue with the next person.

Question 21: On what date did you have your last son (or daughter) that was born alive?

Note the complete date. Day, month, and year of the last live birth, even when the child later died.

With question 21, the interview is completed. Move to the next person if there are still members of the household. If there are more persons, continue with the following household. If this is the last person of the last household or if it the only household, move on to enumerate the next dwelling.

Year of last live birth (PY1992A_0438)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1930-9999

Valid cases: 0
Invalid: 0

Description

This variable identifies the year of birth of the last child born alive to the woman.

Universe

Females 14+ who ever had any live births

Literal question

Section IV. Population information

[Questions 19 through 21 were asked to females 14 years and above who ever had any live birth]

21. On what date did you have your last son (or daughter) born alive?

____ Day
____ Month
____ Year

Interviewer instructions

Year of last live birth (PY1992A_0438)
File: PRY1992-P-H

Only for women 14 years old and older.

The questions 18 and on refer to fertility. They will be asked only of women who are fourteen years old and older.

Question 18: Have you had a son (or daughter) born alive?

If she responds yes, continue asking questions 19 and on.

If she answers no, end the interview and continue with the next person.

Question 21: On what date did you have your last son (or daughter) that was born alive?

Note the complete date. Day, month, and year of the last live birth, even when the child later died.

With question 21, the interview is completed. Move to the next person if there are still members of the household. If there are more persons, continue with the following household. If this is the last person of the last household or if it the only household, move on to enumerate the next dwelling.

Person number (PERNUM)
File: PRY1992-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)
File: PRY1992-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)
File: PRY1992-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)
File: PRY1992-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

0 = Biological mother or no mother of this person present in household.
1 = Mother has no children borne or surviving.
2 = Child reports mother is deceased.
3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
4 = Mother reports no children in the home.
5 = Age difference between mother and child was less than 12 or greater than 54 years.
6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Probable stepfather (STEPPOP)
File: PRY1992-P-H

Description

STEPPOP indicates whether a person's father, as identified by POPLOC , was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

0 = Biological father or no father of this person present in household.
1 = Child reports father is deceased.
2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)
File: PRY1992-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)
File: PRY1992-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)
File: PRY1992-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membebership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)
File: PRY1992-P-H

Overview

Number of own children under age 5 in household (NCHLT5)
File: PRY1992-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Description

Valid cases: 0
Invalid: 0

Relationship to household head [general version] (RELATE)
File: PRY1992-P-H

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Marital status [general version] (MARST)
File: PRY1992-P-H

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Consensual union (CONSENS)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Children ever born (CHBORN)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Status in employment (class of worker) [general version] (CLASSWK)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Number of children dead (CHDEAD)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

Mortality status of mother (MORTMOT)
File: PRY1992-P-H

Overview

Mortality status of mother (MORTMOT)
File: PRY1992-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

Nativity status (NATIVITY)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year of last birth (LASTBYR)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1900-9999

Valid cases: 0
Invalid: 0

Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Religion [general version] (RELIGION)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)
File: PRY1992-P-H

Overview

Religion [detailed version] (RELIGIOND)
File: PRY1992-P-H

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Month of last birth (LASTBMO)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

Age, grouped into intervals (AGE2)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

School attendance (SCHOOL)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Activity status (employment status) [general version] (EMPSTAT)
File: PRY1992-P-H

Overview

Activity status (employment status) [general version] (EMPSTAT)
File: PRY1992-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)
File: PRY1992-P-H

Overview

Occupation, unrecoded (OCC)
File: PRY1992-P-H

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)
File: PRY1992-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Blind or vision-impaired (DISBLND)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Blind or vision-impaired (DISBLND)
File: PRY1992-P-H

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Mute or speech impaired (DISMUTE)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Mental disability (DISMNTL)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Psychological disability (DISPSYC)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Psychological disability (DISPSYC)
File: PRY1992-P-H

Description

DISPSYC indicates whether the person was disabled due to mental illness.

Disability status (DISABLED)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Years residing in current locality (MIGYRS1)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

Migration status, 5 years (MIGRATE5)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Person weight (PERWT)
File: PRY1992-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Person weight (PERWT)
File: PRY1992-P-H

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Country of birth (BPLCOUNTRY)
File: PRY1992-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

BPLCOUNTRY indicates the person's country of birth.

Country of residence 5 years ago (MIGCTRY5)
File: PRY1992-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

Educational attainment, Paraguay (EDUCPY)
File: PRY1992-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-998	

Description

EDUCPY indicates the person's educational attainment in Paraguay in terms of the level of schooling completed.

Department of birth, Paraguay (BPLPY1)
File: PRY1992-P-H

Department of birth, Paraguay (BPLPY1)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

BPLPY1 indicates the department in Paraguay in which the person was born.

District of birth, Paraguay (BPLPY2)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9999	

Description

BPLPY2 indicates the district in Paraguay in which the person was born.

Department of residence 5 years ago, Paraguay (MIGPY1)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

MIGPY1 indicates the person's department of residence 5 years ago in Paraguay.

Children surviving (CHSURV)
File: PRY1992-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Years of schooling (YRSCHOOL)
File: PRY1992-P-H

Years of schooling (YRSCHOOL)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Educational attainment, international recode [general version] (EDATTAIN)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)
File: PRY1992-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Educational attainment, international recode [detailed version] (EDATTAIND)
File: PRY1992-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Year [person version] (YEARP)
File: PRY1992-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)
File: PRY1992-P-H

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)
File: PRY1992-P-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)
File: PRY1992-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)
File: PRY1992-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Census Questionnaire (in Spanish)

Title	Census Questionnaire (in Spanish)
Language	Spanish
Filename	py1992ef_paraguay_enumeration_form.es.pdf