Paraguay - Censo Nacional de Población y Viviendas 2002 - IPUMS Subset

General Directorate of Statistics, Surveys, and Censuses (DGEEC), Minnesota Population Center - University of Minnesota

Report generated on: April 19, 2019

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Sampling

Sampling Procedure

MICRODATA SOURCE: General Directorate of Statistics, Surveys, and Censuses (DGEEC)

SAMPLE DESIGN: Systematic sample of every 10th household with a random start, drawn by the country

SAMPLE UNIT: household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 516,083

Weighting

Weights computed by census agency should be used for most types of analysis.

Questionnaires

Overview

A single enumeration form requested information on the dwelling, household, and individuals.

Data Collection

Data Collection Dates

Start	End	Cycle
2002-08-28	2002-09-12	N/A

Time Periods

Start	End	Cycle
2002-08-28	2002-08-28	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De facto, CENSUS DAY: August 28, 2002

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

PRY2002-H-H

Content	Household record
Cases	0
Variable(s)	102
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	PY2002A_0001	Dwelling number	contin	numeric	Dwelling number
V2	PY2002A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V3	PY2002A_0004	Number of households in dwelling	discrete	numeric	Number of households in dwelling
V4	PY2002A_0005	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V5	PY2002A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V6	PY2002A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V7	PY2002A_0021	Department	discrete	numeric	1. Geographic identification (copy the information shown on the cover of your folder). ____ a. Department ____ b. District ____ c. Sector ____ d. EA ____ e. Block
V8	PY2002A_0023	Urban-rural status	discrete	numeric	1. Geographic identification (copy the information shown on the cover of your folder). ____ a. Department ____ b. District ____ c. Sector ____ d. EA ____ e. Block
V9	PY2002A_0030	Census	discrete	numeric	Census
V10	PY2002A_0031	Form number	contin	numeric	Form number
V11	PY2002A_0032	Type of dwelling	discrete	numeric	Chapter B. Dwelling information 1. Dwelling type a. Private dwelling [] 11 House or farm (rancho) [] 12 Rented room [] 13 Apartment or suite (floor) in a building [] 14 Other b. Collective dwelling (group quarters) [] 21 Military or police post [] 22 Hotel or boarding house [] 23 Religious community [] 24 Hospital, health center or post [] 25 Boarding school [] 26 Retirement or nursing home [] 27 Orphanage [] 28 Prison or juvenile reformatory [] 29 Other c. [] 31 Homeless person For responses 21 through 31, skip to chapter D
V12	PY2002A_0033	Occupancy	discrete	numeric	Chapter B. Dwelling information 2. Occupancy of the dwelling a. [] 1 Occupied, people present b. Unoccupied [] 2 People temporarily absent [] 3 For rent or sale [] 4 In commercial or professional use [] 5 Weekend home [] 6 Abandoned [] 7 Under repair or construction [] 8 Other reason
V13	PY2002A_0034	Wall material	discrete	numeric	Chapter B. Dwelling information 3. What is the predominant material in the exterior walls? [] 1 Brick [] 2 Wood [] 3 Wattle [estaqueo] [] 4 Adobe [] 5 Cement block [] 6 Palm trunk [] 7 Cardboard, rubber, pallet wood [] 8 Doesn't have walls [] 9 Other

ID	Name	Label	Type	Format	Question
V14	PY2002A_0035	Floor material	discrete	numeric	Chapter B. Dwelling information 4. What is the predominant material in the floor? [] 1 Earth [] 2 Brick [] 3 Common floor tile [] 4 Cement (lecherada) [] 5 Mosaic, ceramic tile, granite, marble [] 6 Wood board [] 7 Parquet [] 8 Carpet [] 9 Other
V15	PY2002A_0036	Roof material	discrete	numeric	Chapter B. Dwelling information 5. What is the predominant material in the roof? [] 1 Tile [] 2 Straw [] 3 Fibrocement or similar (eternit) [] 4 Zinc sheet [] 5 Wood plank [] 6 Reinforced concrete or bovedilla [] 7 Palm trunk [] 8 Cardboard, rubber, pallet wood [] 9 Other
V16	PY2002A_0037	Trash disposal	discrete	numeric	Chapter B. Dwelling information 6. How is garbage usually removed? [] 1 Incineration [] 2 Collected by a garbage truck or car [] 3 Thrown in a pit [] 4 Thrown in the yard, vacant land, zanja or street [] 5 Thrown in the chacra [] 6 Thrown in a stream, river, or lagoon [] 7 Other
V17	PY2002A_0038	Electric lighting	discrete	numeric	Chapter B. Dwelling information 7. Is there electric lighting? [] 1 Yes [] 2 No
V18	PY2002A_0039	Water source	discrete	numeric	Chapter B. Dwelling information 8. What is the principal source of the water used in the dwelling? [] 1 Corposana/Senasa [] 2 Unpumped well [] 3 Pumped well [] 4 Private system [] 5 Dike [tajamar], spring, river, or stream [] 6 Cistern [] 7 Other source
V19	PY2002A_0040	Water supply	discrete	numeric	Chapter B. Dwelling information 9. Water arrives at the dwelling via... [] 1 Piped outside the dwelling but within the lot? [] 2 Piped inside the dwelling? [] 3 Public tap? [] 4 Neighbor? [] 5 Vendor? [aguatero] [] 6 Other means?
V20	PY2002A_0041	Drinking water source	discrete	numeric	Chapter B. Dwelling information 10. Where does the water used for drinking come from? ____ [ ]
V21	PY2002A_0042	Ownership of dwelling	discrete	numeric	Chapter B. Dwelling information 11. This dwelling... [] 1 Is owned? [] 2 Is being paid for in installments? [] 3 Is a property in a condominium? [] 4 Is rented? [] 5 Is lent, being cared for? [] 6 Is de facto occupied? For responses 4, 5 or 6, skip to question 13
V22	PY2002A_0043	Land ownership	discrete	numeric	Chapter B. Dwelling information 12. The lot or property where this dwelling is built... [] 1 Is owned? [] 2 Is being paid for in installments? [] 3 Is public or municipal? [] 4 Is rented? [] 5 Is ceded? [] 6 Is de facto occupied?
V23	PY2002A_0044	Dwelling occupants share cost of food	discrete	numeric	Chapter B. Dwelling information 13. Do all of the people who live in this dwelling share the cost of food? [] 1 Yes - Skip to chapter C [] 2 No
V24	PY2002A_0046	Number of rooms	discrete	numeric	Chapter C. Household information 15. How many rooms are for the exclusive use of this household? (Do not include kitchen, bath, or rooms used exclusively for business.) ____ Number of rooms
V25	PY2002A_0047	Number of bedrooms	discrete	numeric	Chapter C. Household information 16. In this household, how many rooms are used for sleeping? ____ Number of rooms for sleeping
V26	PY2002A_0048	Television	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V27	PY2002A_0049	Refrigerator	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.

ID	Name	Label	Type	Format	Question
V28	PY2002A_0050	Landline telephone	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V29	PY2002A_0051	Cell phone	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V30	PY2002A_0052	Washing machine	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V31	PY2002A_0053	Video or DVD player	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V32	PY2002A_0054	Water heater	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V33	PY2002A_0055	Air conditioner	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V34	PY2002A_0056	Automobile or truck	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V35	PY2002A_0057	Motorcycle or motorscooter	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.

ID	Name	Label	Type	Format	Question
V36	PY2002A_0058	Antenna	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V37	PY2002A_0059	Cable television	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V38	PY2002A_0060	Microwave	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V39	PY2002A_0061	Computer	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V40	PY2002A_0062	Internet	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V41	PY2002A_0063	No household appliances	discrete	numeric	Chapter C. Household information 17. Does this household have a... [] 1 Television? [] 2 Refrigerator? [] 3 Installed telephone line? [] 4 Cellular telephone? [] 5 Washing machine? [] 6 Video/DVD? [] 7 Hot water heater? [] 8 Air conditioner [] 9 Automobile or light truck? [] 10 Motorcycle/motor scooter? [] 11 Parabolic antenna? [] 12 Cable TV? [] 13 Microwave oven? [] 14 Computer? [] 15 Computer connected to the internet? [] 16 Does not have any of these goods.
V42	PY2002A_0064	Fuel used for cooking	discrete	numeric	Chapter C. Household information 18. For cooking, does the household use mostly... [] 1 Wood? [] 2 Gas? [] 3 Charcoal? [] 4 Electricity? [] 5 Kerosene, alcohol? [] 6 Other? [] 7 None, don't cook?
V43	PY2002A_0065	Bathroom	discrete	numeric	Chapter C. Household information 19. Is there a bathroom [toilet]? [] 1 Yes [] 2 No - Skip to question 22
V44	PY2002A_0066	Number of bathrooms	discrete	numeric	Chapter C. Household information 20. How many bathrooms does it have? ____ Number of bathrooms
V45	PY2002A_0067	Sewage	discrete	numeric	Chapter C. Household information 21. The toilet wastewater goes to... [] 1 Hole or pit? [] 2 Septic tank? [] 3 Public system (sewer)? [] 4 Surface of the earth, stream, river, etc.?
V46	PY2002A_0068	Language spoken in the household	discrete	numeric	Chapter C. Household information 22. When speaking among themselves, the members of this household habitually use... [] 1 Guaran [] 2 Spanish [] 3 Portuguese [] 4 German [] Indigenous language (specify) ____ _ _ [] Other language (specify) ____ _ _

ID	Name	Label	Type	Format	Question
V47	PY2002A_0069	Death in the household in 2001	discrete	numeric	Chapter C. Household information 23. During 2001, did any person who lived with you die? [] 1 Yes [] 6 No - Skip to chapter D
V48	PY2002A_0070	Month of death	discrete	numeric	Chapter C. Household information 24. In which month did that person die? ____ Month
V49	PY2002A_0071	Age of deceased	discrete	numeric	Chapter C. Household information 25. What was this person's age at death? ____ Years old
V50	PY2002A_0072	Sex of deceased	discrete	numeric	Chapter C. Household information 26. The person who died was... [] 1 Male - Skip to chapter D [] 6 Female
V51	PY2002A_0073	Reason for death	discrete	numeric	Chapter C. Household information 27. The death occurred... [] 1 While she was pregnant [] 2 During labor [] 3 Up to two months after giving birth [] 4 During another time or for another reason
V52	PY2002A_0079	Disabled dwelling	discrete	numeric	Disabled dwelling
V53	PY2002A_0080	Indigenous dwelling	discrete	numeric	Indigenous dwelling
V54	PY2002A_0082	Household type	discrete	numeric	Household type
V55	PY2002A_0083	Household weight	discrete	numeric	Household weight
V56	RECTYPE	Record type	discrete	character	
V57	SAMPLE	IPUMS sample identifier	discrete	numeric	
V58	YEAR	Year	discrete	numeric	
V59	SERIAL	Household serial number	contin	numeric	
V60	SEWAGE	Sewage	discrete	numeric	
V61	AUTOS	Automobiles available	discrete	numeric	
V62	AIRCON	Air conditioning	discrete	numeric	
V63	WASHER	Clothes washing machine	discrete	numeric	
V64	REFRIG	Refrigerator	discrete	numeric	
V65	TV	Television set	discrete	numeric	
V66	HEADLOC	Head's location in household	contin	numeric	
V67	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V68	GEO1_PY	Paraguay, Department 1962 - 2002 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V69	GEO2_PYX	Paraguay, District 1962 - 2002 [Level 2; inconsistent boundaries, harmonizedby name]	discrete	numeric	
V70	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V71	UNREL	Number of unrelated persons	discrete	numeric	
V72	URBAN	Urban-rural status	discrete	numeric	

ID	Name	Label	Type	Format	Question
V73	WATSUP	Water supply	discrete	numeric	
V74	PHONE	Telephone availability	discrete	numeric	
V75	CELL	Cellular phone availability	discrete	numeric	
V76	TRASH	Trash disposal	discrete	numeric	
V77	NFAMS	Number of families in household	discrete	numeric	
V78	NCOUPLES	Number of married couples in household	discrete	numeric	
V79	NMOTHERS	Number of mothers in household	discrete	numeric	
V80	NFATHERS	Number of fathers in household	discrete	numeric	
V81	COUNTRY	Country	discrete	numeric	
V82	ELECTRIC	Electricity	discrete	numeric	
V83	GEO1_PYX	Paraguay, Department 1962 - 2002 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V84	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V85	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V86	FUELCOOK	Cooking fuel	discrete	numeric	
V87	INTERNET	Internet access	discrete	numeric	
V88	HOTWATER	Hot water heater	discrete	numeric	
V89	COMPUTER	Computer	discrete	numeric	
V90	LANDOWN	Land ownership	discrete	numeric	
V91	ROOMS	Number of rooms	discrete	numeric	
V92	ANYMORT	Any deaths in household last year	discrete	numeric	
V93	REGIONW	Continent and region of country	discrete	numeric	
V94	BEDROOMS	Number of bedrooms	discrete	numeric	
V95	SUBSAMP	Subsample number	discrete	numeric	
V96	TOILET	Toilet	discrete	numeric	
V97	FLOOR	Floor material	discrete	numeric	
V98	ROOF	Roof material	discrete	numeric	
V99	HHTYPE	Household classification	discrete	numeric	
V100	HHWT	Household weight	contin	numeric	
V101	WALL	Wall or building material	discrete	numeric	
V102	PERSONS	Number of person records in the household	contin	numeric	

PRY2002-P-H

Content	Person records
Cases	0
Variable(s)	136
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V103	PY2002A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V104	PY2002A_0401	Relationship to head of household	discrete	numeric	29. Summary of the people who spent the night in the household. If you used more than one form, complete the summary only on the first form, including all people who spent the night in this household. ____ 1. Number of males who spent the night in this household ____ 2. Number of females who spent the night in this household ____ 3. Total number of people who spent the night in this household Fill in after completing the interview with each member of the household: ____ 4. Number of people under age 18 (0 to 17) who spent the night in this household ____ 5. Number of people 18 and older who spent the night in this household Population Information Chapter E. For all persons. 2. Mark the family relationship to the head of the household. Chapter D question 28. [] 1 Head [] 2 Spouse or partner [] 3 Son or daughter [] 4 Stepchild [] 5 Grandchild [] 6 Son- or daughter-in-law [] 7 Father/mother [] 8 Parent-in-law [] 9 Other relative [] 10 Non-relative [] 11 Domestic employee or their family member
V105	PY2002A_0402	Sex	discrete	numeric	Population Information Chapter E. For all persons. 3. Are you a man or a woman? [] 1 Male [] 6 Female
V106	PY2002A_0403	Age	discrete	numeric	Population Information Chapter E. For all persons. 4. What is your age in years completed? ____ Years old (if under 1 year, write 0)
V107	PY2002A_0404	Birth certificate	discrete	numeric	Population Information Chapter E. For all persons. 5. Was your birth recorded in a civil registry or court; i.e., do you have a birth certificate? [] 1 Yes [] 2 No [] 3 Doesn't know
V108	PY2002A_0405	Identity card	discrete	numeric	Population Information Chapter E. For all persons. 6. Is your identity card... [] 1 Paraguayan? [] 2 Foreign? [] 3 Paraguayan and foreign? [] 4 Don't have
V109	PY2002A_0406	Disability	discrete	numeric	Chapter I. Disability information 36. Is there any person in this household who has a permanent physical or mental disability? ... Such as for example: [] 1 Yes - Write on one line the name, surname, age, and disability (or disabilities) of the person, followed by the cause(s). [] 6 No - Go on to Chapter J Write down the impediment List of possible impediments: [] 1 Paralysis or diminished strength (kangy) of legs or arms [] 2 Missing a part of the body [] 3 Deaf (hears nothing) [] 4 Does not hear well, needs or uses a hearing aid [] 5 Mute (doesn't speak) [] 6 Speaks with great difficulty [] 7 Blind in both eyes (sees nothing) [] 8 Blind in one eye [] 9 Sees poorly, even with glasses [] 10 Down syndrome (mongoloid) [] 11 Mental retardation [] 12 Crazy (dementia)

ID	Name	Label	Type	Format	Question
V110	PY2002A_0407	Cause of disability	discrete	numeric	Chapter I. Disability information 36. Is there any person in this household who has a permanent physical or mental disability? ... Such as for example: [] 1 Yes - Write on one line the name, surname, age, and disability (or disabilities) of the person, followed by the cause(s). [] 6 No - Go on to Chapter J Write down the cause of the impediment List of possible causes: [] 1 Born this way [] 2 Because of an illness [] 3 Because of an accident [] 4 Due to aging [] 5 Specify if for another reason
V111	PY2002A_0408	Second disability	discrete	numeric	Chapter I. Disability information 36. Is there any person in this household who has a permanent physical or mental disability? ... Such as for example: [] 1 Yes - Write on one line the name, surname, age, and disability (or disabilities) of the person, followed by the cause(s). [] 6 No - Go on to Chapter J Write down the impediment List of possible impediments: [] 1 Paralysis or diminished strength (kangy) of legs or arms [] 2 Missing a part of the body [] 3 Deaf (hears nothing) [] 4 Does not hear well, needs or uses a hearing aid [] 5 Mute (doesn't speak) [] 6 Speaks with great difficulty [] 7 Blind in both eyes (sees nothing) [] 8 Blind in one eye [] 9 Sees poorly, even with glasses [] 10 Down syndrome (mongoloid) [] 11 Mental retardation [] 12 Crazy (dementia)
V112	PY2002A_0409	Cause of second disability	discrete	numeric	Chapter I. Disability information 36. Is there any person in this household who has a permanent physical or mental disability? ... Such as for example: [] 1 Yes - Write on one line the name, surname, age, and disability (or disabilities) of the person, followed by the cause(s). [] 6 No - Go on to Chapter J Write down the cause of the impediment List of possible causes: [] 1 Born this way [] 2 Because of an illness [] 3 Because of an accident [] 4 Due to aging [] 5 Specify if for another reason
V113	PY2002A_0410	Third disability	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. For office use only: _ _ _ Disability _ _ _ Disability _ _ _ Disability _ _ Ethnicity
V114	PY2002A_0411	Cause of third disability	discrete	numeric	Chapter I. Disability information 36. Is there any person in this household who has a permanent physical or mental disability? ... Such as for example: [] 1 Yes - Write on one line the name, surname, age, and disability (or disabilities) of the person, followed by the cause(s). [] 6 No - Go on to Chapter J Write down the cause of the impediment List of possible causes: [] 1 Born this way [] 2 Because of an illness [] 3 Because of an accident [] 4 Due to aging [] 5 Specify if for another reason
V115	PY2002A_0412	Ethnicity	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. For office use only: _ _ _ Disability _ _ _ Disability _ _ _ Disability _ _ Ethnicity

ID	Name	Label	Type	Format	Question
V116	PY2002A_0413	Current residence	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. 7. Where do you currently live? [] 1 In this place - Go on to question 8 [] 2 In another part of the country ____ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ____ Department [] 3 In another country ____ Country
V117	PY2002A_0414	Department or country of current residence	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. 7. Where do you currently live? [] 1 In this place - Go on to question 8 [] 2 In another part of the country ____ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ____ Department [] 3 In another country ____ Country
V118	PY2002A_0415	District of current residence	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. 7. Where do you currently live? [] 1 In this place - Go on to question 8 [] 2 In another part of the country ____ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ____ Department [] 3 In another country ____ Country
V119	PY2002A_0416	Urban-rural current residence	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. 7. Where do you currently live? [] 1 In this place - Go on to question 8 [] 2 In another part of the country ____ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ____ Department [] 3 In another country ____ Country
V120	PY2002A_0417	Place of birth	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. 8. Where did your mother live when you were born? (Write the place where the mother of the person who is being enumerated lived.) [] 1 In this place - Go on to chapter F [] 2 In another part of the country ____ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ____ Department [] 3 In another country ____ Country

ID	Name	Label	Type	Format	Question
V121	PY2002A_0418	Department or country of birth	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. 8. Where did your mother live when you were born? (Write the place where the mother of the person who is being enumerated lived.) [] 1 In this place - Go on to chapter F [] 2 In another part of the country ____ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ____ Department [] 3 In another country ____ Country
V122	PY2002A_0419	District of birth	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. 8. Where did your mother live when you were born? (Write the place where the mother of the person who is being enumerated lived.) [] 1 In this place - Go on to chapter F [] 2 In another part of the country ____ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ____ Department [] 3 In another country ____ Country
V123	PY2002A_0420	Urban-rural place of birth	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. 8. Where did your mother live when you were born? (Write the place where the mother of the person who is being enumerated lived.) [] 1 In this place - Go on to chapter F [] 2 In another part of the country ____ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ____ Department [] 3 In another country ____ Country
V124	PY2002A_0421	Year of arrival to country	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. Only for foreigners: _ _ _ _ Year of arrival If a tourist, write 8888

ID	Name	Label	Type	Format	Question
V125	PY2002A_0422	Place of residence 5 years ago	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. Chapter F. For those 5 years of age and older 9. Where did you live 5 years ago, that is, in August of 1997? [] 1 In this place - Go on to question 10 [] 2 In another part of the country ___ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ___ Department [] 3 In another country ___ Country
V126	PY2002A_0423	Department or country of residence 5 years ago	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. Chapter F. For those 5 years of age and older 9. Where did you live 5 years ago, that is, in August of 1997? [] 1 In this place - Go on to question 10 [] 2 In another part of the country ___ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ___ Department [] 3 In another country ___ Country
V127	PY2002A_0424	District of residence 5 years ago	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. Chapter F. For those 5 years of age and older 9. Where did you live 5 years ago, that is, in August of 1997? [] 1 In this place - Go on to question 10 [] 2 In another part of the country ___ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ___ Department [] 3 In another country ___ Country
V128	PY2002A_0425	Place of residence 5 years ago	discrete	numeric	Population Information Chapter E. For all persons. Enumerator: Keep in mind the following instructions for questions 7, 8 and 9: a. Mark "in this place" if referring to the same district in which the person is being enumerated; b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department. c. If you marked "in another country," write the name of the country. Chapter F. For those 5 years of age and older 9. Where did you live 5 years ago, that is, in August of 1997? [] 1 In this place - Go on to question 10 [] 2 In another part of the country ___ District [] 1 City/town [] 6 Company [compaa]/colony [colonia]/indigenous community ___ Department [] 3 In another country ___ Country
V129	PY2002A_0426	Ever attended school	discrete	numeric	Chapter F. For those 5 years of age and older 10. Have you ever attended a school or institution of regular schooling? [] 1 Yes [] 6 No - Go on to question 16
V130	PY2002A_0427	Currently attending school	discrete	numeric	Chapter F. For those 5 years of age and older 11. Are you currently attending a school or institution of regular schooling? [] 1 Yes [] 6 No

ID	Name	Label	Type	Format	Question
V131	PY2002A_0428	Highest grade or level attained	discrete	numeric	Chapter F. For those 5 years of age and older 12. What is the highest level and grade (cycle) or course you have completed? 0 Special education [] 0 1 Adult basic education [] 1 [] 2 [] 3 0 None [] 0 3 Preschool [] 0 4 Primary or basic schooling [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 5 Secondary [] 1 [] 2 [] 3 [] 4 [] 5 For all of the above answers, skip to question 16 [from special education to grade 5 of secondary] [] 6 [] 7 For these two answers [grade 6 or 7], go on to question 13 6 Superior, non-university [] 1 [] 2 [] 3 [] 4 7 University [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 For answers in categories 6 and 7 [superior non-university or university], skip to question 14
V132	PY2002A_0429	Attended higher education after year 6 or 7 of secondary school	discrete	numeric	Chapter F. For those 5 years of age and older 13. Are you studying did you study any higher education degree or major (university or non-university)? [] 1 Yes - Skip to question 15 [] 6 No - Skip to question 16
V133	PY2002A_0430	Completed higher education	discrete	numeric	Chapter F. For those 5 years of age and older 14. Did you complete the higher education degree or major (university or non-university)? [] 1 Yes [] 6 No
V134	PY2002A_0432	Spoken language	discrete	numeric	Chapter F. For those 5 years of age and older 16. What languages or tongues do you speak? [] 1 Guaran [] 2 Spanish [] 3 Portuguese [] 4 German [] 5 English [] 6 French [] 98 Doesn't speak [] Indigenous language (specify) ____ _ _ [] Other language (specify) ____ _ _
V135	PY2002A_0433	Second language	discrete	numeric	Chapter F. For those 5 years of age and older 16. What languages or tongues do you speak? [] 1 Guaran [] 2 Spanish [] 3 Portuguese [] 4 German [] 5 English [] 6 French [] 98 Doesn't speak [] Indigenous language (specify) ____ _ _ [] Other language (specify) ____ _ _
V136	PY2002A_0434	Third language	discrete	numeric	Chapter F. For those 5 years of age and older 16. What languages or tongues do you speak? [] 1 Guaran [] 2 Spanish [] 3 Portuguese [] 4 German [] 5 English [] 6 French [] 98 Doesn't speak [] Indigenous language (specify) ____ _ _ [] Other language (specify) ____ _ _
V137	PY2002A_0435	Fourth language	discrete	numeric	Chapter F. For those 5 years of age and older 16. What languages or tongues do you speak? [] 1 Guaran [] 2 Spanish [] 3 Portuguese [] 4 German [] 5 English [] 6 French [] 98 Doesn't speak [] Indigenous language (specify) ____ _ _ [] Other language (specify) ____ _ _
V138	PY2002A_0436	Fifth language	discrete	numeric	Chapter F. For those 5 years of age and older 16. What languages or tongues do you speak? [] 1 Guaran [] 2 Spanish [] 3 Portuguese [] 4 German [] 5 English [] 6 French [] 98 Doesn't speak [] Indigenous language (specify) ____ _ _ [] Other language (specify) ____ _ _
V139	PY2002A_0437	Religion	discrete	numeric	Chapter G. For individuals 10 years of age and older 17. What is your religion? [] 01 Catholic [] Other (specify) ____ _ _ [] 02 Doesn't have one
V140	PY2002A_0438	Marital status	discrete	numeric	Chapter G. For individuals 10 years of age and older 18. What is your current marital or civil status? [] 1 Married [] 2 Consensual union [] 3 Widowed [] 4 Separated [] 5 Divorced [] 6 Single
V141	PY2002A_0439	Worked during the last week	discrete	numeric	Chapter G. For individuals 10 years of age and older 19. During the last week, did you do any work, even if it was just for one hour? [] 1 Yes - Skip to question 25 [] 6 No
V142	PY2002A_0440	Have a job but did not work last week	discrete	numeric	Chapter G. For individuals 10 years of age and older 20. During the last week, did you have a job but not work due to illness, leave of absence, vacation, or other reason? [] 1 Yes - Skip to question 25 [] 6 No
V143	PY2002A_0441	Helped with others' job last week	discrete	numeric	Chapter G. For individuals 10 years of age and older 21. During the last week, did you engage in any odd jobs or trade (changa), make any product for sale, whether inside or outside the dwelling, perform any services, or help anyone in his or her work, business, or farm (chacra)? [] 1 Yes - Skip to question 25 [] 6 No

ID	Name	Label	Type	Format	Question
V144	PY2002A_0442	Looked for work during last 4 weeks	discrete	numeric	Chapter G. For individuals 10 years of age and older 22. Have you looked for work during the last 4 weeks? [] 1 Yes [] 6 No - Skip to question 24
V145	PY2002A_0443	Have worked before	discrete	numeric	Chapter G. For individuals 10 years of age and older 23. Have you worked before? [] 1 Yes - Skip to question 25 [] 6 No - Skip to chapter H
V146	PY2002A_0444	Reason for not working last week	discrete	numeric	Chapter G. For individuals 10 years of age and older 24. Why did you not work during the last week? (Primary reason) [] 1 Performed the household duties [] 2 Student [] 3 Retired [] 4 Pensioner [] 5 Rentier [] 6 Doing obligatory military service [] 7 Physical or mental disability [] 8 Other situation For all of the above answers, skip to Chapter H
V147	PY2002A_0445	Occupation (4 digits)	discrete	numeric	Chapter G. For individuals 10 years of age and older 25. What is (or was) your principal occupation in your work? Specify the duties. ___ _ _ _ _ Examples: Farmer, horticulturalist, agricultural laborer, food sales, dressmaker, bricklayer, auto mechanic, trailer truck driver, street vendor with a basket, supermarket cashier, construction electrician, primary school teacher, printing machinist.
V148	PY2002A_0446	Industry (4 digits)	discrete	numeric	Chapter G. For individuals 10 years of age and older 26. What does the place where you work or worked primarily make or do? ___ _ _ _ _ Examples: Cotton growing, house construction, food sales [despensa], dressmaking, raising hens, selling plastic chairs, shoe repair, bakery, transporting livestock, school, hospital, supermarket, Finance Ministry, family house.
V149	PY2002A_0447	Class of worker	discrete	numeric	Chapter G. For individuals 10 years of age and older 27. In this job, are (or were) you a... [] 1 Own-account worker? [] 2 Unpaid family worker? [] 3 Owner/boss? For the above answers, skip to question 30 [] 4 Domestic employee? - Skip to chapter H [] 5 Employee or laborer?
V150	PY2002A_0448	Work sector	discrete	numeric	Chapter G. For individuals 10 years of age and older 28. Do you work (or did you work) in the... [] 1 Public sector? [] 6 Private sector? - Skip to question 30
V151	PY2002A_0449	Contract	discrete	numeric	Chapter G. For individuals 10 years of age and older 29. Are or were you a... [] 1 Permanent functionary [] 2 Contract functionary Skip to chapter H
V152	PY2002A_0450	Number of workers	discrete	numeric	Chapter G. For individuals 10 years of age and older 30. How many people work in the company or business? [] 1 Alone [] 2 2 to 5 people [] 3 6 to 10 people [] 4 11 to 50 people [] 5 More than 50 people [] 7 Doesn't know
V153	PY2002A_0451	Any births	discrete	numeric	Chapter H. For women 12 years of age and older 31. Have you had a son (or daughter) born alive? [] 1 Yes [] 6 No - Go on to the next person
V154	PY2002A_0452	Number of live births	discrete	numeric	Chapter H. For women 12 years of age and older 32. How many total sons and daughters born alive have you had? ___ Total children
V155	PY2002A_0453	Children surviving	discrete	numeric	Chapter H. For women 12 years of age and older 33. How many sons and daughters are currently alive? ___ Total children alive
V156	PY2002A_0454	Children dead	discrete	numeric	Chapter H. For women 12 years of age and older 34. Of those sons and daughters born alive, how many have died? ___ Total children deceased
V157	PY2002A_0456	Month of last birth	discrete	numeric	Chapter H. For women 12 years of age and older 35. What was the date of the birth of your last son or daughter born alive? ___ Day ___ Month ___ Year
V158	PY2002A_0457	Year of last birth	discrete	numeric	Chapter H. For women 12 years of age and older 35. What was the date of the birth of your last son or daughter born alive? ___ Day ___ Month ___ Year
V159	PY2002A_0459	Person weight	contin	numeric	Person weight

ID	Name	Label	Type	Format	Question
V160	PY2002A_0462	Age group	discrete	numeric	Age group
V161	PY2002A_0463	Occupation (1 digit)	discrete	numeric	Chapter G. For individuals 10 years of age and older 23. Have you worked before? [] 1 Yes - Skip to question 25 [] 6 No - Skip to chapter H 25. What is (or was) your principal occupation in your work? Specify the duties. ___ _ _ _ _ Examples: Farmer, horticulturalist, agricultural laborer, food sales, dressmaker, bricklayer, auto mechanic, trailer truck driver, street vendor with a basket, supermarket cashier, construction electrician, primary school teacher, printing machinist.
V162	PY2002A_0464	Industry (2 digits)	discrete	numeric	Chapter G. For individuals 10 years of age and older 26. What does the place where you work or worked primarily make or do? ___ _ _ _ _ Examples: Cotton growing, house construction, food sales [despensa], dressmaking, raising hens, selling plastic chairs, shoe repair, bakery, transporting livestock, school, hospital, supermarket, Finance Ministry, family house.
V163	PERNUM	Person number	contin	numeric	
V164	MOMLOC	Mother's location in household	contin	numeric	
V165	POPLOC	Father's location in household	contin	numeric	
V166	SPLOC	Spouse's location in household	contin	numeric	
V167	PARRULE	Rule for linking parent	discrete	numeric	
V168	SPRULE	Rule for linking spouse	discrete	numeric	
V169	STEPMOM	Probable stepmother	discrete	numeric	
V170	STEPPOP	Probable stepfather	discrete	numeric	
V171	POLYMAL	Man with more than one wife linked	discrete	numeric	
V172	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V173	FAMUNIT	Family unit membership	contin	numeric	
V174	FAMSIZE	Number of own family members in household	discrete	numeric	
V175	NCHILD	Number of own children in household	discrete	numeric	
V176	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V177	ELDCH	Age of eldest own child in household	discrete	numeric	
V178	YNGCH	Age of youngest own child in household	discrete	numeric	
V179	RELATE	Relationship to household head [general version]	discrete	numeric	
V180	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V181	AGE	Age	discrete	numeric	
V182	SEX	Sex	discrete	numeric	

ID	Name	Label	Type	Format	Question
V183	MARST	Marital status [general version]	discrete	numeric	
V184	MARSTD	Marital status [detailed version]	discrete	numeric	
V185	CONSENS	Consensual union	discrete	numeric	
V186	CHBORN	Children ever born	discrete	numeric	
V187	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V188	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V189	CHDEAD	Number of children dead	discrete	numeric	
V190	CITIZEN	Citizenship	discrete	numeric	
V191	YRIMM	Year of immigration	discrete	numeric	
V192	YRSIMM	Years since immigrated	discrete	numeric	
V193	YRSIMM2	Years since immigrated, categorized	discrete	numeric	
V194	INDIG	Member of an indigenous group	discrete	numeric	
V195	NATIVITY	Nativity status	discrete	numeric	
V196	LASTBYR	Year of last birth	discrete	numeric	
V197	RELIGION	Religion [general version]	discrete	numeric	
V198	RELIGIOND	Religion [detailed version]	discrete	numeric	
V199	LASTBMO	Month of last birth	discrete	numeric	
V200	AGE2	Age, grouped into intervals	discrete	numeric	
V201	SCHOOL	School attendance	discrete	numeric	
V202	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V203	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V204	OCCISCO	Occupation, ISCO general	discrete	numeric	
V205	OCC	Occupation, unrecoded	contin	numeric	
V206	INDGEN	Industry, general recode	discrete	numeric	
V207	IND	Industry, unrecoded	contin	numeric	
V208	EMPSECT	Sector of employment	discrete	numeric	
V209	DISBLND	Blind or vision-impaired	discrete	numeric	
V210	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V211	DISMUTE	Mute or speech impaired	discrete	numeric	

ID	Name	Label	Type	Format	Question
V212	DISLOWR	Disability affecting lower extremities	discrete	numeric	
V213	DISMNTL	Mental disability	discrete	numeric	
V214	DISPSYC	Psychological disability	discrete	numeric	
V215	DISORIG	Origin of disability	discrete	numeric	
V216	DISABLED	Disability status	discrete	numeric	
V217	MIGRATE5	Migration status, 5 years	discrete	numeric	
V218	ESTABSZ	Size of work establishment	discrete	numeric	
V219	ISCO88A	Occupation, ISCO-1988, 3-digit	discrete	numeric	
V220	PERWT	Person weight	contin	numeric	
V221	SPEAKENG	Speaks English	discrete	numeric	
V222	SPEAKIND	Speaks indigenous language	discrete	numeric	
V223	BPLCOUNTRY	Country of birth	discrete	numeric	
V224	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V225	EDUCPY	Educational attainment, Paraguay	discrete	numeric	
V226	LANGPY	Language, Paraguay	discrete	numeric	
V227	BPLPY1	Department of birth, Paraguay	discrete	numeric	
V228	BPLPY2	District of birth, Paraguay	discrete	numeric	
V229	MIGPY1	Department of residence 5 years ago, Paraguay	discrete	numeric	
V230	CHSURV	Children surviving	discrete	numeric	
V231	YRSCHOOL	Years of schooling	discrete	numeric	
V232	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V233	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V234	YEARP	Year [person version]	contin	numeric	
V235	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V236	SERIAL	Household serial number [person version]	contin	numeric	
V237	COUNTRYP	Country [person version]	contin	numeric	
V238	RECTYPEP	Record type [person version]	discrete	character	

Dwelling number (PY2002A_0001)
File: PRY2002-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	

Description

This variable indicates the dwelling number.

Universe

All households

Literal question

Dwelling number

Household number (within dwelling) (PY2002A_0002)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Description

This variable indicates the household number within the dwelling.

Universe

All households

Literal question

Household number (within dwelling)

Number of households in dwelling (PY2002A_0004)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Description

This variable indicates the number of households in the dwelling.

Universe

All households

Literal question

Number of households in dwelling

Number of persons in dwelling (PY2002A_0005)
File: PRY2002-H-H

Overview	

27

Number of persons in dwelling (PY2002A_0005)
File: PRY2002-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-27

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the dwelling.

Universe

All households

Literal question

Number of persons in dwelling

Number of persons in household (PY2002A_0006)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All households

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (PY2002A_0016)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the dwelling was created by splitting apart a large dwelling or household.

Universe

All households

Literal question

Dwelling created by splitting apart a large dwelling or household

Department (PY2002A_0021)
File: PRY2002-H-H

Department (PY2002A_0021)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 0
Invalid: 0

Description

This variable indicates the department in Paraguay in which the household is located. Department is the largest-scale geographic identifier available in the Paraguay samples.

Universe

All households

Literal question

1. Geographic identification (copy the information shown on the cover of your folder).

____ a. Department
____ b. District
____ c. Sector
____ d. EA
____ e. Block

Interviewer instructions

A. Geographic location

In this box we present all of the data necessary for the identification of the dwelling and the household to be enumerated.

You should complete the information corresponding to department, district, sector, EA and block before you begin the route and you will find the necessary information on the map of the enumeration area, on the cover of the folder.

When you arrive at each dwelling you should complete the information that corresponds to street and house number, floor, and apartment in the case that this is necessary.

Urban-rural status (PY2002A_0023)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable identifies whether the household is located in an urban or rural area.

Universe

All households

Literal question

1. Geographic identification (copy the information shown on the cover of your folder).

____ a. Department
____ b. District
____ c. Sector
____ d. EA
____ e. Block

Interviewer instructions

Urban-rural status (PY2002A_0023)
File: PRY2002-H-H

A. Geographic location

In this box we present all of the data necessary for the identification of the dwelling and the household to be enumerated.

You should complete the information corresponding to department, district, sector, EA and block before you begin the route and you will find the necessary information on the map of the enumeration area, on the cover of the folder.

When you arrive at each dwelling you should complete the information that corresponds to street and house number, floor, and apartment in the case that this is necessary.

Census (PY2002A_0030)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates whether the information was collected in the national or indigenous census.

Universe

All households

Literal question

Census

Form number (PY2002A_0031)
File: PRY2002-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	

Description

This variable indicates the form number.

Universe

All households

Literal question

Form number

Type of dwelling (PY2002A_0032)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-33	

Type of dwelling (PY2002A_0032)
File: PRY2002-H-H

Description

This variable indicates the type of dwelling in which the household lives.

Universe

All households

Literal question

Chapter B. Dwelling information

1. Dwelling type

a. Private dwelling

[] 11 House or farm (rancho)
[] 12 Rented room
[] 13 Apartment or suite (floor) in a building
[] 14 Other

b. Collective dwelling (group quarters)

[] 21 Military or police post
[] 22 Hotel or boarding house
[] 23 Religious community
[] 24 Hospital, health center or post
[] 25 Boarding school
[] 26 Retirement or nursing home
[] 27 Orphanage
[] 28 Prison or juvenile reformatory
[] 29 Other

c. [] 31 Homeless person

For responses 21 through 31, skip to chapter D

Interviewer instructions

Question 1: Type of dwelling

You can complete this question through simple observation, which means, observe the dwelling that you will enumerate and then mark the corresponding option: house, ranch house, etc.

Occupancy (PY2002A_0033)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the occupancy status of the dwelling.

Universe

Households in private or collective dwellings

Literal question

Occupancy (PY2002A_0033)
File: PRY2002-H-H

Chapter B. Dwelling information

2. Occupancy of the dwelling

a. [] 1 Occupied, people present

b. Unoccupied

[] 2 People temporarily absent
[] 3 For rent or sale
[] 4 In commercial or professional use
[] 5 Weekend home
[] 6 Abandoned
[] 7 Under repair or construction
[] 8 Other reason

Interviewer instructions

Question 2: Condition of occupancy of the dwelling.

You can complete this question through simple observation. For example: if you arrive at the dwelling that you will enumerate and someone opens the door, you should mark the option "occupied, persons present". You should only mark one answer.

[Text from the enumeration form is not presented here.]

If the construction is prepared for dwelling and is unoccupied, which means nobody lives there, you should complete a questionnaire with the corresponding dwelling number and mark the alternative according to the observation that you make. Then you should move on to the next dwelling that you should enumerate.

If in you EA you find constructions prepared for industries, commercial spaces or services, find out if anyone lives in them. If someone lives there, you should enumerate it as a private dwelling and do not forget to note it on your summary form (C1). If nobody lives in the construction, you should not prepare a questionnaire for it.

Wall material (PY2002A_0034)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main material of the dwelling's exterior walls.

Universe

Occupied private dwellings with members present

Literal question

Wall material (PY2002A_0034)
File: PRY2002-H-H

Chapter B. Dwelling information

3. What is the predominant material in the exterior walls?

[] 1 Brick
[] 2 Wood
[] 3 Wattle [estaqueo]
[] 4 Adobe
[] 5 Cement block
[] 6 Palm trunk
[] 7 Cardboard, rubber, pallet wood
[] 8 Doesn't have walls
[] 9 Other

Interviewer instructions

Questions 3, 4, and 5: Construction materials of the dwelling.

The construction materials allow us to obtain information about the real conditions of the dwelling in Paraguay.

3 Wall
4 Floor
5 Roof

Question 3: What is the predominant material of the external walls?

What is the predominant material of the external walls? When two or more materials are used, you should mark the one that is used the most, the predominant. You should only mark one option.

Floor material (PY2002A_0035)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the floor material of the dwelling.

Universe

Occupied private dwellings with members present

Literal question

Chapter B. Dwelling information

4. What is the predominant material in the floor?

[] 1 Earth
[] 2 Brick
[] 3 Common floor tile
[] 4 Cement (lecherada)
[] 5 Mosaic, ceramic tile, granite, marble
[] 6 Wood board
[] 7 Parquet
[] 8 Carpet
[] 9 Other

Floor material (PY2002A_0035)
File: PRY2002-H-H

Interviewer instructions

Questions 3, 4, and 5: Construction materials of the dwelling.

The construction materials allow us to obtain information about the real conditions of the dwelling in Paraguay.

3 Wall
4 Floor
5 Roof

Question 4. What is the predominant material of the floor?

What is the predominant material of the floor? Remember that you should only mark one single option with the type of material that the informant considers to be the most used.

Roof material (PY2002A_0036)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main material of the roof of the dwelling.

Universe

Occupied private dwellings with members present

Literal question

Chapter B. Dwelling information

5. What is the predominant material in the roof?

[] 1 Tile
[] 2 Straw
[] 3 Fibrocement or similar (eternit)
[] 4 Zinc sheet
[] 5 Wood plank
[] 6 Reinforced concrete or bovedilla
[] 7 Palm trunk
[] 8 Cardboard, rubber, pallet wood
[] 9 Other

Interviewer instructions

Roof material (PY2002A_0036)
File: PRY2002-H-H

Questions 3, 4, and 5: Construction materials of the dwelling.

The construction materials allow us to obtain information about the real conditions of the dwelling in Paraguay.

3 Wall
4 Floor
5 Roof

Question 5: What is the predominant material in the roof?

What material predominates in the roof? In the case of apartments, you should ask about the roof of the top floor of the building. You should mark only one option.

For all three questions: If there are different materials in the same proportion, you will register the one that is the best quality. For example, between stray and clay tile roof, you should select clay tile.

Trash disposal (PY2002A_0037)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the method used by the household for discarding trash.

Universe

Occupied private dwellings with members present

Literal question

Chapter B. Dwelling information

6. How is garbage usually removed?

[] 1 Incineration
[] 2 Collected by a garbage truck or car
[] 3 Thrown in a pit
[] 4 Thrown in the yard, vacant land, zanja or street
[] 5 Thrown in the chacra
[] 6 Thrown in a stream, river, or lagoon
[] 7 Other

Interviewer instructions

Question 6: How do you habitually dispose of the trash?

With this question we collect information about the different means of eliminating trash generated in the dwelling.

Electric lighting (PY2002A_0038)
File: PRY2002-H-H

Overview

Electric lighting (PY2002A_0038)
File: PRY2002-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not there is electric lighting in the household.

Universe

Occupied private dwellings with members present

Literal question

Chapter B. Dwelling information

7. Is there electric lighting?

[] 1 Yes
[] 2 No

Interviewer instructions

Questions 7, 8, and 9: Basic services

The electric light, the origin and supply of water and the hygienic services demonstrate the living conditions of our country.

Question 7: Do you have electric light?

Water source (PY2002A_0039)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the source of water used in the household.

Universe

Occupied private dwellings with members present

Literal question

Chapter B. Dwelling information

8. What is the principal source of the water used in the dwelling?

[] 1 Corposana/Senasa
[] 2 Unpumped well
[] 3 Pumped well
[] 4 Private system
[] 5 Dike [tajamar], spring, river, or stream
[] 6 Cistern
[] 7 Other source

Interviewer instructions

Water source (PY2002A_0039)
File: PRY2002-H-H

Questions 7, 8, and 9: Basic services

The electric light, the origin and supply of water and the hygienic services demonstrate the living conditions of our country.

Question 8: From where does the water used in the dwelling originate? (origin of the water).

If the dwelling has more than one source for the provision of water, you should mark the one that is the most used. If they use water from 2 sources in equal proportion, mark the one that is the better quality. For example, between Essap (Ex Corposana) and a well, you should mark Essap (Ex Corposana).

You should ask the questions by reading slowly through the point where the question mark closes the question. Then read each of the options. When you have an answer, mark the corresponding circle and move on the next question.

Water supply (PY2002A_0040)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the method by which the household receives water.

Universe

Occupied private dwellings with members present (non-indigenous)

Literal question

Chapter B. Dwelling information

9. Water arrives at the dwelling via...

[] 1 Piped outside the dwelling but within the lot?
[] 2 Piped inside the dwelling?
[] 3 Public tap?
[] 4 Neighbor?
[] 5 Vendor? [aguatero]
[] 6 Other means?

Interviewer instructions

Questions 7, 8, and 9: Basic services

The electric light, the origin and supply of water and the hygienic services demonstrate the living conditions of our country.

Question 9: The water gets to the dwelling through ... (delivery of water to the dwelling).

Piped water is understood when there is a faucet in the patio or inside the dwelling. Once the kitchen has a faucet, you should mark option 2.

Drinking water source (PY2002A_0041)
File: PRY2002-H-H

Overview

Drinking water source (PY2002A_0041)
File: PRY2002-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the source of the household's drinking water.

Universe

Occupied private dwellings with members present (non-indigenous)

Literal question

Chapter B. Dwelling information

10. Where does the water used for drinking come from?

___ [ ]

Interviewer instructions

Question 10: Where does the drinking water come from?

If the answer includes two options, you should ask again, requesting that the person tell you the source that is most used for drinking, writing the answer clearly. For example: Essap (Ex Corposana), mineral water, private network. In the cases of wells, note whether it is with or without a well.

Ownership of dwelling (PY2002A_0042)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the ownership status of the dwelling.

Universe

Occupied private dwellings with members present (non-indigenous)

Literal question

Chapter B. Dwelling information

11. This dwelling...

[] 1 Is owned?
[] 2 Is being paid for in installments?
[] 3 Is a property in a condominium?
[] 4 Is rented?
[] 5 Is lent, being cared for?
[] 6 Is de facto occupied?

For responses 4, 5 or 6, skip to question 13

Interviewer instructions

Question 11: Is this property... ? (Ownership of the dwelling).

If any member of the household is the owner of the dwelling, you should mark the option "owned".

Land ownership (PY2002A_0043)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the land ownership status of the dwelling.

Universe

Occupied private dwellings with members present

Literal question

Chapter B. Dwelling information

12. The lot or property where this dwelling is built...

[] 1 Is owned?
[] 2 Is being paid for in installments?
[] 3 Is public or municipal?
[] 4 Is rented?
[] 5 Is ceded?
[] 6 Is de facto occupied?

Interviewer instructions

Question 12: The lot or land where the dwelling is built...

Many times the owned dwelling is built on land that is still being paid for. Therefore, do not assume that when the dwelling is owned that the land is also owned.

Dwelling occupants share cost of food (PY2002A_0044)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling occupants share the cost of food.

Universe

Occupied private dwellings with members present

Literal question

Chapter B. Dwelling information

13. Do all of the people who live in this dwelling share the cost of food?

[] 1 Yes - Skip to chapter C
[] 2 No

Interviewer instructions

Dwelling occupants share cost of food (PY2002A_0044)
File: PRY2002-H-H

Questions 13 and 14: Identification of the quantity of households.

These questions will permit determining how many households there are in the dwelling.

Remember the concepts given previously about the household.

Question 13: Do all of the persons who occupy this dwelling share the expenses of food?

If the answer to this question is "yes", this means that there is only one household and you should continue the interview with chapter C (Question 15). If the answer is "no", this means that there is more than one census household and in question 14 the number of households will be determined.

Number of rooms (PY2002A_0046)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of rooms in the household.

Universe

Private or multi-household dwellings

Literal question

Chapter C. Household information

15. How many rooms are for the exclusive use of this household?

(Do not include kitchen, bath, or rooms used exclusively for business.)

____ Number of rooms

Interviewer instructions

C. Information about the household

Question 15: How many rooms are for the exclusive use of this household?

Room: this a space that is generally closed by four walls and a roof. For example: bedroom, living room, dining room, kitchen-dining room, study, etc.)

If the dwelling has one single room, where they also cook, it will be considered as one room. If the kitchen is designated only for cooking it should not be counted as a room.

Number of bedrooms (PY2002A_0047)
File: PRY2002-H-H

Overview

Number of bedrooms (PY2002A_0047)
File: PRY2002-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of bedrooms in the household.

Universe

Private or multi-household dwellings

Literal question

Chapter C. Household information

16. In this household, how many rooms are used for sleeping?

____ Number of rooms for sleeping

Interviewer instructions

C. Information about the household

Question 16: In this household, how many rooms are used for sleeping?

If in the household they use the living room, the dining room or any other room for sleeping in habitual manner, it should be counted as a room for sleeping.

Television (PY2002A_0048)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a television.

Universe

Private or multi-household dwellings

Literal question

Television (PY2002A_0048)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Refrigerator (PY2002A_0049)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a refrigerator.

Universe

Private or multi-household dwellings

Literal question

Refrigerator (PY2002A_0049)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Landline telephone (PY2002A_0050)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the availability of a phone in the household.

Universe

Private or multi-household dwellings

Literal question

Landline telephone (PY2002A_0050)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Cell phone (PY2002A_0051)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the availability of a cell phone in the household.

Universe

Private or multi-household dwellings

Literal question

Cell phone (PY2002A_0051)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Washing machine (PY2002A_0052)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the availability of a washing machine in the household.

Universe

Private or multi-household dwellings

Literal question

Washing machine (PY2002A_0052)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Video or DVD player (PY2002A_0053)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the availability of video or DVD player in the household.

Universe

Private or multi-household dwellings

Literal question

Video or DVD player (PY2002A_0053)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Water heater (PY2002A_0054)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the availability of a water heater in the household.

Universe

Private or multi-household dwellings

Literal question

Water heater (PY2002A_0054)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Air conditioner (PY2002A_0055)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the availability of an air conditioner in the household.

Universe

Private or multi-household dwellings

Literal question

Air conditioner (PY2002A_0055)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Automobile or truck (PY2002A_0056)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the availability of an automobile or truck in the household.

Universe

Private or multi-household dwellings

Literal question

Automobile or truck (PY2002A_0056)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Motorcycle or motorscooter (PY2002A_0057)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the availability of a motorcycle or motor scooter in the household.

Universe

Private or multi-household dwellings

Literal question

Motorcycle or motorscooter (PY2002A_0057)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Antenna (PY2002A_0058)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the availability of an antenna in the household.

Universe

Private or multi-household dwellings

Literal question

Antenna (PY2002A_0058)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Cable television (PY2002A_0059)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the availability of cable television in the household.

Universe

Private or multi-household dwellings

Literal question

Cable television (PY2002A_0059)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Microwave (PY2002A_0060)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the availability of a microwave in the household.

Universe

Private or multi-household dwellings

Literal question

Microwave (PY2002A_0060)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Computer (PY2002A_0061)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the availability of a computer in the household.

Universe

Private or multi-household dwellings

Literal question

Computer (PY2002A_0061)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Internet (PY2002A_0062)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the availability of internet in the household.

Universe

Private or multi-household dwellings

Literal question

Internet (PY2002A_0062)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

No household appliances (PY2002A_0063)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household has none of the mentioned appliances in the household.

Universe

Private or multi-household dwellings

Literal question

No household appliances (PY2002A_0063)
File: PRY2002-H-H

Chapter C. Household information

17. Does this household have a...

[] 1 Television?
[] 2 Refrigerator?
[] 3 Installed telephone line?
[] 4 Cellular telephone?
[] 5 Washing machine?
[] 6 Video/DVD?
[] 7 Hot water heater?
[] 8 Air conditioner
[] 9 Automobile or light truck?
[] 10 Motorcycle/motor scooter?
[] 11 Parabolic antenna?
[] 12 Cable TV?
[] 13 Microwave oven?
[] 14 Computer?
[] 15 Computer connected to the internet?
[] 16 Does not have any of these goods.

Interviewer instructions

C. Information about the household

Question 17: Does this household have ...

You should not assume the answer through simple observation of the conditions of the enumerated household since it could be that you are looking at a television that does not work.

Fuel used for cooking (PY2002A_0064)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the type of fuel used by the household for cooking.

Universe

Private or multi-household dwellings

Literal question

Chapter C. Household information

18. For cooking, does the household use mostly...

[] 1 Wood?
[] 2 Gas?
[] 3 Charcoal?
[] 4 Electricity?
[] 5 Kerosene, alcohol?
[] 6 Other?
[] 7 None, don't cook?

Interviewer instructions

Fuel used for cooking (PY2002A_0064)
File: PRY2002-H-H

C. Information about the household

Question 18: For cooking, they use principally...

Remember that you should mark only one option, the predominant fuel.

Bathroom (PY2002A_0065)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the availability of a bathroom in the household.

Universe

Private or multi-household dwellings

Literal question

Chapter C. Household information

19. Is there a bathroom [toilet]?

[] 1 Yes
[] 2 No - Skip to question 22

Interviewer instructions

C. Information about the household

Question 19: Do you have a bathroom?

The alternative "no" corresponds to households that use a public bathroom, the neighbor's bathroom or open air.

Number of bathrooms (PY2002A_0066)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates the number of bathrooms in the household.

Universe

Private or multi-household dwellings with bathroom

Literal question

Number of bathrooms (PY2002A_0066)
File: PRY2002-H-H

Chapter C. Household information

20. How many bathrooms does it have?

___ Number of bathrooms

Interviewer instructions

C. Information about the household

Question 20: How many bathrooms do you have?

You should count all of the bathrooms independent of the type of bathroom.

Sewage (PY2002A_0067)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the method for sewage disposal in the household.

Universe

Private or multi-household dwellings with bathroom

Literal question

Chapter C. Household information

21. The toilet wastewater goes to...

[] 1 Hole or pit?
[] 2 Septic tank?
[] 3 Public system (sewer)?
[] 4 Surface of the earth, stream, river, etc.?

Interviewer instructions

C. Information about the household

Question 21: The bathroom drains to...

21. The bathroom drains to...

Public network (sewer): when the bathroom has a system of pipes through which the human residue drains.

Septic well: when the bathroom is connected to a septic tank.

If the dwelling has more than one type of bathroom, note the most modern drain.

Language spoken in the household (PY2002A_0068)
File: PRY2002-H-H

Overview

Language spoken in the household (PY2002A_0068)
File: PRY2002-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable identifies the languages spoken in the household.

Universe

Private or multi-household dwellings

Literal question

Chapter C. Household information

22. When speaking among themselves, the members of this household habitually use...

[] 1 Guaran
[] 2 Spanish
[] 3 Portuguese
[] 4 German
[] Indigenous language (specify) ___ _ _
[] Other language (specify) ___ _ _

Interviewer instructions

C. Information about the household

Question 22: To speak to each other, the persons of this household habitually use...

You should mark only one option and identify the habitual language of communication. If in the household they speak another language that is not on the list, you should specify the name on the space designated for this.

Death in the household in 2001 (PY2002A_0069)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether there was a death in the household in 2001.

Universe

Private or multi-household dwellings

Literal question

Chapter C. Household information

23. During 2001, did any person who lived with you die?

[] 1 Yes
[] 6 No - Skip to chapter D

Interviewer instructions

Death in the household in 2001 (PY2002A_0069)
File: PRY2002-H-H

C. Information about the household

Questions 23, 24, 25 26, 27: General and maternal mortality.

These questions permit us to capture the deaths occurred in the household, especially maternal deaths and their characteristics in the period considered.

23. During the year 2001, did any person who lived with you die?

If in the year 2001 more than one person died and one of them was a woman, you should register her death. If both deaths were women, you should register the death of the one who was between 12 and 50 years old. If both were between 12 and 50 years old, you should register the most recent death.

Month of death (PY2002A_0070)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the month of death of the deceased.

Universe

Private or multi-household dwellings that experienced a death in 2001 (non-indigenous)

Literal question

Chapter C. Household information

24. In which month did that person die?

____ Month

Interviewer instructions

C. Information about the household

Questions 23, 24, 25 26, 27: General and maternal mortality.

These questions permit us to capture the deaths occurred in the household, especially maternal deaths and their characteristics in the period considered.

24. In what month did this person die?

You should complete this box with numbers. If the month is August, you should write "08".

Age of deceased (PY2002A_0071)
File: PRY2002-H-H

Overview

Age of deceased (PY2002A_0071)
File: PRY2002-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the age of the deceased person.

Universe

Private or multi-household dwellings that experienced a death in 2001 (non-indigenous)

Literal question

Chapter C. Household information

25. What was this person's age at death?

____ Years old

Interviewer instructions

C. Information about the household

Questions 23, 24, 25 26, 27: General and maternal mortality.

These questions permit us to capture the deaths occurred in the household, especially maternal deaths and their characteristics in the period considered.

Sex of deceased (PY2002A_0072)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the sex of deceased.

Universe

Private or multi-household dwellings that experienced a death and are not indigenous

Literal question

Chapter C. Household information

26. The person who died was...

[] 1 Male - Skip to chapter D
[] 6 Female

Interviewer instructions

C. Information about the household

Questions 23, 24, 25 26, 27: General and maternal mortality.

These questions permit us to capture the deaths occurred in the household, especially maternal deaths and their characteristics in the period considered.

Reason for death (PY2002A_0073)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the cause of death of the deceased household member.

Universe

Private or multi-household dwellings that experienced a death in 2001 (non-indigenous)

Literal question

Chapter C. Household information

27. The death occurred...

[] 1 While she was pregnant
[] 2 During labor
[] 3 Up to two months after giving birth
[] 4 During another time or for another reason

Interviewer instructions

C. Information about the household

Questions 23, 24, 25 26, 27: General and maternal mortality.

These questions permit us to capture the deaths occurred in the household, especially maternal deaths and their characteristics in the period considered.

Disabled dwelling (PY2002A_0079)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that a disabled person lives in the household.

Universe

All households

Literal question

Disabled dwelling

Indigenous dwelling (PY2002A_0080)
File: PRY2002-H-H

Overview

Indigenous dwelling (PY2002A_0080)
File: PRY2002-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that indigenous persons are living in the dwelling.

Universe

All households

Literal question

Indigenous dwelling

Household type (PY2002A_0082)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of household.

Universe

All households

Literal question

Household type

Household weight (PY2002A_0083)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-10

Valid cases: 0
Invalid: 0

Description

This variable indicates the household weight.

Universe

All households

Literal question

Household weight

Record type (RECTYPE)
File: PRY2002-H-H

Overview

Record type (RECTYPE)
File: PRY2002-H-H

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

IPUMS sample identifier (SAMPLE)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Year (YEAR)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

Household serial number (SERIAL)
File: PRY2002-H-H

Overview

Household serial number (SERIAL)
File: PRY2002-H-H

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Sewage (SEWAGE)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Automobiles available (AUTOS)
File: PRY2002-H-H

Overview

Automobiles available (AUTOS)
File: PRY2002-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Air conditioning (AIRCON)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household had air conditioning.

Clothes washing machine (WASHER)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

WASHER indicates whether the household had a clothes washing machine.

Refrigerator (REFRIG)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

REFRIG indicates whether the household had a refrigerator.

Television set (TV)
File: PRY2002-H-H

Overview

Television set (TV)
File: PRY2002-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TV indicates whether the household had a television.

Head's location in household (HEADLOC)
File: PRY2002-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Paraguay, Department 1962 - 2002 [Level 1; consistent boundaries, GIS] (GEO1_PY)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 600000-600099

Valid cases: 0
Invalid: 0

Description

Paraguay, Department 1962 - 2002 [Level 1; consistent boundaries, GIS] (GEO1_PY)
File: PRY2002-H-H

GEO1_PY identifies the household's department within Paraguay in all sample years. Departments are the first level administrative units of the country. GEO1_PY is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_PY can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Paraguay, District 1962 - 2002 [Level 2; inconsistent boundaries, harmonizedby name] (GEO2_PYX)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9998

Valid cases: 0
Invalid: 0

Description

GEO2_PYX identifies the household's district within Paraguay in all sample years. Districts are the second level administrative units of the country, after departments. GEO2_PYX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Group quarters (collective dwelling) status (GQ)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

Group quarters (collective dwelling) status (GQ)
File: PRY2002-H-H

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of unrelated persons (UNREL)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	
Description	

UNREL indicates the number of persons in the household who are unrelated to the head.

Urban-rural status (URBAN)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	
Description	

URBAN indicates whether the household was located in a place designated as urban or as rural.

Water supply (WATSUP)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	
Description	

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Telephone availability (PHONE)
File: PRY2002-H-H

Telephone availability (PHONE)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

PHONE indicates the availability of a telephone in the dwelling.

Cellular phone availability (CELL)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CELL indicates the availability of a cellular phone in the household.

Trash disposal (TRASH)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Number of families in household (NFAMS)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Number of married couples in household (NCOUPLES)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)
File: PRY2002-H-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

Paraguay, Department 1962 - 2002 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_PYX)
File: PRY2002-H-H

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GEO1_PYX identifies the household's department within Paraguay in all sample years. Departments are the first level administrative units of the country. GEO1_PYX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Ownership of dwelling [general version] (OWNERSHIP)
File: PRY2002-H-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)
File: PRY2002-H-H

Overview	

Ownership of dwelling [detailed version] (OWNERSHIPD)
File: PRY2002-H-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Internet access (INTERNET)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

INTERNET indicates whether or not the household had an internet connection.

Hot water heater (HOTWATER)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HOTWATER indicates whether the housing unit had a water heater.

Computer (COMPUTER)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

COMPUTER indicates whether the household had a personal computer.

Land ownership (LANDOWN)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates whether the land on which the dwelling was located was owned, either in full or in part, by one of the dwelling's residents.

Conceivably, a resident might own land but not the dwelling on which it resides. Such a case would be classified as NIU (not in universe): only dwellings indicating that a resident owned the dwelling were asked about land ownership.

Number of rooms (ROOMS)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Any deaths in household last year (ANYMORT)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

ANYMORT indicates whether there were any deaths in the household in the past year.

Continent and region of country (REGIONW)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

Description

REGIONW identifies the continent and region of each country.

Number of bedrooms (BEDROOMS)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Subsample number (SUBSAMP)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Toilet (TOILET)
File: PRY2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Roof material (ROOF)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Household classification (HHTYPE)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.
HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Household weight (HHWT)
File: PRY2002-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Wall or building material (WALL)
File: PRY2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Number of person records in the household (PERSONS)
File: PRY2002-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Person number (within household) (PY2002A_0003)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-25

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number within household.

Universe

All households

Literal question

Person number (within household)

Relationship to head of household (PY2002A_0401)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's relationship to the head of the household.

Universe

All households

Literal question

Relationship to head of household (PY2002A_0401)
File: PRY2002-P-H

29. Summary of the people who spent the night in the household.

If you used more than one form, complete the summary only on the first form, including all people who spent the night in this household.

____ 1. Number of males who spent the night in this household
____ 2. Number of females who spent the night in this household
____ 3. Total number of people who spent the night in this household
Fill in after completing the interview with each member of the household:
____ 4. Number of people under age 18 (0 to 17) who spent the night in this household
____ 5. Number of people 18 and older who spent the night in this household

Population Information

Chapter E. For all persons.

2. Mark the family relationship to the head of the household. Chapter D question 28.

[] 1 Head
[] 2 Spouse or partner
[] 3 Son or daughter
[] 4 Stepchild
[] 5 Grandchild
[] 6 Son- or daughter-in-law
[] 7 Father/mother
[] 8 Parent-in-law
[] 9 Other relative
[] 10 Non-relative
[] 11 Domestic employee or their family member

Interviewer instructions

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 2: Relationship as relatives

The relationship as relatives should be established with regard to the first person on the list (head of household, male or female). Complete only one alternative according to the answer given by the person being enumerated.

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The adoptive children should be registered as children of the head of household, male or female, but write the word "adopted" next to the option son/daughter to clarify this situation.

Other relative: this includes the blood relative and relatives through marriage in regard to the head of household, male or female: uncles/aunts, cousins, great-grandchildren, grandparents, great-grandparents, nephews/nieces, siblings.

Non-relatives: this includes godsons/daughters, godparents of one's children, guests, employees, friends.

Domestic personnel or his/her family: this includes the gardeners, launderers, cleaners, drivers, housekeeper, nannies, etc. who work without leaving the dwelling you are visiting.

Sex (PY2002A_0402)
File: PRY2002-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's sex.

Universe

All persons

Literal question

Population Information

Chapter E. For all persons.

3. Are you a man or a woman?

[] 1 Male
[] 6 Female

Interviewer instructions

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 3: Is this a man or woman?

If the name of the person does not reveal the sex, you should not hesitate to ask the person being enumerated.

Age (PY2002A_0403)
File: PRY2002-P-H

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age.

Universe

All persons

Literal question

Age (PY2002A_0403)
File: PRY2002-P-H

Population Information

Chapter E. For all persons.

4. What is your age in years completed?

____ Years old (if under 1 year, write 0)

Interviewer instructions

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 4: How old is the person in completed years?

The age of each person is one of the most important pieces of information for the analysis.

You register the age in years completed, which means, the number of years completed at the date of the interview and not the age that the person will soon complete.

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If the birthday of the person being interviewed is the day of the interview, you should consider as years completed those that the person completes on this day.

If you encounter twins or triplets, you should write the word twin or triplet next to the age.

Birth certificate (PY2002A_0404)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if a person has a birth certificate.

Universe

All persons

Literal question

Birth certificate (PY2002A_0404)
File: PRY2002-P-H

Population Information

Chapter E. For all persons.

5. Was your birth recorded in a civil registry or court; i.e., do you have a birth certificate?

[] 1 Yes
[] 2 No
[] 3 Doesn't know

Interviewer instructions

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 5: Do you have or did you have a birth certificate, which means, was the birth registered in the courts or the civil registry?

This allows the classification of persons whose births were noted or not noted in the office of the Civil Registry.

Identity card (PY2002A_0405)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if a person has a Paraguayan or foreign identity card.

Universe

All persons

Literal question

Population Information

Chapter E. For all persons.

6. Is your identity card...

[] 1 Paraguayan?
[] 2 Foreign?
[] 3 Paraguayan and foreign?
[] 4 Don't have

Interviewer instructions

Identity card (PY2002A_0405)
File: PRY2002-P-H

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 6: Do you have a national identification card?

If the person being enumerated lost his/her national identification card and has not requested another, you should mark "does not have".

If the person lost it and is requesting a replacement (has the ticket), you should mark one of the first three options as corresponds.

Disability (PY2002A_0406)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description
This variable indicates the first disability listed by the individual.
Universe
Persons with a disability
Literal question
Chapter I. Disability information

36. Is there any person in this household who has a permanent physical or mental disability? ... Such as for example:

[] 1 Yes - Write on one line the name, surname, age, and disability (or disabilities) of the person, followed by the cause(s).
[] 6 No - Go on to Chapter J

Write down the impediment

List of possible impediments:

[] 1 Paralysis or diminished strength (kangy) of legs or arms
[] 2 Missing a part of the body
[] 3 Deaf (hears nothing)
[] 4 Does not hear well, needs or uses a hearing aid
[] 5 Mute (doesn't speak)
[] 6 Speaks with great difficulty
[] 7 Blind in both eyes (sees nothing)
[] 8 Blind in one eye
[] 9 Sees poorly, even with glasses
[] 10 Down syndrome (mongoloid)
[] 11 Mental retardation
[] 12 Crazy (dementia)

Disability (PY2002A_0406)
File: PRY2002-P-H

Interviewer instructions

I. Information about disabilities

Do not forget to ask this question.

Question 36: Is there a person in this household who has a permanent physical of mental disability?

Exclude the incapacities due to temporary problems, such as broken bones or illnesses.

Cause of disability (PY2002A_0407)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the cause of the first disability listed by the individual.

Universe

Persons with a disability

Literal question

Chapter I. Disability information

36. Is there any person in this household who has a permanent physical or mental disability? ... Such as for example:

[] 1 Yes - Write on one line the name, surname, age, and disability (or disabilities) of the person, followed by the cause(s).
[] 6 No - Go on to Chapter J

Write down the cause of the impediment

List of possible causes:

[] 1 Born this way
[] 2 Because of an illness
[] 3 Because of an accident
[] 4 Due to aging
[] 5 Specify if for another reason

Interviewer instructions

I. Information about disabilities

Do not forget to ask this question.

Question 36: Is there a person in this household who has a permanent physical of mental disability?

Exclude the incapacities due to temporary problems, such as broken bones or illnesses.

Second disability (PY2002A_0408)
File: PRY2002-P-H

Second disability (PY2002A_0408)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the second disability listed by the individual.

Universe

Persons with more than one disability

Literal question

Chapter I. Disability information

36. Is there any person in this household who has a permanent physical or mental disability? ... Such as for example:

[] 1 Yes - Write on one line the name, surname, age, and disability (or disabilities) of the person, followed by the cause(s).
[] 6 No - Go on to Chapter J

Write down the impediment

List of possible impediments:

[] 1 Paralysis or diminished strength (kangy) of legs or arms
[] 2 Missing a part of the body
[] 3 Deaf (hears nothing)
[] 4 Does not hear well, needs or uses a hearing aid
[] 5 Mute (doesn't speak)
[] 6 Speaks with great difficulty
[] 7 Blind in both eyes (sees nothing)
[] 8 Blind in one eye
[] 9 Sees poorly, even with glasses
[] 10 Down syndrome (mongoloid)
[] 11 Mental retardation
[] 12 Crazy (dementia)

Interviewer instructions

I. Information about disabilities

Do not forget to ask this question.

Question 36: Is there a person in this household who has a permanent physical of mental disability?

Exclude the incapacities due to temporary problems, such as broken bones or illnesses.

Cause of second disability (PY2002A_0409)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Cause of second disability (PY2002A_0409)
File: PRY2002-P-H

This variable indicates the cause of the second disability listed by the individual.

Universe

Persons with more than one disability

Literal question

Chapter I. Disability information

36. Is there any person in this household who has a permanent physical or mental disability? ... Such as for example:

[] 1 Yes - Write on one line the name, surname, age, and disability (or disabilities) of the person, followed by the cause(s).
[] 6 No - Go on to Chapter J

Write down the cause of the impediment

List of possible causes:

[] 1 Born this way
[] 2 Because of an illness
[] 3 Because of an accident
[] 4 Due to aging
[] 5 Specify if for another reason

Interviewer instructions

I. Information about disabilities

Do not forget to ask this question.

Question 36: Is there a person in this household who has a permanent physical of mental disability?

Exclude the incapacities due to temporary problems, such as broken bones or illnesses.

Third disability (PY2002A_0410)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a third disability.

Universe

Persons with more than two disabilities

Literal question

Third disability (PY2002A_0410)
File: PRY2002-P-H

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

For office use only:

_ _ _ Disability
_ _ _ Disability
_ _ _ Disability

_ _ Ethnicity

Interviewer instructions

I. Information about disabilities

Do not forget to ask this question.

Question 36: Is there a person in this household who has a permanent physical of mental disability?

Exclude the incapacities due to temporary problems, such as broken bones or illnesses.

Cause of third disability (PY2002A_0411)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the cause of the third disability listed by the individual.

Universe

Persons with more than two disabilities

Literal question

Cause of third disability (PY2002A_0411)
File: PRY2002-P-H

Chapter I. Disability information

36. Is there any person in this household who has a permanent physical or mental disability? ... Such as for example:

[] 1 Yes - Write on one line the name, surname, age, and disability (or disabilities) of the person, followed by the cause(s).
[] 6 No - Go on to Chapter J

Write down the cause of the impediment

List of possible causes:

[] 1 Born this way
[] 2 Because of an illness
[] 3 Because of an accident
[] 4 Due to aging
[] 5 Specify if for another reason

Interviewer instructions

I. Information about disabilities

Do not forget to ask this question.

Question 36: Is there a person in this household who has a permanent physical of mental disability?

Exclude the incapacities due to temporary problems, such as broken bones or illnesses.

Ethnicity (PY2002A_0412)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-99

Valid cases: 0
Invalid: 0

Description

This variable indicates an indigenous person's ethnicity.

Universe

Indigenous persons

Literal question

Ethnicity (PY2002A_0412)
File: PRY2002-P-H

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

For office use only:

_ _ _ Disability
_ _ _ Disability
_ _ _ Disability

_ _ Ethnicity

Interviewer instructions

J. Information about indigenous persons

Question 37: Is there any person in this household who is considered indigenous or who belongs to an indigenous ethnic group?

Current residence (PY2002A_0413)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the person's place of current residence.

Universe

All persons

Literal question

Current residence (PY2002A_0413)
File: PRY2002-P-H

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

7. Where do you currently live?

[] 1 In this place - Go on to question 8
[] 2 In another part of the country

____ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
____ Department

[] 3 In another country

____ Country

Interviewer instructions

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 7: Where do you currently live?

To the enumerator: Take into account the following instructions for questions 7, 8, and 9:
a) Mark "in this place" if it corresponds to the district where the person is being enumerated.
b) Mark "in another place" if it corresponds to another district, and specify the name of the district, if it is city/town or company/colony/indigenous community and the name of the department.
c) If you marked "in another country", write the name of the country.

7. Where do you live currently?

Part 2 should be completed only if the district is different from the one where you are enumerating and you should not forget to mark the circle.

If the person being enumerated spent the night of the census in the place where you are enumerating but his/her place of residence is in another country, you should mark "in another country" and then you should write the name of the country where the person currently resides.

Department or country of current residence (PY2002A_0414)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's department or country of current residence.

Universe

All persons

Literal question

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

7. Where do you currently live?

[] 1 In this place - Go on to question 8
[] 2 In another part of the country

____ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
____ Department

[] 3 In another country

____ Country

Interviewer instructions

Department or country of current residence (PY2002A_0414)
File: PRY2002-P-H

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 7: Where do you currently live?

To the enumerator: Take into account the following instructions for questions 7, 8, and 9:
a) Mark "in this place" if it corresponds to the district where the person is being enumerated.
b) Mark "in another place" if it corresponds to another district, and specify the name of the district, if it is city/town or company/colony/indigenous community and the name of the department.
c) If you marked "in another country", write the name of the country.

7. Where do you live currently?

Part 2 should be completed only if the district is different from the one where you are enumerating and you should not forget to mark the circle.

If the person being enumerated spent the night of the census in the place where you are enumerating but his/her place of residence is in another country, you should mark "in another country" and then you should write the name of the country where the person currently resides.

District of current residence (PY2002A_0415)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9999	

Description	

This variable indicates the person's district of current residence.

Universe	

All persons

Literal question	

District of current residence (PY2002A_0415)
File: PRY2002-P-H

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

7. Where do you currently live?

[] 1 In this place - Go on to question 8
[] 2 In another part of the country

____ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
____ Department

[] 3 In another country

____ Country

Interviewer instructions

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 7: Where do you currently live?

To the enumerator: Take into account the following instructions for questions 7, 8, and 9:
a) Mark "in this place" if it corresponds to the district where the person is being enumerated.
b) Mark "in another place" if it corresponds to another district, and specify the name of the district, if it is city/town or company/colony/indigenous community and the name of the department.
c) If you marked "in another country", write the name of the country.

7. Where do you live currently?

Part 2 should be completed only if the district is different from the one where you are enumerating and you should not forget to mark the circle.

If the person being enumerated spent the night of the census in the place where you are enumerating but his/her place of residence is in another country, you should mark "in another country" and then you should write the name of the country where the person currently resides.

Urban-rural current residence (PY2002A_0416)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person currently resides in a city or town, in an indigenous community, or abroad.

Universe

All persons

Literal question

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

7. Where do you currently live?

[] 1 In this place - Go on to question 8
[] 2 In another part of the country

____ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
____ Department

[] 3 In another country

____ Country

Interviewer instructions

Urban-rural current residence (PY2002A_0416)
File: PRY2002-P-H

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 7: Where do you currently live?

To the enumerator: Take into account the following instructions for questions 7, 8, and 9:
a) Mark "in this place" if it corresponds to the district where the person is being enumerated.
b) Mark "in another place" if it corresponds to another district, and specify the name of the district, if it is city/town or company/colony/indigenous community and the name of the department.
c) If you marked "in another country", write the name of the country.

7. Where do you live currently?

Part 2 should be completed only if the district is different from the one where you are enumerating and you should not forget to mark the circle.

If the person being enumerated spent the night of the census in the place where you are enumerating but his/her place of residence is in another country, you should mark "in another country" and then you should write the name of the country where the person currently resides.

Place of birth (PY2002A_0417)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the person was born in the place of enumeration, elsewhere in Paraguay, or abroad.

Universe

All persons

Literal question

Place of birth (PY2002A_0417)
File: PRY2002-P-H

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

8. Where did your mother live when you were born?

(Write the place where the mother of the person who is being enumerated lived.)

[] 1 In this place - Go on to chapter F
[] 2 In another part of the country

___ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
___ Department

[] 3 In another country

___ Country

Interviewer instructions

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 8: Where did your mother live when you were born?

You should always refer to the place of residency of the mother of the person whose information you are taking.

Part 2 should only be completed if the district is different from the district where you are enumerating and you should not forget to mark the circle.

Do not forget to write the year of arrival of the person being enumerated, in the case where his/her mother had been living "in another country".

Department or country of birth (PY2002A_0418)
File: PRY2002-P-H

Overview

Department or country of birth (PY2002A_0418)
File: PRY2002-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's department or country of birth.

Universe

All persons

Literal question

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

8. Where did your mother live when you were born?

(Write the place where the mother of the person who is being enumerated lived.)

[] 1 In this place - Go on to chapter F
[] 2 In another part of the country

____ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
____ Department

[] 3 In another country

____ Country

Interviewer instructions

Department or country of birth (PY2002A_0418)
File: PRY2002-P-H

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 8: Where did your mother live when you were born?

You should always refer to the place of residency of the mother of the person whose information you are taking.

Part 2 should only be completed if the district is different from the district where you are enumerating and you should not forget to mark the circle.

Do not forget to write the year of arrival of the person being enumerated, in the case where his/her mother had been living "in another country".

District of birth (PY2002A_0419)
File: PRY2002-P-H

Overview	
Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's district of birth.

Universe

All persons

Literal question

District of birth (PY2002A_0419)
File: PRY2002-P-H

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

8. Where did your mother live when you were born?

(Write the place where the mother of the person who is being enumerated lived.)

[] 1 In this place - Go on to chapter F
[] 2 In another part of the country

____ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
____ Department

[] 3 In another country

____ Country

Interviewer instructions

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 8: Where did your mother live when you were born?

You should always refer to the place of residency of the mother of the person whose information you are taking.

Part 2 should only be completed if the district is different from the district where you are enumerating and you should not forget to mark the circle.

Do not forget to write the year of arrival of the person being enumerated, in the case where his/her mother had been living "in another country".

Urban-rural place of birth (PY2002A_0420)
File: PRY2002-P-H

Overview

Urban-rural place of birth (PY2002A_0420)
File: PRY2002-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person was born abroad, in a city or town, or in an indigenous community.

Universe

All persons

Literal question

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

8. Where did your mother live when you were born?

(Write the place where the mother of the person who is being enumerated lived.)

[] 1 In this place - Go on to chapter F
[] 2 In another part of the country

____ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
____ Department

[] 3 In another country

____ Country

Interviewer instructions

Urban-rural place of birth (PY2002A_0420)
File: PRY2002-P-H

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 8: Where did your mother live when you were born?

You should always refer to the place of residency of the mother of the person whose information you are taking.

Part 2 should only be completed if the district is different from the district where you are enumerating and you should not forget to mark the circle.

Do not forget to write the year of arrival of the person being enumerated, in the case where his/her mother had been living "in another country".

Year of arrival to country (PY2002A_0421)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1950-9999	

Description

This variable indicates the year of arrival to country for a person who born abroad.

Universe

Persons born abroad

Literal question

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

Only for foreigners:

_ _ _ _ Year of arrival

If a tourist, write 8888

Interviewer instructions

Year of arrival to country (PY2002A_0421)
File: PRY2002-P-H

D. List of persons

E. Population information for all persons

Before enumerating each of the members of the household, you should note the order number, the name and last name and relationship on the page that corresponds to each of them in the same order as chapter D (Question 28). After registering all of the persons, you should complete the information for each of them, beginning with the head of household, male or female.

Question 8: Where did your mother live when you were born?

You should always refer to the place of residency of the mother of the person whose information you are taking.

Part 2 should only be completed if the district is different from the district where you are enumerating and you should not forget to mark the circle.

Do not forget to write the year of arrival of the person being enumerated, in the case where his/her mother had been living "in another country".

Place of residence 5 years ago (PY2002A_0422)
File: PRY2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the person's place of residence 5 years ago.

Universe

Persons age 5+

Literal question

Place of residence 5 years ago (PY2002A_0422)
File: PRY2002-P-H

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

Chapter F.

For those 5 years of age and older

9. Where did you live 5 years ago, that is, in August of 1997?

[] 1 In this place - Go on to question 10
[] 2 In another part of the country

____ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
____ Department

[] 3 In another country

____ Country

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 9: Where did you live five years ago, which means, in August of 1997?

You should emphasize the date when you ask this question, which means, August 1997.

Part 2 should be completed only if the district is difference from where you are enumerating and you should not forget to mark the circle.

Department or country of residence 5 years ago (PY2002A_0423)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Department or country of residence 5 years ago (PY2002A_0423)
File: PRY2002-P-H

Description

This variable indicates the person's department or country of residence 5 years ago.

Universe

Persons age 5+

Literal question

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

Chapter F.

For those 5 years of age and older

9. Where did you live 5 years ago, that is, in August of 1997?

[] 1 In this place - Go on to question 10
[] 2 In another part of the country

____ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
____ Department

[] 3 In another country

____ Country

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 9: Where did you live five years ago, which means, in August of 1997?

You should emphasize the date when you ask this question, which means, August 1997.

Part 2 should be completed only if the district is difference from where you are enumerating and you should not forget to mark the circle.

District of residence 5 years ago (PY2002A_0424)
File: PRY2002-P-H

District of residence 5 years ago (PY2002A_0424)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's district of residence 5 years ago.

Universe

Persons age 5+

Literal question

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

Chapter F.

For those 5 years of age and older

9. Where did you live 5 years ago, that is, in August of 1997?

[] 1 In this place - Go on to question 10
[] 2 In another part of the country

___ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
___ Department

[] 3 In another country

___ Country

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 9: Where did you live five years ago, which means, in August of 1997?

You should emphasize the date when you ask this question, which means, August 1997.

Part 2 should be completed only if the district is difference from where you are enumerating and you should not forget to mark the circle.

Place of residence 5 years ago (PY2002A_0425)
File: PRY2002-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's place of residence 5 years ago.

Universe

Persons age 5+

Literal question

Population Information

Chapter E. For all persons.

Enumerator: Keep in mind the following instructions for questions 7, 8 and 9:

a. Mark "in this place" if referring to the same district in which the person is being enumerated;

b. Mark "in another place" if referring to another district, and specify the name of the district, whether it is a city/town or company [compaa]/colony [colonia]/indigenous community, and the name of the department.

c. If you marked "in another country," write the name of the country.

Chapter F.

For those 5 years of age and older

9. Where did you live 5 years ago, that is, in August of 1997?

[] 1 In this place - Go on to question 10
[] 2 In another part of the country

____ District
[] 1 City/town
[] 6 Company [compaa]/colony [colonia]/indigenous community
____ Department

[] 3 In another country

____ Country

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 9: Where did you live five years ago, which means, in August of 1997?

You should emphasize the date when you ask this question, which means, August 1997.

Part 2 should be completed only if the district is difference from where you are enumerating and you should not forget to mark the circle.

Ever attended school (PY2002A_0426)
File: PRY2002-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the person has ever attended school.

Universe

Persons age 5+

Literal question

Chapter F.

For those 5 years of age and older

10. Have you ever attended a school or institution of regular schooling?

[] 1 Yes
[] 6 No - Go on to question 16

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 10: Did you ever attend a school, private school, or institution of regular [formal] education?

This question will permit classification of the population in two groups: those who at any time attended any institution of formal education, whether public or private, at elementary, basic school education, or secondary, and those who never attended.

Currently attending school (PY2002A_0427)
File: PRY2002-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the person is currently attending school.

Universe

Persons age 5+ who attended school

Literal question

Chapter F.

For those 5 years of age and older

11. Are you currently attending a school or institution of regular schooling?

[] 1 Yes
[] 6 No

Highest grade or level attained (PY2002A_0428)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the highest grade or level of education the person completed.

Universe

Persons age 5+ who attended school

Literal question

Highest grade or level attained (PY2002A_0428)
File: PRY2002-P-H

Chapter F.

For those 5 years of age and older

12. What is the highest level and grade (cycle) or course you have completed?

0 Special education

[] 0

1 Adult basic education

[] 1
[] 2
[] 3

0 None

[] 0

3 Preschool

[] 0

4 Primary or basic schooling

[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
[] 10

5 Secondary

[] 1
[] 2
[] 3
[] 4
[] 5

For all of the above answers, skip to question 16 [from special education to grade 5 of secondary]

[] 6
[] 7

For these two answers [grade 6 or 7], go on to question 13

6 Superior, non-university

[] 1
[] 2
[] 3
[] 4

7 University

[] 1
[] 2
[] 3
[] 4
[] 5
[] 6

For answers in categories 6 and 7 [superior non-university or university], skip to question 14

Highest grade or level attained (PY2002A_0428)
File: PRY2002-P-H

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 12: What is the highest level and grade, cycle or course that you passed?

This refers to the last grade, cycle or course passed, and not the one that is currently being taken.

Special education: This is the formation given to special persons with some type of physical and/or mental alternation that impedes that said person form part of students in regular [formal] education.

Upper non-university: includes primarily the institutions for teacher's training, police and military training.

Excludes: private academies and institutions that do not belong to the formal system. For example: courses for foreign languages, musical instruments, teacher's continuing education, hairdressing courses, brief courses in computers, electricity, auto mechanics, etc.

Attended higher education after year 6 or 7 of secondary school (PY2002A_0429)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the person attended higher education.

Universe

Persons age 5+ who attended grade 6 or 7 of secondary school

Literal question

Chapter F.

For those 5 years of age and older

13. Are you studying did you study any higher education degree or major (university or non-university)?

[] 1 Yes - Skip to question 15
[] 6 No - Skip to question 16

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 13: Are you studying or did you study a higher non-university or university career?

Completed higher education (PY2002A_0430)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Completed higher education (PY2002A_0430)
File: PRY2002-P-H

This variable indicates whether or not the person completed higher education.

Universe

Persons age 5+ with any non-university tertiary or university education

Literal question

Chapter F.

For those 5 years of age and older

14. Did you complete the higher education degree or major (university or non-university)?

[] 1 Yes
[] 6 No

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 14. Did you complete the higher non-university or university career?

Spoken language (PY2002A_0432)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's first spoken language.

Universe

Persons age 5+

Literal question

Chapter F.

For those 5 years of age and older

16. What languages or tongues do you speak?

[] 1 Guaran
[] 2 Spanish
[] 3 Portuguese
[] 4 German
[] 5 English
[] 6 French
[] 98 Doesn't speak
[] Indigenous language (specify) ___ _ _
[] Other language (specify) ___ _ _

Interviewer instructions

Spoken language (PY2002A_0432)
File: PRY2002-P-H

F. Information about the population
For persons 5 years of age and older

Question 16: What languages or dialects do you speak?
Remember that here you can mark more than one circle.

If the person speaks a language or dialect that is not on the list, you should specify it on the designated space.

Second language (PY2002A_0433)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the person's second language.

Universe

Persons age 5+

Literal question

Chapter F.

For those 5 years of age and older

16. What languages or tongues do you speak?

[] 1 Guaran
[] 2 Spanish
[] 3 Portuguese
[] 4 German
[] 5 English
[] 6 French
[] 98 Doesn't speak
[] Indigenous language (specify) ____ _ _
[] Other language (specify) ____ _ _

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 16: What languages or dialects do you speak?
Remember that here you can mark more than one circle.

If the person speaks a language or dialect that is not on the list, you should specify it on the designated space.

Third language (PY2002A_0434)
File: PRY2002-P-H

Overview

Third language (PY2002A_0434)
File: PRY2002-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's third language.

Universe

Persons age 5+

Literal question

Chapter F.

For those 5 years of age and older

16. What languages or tongues do you speak?

[] 1 Guaran
[] 2 Spanish
[] 3 Portuguese
[] 4 German
[] 5 English
[] 6 French
[] 98 Doesn't speak
[] Indigenous language (specify) ____ _ _
[] Other language (specify) ____ _ _

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 16: What languages or dialects do you speak?
Remember that here you can mark more than one circle.

If the person speaks a language or dialect that is not on the list, you should specify it on the designated space.

Fourth language (PY2002A_0435)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's fourth language.

Universe

Persons age 5+

Literal question

Fourth language (PY2002A_0435)
File: PRY2002-P-H

Chapter F.

For those 5 years of age and older

16. What languages or tongues do you speak?

[] 1 Guaran
[] 2 Spanish
[] 3 Portuguese
[] 4 German
[] 5 English
[] 6 French
[] 98 Doesn't speak
[] Indigenous language (specify) ____ _ _
[] Other language (specify) ____ _ _

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 16: What languages or dialects do you speak?
Remember that here you can mark more than one circle.

If the person speaks a language or dialect that is not on the list, you should specify it on the designated space.

Fifth language (PY2002A_0436)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's fifth language.

Universe

Persons age 5+

Literal question

Chapter F.

For those 5 years of age and older

16. What languages or tongues do you speak?

[] 1 Guaran
[] 2 Spanish
[] 3 Portuguese
[] 4 German
[] 5 English
[] 6 French
[] 98 Doesn't speak
[] Indigenous language (specify) ____ _ _
[] Other language (specify) ____ _ _

Fifth language (PY2002A_0436)
File: PRY2002-P-H

Interviewer instructions

F. Information about the population
For persons 5 years of age and older

Question 16: What languages or dialects do you speak?
Remember that here you can mark more than one circle.

If the person speaks a language or dialect that is not on the list, you should specify it on the designated space.

Religion (PY2002A_0437)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's religion.

Universe

Persons age 10+

Literal question

Chapter G.

For individuals 10 years of age and older

17. What is your religion?

[] 01 Catholic
[] Other (specify) ____ _ _
[] 02 Doesn't have one

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 17: What is your religion?

Any religion that is not Catholic, should be specified on this space.

Marital status (PY2002A_0438)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Marital status (PY2002A_0438)
File: PRY2002-P-H

This variable indicates the person's marital status.

Universe

Persons age 10+

Literal question

Chapter G.

For individuals 10 years of age and older

18. What is your current marital or civil status?

[] 1 Married
[] 2 Consensual union
[] 3 Widowed
[] 4 Separated
[] 5 Divorced
[] 6 Single

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 18: What is your current civil or marriage status?

Single: this is a person who has never been married by a religious or civil ceremony, and is not joined [in a consensual union] with another person.

The civil status of the head of household, male or female, and his/her spouse, must necessarily be the same.

Worked during the last week (PY2002A_0439)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not a person worked during the week before the census.

Universe

Persons age 10+

Literal question

Chapter G.

For individuals 10 years of age and older

19. During the last week, did you do any work, even if it was just for one hour?

[] 1 Yes - Skip to question 25
[] 6 No

Interviewer instructions

Worked during the last week (PY2002A_0439)
File: PRY2002-P-H

G. Population information
For persons 10 years of age and older

Question 19: During the past week (from Sunday to Saturday) did you do any work, even if it was just for one hour?

Work: This is economic activity that all persons do for which he/she receives income, whether in currency or goods. The activity that is done by a person in a family business should be considered work, even when he/she does not receive payment for it, as long as he/she completes at least fifteen hours a week.

Last week: From Sunday the 18th to Saturday the 24th of August.

[p. 41]

Do not include as work the unpaid domestic activities (housewife). Nor should you include activities as a volunteer.

Have a job but did not work last week (PY2002A_0440)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the person had a job but did not work the week before the census.

Universe

Persons age 10+ who did not work last week

Literal question

Chapter G.

For individuals 10 years of age and older

20. During the last week, did you have a job but not work due to illness, leave of absence, vacation, or other reason?

[] 1 Yes - Skip to question 25
[] 6 No

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 20: During the past week, did you have a job but not work because you were sick, on leave, on vacations, or for other causes?

Helped with others' job last week (PY2002A_0441)
File: PRY2002-P-H

Overview

Helped with others' job last week (PY2002A_0441)
File: PRY2002-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the person helped another person with his or her job during the week before the census.

Universe

Persons age 10+ who did not work last week and without a job

Literal question

Chapter G.

For individuals 10 years of age and older

21. During the last week, did you engage in any odd jobs or trade (changa), make any product for sale, whether inside or outside the dwelling, perform any services, or help anyone in his or her work, business, or farm (chacra)?

[] 1 Yes - Skip to question 25
[] 6 No

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 21: During the past week did you do a small job or did you make some product inside or outside of your dwelling to sell or did you provide some service or help someone in their work, business or rural property?

Small jobs are circumstantial activities that are paid for, which suppose a punctual completion of a task and are limited in terms of time for execution and that do not exceed the period of one month. For example: cleaning a patio, arranging a garden, helping to move, etc.

Looked for work during last 4 weeks (PY2002A_0442)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Universe

Persons age 10+ who did not work in the last week or help others

Literal question

Chapter G.

For individuals 10 years of age and older

22. Have you looked for work during the last 4 weeks?

[] 1 Yes
[] 6 No - Skip to question 24

Interviewer instructions

Looked for work during last 4 weeks (PY2002A_0442)
File: PRY2002-P-H

G. Population information

For persons 10 years of age and older

Question 22: During the past four weeks (July 28th to August 24th) did you look for work?

"Look for work" means an active search, such as respond to or publish ads in newspapers or other means (relatives and/or friends) requesting employment; look for financial resources or materials for starting a business; request authorizations and licenses to begin a labor activity; ask in places of employment, rural properties, ranches, factories, markets, etc.

Have worked before (PY2002A_0443)
File: PRY2002-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	
Description	
This variable indicates whether or not the person has worked before.	
Universe	
Persons age 10+ did not work in the last week and looked for work	
Literal question	
Chapter G.	

For individuals 10 years of age and older

23. Have you worked before?

[] 1 Yes - Skip to question 25
[] 6 No - Skip to chapter H

Interviewer instructions	

G. Population information
For persons 10 years of age and older

Question 23: Have you worked previously?

We are not interested in the time that has passed since you stopped working and the census day.

Reason for not working last week (PY2002A_0444)
File: PRY2002-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	
Description	
This variable indicates the reason the person did not work during the week before the census.	

Reason for not working last week (PY2002A_0444)
File: PRY2002-P-H

Universe

Persons age 10+ who did not work or look for work in the last week

Literal question

Chapter G.

For individuals 10 years of age and older

24. Why did you not work during the last week? (Primary reason)

[] 1 Performed the household duties
[] 2 Student
[] 3 Retired
[] 4 Pensioner
[] 5 Rentier
[] 6 Doing obligatory military service
[] 7 Physical or mental disability
[] 8 Other situation

For all of the above answers, skip to Chapter H

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 24: Why did you not work last week?

You should mark only one circle. The informant should determine the option that best represents him/her.

Occupation (4 digits) (PY2002A_0445)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 110-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's occupation (4 digits).

Universe

Persons age 10+ who worked in the last week

Literal question

Chapter G.

For individuals 10 years of age and older

25. What is (or was) your principal occupation in your work? Specify the duties. ___ _ _ _ _

Examples: Farmer, horticulturalist, agricultural laborer, food sales, dressmaker, bricklayer, auto mechanic, trailer truck driver, street vendor with a basket, supermarket cashier, construction electrician, primary school teacher, printing machinist.

Interviewer instructions

Occupation (4 digits) (PY2002A_0445)
File: PRY2002-P-H

G. Population information
For persons 10 years of age and older

Question 25: What is (or was) your principal occupation in your job? Specify the task.

You should write the occupation in detail. For example: auto mechanic. If the person has more than one occupation, the informant should define the principal occupation.

Leave the space at the bottom blank. It is for office use.

[p. 43]

Below you will find a list of some examples of occupations and the correct manner for writing them.

Incorrect annotation / Correct annotation

Builder / Reinforced concrete installer, tile installer, floor installer, plasterer, etc.

Mechanic / Automobile mechanic, clothes washing machine mechanic, chroming mechanic, dental mechanic.

Worker / Blacksmith, welder, baker, restaurant cook, etc.

Vendor / Sidewalk vendor of corn bread, fruits and vegetables, small items, etc.

Employee / Fingerprint specialist, secretary, head of personnel, general manager, computer operator.

Painter / House painter, automobile painter, bridge painter, picture painter

Professional / Civil engineer, Dentist, pharmacist, lawyer, professor of elementary education.

Technician / Electronics technician, electrical technician, telecommunications technician.

Driver / Collective transportation driver, automobile driver, tractor driver, etc.

Small jobs / Patio cleaner, gardener, moving assistant, etc.

Industry (4 digits) (PY2002A_0446)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9999	

Description

This variable indicates the industry in which the person works (4 digits).

Universe

Persons age 10+ who worked in the last week

Literal question

Industry (4 digits) (PY2002A_0446)
File: PRY2002-P-H

Chapter G.

For individuals 10 years of age and older

26. What does the place where you work or worked primarily make or do? ___ _ _ _ _

Examples: Cotton growing, house construction, food sales [despensa], dressmaking, raising hens, selling plastic chairs, shoe repair, bakery, transporting livestock, school, hospital, supermarket, Finance Ministry, family house.

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 26: What is the place where you work (or worked) dedicated to or what does it produce?

You should ask the person being enumerated for the activity that is done by the establishment, business, institution or place, indicating the good produced, commercialized or service provided.

If the institutions are well recognized, it is enough to write the name: example: Ministry of Education, Ande, Senacsa, General Directorate of Statistics, Surveys, and Censuses, Catholic Church, Hospital San Roque, National University, Itaipu, Yasyreta, etc.

[p. 44]

Below, we present some examples of activities and the correct way to write them on the census questionnaire.

Incorrect annotation / Correct annotation

Crops / Corn crops, soy bean crops, wheat crops, cotton crops, etc.

Factory / Dairy goods factory, construction material factory, pasta factory, oil factory, footwear factory, etc.

Clothing manufacture / Manufacture of leather clothing, manufacture of children's clothing.

Construction / House construction, road construction, etc.

Installation / Electrical installation in houses.

Commerce / Retail sale of clothing, wholesale commerce of construction materials, retail sales of shoes, supermarket, dispensary, bar, etc.

Transportation / Passenger transportation, cargo transportation via highways, school transportation, etc.

Breeding / Beef cattle breeding, sheep breeding, poultry breeding, chicken breeding, etc.

Class of worker (PY2002A_0447)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable refers to the status of an economically active person with respect to his or her employment -- whether the person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

Universe

Class of worker (PY2002A_0447)
File: PRY2002-P-H

Persons age 10+ who worked in the last week

Literal question

Chapter G.

For individuals 10 years of age and older

27. In this job, are (or were) you a...

[] 1 Own-account worker?
[] 2 Unpaid family worker?
[] 3 Owner/boss?

For the above answers, skip to question 30

[] 4 Domestic employee? - Skip to chapter H
[] 5 Employee or laborer?

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 27: In this work, are (were) you?

You should formulate the question by reading slowly until the end of the question mark. Then read each of the options. When you obtain an answer, mark the corresponding circle and move to the next question.

[p. 45]

To facilitate filling in this question, we present the following clarifications:

Self-employed worker: This is the person who has his/her own company or business, or who practices a profession or occupation on his/her own account, without having a paid employee nor depending on an employer. He/she can work with the assistance of family workers or apprentices or without their help. For example: Tailor, furniture carpenter, plumber, traveling salesman, etc.

Unpaid family worker: This is the person who works two hours or more per day or more than fifteen hours per week in the company or business of a member of his/her family, without receiving any pay for his/her work.

Employer: This is the person who is the owner and/or partner in a company or business that provides goods and/or services that contracts one or more paid workers (employees or workers) in temporary or permanent manner, without including the domestic employees. For example: factory owners, owners of mechanic shops (with employees under his/her charge), contractors for construction sites, etc.

Domestic employee [male or female]: This is the person in charge of household tasks who is paid. For example: cook, cleaning servant, salaried gardener and others.

Employee or worker: This is the person who works for a company, institution, business, or household and who depends upon an employer or boss and receives payment in currency and/or goods for the work that he/she does.

Work sector (PY2002A_0448)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Work sector (PY2002A_0448)
File: PRY2002-P-H

Description

This variable indicates whether the person works in the public or private sector.

Universe

Employees or laborers age 10+ who worked in the last week

Literal question

Chapter G.

For individuals 10 years of age and older

28. Do you work (or did you work) in the...

[] 1 Public sector?
[] 6 Private sector? - Skip to question 30

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 28: Do you work (or did you work) in the sector...

Public sector: Includes the ministries, municipalities, public schools, public hospitals, heath centers and offices, police and military forces, and other entities that depend on the state, such as: Petropar, Ande, Essap (ex Corposana), Copaco (ex Antelco), Ips, Paraguayan Mail, airport, Electoral Justice, court system, etc.

Contract (PY2002A_0449)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is a permanent or contract employee.

Universe

Employees or laborers age 10+ who worked in the last week

Literal question

Chapter G.

For individuals 10 years of age and older

29. Are or were you a...

[] 1 Permanent functionary
[] 2 Contract functionary

Skip to chapter H

Interviewer instructions

Contract (PY2002A_0449)
File: PRY2002-P-H

G. Population information
For persons 10 years of age and older

Question 29: Are you (were you) an officer...?

You should only ask this question of enumerated person who declared working in the public sector.

Number of workers (PY2002A_0450)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the number of employees at the person's place of work.

Universe

Working persons age 10+ who did not work as domestic employees or in the public sector

Literal question

Chapter G.

For individuals 10 years of age and older

30. How many people work in the company or business?

[] 1 Alone
[] 2 2 to 5 people
[] 3 6 to 10 people
[] 4 11 to 50 people
[] 5 More than 50 people
[] 7 Doesn't know

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 30: Approximately how many persons work in the company or business?

You should read the options to the person being enumerated so that he/she can place himself/herself in one of them.

Any births (PY2002A_0451)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

Any births (PY2002A_0451)
File: PRY2002-P-H

This variable indicates the number of children born alive to a woman.

Universe

Females age 12+

Literal question

Chapter H.

For women 12 years of age and older

31. Have you had a son (or daughter) born alive?

[] 1 Yes
[] 6 No - Go on to the next person

Interviewer instructions

H. Population information
For women twelve years old and older.

Question 31, 32, 33, 34, 35: Fertility, infant-juvenile mortality

31. Did you have a son (or daughter) born alive?

If at birth, [the child] cried, breathed, or moved and then died, [the child] should be considered born alive.

Number of live births (PY2002A_0452)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of children born alive to a woman.

Universe

Females age 12+ who gave birth to live children

Literal question

Chapter H.

For women 12 years of age and older

32. How many total sons and daughters born alive have you had?

___ Total children

Interviewer instructions

Number of live births (PY2002A_0452)
File: PRY2002-P-H

H. Population information
For women twelve years old and older.

Question 31, 32, 33, 34, 35: Fertility, infant-juvenile mortality

32. How many sons and daughters born alive have you had in total?

You should note the quantity of all of the children born alive, whether they are currently alive or not. You should also include the children who were given up for adoption, if this were the case.

Children surviving (PY2002A_0453)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of children ever born to the woman who are still living.

Universe

Females age 12+ who gave birth to live children

Literal question

Chapter H.

For women 12 years of age and older

33. How many sons and daughters are currently alive?

____ Total children alive

Interviewer instructions

H. Population information
For women twelve years old and older.

Question 31, 32, 33, 34, 35: Fertility, infant-juvenile mortality

33. How many sons and daughter are currently alive?

If the woman being enumerated declares that currently she has no child alive, you should write "0".

You should include all of the children, whatever the age and sex, whether they live with the mother or not and do not include the step-children or adopted children.

Children dead (PY2002A_0454)
File: PRY2002-P-H

Overview

Children dead (PY2002A_0454)
File: PRY2002-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of children born alive who have died.

Universe

Females age 12+ who gave birth to live children

Literal question

Chapter H.

For women 12 years of age and older

34. Of those sons and daughters born alive, how many have died?

____ Total children deceased

Interviewer instructions

H. Population information
For women twelve years old and older.

Question 31, 32, 33, 34, 35: Fertility, infant-juvenile mortality

34. Of the sons and daughters born alive, how many died?

You should ask about the sons/daughter who were born alive and then died (question 32). You should not register those that were born dead.

Month of last birth (PY2002A_0456)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the month of the woman's last birth.

Universe

Females age 12+ who gave birth to live children

Literal question

Chapter H.

For women 12 years of age and older

35. What was the date of the birth of your last son or daughter born alive?

____ Day
____ Month
____ Year

Month of last birth (PY2002A_0456)
File: PRY2002-P-H

Interviewer instructions

H. Population information
For women twelve years old and older.

Question 31, 32, 33, 34, 35: Fertility, infant-juvenile mortality

35. On what date was your last son (or daughter) born alive?

You should Arabic numerals to write the day, the month of birth and write the year with four digits.

Example: Day [12] Month [05] Year [1979]

Year of last birth (PY2002A_0457)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1936-9999

Valid cases: 0
Invalid: 0

Description

This variable identifies the year of the woman's last birth.

Universe

Females age 12+ who gave birth to live children

Literal question

Chapter H.

For women 12 years of age and older

35. What was the date of the birth of your last son or daughter born alive?

___ Day
___ Month
___ Year

Interviewer instructions

H. Population information
For women twelve years old and older.

Question 31, 32, 33, 34, 35: Fertility, infant-juvenile mortality

35. On what date was your last son (or daughter) born alive?

You should Arabic numerals to write the day, the month of birth and write the year with four digits.

Example: Day [12] Month [05] Year [1979]

Person weight (PY2002A_0459)
File: PRY2002-P-H

Person weight (PY2002A_0459)
File: PRY2002-P-H

Overview	

Type: Continuous
Format: numeric
Width: 6
Decimals: 4

Valid cases: 0
Invalid: 0

Description

This variable indicates the person weight.

Universe

All persons

Literal question

Person weight

Age group (PY2002A_0462)
File: PRY2002-P-H

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age group.

Universe

All persons

Literal question

Age group

Occupation (1 digit) (PY2002A_0463)
File: PRY2002-P-H

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's general occupation category (1 digit).

Universe

Persons age 10+ who worked last week

Literal question

Occupation (1 digit) (PY2002A_0463)
File: PRY2002-P-H

Chapter G.

For individuals 10 years of age and older

23. Have you worked before?

[] 1 Yes - Skip to question 25
[] 6 No - Skip to chapter H

25. What is (or was) your principal occupation in your work? Specify the duties. ___ _ _ _ _

Examples: Farmer, horticulturalist, agricultural laborer, food sales, dressmaker, bricklayer, auto mechanic, trailer truck driver, street vendor with a basket, supermarket cashier, construction electrician, primary school teacher, printing machinist.

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 25: What is (or was) your principal occupation in your job? Specify the task.

You should write the occupation in detail. For example: auto mechanic. If the person has more than one occupation, the informant should define the principal occupation.

Leave the space at the bottom blank. It is for office use.

[p. 43]

Below you will find a list of some examples of occupations and the correct manner for writing them.

Incorrect annotation / Correct annotation

Builder / Reinforced concrete installer, tile installer, floor installer, plasterer, etc.

Mechanic / Automobile mechanic, clothes washing machine mechanic, chroming mechanic, dental mechanic.

Worker / Blacksmith, welder, baker, restaurant cook, etc.

Vendor / Sidewalk vendor of corn bread, fruits and vegetables, small items, etc.

Employee / Fingerprint specialist, secretary, head of personnel, general manager, computer operator.

Painter / House painter, automobile painter, bridge painter, picture painter

Professional / Civil engineer, Dentist, pharmacist, lawyer, professor of elementary education.

Technician / Electronics technician, electrical technician, telecommunications technician.

Driver / Collective transportation driver, automobile driver, tractor driver, etc.

Small jobs / Patio cleaner, gardener, moving assistant, etc.

Industry (2 digits) (PY2002A_0464)
File: PRY2002-P-H

Overview

Industry (2 digits) (PY2002A_0464)
File: PRY2002-P-H

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the general industry category (2 digits) in which the person works.

Universe

Persons age 10+ who worked

Literal question

Chapter G.

For individuals 10 years of age and older

26. What does the place where you work or worked primarily make or do? ___ _ _ _ _

Examples: Cotton growing, house construction, food sales [despensa], dressmaking, raising hens, selling plastic chairs, shoe repair, bakery, transporting livestock, school, hospital, supermarket, Finance Ministry, family house.

Interviewer instructions

G. Population information
For persons 10 years of age and older

Question 26: What is the place where you work (or worked) dedicated to or what does it produce?

You should ask the person being enumerated for the activity that is done by the establishment, business, institution or place, indicating the good produced, commercialized or service provided.

If the institutions are well recognized, it is enough to write the name: example: Ministry of Education, Ande, Senacsa, General Directorate of Statistics, Surveys, and Censuses, Catholic Church, Hospital San Roque, National University, Itaipu, Yasyreta, etc.

[p. 44]

Below, we present some examples of activities and the correct way to write them on the census questionnaire.

Incorrect annotation / Correct annotation

Crops / Corn crops, soy bean crops, wheat crops, cotton crops, etc.

Factory / Dairy goods factory, construction material factory, pasta factory, oil factory, footwear factory, etc.

Clothing manufacture / Manufacture of leather clothing, manufacture of children's clothing.

Construction / House construction, road construction, etc.

Installation / Electrical installation in houses.

Commerce / Retail sale of clothing, wholesale commerce of construction materials, retail sales of shoes, supermarket, dispensary, bar, etc.

Transportation / Passenger transportation, cargo transportation via highways, school transportation, etc.

Breeding / Beef cattle breeding, sheep breeding, poultry breeding, chicken breeding, etc.

Person number (PERNUM)
File: PRY2002-P-H

Person number (PERNUM)
File: PRY2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)
File: PRY2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)
File: PRY2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)
File: PRY2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)
File: PRY2002-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-6

Valid cases: 0

Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

0 = Biological mother or no mother of this person present in household.

1 = Mother has no children borne or surviving.

2 = Child reports mother is deceased.

3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).

4 = Mother reports no children in the home.

5 = Age difference between mother and child was less than 12 or greater than 54 years.

6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)
File: PRY2002-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-3

Valid cases: 0

Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC , was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

0 = Biological father or no father of this person present in household.

1 = Child reports father is deceased.

2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).

3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)
File: PRY2002-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)
File: PRY2002-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)
File: PRY2002-P-H

Overview	
Type: Continuous	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)
File: PRY2002-P-H

Overview

Number of own family members in household (FAMSIZE)
File: PRY2002-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membebership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Age of eldest own child in household (ELDCH)
File: PRY2002-P-H

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	
Description	

Marital status [detailed version] (MARSTD)
File: PRY2002-P-H

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Consensual union (CONSENS)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Children ever born (CHBORN)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Status in employment (class of worker) [general version] (CLASSWK)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Number of children dead (CHDEAD)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

Citizenship (CITIZEN)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Year of immigration (YRIMM)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

Year of immigration (YRIMM)
File: PRY2002-P-H

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

Years since immigrated (YRSIMM)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

Years since immigrated, categorized (YRSIMM2)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

Member of an indigenous group (INDIG)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

INDIG indicates whether the person belonged to an indigenous group.

Nativity status (NATIVITY)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

Nativity status (NATIVITY)
File: PRY2002-P-H

NATIVITY indicates whether the person was native- or foreign-born.

Year of last birth (LASTBYR)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1900-9999	

Description	

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Religion [general version] (RELIGION)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description	

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description	

RELIGION indicates the person's religion, including "none."

Month of last birth (LASTBMO)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description	

Month of last birth (LASTBMO)
File: PRY2002-P-H

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

Age, grouped into intervals (AGE2)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

AGE2 gives computed years of age grouped into intervals.

School attendance (SCHOOL)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Activity status (employment status) [general version] (EMPSTAT)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)
File: PRY2002-P-H

Activity status (employment status) [detailed version] (EMPSTATD)
File: PRY2002-P-H

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 0

Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO)
File: PRY2002-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)
File: PRY2002-P-H

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Valid cases: 0

Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)
File: PRY2002-P-H

Overview

Industry, general recode (INDGEN)
File: PRY2002-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)
File: PRY2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Sector of employment (EMPSECT)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

Blind or vision-impaired (DISBLND)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Mute or speech impaired (DISMUTE)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Disability affecting lower extremities (DISLOWR)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISLOWR indicates whether the person lacked use of one or both legs.

Mental disability (DISMNTL)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Psychological disability (DISPSYC)
File: PRY2002-P-H

Psychological disability (DISPSYC)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISPSYC indicates whether the person was disabled due to mental illness.

Origin of disability (DISORIG)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

DISORIG indicates the cause or origin of a person's stated disability.

Disability status (DISABLED)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISABLED indicates whether the person reported a disability of any kind.

Migration status, 5 years (MIGRATE5)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Size of work establishment (ESTABSZ)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

ESTABSZ reports the number of people employed in the respondent's work establishment.

Occupation, ISCO-1988, 3-digit (ISCO88A)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 10-999	

Description

ISCO88A provides the 3-digit occupation code for the respondent using the ISCO-1988 occupation classification.

Person weight (PERWT)
File: PRY2002-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Speaks English (SPEAKENG)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

Speaks indigenous language (SPEAKIND)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

Country of birth (BPLCOUNTRY)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

BPLCOUNTRY indicates the person's country of birth.

Country of residence 5 years ago (MIGCTRY5)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

Educational attainment, Paraguay (EDUCPY)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-998	

Description

EDUCPY indicates the person's educational attainment in Paraguay in terms of the level of schooling completed.

Language, Paraguay (LANGPY)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

LANGPY indicates the language or languages spoken by the respondent.

Department of birth, Paraguay (BPLPY1)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

BPLPY1 indicates the department in Paraguay in which the person was born.

District of birth, Paraguay (BPLPY2)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

BPLPY2 indicates the district in Paraguay in which the person was born.

Department of residence 5 years ago, Paraguay (MIGPY1)
File: PRY2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

MIGPY1 indicates the person's department of residence 5 years ago in Paraguay.

Children surviving (CHSURV)
File: PRY2002-P-H

Children surviving (CHSURV)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Years of schooling (YRSCHOOL)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Educational attainment, international recode [general version] (EDATTAIN)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)
File: PRY2002-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Year [person version] (YEARP)
File: PRY2002-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)
File: PRY2002-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)
File: PRY2002-P-H

Overview	

Household serial number [person version] (SERIAL)
File: PRY2002-P-H

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)
File: PRY2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)
File: PRY2002-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Census Questionnaire (in Spanish)

Title	Census Questionnaire (in Spanish)
Language	Spanish
Filename	PRY2002es.pdf

Census Questionnaire (in English)

Title	Census Questionnaire (in English)
Language	English
Filename	PRY2002enT.pdf