

Interviews :

Region

Please select...

District

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School

Please select...

Team

Please select...

Enumerator

Please select...

surveybe

New Interview

File Name	region_id	district_id	school_id	team_id	enumerator_id	Validated Timestamp	Errors	Warnings	Open	Validate
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Start	Pupil Sampling	Pupil Absenteesim	Teacher attendance	Open days	Pupil Attendance and Enrolment	Old Pupil Age	PT and SC outcome	End
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Start

Q.1 **Interviewer:** *Mark start of the interview/tes*

Get time

Interviewer: *Consult the Head Teacher.*
If the Head Teacher is absent, then select a respondent who knows the school records well (Assistant Head Teacher or Academic Master or another senior teacher).

Pupil Sampling

Sampling help

Q.1 How many Standard 3 pupils are present today?

Sampled pupils

ID	Selection number	Q.2 Selection number	Pupil code	Q.3 Pupil name	Q.4 Replaced	Q.5 Replacement ID	Q.6 Reason for replacement
1			1		<input type="checkbox"/>	Pl... ▼	Please select... ▼
2			2		<input type="checkbox"/>	Pl... ▼	Please select... ▼
3			3		<input type="checkbox"/>	Pl... ▼	Please select... ▼
4			4		<input type="checkbox"/>	Pl... ▼	Please select... ▼
5			5		<input type="checkbox"/>	Pl... ▼	Please select... ▼
6			6		<input type="checkbox"/>	Pl... ▼	Please select... ▼
7			7		<input type="checkbox"/>	Pl... ▼	Please select... ▼
8			8		<input type="checkbox"/>	Pl... ▼	Please select... ▼
9			9		<input type="checkbox"/>	Pl... ▼	Please select... ▼
10			10		<input type="checkbox"/>	Pl... ▼	Please select... ▼
11			11		<input type="checkbox"/>	Pl... ▼	Please select... ▼
12			12		<input type="checkbox"/>	Pl... ▼	Please select... ▼
13			13		<input type="checkbox"/>	Pl... ▼	Please select... ▼
14			14		<input type="checkbox"/>	Pl... ▼	Please select... ▼
15			15		<input type="checkbox"/>	Pl... ▼	Please select... ▼

Sampling help

Interviewer:

- Do not start until you have all standard 3 pupil attendance registers filled in for today.
- In pencil, write a series of numbers, starting at 1, beside the names of pupils who are present today.
- Continue your pencil number series on to the next register, and then the next register etc.
- Q1: enter the final number in your pencil number series; this is the total number of pupils present today.
- CAP! will produce 15 pupil selection numbers (shown in red).
- Q3/Q4: Look at your pencil number series, find the pupil name which corresponds to the first pupil selection number. Write the selection number and pupil's name into the sample table. REPEAT for all other selection numbers, until you have recorded 15 pupils in the table.
- If the selection number is 0.0, use the selection number 1.0.

Pupil Absenteesim

Interviewer: Use the standard 3 pupil attendance registers for all tested children and record:

- the number of days the attendance register is filled in for the given month
- the number of days the pupil was ABSENT in the month. Count any day the child was not present during the entire day, including partially absent days and illness.

Write 99 if no standard 3 pupil attendance register was available for the pupil. Make sure to not double count if attendance is taken in the morning and evening.

Student Attendance

ID	Name	Selection number	Q.1 January 2016 days filled in	Q.2 January 2016 days absent		Q.3 February 2016 days filled in	Q.4 February 2016 days absent		Q.5 March 2016 days filled in	Q.6 March 2016 days absent
1	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
2	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
3	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
4	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
5	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
6	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
7	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
8	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
9	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
10	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
11	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
12	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
13	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
14	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
15	(unanswered)	(unanswered)	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>

Teacher attendance

Interviewer: TEACHER ATTENDANCE: ask to see the teacher attendance register

Fill in the dates.

Record the information below using the teacher attendance register. In a school where some classes shift, ignore teachers who are not expected to arrive until the second shift.

If information is not available write 99.

Days refer to today and previous 5 days when school was open for teaching.

Teacher attendance

ID	Siku za schule	Q.1 Month	Q.2 Day	Q.3 Total number of teachers on time including head teacher	Q.4 Total number of teachers late including head teacher	Q.5 Is the head teacher present on (day)?
1	Today	<div>Please select... ▼</div>	<div></div>	<div></div>	<div></div>	<input type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Not available (99)
2	Day 1	<div>Please select... ▼</div>	<div></div>	<div></div>	<div></div>	<input type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Not available (99)
3	Day 2	<div>Please select... ▼</div>	<div></div>	<div></div>	<div></div>	<input type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Not available (99)
4	Day 3	<div>Please select... ▼</div>	<div></div>	<div></div>	<div></div>	<input type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Not available (99)
5	Day 4	<div>Please select... ▼</div>	<div></div>	<div></div>	<div></div>	<input type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Not available (99)
6	Day 5	<div>Please select... ▼</div>	<div></div>	<div></div>	<div></div>	<input type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Not available (99)

Open days

Interviewer: Record information on how many days the school was open each month in the past school year (2015). Use the teacher attendance register to count the days.
Write 99 if not available

School Open Days		
ID	Miezi ya shule	Q.1 How many days was the school open for pupils in each month in 2015?
1	January 2015	<input type="text"/>
2	February 2015	<input type="text"/>
3	March 2015	<input type="text"/>
4	April 2015	<input type="text"/>
5	May 2015	<input type="text"/>
6	June 2015	<input type="text"/>
7	July 2015	<input type="text"/>
8	August 2015	<input type="text"/>
9	September 2015	<input type="text"/>
10	Oktober 2015	<input type="text"/>
11	November 2015	<input type="text"/>
12	December 2015	<input type="text"/>

Start

Pupil Sampling

Pupil Absenteesim

Teacher attendance

Open days

Pupil Attendance and Enrollment

Old Pupil Age

PT and SC outcome

End

Pupil Attendance and Enrollment

How many streams are in each standard?
Interviewer: Record the number of streams for each standard.

Streams by Standard

ID	Standard	Q.1 Number of streams
1	Standard 1	<input type="text"/>
2	Standard 2	<input type="text"/>
3	Standard 3	<input type="text"/>

Interviewer: Ask to see the pupil attendance registers for standards 1, 2 and 3 (all streams)
Record the number of pupils enrolled in 2016, using the class attendance registers.
Write 999 if record is not available.

Pupil attendance

ID	Standard	Stream	Q.2 Enrollment Boys	Q.3 Enrollment Girls	Attendance

Start

Pupil Sampling

Pupil Absenteesim

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Old Pupil Age

Interviewer: *The table below lists pupils from baseline for which age needs to be recorded. The pupils were in Standard 3 during baseline (March - May 2014), and most of them should be in Standard 5 or 4 now. For each pupil, try to find records that state the age, such as the student registry from 2014 for standard 3, or the standard 5 student registry for 2016. If you cannot find a record, try to find the pupils themselves.*

Pupil

ID	Name (Gender)	Q.1 Was a suitable record found for NAME or did you find NAME?	Q.2 DOB Day <i>Record 99 if Not available</i>	Q.3 DOB MONTH	Q.4 DOB YEAR <i>Record 99 if Not available</i>	Q.5 If DOB unavailable, record CURRENT age in completed years <i>Record 98 if Don't know</i>
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PT and SC outcome

[Record at the end of the day from your colleagues](#)

PT and SC result

ID	Name	Pupil code	Q.1 Record result PT	Q.2 Record result SC
1	(unanswered)	1	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
2	(unanswered)	2	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
3	(unanswered)	3	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
4	(unanswered)	4	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
5	(unanswered)	5	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
6	(unanswered)	6	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
7	(unanswered)	7	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
8	(unanswered)	8	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
9	(unanswered)	9	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
10	(unanswered)	10	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
11	(unanswered)	11	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
12	(unanswered)	12	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
13	(unanswered)	13	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
14	(unanswered)	14	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>
15	(unanswered)	15	<input type="text" value="Please select..."/>	<input type="text" value="Please select..."/>

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End

Q.1 **Interviewer:** *Select interview result.*

Complete (1)

Partially complete (2)

Q.2 **Interviewer:** *Mark the end of the interview/test.*

Get time

Q.3 **Interviewer:** *Was there any issue, question or irregularity with this interview? Select all that applies and specify.*

☐ No, everything went fine (1)

☐ There were issues with CAPI, e.g. "Q5 in Teacher did not open" (specify) (2)

☐ There were issues with the protocols, e.g. "we were late" (specify) (3)

☐ There was a issue with the respondent/school/interview, e.g. "not very cooperative"(specify) (4)

☐ Something was not clear to me (specify) (5)

☐ There was something else noteworthy (specify) (6)

Q.4 Comment for enumerator