



EQUIP-T Impact Evaluation: additional information on a constructed indicator in the school-level dataset

The respondent to the head teacher questionnaire was not the head teacher (HT) or acting head teacher in all schools. In 36 of the sample 200 schools, the HT (or acting head teacher) was absent on the day of the survey. In those cases, the assistant HT, academic master or a teacher who knows the school records well were interviewed instead. These respondents were asked to complete all sections of the HT instrument except four that were deemed unsuitable to be completed by a respondent other than the HT (or acting HT): training, teacher management, morale and other conditions. At the end of the field work, the survey team attempted to reach the 36 HTs (or acting HTs) who were not present on the day of the survey over the phone to complete the four outstanding sections and 26 of the 36 HTs (or acting HTs) were reached over the phone.

The result is as follows:

- In 164 schools the HT (or acting HT) completed all sections of the HT instrument.
- In 26 schools the HT (or acting HT) answered the four sections on training, teacher management, morale and other conditions over the phone, and another respondent completed all other sections.
- In 10 schools the four sections were not completed and another respondent completed all other sections.

A variable is included in the school dataset to identify these schools. It is called 'n_ht_respondent' and takes the value '1' if the HT or acting HT was present on the day of the survey, '2' if the HT or acting HT was absent on the day of the survey but were reached and responded to the four sections over the phone, and '3' if the HT or acting HT was absent on the day of the survey and attempts to reach them over the phone failed so answers were not provided for the four sections.