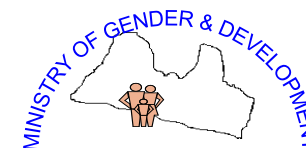




Economic Empowerment of Adolescent Girls and Young Women in Liberia
HOUSEHOLD BASELINE SURVEY
Final Version



Identification

1) Date of interview: ____/____/____ (day, month, year)

2) Community: Community No.

3) Adolescent ID Code (from sample list, used as a proxy for Household ID Code)

First name of the respondent: Line No. from Mod 1

4) Code of Interviewer:.....

First name of the household head: Line No. from Mod 1

5) Code of Supervisor:.....

First name of the adolescent: Line No. from Mod 1

Quality Control

7) Interview Status:
 Fully completed ____ - 1
 Partially completed ____ - 2
 Not completed ____ - 3

8) Total # of Visits: _____
 [Int: up to 3 visits before trying to make alternative plans]

9) Enumerator Self Check (field), print first name: _____

10) Field Supervisor Check (field), print first name: _____

11) Other Check (field), print first name: _____

12) # of missing values found by Field Supervisor: _____

13) # of missing values resolved: _____

14) # of missing values UNRESOLVED: _____

[Sup: check total of resolved & unresolved and confirm with enumerator]

15) Data Manager coding of open-ended responses (note question numbers): _____

Management Comments: _____

[Int: always start with the Adolescent Survey for girls aged 18-27. If girls are 16 or 17 years old, then start with the Household Survey to first obtain consent]

Informed Consent

I am, from Subah-Belleh Associates, a Liberian research firm. We are going to conduct a research project in your locality. Our goal is to collect information from sampled households including your house with a broad objective of developing a programme for adolescent girls in your locality. Under this research project, we will record information on demography, social issues and your expectations about your children. We will want to know detailed information about each member of your family and especially about the younger members.

The information you give us is completely voluntary. We would like to inform you that you can stop giving information at any point of time. The information you provide will be used only for research purpose and you will neither benefit nor lose anything for your participation. Do you agree to provide information?

___ -1 yes [proceed to household module]

___ -0 no [confirm and terminate module]

[Int: if girls are aged 16 or 17 only]

Parental/Caregiver/Husband Approval

In addition to the interview with you, we would also like to interview _____. The purpose of this interview is to ask her specifically about education and training issues, as well as some questions about herself and how she sees her future. As with our interview with you, the interview with her will be entirely confidential. [If the girl is aged 16-17] May we proceed with the interview with her as well, once we are done?

___ -1 yes

___ -0 no

___ -99 not applicable [girl is aged 18 or older]

START TIME: _____

MODULE 1: MAIN CHARACTERISTICS OF HOUSEHOLD MEMBERS

I would like to ask you some questions about yourself and the members of your family in your house:

[Int: for ALL household members]

Line No.	First Name	Relationship with the household head [See codes 102]	Sex 1 = male 2 = female	Age [Int: in years, as of today]	If age > 12 []'s marital status [See codes 105]	[]'s religion [See codes 106]	[]'s tribe/ethnic group [See codes 107]	Does []'s biological father reside in the household? [If yes, enter Line No. of Father. If no, enter 0]	Does []'s biological mother reside in the household? [If yes, enter Line No. of Mother. If no, enter 0]	Has [] been away from the household for at least 3 consecutive months in the last 12 months? 1 = yes 2 = no [Int: if no, skip to next line]	[If yes to 110] Where? [See codes 111]
	101	102	103	104	105	106	107	108	109	110	111
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											

102 RELATIONSHIP STATUS

- | | |
|---|--|
| [1] Self | [14] Uncle/aunt |
| [2] Spouse | [15] Spouse's uncle/aunt |
| [3] Son/daughter | [16] Cousin |
| [4] Father/mother | [17] Spouse's cousin |
| [5] Spouse's father/ mother | [18] Brother's/sister's child (nephew/niece) |
| [6] Brother/sister | [19] Spouse's brother's/sister's child |
| [7] Spouse's brother/sister | [##] Other _____ |
| [8] Son's/daughter's spouse | |
| [9] Brother's/sister's spouse | |
| [10] Spouse's brother's/sister's spouse | |
| [11] Grandchild | |
| [12] Grandfather/grandmother | |
| [13] Spouse's grandfather/grandmother | |

105 MARITAL STATUS

- | |
|-------------------------|
| [1] Never married |
| [2] Divorced |
| [3] Married Monogamous |
| [4] Married Polygamous |
| [5] Separated/ deserted |
| [6] Widowed |

106 RELIGION

- | |
|---------------------------|
| [1] Christian |
| [2] Muslim |
| [3] Baha'i |
| [4] Traditional Religion |
| [5] Buddhist |
| [6] Atheist |
| [7] Hindu |
| [##] Other, specify _____ |

107 TRIBE/ETHNIC GROUP

- | | |
|------------|------------------|
| [1] Bassa | [10] Mandingo |
| [2] Gbandi | [11] Mende |
| [3] Gio | [12] Sapo |
| [4] Kpelle | [13] Via |
| [5] Krahn | [14] Kru |
| [6] Lorma | [15] Mano |
| [7] Belle | [16] Kissi |
| [8] Gola | [##] Other _____ |
| [9] Grebo | |

111 WHERE MIGRATES

- | |
|----------------------------|
| [1] Same village |
| [2] Different village/town |
| [3] Same county |
| [4] Different County |
| [5] Outside country |
| [6] Don't know |

MODULE 2: EDUCATION STATUS

I would like to ask you about the educational background of all the members in your household aged 5-30 years old:

[Int: for household members age 5-30]

Enter Line No. from Mod 1 of everyone aged 5-30	All household members older than 5 years			Members 5-30 years of age						
	Can [] read and write a simple letter? 1 = yes 2 = no	Can [] add and subtract simple numbers in his/her head? 1 = yes 2 = no	What is the highest grade completed by []? [See codes 203]	[If not attending, skip 211] School status [See codes 204]	[Int: if currently attending]				[Int: if not currently attending]	
					Who manages the school? [See codes 205]	Number of hours spent in school on a typical day in the past week	How much did you spend during the past 12 months (during 2009) on []'s schooling? [Int: in LDs]	How much support during the past 12 months have you received from outside the household to support []'s schooling? [Int: excludes universal subsidies] [Int: in LDs. If None, enter 0, if not in school, enter 99]	What were the main reasons for [] not attending? [See codes 210] [Enter up to 3 responses]	
	201	202	203	204	205	206	207	208	209	210

203 HIGHEST GRADE COMPLETED

- [1] None 0 [10] Grade 9
 [2] Grade 1 [11] Grade 10
 [3] Grade 2 [12] Grade 11
 [4] Grade 3 [13] Grade 12
 [5] Grade 4 [14] Post-secondary
 [6] Grade 5 [15] Technical/vocational
 [7] Grade 6
 [8] Grade 7
 [9] Grade 8

204 SCHOOL STATUS

- [1] Never attended
 [2] Currently attending
 [3] Stopped attending
 [4] Expected to start in 2010/11
 [Int: if later, circle 'never attended']

205 SCHOOL MANAGED BY

- [1] Government
 [2] Private
 [3] Religious
 [4] NGO/CBO
 [5] Community
 [##] Other (specify) _____

210 REASONS FOR NOT ATTENDING

- [1] Household unable send child/no money [12] Disabled
 [2] Male child (ren) prioritized over me [13] Chronically ill
 [3] Other child (ren) prioritized over me [14] Do not want to
 [4] Needed to provide labor at home [15] Educator harassment
 [5] Needed to provide labor at workplace [16] Bully/bullies
 [6] Lack of places at school [##] Other _____
 [7] School too far (distance)
 [8] Served as a soldier
 [9] Going to school not safe in area
 [10] Displaced
 [11] Orphaned

MODULE 3: INCOME GENERATING ACTIVITIES

I would like to ask you about activities you do that bring in cash or in-kind returns to members in your household aged 13-30 years old:

[Int: list up to 3 home or work activities that make money for each member age 13-30]

Enter Line No. from Mod 1 of everyone aged 13-30	In the last <i>two weeks</i> , what activities has [] been involved in that make money? [See codes 301]	For how many days over the past two weeks did [] do this activity? [Int: enter number of days]	On a typical working day over the past two weeks, how many hours did [] spend on this activity? [Int: enter hours]	[Int: do not double count if entire household is involved, e.g. family business, put earnings only once AND include in-kind earnings such as free housing] What was []'s total individual earnings from this activity during the past two weeks? [in LDs] [If no earnings, skip to next line]
	301	302	303	304

301 INCOME GENERATING ACTIVITIES

- [1] Household labor for pay (other household)
- [2] At home production for sales (crops, livestock, fish)
- [3] Labor on other's farm
- [4] Factory work (rice mill, garment)
- [5] Food processing for sale (baking, cooking & drying)
- [6] Stitching/handicraft/tailoring for sales
- [7] Driver (bus, taxi, motorbike)

- [8] Street vendor (no processing involved)
- [9] Owner of shop/restaurant/hotel
- [10] Remittances
- [11] Skilled laborer (carpenter, blacksmith, pottery)
- [12] Community health worker (e.g., TBA, midwife)
- [13] Teacher
- [14] Beautician
- [15] Clerk/employee in government

- [16] Clerk/employee in private company/NGO/UN
[17] Worker in shop/restaurant/hotel
[18] Clerk/employee in government
[19] Religious worker
[20] Commercial sex worker
[21] Beggar
[22] None [If none, skip to next line]
Other (specify): _____

MODULE 3: INCOME GENERATING ACTIVITIES (continued)

I would like to ask you about activities you do that bring in cash or in-kind returns to members in your household aged 13-30 years old:

[Int: list up to 3 home or work activities that make money for each member age 13-30]

Enter Line No. from Mod 1 of everyone aged 13-30	In the last <i>two weeks</i> , what activities has [] been involved in that make money? [See codes 301]	For how many days over the past two weeks did [] do this activity? [Int: enter number of days]	On a typical working day over the past two weeks, how many hours did [] spend on this activity? [Int: enter hours]	[Int: do not double count if entire household is involved, e.g. family business, put earnings only once AND include in-kind earnings such as free housing] What was []'s total individual earnings from this activity during the past two weeks? [in LDs] [If no earnings, skip to next line]
	301	302	303	304

301 INCOME GENERATING ACTIVITIES

- [1] Household labor for pay (other household)
- [2] At home production for sales (crops, livestock, fish)
- [3] Labor on other's farm
- [4] Factory work (rice mill, garment)
- [5] Food processing for sale (baking, cooking & drying)
- [6] Stitching/handicraft/tailoring for sales
- [7] Driver (bus, taxi, motorbike)

- [8] Street vendor (no processing involved)
- [9] Owner of shop/restaurant/hotel
- [10] Remittances
- [11] Skilled laborer (carpenter, blacksmith, pottery)
- [12] Community health worker (e.g., TBA, midwife)
- [13] Teacher
- [14] Beautician
- [15] Clerk/employee in government

- [16] Clerk/employee in private company/NGO/UN
[17] Worker in shop/restaurant/hotel
[18] Clerk/employee in government
[19] Religious worker
[20] Commercial sex worker
[21] Beggar
[22] None [If none, skip to next line]
[##] Other (specify): _____

MODULE 4: EXPECTATIONS FOR YOUNG HOUSEHOLD MEMBERS

I would like to ask you questions about your general expectations for the young members in your household aged 13-30: [Int: for household members age 13-30. If the Household Head is the Respondent of the Adolescent Survey and she lives alone then skip to 405. If she has household members just ask about the members of her household]				
Enter Line No. from Mod 1 of everyone aged 13-30	What level of schooling do you think [] will have in two years time? [Int: ensure that this exceeds the person's current status in 203][See codes 401]	[Int: ensure this exceeds the person's current status in Q203] Up to what level do you think [] will study? [If do not know, 99] [See codes 402]	[Int: if never attended/dropped out of school, ask:]	
			Do you think [] will start/ go back to school? [See codes 403]	[If 'maybe' to 403] What do you think this depends on? [See codes 404]
	401	402	403	404

401/402 LEVEL OF SCHOOLING

- [1] None
- [2] Non-formal only
- [3] Primary (grades 1-6)
- [4] Junior high (grades 7-9)
- [5] High school (grades 10-12)
- [6] > high school
- [99] Do not know/cannot say

403 START/GO BACK TO SCHOOL

- [1] Yes, definitely [Skip to next person]
- [2] Maybe [Skip 404]
- [3] Definitely not [Skip to next person]
- [99] Do not know [Skip to next person]

404 [If 'maybe' to 403] START/GO BACK TO SCHOOL

- | | |
|--|--------------------------------|
| [1] Self-motivation | [8] If safety in area improves |
| [2] Financial situation | [##] Other _____ |
| [3] Permission from family members | [99] Do not know/cannot say |
| [4] []'s health conditions | |
| [5] Health condition of family members | |
| [6] Whether space available at school | |
| [7] Improved grades | |

MODULE 4: EXPECTATIONS FOR YOUNG HOUSEHOLD MEMBERS (continued)

Q#	Question and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
405	In your opinion, what is the main reason that a boy should have education?	none/not important [Circle by itself] independence, control over life earning potential/employability improves marriage prospects enables one to advance in a career increases social networks gives one mobility to go elsewhere for work other (specify) _____ do not know/cannot say	1 2 3 4 5 6 7 ## 99		
406	In your opinion, what is the main reason that a girl should have education?	none/not important [Circle by itself] independence, control over life earning potential/employability improves marriage prospects enables one to advance in a career increases social networks gives one mobility to go elsewhere for work other (specify) _____ do not know/cannot say	1 2 3 4 5 6 7 ## 99		

MODULE 5: EXPECTATIONS FOR YOUNG HOUSEHOLD MEMBERS: BUSINESS OPPORTUNITIES

I would like to ask you about the future business possibilities for the young people in your household aged 13-30 years old:

[Int: for household members age 13-30. If the Household Head is the Respondent of the Adolescent Survey and she lives alone then skip to Mod 6. If she has household members just ask about the members of her household]

Enter Line No. from Mod 1 of everyone aged 13-30	How do you see []'s life in the future compared to yours? [See codes 501]	What do you think []'s main occupation will be? [See codes 502]	How likely do you think that [] will be engaged in a new business activity next year? [See codes 503]	How worried are you that [] will not get a good job in the future? [See codes 504]	Do you agree or disagree with the statement [] can successfully run her/his own business? [See codes 505]	Do you agree or disagree with the statement "[] can find a way to save enough money to be able to invest in a successful business? [See codes 506]
	501	502	503	504	505	506

501 FUTURE

[1] Better than you
[2] Same as you
[3] Worse than you
[99] Do not know/cannot say

502 FUTURE OCCUPATIONS

[1] Doctor	[9] Tailoring	[17] Computer programmer
[2] Teacher	[10] Beautician	[18] Airline worker
[3] Nurse	[11] Business	[19] Secretary
[4] Accountant	[12] Farmer	[20] Social worker
[5] Masonry	[13] Mechanic	[99] Do not know/cannot say
[6] Carpentry	[14] Plumber	[##] Other _____
[7] Lawyer	[15] Footballer	
[8] Pastor	[16] Police/paramilitary	

503 LIKELIHOOD

[1] Very likely
[2] Somewhat likely
[3] Not very likely
[4] Not at all likely
[99] Do not know/cannot say

504 WORRY

[1] Very worried
[2] Somewhat worried
[3] Not very worried
[4] Not at all worried
[99] Do not know/cannot say

**505 RUN BUSINESS
506 SAVE ENOUGH**

[1] Strongly agree
[2] Somewhat agree
[3] Somewhat disagree
[4] Strongly disagree
[99] Do not know/cannot say

MODULE 6: MARRIAGE

I would like to ask you some questions about marriage and the young people in your household aged 13-30 years old:

[Int: for unmarried 13-30 year old household members only. If the Household Head is the Respondent of the Adolescent Survey and she lives alone then skip Mod 7. If she has household members just ask about the members of her household]

Enter Line No. from Mod 1 of everyone aged 13-30 who is unmarried	During the past year, how much did you worry that [] might not find a suitable husband/wife when s/he is of an age where they think marriage is suitable? [See codes for 601]	Who will decide on []'s husband/wife? [See codes for 602]	For girls only			
			Do you think that [] will be able to work in a business once she is married or be allowed to work by the spouse? 1 = yes 2 = no	Do you think that [] will be able to work in a business once she is married, given domestic responsibilities? 1 = yes 2 = no	Do you think that [] will be able to work in a business once she is married, once she has children? 1 = yes 2 = no	Would you like [] to work in an income generating activity (other than HH chores) once she is married? 1 = yes 2 = no
	601	602	603	604	605	606

601 INTENSITY OF WORRY

- [1] Very worried
- [2] Somewhat worried
- [3] Not very worried
- [4] Not at all worried
- [99] Do not know/cannot say

602 WHO DECIDES

- [1] Self
- [2] Parents/caregivers
- [3] Self, inputs parents/caregivers
- [4] Parents/caregivers w/inputs from self
- [5] Relatives
- [99] Do not know/cannot say

MODULE 7: RELATIONSHIPS OF YOUNG HOUSEHOLD MEMBERS

I would like to ask you about your relationship with the young household members aged 13-30 years old and how often you talk about issues:

[Int: for unmarried 13-30 year old household members only. If the Household Head is the Respondent of the Adolescent Survey and she lives alone then skip Mod 8. If she has household members just ask about the members of her household]

[illegible]

701 TALK THINGS WITH FRIENDS
702 TALKS ABOUT FUTURE
704 HELP WITH CHORES/SCHOOL WORK
 [1] Never
 [2] 1-2 times past month
 [3] 3-4 times past month
 [4] 2-3 times a week
 [5] Daily/almost daily
 [99] Do not know/cannot say

703 TALK WITH SCHOOL/WORK

[1] Never

[2] 1-2 times past month

[3] 3-4 times past month

[4] 2-3 times a week

[5] Daily/almost daily

[99] Do not know/cannot say

[98] Not applicable [Int: not in school/not work]

MODULE 8: GENERAL OPINIONS ON MARRIAGE, GENDER RESPONSIBILITIES AND CHILDREN

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
I would like to talk to you about your general opinions on marriage, gender responsibilities and children.					
MARRIAGE					
801	What do you feel is the suitable, minimum age of marriage for a MALE?	_____			
		[If no suitable age felt to be required, 98] [If do not know, 99]			
802	What do you feel is a suitable, minimum age of marriage for a FEMALE?	_____			
		[If no suitable age felt to be required, 98] [If do not know, 99]			
GENDER AND RESPONSIBILITIES					
803	Who should earn money for the family? Women, men, or both?	women men both do not know/cannot say	1 2 3 99		
804	Who should be responsible for washing, cleaning and cooking? Women, men, or both?	women men both do not know/cannot say	1 2 3 99		
805	If water is collected off property, which adult should be responsible for fetching water, assuming children do not collect? Women, men, or both?	women men both do not know/cannot say	1 2 3 99		
806	Who should be responsible for feeding and bathing children? Women, men, or both?	women men both do not know/cannot say	1 2 3 99		
807	Who should help the children in their studies at home? Women, men, or both?	women men both do not know/cannot say	1 2 3 99		
CHILDREN					
[If the interview is being conducted with a parent/caregiver AND if the household has at least one unmarried woman aged 13-30, if not skip Mod 9] I would like to speak with you about any daughters/young women that you are caring for in this household aged 13-30. Please consider whether you would approve of such an unmarried woman engaging in any of the following.					
808	Spending time with friends at a friend's house	strongly approve somewhat approve not very approving not at all approving do not know/cannot say	1 2 3 4 5		
809	Spending time with friends at a video club, community centre, night club or bar	strongly approve somewhat approve not very approving not at all approving do not know/cannot say	1 2 3 4 5		
810	Continuing or re-entering formal schooling	strongly approve somewhat approve not very approving not at all approving do not know/cannot say	1 2 3 4 5		
811	Vocational training course	strongly approve somewhat approve not very approving not at all approving do not know/cannot say	1 2 3 4 5		

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
812	Unpaid internship (job practice to get experience, but without pay)	strongly approve somewhat approve not very approving not at all approving do not know/cannot say	1 2 3 4 5		
813	Self employment - selling products	strongly approve somewhat approve not very approving not at all approving do not know/cannot say	1 2 3 4 5		
814	Dating a man of roughly the same age, that is, no more than five years older	strongly approve somewhat approve not very approving not at all approving do not know/cannot say	1 2 3 4 5		
815	Dating a man at least 10 years older	strongly approve somewhat approve not very approving not at all approving do not know/cannot say	1 2 3 4 5		
816	Wage employment	strongly approve somewhat approve not very approving not at all approving do not know/cannot say	1 2 3 4 5		

MODULE 9: OWNERSHIP AND ASSETS

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
I would like to ask you some questions about the items your household owns. Does anyone in your house own the following items?					
901	How many livestock (cow, sheep, goat, and rabbit) do you own?	[0 is a valid value; if do not know, 99]			
901a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
902	How many poultry (chicken, duck, and guinea fowl) do you own?	[0 is a valid value; if do not know, 99]			
902a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
903	How many shops/stalls do you own?	[0 is a valid value; if do not know, 99]			
903a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
904	How many generators do you own?	[0 is a valid value; if do not know, 99]			
904a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
905	How many televisions do you own?	[0 is a valid value; if do not know, 99]			
905a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
906	How many VCR/ DVD players do you own?	[0 is a valid value; if do not know, 99]			
906a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
907	How many radio/cassette/CD players do you own?	_____ [0 is a valid value; if do not know, 99]			
907a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
908	How many refrigerator/freezers do you own?	_____ [0 is a valid value; if do not know, 99]			
908a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
909	How many cellular/mobile phones do you own?	_____ [0 is a valid value; if do not know, 99]			
909a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
910	How many mattress/beds do you own?	_____ [0 is a valid value; if do not know, 99]			
910a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
911	How many motorcycle/scooters do you own?	_____ [0 is a valid value; if do not know, 99]			
911a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
912	How many car/trucks do you own?	_____ [0 is a valid value; if do not know, 99]			
912a	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
913	How many implements for productive/commercial use (e.g., brick making machine, baking machine for commercial use, etc.) do you own?	_____ [0 is a valid value; if do not know, 99]			
913a	[If > 0] What type of implements for productive/commercial use is it? [Circle all that apply]	brick making machine baking machine sewing machine other (specify): _____	1 2 3 ##		
913b	[If > 0] How much do you estimate this would be worth if you sold it today?	_____ Liberian Dollars [If do not know, 99]			
LAND, OWNERSHIP AND LAND USE					
914	Does your household own any land?	yes no	1 2	914a Mod 10	
914a	[If yes to 914] How much total land does your household own?	_____ [Int: enter number of lots] [0 is a valid value] and _____ [Int: enter number of acres] [Sup: convert from lots to acres]			
915	Do you have a title/deed or certificate for any portion of this land?	title deed certificate none do not know/not certain	1 2 3 99	915a 915a Mod 10 Mod 10	

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
915a	[Int: if 'title deed' or 'certificate' to 915] For what portion of this land do you have a title or certificate?	<p>_____</p> <p>[Int: enter number of lots] [0 is a valid value] [Int: ensure that acres here is smaller to or equal to 918a]</p> <p>and</p> <p>_____</p> <p>[Int: enter number of acres] [Sup: convert from lots to acres]</p>			
916	How much do you estimate this land might be worth if you sold it today?	<p>_____ Liberian Dollars</p> <p>[If do not know, 99]</p>			
917	Of this land, how much is used to cultivate crops?	<p>_____</p> <p>[Int: enter number of lots] [0 is a valid value] [Int: ensure that acres here is smaller to or equal to 918a]</p> <p>and</p> <p>_____</p> <p>[Int: enter number of acres] [Sup: convert from lots to acres]</p>			

MODULE 10: HOUSING, WATER AND SANITATION

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
I would like to ask you some questions about the house you are living in and your water situation.					
HOUSING					
1001	Do you/your family own the house you are living in?	<p>yes</p> <p>no</p> <p>do not know/not certain</p>	<p>1</p> <p>2</p> <p>99</p>	<p>1001a</p> <p>1005</p> <p>1005</p>	
1001a	[If yes to 1001] What would you estimate the value of this house to be, assuming it were to be sold today?	<p>_____ Liberian Dollars</p> <p>[If can only give range, indicate this range]</p> <p>[If do not know, 99]</p>			
1002	[Int: if obvious, code without asking] What is this type of housing unit?	<p>permanent</p> <p>semi-permanent</p> <p>temporary</p> <p>other (specify): _____</p>	<p>1</p> <p>2</p> <p>3</p> <p>##</p>		
1003	[Int: if obvious, code without asking] What is main material used for roof construction?	<p>thatch, straw</p> <p>wood/planks</p> <p>iron sheets/tin/zinc</p> <p>asbestos</p> <p>tiles</p> <p>cement</p> <p>other (specify): _____</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>##</p>		
1004	[Int: if obvious, code without asking] What is the main material used for the walls?	<p>thatch, straw</p> <p>wood/planks</p> <p>iron sheets/tin/zinc</p> <p>asbestos</p> <p>tiles</p> <p>cement</p> <p>mud</p> <p>mat</p> <p>other (specify): _____</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>##</p>		

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
WATER AND SANITATION					
1005	What is the main source of drinking water for members of this household? [Circle only 1 response]	private connection to pipeline (inside house) private connection to pipeline (tap in yard) bottled mineral/bagged borehole on property rainwater catchments on property vendor/tanker to property vendor/tanker off property public tap protected well/spring unprotected well/spring open source (bush, river, beach, stream, lake, pond) hand pump	1 2 3 4 5 6 7 8 9 10 11 12		
1006	What is the primary system of human waste disposal for this household? [Circle only 1 response]	own flush toilet public flush toilet neighbours flush toilet own improved pit latrine own unimproved pit latrine neighbour's improved pit latrine neighbour's unimproved pit latrine open source (bush, river, beach, stream, lake, pond)	1 2 3 4 5 6 7 8		
1007	What is the main source of disposal for solid waste for this household? [Circle only 1 response]	on site (leave open) off site nearby (leave open) on site pit (buried) off site nearby pit (buried) collected open source (bush, river, beach, stream, lake, pond) burn/fire	1 2 3 4 5 6 7		
1008	What is the main source of lighting in your dwelling? [Circle only 1 response]	electricity paraffin/kerosene/gas lantern candle car battery (for light) flashlight (battery operated) firewood solar biogas other (specify): _____	1 2 3 4 5 6 7 8 ##		
1009	What type of fuel do you use most often for cooking? [Circle only 1 response]	firewood charcoal paraffin/kerosene electricity gas solar biogas saw dust other (specify): _____	1 2 3 4 5 6 7 8 ##		
1010	What type of device do you use for cooking in this household? [Circle only 1 response]	traditional metal stove (sigiri) traditional 3-stone stove improved charcoal stove improved firewood stove gas stove paraffin stove saw dust stove electric plate other (specify): _____	1 2 3 4 5 6 7 8 ##		

MODULE 11: SAVINGS, LOANS AND BORROWING

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
I would like to ask you some questions about your savings and loans. Please consider any savings or loans that you have yourself or if you are married or cohabitating, any savings or loans you have together with your spouse. [Int: they can give an estimate. If they can only give a range, indicate the range]					
1101	Do you and your spouse (if you are married/cohabitating) have any cash savings currently? By currently, we mean what you have today.	yes no	1101a 1104		
[If yes to 1101] From which sources do you and/or your spouse have savings?					
1101a	home [Int: an estimate is fine, even if a broad estimate]	[0 is a valid value. If do not know, confirm first to try and get an estimate, if no estimate, 99]			
1101b	bank/credit union [Int: an estimate is fine, even if a broad estimate]	[0 is a valid value. If do not know, confirm first to try and get an estimate, if no estimate, 99]			
1101c	credit group/club [Int: an estimate is fine, even if a broad estimate]	[0 is a valid value. If do not know, confirm first to try and get an estimate, if no estimate, 99]			
1101d	susu [Int: an estimate is fine, even if a broad estimate]	[0 is a valid value. If do not know, confirm first to try and get an estimate, if no estimate, 99]			
1102	[If yes to 1101] What are the sources of these savings over the past year? [Circle up to 3 responses]	earnings from work/business allowance from caregivers/parents transfers from family members transfers from non-family members inheritance other (specify):_____	1 2 3 4 5 ##		
1103	[If yes to 1101] Why have these household members saved the funds you have put in over the past year? [Circle up to 3 responses]	no particular reason [Circle by itself] habit [Circle by itself] to meet unexpected contingencies household to meet unexpected contingencies - business [Circle only if run a business] to meet school fee costs (self) to meet school fee costs (other) special occasion(s) gifts/religious holidays/other other (specify):_____	1 2 3 4 5 6 7 8 ## 99		
1104	Do any household members have current loans for any purposes (personal or business) that they are repaying, or will soon start to repay?	yes no	1 2	1104a 1106	
[If yes to 1104] From which sources does the head of household/and spouse hold current loans, if any?					
1104a	susu	yes no	1 2		
1104b	bank	yes no	1 2		
1104c	credit group/club	yes no	1 2		
1104d	money lender	yes no	1 2		
1104e	parents/caregivers	yes no	1 2		
1104f	other relatives	yes no	1 2		
1104g	non-relatives	yes no	1 2		

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
1104h	business partner [If is partnering in a business]	yes no not applicable [no business partner]	1 2 98		
1105	[If yes to specific loan] What were the main purposes of the loan? [Int: if multiple loans, select two largest]				
1105a	largest loan [Circle only one, the main purpose]	consumption health care education costs purchasing assets purchasing inputs for production - home/fields special event (funeral, wedding, etc.) productive investment - business [If have a business] other (specify): _____ do not know/cannot say not applicable [no loan from this source]	1 2 3 4 5 6 7 ## 99 98		
1105b	second largest loan, if applicable [Circle only one, the main purpose]	consumption health care education costs purchasing assets purchasing inputs for production - home/fields special event (funeral, wedding, etc.) productive investment - business [If have a business] other (specify): _____ do not know/cannot say not applicable [no loan from this source]	1 2 3 4 5 6 7 ## 99 98		
1106	Has anyone in this household given out loans to anyone else?	yes no not certain/cannot say	1 2 99	1107 Mod 12 Mod 12	
1107	[If yes to 1106] What was the main purpose of the loan: [Int: if multiple loans, select two largest]				
1107a	largest loan [Circle only one, the main purpose]	consumption health care education costs purchasing assets purchasing inputs for production - home/fields special event (funeral, wedding, etc.) productive investment - business [If have a business] other (specify): _____ do not know/cannot say not applicable [no loan from this source]	1 2 3 4 5 6 7 ## 99 98		
1107b	second largest loan, if applicable [Circle only one, the main purpose]	consumption health care education costs purchasing assets purchasing inputs for production - home/fields special event (funeral, wedding, etc.) productive investment - business [If have a business] other (specify): _____ do not know/cannot say not applicable [no loan from this source]	1 2 3 4 5 6 7 ## 99 98		

MODULE 12: EXPENDITURES

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
I would like to ask you about money you spend on the household. [Int: note the different recall periods: past two weeks, past three months, past year, typical week and typical month]					
1201	During the past <i>three months</i> , how much did the household spend for each of the following:				
1201a	rent for housing [Int: calculate what was paid for 3 months, if person pays monthly multiply by 3, if person pays annually, divide by 4]	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1201b	electricity	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1201c	maid/house worker wages	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1201d	health expenses (including consultation, medicine, hospital stays, traditional healer)	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1202	In a <i>typical month</i> over the past year, how much did the household spend for each of the following:				
1202a	transport (petrol, personal vehicle, taxi, bus, etc.)	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1202b	charcoal/propane/kerosene/paraffin/solid fuels including wood	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1202c	mobile phones/scratch card/payphone	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1202d	beauty aids (including soap/toothpaste/toilet paper/lotion/hair dressing)	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1202e	tobacco and alcohol beverages (including local alcohol)	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1202f	entertainment costs (including video clubs)	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1202g	charities/donations (including church/gifts)	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1203	In total, over the <i>past year</i> , how much money did the household spend for each of the following:				

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
1203a	household clothing, shoes and textiles (bed sheets, curtains, etc.)	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1203b	other items for household (furniture, matches, candles, bleach, laundry detergent, mattress, tools, cooking utensils)	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1203c	expenses for ceremonies (including marriages/births/deaths)	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1204	In a <i>typical week</i> over the past year, how much did the household spend for each of the following:				
1204a	food [Int: ask respondent to estimate usual weekly spending on rice, meat, fish, eggs, vegetables, dairy, spices, etc.]	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			
1204b	purchased meals or snacks (outside of the home)	_____ Liberian Dollars [0 is a valid value. If do not know, confirm, ask for best estimate and, if not possible, 99]			

MODULE 13: FOOD CONSUMPTION AND SHORTAGES

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
I would like to ask you questions about your food situation and the food you serve the children.					
1301	Over the past two weeks, on average, how many times have eggs been included in the household meals?	None 1-2 times on average each week 3-4 times on average each week 5+ times on average each week do not know/cannot say	1 2 3 4 99	1302 1301a 1301a 1301a 1302	
1301a	[Int: if no children skip to 1302] Over the past two weeks, how many times have children in this household eaten eggs? [Int: if more than one child, consider 'average' consumption across the children]	None 1-2 times on average each week 3-4 times on average each week 5+ times on average each week do not know/cannot say	1 2 3 4 99		
1302	Over the past two weeks, on average, how many times has fish been included in the household meals?	None 1-2 times on average each week 3-4 times on average each week 5+ times on average each week do not know/cannot say	1 2 3 4 99	1303 1302a 1302a 1302a 1303	
1302a	[Int: if no children skip to 1303] Over the past two weeks, how many times have children in this household eaten fish? [Int: if more than one child, consider 'average' consumption across the children]	None 1-2 times on average each week 3-4 times on average each week 5+ times on average each week do not know/cannot say	1 2 3 4 99		
1303	Over the past two weeks, on average, how many times has meat/chicken been included in the household meals?	None 1-2 times on average each week 3-4 times on average each week 5+ times on average each week do not know/cannot say	1 2 3 4 99	1304 1303a 1303a 1303a 1304	

Q#	Questions and Enumerator Instructions	Responses and Response Code Instructions	Resp. Codes	GO TO	Sup
1303a	[Int: if no children skip to 1304] Over the past two weeks, how many times have children in this household eaten meat/ chicken? [Int: if more than one child, consider 'average' consumption across the children]	None 1-2 times on average each week 3-4 times on average each week 5+ times on average each week do not know/cannot say	1 2 3 4 99		
1304	Over the past two weeks, on average, how many times have (purchased) dairy products been included in the household meals?	None 1-2 times on average each week 3-4 times on average each week 5+ times on average each week do not know/cannot say	1 2 3 4 99	1305 1304a 1304a 1304a 1305	
1304a	[Int: if no children skip to 1305] Over the past two weeks, how many times have children in this household eaten dairy products? [Int: if more than one child, consider 'average' consumption across the children]	None 1-2 times on average each week 3-4 times on average each week 5+ times on average each week do not know/cannot say	1 2 3 4 99		
1305	Over the past two weeks, did you worry that the household members would not have enough food?	yes no	1 2		
1306	Over the past two weeks, did you or any other household member go to bed hungry because there was not enough food?	yes no	1 2		

1401) [Int: observe] Code the extent to which solid waste is present on the property:

- | | |
|------------------------|-------------------------------|
| _____ - 1 considerable | _____ - 4 none/virtually none |
| _____ - 2 some | _____ - 99 unable to observe |
| _____ - 3 little | |

1402) Level of co-operation

- | | | |
|----------------|------------------|---------------|
| _____ - 1 high | _____ - 2 medium | _____ - 3 low |
|----------------|------------------|---------------|

End of interview. Thank the person for their cooperation. Record finish time above. Circle level of co-operation above. If there are any responses that you think are unreliable, write under "comments" which questions and why you think that they are unreliable.

START TIME: _____ [Int: transfer from cover page]

FINISH TIME: _____ [Int: please transfer start time and calculate total time]

TOTAL TIME: _____ [Int: calculate total time and enter in minutes, not hours and minutes]