

## Child Survey (SIEF Daara)

[THE INFORMATION BELOW IS PRE-FILLED, BUT INTERVIEWERS HAVE THE OPTION TO UPDATE THEM AS NEEDED]

**REGION:** <<insert>>

**DEPARTMENT:** <<insert>>

**IEF:** <<insert>>

**MUNICIPALITY:** <<insert>>

**Hamlet/Village:** <<insert>>

**Local school:** <<insert>>

**Identification of interviewer:** <<insert>>

**Identification of household:** <<insert>>

**Identification of child:** <<insert>>

**Address and GPS of concession:** <<insert>>

**Name of child:** <<insert>>

**Age of child:** <<insert>>

**Gender of child :** <<insert>>

**Name of child's caretaker :** <<insert>>

**Name of child's father :** <<insert>>

**Name of child's mother :** <<insert>>

**Name of head of household :** <<insert>>

[A household is people who eat together]

**Head of household's cell phone number :** <<insert>>

**Name of head of concession:** <<insert>>

**Head of concession's cell phone number :** <<insert>>

## **SECTION 1 : QUESTIONS DIRECTED TO THE CHILD'S CARETAKER OR THE PERSON WITH THE CHILD**

**Intro.** Hello, my name is <<insert interviewer's name>>

I work for CRDES , which is a company that interviews people to obtain information on them and their opinions. The purpose of this survey is a research project related to a program by the Minister of Education and the Direction of Inspection of Daaras.

**<< READ THE INSTRUCTIONS ON THE INFORMATION AND CONSENT FORM.**

**IF THE PARENTS' CONSENT IS OBTAINED, CONTINUE>>**

Information about the child

**I1.** Is the child's name << name of child>> ?

1 Yes

2 No

**[if no, speak to supervisor]**

**I3.** Supervisor's decision

1 Continue → I3a.

2 Stop

**I2.** How old is <<name>> ?

1 Same as << age of child>> → skip to I4

2 Different from << age of child>> → consult supervisor and go to I3

**I3.** Supervisor's decision

1 Continue → I3a.

2 Stop

**I3a.** Reason for continuing if <<I2.>> ≠ << age of child>> :

**I4.** [if CB6 in the caretaker questionnaire = YES] Does << name of child>> attend school at << name of school in T0 in the caretaker questionnaire >>

1 Yes → skip to E1

2 No → consult supervisor and go to I5

**I5.** Supervisor's decision

1 Continue → I5a.

2 Stop

**I5a.** Reason for continuing:

→ E1

## **SECTION 2 : ADDRESSED TO THE CHILD**

**Intro.** Hello, my name is <<insert interviewer's name>>

I work for CRDES, which is a company that interviews people to obtain information on them and their opinion. The purpose of this survey is a research project related to a program of the Minister of Education and of the Direction of Inspection of Daaras.

**<< OBTAIN THE CHILD'S CONSENT>>**

**E1.** Do you agree to speak with me and answer my questions?

<sub>1</sub> Yes

<sub>2</sub> No

**Start time [ ]**

**TAKE BETWEEN 3 AND 5 MINUTES TO SPEAK WITH THE CHILD AND SET HIM/HER AT EASE. FOR EXAMPLE:**

- **What is your name?**
- **What are your mother's and father's names ?**
- **Do you have brothers and sisters?**
- **What is the name of your neighborhood?**
- **Do you have friends in the neighborhood?**
- **What do you do with your friends?**
- **What games do you play with your friends?**
- **What is your favorite game?**
- **Do you help your mother at home?**
- **Do you help your father with work?**
- **Do you like school?**
- **Who do you go to school with?**

**End time [ ]**

**E2. [if CB6 in the caretaker questionnaire = YES] Do you go to school?**

- 1 Yes → skip to E3
- 2 No → consult supervisor and go to E2a

**E2a. Supervisor's decision**

- 1 Continue → E2b
- 2 Stop

**E2b. Reason for continuing:**

→ E3

**E3. Did you go to school/daara today?**

- 1 Yes → skip to P1
- 2 No

**E4. [If E3=NO] Did you go to school/daara yesterday?**

- 1 Yes → skip to P1
- 2 No

**E5. [If E4=NO] When was the last time you went to school/daara?**

**E6. [if CB6 in the caretaker questionnaire = NO] → skip to CN**

## Sub-section 1. If the child goes to a primary or elementary school

OR [if CB6a in the caretaker questionnaire = 2 or 3 , name of school>> = CB6b ]

OR [if CB7a in the caretaker questionnaire = 2 or 3 , name of school>> = CB7b ]

OR [if CB8a in the caretaker questionnaire = 2 or 3 , name of school>> = CB8b ]

**P0.** I'd like you to describe your schedule for me, the details of what you do when you go to <<name of school>>, what you do with your friends, and what you do when you arrive at school or at the place where you study.

**P1.** When you get to << name of school in P0>>, what do you do? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

[UNTIL HE/SHE SAYS «RECESS»

WHILE HE/SHE TALKS, NOTE IF HE/SHE ANSWERS:]

- 1 Help to clean the school, wash dishes, sweep
- 2 Do other household chores outside, in the fields
- 3 Watch/take care of brothers and sisters or other children
- 4 Play with other children (like during recess)
- 5 Read a book in French
- 6 Read the Koran
- 7 Study/listen to the teacher
- 8 Do my homework, exercises
- 9 Recite the lesson
- 10 Review the lesson alone or with other children
- 11 Pray
- 12 Ask for alms

**P2.** And during recess, what do you do? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

[UNTIL HE/SHE SAYS «WE RETURN TO CLASS»

WHILE HE/SHE TALKS, NOTE IF HE/SHE ANSWERS:]

- 1 Help to clean the school, wash dishes, sweep
- 2 Do other household chores outside, in the fields
- 3 Watch/take care of brothers and sisters or other children
- 4 Play with other children (like during recess)
- 5 Read a book in French
- 6 Read the Koran
- 7 Study/listen to the teacher
- 8 Do my homework, exercises
- 9 Recite the lesson
- 10 Review the lesson alone or with other children
- 11 Pray
- 12 Ask for alms

**P3.** And after recess, what do you do at << name of school in P0>>, ? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

**[UNTIL HE/SHE SAYS « GOING HOME FOR LUNCH»  
WHILE HE/SHE SPEAKS, NOTE IF HE/SHE ANSWERS:]**

- 1 Help to clean the school, wash dishes, sweep
- 2 Do other household chores outside, in the fields
- 3 Watch/take care of brothers and sisters or other children
- 4 Play with other children (like during recess)
- 5 Read a book in French
- 6 Read the Koran
- 7 Study/listen to the teacher
- 8 Do my homework, exercises
- 9 Recite the lesson
- 10 Review the lesson alone or with other children
- 11 Pray
- 12 Ask for alms

**P4.** When you return to << name of school in P0>> after lunch, on Tuesdays and Thursdays, what do you do? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

**[UNTIL HE/SHE SAYS « IT'S TIME TO GO HOME»  
WHILE HE/SHE SPEAKS, NOTE IF HE/SHE ANSWERS:]**

- 1 Help to clean the school, wash dishes, sweep
- 2 Do other household chores outside, in the fields
- 3 Watch/take care of brothers and sisters or other children
- 4 Play with other children (like during recess)
- 5 Read a book in French
- 6 Read the Koran
- 7 Study/listen to the teacher
- 8 Do my homework, exercises
- 9 Recite the lesson
- 10 Review the lesson alone or with other children
- 11 Pray
- 12 Ask for alms

Sub-section 2. If the child goes to a Daara (no recess)

[if CB6a in the caretaker questionnaire = 1 or 4 , <<name of school>> = CB6b]

OR [if CB7a in the caretaker questionnaire = 1 or 4 , <<name of school>> = CB7b]

OR [if CB8a in the caretaker questionnaire = 1 or 4 , <<name of school>> = CB8b]

**P0.** I would like you to describe your schedule to me, the details of what you do when you go to <<name of school>>, what you do with your friends, what you do when you arrive at school or at the place where you study.

**P5.** Once you get to <<name of school>>, what do you do? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

**[UNTIL HE/SHE SAYS «GOING HOME FOR LUNCH»  
WHILE HE/SHE SPEAKS, NOTE IF HE/SHE ANSWERS:]**

- 1 Help to clean the school, wash dishes, sweep
- 2 Do other household chores outside, in the fields
- 3 Watch/take care of brothers and sisters or other children
- 4 Play with other children (like during recess)
- 5 Read a book in French
- 6 Read the Koran
- 7 Study/listen to the teacher
- 8 Do my homework, exercises
- 9 Recite the lesson
- 10 Review the lesson alone or with other children
- 11 Pray
- 12 Ask for alms

**P6.** When you return to <<name of school>> after lunch, Tuesdays and Thursdays, what do you do ?  
[LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

**[UNTIL HE/SHE SAYS «IT'S TIME TO GO HOME»  
WHILE HE/SHE SPEAKS, NOTE IF HE/SHE ANSWERS:]**

- 1 Help to clean the school, wash dishes, sweep
- 2 Do other household chores outside, in the fields
- 3 Watch/take care of brothers and sisters or other children
- 4 Play with other children (like during recess)
- 5 Read a book in French
- 6 Read the Koran
- 7 Study/listen to the teacher
- 8 Do my homework, exercises
- 9 Recite the lesson
- 10 Review the lesson alone or with other children

11 Pray

12 Ask for alms

### Sub-section 3. Verification of Activities

Now I would like to verify if you do one of these activities during your day at school/daara  
[if the options are not noted in questions 1-6]

V1 Help to clean the school, wash the dishes, sweep

- 1 Yes
- 2 No

V2 Do other household chores outside, in the fields

- 1 Yes
- 2 No

V3 Watch/take care of brother and sisters or other children

- 1 Yes
- 2 No

V4 Play with other children (like at recess)

- 1 Yes
- 2 No

V5 Read a book in French

- 1 Yes
- 2 No

V6 Read the Koran

- 1 Yes
- 2 No

V7 Study/listen to the teacher

- 1 Yes
- 2 No

V8 Do my homework, exercises

- 1 Yes
- 2 No

V9 Recite the lesson

- 1 Yes
- 2 No

V10 Review the lesson alone or with other students

- 1 Yes
- 2 No

V11 Pray

- 1 Yes
- 2 No

V12 Ask for alms

- 1 Yes
- 2 No

Sub-section 4. Opinions

CE. [if CB6 in the caretaker questionnaire = OUI ] For children who go to school

**CE1.** Do you like studying?

1 Yes

2 No

**CE2.** What is your favorite subject?

- Arabic
- The Koran
- Arts (sing, draw)
- French
- Math
- Sports

**CE3.** Would you have preferred to be in a different type of school (do not read the list)

1 Yes

2 No

If yes, which:

- Daara
- Modern Daara
- Franco-Arab elementary school
- Primary school
- Other school (specify)

CN. [if CB6 in the caretaker questionnaire = NON ] For children who don't go to school

**CN1.** Would you like to study?

1 Yes

2 No

[IF NO SKIP TO OP2a]

**CN2.** [if yes for C1] What would be your favorite subject [read the list]

- Arabic
- The Koran
- Arts (sing, draw)
- French
- Math
- Sports

**CN3.** [if yes for C1] Which type of school would you like to go to?

- Daara
- Modern Daara
- Franco-Arab elementary school
- Primary school
- Other school (specify)

OP: OPINIONS ABOUT EDUCATION

**OP2a.** Now, could you tell me which of the following is the MOST important for you to learn? **READ THE ANSWERS. CHOOSE ONLY ONE.**

- <sub>1</sub> Get along well with others
- <sub>2</sub> I must be able to read and understand the Koran
- <sub>3</sub> I must be able to read and write in French
- <sub>4</sub> I must be able to solve arithmetic problems
- <sub>5</sub> I must be able to pursue my studies outside the village

**OP2b.** Now, could you tell me which of the following is the MOST important for you to learn? **READ THE REMAINING ANSWERS. CHOOSE ONLY ONE OF THEM.**

- <sub>1</sub> Get along well with others
- <sub>2</sub> I must be able to read and understand the Koran
- <sub>3</sub> I must be able to read and write in French
- <sub>4</sub> I must be able to solve arithmetic problems
- <sub>5</sub> I must be able to pursue my studies outside the village

**OP2c.** Now, could you tell me which of the following is the MOST important for you to learn? **READ THE REMAINING ANSWERS. CHOOSE ONLY ONE OF THEM.**

- <sub>1</sub> Get along well with others
- <sub>2</sub> I must be able to read and understand the Koran
- <sub>3</sub> I must be able to read and write in French
- <sub>4</sub> I must be able to solve arithmetic problems
- <sub>5</sub> I must be able to pursue my studies outside the village

ASER: Alphabetization and mathematic tests

Now we're going to do an activity or a game, with math and reading.

Let's start with the reading activity:

Aa0 [Give the child the reading test version (randomly 1 or 2)]

Aa1 Test given:

Aa2 Level reached: [filter : zero, A..K]

Let's start with the math activity:

Am0 [Give the child the math test version (randomly 1 or 2)]

Am1 Test given : [filter : zero, A..K]

Am2 Level reached: [filter : zero, A..K]