

Child Survey (SIEF Daara)

[THE INFORMATION BELOW IS PRE-FILLED, BUT INTERVIEWERS HAVE THE OPTION TO UPDATE THEM AS NEEDED]

REGION: <<insert>>

DEPARTMENT: <<insert>>

IEF: <<insert>>

MUNICIPALITY: <<insert>>

Hamlet/Village: <<insert>>

Local school: <<insert>>

Identification of interviewer: <<insert>>

Identification of household: <<insert>>

Identification of child: <<insert>>

Address and GPS of concession: <<insert>>

Name of child: <<insert>>

Age of child: <<insert>>

Gender of child : <<insert>>

Name of child's caretaker : <<insert>>

Name of child's father : <<insert>>

Name of child's mother : <<insert>>

Name of head of household : <<insert>>

[A household is people who eat together]

Head of household's cell phone number : <<insert>>

Name of head of concession: <<insert>>

Head of concession's cell phone number : <<insert>>

SECTION 1 : QUESTIONS DIRECTED TO THE CHILD'S CARETAKER OR THE PERSON WITH THE CHILD

Intro. Hello, my name is <<insert interviewer's name>>

I work for CRDES , which is a company that interviews people to obtain information on them and their opinions. The purpose of this survey is a research project related to a program by the Minister of Education and the Direction of Inspection of Daaras.

<< READ THE INSTRUCTIONS ON THE INFORMATION AND CONSENT FORM.

IF THE PARENTS' CONSENT IS OBTAINED, CONTINUE>>

Information about the child

I1. Is the child's name << name of child>> ?

☐1 Yes

☐2 No

[if no, speak to supervisor]

I3. Supervisor's decision

☐1 Continue → I3a.

☐2 Stop

I2. How old is <<name>> ?

☐1 Same as << age of child>> → skip to I4

☐2 Different from << age of child>> → consult supervisor and go to I3

I3. Supervisor's decision

☐1 Continue → I3a.

☐2 Stop

I3a. Reason for continuing if <<I2.>> ≠ << age of child>> :

I4. [if CB6 in the caretaker questionnaire = YES] Does << name of child>> attend school at << name of school in T0 in the caretaker questionnaire >>

☐1 Yes → skip to E1

☐2 No → consult supervisor and go to I5

I5. Supervisor's decision

☐1 Continue → I5a.

☐2 Stop

I5a. Reason for continuing:

SECTION 2 : ADDRESSED TO THE CHILD

Intro. Hello, my name is <<insert interviewer's name>>

I work for CRDES, which is a company that interviews people to obtain information on them and their opinion. The purpose of this survey is a research project related to a program of the Minister of Education and of the Direction of Inspection of Daaras.

<< OBTAIN THE CHILD'S CONSENT>>

E1. Do you agree to speak with me and answer my questions?

☐₁ Yes

☐₂ No

Start time []

TAKE BETWEEN 3 AND 5 MINUTES TO SPEAK WITH THE CHILD AND SET HIM/HER AT EASE. FOR EXAMPLE:

- **What is your name?**
- **What are your mother's and father's names ?**
- **Do you have brothers and sisters?**
- **What is the name of your neighborhood?**
- **Do you have friends in the neighborhood?**
- **What do you do with your friends?**
- **What games do you play with your friends?**
- **What is your favorite game?**
- **Do you help your mother at home?**
- **Do you help your father with work?**
- **Do you like school?**
- **Who do you go to school with?**

End time []

E2. [if CB6 in the caretaker questionnaire = YES] Do you go to school?

- ☐1 Yes → skip to E3
- ☐2 No → consult supervisor and go to E2a

E2a. Supervisor's decision

- ☐1 Continue → E2b
- ☐2 Stop

E2b. Reason for continuing:

→ E3

E3. Did you go to school/daara today?

- ☐1 Yes → skip to P1
- ☐2 No

E4. [If E3=NO] Did you go to school/daara yesterday?

- ☐1 Yes → skip to P1
- ☐2 No

E5. [If E4=NO] When was the last time you went to school/daara?

E6. [if CB6 in the caretaker questionnaire = NO] → skip to CN

Sub-section 1. If the child goes to a primary or elementary school

OR [if CB6a in the caretaker questionnaire = 2 or 3 , name of school>> = CB6b]

OR [if CB7a in the caretaker questionnaire = 2 or 3 , name of school>> = CB7b]

OR [if CB8a in the caretaker questionnaire = 2 or 3 , name of school>> = CB8b]

P0. I'd like you to describe your schedule for me, the details of what you do when you go to <<name of school>>, what you do with your friends, and what you do when you arrive at school or at the place where you study.

P1. When you get to << name of school in P0>>, what do you do? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

[UNTIL HE/SHE SAYS «RECESS»

WHILE HE/SHE TALKS, NOTE IF HE/SHE ANSWERS:]

- ☐1 Help to clean the school, wash dishes, sweep
- ☐2 Do other household chores outside, in the fields
- ☐3 Watch/take care of brothers and sisters or other children
- ☐4 Play with other children (like during recess)
- ☐5 Read a book in French
- ☐6 Read the Koran
- ☐7 Study/listen to the teacher
- ☐8 Do my homework, exercises
- ☐9 Recite the lesson
- ☐10 Review the lesson alone or with other children
- ☐11 Pray
- ☐12 Ask for alms

P2. And during recess, what do you do? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

[UNTIL HE/SHE SAYS «WE RETURN TO CLASS»

WHILE HE/SHE TALKS, NOTE IF HE/SHE ANSWERS:]

- ☐1 Help to clean the school, wash dishes, sweep
- ☐2 Do other household chores outside, in the fields
- ☐3 Watch/take care of brothers and sisters or other children
- ☐4 Play with other children (like during recess)
- ☐5 Read a book in French
- ☐6 Read the Koran
- ☐7 Study/listen to the teacher
- ☐8 Do my homework, exercises
- ☐9 Recite the lesson
- ☐10 Review the lesson alone or with other children
- ☐11 Pray
- ☐12 Ask for alms

P3. And after recess, what do you do at << name of school in P0>>, ? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

[UNTIL HE/SHE SAYS « GOING HOME FOR LUNCH»

WHILE HE/SHE SPEAKS, NOTE IF HE/SHE ANSWERS:]

- ☐1 Help to clean the school, wash dishes, sweep
- ☐2 Do other household chores outside, in the fields
- ☐3 Watch/take care of brothers and sisters or other children
- ☐4 Play with other children (like during recess)
- ☐5 Read a book in French
- ☐6 Read the Koran
- ☐7 Study/listen to the teacher
- ☐8 Do my homework, exercises
- ☐9 Recite the lesson
- ☐10 Review the lesson alone or with other children
- ☐11 Pray
- ☐12 Ask for alms

P4. When you return to << name of school in P0>> after lunch, on Tuesdays and Thursdays, what do you do? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

[UNTIL HE/SHE SAYS « IT'S TIME TO GO HOME»

WHILE HE/SHE SPEAKS, NOTE IF HE/SHE ANSWERS:]

- ☐1 Help to clean the school, wash dishes, sweep
- ☐2 Do other household chores outside, in the fields
- ☐3 Watch/take care of brothers and sisters or other children
- ☐4 Play with other children (like during recess)
- ☐5 Read a book in French
- ☐6 Read the Koran
- ☐7 Study/listen to the teacher
- ☐8 Do my homework, exercises
- ☐9 Recite the lesson
- ☐10 Review the lesson alone or with other children
- ☐11 Pray
- ☐12 Ask for alms

Sub-section 2. If the child goes to a Daara (no recess)

[if CB6a in the caretaker questionnaire = 1 or 4 , <<name of school>> = CB6b]

OR [if CB7a in the caretaker questionnaire = 1 or 4 , <<name of school>> = CB7b]

OR [if CB8a in the caretaker questionnaire = 1 or 4 , <<name of school>> = CB8b]

P0. I would like you to describe your schedule to me, the details of what you do when you go to <<name of school>>, what you do with your friends, what you do when you arrive at school or at the place where you study.

P5. Once you get to <<name of school>>, what do you do? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

**[UNTIL HE/SHE SAYS «GOING HOME FOR LUNCH»
WHILE HE/SHE SPEAKS, NOTE IF HE/SHE ANSWERS:]**

- ☐1 Help to clean the school, wash dishes, sweep
- ☐2 Do other household chores outside, in the fields
- ☐3 Watch/take care of brothers and sisters or other children
- ☐4 Play with other children (like during recess)
- ☐5 Read a book in French
- ☐6 Read the Koran
- ☐7 Study/listen to the teacher
- ☐8 Do my homework, exercises
- ☐9 Recite the lesson
- ☐10 Review the lesson alone or with other children
- ☐11 Pray
- ☐12 Ask for alms

P6. When you return to <<name of school>> after lunch, Tuesdays and Thursdays, what do you do ?
[LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

And then? [LET THE CHILD DESCRIBE WHAT HE/SHE DOES]

**[UNTIL HE/SHE SAYS «IT'S TIME TO GO HOME»
WHILE HE/SHE SPEAKS, NOTE IF HE/SHE ANSWERS:]**

- ☐1 Help to clean the school, wash dishes, sweep
- ☐2 Do other household chores outside, in the fields
- ☐3 Watch/take care of brothers and sisters or other children
- ☐4 Play with other children (like during recess)
- ☐5 Read a book in French
- ☐6 Read the Koran
- ☐7 Study/listen to the teacher
- ☐8 Do my homework, exercises
- ☐9 Recite the lesson
- ☐10 Review the lesson alone or with other children

- ☐11 Pray
- ☐12 Ask for alms

Sub-section 3. Verification of Activities

Now I would like to verify if you do one of these activities during your day at school/daara
[if the options are not noted in questions 1-6]

V1 Help to clean the school, wash the dishes, sweep

- ☐1 Yes
- ☐2 No

V2 Do other household chores outside, in the fields

- ☐1 Yes
- ☐2 No

V3 Watch/take care of brother and sisters or other children

- ☐1 Yes
- ☐2 No

V4 Play with other children (like at recess)

- ☐1 Yes
- ☐2 No

V5 Read a book in French

- ☐1 Yes
- ☐2 No

V6 Read the Koran

- ☐1 Yes
- ☐2 No

V7 Study/listen to the teacher

- ☐1 Yes
- ☐2 No

V8 Do my homework, exercises

- ☐1 Yes
- ☐2 No

V9 Recite the lesson

- ☐1 Yes
- ☐2 No

V10 Review the lesson alone or with other students

- ☐1 Yes
- ☐2 No

V11 Pray

- ☐1 Yes
- ☐2 No

V12 Ask for alms

- ☐1 Yes
- ☐2 No

Sub-section 4. Opinions

CE. [if CB6 in the caretaker questionnaire = OUI] For children who go to school

CE1. Do you like studying?

☐1 Yes

☐2 No

CE2. What is your favorite subject?

- Arabic
- The Koran
- Arts (sing, draw)
- French
- Math
- Sports

CE3. Would you have preferred to be in a different type of school (do not read the list)

☐1 Yes

☐2 No

If yes, which:

- Daara
- Modern Daara
- Franco-Arab elementary school
- Primary school
- Other school (specify)

CN. [if CB6 in the caretaker questionnaire = NON] For children who don't go to school

CN1. Would you like to study?

☐1 Yes

☐2 No

[IF NO SKIP TO OP2a]

CN2. [if yes for C1] What would be your favorite subject [read the list]

- Arabic
- The Koran
- Arts (sing, draw)
- French
- Math
- Sports

CN3. [if yes for C1] Which type of school would you like to go to?

- Daara
- Modern Daara
- Franco-Arab elementary school
- Primary school
- Other school (specify)

OP: OPINIONS ABOUT EDUCATION

OP2a. Now, could you tell me which of the following is the MOST important for you to learn? **READ THE ANSWERS. CHOOSE ONLY ONE.**

- ☐₁ Get along well with others
- ☐₂ I must be able to read and understand the Koran
- ☐₃ I must be able to read and write in French
- ☐₄ I must be able to solve arithmetic problems
- ☐₅ I must be able to pursue my studies outside the village

OP2b. Now, could you tell me which of the following is the MOST important for you to learn? **READ THE REMAINING ANSWERS. CHOOSE ONLY ONE OF THEM.**

- ☐₁ Get along well with others
- ☐₂ I must be able to read and understand the Koran
- ☐₃ I must be able to read and write in French
- ☐₄ I must be able to solve arithmetic problems
- ☐₅ I must be able to pursue my studies outside the village

OP2c. Now, could you tell me which of the following is the MOST important for you to learn? **READ THE REMAINING ANSWERS. CHOOSE ONLY ONE OF THEM.**

- ☐₁ Get along well with others
- ☐₂ I must be able to read and understand the Koran
- ☐₃ I must be able to read and write in French
- ☐₄ I must be able to solve arithmetic problems
- ☐₅ I must be able to pursue my studies outside the village

ASER: Alphabetization and mathematic tests

Now we're going to do an activity or a game, with math and reading.

Let's start with the reading activity:

Aa0 [Give the child the reading test version (randomly 1 or 2)]

Aa1 Test given:

Aa2 Level reached: [filter : zero, A..K]

Let's start with the math activity:

Am0 [Give the child the math test version (randomly 1 or 2)]

Am1 Test given : [filter : zero, A..K]

Am2 Level reached: [filter : zero, A..K]