

## School Survey (SIEF)

[THE INFORMATION BELOW IS ALREADY FILLED IN, BUT INTERVIEWERS HAVE THE OPTION TO UPDATE IT IF NEEDED]

**REGION:** <<insert>>

**DEPARTMENT:** <<insert>>

**IEF:** <<insert>>

**MUNICIPALITY:** <<insert>>

**Hamlet/Village:** <<insert>>

**Local school:** <<insert>>

**Identification of school:** <<insert>>

**Name of school or Daara:** <<insert>>

**Address and GPS of school:** <<insert>>

**Identification of interviewer:** <<insert>>

**Name of school contact person:** <<insert>>

**Identification of school contact person:** <<insert>>

**Cell phone number of school contact person:** <<insert>>

## INTRODUCTION. Contact person and person surveyed

**Intro.** Hello, my name is <<insert name>>

I work with CRDES, which is a company that conducts surveys to obtain information and to get the opinions of civil society. The subject of this survey is a research program by the Minister of Education and the Direction and Inspection of Daaras.

<< READ THE INSTRUCTIONS FROM THE INFORMATION AND CONSENT FORM>>

**Contact person** <<insert name of contact person, like in the grey area>>

<p><b>I1.</b> What is your role at &lt;&lt;name of school or Daara&gt;&gt; ?</p> <p><input type="checkbox"/> <sub>1</sub> Administrator only (<b>→skip to I3</b>)</p> <p><input type="checkbox"/> <sub>2</sub> Administrator and teacher (<b>→skip to I2</b>)</p> <p><input type="checkbox"/> <sub>3</sub> Teacher only (<b>→skip to I2</b>)</p> <p><input type="checkbox"/> <sub>4</sub> Other (specify) _____ (<b>→skip to I3</b>)</p>
<p><b>I2.</b> What do you teach? (Select all that apply)</p> <p><input type="checkbox"/> <sub>1</sub> Arabic/Koran</p> <p><input type="checkbox"/> <sub>2</sub> French</p> <p><input type="checkbox"/> <sub>3</sub> Arithmetic</p> <p><input type="checkbox"/> <sub>4</sub> History</p> <p><input type="checkbox"/> <sub>5</sub> Science</p> <p><input type="checkbox"/> <sub>6</sub> Geography</p> <p><input type="checkbox"/> <sub>7</sub> Other (specify) _____</p>
<p><b>I3.</b> Are you in a position to tell me about all the activities of children ages 7 to 10 at &lt;&lt;name of school or Daara&gt;&gt; ?</p> <p><input type="checkbox"/> <sub>1</sub> Yes (<b>→skip to I4</b>)</p> <p><input type="checkbox"/> <sub>2</sub> No (<b>ask supervisor → I3.a</b>)</p> <p><input type="checkbox"/> <sub>3</sub> I am the only teacher (<b>→skip to Section 1</b>)</p> <p><b>I3.a</b> Supervisor's decision</p> <p><input type="checkbox"/> <sub>1</sub> Continue <b>→ I3.b.</b></p> <p><input type="checkbox"/> <sub>2</sub> Stop and find another person who can answer the questions <b>→ I5a.</b></p> <p><b>I3.b</b> Reason for continuing</p>

**I4.** Do you directly observe the pedagogical practices of (other) teachers of children ages 7 to 10 at <<name of school or Daara>> at least once per week?

- ☐<sub>1</sub> Yes (**→skip to Section 1**)
- ☐<sub>2</sub> No (**ask supervisor → I4.a**)

**I4.a** Supervisor's decision

- ☐<sub>1</sub> Continue **→ I4.b**
- ☐<sub>2</sub> Stop and find another person who can answer the questions **→ I5a.**

**I4.b** Reason for continuing (**→skip to Section 1**)

**Person interviewed if different from contact person**

**I5.a** What is your last name?

**I5.b** What is your first name?

**I5.c** Identification of the person **interviewed** at the school level: <<insert>>

**I5.d** What is your cell phone number?

**I6.** What is your role at <<name of school or Daara>> ?

- ☐ **1** Administrator only (**→skip to I8**)
- ☐ **2** Administrator and teacher (**→skip to I7**)
- ☐ **3** Teacher only (**→skip to I7**)
- ☐ **4** Other (specify) \_\_\_\_\_ (**→skip to I8**)

**I7.** What do you teach? (Select all that apply)

- ☐ **1** Arabic/Koran
- ☐ **2** French
- ☐ **3** Arithmetic
- ☐ **4** History
- ☐ **5** Science
- ☐ **6** Geography
- ☐ **7** Other (specify) \_\_\_\_\_

**I8.** Are you in a position to tell me about all the activities of children 7 to 10 at <<name of school or Daara>> ?

- ☐ **1** Yes (**→skip to I9**)
- ☐ **2** No (**ask supervisor → I8.a**)
- ☐ **3** I am the only teacher (**→Jump to Section 1**)

**I8.a** Supervisor's decision

- ☐ **1** Continue → I8.b.
- ☐ **2** Stop and find another person who can answer the questions → I5.a. Repeat the section 15a-18 and replace with the data from the person who can answer

**I8.b** Reason for continuing

**I9.** Do you directly observe the pedagogical practices of (other) teachers of children ages 7 to 10 at <<name of school or Daara>> at least once per week?

- ☐<sub>1</sub> Yes (**→skip to Section 1**)
- ☐<sub>2</sub> No (**ask supervisor → I9.a**)

**I9.a** Supervisor's decision

- ☐<sub>1</sub> Continue → I9.b
- ☐<sub>2</sub> Stop and find another person who can answer the questions → I5.a. Repeat the section 15a-18 and replace with the data from the person who can answer

**I9.b** Reason for continuing (**→skip to Section 1**)

## SECTION 1 : About the school

**<1\_num>** How many children (younger than about 18 years old) are enrolled in your establishment <<name of school or Daara>> \_\_\_\_\_

**<1\_num\_g>** How many girls are enrolled in your establishment <<name of school or Daara>> ?? \_\_\_\_\_

**<1\_num\_b>** How many boys are enrolled in your establishment <<name of school or Daara>> ?? \_\_\_\_\_

**[<1\_num\_f> + <1\_num\_g> = <1\_num> ]**

**<1\_grp>** How many classrooms and groups are the children split into at your establishment << name of school or Daara >>? ? \_\_\_\_\_

**<1\_num7>** How many children between the ages of 7 and 10 are enrolled in your establishment << name of school or Daara >>?? \_\_\_\_\_

**[ 1\_num7 <= 1\_num ]**

**<1\_num7\_g>** How many girls between the ages of 7 and 10 are enrolled in your establishment << name of school or Daara >>?? \_\_\_\_\_

**<1\_num7\_b>** How many boys between the ages of 7 and 10 are enrolled in your establishment << name of school or Daara >>?? \_\_\_\_\_

**[<1\_num7\_f> + <1\_num7\_g> = <1\_7num> ]**

**<1\_grp7>** How many classrooms or groups (that is, educational groups; the equivalent of a class in a formal system) are the children between the ages of 7 and 10 split into in your establishment <<name of school or Daara>>? \_\_\_\_\_

**<1\_subj>** Now I'm going to read to you a list of school subjects for children between the ages of 7 and 10. Please tell me which of these subjects are taught to children between the ages of 7 and 10 at your establishment << name of school or Daara >>?.

**[Select all applicable answers]**

- ☐1 Arabic/Koran
- ☐2 French
- ☐3 Arithmetic
- ☐4 History
- ☐5 Science
- ☐6 Geography
- ☐7 Other (specify) \_\_\_\_\_

**<1\_lunch>** Is there a lunch service or other meal services for children between the ages of 7 and 10 in your establishment <<name of school or Daara>> ?

- ☐1 Yes, lunch only
- ☐2 Yes, other meals only
- ☐3 Yes, lunch and other meals
- ☐4 No, no food service

## SECTION 2 : School activities

**<2\_Tues>** Was last Tuesday a school day that lasted from 8 :00 am until 5 :00 pm?

- ☐<sub>1</sub> Yes [ → skip to **<2\_act1>** and use last Tuesday as a reference day for the remainder of the survey: **<ref day>**]
- ☐<sub>2</sub> No → go on to **<2\_full\_yn>**

**<2\_full\_yn>** Are the school days at your establishment <<name of school or Daara >> that last from 8:00 am until 5:00 pm?

- ☐<sub>1</sub> Yes [ → skip to **<2\_full>** ]
- ☐<sub>2</sub> No → go on to **<2\_lastlongbeg>**

**<2\_full\_>** What was the last school day that lasted from 8 :00 am until 5 :00 pm? [Choose a day of the week]

[ → skip to **<2\_act1>** and use as reference day for the remainder of this survey : **<ref day>**]

**<2\_lastlongbeg>** At what time does the longest school day of the week start?

**<2\_lastlongend>** At what time does the longest school day of the week end?

**<2\_lastlong>** What was the last school day that lasted from **<2lastlongbeg>** until **<2lastlongend>**?

\_\_\_\_\_

[ → skip to **<2\_act1>** and use as reference day for the remainder of this survey: **<ref day>**]



Now I'm going to ask you some questions on the activities that children between the ages of 7 and 10 participated in on <ref day>.

<2\_act1> Please tell me what the children's first activity was when they arrive at your establishment << name of school or Daara >> on <ref day>.

**[Select only one response.]**

- ☐1 Help to clean the school, wash the dishes, sweep
- ☐2 Do other chores outside, in the fields
- ☐3 Supervise/take care of brothers and sisters or other children
- ☐4 Play with other children (like in recess)
- ☐5 Read a book in French
- ☐6 Read the Koran
- ☐7 Study/listen to the teacher
- ☐8 Do his/her homework or exercises
- ☐9 Recite the lesson
- ☐10 Review the lesson alone or with other students
- ☐11 Pray
- ☐12 Ask for alms

<2\_act\_time1> How long did they participate in this education activity? [Put the time in minutes]

[Must go on to <2\_act2> ]

**<2\_act2>** What was the next activity at << name of school or Daara >> on **<ref day>** ?

**[Select only one response.]**

- ☐1 Help to clean the school, wash the dishes, sweep
- ☐2 Do other chores outside, in the fields
- ☐3 Supervise/take care of brothers and sisters or other children
- ☐4 Play with other children (like in recess)
- ☐5 Read a book in French
- ☐6 Read the Koran
- ☐7 Study/listen to the teacher
- ☐8 Do his/her homework or exercises
- ☐9 Recite the lesson
- ☐10 Review the lesson alone or with other students
- ☐11 Pray
- ☐12 Ask for alms

**<2\_act\_time2>** How long did they participate in this education activity? [Put the time in minutes]

[Must go on to <2\_act3>]

**<2\_act3>** What was the next activity at << name of school or Daara >> on **<ref day>** ?

**[Select only one response.]**

- ☐1 Help to clean the school, wash the dishes, sweep
- ☐2 Do other chores outside, in the fields
- ☐3 Supervise/take care of brothers and sisters or other children
- ☐4 Play with other children (like in recess)
- ☐5 Read a book in French
- ☐6 Read the Koran
- ☐7 Study/listen to the teacher
- ☐8 Do his/her homework or exercises
- ☐9 Recite the lesson
- ☐10 Review the lesson alone or with other students
- ☐11 Pray
- ☐12 Ask for alms

**<2\_act\_time3>** How long did they participate in this education activity? [Put the time in minutes]

Did they do another activity after this?

yes → **<2\_act4>**

no → **<2\_specact>**

**<2\_act4>**

**<2\_act\_time4>**

Did they do another activity after this?

...

.... [until the end of the school/Daara day]

<2\_act20>

<2\_act\_time20>

**<2\_specact>** Please tell me if children between the ages of 7 and 10 at your establishment participated in the following activities on **<ref day>**.

**[Read all responses and select the applicable responses]**

- ☐ <sub>1</sub> Help to clean the school, wash the dishes, sweep
- ☐ <sub>2</sub> Do other chores outside, in the fields
- ☐ <sub>3</sub> Supervise/take care of brothers and sisters or other children
- ☐ <sub>4</sub> Play with other children (like in recess)
- ☐ <sub>5</sub> Read a book in French
- ☐ <sub>6</sub> Read the Koran
- ☐ <sub>7</sub> Study/listen to the teacher
- ☐ <sub>8</sub> Do his/her homework or exercises
- ☐ <sub>9</sub> Recite the lesson
- ☐ <sub>10</sub> Review the lesson alone or with other students
- ☐ <sub>11</sub> Pray
- ☐ <sub>12</sub> Ask for alms

### SECTION 3 : Observed pedagogical methods

Now I'm going to ask you some questions on the teaching method used in this establishment. Continue to think of children between the ages of 7 and 10 when responding.

#### **FRENCH [SKIP TO MATH SECTION IF <1\_subj> 2 = NO]**

Please tell me how much time was spent on the following activities related to the teaching of reading in French for these children between the ages of 7 and 10. on <ref day> :

**[Note the duration in minutes. Write zero if none]**

<3_vocFrTim>	French vocabulary activity?	MINUTES
<3_compFrTim>	French reading comprehension activity?	MINUTES
<3_readownFrTim>	Read in French for themselves?	MINUTES
<3_readpplFrTim>	Read out loud in French in front of one or several people?	MINUTES
<3_listFrTim>	Listen to other people read out loud in French?	MINUTES
<3_wrtFrTim>	Write in French?	MINUTES

**ARITHMETIC [SKIP TO EVALUATION/CLASSROOM PRACTICE IF <1\_subj> 3 = NO]**

Now please tell me how much time was spent on arithmetic activities for children between the ages of 7 and 10 on <ref day> :

[Note the duration in minutes. Write zero if none]

<3_calcdemtim>	Watch the teacher do a calculation or solve a math problem.	MINUTES
<3_calcprestim>	Introduce or solve an arithmetic problem in front of the whole class.	MINUTES
<3_calcmaniptim>	Use geometric forms, blocks or straws, or tools such as a ruler, a scale or a protractor.	MINUTES
<3_calcindivtim>	Work individually on arithmetic exercises or at solving problems that have to do with arithmetic.	MINUTES
<3_calcpairtim>	Work in pairs on arithmetic exercises or at solving problems that have to do with arithmetic.	MINUTES
<3_calcouttim>	Do an arithmetic activity with students outside of the classroom.	MINUTES
<3_calctechtim>	Use computers, calculators, or other technological tools to in order to learn arithmetic.	MINUTES
<3_calctesttim>	Take a math test or exam.	MINUTES
<3_calcbooktim>	Solve arithmetic problems from a textbook or an arithmetic worksheet.	MINUTES

## **PEDAGOGY**

Now I'm going to ask you some questions regarding pedagogical methods in the classroom. Please tell me how much time was spent on each of the following activities by children between the ages of 7 and 10 on <ref day> :

**[Note the duration in minutes. Write zero if none]**

<3_ownchecktim>	Each student checks his/her own work and gives him/herself a grade or makes comments.	MINUTES
<3_otherchecktim>	Each student checks the work of another student in class.	MINUTES
<3_classchecktim>	The whole class checks the work of one of the students (for example, work on the chalkboard or an oral response in front of the class).	MINUTES
<3_showclasstim>	Students write solutions on a slate and show them to the teacher and to the whole class.	MINUTES
<3_pairdiffstim>	Students with <u>different</u> levels of competency work in pairs (so that the student with less competency can learn from the other).	MINUTES
<3_pairsametim>	Students with <u>the same</u> levels of competency work in pairs (so that they can mutually reinforce their competency).	MINUTES

## SECTION 4 : Teachers' qualifications

[These questions can be addressed to the person who answered the previous section or, if needed, to the Borom Daara or the School Director]

Now I'm going to ask you some questions about the teachers of children between the ages of 7 and 10 at your establishment.

We'll start with the teacher who has worked at this establishment the longest. After this person, what other teacher has worked here the longest?

**[FOR EACH TEACHER, STARTING WITH THE ONE WHO HAS BEEN AT THE SCHOOL/DAARA THE LONGEST, RECORD THE FOLLOWING INFORMATION]**

Var	Question	Response choices
<name>	What is the name of the teacher?	[NOTE THE NAME]
<gender>	Man or woman?	<input type="checkbox"/> 1 Man <input type="checkbox"/> 2 Woman
<age>	What is the age of the teacher?	[NOTE THE AGE >13 and <99]
<teachlen>	How long has this person been working as a teacher?	<input type="checkbox"/> 1 Less than a year; <input type="checkbox"/> 2 1 to 2 years; <input type="checkbox"/> 3 3 to 5 years; <input type="checkbox"/> 4 6 to 10 years; <input type="checkbox"/> 5 11 years or more
<schlen>	How long has this person been working at <<name of school or Daara >> ?	<input type="checkbox"/> 1 Less than a year; <input type="checkbox"/> 2 1 to 2 years; <input type="checkbox"/> 3 3 to 5 years; <input type="checkbox"/> 4 6 to 10 years; <input type="checkbox"/> 5 11 years or more
<edu>	What is the highest level of education achieved by this teacher?	<input type="checkbox"/> 1 No education <input type="checkbox"/> 2 Primary or elementary school or Daara <input type="checkbox"/> 3 Secondary <input type="checkbox"/> 4 University <input type="checkbox"/> 4 University (graduate school)
<teachcert>	Did the teacher complete an official training course for the education of children, such as a certification program?	<input type="checkbox"/> 1 Yes, possesses a certificate or diploma; <input type="checkbox"/> 2 Yes, the teacher took an official training course but has not obtained a certificate or diploma; <input type="checkbox"/> 3 No



<readcert>	Did the teacher complete a training course for teaching children to read and write, such as a certification program in pedagogical methods?	<input type="checkbox"/> <sub>1</sub> Yes, possesses a certificate or diploma; <input type="checkbox"/> <sub>2</sub> Yes, the teacher took an official training course but has not obtained a certificate or diploma; <input type="checkbox"/> <sub>3</sub> No
<mathcert>	Did the teacher complete a training course for teaching math to children, such as a certification program in pedagogical methods?	<input type="checkbox"/> <sub>1</sub> Yes, possesses a certificate or diploma; <input type="checkbox"/> <sub>2</sub> Yes, the teacher took an official training course but has not obtained a certificate or diploma; <input type="checkbox"/> <sub>3</sub> No
[GO ON TO NEXT TEACHER]		