

Community Listing Survey Data Report

I. Double entry

After completing the fieldwork, two independent data entries were conducted. Each data entry has produced four data sets in SAV-format, corresponding to each separate module in the questionnaire as follows:

1. **Roster module** (household member level) – contains information for the household description, including first name, sex, age, relation to the head, marital and employment status, ethnicity, mother tongue and religion.
2. **Education module** (household member level) – contains information for the education status of each member, including current enrollment status to kindergarten/preschool/school/university, reasons if not enrolled, else type of the educational institution, current grade, highest level of education completed, reading and writing abilities and some specific questions for the children 0-6 years old.
3. **Durables & income module** (household level) – contains information for the monthly incomes of the household by items (salary, unemployment benefit, child allowance, remittances, etc.); durables in working condition (TV, washing machine, stove, computer, etc.) and home assets (kitchen, bathroom, running water, electricity, internet connection, etc.).
4. **Educational perceptions** (household member level) – contains information for the kindergarten of the child, participating in the project and some perceptions, concerning the benefits of being a part of the educational system.

On the next step, the eight data files (four files from each entry) were cleaned, including logical checks, ID checks (for the household and the household member), filter checks, invalid value checks, etc. After all the checks were made, the outlier analysis was conducted.

II. Outliers analysis

The outlier definition used in this analysis is as follows

Definition: Outlier is any data point more than 1.5 interquartile ranges (IQRs) below the first quartile or above the third quartile.

Almost all of the questions in the survey correspond to categorical variables in the data sets; there are only few questions, corresponding to continuous variables which could imply outliers. Here is a list of those questions:

- What is the total net income of your household for the last month - EARNINGS related to employment?
- What is the total net income of your household for the last month - MATERNITY leave benefits?

- What is the total net income of your household for the last month – UNEMPLOYMENT benefits?
- What is the total net income of your household for the last month – PENSIONS?
- What is the total net income of your household for the last month – SOCIAL ASSISTANCE (without child allowance)?
- What is the total net income of your household for the last month – CHILD ALLOWANCE?
- What is the total net income of your household for the last month – incomes from OTHER ACTIVITIES?
- What is the total net income of your household for the last month – REMITTANCES?
- What is the total net income of your household for the last month – OTHERS?
- How much does the kindergarten cost – monthly TUITION fee?
- How much does the kindergarten cost – monthly LUNCH fee?
- How much does the kindergarten cost – monthly TRANSPORT fee?
- How much does the kindergarten cost – monthly OTHER fees?
- At approximately what age do you feel that it is appropriate to STOP EDUCATION (answer for both a female and a male):
- At approximately what age do you feel that it is appropriate to GET MARRIED (answer for both a female and a male):
- At approximately what age do you feel that it is appropriate to HAVE CHILDREN (answer for both a female and a male):

The outliers from each module (determined by the definition above) were compared between the first and the second entry. If a difference appeared, a double check was made. For that purpose the corresponding paper questionnaire was used. The outliers due to entry mistakes were cleaned out (Annex 1). For each question of those listed above, a table with the outlier intervals was prepared (Annex 2a, Annex 2b and Annex 2c). If the question is about income, the zero values were excluded from the outlier analysis.

Annex 3 shows the distribution for question 4.12_1: „*At approximately what age do you feel that it is appropriate for a boy/girl to stop his education?* “. This is the single question with more than 20% outliers observed. This large share of outliers is due to at about 15% of the cases in which the pointed out appropriate age is 23 years or more, i.e. to proceed studying after graduating higher school.

III. Frequency cross check

After finishing the outlier analysis, a frequency cross check was conducted for each module. This cross check consists of running the frequency tables for the data in each module and comparing the results from the first entry with those from the second. The results are exported in XLS-files as follows:

- Freq_Cross_Check_Mod1.xls
- Freq_Cross_Check_Mod2.xls
- Freq_Cross_Check_Mod3.xls
- Freq_Cross_Check_Mod4.xls

The conclusion from this check is that the observed differences are close to zero, in the most cases smaller than 0.3% in absolute value. There are only a few exceptions to this rule with differences at about 1%. Hence, the frequencies cross check shows that the data sets from both entries are practically identical for each module in the survey.

IV. Conclusion

The validation of the data is done in three consecutive steps: double entry, outlier analysis and frequency cross check. At the end of this process, the quality of the collected data is significantly improved and the final data sets are produced as follows:

- CLS_1_Roster_hhm.sav
- CLS_2_Education_hhm.sav
- CLS_3_Durables_Incomes_hh.sav
- CLS_4_Educational_perceptions_hh.sav.

V. Annex 1. Double check of the outliers

Module	Variable	Outliers ID	First entry	Double entry	Correct value
Module 3	m3_q3.1_4	10325	180	250	250
Module 3	m3_q3.1_6	10325	225	155	155
Module 4	m4_q4.12_Boy_1	10411	26	25	25
Module 3	m3_q3.1_6	10505	70	180	70
Module 3	m3_q3.1_7	10609	200	0	0
Module 4	m4_q4.12_Girl_1	10613	28	18	18
Module 4	m4_q4.12_Girl_1	10619	29	19	19
Module 4	m4_q4.12_Boy_3	10811	21	29	29
Module 4	m4_q4.12_Boy_3	10925	23	27	27
Module 3	m3_q3.1_2	11004	280	0	0
Module 3	m3_q3.1_3	11004	0	280	280
Module 3	m3_q3.1_4	11004	80	0	0
Module 3	m3_q3.1_5	11004	85	80	80
Module 4	m4_q4.12_Girl_1	11222	28	18	18
Module 4	m4_q4.12_Boy_2	20521		29	
Module 3	m3_q3.1_4	40114	290	240	290
Module 3	m3_q3.1_6	50518	105	195	105
Module 3	m3_q3.1_6	50610	0	200	200
Module 4	m4_q4.12_Girl_1	60103	28	18	18
Module 3	m3_q3.1_6	60318	35	350	35
Module 3	m3_q3.1_5	60325	0	300	300
Module 4	m4_q4.12_Girl_1	60504	30	28	28
Module 4	m4_q4.12_Boy_1	60522	23	26	26
Module 3	m3_q3.1_4	90113	0	250	250
Module 4	m4_q4.12_Boy_1	100103	29	20	20
Module 3	m3_q3.1_5	100211	160	166	160
Module 4	m4_q4.12_Boy_1	100214	888	999	888
Module 3	m3_q3.1_5	110317	150	180	180
Module 4	m4_q4.12_Boy_1	110319	35	25	25

Module	Variable	Outliers ID	First entry	Double entry	Correct value
Module 4	m4_q4.12_Girl_1	110319	35	25	25
Module 4	m4_q4.12_Boy_1	110322	28	18	18
Module 3	m3_q3.1_5	110613	250	200	250
Module 4	m4_q4.12_Boy_2	110623	999	30	30
Module 4	m4_q4.12_Boy_1	120311	20	999	999
Module 3	m3_q3.1_4	120401	320	340	340
Module 3	m3_q3.1_8	120518	200	260	200
Module 4	m4_q4.12_Boy_2	120702	25	30	30
Module 4	m4_q4.12_Girl_1	120702	30	25	25
Module 4	m4_q4.12_Boy_2	120707	23	27	27
Module 4	m4_q4.12_Girl_1	120711	28	25	25
Module 4	m4_q4.12_Boy_2	120720	24	28	28
Module 4	m4_q4.12_Girl_1	120720	28	24	24
Module 4	m4_q4.12_Girl_2	120806	35	27	27
Module 4	m4_q4.12_Boy_3	120816	25	30	30
Module 4	m4_q4.12_Girl_2	121017	25	27	27
Module 4	m4_q4.12_Boy_3	121205	25	28	28
Module 4	m4_q4.12_Girl_2	130206	23	27	23
Module 4	m4_q4.12_Girl_2	130214	24	27	24
Module 4	m4_q4.12_Girl_2	130216	25	27	25
Module 4	m4_q4.12_Boy_3	130402	20	52	22
Module 4	m4_q4.12_Boy_1	130808	28	18	18
Module 4	m4_q4.12_Boy_2	130905	25	30	25
Module 4	m4_q4.12_Girl_1	130909	18	23	18
Module 4	m4_q4.12_Girl_1	130910	18	20	18
Module 4	m4_q4.12_Boy_1	130923	999	13	13
Module 4	m4_q4.12_Boy_2	131001		32	32
Module 4	m4_q4.12_Boy_2	131006	30	32	30
Module 3	m3_q3.1_4	131204	0	240	240
Module 3	m3_q3.1_5	131204	240	0	0
Module 4	m4_q4.12_Girl_1	131208	28	20	20
Module 4	m4_q4.12_Girl_3	131212	22	29	22
Module 3	m3_q3.1_4	131309	25	250	250
Module 4	m4_q4.12_Girl_2	131621	25	27	25
Module 3	m3_q3.1_7	140109	120	0	0
Module 3	m3_q3.1_5	150703	350	300	350
Module 3	m3_q3.1_5	151007	0	150	0
Module 3	m3_q3.1_6	151007	150	0	150
Module 4	m4_q4.12_Boy_2	160504	23	30	30
Module 4	m4_q4.12_Girl_1	160504	30	23	23
Module 4	m4_q4.12_Boy_2	160514	24	27	27
Module 4	m4_q4.12_Boy_2	160518	23	28	28
Module 4	m4_q4.12_Girl_1	160518	28	23	23
Module 4	m4_q4.12_Boy_2	160525	24	30	30
Module 4	m4_q4.12_Girl_1	160525	30	24	24
Module 3	m3_q3.1_2	160611	0	220	220
Module 3	m3_q3.1_1	160611	220	0	0
Module 3	m3_q3.1_7	160812	300	0	300
Module 4	m4_q4.12_Boy_2	161013	25	28	28
Module 4	m4_q4.12_Boy_2	161018	25	30	30
Module 4	m4_q4.12_Girl_1	161018	30	25	25

Module	Variable	Outliers ID	First entry	Double entry	Correct value
Module 4	m4_q4.12_Girl_1	161022	30	23	23
Module 4	m4_q4.12_Boy_1	161403	28	18	18
Module 4	m4_q4.12_Girl_1	161403	28	18	18
Module 4	m4_q4.12_Boy_2	161904	18	27	27
Module 4	m4_q4.12_Boy_2	161917	18	30	30
Module 4	m4_q4.12_Girl_1	161917	30	18	18
Module 4	m4_q4.12_Boy_3	170105	30	27	30
Module 4	m4_q4.12_Boy_2	170116	30	888	30
Module 4	m4_q4.12_Girl_2	170121	25	27	25
Module 4	m4_q4.12_Girl_2	170122	23	27	23
Module 4	m4_q4.12_Boy_2	170204	30	999	30
Module 4	m4_q4.12_Boy_3	170204	40	30	40
Module 4	m4_q4.12_Girl_2	170204	30	40	30
Module 4	m4_q4.12_Boy_2	170212	20	30	20
Module 4	m4_q4.12_Girl_1	170212	30	20	30
Module 4	m4_q4.12_Girl_2	170415	24	27	24
Module 4	m4_q4.12_Boy_3	170501	28	27	28
Module 4	m4_q4.12_Boy_2	170504	30	888	30
Module 4	m4_q4.12_Girl_1	170505	30	28	30
Module 4	m4_q4.12_Boy_2	170508	30	40	30
Module 4	m4_q4.12_Girl_1	170508	40	25	40
Module 3	m3_q3.1_2	170509	0	340	340
Module 4	m4_q4.12_Boy_2	170512	25	30	25
Module 4	m4_q4.12_Girl_1	170512	30	25	30
Module 3	m3_q3.1_5	171103	300	0	300
Module 3	m3_q3.1_3	171110	300	0	0
Module 3	m3_q3.1_4	171110	0	300	300
Module 4	m4_q4.12_Girl_2	180107	23	27	23
Module 4	m4_q4.12_Girl_2	180210	25	30	25
Module 4	m4_q4.12_Girl_2	180322	20	27	20
Module 4	m4_q4.12_Girl_2	180407	19	27	19
Module 4	m4_q4.12_Girl_2	180408	23	27	27
Module 4	m4_q4.12_Girl_2	180410	25	27	25
Module 4	m4_q4.12_Girl_2	180518	22	27	22
Module 4	m4_q4.12_Girl_2	180618	30	33	30
Module 4	m4_q4.12_Girl_2	180622	22	27	22
Module 4	m4_q4.12_Boy_1	180624	23	29	23
Module 4	m4_q4.12_Girl_2	180703	25	27	25
Module 4	m4_q4.12_Boy_3	180705	30	27	30
Module 3	m3_q3.1_4	180707	33	330	330
Module 4	m4_q4.12_Boy_3	180707	30	27	30
Module 4	m4_q4.12_Girl_2	180708	23	27	23
Module 4	m4_q4.12_Boy_3	180721	30	27	30
Module 3	m3_q3.1_8	180802	200	250	200
Module 4	m4_q4.12_Girl_2	180804	20	27	20
Module 4	m4_q4.12_Girl_2	180809	20	27	20
Module 4	m4_q4.12_Girl_2	180811	23	30	23
Module 4	m4_q4.12_Boy_3	180814	30	27	30
Module 4	m4_q4.12_Girl_2	180814	25	30	25
Module 4	m4_q4.12_Boy_3	180815	30	27	30
Module 4	m4_q4.12_Girl_2	180815	25	30	25

Module	Variable	Outliers ID	First entry	Double entry	Correct value
Module 4	m4_q4.12_Girl_2	180823	25	30	25
Module 4	m4_q4.5_2	190313	5044	44	44
Module 4	m4_q4.5_2	190314	4450	44	44
Module 3	m3_q3.1_4	190320	0	510	510
Module 4	m4_q4.12_Boy_1	200114	25	26	26
Module 4	m4_q4.12_Boy_2	200125	35	30	35
Module 4	m4_q4.12_Boy_1	200319	888	999	999
Module 4	m4_q4.12_Boy_1	200320	888	999	999
Module 4	m4_q4.12_Boy_1	200517	888	33	888
Module 3	m3_q3.1_1	201019	1000	1200	1200
Module 4	m4_q4.12_Boy_2	230511	35	30	30
Module 4	m4_q4.12_Boy_3	230511	30	31	31
Module 4	m4_q4.12_Girl_1	230511	27	35	35
Module 4	m4_q4.12_Girl_1	230511	27	35	35
Module 4	m4_q4.12_Boy_2	230516	25	28	28
Module 4	m4_q4.12_Boy_3	230705	25	28	28
Module 4	m4_q4.12_Boy_2	230706	30	35	35
Module 4	m4_q4.12_Boy_2	230707	24	30	30
Module 4	m4_q4.12_Girl_1	230707	30	24	24
Module 4	m4_q4.12_Boy_2	230708	20	28	28
Module 4	m4_q4.12_Boy_2	230713	24	32	32
Module 4	m4_q4.12_Boy_2	230715	26	30	30
Module 4	m4_q4.12_Girl_1	230715	28	26	26
Module 4	m4_q4.12_Boy_2	230716	25	30	30
Module 4	m4_q4.12_Boy_2	230717	26	30	30
Module 4	m4_q4.12_Girl_1	230720	30	23	23
Module 4	m4_q4.12_Girl_2	230722	31	27	27
Module 4	m4_q4.12_Boy_2	230724	24	28	28
Module 4	m4_q4.12_Boy_2	230725	26	28	28
Module 4	m4_q4.12_Boy_2	230726	30	24	24
Module 3	m3_q3.1_7	250104	200	0	200
Module 4	m4_q4.12_Boy_1	250112	30	999	999
Module 4	m4_q4.12_Boy_2	250112	25	30	30
Module 4	m4_q4.12_Boy_2	250113	30	31	31
Module 4	m4_q4.12_Boy_3	250113	31	32	32
Module 4	m4_q4.12_Girl_3	250113	32	26	26
Module 4	m4_q4.12_Boy_2	250114	30	25	25
Module 4	m4_q4.12_Girl_1	250114	30	25	25
Module 4	m4_q4.12_Boy_1	250220	26	20	26
Module 3	m3_q3.1_6	270113	250	300	250
Module 4	m4_q4.12_Boy_3	270223	23	30	30
Module 4	m4_q4.12_Boy_3	270224	23	30	30
Module 4	m4_q4.12_Boy_2	270225	25	30	30
Module 4	m4_q4.12_Boy_3	270225	35	30	30
Module 4	m4_q4.12_Girl_1	270225	30	25	25
Module 3	m3_q3.1_6	270411	180	100	180
Module 3	m3_q3.1_2	270511	400	150	400
Module 3	m3_q3.1_4	270515	220	240	240
Module 3	m3_q3.1_7	280124	150	0	150
Module 3	m3_q3.1_6	280124	150	120	120
Module 3	m3_q3.1_8	280416	400	200	400

VI. Annex 2a. Income outliers – question 3.1 from Module 3 Durables & incomes

		m3_q3.1_1 What is the total net income of your household for the last month? Earning related to employment	m3_q3.1_2 What is the total net income of your household for the last month? Maternity leave benefits	m3_q3.1_3 What is the total net income of your household for the last month? Unemployment benefits	m3_q3.1_4 What is the total net income of your household for the last month? Pensions	m3_q3.1_5 What is the total net income of your household for the last month? Social assistance - WITHOUT child allowance	m3_q3.1_6 What is the total net income of your household for the last month? Child allowance	m3_q3.1_7 What is the total net income of your household for the last month? Incomes from other activities	m3_q3.1_8 What is the total net income of your household for the last month? Remittances	m3_q3.1_9 What is the total net income of your household for the last month? Other
N	Valid	3343	463	187	722	976	4990	365	443	159
	Missing	2369	5249	5525	4990	4736	722	5347	5269	5553
Minimum		15	10	40	20	10	25	1	50	5,0
Maximum		2000	700	390	1300	600	490	1000	2000	1000,0
Percentiles	Q1=25	200,00	100,00	80,00	126,75	95,25	35,00	100,00	100,00	80,000
	50	300,00	100,00	120,00	180,00	120,00	85,00	120,00	200,00	150,000
	Q3=75	500,00	180,00	175,00	250,00	180,00	105,00	200,00	300,00	300,000
Interquartile Range (IQR)		300,00	80,00	95,00	123,25	84,75	70,00	100,00	200,00	220,00
Q1-1,5* IQR		-250	-20	-62,5	-58,125	-31,875	-70	-50	-200	-250
Q3+1,5* IQR		950	300	317,5	434,875	307,125	210	350	600	630

	Regular values			Outliers		
	Count	Row Total N %	Row Valid N %	Count	Row Total N %	Row Valid N %
m3_q3.1_1 What is the total net income? Earning related to employment	5535	96,9%	96,9%	177	3,1%	3,1%
m3_q3.1_2 What is the total net income? Maternity leave benefits	5632	98,6%	98,6%	80	1,4%	1,4%
m3_q3.1_3 What is the total net income? Unemployment benefits	5710	100,0%	100,0%	2	0,0%	0,0%
m3_q3.1_4 What is the total net income? Pensions	5665	99,2%	99,2%	47	0,8%	0,8%
m3_q3.1_5 What is the total net income? Social assistance	5665	99,2%	99,2%	47	0,8%	0,8%
m3_q3.1_6 What is the total net income? Child allowance	5589	97,8%	97,8%	123	2,2%	2,2%
m3_q3.1_7 What is the total net income? Incomes from other activities	5674	99,3%	99,3%	38	0,7%	0,7%
m3_q3.1_8 What is the total net income? Remittances	5680	99,4%	99,4%	32	0,6%	0,6%
m3_q3.1_9 What is the total net income? Other	5708	99,9%	99,9%	4	0,1%	0,1%

VII. Annex 2b. Fee outliers – question 4.5 from Module 4 Educational perceptions

		m4_q4.5_1 How much does the kindergarten's monthly tuition fee cost?	m4_q4.5_2 How much does the kindergarten's monthly lunch fee cost?	m4_q4.5_3 How much does the kindergarten's monthly transport fee cost?	m4_q4.5_4 How much does the kindergarten's other monhly fees cost?
N	Valid	3488	127	98	744
	Missing	2224	5585	5614	4968
Minimum		2	1	1	1
Maximum		100	100	150	70
Percentiles	Q1=25	20,00	24,00	15,00	5,00
	50	30,00	40,00	21,00	5,00
	Q3=75	36,00	45,00	30,00	10,00
Interquartile Range (IQR)		16,00	21,00	15,00	5,00
Q1-1,5* IQR		-4	-7,5	-7,5	-2,5
Q3+1,5* IQR		60	76,5	52,5	17,5

	Regular values			Outliers		
	Count	Row Total N %	Row Valid N %	Count	Row Total N %	Row Valid N %
m4_q4.5_1 How much does the kindergarten's monthly tuition fee cost?	5680	99,4%	99,4%	32	0,6%	0,6%
m4_q4.5_2 How much does the kindergarten's monthly lunch fee cost?	5711	100,0%	100,0%	1	0,0%	0,0%
m4_q4.5_3 How much does the kindergarten's monthly transport fee cost?	5704	99,9%	99,9%	8	0,1%	0,1%
m4_q4.5_4 How much does the kindergarten's other monhly fees cost?	5661	99,1%	99,1%	51	0,9%	0,9%

VIII. Annex 2c. Subjective outliers – question 4.12 from Module 4 Educational perceptions

		m4_q4.12_1_m At approximately what age do you feel that it is appropriate for a boy to stop his education?	m4_q4.12_2_m At approximately what age do you feel that it is appropriate for a boy to marry?	m4_q4.12_3_m At approximately what age do you feel that it is appropriate for a boy to have children	m4_q4.12_1_f At approximately what age do you feel that it is appropriate for a girl to stop her education?	m4_q4.12_2_f At approximately what age do you feel that it is appropriate for a girl to marry?	m4_q4.12_3_f At approximately what age do you feel that it is appropriate for a girl to have children?
N	Valid	4929	5163	5115	4946	5177	5115
	Missing	783	549	597	766	535	597
Minimum		10	10	10	8	5	10
Maximum		75	47	47	75	42	42
Percentiles	Q1=25	18,00	19,00	20,00	18,00	19,00	20,00
	50	19,00	20,00	22,00	19,00	20,00	22,00
	Q3=75	20,00	25,00	25,00	20,00	25,00	25,00
Interquartile Range (IQR)		2,00	6,00	5,00	2,00	6,00	5,00
Q1-1,5* IQR		15	10	12,5	15	10	12,5
Q3+1,5* IQR		23	34	32,5	23	34	32,5

	Regular values			Outliers		
	Count	Row Total N %	Row Valid N %	Count	Row Total N %	Row Valid N %
m4_q4.12_1_m At approximately what age do you feel that it is appropriate for a boy to stop his education?	3668	64,2%	74,4%	1261	22,1%	25,6%
m4_q4.12_2_m At approximately what age do you feel that it is appropriate for a boy to marry?	5146	90,1%	99,7%	17	0,3%	0,3%
m4_q4.12_3_m At approximately what age do you feel that it is appropriate for a boy to have children?	5076	88,9%	99,2%	39	0,7%	0,8%
m4_q4.12_1_f At approximately what age do you feel that it is appropriate for a girl to stop her education?	3617	63,3%	73,1%	1329	23,3%	26,9%
m4_q4.12_2_f At approximately what age do you feel that it is appropriate for a girl to marry?	5173	90,6%	99,9%	4	0,1%	0,1%
m4_q4.12_3_f At approximately what age do you feel that it is appropriate for a girl to have children?	5098	89,3%	99,7%	17	0,3%	0,3%

IX. Annex 3. Frequency – question 4.12_1 from Module 4 Educational perceptions

m4_q4.12_1_m At approximately what age do you feel that it is appropriate for a boy to stop his education					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid					
	10	2	,0	,0	,0
	12	4	,1	,1	,1
	13	12	,2	,2	,4
	14	33	,6	,7	1,0
	15	200	3,5	4,1	5,1
	16	144	2,5	2,9	8,0
	17	46	,8	,9	8,9
	18	1764	30,9	35,8	44,7
	19	607	10,6	12,3	57,1
	20	950	16,6	19,3	76,3
	21	32	,6	,6	77,0
	22	125	2,2	2,5	79,5
	23	148	2,6	3,0	82,5
	24	151	2,6	3,1	85,6
	25	510	8,9	10,3	95,9
	26	51	,9	1,0	97,0
	27	27	,5	,5	97,5
	28	14	,2	,3	97,8
	29	7	,1	,1	97,9
	30	77	1,3	1,6	99,5
	32	2	,0	,0	99,5
	35	7	,1	,1	99,7
	40	13	,2	,3	99,9
	50	1	,0	,0	100,0
	70	1	,0	,0	100,0
	75	1	,0	,0	100,0
	Total	4929	86,3	100,0	
Missing	888	142	2,5		
	999	559	9,8		
	System	82	1,4		
	Total	783	13,7		
Total		5712	100,0		

m4_q4.12_1_f At approximately what age do you feel that it is appropriate for a girl to stop her education?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	8	2	,0	,0	,0
	10	4	,1	,1	,1
	12	6	,1	,1	,2
	13	15	,3	,3	,5
	14	52	,9	1,1	1,6
	15	249	4,4	5,0	6,6
	16	237	4,1	4,8	11,4
	17	75	1,3	1,5	12,9
	18	1636	28,6	33,1	46,0
	19	400	7,0	8,1	54,1
	20	1038	18,2	21,0	75,1
	21	70	1,2	1,4	76,5
	22	161	2,8	3,3	79,8
	23	172	3,0	3,5	83,2
	24	167	2,9	3,4	86,6
	25	465	8,1	9,4	96,0
	26	55	1,0	1,1	97,1
	27	36	,6	,7	97,9
	28	17	,3	,3	98,2
	29	6	,1	,1	98,3
	30	60	1,1	1,2	99,5
	32	2	,0	,0	99,6
	35	6	,1	,1	99,7
	40	12	,2	,2	99,9
	50	1	,0	,0	100,0
	70	1	,0	,0	100,0
	75	1	,0	,0	100,0
	Total	4946	86,6	100,0	
Missing	888	143	2,5		
	999	537	9,4		
	System	86	1,5		
	Total	766	13,4		
Total		5712	100,0		