

Poverty Diagnostic of Water Supply, Sanitation and Hygiene Sector in Tajikistan

SCHOOL SURVEY QUESTIONNAIRE

Statement of Consent

My name is _____ and I am working for Zerkalo Center for Social Research, which has been contracted by the World Bank to conduct a poverty diagnostic of water supply, sanitation and hygiene sector in Tajikistan. The survey will cover 300 schools to help those working in the sector know about water and sanitation conditions in schools across Tajikistan, so they may take appropriate steps to improve it. Your participation in the survey will be greatly appreciated. The questionnaire takes about 1 hour to complete. Your participation is voluntary. You can choose not to answer any specific question or section. Please note that the information you provide will be used only for research purposes. The information will not be used in a manner which allows identification of you, your school, or your personal responses. People working in the sector will learn about the condition of water, sanitation and hygiene conditions in schools across Tajikistan, but not what you said personally.

Do you want to participate in the survey? YES.....1 NO.....2 → STOP	
What is your role at this school? PRINCIPAL.....1 VICE PRINCIPAL.....2 RESOURCE MANAGER.....3 NONE OF THE ABOVE AVAILABLE...4 →STOP	
Interview Start Time: HH:MM:SS	

SECTION 0: SCHOOL IDENTIFICATION**A. School Identification**

1. Today's Date:	2. School Name:	
3. School ID:	4. District Name:	
5. Village Name:	6. Region: DUSHANBE.....1 GBAO.....2 KHATLON.....3 RRS.....4 SUGD.....5	7. Is this school located in an urban or rural area? Check one. URBAN.....1 RURAL.....2
8. Sampling Unit:	9. Location OBLAST CENTER.....1 RAION CENTER.....2 VILLAGE.....3	
10. GPS Coordinates:	Latitude	Longitude

SECTION I: SCHOOL INFORMATION

1. What level is this school?	SELECT ONE. PRIMARY.....1 BASIC.....2 BOTH SECONDARY AND BASIC.....3 OTHER (SPECIFY).....99													
2. What is (are) the language(s) of instruction at this school? (Please do not include languages taught as a second language).	MULTIPLE RESPONSE: SELECT ALL THAT APPLY TAJIK.....1 UZBEK.....2 RUSSIAN.....3 KIRGIZ.....4 OTHER (SPECIFY).....99													
3. What is the age of your youngest student?	Age													
4. What is the age of your oldest student?	Age													
5. What type of management does this school follow?	SELECT ONE. STATE.....1 PRIVATE.....2 OTHER (SPECIFY).....99													
6. What type of school is this?	SELECT ONE. DAY SCHOOL.....1 BOARDING SCHOOL.....2 OTHER (SPECIFY).....99													
7. During what months is the school in session?	MULTIPLE RESPONSE: SELECT ALL THAT APPLY <table border="1"> <tr> <td>JANUARY</td><td>FEBRUARY</td><td>MARCH</td><td>APRIL</td></tr> <tr> <td>MAY</td><td>JUNE</td><td>JULY</td><td>AUGUST</td></tr> <tr> <td>SEPTEMBER</td><td>OCTOBER</td><td>NOVEMBER</td><td>DECEMBER</td></tr> </table>	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	
JANUARY	FEBRUARY	MARCH	APRIL											
MAY	JUNE	JULY	AUGUST											
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER											
8. If applicable, what is the number of shifts? IF MORE THAN THREE, PROBE FOR CLARIFICATION	Number of shifts													
9. What is the student population at this school during first shift?	Number of students													
10. What is the student population at this school during the second shift? [CAPI: ask the question if the answer to the question 8 is 2]	Number of students													
11. What is the student population at this school during the third shift? [CAPI: ask the question if the answer to the question 8 is 3]	Number of students													

12. What is the total student population at this school?	Number of students	
13. How many boys are enrolled in this school?	Number of boys	
14. How many girls are enrolled in this school?	Number of girls	
15. How many students at this school have physical disabilities? [CAPI: If zero students, skip Q16, Q17]	Number of students	
16. How many of the students with physical disabilities are male?	Number of male students	
17. How many of the students with physical disabilities are female?	Number of female students	
18. Is there a feeding program in this school?	SELECT ONE. YES.....1 NO.....2 → SKIP TO Q22	
19. Who is financing the feeding program	SELECT ALL THAT APPLY. GOVERNMENT.....1 DONORS.....2 PRIVATE INDIVIDUAL(S).....3 DIRECTLY FROM SCHOOL FUNDS.....4 OTHER.....5	
20. What percent of school children are covered in the past year?	Percentage	
21. Is there a school feeding management committee that involves parents, teachers and local community in the management and implementation of the school feeding program?	SELECT ONE. YES.....1 NO.....2	
22. Does this school have a parents' committee or PTA?	SELECT ONE. YES.....1 NO.....2 → SKIP TO Q26	
23. Do the parents' committee members help maintain water, hygiene, and sanitation facilities in the schools [in-kind]?	SELECT ONE. YES.....1 NO.....2	
24. Does the parents' committee help fund water, hygiene, and sanitation facilities in schools [financial]?	SELECT ONE. YES.....1 NO.....2 → SKIP TO Q26	
25. How much does the parents' committee financially contribute to water, hygiene, and sanitation facilities in schools?	Somoni ____ PER MONTH.....1 PER YEAR.....2	

	OTHER(SPECIFY)...3	
26. Does the school receive funding for water, hygiene, and sanitation purposes from any other community-led organizations, other than the parents' committee?	SELECT ONE. YES.....1 NO.....2	

SECTION II: WATER SUPPLY

A. Availability and Access

		a.	b.	c.	d.	e.	f.	g.
	MULTIPLE RESPONSE SELECT ALL THAT APPLY	If yes, fro m whi ch mo nth To whi ch mo nth	Is this source...? ALWAYS PRIMARY ...1 SOMETIMES PRIMARY ...2 ALWAYS SECONDARY ...3	Currently functioning? YES....1 NO.....2	On Premise s? YES.... 1 NO..... 2	How many drinking/hand washing water points, from all sources, are at the school? [CAPI: Code “drinking” for Q1 and “handwashing” for Q2] No. of points.	Which source is currently most frequently used by the students CHOOSE ONE: “PRIMARY”
1. Does the school have any of the followi ng drinkin g water sources ?	PIPED WATER PIPED INTO DWELLING11 PIPED INTO COMPOUND, YARD OR PLOT12 PIPED TO NEIGHBOUR13 PUBLIC TAP / STANDPIPE....14 TUBE WELL, BOREHOLE.....21 DUG WELL PROTECTED WELL31 UNPROTECTED WELL32 WATER FROM SPRING PROTECTED SPRING41 UNPROTECTED SPRING42 RAINWATER COLLECTION51 TANKER-TRUCK61 CART WITH SMALL TANK / DRUM.....71 SURFACE WATER (RIVER, STREAM, DAM, LAKE, POND, CANAL, IRRIGATION CHANNEL)81 BOTTLED WATER91 OTHER (SPECIFY) 96							
2. Does the school use any of the followi ng sources for handw ashing ? INCLU DE IF BOTH HAND WASHI NG AND DRINK ING	PIPED WATER PIPED INTO DWELLING11 PIPED INTO COMPOUND, YARD OR PLOT12 PIPED TO NEIGHBOUR13 PUBLIC TAP / STANDPIPE....14 TUBE WELL, BOREHOLE.....21 DUG WELL PROTECTED WELL31 UNPROTECTED WELL32 WATER FROM SPRING PROTECTED SPRING41 UNPROTECTED SPRING42 RAINWATER COLLECTION51 TANKER-TRUCK61 CART WITH SMALL TANK / DRUM.....71 SURFACE WATER (RIVER, STREAM, DAM, LAKE, POND, CANAL, IRRIGATION CHANNEL)81 BOTTLED WATER91 OTHER (SPECIFY) 96							

Functional: Water is available from the source. If the water source is outside, the way to the water source is cemented, i.e. easy to reach, the pipe is working, the tap handles are working. If the source is inside the building, there are doors, proper floor, the pipe is working, and the tap handles are working.

Partially functional: Water is available from the source. There is a water source, but there are problems with physical infrastructure. If the source of water is outside, access is complicated by the absence of the cement (soil and clay); the tap handles might be broken. If the source is inside the building, conditions in the room are not well maintained, the doors are not working, the tap handles might be broken.

Not functional: The water source is broken or damaged, and there is no access to water.

A handwashing facility is a designated place for washing hands, including but not limited to a tippy tap, or sink with tap, water tank with tap, bucket with tap, or other similar device.

PLEASE NOTE: FROM NOW ON, WE WILL REFER TO THE “MAIN” SOURCE.		
	3. Main DRINKING source	4. Main HANDWASHING source
a. How is water from the main drinking source usually stored at school? CHECK ALL ANSWERS PROVIDED BY RESPONDENT. DO NOT READ OFF FULL LIST.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY METAL POTS.....1 PLASTIC BOTTLES.....2 STORAGE TANK/BARREL (ONE TON OR LESS)....3 STORAGE TANK/BARREL (MORE THAN ONE TON)....4 EARTH POTS.....5 POOL/HAUZ/ KULL (MORE THAN ONE TON – NOT “BOCHKA/BARREL”).....6 OTHER (SPECIFY).....7	MULTIPLE RESPONSE – SELECT ALL THAT APPLY METAL POTS.....1 PLASTIC BOTTLES.....2 STORAGE TANK/BARREL (ONE TON OR LESS)3 STORAGE TANK/BARREL (MORE THAN ONE TON)....4 EARTH POTS.....5 POOL/HAUZ/ KULL (MORE THAN ONE TON – NOT “BOCHKA/BARREL”).....6 OTHER (SPECIFY).....7
b. How do students primarily remove water from the water storage container? CHECK ALL ANSWERS PROVIDED BY RESPONDENT. DO NOT READ OFF FULL LIST.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY TAP.....1 CUP/DIPPER/LADLE/SCOOP.....2 WITH HANDS.....3 WITH BOTTLE.....4 PITCHER.....5 POUR FROM THE CONTAINER.....6 OTHER (SPECIFY).....99	MULTIPLE RESPONSE – SELECT ALL THAT APPLY TAP.....1 CUP/DIPPER/LADLE/SCOOP.....2 WITH HANDS.....3 WITH BOTTLE.....4 PITCHER.....5 POUR FROM THE CONTAINER.....6 OTHER (SPECIFY).....99
c. How often does the school usually clean the water storage container?	SELECT ONE. DAILY.....1 SEVERAL TIMES PER WEEK.....2 ONCE A WEEK.....3 ONCE A MONTH.....4 ONCE EVERY THREE MONTHS.....5 ONCE EVERY SIX MONTHS.....6 LESS OFTEN THAN HALF YEARLY....7 OTHER.....8	SELECT ONE. DAILY.....1 SEVERAL TIMES PER WEEK.....2 ONCE A WEEK.....3 ONCE A MONTH.....4 ONCE EVERY THREE MONTHS.....5 ONCE EVERY SIX MONTHS.....6 LESS OFTEN THAN HALF YEARLY....7 OTHER.....8
d. Apart from drinking/handwashing, what is the main source used for? Select all that apply.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY COOK/WASH/PREPARE FOOD.....2 WASH DISHES.....3 WASH CLOTHES.....4	MULTIPLE RESPONSE – SELECT ALL THAT APPLY COOK/WASH/PREPARE FOOD.....2 WASH DISHES.....3 WASH CLOTHES.....4

<p>[CAPI: for question 3 use the word “drinking” and for question 4 use the word “hand washing”]</p>	<p>WASH HANDS.....5 CLEANING SCHOOL.....6 WASHING/WATERING PLANTS/TREES.....7 ONLY DRINKING.....8 OTHER (SPECIFY).....99</p>	<p>DRINKING.....5 CLEANING SCHOOL.....6 WASHING/WATERING PLANTS/TREES.....7 ONLY HANDWASHING.....8 OTHER (SPECIFY).....99</p>	
<p>e. What is the approximate distance from the main drinking water/handwashing source to the main school entrance in meters?</p> <p>[CAPI: for question 3 use the word “drinking” and for question 4 use the word “hand washing”]</p>	<p>Meters</p>	<p>Meters</p>	
<p>f. When the main water source is functional, does it provide enough water for the needs of the school?</p>	<p>SELECT ONE.</p> <p>YES.....1 NO.....2</p>	<p>SELECT ONE.</p> <p>YES.....1 NO.....2</p>	
<p>g. Does the main water source provide 5 liters per person per day for all students and staff in the school? Select one.</p>	<p>SELECT ONE.</p> <p>YES.....1 NO.....2 DON'T KNOW.....97</p>	<p>SELECT ONE.</p> <p>YES.....1 NO.....2 DON'T KNOW.....97</p>	
<p>h. How frequently was water from the main source available during the last week?</p>	<p>SELECT ONE.</p> <p>DAILY AT CERTAIN HOURS.....1 DAILY FOR 24 HOURS A DAY.....2 ONE OR TWO DAYS A WEEK.....3 THREE TO FIVE DAYS A WEEK.....4 LESS THAN ONCE A WEEK.....5</p>	<p>SELECT ONE.</p> <p>DAILY AT CERTAIN HOURS.....1 DAILY FOR 24 HOURS A DAY.....2 ONE OR TWO DAYS A WEEK.....3 THREE TO FIVE DAYS A WEEK.....4 LESS THAN ONCE A WEEK.....5</p>	
<p>i. During the periods when you typically cannot use the main water supply, why is this water source not (sufficiently) available?</p>	<p>MULTIPLE RESPONSE – SELECT ALL THAT APPLY</p> <p>SERVICE DISRUPTION.....1 WATER UNAVAILABLE FROM SOURCE...2 PUMP OR PIPE BROKEN.....3 TOO EXPENSIVE / COULDN'T PAY...4 SCARCITY.....5 OTHER (specify).....99 DON'T KNOW.....97</p>	<p>MULTIPLE RESPONSE – SELECT ALL THAT APPLY</p> <p>SERVICE DISRUPTION.....1 WATER UNAVAILABLE FROM SOURCE...2 PUMP OR PIPE BROKEN.....3 TOO EXPENSIVE / COULDN'T PAY...4 SCARCITY.....5 OTHER (specify).....99 DON'T KNOW.....97</p>	
<p>j. Does the school do anything to make water safer?</p>	<p>MULTIPLE RESPONSE – SELECT ALL THAT APPLY</p> <p>BOIL THE WATER.....1 ADD BLEACH/CHLORINE.....2 SIEVE IT THROUGH CLOTH.....3 WATER FILTERING DEVICE.....4 OTHER FILTER (CERAMIC, SAND, COMPOSITE).....5</p>	<p>MULTIPLE RESPONSE – SELECT ALL THAT APPLY</p> <p>BOIL THE WATER.....1 ADD BLEACH/CHLORINE.....2 SIEVE IT THROUGH CLOTH.....3 WATER FILTERING DEVICE.....4 OTHER FILTER (CERAMIC, SAND, COMPOSITE).....5</p>	

	LET IT STAND AND SETTLE.....6 OTHER (SPECIFY)..... 7 DON'T KNOW.....8	LET IT STAND AND SETTLE.....6 OTHER (SPECIFY)..... 7 DON'T KNOW.....8	
k. Is the main water source for handwashing the same as the main water source for drinking?	YES.....1 → GO TO Q5 NO.....2 → GO TO Q4		

5. In the previous two weeks, was drinking water from the main source available at the school throughout each school day?	SELECT ONE. YES.....1 NO.....2	
6. Previously, you mentioned that the drinking water source was not functional. How long has it been non/partially functional? [CAPI: Link to Q1d. Skip to Q7 if drinking water source is functioning]	SELECT ONE. ONE DAY.....1 WITHIN A WEEK.....2 WITHIN 1-2 WEEKS.....3 WITHIN 2-4 WEEKS.....4 MORE THAN A MONTH: RECORD NUMBER OF MONTHS.....5 OTHER (SPECIFY).....99 DON'T KNOW.....97	
a. If the drinking water supply system is not functional or partially functional at this time, what are the main reasons?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. UNCLEAR RESPONSIBILITIES FOR OPERATION AND/OR MAINTENANCE.....1 POOR OPERATION AND/OR MAINTENANCE PRACTICES...2 LACK OF SPARE PARTS.....3 LACK OF OPERATION CONSUMABLES (FUEL, ELECTRICITY, ETC.)...4 POOR INITIAL DESIGN OF THE SYSTEM.....5 AGE OF THE SYSTEM.....6 OTHER (SPECIFY).....99 DON'T KNOW97	

7. In the last 2015-2016 academic year, have there been any major interruptions or breakdowns in the drinking water supply from the main source, meaning that water was unavailable for 7 days or more?	SELECT ONE. YES.....1 NO.....2 → SKIP TO Q8	
a. How many times were there major interruptions or breakdowns?	Number of times:	
b. During these interruptions or breakdowns, how many days was drinking water not available?	Number of days: (Add up all irregular interruptions in the last 2015-2016 academic year)	
c. What was the main reason for the interruption or breakdown of the main drinking water supply?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY SERVICE DISRUPTION.....1 WATER UNAVAILABLE FROM SOURCE...2 PUMP OR PIPE BROKEN.....3 TOO EXPENSIVE / COULDN'T PAY.4 SCARCITY.....5 OTHER (specify)... ..99 DON'T KNOW.....97	
d. Compared to 5 years ago, have major interruptions or breakdowns in the	SELECT ONE.	

water supply become more common, less common or remained the same? Select one.	MORE COMMON.....1 ABOUT THE SAME.....2 LESS COMMON.....3 DIDN'T USE THIS SOURCE BEFORE...4 DON'T KNOW.....97	
--	--	--

8. Can students with disabilities or other special needs access drinking water facilities without assistance? To be considered accessible, water can be accessed (directly from the source or from a storage container) via a clear path without stairs or steps that is free of obstructions and has age-appropriate handrails, the tap can be reached from a seated position, and the water source/dispenser can be opened/closed with minimal effort with one closed fist or feet.	SELECT ONE. WITHOUT ANY DIFFICULTY1 WITH SOME DIFFICULTY.....2 WITH A LOT OF DIFFICULTY.....3 NOT AT ALL4	
9. Do students with disabilities or other special needs face any of the following barriers to getting drinking water without assistance?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY DISTANCE TO SOURCE.....1 DIFFICULT TERRAIN.....2 LACK OF ACCESS FEATURES SUCH AS RAMPS.....3 PUMP HANDLES ARE HARD TO USE...4 DIFFICULTY CARRYING OR TRANSPORTING CONTAINER.....5 OTHER (specify).....99	
10. Can the youngest students access the drinking water facilities without assistance? [CAPI: skip the question if it is a secondary school]	SELECT ONE. WITHOUT ANY DIFFICULTY1 → SKIP TO NEXT SECTION WITH SOME DIFFICULTY.....2 WITH A LOT OF DIFFICULTY.....3 NOT AT ALL4	
11. Do the youngest students at the school face any of the following barriers to getting drinking water without assistance? [CAPI: skip the question, if it is a secondary school]	MULTIPLE RESPONSE – SELECT ALL THAT APPLY DISTANCE TO SOURCE.....1 DIFFICULT TERRAIN.....2 LACK OF ACCESS FEATURES SUCH AS RAMPS.....3 PUMP HANDLES ARE HARD TO USE...4 DIFFICULTY CARRYING OR TRANSPORTING CONTAINER.....5 OTHER (specify).....99	

B. QUALITY AND SAFETY

1. How would you rate the quality of your drinking water from the main source?	SELECT ONE. GOOD.....1 MODERATELY GOOD.....2 MODERATELY BAD.....3 BAD.....4	
2. Compared to 5 years ago, have there been any changes in the quality of your drinking water from the SAME source? Select one.	SELECT ONE. IMPROVED TO A GREAT EXTENT.....1 IMPROVED TO SOME EXTENT.....2 STAYED THE SAME.....3 WORSENER TO SOME EXTENT.....4 WORSENER TO A GREAT EXTENT.....5 DIDN'T USE THIS SOURCE BEFORE...6	

3. Do you treat the drinking water before use?	SELECT ONE. YES.....1 NO.....2 → SKIP TO (c).	
a. If yes, what does the school do to make water safer to drink?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY BOIL THE WATER.....1 ADD BLEACH/CHLORINE.....2 SIEVE IT THROUGH CLOTH.....3 WATER FILTERING DEVICE.....4 OTHER FILTER (CERAMIC, SAND, COMPOSITE).....5 LET IT STAND AND SETTLE.....6 OTHER (SPECIFY).....99 DON'T KNOW.....97	
b. When was the last time the school treated the water using this method?	SELECT ONE. TODAY.....1 YESTERDAY.....2 LESS THAN ONE WEEK AGO.....3 LESS THAN ONE MONTH AGO.....4 MORE THAN ONE MONTH AGO.....5 OTHER (SPECIFY).....99 DON'T KNOW.....97	→ GO TO Q4
c. If no, why not? Select all that apply. DO NOT PROMPT OR READ OFF FULL LIST.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY WATER IS SAFE TO DRINK.....1 WATER IS UNSAFE, BUT I DON'T THINK IT NECESSARY TO TREAT.....2 TOO EXPENSIVE.....3 NO KNOWLEDGE OF TREATMENT OPTIONS.....4 NOT ENOUGH TIME.....5 UNAVAILABILITY OF TREATMENT TECHNOLOGIES.....6 NO YOUNG CHILDREN.....7 OTHER (SPECIFY).....99	
4. Do students bring their own drinking water from home?	SELECT ONE. MOST STUDENTS BRING WATER FROM HOME.....1 ROUGHLY HALF THE STUDENTS BRING WATER FROM HOME.....2 SOME STUDENTS BRING WATER FROM HOME.....3 NO STUDENTS BRING WATER FROM HOME.....4	

5.	a. Has the school's main drinking water source been tested in the last 12 months for national drinking water standards?	b. Was the main drinking water source compliant to national drinking water standards?
	YES.....1 NO.....2 DON'T KNOW.....3	YES.....1 NO.....2 DON'T KNOW.....3
E.coli		
Arsenic		
Lead		
Other (Specify)		
Specific contaminant unknown		

6. Does the school have a water meter installed? [CAPI: SKIP QUESTION IF THERE IS NO PIPED	SELECT ONE. YES.....1 → SKIP TO Q8 NO.....2 METER, BUT NO WATER.....3	
--	---	--

CONNECTION IN QUESTION 1]				
7. Would you like to have a water meter installed which measures how much water the school consumes? [CAPI: SKIP QUESTION IF THERE IS NO PIPED CONNECTION IN QUESTION 25]		YES.....1 NO.....2 → SKIP TO Q7b,		
a. If yes, why?		MULTIPLE RESPONSE – RANK TOP 3 IN ORDER OF IMPORTANCE SAVING MONEY.....1 DON'T TRUST THE TARIFF RATE.....2 TARIFF RATE IS OVERSTATED.....3 OTHER (SPECIFY).....99		
b. If no, why not?		MULTIPLE RESPONSE – RANK TOP 3 IN ORDER OF IMPORTANCE NOBODY PROPOSED TO INSTALL....1 METER TOO EXPENSIVE.....2 METER BREAKS EASILY.....3 WATER PRESSURE WILL FALL.....4 OTHER (SPECIFY).....99		

8. If there is a problem with drinking water supply, who does the school communicate with? DO NOT READ OFF FULL LIST.		MULTIPLE RESPONSE – SELECT ALL THAT APPLY MAHALLA LEADER.....1 JAMAAT.....2 HUKUMAT.....3 LOCAL WATER BOARD OFFICIAL.....4 WATER SERVICE PROVIDER(VODOKANAL).....5 WATER CONSUMER ASSOCIATION.....6 CONSUMER UNION OF TAJIKISTAN.....7 PARENTS' COMMITTEE.....8 OTHERS (SPECIFY).....99 DON'T KNOW.....97		
9. In your view, what entity has the primary responsibility for maintenance of the school's water system? Choose which body has the primary responsibility, whether or not it is successfully maintaining the system. Select one.		SELECT ONE. MAHALLA LEADER.....1 JAMAAT.....2 HUKUMAT.....3 LOCAL WATER BOARD OFFICIAL.....4 KHOJAGII MANZILIYU KOMMUNALI (KMK).....5 WATER SERVICE PROVIDER (VODOKANAL).....6 WATER CONSUMER ASSOCIATION.....7 CONSUMER UNION OF TAJIKISTAN.....8 MINISTRY OF ENERGY AND WATER RESOURCES.....9 MINISTRY OF EDUCATION.....10 MINISTRY OF FINANCE.....11 PARENTS.....12 SCHOOL ITSELF.....12 OTHERS (SPECIFY).....99		
10. In your view, what entity has the primary responsibility for repair of the school's water system? Choose which body has the primary responsibility, whether or not it is successfully maintaining the system. Select one.		SELECT ONE. MAHALLA LEADER.....1 JAMAAT.....2 HUKUMAT.....3 LOCAL WATER BOARD OFFICIAL.....4 KHOJAGII MANZILIYU KOMMUNALI (KMK).....5 WATER SERVICE PROVIDER (VODOKANAL).....6 WATER CONSUMER ASSOCIATION.....7 CONSUMER UNION OF TAJIKISTAN.....8 MINISTRY OF ENERGY AND WATER RESOURCES.....9 MINISTRY OF EDUCATION.....10		

	MINISTRY OF FINANCE PARENTS.....11 SCHOOL ITSELF.....12 OTHERS (SPECIFY).....99	
11. In your view, are the school water facilities successfully maintained when required? Select one.	SELECT ONE. YES.....1 NO.....2 PARTIALLY.....3	
12. In your view, are the school water facilities successfully repaired when required? Select one.	SELECT ONE. YES.....1 NO.....2 PARTIALLY.....3	

13. Do you know how to interact with the service provider?	SELECT ONE. YES.....1 SOMEWHAT2 NO.....3 NO PROVIDER4	
14. Who in the school usually interacts with the service provider?	PRINCIPAL.....1 VICE PRINCIPAL.....2 RESOURCE MANAGER.....3 OTHER (SPECIFY).....99	
15. Do you know how to file a complaint to your service provider?	SELECT ONE. YES.....1 SOMEWHAT2 NO.....3 NO PROVIDER4	
16. Who in the school usually files the complaints to the service provider?	PRINCIPAL.....1 VICE PRINCIPAL.....2 RESOURCE MANAGER.....3 DID NOT COMPLAIN.....4 OTHER (SPECIFY)99	
17. During the last 2015-2016 school year, how often did this person contact your service provider?	No. of times	
18. During the last 2015-2016 school year, how often did this person contact your service provider to complain?	No. of times.	

SECTION III: SANITATION AND HYGIENE

A. Toilet Facilities

1. Does the school have any toilet facilities? Select one.	SELECT ONE. YES.....1 NO.....2 → SKIP TO Q4	
2. Are there separate toilets for students and teachers?	SELECT ONE. YES.....1 NO.....2	
3. What kind of toilet facilities do students in the school have access to? If “flush” or “pour flush”, probe: Where does it flush to?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. FLUSH / POUR FLUSH FLUSH TO PIPED SEWER SYSTEM.....11 FLUSH TO SEPTIC TANK12 FLUSH TO PIT LATRINE.....13 FLUSH TO SOMEWHERE ELSE14 FLUSH TO UNKNOWN PLACE / NOT SURE.....15 PIT LATRINE VENTILATED IMPROVED LATRINE21 PIT LATRINE WITH SLAB22 PIT LATRINE WITHOUT SLAB / OPEN PIT23 COMPOSING TOILET31 BUCKET41 HANGING TOILET/LATRINE51 NO FACILITY / BUSH / FIELD61 →GO TO Q4 OTHER (SPECIFY)	
a. Where is this toilet located?	SELECT ONE. IN SCHOOL BUILDING.....1 OUTSIDE SCHOOL BUILDING, BUT ON-PREMISES2 ELSEWHERE (SPECIFY).....3	
b. When are students permitted to use the school toilets?	AT ALL TIMES DURING THE SCHOOL DAY1 DURING SPECIFIC TIMES DURING THE SCHOOL DAY....2 OTHER (SPECIFY).....3	
c. Can students with disabilities or other special needs access the toilet facility without assistance? Ask even if there are no students with disabilities at school.	SELECT ONE. WITHOUT ANY DIFFICULTY1 WITH SOME DIFFICULTY2 WITH A LOT OF DIFFICULTY.....3 NOT AT ALL4	

<p>d. Can the youngest students access the toilet facility without assistance?</p> <p>[CAPI: Skip question if it is a secondary school]</p>	<p>SELECT ONE.</p> <p>WITHOUT ANY DIFFICULTY1</p> <p>WITH SOME DIFFICULTY.....2</p> <p>WITH A LOT OF DIFFICULTY.....3</p> <p>NOT AT ALL4</p>	
<p>e. Are there special toilets for students with disabilities?</p>	<p>SELECT ONE.</p> <p>YES1 → GO TO f.</p> <p>NO.....2→ GO TO g.</p>	
<p>f. Have you made any adaptations to the toilet facility for students with disabilities or other special needs?</p> <p>READ OFF FULL LIST</p>	<p>MULTIPLE RESPONSE – SELECT ALL THAT APPLY</p> <p>WIDENED ENTRANCE.....1</p> <p>WIDENED SPACE OF TOILET FACILITY2</p> <p>ADAPTED DOOR HANDLES OR CLOSING MECHANISM.....3</p> <p>BUILT A RAMP OR SLOPING PATH.....4</p> <p>INSTALLED HAND RAILS OR GRAB BARS.....5</p> <p>CHANGED LATRINE DESIGN.....6</p> <p>USE MOVEABLE OR ADAPTED TOILET SEAT.....7</p> <p>CHANGED FLOORING MATERIAL.....8</p> <p>OTHER (SPECIFY).....9</p> <p>NO ADAPTATIONS WERE MADE.....10</p>	
<p>g. Are there special toilets for the youngest students?</p> <p>[CAPI: Skip question if it is a secondary school]</p>	<p>SELECT ONE.</p> <p>YES1 → GO TO g.</p> <p>NO.....2→ GO TO Q4</p>	
<p>h. Have you made any adaptations to the toilet facility for the youngest students?</p> <p>[CAPI: Skip question if it is a secondary school]</p> <p>READ OFF FULL LIST.</p>	<p>MULTIPLE RESPONSE – SELECT ALL THAT APPLY</p> <p>ADAPTED DOOR HANDLES OR CLOSING MECHANISM.....3</p> <p>BUILT A RAMP OR SLOPING PATH.....4</p> <p>INSTALLED HAND RAILS OR GRAB BARS.....5</p> <p>CHANGED LATRINE DESIGN.....6</p> <p>USE MOVEABLE OR ADAPTED TOILET SEAT.....7</p> <p>CHANGED FLOORING MATERIAL.....8</p> <p>OTHER (SPECIFY).....99</p>	

4. Do students ever urinate/defecate outside the toilet? [CAPI: if respondent select yes, string/text variable for where]	SELECT ONE. YES, SPECIFY WHERE1 NO2	
5. How many toilet compartments in the school can students access? A toilet compartment is an individual stall/seat/squat-plate/drop-hole where a single student can defecate.	No. of compartments.	
6. Do the student toilets/latrines provide privacy? <i>To be considered private, there are closable doors that lock from the inside, there are no holes, cracks, or windows, or low walls that would permit others to see in.</i>	SELET ONE. YES.....1 NO.....2	
7. Do boys and girls share the same toilets?	Yes1 → SKIP TO Q10 No2	
8. How many toilets/holes exist exclusively for girls?	No. of compartments.	
a. How many of these toilets are currently functional?	No. of compartments.	
9. How many toilets/holes exist exclusively for boys?	No. of compartments.	SKIP TO Q10
a. How many of these toilets are currently functional?	No. of compartments.	
10. How many communal toilets exist?	No. of compartments.	
b. How many of these toilets are currently functional?	No. of compartments.	
11. Does the school also have urinals? Select one.	YES.....1 NO.....2 → SKIP TO Q13	
12. What kind of urinals exist? Select one.	INDIVIDUAL URINAL UNITS.....1 → GO TO a. CONTINUOUS URINAL WALLS/GUTTERS.....2 → GO TO b.	
a. If there are individual urinal units, how many exist exclusively for boys?	No. of compartments.	SKIP TO Q13

b. If there are continuous urinal walls/gutters, what is the total length in meters for boys?	Meters	
---	--------	--

N.B. Only count toilets which are (1) accessible to students (doors are unlocked or key is available at all times), (2) functional (the toilet is not broken, the toilet hole is not blocked, and water is available for flush/pour-flush toilets), and (3) private (there are closable doors that lock from the inside and no large gaps in the structure) at the time of the questionnaire. If any of the three criteria are not met, the toilet/latrine should not be counted as usable. However, private lockable toilets may not be applicable in pre-primary schools.

Functional means that at the time of filling out this questionnaire, the toilets are not broken and can be used by students. **Partially functional** means that the toilets can be used, but there are at least some problems with the physical infrastructure (e.g. some deterioration in concrete, doors/locks coming loose, roof deteriorating, etc.) and some repair is necessary.

Not functional means that the toilet is broken, full or damaged in such a way that it cannot be used (e.g. squatting plate broken, door missing, roof has holes, etc.).

13. What problems do you face with the way the school's toilet facility is functioning? CHECK ALL ANSWERS PROVIDED BY RESPONDENT. DO NOT READ OFF FULL LIST.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY NO PROBLEMS 1 BLOCKAGES 2 LOW WATER PRESSURE 3 ODOR 4 PITS FILL UP TOO QUICKLY 6 CLEANING IS EXPENSIVE 7 NOT SAFE FOR CHILDREN 8 OTHER (SPECIFY) 99	
14. What do you think is the source of the problem? CHECK ALL ANSWERS PROVIDED BY RESPONDENT. DO NOT READ OFF FULL LIST.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY UTILITY INFRASTRUCTURE 1 LOCAL INFRASTRUCTURE 2 SCHOOL INFRASTRUCTURE 3 OTHER (SPECIFY) 99	
15. Was there a problem in the last 2015-2016 school year that prevented school latrines from being used?	YES 1 NO 2 → SKIP TO Q16	
a. If yes, how long ago was the last time this happened?	Number of months (write 1 if less than 1 month)	
b. For how many days did it remain unusable?	Number of days	
c. What did students do during that period?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. BUILT TEMPORARY LATRINE 1	

CHECK ALL ANSWERS PROVIDED BY RESPONDENT. DO NOT READ OFF FULL LIST.	USE OTHER LATRINES ON SCHOOL PROPERTY 2	
	USE OTHER LATRINES OFF SCHOOL PROPERTY 3	
	USED FACILITIES AT HOME..... 4	
	OTHER (SPECIFY) 99	

16. How satisfied are you with the school's toilet facility?	SELECT ONE.	
	TO A GREAT EXTENT.....1	
	SOMEWHAT SATISFIED.....2	
	SOMEWHAT DISSATISFIED.....3	
	DISSATISFIED.....4	

17. Within the school, who is responsible for cleaning the toilet facilities? Include up to three in order of importance	MULTIPLE RESPONSE- SELECT ALL THAT APPLY. STAFF.....1 PARENTS.....2 GIRLS UNDER 15.....3 GIRLS ABOVE 15.....4 BOYS UNDER 15.....5 BOYS ABOVE 15.....6 OTHER (specify).....99 DON'T KNOW.....97			
	a. If students have some cleaning responsibilities, what are the respective responsibilities of girls and boys?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. GIRLS USUALLY CLEAN GIRLS' TOILETS.....1 GIRLS USUALLY CLEAN BOYS' TOILETS.....2 GIRLS USUALLY CLEAN TEACHERS' TOILETS.....3 BOYS USUALLY CLEAN GIRLS' TOILETS.....4 BOYS USUALLY CLEAN GIRLS' TOILETS.....5 BOYS USUALLY CLEAN TEACHERS' TOILETS.....6 OTHER (SPECIFY).....99		
18. Are toilet cleaning duties assigned to students as punishment for misbehavior or poor school performance? Select one.	SELECT ONE YES.....1 NO.....2			
19. How often are the toilets for students cleaned in this school? Select one.	SELECT ONE. DAILY.....1 SEVERAL TIMES PER WEEK.....2 ONCE A WEEK.....3 ONCE EVERY TWO WEEKS.....4 ONCE A MONTH.....5			

	ONCE EVERY THREE MONTHS.....6 ONCE EVERY SIX MONTHS.....7 LESS OFTEN THAN HALF YEARLY....8	
--	--	--

20. When was the last time the school latrines for students were emptied?	Month/Year BUILT NEW LATRINES WHEN PIT IS FULL.....1 DON'T KNOW.....97 99=Never → SKIP TO Q23	
21. How much would it normally cost to empty the latrine?	Somoni DON'T KNOW.....97	
22. Is sewage from school latrines always emptied and removed before they fill up?	SELECT ONE. YES.....1 NO.....2 NEW LATRINES ARE BUILT.....3	

23. Is the school connected to a functional piped sewage system?	YES...1 NO...2 → GO TO Q23b.	
a. If yes, when there is a problem with the sewage system, who does the school complain to? DO NOT READ OFF FULL LIST.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY MAHALLA LEADER.....1 JAMAAT.....2 HUKUMAT.....3 WATER SERVICE PROVIDER.....4 WATER CONSUMER ASSOCIATION...5 CONSUMER UNION OF TAJIKISTAN...6 DID NOT ENCOUNTER A PROBLEM...7 DID NOT COMPLAIN.....8 OTHERS (SPECIFY).....99 DON'T KNOW.....97	→GO TO Q24
b. If no, why is the school not connected to a piped sewage system? DO NOT READ OFF FULL LIST.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. PIPE NETWORK UNAVAILABLE IN AREA 1 NOT ENOUGH FUNDS IN COMMUNITY 2 NOT ENOUGH FUNDS IN SCHOOL 3 OTHER (SPECIFY) 99	

24. How is solid waste (garbage) from school disposed of? Select one.	COLLECTED BY MUNICIPAL WASTE SYSTEM.....1 BURNED ON PREMISES.....2 BURIED AND COVERED ON PREMISES.....3 OPENLY DUMPED ON PREMISES.....4 OTHER (SPECIFY).....5	
---	---	--

<p>25. If there is a problem with the sanitation facilities, who does the school complain to?</p> <p>DO NOT READ OFF FULL LIST.</p>	<p>MULTIPLE RESPONSE – SELECT ALL THAT APPLY</p> <p>MAHALLA LEADER.....1 JAMAAT.....2 HUKUMAT.....3 WATER SERVICE PROVIDER.....4 WATER CONSUMER ASSOCIATION.....5 CONSUMER UNION OF TAJIKISTAN.....6 DID NOT ENCOUNTER A PROBLEM.....7 DID NOT COMPLAIN.....8 OTHERS (SPECIFY).....99 DON'T KNOW.....97</p>	
<p>26. In your view, what entity has the primary responsibility for maintenance of the school's sanitation facilities? Choose which body has the primary responsibility, whether or not it is successfully maintaining the system. Select one.</p>	<p>SELECT ONE.</p> <p>MAHALLA LEADER.....1 JAMAAT.....2 HUKUMAT.....3 LOCAL WATER BOARD OFFICIAL.....4 KHOJAGII MANZILIYU KOMMUNALI (KMK).....5 WATER SERVICE PROVIDER (VODOKANAL).....6 WATER CONSUMER ASSOCIATION.....7 CONSUMER UNION OF TAJIKISTAN.....8 MINISTRY OF ENERGY AND WATER RESOURCES.....9 MINISTRY OF EDUCATION.....10 MINISTRY OF FINANCE PARENTS.....11 SCHOOL ITSELF.....12 OTHERS (SPECIFY).....99</p>	
<p>27. In your view, what entity has the primary responsibility for repair of the school's sanitation facilities? Choose which body has the primary responsibility, whether or not it is successfully maintaining the system. Select one.</p>	<p>SELECT ONE.</p> <p>MAHALLA LEADER.....1 JAMAAT.....2 HUKUMAT.....3 LOCAL WATER BOARD OFFICIAL.....4 KHOJAGII MANZILIYU KOMMUNALI (KMK).....5 WATER SERVICE PROVIDER (VODOKANAL).....6 WATER CONSUMER ASSOCIATION.....7 CONSUMER UNION OF TAJIKISTAN.....8 MINISTRY OF ENERGY AND WATER RESOURCES.....9 MINISTRY OF EDUCATION.....10 MINISTRY OF FINANCE PARENTS.....11 SCHOOL ITSELF.....12 OTHERS (SPECIFY).....99</p>	
<p>28. If your view, are the school sanitation facilities successfully maintained when required?</p>	<p>SELECT ONE.</p> <p>YES.....1 NO.....2 PARTIALLY.....3</p>	

29. If your view, are the school sanitation facilities successfully repaired when required?	SELECT ONE. YES.....1 NO.....2 PARTIALLY.....3	
--	---	--

B. Hygiene Practices

1. Does the school have soap for hand washing?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. BAR SOAP.....1 DETERGENT (POWDER, LIQUID, PASTE)2 LIQUID SOAP.....3 ASH/MUD/SAND.....4 NO SOAP.....5 → GO TO (a). OTHER (SPECIFY)99	GO TO Q1b.
a. If no soap, why not?	SELECT ONE. NO FUNDS.....1 FEAR OF THEFT.....2 NOT NECESSARY.....3 OTHER(SPECIFY).....99	SKIP TO Q4
b. If yes, where are handwashing facilities with water and soap located at the school?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. TOILETS.....1 FOOD PREPARATION AREA.....2 FOOD CONSUMPTION AREA.....3 CLASSROOMS.....4 SCHOOL YARD.....5 OTHER (SPECIFY).....6	
2. Who is responsible for providing the soap?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. TEACHERS.....1 SCHOOL ADMINISTRATION.....2 STUDENTS/FAMILIES.....3 PARENT TEACHER ASSOCIATION.....4 LOCAL GOVERNMENT.....5 OTHER (SPECIFY)99	
3. Is there sufficient soap available?	SELECT ONE. ALWAYS1 SOMETIMES.....2 NEVER.....3	
4. Do you consider the quality of water in schools adequate for students to wash their hands?	SELECT ONE. ADEQUATE.....1 MODERATELY ADEQUATE.....2 MODERATELY INADEQUATE.....3 INADEQUATE.....4 DO NOT KNOW.....97	

5. Do you consider the quality of soap in schools adequate for students to wash their hands?	SELECT ONE. ADEQUATE.....1 MODERATELY ADEQUATE.....2 MODERATELY INADEQUATE....3 INADEQUATE.....4 DO NOT KNOW.....97	
6. When do you think it is important for students to wash hands or have his/her hands washed? DO NOT READ OFF FULL LIST.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY BEFORE EATING..... 1 AFTER EATING 2 AFTER DEFECATING 3 BEFORE GOING OUT..... 4 OTHER (SPECIFY).....99	
7. Is there a designated period allotted for students to wash their hands before eating?	SELECT ONE. YES.....1 NO.....2	
8. Do students always wash their hands after using the toilet?	SELECT ONE. YES.....1 NO.....2	
9. If students don't always wash their hands after using the toilet, why not?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. FACILITY IS NOT NEAR ENOUGH.....1 THERE IS NOT ALWAYS ENOUGH WATER.....2 THERE IS NOT ALWAYS SOAP.....3 IT'S SOMETIMES TOO CROWDED.....4 DON'T KNOW.....5	
10. Can students with disabilities or other special needs access the handwashing facilities without assistance?	SELECT ONE. WITHOUT ANY DIFFICULTY1 WITH SOME DIFFICULTY.....2 WITH A LOT OF DIFFICULTY.....3 NOT AT ALL4	
11. Can the youngest students access the handwashing facilities without assistance? [CAPI: Skip question if it is a secondary school]	SELECT ONE. WITHOUT ANY DIFFICULTY1 WITH SOME DIFFICULTY.....2 WITH A LOT OF DIFFICULTY.....3 NOT AT ALL4	
12. How many seconds does it take to walk from the toilet facility to the handwashing facility?	SECONDS	

C. HYGIENE EDUCATION

1. Is hygiene taught in the school? <i>Hygiene education may include all aspects of personal hygiene, but should include at least some instruction on handwashing with soap or ash.</i>	SELECT ONE. YES.....1 NO.....2 → SKIP TO NEXT SECTION	
2. How is hygiene taught in the school?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. AS A COMPONENT OF THE CORE CURRICULUM (E.G. IN SCIENCE CLASS).....1 AS AN INTEGRAL PART OF A SPECIAL MODULE ON HEALTHY LIVING/LIFE SKILLS.....2 AS A STAND-ALONE SPECIAL MODULE ON HYGIENE EXCLUSIVELY.....3 THROUGH SCHOOL-SPONSORED EXTRACURRICULAR PROGRAMMES (E.G. SANITATION CLUBS).....4 ONLY SPORADICALLY/INFORMALLY/OCCASIONALLY.....5 DONOR FUNDED ACTIVITIES.....6 OTHER (SPECIFY)99	
3. Is the importance of the use of soap (or ash) when handwashing stressed in the hygiene education material?	SELECT ONE. YES.....1 NO.....2	
4. Is the importance of handwashing with soap (or ash) at critical times (immediately after defecation and before eating) stressed in the hygiene education material?	SELECT ONE. YES.....1 NO.....2	
5. Are students encouraged to transmit hygiene knowledge to their families and communities? Select all that apply.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. YES, THROUGH THE HYGIENE LESSONS AND/OR EDUCATION MATERIAL THAT ENCOURAGES STUDENTS TO TALK ABOUT OR DEMONSTRATE GOOD HYGIENE PRACTICES AT HOME.....1 YES, THROUGH REGULAR SCHOOL-SPONSORED OUTREACH EVENTS (E.G. PLAYS/SONGS ON HYGIENE BY STUDENTS FOR PARENTS VISITING THE SCHOOL, COMMUNITY SANITATION SURVEYS CONDUCTED BY STUDENTS, ETC.).....2 YES, BUT ONLY SPORADICALLY/INFORMALLY/OCCASIONALLY.....3 NO.....4	

D. MENSTRUAL HYGIENE

1. What facilities and programmes are there in the school for promoting safe and private menstrual hygiene for girls?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY MENSTRUAL HYGIENE EDUCATION SESSIONS FOR GIRLS.....1 PRIVATE BATHING/CHANGING AREAS.....2	
--	---	--

Select all that apply.	PRIVATE AREAS FOR WASHING AND DRYING RESUABLE MATERIALS.....3 PRIVATE DISPOSAL/INCINERATION FACILITIES FOR DISPOSABLE NAPKINS.....4 ANY KIND OF NAPKIN DISTRIBUTION PROGRAMME....5 NONE.....6 OTHER(SPECIFY).....99	
2. In some areas, it is common for girls to miss school days because there are no separate toilet facilities for girls and boys. In this school, have there been any times when girls were not able to attend schools because of unavailability of separate toilet facilities	YES.....1 NO.....2 → GO TO Q3. DON'T KNOW....3→ GO TO Q3.	
a. If yes, how many days in a school year, on average, does a female student miss school because of unavailability of separate toilet facilities?	No. of days.	
3. In some areas, it is common for girls to miss school days because the conditions of toilet are poor. In this school, have there been any times when girls were not able to attend schools because of the poor condition of toilet facilities?	YES.....1 NO.....2→ GO TO Q5. DON'T KNOW....3→ GO TO Q5	
a. If yes, how many days in a school year, on average, does a female student miss school because of poor sanitation?	No. of days.	
4. Is there water available in the girls' toilet cubicles for menstrual hygiene management? N/A in primary school. "Yes" if water is available for discrete personal hygiene (hand and body washing), cleaning clothes/uniform, washing reusable menstrual hygiene products, and ablution.	YES.....1 NO.....2	
5. Are there covered bins for disposal of menstrual hygiene materials in the girls' toilets?	YES.....1 NO.....2	
6. Are there mechanisms for managing menstrual hygiene waste at the school?	YES....1 NO.....2	
7. Do you think the number of toilets at the school affect school performance of girls?	YES..... 1 NO..... 2	

8. Do you think the quality of toilets at the school affect school performance of girls?	YES..... 1 NO..... 2	
9. Do you think the number of toilets at the school affect school performance of boys?	YES..... 1 NO..... 2	
10. Do you think the quality of toilets at the school affect school performance of boys?	YES..... 1 NO..... 2	

SECTION IV. WATER-BORNE ILLNESSES

1. Have there been any incidences of water-borne illnesses at the school? Probe cholera, typhoid, diarrhea, and dysentery. If there is a school to register diseases, please consult for accuracy	SELECT ONE. YES.....1 NO.....2 → SKIP TO Q6													
2. What illnesses are common among the students in the school?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. DIARRHEA.....1 CHOLERA.....2 DYSENTERY.....3 TYPHOID.....4 OTHER (SPECIFY)...99													
3. Which gender is more likely to be affected by a water-borne illness?	SELECT ONE. GIRLS.....1 BOYS.....2 EQUALLY LIKELY...3													
4. How many days, on average, do boys miss due to waterborne illnesses?	No. of days													
5. How many days, on average, do girls miss due to waterborne illnesses?	No. of days													
6. During which months are these water-borne illnesses most prevalent?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY <table border="1"> <tr> <td>JANUARY</td><td>FEBRUARY</td><td>MARCH</td><td>APRIL</td></tr> <tr> <td>MAY</td><td>JUNE</td><td>JULY</td><td>AUGUST</td></tr> <tr> <td>SEPTEMBER</td><td>OCTOBER</td><td>NOVEMBER</td><td>DECEMBER</td></tr> </table>	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	
JANUARY	FEBRUARY	MARCH	APRIL											
MAY	JUNE	JULY	AUGUST											
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER											
7. How do you think water-borne disease are transmitted? Probe from response list.	MULTIPLE RESPONSE – SELECT ALL THAT APPLY DIRTY WATER.....1 DIRTY HANDS.....2 OTHER PEOPLE COUGHING.....3 FLIES/MOSQUITOES.....4 DIRTY FRUIT.....5 DIRTY DISHES OR TABLE.....6													

8. How do you educate students on the prevention of waterborne diseases?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY SPECIAL SUBJECT.....1 INTEGRATED INTO OTHER SUBJECTS.....2 ESSAY WRITING.....3 HYGIENE CORNER.....4 STUDENTS ARE NOT EDUCATED ON PREVENTION.....5 DON'T EDUCATE ON WATERBORNE DISEASES SPECIFICALLY6 OTHER (SPECIFY)99	
9. Which of the aforementioned methods are the most effective?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY SPECIAL SUBJECT.....1 INTEGRATED INTO OTHER SUBJECTS.....2 ESSAY WRITING.....3 HYGIENE CORNER.....4 STUDENTS ARE NOT EDUCATED ON PREVENTION.....5 OTHER (SPECIFY)99 NOT APPLICABLE.....98	

SECTION V. OBSERVATIONS

1. Can you show me the drinking water source?	YES.....1 NO.....2 → NEXT QUESTION	
a. Is the drinking water source protected?	YES.....1 NO2	
b. Is there a tap?		
c. If there is a tap, does water flow out of the tap?		
d. If there is a tap, does the tap leak?		

2. Can you show me the water storage container?	YES.....1 NO.....2 → NEXT QUESTION	
a. Is the cup/dipper/ladle kept clean, off the floor and out of reach of students?	YES.....1 NO2	
b. Is the drinking water storage container covered?		
c. Does the drinking water storage container have a narrow-neck?		
d. Does the drinking water storage container look clean?		
e. Are any of the following treatment equipment or supplies observed?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. BLEACH/CHLORINE.....2 SIEVE IT THROUGH CLOTH.....3	

	WATER FILTERING DEVICE.....4 OTHER FILTER (CERAMIC, SAND, COMPOSITE).....5 OTHER (SPECIFY)..... 99	
--	--	--

3. If there are students with a disability or special needs, do they face any of the following barriers to getting drinking water without assistance?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY DISTANCE TO SOURCE.....1 DIFFICULT TERRAIN.....2 LACK OF ACCESS FEATURES SUCH AS RAMPS.....3 PUMP HANDLES ARE HARD TO USE...4 DIFFICULTY CARRYING OR TRANSPORTING CONTAINER.....5 NOT APPLICABLE / NO STUDENT WITH A DISABILITY.....6 OTHER (specify).....99	
4. Do the youngest students face any of the following barriers to getting drinking water without assistance? [CAPI: skip question if it is a secondary school]	MULTIPLE RESPONSE – SELECT ALL THAT APPLY DISTANCE TO SOURCE.....1 DIFFICULT TERRAIN.....2 LACK OF ACCESS FEATURES SUCH AS RAMPS.....3 PUMP HANDLES ARE HARD TO USE...4 DIFFICULTY CARRYING OR TRANSPORTING CONTAINER.....5 OTHER (specify).....99	

5. Can you show me how the school disposes of used water?	YES.....1 NO.....2 → NEXT QUESTION	
a. What are the points of discharge of school's used water?	OBSERVE AND RECORD: TAKE A PICTURE MULTIPLE RESPONSE – SELECT ALL THAT APPLY PIPED SEWER..... 1 PIPED, DON'T KNOW WHERE.....2 SOAK-AWAY/CESSPIT/SEPTIC SYSTEM...3 SANITATION FACILITY.....4 OPEN CHANNEL5 STREET SURFACE6 ARIK / STREET DITCH OR GUTTER.....7 SPACE OUTSIDE PREMISES8 WATER BODY (LAKE, RIVER, ETC.).....9 PREMISES' YARD OR GARDEN.....10 OTHER (SPECIFY).....99	

b. Other observations about points of discharge of used water.	OBSERVE AND RECORD: TAKE A PICTURE MULTIPLE RESPONSE – SELECT ALL THAT APPLY STAGNANT WATER POOL 1 SWAMPY AREA..... 2 LOTS OF INSECTS /MOSQUITO BREEDING..... 3 BAD SMELL.....4 SIGNS OF RESIDUES (SOAP, GREEN SLIME).....5 OTHER (SPECIFY).....99 NONE7	
--	---	--

6. Can you please show me the school toilets?	YES...1 NO...2 → NEXT QUESTION	
a. What type of facilities exist? Select all that apply and record number of each type of facility.	FLUSH / POUR FLUSH FLUSH TO PIPED SEWER SYSTEM..... 11 FLUSH TO SEPTIC TANK 12 FLUSH TO PIT LATRINE..... 13 FLUSH TO SOMEWHERE ELSE 14 FLUSH TO UNKNOWN PLACE / NOT SURE 15 PIT LATRINE VENTILATED IMPROVED LATRINE 21 PIT LATRINE WITH SLAB 22 PIT LATRINE WITHOUT SLAB / OPEN PIT 23 COMPOSING TOILET 31 BUCKET 41 HANGING TOILET/LATRINE 51 NO FACILITY / BUSH / FIELD 61 →GO TO (y) OTHER (SPECIFY)..... 99	
b. What are the conditions of these facilities? Select one.	FULLY FUNCTIONING.....1 PARTIALLY FUNCTIONING.....2 NOT FUNCTIONING.....3	
c. Do the student toilets/latrines provide privacy?	YES....1 NO.....2	
d. Do you observe any of the following?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. CLOSABLE DOORS THAT LOCK FROM INSIDE....1 HOLES OR CRACKS.....2 WINDOWS OR LOW WALLS.....3	
e. Do you observe any of the following adaptations for students with disabilities/special needs?	MULTIPLE RESPONSE – SELECT ALL THAT APPLY. WIDENED ENTRANCE.....1 WIDENED SPACE OF TOILET FACILITY.....2 ADAPTED DOOR HANDLES OR CLOSING MECHANISM.....3 BUILT A RAMP OR SLOPING PATH.....4 INSTALLED HAND RAILS OR GRAB BARS.....5 CHANGED LATRINE DESIGN.....6 USE MOVEABLE OR ADAPTED TOILET SEAT.....7	

	CHANGED FLOORING MATERIAL.....8 OTHER (SPECIFY).....9	
f. Do you observe any of the following adaptations for the youngest students?	SMALLER TOILET HOLE.....1 LOWER SEAT.....2 LOWER DOOR HANDLE.....3 OTHER (SPECIFY).....4	
g. Visible fecal residues in and around the drop whole or the basin.	YES..... 1 NO 2	
h. Visible fecal residues on the floor, wall or door		
i. Visible used anal cleansing material (e.g. toilet paper)		
j. Surface flow of sewage		
k. The toilet smells bad		
l. Functional lighting		
m. Does the latrine look like it is being used?		
n. What is the main material of the walls of the latrine?	NATURAL WALLS MUD AND STICKS.....1 CANE/PALM/TRUNKS.....2 STRAW, THATCH MATS.....3 RUDIMENTARY WALLS MUD BRICKS.....4 PLYWOOD, RE---USED WOOD.....5 CARDBOARD, PLASTIC.....6 FINISHED WALLS CEMENT OR STONE BLOCKS.....7 BRICKS.....8 WOOD PLANKS/SHINGLES.....9 OTHER (SPECIFY).....99	
o. What type of flooring is there in the latrine?	EARTH / SAND / MUD.....1 WOOD PLANKS.....2 BRICK.....3 CERAMIC TILES.....4 CONCRETE.....5 OTHER (SPECIFY).....99	
p. What type of roof does the latrine have?	THATCH1 MATS.....2 WOOD PLANKS.....3 TARPAULIN, PLASTIC.....4 CLOTH.....5 ZINC, METAL, TIN.....6 WOOD.....7 CERAMIC TILES.....8 CONCRETE, CEMENT.....9 ASBESTOS SHEETS, SHINGLES.....10 STONE.....11 NO ROOF.....12 OTHER (SPECIFY).....99	
q. What is the latrine door made of?	METAL SHEET.....1 MATS.....2 CLOTH CURTAIN.....3	

	WOOD.....4 NO DOOR.....5 OTHER (SPECIFY).....99	
r. Does the latrine have a lid/cover?	YES.....1 NO.....2	
s. Is the latrine pan broken, choked, blocked due to debris, stone, leaves, mud, paper, etc.?	YES.....1 NO.....2	
t. Does the latrine have a functioning light?	YES.....1 NO.....2	
u. Does the latrine have a ventilation pipe to take out the odor from the pits?	YES.....1 NO.....2	
v. Is the outer tip of the ventilation pipe covered with a wire net or any material that has perforation/small holes that will prevent flies from entering/leaving the pit?	YES.....1 NO.....2 DO NOT KNOW3	
w. Is there a water storage container or tank in the latrine for anal cleaning or flushing?	YES.....1 NO.....2	
x. Is the pit or septic tank covered?	NOT COVERED.....1 PROPERLY COVERED.....2 COVER DOESN'T FIT WELL.....3 DIRECT PIT LATRINE, DOESN'T NEED COVER.....4 DON'T KNOW.....5 DOES NOT HAVE PIT OR SEPTIC TANK.....6	
y. Is there a place to wash hands?	YES.....1 NO.....2	
z. Is there water at the place of hand washing?	YES.....1 NO.....2	
aa. Is there soap, detergent or other cleaning material?	YES.....1 NO.....2	
bb. Is there water available in the girls' toilet cubicles for menstrual hygiene management?	YES.....1 NO.....2	
cc. Are there covered bins for disposal of menstrual hygiene materials in the girls' toilets?	YES.....1 NO.....2	

7. Can you please show me where students <u>most often</u> wash their hands?	OBSERVED..... 1 NOT OBSERVED NOT IN DWELLING/PLOT/ YARD.....2				
---	--	--	--	--	--

	NO PERMISSION TO SEE.....3 OTHER REASON (SPECIFY).....4				
a. What type of handwashing facilities exist? Select all that apply.	b. Record the number of each type of facility.	c. Is there running water?	d. Is there soap, detergent or ash/mud/sand?	e. What are the conditions of this facility? Select one.	f. Do you observe any of the following? Select all that apply.
<p>Running water from a piped system or tank (such as a faucet and sink, or a stand post, or a rainwater tank with a faucet).....1</p> <p>Hand-poured water system (such as from a bucket or ladle).....2</p> <p>Bucket with a dipper and basin (handwashing is done in the water, i.e. water is not running or poured).....3</p> <p>Other (any other device that provides about 0.5L of water for each time hands are washed).....4</p> <p>Other (any other device that provides <u>less than</u> 0.5L of water for each time</p>		<p>YES.....1</p> <p>NO.....2</p>	<p>MULTIPLE RESPONSE – SELECT ALL THAT APPLY</p> <p>BAR SOAP.....1</p> <p>DETERGENT (POWDER, LIQUID OR PASTE)2</p> <p>LIQUID SOAP ...3</p> <p>ASH / MUD / SAND.....4</p> <p>OTHER (SPECIFY)..... ...99</p>	<p>FULLY FUNCTIONING1</p> <p>PARTIALLY FUNCTIONING2</p> <p>NOT FUNCTIONING3</p>	<p>CLEAR PATH WITH NO OBSTRUCTIONS, STEPS OR STAIRS.....1</p> <p>TAP AND SOAP ARE REACHABLE FROM A SEATED POSITION.....2</p> <p>TAP CAN BE OPERATED BY FEET AND/OR ONE CLOSED FIST WITH MINIMAL EFFORT.....3</p> <p>HEIGHT OF TAP AND SOAP ARE APPROPRIATE FOR YOUNGEST STUDENTS.....4</p>

hands are washed).....5					
-------------------------	--	--	--	--	--

8. Is sewage disposed of safely? (If sewage is dumped in an open garbage pit, in a vacant lot, in a stream, etc. select “No”). Select one.	YES.....1 NO.....2	
---	-----------------------	--

FILL THIS PAGE AFTER THE INTERVIEW IS COMPLETED

27. What was the participant’s name?	a. What was the formal title of the participant at the school? Select one.	b. What modules did the participant contribute responses to? Select all that apply.
	PRINCIPAL.....1 VICE PRINCIPAL.....2 RESOURCE MANAGER.....3 OTHER (SPECIFY).....99	SCHOOL IDENTIFICATION.....0 SCHOOL INFORMATION.....1 WATER SUPPLY.....2 SANITATION AND HYGIENE...3 WATER-BORNE ILLNESSES....4

1. Interview End Time: HH:MM:SS	
2. Interview Status COMPLETE.....1 SCHOOL CLOSED TEMPORARILY....2 REFUSED.....3 INCOMPLETE.....4 ASKED TO COME LATER...5 SCHOOL CLOSED PERMANENTLY.....6 NO RESPONDENTS AVAILABLE.....7	

3. What language was the survey conducted in? TAJIK.....1 RUSSIAN.....2 UZBEK.....3 OTHER (SPECIFY).....99	
4. What was the respondent's skill in speaking and understanding the language used? NO PROBLEMS1 LITTLE DIFFICULTY2 SOME DIFFICULTY3 SERIOUS PROBLEMS4	

5. Surveyor Name/ID:	
6. Supervisor name / ID:	