

# Colombia - The Medium-term Effects of Home-based Early Childhood Development Intervention Impact Evaluation 2010, Baseline Survey

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# Sampling

## Sampling Procedure

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The survey used a randomized experimental design to obtain rigorous and unbiased estimates of the impact of the stimulation and nutrition interventions, and of their interaction.

# Questionnaires

No content available

## Data Collection

### Data Collection Dates

Start	End	Cycle
2010-02	2010-06	N/A

### Data Collection Mode

Face-to-face [f2f]

#### DATA COLLECTION NOTES

The main components of the intervention were:

1. The development of the curriculum.
2. The training of professionals that could train the home visitors in the field.
3. The supervision of the home visitors throughout the intervention (partially funded by IGC).

Six professionals were chosen among a number of applicants on the basis of their CV and an interview. They were trained in child development, home visiting and the curriculum for over one and a half months. The training also included practicing home visits in Soacha. These professionals, who will be referred to as "mentors" in what follows, then had the task to train the home visitors in the field - i.e. teach them the curriculum and the approach to home visiting - and mentor/supervise them throughout the intervention. To this end, each of them was assigned 8 towns, for a total of 24 home visitors each.

The training of the home visitors was split across two workshops. The first, lasting two weeks, covered the first part of the stimulation curriculum (activities for children ages 12 to 30 months) along with the fundamentals of child development, the importance of adequate care and stimulation, and toy construction workshops. Once this first round of training was completed, the home visitors were deemed ready to start the visits. This process took place at the same time as data collection (being careful in each village to ensure data collection had taken place before the intervention started), from February through June 2010, so by the end of June 2010 the intervention was fully phased-in across all treatment villages. The second phase of the training workshops took place between mid August and mid October 2010 over a one week period. In these sessions, the home visitor and the mentor covered the second half of the curriculum (activities for children aged 30 to 42 months), revised lessons covered in the first workshop, resolved doubts, and discussed any outstanding issues.

# Data Processing

No content available

# Data Appraisal

No content available



## Related Materials

### Questionnaires

#### Module 5 - Main Caregiver

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Title Module 5 - Main Caregiver  
Country Colombia  
Language English  
Filename Module 5 - Main Caregiver.pdf

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#### Module 4 - Mother

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Title Module 4 - Mother  
Country Colombia  
Language English  
Filename Module 4 - Mother.pdf

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#### Module 3 Annex - Target Child

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Title Module 3 Annex - Target Child  
Country Colombia  
Language English  
Filename Module 3 Annex - Target Child.pdf

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#### Module 3 - Children 0\_6

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Title Module 3 - Children 0\_6  
Country Colombia  
Language English  
Filename Module 3 - Children 0\_6.pdf

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#### Module 2 - Educ - Work - Health

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Title Module 2 - Educ - Work - Health  
Country Colombia  
Language English  
Description Module 2 - Educ - Work - Health.pdf  
Filename Module 2 - Educ - Work - Health.pdf

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#### Module 1 - Roster - Household

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Title Module 1 - Roster - Household  
Country Colombia  
Language English  
Filename Module 1 - Roster - Household.pdf

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## Home Visitor

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Title Home Visitor  
Country Colombia  
Language English  
Filename Home Visitor.pdf

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## Community

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Title Community  
Country Colombia  
Language English  
Filename Community.pdf

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## Reports

### Report-Baseline-Followup

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Title Report-Baseline-Followup  
Country Colombia  
Language English  
Filename Report-Baseline-Followup.pdf

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### Guide to Dataset

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Title Guide to Dataset  
Country Colombia  
Language English  
Filename Guide to Dataset.pdf

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