



**Afghanistan SABER SERVICE DELIVERY
EDUCATION SURVEY
2017**

Module 4 – Classroom Observation



Module 4: Classroom Observation

Class and Teacher Information

QUESTIONS 1 – 4 TO BE COMPLETED BEFORE INTERVIEW

Enumerator Note: Please write all responses clearly using CAPITAL LETTERS ONLY!

		Name(s)	Code
1.	Enumerator		_ _ _
2.	School Name & Survey Code		_ _ _ _ _ _ _
3.	School EMIS Code/Registration Number	<i>Official code used by MoEVT</i>	_ _ _ _ _ _ _ _ _
4.	Subject	1 = Mathematics 2 = Dari 3 = Pashto	_
5.	Scheduled class time	<i>Time in 24 hr. format (e.g. 13:30 to 14:15)</i>	Start _ _ : _ _ to end _ _ : _ _
6.	Date	<i>Day/Month/Year (e.g. 15/04/16)</i>	_ _ / _ _ / _ _
7.	Teacher Name		
8.	Teacher ID	<i>(Row number from Module 2A)</i>	_ _
9.	Is this the regular teacher or a substitute?	1= Regular 2=Substitute	_
10.	If the teacher is late to the class, please record many minutes late he/she was ¹	<i>Minutes</i>	_ _

Supervision			Code	Response	Signature	Date <i>Day/Month/Year (e.g. 15/04/12)</i>
				1.		2.
11.	Questionnaire Review	a. Enumerator	<u>Survey results codes:</u> 1 = Questionnaire completed 2 = Incomplete questionnaire 3 = School closed 4 = Refused	_		_ _ / _ _ / _ _
		b. Supervisor		_		_ _ / _ _ / _ _
		c. Data Entrant		_		_ _ / _ _ / _ _

¹ If the Teacher is late or absent, ask the head teacher or principal to start the class! At the end we need 200 observed classes

Enumerator Note: Choosing the right **grade 4** classroom to observe:

Step 1: Before going to the field, Identify Classroom-to-observe column from the sample (e.g. if the sample says observe boys' classroom look for grade 4 boys' classroom only)

Step 2: Identify which of the three subjects (*Dari, Math, Pashtu*) are being taught at the beginning of the shift you are observing

Step 3: If the number of streams are still >1 (i.e. more than 1 classroom with Dari, Pashtu or Math subjects) then select the classroom randomly from random selection table

Module 4A: Stallings Classroom Observation

READ TO RESPONDENT: *Good Morning/Afternoon, I am a researcher and we are conducting a survey to learn about education in Afghanistan. We would like to observe the activities in the class during the lesson. The school head master has given us permission to do classroom observations. I will sit at the back of the class. Please conduct the lesson as you would normally and ignore my presence. But I would like to request that when you have completed your lesson, you ask the students to remain in their seats so I can ask them a few quick questions.*

Enumerator Note: *If you arrived after class began, how many minutes late were you? (If not late, write "0")*
If you arrive late; start the first snapshot 3 minutes after you arrive, (unless the class is 30 minutes long in which case please start the first snapshot 1 minute after your arrival).

|_|_|_|_|

Enumerator Note: Below write the time you entered the classroom.

|_|_|_|_|:|_|_|_|_| (USE 24 HOUR TIME)

ENUMERATOR NOTE: If the teacher is in class and not teaching, indicate so in this module (Module 4A) and skip all questions in Module 4C because they are not applicable.

Obs No.: 1 EXACT TIME OF OBSERVATION: _____ SCHOOL ID # _____

CLASSROOM OBSERVATION SNAPSHOT													
ACTIVITY		MATERIAL											
		NO MATERIAL	TEXTBOOK	NOTEBOOK	BLACK BOARD	LEARNING AIDES/MANIPULATIVE	ICT	COOPERATIVE					
1. READING ALOUD	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
	CHECK IF CHORAL READING <input type="checkbox"/>												
2. DEMONSTRATION / LECTURE	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
3. DISCUSSION/ DEBATE/QUESTION & ANSWERS	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
4. PRACTICE & DRILL	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
5. ASSIGNMENT/ CLASS WORK	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
6. COPYING	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
7. SOCIAL INTERACTION	T	1 S L E	14. What subject is being taught? o Dari o Pashto o Mathematics Comments:										
	I	S L											
8. STUDENT(S) UNINVOLVED	I	1 S L											
9. DISCIPLINE	T	1 S L E											
	I	1 S L											
10. CLASSROOM MANAGEMENT	T	1 S L E											
	I	1 S L											
11. CLASSROOM MANAGEMENT ALONE									T				
12. TEACHER SOCIAL INTERACTION OR TEACHER UNINVOLVED									T				
13. TEACHER OUT OF THE ROOM									T				

COMMENTS:

Obs No.: 2 EXACT TIME OF OBSERVATION: _____ SCHOOL ID # _____

CLASSROOM OBSERVATION SNAPSHOT													
ACTIVITY		MATERIAL											
		NO MATERIAL	TEXTBOOK	NOTEBOOK	BLACK BOARD	LEARNING AIDES/MANIPULATIVE	ICT	COOPERATIVE					
1. READING ALOUD	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
	CHECK IF CHORAL READING <input type="checkbox"/>												
2. DEMONSTRATION / LECTURE	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
3. DISCUSSION/ DEBATE/QUESTION & ANSWERS	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
4. PRACTICE & DRILL	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
5. ASSIGNMENT/ CLASS WORK	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
6. COPYING	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
7. SOCIAL INTERACTION	T	1 S L E	14. What subject is being taught? o Dari o Pashto o Mathematics Comments:										
	I	S L											
8. STUDENT(S) UNINVOLVED	I	1 S L											
9. DISCIPLINE	T	1 S L E											
	I	1 S L											
10. CLASSROOM MANAGEMENT	T	1 S L E											
	I	1 S L											
11. CLASSROOM MANAGEMENT ALONE									T				
12. TEACHER SOCIAL INTERACTION OR TEACHER UNINVOLVED									T				
13. TEACHER OUT OF THE ROOM									T				

COMMENTS:

Obs No.: 3 EXACT TIME OF OBSERVATION: _____ SCHOOL ID # _____

CLASSROOM OBSERVATION SNAPSHOT													
ACTIVITY		MATERIAL											
		NO MATERIAL	TEXTBOOK	NOTEBOOK	BLACK BOARD	LEARNING AIDES/MANIPULATIVE	ICT	COOPERATIVE					
1. READING ALOUD	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
	CHECK IF CHORAL READING <input type="checkbox"/>												
2. DEMONSTRATION / LECTURE	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
3. DISCUSSION/ DEBATE/QUESTION & ANSWERS	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
4. PRACTICE & DRILL	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
5. ASSIGNMENT/ CLASS WORK	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
6. COPYING	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
7. SOCIAL INTERACTION	T	1 S L E	14. What subject is being taught? o Dari o Pashto o Mathematics Comments:										
	I	S L											
8. STUDENT(S) UNINVOLVED	I	1 S L											
9. DISCIPLINE	T	1 S L E											
	I	1 S L											
10. CLASSROOM MANAGEMENT	T	1 S L E											
	I	1 S L											
11. CLASSROOM MANAGEMENT ALONE									T				
12. TEACHER SOCIAL INTERACTION OR TEACHER UNINVOLVED									T				
13. TEACHER OUT OF THE ROOM									T				

COMMENTS:

Obs No.: 4 EXACT TIME OF OBSERVATION: _____ SCHOOL ID # _____

CLASSROOM OBSERVATION SNAPSHOT													
ACTIVITY		MATERIAL											
		NO MATERIAL	TEXTBOOK	NOTEBOOK	BLACK BOARD	LEARNING AIDES/MANIPULATIVE	ICT	COOPERATIVE					
1. READING ALOUD	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
	CHECK IF CHORAL READING <input type="checkbox"/>												
2. DEMONSTRATION / LECTURE	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
3. DISCUSSION/ DEBATE/QUESTION & ANSWERS	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
4. PRACTICE & DRILL	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
5. ASSIGNMENT/ CLASS WORK	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
6. COPYING	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
7. SOCIAL INTERACTION	T	1 S L E	14. What subject is being taught? o Dari o Pashto o Mathematics Comments:										
	I	S L											
8. STUDENT(S) UNINVOLVED	I	1 S L											
9. DISCIPLINE	T	1 S L E											
	I	1 S L											
10. CLASSROOM MANAGEMENT	T	1 S L E											
	I	1 S L											
11. CLASSROOM MANAGEMENT ALONE									T				
12. TEACHER SOCIAL INTERACTION OR TEACHER UNINVOLVED									T				
13. TEACHER OUT OF THE ROOM									T				

COMMENTS:

Obs No.: 5 EXACT TIME OF OBSERVATION: _____ SCHOOL ID # _____

CLASSROOM OBSERVATION SNAPSHOT														
ACTIVITY		MATERIAL												
		NO MATERIAL	TEXTBOOK	NOTEBOOK	BLACK BOARD	LEARNING AIDES/MANIPULATIVE	ICT	COOPERATIVE						
1. READING ALOUD	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E						
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L						
	CHECK IF CHORAL READING <input type="checkbox"/>													
2. DEMONSTRATION / LECTURE	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E						
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L						
3. DISCUSSION/ DEBATE/QUESTION & ANSWERS	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E						
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L						
4. PRACTICE & DRILL	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E						
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L						
5. ASSIGNMENT/ CLASS WORK	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E						
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L						
6. COPYING	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E						
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L						
7. SOCIAL INTERACTION	T	1 S L E	14. What subject is being taught? o Dari o Pashto o Mathematics Comments:											
	I	S L												
8. STUDENT(S) UNINVOLVED	I	1 S L												
9. DISCIPLINE	T	1 S L E												
	I	1 S L												
10. CLASSROOM MANAGEMENT	T	1 S L E												
	I	1 S L												
11. CLASSROOM MANAGEMENT ALONE									T					
12. TEACHER SOCIAL INTERACTION OR TEACHER UNINVOLVED									T					
13. TEACHER OUT OF THE ROOM									T					

COMMENTS:

Obs No.: 6 EXACT TIME OF OBSERVATION: _____ SCHOOL ID # _____

CLASSROOM OBSERVATION SNAPSHOT													
ACTIVITY		MATERIAL											
		NO MATERIAL	TEXTBOOK	NOTEBOOK	BLACK BOARD	LEARNING AIDES/MANIPULATIVE	ICT	COOPERATIVE					
1. READING ALOUD	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
	CHECK IF CHORAL READING <input type="checkbox"/>												
2. DEMONSTRATION / LECTURE	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
3. DISCUSSION/ DEBATE/QUESTION & ANSWERS	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
4. PRACTICE & DRILL	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
5. ASSIGNMENT/ CLASS WORK	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
6. COPYING	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
7. SOCIAL INTERACTION	T	1 S L E	14. What subject is being taught? o Dari o Pashto o Mathematics Comments:										
	I	S L											
8. STUDENT(S) UNINVOLVED	I	1 S L											
9. DISCIPLINE	T	1 S L E											
	I	1 S L											
10. CLASSROOM MANAGEMENT	T	1 S L E											
	I	1 S L											
11. CLASSROOM MANAGEMENT ALONE									T				
12. TEACHER SOCIAL INTERACTION OR TEACHER UNINVOLVED									T				
13. TEACHER OUT OF THE ROOM									T				

COMMENTS:

Obs No.: 7 EXACT TIME OF OBSERVATION: _____ SCHOOL ID # _____

CLASSROOM OBSERVATION SNAPSHOT													
ACTIVITY		MATERIAL											
		NO MATERIAL	TEXTBOOK	NOTEBOOK	BLACK BOARD	LEARNING AIDES/MANIPULATIVE	ICT	COOPERATIVE					
1. READING ALOUD	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
	CHECK IF CHORAL READING <input type="checkbox"/>												
2. DEMONSTRATION / LECTURE	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
3. DISCUSSION/ DEBATE/QUESTION & ANSWERS	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
4. PRACTICE & DRILL	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
5. ASSIGNMENT/ CLASS WORK	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
6. COPYING	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
7. SOCIAL INTERACTION	T	1 S L E	14. What subject is being taught? o Dari o Pashto o Mathematics Comments:										
	I	S L											
8. STUDENT(S) UNINVOLVED	I	1 S L											
9. DISCIPLINE	T	1 S L E											
	I	1 S L											
10. CLASSROOM MANAGEMENT	T	1 S L E											
	I	1 S L											
11. CLASSROOM MANAGEMENT ALONE									T				
12. TEACHER SOCIAL INTERACTION OR TEACHER UNINVOLVED									T				
13. TEACHER OUT OF THE ROOM									T				

COMMENTS:

Obs No.: 8 EXACT TIME OF OBSERVATION: _____ SCHOOL ID # _____

CLASSROOM OBSERVATION SNAPSHOT													
ACTIVITY		MATERIAL											
		NO MATERIAL	TEXTBOOK	NOTEBOOK	BLACK BOARD	LEARNING AIDES/MANIPULATIVE	ICT	COOPERATIVE					
1. READING ALOUD	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
	CHECK IF CHORAL READING <input type="checkbox"/>												
2. DEMONSTRATION / LECTURE	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
3. DISCUSSION/ DEBATE/QUESTION & ANSWERS	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
4. PRACTICE & DRILL	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
5. ASSIGNMENT/ CLASS WORK	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
6. COPYING	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
7. SOCIAL INTERACTION	T	1 S L E	14. What subject is being taught? o Dari o Pashto o Mathematics Comments:										
	I	S L											
8. STUDENT(S) UNINVOLVED	I	1 S L											
9. DISCIPLINE	T	1 S L E											
	I	1 S L											
10. CLASSROOM MANAGEMENT	T	1 S L E											
	I	1 S L											
11. CLASSROOM MANAGEMENT ALONE									T				
12. TEACHER SOCIAL INTERACTION OR TEACHER UNINVOLVED									T				
13. TEACHER OUT OF THE ROOM									T				

COMMENTS:

Obs No.: 9

EXACT TIME OF OBSERVATION: _____ SCHOOL ID # _____

CLASSROOM OBSERVATION SNAPSHOT													
ACTIVITY		MATERIAL											
		NO MATERIAL	TEXTBOOK	NOTEBOOK	BLACK BOARD	LEARNING AIDES/MANIPULATIVE	ICT	COOPERATIVE					
1. READING ALOUD	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
	CHECK IF CHORAL READING <input type="checkbox"/>												
2. DEMONSTRATION / LECTURE	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
3. DISCUSSION/ DEBATE/QUESTION & ANSWERS	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
4. PRACTICE & DRILL	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
5. ASSIGNMENT/ CLASS WORK	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
6. COPYING	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
7. SOCIAL INTERACTION	T	1 S L E	14. What subject is being taught? o Dari o Pashto o Mathematics Comments:										
	I	S L											
8. STUDENT(S) UNINVOLVED	I	1 S L											
9. DISCIPLINE	T	1 S L E											
	I	1 S L											
10. CLASSROOM MANAGEMENT	T	1 S L E											
	I	1 S L											
11. CLASSROOM MANAGEMENT ALONE									T				
12. TEACHER SOCIAL INTERACTION OR TEACHER UNINVOLVED									T				
13. TEACHER OUT OF THE ROOM									T				

COMMENTS:

Obs No.: 10 EXACT TIME OF OBSERVATION: _____ SCHOOL ID # _____

CLASSROOM OBSERVATION SNAPSHOT													
ACTIVITY		MATERIAL											
		NO MATERIAL	TEXTBOOK	NOTEBOOK	BLACK BOARD	LEARNING AIDES/MANIPULATIVE	ICT	COOPERATIVE					
1. READING ALOUD	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
	CHECK IF CHORAL READING <input type="checkbox"/>												
2. DEMONSTRATION / LECTURE	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
3. DISCUSSION/ DEBATE/QUESTION & ANSWERS	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
4. PRACTICE & DRILL	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
5. ASSIGNMENT/ CLASS WORK	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
6. COPYING	T	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	1 S L E	S L E					
	I	1 S L	1 S L	1 S L	1 S L	1 S L	1 S L	S L					
7. SOCIAL INTERACTION	T	1 S L E	14. What subject is being taught? o Dari o Pashto o Mathematics Comments:										
	I	S L											
8. STUDENT(S) UNINVOLVED	I	1 S L											
9. DISCIPLINE	T	1 S L E											
	I	1 S L											
10. CLASSROOM MANAGEMENT	T	1 S L E											
	I	1 S L											
11. CLASSROOM MANAGEMENT ALONE									T				
12. TEACHER SOCIAL INTERACTION OR TEACHER UNINVOLVED									T				
13. TEACHER OUT OF THE ROOM									T				

COMMENTS:

Module 4B: Classroom Environment

1.	Did the class start:	1 = Early 2 = On time 3 = Late	_ _
1a.	Did the class end:	1 = Early 2 = On time 3 = Late	_ _
2.	How many boys are in the room? (Enumerator Note: Ask after lesson has ended)	Number IF GIRLS CLASSROOM, ENTER "97" (N/A)	_ _
2a.	How many girls are in the room? (Enumerator Note: Ask after lesson has ended)	Number IF BOYS CLASSROOM, ENTER "97" (N/A)	_ _
3.	How many male pupils have the textbook for the class (English or mathematics)? (Enumerator Note 1: Ask after lesson has ended) 👁 (Enumerator Note 2: Look for the textbook of that class)	Number (ask male pupils to hold up books)	_ _
3a.	How many female pupils have the textbook for the class (English or mathematics)? (Enumerator Note 1: Ask after lesson has ended) 👁 (Enumerator Note 2: Look for the textbook of that class)	Number (ask female pupils to hold up books)	_ _
4	How many male pupils in the class have a pencil or pen? (Enumerator Note: Ask after lesson has ended)	Number (ask male pupils to hold up pencils or pens)	_ _
4a.	How many female pupils in the class have a pencil or pen? (Enumerator Note: Ask after lesson has ended)	Number (ask female pupils to hold up pencils or pens)	_ _
5.	How many male pupils in the class have an exercise book? (Enumerator Note: Ask after lesson has ended)	Number (ask male pupils to hold up exercise books)	_ _
5a.	How many female pupils in the class have an exercise book? (Enumerator Note: Ask after lesson has ended)	Number (ask female pupils to hold up exercise books)	_ _
6.	Is there a "corner library" in the class or additional available books for pupils?	1 = Yes 2 = No	_ _
7.	Is there a blackboard and/or whiteboard in the class?	1 = Yes 2 = No	_ _
8.	Is there chalk or marker to write on the board available during the lesson?	1 = Yes 2 = No	_ _
9.	Does the classroom have working electricity connection (e.g., electric light)?	1 = Yes 2 = No	_ _

10.	Was pupils' work displayed on the walls?	1 = Yes 2 = No	_
11.	Other than pupils' work, were there other materials, such as, artworks, charts, maps, etc. displayed on the walls?	1 = Yes 2 = No	_
12.	How would you classify the hygiene in the classroom?	1 = Extremely clean and well maintained	_
		2 = Reasonably clean and maintained	
		3 = Not very clean or maintained	
13.	How many female pupils are wearing uniforms? 👁️ (Enumerator Note: Observe and note)	Number	_ _
13a.	How many male pupils are wearing uniforms? 👁️ (Enumerator Note: Observe and note)	Number	_ _
14.	How many pupils did not have proper seats and desks (together)? 👁️ (Enumerator Note: Observe those sitting on floor, bricks, rocks, mats etc.)	Number	_ _
15.	Does the blackboard have sufficient contrast for reading what is written on the board? (Enumerator Note: read chalk writing on the board from the back of the classroom. To be done after lesson)	1 = Yes 2 = No	_
16.	Is there sufficient light for reading text from the FRONT of the classroom? (Enumerator Note: place printed text on the blackboard to assess visibility. To be done after lesson)	1= High 2 = Low	_
17.	Is there sufficient light for reading text from the BACK of the classroom? (Enumerator Note: place printed text on the blackboard to assess visibility. To be done after lesson.)	1= High 2 = Low	_

Module 4C: Teaching

Enumerator Note: *Use Auxiliary Page: Counting Questions during Classroom Observation to assist with this questions

Use of teaching aids during the lesson			
1.	Was the text book used by the teacher?	1 = Yes 2 = No	_
2.	How many pupils used a text book?	Number	_ _
3.	Did the teacher write on the blackboard?	1 = Yes 2 = No	_

4.	Did any pupils write on the blackboard?	1 = Yes 2 = No → Q5	_ _
4a.	How many male pupils wrote on the blackboard? (Enumerator Note: Write 00 for if the classroom is Girls only with RED pen)	Number	_ _
4b.	How many female pupils wrote on the blackboard? (Enumerator Note: Write 00 for if the classroom is Boys only with RED pen)	Number	_ _
5.	How many pupils used paper (or exercise book) and pencil?	Number	_ _
6.	Did the teacher use local information from the community to make learning relevant?	1 = Yes 2 = No	_ _
Teacher demeanor: Did the teacher EVER do any of these things?			
7.	Was the teacher either sitting or standing in front of the class at any time?	1 = Mostly Sitting 2 = Mostly Standing	_ _
8.	Did the teacher visit individual children to help/explain the classwork?	1 = Yes 2 = No → Skip to Q9	_ _
8a.	How many male pupils did the teacher visit individually?	Number	_ _
8b.	How many female pupils did the teacher visit individually?	Number	_ _
9.	Did the teacher call pupils by name while teaching?	1 = Yes 2 = No → Skip to Q10	_ _
9a.	How many male pupils did the teacher call by name?	Number	_ _
9b.	How many female pupils did the teacher call by name?	Number	_ _
10.	Was the teacher smiling, laughing, or joking with pupils?	1 = Yes 2 = No	_ _
11.	Did the teacher yell at, hit, pinch, or slap a pupil?	1 = Yes 2 = No If 2=No → Skip to Q12	_ _
11a.	How many male pupils did the teacher yell at/hit/pinch/slap?	Number	_ _

11b.	How many female pupils did the teacher yell at/hit/pinch/slap?	<i>Number</i>	__ __
Teacher asking questions			
12.	Did the teacher ask questions that required learners to recall information?	1 = Yes 2 = No	__
13.	Did the teacher ask learners to carry out a task which allowed them to demonstrate their understanding of what they had learned during the lesson?	1 = Yes 2 = No	__
14.	Did the teacher ask questions that required learners to apply information to new topics?	1 = Yes 2 = No	__
15.	Did the teacher ask questions which required learners to use their creativity and imagination?	1 = Yes 2 = No	__
Feedback			
16.	Did the teacher give feedback or praise, moral strengthening, and/or encouragement?	1 = Never 2 = Once 3 = More than once	__
17.	Did the teacher give feedback that was correcting a mistake?	1 = Never 2 = Once 3 = More than once	__
18.	Did the teacher give feedback that was scolding at a mistake?	1 = Never 2 = Once 3 = More than once	__
Introducing and summarizing the lesson			
19.	Did the teacher introduce the lesson at the start of the class?	1 = Yes 2 = No 98 = Don't know	__
20.	Did the teacher summarize the lesson at the end of the class?	1 = Yes 2 = No 98 = Don't know	__
20a.	What was taught in the lesson (e.g. single digit division, spelling, punctuation)?  (Enumerator Note: Look at the board and their textbook)	<i>Open Ended</i>	_____
Homework			
21.	Did the teacher assign homework to the class?	1 = Yes 2 = No 98 = Don't know	__

22.	Did the teacher review or collect homework from the class?	1 = Yes 2 = No 98 = Don't know	_ /
Test			
23.	Were the pupils assessed (informal quizzes, test, oral presentation) during classroom observations?	1 = Yes 2 = No	_ /
Language			
24.	Did the teacher use the local language as a medium of instruction? (language other than Dari or Pashto)	1 = Yes 2 = No	_ /
Lesson Plan			
25.	Does the lesson appear to be planned? (Is the lesson structured? Are the activities consistent?)  (Enumerator Note: Observe and note)	1 = Yes 2 = No	_ /

Module 4D: Questions for Teacher

ENUMERATOR (READ TO TEACHER): Thank you for allowing me to observe your class. I just have a few brief questions that I would like to ask you. They will only take a few minutes.

Question			
1.	Does the classroom keep official attendance records?	1 = Yes (observed) 2 = Yes (not observed) 3 = No	_ /
2.	How many pupils are registered in this class currently? (<i>refer to enrollment or registration record if available</i>) <i>Enumerator Note: (Do not count pupils who are not ever coming (i.e. moved to another school, city, etc.))</i>	Number	_ _ /
3.	How many pupils are absent from this class? (<i>refer to attendance record if available</i>)	Number	_ _ /
3a.	From your class last year , how many of your students did not move on to the next grade? (<i>refer to enrollment or registration record if available from last year</i>)	Number	_ _ /

7b.	<p>Who develops the questions for the formal examinations given to the students at the end of the term or year?</p> <p>📢 Enumerator Note: Do not read the options out loud; multiple responses can be recorded (Probe)</p>	<p>1 = Yourself 2 = Another teacher 3 = Head/deputy teacher 4 = Head of subject departments 5 = Using past exams 6 = The district 99 = Other (please specify)</p>	<p style="text-align: center;"> _ _ _ _ </p> <p> _ _____</p>
7c.	<p>On what is the content of exam questions based?</p> <p>📢 Enumerator Note: Do not read the options out loud; multiple answers can be recorded</p>	<p>1 = The available textbook(s) 2 = School curriculum 3 = National curriculum 99 = Other (please specify)</p>	<p style="text-align: center;"> _ _ _ </p> <p> _ _____</p>
8.	<p>Is there a specific reference document or handbook that you use to guide how you assess your pupils?</p> <p>👁️ Enumerator Note: If yes → ask to see the document</p>	<p>1 = Yes (observed) 2 = Yes (not observed) 3 = No</p>	<p style="text-align: center;"> _ /</p>
8a.	<p>Are any of the following resources available to you for your classroom assessment activities?</p> <p>📢 Enumerator Note: Read through options and mark which ones they say yes to</p>	<p>1 = Documents that outline what students are expected to learn in different grades at different ages 2 = Textbooks/workbooks that provide support for classroom assessment activities 3 = Scoring criteria or rubrics that can be used to evaluate for student work 4 = Item banks or pools of sample question examples that can be used to develop quizzes or examinations 99 = Other (please specify)</p>	<p style="text-align: center;"> _ _ _ _ </p> <p> _ _____</p>
9.	<p>Have you had any students that performed consistently poorly this/last academic year?</p>	<p>1 = Yes 2 = No</p> <p>If no → Skip to Q10</p>	<p style="text-align: center;"> _ </p>
9a.	<p>How many students have you had that performed consistently poorly this/last academic year?</p>	<p>Number</p>	<p style="text-align: center;"> _ _ </p>

<p>9b.</p>	<p>In the most recent case, how did you handle the students' poor performance?</p> <p>📢 Enumerator Note: Don't read the options out loud; multiple answers can be recorded</p>	<p>1 = Talked to the student about his/her academic performance 2 = Talked to parents/guardians of student 3 = Talked to other teachers/colleagues for advice/support 4 = Talked to the deputy/head teacher 5 = Used corporal punishment 6 = Enrolled the pupil in remedial class 7= Did not do anything 99= Other (please specify)</p>	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> </p>	
<p>10.</p>	<p>Approximately what percentage of your pupils in this class can do the following activities?</p> <p>Enumerator read: options A1-A4 if the teacher teaches language, and options A4-A6 if the teacher teaches math. If teacher has taught both classes, ask about the most recent type of class taught.</p>	<p><i>For language teacher:</i> A1 = Can identify letters A2 = Can read words A3 = Can read a paragraph with fluency and answer questions on its content</p> <p><i>For math teacher:</i> A4 = Can add single digit numbers A5 = Can multiply single digit numbers A6 = Can multiple double digit numbers</p>	<p>1 = Less than 25% 2 = Between 26-50% 3 = Between 51-75% 4 = 76%-99% 5= 100%</p> <p>If <u>all</u> responses are 5=100% → Skip to Q12</p>	<p style="text-align: center;"> A1 / A4 <input type="checkbox"/> A2 / A5 <input type="checkbox"/> A3 / A6 <input type="checkbox"/> </p>
<p>11.</p>	<p>What is the main reason that some pupils cannot do these activities (in Q10)?</p> <p>📢 (Enumerator Note: Do not read options out loud, but choose the most appropriate code(s) based on response; multiple responses accepted).</p>	<p>1=Teacher-centered factors 2=Student-centered factors 3=School-centered factors 4=Family/Community-centered factors 99=Other (specify)</p>	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>	
<p>12.</p>	<p>For Enumerator: Do not read aloud.</p> <p>Has this teacher completed module 2C?</p>	<p>1=Yes 2=No</p> <p>If 2=No, please add this teacher to module 2C and complete module 2C with him/her</p>	<p style="text-align: center;"> <input type="checkbox"/> </p>	

Module 4 Comments:

Module 4C Auxiliary Page: Counting Questions during Classroom Observation																						
a. BOYS											b. GIRLS											
Q4. How many pupils wrote on the blackboard?																						
1	2	3	4	5	6	7	8	9	10	11		1	2	3	4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	19	20	21	22		12	13	14	15	16	17	18	19	20	21	22
23	24	25	26	27	28	29	30	31	32	33		23	24	25	26	27	28	29	30	31	32	33
34	35	36	37	38	39	40	41	42	43	44+		34	35	36	37	38	39	40	41	42	43	44+
Q8. How many pupils did the teacher visit individually to help/explain the classwork?																						
1	2	3	4	5	6	7	8	9	10	11		1	2	3	4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	19	20	21	22		12	13	14	15	16	17	18	19	20	21	22
23	24	25	26	27	28	29	30	31	32	33		23	24	25	26	27	28	29	30	31	32	33
34	35	36	37	38	39	40	41	42	43	44+		34	35	36	37	38	39	40	41	42	43	44+
Q9. How many pupils did the teacher call by name?																						
1	2	3	4	5	6	7	8	9	10	11		1	2	3	4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	19	20	21	22		12	13	14	15	16	17	18	19	20	21	22
23	24	25	26	27	28	29	30	31	32	33		23	24	25	26	27	28	29	30	31	32	33
34	35	36	37	38	39	40	41	42	43	44+		34	35	36	37	38	39	40	41	42	43	44+
Q11. How many pupils did the teacher yell at, hit, pinch, or slap?																						
1	2	3	4	5	6	7	8	9	10	11		1	2	3	4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	19	20	21	22		12	13	14	15	16	17	18	19	20	21	22
23	24	25	26	27	28	29	30	31	32	33		23	24	25	26	27	28	29	30	31	32	33
34	35	36	37	38	39	40	41	42	43	44+		34	35	36	37	38	39	40	41	42	43	44+