# CBCC QUESTIONNAIRE - PECD Midline (Final Version)

	CBC	C IDENTIFICATION		
1. Name of CBCC:		_	2. CBCC ID Code	[]]
3. Name of CBO/NGO/FBO/Co	ommunity in charge:			
4. Name of Interviewee:				
5. Position of Interviewee in CI		[]		
6. Location of CBCC:	1=CBCC Committee Chair 2=	Caregiver 3=CBCC Con	nmittee Member (not chair	r) 4= Other, specify
	ity:			
(c) District:				I
	re(s):	Distance in KM	:	boys only school
			:	Igirls only school
				co-ed school
7. OUTCOME OF VISITS		Attempt 1	Attempt 2	Attempt 3
a. Interviewer initials				
<ul> <li>b. Interviewer ID code</li> <li>c. Date of attempt</li> </ul>	Fill date (dd/mm/yy)			
LENGTH OF INTERVIEW (hh:mm)	d. Time Interview Started:			
(,	e. Time Interview Ended:			
f. Outcome (USE CODES BE	LOW)			
	TIME/DATE OF REVISIT	Time: Date:	Time: Date:	Time: Date:
g. Will another visit be	1 = Yes >> Next attempt	г 1		
attempted?	2 = No >> DONE. >>Q8			
8. Language of interview:	[] 1=CHICHEWA 2	2=CHITONGA 3=OTHER	R, SPECIFY:	
QUESTIONNAIRE VERIFICATION	9. SUPERVISOR	10. LOGGED BY	11. ENTERED BY	12. VERIFIED BY
a. Initials:				
b. ID Code:				
c. Date:				
13. COMMENTS			•	CODES FOR OUTCOME
				1 = Completed
				2 = Refused/Failed to intervierw
				3 = Partially Completed

### Section 0: Child Count

As for the caregiver's assistance in grouping the children according to age, so that you are able to count how many are there today.

			Girls	Boys
1	How many children are at the CBCC today? Count how many are here at this moment.	a. 0-2 years old		
	many are nere at this moment.	b. 3 years old		
		c. 4 years old		
		d. 5 years old		
		e. 6+ years old		
2	What time is it (when you finished answering question 1)	)?	[]];[]_]	

SECTION 1: OBSERVATIONS (part 1) ENUMERATOR NOTE: This section must be filled out based on enumerator observations.

It is ok to ask CBCC representatives questions such as "may I see your bathrooms" etc.

Do not ask them the questions on this page. Write answers based only on what you are able to observe yourself **CLASSROOM & LEARNING** 

	SSROOM & LEARNING					
1	How many rooms are available for children's		tion?		NUMBER	
2	How many rooms are being used by children				NUMBER	
3	Fill in the number of children and teachers	in each room today.			teachers	
					& adults	children
			Outdoors			
			1st/Main clas			
			2nd classroor			
4	Are shilden sitting on sheirs (meter)	1	3rd classroon			4
4	Are children sitting on chairs/mats?	I		/chairs for all ch		1
	(consider the period of time since the			n on chairs/mat		2 3
	observation began)		No chairs/mais/	not in use so far te	louay	3
5	Do children have writing tables?		Enough for a			1
ľ	Do children have writing tables?	I	Some	il children		2
			None in use s	so far todav		3
			No writing tak			4
6	Does the CG have a table and chair?	Only a chair		1		-
Ĺ		Only a table		2		
1		Both		3		
		Neither		4		
7a	Is there a child-related display at the CBCC?	No display		1>>Q8		
1						
		Display but not age ap	propriate	2>>Q8		
		Display is small, dama				
		eye-level	gou, or not ut	3		
		Large, appropriate, vis	ible display	4		
7b	What topics were the displays on? (circle all	letters and sounds		1	Ţ	
	that apply)	numbers		1		
		fruits		1		
		animals		1		
		shapes		1		
		Other (specify)		1	1	
8	Are images/items at the CBCC labeled with	No written words		1 >> <b>Q10</b>		
	words?	Pictures, images, items				
1		words but not where che asily see them	muteri can	2		
1		Pictures, images, items	s labeled with	2		
		words and are easily v				
1		children		3		
9	In what language are the images/items	Local language only		1	1	
	labeled?	English only		2		
1						
10	Is the room set up for various activities or	both in English and loc	<u> </u>	3	-	
10	activity corners for writing, reading, playing,	Yes		1		
11	Ask to see the following stationary out-door p	No	<b>11.</b> How	2 12 Safe to	14. In use	1
12	This to see the following stationary out-door p	ay materials	many?	use?	so far	
12			0 - "7+"		today?	
	CODES FOR 12	Swings	0-71	1	- ,	
1	1= Yes (no hazards)	Climbers				
1	2 = No (contains hazards)	Slides	1			
		See-saws	1			
1		Old tyres				
1		Sand and water play	1			
1	CODES FOR 14	areas				
1	1= Yes	Tunnels				
L	2= No	Other (specify)				
<b>1</b>	•	-		•		

15	Ask to see the following outdoor and indeer of	av materiale	15a Doos	15h le thic	16 How	17	18 In use
15	Ask to see the following outdoor and indoor pl	ay materials	15a. Does this CBCC	<b>15b</b> Is this	16. How many ?	17. Quality?	18. In use so far
				play material	many ?	Quality?	
16			have access	currently on		1	today?
17			to at least	school	1 - "7+"		
			one?	grounds?			
			1=Yes	1=Yes 2=No>>next			
			2=No>>next item	2=No>>next item			
18		Football					
		Handball (usually soft)					
		,					
		Other balls					
	CODES FOR 17	Skipping ropes					
		Plastic					
	1= overall, great quality	containers/bottles					
	2= overall, fair quality	Large basins					
	3= overall, poor quality	Mortars and pestles					
		Soft dolls					
		Crayons				1	
		coloured pencils	I	I			
		Pens or markers	1				
	CODES FOR 18						
	1= Yes	watercolour paint				ļ	
	2= No	slates	•				
		chalk or white pencils					
		for slates					
		Stacking wooden or					
		plastic rings					
		Matching cards					
		Large wooden or					
		plastic beads					
		Wood or plastic toys					
		(cars, animals, people)					
		Puppets					
		Flash cards -numbers					
		Flash cards- letters					
		Musical instruments				1	
		Recyclable materials					
		(bottle caps,					
		packaging)					
		Other (specify)					
		····//					
		Other (specify)					
		- (					
19			<u> </u>			Į	
	ENUMERATOR CHECKS: Did you answer no	(code 2) to any item in	Q15b? 1= Ye	s 2= No>>Q20		1	
19a	(Ask the interviewee) Where are those		iber's house				
	materials kept?	2= caregiver's house				l r 1	
		3= village headman's hous	e				
		4= other, specify:					
19b	Why?	1= No storage space a	t CBCC				
	,.	2=Lack of security/lock				1 1	
		-					
20		3= Other: specify					
20	Ask to see each of the following indoor		0 0-4 40 0	-10 on recent			
	play materials and estimate the amount	CODES: 0=0 1=1-		TO or more			
	of each:	Picture and story books	3	ļ			
		Puzzles					
		Drawing paper					
		Blocks, different shape	s and sizes				
		,					

SE	CTION 2: GENERAL INFORMATION ON CBC	<u>с</u>		CBC	ID: [
6	How many days per week does this CBCC ope			1-7:	I
7 8	In the past 7 days, how many days did this CB Does this CBCC operate year-round?	1= No, follows school year 2= No, closed during "lean" season	4= Yes, year round 5 = Other, specify	0-7:	
٩	What time does this CBCC regularly open?	3= No, both #1 & #2	# of months open: HH:MM [   :   ]		
10	What time does this CBCC regularly close?		HH:MM []		
11	What is the main reason for providing this	a. Provide women job opportunities		1	
	CBCC in your community?	b. Promote learning/education		1	
	DO NOT READ OPTIONS	<ul> <li>c. Allow children to interact with other ch</li> <li>d. Provide child care for (in/formal) work</li> </ul>		1	
	CIRCLE ALL THAT APPLY	e. Teach children English f. To provide food for the children		1 1	
		g. Provide care for OVC h. Other, specify:		1 1	
12	Is the building used for any other activities when not in use by the CBCC?		1=Yes 2=No >> <b>Q14</b>		_
13	What other activities is the building used for?	a. Children corner/kids club activities		1	-
		b. Prayers		1	
		c. Party meetings		1	
	DO NOT READ OPTIONS	d. School		1	
	CHECK ALL THAT APPLY	e. Clinic		1	
		f. Seminars		1	
		g. Welfare committee meetings, communes house			
		i. Business			
		j. Other (specify):		1	
14	What are the main source(s) of your funding?		a. National government	1	1
			b. Local government	1	
	DO NOT REAL	OPTIONS	c. National AIDS commission d. UNICEF	1	
	CHECK ALL T	ματ αρρίν	e. CBO	1	
			f. NGO, specify:	1	
			g. Parents' contributions	1	
			h. Community contribution	1	I
			i. Church or FBO	1	I
			j. Other, specify:	1	
15			k No funding	1	
15	Are any of these funds specifically allocated to special needs?	children who are orphaned or who have	1=Yes 2=No		
16	Does the CBCC have a bank account?		1=Yes	[ ]	-
17	Who manages the account?		2=No >>Q18 a. Village Head	1	
••			b. CBCC Committee	1	
		DO NOT READ	c. CBO Director/Leader	1	I.
		CIRCLE ALL THAT APPLY	d. Founder, Project Mgr, Finance		
40		a) Deen suelity of facility	e. Other specify:	1	
18	What are the problems that this CBCC faces?	a) Poor quality of facility b) Caregiver turnover	<ol> <li>n) Play materials</li> <li>o) Dishes/utensils</li> </ol>	1	
		c) Insufficient space for children	1 p) Training for caregive		
	CIRCLE ALL THAT APPLY.	d) Insufficient secure/locked storage	1 q) Incentives for careg		
	DO NOT READ OPTIONS ALOUD.	Lack of	r) (Natural) light	1	
			s) Outdoor play equipr		
		e) Funding f) Toilets	<ol> <li>t) Supplies for CBCC g</li> <li>u) Community involver</li> </ol>		
		g) Caregivers	1 v) Materials for nappin		
		h) Medicines	1 w) Washing materials	9 1	
		i) Food	1 x) Firewood	1	I
		j) [caregiver?] Inspiration	1 y) Training for CBCC C		
		k) Water	1 z) Transportation/bicyc		
		L) Building m) Teaching materials	1 aa) Other (specify):	1	
19	Now of the problems you listed places tell me		#1 PROBLEM:		
	Now, of the problems you listed, please tell me order of priority.	which are the three biggest concerns, in	#2 PROBLEM:		-
	NOTE: YOU CAN RE-READ ONLY THE ONE	S THEY SELECTED	#3 PROBLEM:		
20	How do parents contribute to the CBCC?	Required monthly contribution	1 Specify Kw:		-1
	· ·	Suggested contribution AMOUNT	1 Specify Kw:		
	DO NOT READ LIST.	In kind contributions, food	1		
	CIRCLE ALL THAT APPLY.	In kind contributions, time	1		
		In kind contribution, construction/materia	als 1		
		Don't contribute at all	1		
		Other enerity	1		
24	Are parents or quardians involved in the	Other, specify:	1 0		
21	Are parents or guardians involved in the following CBCC activities?	a. Telling stories	1 2		_
21	Are parents or guardians involved in the following CBCC activities?	a. Telling stories b. Making play/learning materials	1 2		
21		a. Telling stories	1 2		
21	following CBCC activities?	a. Telling stories b. Making play/learning materials c. Feeding children	1 2 1 2		

## SECTION 3: CHILD INFORMATION

Nov	I would like to ask some questions about t	he chil	dren who attend this CBCC.				
1	Does this CBCC have a limit on the number of				Yes1 No2		]
3	What is the maximum enrollment amount?		NUMBER:				
4	Do you maintain a waiting list when you reach	capaci	ty?	Yes1			
				No2			
5	Are you currently accepting new children?			Yes1			
				No2			
6	Do you maintain a registry or some sort of regi	stratior	n record (a document of all	Yes1			
	children registered to attend this CBCC)?			No2			
7	Do you keep written records of each child's da	ily beha	avior and developmental	Yes1			
	progress to share with parents?			No2			
8	Do you maintain an attendance record (a docu	ment w	here you keep track of when	Yes1			
	each child attends the CBCC)?			No2	IF Q6=2>>	>Q13	
9	ENUMERATOR CHECKS: Ask the interviewee	e if you	may see the registration record	d and/or reg	jular attend	ance	
	record.	-1	1				-
	a. Are you able to physically verify the exist of the registration and attendance record	stence	Registration only	1 >> <b>Q12</b>			
1			Attendance only	2			
1			Both	3			
			Neither	<u>4 &gt;&gt;Q13</u>			-
	b. Look at the attendance - are there any	entries	for the 7 days prior to your	Yes1			
10	visit?			No2			
10	When was the last day attendance was taken?	,	DD/MM/YYYY				
11	How many children attended on the last day						
	attendance was taken?		NUMBER				
12	Does the register/attendance 1= Yes						
	show 2=No						
	a. Name of child						
	b. Gender						
	c. Year of Birth						
	d. Age						
	e. Present or Absent				OPTIC	NS FOR 13d	l - 17d
	f. Reason for Absenteeism					=Registratio	
	g. Village where child lives				2	=Attendanc	e
	h. Religion				3	=Interviewe	e
	i. Parent/guardian name						
	j. Problems with the child			-	b.	c.	d.
	k. Other, specify:			Number	Number	Total	Verified
	I. Other, specify:		1	of Povo	of	No. of	
13	How many children are registered at this CBC	C?		Boys	Girls	Children	
	On average, how many children attend daily?						
	How many (registered) children are in the follo	wing ag	ge groups?	<b>a.</b> 0-2 year	rs old		
1				b. 3 years			
1				c. 4 years			
1				d. 5 years			
				e. 6+ years	s old		
	How many of these children are orphans?	1-Vaa	2-No[]]]E0>>040				
	Do any of these children have special needs? What are those special needs?	i=res	2=No [ ] IF 0>>Q19 a. Visual Impairment				
			<b>b.</b> Hearing Impairment				
1			<b>c.</b> Other physical impairment				
			d. Mental impairment				
	What is the age of the youngest child attending			MONTHS:			
20	What is the age of the oldest child attending th	is CBC	C? In years+months	YEARS:		MONTHS:	

# SECTION 5: STAFF INFORMATION

	v I would like to ask you some in	oformation about the	staff of this CBCC				
1	How many caregivers in total have						
Ľ	months?						
2	On average, how frequently do c	aregivers usually			NUMBER, FEMALE	-	
2	work?	aregivers usually			week	1	
			[]	days per	monu	<u>4</u>	
2					year	<u> </u>	
3	On average, how many caregive	rs work in this CBCC p	per day?		NUMBER, MALE		
_				l	NUMBER, FEMALE	<u> </u>	
4		stics of a	a. Available during th b. Good with children	•		1	
	caregiver?		c. Has kids of their ov			1	
	DO NOT READ TH	verage, how many caregivers work in this CBCC provided and the comportant characteristics of a giver?         DO NOT READ THE LIST. CIRCLE ALL THAT ARE MENTIONED.         do you find candidates to regivers?         a. Do you put out an b. Do you get recommon. Do you screen and f. Other, specify:         the caregivers been trained to use the learning lay materials you have?         ou have a CBCC committee?         role does the committee play in the CBCC?         ing to read you a list of possible roles, please let me which ones are true for your committee <b>READ EACH OPTION</b>	d. Has previous work			1	
		?       A and a construction of a giver?       a. A         b. G       b. G         giver?       b. G         DO NOT READ THE LIST.       d. H         CIRCLE ALL THAT ARE MENTIONED.       e. L.         f. Hi       g. C         do you find candidates to irregivers?       a. Do you put out announ         b. Do you get recommend       c. Do you get recommend         OPTIONS       d. Do you screen and sele         f. Other, specify:       1= N         vu have a CBCC committee play in the CBCC?       Doe         a. H       b. Wich ones are true for your committee       b. N         READ EACH OPTION       d. M       e. K         f. C       g. C       g. C         many committee members have received training       c. M			,	1	
			f. Highly respected co			1	
			g. Other, specify:			1	
5	How do you find candidates to					1=Yes	2=No
	be caregivers?			from CBCC man	agement committee?	1	2 2
	READ ALL					1	2
						1	2
			d select some of the p	eople who offer t	o volunteer?	1	2
_						1	2
7		to use the learning	1= None trained 2= No materials	3= All have be 4= Some have		,	1
	and play materials you have?		z- No materiais	5= Only 1 has			I
8	Do vou have a CBCC committee	?		YES			
				NO	2 >>NEXTSECTION		
11	What role does the committee pla	ay in the CBCC?	Does the committee.			1=Yes	2=No
			a. Handle the manag	ement of CBCC?		1	2
	I'm going to read you a list of possible	roles, please let me	b. Mobilize resources			1	2
			c. Monitor & supervis			1	2
	READ EACH OPTION		d. Monitor attendance		caregivers?	1	2
			e. Keep financial reco			1	2
			f. Conduct planning			1	2
			g. Cook, clean, & col			1	2
			h. Cultivate in the con	-		1	2
			<ul> <li>i. Help needy childre</li> <li>j. Construct/renovate</li> </ul>		)	1	2 2
			k. Other, specify:			1	2
			L. Nothing [NOTE: IF	I =1 ALL OTHERS	MUST=21	1	2
12a	How many committee members	have received training		All		1>>Q	
	in 2012? Was it?	iare recorred daming		Most		2	
				Some		3	
				Just a few		4	
				None		5	
				I don't know/rem	nember	6	
12b	How many committee members I	have ever received		All		1	
	training? Was it?			Most Some		2	
				Just a few		3 4	
				None		-	XTSECTION
1				I don't know/rem	nember	-	XTSECTIO
13	Who provided this training(s)?		a. Save the Children				1
1			b. another NGO				1
1	DO NOT READ		c. DSWO				1
1	CIRCLE THE CORRECT ANSWER FOR EACH		d. FBO e. APPM/AECDM				1
1			f. Other, specify:				1

#### SECTION 6: CAREGIVER ROSTER

Now I would like to ask you some questions about your regular caregivers. By "regular" I mean CGs who are expected to work at least twice this month.

[Questions 1-2 are directed to CBCC directors. Questions 4-19 are directed to caregivers. Before caregiver questions, read caregiver verbal consent script.]

			<qu< th=""><th>estions for CBCC Ch</th><th>airs</th><th>&gt;</th><th>&lt;</th><th></th><th>Quest</th><th>ions for Ca</th><th>aregivers (</th><th>thru</th><th></th><th>&lt;</th></qu<>	estions for CBCC Ch	airs	>	<		Quest	ions for Ca	aregivers (	thru		<
			2a.				3.	4.	5.		6.	7.		9.
I D C D E	Name: First list names of all caregivers who were listed as volunteers/workers at this CBCC at baseline. Then, list any additional caregivers /volunteers /workers who currently work at this CBCC even if they are not present at the time of your visit. LIST ALL CAREGIVER NAMES BEFORE CONTINUING ON TO QUESTION 2.	part of the baseline data collection?	working today? 1=YES>>3	1= no longer works here 2= absent: sick>>3 3= absent: does not normally work this weekday >>3 4= absent: personal /family illness >>3 5 = absent: HH/farm chores>>3	<b>Caregiver no</b> <b>longer working</b> <b>here?</b> 1 = moved away 2 = sick/passed away 3 = works at another CBCC 4 = works at another job	this caregiver last work here? [mm/yy]	TO OBTAIN VERBAL CONSENT DIRECTLYFROM THE CG? 1 = Yes, in person 2 = Yes, by phone 3 = No >>NEXT	remunerated for your work at the CBCC? 1 = Given money by CBCC 2 = Given money by outside organization 3 = Community works	DO NOT RE 1= Earn mone 2= Help childre 3= So my child attend the CBC 4= Nothing els	? EAD LIST. y en d could CC we to do s sify ONS	Gender: 1=Male 2=Female	Age:	How long have you been a caregiver at this location? 1 = 0-1 mo. 2 = 1-6 mo. 3 = 7-12 mo. 4 = 1-2 years 5 = 2+ years	Over the past 2 weeks, how many days have you worked? (incl. Children's Corner)
1														
2														
3														
4														
5														
6 7														
8														
9														
10														
11														
12														
13														
14														

<u>SEC</u> Now

			Questions	for Caregiv	ers (thru21	)										>		
	Name:				11a				-				19.	20.		21.		
I D C O	COPY FIRST NAMES FROM	any trainings in 2012?	conducted this	How long did this training last?	received	conducted this training? 1= Save the Children	did this training last?	highest level of education you have attended? 1 = No education 2 = Std 1-4	highest	currently attending	marital status?	caregivers	receive mentoring	the me oc	ten does entoring cur?	ma cove me	it are th in topi red in y entorin essions	ics your ng
D E	Q1 ABOVE FOR EASIER REFERENCE.			1 = 1-5 days 2 = 1 week 3 = 2weeks				4 = Form 1-2	1=None 2=PSLC 3=JCE		2= Polygamous married or non-formal union 3 = Separated		1= Yes		per: 1= week	Use pr	rovided o	codes
		1= Yes 2 = No	5=DSWO	4 = more than 2 wks	1= Yes 2 = No >> <b>Q14</b>	5=DSWO	4 = more than 2 wks		1 11005	1 = Yes 2 = No	4 = Divorced 5 = Widow/Widower		2 = No >>Next Person	Number of times	2= month 3= term 4= year	Topic #1	Topic #2	Topic #3
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		
11																		
12																		
13							<u> </u>											
14																		

Codes for Q21:	7= academic calendar	14= CG position while engaging with children
1= use of play and learning materials	8= supervision of children	15= developmental milestones
2= use of teaching materials	9 = attention to safety	16= other specify 1:
3= methods to control child behavior	10= growth monitoring	
4= time management	11= nutrition/food	17= other specify 2:
5= hygiene	12= child-related displays	
6= use of activity corners	13= lessons/song suggestions	

## **SECTION 7: WATER & SANITATION**

Now I would like to ask you some questions about the CBCC facility.

		ions about the CBCC facili			
4	How do you typically dispose of rubbi	sh in this CBCC?	1 = Rubbish pit/dustbin		
			2 = Thrown in river		
			3 = Burn		
			4 = Thrown anywhere	[_	]
			5 = Throw in garden/bush		
			6 = Other (Specify):		
5	Do you have usable/functioning	toilet facilities in this		es 1	
	CBCC?		No	) <u></u> 2 >>	· Q11
6	What type of toilet facilities do you ha	ve?		1=Ye	s 2=No
			1 = Traditional pit latrine	1	2
			2 = Flush toilet	1	2
			3 = Ventilated Improved Pit latrines		2
			4 = Other specify		2
7	Do you have separate facilities for boy	ve and for girle?		es 1	۲
'	Do you have separate facilities for bo	ys and for gins?			
0				o 2 es 1	
8					
	Do you have separate facilities for ad	uits and for children?		) 2	
9			Yes, always		>> Q12
	Do toilet-trained children use toilet fac	cilities all of the time?	Sometimes	_	
			Never	3	
10	When toilet-trained children do not us	e toilet facilities, how is their	1= Dumped	1	
	waste usually disposed of?		2= Washed	2	
			3= Thrown in toilet	3	
			4= Other, specify:	4	
11a	Where do the children urinate (when i	not using CBCC toilet	a. Bush	1	
	facilities?		b. Around the campus	1	
	CIRCLE ALL		c. Neighbor's toilet	1	
				1	
116	THAT APPLY		d. Other specify:	I	
<b>D</b> TT	Where do the children defecate (where	not using CBCC toilet	a. Bush	1	
	facilities)?		b. Around the campus	1	
	CIRCLE ALL		c. Buried anywhere	1	
	THAT APPLY		d. Thrown into an unfinished toilet	1	
			e. Neighbour's toilets	1	
			f. Other specify:	1	
12	For children in nappies, how is the	ir waste disposed of?	1= Dumped	1	
			2= Washed	2	
			3= Thrown in toilet	3	
			4= No children in nappies at this CBC		
			5= Other, specify:	5	
13	Do you tooch children chout				
13	Do you teach children about				
	hygiene and sanitation issues?		INC	)  2 >> <b>N</b>	
4.4					SECTION
	What do you teach children about	a. Proper disposal of garbag		<u>a.</u>	1
	hygiene and sanitation?	b. Proper disposal of faeces		<u>b.</u>	1
		c. Washing hands before ea		С.	1
	DO NOT READ LIST.	d. Washing hands after visit	ng the toilet	d.	1
	CIRCLE ALL THAT APPLY.	e. Taking care of their bodies		e.	1
		f. Taking care of food and fo		<u>f.</u>	1
		g. Drinking 'safe' water (pot			1
		h. Protection from disease		<u>g.</u>	1
				<u>h.</u>	
L		i. Other (specify):		١.	1

	CTION 8: HEALTH & FOOD w I would like to ask you some questions about health ar	nd nutritic	on qualities at the CR		_	_ ]
1	What do you do when a child falls ill?		hild to parent/guardiar		1	
· ·			r parents to get child	1	1	
			res for child, put child	in concrete reem	1	
					1	
			res for child, child stay		1	
			based care volunteer		1	
	DO NOT READ LIST.		Surveillance Assistan		1	
	CIRCLE ALL THAT APPLY.		edicine from shop and		1	
			h child to traditional he hild to the health centre		1	
				3	1	
			had a child fall ill		1	
		k. Nothin	y (Specify)		1	
2		L. Other	Separate room		<u>. 1</u>	
2	De very herre e concrete recer en erec where children rect			narata raam)	•	
	Do you have a separate room or area where children rest		Separate area (not se	eparate room)	2	
2	away from other kids when they are not feeling well?		No		3	
3	How often do health workers visit this CBCC (to provide		1 = Once a month		1	
	health services)?		2 = Twice a month or		2	
			3 = Once every 2-3 n		3	
			4 = Less than 1x eve	ry 3 months	4	
_			5 = Never		5	
4	What services do these health workers provide during their		a. Immunization	t	1	2
	visits?		b. Vitamin A supplem	ent	1	2 2
			c. De-worming	9 Dromotion	1	
	READ EACH OPTION. CIRCLE CORRECT ANSWER FOR EACH.		d. Growth monitoring e. HIV/AIDS awarene		1	2 2
	1=Yes 2=No		f. ITNs	ss campaign	1	2
	1-res 2-no		g. Health talk		1	2
			h. Hygiene and sanita	ation	1	2
			i. First aid		1	2
			j. Other (specify):		1	2
5	Do you have a first aid kit?			Yes	1	2
Ŭ				No		
6	Do you provide snacks or meals to children in this CBCC?			Yes	<u>. </u> 2	
-				No		Q10
7	What type of meals do you provide?	a. Sov po	orridge		11	2
			ge prepared from unre		. 1	2
			ge prepared from refin		1	2
	READ EACH OPTION		ge with g/nut flour/mar		1	2
	1=Yes 2=No	e. Likuni	phala (fortified soy po	rridge)	1	2
			with beans and veget		1	2
			ithout milk		1	2
			th milk		1	2
			ed snack foods		1	2
					1	2
			with meat/beans and		1	2
0	Where do you got the food that you menous for the	II. Utner (	Specify)	ll wishers	1	2
8	Where do you get the food that you prepare for the children?		a. Donations from we		1	
			<ul> <li>b. Grow food in comr</li> <li>c. Purchase food fro</li> </ul>		1	
	DO NOT READ OPTIONS		d. Donations from pa		י 1	
	CIRCLE ALL THAT APPLY.		e. Committee Memb		י 1	
	OINOLL ALL ITIAT AFFLT.		f. NGO/FBO	513	י 1	
			g. Donations from co	mmunity	י 1	
			h. Other (Specify)		1	
9	How many meals or snacks are planned for today?		None		0	
	now many means of shacks are planned for loudy?		One		1	
ľ			Two		2	
ľ					~	
			-			
			Three		3	
		<u>- 00000</u>	Three More than three		3 4	
	How many children usually bring their own food/snacks to th	e CBCC?	Three More than three All children		3 4 1	
	How many children usually bring their own food/snacks to th	e CBCC?	Three More than three All children Some children		3 4 1 2	
	How many children usually bring their own food/snacks to th	e CBCC?	Three More than three All children Some children None of the children		3 4 1	
10		e CBCC?	Three More than three All children Some children		3 4 1 2 3 4	
10	How many children usually bring their own food/snacks to th Do you have a communal garden?	e CBCC?	Three More than three All children Some children None of the children		3 4 1 2 3 4 . 1	

13	What crops do you grow in this communal garden? <i>READ EACH OPTION.</i> <i>CIRCLE CORRECT ANSWER FOR EACH.</i> <i>1=Yes 2=No</i> Do you have sufficient eating and cooking ut children at your CBCC (for ex: pots, plates, of How did you acquire these utensils? <i>DO NOT READ OPTIONS</i>	tensils cups,			Yes No	1 : 1 : 1 :	2
	CIRCLE ALL THAT APPLY.		d. Contributed by committ e. Other (Specify)	ee		1 1	
	TION 9: CBCC CURRICULUM & DAILY AC						
Nov	v I would like to ask you about how the CO						
1	Do you have a daily timetable for activities w			Yes No	1 2	>> Q4	
2	How often do you follow the timetable?		Always	1			
			Sometimes	2			
3	How was this timetable developed?		Rarely or never Created by CBCC				
, ,	How was this timetable developed?		Provided by DSWO				
			Provided by other source.	3			
ŀ	How often do you do the following activities			Daily	Weekly	Sometimes	Never
	with the children?	a)	Painting/drawing	1	2	3	4
		-	Crafts (cut, and paste)	1	2	3	4
	READ ALL ITEM ON THE LIST		Clay modeling	1	2	3	4
	CIRCLE RESPONSE		Singing	1	2	3	4
		e)	Reading	1	2	3	4
		f)	Oral story telling	1	2	3	4
			Puzzling	1	2	3	4
			Rope skipping	1	2	3	4
			Sand and water play	1	2	3	4
			Free (unstructured) play	1	2	3	4
			Dramatic play/role play	1	2	3	4
			Spiritual activities	1	2	3	4
			Other, specify: Other, specify:	1	2	3	4 4
			Other, specify:	1	2	3	4
5				Yes, often		-	1
	Does the caregiver break the children into sr	maller	supervised groups to work	Yes. some			2
	on some activities?			No, not us	sually	-	3
3	Do CGs always decide what activities childre	en will	do and what toys they will	CGs alwa	ys decide		1
	play with, or are children sometimes allowed play activity or accompanying materials?			Children s	sometime	es decide	2
7	What is the source of your play materials?		a. Locally made by CBCC C		1		
			b. UNICEF		1		
			c. NGO		1		
			d. APPM/AECDM		1		
	DO NOT READ THE LIST.		e. Well-wisher(s)		1		
	CIRCLE ALL THAT ARE MENTIONED.		f. FBO g. Parents		1		
			h. Children's homes		1		
			i. Ministry of GCSW		1		
			. Other (Specify)		1		
			k. No materials at all		1		
				Are you fan		Do you have	a copy of
3	Have you heard of		1=Yes 2=No >> <b>NEXT ITEM</b>	its content? 1=Yes		it? 1=Yes 2=No	>>NEXT
						ITEM	
	The Early Learning & Develop't Standards?						
				1		1	
<b>b</b> )	The National ECD Curriculum						
b) c)	The National ECD Syllabus						
a) b) c) d) e)							

### SECTION 10: CBCC Supervision

Now I would like to ask you about how the supervision and monitoring activities that take place at this CBCC. District ECD Coordinator

Diot					
	Did the District ECD Coordinator visit your CBCC this	Yes			1
1	academic year (Sept 2012 until now)?	No			2 >>Q5
		l don't know			3 >>Q5
2		Yes			1
	Were you present for any of these visits?				
		No			2
		#			
	How often in this academic year did they visit the		timoo	week	
3	CBCC?		per		2
_	Ask for best guess		per	term	
	-				
				year	4
		a) interactions between caregivers and children	1	k) Water sources	1
		b) number of caregivers	1	I) Economic activities	1
				,	1
		c) caregiver trainings	1	m) Nutrition	1
	In what areas did they give feedback after visiting	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1	n) Child attendance	1
4	your CBCC?	e) CBCC structure	1	<ul> <li>o) Children's age</li> </ul>	1
	Do NOT read responses, multiple answers allowed	f) Toilets/Hygeine		<ul><li>p) Vulnerability of</li></ul>	
			1	children	1
		g) Kitchens	1	q) linkages with other	1
		h) Play and Learning Materials	1	institutions	
		i) Teaching Materials	1	r) Other (specify):	1
		j) Storage facilities	1		1
Dist	rict Social Welfare Staff				
	Did any District Social Wolfaro staff visit your CBCC	Yes			1
5	Did any District Social Welfare staff visit your CBCC this academic year (Sept 2012 until now)?	No			2 >>Q9
		I don't know			3 >>Q9
<u> </u>		Yes			1
6	Were you present for any of these visits?	No			2
		#			
	How often in this academic year did they visit the		times	week	1
7	CBCC?		per	month	2
	Ask for best guess			term	3
				year	4
		a) interactions between caregivers		j	-
		and children	1	k) Water sources	1
		b) number of caregivers	1	I) Economic activities	1
		c) caregiver trainings	1	m) Food/Nutrition	1
		d) CBCC Management committee	1	n) Child attendance	1
0	In what areas did they give feedback after visiting	e) CBCC structure	1	o) Children's age	1
8	your CBCC? Do NOT read responses, multiple answers allowed	f) Toilets/Hygeine		p) Vulnerability of	
Ĩ			1	children	1
Ĩ		g) Kitchens	1	q) linkages with other	1
		h) Play and Learning Materials	1	institutions	I
		i) Teaching Materials	1	r) Other (specify):	1
		j) Storage facilities	1		
Chil	d Protection Worker				
	Did a child protection worker visit your CBCC this	Yes			1
9	Did a child protection worker visit your CBCC this	No			2 >>Q13
	academic year (Sept 2012 until now)?	l don't know			3 >>Q13
	academic year (Sept 2012 until now)?	l don't know Yes			3 >>Q13 1
	academic year (Sept 2012 until now)?	Yes			1
	academic year (Sept 2012 until now)?	Yes No	times	week	1 2
	academic year (Sept 2012 until now)? Were you present for any of these visits?	Yes No	times	week	1 2  1
10	academic year (Sept 2012 until now)? Were you present for any of these visits? How often in this academic year did they visit the	Yes No		week month term	1 2

12	In what areas did they give feedback after visiting your CBCC? <i>Do NOT read responses, multiple answers allowed</i>	<ul> <li>a) interactions between caregivers and children</li> <li>b) number of caregivers</li> <li>c) caregiver trainings</li> <li>d) CBCC Management committee</li> <li>e) CBCC structure</li> <li>f) Toilets/Hygeine</li> <li>g) Kitchens</li> <li>h) Play and Learning Materials</li> <li>i) Teaching Materials</li> <li>j) Storage facilities</li> </ul>	1 1 1 1 1 1 1 1 1	<ul> <li>k) Water sources</li> <li>l) Economic activities</li> <li>m) Food/Nutrition</li> <li>n) Child attendance</li> <li>o) Children's age</li> <li>p) Vulnerability of children</li> <li>q) linkages with other institutions</li> <li>r) Other (specify):</li> </ul>	1 1 1 1 1 1 1
13	Did a Community Development Assistant visit your CBCC this academic year (Sept 2012 until now)?	Yes No I don't know			1 2 >>Q17 3 >>Q17
14	Were you present for any of these visits?	Yes No			1 2
15	How often in this academic year did they visit the CBCC? <i>Ask for best guess</i>	#	times per	week month term year	1 2 3 4
16	In what areas did they give feedback after visiting your CBCC? <i>Do NOT read responses, multiple answers allowed</i>	<ul> <li>a) interactions between caregivers and children</li> <li>b) number of caregivers</li> <li>c) caregiver trainings</li> <li>d) CBCC Management committee</li> <li>e) CBCC structure</li> <li>f) Toilets/Hygeine</li> <li>g) Kitchens</li> <li>h) Play and Learning Materials</li> <li>i) Teaching Materials</li> <li>j) Storage facilities</li> </ul>	1 1 1 1 1 1 1 1	<ul> <li>k) Water sources</li> <li>l) Economic activities</li> <li>m) Food/Nutrition</li> <li>n) Child attendance</li> <li>o) Children's age</li> <li>p) Vulnerability of</li> <li>children</li> <li>q) linkages with other</li> <li>institutions</li> <li>r) Other (specify):</li> </ul>	1 1 1 1 1 1
Any	one else?				
17	Did a anyone else supervise your CBCC this academic year (Sept 2012 until now)?	Yes No I don't know			1 2 >>next section 3 >>next section
18	Who?				
19	Were you present for any of these visits?	Yes No			1 2
20	How often in this academic year did they visit the CBCC? <i>Ask for best guess</i>	#	times per	week month term year	1 2 3 4
21	In what areas did they give feedback after visiting your CBCC? Do NOT read responses, multiple answers allowed	<ul> <li>a) interactions between caregivers and children</li> <li>b) number of caregivers</li> <li>c) caregiver trainings</li> <li>d) CBCC Management committee</li> <li>e) CBCC structure</li> <li>f) Toilets/Hygeine</li> <li>g) Kitchens</li> <li>h) Play and Learning Materials</li> <li>i) Teaching Materials</li> <li>j) Storage facilities</li> </ul>	1 1 1 1 1 1 1 1 1	<ul> <li>k) Water sources</li> <li>l) Economic activities</li> <li>m) Food/Nutrition</li> <li>n) Child attendance</li> <li>o) Children's age</li> <li>p) Vulnerability of children</li> <li>q) linkages with other institutions</li> <li>r) Other (specify):</li> </ul>	1 1 1 1 1 1

#### SECTION 11: OBSERVATIONS (CONT.)

ENUMERATOR NOTE: This section must be filled out based on enumerator observations.

It is ok to ask CBCC representatives questions such as "may I see your bathrooms" etc. Do not ask them the questions on this page. Write answers based only on what you are able to observe yourself.

# 

24

How many of the following does the rest area have?

IF NONE, WRITE 0.

MAI	N STRUCTURE			
1	Is the CBCC located in a building?		Yes, its own	
			Yes, shared	
			<u>No</u> Yes	3 >> Q10
5	Is the structure completely enclosed?		Yes	1
			No	2
6	Are the children's indoor play and learning areas		Yes	1
	generally clean?		No	
7		Yes, in all classrooms/only class		1
	Is there sufficient air ventilation in the classroom(s)?	Yes, in some but not all classroom		2
		No		3
8	Are there lights in the classroom(s)?	Yes, working and in use		1
		Yes, working but not on during vi	sit	2
		Yes, but do not work		3
		No		4
9	Is there sufficient light in the classroom(s)?		Yes	
			No	2
25	Is the classroom shaped like a rectangle or square?		Yes	
		-	No	2 >>Q27
	Measure the length and width of the classroom to the	Length:	. meters	after
26	nearest cm. (Remember to count only useable space)	-		answering
		Width:	meters	>>Q10a
27	Estimate the total area of the room to the nearest cm		. meters	
	DOOR SPACE			
_	Is there a barrier (ex: wall, fence, etc) around the CBC	C's grounds?		
IVa			Yes	-
		• • • • • • • • • • • • • • • • • • •	No	2 >>Q11
10b	Measure the length and width of the outdoor space to	Length:	meters	
	the nearest .5 meters	_		
		Width:	meters	
11	le the ground free of dengerous motorials (av. bits of a		1= Yes 2= No	r 1
	Is the ground free of dangerous materials (ex: bits of g	Jiass, etc)?		
12	Is there a shaded area for children to play?		1= Yes 2= No	
κιτα	CHEN			•
_		Yes, in a separate structure		1
_	CHEN Does this CBCC have a kitchen or cooking area where food is prepared for the children?	Yes, in a separate structure Yes, in a separate room		1 2
_	Does this CBCC have a kitchen or cooking area	Yes, in a separate room	er activities	-
_	Does this CBCC have a kitchen or cooking area		er activities	2
_	Does this CBCC have a kitchen or cooking area	Yes, in a separate room Yes, in a space also used for oth	er activities	2 3
13	Does this CBCC have a kitchen or cooking area where food is prepared for the children?	Yes, in a separate room Yes, in a space also used for oth No	er activities	2 3
13	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean	er activities	2 3
13 17	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e.,	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean	er activities	2 3
13 17 18	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms?	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No		2 3
13 17 18	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e.,	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1 = No signs of cooking/preparati		2 3
13 17 18	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms?	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1= No signs of cooking/preparati 2= Food is being prepared now	ons on site	2 3
13 17 18 19	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today?	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1 = No signs of cooking/preparati	ons on site	2 3
13 17 18 19 TOIL	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today? ETS	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1= No signs of cooking/preparati 2= Food is being prepared now 3= Food already served ( observ	ons on site	2 3
13 17 18 19	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today? ETS How many toilets are there?	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1= No signs of cooking/preparati 2= Food is being prepared now 3= Food already served ( observ	ons on site	2 3
13 17 18 19 TOIL	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today? ETS How many toilets are there? <i>IF NONE, WRITE 0.</i>	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1 = No signs of cooking/preparati 2= Food is being prepared now 3= Food already served ( observ a. Traditional pit latrine b. Flush toilet	ons on site ation-based)	2 3
13 17 18 19 TOIL	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today? ETS How many toilets are there?	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1= No signs of cooking/preparati 2= Food is being prepared now 3= Food already served ( observ a. Traditional pit latrine b. Flush toilet c. Ventilated Improved Pit latrine	ons on site ation-based)	2 3
13 17 18 19 TOIL 20	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today? ETS How many toilets are there? <i>IF NONE, WRITE 0.</i> IF A-D ARE ALL 0 >> Q23	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1 = No signs of cooking/preparati 2 = Food is being prepared now 3 = Food already served ( observ a. Traditional pit latrine b. Flush toilet c. Ventilated Improved Pit latrine d. Other specify	ons on site ation-based)	2 3
13 17 18 19 TOIL	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today? ETS How many toilets are there? <i>IF NONE, WRITE 0.</i>	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1 = No signs of cooking/preparati 2 = Food is being prepared now 3 = Food already served ( observ a. Traditional pit latrine b. Flush toilet c. Ventilated Improved Pit latrine d. Other specify 1 = Clean	ons on site ation-based)	2 3
13 17 18 19 TOIL 20 21	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today? ETS How many toilets are there? <i>IF NONE, WRITE 0.</i> <i>IF A-D ARE ALL 0 &gt;&gt; Q23</i> Overall, the toilet(s) are	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1 = No signs of cooking/preparati 2 = Food is being prepared now 3 = Food already served (observ a. Traditional pit latrine b. Flush toilet c. Ventilated Improved Pit latrine: d. Other specify 1 = Clean 2 = Not clean	ons on site ation-based) s	2 3
13 17 18 19 TOIL 20 21	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today? ETS How many toilets are there? <i>IF NONE, WRITE 0.</i> IF A-D ARE ALL 0 >> Q23	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1 = No signs of cooking/preparati 2 = Food is being prepared now 3 = Food already served (observ a. Traditional pit latrine b. Flush toilet c. Ventilated Improved Pit latrine d. Other specify 1 = Clean 2 = Not clean 1. Children are allowed to use the	ons on site ation-based) s	2 3
13 17 18 19 TOIL 20 21	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today? ETS How many toilets are there? <i>IF NONE, WRITE 0.</i> <i>IF A-D ARE ALL 0 &gt;&gt; Q23</i> Overall, the toilet(s) are	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1 = No signs of cooking/preparati 2 = Food is being prepared now 3 = Food already served ( observ a. Traditional pit latrine b. Flush toilet c. Ventilated Improved Pit latrine d. Other specify 1 = Clean 2 = Not clean 1. Children are allowed to use th 2. They are correct size/height for	ons on site ation-based) s	2 3
13 17 18 19 TOIL 20 21	Does this CBCC have a kitchen or cooking area where food is prepared for the children? Overall the kitchen is Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms? Are they preparing food today? ETS How many toilets are there? <i>IF NONE, WRITE 0.</i> <i>IF A-D ARE ALL 0 &gt;&gt; Q23</i> Overall, the toilet(s) are	Yes, in a separate room Yes, in a space also used for oth No 1 = Clean 2 = Not clean 1 = Yes 2 = No 1 = No signs of cooking/preparati 2 = Food is being prepared now 3 = Food already served (observ a. Traditional pit latrine b. Flush toilet c. Ventilated Improved Pit latrine d. Other specify 1 = Clean 2 = Not clean 1. Children are allowed to use th 2. They are correct size/height fo 3. Both 1 & 2	ons on site ation-based) s	2 3
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No

Mats

Blankets/Beddings

Mattresses 3 Midline

CBCC	ID:	[		]

4 >> next section

AMOUNT

AMOUNT

AMOUNT

# SECTION 12: ENUMERATOR OBSERVATIONS

1.	Are you very confident, somewhat confident, or not very confident in the overall quality and truthfulness of this respondent's responses?		1 >> DONE 2 3
2.	If somewhat or not confident: why?		
3.	Where did you conduct the CBCC	At the CBCC At the respondent's home Other, specify:	1 2 3

# SECTION 13: CBCC Contact Form

Was a CBCC CF availabe for this household from the baseline?	Yes	
	No	Complete new >> CBCC CF
Is the CBCC CF from the baseline still valid for this CBCC (all of the	Yes	>> DONE
information is still true and the map is clear)?	No	Complete new >> CBCC CF

Check here if a new CBCC CF is attached

PECD 2013

# CBCC CONTACT FORM

(completed by Supervisor/Enumerator)

1. CBCC code []
2. CBCC's GPS Coordinates:
s
3. CURRENT Location details
<ul> <li>a. Area type [] 1 = Major urban 2 = Boma 3 = Rural</li> <li>b. District (or country):</li></ul>
5. Detailed Instructions on how to find the CBCC: