

# Burkina Faso - Bright II 2012-2013

**Mathematica Policy Research**

Report generated on: March 27, 2019

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# Sampling

## Sampling Procedure

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The BRIGHT II program was implemented in the same 132 villages that received the BRIGHT I interventions. These 132 villages were originally selected using a scoring process, with eligibility scores based on the villages' potential to improve girls' educational outcomes. A total of 293 villages applied to receive a BRIGHT school; the Burkina Faso Ministry of Basic Education (MEBA) selected the 132 villages with scores that were above a certain cutoff point. Whenever possible, the survey will be conducted with the same children in the same households and schools surveyed during the BRIGHT I evaluation. By visiting the same households and schools, the evaluator will be able to better assess the longer-term impacts of the BRIGHT project.

# Questionnaires

## Overview

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Mathematica has developed two surveys, a household survey and a school survey, to collect relevant data from villages in both the treatment and comparison groups. The household survey was administered to a new cross-section of households compared to the BRIGHT I evaluation. Data will be collected on the attendance and educational attainment of school-age children in the household, attitudes towards girls' education, and parental assessment of the extent to which the complementary interventions influenced school enrollment decisions. It will also assess the performance of all household children on basic tests of French and math. The school survey, to be administered to all local schools in the 293 villages, gathers data on school characteristics, personnel, and physical structure, and collects enrollment and attendance records. Data will be gathered by a local data collection firm selected by MCA-Burkina Faso, with Mathematica providing technical assistance and oversight.

## Data Collection

### Data Collection Dates

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<b>Start</b>	<b>End</b>	<b>Cycle</b>
2012-03	2012-04	Round I
2013-06	2013-09	Round II

### Data Collectors

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<b>Name</b>	<b>Abbreviation</b>	<b>Affiliation</b>
Bureau d'Etudes et de Recherche pour le Dveloppement	BERD	

# Data Processing

## Data Editing

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Following data collection, Mathematica will work with BERD to ensure that the data are correctly entered and are complete and clean. This will include a review of all frequencies for out-of-range responses, missing data, or other problems, as well as a comparison between the data and paper copies for a random selection of variables.

# Data Appraisal

No content available



## Related Materials

### Questionnaires

#### Final Questionnaires

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Title	Final Questionnaires
Author(s)	Mathematica Policy Research
Country	Burkina Faso
Language	English
Description	This folder contains final questionnaires at the household, school, and village levels. It also includes a user's manual.
Filename	Final Questionnaires.zip

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### Reports

#### Evaluation Design Report

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Title	Evaluation Design Report
Author(s)	Mathematica
Country	Burkina Faso
Language	English
Description	This folder contains final questionnaires at the household, school, and village levels. It also includes a user's manual.
Filename	designreport-bfa-bright2-mar12.pdf

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#### Final Evaluation Report Package

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Title	Final Evaluation Report Package
Country	Burkina Faso
Language	English
Description	This Final Evaluation Report Package includes (i) the Final Evaluation Report (English), (ii) the MCC Summary of Findings, (iii) the MCC Official Response, and (iv) the Government of Burkina Faso Official Response.
Filename	BRIGHT 2 Final Evaluation Report Package.zip

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#### Interim Report Package

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Title	Interim Report Package
Country	Burkina Faso
Language	English
Filename	Interim Evaluation Report Package.zip

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### Technical documents

#### BRIGHT II Codebook

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Title	BRIGHT II Codebook
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Country Burkina Faso

Language English

Filename BRIGHT 2 Codebook (05.13.14).pdf

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