



LAO PDR SABER SERVICE DELIVERY

2017

Modules 6 – Teacher Assessment

Part A



MINISTRY OF EDUCATION AND SPORTS
Lao PDR



THE WORLD BANK
IBRD • IDA

Cover Sheet Information

ENUMERATOR NOTE: PLEASE WRITE ALL RESPONSES CLEARLY

		Name(s)	Code		
1.	Enumerator		_ _ _ _ _		
2.	District		_ _ _ _ _		
3.	Province		_ _ _ _ _		
4.	School name		_____		
5.	School EMIS Code		_ _ _ _ _ _ _ _ _		
6.	Date	<i>(ex: 15 04 13)</i>	_ _ _ _ / _ _ _ _ / _ _ _ _		
7.	Teacher Name	<i>Name and Surname</i>			
8.	Teacher Number	<i>Number from 2A</i>			
9.	Do you agree to participate?	Yes = 1 No = 2	_ _		
10.	Supervision	Result	Signature	Date <small>Day/Month/Year (e.g. 15/04/12)</small>	Result codes
	Verification	Team Leader	_ _		Module completed = 1 Module incomplete = 2
		Field Supervisor	_ _		

Please provide the following information about yourself:

1.	Teacher name (<i>First and last names</i>)		Code __ __ (Row number from Module 2A)
2.	School name		Code __ __
3.	District		Code __ __
4.	Province		Code __ __
5.	Age	Number	__ __
6.	Gender	Female=1 Male=2	__
7.	What classes do you normally teach <u>this year</u> ?	Number 1-7 Pre-primary = 8 Special needs = 9	__ __ __ __ __ __
8.	What classes did you mostly teach <u>last year</u> ?	Number 1-7 Pre-primary = 8 Special needs = 9	__ __ __ __ __ __
9.	What subject do you normally teach?	Lao = 1 Math=2 Both = 3 Other =4 (Specify)	__ __ _____
10.	What year did you begin teaching?	Year (e.g. 1998)	__ __ __ __
11.	What is your position at this school?	Owner/ Director = 1 Principal = 2 Assistant Principal = 3 Senior Teacher Male/Female = 4 Teacher (government) = 5 Teacher (contract) = 6 Teacher (Volunteer) = 7 Head of Department = 8 Research Administration = 9 Other (specify) = 10	__ __ _____
12.	What is the highest level of education you have completed?	Primary complete = 1 Lower Secondary = 2 Upper Secondary = 3 Technical / Vocational = 4 University (bachelor) = 5 University (master) = 6 None = 7 Other = 8	__ __ _____
13.	What is the highest level of teacher training you received?	Basic Teacher Certificate/ diploma (8+3 or 5+4) = 1 Intermediate Teacher Certificate/ diploma (8+3 or 11+1) = 2 Advanced Teacher Certificate/ diploma (11+3 or 12+2) = 3 BA = 4 MA(Education) = 5 Special Needs = 6 None = 7 Other (specify): = 9	__ __ _____
14.	When did you complete your highest level of teacher training?	Year (e.g. 1998)	__ __ __ __
15.	Did you teach in this school last year?	Yes = 1 No = 2	__

Part A: (35 minutes)

We thank you very much for participating in this exercise!

Please read and follow the instructions below carefully:

- **DO NOT** turn over this page before you are told. The enumerator will tell you when to turn this page to begin the questions.

- First, the enumerator will spend about 5 minutes reviewing some sample questions to give you some practice before beginning the actual assessment. While working on the sample question, **DO NOT** move on to the actual assessment until the enumerator tells you to do so.

- Please ask if you have any questions.

Sample Questions**Task 1 – Assess students' literacy**

Section 1 – Below is a test paper by a primary school student. Please mark the answers using a ✓ for those answers that are correct and a ✗ for those answers that are not correct. For those answers that you mark ✗, you must write the correct answer in the space provided. **For example:**

Examples: Complete the sentences with the correct words from the brackets

a) I <u>like</u> to eat fish. (like, ball, table)	✓	
b) <u>Why</u> was the orange that you bought? (why, when, how much)	✗	How much

Section 2 – Below is a letter written by a student in Grade Four. Correct the letter for spacing, spelling, punctuation, etc., by circling mistakes in the sentences and writing the corrections on the line below each sentence.

For example:

A	<p>4. Write a letter to your sister telling her about your new school.</p> <p>Dear Sister Sonesapha,</p> <p>How is you, sister? I am fine. I want to tell about my family There are six people in my family.</p> <p>are my family. There</p> <p>My father name is Chanh. He loves us very much and likes to play for us every day.</p> <p>father's name with</p> <p>With live and respect</p> <p>love</p> <p>From : Meena</p>
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Task 2 – Assess student's numeracy

Below is a test paper by a primary school student. Please mark the answers using a ✓ for those answers that are correct and a ✗ for those answers that are not correct. For those answers that you mark ✗, you must write the correct answer in the space provided.

For example:

Number	Question	(A) Mark the child's answer correct or incorrect here Mark ✓ or ✗	(B) Write the correct answers here
1	Please calculate the group of numbers below if they provide correct answer or not?		
	(a) $35 - 15 = \underline{25}$	✗	20
	(b) $48 \div 6 = \underline{8}$	✓	

DO NOT TURN THE PAGE!

PLEASE WAIT FOR INSTRUCTIONS FROM THE ENUMERATOR

Please read and follow the instructions below carefully:

- DO NOT turn over this page before you are told. The enumerator will tell you when to turn this page to begin the questions.
- You have 35 minutes to complete all the questions.
- Answer all the questions. For each question, put your answer in this booklet in the space provided.
- DO NOT use a calculator or any electronic object during the period of the test.
- Put your hand up if you have any questions.

Section A (35 minutes)

Task 1– Assess students' literacy

Section 1: Below is a test paper by a primary school student. Please mark the answers using a ✓ for those answers that are correct and a ✗ for those answers that are not correct. For those answers that you mark ✗, you must write the correct answer in the space provided.

		(A) Mark the child's answer correct or incorrect here	(B) Write the correct answers here
1	Complete the sentences with the correct words from the brackets		
	(a) <u>How many</u> (Where, How many, When) is the hospital?	(a)	(a)
	(b) <u>When</u> (That, When, Because) I wake up, I brush my teeth.	(b)	(b)
	(c) I like sugar <u>which</u> (or, because, which) it is sweet.	(c)	(c)
	(d) <u>How much</u> (Who, How much, When) money do you have?	(d)	(d)
2	Complete the sentences with the correct words from the brackets		
	(a) <u>If</u> (Unless, If, Perhaps, Although) you tidy up your room, you won't get candy.	(a)	(a)
	(b) <u>Because</u> (When, If, Because, Although) I was telling the truth, my mother didn't believe me.	(b)	(b)
	(c) A person <u>who</u> (which, who, when, may) flies an airplane is a pilot.	(c)	(c)
	(d) My sister likes to read, <u>so</u> (so, although, perhaps, when) I have bought her a book.	(d)	(d)
	(e) If I were a doctor, I <u>shall</u> (shall, must not, like to, am not able to) work in a hospital.	(e)	(e)
	(f) Yesterday 3 witnesses <u>saw</u> (see, saw, did not see, will see) the accident.	(f)	(f)


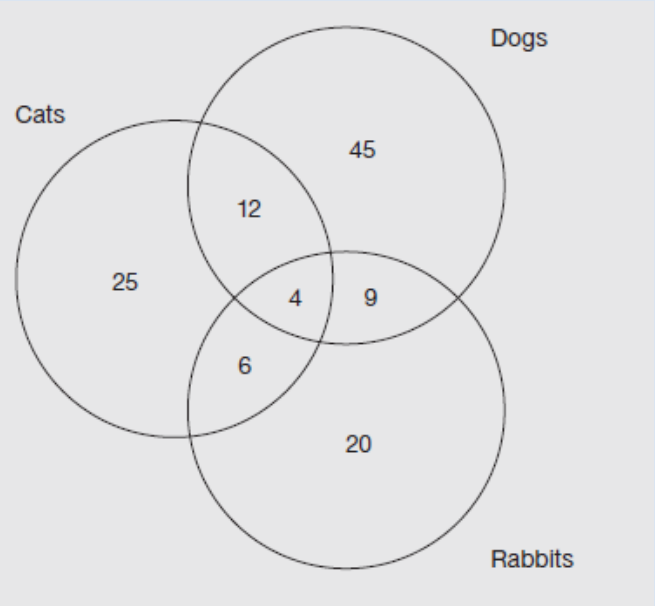
Section 2: Below is a letter written by a student in Grade Four. Correct the letter below for spacing, spelling, punctuation by circling the mistakes and writing the correction on the line provided.

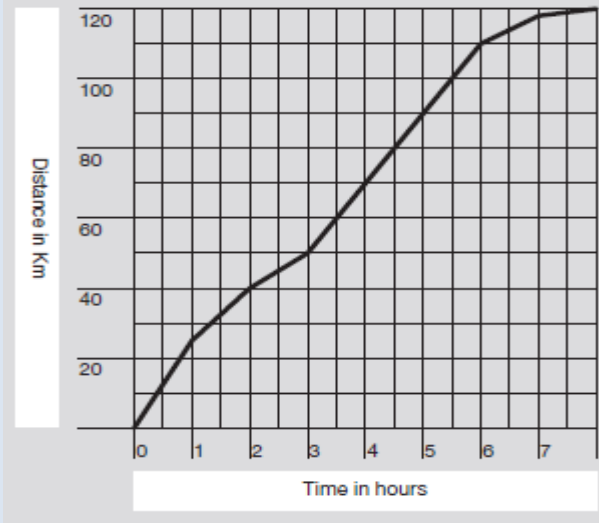
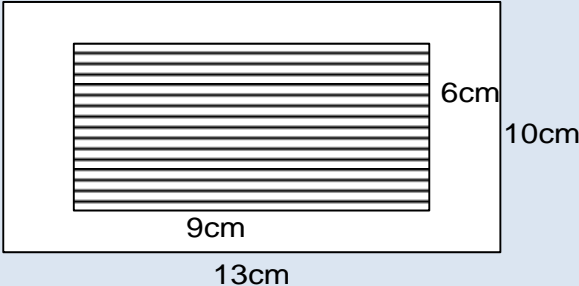
4. Write a letter to your sister telling her about your new school.
Dear Sister Sonasapha
I have things to tell you, now I have moved to a new school. This school is a two-story building.
The roof is a tin roof, there are ten classrooms, there are toilets which is convenient. There is a flag pole in front of the school
In front of the classrooms there is a flower garden, a big tree, a beautiful bench, two tamarind tress, three big mango trees
The fences are made of wood, there are two toilets, there is a vegetable garden on the side of the school,
Grade 4 students grow cabbages, salad leaves and morning glory, grade 5 students grow eggplants, squash and beans.
There is a big soccer field in the school yard. My friends and I love this school a lot. If you have time please come visit me
Lastly I would like to wish you good health and if you wish anything hope that will come true
With love and respect
From: Meena

Task 2 – Assess students' numeracy

Below is a test paper by a primary school student. Please mark the answers using a ✓ for those answers that are correct and a ✗ for those answers that are not correct. For those answers that you mark ✗, you must write the correct answer in the space provided.

		(A) Mark correct with ✓ or incorrect with ✗	(B) Write the correct answers here
1	Write the missing numbers in the box below (a) $44 + 33 = 77$ (b) $86 - 58 = 38$ (c) $343 + 215 + 127 = 685$ (d) $72 \div 9 = 7$ (e) $37 \times 13 = 3711$	(a) (b) (c) (d) (e)	(a) (b) (c) (d) (e)
2	Which two numbers add up to make 0.81? 0.24 0.09 0.9 0.51 0.57 0.17		
3	Circle the one that gives the smallest answer? (a) $39 \div 5$ (b) $39 \div 4$ (c) $39 \div 3$		
4	Complete these fractions so that they are equivalent (a) $\frac{2}{6} = \frac{9}{27}$ (b) $\frac{2}{5} = \frac{8}{40}$	(a) (b)	(a) (b)
5	2 exercise books cost 14 Kips. What is the cost of 15 exercise books? (a) 105 Kip (b) 29 Kip (c) 115 Kip (d) 210 Kip		
6	How many sides does a triangle have? (a) 2 (b) 3 (c) 4 (d) 5		
7	Lines that cannot meet are lines (a) perpendicular (b) parallel (c) curved (d) horizontal		

<p>8</p>	<p>This is the time Chanla starts to walk to his sister's house. The walk takes 45 minutes.</p>  <p>What time did Chanla arrive?</p> <p>7.20</p>		
<p>9</p>	<p>Children in Grade 5 did a survey of how many people have various pets. They drew this Venn diagram.</p>  <p>a) How many people had cats?</p> <p>41</p> <p>b) Which animal was the least popular?</p> <p>Dogs</p>	<p>(a)</p> <p>(b)</p>	<p>(a)</p> <p>(b)</p>

10	<p>Chan took part in a sponsored cycle ride. This graph shows how far he rode and how long it took him.</p>  <p>a) Look at the graph. How far has Joe ridden after 6 hours? 80km</p> <p>b) Chan started riding at 8.30 in the morning. How far had he gone at 12.00pm? 70 km</p>	(a)	(a)
11	<p>Write the answer in the box provided</p> <p>(a) $\sqrt{144} = 12$</p> <p>(b) $12.15 - 11.83 = 0.32$</p> <p>(c) $\frac{3}{4} \div \frac{7}{8} = 21/32$</p>	(a)	(a)
12	<p>What is n?</p> $13n - 20 - 5n = 12$ $n = 2$	(b)	(b)
13	<p>What are the perimeter and the area of the shaded rectangle in the middle?</p>  <p>(a) Perimeter: 36 cm</p> <p>(b) Area: 90 cm²</p>	(a)	(a)

