

# Argentina - National Population, Family, and Housing Census 1970 - IPUMS Subset

**Argentine National Institute of Statistics and Censuses, Minnesota Population  
Center - University of Minnesota**

Report generated on: April 18, 2019

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# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Argentine National Institute of Statistics and Censuses (INDEC)

SAMPLE DESIGN: Systematic sample of every 50th household with a random start. The sample was elaborated by INDEC.

SAMPLE UNIT: Household

SAMPLE FRACTION: 2%

SAMPLE UNIVERSE: 2% of households and population in private homes.

SAMPLE SIZE (person records): 466,892

## Response Rate

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COVERAGE: 97.21%

## Weighting

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Self-weighting (expansion factor = 50)

# Questionnaires

## Overview

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(1) Dwelling questionnaire (2) Population questionnaire (both questionnaires make up a single booklet).

## Data Collection

### Data Collection Dates

Start	End	Cycle
1970-09-30	1970-09-30	N/A

### Time Periods

Start	End	Cycle
1970-09-30	1970-09-30	N/A

### Data Collection Mode

Face-to-face [f2f]

#### DATA COLLECTION NOTES

De facto, CENSUS DAY: September 30, 1970, FIELD WORK PERIOD: Interviews take place on the expected census day in each state.

## Data Processing

No content available

# Data Appraisal

No content available

## File Description

## Variable List

**ARG1970-H-H**

Content	Household record
Cases	0
Variable(s)	36
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	UNREL	Number of unrelated persons	discrete	numeric	
V9	REGIONW	Continent and region of country	discrete	numeric	
V10	ROOMS	Number of rooms	discrete	numeric	
V11	HHTYPE	Household classification	discrete	numeric	
V12	NFAMS	Number of families in household	discrete	numeric	
V13	HEADLOC	Head's location in household	contin	numeric	
V14	HHDONATE	Donated household	discrete	numeric	
V15	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V16	AR1970A_0001	Dwelling number	contin	numeric	Dwelling number
V17	AR1970A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V18	AR1970A_0018	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V19	AR1970A_0020	Number of persons in large household before it was split	discrete	numeric	Number of persons in large household before it was split
V20	AR1970A_0022	Donated dwelling	discrete	numeric	Donated dwelling
V21	AR1970A_0023	Donation strata: strata number	discrete	numeric	Donation strata: strata number

ID	Name	Label	Type	Format	Question
V22	AR1970A_0042	Dwelling type	discrete	numeric	2. Dwelling type a) Private dwellings [] 1 House [] 2 Apartment [] 3 Tenement [inquilinato: crowded urban dwelling, usually rooms rented out in a converted older house] [] 4 Precarious dwelling [] 5 Shack [Rancho] [] 6 House, apartment, or room in a school, factory, office, etc. [] 7 Mobile home, tent, boat, truck, boxcar/container, etc. [] 8 Dwelling in a place not intended for habitation [] 9 Others b) Collective dwellings [] 1 Hotel, inn, guesthouse, etc. [] 2 Barracks, military or police post [] 3 Hospital, sanatorium, health center [] 4 Prison, reformatory, etc. [] 5 Boarding school [] 6 Convent, religious institution [] 7 Encampment [] 8 Other
V23	AR1970A_0044	Ownership	discrete	numeric	Dwelling -- Household Relationship [The form contains a table to indicate the number of household in the dwelling and the number of males and females within each household. Below, we show an English translation of the column and row headings is provided.] Households in the dwelling [column headings] [] 11 One Two [] 21 [] 22 Three [] 31 [] 32 [] 33 Four or five [] ____ Renter [inquilinato] [] 61 [] 69 Office use ____ Occupants [row headings] ____ Males ____ Females ____ Total 12. Tenure [] 1 Owner [] 2 Renter or leaser [] 3 Dependent occupant [] 4 Free occupant [] 5 Other; specify ____
V24	AR1970A_0045	Number of rooms	discrete	numeric	Dwelling -- Household Relationship [The form contains a table to indicate the number of household in the dwelling and the number of males and females within each household. Below, we show an English translation of the column and row headings is provided.] Households in the dwelling [column headings] [] 11 One Two [] 21 [] 22 Three [] 31 [] 32 [] 33 Four or five [] ____ Renter [inquilinato] [] 61 [] 69 Office use ____ Occupants [row headings] ____ Males ____ Females ____ Total 7. Rooms ____ Total number of rooms (excluding bathrooms and kitchens).
V25	HHWT	Household weight	contin	numeric	
V26	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V27	GEO1_AR	Argentina, Province 1970 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V28	GEO1_AR1970	Argentina, Province 1970 [Level 1, GIS]	discrete	numeric	
V29	GEO2_AR	Argentina, Department 1970 - 2010 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V30	GEO2_AR1970	Argentina, Department 1970 [Level 2, GIS]	discrete	numeric	
V31	NCOUPLES	Number of married couples in household	discrete	numeric	
V32	NMOTHERS	Number of mothers in household	discrete	numeric	
V33	NFATHERS	Number of fathers in household	discrete	numeric	
V34	COUNTRY	Country	discrete	numeric	
V35	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V36	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	

**ARG1970-P-H**

Content	Person records
Cases	0
Variable(s)	83
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V37	PERNUM	Person number	contin	numeric	
V38	MOMLOC	Mother's location in household	contin	numeric	
V39	POPLOC	Father's location in household	contin	numeric	
V40	SPLOC	Spouse's location in household	contin	numeric	
V41	PARRULE	Rule for linking parent	discrete	numeric	
V42	SPRULE	Rule for linking spouse	discrete	numeric	
V43	STEPMOM	Probable stepmother	discrete	numeric	
V44	STEPPOP	Probable stepfather	discrete	numeric	
V45	POLYMAL	Man with more than one wife linked	discrete	numeric	
V46	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V47	FAMUNIT	Family unit membership	contin	numeric	
V48	FAMSIZE	Number of own family members in household	discrete	numeric	
V49	NCHILD	Number of own children in household	discrete	numeric	
V50	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V51	ELDCH	Age of eldest own child in household	discrete	numeric	
V52	YNGCH	Age of youngest own child in household	discrete	numeric	
V53	RELATE	Relationship to household head [general version]	discrete	numeric	
V54	RELATED	Relationship to household head [detailed version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V55	AGE	Age	discrete	numeric	
V56	AGE2	Age, grouped into intervals	discrete	numeric	
V57	SEX	Sex	discrete	numeric	
V58	MARST	Marital status [general version]	discrete	numeric	
V59	MARSTD	Marital status [detailed version]	discrete	numeric	
V60	CONSENS	Consensual union	discrete	numeric	
V61	CHBORN	Children ever born	discrete	numeric	
V62	CHSURV	Children surviving	discrete	numeric	
V63	BPLAR	Province of birth, Argentina	discrete	numeric	
V64	YRIMM	Year of immigration	discrete	numeric	
V65	YRSIMM	Years since immigrated	discrete	numeric	
V66	YRSIMM2	Years since immigrated, categorized	discrete	numeric	
V67	SCHOOL	School attendance	discrete	numeric	
V68	LIT	Literacy	discrete	numeric	
V69	EDUCAR	Educational attainment, Argentina	discrete	numeric	
V70	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V71	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V72	OCCISCO	Occupation, ISCO general	discrete	numeric	
V73	OCC	Occupation, unrecoded	contin	numeric	
V74	INDGEN	Industry, general recode	discrete	numeric	
V75	IND	Industry, unrecoded	contin	numeric	
V76	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V77	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V78	MIGAR	Province of residence 5 years ago, Argentina	discrete	numeric	
V79	ISCO68A	Occupation, ISCO-1968, 3-digit	discrete	numeric	
V80	AR1970A_0003	Person number (within household)	discrete	numeric	Person number (within household)

ID	Name	Label	Type	Format	Question
V81	AR1970A_0401	Relationship	discrete	numeric	General characteristics -- For all individuals [Questions 1-8 were asked of all persons.] 1. What is your relationship or tie to the head of the household? [] 1 Head [] 2 Spouse [] 3 Child [] 4 Parents or parents-in-law [] 5 Grandchild [] 6 Other relatives [] 7 Domestic servants [] 8 Boarder [] 9 Others
V82	AR1970A_0402	Sex	discrete	numeric	General characteristics -- For all individuals [Questions 1-8 were asked of all persons.] 3. Male or female? Mark the appropriate box [] 1 Male [] 2 Female
V83	AR1970A_0403	Age	discrete	numeric	General characteristics -- For all individuals [Questions 1-8 were asked of all persons.] 4. What is your date of birth? Write the date of birth. If unanswered, write the age as of the census date in the box. For those under one year write zero (0) ____ Day ____ Month ____ Year ____ [Box for age]
V84	AR1970A_0404	Province of birth	discrete	numeric	General characteristics -- For all individuals [Questions 1-8 were asked of all persons.] 5. Where were you born? If born in the locality or place where enumerated, mark only the box "here." Otherwise, write the name of the locality, department and province, respectively. If born abroad, write only the name of the country. [] Here ____ Locality or place ____ Department or division ____ Province or foreign country
V85	AR1970A_0405	Department of birth	discrete	numeric	General characteristics -- For all individuals [Questions 1-8 were asked of all persons.] 5. Where were you born? If born in the locality or place where enumerated, mark only the box "here." Otherwise, write the name of the locality, department and province, respectively. If born abroad, write only the name of the country. [] Here ____ Locality or place ____ Department or division ____ Province or foreign country
V86	AR1970A_0406	Province of usual residence	discrete	numeric	General characteristics -- For all individuals [Questions 1-8 were asked of all persons.] 6. Where do you habitually live? If the place of habitual residence is the locality or place where enumerated, simply mark the box "here." Otherwise, write the name of the locality or place, the department, and province, respectively. If living abroad simply write the name of the country. [] Here ____ Locality or place ____ Department or division ____ Province or foreign country:
V87	AR1970A_0408	Province of residence in 1965	discrete	numeric	General characteristics -- For all individuals [Questions 1-8 were asked of all persons.] 7. Where was your place of habitual residence in September, 1965? Only for those 5 years of age and older. If the place of habitual residence in 1965 was the locality or place where enumerated, simply mark the box "here." Otherwise, write the name of the locality or place, the department, and province, respectively. If living abroad simply write the name of the country. [] Here ____ Locality or place ____ Department or division ____ Province or foreign country:
V88	AR1970A_0409	Department of residence in 1965	discrete	numeric	General characteristics -- For all individuals [Questions 1-8 were asked of all persons.] 7. Where was your place of habitual residence in September, 1965? Only for those 5 years of age and older. If the place of habitual residence in 1965 was the locality or place where enumerated, simply mark the box "here." Otherwise, write the name of the locality or place, the department, and province, respectively. If living abroad simply write the name of the country. [] Here ____ Locality or place ____ Department or division ____ Province or foreign country:
V89	AR1970A_0410	Year of arrival in Argentina	discrete	numeric	General characteristics -- For all individuals [Questions 1-8 were asked of all persons.] 8. In what year did you arrive to live in the country? ____ Only for those born abroad and who currently live habitually in the country. Write the year of arrival.

ID	Name	Label	Type	Format	Question
V90	AR1970A_0412	Current school attendance	discrete	numeric	Educational Characteristics -- For all individuals five years of age and older [Questions 9-12 are asked of persons 5 years of age and older.] 9. Do you or did you attend any educational institution? Ask each question each time in the order given (Currently attending? Not attending, but used to attend? etc.), and upon receiving an affirmative response, mark the appropriate box and go on to question number 10. <input type="checkbox"/> 1 Currently attending? <input type="checkbox"/> 2 Not attending, but used to attend? <input type="checkbox"/> 3 Never attended? <input type="checkbox"/> 4 Unanswered
V91	AR1970A_0413	Educational level	discrete	numeric	Educational Characteristics -- For all individuals five years of age and older [Questions 9-12 are asked of persons 5 years of age and older.] 10. [Educational attainment] Only those who responded 1 or 2 in question number 9 should answer these questions. [Questions 10A-10C are asked only of persons who had ever attended an educational institution.] A. What is the highest level you studied or are studying? Mark the appropriate box. <input type="checkbox"/> 1 Primary <input type="checkbox"/> 2 High school <input type="checkbox"/> 3 Commercial <input type="checkbox"/> 4 Teacher training [normal] <input type="checkbox"/> 5 Technical or industrial <input type="checkbox"/> 6 Other secondary schooling <input type="checkbox"/> 7 University and higher <input type="checkbox"/> 8 Unanswered C. What is the last year or grade completed at this level? Mark the appropriate box. For those who have not yet completed the first year or grade mark zero (0). <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 Unanswered
V92	AR1970A_0414	Completed the education level	discrete	numeric	Educational Characteristics -- For all individuals five years of age and older [Questions 9-12 are asked of persons 5 years of age and older.] 10. [Educational attainment] Only those who responded 1 or 2 in question number 9 should answer these questions. [Questions 10A-10C are asked only of persons who had ever attended an educational institution.] B. Did you complete this level? Mark the appropriate box. <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V93	AR1970A_0415	Literacy	discrete	numeric	Educational Characteristics -- For all individuals five years of age and older [Questions 9-12 are asked of persons 5 years of age and older.] 12. Are you able to read and write? Mark the appropriate box. If only able to read or only able to write, mark no. <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V94	AR1970A_0416	Employment status	discrete	numeric	Economic Characteristics -- for all individuals ten years of age and older [Questions 13-17 were asked of all persons 10 years and older.] 13. What did you do during the greater part of the week of September 21st to 26th? Ask each question in the order given (worked? did not work but had a job? etc.), and upon receiving an affirmative response mark the appropriate box and go on to question number 14. The concept of "the greater part of the week" refers to four normal work days according to the occupation the person carries out, or if the person worked more than 35 hours. <input type="checkbox"/> 1 Worked? <input type="checkbox"/> 2 Did not work, but had a job? <input type="checkbox"/> 3 Looked for work, having worked before? <input type="checkbox"/> 4 Looked for work for the first time? <input type="checkbox"/> 5 Retired or pensioner and did not work? <input type="checkbox"/> 6 Received investment income and did not work? <input type="checkbox"/> 7 Studied and did not work? <input type="checkbox"/> 8 Took care of the home? <input type="checkbox"/> 9 Other <input type="checkbox"/> 0 Unanswered
V95	AR1970A_0417	Occupation [3 digit]	discrete	numeric	Economic Characteristics -- for all individuals ten years of age and older [Questions 13-17 were asked of all persons 10 years and older.] Only those people who responded 1, 2 or 3 in question number 13 should answer these questions. [Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.] 14. What is the occupation, position, or profession that provides the greatest part of your income? ____ Write, for example: tailor, sheep shearing, driller (tornero), agricultural laborer (pen de estancia), truck driver, butcher, taxi driver, construction laborer (pen de albail), doctor, accounting assistant, cashier, director of sales, carpenter, etc.

ID	Name	Label	Type	Format	Question
V96	AR1970A_0418	Occupation [2 digit]	discrete	numeric	Economic Characteristics -- for all individuals ten years of age and older [Questions 13-17 were asked of all persons 10 years and older.] Only those people who responded 1, 2 or 3 in question number 13 should answer these questions. [Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.] 14. What is the occupation, position, or profession that provides the greatest part of your income? ____ Write, for example: tailor, sheep shearing, driller (tornero), agricultural laborer (pen de estancia), truck driver, butcher, taxi driver, construction laborer (pen de albail), doctor, accounting assistant, cashier, director of sales, carpenter, etc.
V97	AR1970A_0419	Industry [4 digit]	discrete	numeric	Economic Characteristics -- for all individuals ten years of age and older [Questions 13-17 were asked of all persons 10 years and older.] Only those people who responded 1, 2 or 3 in question number 13 should answer these questions. [Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.] 15. What does the establishment in which you work primarily do or make? ____ Write, for example: ranch, meat packing plant, auto factory, highway construction, furniture sales, bakery, railway, hospital, restaurant, hotel, etc.
V98	AR1970A_0420	Industry [2 digit]	discrete	numeric	Economic Characteristics -- for all individuals ten years of age and older [Questions 13-17 were asked of all persons 10 years and older.] Only those people who responded 1, 2 or 3 in question number 13 should answer these questions. [Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.] 15. What does the establishment in which you work primarily do or make? ____ Write, for example: ranch, meat packing plant, auto factory, highway construction, furniture sales, bakery, railway, hospital, restaurant, hotel, etc.
V99	AR1970A_0421	Industry [3 digit]	discrete	numeric	Economic Characteristics -- for all individuals ten years of age and older [Questions 13-17 were asked of all persons 10 years and older.] Only those people who responded 1, 2 or 3 in question number 13 should answer these questions. [Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.] 15. What does the establishment in which you work primarily do or make? ____ Write, for example: ranch, meat packing plant, auto factory, highway construction, furniture sales, bakery, railway, hospital, restaurant, hotel, etc.
V100	AR1970A_0422	Class of worker	discrete	numeric	Economic Characteristics -- for all individuals ten years of age and older [Questions 13-17 were asked of all persons 10 years and older.] Only those people who responded 1, 2 or 3 in question number 13 should answer these questions. [Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.] 16. What is the category or position you hold in the exercise of your profession? Ask each question in the order given and upon receiving an affirmative response, mark the appropriate box. [ ] 1 Worker? [ ] 2 Employee? [ ] 3 Own account (does not have employees)? [ ] 4 Owner or partner (has employees)? [ ] 5 Family worker without a fixed wage? [ ] 6 Unanswered
V101	AR1970A_0423	Principal wage-earner resident in household	discrete	numeric	Economic Characteristics -- for all individuals ten years of age and older [Questions 13-17 were asked of all persons 10 years and older.] Only those people who responded 1, 2 or 3 in question number 13 should answer these questions. 17. Are you the person who earns the most in the household? Mark the appropriate box. [ ] 1 Yes [ ] 2 No

ID	Name	Label	Type	Format	Question
V102	AR1970A_0424	Children born alive	discrete	numeric	Other Characteristics [Questions 18-19.] 18. How many children born alive have you had? Of these, how many are currently alive? How many have died? For all women 12 years of age and older. Verify that the total of parts (a) and (b) matches the total "number of children born alive." <input type="checkbox"/> Has not had any children born alive Total number of children born alive _____ a) Number of children currently alive ____ b) Number of children deceased <input type="checkbox"/> Unanswered
V103	AR1970A_0425	Children surviving	discrete	numeric	Other Characteristics [Questions 18-19.] 18. How many children born alive have you had? Of these, how many are currently alive? How many have died? For all women 12 years of age and older. Verify that the total of parts (a) and (b) matches the total "number of children born alive." <input type="checkbox"/> Has not had any children born alive Total number of children born alive _____ a) Number of children currently alive ____ b) Number of children deceased <input type="checkbox"/> Unanswered
V104	AR1970A_0426	Marital status	discrete	numeric	Other Characteristics [Questions 18-19.] 19. What is your current marital status? For all individuals 12 years of age and older. Ask each question in the order given and upon receiving an affirmative response, mark the appropriate box. <input type="checkbox"/> 1 Consensual union? <input type="checkbox"/> 2 Married? <input type="checkbox"/> 3 Separated or divorced? <input type="checkbox"/> 4 Widowed? <input type="checkbox"/> 5 Single? <input type="checkbox"/> 6 Unanswered
V105	AR1970A_0427	Occupation [1 digit]	discrete	numeric	Economic Characteristics -- for all individuals ten years of age and older [Questions 13-17 were asked of all persons 10 years and older.] Only those people who responded 1, 2 or 3 in question number 13 should answer these questions. [Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.] 14. What is the occupation, position, or profession that provides the greatest part of your income? ____ Write, for example: tailor, sheep shearing, driller (tornero), agricultural laborer (pen de estancia), truck driver, butcher, taxi driver, construction laborer (pen de albail), doctor, accounting assistant, cashier, director of sales, carpenter, etc.
V106	AR1970A_0429	Industry [1 digit]	discrete	numeric	Economic Characteristics -- for all individuals ten years of age and older [Questions 13-17 were asked of all persons 10 years and older.] Only those people who responded 1, 2 or 3 in question number 13 should answer these questions. [Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.] 15. What does the establishment in which you work primarily do or make? ____ Write, for example: ranch, meat packing plant, auto factory, highway construction, furniture sales, bakery, railway, hospital, restaurant, hotel, etc.
V107	AR1970A_0430	Children born alive, assigned	discrete	numeric	Other Characteristics [Questions 18-19.] 18. How many children born alive have you had? Of these, how many are currently alive? How many have died? For all women 12 years of age and older. Verify that the total of parts (a) and (b) matches the total "number of children born alive." <input type="checkbox"/> Has not had any children born alive Total number of children born alive _____ a) Number of children currently alive ____ b) Number of children deceased <input type="checkbox"/> Unanswered
V108	PERWT	Person weight	contin	numeric	
V109	YRSCHOOL	Years of schooling	discrete	numeric	
V110	MIGRATE5	Migration status, 5 years	discrete	numeric	
V111	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V112	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V113	BPLCOUNTRY	Country of birth	discrete	numeric	
V114	NATIVITY	Nativity status	discrete	numeric	
V115	YEARP	Year [person version]	contin	numeric	
V116	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V117	SERIAL	Household serial number [person version]	contin	numeric	
V118	COUNTRYP	Country [person version]	contin	numeric	
V119	RECTYPEP	Record type [person version]	discrete	character	



## Record type (RECTYPE)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1960-2011

Valid cases: 0  
Invalid: 0

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32197001-894201001

Valid cases: 0  
Invalid: 0

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: ARG1970-H-H

## Household serial number (SERIAL)

File: ARG1970-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
Colombia 1993, 2005  
Costa Rica 1984, 2000  
Cuba 2002  
Dominican Republic 1981, 2002, 2010  
Ecuador 1990, 2001  
Germany 1971  
Hungary 1980, 1990, 2001  
Jamaica 1982, 1991, 2001  
Malaysia 1970, 1991, 2000  
Mexico 1995, 1990, 2000, 2005  
Nigeria 2006  
Panama 2000  
Peru 1993, 2007  
Portugal 1981, 1991, 2001  
Spain 1991  
Uruguay 2011  
Venezuela 1990, 2001  
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: ARG1970-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: ARG1970-H-H

## Subsample number (SUBSAMP)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Continent and region of country (REGIONW)

File: ARG1970-H-H

### Overview

## Continent and region of country (REGIONW)

File: ARG1970-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-54

Valid cases: 0  
Invalid: 0

### Description

REGIONW identifies the continent and region of each country.

## Number of rooms (ROOMS)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Household classification (HHTYPE)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Number of families in household (NFAMS)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Head's location in household (HEADLOC)

File: ARG1970-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## Donated household (HHDONATE)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

HHDONATE identifies households that were donated during the IPUMS data editing process.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Dwelling number (AR1970A\_0001)

File: ARG1970-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling number. The variable was computed during reformatting.

### Universe

All households

### Literal question

## Dwelling number (AR1970A\_0001)

File: ARG1970-H-H

Dwelling number

## Number of persons in household (AR1970A\_0006)

File: ARG1970-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-27

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of persons in the household. The variable was computed during reformatting.

**Universe**

All households

**Literal question**

Number of persons in household

## Dwelling created by splitting apart a large dwelling or household (AR1970A\_0018)

File: ARG1970-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling was created by splitting apart a large dwelling or household. The variable was computed during reformatting.

**Universe**

All households

**Literal question**

Dwelling created by splitting apart a large dwelling or household

## Number of persons in large household before it was split (AR1970A\_0020)

File: ARG1970-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-32

Valid cases: 0  
 Invalid: 0

**Description**

## Number of persons in large household before it was split (AR1970A\_0020)

File: ARG1970-H-H

This variable indicates the number of persons in a large household before it was split. The variable was computed during reformatting.

### Universe

All households

### Literal question

Number of persons in large household before it was split

## Donated dwelling (AR1970A\_0022)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a donated dwelling.

### Universe

All households

### Literal question

Donated dwelling

## Donation strata: strata number (AR1970A\_0023)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the donation strata: strata number.

### Universe

All households

### Literal question

Donation strata: strata number

## Dwelling type (AR1970A\_0042)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-8

Valid cases: 0  
Invalid: 0

# Dwelling type (AR1970A\_0042)

## File: ARG1970-H-H

### Description

This variable indicates the dwelling type.

### Universe

All households

### Literal question

2. Dwelling type

a) Private dwellings

- ☐ 1 House
- ☐ 2 Apartment
- ☐ 3 Tenement [inquilinato: crowded urban dwelling, usually rooms rented out in a converted older house]
- ☐ 4 Precarious dwelling
- ☐ 5 Shack [Rancho]
- ☐ 6 House, apartment, or room in a school, factory, office, etc.
- ☐ 7 Mobile home, tent, boat, truck, boxcar/container, etc.
- ☐ 8 Dwelling in a place not intended for habitation
- ☐ 9 Others

b) Collective dwellings

- ☐ 1 Hotel, inn, guesthouse, etc.
- ☐ 2 Barracks, military or police post
- ☐ 3 Hospital, sanatorium, health center
- ☐ 4 Prison, reformatory, etc.
- ☐ 5 Boarding school
- ☐ 6 Convent, religious institution
- ☐ 7 Encampment
- ☐ 8 Other

### Interviewer instructions

B. Dwelling

House: is an independent construction that generally constitutes a single family dwelling.

Apartment: is a room or set of rooms inside a building forming a single private dwelling, occupying only part of the building. The "floor" is an apartment that occupies an entire floor of the building.

House, apartment, or room in a school, factory, office, etc. is the room or set of rooms that being a private dwelling, are inside a school, workshop, factory, etc. (For example: the house of a school gatekeeper, the dwelling of the factory guard, etc.).

[p.66]

Rental house: is a dwelling there six or more households are housed, with communal sanitation services.

Hut or cabin [rancho]: a dwelling with adobe walls, straw, bark, or leaf roof, dirt floor (specific to rural zones).

Precarious dwelling: construction made of discarded materials (boards from crates, pieces of cardboard, zinc sheeting, etc. which were previously used for another purpose).

Dwellings in a place not intended for habitation: these are private dwellings that on the "Census Day" are functioning in sites not destined for use as dwellings (dwellings located in sites that have a permanent destination as garages, barns, warehouses, etc.)

## Ownership (AR1970A\_0044)

File: ARG1970-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the ownership of the dwelling.

**Universe**

Non-collective dwellings

**Literal question**

Dwelling -- Household Relationship

[The form contains a table to indicate the number of household in the dwelling and the number of males and females within each household. Below, we show an English translation of the column and row headings is provided.]

Households in the dwelling [column headings]

[ ] 11 One

Two

[ ] 21

[ ] 22

Three

[ ] 31

[ ] 32

[ ] 33

Four or five

[ ] \_\_\_\_

Renter [inquilinato]

[ ] 61

[ ] 69

Office use \_\_\_\_

Occupants [row headings]

\_\_\_\_ Males

\_\_\_\_ Females

\_\_\_\_ Total

12. Tenure

[ ] 1 Owner

[ ] 2 Renter or leaser

[ ] 3 Dependent occupant

[ ] 4 Free occupant

[ ] 5 Other; specify \_\_\_\_

**Interviewer instructions**

## Ownership (AR1970A\_0044)

### File: ARG1970-H-H

In this item you will note the data of all of the persons to be enumerated, whatever their age.

You will enumerate in each household all of the persons who spent the night in it during the night before the morning of the "census day", even if they were not present at the time of the arrival of the enumerator, or if being absent because of reasons related to work, and they returned to the their household on the morning of the "census day."

[p.103]

1. Arriving at a household where six students live, they inform you that the night before the "census day" two extra persons slept there. You will enumerate all of the persons who [spent the night] there during the night previous to the morning of the census.

[p.104]

2. A doctor - head of the household to be enumerated - spent the night before the morning of the "Census Day" covering the turn in the hospital.

Where do you enumerate him?

[ ] a) In the hospital where he works

[x] b) In his private household.

[p.105]

3. To obtain an exact count of the population of the country, we adopted as the standard to enumerate all of the babies born before the zero (0) hour on the "census day."

[An example is not presented here.]

[p.106]

4. Following the same convention you will enumerate those who died after the zero hour (0) on the "census day."

[An example is not presented here.]

[p.107]

5. In the first place you should locate the head of the census household.

The head of the census household is the person recognized as such by the rest of the members of the household.

To locate the head of household, it is necessary that you find out who is the person [recognized] as such by the members of this household.

[p.108]

6. Identify as the head of household the person [recognized] as such by the rest of the members, even existing in this household a person who is older or has the economic responsibility of the same.

Six students live in a census household. You will register as the head of household whoever is [recognized] as such.

[p.109]

7. In all of the private households there must necessarily be a [head of household], whom you will register in the form, in the first place under the column: First person.

In the collective households you enumerate, in the first place, the person with the greatest hierarchy.

Therefore, when you enumerate a convent, a hospital, a jail, etc., you will write in the first column, which corresponds to the head of household, the person of [greatest hierarchy].

[p.110]

8. In the [private] households, after enumerating the first persons who will always be the [head] of the household, you will enumerate the rest of the members, according to the ties or relationship that they have with the head of household.

[p.111]

9. In the collective households that you enumerate, in the first place, the person with the [greatest hierarchy] and you will not take into account the category of relatives that exists between the members. Therefore, you will enumerate them in any order.

[p.112]

10. If the head of household is not present and did not spend the night in the household on the night before the "census day", in the place reserved for head of household you will enumerate the person who in his/her absence is [recognized] as such and occupies the place of head of household.

Example: the spouse or the eldest child, etc.

[p.113]

11. When, due to the absence of the head of household, another person is enumerated as such, it is in regard to this last person that you should note the relationship to the rest of the members.

In the household of the Diaz, a month ago the head of household is in Europe. In his absence, the eldest son occupies his place. Another daughter of Mr. Diaz also lives in there.

You will enumerate the son in the [first] place.

When you enumerate Miss Diaz you will mark in relationship or ties (consult the census form) the box number [[x]6].

[The instructions on the order to enumerate household members on pages 114-116 is not presented here.]

[p.117]

15. In the box number 6. Other relatives, you will note: uncles/aunts, nephews/nieces, grand-nephews/grand-nieces, cousins, daughters/sons-in-law, brothers/sisters or brother/sister-in-laws of the head of household.

[An example is not presented here.]

[p.118]

16. The persons employed in domestic service are enumerated as members of the family in a census household when they live and sleep in the dwelling that this family occupies.

# Number of rooms (AR1970A\_0045)

File: ARG1970-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of rooms in the dwelling.

## Universe

Non-collective dwellings

## Literal question

Dwelling -- Household Relationship

[The form contains a table to indicate the number of household in the dwelling and the number of males and females within each household. Below, we show an English translation of the column and row headings is provided.]

Households in the dwelling [column headings]

☐ 11 One

Two

☐ 21

☐ 22

Three

☐ 31

☐ 32

☐ 33

Four or five

☐ \_\_\_\_

Renter [inquilinato]

☐ 61

☐ 69

Office use \_\_\_\_

Occupants [row headings]

\_\_\_\_ Males

\_\_\_\_ Females

\_\_\_\_ Total

7. Rooms \_\_\_\_

Total number of rooms (excluding bathrooms and kitchens).

## Interviewer instructions

## Number of rooms (AR1970A\_0045)

### File: ARG1970-H-H

13. Starting with item 7, the data that you collect will refer to the space occupied by each household in the dwelling.

In item7, we move on to registering the number of rooms occupied by each [household] in the dwelling.

Each room that has the capacity for an adult-sized bed is considered a room. In consequence, when you register the number of rooms you will count all of those that have the capacity for [adult-sized bed].

[p.75]

14. Although every room with capacity to [an adult-sized bed] is considered [room], you will exclude from this criteria the kitchen, the bathroom, the laundry room, the garages, the storage areas, and the rooms used for industrial and commercial purposes, unless they are used for housing.

[p.76]

15. Of the following cases, which are considered rooms? (Answer yes/no.)

- A laundry room with the capacity to hold an adult-sized bed. [no]
- A kiosk installed in a passageway. [no]
- A garage with the capacity to hold an adult-sized be. [no]

[p.77]

16. Any room with capacity to hold an adult-sized bed is considered [room].  
The [bathroom] and the [kitchen] are not counted as rooms.

[p.78]

17. Mark which space from the following list would be considered a room:

- [x] a) The servant's room
- [ ] b) Bathroom
- [ ] c) Storage
- [x] d) Rented garage where a couple lives permanently
- [x] e) The family room
- [ ] f) The kitchen

## Household weight (HHWT)

### File: ARG1970-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

#### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32002001-888888888

Valid cases: 0  
Invalid: 0

### Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Argentina, Province 1970 - 2010 [Level 1; consistent boundaries, GIS] (GEO1\_AR)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-239094

Valid cases: 0  
Invalid: 0

### Description

GEO1\_AR identifies the household's province within Argentina in all sample years. Provinces are the first level administrative units of the country. GEO1\_AR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_AR can be downloaded from the GIS Boundary Files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Argentina, Province 1970 [Level 1, GIS] (GEO1\_AR1970)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

GEO1\_AR1970 identifies the household's province within Argentina in 1970. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_AR1970 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Argentina, Department 1970 - 2010 [Level 2; consistent boundaries, GIS] (GEO2\_AR)

### File: ARG1970-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32002001-239094003	

#### Description

GEO2\_AR identifies the household's department within Argentina in all sample years. Departments are the second level administrative units of the country, after provinces. GEO2\_AR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_AR can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Argentina, Department 1970 [Level 2, GIS] (GEO2\_AR1970)

### File: ARG1970-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1001-99999	

#### Description

GEO2\_AR1970 identifies the household's department within Argentina in 1970. Departments are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2\_AR1970 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Number of married couples in household (NCOUPLES)

### File: ARG1970-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

#### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 32-894

Valid cases: 0  
Invalid: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Ownership of dwelling [general version] (OWNERSHIP)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

## Ownership of dwelling [general version] (OWNERSHIP)

File: ARG1970-H-H

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: ARG1970-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Person number (PERNUM)

File: ARG1970-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Mother's location in household (MOMLOC)

File: ARG1970-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: ARG1970-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

### File: ARG1970-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

#### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

#### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: ARG1970-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: ARG1970-P-H

### Overview

## Number of own family members in household (FAMSIZE)

File: ARG1970-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Age of eldest own child in household (ELDCH)

File: ARG1970-P-H

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to household head [general version] (RELATE)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Age (AGE)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Consensual union (CONSENS)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Children ever born (CHBORN)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Children surviving (CHSURV)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Province of birth, Argentina (BPLAR)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 2-99

Valid cases: 0  
Invalid: 0

### Description

BPLAR indicates the person's province of birth within Argentina.

## Year of immigration (YRIMM)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## Years since immigrated (YRSIMM)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## Years since immigrated, categorized (YRSIMM2)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

## School attendance (SCHOOL)

File: ARG1970-P-H

## School attendance (SCHOOL)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Educational attainment, Argentina (EDUCAR)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDUCAR indicates the person's educational attainment in Argentina in terms of the level of schooling completed.

## Activity status (employment status) [general version] (EMPSTAT)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

## Activity status (employment status) [general version] (EMPSTAT)

### File: ARG1970-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

### File: ARG1970-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

## Occupation, unrecoded (OCC)

### File: ARG1970-P-H

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

### File: ARG1970-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Status in employment (class of worker) [general version] (CLASSWK)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

## Status in employment (class of worker) [general version] (CLASSWK)

File: ARG1970-P-H

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Province of residence 5 years ago, Argentina (MIGAR)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 2-99

Valid cases: 0  
Invalid: 0

### Description

MIGAR indicates the person's province of residence within Argentina 5 years ago.

## Occupation, ISCO-1968, 3-digit (ISCO68A)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-999

Valid cases: 0  
Invalid: 0

### Description

ISCO68A provides the 3-digit occupation code for the respondent using the ISCO-1968 occupation classification.

## Person number (within household) (AR1970A\_0003)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-27

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person number (within the household). The variable was computed during reformatting.

#### Universe

All persons

#### Literal question

Person number (within household)

## Relationship (AR1970A\_0401)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the relationship of the person to the household head.

#### Universe

Persons in non-collective dwellings

#### Literal question

General characteristics -- For all individuals

[Questions 1-8 were asked of all persons.]

1. What is your relationship or tie to the head of the household?

- ☐ 1 Head
- ☐ 2 Spouse
- ☐ 3 Child
- ☐ 4 Parents or parents-in-law
- ☐ 5 Grandchild
- ☐ 6 Other relatives
- ☐ 7 Domestic servants
- ☐ 8 Boarder
- ☐ 9 Others

#### Interviewer instructions

## Relationship (AR1970A\_0401)

## File: ARG1970-P-H

## General characteristics

In this item you will note the data of all of the persons to be enumerated, whatever their age.

You will enumerate in each household all of the persons who spent the night in it during the night before the morning of the "census day", even if they were not present at the time of the arrival of the enumerator, or if being absent because of reasons related to work, and they returned to the their household on the morning of the "census day."

[p.103]

1. Arriving at a household where six students live, they inform you that the night before the "census day" two extra persons slept there. You will enumerate all of the persons who [spent the night] there during the night previous to the morning of the census.

[p.104]

2. A doctor - head of the household - spent the night before the morning of the "Census Day" covering the turn in the hospital.

Where do you enumerate him?

[ ] a) In the hospital where he works

[x] b) In his private household.

[p.105]

3. To obtain an exact count of the population of the country, we adopted as the standard to enumerate all of the babies born before the zero (0) hour on the "census day."

[An example is not presented here.]

[p.106]

4. Following the same convention you will enumerate those who died after the zero hour (0) on the "census day."

[An example is not presented here.]

[p.107]

5. In the first place you should locate the head of the census household.

The head of the census household is the person recognized as such by the rest of the members of the household.

To locate the head of household, it is necessary that you find out who is the person [recognized] as such by the members of this household.

[p.108]

6. Identify as the head of household the person [recognized] as such by the rest of the members, even existing in this household a person who is older or has the economic responsibility of the same.

Six students live in a census household. You will register as the head of household whoever is [recognized] as such.

[p.109]

7. In all of the private households there must necessarily be a [head of household], whom you will register in the form, in the first place under the column: First person.

In the collective households you enumerate, in the first place, the person with the greatest hierarchy.

Therefore, when you enumerate a convent, a hospital, a jail, etc., you will write in the first column, which corresponds to the head of household, the person of [greatest hierarchy].

[p.110]

8. In the [private] households, after enumerating the first persons who will always be the [head] of the household, you will enumerate the rest of the members, according to the ties or relationship that they have with the head of household.

[p.111]

9. In the collective households that you enumerate, in the first place, the person with the [greatest hierarchy] and you will not take into account the category of relatives that exists between the members. Therefore, you will enumerate them in any order.

[p.112]

10. If the head of household is not present and did not spend the night in the household on the night before the "census day", in the place reserved for head of household you will enumerate the person who in his/her absence is [recognized] as such and occupies the place of head of household.

Example: the spouse or the eldest child, etc.

[p.113]

11. When, due to the absence of the head of household, another person is enumerated as such, it is in regard to this last person that you should note the relationship to the rest of the members.

In the household of the Diaz, a month ago the head of household is in Europe. In his absence, the eldest son occupies his place. Another daughter of Mr. Diaz also lives in there.

You will enumerate the son in the [first] place.

When you enumerate Miss Diaz you will mark in relationship or ties (consult the census form) the box number [[x]6].

[The instructions on the order to enumerate household members on pages 114-116 is not presented here.]

[p.117]

15. In the box number 6. Other relatives, you will note: uncles/aunts, nephews/nieces, grand-nephews/grand-nieces, cousins, daughters/sons-in-law, brothers/sisters or brother/sister-in-laws of the head of household.

[An example is not presented here.]

[p.118]

16. The persons employed in domestic service are enumerated as members of the family in a census household when they live and sleep in the dwelling that this family occupies.

## Sex (AR1970A\_0402)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the sex of the person.

#### Universe

All persons

#### Literal question

General characteristics -- For all individuals

[Questions 1-8 were asked of all persons.]

3. Male or female?

Mark the appropriate box

☐ 1 Male  
☐ 2 Female

#### Interviewer instructions

General characteristics

[p.121]

19. The question number 3 of the Population chapter is very simple. You should only verify if the person is [man] or [woman].

## Age (AR1970A\_0403)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the age of the person.

#### Universe

All persons

#### Literal question

## Age (AR1970A\_0403)

## File: ARG1970-P-H

General characteristics -- For all individuals

[Questions 1-8 were asked of all persons.]

4. What is your date of birth?

Write the date of birth. If unanswered, write the age as of the census date in the box. For those under one year write zero (0)

\_\_\_ Day  
 \_\_\_ Month  
 \_\_\_ Year  
 \_\_\_ [Box for age]

**Interviewer instructions**

General characteristics

[p.122]

20. When you get to question number 4, you should register the date of birth, which means, the day, month, and year in which the person was born.

[An example for question 4 is not presented here.]

[p.123]

21. If the person you are enumerating does not remember his/her date of birth, you will register the age in completed years in the box on the extreme right.

The mother-in-law of Mr. Pereira does not remember the date of her birth. You will then note the age in [years completed].

## Province of birth (AR1970A\_0404)

## File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the name of the province of birth.

**Universe**

All persons

**Literal question**

## Province of birth (AR1970A\_0404)

### File: ARG1970-P-H

General characteristics -- For all individuals

[Questions 1-8 were asked of all persons.]

5. Where were you born?

If born in the locality or place where enumerated, mark only the box "here." Otherwise, write the name of the locality, department and province, respectively. If born abroad, write only the name of the country.

[ ] Here

\_\_\_ Locality or place

\_\_\_ Department or division

\_\_\_ Province or foreign country

#### Interviewer instructions

General characteristics

[p.125]

23. Now you must move to question number 5. If the person you are enumerating was born in a location or place where he/she is completing the census, you should mark the box: Here.

[An example for question 5 is not presented here.]

[p.126]

24. If the person to be enumerated was not born in the place where the census is completed, you will register the location, department or area and province.

[An example for question 5 is not presented here.]

[p.127]

25. If the enumerated person was born in a foreign country, you will complete the line that corresponds to the Province of foreign country.

[An example for question 5 is not presented here.]

[p.128]

26. For the persons who were not born in the place where you are completing the census, you should register the name of the location, department or area, and province.

If a person does not remember the name of the department, you will complete, at least, the lines that correspond to location and province.

## Department of birth (AR1970A\_0405)

### File: ARG1970-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 5

Decimals: 0

Range: 1000-99999

Valid cases: 0

Invalid: 0

#### Description

## Department of birth (AR1970A\_0405)

### File: ARG1970-P-H

This variable indicates the name of the department of birth.

#### Universe

All persons

#### Literal question

General characteristics -- For all individuals

[Questions 1-8 were asked of all persons.]

#### 5. Where were you born?

If born in the locality or place where enumerated, mark only the box "here." Otherwise, write the name of the locality, department and province, respectively. If born abroad, write only the name of the country.

[ ] Here

\_\_\_ Locality or place

\_\_\_ Department or division

\_\_\_ Province or foreign country

#### Interviewer instructions

General characteristics

[p.125]

23. Now you must move to question number 5. If the person you are enumerating was born in a location or place where he/she is completing the census, you should mark the box: Here.

[An example for question 5 is not presented here.]

[p.126]

24. If the person to be enumerated was not born in the place where the census is completed, you will register the location, department or area and province.

[An example for question 5 is not presented here.]

[p.127]

25. If the enumerated person was born in a foreign country, you will complete the line that corresponds to the Province of foreign country.

[An example for question 5 is not presented here.]

[p.128]

26. For the persons who were not born in the place where you are completing the census, you should register the name of the location, department or area, and province.

If a person does not remember the name of the department, you will complete, at least, the lines that correspond to location and province.

## Province of usual residence (AR1970A\_0406)

### File: ARG1970-P-H

#### Overview

## Province of usual residence (AR1970A\_0406)

File: ARG1970-P-H

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the province of usual residence in which the individual live.

**Universe**

All persons

**Literal question**

General characteristics -- For all individuals

[Questions 1-8 were asked of all persons.]

6. Where do you habitually live?

If the place of habitual residence is the locality or place where enumerated, simply mark the box "here." Otherwise, write the name of the locality or place, the department, and province, respectively. If living abroad simply write the name of the country.

[ ] Here

\_\_\_ Locality or place

\_\_\_ Department or division

\_\_\_ Province or foreign country:

**Interviewer instructions**

## Province of usual residence (AR1970A\_0406)

### File: ARG1970-P-H

#### General characteristics

27. In the question number 6 you should write the place where the person habitually resides.

If the person habitually resides in the location or place where you are taking the census, you will mark the box: Here.

[An example for question 6 is not presented here.]

[p.130]

28. One of the forms of considering habitual resident is that of identifying as such the persons who have lived in the place where they answer the census for the past six months or more.

The mother-in-law of Mr. Pereira has lived with this family since a year ago.

So you will consider her as [habitual resident], and in the form you will mark:

[x] Here

\_\_\_ Location or place

\_\_\_ Department or area

\_\_\_ Province or foreign country

[p.131]

29. Another of the forms of considering habitual residence is that of locating as such all persons who, despite not living in the place where they are enumerated, since six months ago or more, has decided to establish residency in this place.

You encounter in a census household a person in service who arrived from Paraguay a month ago to the place where the census is taking place, having decided to establish his/her residency there.

You will then consider this person [habitual resident].

If the person arrived at the place where he/she is enumerated less than six months ago, you should consider him/her [habitual resident] if he/she has decided to [establish] his/her residency in the place where he/she is enumerated.

## Province of residence in 1965 (AR1970A\_0408)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the province of residence in 1965 in which the person lived.

#### Universe

Persons age 5+

#### Literal question

## Province of residence in 1965 (AR1970A\_0408)

### File: ARG1970-P-H

General characteristics -- For all individuals

[Questions 1-8 were asked of all persons.]

7. Where was your place of habitual residence in September, 1965?

Only for those 5 years of age and older.

If the place of habitual residence in 1965 was the locality or place where enumerated, simply mark the box "here." Otherwise, write the name of the locality or place, the department, and province, respectively. If living abroad simply write the name of the country.

☐ Here

\_\_\_\_ Locality or place

\_\_\_\_ Department or division

\_\_\_\_ Province or foreign country:

#### Interviewer instructions

General characteristics

30. In the question number 7 you will write the place of habitual residency in September 1965.

If the place of habitual residence was the same location or place where the person is enumerated, you will mark the box:

☒ Here

\_\_\_\_ Location or place

\_\_\_\_ Department or area

\_\_\_\_ Province or foreign country

When you enumerate Mr. Gomez, he says that he reside in the place where his is being enumerated since 1967. Would you mark the box: Here?

☐ Yes

☒ No

31. If the place of habitual residence in September 1965 is not the place where the person is being enumerated, you will register the name of the location or place, and the department, province, or foreign country where the person being enumerated lived in this year.

Mr. Pereira, who in September 1965 lived in Pergamino, area of Pergamino, province of Buenos Aires, currently lives in La Falda, department of Punilla, province of Cordoba, how would you write this in the census form?

☐ Here

Pergamino: Location or place

Pergamino: Department or area

Buenos Aires: Province or foreign country

## Department of residence in 1965 (AR1970A\_0409)

### File: ARG1970-P-H

#### Overview

# Department of residence in 1965 (AR1970A\_0409)

## File: ARG1970-P-H

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the department of residence in 1965 in which the person lived.

### Universe

Persons age 5+

### Literal question

General characteristics -- For all individuals

[Questions 1-8 were asked of all persons.]

7. Where was your place of habitual residence in September, 1965?

Only for those 5 years of age and older.

If the place of habitual residence in 1965 was the locality or place where enumerated, simply mark the box "here."  
Otherwise, write the name of the locality or place, the department, and province, respectively. If living abroad simply write the name of the country.

☐ Here

☐ Locality or place

☐ Department or division

☐ Province or foreign country:

### Interviewer instructions

General characteristics

30. In the question number 7 you will write the place of habitual residency in September 1965.

If the place of habitual residence was the same location or place where the person is enumerated, you will mark the box:

☒ Here

☐ Location or place

☐ Department or area

☐ Province or foreign country

When you enumerate Mr. Gomez, he says that he reside in the place where his is being enumerated since 1967. Would you mark the box: Here?

☐ Yes

☒ No

31. If the place of habitual residence in September 1965 is not the place where the person is being enumerated, you will register the name of the location or place, and the department, province, or foreign country where the person being enumerated lived in this year.

Mr. Pereira, who in September 1965 lived in Pergamino, area of Pergamino, province of Buenos Aires, currently lives in La Falda, department of Punilla, province of Cordoba, how would you write this in the census form?

☐ Here

Pergamino: Location or place

Pergamino: Department or area

Buenos Aires: Province or foreign country

## Year of arrival in Argentina (AR1970A\_0410)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the year of arrival in Argentina.

### Universe

Persons born abroad

### Literal question

General characteristics -- For all individuals

[Questions 1-8 were asked of all persons.]

8. In what year did you arrive to live in the country? \_\_\_\_

Only for those born abroad and who currently live habitually in the country.

Write the year of arrival.

### Interviewer instructions

General characteristics

[p.134]

32. The question number 8 says: in what year did you arrive in the country to live in?

This refers to the persons who in question 5 answered having been born in a foreign country, although at the moment of the census they have Argentinean nationality.

## Current school attendance (AR1970A\_0412)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the current school attendance.

### Universe

Persons age 5+

### Literal question

# Current school attendance (AR1970A\_0412)

## File: ARG1970-P-H

Educational Characteristics -- For all individuals five years of age and older

[Questions 9-12 are asked of persons 5 years of age and older.]

9. Do you or did you attend any educational institution?

Ask each question each time in the order given (Currently attending? Not attending, but used to attend? etc.), and upon receiving an affirmative response, mark the appropriate box and go on to question number 10.

- ☐ 1 Currently attending?
- ☐ 2 Not attending, but used to attend?
- ☐ 3 Never attended?
- ☐ 4 Unanswered

### Interviewer instructions

Educational Characteristics

For all persons five years old and older.

1. We will pass now to examine the item Educational Characteristics of Chapter C-Population.

Here you will note the data for all of the persons five years old and older.

[An example for children to be enumerated is not presented here.]

Now let's look at question number 9 of the item Educational Characteristics.

We understand as school attendance going to school, at the date of the census, to an official educational establishment, private or public, at the elementary, secondary, university, or other level.

They are official educational establishments, for example:

- Teacher's Training School, number 4
- Superior Professorship in Biological Sciences
- School number 5 of the Educational Center 7
- La Salle private school
- Post-graduate course in the Medical Faculty

The Pitman Academy, the Teniente Sewing School, the Lingaphone Institute, etc., are not official educational establishments.

[p.140]

2. If the person normally attends an official [educational] establishment, you will mark the box "Attends?" with an x.

The son of Mr. Pereira attends the National Business School number 2. Which box would you mark?

- ☒ 1 Attends?
- ☐ 2 Does not attend but attended?
- ☐ 3 Never attended?
- ☐ 4 Does not know

[p.141]

3. The person who never attended an educational establishment is considered "never attended."

## Educational level (AR1970A\_0413)

File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the educational level of the individual.

**Universe**

Persons age 5+ who ever attended school

**Literal question**

Educational Characteristics -- For all individuals five years of age and older

[Questions 9-12 are asked of persons 5 years of age and older.]

10. [Educational attainment]

Only those who responded 1 or 2 in question number 9 should answer these questions.

[Questions 10A-10C are asked only of persons who had ever attended an educational institution.]

A. What is the highest level you studied or are studying?

Mark the appropriate box.

- ☐ 1 Primary
- ☐ 2 High school
- ☐ 3 Commercial
- ☐ 4 Teacher training [normal]
- ☐ 5 Technical or industrial
- ☐ 6 Other secondary schooling
- ☐ 7 University and higher
- ☐ 8 Unanswered

C. What is the last year or grade completed at this level?

Mark the appropriate box. For those who have not yet completed the first year or grade mark zero (0).

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9 Unanswered

**Interviewer instructions**

## Educational level (AR1970A\_0413)

## File: ARG1970-P-H

## Educational Characteristics

For all persons five years old and older.

[p.142]

In the question number 10 you will move on to ask about the highest educational level that the person attends or attended, whether they completed it or not, either in the country or in a foreign country. Remember that the questions 10A, 10B, and 10C should only be asked of the persons who have boxes 1 or 2 marked in question number 9.

In the Panel 4 you will write the possible educational levels. Read them carefully.

## Panel 4

## 1- Elementary [Primary]

The common elementary schools - home schools - schools for adults - Special schools - Adult literacy centers - schools in hospitals - schools in jails - schools annexed to Armed Forces

## 2- Secondary schools

National schools - private preparatory schools - specialized secondary [baccalaureate] schools

## 3- Commercial

Commercial schools

## 4- Teacher training schools

Public teacher training schools - Regional teacher training schools

[p.143]

## 5- Technical or industrial

Industrial schools- Night classes for specialization - Regional and mixed industrial schools - Professional schools for women - factory schools - Worker training schools - Schools for professional preparation for women - Cyclical technical institutes - Agro- technical schools - School for auxiliary medical personnel

## 6- Other secondary education

Specialized secondary educational institutes, for example: Military high school - Naval high school - Police and firemen school - Penitentiary schools - Sub-officers schools in the Armed Forces - Mission mono-technical and cultural schools - Mission for rural cultural and domestic training - Nautical school.

[p.144]

## 7- University and higher education

a) Faculties: medicine - engineering - architecture, etc.

b) Professorates in history, physical education, pedagogy, languages, etc., and specialized teachers in child care, special education, education for the blind and deaf-mutes, etc.

c) Non-teaching specialties: Courses for university graduates, courses for graduates of industrial schools, newspaper writers, librarians, and museums.

d) Military higher education: Military college, Naval School, Higher War School, etc.

[p.145]

4. If the youngest of the Misses Garcia studies in Pharmacy and Biochemistry, where would you place her response? (Consult Panel 4, pages 142-144.)

[ ]7 University and higher education

If the oldest son of Mr. Pereira responds that he is a student at the Commercial School Number 2, in which box on the census form would you mark his response?

[ ]3- Commercial

[p.146]

5. If a person says that he/she works in a factory and that after the work schedule he/she takes workers' training courses, would you take this answer into account?

Yes

If another person says that she graduated from the National Industrial School and is taking a specialization course, where would you place this answer? (Consult Panel 4.)

[ ]7 University and higher education

# Completed the education level (AR1970A\_0414)

## File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the completed education level of the individual.

### Universe

Persons age 5+ who ever attended school

### Literal question

Educational Characteristics -- For all individuals five years of age and older

[Questions 9-12 are asked of persons 5 years of age and older.]

10. [Educational attainment]

Only those who responded 1 or 2 in question number 9 should answer these questions.

[Questions 10A-10C are asked only of persons who had ever attended an educational institution.]

B. Did you complete this level?

Mark the appropriate box.

☐ 1 Yes

☐ 2 No

### Interviewer instructions

Educational Characteristics

For all persons five years old and older.

[p.142]

In the question number 10 you will move on to ask about the highest educational level that the person attends or attended, whether they completed it or not, either in the country or in a foreign country. Remember that the questions 10A, 10B, and 10C should only be asked of the persons who have boxes 1 or 2 marked in question number 9.

6. Below you will ask question 10B, regarding whether the person being enumerated completed this level or not.

This question refers to the level of [instruction] indicated by the person in question 10A.

# Literacy (AR1970A\_0415)

## File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the literacy of the individual.

### Universe

Persons age 5+

### Literal question

Educational Characteristics -- For all individuals five years of age and older

[Questions 9-12 are asked of persons 5 years of age and older.]

12. Are you able to read and write?

Mark the appropriate box. If only able to read or only able to write, mark no.

☐ 1 Yes

☐ 2 No

### Interviewer instructions

## Literacy (AR1970A\_0415)

### File: ARG1970-P-H

#### Educational Characteristics

For all persons five years old and older.

[p.142]

In the question number 10 you will move on to ask about the highest educational level that the person attends or attended, whether they completed it or not, either in the country or in a foreign country. Remember that the questions 10A, 10B, and 10C should only be asked of the persons who have boxes 1 or 2 marked in question number 9.

[p.158]

16. Now we will consider the part dedicated to literacy (question number 12).

You will ask the persons answering the census if they know how to read and write in our language or any other.

To mark the box "Yes" it is necessary that the person know how to [read] as well as [write] in any language.

[p.159]

17. If the elderly aunt of the Misses Garcia tells you that she only knows how to read, on the census form, you will mark:

☐ Yes

☒ No

If a person answering the census is of Russian origin and says that he knows how to read and write his native language, you will mark:

☒ Yes

☐ No

## Employment status (AR1970A\_0416)

### File: ARG1970-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

The variable indicates the type of economic activity of the individual .

#### Universe

Persons age 10+

#### Literal question

## Employment status (AR1970A\_0416)

### File: ARG1970-P-H

Economic Characteristics -- for all individuals ten years of age and older

[Questions 13-17 were asked of all persons 10 years and older.]

13. What did you do during the greater part of the week of September 21st to 26th?

Ask each question in the order given (worked? did not work but had a job? etc.), and upon receiving an affirmative response mark the appropriate box and go on to question number 14.

The concept of "the greater part of the week" refers to four normal work days according to the occupation the person carries out, or if the person worked more than 35 hours.

- ☐ 1 Worked?
- ☐ 2 Did not work, but had a job?
- ☐ 3 Looked for work, having worked before?
- ☐ 4 Looked for work for the first time?
- ☐ 5 Retired or pensioner and did not work?
- ☐ 6 Received investment income and did not work?
- ☐ 7 Studied and did not work?
- ☐ 8 Took care of the home?
- ☐ 9 Other
- ☐ 0 Unanswered

#### Interviewer instructions

## Employment status (AR1970A\_0416)

File: ARG1970-P-H

Economic Characteristics

1. In this section of the form, all persons should respond who are [10] years old and [more] (consult the census form).

[p.161]

2. The Census will take place on September 30.

You will ask each person who you are enumerating: What did you do during the majority of the week from September 21 to 26.

The question refers to the week immediately [before] the "Census Day."

[p.162]

3. To complete the following box, consult the census form, question number 13.

The concept of "the majority of last week" refers to [4] normal work shifts, according to the occupation that the person practices, or if he/she worked more than [35] hours a week.

[p.163]

4. Observe that the question number 13 includes ten alternatives that are listed in a column. Once you have read question number 13, without waiting for an answer, begin reading each of the ten choices. If the person answers affirmatively to the choices 1, 2, or 3, you should mark the corresponding box and then continue with the question 14.

Miss Garcia answers "Yes" to choice 2 (Didn't work, but had employment?). You mark [x]2 and move immediately to question number [14].

[p.164]

5. When you enumerate Mr. Pereira you ask: What did you do during the majority of the week from September 21 to 26? Immediately, without waiting for an answer, begin to read the ten possible options. When you read the first (worked?), Mr. Pereira answers, "yes." You mark this answer [x]1, and immediately move on to question number [14].

[p.165]

6. If a person answering the census answers "Yes" to the alternative [1], [2] or [3], you move on to question 14, then mark the respective box.

But if person answering the census answers "Yes" to any of the alternative 4, 5, 6, 7, 8, 9, or 10, you move directly to question number 17.

## Occupation [3 digit] (AR1970A\_0417)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the occupation [3 digits] of the current or the previous job for a jobseeker.

### Universe

Persons age 10+ who were employed or experienced unemployed seeking work

### Literal question

## Occupation [3 digit] (AR1970A\_0417)

File: ARG1970-P-H

Economic Characteristics -- for all individuals ten years of age and older

[Questions 13-17 were asked of all persons 10 years and older.]

Only those people who responded 1, 2 or 3 in question number 13 should answer these questions.

[Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.]

14. What is the occupation, position, or profession that provides the greatest part of your income? \_\_\_\_

Write, for example: tailor, sheep shearing, driller (tornero), agricultural laborer (pen de estancia), truck driver, butcher, taxi driver, construction laborer (pen de albail), doctor, accounting assistant, cashier, director of sales, carpenter, etc.

### Interviewer instructions

## Occupation [3 digit] (AR1970A\_0417)

## File: ARG1970-P-H

## Economic Characteristics

1. In this section of the form, all persons should respond who are [10] years old and [more] (consult the census form).

[p.161]

2. The Census will take place on September 30.

You will ask each person who you are enumerating: What did you do during the majority of the week from September 21 to 26.

The question refers to the week immediately [before] the "Census Day."

[p.162]

3. To complete the following box, consult the census form, question number 13.

The concept of "the majority of last week" refers to [4] normal work shifts, according to the occupation that the person practices, or if he/she worked more than [35] hours a week.

[p.163]

4. Observe that the question number 13 includes ten alternatives that are listed in a column. Once you have read question number 13, without waiting for an answer, begin reading each of the ten choices. If the person answers affirmatively to the choices 1, 2, or 3, you should mark the corresponding box and then continue with the question 14.

Miss Garcia answers "Yes" to choice 2 (Didn't work, but had employment?). You mark [x]2 and move immediately to question number [14].

[p.164]

5. When you enumerate Mr. Pereira you ask: What did you do during the majority of the week from September 21 to 26? Immediately, without waiting for an answer, begin to read the ten possible options. When you read the first (worked?), Mr. Pereira answers, "yes." You mark this answer [x]1, and immediately move on to question number [14].

[p.165]

6. If a person answering the census answers "Yes" to the alternative [1], [2] or [3], you move on to question 14, then mark the respective box.

But if person answering the census answers "Yes" to any of the alternative 4, 5, 6, 7, 8, 9, or 10, you move directly to question number 17.

8. Now let's consider questions number 14, 15, and 16.

These questions will be asked exclusively in the cases in which you marked one of the boxes [1], [2], or [3] in the question number 13.

Mr. Pereira fixes radios in his house and in addition works in a store that sells electrical goods. Mr. Pereira says that he "earns more" as a vendor.

What answer will you mark for the question number 14"  
[vendor of electrical goods].

[p.168]

9. The name of the occupation, job, or profession that the person answering the census gives as an answer to the question number 14, should always be the one that provides him/her with the [greatest income].

This name should provide a precise idea of the occupation, job, or profession that the person carries out.

[p.169]

10. If a person says: "I work in a family home, where I only take care of the children."

In the question number 14, of the following occupations, which would you mark? [nanny]

[p.170]

11. The oldest of the Misses Garcia works as a supervisor in the Purchasing Office for the National Sanitation Works.

In this case, you would write:  
[Supervisor of the Purchasing Office]

## Occupation [2 digit] (AR1970A\_0418)

File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the occupation [2 digits] of the current or the previous job for a jobseeker.

**Universe**

Persons age 10+ who were employed or experienced unemployed seeking work

**Literal question**

Economic Characteristics -- for all individuals ten years of age and older

[Questions 13-17 were asked of all persons 10 years and older.]

Only those people who responded 1, 2 or 3 in question number 13 should answer these questions.

[Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.]

14. What is the occupation, position, or profession that provides the greatest part of your income? \_\_\_\_

Write, for example: tailor, sheep shearing, driller (tornero), agricultural laborer (pen de estancia), truck driver, butcher, taxi driver, construction laborer (pen de albail), doctor, accounting assistant, cashier, director of sales, carpenter, etc.

**Interviewer instructions**

## Occupation [2 digit] (AR1970A\_0418)

## File: ARG1970-P-H

## Economic Characteristics

1. In this section of the form, all persons should respond who are [10] years old and [more] (consult the census form).

[p.161]

2. The Census will take place on September 30.

You will ask each person who you are enumerating: What did you do during the majority of the week from September 21 to 26.

The question refers to the week immediately [before] the "Census Day."

[p.162]

3. To complete the following box, consult the census form, question number 13.

The concept of "the majority of last week" refers to [4] normal work shifts, according to the occupation that the person practices, or if he/she worked more than [35] hours a week.

[p.163]

4. Observe that the question number 13 includes ten alternatives that are listed in a column. Once you have read question number 13, without waiting for an answer, begin reading each of the ten choices. If the person answers affirmatively to the choices 1, 2, or 3, you should mark the corresponding box and then continue with the question 14.

Miss Garcia answers "Yes" to choice 2 (Didn't work, but had employment?). You mark [x]2 and move immediately to question number [14].

[p.164]

5. When you enumerate Mr. Pereira you ask: What did you do during the majority of the week from September 21 to 26? Immediately, without waiting for an answer, begin to read the ten possible options. When you read the first (worked?), Mr. Pereira answers, "yes." You mark this answer [x]1, and immediately move on to question number [14].

[p.165]

6. If a person answering the census answers "Yes" to the alternative [1], [2] or [3], you move on to question 14, then mark the respective box.

But if person answering the census answers "Yes" to any of the alternative 4, 5, 6, 7, 8, 9, or 10, you move directly to question number 17.

8. Now let's consider questions number 14, 15, and 16.

These questions will be asked exclusively in the cases in which you marked one of the boxes [1], [2], or [3] in the question number 13.

Mr. Pereira fixes radios in his house and in addition works in a store that sells electrical goods. Mr. Pereira says that he "earns more" as a vendor.

What answer will you mark for the question number 14"  
[vendor of electrical goods].

[p.168]

9. The name of the occupation, job, or profession that the person answering the census gives as an answer to the question number 14, should always be the one that provides him/her with the [greatest income].

This name should provide a precise idea of the occupation, job, or profession that the person carries out.

[p.169]

10. If a person says: "I work in a family home, where I only take care of the children."

In the question number 14, of the following occupations, which would you mark? [nanny]

[p.170]

11. The oldest of the Misses Garcia works as a supervisor in the Purchasing Office for the National Sanitation Works.

In this case, you would write:  
[Supervisor of the Purchasing Office]

## Industry [4 digit] (AR1970A\_0419)

File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the industry [4 digits] of the current or the previous job for a jobseeker.

**Universe**

Persons age 10+ who were employed or experienced unemployed seeking work

**Literal question**

Economic Characteristics -- for all individuals ten years of age and older

[Questions 13-17 were asked of all persons 10 years and older.]

Only those people who responded 1, 2 or 3 in question number 13 should answer these questions.

[Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.]

15. What does the establishment in which you work primarily do or make? \_\_\_\_

Write, for example: ranch, meat packing plant, auto factory, highway construction, furniture sales, bakery, railway, hospital, restaurant, hotel, etc.

**Interviewer instructions**

## Industry [4 digit] (AR1970A\_0419)

## File: ARG1970-P-H

## Economic Characteristics

1. In this section of the form, all persons should respond who are [10] years old and [more] (consult the census form).

[p.161]

2. The Census will take place on September 30.

You will ask each person who you are enumerating: What did you do during the majority of the week from September 21 to 26.

The question refers to the week immediately [before] the "Census Day."

[p.162]

3. To complete the following box, consult the census form, question number 13.

The concept of "the majority of last week" refers to [4] normal work shifts, according to the occupation that the person practices, or if he/she worked more than [35] hours a week.

[p.163]

4. Observe that the question number 13 includes ten alternatives that are listed in a column. Once you have read question number 13, without waiting for an answer, begin reading each of the ten choices. If the person answers affirmatively to the choices 1, 2, or 3, you should mark the corresponding box and then continue with the question 14.

Miss Garcia answers "Yes" to choice 2 (Didn't work, but had employment?). You mark [x]2 and move immediately to question number [14].

[p.164]

5. When you enumerate Mr. Pereira you ask: What did you do during the majority of the week from September 21 to 26? Immediately, without waiting for an answer, begin to read the ten possible options. When you read the first (worked?), Mr. Pereira answers, "yes." You mark this answer [x]1, and immediately move on to question number [14].

[p.165]

6. If a person answering the census answers "Yes" to the alternative [1], [2] or [3], you move on to question 14, then mark the respective box.

But if person answering the census answers "Yes" to any of the alternative 4, 5, 6, 7, 8, 9, or 10, you move directly to question number 17.

8. Now let's consider questions number 14, 15, and 16.

These questions will be asked exclusively in the cases in which you marked one of the boxes [1], [2], or [3] in the question number 13.

[p.171]

12. Immediately afterward, you will ask: What is the primary product of the establishment where you work, or what does the primarily do? (question number 15).

The answer to this question should give a clear idea of what the establishment [produces], or what the establishment where the person works [primarily] does.

[p.172]

13. If the principal occupation of Mr. Pereira is that of "vendor of electrical goods" in the business called El Rayo (remember that you already noted "vendor of electrical goods" next to question number 14).

What answer then corresponds to question number 15?

[Sale of electrical goods]

[p.173]

14. Observe that you should avoid noting vague designations such as: business, office, store Fenix, factory Las Violetas.

These names do not give a [clear] idea of what these establishments [produce] or what their primary [activity] is.

## Industry [2 digit] (AR1970A\_0420)

File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the industry [2 digits] of the current or the previous job for a jobseeker.

**Universe**

Persons age 10+ who were employed or experienced unemployed seeking work

**Literal question**

Economic Characteristics -- for all individuals ten years of age and older

[Questions 13-17 were asked of all persons 10 years and older.]

Only those people who responded 1, 2 or 3 in question number 13 should answer these questions.

[Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.]

15. What does the establishment in which you work primarily do or make? \_\_\_\_

Write, for example: ranch, meat packing plant, auto factory, highway construction, furniture sales, bakery, railway, hospital, restaurant, hotel, etc.

**Interviewer instructions**

## Industry [2 digit] (AR1970A\_0420)

## File: ARG1970-P-H

## Economic Characteristics

1. In this section of the form, all persons should respond who are [10] years old and [more] (consult the census form).

[p.161]

2. The Census will take place on September 30.

You will ask each person who you are enumerating: What did you do during the majority of the week from September 21 to 26.

The question refers to the week immediately [before] the "Census Day."

[p.162]

3. To complete the following box, consult the census form, question number 13.

The concept of "the majority of last week" refers to [4] normal work shifts, according to the occupation that the person practices, or if he/she worked more than [35] hours a week.

[p.163]

4. Observe that the question number 13 includes ten alternatives that are listed in a column. Once you have read question number 13, without waiting for an answer, begin reading each of the ten choices. If the person answers affirmatively to the choices 1, 2, or 3, you should mark the corresponding box and then continue with the question 14.

Miss Garcia answers "Yes" to choice 2 (Didn't work, but had employment?). You mark [x]2 and move immediately to question number [14].

[p.164]

5. When you enumerate Mr. Pereira you ask: What did you do during the majority of the week from September 21 to 26? Immediately, without waiting for an answer, begin to read the ten possible options. When you read the first (worked?), Mr. Pereira answers, "yes." You mark this answer [x]1, and immediately move on to question number [14].

[p.165]

6. If a person answering the census answers "Yes" to the alternative [1], [2] or [3], you move on to question 14, then mark the respective box.

But if person answering the census answers "Yes" to any of the alternative 4, 5, 6, 7, 8, 9, or 10, you move directly to question number 17.

8. Now let's consider questions number 14, 15, and 16.

These questions will be asked exclusively in the cases in which you marked one of the boxes [1], [2], or [3] in the question number 13.

[p.171]

12. Immediately afterward, you will ask: What is the primary product of the establishment where you work, or what does the primarily do? (question number 15).

The answer to this question should give a clear idea of what the establishment [produces], or what the establishment where the person works [primarily] does.

[p.172]

13. If the principal occupation of Mr. Pereira is that of "vendor of electrical goods" in the business called El Rayo (remember that you already noted "vendor of electrical goods" next to question number 14).

What answer then corresponds to question number 15?

[Sale of electrical goods]

[p.173]

14. Observe that you should avoid noting vague designations such as: business, office, store Fenix, factory Las Violetas.

These names do not give a [clear] idea of what these establishments [produce] or what their primary [activity] is.

## Industry [3 digit] (AR1970A\_0421)

File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

This indicates the industry [3 digits] of the current or the previous job for a jobseeker.

**Universe**

Persons age 10+ who were employed or experienced unemployed seeking work

**Literal question**

Economic Characteristics -- for all individuals ten years of age and older

[Questions 13-17 were asked of all persons 10 years and older.]

Only those people who responded 1, 2 or 3 in question number 13 should answer these questions.

[Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.]

15. What does the establishment in which you work primarily do or make? \_\_\_\_

Write, for example: ranch, meat packing plant, auto factory, highway construction, furniture sales, bakery, railway, hospital, restaurant, hotel, etc.

**Interviewer instructions**

## Industry [3 digit] (AR1970A\_0421)

## File: ARG1970-P-H

## Economic Characteristics

1. In this section of the form, all persons should respond who are [10] years old and [more] (consult the census form).

[p.161]

2. The Census will take place on September 30.

You will ask each person who you are enumerating: What did you do during the majority of the week from September 21 to 26.

The question refers to the week immediately [before] the "Census Day."

[p.162]

3. To complete the following box, consult the census form, question number 13.

The concept of "the majority of last week" refers to [4] normal work shifts, according to the occupation that the person practices, or if he/she worked more than [35] hours a week.

[p.163]

4. Observe that the question number 13 includes ten alternatives that are listed in a column. Once you have read question number 13, without waiting for an answer, begin reading each of the ten choices. If the person answers affirmatively to the choices 1, 2, or 3, you should mark the corresponding box and then continue with the question 14.

Miss Garcia answers "Yes" to choice 2 (Didn't work, but had employment?). You mark [x]2 and move immediately to question number [14].

[p.164]

5. When you enumerate Mr. Pereira you ask: What did you do during the majority of the week from September 21 to 26? Immediately, without waiting for an answer, begin to read the ten possible options. When you read the first (worked?), Mr. Pereira answers, "yes." You mark this answer [x]1, and immediately move on to question number [14].

[p.165]

6. If a person answering the census answers "Yes" to the alternative [1], [2] or [3], you move on to question 14, then mark the respective box.

But if person answering the census answers "Yes" to any of the alternative 4, 5, 6, 7, 8, 9, or 10, you move directly to question number 17.

8. Now let's consider questions number 14, 15, and 16.

These questions will be asked exclusively in the cases in which you marked one of the boxes [1], [2], or [3] in the question number 13.

[p.171]

12. Immediately afterward, you will ask: What is the primary product of the establishment where you work, or what does the primarily do? (question number 15).

The answer to this question should give a clear idea of what the establishment [produces], or what the establishment where the person works [primarily] does.

[p.172]

13. If the principal occupation of Mr. Pereira is that of "vendor of electrical goods" in the business called El Rayo (remember that you already noted "vendor of electrical goods" next to question number 14).

What answer then corresponds to question number 15?

[Sale of electrical goods]

[p.173]

14. Observe that you should avoid noting vague designations such as: business, office, store Fenix, factory Las Violetas.

These names do not give a [clear] idea of what these establishments [produce] or what their primary [activity] is.

## Class of worker (AR1970A\_0422)

File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the employment status of the current job or the previous job for a jobseeker.

**Universe**

Persons age 10+ who were employed or experienced unemployed seeking work

**Literal question**

Economic Characteristics -- for all individuals ten years of age and older

[Questions 13-17 were asked of all persons 10 years and older.]

Only those people who responded 1, 2 or 3 in question number 13 should answer these questions.

[Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.]

16. What is the category or position you hold in the exercise of your profession?

Ask each question in the order given and upon receiving an affirmative response, mark the appropriate box.

- ☐ 1 Worker?
- ☐ 2 Employee?
- ☐ 3 Own account (does not have employees)?
- ☐ 4 Owner or partner (has employees)?
- ☐ 5 Family worker without a fixed wage?
- ☐ 6 Unanswered

**Interviewer instructions**

## Class of worker (AR1970A\_0422)

## File: ARG1970-P-H

## Economic Characteristics

1. In this section of the form, all persons should respond who are [10] years old and [more] (consult the census form).

[p.161]

2. The Census will take place on September 30.

You will ask each person who you are enumerating: What did you do during the majority of the week from September 21 to 26.

The question refers to the week immediately [before] the "Census Day."

[p.162]

3. To complete the following box, consult the census form, question number 13.

The concept of "the majority of last week" refers to [4] normal work shifts, according to the occupation that the person practices, or if he/she worked more than [35] hours a week.

[p.163]

4. Observe that the question number 13 includes ten alternatives that are listed in a column. Once you have read question number 13, without waiting for an answer, begin reading each of the ten choices. If the person answers affirmatively to the choices 1, 2, or 3, you should mark the corresponding box and then continue with the question 14.

Miss Garcia answers "Yes" to choice 2 (Didn't work, but had employment?). You mark [x]2 and move immediately to question number [14].

[p.164]

5. When you enumerate Mr. Pereira you ask: What did you do during the majority of the week from September 21 to 26? Immediately, without waiting for an answer, begin to read the ten possible options. When you read the first (worked?), Mr. Pereira answers, "yes." You mark this answer [x]1, and immediately move on to question number [14].

[p.165]

6. If a person answering the census answers "Yes" to the alternative [1], [2] or [3], you move on to question 14, then mark the respective box.

But if person answering the census answers "Yes" to any of the alternative 4, 5, 6, 7, 8, 9, or 10, you move directly to question number 17.

8. Now let's consider questions number 14, 15, and 16.

These questions will be asked exclusively in the cases in which you marked one of the boxes [1], [2], or [3] in the question number 13.

[p.179]

20. In the same manner as for questions 14 and 15, you will ask the question number 16 only of those persons who have given answers to one of the boxes [1], [2], or [3] for question number 13.

The question number 16 refers to the [category] or [position] that the person has in the exercise of his/her occupation (consult the census form).

[p.180]

Panel 5

1- Worker

Person who carries out an activity that is predominantly manual and who works for a day wage or a salary, for a public or private boss or employer.

These are workers, among others:

- a) The domestic employees (cook, nanny, butler, maid, chauffer, gardener, etc.);
- b) Builders and other construction laborers;
- c) Supervisors, laborers, and other workers in agricultural enterprises;
- d) Drivers of public transportation vehicles;
- e) Stackers, porters, deliverymen, packagers, workers, etc.

[p.181]

2-Employee

Person in whose work the predominant work involves intellectual activities over physical activities and who work for a salary, for a public or private boss or employee. The following are employees, among others:

- a) The directors, managers, inspectors, bosses, secretaries, etc;
- b) The professors, salaried professionals, assistants to independent professionals;
- c) The employees who work at a desk, counter, or in an office;
- d) The payment collectors, salesmen, traveling salesmen, etc.

[p.182]

3- Self-employed (does not have employees)

Person who without depending on a boss, exploits his/her own economic enterprise, or who practices, on his/her own account, a profession or job, without employing any paid worker.

4- Boss or partner (has employees)

Person who exploits his/her own economic enterprise, or who practices, on his/her own account, a profession or job, and has one or more paid workers.

5- Unpaid permanent family worker

Person who works in an enterprise or business that is owned by a relative and who does not receive fixed payment.

[The examples for question 14, 15 and 16 in pages 183-188 are not presented here.]

## Principal wage-earner resident in household (AR1970A\_0423)

File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the individual is the principal wage-earner resident in the household.

**Universe**

Persons age 10+

**Literal question**

Economic Characteristics -- for all individuals ten years of age and older

[Questions 13-17 were asked of all persons 10 years and older.]

Only those people who responded 1, 2 or 3 in question number 13 should answer these questions.

17. Are you the person who earns the most in the household?

Mark the appropriate box.

☐ 1 Yes

☐ 2 No

**Interviewer instructions**

## Principal wage-earner resident in household (AR1970A\_0423)

## File: ARG1970-P-H

## Economic Characteristics

1. In this section of the form, all persons should respond who are [10] years old and [more] (consult the census form).

[p.161]

2. The Census will take place on September 30.

You will ask each person who you are enumerating: What did you do during the majority of the week from September 21 to 26.

The question refers to the week immediately [before] the "Census Day."

[p.162]

3. To complete the following box, consult the census form, question number 13.

The concept of "the majority of last week" refers to [4] normal work shifts, according to the occupation that the person practices, or if he/she worked more than [35] hours a week.

[p.163]

4. Observe that the question number 13 includes ten alternatives that are listed in a column. Once you have read question number 13, without waiting for an answer, begin reading each of the ten choices. If the person answers affirmatively to the choices 1, 2, or 3, you should mark the corresponding box and then continue with the question 14.

Miss Garcia answers "Yes" to choice 2 (Didn't work, but had employment?). You mark [x]2 and move immediately to question number [14].

[p.164]

5. When you enumerate Mr. Pereira you ask: What did you do during the majority of the week from September 21 to 26? Immediately, without waiting for an answer, begin to read the ten possible options. When you read the first (worked?), Mr. Pereira answers, "yes." You mark this answer [x]1, and immediately move on to question number [14].

[p.165]

6. If a person answering the census answers "Yes" to the alternative [1], [2] or [3], you move on to question 14, then mark the respective box.

But if person answering the census answers "Yes" to any of the alternative 4, 5, 6, 7, 8, 9, or 10, you move directly to question number 17.

[p.189]

27. Below you will move on the formulate the question number 17.

This question is important because it allows us to locate the person in the household who [earns] more or who receives the [greatest] income (consult the census form).

[p.190]

28. If you arrive at the household of the Olmos family, make up of the father who does not work and receives a very high monthly rental income, and the mother who works and earns less than what her husband receives, and the son who is a student.

Who would you consider to be the one who earns the most?:  
[The father].

In the household of the Rodriguez, you encounter the head of household, who is Mr. Rodriguez, retired, his wife, who does domestic chores, and the son, who works and whose income is greater than the father's retirement income.

You will consider [the son] as the person who earns the most.

[p.191]

29. You arrive at the home of the Gonzalez couple. They live alone and both of them work. Both earn the same salary. In this case, you will consider as the person who earns the most, the head of household.

If Mr. Gonzalez is recognized as the head of household and earns the same amount as his wife, you will consider him as the person who [earns the most] in this household.

## Children born alive (AR1970A\_0424)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of children born alive.

### Universe

Females age 12+

### Literal question

Other Characteristics  
[Questions 18-19.]

18. How many children born alive have you had? Of these, how many are currently alive? How many have died?

For all women 12 years of age and older.

Verify that the total of parts (a) and (b) matches the total "number of children born alive."

[ ] Has not had any children born alive

Total number of children born alive \_\_\_\_

\_\_\_\_ a) Number of children currently alive

\_\_\_\_ b) Number of children deceased

[ ] Unanswered

### Interviewer instructions

Other Characteristics

1. In this section there are two questions: number 18 and number 19. Remember that you should ask question 18 of all women who are twelve years old and older.

[p. 193]

2. Remember that the sum of the partials a) and b) should coincide with the number that corresponds to "Total number of children born alive".

[Three examples are not presented here on p.194-196.]

[p.195]

4. Any data that you can obtain about fertility (question number 18) you should place in the corresponding box.

In the case that, due to the absence of the person or another motive, you do not obtain any data on this topic, you will mark the box next to [Don't know].

## Children surviving (AR1970A\_0425)

File: ARG1970-P-H

### Overview

## Children surviving (AR1970A\_0425)

File: ARG1970-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of children surviving.

### Universe

Females age 12+

### Literal question

Other Characteristics  
[Questions 18-19.]

18. How many children born alive have you had? Of these, how many are currently alive? How many have died?

For all women 12 years of age and older.

Verify that the total of parts (a) and (b) matches the total "number of children born alive."

[ ] Has not had any children born alive  
Total number of children born alive \_\_\_\_

\_\_\_\_ a) Number of children currently alive  
\_\_\_\_ b) Number of children deceased

[ ] Unanswered

### Interviewer instructions

Other Characteristics

1. In this section there are two questions: number 18 and number 19. Remember that you should ask question 18 of all women who are twelve years old and older.

[p. 193]

2. Remember that the sum of the partials a) and b) should coincide with the number that corresponds to "Total number of children born alive".

[Three examples are not presented here on p.194-196.]

[p.195]

4. Any data that you can obtain about fertility (question number 18) you should place in the corresponding box.

In the case that, due to the absence of the person or another motive, you do not obtain any data on this topic, you will mark the box next to [Don't know].

## Marital status (AR1970A\_0426)

File: ARG1970-P-H

### Overview

# Marital status (AR1970A\_0426)

File: ARG1970-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the marital status of the individual.

## Universe

Persons age 12+

## Literal question

Other Characteristics  
[Questions 18-19.]

19. What is your current marital status?

For all individuals 12 years of age and older.

Ask each question in the order given and upon receiving an affirmative response, mark the appropriate box.

- ☐ 1 Consensual union?
- ☐ 2 Married?
- ☐ 3 Separated or divorced?
- ☐ 4 Widowed?
- ☐ 5 Single?
- ☐ 6 Unanswered

## Interviewer instructions

## Marital status (AR1970A\_0426)

### File: ARG1970-P-H

#### Other Characteristics

1. In this section there are two questions: number 18 and number 19. Remember that you should ask question 18 of all women who are twelve years old and older.

[p.196]

5. The last question on the census is number 19. This question will be answered by all of the [persons] of [12] years or older (consult the census form).

Ask one question at a time in the indicated order, and when you receive an affirmative response, mark the corresponding box.

[p.197]

6. How would you place the following answers in the census form next to question number 19?

--Single person who lives with her partner under martial condition and in stable condition, without having contracted legal marriage.

- ☒1 Consensual union?
- ☐2 Married?
- ☐3 Separated or divorced?
- ☐4 Widow?
- ☐5 Single?
- ☐6 Don't know

-- Single person who has never been married and also does not live in a consensual union.

- ☐1 Consensual union?
- ☐2 Married?
- ☐3 Separated or divorced?
- ☐4 Widow?
- ☒5 Single?
- ☐6 Don't know

[p.198]

7. If you receive this answer:

"Three years ago I was widowed and then I remarried; currently I live with my second wife."

Would you mark box 2 or 4?: [Box 2]

[p.199]

8. If in the previous case you mark box number 4 you will be making a mistake, because you should consider the marital status on the day of the census.

If another person tells you: "Five years ago I got married, shortly after, I separated from my wife and now I live in a union without contracting legal marriage. For the effects of the census, the marital status is:

- ☒1 Consensual union?
- ☐2 Married?
- ☐3 Separated or divorced?

## Occupation [1 digit] (AR1970A\_0427)

### File: ARG1970-P-H

## Occupation [1 digit] (AR1970A\_0427)

File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the occupation (one-digit) of the current job or the previous job for a jobseeker.

**Universe**

Persons age 10+ who were employed or experienced unemployed seeking work

**Literal question**

Economic Characteristics -- for all individuals ten years of age and older

[Questions 13-17 were asked of all persons 10 years and older.]

Only those people who responded 1, 2 or 3 in question number 13 should answer these questions.

[Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.]

14. What is the occupation, position, or profession that provides the greatest part of your income? \_\_\_\_

Write, for example: tailor, sheep shearing, driller (tornero), agricultural laborer (pen de estancia), truck driver, butcher, taxi driver, construction laborer (pen de albail), doctor, accounting assistant, cashier, director of sales, carpenter, etc.

**Interviewer instructions**

## Occupation [1 digit] (AR1970A\_0427)

## File: ARG1970-P-H

## Economic Characteristics

1. In this section of the form, all persons should respond who are [10] years old and [more] (consult the census form).

[p.161]

2. The Census will take place on September 30.

You will ask each person who you are enumerating: What did you do during the majority of the week from September 21 to 26.

The question refers to the week immediately [before] the "Census Day."

[p.162]

3. To complete the following box, consult the census form, question number 13.

The concept of "the majority of last week" refers to [4] normal work shifts, according to the occupation that the person practices, or if he/she worked more than [35] hours a week.

[p.163]

4. Observe that the question number 13 includes ten alternatives that are listed in a column. Once you have read question number 13, without waiting for an answer, begin reading each of the ten choices. If the person answers affirmatively to the choices 1, 2, or 3, you should mark the corresponding box and then continue with the question 14.

Miss Garcia answers "Yes" to choice 2 (Didn't work, but had employment?). You mark [x]2 and move immediately to question number [14].

[p.164]

5. When you enumerate Mr. Pereira you ask: What did you do during the majority of the week from September 21 to 26? Immediately, without waiting for an answer, begin to read the ten possible options. When you read the first (worked?), Mr. Pereira answers, "yes." You mark this answer [x]1, and immediately move on to question number [14].

[p.165]

6. If a person answering the census answers "Yes" to the alternative [1], [2] or [3], you move on to question 14, then mark the respective box.

But if person answering the census answers "Yes" to any of the alternative 4, 5, 6, 7, 8, 9, or 10, you move directly to question number 17.

8. Now let's consider questions number 14, 15, and 16.

These questions will be asked exclusively in the cases in which you marked one of the boxes [1], [2], or [3] in the question number 13.

Mr. Pereira fixes radios in his house and in addition works in a store that sells electrical goods. Mr. Pereira says that he "earns more" as a vendor.

What answer will you mark for the question number 14"  
[vendor of electrical goods].

[p.168]

9. The name of the occupation, job, or profession that the person answering the census gives as an answer to the question number 14, should always be the one that provides him/her with the [greatest income].

This name should provide a precise idea of the occupation, job, or profession that the person carries out.

[p.169]

10. If a person says: "I work in a family home, where I only take care of the children."

In the question number 14, of the following occupations, which would you mark? [nanny]

[p.170]

11. The oldest of the Misses Garcia works as a supervisor in the Purchasing Office for the National Sanitation Works.

In this case, you would write:  
[Supervisor of the Purchasing Office]

## Industry [1 digit] (AR1970A\_0429)

File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the industry (one-digit) of the current job or the previous job for a jobseeker.

**Universe**

Persons age 10+ who were employed or experienced unemployed seeking work

**Literal question**

Economic Characteristics -- for all individuals ten years of age and older

[Questions 13-17 were asked of all persons 10 years and older.]

Only those people who responded 1, 2 or 3 in question number 13 should answer these questions.

[Questions 14-16 are asked only of persons who responded 1, 2 or 3 to question 13. The questions referred to the activity carried out between Monday and the Sunday before the day of the census.]

15. What does the establishment in which you work primarily do or make? \_\_\_\_

Write, for example: ranch, meat packing plant, auto factory, highway construction, furniture sales, bakery, railway, hospital, restaurant, hotel, etc.

**Interviewer instructions**

## Industry [1 digit] (AR1970A\_0429)

## File: ARG1970-P-H

## Economic Characteristics

1. In this section of the form, all persons should respond who are [10] years old and [more] (consult the census form).

[p.161]

2. The Census will take place on September 30.

You will ask each person who you are enumerating: What did you do during the majority of the week from September 21 to 26.

The question refers to the week immediately [before] the "Census Day."

[p.162]

3. To complete the following box, consult the census form, question number 13.

The concept of "the majority of last week" refers to [4] normal work shifts, according to the occupation that the person practices, or if he/she worked more than [35] hours a week.

[p.163]

4. Observe that the question number 13 includes ten alternatives that are listed in a column. Once you have read question number 13, without waiting for an answer, begin reading each of the ten choices. If the person answers affirmatively to the choices 1, 2, or 3, you should mark the corresponding box and then continue with the question 14.

Miss Garcia answers "Yes" to choice 2 (Didn't work, but had employment?). You mark [x]2 and move immediately to question number [14].

[p.164]

5. When you enumerate Mr. Pereira you ask: What did you do during the majority of the week from September 21 to 26? Immediately, without waiting for an answer, begin to read the ten possible options. When you read the first (worked?), Mr. Pereira answers, "yes." You mark this answer [x]1, and immediately move on to question number [14].

[p.165]

6. If a person answering the census answers "Yes" to the alternative [1], [2] or [3], you move on to question 14, then mark the respective box.

But if person answering the census answers "Yes" to any of the alternative 4, 5, 6, 7, 8, 9, or 10, you move directly to question number 17.

8. Now let's consider questions number 14, 15, and 16.

These questions will be asked exclusively in the cases in which you marked one of the boxes [1], [2], or [3] in the question number 13.

[p.171]

12. Immediately afterward, you will ask: What is the primary product of the establishment where you work, or what does the primarily do? (question number 15).

The answer to this question should give a clear idea of what the establishment [produces], or what the establishment where the person works [primarily] does.

[p.172]

13. If the principal occupation of Mr. Pereira is that of "vendor of electrical goods" in the business called El Rayo (remember that you already noted "vendor of electrical goods" next to question number 14).

What answer then corresponds to question number 15?

[Sale of electrical goods]

[p.173]

14. Observe that you should avoid noting vague designations such as: business, office, store Fenix, factory Las Violetas.

These names do not give a [clear] idea of what these establishments [produce] or what their primary [activity] is.

# Children born alive, assigned (AR1970A\_0430)

File: ARG1970-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of children born alive assigned.

## Universe

Females age 12+

## Literal question

Other Characteristics  
[Questions 18-19.]

18. How many children born alive have you had? Of these, how many are currently alive? How many have died?

For all women 12 years of age and older.

Verify that the total of parts (a) and (b) matches the total "number of children born alive."

[ ] Has not had any children born alive  
Total number of children born alive \_\_\_\_

\_\_\_\_ a) Number of children currently alive  
\_\_\_\_ b) Number of children deceased

[ ] Unanswered

## Interviewer instructions

Other Characteristics

1. In this section there are two questions: number 18 and number 19. Remember that you should ask question 18 of all women who are twelve years old and older.

[p. 193]

2. Remember that the sum of the partials a) and b) should coincide with the number that corresponds to "Total number of children born alive".

[Three examples are not presented here on p.194-196.]

[p.195]

4. Any data that you can obtain about fertility (question number 18) you should place in the corresponding box.

In the case that, due to the absence of the person or another motive, you do not obtain any data on this topic, you will mark the box next to [Don't know].

# Person weight (PERWT)

File: ARG1970-P-H

## Overview

## Person weight (PERWT)

File: ARG1970-P-H

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Years of schooling (YRSCHOOL)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, 5 years (MIGRATE5)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: ARG1970-P-H

### Overview

## Educational attainment, international recode [general version] (EDATTAIN)

File: ARG1970-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Country of birth (BPLCOUNTRY)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

## Country of birth (BPLCOUNTRY)

File: ARG1970-P-H

**Description**

BPLCOUNTRY indicates the person's country of birth.

## Nativity status (NATIVITY)

File: ARG1970-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: ARG1970-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: ARG1970-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: ARG1970-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: ARG1970-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: ARG1970-P-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Related Materials

### Questionnaires

#### Censo Nacional de Población, Familias y Viviendas - 1970

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Title	Censo Nacional de Población, Familias y Viviendas - 1970
Author(s)	Instituto Nacional de Estadística y Censos (INDEC)
Date	1970-09-30
Country	Argentina
Language	Spanish
Publisher(s)	Instituto Nacional de Estadística y Censos (INDEC), Secretaría del Consejo Nacional de Desarrollo, Presidencia de la Nación
Filename	ARG_1970_PHC_Questionnaire_ES.pdf

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### Technical documents

#### Codigo de Ocupaciones

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Title	Codigo de Ocupaciones
Author(s)	Instituto Nacional de Estadística y Censos (INDEC)
Date	1970-09-30
Country	Argentina
Language	Spanish
Publisher(s)	Instituto Nacional de Estadística y Censos (INDEC)
Filename	ARG_1970_PHC_Occupationcodes_ES.pdf

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#### Instrucciones

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Title	Instrucciones
Author(s)	Instituto Nacional de Estadística y Censos (INDEC)
Date	1970-09-30
Country	Argentina
Language	Spanish
Publisher(s)	Instituto Nacional de Estadística y Censos (INDEC)
Filename	ARG_1970_PHC_Dataprocessing_ES.pdf

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#### Manual del Censista

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Title	Manual del Censista
Author(s)	Instituto Nacional de Estadística y Censos (INDEC)
Date	1970-09-30
Country	Argentina
Language	Spanish
Publisher(s)	Instituto Nacional de Estadística y Censos (INDEC), Secretaría del Consejo Nacional de Desarrollo, Presidencia de la Nación
Filename	ARG_1970_PHC_Interviewer_ES.pdf

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## Censo Nacional de Población, Familias y Viviendas - 1970. Resultados Obtenidos por Muestra: Buenos Aires.

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Title	Censo Nacional de Población, Familias y Viviendas - 1970. Resultados Obtenidos por Muestra: Buenos Aires.
Author(s)	Instituto Nacional de Estadística y Censos (INDEC)
Date	1970-09-30
Country	Argentina
Language	Spanish
Publisher(s)	Instituto Nacional de Estadística y Censos (INDEC), Ministerio de Economía, Secretaría de Estado de Programación y Coordinación Económica.
Filename	ARG_1970_PHC_Sampling_ES.pdf

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