

Bangladesh - Early Years Preschool Program Impact Evaluation 2017, Baseline Survey

Elizabeth Spier (AIR)

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Overview

Identification

ID NUMBER

BGD_2017_EYPP-BL_v01_M

Overview

ABSTRACT

This study aims to investigate the impacts of offering this additional year of pre-primary education in Bangladesh on child development outcomes (cognitive and social emotional), and will examine the benefits relative to the costs of the program. The study will also examine the mechanisms through which EYPP affects the outcomes of interest (e.g., children's school readiness), and the operational and community conditions for program implementation. This study will provide evidence for the Government of Bangladesh on how and how much the additional year of preschool benefits children, and at what cost. In addition to informing future policy in Bangladesh, this information may also be useful for other countries considering similar programming.

Scope

NOTES

Community: community infrastructure, community assets, and programming for children aged 3-6

School: classroom and school conditions, and material resources

Family/Household: household roster, family member characteristics, home environment, parenting practices, socio-economic background characteristics (food security, expenditures, child health)

Children: school readiness (social and emotional development, emergent numeracy, emergent literacy, executive function, fine motor skills, gross motor skills, and approaches to learning)

Coverage

GEOGRAPHIC COVERAGE

District of Meherpur

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Elizabeth Spier	American Institutes for Research

OTHER PRODUCER(S)

Name	Affiliation	Role
Kevin Kamto	AIR	Questionnaire design, sampling, data collection, data analysis
Adria Molotsky	AIR	Questionnaire design, sampling, data collection, data analysis
Azizur Rahman	Data International	Data collection, data processing
Najmul Hossain	Data International	Data collection, data processing

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Development Economics Data Group	DECDG	The World Bank	Documentation of the DDI

DATE OF METADATA PRODUCTION

2019-06-19

DDI DOCUMENT VERSION

Version 1 (June 2019)

DDI DOCUMENT ID

DDI_BGD_2017_EYPP-BL_v01_M_WB

Sampling

Sampling Procedure

This study is a randomized control trial (RCT) of the EYPP to determine its impacts on children's learning and development. An RCT is the most rigorous type of study design. In 2016, we randomly assigned 100 schools in the Meherpur district of Bangladesh to either receive the EYPP (n = 50) or to a no-program control group (n = 50). The children participating in the study from these communities are expected to enroll in government preprimary in 2019 and enter grade 1 in 2020. In the 50 treatment school catchment areas, children selected for the study will be invited to participate in the EYPP program at their local school in 2018, and then will go on to government preprimary as usual in 2019. In the 50 control school catchment areas, children selected for the study will be eligible to enroll in the government preprimary as usual in 2019, but will not have EYPP available to them the year before. This allows us to estimate the net effects of adding the second year of pre-primary education (EYPP) compared to having only one year of pre-primary education (business as usual).

We collected baseline data in all 100 communities in December 2017 and January 2018, with a sample of 1,856 children. We will conduct a mid-term outcome assessment in approximately November 2018 (just before the study children are expected to start the one-year government pre-primary program), and will conduct an end-line assessment just prior to on-time enrollment in grade one (approximately November 2019). The EYPP program will serve the children assigned to it between February and December 2018.

Sampling of Children

During an October 2017 visit to Meherpur, we learned that EYPP schools typically accepted approximately 18-20 children, and no more than 25 children. The EYPP staff expressed a preference for enrolling children within proximity to the school, and giving priority to children who live closer to the school or center. This preference is guided by the experience that children who live further away are less likely to regularly attend and their parents are less likely to be involved in the program. All schools visited stated that they did not expect any children to participate who lived further than a 15-minute walk from the EYPP class.

Data International conducted a census of every household within a 15-minute walk of the primary school. The resulting census included a total of 36,806 households across the 100 study communities. For each household, if there were any children ages 3-6 years old, enumerators recorded the child's name and date of birth, father's name, whether the child was currently in an education program (and if yes, what type), and what the family's plan was for the child in 2018 (stay home, or participate in the educational program). Enumerators also recorded the exact household location using GPS coordinates, and asked how many minutes it will take the child to walk from the home to the primary school.

The target sample for our study included all children in the census areas born from January 1, 2013 - December 31, 2013 (because on-time enrollment in government pre-primary school for these children would be in January 2019). In most cases (exact figure unknown but in a substantial majority), children's dates of birth were verified with the Extended Program of Immunization (EPI) card or a birth certificate. If these documents were unavailable (even after parents were encouraged to search), enumerators recorded what the parent reported as the child's date of birth. We identified a total of 1,986 children born in 2013. We did not exclude any age-eligible children based on any other criteria (for example, children with disabilities were included in our sample pool). See Appendix B for recruited sample size and percentage of target for each school/community, by upazila. See Appendix C for a copy of the informed consent for family recruitment into the study.

AIR agreed with the World Bank that we would sample an average of 20 children in each of the 100 study communities. Many communities had fewer than 20 eligible children. Because EYPP centers will typically enroll up to 25 children, for both treatment and control communities with 25 or fewer children, we included all eligible children in the study (with parental consent). In the 20 communities (14 treatment and 6 control) with over 25 children in the target age range, we drew a random subsample of 25 for inclusion in this sample.

Exhibit 2 shows the sample recruited for this study. Recruitment rates were very high among children sampled for this study. All communities and EYPP schools included in the sample participated in baseline data collection as planned.

Of the 1,856 children recruited for this study, 908 were girls and 948 were boys.

Questionnaires

Overview

The instruments used for this baseline study captured characteristics of the study communities and schools, background characteristics of children and their families; provided a pre-test of children's school readiness; and provided information regarding the basic infrastructure and material resources available at intervention schools.

Community Characteristics Questionnaire

In each study community, the informant for the Community Characteristics Questionnaire was a school head, head teacher, or other leader at the primary school located in that community. The purpose of this instrument was to document basic conditions in the study communities, including community infrastructure, community assets, and current initiatives at the school that

are intended to benefit children ages 3 to 6 years. Exhibit 4 summarizes the domains and topics covered in this questionnaire. Please see Appendix D for a copy of this instrument.

Data Collection

Data Collection Dates

Start	End	Cycle
2017-12-20	2018-01-12	N/A

Data Collection Mode

Computer Assisted Personal Interview [capi]

Questionnaires

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are intended to benefit children ages 3 to 6 years. Exhibit 4 summarizes the domains and topics covered in this questionnaire. Please see Appendix D for a copy of this instrument.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

Household

Content	Household dataset
Cases	1856
Variable(s)	117
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	SI	Serial	contin	numeric	
V2	sid	Child ID	discrete	character	
V3	V2	School ID	contin	numeric	
V4	P1_2	What is the sex of your child?	discrete	numeric	
V5	P1_3	Date of Birth of child:	discrete	character	
V6	P1_4y	How old is your child (Year)?	discrete	numeric	
V7	P1_4m	How old is your child (Month)?	discrete	numeric	
V8	P1_6	How are you related to the child?	discrete	numeric	
V9	P1_6oth	Other caregiver	discrete	character	
V10	P1_7	Number of household member (eating from sape pot)	discrete	numeric	
V11	P1_8	What is the mother	discrete	character	
V12	P1_9	What is the mother	contin	numeric	
V13	P1_10	What is the highest level of education that the mother has completed?	discrete	numeric	
V14	P1_11	Can the mother read?	discrete	numeric	
V15	P1_12	Can the mother write?	discrete	numeric	
V16	P1_13	What is the father	discrete	character	
V17	P1_14	What is the father	contin	numeric	
V18	P1_15	What is the highest level of education that the father has completed?	discrete	numeric	
V19	P1_16	Can the father read?	discrete	numeric	
V20	P1_17	Can the father write?	discrete	numeric	
V21	P1_18	What is the number of 7-10 years old children in the family?	discrete	numeric	
V22	P1_19	Number of 7-10 years old children in the family attending school?	discrete	numeric	
V23	P1_20	What is the number of 11-15 years old children in the family?	discrete	numeric	
V24	P1_21	Number of 11-15 years old children in the family attending school?	discrete	numeric	
V25	P2_1a	a.	discrete	numeric	
V26	P2_1a_a	If yes, how many books?	discrete	numeric	
V27	P2_1b	b. Textbooks?	discrete	numeric	

V28	P2_1c	c. Magazines?	discrete	numeric
V29	P2_1d	d. Newspapers?	discrete	numeric
V30	P2_1e	e. Religious books?	discrete	numeric
V31	P2_1f	f. Coloring books?	discrete	numeric
V32	P2_1g	g. Comics?	discrete	numeric
V33	P2_2a	a. Homemade toys, such as stuffed dolls, cars, or other toys made at home?	discrete	numeric
V34	P2_2b	b. Toys from a shop or manufactured toys?	discrete	numeric
V35	P2_2c	c. Household objects, such as bowls, cups or pots?	discrete	numeric
V36	P2_2d	d. Objects found outside, such as sticks, stones or leaves?	discrete	numeric
V37	P2_2e	e. Does your child have any drawing or writing materials?	discrete	numeric
V38	P2_2f	f. Does child have any puzzles (even a two piece puzzle counts)?	discrete	numeric
V39	P2_2g	g. Does your child have any two or three piece toys that require hand-eye coordi	discrete	numeric
V40	P2_2h	h. Does child have toys that teach about colors, sizes or shapes?	discrete	numeric
V41	P2_2i	i. Does child have toys or games that help teach about numbers/counting?	discrete	numeric
V42	P2_2j	j. Others	discrete	numeric
V43	P2_3a	a. Read books or look at pictures books with child?	discrete	numeric
V44	P2_3a_w1	Q.a	discrete	numeric
V45	P2_3a_w2	Q.a	discrete	numeric
V46	P2_3a_w3	Q.a	discrete	numeric
V47	P2_3b	b. Tell stories to the child?	discrete	numeric
V48	P2_3b_w1	Q.b	discrete	numeric
V49	P2_3b_w2	Q.b	discrete	numeric
V50	P2_3b_w3	Q.b	discrete	numeric
V51	P2_3c	c. Sing songs to or with the child, including lullabies?	discrete	numeric
V52	P2_3c_w1	Q.c	discrete	numeric
V53	P2_3c_w2	Q.c	discrete	numeric
V54	P2_3c_w3	Q.c	discrete	numeric
V55	P2_3d	d. Take the child outside the home? For example, to the market, visit relatives.	discrete	numeric
V56	P2_3d_w1	Q.d	discrete	numeric
V57	P2_3d_w2	Q.d	discrete	numeric
V58	P2_3d_w3	Q.d	discrete	numeric
V59	P2_3e	e. Play with the child any simple games?	discrete	numeric
V60	P2_3e_w1	Q.e	discrete	numeric
V61	P2_3e_w2	Q.e	discrete	numeric
V62	P2_3e_w3	Q.e	discrete	numeric
V63	P2_3f	f. Name objects or draw things to or with the child?	discrete	numeric
V64	P2_3f_w1	Q.f	discrete	numeric
V65	P2_3f_w2	Q.f	discrete	numeric

V66	P2_3f_w3	Q.f	discrete	numeric
V67	P2_3g	g. Show or teach your child something new, like teach a new word, or teach how t	discrete	numeric
V68	P2_3g_w1	Q.g	discrete	numeric
V69	P2_3g_w2	Q.g	discrete	numeric
V70	P2_3g_w3	Q.g	discrete	numeric
V71	P2_3h	h. Teach alphabet or encourage to learn letters to the child?	discrete	numeric
V72	P2_3h_w1	Q.h	discrete	numeric
V73	P2_3h_w2	Q.h	discrete	numeric
V74	P2_3h_w3	Q.h	discrete	numeric
V75	P2_3i	i. Play a counting game or teach numbers to the child?	discrete	numeric
V76	P2_3i_w1	Q.i	discrete	numeric
V77	P2_3i_w2	Q.i	discrete	numeric
V78	P2_3i_w3	Q.i	discrete	numeric
V79	P2_3j	j. Hug or show affection to your child?	discrete	numeric
V80	P2_3j_w1	Q.j	discrete	numeric
V81	P2_3j_w2	Q.j	discrete	numeric
V82	P2_3j_w3	Q.j	discrete	numeric
V83	P2_3k	k. Spank your child for misbehaving?	discrete	numeric
V84	P2_3k_w1	Q.k	discrete	numeric
V85	P2_3k_w2	Q.k	discrete	numeric
V86	P2_3k_w3	Q.k	discrete	numeric
V87	P2_3l	l. Hit your child for misbehaving?	discrete	numeric
V88	P2_3l_w1	Q.l	discrete	numeric
V89	P2_3l_w2	Q.l	discrete	numeric
V90	P2_3l_w3	Q.l	discrete	numeric
V91	P2_3m	m. Criticize or yell at your child?	discrete	numeric
V92	P2_3m_w1	Q.m	discrete	numeric
V93	P2_3m_w2	Q.m	discrete	numeric
V94	P2_3m_w3	Q.m	discrete	numeric
V95	P2_4a	a. On a regular day, how many hours does the mother spend time talking, walking,	contin	numeric
V96	P2_4b	b. On a regular day, how many hours does the father spend time talking, walking,	contin	numeric
V97	P2_4c	c.	contin	numeric
V98	P2_4d	d.	contin	numeric
V99	P3_1	How many rooms does your house have?	discrete	numeric
V100	P3_2	Does your community have electricity?	discrete	numeric
V101	P3_3	Does your household have electricity?	discrete	numeric
V102	P3_4	What kind of roof does your house have?	discrete	numeric
V103	P3_5	What kind of walls does the main room of your house have?	discrete	numeric
V104	P3_6	What kind of toilet facilities do members of the house typically use?	discrete	numeric

V105	P3_7	What is the main source of drinking water for the household?	discrete	numeric
V106	P4_1	In the last month, did it happen that any child of your household did not eat an	discrete	numeric
V107	P4_2	In the last month, did it happen that any child of your household skipped a meal	discrete	numeric
V108	P4_3	In the last month, did it happen that any child of your household reduced the us	discrete	numeric
V109	P5_1	Household Food Expenditure	contin	numeric
V110	P5_2	Household Education Expenditure	contin	numeric
V111	P5_3	Household Other Expenditure	contin	numeric
V112	P6_1	In general, would you say that your child	discrete	numeric
V113	P6_2	In the last 6 months, has [child name] received deworming?	discrete	numeric
V114	P6_3	In the past 2 weeks, has [child name] had diarrhea, defined as loose stools more	discrete	numeric
V115	P6_4	In the past 2 weeks, has [child name] had cough or difficulty breathing?	discrete	numeric
V116	P6_5	If you had to walk, how long would it take you to go from your home to the close	contin	numeric
V117	P6_6	When was the last time that [study child name] was weighed for growth monitoring	discrete	numeric

community

Content	Community dataset
Cases	100
Variable(s)	68
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V118	SI	Serial number	contin	numeric	
V119	V1	Area	discrete	numeric	
V120	V2	School id	contin	numeric	
V121	V3	Name of union	discrete	character	
V122	V4	Name of upazila	discrete	character	
V123	V6	Date of interview	discrete	character	
V124	A3	Age of respondent	contin	numeric	
V125	A4	Gender of respondent	discrete	numeric	
V126	A5	Role of respondent	discrete	numeric	
V127	A6	How many years have you been living in this village	contin	numeric	
V128	A7	For how long have you been head of this school	contin	numeric	
V129	B1	What is the main access route to this village/ moholla	discrete	numeric	
V130	B1_oth	What is the main access route to this village/ moholla (other specify)	discrete	numeric	
V131	B2	Is electricity available here	discrete	numeric	
V132	B3	How many hours per day on average is there electricity	discrete	numeric	
V133	B4	Is there mobile service	discrete	numeric	
V134	B5	Is there internet access within the community	discrete	numeric	
V135	C1a	How far in km is [Facility] located from the preschool center (District Hospital	contin	numeric	
V136	C1b	How many minutes does it take to go to using the most common type of transportat	contin	numeric	
V137	C1c	Mode of transportation (District Hospital)	discrete	numeric	
V138	C1d	Quality of services (District Hospital)	discrete	numeric	
V139	C2a	How far in km is [Facility] located from the preschool center (Upazila Health Co	contin	numeric	
V140	C2b	How many minutes does it take to go to using the most common type of transportat	contin	numeric	
V141	C2c	Mode of transportation (Upazila Health Complex)	discrete	numeric	
V142	C2d	Quality of services (Upazila Health Complex)	discrete	numeric	

V143	C3a	How far in km is [Facility] located from the preschool center (Community Clinic)	contin	numeric
V144	C3b	How many minutes does it take to go to using the most common type of transportat	contin	numeric
V145	C3c	Mode of transportation (Community Clinic)	discrete	numeric
V146	C3d	Quality of services (Community Clinic)	discrete	numeric
V147	C4a	How far in km is [Facility] located from the preschool center (Private Clinic)	contin	numeric
V148	C4b	How many minutes does it take to go to using the most common type of transportat	contin	numeric
V149	C4c	Mode of transportation (Private Clinic)	discrete	numeric
V150	C4d	Quality of services (Private Clinic)	discrete	numeric
V151	C5a	How far in km is [Facility] located from the preschool center (NGO clinic)	contin	numeric
V152	C5b	How many minutes does it take to go to using the most common type of transportat	contin	numeric
V153	C5c	Mode of transportation (NGO clinic)	discrete	numeric
V154	C5d	Quality of services (NGO clinic)	discrete	numeric
V155	C6a	How far in km is [Facility] located from the preschool center (Union Council)	contin	numeric
V156	C6b	How many minutes does it take to go to using the most common type of transportat	contin	numeric
V157	C6c	Mode of transportation (Union Council)	discrete	numeric
V158	C6d	Quality of services (Union Council)	discrete	numeric
V159	C7a	How far in km is [Facility] located from the preschool center (Islamic school)	contin	numeric
V160	C7b	How many minutes does it take to go to using the most common type of transportat	contin	numeric
V161	C7c	Mode of transportation (Islamic school)	discrete	numeric
V162	C7d	Quality of services (Islamic school)	discrete	numeric
V163	C8a	How far in km is [Facility] located from the preschool center (Government High S	contin	numeric
V164	C8b	How many minutes does it take to go to using the most common type of transportat	contin	numeric
V165	C8c	Mode of transportation (Government High School)	discrete	numeric
V166	C8d	Quality of services (Government High School)	discrete	numeric
V167	C9a	How far in km is [Facility] located from the preschool center (Non-Government Hi	contin	numeric
V168	C9b	How many minutes does it take to go to using the most common type of transportat	contin	numeric
V169	C9c	Mode of transportation (Non-Government High School)	discrete	numeric
V170	C9d	Quality of services (Non-Government High School)	discrete	numeric
V171	D1a	Current project sat this school targetting children 3-6 years (School feeding or	discrete	numeric
V172	D1b	Name of organization (School feeding or nutrition support)	discrete	numeric
V173	D1c	Legal status (School feeding or nutrition support)	discrete	numeric
V174	D2a	Current project sat this school targetting children 3-6 years (WASH program)	discrete	numeric

V175	D2b	Name of organization (WASH program)	discrete	numeric
V176	D2c	Legal status (WASH program)	discrete	numeric
V177	D3a	Current project sat this school targetting children 3-6 years (Provision of scho	discrete	numeric
V178	D3b	Name of organization (Provision of school supplies to households that cannot aff	discrete	numeric
V179	D3c	Legal status (Provision of school supplies to households that cannot afford them	discrete	numeric
V180	D4a	Current project sat this school targetting children 3-6 years (Save the children	discrete	numeric
V181	D4b	Name of organization (Save the children school program)	discrete	numeric
V182	D4c	Legal status (Save the children school program)	discrete	numeric
V183	D5a	Current project sat this school targetting children 3-6 years (Other 2)	discrete	numeric
V184	D5b	Name of organization (Other 2)	discrete	numeric
V185	D5c	Legal status (Other 2)	discrete	numeric

IDELA

Content	IDELA dataset
Cases	1856
Variable(s)	125
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V186	start	start	discrete	character	
V187	g0cluster	Type of location	discrete	character	
V188	sid	Child ID number	discrete	character	
V189	g4date	Date of interview:	discrete	character	
V190	ic1oni	Agree to interview	discrete	numeric	
V191	b1BG02	Q002. Please tell me how old you are:	discrete	numeric	
V192	b1BG03	Q003. Are you a boy or a girl?:	discrete	character	
V193	gcGC01	Do you agree to do these activities with me?	discrete	numeric	
V194	i1o1	Continue	discrete	numeric	
V195	i11ITEM01_B	01-B. Please tell me how old you are?	discrete	numeric	
V196	i11ITEM01_C	01-C. Are you a boy or a girl?	discrete	numeric	
V197	i11ITEM01_F	01-F. Please tell me the name of the state/ country that you live in	discrete	numeric	
V198	i2o2	Agreed to participate in ITEM 2	discrete	numeric	
V199	i21ITEM02_A	02-A. Look at this picture and please show me the biggest circle.	discrete	numeric	
V200	i21ITEM02_B	02-B. Now please show me the smallest circle.	discrete	numeric	
V201	i22ITEM02_C	02-C. Now look at this picture. Please show me the longest stick.	discrete	numeric	
V202	i22ITEM02_D	02-D. Please show me the shortest stick.	discrete	numeric	
V203	i3o3	We're going to play a game where we group pictures together that are similar.	discrete	numeric	
V204	i31ITEM03_A	03-A. Look at these cards and try to arrange all of them in two groups with othe	discrete	numeric	
V205	i32ITEM03_B	03-B. Ok now look at the cards again and try to find another/different way to gr	contin	numeric	
V206	i4ITEM04_A	04-A. Please show me, where is the circle?	discrete	numeric	
V207	i4ITEM04_B	04-B. Please show me, where is the rectangle?	discrete	numeric	
V208	i4ITEM04_C	04-C. Please show me, where is the triangle?	discrete	numeric	
V209	i4ITEM04_D	04-D. Please show me, where is the square?	discrete	numeric	
V210	i42ITEM04_E	04-E. What is something that is shaped like a circle?	contin	numeric	

V211	i5o5	Agreed to participate in ITEM 5	discrete	numeric
V212	i51r05_1	Row 1:	discrete	character
V213	i51r05_2	Row 2:	discrete	character
V214	i52r05_3	Row 3:	discrete	character
V215	i52r05_4	Row 4:	discrete	character
V216	ITEM05_A	ITEM05_A	discrete	numeric
V217	i6o6	Agreed to participate in ITEM 6	discrete	numeric
V218	i61ITEM06_A	06-A. There are a lot of beans here. Please give me 3 beans.	discrete	numeric
V219	i61ITEM06_B	06-B. Thank you. Now, please give me 8 beans.	discrete	numeric
V220	i62ITEM06_C	06-C. Thank you. Now please give me 15 beans.	contin	numeric
V221	i63PE06_A	PE06-A.	discrete	numeric
V222	i63PE06_B	PE06-B.	discrete	numeric
V223	i7ITEM07_A	07-A. How many beans do I have in total?	discrete	numeric
V224	i71ITEM07_B	07-B. Here are 2 bikes. if you put 2 more bikes in the picture how many would th	contin	numeric
V225	i71ITEM07_C	07-C. Ok. Now I have another picture. Here are 3 apples. If you took one away ho	contin	numeric
V226	i8o8	Agreed to participate in ITEM 8	discrete	numeric
V227	i81ITEM08_A	08-A. Number of puzzle pieces correctly placed	discrete	numeric
V228	i82PE08_A	PE08-A.	discrete	numeric
V229	i82PE08_B	PE08-B.	discrete	numeric
V230	i9ITEM09_A	09-A. Are there any other friends who you like to play with?	discrete	numeric
V231	i10ITEM10_A	10-A. Think for a moment and tell me what makes you feel sad.	discrete	numeric
V232	i101ITEM10_B	10-B. What do you do to feel better when you are feeling sad?	contin	numeric
V233	i101ITEM10_C	10-C. What else do you do to feel better when you are feeling sad?	contin	numeric
V234	i101ITEM10_D	10-D. Now tell me what makes you feel happy?	contin	numeric
V235	i11_o11	Agreed to participate in ITEM 11	discrete	numeric
V236	i112ITEM11_A	11-A. How do you think this child is feeling right now?	discrete	numeric
V237	i112ITEM11_B	11-B. What would you do to help her feel better?	discrete	numeric
V238	i112ITEM11_C	11-C. Is there anything else you would do to make her feel better?	discrete	numeric
V239	i12ITEM12_A	12-A. What would you do in this situation?	discrete	numeric
V240	i121ITEM12_B	12-B. Is there anything else you would do?	contin	numeric
V241	i13o131	Agreed to participate in ITEM 13	discrete	numeric
V242	i131ITEM13_A	Sequence A: 1	discrete	numeric
V243	i131ITEM13_B	Sequence B: 5...2...9	discrete	numeric
V244	i131ITEM13_C	Sequence C: 8	discrete	numeric
V245	i131ITEM13_D	Sequence D: 1	discrete	numeric
V246	i14o141	Agreed to participate in ITEM 14	discrete	numeric
V247	i142ITEM14_A	Child understands the directions	discrete	numeric
V248	i143ITEM14_B	14-B. Touch your head	discrete	character

V249	i143ITEM14_C	14-C. Touch your toes	discrete	character
V250	i143ITEM14_D	14-D. Touch your toes	discrete	character
V251	i143ITEM14_E	14-E. Touch your head	discrete	character
V252	i143ITEM14_F	14-F. Touch your toes	discrete	character
V253	i144PE14_A	Child stays concentrated on the task at hand; not easily distracted	discrete	numeric
V254	i144PE14_B	Child is motivated to complete task (solve the problem); does not want to stop t	discrete	numeric
V255	i15o15	Agreed to play Word game	discrete	numeric
V256	i151ITEM15_A	15-A. Try to name as many things as you can think of and I will keep count.	contin	numeric
V257	i152ITEM15_B	15-B. Try to name as many animals as you can think of and I will keep count aga	contin	numeric
V258	i16o16	Agreed to look at the book	discrete	numeric
V259	i161ITEM16_A	16-A. Show me how you would open it so we can read it.	contin	numeric
V260	i162ITEM16_B	16-B. Now show me where I should start reading.	contin	numeric
V261	i163ITEM16_C	16-C. If I start to read here, on the first word, show me with your finger where	contin	numeric
V262	i17o17	Agreed to play an alphabet game now	discrete	numeric
V263	i171n172	What letter is this?	discrete	numeric
V264	i171r17_1	Row 1 :	discrete	character
V265	i171r17_2	Row 2 :	discrete	character
V266	i174r17_3	Row 3 :	discrete	character
V267	i174r17_4	Row 4 :	discrete	character
V268	ITEM17_A	ITEM17_A	contin	numeric
V269	i18o18	Agreed to play a listening game	discrete	numeric
V270	i181ITEM18_A	18-A. The word	contin	numeric
V271	i181ITEM18_B	18-B. Toy starts with /t/. Listen to the words I say and tell me which one start	contin	numeric
V272	i181ITEM18_C	18-C. Door /d/. Listen to the words I say and tell me which one starts with the	contin	numeric
V273	i19ITEM19_A	19-A. Writing level	contin	numeric
V274	i20o20	Agreed to listen the story on CAT and MOUSE	discrete	numeric
V275	i201o201	Agreed to answer question on the story CAT and MOUSE	discrete	numeric
V276	i202ITEM20_A	20-A. Who stole the cat	contin	numeric
V277	i202ITEM20_B	20-B. What color was the hat?	contin	numeric
V278	i202ITEM20_C	20-C. Why did the cat chase the mouse?	contin	numeric
V279	i202ITEM20_D	20-D. Where did the mouse get trapped?	contin	numeric
V280	i202ITEM20_E	20-E. Why did the cat decide not to eat the mouse?	contin	numeric
V281	i203PE20_A	Child stays concentrated on the task at hand; not easily distracted	discrete	numeric
V282	i203PE20_B	Child is motivated to complete task; does not want to stop the task.	discrete	numeric
V283	i21_ITEM21_A	21-A. Number of closed corners, no gaps.	discrete	numeric

V284	i21_ITEM21_B	21-B. Resembles closely the picture	contin	numeric
V285	i22_o22	Agreed to play another drawing game	discrete	numeric
V286	i221ITEM22_A	a)	discrete	numeric
V287	i221ITEM22_B	b)	discrete	numeric
V288	i221ITEM22_C	c)	discrete	numeric
V289	i221ITEM22_D	d)	discrete	numeric
V290	i221ITEM22_E	e)	discrete	numeric
V291	i221ITEM22_F	f)	discrete	numeric
V292	i221ITEM22_G	g)	discrete	numeric
V293	i221ITEM22_H	h)	discrete	numeric
V294	i222PE22_A	Child stays concentrated on the task at hand; not easily distracted	discrete	numeric
V295	i222PE22_B	Child is motivated to complete task; does not want to stop the task	discrete	numeric
V296	i23o23	Agreed to play folding game	discrete	numeric
V297	i231ITEM23_A	23-A. Number of steps child folded precisely /correctly (within 1 cm) (0-4)	contin	numeric
V298	i232PE23_A	Child stays concentrated on the task at hand; not easily distracted	discrete	numeric
V299	i232PE23_B	Child is motivated to complete task; does not want to stop the task.	discrete	numeric
V300	i24ITEM24_A	24-A. Number of steps hopped	contin	numeric
V301	oeo	End of Interview	discrete	numeric
V302	oOO_A	OO-A. Did the child pay attention to the instructions and demonstrations through	discrete	numeric
V303	oOO_B	OO-B. Did child show confidence when completing activities; did not show hesitat	contin	numeric
V304	oOO_C	OO-C. Did the child stay concentrated and on task during the activities and was	contin	numeric
V305	oOO_D	OO-D. Was child careful and diligent on tasks? Was child interested in accuracy?	contin	numeric
V306	oOO_E	OO-E. Did child show pleasure in accomplishing specific tasks?	contin	numeric
V307	oOO_F	OO-F. Was child motivated to complete tasks? Did not give up quickly or want to	contin	numeric
V308	oOO_G	OO-G. Was the child interested and curious about the tasks throughout the assess	contin	numeric
V309	end	end	discrete	character
V310	metainstanceID	meta:instanceID	discrete	character

school

Content	School dataset
Cases	50
Variable(s)	19
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V311	SchoolID	School ID	contin	numeric	
V312	V1	Area	discrete	numeric	
V313	V3	Name of Union	discrete	character	
V314	V5	Date	discrete	character	
V315	V6	Upazila	discrete	character	
V316	O1	Are the EYPP classroom and any outdoor play areas used by EYPP students safe?	discrete	numeric	
V317	O2	Does the EYPP classroom have a solid roof that protects children from the elemen	discrete	numeric	
V318	O3	Does the EYPP classroom have electricity?	discrete	numeric	
V319	O4	Does the EYPP classroom have a working fan?	discrete	numeric	
V320	O5	Do EYPP students have access to clean drinking water at school?	discrete	numeric	
V321	O6	Are there functioning latrines within a five minute walk of the EYPP classroom?	discrete	numeric	
V322	O7	Does the EYPP classroom have Books?	discrete	numeric	
V323	O8	Does the EYPP classroom have Puzzles?	discrete	numeric	
V324	O9	Does the EYPP classroom have Blocks or other building toys?	discrete	numeric	
V325	O10	Does the EYPP classroom have Puppets or dolls?	discrete	numeric	
V326	O11	Does the EYPP classroom have Pretend play materials?	discrete	numeric	
V327	O12	Does the EYPP classroom have Art supplies?	discrete	numeric	
V328	O13	Does the EYPP classroom have Posters, cards, small objects, or other materials t	discrete	numeric	
V329	O14	Does the EYPP classroom have Posters, cards or other materials that teach vocabu	discrete	numeric	

Serial (SI)

File: Household

Overview

Type: Continuous	Valid cases: 1856
Format: numeric	Invalid: 0
Width: 7	Minimum: 1
Decimals: 0	Maximum: 2828001
Range: 1-2828001	

Child ID (sid)

File: Household

Overview

Type: Discrete	Valid cases: 1856
Format: character	Invalid: 0
Width: 11	

School ID (V2)

File: Household

Overview

Type: Continuous	Valid cases: 1856
Format: numeric	Invalid: 0
Width: 6	Minimum: 4
Decimals: 2	Maximum: 277
Range: 4-277	

What is the sex of your child? (P1_2)

File: Household

Overview

Type: Discrete	Valid cases: 1856
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Date of Birth of child: (P1_3)

File: Household

Overview

Type: Discrete	Valid cases: 1856
Format: character	Minimum: NaN
Width: 10	Maximum: NaN

How old is your child (Year)? (P1_4y)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-4

Valid cases: 1856
 Invalid: 0
 Minimum: 3
 Maximum: 4

How old is your child (Month)? (P1_4m)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 11

How are you related to the child? (P1_6)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 5

Other caregiver (P1_6oth)

File: Household

Overview

Type: Discrete
 Format: character
 Width: 13

Valid cases: 18
 Invalid: 0

Number of household member (eating from sape pot) (P1_7)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-18

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 18

What is the mother (P1_8)

File: Household

Overview

Type: Discrete
 Format: character
 Width: 24

Valid cases: 172
 Invalid: 0

What is the mother (P1_9)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 18-99

Valid cases: 1856
 Invalid: 0
 Minimum: 18
 Maximum: 99

What is the highest level of education that the mother has completed? (P1_10)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 99

Can the mother read? (P1_11)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 99

Can the mother write? (P1_12)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 99

What is the father (P1_13)

File: Household

Overview

Type: Discrete
 Format: character
 Width: 27

Valid cases: 1771
 Invalid: 0

What is the father (P1_14)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 21-99

Valid cases: 1856
 Invalid: 0
 Minimum: 21
 Maximum: 99

What is the highest level of education that the father has completed? (P1_15)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1854
 Invalid: 2
 Minimum: 0
 Maximum: 99

Can the father read? (P1_16)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 99

Can the father write? (P1_17)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 99

What is the number of 7-10 years old children in the family? (P1_18)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 5

Number of 7-10 years old children in the family attending school?

(P1_19)

File: Household

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 5

What is the number of 11-15 years old children in the family? (P1_20)

File: Household

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 3

Number of 11-15 years old children in the family attending school?

(P1_21)

File: Household

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 3

a. (P2_1a)

File: Household

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 1

If yes, how many books? (P2_1a_a)

File: Household

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 871
Invalid: 985
Minimum: 1
Maximum: 20

b. Textbooks? (P2_1b)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

c. Magazines? (P2_1c)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

d. Newspapers? (P2_1d)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

e. Religious books? (P2_1e)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

f. Coloring books? (P2_1f)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

g. Comics? (P2_1g)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

a. Homemade toys, such as stuffed dolls, cars, or other toys made at home? (P2_2a)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

b. Toys from a shop or manufactured toys? (P2_2b)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

c. Household objects, such as bowls, cups or pots? (P2_2c)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

d. Objects found outside, such as sticks, stones or leaves? (P2_2d)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

e. Does your child have any drawing or writing materials? (P2_2e)

File: Household

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 1

f. Does child have any puzzles (even a two piece puzzle counts)? (P2_2f)

File: Household

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 1

g. Does your child have any two or three piece toys that require hand-eye coordi (P2_2g)

File: Household

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 1

h. Does child have toys that teach about colors, sizes or shapes? (P2_2h)

File: Household

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 1

i. Does child have toys or games that help teach about numbers/counting? (P2_2i)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

j. Others (P2_2j) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 99

a. Read books or look at pictures books with child? (P2_3a) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.a (P2_3a_w1) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.a (P2_3a_w2) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.a (P2_3a_w3) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

b. Tell stories to the child? (P2_3b)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.b (P2_3b_w1)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.b (P2_3b_w2)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.b (P2_3b_w3)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

c. Sing songs to or with the child, including lullabies? (P2_3c)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.c (P2_3c_w1) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.c (P2_3c_w2) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.c (P2_3c_w3) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

d. Take the child outside the home? For example, to the market, visit relatives. (P2_3d) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.d (P2_3d_w1) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.d (P2_3d_w2) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.d (P2_3d_w3) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

e. Play with the child any simple games? (P2_3e) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.e (P2_3e_w1) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.e (P2_3e_w2) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.e (P2_3e_w3) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

f. Name objects or draw things to or with the child? (P2_3f) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.f (P2_3f_w1) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.f (P2_3f_w2) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.f (P2_3f_w3) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

g. Show or teach your child something new, like teach a new word, or teach how to (P2_3g)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.g (P2_3g_w1)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.g (P2_3g_w2)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.g (P2_3g_w3)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

h. Teach alphabet or encourage to learn letters to the child? (P2_3h)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.h (P2_3h_w1) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.h (P2_3h_w2) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.h (P2_3h_w3) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

i. Play a counting game or teach numbers to the child? (P2_3i) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.i (P2_3i_w1) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.i (P2_3i_w2) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.i (P2_3i_w3) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

j. Hug or show affection to your child? (P2_3j) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.j (P2_3j_w1) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.j (P2_3j_w2) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.j (P2_3j_w3) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

k. Spank your child for misbehaving? (P2_3k) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.k (P2_3k_w1) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.k (P2_3k_w2) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.k (P2_3k_w3) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

I. Hit your child for misbehaving? (P2_3I)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.I (P2_3I_w1)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.I (P2_3I_w2)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.I (P2_3I_w3)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

m. Criticize or yell at your child? (P2_3m)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.m (P2_3m_w1) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.m (P2_3m_w2) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Q.m (P2_3m_w3) File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

a. On a regular day, how many hours does the mother spend time talking, walking, (P2_4a)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 2
 Range: 0-12

Valid cases: 1841
 Invalid: 15
 Minimum: 0
 Maximum: 12

b. On a regular day, how many hours does the father spend time talking, walking, (P2_4b)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 2
 Range: 0-7

Valid cases: 1779
 Invalid: 77
 Minimum: 0
 Maximum: 7

c. (P2_4c)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 2
 Range: 0-8

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 8

d. (P2_4d)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 2
 Range: 0-30

Valid cases: 1825
 Invalid: 31
 Minimum: 0
 Maximum: 30

How many rooms does your house have? (P3_1)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 1855
 Invalid: 1
 Minimum: 1
 Maximum: 12

Does your community have electricity? (P3_2)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Does your household have electricity? (P3_3)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

What kind of roof does your house have? (P3_4)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 6

What kind of walls does the main room of your house have? (P3_5)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 5

What kind of toilet facilities do members of the house typically use? (P3_6)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 6

What is the main source of drinking water for the household? (P3_7)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 6

In the last month, did it happen that any child of your household did not eat an (P4_1)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1856
 Invalid: 0
 Minimum: 2
 Maximum: 4

In the last month, did it happen that any child of your household skipped a meal (P4_2)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 4

In the last month, did it happen that any child of your household reduced the us (P4_3)

File: Household

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 4

Household Food Expenditure (P5_1)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 200-40000

Valid cases: 1855
 Invalid: 1
 Minimum: 200
 Maximum: 40000

Household Education Expenditure (P5_2)

File: Household

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-30000

Valid cases: 1248
 Invalid: 608
 Minimum: 0
 Maximum: 30000

Household Other Expenditure (P5_3)

File: Household

Overview

Type: Continuous	Valid cases: 1854
Format: numeric	Invalid: 2
Width: 5	Minimum: 100
Decimals: 0	Maximum: 25000
Range: 100-25000	

In general, would you say that your child (P6_1)

File: Household

Overview

Type: Discrete	Valid cases: 1856
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 88
Range: 1-99	

In the last 6 months, has [child name] received deworming? (P6_2)

File: Household

Overview

Type: Discrete	Valid cases: 1856
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 88
Range: 0-99	

In the past 2 weeks, has [child name] had diarrhea, defined as loose stools more (P6_3)

File: Household

Overview

Type: Discrete	Valid cases: 1856
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-99	

In the past 2 weeks, has [child name] had cough or difficulty breathing? (P6_4)

File: Household

Overview

Type: Discrete	Valid cases: 1856
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-99	

If you had to walk, how long would it take you to go from your home to the close (P6_5)

File: Household

Overview

Type: Continuous	Valid cases: 1856
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 170
Range: 0-170	

When was the last time that [study child name] was weighed for growth monitoring (P6_6)

File: Household

Overview

Type: Discrete	Valid cases: 1856
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Serial number (SI)

File: community

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 4-258

Valid cases: 100
 Invalid: 0
 Minimum: 4
 Maximum: 258

Area (V1)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 2

School id (V2)

File: community

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 4-258

Valid cases: 100
 Invalid: 0
 Minimum: 4
 Maximum: 258

Name of union (V3)

File: community

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 100
 Invalid: 0

Name of upazila (V4)

File: community

Overview

Type: Discrete
 Format: character
 Width: 14

Valid cases: 100
 Invalid: 0

Date of interview (V6)

File: community

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 100
Minimum: NaN
Maximum: NaN

Age of respondent (A3)

File: community

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 27-70

Valid cases: 100
Invalid: 0
Minimum: 27
Maximum: 70

Gender of respondent (A4)

File: community

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 2

Role of respondent (A5)

File: community

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 3

How many years have you been living in this village (A6)

File: community

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-70

Valid cases: 100
Invalid: 0
Minimum: 2
Maximum: 70

For how long have you been head of this school (A7)

File: community

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-33

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 33

What is the main access route to this village/ moholla (B1)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 2

What is the main access route to this village/ moholla (other specify)
 (B1_oth)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 100

Is electricity available here (B2)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 1

How many hours per day on average is there electricity (B3)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 16-20

Valid cases: 100
 Invalid: 0
 Minimum: 16
 Maximum: 20

Is there mobile service (B4)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 1

Is there internet access within the community (B5)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 1

How far in km is [Facility] located from the preschool center (District Hospital (C1a)

File: community

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-40

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 40

How many minutes does it take to go to using the most common type of transportat (C1b)

File: community

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 10-180

Valid cases: 100
 Invalid: 0
 Minimum: 10
 Maximum: 180

Mode of transportation (District Hospital) (C1c)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 2
 Maximum: 6

Quality of services (District Hospital) (C1d)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 3

How far in km is [Facility] located from the preschool center (Upazila Health Co (C2a)
 File: community

Overview

Type: Continuous
 Format: numeric
 Width: 6
 Decimals: 2
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 999

How many minutes does it take to go to using the most common type of transportat (C2b)
 File: community

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 999

Mode of transportation (Upazila Health Complex) (C2c)
 File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 2
 Maximum: 999

Quality of services (Upazila Health Complex) (C2d)
 File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 999

How far in km is [Facility] located from the preschool center
(Community Clinic) (C3a)

File: community

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 0-999

Valid cases: 100
Invalid: 0
Minimum: 0
Maximum: 999

How many minutes does it take to go to using the most common type
of transportat (C3b)

File: community

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 999

Mode of transportation (Community Clinic) (C3c)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 999

Quality of services (Community Clinic) (C3d)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 999

How far in km is [Facility] located from the preschool center (Private
Clinic) (C4a)

File: community

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0.15-21

Valid cases: 100
Invalid: 0
Minimum: 0.2
Maximum: 21

How many minutes does it take to go to using the most common type of transportat (C4b)

File: community

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-120

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 120

Mode of transportation (Private Clinic) (C4c)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 6

Quality of services (Private Clinic) (C4d)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 3

How far in km is [Facility] located from the preschool center (NGO clinic) (C5a)

File: community

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0.25-30

Valid cases: 100
Invalid: 0
Minimum: 0.3
Maximum: 30

How many minutes does it take to go to using the most common type of transportat (C5b)

File: community

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-120

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 120

Mode of transportation (NGO clinic) (C5c)

File: community

Overview

Type: Discrete	Valid cases: 100
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-999	

Quality of services (NGO clinic) (C5d)

File: community

Overview

Type: Discrete	Valid cases: 100
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-999	

How far in km is [Facility] located from the preschool center (Union Council) (C6a)

File: community

Overview

Type: Continuous	Valid cases: 100
Format: numeric	Invalid: 0
Width: 6	Minimum: 0.5
Decimals: 2	Maximum: 999
Range: 0.5-999	

How many minutes does it take to go to using the most common type of transportat (C6b)

File: community

Overview

Type: Continuous	Valid cases: 100
Format: numeric	Invalid: 0
Width: 3	Minimum: 5
Decimals: 0	Maximum: 999
Range: 5-999	

Mode of transportation (Union Council) (C6c)

File: community

Overview

Type: Discrete	Valid cases: 100
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Quality of services (Union Council) (C6d)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 999

How far in km is [Facility] located from the preschool center (Islamic school) (C7a)

File: community

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 2
 Range: 0-8

Valid cases: 100
 Invalid: 0
 Minimum: 0
 Maximum: 8

How many minutes does it take to go to using the most common type of transportat (C7b)

File: community

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-30

Valid cases: 100
 Invalid: 0
 Minimum: 2
 Maximum: 30

Mode of transportation (Islamic school) (C7c)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 4

Quality of services (Islamic school) (C7d)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 3

How far in km is [Facility] located from the preschool center
(Government High S (C8a))

File: community

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0.25-40

Valid cases: 100
Invalid: 0
Minimum: 0.3
Maximum: 40

How many minutes does it take to go to using the most common type
of transportat (C8b)

File: community

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-130

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 130

Mode of transportation (Government High School) (C8c)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 6

Quality of services (Government High School) (C8d)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 2

How far in km is [Facility] located from the preschool center (Non-
Government Hi (C9a))

File: community

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0-7

Valid cases: 100
Invalid: 0
Minimum: 0
Maximum: 7

How many minutes does it take to go to using the most common type of transportat (C9b)

File: community

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-40

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 40

Mode of transportation (Non-Government High School) (C9c)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 6

Quality of services (Non-Government High School) (C9d)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 100
Invalid: 0
Minimum: 1
Maximum: 3

Current project sat this school targetting children 3-6 years (School feeding or (D1a)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 100
Invalid: 0
Minimum: 2
Maximum: 2

Name of organization (School feeding or nutrition support) (D1b)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 100

Legal status (School feeding or nutrition support) (D1c)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 0
 Invalid: 100

Current project sat this school targetting children 3-6 years (WASH program) (D2a)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 2

Name of organization (WASH program) (D2b)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 6
 Invalid: 94
 Minimum: 1
 Maximum: 4

Legal status (WASH program) (D2c)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 6
 Invalid: 94
 Minimum: 1
 Maximum: 1

Current project sat this school targetting children 3-6 years (Provision of scho (D3a)

File: community

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 100
 Invalid: 0
 Minimum: 1
 Maximum: 2

Name of organization (Provision of school supplies to households that cannot afford (D3b)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 80
Invalid: 20
Minimum: 1
Maximum: 2

Legal status (Provision of school supplies to households that cannot afford them (D3c)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 79
Invalid: 21
Minimum: 1
Maximum: 2

Current project sat this school targetting children 3-6 years (Save the children (D4a)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 100

Name of organization (Save the children school program) (D4b)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 100

Legal status (Save the children school program) (D4c)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 100

Current project sat this school targetting children 3-6 years (Other 2) (D5a)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 100

Name of organization (Other 2) (D5b)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 100

Legal status (Other 2) (D5c)

File: community

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 100

start (start)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 28

Valid cases: 1856
 Invalid: 0

Type of location (g0cluster)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 1856
 Invalid: 0

Child ID number (sid)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 11

Valid cases: 1856
 Invalid: 0

Date of interview: (g4date)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 28

Valid cases: 1856
 Invalid: 0

Agree to interview (ic1oni)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 1

Q002. Please tell me how old you are: (b1BG02)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-4

Valid cases: 1856
 Invalid: 0
 Minimum: 3
 Maximum: 4

Q003. Are you a boy or a girl?: (b1BG03)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 6

Valid cases: 1856
 Invalid: 0

Do you agree to do these activities with me? (gcGC01)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 1

Continue (i1o1)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 1

01-B. Please tell me how old you are? (i11ITEM01_B)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

01-C. Are you a boy or a girl? (i11ITEM01_C)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

01-F. Please tell me the name of the state/ country that you live in
 (i11ITEM01_F)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

Agreed to participate in ITEM 2 (i2o2)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 1

02-A. Look at this picture and please show me the biggest circle.
 (i21ITEM02_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

02-B. Now please show me the smallest circle. (i21ITEM02_B)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

02-C. Now look at this picture. Please show me the longest stick.

(i22ITEM02_C)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 999

02-D. Please show me the shortest stick. (i22ITEM02_D)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 999

We're going to play a game where we group pictures together that are similar. (i3o3)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1856
Invalid: 0
Minimum: 1
Maximum: 1

03-A. Look at these cards and try to arrange all of them in two groups with othe (i31ITEM03_A)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 999

03-B. Ok now look at the cards again and try to find another/different way to gr (i32ITEM03_B)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

04-A. Please show me, where is the circle? (i4ITEM04_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

04-B. Please show me, where is the rectangle? (i4ITEM04_B)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

04-C. Please show me, where is the triangle? (i4ITEM04_C)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

04-D. Please show me, where is the square? (i4ITEM04_D)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

04-E. What is something that is shaped like a circle? (i42ITEM04_E)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

Agreed to participate in ITEM 5 (i5o5)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 1

Row 1: (i51r05_1)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 10

Valid cases: 532
 Invalid: 0

Row 2: (i51r05_2)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 406
 Invalid: 0

Row 3: (i52r05_3)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 14

Valid cases: 73
 Invalid: 0

Row 4: (i52r05_4)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 14

Valid cases: 78
 Invalid: 0

ITEM05_A (ITEM05_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 20

Agreed to participate in ITEM 6 (i6o6)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 1

06-A. There are a lot of beans here. Please give me 3 beans.

(i61ITEM06_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

06-B. Thank you. Now, please give me 8 beans. (i61ITEM06_B)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

06-C. Thank you. Now please give me 15 beans. (i62ITEM06_C)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 821
 Invalid: 1035
 Minimum: 0
 Maximum: 999

PE06-A. (i63PE06_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 305
 Invalid: 1551
 Minimum: 0
 Maximum: 999

PE06-B. (i63PE06_B)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 305
 Invalid: 1551
 Minimum: 0
 Maximum: 999

07-A. How many beans do I have in total? (i7ITEM07_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

07-B. Here are 2 bikes. if you put 2 more bikes in the picture how many would th (i71ITEM07_B)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

07-C. Ok. Now I have another picture. Here are 3 apples. If you took one away ho (i71ITEM07_C)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

Agreed to participate in ITEM 8 (i8o8)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 1

08-A. Number of puzzle pieces correctly placed (i81ITEM08_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 6

PE08-A. (i82PE08_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

PE08-B. (i82PE08_B)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

09-A. Are there any other friends who you like to play with?
(i9ITEM09_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 10

10-A. Think for a moment and tell me what makes you feel sad.

(i10ITEM10_A)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 999

10-B. What do you do to feel better when you are feeling sad?

(i101ITEM10_B)

File: IDELA

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 543
Invalid: 1313
Minimum: 0
Maximum: 999

10-C. What else do you do to feel better when you are feeling sad?

(i101ITEM10_C)

File: IDELA

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 363
Invalid: 1493
Minimum: 0
Maximum: 999

10-D. Now tell me what makes you feel happy? (i101ITEM10_D)

File: IDELA

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 999

Agreed to participate in ITEM 11 (i11_o11)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1856
Invalid: 0
Minimum: 1
Maximum: 1

11-A. How do you think this child is feeling right now? (i112ITEM11_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

11-B. What would you do to help her feel better? (i112ITEM11_B)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 334
 Invalid: 1522
 Minimum: 0
 Maximum: 999

11-C. Is there anything else you would do to make her feel better? (i112ITEM11_C)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 171
 Invalid: 1685
 Minimum: 0
 Maximum: 999

12-A. What would you do in this situation? (i12ITEM12_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 999

12-B. Is there anything else you would do? (i121ITEM12_B)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 707
 Invalid: 1149
 Minimum: 0
 Maximum: 999

Agreed to participate in ITEM 13 (i13o131)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1856
 Invalid: 0
 Minimum: 0
 Maximum: 1

Sequence A: 1 (i131ITEM13_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1853
 Invalid: 3
 Minimum: 0
 Maximum: 999

Sequence B: 5...2...9 (i131ITEM13_B)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1853
 Invalid: 3
 Minimum: 0
 Maximum: 999

Sequence C: 8 (i131ITEM13_C)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1853
 Invalid: 3
 Minimum: 0
 Maximum: 999

Sequence D: 1 (i131ITEM13_D)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1853
 Invalid: 3
 Minimum: 0
 Maximum: 999

Agreed to participate in ITEM 14 (i14o141)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1853
 Invalid: 3
 Minimum: 0
 Maximum: 1

Child understands the directions (i142ITEM14_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1849
 Invalid: 7
 Minimum: 0
 Maximum: 999

14-B. Touch your head (i143ITEM14_B)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 839
 Invalid: 0

14-C. Touch your toes (i143ITEM14_C)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 839
 Invalid: 0

14-D. Touch your toes (i143ITEM14_D)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 839
 Invalid: 0

14-E. Touch your head (i143ITEM14_E)

File: IDELA

Overview

Type: Discrete
Format: character
Width: 12

Valid cases: 839
Invalid: 0

14-F. Touch your toes (i143ITEM14_F)

File: IDELA

Overview

Type: Discrete
Format: character
Width: 12

Valid cases: 839
Invalid: 0

Child stays concentrated on the task at hand; not easily distracted (i144PE14_A)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 839
Invalid: 1017
Minimum: 0
Maximum: 999

Child is motivated to complete task (solve the problem); does not want to stop t (i144PE14_B)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 839
Invalid: 1017
Minimum: 0
Maximum: 999

Agreed to play Word game (i15o15)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1849
Invalid: 7
Minimum: 0
Maximum: 1

15-A. Try to name as many things as you can think of and I will keep count. (i151ITEM15_A)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1846
 Invalid: 10
 Minimum: 0
 Maximum: 999

15-B. Try to name as many animals as you can think of and I will keep count aga (i152ITEM15_B)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1846
 Invalid: 10
 Minimum: 0
 Maximum: 999

Agreed to look at the book (i16o16)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1846
 Invalid: 10
 Minimum: 0
 Maximum: 1

16-A. Show me how you would open it so we can read it.
 (i161ITEM16_A)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1845
 Invalid: 11
 Minimum: 0
 Maximum: 999

16-B. Now show me where I should start reading. (i162ITEM16_B)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1845
 Invalid: 11
 Minimum: 0
 Maximum: 999

16-C. If I start to read here, on the first word, show me with your finger where (i163ITEM16_C)

File: IDELA

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1845
Invalid: 11
Minimum: 0
Maximum: 999

Agreed to play an alphabet game now (i17o17)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1845
Invalid: 11
Minimum: 0
Maximum: 1

What letter is this? (i171n172)

File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 1856

Row 1 : (i171r17_1)

File: IDELA

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 516
Invalid: 0

Row 2 : (i171r17_2)

File: IDELA

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 410
Invalid: 0

Row 3 : (i174r17_3)

File: IDELA

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 190
Invalid: 0

Row 4 : (i174r17_4) File: IDELA

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 210
Invalid: 0

ITEM17_A (ITEM17_A) File: IDELA

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 1856
Invalid: 0
Minimum: 0
Maximum: 20

Agreed to play a listening game (i18o18) File: IDELA

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1843
Invalid: 13
Minimum: 1
Maximum: 1

18-A. The word (i181ITEM18_A) File: IDELA

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1843
Invalid: 13
Minimum: 0
Maximum: 999

18-B. Toy starts with /t/. Listen to the words I say and tell me which one start (i181ITEM18_B) File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1843
 Invalid: 13
 Minimum: 0
 Maximum: 999

18-C. Door /d/. Listen to the words I say and tell me which one starts with the (i18ITEM18_C)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1843
 Invalid: 13
 Minimum: 0
 Maximum: 999

19-A. Writing level (i19ITEM19_A)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1843
 Invalid: 13
 Minimum: 0
 Maximum: 999

Agreed to listen the story on CAT and MOUSE (i20o20)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1843
 Invalid: 13
 Minimum: 0
 Maximum: 1

Agreed to answer question on the story CAT and MOUSE (i201o201)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1841
 Invalid: 15
 Minimum: 0
 Maximum: 1

20-A. Who stole the cat (i202ITEM20_A)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1840
 Invalid: 16
 Minimum: 0
 Maximum: 999

20-B. What color was the hat? (i202ITEM20_B)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1840
 Invalid: 16
 Minimum: 0
 Maximum: 999

20-C. Why did the cat chase the mouse? (i202ITEM20_C)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1840
 Invalid: 16
 Minimum: 0
 Maximum: 999

20-D. Where did the mouse get trapped? (i202ITEM20_D)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1840
 Invalid: 16
 Minimum: 0
 Maximum: 999

20-E. Why did the cat decide not to eat the mouse? (i202ITEM20_E)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1840
 Invalid: 16
 Minimum: 0
 Maximum: 999

Child stays concentrated on the task at hand; not easily distracted (i203PE20_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1840
 Invalid: 16
 Minimum: 0
 Maximum: 999

Child is motivated to complete task; does not want to stop the task.
 (i203PE20_B)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1840
 Invalid: 16
 Minimum: 0
 Maximum: 999

21-A. Number of closed corners, no gaps. (i21_ITEM21_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 1840
 Invalid: 16
 Minimum: 0
 Maximum: 3

21-B. Resembles closely the picture (i21_ITEM21_B)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1840
 Invalid: 16
 Minimum: 0
 Maximum: 999

Agreed to play another drawing game (i22_o22)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1840
 Invalid: 16
 Minimum: 0
 Maximum: 1

a) (i221ITEM22_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 999

b) (i221ITEM22_B) File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 999

c) (i221ITEM22_C) File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 999

d) (i221ITEM22_D) File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 999

e) (i221ITEM22_E) File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 999

f) (i221ITEM22_F) File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 999

g) (i221ITEM22_G) File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 999

h) (i221ITEM22_H) File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 999

Child stays concentrated on the task at hand; not easily distracted (i222PE22_A) File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 999

Child is motivated to complete task; does not want to stop the task (i222PE22_B) File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 999

Agreed to play folding game (i23o23) File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1836
 Invalid: 20
 Minimum: 0
 Maximum: 1

23-A. Number of steps child folded precisely /correctly (within 1 cm)
 (0-4) (i231ITEM23_A)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1834
 Invalid: 22
 Minimum: 0
 Maximum: 999

Child stays concentrated on the task at hand; not easily distracted
 (i232PE23_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1834
 Invalid: 22
 Minimum: 0
 Maximum: 999

Child is motivated to complete task; does not want to stop the task.
 (i232PE23_B)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1834
 Invalid: 22
 Minimum: 0
 Maximum: 999

24-A. Number of steps hopped (i24ITEM24_A)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1834
 Invalid: 22
 Minimum: 0
 Maximum: 999

End of Interview (eoe)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 1

OO-A. Did the child pay attention to the instructions and demonstrations through (oOO_A)

File: IDELA

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 999

OO-B. Did child show confidence when completing activities; did not show hesitat (oOO_B)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 999

OO-C. Did the child stay concentrated and on task during the activities and was (oOO_C)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 999

OO-D. Was child careful and diligent on tasks? Was child interested in accuracy? (oOO_D)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 999

OO-E. Did child show pleasure in accomplishing specific tasks?
 (oOO_E)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 999

OO-F. Was child motivated to complete tasks? Did not give up quickly
 or want to (oOO_F)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 999

OO-G. Was the child interested and curious about the tasks
 throughout the assess (oOO_G)

File: IDELA

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1856
 Invalid: 0
 Minimum: 1
 Maximum: 999

end (end)

File: IDELA

Overview

Type: Discrete
 Format: character
 Width: 28

Valid cases: 1856
 Invalid: 0

meta:instanceID (metainstanceID)

File: IDELA

Overview

Type: Discrete
Format: character
Width: 41

Valid cases: 1856
Invalid: 0

School ID (SchoolID)

File: school

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 5-254

Valid cases: 50
 Invalid: 0
 Minimum: 5
 Maximum: 254

Area (V1)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 1

Name of Union (V3)

File: school

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 50
 Invalid: 0

Date (V5)

File: school

Overview

Type: Discrete
 Format: character
 Width: 10

Valid cases: 50
 Minimum: NaN
 Maximum: NaN

Upazila (V6)

File: school

Overview

Type: Discrete
 Format: character
 Width: 14

Valid cases: 50
 Invalid: 0

Are the EYPP classroom and any outdoor play areas used by EYPP students safe? (O1)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 3

Does the EYPP classroom have a solid roof that protects children from the elements (O2)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 3

Does the EYPP classroom have electricity? (O3)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 3

Does the EYPP classroom have a working fan? (O4)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 3

Do EYPP students have access to clean drinking water at school? (O5)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 2

Are there functioning latrines within a five minute walk of the EYPP classroom? (O6)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 2

Does the EYPP classroom have Books? (O7)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 2

Does the EYPP classroom have Puzzles? (O8)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 2

Does the EYPP classroom have Blocks or other building toys? (O9)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 2

Does the EYPP classroom have Puppets or dolls? (O10)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 2

Does the EYPP classroom have Pretend play materials? (O11)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 2

Does the EYPP classroom have Art supplies? (O12)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 2

Does the EYPP classroom have Posters, cards, small objects, or other materials t (O13)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 2

Does the EYPP classroom have Posters, cards or other materials that teach vocabu (O14)

File: school

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 50
 Invalid: 0
 Minimum: 1
 Maximum: 2

Documentation

Questionnaires

Household Questionnaire

Title Household Questionnaire
 Country Bangladesh
 Language English
 Filename EYPP Parent Survey Questionnaire_2017_Dec_Final.pdf

Survey Questionnaire for Community

Title Survey Questionnaire for Community
 Country Bangladesh
 Language English
 Filename EYPP_Community Questionnaire_2017_Dec_Final.pdf

School Observation Questionnaire

Title School Observation Questionnaire
 Country Bangladesh
 Language English
 Filename EYPP School Observation_2017_Dec_Final.pdf

Reports

Bangladesh Early Years Preschool Program Impact Evaluation: Baseline Report for the World Bank Strategic Impact Evaluation Fund

Title Bangladesh Early Years Preschool Program Impact Evaluation: Baseline Report for the World Bank Strategic Impact Evaluation Fund
 Author(s) Elizabeth Spier - American Institutes for Research Srinivasan Vasudevan - American Institutes for Research Kevin Kamto - American Institutes for Research Azizur Rahman - Data International Najmul Hossain - Data International Zannatun Nahar - Save the Children
 Date 2018-04-01
 Language English
 Publisher(s) American Institutes for Research
 Filename EYPP Baseline Report 28April2018.pdf

Technical documents

Sampling Frame for the Early Years Preschool Program Evaluation

Title Sampling Frame for the Early Years Preschool Program Evaluation
 Date 2017-12-14

Country Bangladesh

Language English

Filename EYPP Study Sampling Frame_14Dec2017.pdf
