

IMPACT EVALUATION OF EARLY YEARS PRESCHOOL PROGRAM MIDLINE

EYPP Teacher Questionnaire

Date of Interview: ____ / ____ / ____

School name: _____

School ID _____

Introduction

Thank you for your time. My name is _____, and I work for Data International Ltd. and we are evaluating how well the Early Years Preschool Programme meets the needs of Bangladeshi children, and learning how the programme could be improved. Your answers to the following questions will help us greatly in reaching this purpose. This interview is voluntary. We are not here to judge you as a teacher, so please let us know your honest opinions. You do not need to answer any questions that you do not wish to answer, and you can stop answering questions any time without penalty. All of your answers are confidential. Again, thank you for your time.

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PART 1: Perceptions of the Early Years Preschool Programme

I am going to read ten statements about the Early Years Preschool Programme. For each, please tell me if you feel that this statement is not at all true, a little bit true, mostly true, or very true. Again, there are no right or wrong answers to these questions.

1. The programme is necessary for children in this community.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
2. The programme builds children's early mathematics skills well.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
3. The programme builds children's early literacy skills well.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
4. The programme builds children's vocabularies.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
5. The programme builds children's understanding of how the world works.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
6. The programme builds children's social skills with their peers.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
7. The programme builds children's ability to behave well in a classroom.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)

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8. The children enjoy attending the programme.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
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PART 2: Teaching the Early Years Preschool Programme

Now I would like to ask you about your experiences teaching the Early Years Preschool Programme. Again, I am not here to judge you as a teacher, but rather to learn how well the programme works and where it could be improved.

9. I have received adequate training and/or coaching to be able to teach the programme well.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
10. The instructions for teachers are clear, so I know how to deliver activities in the curriculum.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
11. I have the materials I need to deliver the activities in the curriculum.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
12. I am able to maintain control of my class while carrying out the curriculum.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
13. Sometimes children find the programme activities boring.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)
14. The curriculum activities to teach mathematics are <u>too easy</u> for many children in my class.	<input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)

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<p>15. The curriculum activities to teach mathematics are <u>too difficult</u> for many children in my class.</p>	<p><input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)</p>
<p>16. The curriculum activities to teach literacy are <u>too easy</u> for many children in my class.</p>	<p><input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)</p>
<p>17. The curriculum activities to teach literacy are <u>too difficult</u> for many children in my class.</p>	<p><input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)</p>
<p>18. I am able to meet the learning needs of <u>all</u> of the children in my class.</p>	<p><input type="checkbox"/> Not at all true (1) <input type="checkbox"/> A little bit true (2) <input type="checkbox"/> Mostly true (3) <input type="checkbox"/> Very true (4) <input type="checkbox"/> Don't know (99)</p>

PART 3: Recommendations

<p>19. Based on your experiences, what are the three best things about the programme?</p>	<p>[Open response 1] [Open response 2] [Open response 3]</p>
<p>20. Based on your experiences, what three things most need to be improved about the curriculum?</p>	<p>[Open response 1] [Open response 2] [Open response 3]</p>
<p>21. Based on your experiences, are there any things that should be improved about the training or support teachers receive to deliver the programme?</p>	<p>No [1] Yes [2]</p>
<p>22. If yes, what should be improved? [If more than three, note only top three]</p>	<p>[Open response 1] [Open response 2] [Open response 3]</p>