

### **A note on the Early Development Instrument (EDI)**

1. Early Development Instrument (EDI) scoring is not in the public domain. We have constructed scores for each EDI domain and included them in the data files.
2. The variables in the datasets are as follows:
  - a. Phys\_caregiver\_short – physical health and well-being reported by the caregiver, short version of the EDI.
  - b. Soc\_caregiver\_short – social competence reported by the caregiver, short version of the EDI.
  - c. Emot\_caregiver\_short – emotional maturity reported by the caregiver, short version of the EDI.
  - d. Langcog\_caregiver\_short – language and cognitive development reported by the caregiver, short version of the EDI.
  - e. Comgen\_caregiver\_short – communication skills and general knowledge reported by the caregiver, short version of the EDI.
  - f. Nlow'domain'\_caregiver\_short – denotes whether a child is classified as developmentally vulnerable on an Early Development Instrument (EDI) domain. This occurs if he or she scores below the vulnerability cutoff as calculated in Canada, where the EDI was originally developed. On each domain, the cutoff is the score below which 10 percent of Canadian children fell. The proportion of children scored as vulnerable on one or more domains is an indicator of how well or poorly a group of children is developing in that domain.
3. In 2009 and 2010 only the short version of the EDI was administered. This is based on 47 items. This is reflected in the variable name with \_short at the end.
4. In 2009 and 2010, since only one set of EDI was administered (caregiver\_short) the EDI score is included in the Child Dataset in 2009 and 2010.
5. In 2013 and 2016, the 101 item version of the EDI was collected. An EDI domain that ends in \_long denotes that the EDI domain score is constructed based on 101 items.
  - a. In these years the short version of the EDI was constructed using the subset of 47 items that were administered in 2009 and 2010.
6. In all rounds we used caregivers as the respondent and this is reflected in the variable name with \_caregiver\_.
7. In 2013 and 2016 we also used teachers as the respondent for the EDI and this is reflected in the variable name with \_teacher\_.
8. In 2013 and 2016, multiple versions of the EDI were created (caregiver\_short, caregiver\_long, teacher\_short, teacher\_long). Thus, the caregiver scored EDI and teacher scored EDI are included in the Caregiver Dataset and Teacher Dataset respectively in 2013 and 2016.