

Interviews :

Region  
District  
School  
Pupil Code  
Team  
Enumerator

EQUIP-T ScoreCard End V4.3

Please select. ▾

Please select. ▾

Please select. ▾

Please select. ▾

Please select. ▾



[New Interview](#)

File Name	region_id	district_id	school_id	pupil_id	team_id	enumerator_id	Validated Timestamp	Errors	Warnings	Open	Validate
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StartScoreCardBackgroundSchoolEnd

Start

Q.1 Interviewer: Write the name of the pupil

Q.2 Interviewer: Write Code number of the pupil

If you used the wrong code on the dashboard, write correct code here

Q.3 Interviewer: Who is responding to this questionnaire?

Please select...

Q.4 Interviewer: Select interview location:

Please select...

Q.5

Take GPS, where the interview took place

Record SE if collected on windows tablet

Q.6 Interviewer: Mark start of the interview

Get time

Q.7 Interviewer: Write the name of the respondent

Hello, My name is and I am working for OPM, a survey company from Dar-e-Salaam. We have come to study what is happening in schools in Tanzania, what is working, and what could be improved. As part of this study your child has been chosen by chance and the head teacher gave us permission to ask your child some questions in maths and Kiswahili. I would like to ask you some questions about your household, for us to better understand how different children learn.

I will not tell anyone else what you tell me, the answers will be confidential and only the study team will be able to see them. But you can talk to anyone you like about this exercise.

Before we begin, we would like to ask for your explicit oral informed consent. Please note that you are under no obligation to answer any or all of our questions, although it would help us if you did. If you do not understand anything, or would like to ask a question, please feel free to do so. You can also call +256 622 568 832 if you would like further information or have questions. The interview will take approximately 30 minutes.

Do you have anything you want to ask me, or can we start?

Q.8 Interviewer: Confirm that you have read the consent statement and that the respondent has agreed to be interviewed

Yes (1)

No (2)

Q.9 Interviewer: If the respondent does not have a number, record of other person that can be used to reach the respondent.

Do NOT record the building ID e.g. 720 456 532

Only if absolutely no number available, record 777 777 777

Start	ScoreCard	Background	School	End
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ScoreCard

Now I would like to ask you some questions about your household.

Q.1

What is the size of your household?  
*Interviewer: Write number of people*

Q.2

How many household members are 17-years-old or younger?

One (1)

Two (2)

Three (3)

Four or more (4)

Q.3

How many children ages 6-17 are in the household?

One (1)

Two (2)

Three (3)

Four or more (4)

Q.4

Do all children ages 6 to 17 attend school?

Yes (1)

No (2)

Q.5

Is there a female spouse/head in the household?

Yes (1)

No (2)

Q.6

Can the female head/spouse read and write?

Yes (1)

No (2)

Refused (7)

Don't know (8)

Q.7

What language can the female spouse/head read and write in?  
*Interviewer: Select ALL that apply*

Vernacular language (1)

Swahili (2)

English (4)

Other foreign language (3)

Refused (97)

Don't know (98)

Q.8

Is there are a father or male caregiver in the household?

Yes (1)

No (2)

Q.9

Can (unanswered)'s father/male guardian read and write?

Yes (1)

No (2)

Refused (7)

Don't know (8)

Q.10

What language can (unanswered)'s father/male guardian read and write in?  
*Interviewer: Select ALL that apply*

Vernacular language (1)

Swahili (2)

English (4)

Other foreign language (3)

Refused (97)

Don't know (98)

Q.11

What is the main building material of the floor of the main dwelling?

Earth (1)

Other (2)

Q.12

What is the main building material of the roof of the main dwelling?

Mud and grass (1)

Grass, leaves, bamboo (2)

Other (3)

Q.13

How many bicycles, mopeds, motorcycles, tractors, or motor vehicles does your household own?

None (0)

One (1)

Two or more (2)

Q.14

Does your household own any radios or radio cassettes?

Yes (1)

No (2)

Q.15

Does your household own any lanterns?

Yes (1)

No (2)

Q.16

Does your household own any irons either charcoal or electric?

Yes (1)

No (2)

Q.17

How many tables does your household own?

None (0)

One (1)

Two (2)

Three or more (3)

Start	ScoreCard	Background	School	End
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Background

Q.1 What is the main language that (unanswered) speaks at home?

Please select...

Q.2 Select language

Please select...

Q.3 Do any household members usually speak to (unanswered) in a language other than (unanswered)?

☐ Yes (1) ☐ No (2) ☐ Refused (7) ☐ Don't know (8)

Q.4 Which other languages do household members usually speak to (unanswered) in?  
*Interviewer: Select main other language if more than one*

Please select...

Q.5 Select language

Please select...

Q.6 How old is (unanswered)?  
*Interviewer: Interviewer: write the age in complete years*  
*SE Don't know*  
*97 refuses to answer*

Q.7 How much time does it take (unanswered) to get to school each day?  
*HOURS*  
*Interviewer: If less than one hour write 0 and record minutes*  
*SE Don't know*  
*97 refuses to answer*

Q.8 MINUTES

Q.9 Did (unanswered) have any homework in the last 5 school days?

☐ Yes (1) ☐ No (2) ☐ Refused (7) ☐ Don't know (8)

Q.10 Does someone at home help (unanswered) with his/her homework when he/she needs it?

☐ Yes (1) ☐ No (2) ☐ Refused (7) ☐ Don't know (8)

Q.11 Who normally helps with homework at home?  
*Interviewer: Prompt to check if more than one person usually helps. Tick all responses that apply*  
*Record total number of different people in the next question.*

☐ Father/male guardian (1)

☐ Mother/female guardian (2)

☐ Siblings (3)

☐ Other household member (4)

☐ Other non-household member (5)

Q.12 Interviewer: How many people normally help the child with homework at home?  
*Work out this answer from the respondents answer to previous question.*

Q.13 Does (unanswered) bring home reading books from school other than text book?

☐ Yes (1) ☐ No (2) ☐ Refused (7) ☐ Don't know (8)

Start	ScoreCard	Background	School	End
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Q.14 Apart from school books, are there books, newspapers or other materials for (unanswered) to read at your home?

☐ Yes (1) ☐ No (2) ☐ Refused (7) ☐ Don't know (8)

Q.15 How often does (unanswered) read out loud to someone at home? Never, sometimes, or every day?  
*Interviewer: Read the responses to the respondent*

☐ Never (1)

☐ Sometimes (2)

☐ Every day (3)

☐ Refused (7)

☐ Don't know (8)

Q.16 How often does someone at home read to (unanswered)? Never, sometimes, or every day?  
*Interviewer: Read the responses to the respondent*

☐ Never (1)

☐ Sometimes (2)

☐ Every day (3)

☐ Refused (7)

☐ Don't know (8)

Q.17 Who normally reads to (unanswered)?  
*Interviewer: Prompt to check if more than one person usually reads to the child. Tick all responses that apply*  
*Record total number of different people in the next question.*

☐ Father/male guardian (1)

☐ Mother/female guardian (2)

☐ Siblings (3)

☐ Other household member (4)

☐ Other non-household member (5)

Q.18 Interviewer: How many people normally read to (unanswered) at home?  
*Work out this answer from the respondents answer to previous question.*

Q.19 Does (unanswered) attend any extra classes that are paid for, such as tuition classes?

☐ Yes (1) ☐ No (2) ☐ Refused (7) ☐ Don't know (8)

Q.20 How often does (unanswered) attend extra classes that are paid for?

Please select...

Q.21 Does (unanswered) help with work in this household, in a household business, household farm or in the home, including domestic chores?

☐ Yes (1) ☐ No (2) ☐ Refused (7) ☐ Don't know (8)

Q.22 How often does (unanswered) work for this household?

Please select...

Q.23 Does (unanswered) do any paid or unpaid work outside this household?

Please select...

Q.24 How often does (unanswered) work outside this household?

Please select...

Q.25 Did (unanswered) attend pre-school or any other school preparation programmes, including short programmes of less than one year?

☐ Yes (1) ☐ No (2) ☐ Refused (7) ☐ Don't know (8)

Q.26 What type of pre-school or other school preparation programme did (unanswered) attend?  
*Interviewer: READ OUT the options. Select all that apply.*

☐ Government pre-primary (1)

☐ Nursery/Kindergarten (2)

☐ Madrasah (3)

☐ EQUIP-T School Readiness Programme (4)

☐ Other short programme (specify) (5)

☐ Other (96)

☐ Refused (97)

☐ Don't know (98)

Start	ScoreCard	Background	School	End
<b>School</b>				
Q.1 Does (unanswered)'s school have a notice board where parents and community members can get information about the school?		<input checked="" type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Refused (7) <input type="radio"/> Don't know (8)		
Q.2 How many times did you read the noticeboard during January, February and March 2018?		<input type="text"/>		
What type of information was on the noticeboard the last time you looked? Q.3 <b>Interviewer:</b> DO NOT READ OUT OPTIONS <i>Tick all that apply</i>		<input type="checkbox"/> Overall school budget 2018 (1) <input type="checkbox"/> Information on elimu bureaucratisation grants (2) <input type="checkbox"/> Parent-Teacher Partnership Grants (16) <input type="checkbox"/> Income Generating Activity Grants (10) <input type="checkbox"/> Other financial information (11) <input type="checkbox"/> School development plan 2018 (3) <input type="checkbox"/> Academic results (4) <input type="checkbox"/> Teaching and learning (5) <input type="checkbox"/> Pupil attendance (6) <input type="checkbox"/> Teacher attendance (7) <input type="checkbox"/> School events or meetings (8) <input type="checkbox"/> Community events or information (9) <input type="checkbox"/> JRA club & other student welfare club (12) <input type="checkbox"/> Extra curricular activities (14) <input type="checkbox"/> Pupil welfare, specify (13) <input type="checkbox"/> Other, specify (96) <input type="checkbox"/> No notices (99)		
Q.4 <b>Interviewer:</b> 0 if never 88 Don't know In 2017, how many times did you or any other adult household member receive any written information from the school about (unanswered)'s academic progress?		<input type="text"/>		
Q.5 <b>Interviewer:</b> 0 if never 88 Don't know In 2017, how many times did you or any other adult household member meet with a teacher to receive information about (unanswered)'s academic progress?		<input type="text"/>		
<b>School</b>				
Q.6 Is there a Parent-Teacher Group or Partnership for (unanswered)'s school? A group that includes parents and teachers and meets regularly.		<input checked="" type="radio"/> Yes, exists (1) <input type="radio"/> No, does not exist (2) <input type="radio"/> Don't know if it exists (8) <input type="radio"/> Refused (7)		
Q.7 Are you a member of the Parent-Teacher Group or Parent-Teacher Partnership?		<input checked="" type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Refused (8)		
Q.8 Have you or any other adult household member attended any meetings to give you information about the Parent Teacher Group or Parent-Teacher Partnership?		<input type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Refused (7) <input type="radio"/> Don't know (8)		
Q.9 Has the Parent-Teacher Group or Partnership taken any action in 2017 to help improve education in (unanswered)'s school?		<input type="radio"/> Yes, done action (1) <input type="radio"/> No, not done any action (2) <input type="radio"/> Don't know if done any action (8) <input type="radio"/> Refused (7)		
Q.10 What action has the Parent-Teacher Group/Partnership taken in 2017 to help improve education in (unanswered)'s school? <b>Interviewer:</b> Do NOT Read out. Tick ALL that applies		<input type="checkbox"/> Teacher attendance and punctuality (1) <input type="checkbox"/> Pupil attendance and punctuality (2) <input type="checkbox"/> Community members assisting in classrooms (3) <input type="checkbox"/> Extra teaching and learning materials (4) <input type="checkbox"/> Extra tuition classes (10) <input type="checkbox"/> Extra test/exams (12) <input type="checkbox"/> School infrastructure (9) <input type="checkbox"/> School feeding (6) <input type="checkbox"/> Income generating activities (7) <input type="checkbox"/> Fundraising (9) <input type="checkbox"/> Pupil welfare, specify (8) <input type="checkbox"/> Extra curricula activities (11) <input type="checkbox"/> Other (96) <input type="checkbox"/> Refused (97) <input type="checkbox"/> Don't know (98)		
Q.11 At (unanswered)'s school, are pupils sometimes beaten as a punishment?		<input type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Refused (7) <input type="radio"/> Don't know (8)		
Q.12 In 2017, has (unanswered) ever been beaten at school as a punishment?		<input type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Refused (7) <input type="radio"/> Don't know (8)		

StartScoreCardBackgroundSchoolEnd

End

Q.1 Interviewer: Select interview result.

Please select...

Q.2 Interviewer: Mark the end of the interview/test

Get time

Q.3 Interviewer: Was there any issue, question or irregularity with this interview?  
Select all that applies and specify.

☐ No, everything went fine (1)

☐ There were issues with CAPi, e.g. Q5 in Teacher did not open (specify) (2)

☐ There were issues with the protocols, e.g. we were late (specify) (3)

☐ There was a issue with the respondents/school/interview, e.g. not very cooperative (specify) (4)

☐ Something was not clear to me (specify) (5)

☐ There was something else noteworthy (specify) (6)

Q.4 Comment for enumerator

Please select...