

Interviews :

Mica  
Wilaya  
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Timu  
Msali



EQUIP-T INCO End V4.3

Please select...  
Please select...  
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New Interview

Start

OUTSIDE SCHOOL

SCHOOL BASED

WARD CLUSTER MEETING

INSET COORDINATOR

End

Start

Interviewer: Do NOT conduct this interview during the headcount.

For this interview, gather as respondents all of the following who are present and available to be interviewed:

- the INSET coordinator

- teachers who went to the Equip-T outside school training for teachers on Swahili, math/numeracy or gender-responsive pedagogy/

- teachers who facilitated any school-based training on EQUIP-T modules on Swahili, math/numeracy or gender-responsive pedagogy/

Q.1 Interviewer: Mark start of the interview/test

Get time

Hello, My name is \_\_\_\_\_ and I am working for OPM, a survey company from Dar-e-Salaam. I am here as part of a study to find out what is happening in schools in Tanzania. Your school has been selected for the study by chance, and I would like to ask you some questions about what happens in the school.

The purpose of the study is to find out how education in Tanzania has changed over recent years, what is working, and what could be improved. The answers that you give us will be completely confidential and will not be linked to you. Therefore, nobody – in this community, in the school, or any other concerned organization – will know what you tell us. This information is not being collected to assess your school but to understand education in Tanzania, so please feel free to answer without any reservations, and you can talk to anyone you like about this exercise.

Before we begin, we would like to ask for your explicit oral informed consent. Please note that you are under no obligation to answer any or all of our questions, although it would help us if you did. If you do not understand anything, or would like to ask a question, please feel free to do so. If you agree to this interview, you can still choose not to answer any question during the interview, or to terminate the interview at any time. You can also call \_\_\_\_\_ if you would like further information or have questions. The interview will take approximately 40 minutes.

Do you have anything you want to ask me, or can we start?

Interviewer: Add one row for every respondent, record their name and select Q3.

During the interview you may need to add further names of teachers. Do not select them as respondents, unless they act as respondents.

Teachers

ID	Q.2 Teacher name	Q.3 Select respondents	Delete

Add Row

Q.4 Interviewer: Confirm that you have read the consent statement and that the respondents have agreed to be interviewed

Yes (1)

No (2)

Start

OUTSIDE SCHOOL

SCHOOL BASED

WARD CLUSTER MEETING

INSET COORDINATOR

End

OUTSIDE SCHOOL

Q.1 Did any teacher from this school attend any EQUIP-T training on 3R or teaching Swahili, maths/numeracy, gender-responsive pedagogy outside school?

Yes (1)

No (2)

Interviewer: read out. Please tell me all the times when teachers from this school went to an EQUIP-T training outside this school.

Make a list of all training sessions before recording details. Add one row for every training session, i.e. a training of one subject on consecutive days. If different subjects were trained on consecutive days, record as separate training sessions.

First record the month and subject, later record the details for all sessions.

Equip-T Training

ID	Q.2 When did the training session take place? Interviewer: Add a row for every session and select month.	Q.3 What was the topic of the EQUIP-T training?	Details	Delete
1	May-16 (7)	Swahili modules (1)	Details	X
2	Please select...	Please select...	Details	X

Add Row

Details

Details

EQUIP T outside school training on (unanswered) in (unanswered)

On how many days did teachers from this school attend the EQUIP T training on (unanswered) in (unanswered)?

Interviewer: Count 1 for every day at least one teacher from this school attended the training.

Do NOT include count days if more than 1 teacher attended the training on one day.

Consider days partially attended. Exclude travel or rest days.

Q.1

Q.2 Was the training held on school days or outside school days?

on school days (1)

outside school days (2)

equal balance of both (3)

Q.3 Who attended this Equip-T training?

Interviewer: Tick all that apply. If the teacher is not on the list, add them to the teacher roster on the start screen.

(unanswered) (1)

(unanswered) (2)

(unanswered) (3)

(unanswered) (4)

(unanswered) (5)

Q.4 How much transport allowance was given per teacher?

Interviewer: Amount in TZS.

If teachers give per day amount and don't know if transport allowance was given, no transport allowance was given.

Q.5 How much allowance was given per teacher per day?

Interviewer: Amount in TZS. Write 0 if none.

Q.6 How many (unanswered) did teachers from this school cover in this training?

Interviewer: Show the respondents the list of (unanswered) module names. Record the number of modules.

Q.7 How many Maths modules did teachers from this school cover in this training?

Interviewer: Show the respondents the list of Maths module names. Record the number of modules.

Q.8 How many Swahili modules did teachers from this school cover in this training?

Interviewer: Show the respondents the list of Swahili module names. Record the number of modules.

Start

OUTSIDE SCHOOL

SCHOOL BASED

WARD CLUSTER MEETING

INSET COORDINATOR

End

Q.4 Did any teacher from this school attend EQUIP T training outside school on maths/numeracy modules?

Yes (1)

No (2)

Refused (7)

Don't know (8)

Q.5 Did any teacher from this school attend EQUIP T training outside school on Kiswahili modules?

Yes (1)

No (2)

Refused (7)

Don't know (8)

Q.6 Did any teacher from this school attend EQUIP T training outside school on the gender-responsive pedagogy module?

Yes (1)

No (2)

Refused (7)

Don't know (8)

Q.7 Considering all training sessions, what problems or challenges, if any, did teachers from this school face in participating in the training?

Interviewer: Probe by asking "anything else?". Tick all that apply.

None (1)

Not relevant to my job (2)

Materials difficult to understand (3)

Too much content (4)

Too theoretical/practical (5)

Not enough training material (6)

Content not completed (7)

Too few trainers (8)

Trainers not competent (9)

Trainers absent / later not motivated (10)

Training groups too large (11)

Took up too much time/workload (12)

Limited training time (13)

Timelag between trainings (14)

Short notice (15)

Transport difficult/venue too far away (16)

Venue inadequate (17)

No / insufficient payment (18)

Envy from colleagues (19)

Other (96)

Refused (97)

Don't Know (99)

Start

OUTSIDE SCHOOL

SCHOOL BASED

WARD CLUSTER MEETING

INSET COORDINATOR

End

SCHOOL BASED

Q.1 Has any school-based EQUIP-T training on SR or teaching Swahili, math/numeracy and gender-responsive pedagogy taken place in this school?

Yes (1)

No (2)

Interviewer: read out: If you have any minutes from the training sessions, could you please show them to me?

FIRST

Ask the respondents how many trainings have taken place and take notes on a sheet of paper. Ask in which month or from when to when they have conducted training sessions. Ask if during those periods anything has changed in the frequency, the day or duration, the subject, or the trainers.

THEN

Add one row for every period with identical details, i.e. where frequency, day and duration, subjects and trainers have not changed.

If anything has changed, add separate rows.

Select the start and end months and record details.

If subjects or trainers rotated add one period and select all trainers or subjects.

For single sessions or sessions in one month select the same start and end month.

School based training

ID	Q.2 FROM MONTH	Q.3 UNTIL MONTH	Details	Delete
1	Oct-17 (96)	Dec-17 (96)	Details	X
2	Please select...	Please select...		X

Add Row

Details

X

Details

EQUIP T school-based training during Oct-17

Q.1 From Oct-17 until Dec-17, on how many days per month did this school-based training take place?

Q.2 From Oct-17 until Dec-17, how many days in total did the school-based training not take place (excluding term breaks)?

Q.3 On a typical day in the period from Oct-17 until Dec-17, how many hours did the training take?

Q.4 From Oct-17 until Dec-17, was the school-based training held on school days or outside school days?

on school days (1)

outside school days (2)

equal balance of both (3)

Q.5 From Oct-17 until Dec-17, was the school-based training held during or after teaching hours?

during teaching hours (1)

after teaching hours (2)

Q.6 From Oct-17 until Dec-17, what content was trained?

Interviewer: Select all that apply

Swahili (1)

math/numeracy (2)

gender-responsive pedagogy (3)

particular curriculum competency (4)

SR (5)

Other (96)

Don't know (98)

Q.7 In Oct-17, who facilitated the school-based training?

Interviewer: Tick all that apply. If the teacher is not on the list, add them to the teacher roster on the start screen.

(unanswered) (1)

(unanswered) (2)

(unanswered) (3)

(unanswered) (4)

(unanswered) (5)

Q.8 Source of information

Record available (1)

From memory, remember well (2)

From memory, don't remember well (3)

Start

OUTSIDE SCHOOL

SCHOOL BASED

WARD CLUSTER MEETING

INSET COORDINATOR

End

Q.4 Has any school-based training on the EQUIP T Kiswahili modules taken place at this school?

Yes (1)

No (2)

Q.5 Has any school-based training on the EQUIP T math/numeracy modules taken place at this school?

Yes (1)

No (2)

Q.6 Has any school-based training on the EQUIP T gender-responsive pedagogy module taken place at this school?

Yes (1)

No (2)

Q.7 Considering all school-based training until now, how many of the early grade Swahili literacy modules have been completed?

Interviewer: Record the number of modules.

Q.8 Considering all school-based training until now, how many of the early grade math/numeracy modules have been completed?

Interviewer: Record the number of modules.

Q.9 Considering all school-based training until now, has the gender-responsive pedagogy been completed?

Yes (1)

No (2)

Start

OUTSIDE SCHOOL

SCHOOL BASED

WARD CLUSTER MEETING

INSET COORDINATOR

End

Q.8 Considering all school-based training until now, how many of the early grade math/numeracy modules have been completed?

Interviewer: Record the number of modules.

Q.9 Considering all school-based training until now, has the gender-responsive pedagogy been completed?

Yes (1)

No (2)

Q.10 What problems or challenges, if any, did teachers from this school experience in participating or facilitating the school based training sessions?

Interviewer: Probe by asking "anything else?". Tick all that apply.

None (1)

Not relevant to my job (2)

Materials difficult to understand (3)

Too much content (4)

Too theoretical/not practical (5)

Not enough training material (6)

Content not completed (7)

Trainers not competent (8)

Trainers absent / late/ not motivated (10)

Participants not motivated (8)

Took up too much time/workload (12)

Limited training time (13)

Timelag between trainings (14)

Sessions inconvenient timetday (15)

No / insufficient payment (18)

Loss of information (17)

No / insufficient direct training outside school (19)

Other (96)

Refused (97)

Don't Know (99)

Q.11 Interviewer: In total, for how many training sessions were minutes available?

Record 0 if none. Only count minutes seen.

Q.12 In the last session, how many teachers, excluding the facilitators attended the school-based training?

Q.13 Of the teachers who attended, how many teach Standards 1, 2 or 3?

**WARD CLUSTER MEETING**

Q1	In 2016 and 2017, did any teacher from this school attend any meeting with teachers from other schools in your ward to reflect on INSET modules or teaching practices?	<input checked="" type="radio"/> Yes (1) <input type="radio"/> No (2) <input type="radio"/> Refused (7) <input type="radio"/> Don't know (8)
Q2	On how many days did teachers from this schools attend such meetings in 2016 and 2017? <a href="#">Interviewer: Write REF / DK</a>	<input type="text"/>
Q3	When was the last such meeting held?	<div>Please select...</div>
Q4	How many hours did those meetings usually take?	<input type="text"/>
Q5	Were those meetings usually held on school days or outside school days?	<div><input type="radio"/> on school days (1) <input type="radio"/> outside school days (2) <input type="radio"/> equal balance of both (3)</div>
Q6	Were those meetings usually held during or after teaching time?	<div><input type="radio"/> during teaching hours (1) <input type="radio"/> after teaching hours (2)</div>
Q7	What was the main topic of discussion at the last such meeting?	<div>Please select...</div>
Q8	What, if anything, could schools and EQUIP T do differently to improve in service training for teachers? <a href="#">Interviewer: Probe by asking "anything else?". Tick all that apply.</a>	<div><input type="checkbox"/> Allowance for school based training (8) <input type="checkbox"/> More allowance (6) <input type="checkbox"/> Train all teachers (1) <input type="checkbox"/> Supply more training materials (2) <input type="checkbox"/> Train when school closed (3) <input type="checkbox"/> Less content / more time (4) <input type="checkbox"/> More training for inspectors / WEOs / DEOs (5) <input type="checkbox"/> Reduce other teacher tasks (100) <input type="checkbox"/> None (99) <input type="checkbox"/> Other (96)</div>

Start
OUTSIDE SCHOOL
SCHOOL BASED
WARD CLUSTER MEETING
INSET COORDINATOR
End

### INSET COORDINATOR

Q.1 At this school, is there currently any teacher responsible for coordinating activities around inservice training, including EQUIP-T training?

☒ Yes (1)
☐ No (2)
☐ Refused (7)
☐ Don't know (8)

Q.2 Who is the coordinator?

**Interviewer:** If the teacher is not on the list, add them to the teacher roster on the start screen.

Please select...

Q.3 Since when is unanswered INSET co-ordinator in this school?

Please select...

Q.4 Was unanswered the INSET co-ordinator in any previous schools?

☐ Yes (1)
☐ No (2)
☐ Refused (7)
☐ Don't know (8)

Q.5 Before unanswered, was there any other teacher at this school responsible for coordinating activities around inservice training, including EQUIP-T training?

☒ Yes (1)
☐ No (2)
☐ Refused (7)
☐ Don't know (8)

Q.6 Before unanswered, how many different teachers in total have held this position since January 2015?

Q.7 Is unanswered teaching Maths or Kiswahili to Standard1-3?

☐ Yes (1)
☒ No (2)

INSET background

INSET background

### INSET background

**Interviewer:** The following questions are for the INSET co-ordinator (unanswered) only

Mobile phone number

**Interviewer:** If the teacher does not have a number, record of other person that can be used to reach the teacher. Do NOT record the leading 0, e.g. 723 456 532. Only if absolutely no number available, record 777 777 777.

Q.2 **Interviewer:** Record the gender of the teacher

☐ Male (1)
☐ Female (2)

How old are you?

**Interviewer:** Record the number of years in the box. If the teacher does not know her/his age - code 98. If the teacher refuses to answer - code 97.

Q.4 **Interviewer:** Record the number of years in the box. Write 0 if less than one year.

Q.5 **Interviewer:** Record the number of years in the box. Write 0 if less than one year.

Q.6 Where was your previous teaching job?

**Interviewer:** Read out options

Please select...

Q.7 Do you hold a professional education qualification?

☒ Yes (1)
☐ No (2)
☐ Refused (7)
☐ Don't know (8)

Q.8 What is the highest professional education qualification you hold?

Please select...

Q.9 What is your highest level of academic education, apart from your professional education qualification?

Please select...

Q.10 What is the main language that you speak at home?

☐ Vernacular language (1)
☐ Swahili (2)
☐ Foreign language (3)
☐ Refused (97)
☐ Don't know (98)

Q.11 Select language

Please select...

Q.12 Are you teaching maths to students this school term?

☐ Yes (1)
☐ No (2)
☐ Refused (7)
☐ Don't know (8)

Q.13 Are you teaching Swahili to students this school term?

☐ Yes (1)
☐ No (2)
☐ Refused (7)
☐ Don't know (8)

Q.14 How many teaching periods do you have per week this school term?

**Interviewer:** Record the number of periods

End

Q.1 **Interviewer:** *Mark the end of the interview!*

Get time

**Interviewer:** AFTER the interview, record the teacher ID for all teachers listed from the Head teacher instrument.

Teacher		Q.2 Teacher ID from HT instrument (Tch Roster) Write 99 if not on Teacher Roster
ID	Name	
1	(unanswered)	<input type="text"/>
2	(unanswered)	<input type="text"/>
3	(unanswered)	<input type="text"/>
4	(unanswered)	<input type="text"/>
5	(unanswered)	<input type="text"/>

Q.3 **Interviewer:** *Was this interview conducted during the HEAD COUNT period?*

☐ Yes (1) ☐ No (2)

Q.4 **Interviewer:** *Specify reason.*

Q.5 **Interviewer:** *Select interview result.*

☐ Complete (1) ☐ Partially complete (2)

Q.6 **Interviewer:** *Has there any issue, question or irregularity with this interview?  
Select all that applies and specify.*

- ☐ No, everything went fine (1)
- ☐ There were issues with CAPi, e.g. Q5 in Teacher did not open (specify) (2)
- ☐ There were issues with the protocols, e.g. we were late (specify) (3)
- ☐ There was a issue with the respondents/school/interview, e.g. not very cooperative (specify) (4)
- ☐ Something was not clear to me (specify) (5)
- ☐ There was something else noteworthy (specify) (6)

Q.7 **Comment for enumerator**

Please select.