

Bangladesh - Early Years Preschool Program Impact Evaluation 2019, Endline Survey

Elizabeth Spier

Report generated on: May 8, 2020

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Overview

Identification

ID NUMBER
BGD_2019_EYPP-EL_v01_M

Version

VERSION DESCRIPTION
-v01: Edited, anonymous datasets for public distribution.

Overview

ABSTRACT
This study aimed to (a) investigate the impacts of offering an additional year of pre-primary education in Bangladesh on child development outcomes (cognitive and social-emotional) and (b) examine the benefits relative to the costs of the program. The study also examined the mechanisms through which the Early Year Pre-School Program affected the outcomes of interest (e.g., children's school readiness) and the operational and community conditions for program implementation. This study provides evidence for the government of Bangladesh on how and how much the additional year of preschool benefits children, and at what cost. In addition to informing future policy in Bangladesh, this information may be useful for other countries considering similar programming. This survey provides endline findings for the evaluation and incorporates information from the baseline (2017) and midline (2018) surveys.

KIND OF DATA
Sample survey data [ssd]

UNITS OF ANALYSIS
Individuals, schools, and communities

Scope

NOTES
Community: community infrastructure, community assets, and programming for children aged 3-6

School: classroom and school conditions, and material resources

Family/Household: household roster, family member characteristics, home environment, parenting practices, socio-economic background characteristics (food security, expenditures, child health)

Children: school readiness (social and emotional development, emergent numeracy, emergent literacy, executive function, fine motor skills, gross motor skills, and approaches to learning)

Coverage

GEOGRAPHIC COVERAGE
District of Meherpur

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Elizabeth Spier	American Institutes for Research

OTHER PRODUCER(S)

Name	Affiliation	Role
Kevin Kamto	American Institutes for Research	Questionnaire design, sampling, data collection, data analysis
Adria Molotsky	American Institutes for Research	Questionnaire design, sampling, data analysis
Azizur Rahman	Data International	Data collection, data processing
Najmul Hossain	Data International	Data collection, data processing

FUNDING

Name	Abbreviation	Role
World Bank Group	WBG	Funding impact evaluation

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Development Economics Data Group	DECDG	The World Bank	Documentation of the DDI

DATE OF METADATA PRODUCTION

2020-04-29

DDI DOCUMENT VERSION

Version 01 (April 2020)

DDI DOCUMENT ID

DDI_BGD_2019_EYPP-EL_v01_M_WB

Sampling

Sampling Procedure

We conducted a randomized controlled trial (RCT) of the EYPP to determine its impacts on children's learning and development. In 2016, we randomly assigned 100 schools in the Meherpur district of Bangladesh to either a treatment group receiving the EYPP (n = 50) or a no-program control group (n = 50). In October 2017, we conducted a census of the area around all 100 schools to identify children who lived within a 15-minute walk of the school and were in the target age range—that is, children expected to enroll in a typical government pre-primary in 2019 and enter Grade 1 in 2020. In the 50 treatment school catchment areas, children selected for the study were invited to participate in the EYPP at their local school during the 2018 school year and then would go on to government pre-primary as usual in 2019. In the 50 control school catchment areas, children selected for the study would be eligible to enroll in the government pre-primary as usual in 2019 but did not have the EYPP available to them the year before.

Sampling of Children:

The target sample for our study included all children in the census areas born from January 1, 2013 - December 31, 2013 (because on-time enrollment in government pre-primary school for these children would be in January 2019). In most cases (exact figure unknown but in a substantial majority), children's dates of birth were verified with the Extended Program of Immunization (EPI) card or a birth certificate. If these documents were unavailable (even after parents were encouraged to search), enumerators recorded what the parent reported as the child's date of birth. We identified a total of 1,986 children born in 2013. We did not exclude any age-eligible children based on any other criteria (for example, children with disabilities were included in our sample pool).

AIR agreed with the World Bank that we would sample an average of 20 children in each of the 100 study communities. Many communities had fewer than 20 eligible children. Because EYPP centers will typically enroll up to 25 children, for both treatment and control communities with 25 or fewer children, we included all eligible children in the study (with parental consent). In the 20 communities (14 treatment and 6 control) with over 25 children in the target age range, we drew a random subsample of 25 for inclusion in this sample.

For this longitudinal study, we collected baseline, midline, and endline data. The midline and endline samples included schools, children, and families enrolled in the study at baseline; we did not add any new participants after baseline. Of the 1,856 enrolled children and families, 1,801 (97%) participated at all three timepoints.

Response Rate

97% (n = 1801 children)

Questionnaires

Overview

We administered the family questionnaire at baseline, midline, and endline. Its purpose was to gather information on the characteristics of the study children and their home environments and, at midline and endline, to determine whether and how the intervention affected the home learning environment. Nearly all items on this questionnaire were already used widely in Bangladesh as part of national household surveys. To administer this tool, enumerators read questions and response options aloud to respondents (parents or guardians of the study children). For some questions about family background, we asked the question only at baseline because the answers were unlikely to change across time and were unrelated to the intervention.

At each timepoint, we measured children's school readiness with the IDELA, which has been used widely in Bangladesh. A trained enumerator administered the assessment to children one on one. At endline, we also added subtasks from the Early Grade Reading Assessment (EGRA) and the Early Grade Mathematics Assessment (EGMA) as used in Bangladesh. Because the EGRA and EGMA were designed for children in Grade 1 and higher, we did not expect the study children to perform well, but wanted to ensure that we were prepared should we have ceiling issues with children's performance on the IDELA.

The endline parent questionnaire can be found under the 'Documentation' tab. To obtain a free copy of the IDELA questionnaire please go to <https://idela-network.org/the-idela-tool/> and register.

Data Collection

Data Collection Dates

Start	End	Cycle
2019-12-01	2019-12-26	Endline

Data Collection Mode

Computer Assisted Personal Interview [capi]

Data Collection Notes

A total of 40 field enumerators-20 for IDELA testing and 20 for household interviews-completed the data collection. The field enumerators worked under the direct supervision of 10 field supervisors.

Training occurred in two batches. The first round of training was at Data International's Dhaka office, November 3-5, 2019. Field supervisors and a selected number of field enumerators attended these sessions.

Data International's senior staff-the team leader, the data management specialist (DMS), and the field operations specialist-were the other trainers. The DMS focused on the usage of tablets during the interviews. The training highlighted common mistakes made by the enumerators in previous rounds of data collection while using tablets. The DMS also ensured that the field data collectors were comfortable in data entry, and that no glitches appeared in the software developed by the DMS and the data management assistant.

The second batch of training occurred in the town of Meherpur, November 7-9, 2019. The remaining field enumerators received the training from Data International's senior staff. A staff member from Save the Children provided training on the school readiness assessment.

Questionnaires

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Data Collectors

Name	Abbreviation	Affiliation
Data International		

Data Processing

Data Editing

Data editing took place at a number of stages throughout the processing, including:

- Office editing and coding
- During data entry
- Structure checking and completeness
- Secondary editing
- Structural checking of STATA data files

Data Appraisal

No content available

File Description

Variable List

Endline_HOUSEHOLD_deid

Content	Parents endline survey (2019)
Cases	1825
Variable(s)	96
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	start	start	discrete	character	
V2	g0cluster	Type of location	discrete	character	Type of location
V3	g2community	School name	contin	numeric	School name
V4	g2achild	Child name and ID	discrete	character	Child name and ID
V5	sid	Child ID	discrete	character	Child ID
V6	D_O_I	Data of Interview	discrete	character	Data of Interview
V7	Enu	Enumerator	discrete	character	Enumerator
V8	M_Number	Mobile number	discrete	numeric	Mobile number
V9	ic1ni1	ic1:ni1	discrete	numeric	
V10	ic1oni	ic1:oni	discrete	numeric	
V11	Q01	Q1. What is your child's name?	discrete	character	Q1. What is your child's name?
V12	Q02	Q2. What is your full name?	discrete	character	Q2. What is your full name?
V13	Q03	Q3. How are you related to the child?	discrete	numeric	Q3. How are you related to the child?
V14	Q03oth	Q3oth. How are you related to the child? other specify	discrete	character	Q3oth. How are you related to the child? other specify
V15	Q04	Q4. Does your child read books other than text books?	discrete	numeric	Q4. Does your child read books other than text books?
V16	Q05	Q5. Does your child have any drawing or writing materials?	discrete	numeric	Q5. Does your child have any drawing or writing materials?
V17	Q06	Q6. Does child have any puzzles (even a two piece puzzle counts)?	discrete	numeric	Q6. Does child have any puzzles (even a two piece puzzle counts)?
V18	Q07	Q7. Does your child have any two or three piece toys that require hand-eye coord	discrete	numeric	Q7. Does your child have any two or three piece toys that require hand-eye coordination?
V19	Q08	Q8. Does child have toys that teach about colors, sizes or shapes?	discrete	numeric	Q8. Does child have toys that teach about colors, sizes or shapes?
V20	Q09	Q9. Does child have toys or games that help teach about numbers/counting?	discrete	numeric	Q9. Does child have toys or games that help teach about numbers/counting?
V21	Q10	Q10. Read books or look at pictures books with child?	discrete	character	Q10. Read books or look at pictures books with child?
V22	Q11	Q11. Tell stories to the child?	discrete	character	Q11. Tell stories to the child?

V23	Q12	Q12. Sing songs to or with the child, including lullabies?	discrete	character	Q12. Sing songs to or with the child, including lullabies?
V24	Q13	Q13. Take the child outside the home? For example, to the market, visit relative	discrete	character	Q13. Take the child outside the home? For example, to the market, visit relatives.
V25	Q14	Q14. Play with the child any simple games?	discrete	character	Q14. Play with the child any simple games?
V26	Q15	Q15. Name objects or draw things to or with the child?	discrete	character	Q15. Name objects or draw things to or with the child?
V27	Q16	Q16. Show or teach your child something new, like teach a new word, or teach how	discrete	character	Q16. Show or teach your child something new, like teach a new word, or teach how to do something?
V28	Q17	Q17. Teach alphabet or encourage to learn letters to the child?	discrete	character	Q17. Teach alphabet or encourage to learn letters to the child?
V29	Q18	Q18. Play a counting game or teach numbers to the child?	discrete	character	Q18. Play a counting game or teach numbers to the child?
V30	Q19	Q19. Hug or show affection to your child?	discrete	character	Q19. Hug or show affection to your child?
V31	Q20	Q20. Spank your child for misbehaving?	discrete	character	Q20. Spank your child for misbehaving?
V32	Q21	Q21. Hit your child for misbehaving?	discrete	character	Q21. Hit your child for misbehaving?
V33	Q22	Q22. Criticize or yell at your child?	discrete	character	Q22. Criticize or yell at your child?
V34	Q23	Q23. On a regular day, how many hours does the mother spend time talking, walkin	discrete	numeric	Q23. On a regular day, how many hours does the mother spend time talking, walking, and/or playing with the child?
V35	Q24	Q24. On a regular day, how many hours does the father spend time talking, walkin	discrete	numeric	Q24. On a regular day, how many hours does the father spend time talking, walking, and/or playing with the child?
V36	Q25	Q25. On a regular day, how many hours the child spend in the care of another chi	discrete	numeric	Q25. On a regular day, how many hours the child spend in the care of another child who is less than 10 years old?
V37	Q26	Q26. On a regular day, how many hours does the child spend alone?	discrete	numeric	Q26. On a regular day, how many hours does the child spend alone?
V38	Q27	Q27. In general, would you say that your child's health is?	discrete	numeric	Q27. In general, would you say that your child's health is?
V39	Q28	Q28. In the last 6 months, has received deworming?	discrete	numeric	Q28. In the last 6 months, has [child name] received deworming?
V40	Q29	Q29. In the past 2 weeks, has had diarrhea, defined as loose stools more than 3	discrete	numeric	Q29. In the past 2 weeks, has [child name] had diarrhea, defined as loose stools more than 3 times per day?
V41	Q30	Q30. In the past 2 weeks, has had cough or difficulty breathing?	discrete	numeric	Q30. In the past 2 weeks, has [child name] had cough or difficulty breathing?
V42	Q31	Q31. If yes above, did this illness require medical care from a clinic, hospital	discrete	numeric	Q31. If yes above, did this illness require [child name] medical care from a clinic, hospital, doctor's chamber?
V43	Q32	Q32. In the past 2 weeks, has had an illness other than cough, difficulty breath	discrete	numeric	Q32. In the past 2 weeks, has [child name] had an illness other than cough, difficulty breathing that required medical care from a clinic, hospital, doctor's chamber?

V44	Q33	Q33. When was the last time that was weighed for growth monitoring?	discrete	numeric	Q33. When was the last time that study child name] was weighed for growth monitoring?
V45	Q34	Q34. Did you enroll your child in any preschool program last year (in 2018)?	discrete	numeric	Q34. Did you enroll your child in any preschool program last year (in 2018)?
V46	Q35	Q35. Which type of preschool program?	discrete	numeric	Q35. Which type of preschool program?
V47	Q35oth	Q35oth. Which type of preschool program? Other specify	discrete	character	Q35oth. Which type of preschool program? Other specify
V48	Q36	Q36. What was the main reason you selected this preschool?	discrete	numeric	Q36. What was the main reason you selected this preschool?
V49	Q36oth	Q36oth. What was the main reason you selected this preschool? Other specify	discrete	character	Q36oth. What was the main reason you selected this preschool? Other specify
V50	Q37	Q37. Did you enroll your child in any school this year (in 2019)?	discrete	numeric	Q37. Did you enroll your child in any school this year (in 2019)?
V51	Q38	Q38. If yes, which type of school?	discrete	numeric	Q38. If yes, which type of school?
V52	Q38oth	Q38oth. If yes, which type of school? Other specify	discrete	numeric	Q38oth. If yes, which type of school? Other specify
V53	Q39	Q39. If yes, what level of schooling has your child attended in 2019?	discrete	numeric	Q39. If yes, what level of schooling has your child attended in 2019?
V54	Q39oth	Q39oth. If yes, what level of schooling has your child attended in 2019? Other specify	discrete	character	Q39oth. If yes, what level of schooling has your child attended in 2019? Other specify
V55	Q40	Q40. The school was a good place for my child to be.	discrete	numeric	Q40. The school was a good place for my child to be.
V56	Q41	Q41. The school did a good job preparing children for their futures.	discrete	numeric	Q41. The school did a good job preparing children for their futures.
V57	Q42	Q42. Going to school exposed my child to harmful people or ideas.	discrete	numeric	Q42. Going to school exposed my child to harmful people or ideas.
V58	Q43	Q43. The school met my child's academic needs.	discrete	numeric	Q43. The school met my child's academic needs.
V59	Q44	Q44. The school met my child's social and behavioral needs.	discrete	numeric	Q44. The school met my child's social and behavioral needs.
V60	Q45	Q45. Doing well in school will improve my child's chances of having a good	discrete	numeric	Q45. Doing well in school will improve my child's chances of having a good life when he/she grows up.
V61	Q46	Q46. This school kept me informed about my child's performance and behavior.	discrete	numeric	Q46. This school kept me informed about my child's performance and behavior.
V62	Q47	Q47. I like the teacher(s) at the school.	discrete	numeric	Q47. I like the teacher(s) at the school.
V63	Q48	Q48. I feel comfortable talking with my child's teacher.	discrete	numeric	Q48. I feel comfortable talking with my child's teacher.
V64	Q49	Q49. The school is a welcoming place for families like mine.	discrete	numeric	Q49. The school is a welcoming place for families like mine.
V65	Q50	Q50. The school is a safe place for my child.	discrete	numeric	Q50. The school is a safe place for my child.
V66	Q51	Q51. Direct payments to school (school fees)	contin	numeric	Q51. Direct payments to school (school fees)
V67	Q52	Q52. Other activity fees	contin	numeric	Q52. Other activity fees

V68	Q53	Q53. School uniforms	contin	numeric	Q53. School uniforms
V69	Q54	Q54. School supplies such as a backpack, notebooks, pencils, and so on	contin	numeric	Q54. School supplies such as a backpack, notebooks, pencils, and so on
V70	Q55	Q55. Snacks or meals your child must bring to school	contin	numeric	Q55. Snacks or meals your child must bring to school
V71	Q56	Q56. Transportation to bring your child to school	contin	numeric	Q56. Transportation to bring your child to school
V72	Q57	Q57. Private tutoring	contin	numeric	Q57. Private tutoring
V73	Q58	Q58. Other costs	contin	numeric	Q58. Other costs
V74	Q58oth	Q58oth. Specify what other costs.	discrete	character	Q58oth. Specify what other costs.
V75	Q59	Q59. Why didn't you send your child to school in 2019?	discrete	numeric	Q59. Why didn't you send your child to school in 2019?
V76	Q59oth	Q59oth. Why didn't you send your child to school in 2019? Other specify	discrete	character	Q59oth. Why didn't you send your child to school in 2019? Other specify
V77	Q60	Q60. Direct payments to school (school fees)	contin	numeric	Q60. Direct payments to school (school fees)
V78	Q61	Q61. Other activity fees	contin	numeric	Q61. Other activity fees
V79	Q62	Q62. School uniforms	contin	numeric	Q62. School uniforms
V80	Q63	Q63. School supplies such as a backpack, notebooks, pencils, and so on	contin	numeric	Q63. School supplies such as a backpack, notebooks, pencils, and so on
V81	Q64	Q64. Snacks or meals your child must bring to school	contin	numeric	Q64. Snacks or meals your child must bring to school
V82	Q65	Q65. Transportation to bring your child to school	contin	numeric	Q65. Transportation to bring your child to school
V83	Q66	Q66. Private tutoring	contin	numeric	Q66. Private tutoring
V84	Q67	Q67. Other costs	contin	numeric	Q67. Other costs
V85	Q67oth	Q67oth. Specify what other costs	discrete	numeric	Q67oth. Specify what other costs
V86	end	end	discrete	character	end
V87	metainstanceid	meta:instanceID	discrete	character	
V88	stime	Interview start date and time	discrete	character	Interview start date and time
V89	st	Interview start date and time	contin	numeric	Interview start date and time
V90	timegap	Time gap	discrete	numeric	Time gap
V91	STARTtime	Interview start date and time	contin	numeric	Interview start date and time
V92	timestamp	Survey time stamp	discrete	character	Survey time stamp
V93	ts	Survey time stamp or end time	discrete	character	Survey time stamp or end time
V94	ed	Survey end time	contin	numeric	Survey end time
V95	ENDtime	Survey end time	contin	numeric	Survey end time
V96	timetaken	Survey duration	contin	numeric	Survey duration

Endline_IDELA_deid

Content	IDELA survey (endline). A copy of the questionnaire can be found at (https://ideal-network.org/the-idela-tool/)
Cases	1822
Variable(s)	182
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V97	start	start	discrete	character	start
V98	g0cluster	Type of location	discrete	character	Type of location
V99	g2community	Select the School	contin	numeric	Select the School
V100	g2achild	g2a:child	discrete	character	
V101	sid	Child ID number	discrete	character	Child ID number
V102	g4interviewer	Interviewer Name:	discrete	character	Interviewer Name:
V103	g4supervisor	Supervisor Name:	discrete	character	Supervisor Name:
V104	g4date	Date of interview:	discrete	character	Date of interview:
V105	ic1oni	Agree to interview	discrete	numeric	Agree to interview
V106	b1bg01	Q001. Tell me your full name:	discrete	character	Q001. Tell me your full name:
V107	b1bg02	Q002. Please tell me how old you are:	discrete	numeric	Q002. Please tell me how old you are:
V108	b1bg03	Q003. Are you a boy or a girl?:	discrete	character	Q003. Are you a boy or a girl?:
V109	gcgc01	Do you agree to do these activities with me?	discrete	numeric	
V110	i1o1	Continue	discrete	numeric	Continue
V111	i11item01_a	01-A. Please tell me your full name?	discrete	numeric	01-A. Please tell me your full name?
V112	i11item01_b	01-B. Please tell me how old you are?	discrete	numeric	01-B. Please tell me how old you are?
V113	i11item01_c	01-C. Are you a boy or a girl?	discrete	numeric	01-C. Are you a boy or a girl?
V114	i11item01_d	01-D. Please tell me the name of one person who takes care of you at home	discrete	numeric	01-D. Please tell me the name of one person who takes care of you at home
V115	i11item01_e	01-E. Please tell me the name of the neighborhood/ community/ village that you live in	discrete	numeric	01-E. Please tell me the name of the neighborhood/ community/ village that you live in

V116	i11item01_f	01-F. Please tell me the name of the state/ country that you live in	discrete	numeric	01-F. Please tell me the name of the state/ country that you live in
V117	i2o2	Agreed to participate in ITEM 2	discrete	numeric	Agreed to participate in ITEM 2
V118	i21item02_a	02-A. Look at this picture and please show me the biggest circle.	discrete	numeric	02-A. Look at this picture and please show me the biggest circle.
V119	i21item02_b	02-B. Now please show me the smallest circle.	discrete	numeric	02-B. Now please show me the smallest circle.
V120	i22item02_c	02-C. Now look at this picture. Please show me the longest stick.	discrete	numeric	02-C. Now look at this picture. Please show me the longest stick.
V121	i22item02_d	02-D. Please show me the shortest stick.	discrete	numeric	02-D. Please show me the shortest stick.
V122	i3o3	We're going to play a game where we group pictures together that are similar.	discrete	numeric	We're going to play a game where we group pictures together that are similar.
V123	i31item03_a	03-A. Look at these cards and try to arrange all of them in two groups with othe	discrete	numeric	03-A. Look at these cards and try to arrange all of them in two groups with others that are alike. Use all the cards and put one group here and one group here (physically show with the hands).
V124	i32item03_b	03-B. Ok now look at the cards again and try to find another/different way to gr	contin	numeric	03-B. Ok now look at the cards again and try to find another/different way to group these cards.
V125	i4item04_a	04-A. Please show me, where is the circle?	discrete	numeric	04-A. These are pictures of different shapes. Please show me, where is the circle?
V126	i4item04_b	04-B. Please show me, where is the rectangle?	discrete	numeric	04-B. Please show me, where is the rectangle?
V127	i4item04_c	04-C. Please show me, where is the triangle?	discrete	numeric	04-C. Please show me, where is the triangle?
V128	i4item04_d	04-D. Please show me, where is the square?	discrete	numeric	04-D. Please show me, where is the square?
V129	i42item04_e	04-E. What is something that is shaped like a circle?	contin	numeric	04-E. What is something that is shaped like a circle?
V130	i5o5	Agreed to participate in ITEM 5	discrete	numeric	Agreed to participate in ITEM 5 - Let's look at numbers now [number chart of numbers from 1-20]. I will point to a number and I want you to tell me what number it is. It's OK if you don't know all of them.
V131	i51r05_1	Row 1:	discrete	character	Row 1- What number is this?
V132	i51r05_2	Row 2:	discrete	character	Row 2- What number is this?
V133	i52r05_3	Row 3:	discrete	character	Row 3- What number is this?
V134	i52r05_4	Row 4:	discrete	character	Row 4- What number is this?
V135	item05_a1	ITEM05_A	contin	numeric	
V136	i6o6	Agreed to participate in ITEM 6	discrete	numeric	Agreed to participate in ITEM 6 - Now we are going to play with beans.
V137	i61item06_a	06-A. There are a lot of beans here. Please give me 3 beans.	discrete	numeric	06-A. There are a lot of beans here. Please give me 3 beans.
V138	i61item06_b	06-B. Thank you. Now, please give me 8 beans.	discrete	numeric	06-B. Thank you. Now, please give me 8 beans.

V139	i62item06_c	06-C. Thank you. Now please give me 15 beans.	contin	numeric	06-C. Thank you. Now please give me 15 beans.
V140	i63pe06_a	PE06-A.	discrete	numeric	PE06-A.[Persistence/Engagement] Child stays concentrated on the task at hand; not easily distracted.
V141	i63pe06_b	PE06-B.	discrete	numeric	PE06-B.[Persistence/Engagement] Child is motivated to complete task; does not want to stop the task.
V142	i71item07_a	07-A. How many beans do I have in total?	discrete	numeric	07-A. How many beans do I have in total?
V143	i71item07_b	07-B. Here are 2 bikes. if you put 2 more bikes in the picture how many would th	contin	numeric	07-B. Here are 2 bikes. if you put 2 more bikes in the picture how many would there be?
V144	i71item07_c	07-C. Ok. Now I have another picture. Here are 3 apples. If you took one away ho	contin	numeric	07-C. Ok. Now I have another picture. Here are 3 apples. If you took one away how many apples would be left?
V145	i8o8	Agreed to participate in ITEM 8	discrete	numeric	Agreed to participate in ITEM 8 - We are going to have some fun with this puzzle. This is a picture of what you are going to try to make with these pieces.
V146	i81item08_a	08-A. Number of puzzle pieces correctly placed	discrete	numeric	08-A. Number of puzzle pieces correctly placed (0, 1, 2, 3, 4, 5, 6)
V147	i82pe08_a	PE08-A.	discrete	numeric	PE08-A. [Persistence/Engagement] Child stays concentrated on the task at hand; not easily distracted.
V148	i82pe08_b	PE08-B.	discrete	numeric	PE08-B. [Persistence/Engagement] Child is motivated to complete task (solve the problem); does not want to stop the task.
V149	i9item09_a	09-A. Are there any other friends who you like to play with?	discrete	numeric	09-A. Number of friends named (0 - 10)
V150	i10item10_a	10-A. Think for a moment and tell me what makes you feel sad.	discrete	numeric	10-A. Think for a moment and tell me what makes you feel sad.
V151	i101item10_b	10-B. What do you do to feel better when you are feeling sad?	contin	numeric	10-B. What do you do to feel better when you are feeling sad?
V152	i101item10_c	10-C. What else do you do to feel better when you are feeling sad?	contin	numeric	10-C. What else do you do to feel better when you are feeling sad?
V153	i101item10_d	10-D. Now tell me what makes you feel happy?	contin	numeric	10-D. Now tell me what makes you feel happy?
V154	i11_o11	Agreed to participate in ITEM 11	discrete	numeric	Agreed to participate in ITEM 11
V155	i112item11_a	11-A. How do you think this child is feeling right now?	discrete	numeric	11-A. How do you think this child is feeling right now?
V156	i112item11_b	11-B. What would you do to help her feel better?	discrete	numeric	11-B. What would you do to help her feel better?
V157	i112item11_c	11-C. Is there anything else you would do to make her feel better?	discrete	numeric	11-C. Is there anything else you would do to make her feel better?
V158	i12item12_a	12-A. What would you do in this situation?	discrete	numeric	12-A. What would you do in this situation?

V159	i121item12_b	12-B. Is there anything else you would do?	contin	numeric	12-B. Is there anything else you would do?
V160	i13o131	Agreed to participate in ITEM 13	discrete	numeric	Agreed to participate in ITEM 13
V161	i131item13_a	Sequence A: 1 6<	discrete	numeric	Sequence A: 1...6
V162	i131item13_b	Sequence B: >5...2...9<	discrete	numeric	Sequence B: 5...2...9
V163	i131item13_c	Sequence C: >8 3 1 4<	discrete	numeric	Sequence C: 8...3...1...4
V164	i131item13_d	Sequence D: >1 2 4 7 3	discrete	numeric	Sequence D: 1...2...4...7...3
V165	i14o141	Agreed to participate in ITEM 14	discrete	numeric	Agreed to participate in ITEM 14
V166	i142item14_a	14-A. Child understands the directions	discrete	numeric	14-A. Child understands the directions
V167	i143item14_b	14-B. Touch your head	discrete	character	14-B. Touch your head
V168	i143item14_c	14-C. Touch your toes	discrete	character	14-C. Touch your toes
V169	i143item14_d	14-D. Touch your toes	discrete	character	14-D. Touch your toes
V170	i143item14_e	14-E. Touch your head	discrete	character	14-E. Touch your head
V171	i143item14_f	14-F. Touch your toes	discrete	character	14-F. Touch your toes
V172	i144pe14_a	PE14-A. Child stays concentrated on the task at hand; not easily distracted	discrete	numeric	PE14-A. Child stays concentrated on the task at hand; not easily distracted
V173	i144pe14_b	PE14-B. Child is motivated to complete task (solve the problem); does not want to stop t	discrete	numeric	PE14-B. Child is motivated to complete task (solve the problem); does not want to stop the task
V174	i15o15	Agreed to participate in ITEM 15	discrete	numeric	Agreed to participate in ITEM 15
V175	i151item15_a	15-A. Try to name as many things as you can think of and I will keep count.	contin	numeric	15-A. Try to name as many things as you can think of and I will keep count.
V176	i152item15_b	15-B. Try to name as many animals as you can think of and I will keep count aga	contin	numeric	15-B. Try to name as many animals as you can think of and I will keep count again.
V177	i16o16	Agreed to participate in ITEM 16	discrete	numeric	Agreed to participate in ITEM 16
V178	i161item16_a	16-A. Show me how you would open it so we can read it.	discrete	numeric	16-A. We are going to look at a book and I need your help. Show me how you would open it so we can read it.
V179	i162item16_b	16-B. Now show me where I should start reading.	discrete	numeric	16-B. Now show me where I should start reading.
V180	i163item16_c	16-C. If I start to read here, on the first word, show me with your finger where	discrete	numeric	16-C. If I start to read here, on the first word, show me with your finger where I would continue reading.
V181	i17o17	Agreed to participate in ITEM 17	discrete	numeric	Agreed to participate in ITEM 17
V182	i171n172	What letter is this?	discrete	numeric	17-A. What letter is this?
V183	i171r17_1	Row 1 :	discrete	character	Row 1 : What letter is this?
V184	i171r17_2	Row 2 :	discrete	character	Row 2 : What letter is this?
V185	i174r17_3	Row 3 :	discrete	character	Row 3 : What letter is this?
V186	i174r17_4	Row 4 :	discrete	character	Row 4 : What letter is this?

V187	item17_a	ITEM17_A	contin	numeric	
V188	i18o18	Agreed to participate in ITEM 18	discrete	numeric	Agreed to participate in ITEM 18
V189	i181item18_a	18-A. The word Sun starts with /s/. Now listen to the words I say and tell me wh	discrete	numeric	18-A. The word Sun starts with /s/. Now listen to the words I say and tell me which one starts with the same sound /s/ - bird, doll, soup
V190	i181item18_b	18-B. Toy starts with /t/. Listen to the words I say and tell me which one start	discrete	numeric	18-B. Toy starts with /t/. Listen to the words I say and tell me which one starts with the same sound, the sound /t/ - game, tool, fish
V191	i181item18_c	18-C. Door /d/. Listen to the words I say and tell me which one starts with the	discrete	numeric	18-C. Door /d/. Listen to the words I say and tell me which one starts with the same sound, the sound /d/ - dog, key, girl
V192	i19item19_a	19-A. Writing level	discrete	numeric	19-A. Writing level
V193	i20o20	Agreed to participate in ITEM 20	discrete	numeric	Agreed to participate in ITEM 20
V194	i201o201	Agreed to answer question on the story CAT and MOUSE	discrete	numeric	Agreed to answer question on the story CAT and MOUSE
V195	i202item20_a	20-A. Who stole the cat hat?	discrete	numeric	20-A. Who stole the cat's hat?
V196	i202item20_b	20-B. What color was the hat?	discrete	numeric	20-B. What color was the hat?
V197	i202item20_c	20-C. Why did the cat chase the mouse?	discrete	numeric	20-C. Why did the cat chase the mouse?
V198	i202item20_d	20-D. Where did the mouse get trapped?	discrete	numeric	20-D. Where did the mouse get trapped?
V199	i202item20_e	20-E. Why did the cat decide not to eat the mouse?	discrete	numeric	20-E. Why did the cat decide not to eat the mouse?
V200	i203pe20_a	PE20-A. Child stays concentrated on the task at hand; not easily distracted	discrete	numeric	PE20-A. Child stays concentrated on the task at hand; not easily distracted
V201	i203pe20_b	PE20-B. Child is motivated to complete task; does not want to stop the task.	discrete	numeric	PE20-B. Child is motivated to complete task; does not want to stop the task.
V202	i21_item21_a	21-A. Number of closed corners, no gaps.	discrete	numeric	21-A. Number of closed corners, no gaps.
V203	i21_item21_b	21-B. Resembles closely the picture	discrete	numeric	21-B. Resembles closely the picture
V204	i22_o22	Agreed to participate in ITEM 22	discrete	numeric	Agreed to participate in ITEM 22
V205	i221item22_a	a) Child draws a head	discrete	numeric	22-A. Child draws a head
V206	i221item22_b	b) Child draws a trunk/body	discrete	numeric	22-B. Child draws a trunk/body
V207	i221item22_c	c) Child draws arms	discrete	numeric	22-C. Child draws arms
V208	i221item22_d	d) Child draws legs	discrete	numeric	22-D. Child draws legs
V209	i221item22_e	e) Child draws 1 facial feature	discrete	numeric	22-E. Child draws 1 facial feature
V210	i221item22_f	f) Child draws 2 facial feature	discrete	numeric	22-F. Child draws 2 facial feature
V211	i221item22_g	g) Child draws hands	discrete	numeric	22-G. Child draws hands
V212	i221item22_h	h) Child draws feet	discrete	numeric	22-H. Child draws feet

V213	i222pe22_a	PE22-A. Child stays concentrated on the task at hand; not easily distracted	discrete	numeric	PE22-A. Child stays concentrated on the task at hand; not easily distracted
V214	i222pe22_b	PE22-B. Child is motivated to complete task; does not want to stop the task.	discrete	numeric	PE22-B. Child is motivated to complete task; does not want to stop the task.
V215	i23o23	Agreed to participate in ITEM 23	discrete	numeric	Agreed to participate in ITEM 23
V216	i231item23_a	23-A. Number of steps child folded precisely /correctly (within 1 cm) (0-4)	discrete	numeric	23-A. Number of steps child folded precisely /correctly (within 1 cm) (0-4)
V217	i232pe23_a	PE23-A. Child stays concentrated on the task at hand; not easily distracted	discrete	numeric	PE23-A. Child stays concentrated on the task at hand; not easily distracted
V218	i232pe23_b	PE23-B. Child is motivated to complete task; does not want to stop the task.	discrete	numeric	PE23-B. Child is motivated to complete task; does not want to stop the task.
V219	i24item24_a	24-A. Number of steps hopped	discrete	numeric	24-A. Try to hop as many steps as you can and I will count the number of steps you hopped. - Number of steps hopped
V220	X_w01	Identified the word: Mango	discrete	numeric	Identified the word: Mango
V221	X_w02	Identified the word: Uncle	discrete	numeric	Identified the word: Uncle
V222	X_w03	Identified the word: Room	discrete	numeric	Identified the word: Room
V223	X_w04	Identified the word: House	discrete	numeric	Identified the word: House
V224	X_w05	Identified the word: Field	discrete	numeric	Identified the word: Field
V225	X_w06	Identified the word: My	discrete	numeric	Identified the word: My
V226	X_w07	Identified the word: Flower	discrete	numeric	Identified the word: Flower
V227	X_w08	Identified the word: Clothe	discrete	numeric	Identified the word: Clothe
V228	X_w09	Identified the word: Eat	discrete	numeric	Identified the word: Eat
V229	X_w10	Identified the word: Go	discrete	numeric	Identified the word: Go
V230	X_EM1_01	Identified the ## 2	discrete	numeric	Identified the ## 2
V231	X_EM1_02	Identified the ## 9	discrete	numeric	Identified the ## 9
V232	X_EM1_03	Identified the ## 0	discrete	numeric	Identified the ## 0
V233	X_EM1_04	Identified the ## 12	discrete	numeric	Identified the ## 12
V234	X_EM1_05	Identified the ## 30	discrete	numeric	Identified the ## 30
V235	X_EM1_06	Identified the ## 22	discrete	numeric	Identified the ## 22
V236	X_EM1_07	Identified the ## 45	discrete	numeric	Identified the ## 45
V237	X_EM1_08	Identified the ## 39	discrete	numeric	Identified the ## 39
V238	X_EM1_09	Identified the ## 23	discrete	numeric	Identified the ## 23
V239	X_EM1_10	Identified the ## 48	discrete	numeric	Identified the ## 48
V240	X_EM1_11	Identified the ## 91	discrete	numeric	Identified the ## 91
V241	X_EM1_12	Identified the ## 33	discrete	numeric	Identified the ## 33
V242	X_EM1_13	Identified the ## 74	discrete	numeric	Identified the ## 74
V243	X_EM1_14	Identified the ## 87	discrete	numeric	Identified the ## 87
V244	X_EM1_15	Identified the ## 65	discrete	numeric	Identified the ## 65
V245	X_EM1_16	Identified the ## 108	discrete	numeric	Identified the ## 108

V246	X_EM1_17	Identified the ## 245	discrete	numeric	Identified the ## 245
V247	X_EM1_18	Identified the ## 587	discrete	numeric	Identified the ## 587
V248	X_EM1_19	Identified the ## 731	discrete	numeric	Identified the ## 731
V249	X_EM1_20	Identified the ## 989	discrete	numeric	Identified the ## 989
V250	X_EM2_01	Identified the bigger number in: Row 1:	discrete	numeric	Identified the bigger number in: Row 1:
V251	X_EM2_02	Identified the bigger number in: Row 2:	discrete	numeric	Identified the bigger number in: Row 2:
V252	X_EM2_03	Identified the bigger number in: Row 3:	discrete	numeric	Identified the bigger number in: Row 3:
V253	X_EM2_04	Identified the bigger number in: Row 4:	discrete	numeric	Identified the bigger number in: Row 4:
V254	X_EM2_05	Identified the bigger number in: Row 5:	discrete	numeric	Identified the bigger number in: Row 5:
V255	X_EM2_06	Identified the bigger number in: Row 6:	discrete	numeric	Identified the bigger number in: Row 6:
V256	X_EM2_07	Identified the bigger number in: Row 7:	discrete	numeric	Identified the bigger number in: Row 7:
V257	X_EM2_08	Identified the bigger number in: Row 8:	discrete	numeric	Identified the bigger number in: Row 8:
V258	X_EM2_09	Identified the bigger number in: Row 9:	discrete	numeric	Identified the bigger number in: Row 9:
V259	X_EM2_10	Identified the bigger number in: Row 10:	discrete	numeric	Identified the bigger number in: Row 10:
V260	X_EM3_01	Could fill the empty space in: Row 1:	discrete	numeric	Could fill the empty space in: Row 1:
V261	X_EM3_02	Could fill the empty space in: Row 2:	discrete	numeric	Could fill the empty space in: Row 2:
V262	X_EM3_03	Could fill the empty space in: Row 3:	discrete	numeric	Could fill the empty space in: Row 3:
V263	X_EM3_04	Could fill the empty space in: Row 4:	discrete	numeric	Could fill the empty space in: Row 4:
V264	X_EM3_05	Could fill the empty space in: Row 5:	discrete	numeric	Could fill the empty space in: Row 5:
V265	X_EM3_06	Could fill the empty space in: Row 6:	discrete	numeric	Could fill the empty space in: Row 6:
V266	X_EM3_07	Could fill the empty space in: Row 7:	discrete	numeric	Could fill the empty space in: Row 7:
V267	X_EM3_08	Could fill the empty space in: Row 8:	discrete	numeric	Could fill the empty space in: Row 8:
V268	X_EM3_09	Could fill the empty space in: Row 9:	discrete	numeric	Could fill the empty space in: Row 9:
V269	X_EM3_10	Could fill the empty space in: Row 10:	discrete	numeric	Could fill the empty space in: Row 10:
V270	eof	End of Interview	discrete	numeric	End of Interview
V271	ooo_a	OO-A. Did the child pay attention to the instructions and demonstrations through	discrete	numeric	OO-A. Did the child pay attention to the instructions and demonstrations throughout the assessment?

V272	ooo_b	OO-B. Did child show confidence when completing activities; did not show hesitat	discrete	numeric	OO-B. Did child show confidence when completing activities; did not show hesitation.
V273	ooo_c	OO-C. Did the child stay concentrated and on task during the activities and was	discrete	numeric	OO-C. Did the child stay concentrated and on task during the activities and was not easily distracted?
V274	ooo_d	OO-D. Was child careful and diligent on tasks? Was child interested in accuracy?	discrete	numeric	OO-D. Was child careful and diligent on tasks? Was child interested in accuracy?
V275	ooo_e	OO-E. Did child show pleasure in accomplishing specific tasks?	discrete	numeric	OO-E. Did child show pleasure in accomplishing specific tasks?
V276	ooo_f	OO-F. Was child motivated to complete tasks? Did not give up quickly or want to	discrete	numeric	OO-F. Was child motivated to complete tasks? Did not give up quickly or want to stop the task?
V277	ooo_g	OO-G. Was the child interested and curious about the tasks throughout the assess	discrete	numeric	OO-G. Was the child interested and curious about the tasks throughout the assessment?
V278	end	end	discrete	character	end

start (start)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete	Valid cases: 1825
Format: character	Invalid: 0
Width: 28	

Type of location (g0cluster)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete	Valid cases: 1825
Format: character	Invalid: 0
Width: 9	

Literal question

Type of location

School name (g2community)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1825
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 100
Range: 1-100	Mean: 51.4

Literal question

School name

Child name and ID (g2achild)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 41	

Literal question

Child name and ID

Child ID (sid)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete	Valid cases: 1825
Format: character	Invalid: 0
Width: 11	

Literal question

Child ID

Data of Interview (D_O_I) File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete	Valid cases: 1825
Format: character	Invalid: 0
Width: 28	

Literal question

Data of Interview

Enumerator (Enu) File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 20	

Literal question

Enumerator

Mobile number (M_Number) File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1825
Width: 1	
Decimals: 0	

Literal question

Mobile number

ic1:ni1 (ic1ni1) File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1825
Width: 1	
Decimals: 0	

ic1:oni (ic1oni) File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete	Valid cases: 1825
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

Q1. What is your child's name? (Q01)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete

Format: character

Width: 35

Valid cases: 0

Invalid: 0

Literal question

Q1. What is your child's name?

Q2. What is your full name? (Q02)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete

Format: character

Width: 25

Valid cases: 0

Invalid: 0

Literal question

Q2. What is your full name?

Q3. How are you related to the child? (Q03)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 1825

Invalid: 0

Literal question

Q3. How are you related to the child?

Q3oth. How are you related to the child? other specify (Q03oth)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete

Format: character

Width: 9

Valid cases: 0

Invalid: 0

Literal question

Q3oth. How are you related to the child? other specify

Q4. Does your child read books other than text books? (Q04)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 1825

Invalid: 0

Literal question

Q4. Does your child read books other than text books?

Q5. Does your child have any drawing or writing materials? (Q05)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1825
Invalid: 0

Pre question

I am interested in learning about the things that your child plays with when s/he is at home. Does s/he play with:

Literal question

Q5. Does your child have any drawing or writing materials?

Q6. Does child have any puzzles (even a two piece puzzle counts)? (Q06)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1825
Invalid: 0

Pre question

I am interested in learning about the things that your child plays with when s/he is at home. Does s/he play with:

Literal question

Q6. Does child have any puzzles (even a two piece puzzle counts)?

Q7. Does your child have any two or three piece toys that require hand-eye coord (Q07)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1825
Invalid: 0

Pre question

I am interested in learning about the things that your child plays with when s/he is at home. Does s/he play with:

Literal question

Q7. Does your child have any two or three piece toys that require hand-eye coordination?

Q8. Does child have toys that teach about colors, sizes or shapes?

(Q08)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1825
Invalid: 0

Pre question

I am interested in learning about the things that your child plays with when s/he is at home. Does s/he play with:

Literal question

Q8. Does child have toys that teach about colors, sizes or shapes?

Q9. Does child have toys or games that help teach about numbers/counting? (Q09)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1825
Invalid: 0

Pre question

I am interested in learning about the things that your child plays with when s/he is at home. Does s/he play with:

Literal question

Q9. Does child have toys or games that help teach about numbers/counting?

Q10. Read books or look at pictures books with child? (Q10)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 1825
Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q10. Read books or look at pictures books with child?

Post question

0 = No
1 = Yes, by Mother
2 = Yes, by Father
3 = Yes, by Caregiver

Q11. Tell stories to the child? (Q11)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 1825
 Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q11. Tell stories to the child?

Post question

0 = No
 1 = Yes, by Mother
 2 = Yes, by Father
 3 = Yes, by Caregiver

Q12. Sing songs to or with the child, including lullabies? (Q12)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 1825
 Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q12. Sing songs to or with the child, including lullabies?

Post question

0 = No
 1 = Yes, by Mother
 2 = Yes, by Father
 3 = Yes, by Caregiver

Q13. Take the child outside the home? For example, to the market, visit relative (Q13)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 1825
 Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q13. Take the child outside the home? For example, to the market, visit relatives.

Post question

0 = No
 1 = Yes, by Mother
 2 = Yes, by Father
 3 = Yes, by Caregiver

Q14. Play with the child any simple games? (Q14)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 1825
Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q14. Play with the child any simple games?

Post question

0 = No
1 = Yes, by Mother
2 = Yes, by Father
3 = Yes, by Caregiver

Q15. Name objects or draw things to or with the child? (Q15)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 1825
Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q15. Name objects or draw things to or with the child?

Post question

0 = No
1 = Yes, by Mother
2 = Yes, by Father
3 = Yes, by Caregiver

Q16. Show or teach your child something new, like teach a new word, or teach how (Q16)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 1825
Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q16. Show or teach your child something new, like teach a new word, or teach how to do something?

Post question

0 = No
 1 = Yes, by Mother
 2 = Yes, by Father
 3 = Yes, by Caregiver

Q17. Teach alphabet or encourage to learn letters to the child? (Q17)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 1825
 Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q17. Teach alphabet or encourage to learn letters to the child?

Post question

0 = No
 1 = Yes, by Mother
 2 = Yes, by Father
 3 = Yes, by Caregiver

Q18. Play a counting game or teach numbers to the child? (Q18)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 1825
 Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q18. Play a counting game or teach numbers to the child?

Post question

0 = No
 1 = Yes, by Mother
 2 = Yes, by Father
 3 = Yes, by Caregiver

Q19. Hug or show affection to your child? (Q19)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 1825
 Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q19. Hug or show affection to your child?

Post question

- 0 = No
- 1 = Yes, by Mother
- 2 = Yes, by Father
- 3 = Yes, by Caregiver

Q20. Spank your child for misbehaving? (Q20)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 1825
Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q20. Spank your child for misbehaving?

Post question

- 0 = No
- 1 = Yes, by Mother
- 2 = Yes, by Father
- 3 = Yes, by Caregiver

Q21. Hit your child for misbehaving? (Q21)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 1825
Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q21. Hit your child for misbehaving?

Post question

- 0 = No
- 1 = Yes, by Mother
- 2 = Yes, by Father
- 3 = Yes, by Caregiver

Q22. Criticize or yell at your child? (Q22)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 1825
Invalid: 0

Pre question

In the past week, did you or any other family member older than 15 years engage in these activities with <<insert child's name>>?

Note: ask "Who?" if the answer is "yes". - tick as many as appropriate.

Literal question

Q22. Criticize or yell at your child?

Post question

0 = No

1 = Yes, by Mother

2 = Yes, by Father

3 = Yes, by Caregiver

Q23. On a regular day, how many hours does the mother spend time talking, walkin (Q23)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 1825

Invalid: 0

Pre question

I would like to know about how your child spends his/her day.

Literal question

Q23. On a regular day, how many hours does the mother spend time talking, walking, and/or playing with the child?

Q24. On a regular day, how many hours does the father spend time talking, walkin (Q24)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-6

Valid cases: 1825

Invalid: 0

Pre question

I would like to know about how your child spends his/her day.

Literal question

Q24. On a regular day, how many hours does the father spend time talking, walking, and/or playing with the child?

Q25. On a regular day, how many hours the child spend in the care of another chi (Q25)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-8

Valid cases: 1825

Invalid: 0

Pre question

I would like to know about how your child spends his/her day.

Literal question

Q25. On a regular day, how many hours the child spend in the care of another child who is less than 10 years old?

Q26. On a regular day, how many hours does the child spend alone?
(Q26)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 1825
Invalid: 0

Pre question

I would like to know about how your child spends his/her day.

Literal question

Q26. On a regular day, how many hours does the child spend alone?

Q27. In general, would you say that your child's health is? (Q27)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1825
Invalid: 0

Literal question

Q27. In general, would you say that your child's health is?

Q28. In the last 6 months, has received deworming? (Q28)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1825
Invalid: 0

Literal question

Q28. In the last 6 months, has [child name] received deworming?

Q29. In the past 2 weeks, has had diarrhea, defined as loose stools more than 3 (Q29)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1825
 Invalid: 0

Literal question

Q29. In the past 2 weeks, has [child name] had diarrhea, defined as loose stools more than 3 times per day?

Q30. In the past 2 weeks, has had cough or difficulty breathing? (Q30)
 File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1825
 Invalid: 0

Literal question

Q30. In the past 2 weeks, has [child name] had cough or difficulty breathing?

Q31. If yes above, did this illness require medical care from a clinic, hospital (Q31)
 File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 721
 Invalid: 1104

Literal question

Q31. If yes above, did this illness require [child name] medical care from a clinic, hospital, doctor's chamber?

Q32. In the past 2 weeks, has had an illness other than cough, difficulty breath (Q32)
 File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1825
 Invalid: 0

Literal question

Q32. In the past 2 weeks, has [child name] had an illness other than cough, difficulty breathing that required medical care from a clinic, hospital, doctor's chamber?

Q33. When was the last time that was weighed for growth monitoring? (Q33)
 File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1825
 Invalid: 0

Literal question

Q33. When was the last time that study child name] was weighed for growth monitoring?

Q34. Did you enroll your child in any preschool program last year (in 2018)? (Q34)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1825
 Invalid: 0

Literal question

Q34. Did you enroll your child in any preschool program last year (in 2018)?

Post question

1 --> Q35
 2 --> Q45

Q35. Which type of preschool program? (Q35)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1327
 Invalid: 498

Literal question

Q35. Which type of preschool program?

Q35oth. Which type of preschool program? Other specify (Q35oth)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 31

Valid cases: 5
 Invalid: 0

Literal question

Q35oth. Which type of preschool program? Other specify

Q36. What was the main reason you selected this preschool? (Q36)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1327
 Invalid: 498

Literal question

Q36. What was the main reason you selected this preschool?

Q36oth. What was the main reason you selected this preschool? Other specify (Q36oth)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 34

Valid cases: 17
 Invalid: 0

Literal question

Q36oth. What was the main reason you selected this preschool? Other specify

Q37. Did you enroll your child in any school this year (in 2019)? (Q37)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1825
 Invalid: 0

Literal question

Q37. Did you enroll your child in any school this year (in 2019)?

Post question

1 --> Q38
 2 --> Q59

Q38. If yes, which type of school? (Q38)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1779
 Invalid: 46

Literal question

Q38. If yes, which type of school?

Q38oth. If yes, which type of school? Other specify (Q38oth)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2
 Invalid: 1823

Literal question

Q38oth. If yes, which type of school? Other specify

Q39. If yes, what level of schooling has your child attended in 2019?
 (Q39)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1779
 Invalid: 46

Literal question

Q39. If yes, what level of schooling has your child attended in 2019?

Q39oth. If yes, what level of schooling has your child attended in
 2019? Other specify (Q39oth)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 38

Valid cases: 1
 Invalid: 0

Literal question

Q39oth. If yes, what level of schooling has your child attended in 2019? Other specify

Q40. The school was a good place for my child to be. (Q40)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1779
 Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q40. The school was a good place for my child to be.

Q41. The school did a good job preparing children for their futures.
(Q41)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1779
Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q41. The school did a good job preparing children for their futures.

Q42. Going to school exposed my child to harmful people or ideas.
(Q42)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1779
Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q42. Going to school exposed my child to harmful people or ideas.

Q43. The school met my child's academic needs. (Q43)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1779
Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q43. The school met my child's academic needs.

Q44. The school met my child's social and behavioral needs. (Q44)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1779
 Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q44. The school met my child's social and behavioral needs.

Q45. Doing well in school will improve my child's chances of having a good (Q45)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1779
 Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q45. Doing well in school will improve my child's chances of having a good life when he/she grows up.

Q46. This school kept me informed about my child's performance and behavior. (Q46)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1779
 Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q46. This school kept me informed about my child's performance and behavior.

Q47. I like the teacher(s) at the school. (Q47)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1779
 Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q47. I like the teacher(s) at the school.

Q48. I feel comfortable talking with my child's teacher. (Q48)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1779
 Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q48. I feel comfortable talking with my child's teacher.

Q49. The school is a welcoming place for families like mine. (Q49)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1779
 Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q49. The school is a welcoming place for families like mine.

Q50. The school is a safe place for my child. (Q50)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1779
 Invalid: 46

Pre question

I would now like to read you some statements about your child's school, and I want you to tell me whether you think each is not at all true, a little bit true, mostly true, or very true in your opinion. All the answers you provide will be kept confidential. This means that no one at your child's school will know what you tell me here.

Literal question

Q50. The school is a safe place for my child.

Q51. Direct payments to school (school fees) (Q51)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1778
Format: numeric	Invalid: 47
Width: 4	Minimum: 0
Decimals: 0	Maximum: 7800
Range: 0-7800	Mean: 887.3

Pre question

I would like to ask you about how much your family paid for your child's education in 2019. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q51. Direct payments to school (school fees)

Q52. Other activity fees (Q52)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1779
Format: numeric	Invalid: 46
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1500
Range: 0-1500	Mean: 36.1

Pre question

I would like to ask you about how much your family paid for your child's education in 2019. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q52. Other activity fees

Q53. School uniforms (Q53)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1779
Format: numeric	Invalid: 46
Width: 4	Minimum: 0
Decimals: 0	Maximum: 5000
Range: 0-5000	Mean: 419.4

Pre question

I would like to ask you about how much your family paid for your child's education in 2019. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q53. School uniforms

Q54. School supplies such as a backpack, notebooks, pencils, and so on (Q54)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1779
Format: numeric	Invalid: 46
Width: 4	Minimum: 0
Decimals: 0	Maximum: 9000
Range: 0-9000	Mean: 844

Pre question

I would like to ask you about how much your family paid for your child's education in 2019. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q54. School supplies such as a backpack, notebooks, pencils, and so on

Q55. Snacks or meals your child must bring to school (Q55)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1779
Format: numeric	Invalid: 46
Width: 5	Minimum: 0
Decimals: 0	Maximum: 12000
Range: 0-12000	Mean: 1466.2

Pre question

I would like to ask you about how much your family paid for your child's education in 2019. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q55. Snacks or meals your child must bring to school

Q56. Transportation to bring your child to school (Q56)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1779
Format: numeric	Invalid: 46
Width: 4	Minimum: 0
Decimals: 0	Maximum: 8000
Range: 0-8000	Mean: 252.9

Pre question

I would like to ask you about how much your family paid for your child's education in 2019. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q56. Transportation to bring your child to school

Q57. Private tutoring (Q57)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-30000

Valid cases: 1779
 Invalid: 46
 Minimum: 0
 Maximum: 30000
 Mean: 545.1

Pre question

I would like to ask you about how much your family paid for your child's education in 2019. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q57. Private tutoring

Q58. Other costs (Q58)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2200

Valid cases: 1779
 Invalid: 46
 Minimum: 0
 Maximum: 2200
 Mean: 2.7

Pre question

I would like to ask you about how much your family paid for your child's education in 2019. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q58. Other costs

Q58oth. Specify what other costs. (Q58oth)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 95

Valid cases: 12
 Invalid: 0

Pre question

I would like to ask you about how much your family paid for your child's education in 2019. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q58oth. Specify what other costs.

Q59. Why didn't you send your child to school in 2019? (Q59)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 41
 Invalid: 1784

Literal question

Q59. Why didn't you send your child to school in 2019?

Q59oth. Why didn't you send your child to school in 2019? Other specify (Q59oth)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
Format: character
Width: 69

Valid cases: 10
Invalid: 0

Literal question

Q59oth. Why didn't you send your child to school in 2019? Other specify

Q60. Direct payments to school (school fees) (Q60)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-10200

Valid cases: 1327
Invalid: 498
Minimum: 0
Maximum: 10200
Mean: 651.2

Pre question

I would like to ask you about how much your family paid for your child's pre-school education last year, in 2018. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q60. Direct payments to school (school fees)

Q61. Other activity fees (Q61)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2500

Valid cases: 1327
Invalid: 498
Minimum: 0
Maximum: 2500
Mean: 41.7

Pre question

I would like to ask you about how much your family paid for your child's pre-school education last year, in 2018. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q61. Other activity fees

Q62. School uniforms (Q62)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2500

Valid cases: 1327
Invalid: 498
Minimum: 0
Maximum: 2500
Mean: 202.3

Pre question

I would like to ask you about how much your family paid for your child's pre-school education last year, in 2018. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q62. School uniforms

Q63. School supplies such as a backpack, notebooks, pencils, and so on (Q63)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1327
Format: numeric	Invalid: 498
Width: 4	Minimum: 0
Decimals: 0	Maximum: 5500
Range: 0-5500	Mean: 590.5

Pre question

I would like to ask you about how much your family paid for your child's pre-school education last year, in 2018. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q63. School supplies such as a backpack, notebooks, pencils, and so on

Q64. Snacks or meals your child must bring to school (Q64)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1327
Format: numeric	Invalid: 498
Width: 5	Minimum: 0
Decimals: 0	Maximum: 12500
Range: 0-12500	Mean: 1330.7

Pre question

I would like to ask you about how much your family paid for your child's pre-school education last year, in 2018. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q64. Snacks or meals your child must bring to school

Q65. Transportation to bring your child to school (Q65)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1327
Format: numeric	Invalid: 498
Width: 4	Minimum: 0
Decimals: 0	Maximum: 9000
Range: 0-9000	Mean: 135.3

Pre question

I would like to ask you about how much your family paid for your child's pre-school education last year, in 2018. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q65. Transportation to bring your child to school

Q66. Private tutoring (Q66)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1327
Format: numeric	Invalid: 498
Width: 5	Minimum: 0
Decimals: 0	Maximum: 20000
Range: 0-20000	Mean: 272.6

Pre question

I would like to ask you about how much your family paid for your child's pre-school education last year, in 2018. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q66. Private tutoring

Q67. Other costs (Q67)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous	Valid cases: 1327
Format: numeric	Invalid: 498
Width: 3	Minimum: 0
Decimals: 0	Maximum: 660
Range: 0-660	Mean: 1.5

Pre question

I would like to ask you about how much your family paid for your child's pre-school education last year, in 2018. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q67. Other costs

Q67oth. Specify what other costs (Q67oth)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete	Valid cases: 5
Format: numeric	Invalid: 1820
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

I would like to ask you about how much your family paid for your child's pre-school education last year, in 2018. Please do include money contributed by family members who may not live in your home. Do not include money spent on education for any other children. Your best estimates are fine.

Literal question

Q67oth. Specify what other costs

end (end)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 28

Valid cases: 1825
 Invalid: 0

Literal question

end

meta:instanceID (metainstanceid)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 41

Valid cases: 1825
 Invalid: 0

Interview start date and time (stime)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 20

Valid cases: 1825
 Invalid: 0

Literal question

Interview start date and time

Interview start date and time (st)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1888715192000-1890479256000

Valid cases: 1825
 Invalid: 0
 Minimum: 1888715192000
 Maximum: 1890479256000
 Mean: 1889677685480

Literal question

Interview start date and time

Time gap (timegap)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 21600000-21600000

Valid cases: 1825
 Invalid: 0

Literal question

Time gap

Interview start date and time (STARTtime)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1888736792000-1890500856000

Valid cases: 1825
 Invalid: 0
 Minimum: 1888736792000
 Maximum: 1890500856000
 Mean: 1889699285480

Literal question

Interview start date and time

Survey time stamp (timestamp)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 28

Valid cases: 1825
 Invalid: 0

Literal question

Survey time stamp

Survey time stamp or end time (ts)

File: Endline_HOUSEHOLD_deid

Overview

Type: Discrete
 Format: character
 Width: 20

Valid cases: 1825
 Invalid: 0

Literal question

Survey time stamp or end time

Survey end time (ed)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1888718344000-1890480298000

Valid cases: 1825
 Invalid: 0
 Minimum: 1888718344000
 Maximum: 1890480298000
 Mean: 1889681631413.7

Literal question

Survey end time

Survey end time (ENDtime)

File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1888739944000-1890501898000

Valid cases: 1825
 Invalid: 0
 Minimum: 1888739944000
 Maximum: 1890501898000
 Mean: 1889703231413.7

Literal question

Survey end time

Survey duration (timetaken) File: Endline_HOUSEHOLD_deid

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 965000-52588000

Valid cases: 1825
Invalid: 0
Minimum: 965000
Maximum: 52588000
Mean: 3945933.7

Literal question

Survey duration

start (start)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: character	Invalid: 0
Width: 28	

Literal question

start

Type of location (g0cluster)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: character	Invalid: 0
Width: 9	

Literal question

Type of location

Select the School (g2community)

File: Endline_IDELA_deid

Overview

Type: Continuous	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 100
Range: 1-100	Mean: 51.4

Literal question

Select the School

g2a:child (g2achild)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 41	

Child ID number (sid)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: character	Invalid: 0
Width: 11	

Literal question

Child ID number

Interviewer Name: (g4interviwer)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 19	

Literal question

Interviewer Name:

Supervisor Name: (g4supervisor)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 7	

Literal question

Supervisor Name:

Date of interview: (g4date)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: character	Invalid: 0
Width: 28	

Literal question

Date of interview:

Agree to interview (ic1oni)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Agree to interview

Q001. Tell me your full name: (b1bg01)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 45	

Literal question

Q001. Tell me your full name:

Q002. Please tell me how old you are: (b1bg02)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 5-7	

Literal question

Q002. Please tell me how old you are:

Q003. Are you a boy or a girl?: (b1bg03)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: character	Invalid: 0
Width: 6	

Literal question

Q003. Are you a boy or a girl?:

Do you agree to do these activities with me? (gcgc01)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

Continue (i1o1)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

Pre question

It is very nice to meet you <child name>. I am going to ask you some questions about yourself now. Please answer them if you can, but do not worry if you do not know all the answers.

Literal question

Continue

01-A. Please tell me your full name? (i11item01_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Literal question

01-A. Please tell me your full name?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child only says his/her first name, then you may probe by asking specifically about the last/surname.

01-B. Please tell me how old you are? (i11item01_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Literal question

01-B. Please tell me how old you are?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

01-C. Are you a boy or a girl? (i11item01_c)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Literal question

01-C. Are you a boy or a girl?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

01-D. Please tell me the name of one person who takes care of you at home (i11item01_d)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Literal question

01-D. Please tell me the name of one person who takes care of you at home

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If child says "mom" or "aunt", you may ask a follow-up question - e.g. "What is her name?"

01-E. Please tell me the name of the neighborhood/ community/ village that you live in (i11item01_e)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Literal question

01-E. Please tell me the name of the neighborhood/ community/ village that you live in

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child points and says "over there" or something similar you can prompt and ask if they know the name of the place.

01-F. Please tell me the name of the state/ country that you live in (i11item01_f)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Literal question

01-F. Please tell me the name of the state/ country that you live in

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child points and says "over there" or something similar you can prompt and ask if they know the name of the place.

Agreed to participate in ITEM 2 (i2o2)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

Pre question

Now I will show you pictures and ask you some questions.

Literal question

Agreed to participate in ITEM 2

02-A. Look at this picture and please show me the biggest circle. (i21item02_a)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

02-A. Look at this picture and please show me the biggest circle.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: When the child doesn't clearly point to one item, you can prompt the child once asking them to point to one item clearly.

Do not probe if the child clearly points to one item, even if the response is incorrect.

02-B. Now please show me the smallest circle. (i21item02_b)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

02-B. Now please show me the smallest circle.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: When the child doesn't clearly point to one item, you can prompt the child once asking them to point to one item clearly.

Do not probe if the child clearly points to one item, even if the response is incorrect.

02-C. Now look at this picture. Please show me the longest stick.
(i22item02_c)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1822
Invalid: 0

Pre question

Show the child the picture with the sticks

Literal question

02-C. Now look at this picture. Please show me the longest stick.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: When the child doesn't clearly point to one item, you can prompt the child once asking them to point to one item clearly.

Do not probe if the child clearly points to one item, even if the response is incorrect.

02-D. Please show me the shortest stick. (i22item02_d)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1822
Invalid: 0

Literal question

02-D. Please show me the shortest stick.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: When the child doesn't clearly point to one item, you can prompt the child once asking them to point to one item clearly.

Do not probe if the child clearly points to one item, even if the response is incorrect.

We're going to play a game where we group pictures together that are similar. (i3o3)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1822
Invalid: 0

Pre question

Place the picture cards [stars and circles - two red stars, one yellow star, two yellow circles, and one red circle] in front of the child in a random order and say:

Literal question

We're going to play a game where we group pictures together that are similar.

03-A. Look at these cards and try to arrange all of them in two groups with othe (i31item03_a)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

03-A. Look at these cards and try to arrange all of them in two groups with others that are alike. Use all the cards and put one group here and one group here (physically show with the hands).

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child has not used all the cards to form the two groups, then you can prompt them once by asking them to use ALL of the cards AND if the child has placed the cards in a row or column and the groups are not visible, you can prompt the child once by reminding him/her that the task is to sort in two separate groups and you can also use the white sheets of paper.

03-B. Ok now look at the cards again and try to find another/different way to gr (i32item03_b)

File: Endline_IDELA_deid

Overview

Type: Continuous	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	Mean: 10.8

Pre question

Once the child has completed sorting by one criterion, do NOT move the piles back together and say:

Literal question

03-B. Ok now look at the cards again and try to find another/different way to group these cards.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child has not used all the cards to form the two groups, then you can prompt them once by asking them to use ALL of the cards AND if the child has placed the cards in a row or column and the groups are not visible, you can prompt the child once by reminding him/her that the task is to sort in two separate groups and you can also use the white sheets of paper.

04-A. Please show me, where is the circle? (i4item04_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Pre question

Place the page with shapes in front of the child and say: I have some pictures to show you.

Literal question

04-A. These are pictures of different shapes. Please show me, where is the circle?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child does not point to a shape clearly or points to two different shapes one after the other, then you can ask them to clearly point to only one shape again.

04-B. Please show me, where is the rectangle? (i4item04_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Literal question

04-B. Please show me, where is the rectangle?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child does not point to a shape clearly or points to two different shapes one after the other, then you can ask them to clearly point to only one shape again.

04-C. Please show me, where is the triangle? (i4item04_c)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Literal question

04-C. Please show me, where is the triangle?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child does not point to a shape clearly or points to two different shapes one after the other, then you can ask them to clearly point to only one shape again.

04-D. Please show me, where is the square? (i4item04_d)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

04-D. Please show me, where is the square?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child does not point to a shape clearly or points to two different shapes one after the other, then you can ask them to clearly point to only one shape again.

04-E. What is something that is shaped like a circle? (i42item04_e)

File: Endline_IDELA_deid

Overview

Type: Continuous	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	Mean: 22.8

Literal question

04-E. What is something that is shaped like a circle?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child does not point to a shape clearly or points to two different shapes one after the other, then you can ask them to clearly point to only one shape again AND for identifying an object in the shape of a circle, if the child identifies the shape on the card, then you can ask them to provide another example.

Agreed to participate in ITEM 5 (i5o5)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1822
 Invalid: 0

Literal question

Agreed to participate in ITEM 5 - Let's look at numbers now [number chart of numbers from 1-20]. I will point to a number and I want you to tell me what number it is. It's OK if you don't know all of them.

Row 1: (i51r05_1)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: character
 Width: 10

Valid cases: 1708
 Invalid: 0

Pre question

Show the child a copy of the numbers chart. Using another sheet of paper cover all rows of the table except the designated row so that it doesn't distract the child. Point to the first number in the designated row and ask the child -

Literal question

Row 1- What number is this?

Interviewer instructions

If the child pauses for more than 5 seconds, mark as incorrect, point to the next number and encourage the child to continue.

Continue to show the grid number by number, moving your finger across the row until you complete Rows 1 and 2. As the child identifies each number, mark with an X those identified incorrectly and circle those identified correctly. Count all of the numbers the child identified correctly in designated row. If the child has identified 3 or fewer numbers correctly, STOP and move on to the next item. If the child identifies 4 or more numbers correctly, move to the next row.

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.

0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed. 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Row 2: (i51r05_2)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 1671
 Invalid: 0

Pre question

Show the child a copy of the numbers chart. Using another sheet of paper cover all rows of the table except the designated row so that it doesn't distract the child. Point to the first number in the designated row and ask the child -

Literal question

Row 2- What number is this?

Interviewer instructions

If the child pauses for more than 5 seconds, mark as incorrect, point to the next number and encourage the child to continue.

Continue to show the grid number by number, moving your finger across the row until you complete Rows 1 and 2. As the child identifies each number, mark with an X those identified incorrectly and circle those identified correctly. Count all of the numbers the child identified correctly in designated row. If the child has identified 3 or fewer numbers correctly, STOP and move on to the next item. If the child identifies 4 or more numbers correctly, move to the next row.

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Row 3: (i52r05_3)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 1235
Invalid: 0

Pre question

Show the child a copy of the numbers chart. Using another sheet of paper cover all rows of the table except the designated row so that it doesn't distract the child. Point to the first number in the designated row and ask the child -

Literal question

Row 3- What number is this?

Interviewer instructions

If the child pauses for more than 5 seconds, mark as incorrect, point to the next number and encourage the child to continue.

Continue to show the grid number by number, moving your finger across the row until you complete Rows 1 and 2. As the child identifies each number, mark with an X those identified incorrectly and circle those identified correctly. Count all of the numbers the child identified correctly in designated row. If the child has identified 3 or fewer numbers correctly, STOP and move on to the next item. If the child identifies 4 or more numbers correctly, move to the next row.

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Row 4: (i52r05_4)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 1278
Invalid: 0

Pre question

Show the child a copy of the numbers chart. Using another sheet of paper cover all rows of the table except the designated row so that it doesn't distract the child. Point to the first number in the designated row and ask the child -

Literal question

Row 4- What number is this?

Interviewer instructions

If the child pauses for more than 5 seconds, mark as incorrect, point to the next number and encourage the child to continue.

Continue to show the grid number by number, moving your finger across the row until you complete Rows 1 and 2. As the child identifies each number, mark with an X those identified incorrectly and circle those identified correctly. Count all of the numbers the child identified correctly in designated row. If the child has identified 3 or fewer numbers correctly, STOP and move on to the next item. If the child identifies 4 or more numbers correctly, move to the next row.

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

ITEM05_A (item05_a1)

File: Endline_IDELA_deid

Overview

Type: Continuous	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	Mean: 14.6

Agreed to participate in ITEM 6 (i6o6)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Agreed to participate in ITEM 6 - Now we are going to play with beans.

06-A. There are a lot of beans here. Please give me 3 beans.

(i61item06_a)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

06-A. There are a lot of beans here. Please give me 3 beans.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child does not begin counting objects once you have asked the question, then you can repeat once more AND if it is unclear if the child has completed counting, you can ask "have you finished?"

06-B. Thank you. Now, please give me 8 beans. (i61item06_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Pre question

Be patient while child arranges the objects. When child finishes, brings the 20 objects together again.

Literal question

06-B. Thank you. Now, please give me 8 beans.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child does not begin counting objects once you have asked the question, then you can repeat once more AND if it is unclear if the child has completed counting, you can ask "have you finished?"

06-C. Thank you. Now please give me 15 beans. (i62item06_c)

File: Endline_IDELA_deid

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1743
 Invalid: 79
 Minimum: 0
 Maximum: 999
 Mean: 2.5

Pre question

Be patient while child arranges the objects. When child finishes, brings the 20 objects together again.

Literal question

06-C. Thank you. Now please give me 15 beans.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child does not begin counting objects once you have asked the question, then you can repeat once more AND if it is unclear if the child has completed counting, you can ask "have you finished?"

PE06-A. (i63pe06_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1614
 Invalid: 208

Literal question

PE06-A.[Persistence/Engagement] Child stays concentrated on the task at hand; not easily distracted.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child does not begin counting objects once you have asked the question, then you can repeat once more AND if it is unclear if the child has completed counting, you can ask "have you finished?"

PE06-B. (i63pe06_b) File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1614
Format: numeric	Invalid: 208
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

PE06-B.[Persistence/Engagement] Child is motivated to complete task; does not want to stop the task.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If the child does not begin counting objects once you have asked the question, then you can repeat once more AND if it is unclear if the child has completed counting, you can ask "have you finished?"

07-A. How many beans do I have in total? (i7item07_a) File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Pre question

I have another game with beans. Here I have 3 beans. Now my friend gives me 2 more beans. [Lay these out near the first objects but leaving a little space between the two groups].

Literal question

07-A. How many beans do I have in total?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If a child counts the objects and provides two different responses one after the other (4, 5 for example), ask the child to select one answer only.

07-B. Here are 2 bikes. if you put 2 more bikes in the picture how many would th (i71item07_b) File: Endline_IDELA_deid

Overview

Type: Continuous	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	Mean: 8.6

Literal question

07-B. Here are 2 bikes. if you put 2 more bikes in the picture how many would there be?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If a child counts the objects and provides two different responses one after the other (4, 5 for example), ask the child to select one answer only.

07-C. Ok. Now I have another picture. Here are 3 apples. If you took one away ho (i71item07_c)

File: Endline_IDELA_deid

Overview

Type: Continuous	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	Mean: 10.8

Literal question

07-C. Ok. Now I have another picture. Here are 3 apples. If you took one away how many apples would be left?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If a child counts the objects and provides two different responses one after the other (4, 5 for example), ask the child to select one answer only.

Agreed to participate in ITEM 8 (i8o8)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

Pre question

Show the picture of the puzzle [4 or 6 piece jigsaw puzzle] to child and say -

Literal question

Agreed to participate in ITEM 8 - We are going to have some fun with this puzzle. This is a picture of what you are going to try to make with these pieces.

08-A. Number of puzzle pieces correctly placed (i81item08_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 1822
 Invalid: 0

Pre question

Try to join the pieces together to make this picture. Let me know when you are done.

Literal question

08-A. Number of puzzle pieces correctly placed (0, 1, 2, 3, 4, 5, 6)

Interviewer instructions

Time Estimate - 2 minutes.

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

PE08-A. (i82pe08_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Literal question

PE08-A. [Persistence/Engagement] Child stays concentrated on the task at hand; not easily distracted.

PE08-B. (i82pe08_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Literal question

PE08-B. [Persistence/Engagement] Child is motivated to complete task (solve the problem); does not want to stop the task.

09-A. Are there any other friends who you like to play with?

(i9item09_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 1822
 Invalid: 0

Pre question

Please tell me the names of your friends who you like to play with. Are there any other friends who you like to play with?

Literal question

09-A. Number of friends named (0 - 10)

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If a child points to their friends in the room, prompt to ask for their names.

10-A. Think for a moment and tell me what makes you feel sad.
 (i10item10_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1822
 Invalid: 0

Pre question

Now I have some questions about feelings.

Literal question

10-A. Think for a moment and tell me what makes you feel sad.

Post question

If a child cannot name something that makes them sad, skip to question D about happiness.

Interviewer instructions

Wait for the child to respond and if answer is unclear ask, "How/why does that make you sad?"

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

10-B. What do you do to feel better when you are feeling sad?
 (i101item10_b)

File: Endline_IDELA_deid

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1508
 Invalid: 314
 Minimum: 0
 Maximum: 999
 Mean: 12.8

Literal question

10-B. What do you do to feel better when you are feeling sad?

Post question

If a child cannot name something that makes them feel better, skip to question D about happiness.

Interviewer instructions

Wait for the child to respond and if answer is unclear ask, "How/why does this make you feel better?"

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.

0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.

999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

10-C. What else do you do to feel better when you are feeling sad? (i101item10_c)

File: Endline_IDELA_deid

Overview

Type: Continuous	Valid cases: 1340
Format: numeric	Invalid: 482
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	Mean: 20.9

Literal question

10-C. What else do you do to feel better when you are feeling sad?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.

0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.

999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

10-D. Now tell me what makes you feel happy? (i101item10_d)

File: Endline_IDELA_deid

Overview

Type: Continuous	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	Mean: 35.9

Literal question

10-D. Now tell me what makes you feel happy?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.

0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.

999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Agreed to participate in ITEM 11 (i11_o11)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Agreed to participate in ITEM 11

11-A. How do you think this child is feeling right now? (i112item11_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Pre question

Show the picture card [of girl crying].

Literal question

11-A. How do you think this child is feeling right now?

Post question

If the child cannot identify that the girl is sad, skip questions b and c.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

11-B. What would you do to help her feel better? (i112item11_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1320
 Invalid: 502

Literal question

11-B. What would you do to help her feel better?

Post question

If the child cannot identify one way to make the girl feel better, skip question c.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

11-C. Is there anything else you would do to make her feel better?
(i112item11_c)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1132
 Invalid: 690

Pre question

Prompt once.

Literal question

11-C. Is there anything else you would do to make her feel better?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

12-A. What would you do in this situation? (i12item12_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Pre question

Now I will ask you to imagine a situation where you are playing with a toy that you like when another child wants to play with the same toy, but there is only one toy.

Literal question

12-A. What would you do in this situation?

Post question

If a child cannot identify one solution, skip question b.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

12-B. Is there anything else you would do? (i121item12_b)

File: Endline_IDELA_deid

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1354
 Invalid: 468
 Minimum: 0
 Maximum: 999
 Mean: 12.5

Pre question

Prompt once.

Literal question

12-B. Is there anything else you would do?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Agreed to participate in ITEM 13 (i13o131)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1821
 Invalid: 1

Literal question

Agreed to participate in ITEM 13

Sequence A: 1 6< (i131item13_a) File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Pre question

This is another game. I am going to say a list of numbers, one after another. After you hear the numbers, I want you to repeat them to me in the same order. Wait for me to say all the numbers before you repeat them. Please listen carefully.

Literal question

Sequence A: 1...6

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If a child starts repeating the numbers before the list is finished remind child to wait for all of the numbers and then repeat the string from the beginning.

Sequence B: >5...2...9< (i131item13_b) File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

Sequence B: 5...2...9

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If a child starts repeating the numbers before the list is finished remind child to wait for all of the numbers and then repeat the string from the beginning.

Sequence C: >8 3 1 4< (i131item13_c) File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

Sequence C: 8...3...1...4

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If a child starts repeating the numbers before the list is finished remind child to wait for all of the numbers and then repeat the string from the beginning.

Sequence D: >1 2 4 7 3 (i131item13_d)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

Sequence D: 1...2...4...7...3

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When to probe: If a child starts repeating the numbers before the list is finished remind child to wait for all of the numbers and then repeat the string from the beginning.

Agreed to participate in ITEM 14 (i14o141)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1821
 Invalid: 1

Literal question

Agreed to participate in ITEM 14

14-A. Child understands the directions (i142item14_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Pre question

Let's stand up. Now we're going to play a game. The game has two parts. Listen carefully and try to do what I say:

Literal question

14-A. Child understands the directions

Post question

If the child does NOT understand directions move on to the next items.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

14-B. Touch your head (i143item14_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 1721
 Invalid: 0

Pre question

Assessor physically touches his/her head. Wait until the child has put both hands on his head.

Literal question

14-B. Touch your head

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

14-C. Touch your toes (i143item14_c)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 1721
 Invalid: 0

Pre question

Assessor physically touches his/her toes. Wait until the child has put both hands on his feet. Repeat the two commands with motions until the child imitates you correctly.

Literal question

14-C. Touch your toes

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

14-D. Touch your toes (i143item14_d)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: character
Width: 12

Valid cases: 1721
Invalid: 0

Pre question

Now we're going to play this game differently and you do the OPPOSITE of what I say. When I say touch your HEAD, INSTEAD of touching your head, you touch your TOES. When I say touch your TOES, you touch your HEAD. So you do something DIFFERENT from what I say.

Literal question

14-D. Touch your toes

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

14-E. Touch your head (i143item14_e)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: character
Width: 12

Valid cases: 1721
Invalid: 0

Pre question

Now we're going to play this game differently and you do the OPPOSITE of what I say. When I say touch your HEAD, INSTEAD of touching your head, you touch your TOES. When I say touch your TOES, you touch your HEAD. So you do something DIFFERENT from what I say.

Literal question

14-E. Touch your head

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

14-F. Touch your toes (i143item14_f)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: character
Width: 12

Valid cases: 1721
Invalid: 0

Pre question

Now we're going to play this game differently and you do the OPPOSITE of what I say. When I say touch your HEAD, INSTEAD of touching your head, you touch your TOES. When I say touch your TOES, you touch your HEAD. So you do something DIFFERENT from what I say.

Literal question

14-F. Touch your toes

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

PE14-A. Child stays concentrated on the task at hand; not easily distracted (i144pe14_a)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1721
Format: numeric	Invalid: 101
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

PE14-A. Child stays concentrated on the task at hand; not easily distracted

PE14-B. Child is motivated to complete task (solve the problem); does not want to stop t (i144pe14_b)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1721
Format: numeric	Invalid: 101
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

PE14-B. Child is motivated to complete task (solve the problem); does not want to stop the task

Agreed to participate in ITEM 15 (i15o15)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Agreed to participate in ITEM 15

15-A. Try to name as many things as you can think of and I will keep count. (i151item15_a)

File: Endline_IDELA_deid

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1
 Minimum: 0
 Maximum: 999
 Mean: 16.4

Pre question

Now let's try a word game. Imagine you are going to the market and name some foods that can be bought from the market.

Literal question

15-A. Try to name as many things as you can think of and I will keep count.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

When the child cannot think of more items, move on to the next question.

15-B. Try to name as many animals as you can think of and I will keep count aga (i152item15_b)

File: Endline_IDELA_deid

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1
 Minimum: 0
 Maximum: 999
 Mean: 19.2

Pre question

Now, I want to know what animals you are familiar with. Tell me the names of animals that you know.

Literal question

15-B. Try to name as many animals as you can think of and I will keep count again.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Agreed to participate in ITEM 16 (i16o16)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1821
 Invalid: 1

Literal question

Agreed to participate in ITEM 16

16-A. Show me how you would open it so we can read it.
 (i161item16_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Pre question

Hand the book to the child upside down, with the cover facing up toward the child.

Literal question

16-A. We are going to look at a book and I need your help. Show me how you would open it so we can read it.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

16-B. Now show me where I should start reading. (i162item16_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Pre question

If the child has not opened to a page with picture and text, turn to a page in the story with pictures and text.

Literal question

16-B. Now show me where I should start reading.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

16-C. If I start to read here, on the first word, show me with your finger where (i163item16_c)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Pre question

If the child has not pointed to the first word on the page, point to the first word on that page and say -

Literal question

16-C. If I start to read here, on the first word, show me with your finger where I would continue reading.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Agreed to participate in ITEM 17 (i17o17)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Agreed to participate in ITEM 17

What letter is this? (i171n172)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1822
Width: 1	
Decimals: 0	

Pre question

We will play an alphabet game now. I will point to letters and I want you to tell me what letters they are. It's OK if you don't know all of them, just do your best.

Show the child a copy of the letter chart. Using another sheet of paper cover all rows of the table except Row 1 so that it doesn't distract the children. Point to the first letter in the first row, and ask the child.

Literal question

17-A. What letter is this?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Row 1 : (i171r17_1)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1703
Format: character	Invalid: 0
Width: 9	

Pre question

Continue to show the grid letter by letter, moving your finger across the row until you complete the specified row. Mark responses as child identifies each letter.

Literal question

Row 1 : What letter is this?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Row 2 : (i171r17_2)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 1678
Invalid: 0

Pre question

Continue to show the grid letter by letter, moving your finger across the row until you complete the specified row. Mark responses as child identifies each letter.

Literal question

Row 2 : What letter is this?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Row 3 : (i174r17_3)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 1536
Invalid: 0

Pre question

Continue to show the grid letter by letter, moving your finger across the row until you complete the specified row. Mark responses as child identifies each letter.

Literal question

Row 3 : What letter is this?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Row 4 : (i174r17_4)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 1557
Invalid: 0

Pre question

Continue to show the grid letter by letter, moving your finger across the row until you complete the specified row. Mark responses as child identifies each letter.

Literal question

Row 4 : What letter is this?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

ITEM17_A (item17_a)

File: Endline_IDELA_deid

Overview

Type: Continuous	Valid cases: 1822
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	Mean: 15.2

Agreed to participate in ITEM 18 (i18o18)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Agreed to participate in ITEM 18

18-A. The word Sun starts with /s/. Now listen to the words I say and tell me wh (i181item18_a)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 3	
Decimals: 0	
Range: 0-999	

Pre question

Now we will play a listening game. This one is about the sounds in words. The word "cat" starts with /c/ (Say the sound, not the letter name). /c/ is the first sound in cat. Now listen to the words I say and tell me which one starts with the same sound.

Literal question

18-A. The word Sun starts with /s/. Now listen to the words I say and tell me which one starts with the same sound /s/ - bird, doll, soup

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

18-B. Toy starts with /t/. Listen to the words I say and tell me which one start (i181item18_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

18-B. Toy starts with /t/. Listen to the words I say and tell me which one starts with the same sound, the sound /t/ - game, tool, fish

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

18-C. Door /d/. Listen to the words I say and tell me which one starts with the (i181item18_c)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

18-C. Door /d/. Listen to the words I say and tell me which one starts with the same sound, the sound /d/ - dog, key, girl

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

19-A. Writing level (i19item19_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Pre question

Now we're going to play and write. Try to write your name here in any way you know. Don't worry if you can't do it well, just try your best. Limit this section to 2 minutes from when the child begins writing.

Literal question

19-A. Writing level

Post question

If the child does not write for a minute after your suggestion, stop and move on to the next item.

Interviewer instructions

0 - if a child writes nothing, doesn't produce anything
 1 - if there is random scribbling, not resembling letter-like symbols
 2 - if there are purposeful, controlled symbols but letter are not legible or recognizable.
 3 - if there are some legible letters and/or numbers
 4 - if the child's name is legible, even if there are missing letters or some are backwards. We can recognize it as their name.

Agreed to participate in ITEM 20 (i20o20)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Agreed to participate in ITEM 20

Agreed to answer question on the story CAT and MOUSE (i201o201)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Agreed to answer question on the story CAT and MOUSE

20-A. Who stole the cat hat? (i202item20_a)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 3	
Decimals: 0	
Range: 0-999	

Pre question

Now I am going to tell you an interesting story. After I have told you the story I will ask you some questions. Listen carefully, okay?

Once upon a time there was a fat cat. He always wore a red hat. Once when he was sleeping, a small mouse came silently and stole the hat. The cat woke up to see his hat gone, got very angry and started chasing the mouse. After a while, the mouse was trapped under a table and could not find any way to escape. So the mouse said to the cat, "Please don't eat me, cat. If you spare my life I will return your hat." So, after getting back his hat the cat said, "Please don't touch my hat again" and he went back to sleep in a happy mood.

Now I am going to ask you some questions about the story.

Literal question

20-A. Who stole the cat's hat?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

20-B. What color was the hat? (i202item20_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

20-B. What color was the hat?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

20-C. Why did the cat chase the mouse? (i202item20_c)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

20-C. Why did the cat chase the mouse?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

20-D. Where did the mouse get trapped? (i202item20_d)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

20-D. Where did the mouse get trapped?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

20-E. Why did the cat decide not to eat the mouse? (i202item20_e)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

20-E. Why did the cat decide not to eat the mouse?

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

PE20-A. Child stays concentrated on the task at hand; not easily distracted (i203pe20_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

PE20-A. Child stays concentrated on the task at hand; not easily distracted

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

PE20-B. Child is motivated to complete task; does not want to stop the task. (i203pe20_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

PE20-B. Child is motivated to complete task; does not want to stop the task.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

21-A. Number of closed corners, no gaps. (i21_item21_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 1821
 Invalid: 1

Pre question

Show the child the picture of a triangle and say: Let's do some drawing! Someone drew this picture. Try to draw the same picture on your piece of paper.

Literal question

21-A. Number of closed corners, no gaps.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

21-B. Resembles closely the picture (i21_item21_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

21-B. Resembles closely the picture

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Agreed to participate in ITEM 22 (i22_o22)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1821
 Invalid: 1

Literal question

Agreed to participate in ITEM 22

a) Child draws a head (i221item22_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Pre question

Give the pencil and paper to the child. I have another drawing game for you. Please draw a picture of a girl or boy standing up. Limit this section to 2 minutes from when the child begins drawing.

Literal question

22-A. Child draws a head

Post question

If the child does not draw for a minute stop and move on to our next activity.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

b) Child draws a trunk/body (i221item22_b)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

22-B. Child draws a trunk/body

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

c) Child draws arms (i221item22_c)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

22-C. Child draws arms

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

d) Child draws legs (i221item22_d)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

22-D. Child draws legs

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

e) Child draws 1 facial feature (i221item22_e)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

22-E. Child draws 1 facial feature

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

f) Child draws 2 facial feature (i221item22_f)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

22-F. Child draws 2 facial feature

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

g) Child draws hands (i221item22_g)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

22-G. Child draws hands

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

h) Child draws feet (i221item22_h)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

22-H. Child draws feet

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

PE22-A. Child stays concentrated on the task at hand; not easily distracted (i222pe22_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

PE22-A. Child stays concentrated on the task at hand; not easily distracted

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

PE22-B. Child is motivated to complete task; does not want to stop the task. (i222pe22_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

PE22-B. Child is motivated to complete task; does not want to stop the task.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Agreed to participate in ITEM 23 (i23o23)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1821
 Invalid: 1

Literal question

Agreed to participate in ITEM 23

23-A. Number of steps child folded precisely /correctly (within 1 cm) (0-4) (i231item23_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1
 Minimum: 0
 Maximum: 999
 Mean: 17.4

Pre question

Now let's play a folding game! Together we will make a fun shape. I will give you a sheet of paper and I will take one piece too. Watch what I am doing closely and try to fold your piece of paper just as I do, step by step. Please follow me step by step and try to do it carefully.

Follow the steps below as you demonstrate. Be patient and give time to the child to follow each step. One prompt for each step is allowed. If the child stops or gives up in the middle, move on to the next item.

- Step 1: Fold down the middle (vertically)
- Step 2: Fold down the middle again (horizontally)
- Step 3: Fold in half diagonally
- Step 4: Fold in half diagonally again

Literal question

23-A. Number of steps child folded precisely /correctly (within 1 cm) (0-4)

Interviewer instructions

For each correct fold (within 1 cm), give a point, for a maximum of 4 points.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

PE23-A. Child stays concentrated on the task at hand; not easily distracted (i232pe23_a)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

PE23-A. Child stays concentrated on the task at hand; not easily distracted

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

PE23-B. Child is motivated to complete task; does not want to stop the task. (i232pe23_b)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

PE23-B. Child is motivated to complete task; does not want to stop the task.

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

24-A. Number of steps hopped (i24item24_a)

File: Endline_IDELA_deid

Overview

Type: Discrete	Valid cases: 1821
Format: numeric	Invalid: 1
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	Mean: 28

Pre question

We are going to play one more game. I want you to stand on one foot, whichever foot you prefer, and hop forward, and hop forward again, like this - Demonstrate hopping 10 steps in a straight line

Literal question

24-A. Try to hop as many steps as you can and I will count the number of steps you hopped. - Number of steps hopped

Interviewer instructions

Count the number of continuous hops (hops during which the child doesn't put his foot down or hold onto something) for a maximum score of 10.
999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the word: Mango (X_w01)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

Identified the word: Mango

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the word: Uncle (X_w02)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

Identified the word: Uncle

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the word: Room (X_w03)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1821
 Invalid: 1

Literal question

Identified the word: Room

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the word: House (X_w04)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1216
 Invalid: 606

Literal question

Identified the word: House

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the word: Field (X_w05)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1080
 Invalid: 742

Literal question

Identified the word: Field

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the word: My (X_w06)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 881
 Invalid: 941

Literal question

Identified the word: My

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the word: Flower (X_w07)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 764
 Invalid: 1058

Literal question

Identified the word: Flower

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the word: Clothe (X_w08)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 730
 Invalid: 1092

Literal question

Identified the word: Clothe

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the word: Eat (X_w09)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 679
 Invalid: 1143

Literal question

Identified the word: Eat

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the word: Go (X_w10)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 646
 Invalid: 1176

Literal question

Identified the word: Go

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 2 (X_EM1_01)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1820
 Invalid: 2

Literal question

Identified the ## 2

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 9 (X_EM1_02)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1820
 Invalid: 2

Literal question

Identified the ## 9

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 0 (X_EM1_03)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1820
 Invalid: 2

Literal question

Identified the ## 0

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 12 (X_EM1_04)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1820
 Invalid: 2

Literal question

Identified the ## 12

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 30 (X_EM1_05)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1663
 Invalid: 159

Literal question

Identified the ## 30

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 22 (X_EM1_06)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1585
 Invalid: 237

Literal question

Identified the ## 22

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 45 (X_EM1_07)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1559
 Invalid: 263

Literal question

Identified the ## 45

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 39 (X_EM1_08)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1275
 Invalid: 547

Literal question

Identified the ## 39

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 23 (X_EM1_09)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 998
 Invalid: 824

Literal question

Identified the ## 23

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 48 (X_EM1_10)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 876
 Invalid: 946

Literal question

Identified the ## 48

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 91 (X_EM1_11)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 648
 Invalid: 1174

Literal question

Identified the ## 91

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 33 (X_EM1_12)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 632
 Invalid: 1190

Literal question

Identified the ## 33

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 74 (X_EM1_13)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 608
 Invalid: 1214

Literal question

Identified the ## 74

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 87 (X_EM1_14)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 428
 Invalid: 1394

Literal question

Identified the ## 87

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 65 (X_EM1_15)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 364
 Invalid: 1458

Literal question

Identified the ## 65

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 108 (X_EM1_16)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 340
 Invalid: 1482

Literal question

Identified the ## 108

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 245 (X_EM1_17)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 167
 Invalid: 1655

Literal question

Identified the ## 245

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 587 (X_EM1_18)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 160
 Invalid: 1662

Literal question

Identified the ## 587

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 731 (X_EM1_19)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 142
 Invalid: 1680

Literal question

Identified the ## 731

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the ## 989 (X_EM1_20)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 82
 Invalid: 1740

Literal question

Identified the ## 989

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the bigger number in: Row 1: (X_EM2_01)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1819
 Invalid: 3

Literal question

Identified the bigger number in: Row 1:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the bigger number in: Row 2: (X_EM2_02)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1819
 Invalid: 3

Literal question

Identified the bigger number in: Row 2:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the bigger number in: Row 3: (X_EM2_03)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1819
 Invalid: 3

Literal question

Identified the bigger number in: Row 3:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the bigger number in: Row 4: (X_EM2_04)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1819
 Invalid: 3

Literal question

Identified the bigger number in: Row 4:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the bigger number in: Row 5: (X_EM2_05)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1691
 Invalid: 131

Literal question

Identified the bigger number in: Row 5:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the bigger number in: Row 6: (X_EM2_06)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1661
 Invalid: 161

Literal question

Identified the bigger number in: Row 6:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the bigger number in: Row 7: (X_EM2_07)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1621
 Invalid: 201

Literal question

Identified the bigger number in: Row 7:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the bigger number in: Row 8: (X_EM2_08)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1555
 Invalid: 267

Literal question

Identified the bigger number in: Row 8:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the bigger number in: Row 9: (X_EM2_09)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1517
 Invalid: 305

Literal question

Identified the bigger number in: Row 9:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Identified the bigger number in: Row 10: (X_EM2_10)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1474
 Invalid: 348

Literal question

Identified the bigger number in: Row 10:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Could fill the empty space in: Row 1: (X_EM3_01)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1819
 Invalid: 3

Literal question

Could fill the empty space in: Row 1:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Could fill the empty space in: Row 2: (X_EM3_02)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1819
 Invalid: 3

Literal question

Could fill the empty space in: Row 2:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Could fill the empty space in: Row 3: (X_EM3_03)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1819
 Invalid: 3

Literal question

Could fill the empty space in: Row 3:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Could fill the empty space in: Row 4: (X_EM3_04)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1819
 Invalid: 3

Literal question

Could fill the empty space in: Row 4:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Could fill the empty space in: Row 5: (X_EM3_05)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1513
 Invalid: 309

Literal question

Could fill the empty space in: Row 5:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Could fill the empty space in: Row 6: (X_EM3_06)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1115
 Invalid: 707

Literal question

Could fill the empty space in: Row 6:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Could fill the empty space in: Row 7: (X_EM3_07)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 383
 Invalid: 1439

Literal question

Could fill the empty space in: Row 7:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Could fill the empty space in: Row 8: (X_EM3_08)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 300
 Invalid: 1522

Literal question

Could fill the empty space in: Row 8:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Could fill the empty space in: Row 9: (X_EM3_09)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 191
 Invalid: 1631

Literal question

Could fill the empty space in: Row 9:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

Could fill the empty space in: Row 10: (X_EM3_10)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 74
 Invalid: 1748

Literal question

Could fill the empty space in: Row 10:

Interviewer instructions

1 stands for "correct response" and signifies that the child demonstrated the skill being assessed.
 0 stands for "incorrect response". That is 0 means the child does not have or did not demonstrate the skill being assessed.
 999 stands for "refused to respond". Refused answer is only to be used when a child literally refused to respond to a question.

End of Interview (eoe)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 1822
 Invalid: 0

Literal question

End of Interview

OO-A. Did the child pay attention to the instructions and demonstrations through (ooo_a)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1822
 Invalid: 0

Pre question

Based on your observation of the child throughout the assessment, answer the following questions as carefully as possible.

Literal question

OO-A. Did the child pay attention to the instructions and demonstrations throughout the assessment?

OO-B. Did child show confidence when completing activities; did not show hesitat (ooo_b)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 1822
Invalid: 0

Pre question

Based on your observation of the child throughout the assessment, answer the following questions as carefully as possible.

Literal question

OO-B. Did child show confidence when completing activities; did not show hesitation.

OO-C. Did the child stay concentrated and on task during the activities and was (ooo_c)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 1822
Invalid: 0

Pre question

Based on your observation of the child throughout the assessment, answer the following questions as carefully as possible.

Literal question

OO-C. Did the child stay concentrated and on task during the activities and was not easily distracted?

OO-D. Was child careful and diligent on tasks? Was child interested in accuracy? (ooo_d)

File: Endline_IDELA_deid

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 1822
Invalid: 0

Pre question

Based on your observation of the child throughout the assessment, answer the following questions as carefully as possible.

Literal question

OO-D. Was child careful and diligent on tasks? Was child interested in accuracy?

OO-E. Did child show pleasure in accomplishing specific tasks? (ooo_e)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1822
 Invalid: 0

Pre question

Based on your observation of the child throughout the assessment, answer the following questions as carefully as possible.

Literal question

OO-E. Did child show pleasure in accomplishing specific tasks?

OO-F. Was child motivated to complete tasks? Did not give up quickly or want to (ooo_f)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1822
 Invalid: 0

Pre question

Based on your observation of the child throughout the assessment, answer the following questions as carefully as possible.

Literal question

OO-F. Was child motivated to complete tasks? Did not give up quickly or want to stop the task?

OO-G. Was the child interested and curious about the tasks throughout the assess (ooo_g)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 1822
 Invalid: 0

Pre question

Based on your observation of the child throughout the assessment, answer the following questions as carefully as possible.

Literal question

OO-G. Was the child interested and curious about the tasks throughout the assessment?

end (end)

File: Endline_IDELA_deid

Overview

Type: Discrete
 Format: character
 Width: 28

Valid cases: 1822
 Invalid: 0

Literal question

end

Documentation

Questionnaires

Parent Survey Questionnaire - 2019 Endline

Title Parent Survey Questionnaire - 2019 Endline
Date 2019-10-28
Country Bangladesh
Language English
Filename Endline_EYPP Parent Survey Questionnaire_28-Oct-2019.pdf
