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Malawi Government National Statistical Office

FIFTH INTEGRATED HOUSEHOLD SURVEY 2019/2020 AND THE INTEGRATED HOUSEHOLD PANEL SURVEY 2019

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 2013 STATISTICS ACT.

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY QUESTIONNAIRE

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A <u>VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION</u> IN EACH IHS4 SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

MODULE CA-1: COMMUNITY IDENTIFICATION

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

	CODE	NAME
CA1. DISTRICT:		
CA2. TA, STA, or URBAN WARD:		
CA3. ENUMERATION AREA:		
CA4. NAME OF CONSTITUENCY:		
CA5. NAME OF VILLAGE / GROUP OF VILL	AGES / URBAN LOCATION:	

COMMUNITY QUESTIONNAIRE

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE FIFTH MALAWI INTEGRATED HOUSEHOLD SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO <u>NOT</u> USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE COMMUNITY FOR THIS QUESTIONNAIRE. IN <u>URBAN</u> AREAS, USE <u>AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED</u> FOR THE IHS4. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE <u>REPRESENTATIVE</u> OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A <u>GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS</u> OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM *COMMUNITY* MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.

THE GROUP SHOULD RESPOND TO THE QUESTIONS HERE THROUGH CONSENSUS.

Р	Α	G	F

- 4 MODULE CB: ROSTER OF INFORMANTS
- 5 MODULE CC: BASIC INFORMATION
- 6 MODULE CD: ACCESS TO BASIC SERVICES
- 8 MODULE CE: ECONOMIC ACTIVITIES
- 9 MODULE CF: AGRICULTURE

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- 11 MODULE CG: CHANGES
- 12 MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS
- 17 MODULE CI: COMMUNAL RESOURCE MANAGEMENT
- 18 MODULE CJ: COMMUNAL ORGANIZATION

MODULE CA-2: SURVEY STAFF DETAILS

CA5. NAME OF FIELD SUPERVISOR				
CA6. FIELD SUPERVISOR CODE:				
CA7. DATE OF INTERVIEW:	DD	MM		

MODULE CB: ROSTER OF INFORMANTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CB:

DAY	MONTH	•	HOURS	MINUTES

CB1	ICB2	ICB3	CB4	CB5		CB5_1	CB6	CB7	ICB8	i										
I D C O D E	CB2 NAME MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.	CB3 SEX		HEADMAN. SPOUSE OF F COUNSELOR T HEADMAN SCHOOL HEAL SCHOOL TEAC ASSIST. AGF EXTENSION I OFFICER HEALTH WORK BUSINESS MA RELIGIOUS I POLICE	P in this 2 RESPONSES 1 MEADMAN. 2 O 3 MASTER. 4 CHER. 5 MICULTURAL DEVELOPMENT 6 MER. 7 MIN/WOMAN 8 MEADER. 9 10	CB5_1 For how many years have you held this position?	CB6 For how many years have you lived in this community?	CB7 What is the highest educational qualification attained? NONE 1 PSLC 2 JCE 3 MSCE 4 NON-UNIV. DIPLOMA. 5 UNIVER. DIPLOMA, DEGREE . 6 POST-GRAD.	CB8 What language do you speak at home? CHEWA. 1 NYANJA 2 YAO. 3 TUMBUKA. 4 LOMWE. 5 NKHONDE. 6 NGONI. 7 SENA 8 NYAKYUSA 9 TONGA 10 LAMBYA 11 SENGA. 12 SUKWA 13 ENGLISH.14											
1		remade2	YEARS	OTHER (SPEC		YEARS	YEARS	DEGREE . 7	OTHER . 15											
2																				
3																				
5																				
6																				
7 8																				
9																				
10										RI	NUMERATOR: ECORD	ECORD	ECORD	ECORD	ECORD	ECORD	ECORD	ECORD	ECORD	ECORD
12											ND TIME DR <u>MODULE CB</u>	<u></u>								

MODULE CC: BASIC INFORMATION ENUMERATOR: RECORD END TIME FOR MODULE CC: **ENUMERATOR: RECORD START DATE & TIME FOR MODULE CC:** MINUTES HOURS DAY MONTH HOURS MINUTES CC1 CC2 CC3 CC3 1 CC5 Since 2013. What is the What are the religions practiced by residents of this community? How How many What are the languages spoken at home by residents of this community? have there population child-Approximately how many households practice each? Approximately how many households speak each at home? many ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3. been more of this headed househouseholds ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS people who community? holds are are found in EQUAL TO CC3. moved into found in LANGUAGE CODES this this this CHEWA. . 1 TONGA. .10 community? community or commu-NYANJA . 2 LAMBYA .11 more people nity? YAO. . . 3 SENGA. .12 who moved TUMBUKA. 4 SUKWA. .13 RELIGION CODES awav? LOMWE. . 5 ENGLISH.14 TRADITIONAL . . 1 NKHONDE. 6 READ OTHER. .15 ISLAM. 2 NGONI. . 7 RESPONSES CHRISTIAN. . . . 3 SENA . . 8 OTHER RELIGION . 4 MORE NYAKYUSA 9 NONE 5 MOVED IN....1 MORE MOVED OUT...2 ABOUT THE SAME OF BOTH.....3 NEITHER ARRIVALS В D Α D NOR DEPARTURES..4 POPULATION # OF HHs # OF HHs 1ST # OF HHS 2ND # OF HHS 3RD # OF HHS 1ST # OF HHS 2ND # OF HHS 3RD # OF HHS CC6 CC7 CC8 CC9 CC10 CC11 CC12 CC13 CC14 What share of What share What share What share Do individuals What are the common types of marriages witnessed in this How What is the Is the land community? Approximately how many households are united through of the in this many most the land in of the of the land of the community each type of marriage? polygacommon use community your agricultural in your registered trace their ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B. D AND F IS mous of land in this community is land in your community voters from EQUAL TO CC3. descent housecommunity? in bush? community is in forest, this READ READ through their holds are That is, land is in and not community RESPONSES RESPONSES father, their found in that was estates? used for voted in the mother, or are this farmed years That is, it agriculture? 2014 both kinds of commuago, but is has been Presidential descent MARRIAGE CODES nity? now not used purchased and Matrilineal and neolocal....1 traced? for agriculture or is on a Parliamen-Matrilineal and matrilocal except for long-term (chikamwini).....2 FARMING. pasture? lease? Elections? Matrilineal and patrilocal PLANNED HOUSING. Flat. . . 1 Patrilineal and neolocal....4 SOUATTER Slightly ALMOST ALMOST ALMOST Patrilineal and patrilocal..5 SETTLEMENT .3 sloping .2 ALMOST FATHER...1 NONE...1 NONE...1 NONE...1 Other (Specify).....6 INDUSTRY or NONE...1 Moderately MOTHER...2 1/4...2 1/4...2 1/4...2 MANUFACTURE. sloping .3 1/4...2 1/2...3 1/2...3 1/2....3 BOTH....3 SHOPS Steeply 1/2...3 3/4...4 3/4...4 r TRADE . . 3/4...4 sloping .4 3/4...4 # OF ALMOST ALMOST ALMOST Α С D OTHER Both flat ALMOST ALL...5 ALL...5 ALL...5 (SPECIFY). & hilly .5 ALL...5 1ST # OF HHS 2ND # OF HHS # OF HHS 3RD

MODULE CD: ACCESS TO BASIC SERVICES

WHAT IS THE TYPE OF MAIN ACCESS ROAD SURFACE IN THIS COMMUNITY? READ RESPONSES. IF THERE IS NO ROAD, REPORT ON ROAD THAT	CD2 How far is it to the asphalt road? WRITE '0' IF THERI TAR/ASPHALT RO/COMMUNITY.	nearest tar/	Do vehicles pass on the main road in this community throughout the year?	During the past 12 months, how many months was the main road passable by a mini-bus?	past 12 months, how many months was the main	Do public buses, mini- buses, or regular matola	CD7 How far is it to nearest bus s		CD8 Typically, hor can you expr mini-bus to s community o nearest bus	w frequently ect a bus or stop in this	IS THE COM- MUNITY IN A DISTRICT BOMA?			CD11 How much does the total fare cost to go by regular matola from here or the nearest matola stage to the nearest district boma, even if one	CD12 IS THE COMMUNITY IN A MAJOR URBAN CENTRE?
PASSES TAR/ASPHALT1 GRADED GRAVELED2 DIRT ROAD (MAINTAINED) .3 DIRT TRACK4	NUMBER	METER.1 KM2 MILE .3 UNIT	YES1 NO2	NUMBER	NUMBER	YES1>>CD8 NO2	NUMBER	METER.1 KM2 MILE .3 UNIT	NUMBER		/ES1>>CD12 NO2	NUMBER	KM2 MILE .3 UNIT	has to change matola en route?	YES1>>CD15 NO2

CD13 How far is it to the <u>nearest</u> major urban centre - Mzuzu, Lilongwe, Zomba, or Blantyre?	CD14 What is the cost of the total fare to go by regular matola from here or the nearest matola stage to the nearest major urban centre, even if one has to change	Is there a daily market in this	CD16 What is the dis nearest daily n	tance to the	Is there a larger	CD18 What is th the neares weekly ma	e distance to st larger arket?	Is there a permanent ADMARC	CD20 What is the d to the neares permanent A market?	listance it DMARC	Is there a	CD22 What is the dist nearest post off	
MMUZU .1 LILO- LILO- NGWE .2 ZOMBA .3 MILE .3 BLAN- TYRE .4 NUMBER UNIT CENTER	matola en route?	YES1>>CD17 NO2	NUMBER		YES1>>CD19 NO2	NUMBER		YES1>>CD21 NO2	NUMBER	METER.1 KM2 MILE .3	YES1>>CD23 NO2	NUMBER	METER.1 KM2 MILE .3 UNIT

CD23	CD24		CD25	CD26	CD26_1	CD27		CD28	CD29	CD30	CD31	CD32	CD33	CD34	CD35	CD35_	1	CD36	
Is there a place	What is the distar	nce to the	How many	How many	Is there a	What is the dist	tance to the	At the	At the	At the nearest	How many	Are there	What	Is the food	Is the nearest	What is	the	What is the di	stance to the
to make a	nearest place who	ere one can	churches	mosques are	Community	nearest govern	ment primary	nearest	nearest	govern-ment	classes do	any	proportion of	given already	government	distanc	e to the	nearest gover	nment
telephone call in	make a telephone	e call?	(congre-gations)	there in this	Based Child	school serving	this	govern-	govern-		not meet in		the primary	cooked and is	primary	nearest	private	secondary scl	hool serving
this community -			are there in this	community?	Care Center/	community?		ment	ment	school, are all	classrooms	feeding	school	eaten at	school	primary	school	this communit	ty?
e.g., a public			community?		Nursery			primary	primary	of the class-	built of brick			school; or is it	electrified?	serving	this		
telephone, a					School in this			school,	school, how	rooms built of	with iron	grammes		given as		commu	nity?		
telephone					community?			how		brick with iron		at govern-		rations to cook					
bureau, or a								many	are there	sheet roofs?	or of other	ment	receive food						
vendor offering								teachers	who are		permanent	primary	under this	both?					
telephone								are	regularly in			schools in this com-							
services?							METER.1	there?	attend-		materials?	munity?	ramme?				METER.1		METER.1
		METER.1					KM2		ance?			munity:	ALMOST				KM2		KM2
		KM2					MILE .3						NONE 1 1/4 2	COOKED			MILE .3		MILE .3
YES1>>CD25		MILE .3					WRITE '0'						1/23	FOOD1			WRITE '0'		WRITE '0'
NO2					YES1 NO2		IF IN		YES NO.	1>>CD32		YES1 NO2>>	3/44 CBRROST	RATIONS (DRY) .2	YES1 NO2		IF IN		IF IN
	NUMBER	UNIT	NUMBER	NUMBER	NO2	NUMBER	COMMUNITY	NUMBER	NUMBER		NUMBER		ALL5	BOTH 3	NO2	NUMBER	COMMUNITY	NUMBER	COMMUNITY
	-		_		_									_					
CD37	CD38	CD39	CD40		CD41	CD42	CD43	I CI	D43 1	CD44	CD45	CD46	CD47	CD47 1	CD48	CD49		CD49 1	CD49 2

CD37	CD38	CD39	CD40		CD41	CD42	CD43	CE	043_1	CD44	CD45	CD46	CD47	CD47_1	CD48	CD49		CD49_1	CD49_2
At the nearest	At the nearest	Is the nearest	What is the distar	nce to the	At the	At the nearest	Is the	What is th	e distance to	How many	How many	How	How many	Is there an	Is there a	What is	the	Is there a	Is there a
government	govern-ment	government	nearest communi	ty day	nearest com-	community day	nearest	the neare	st private	primary	secondary	many	private	adult literacy	place in this	distance	e to the	nearby place	nearby place
secondary	secondary	secondary	secondary school	serving this	munity day	secondary	community	secondary	y school	schools run	schools run	private	secondary	center in this	community,	nearest	place	where you	where you
			community?		second-ary	school, how	day	serving th	is	by religious	by religious	primary	schools are	community?	to purchase	where o	one can	can get	can get
	many pupils are	electrified?			school, how	many pupils	secondary	communit	y?	organiza-tions	organi-	schools	there in this		common	purchas	se	information	information
	there who are				many	are there who							community?		medicines	commo			and services
	regularly in				teachers are	are regularly in	electrified?				there in this								about
	attend-ance?				there?	atten-dance?				community?	com-	communi				as pain			reproductive
											munity?	ty?			malaria	and ma			health?
															tablets?	tablets?		affecting	
				METER.1	1				METER.1	1								women and	
				KM2					KM2								METER.1	children?	
				MILE .3					MILE .3								KM2		
		YES1		WRITE '0'					WRITE '0'					YES1	YES1>>CD50		MILE .3	YES1	YES1
		NO2		IF IN			YES1 NO2		IF IN					NO2	NO2			NO2	NO2
NUMBER	NUMBER		NUMBER	COMMUNITY	NUMBER	NUMBER		NUMBER	COMMUNITY	NUMBER	NUMBER	NUMBER	NUMBER			NUMBER	UNIT		

CD50	CD51		CD52	CD53	CD54	CD55	CD56	CD57	CD58	CD59	CD60	CD61	CD62	CD63	CD64
Is there a health clinic	What is the	e distance to	Is there a nurse,	Is this health	Is this health	Is there a	Does the	Is the	Does the	Does the HSA	What is the distance	Is the	Are there any	What is the	Are there any
(Chipatal) in this	the neares	t place where	midwife or	facility	facility			HSA	HSA live in	have a drug	to the nearest health	nearest	groups or	cost of these	groups working in
community?	there is a h	nealth clinic	medical		electrified?	clinic in this	health clinic		this	box?	facility where there is a	doctor at a	programs in	treated bed	this community to
	(Chipatala	?	assistant	READ		community?	have a		community?		medical doctor or		this		provide support
			permanently	RESPONSES			Health				clinical officer?		community	BED SIZE)?	and care to
	(THEN >> C	CD55)	working at this				Surveillance						providing	IF FREE,	people who are
YES1>>CD52			health clinic?				Assistant				IF IN COMMUNITY,		insecticide-	WRITE	chronically ill from
NO2			READ				(HSA)?				WRITE '0'.		treated (blue	'ZERO'.	diseases such as
			RESPONSES	Govern-									or green)		HIV/AIDS or
				ment facil-								Govern- ment	mosquito bed		tuberculosis?
				ity1							ļ	facil-	nets free or at		
	1	METER.1	Always	Religious facil-							METER.1	ity1 Religious	low cost?		
		KM2	available.1	ity2							KM2	facil-			
		MILE .3	Sometimes available.2	Private							MILE .3	ity2			
			Never	facil- ity3	YES1	YES1>>CD60	YES1	MALE	1YES1	YES1		Private facil-	YES1		YES1 NO2>>CD66
	NUMBER	UNIT	available.3		NO2	NO2	NO2>>CD6	FEMALE	2NO2	NO2	NUMBER UNIT	ity3	NO2>>CD64	MK	
												Ī			

CD65						CD66	CD67		CD68	CD69		CD70	CD71
What sort of sup	port do	they provid	le? Do they pro	ovide:		Is there a	What is the distance to the ne	earest	Is there a	What is the distance to the n	nearest	Is a resident of this	Did the MP for this area visit the community in
						commercial	place where there is a comme	ercial	micro-	place where there is a micro	finance	community currently the	the past three months to speak and listen to the
						bank in this	bank?		finance	institution ?		Member of Parliament for the	people?
						community			institution in			constituency of which this	
						(NBM,			this			community is a part?	
		YES				Savings			community				
		NO	2			Bank,			(SACCO,				
(a)	(b)	(c)	(d)	(e)		Stanbic,			FINCA,				
, ,	` ′	` ,	. ,	` '	` '	etc.)?		METER.1	etc.)?		METER.1	1	
Medical				Support &				KM2			KM2		
care		Food or	Mental &	care for		YES1>>CD68		MILE .3	YES1>>CD70		MILE .3	YES1>>NEXT MODULE	vno 1
& med-	Cash	other in-	spiritual	orphaned	Other	NO2			NO2			NO2	YES1 NO2
icine?	grants?	kind gifts?	counseling	children	(specify)?		NUMBER	UNIT		NUMBER	UNIT		
	1												

MODULE CE: ECONOMIC ACTIVITIES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CE:

	 MONTH		HOURS	
- 1		1		

CE1	CE2	CE3	CE4	CE5		CE6	CE7	CE8		CE8_1	CE8_2	CE9	CE10
Which activities are the	Do people in	What share of	Where do			Do people	Where do	What type	e of	What is the	What is the	Is there a	What is
most important sources of		house-holds in	most of			come to this	most of	work do th	ney	daily ganyu	daily ganyu	MASAF	the wage
employment for individuals	community	the community	them go?			community	them	look for?		wage for an	wage for an	programme	rate on the
in this community?	leave	have members				during certain	come			adult male	adult female	in this	MASAF
	temporarily	leaving					from?			labourer?		community	project for
	during certain					year to look for						which hires	an <u>adult</u>
	times of the	look for work				work?						residents	male_
	year to look	elsewhere?										who are in	labourer?
	for work	READ RESPONSES										need of	ESTIMATE
	elsewhere?	RESPONSES										work?	THE
			RURAL				RURAL						
USE ECONOMIC			AREAS1	USE	ECONOMIC		AREAS1	USE ECONO	OMIC				
ACTIVITY		ALMOST NONE.1	URBAN	AC	TIVITY		URBAN	ACTIVIT	TY			YES1	
CODES BELOW	YES1	1/4 1/23	CENTRES.2	CODE	S BELOW	YES1	CENTRES.2	CODES BE	ELOW			NO2>>NEXT	
	NO2>>CE6	3/44	OUTSIDE			NO2>>CE8_1	OUTSIDE					MODULE	
MOST 2ND 3RD		ALMOST ALL5	MALAWI .3	MOST	2ND		MALAWI .3	MOST	2ND	MK	MK		MK

CE11	CE12	CE13	CE14		CE15		
What period of time does	What share of	What is the	What period	d of time	What share of		
this wage refer to?	adult males in	wage rate on	does this wa	age refer	adult females		
	this	the MASAF	to?		in this		
		project for an			community		
	work for the	adult female			work for the		
	MASAF	labourer?			MASAF		
	project? READ	ESTIMATE THE			project?		
		VALUE OF IN-			READ		
	INEON ONOES	KIND			RESPONSES		
		PAYMENTS.					
	ALMOST NONE.1						
TIME UNIT	1/42			TIME UNIT	ALMOST NONE.1 1/42		
DAY3 NUMBER OF WEEK .4	1/23 3/44		NUMBER OF TIME	DAY3 WEEK .4	1/23		
TIME UNITS MONTH.5	ALMOST ALL5	MK	UNITS	MONTH.5	3/44 ALMOST ALL5		
TIME UNITS MONTH. 3		INIV.	UNIIS	MONIH.3	ALIOUT ALLJ		

ECONOMIC ACTIVITY CODES		
FARMING		1
FISHING		2
FIREWOOD, CHARCOAL SELLING		3
SMALL-SCALE TRADE &		
SERVICE PROVISION		4
BEER BREWING, KACHASU		5
HANDICRAFT PRODUCTION,		
SMALL-SCALE INDUSTRY		6
TRANSPORT		7
LARGE-SCALE COMMERCIAL		
INDUSTRY		8
PROFESSIONAL OCCUPATIONS.		9
CIVIL SERVICE	. :	10
OTHER (SPECIFY)	:	11

NUMERATOR:		
ECORD		
ND TIME		
OR MODULE CE:	HOURS	MINUTE

MODULE CF: AGRICULTURE

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CF:

								DAY MON	TH HOU	RS MINUTES		
CF1	CF2	CF3	CF3_1	CF3_2	CF7	CF8		CF9	CF10	CF11	CF12	CF13
Do any	In this	In this	In most	Which system best describes	Does an	What is th	e distance	Is there an	How many	How many sellers of	How many sellers of	Is there a
households	community in	community in	years, what	the use of cropland post-	Assist.	to the office	ce /	irrigation scheme	farmers	fertilizer are there in the	hybrid maize seed are	local
			proportion of	harvest?	Agricultural	residence	of the	in this	from the	community?	there in the community?	warehouse
keep livestock		which half of	cropland is		Extension	nearest As	ssist.	community?	community			that the
	which month do	which month do					al Extension		in total farm			community
community?	most people	most people	harvest?		Officer live in	Developm	ent Officer?		in the			members
		normally <u>harvest</u>			this				irrigation			could use to
	their maize?	their maize?			community?				scheme?			store crops
YES1 NO2>> NEXT MODULE	2ND HALF NOV4 1ST HALF DEC5 2ND HALF DEC6 1ST HALF JAN7	2ND HALF MAR2 1ST HALF APR3 2ND HALF APR4 1ST HALF MAY5	<=1/42 <=1/23 <=3/44	ANIMALS GRAZE FREELY, NO FENCING	YES1>>CF9 NO2	NUMBER	METER.1 KM2 MILE .3 UNIT	YES1 NO2>>CF11	NUMBER	NUMBER	NUMBER	yes1

village headma YES YES, BUT IS IN NEE	residents expect in when they 1 NOT IF HH ED2	ed to pay the	CF18 Among housel land, what is th landholding siz	ne average	CF19 Among house land, what is t landholding si		that own I	ouseholds and, what is it landholding		About how many households in the community practice	About how many households in the community sow seeds in planting	in the	About how many households in the community have terraces?	many households in the community practice	CF27 About how many households in the community plant legume cover crops?
Purchase land?	Sell land?	Are granted access to communal land?	NUMBER	ACRE1 HECTARE2 SQ METER3 UNIT	UNIT	ACRE1 HECTARE2 SQ METER3 UNIT	NUMBER	ACRE1 HECTARE2 SQ METER3	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER

CF28 Are there any agriculture-based projects operating in the community?		CF29 ENUMERATOR: FOR EACH AGRICULTURE-BASED PROJECT OPERATING IN THE COMMUNITY, RECORD ON A SEPARATE ROW THE NAME	What is the main focus	How many	CF32 When was the established	e project	How is the project	CF34 Primary external funding source:	CF35 Types of bene	fits provided:			
							FARMERS ONLY1	USE EXTERNAL FUNDING SOURCE CODES			YES1 NO2		
YES1 NO2 >> NEXT MODULE	PROJECT ID	PROJECT TYPE	USE PROJECT FOCUS CODES			YEAR	EXTERNAL SOURCES ONLY 2 FARMERS & EXTERNAL SOURCES3		Training/ Farmer Field			Provides cash in return for undertaking certain agricultural	Other
	CODE	11002011112		NUMBER	MONTH	(4-DIGIT)			Schools	Free Inputs	Provides Credit	practices	(specify)
	101												
	102												
	103												

PROJECT FOCUS CODES FOR CF30

INCREASE CROP YIELDS1
IMPROVE SOIL QUALITY2
DEDUICE COTT EDOCTOR
REDUCE SOIL EROSION
AGRO-FORESTRY PRACTICES4
INTRODUCE LEGUME COVER CROPS5
MINIMUM TILLAGE/PLANTING PITS6
CONSERVATION AGRICULTURE7
WEED/INVASIVE SPECIES CONTROL8
NEW/IMPROVED VARIETIES9
PRACTICES TO ADAPT TO CLIMATE CHANGE10
IRRIGATION11
LIVESTOCK-PRODUCTION12
LIVESTOCK-DISEASES
HIVEDIOCK DIDEMOED

EXTERNAL FUNDING SOURCE CODES FOR CF34

TOTAL LAND CARE1
CARLA2
CARE INTERNATIONAL3
ICRAF4
DIFD5
NORAID6
UNDP7
JICCA8
NASFAM 9

ENUMERATOR: RECORD END TIME FOR MODULE CF:

HOURS MINUTES

END TIME FOR MODULE CG:

MODULE CG: CHANGES

	ENUMERATOR: RECORD START DATE & TIME FOR MODULE CG:	DAY MONT	TH HOURS	MINUTES
	CG35 Please describe important events that have taken place in this community since [2016] including any events that have occu We are specifically interested in events that have changed the well-being of people in this community for better or for worse events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or social services. Examples of events that may have made people better off are new schools or medical facilities, new emplo opportunities, or the construction of a new road.	rred this year. Examples of the loss of key	CG36 In what year did this event occur?	CG37 What share of the community was affected? READ RESPONSES
	WRITE DOWN THE RESPONSES AND CODE. CAN LIST <u>UP TO FOUR</u> OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN E MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES.	BE MENTIONED		
	DROUGHT		CALENDAR	ALMOST NONE.1 1/4
	DESCRIPTION DESCRIPTION	CODE	YEAR	ALMOST ALL5
	EVENTS THAT MADE PEOPLE WORSE OFF	j		
A)				
B)				
C)				
D)				
	EVENTS THAT MADE PEOPLE BETTER OFF			
A)				
B)				
C)				
D)				
		ENUMERATO RECORD	R:	

MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CH:

		ENGMERATOR. REGORD START DATE	DAY MONTH	HOURS MINUTES
		CH1	CH2	CH3
			H2 FOR ALL ITEMS ON THE LIST ING ON TO CH3	ENUMERATOR: IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2?
		Since 2016, have any of the community members ever approached the village headman, other village leaders or political leaders about expressing a need for [ITEM] in the community?		AGUESTION CH2?
ITEM	CODE	YES1 NO2	YES1 NO2	YES1 NO2 >> NEXT ROW
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
-				
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School:	106			
Maintenance/Improvement	407			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Electricity	119			
Other (Specify)	118			

		CH4	CH5	CH6
ITEM	CODE	Since 2016, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]?	Under whose leadership was the meeting(s) organized? VILLAGE HEADMAN	Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]?
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School:	106			
Maintenance/Improvement				
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement				
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Electricity	119			
Other (Specify)	118			

		CH7 To address the nee	ed for [ITEM], did th	e community					
			. ,	,	YES				
		a.	b.	c.	d.	e.	f.	h.	i.
ITEM	CODE	Mobilize Manpower Among Community Members	Mobilize Financial Resources Among Community Members	Submit a Proposal to be Funded Through MASAF/ Local Development Fund (LDF)	Seek Resources Through the Traditional Authority	Seek Resources Through the City / District Assembly / Commissioner	Seek Resources Through the Relevant MP	Seek resources through an NGO / Religious / International Organization	Other (Specify)
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School:	106								
Maintenance/Improvement									
Secondary School: Construction	107								
Secondary School: Maintenance/Improvement	108								
Community Based Child Care Centers/ Nursery: Construction	1081								
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082								
Health Center/Clinic/Dispensary: Construction	109								
Health Center/Clinic/Dispensary: Maintenance/Improvement	110								
Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement	113								
Maize Mill: Construction/ Maintenance/Improvement	114								
Public Transportation: Initiation/Improvement	115								
Agricultural/Fishery/ Livestock Extension Services	116								
Law Enforcement: Initiation/ Improvement	117								
Electricity	119								
Other (Specify)	118								

		CH8	СН9	CH9 1			CH10	CH11	CH12
			Was the need for [ITEM] addressed? READ RESPONSES Addressed/Being Addressed	What was/will funds for [ITE READ RESPO! ORDER OF IM MASAF District/C Central Go NGO Religious Institutio Other (Spe Community	M]? NSES.LIST UF PORTANCE ity Assembly vernment Organization n cify)	PTO 3 IN1 ly234 bn/56	What was/will be the total funding for [ITEM]? INCLUDE ALL SOURCES FROM OUTSIDE AND WITHIN THE COMMUNITY	What was/will be the total amount of money contributed by community members? IF NO MONEY WAS RAISED, RECORD ZERO AND >> CH13.	Voluntary1 Compulsary2 Other
ITEM	CODE	NO2 >>CH15	Attempts Failed5 >>NEXT ROW	1ST	2ND	3RD	MK	MK	(Specify)3
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School:	106								
Maintenance/Improvement									
Secondary School: Construction	107								
Secondary School: Maintenance/Improvement	108								
Community Based Child Care Centers/ Nursery: Construction	1081								
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082								
Health Center/Clinic/Dispensary: Construction	109								
Health Center/Clinic/Dispensary: Maintenance/Improvement	110								
Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement	113								
Maize Mill: Construction/ Maintenance/Improvement	114								
Public Transportation: Initiation/Improvement	115								
Agricultural/Fishery/ Livestock Extension Services	116								
Law Enforcement: Initiation/ Improvement	117								
Electricity	119								
Other (Specify)	118								

		CH13			CH14	CH15	1
			for [ITEM], did the co	ommunity members	Who chose the members of the [ITEM] project committee?		
		YES1 NO2 Serve in the project Provide material Supply any other incommittee? input such as bricks kind contribution?			NO PROJECT COMMITTEE1 VILLAGE RESIDENTS	ioi community action:	
			and sand?	SPECIFY	OTHER (SPECIFY)7 (THEN >> NEXT ROW)	YES1	
ITEM	CODE				(IREN >> NEAT ROW)	NO2 >> NEXT ROW	
Road: Construction	101						1
Road: Maintenance	102						1
Bridge: Construction	103						1
Bridge: Maintenance	104						
Primary School: Construction	105						
Primary School:	106						
Maintenance/Improvement							
Secondary School: Construction	107						1
Secondary School: Maintenance/Improvement	108						
Community Based Child Care Centers/ Nursery: Construction	1081						
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082						
Health Center/Clinic/Dispensary: Construction	109						
Health Center/Clinic/Dispensary: Maintenance/Improvement	110						
Piped Water/Boreholes/Wells: Construction	111						
Piped Water/Boreholes/Wells: Maintenance/Improvement	112						
Orphanage: Construction/ Maintenance/Improvement	113						
Maize Mill: Construction/ Maintenance/Improvement	114						ENUMERATOR: RECORD
Public Transportation: Initiation/Improvement	115						END TIME FOR MODULE CH
Agricultural/Fishery/ Livestock Extension Services	116						
Law Enforcement: Initiation/ Improvement	117						HOURS MINUT
Electricity	119						
Other (Specify)	118						

ENUME	RATOR: RECO	ORD START DATE	& TIME FOR MOD	OULE CI:	DAY MONTH	HOURS M		NUMERATOR : RECOR OR <u>MODULE CI</u> :	CD EIND THAIL	HOURS MINUTES		
		CI1	CI2	CI3	CI4	CI5	Cl6	CI7				1
		Does the community own any communal [RESOURCE]?	Is the community able to determine independently the rules of access and use of its communal [RESOURCE]?	Is the communal [RESOURCE] recognized by the Traditional Authority?	challenged or disputed by neighboring villages or estates?	sometimes used by outsiders or neighboring villagers without consulting the village headman?	communal [RESOURCE]	communal [RESOU READ RESPONSES.	RCE] without o	ZAT OF2 anctions3 nishment4	dman?	
RESOURCE	CODE	NO2>>NEXT	YES1 NO2	YES1 NO2	YES1 NO2	YES1 NO2	YES1 NO2>>CI8	407		n	400	4
Unallocated Arable Land	201	NOM						1ST	2N	U	3RD	1
Forest	202											
Pasture	203											
Water Body: Specify	204											
Other (Specify)	205											1
		place on its members regarding access and use of communal [RESOURCE]? READ RESPONSES. mem communal [REAU REAU RESPONSES]		How does com members comp communal [RE READ RESPON: LIST UP TO 3 IN USE TH Fine Confis produc Taking use ri Religi Social Physic Discri future	SOURCE]?	PORTANCE1 ls/2 ls:3456	CI10 In general, how effective are community policies to ensure compliance concerning use rules for communal [RESOURCE]? READ RESPONSES Not Effective1 Somewhat Effective2	CI11 Since 2016, has government taken over any communal [RESOUR-CE]?	CI12 What was the reason for the government takeover? INITIATE AGRICULTURAL SCHEME	CI13 Since 2016, has a neighboring village taken over any communal [RESOUR-CE]?	lose rights to previously communal [RESOUR-CE] following a mediated dispute? YES1 NO2 (THEN >>	
RESOURCE	CODE	1ST	2ND	3RD	1ST	(Specify) 2ND	3RD	Fully Effective3	NO2>>CI13		NEXT ROW	NEXT ROW)
Unallocated Arable Land	201											
Forest	202											
		1		†								
Pasture	203											
Pasture Water Body: Specify	203											

	,	ATION	0.10	0.10	0.14	0.15	0.10	
			CJ2	CJ3	CJ4	CJ5	CJ6	
			How many [GROUP]s are		How many members does			ENUMERATOR:
		following	there in the community?	members of the [GROUP]	the [GROUP] have?	members does the	under the age of 30 does	RECORD START DATE &
		organizations exist		meet?		[GROUP] have?	the [GROUP] have?	TIME FOR MODULE CJ:
		in the community?			REFERS NOT ONLY TO			
					EXECUTIVE MEMBERS	REFERS NOT ONLY TO	REFERS NOT ONLY TO	
		ASK FOR EACH		GROUP EXISTS, ASK	BUT OVERALL	EXECUTIVE MEMBERS	EXECUTIVE MEMBERS	
		GROUP BEFORE		ABOUT THE ONE WITH	MEMBERSHIP, WHENEVER		BUT OVERALL	DAY MONTH
		ASKING THE		THE LARGEST	APPLICABLE.		MEMBERSHIP, WHENEVER	
		FOLLOWING		FOLLOWING IN THE		APPLICABLE.	APPLICABLE.	
		QUESTIONS ON		COMMUNITY.	IF MORE THAN ONE		AT LIGABLE.	
		THOSE THAT EXIST IN		COMMONT I	GROUP EXISTS, ASK	IF MORE THAN ONE	IF MORE THAN ONE	HOURS MINUTES
		THE COMMUNITY.		READ RESPONSES.	ABOUT THE ONE WITH	GROUP EXISTS, ASK	GROUP EXISTS, ASK	
		THE COMMUNITY.		KEAD REGI GROEG.	THE LARGEST	ABOUT THE ONE WITH	ABOUT THE ONE WITH	
					FOLLOWING IN THE	THE LARGEST	THE LARGEST	
				1	COMMUNITY.	FOLLOWING IN THE	FOLLOWING IN THE	
				1	COMMONTT.	COMMUNITY.	COMMUNITY.	
				Weekly1	1	COMMONTT.	CONTINUIN 1.	
				Monthly2				
		YES1		Quarterly3	1			
		NO2 >>		Semi-Annually4				
		NEXT ROW		Annually5	AU IV.	AUB-2-2	AUBCO	
ROUP	CODE		NUMBER	Other (Specify)6	NUMBER	NUMBER	NUMBER	
	301							
illage Development Committee								
gricultural Coop	302							
in home of Olivib	0000							
obacco Club	3302							
armers' Group	303							
·								
avings & Credit Coop	304							
	00-							
Business Assoc.	305							
Vomen's Group	306							
. So o Group	000							
outh Group	307							
Political Group	308							
Religious Group	309							
.cg.cuo Croup	000							
ultural Group	310							
lealth Committee	311							
chool Committee	312							
GIOGI COMMINICOS	U12							
arent-Teacher Assoc.	313							
Sports Group	314							
IGO	315							
ommunity Police/Watch Group	316							ENUMERATOR: RECORD
	047							END TIME HOURS
isabled Assoc.	317							FOR MODULE CJ:
community Child Protenction	3171							
community Child Protenction	31/1							
community Victim Support Unit (C- SU)	3172							
other (Specify)	318							
	0.0	ı		1	1			
viner (Opechy)								

MODULE CK: PRICES

PROMPT FOR EACH ITEM ON THE LIST.

~		Is [ITEM] available for sale in your community or nearby at the	What is the price for the item?				
DE LINE NUMBER		present time?		МК	NUMBER OF UNITS	UNIT	DE LINE NUMBER
1	CK1	Maize grain				_	1
2	СКЗ	Cost to grind 50 kg bag of maize					2
3	CK4	Cost to grind 50 kg bag of rice					3
4	CK22	Bar soap (Maluwa)					4
5	CK23	Toothbrush					5
6	CK24	Toothpaste (50 g tube)					6
7	CK25	Clothes soap (Omo, Surf)					7
8	CK26	Vaseline/glycerin					8
9	CK27	Aspirin or Panadol					9
10	CK28	Fansidar (3 tablet packet)					10
11	CK29	Chitenje cloth					11
12	CK30	Trousers (kaunjika)					12
13	CK31	Coca-Cola, Fanta (bottle)				$\overline{}$	13
14	CK32	Carlsberg beer (bottle)					14
15	CK33	Cigarettes, Embassy (packet)					15
16	CK34	Battery (dry cell) for radio					16

2		Is [ITEM] available for sale in your community or nearby at the present	What is the price for the item?					
LINE NUMBER		time?		NUMBER OF	UNIT	LINE NUMBER		
DE LINE			МК	UNITS	CODES	DE LINE		
1	CK35	Watch, digital (simple), plastic				1		
2	CK36	Firewood				2		
3	CK37	Charcoal				3		
4	CK38	Paraffin				4		
5	CK39	Chemical fertilizer (mkt value)				5		
6	CK40	Pesticides/Insecticides (mkt value)				6		
7	CK41	Herbicides/Fungicides (mkt value)				7		
8	CK42	Motorized transport of crop output (per 50kg per kilometer)				8		
9	CK43	Hybrid maize seed (mkt value)				9		
10	CK44	Hand hoe, without handle				10		
11	CK45	Panga				11		
12	CK46	Sickle				12		
13	CK47	Axe				13		
14	CK48	Bicycle				14		
15	CK49	Foam mattress (10 cm, single)				15		
16	CK50	Mosquito net (white, not treated with insecticide, single)				16		
17	CK51	Ganyu wage, 1 day, adult male				17		