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INTRODUCTION AND CONSENT

Asalum-o-Alaikum. My name is _____. I am working with National Institute of Population Studies. We are conducting a survey about health and other topics all over Pakistan. The information we collect will help the government to plan health services. Your household was selected for the survey. I would like to ask you some questions about your household. The questions usually take about 25 to 30 minutes. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. You don't have to be in the survey, but we hope you will agree to answer the questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time. In case you need more information about the survey, you may contact the person listed on this card.

GIVE CARD WITH CONTACT INFORMATION

Do you have any questions?
May I begin the interview now?

SIGNATURE OF INTERVIEWER _____ DATE _____

RESPONDENT AGREES
TO BE INTERVIEWED . . . 1
↓

RESPONDENT DOES NOT AGREE
TO BE INTERVIEWED . . . 2 → END

100	RECORD THE TIME.	HOURS <table border="1" style="display: inline-table; border-collapse: collapse; width: 40px; height: 20px; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>				
		MINUTES <table border="1" style="display: inline-table; border-collapse: collapse; width: 40px; height: 20px; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>				

HOUSEHOLD SCHEDULE

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESIDENCE		AGE	IF AGE 15 OR OLDER	ELIGIBILITY	IF AGE 5 YEARS OR OLDER	
				MARITAL STATUS	16		17			
1	2	3	4	5	6	7	8	9	16	17
	Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household. AFTER LISTING THE NAMES AND RECORDING THE RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THAT THE LISTING IS COMPLETE. THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-17 FOR EACH PERSON.	What is the relationship of (NAME) to the head of the household? SEE CODES BELOW.	Is (NAME) male or female? M F 1 2	Does (NAME) usually live here? Y N 1 2	Did (NAME) stay here last night? Y N 1 2	How old is (NAME)? IN YEARS IF AGE LESS THAN 1-YEAR RECORD '00' IF 95 OR MORE, RECORD '95'.	What is (NAME)'s current marital status? 1 = CURRENTLY MARRIED 2 = DIVORCED/ SEPARATED 3 = WIDOWED 4 = NEVER-MARRIED	CIRCLE LINE NUMBER OF ALL WOMEN AGE 15 to 49 YEARS WHO ARE MARRIED DIVORCED OR SEPRATED OR WIDOWED	Has (NAME) ever attended school? Y N 1 2 NEXT LINE	What is the highest class (NAME) has completed? CLASS 1 2 NEXT LINE
01		<input type="text"/>	M F 1 2	Y N 1 2	Y N 1 2	IN YEARS <input type="text"/>	<input type="text"/>	01	Y N 1 2 NEXT LINE	CLASS <input type="text"/>
02		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	02	1 2 NEXT LINE	<input type="text"/>
03		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	03	1 2 NEXT LINE	<input type="text"/>
04		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	04	1 2 NEXT LINE	<input type="text"/>
05		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	05	1 2 NEXT LINE	<input type="text"/>
06		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	06	1 2 NEXT LINE	<input type="text"/>
07		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	07	1 2 NEXT LINE	<input type="text"/>
08		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	08	1 2 NEXT LINE	<input type="text"/>
09		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	09	1 2 NEXT LINE	<input type="text"/>
10		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	10	1 2 NEXT LINE	<input type="text"/>

2A) Just to make sure that I have a complete listing: are there any other people such as small children or infants that we have not listed? YES → ADD TO TABLE NO

2B) Are there any other people who may not be members of your family, such as domestic servants, lodgers, or friends who usually live here? YES → ADD TO TABLE NO

2C) Are there any guests or temporary visitors staying here, or anyone else who stayed here last night, who have not been listed? YES → ADD TO TABLE NO

- CODES FOR Q. 3: RELATIONSHIP TO HEAD OF HH**
- 01 = HEAD
 - 02 = WIFE OR HUSBAND
 - 03 = SON OR DAUGHTER
 - 04 = SON-IN-LAW OR DAUGHTER-IN-LAW
 - 05 = GRANDCHILD
 - 06 = PARENT
 - 07 = PARENT-IN-LAW
 - 08 = BROTHER OR SISTER
 - 09 = BROTHER/SISTER-IN-LAW
 - 10 = NEICE/NEPHEW
 - 11 = GRAND PARENTS
 - 12 = AUNTS/UNCLE
 - 13 = OTHER RELATIVE
 - 14 = ADOPTED/STEPCHILD
 - 15 = NOT RELATED
 - 16 = DOMESTIC SERVANT
 - 98 = DON'T KNOW
- CODES FOR Q. 17: EDUCATION CLASS**
- 00 = LESS THAN CLASS 1 COMPLETED
 - 01 - 10 = CLASS 1 - CLASS 10 (MATRIC)
 - 11 - 12 = CLASS 11 - 12
 - 13 - 15 = BACHELORS DEGREE
 - 16 = MASTER'S DEGREE OR MBBS, PhD, MPhil, BSc (4 YEARS)
 - 98 = DON'T KNOW

HOUSEHOLD SCHEDULE

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#		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	14	1 2 NEXT LINE	<input type="text"/>																																							
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#		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	18	1 2 NEXT LINE	<input type="text"/>																																							
#		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	19	1 2 NEXT LINE	<input type="text"/>																																							
#		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	20	1 2 NEXT LINE	<input type="text"/>																																							
TICK HERE IF CONTINUATION SHEET <input type="checkbox"/>			<table border="0"> <tr> <td colspan="4">CODES FOR Q. 3: RELATIONSHIP</td> <td colspan="4">CODES FOR Q. 17:</td> </tr> <tr> <td colspan="4">TO HEAD OF HH</td> <td colspan="4">EDUCATION CLASS</td> </tr> <tr> <td>01 = HEAD</td> <td>02 = WIFE OR HUSBAND</td> <td>03 = SON OR DAUGHTER</td> <td>04 = SON-IN-LAW OR DAUGHTER-IN-LAW</td> <td>05 = GRANDCHILD</td> <td>06 = PARENT</td> <td>07 = PARENT-IN-LAW</td> <td>08 = BROTHER OR SISTER</td> <td>09 = BROTHER/SISTER-IN-LAW</td> <td>10 = NEICE/NEPHEW</td> <td>11 = GRAND PARENTS</td> <td>12 = AUNTS/UNCLE</td> <td>13 = OTHER RELATIVE</td> <td>14 = ADOPTED/STEPCHILD</td> <td>15 = NOT RELATED</td> <td>16 = DOMESTIC SERVANT</td> <td>98 = DON'T KNOW</td> <td>00 = LESS THAN CLASS 1 COMPLETED</td> <td>01 - 10 = CLASS 1 - CLASS 10 (MATIC)</td> <td>11 - 12 = CLASS 11 - 12</td> <td>13 - 15 = BACHELORS DEGREE</td> <td>16 = MASTER'S DEGREE OR MBBS, PhD, MPHIL, BSc (4 YEARS)</td> <td>98 = DON'T KNOW</td> </tr> </table>								CODES FOR Q. 3: RELATIONSHIP				CODES FOR Q. 17:				TO HEAD OF HH				EDUCATION CLASS				01 = HEAD	02 = WIFE OR HUSBAND	03 = SON OR DAUGHTER	04 = SON-IN-LAW OR DAUGHTER-IN-LAW	05 = GRANDCHILD	06 = PARENT	07 = PARENT-IN-LAW	08 = BROTHER OR SISTER	09 = BROTHER/SISTER-IN-LAW	10 = NEICE/NEPHEW	11 = GRAND PARENTS	12 = AUNTS/UNCLE	13 = OTHER RELATIVE	14 = ADOPTED/STEPCHILD	15 = NOT RELATED	16 = DOMESTIC SERVANT	98 = DON'T KNOW	00 = LESS THAN CLASS 1 COMPLETED	01 - 10 = CLASS 1 - CLASS 10 (MATIC)	11 - 12 = CLASS 11 - 12	13 - 15 = BACHELORS DEGREE	16 = MASTER'S DEGREE OR MBBS, PhD, MPHIL, BSc (4 YEARS)	98 = DON'T KNOW
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INFORMATION ABOUT BIRTHS AND DEATHS IN THE HOUSEHOLD IN THE PREVIOUS 3 YEARS

18 Now I would like to ask you about all the births that occurred in this household in the last 3 years, whether they were born alive or dead. Since 1st January 2016, did any woman who was a usual resident of this household at the time give birth? I am interested in any birth, even stillbirth & children who didn't survive. YES 1
 NO 2 → 27

19 How many births occurred in this household in the last 3 years?

NO	What are the names of the babies born in the last 3 years? IF STILL BORN WRITE 'BABY'.	Is (NAME) a boy or a girl?	In what month and year was (NAME) born? IF MONTH DON'T KNOW RECORD '98'	Was (NAME) born alive?	Is (NAME) still alive?	LINE NUMBER FROM HOUSEHOLD ROSTER (RECORD '00' IF CHILD NOT LISTED IN HH ROSTER)
20	21	22	23	24	25	26
01	_____	BOY GIRL	MONTH YR <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/>	YES NO NEXT ←	YES NO NEXT ←	<input type="text"/> <input type="text"/> NEXT ←
02	_____	BOY GIRL	MONTH YR <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/>	YES NO NEXT ←	YES NO NEXT ←	<input type="text"/> <input type="text"/> NEXT ←
03	_____	BOY GIRL	MONTH YR <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/>	YES NO NEXT ←	YES NO NEXT ←	<input type="text"/> <input type="text"/> NEXT ←
04	_____	BOY GIRL	MONTH YR <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/>	YES NO NEXT ←	YES NO NEXT ←	<input type="text"/> <input type="text"/> NEXT ←
05	_____	BOY GIRL	MONTH YR <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/>	YES NO NEXT ←	YES NO NEXT ←	<input type="text"/> <input type="text"/> NEXT ←
06	_____	BOY GIRL	MONTH YR <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/>	YES NO NEXT ←	YES NO NEXT ←	<input type="text"/> <input type="text"/> NEXT ←
07	_____	BOY GIRL	MONTH YR <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/>	YES NO NEXT ←	YES NO NEXT ←	<input type="text"/> <input type="text"/> NEXT ←
08	_____	BOY GIRL	MONTH YR <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/>	YES NO NEXT ←	YES NO NEXT ←	<input type="text"/> <input type="text"/> NEXT ←

INFORMATION ABOUT BIRTHS AND DEATHS IN THE HOUSEHOLD IN THE PREVIOUS 3 YEARS

27	Now I would like to ask you about <u>any deaths</u> that occurred in this household <u>in the last 3 years</u> Since 1st January 2016, God forbid, has any usual member of this household died?	YES 1 NO 2 → 38							
28	How many deaths occurred to usual residents in this household in the last 3 years? 								
NO	What were the names of the people who died in the last 3 years?	Was (NAME) Male or Female?	In what month and year did (NAME) die? IF MONTH DON'T KNOW RECORD '98'	How old was (NAME) when He/She died? RECORD DAYS IF LESS THAN 1 MONTHS' MONTHS IF LESS THAN 2 YEARS' OR YEARS	CHECK 31 AND 33 WAS THIS A WOMAN AGE 15-49 WHEN SHE DIED?	Female, 15 - 49 years old			
						Was (NAME) pregnant when she died	Did (NAME) die during childbirth?	Did (NAME) die within 6 weeks after delivery?	
29	30	31	32	33	34	35	36	37	
01	_____	MALE... 1 FEMALE... 2	MONTH YR 2 0 1 	DAYS 1 MONTH-2 YRS 3 	YES .. 1 NO .. 2 NEXT ←	YES .. 1 NEXT ← NO .. 2	YES .. 1 NEXT ← NO .. 2	YES .. 1 NEXT ← NO .. 2	
02	_____	MALE... 1 FEMALE... 2	MONTH YR 2 0 1 	DAYS 1 MONTH-2 YRS 3 	YES .. 1 NO .. 2 NEXT ←	YES .. 1 NEXT ← NO .. 2	YES .. 1 NEXT ← NO .. 2	YES .. 1 NEXT ← NO .. 2	
03	_____	MALE... 1 FEMALE... 2	MONTH YR 2 0 1 	DAYS 1 MONTH-2 YRS 3 	YES .. 1 NO .. 2 NEXT ←	YES .. 1 NEXT ← NO .. 2	YES .. 1 NEXT ← NO .. 2	YES .. 1 NEXT ← NO .. 2	
04	_____	MALE... 1 FEMALE... 2	MONTH YR 2 0 1 	DAYS 1 MONTH-2 YRS 3 	YES .. 1 NO .. 2 NEXT ←	YES .. 1 NEXT ← NO .. 2	YES .. 1 NEXT ← NO .. 2	YES .. 1 NEXT ← NO .. 2	
38	CHECK COLUMN 32 AND 34: NUMBER OF DEATHS TO WOMEN AGE 15-49 YEARS OLD IN JANUARY 2016 OR AFTER							 	

HOUSEHOLD CHARACTERISTICS

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP		
106	In the past two weeks, was the water from this source not available for at least one full day?	YES 1 NO 2 DON'T KNOW 8			
107	Do you do anything to the water to make it safer to drink?	YES 1 NO 2 DON'T KNOW 8	→ 109		
108	What do you usually do to make the water safer to drink? Anything else? RECORD ALL MENTIONED.	BOIL A ADD BLEACH/CHLORINE B STRAIN THROUGH A CLOT C USE WATER FILTER (CERAMIC/ SAND/COMPOSITE/ETC D SOLAR DISINFECTION E LET IT STAND AND SETTLE F OTHER _____ X (SPECIFY) DON'T KNOW Z			
109	What kind of toilet facility do members of your household usually use? IF NOT POSSIBLE TO DETERMINE, ASK PERMISSION TO OBSERVE THE FACILITY.	FLUSH OR POUR FLUSH TOILET FLUSH TO PIPED SEWER SYSTEM 11 FLUSH TO SEPTIC TANK 12 FLUSH TO PIT LATRINE 13 FLUSH TO SOMEWHERE ELSE 14 FLUSH, DON'T KNOW WHERE 15 PIT LATRINE VENTILATED IMPROVED PIT LATRINE 21 PIT LATRINE WITH SLAB 22 PIT LATRINE WITHOUT SLAB/OPEN PIT 23 COMPOSTING TOILET 31 BUCKET TOILET 41 HANGING TOILET/HANGING LATRINE 51 NO FACILITY/BUSH/FIELD 61 OTHER _____ 96 (SPECIFY)	→ 113		
110	Do you share this toilet facility with other households?	YES 1 NO 2	→ 112		
111	Including your own household, how many households use this toilet facility?	NO. OF HOUSEHOLDS IF LESS THAN 10 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; text-align: center;">0</td><td style="width: 20px;"></td></tr></table> 10 OR MORE HOUSEHOLDS 95 DON'T KNOW 98	0		
0					
112	Where is this toilet facility located?	IN OWN DWELLING 1 IN OWN YARD/PLOT 2 ELSEWHERE 3			

HOUSEHOLD CHARACTERISTICS

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP																												
113	What type of fuel does your household mainly use for cooking?	ELECTRICITY 01 LPG 02 NATURAL GAS 03 BIOGAS 04 KEROSENE 05 COAL, LIGNITE 06 CHARCOAL 07 WOOD 08 STRAW/SHRUBS/GRASS 09 AGRICULTURAL CROP 10 ANIMAL DUNG 11 NO FOOD COOKED IN HOUSEHOLD 95 OTHER _____ 96 (SPECIFY)	→ 116																												
114	Is the cooking usually done in the house, in a separate building, or outdoors?	IN THE HOUSE 1 IN A SEPARATE BUILDING 2 OUTDOORS 3 OTHER _____ 6 (SPECIFY)	→ 116																												
115	Do you have a separate room which is used as a kitchen?	YES 1 NO 2																													
116	How many rooms in this household are used for sleeping?	ROOMS <table border="1" data-bbox="1166 920 1302 976" style="display: inline-table; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>																													
117	Does this household own any livestock, herds, other farm animals, or poultry?	YES 1 NO 2	→ 121																												
118	How many of the following animals does this household own? IF NONE, RECORD '00'. IF 95 OR MORE, RECORD '95'. IF UNKNOWN, RECORD '98'.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">a) Milk cows or bulls?</td> <td style="width: 20%;">a) COWS/BULLS</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td>b) Other cattle (buffalo)?</td> <td>b) OTHER CATTLE (BUFFALO</td> <td></td> <td></td> </tr> <tr> <td>c) Horses, donkeys, or mules?</td> <td>c) HORSES/DONKEYS/MULES</td> <td></td> <td></td> </tr> <tr> <td>d) Goats?</td> <td>d) GOATS</td> <td></td> <td></td> </tr> <tr> <td>e) Sheep?</td> <td>e) SHEEP</td> <td></td> <td></td> </tr> <tr> <td>f) Camels?</td> <td>f) CAMELS</td> <td></td> <td></td> </tr> <tr> <td>g) Chickens or other poultry?</td> <td>g) CHICKENS/POULTRY</td> <td></td> <td></td> </tr> </table>	a) Milk cows or bulls?	a) COWS/BULLS			b) Other cattle (buffalo)?	b) OTHER CATTLE (BUFFALO			c) Horses, donkeys, or mules?	c) HORSES/DONKEYS/MULES			d) Goats?	d) GOATS			e) Sheep?	e) SHEEP			f) Camels?	f) CAMELS			g) Chickens or other poultry?	g) CHICKENS/POULTRY			
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ADDITIONAL HOUSEHOLD CHARACTERISTICS

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP				
142	OBSERVE MAIN MATERIAL OF THE FLOOR OF THE DWELLING. RECORD OBSERVATION.	NATURAL FLOOR EARTH/SAND 11 DUNG 12 RUDIMENTARY FLOOR WOOD PLANKS 21 PALM/BAMBOC 22 FINISHED FLOOR PARQUET OR POLISHED WOOD 31 VINYL OR ASPHALT STRIP 32 CERAMIC TILES 33 CEMENT 34 CARPET 35 CHIPS/TERRAZZO 36 BRICKS 37 MATS 38 MARBLE 39 OTHER _____ 96 (SPECIFY)					
143	OBSERVE MAIN MATERIAL OF THE ROOF OF THE DWELLING. RECORD OBSERVATION.	NATURAL ROOFING NO ROOF 11 THATCH/PALM LEAF 12 SOD/GRASS 13 RUDIMENTARY ROOFING RUSTIC MAT 21 PALM/BAMBOC 22 WOOD PLANKS 23 CARDBOARD 24 FINISHED ROOFING ASBESTOS 31 REINFORCED BRICK CEMENT/RC 32 METAL 33 WOOD 34 CALAMINE/CEMENT FIBER 35 CERAMIC TILES 36 CEMENT/RCC 37 ROOFING SHINGLES 38 OTHER _____ 96 (SPECIFY)					
144	OBSERVE MAIN MATERIAL OF THE EXTERIOR WALLS OF THE DWELLING. RECORD OBSERVATION.	NATURAL WALLS NO WALLS 11 CANE/PALM/TRUNKS 12 DIRT 13 MUD/STONES 14 BAMBOO/STICKS/MUD 15 RUDIMENTARY WALLS UNBAKED BRICKS/MUD 21 BAMBOO WITH MUD 22 STONE WITH MUD 23 UNCOVERED ADOBE 24 PLYWOOD 25 REUSED WOOD 26 FINISHED WALLS CEMENT 31 STONE WITH LIME/CEMENT 32 BRICKS 33 CEMENT BLOCKS 34 COVERED ADOBE 35 WOOD PLANKS/SHINGLES 36 OTHER _____ 96 (SPECIFY)					
146	RECORD THE TIME.	HOURS <table border="1" data-bbox="1161 1955 1300 2011"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> MINUTES <table border="1" data-bbox="1161 2011 1300 2067"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>					

(A) INTERVIEWER'S OBSERVATIONS

TO BE FILLED IN AFTER COMPLETING INTERVIEW

COMMENTS ABOUT INTERVIEW:

COMMENTS ON SPECIFIC QUESTIONS:

ANY OTHER COMMENTS:

(B) SUPERVISOR'S OBSERVATIONS

(C) EDITOR'S OBSERVATIONS
