

# Georgia - COVID-19 Georgia High Frequency Survey Wave 1, 2020

# **Poverty and Equity Global Practice**

Report generated on: January 27, 2021

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# Overview

# Identification

ID NUMBER GEO\_2020\_HFS\_v01\_M

# Version

VERSION DESCRIPTION

- v2.1: Edited, anonymous dataset for public distribution.

PRODUCTION DATE 2021-01-26

# **Overview**

#### **ABSTRACT**

Having reliable, timely data on poverty and inequality is critical to assess the distributional impact of COVID-19 on households and to make near-real time evidence-based strategic decisions. Partnering with the Caucasus Research Resource Centers (CRRC), the South Caucasus team in the Poverty and Equity Global Practice at the World Bank conducted a COVID-19 Georgia High Frequency Survey: Wave 1 (COVID-19 GHFS) to monitor the impact of COVID-19 on households in Georgia, conducted in December 2020, and is the first of the two planned surveys to be completed by early 2021. This survey is designed so that it also serves as the follow-up to the COVID-19 Monitor (waves 1-6) conducted between late April and early June, 2020.

COVID-19 GHFS allows one not only to monitor the COVID-19 impacts on the households but also capture the impact on poverty and a shift in households' status from poor to non-poor due to COVID-19 pandemic. COVID-19 GHFS does not collect consumption data which can be time-consuming and vulnerable to error, which prohibits direct estimation of households' poverty status. However, GHFS collects poverty correlates, such as household's demography, ownership of assets and access to services which would then be converted to poverty statistics using estimation models.

KIND OF DATA
Sample survey data [ssd]

UNITS OF ANALYSIS Household, Individual (adult over age 18)

# Scope

# **NOTES**

The COVID-19 Georgia High Frequency Survey (GHFS) 2020-21 - wave 1 comprises following modules: 1 - Household Identification, 2 - Household Demographics, 3 - Assets and Access to Internet, 4 - Prevalence of COVID-19, 5 - Distance Learning, 6 - Employment Dynamics, 7 - Income, 8 - Food Security, 9 - Shocks and Coping Strategies, 10 - Vaccine, 11 - Perception.

# Coverage

GEOGRAPHIC COVERAGE

National coverage, representative at the national-, rural/urban/Tbilisi-levels.

# **Producers and Sponsors**

# PRIMARY INVESTIGATOR(S)

Name	Affiliation
Poverty and Equity Global Practice	The World Bank

# OTHER PRODUCER(S)

Name	Affiliation	Role
Caucasus Research Resource Centers		Data Collection

# **FUNDING**

Name	Abbreviation	Role
The World Bank	WB	

# **Metadata Production**

# METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Development Data Group	World Bank	DECDG	Documentation of the Study

DATE OF METADATA PRODUCTION 2021-01-26

DDI DOCUMENT VERSION Version 01

DDI DOCUMENT ID
DDI\_GEO\_2020\_HFS\_v01\_M\_WB

# Sampling

# **Sampling Procedure**

The COVID-19 GHFS is based on phone-interviews with application of Computer Assisted Telephone Interviews (CATI) and random digit dialing (RDD). The sampling frame is representative of the national and rural/urban/Tbilisi population. 1986 valid interviews were concluded in December 2020, equivalent to the response rate of 40%.

# **Response Rate**

40%

# Weighting

Weights were adjusted by post-stratification. Details are provided in the CRRC Fieldwork Report COVID 19 WB. Population weight can be estimated by multiplying HH weight with HH size.

# Questionnaires

No content available

# **Data Collection**

# **Data Collection Dates**

Start End Cycle

**Time Periods** 

Start End Cycle

# **Data Collection Mode**

Computer Assisted Telephone Interview [cati]

# **Data Collection Notes**

Data collection took place between the 18th and 24th of December. The average interview time was 7.6 minutes. Data collection took place throughout the day on all days of fieldwork. 90% of completed interviews were completed on the first contact attempt, 7% on the 2nd attempt, and 3% on the third contact attempt.

# **Data Collectors**

Name	Abbreviation	Affiliation
Caucasus Research Resource Center	CRRC	

# **Supervision**

Fieldwork personnel consisted of 44 individuals in total (40 interviewers and 4 supervisors). Details are provided in the CRRC Fieldwork Report.

# **Data Processing**

# **Data Editing**

Data cleaning was carried out to identify and, where possible, correct inconsistencies. In addition, open-ended questions with textual responses were recoded so that these answers matched numeric codes. With CATI, the cleaning process was straightforward: pre-programmed questionnaire forms helped to eliminate ambiguous codes from being entered in the dataset. Also, the form did not accept errors related to selecting more values than permitted in the questionnaire. Additional protocols for data cleaning are summarized in Table 8 in the CRRC Fieldwork Report.

# **Other Processing**

# Weighting

Census data was used to calculate poststratification weights for individuals and households. For individual level weights national data on adult population by settlement type (Capital Urban or Rural), ethnicity (Georgian or other), age group (18-34, 35-54 and 55+), sex, and education (secondary or lower, vocational, and higher) were used. Census data on the average household size and number of households was used to calculate post stratification household weights.

# **Back Check**

CRRC-Georgia conducted a back check of 10% of the interviews after the fieldwork. The back check fieldwork was conducted on December 23-25, 2020 simultaneously with the fieldwork. The backcheck fieldwork personnel consisted of 1 interviewer. The backcheck showed that interviews were conducted properly and only two of them were removed, one respondent was not eligible because of the age and one number was not registered.

Back check interviews were selected using RAND() function in excel one day before the fieldwork was over. In sum, 200 interviews were selected and checked.

# Data Appraisal

No content available

# **File Description**

# **Variable List**

# external\_file\_crrc\_ghfs\_wave1

COVID-19 Georgia High Frequency Survey Wave 1, 2020 Dataset Key Variables: Household ID, Response, Sex, Age, Stratum, aapor\_status (contact result), wt (poststratification adult population Content

weight), hhwt(poststratification HH weight), hhsize (HH size)

1986 Cases

Variable(s) 245

Type: Structure Keys: ()

Version

Producer

Missing Data

# **Variables**

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total?	many children 6 years old or younger live in the household in ?	discrete	numeric	
1	the adults in your household only men, men and women, or women?	discrete	numeric	
V17 q11 Respo	oondent's level of Education	discrete	numeric	
V18 q12 Does	s your household have access to internet at your home?	discrete	numeric	
	e last week, were you/any member of your HH able to use rnet services?	discrete	numeric	
V20 q14_1 House	sehold owns/does not own - Fridge	discrete	numeric	
V21 q14_2 House	sehold owns/does not own - Color TV	discrete	numeric	
V22 q14_3 House	sehold owns/does not own - A smartphone	discrete	numeric	
V23 q14_4 House	sehold owns/does not own - Tablet computer	discrete	numeric	

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V34 q17_3 What grade was the [CHILD number 3] studying in? discrete numeric V35 q17_4 What grade was the [CHILD number 4] studying in? discrete numeric V36 q18_1 Is [Child Number 1] engaged in any education/learning activities discrete numeric N37 q18_2 Is [Child Number 2] engaged in any education/learning activities discrete numeric N38 q18_3 Is [Child Number 3] engaged in any education/learning activities discrete numeric N39 q18_4 Is [Child Number 4] engaged in any education/learning activities discrete numeric N39 q18_4 Is [Child Number 4] engaged in any education/learning activities discrete numeric N39 q18_4 Is [Child Number 1] is engaged-Online virtual class with discrete numeric N40 q19_1_1 Activity [Child Number 1] is engaged-Face-to-face class at school discrete numeric N41 q19_1_2 Activity [Child Number 1] is engaged-Completed printed discrete numeric N43 q19_1_4 Activity [Child Number 1] is engaged-Completed printed discrete numeric N43 q19_1_5 Activity [Child Number 1] is engaged-Completed printed discrete numeric N45 q19_1_6 Activity [Child Number 1] is engaged-Watched pre-recorded discrete numeric N46 q19_1_7 Activity [Child Number 1] is engaged-Watched educational discrete numeric N47 q19_1_0 Activity [Child Number 1] is engaged-Other discrete numeric N48 q19_2_1 Activity [Child Number 1] is engaged-Other discrete numeric N49 q19_2_2 Activity [Child Number 1] is engaged-Other discrete numeric N49 q19_2_1 Activity [Child Number 2] is engaged-Other specified discrete numeric N50 q19_2_3 Activity [Child Number 2] is engaged-Ompleted printed discrete numeric N51 q19_2_4 Activity [Child Number 2] is engaged-Completed printed discrete numeric N51 q19_2_5 Activity [Child Number 2] is engaged-Ompleted printed discrete numeric N53 q19_2_6 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric N53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric N53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric	V32	q17_1	What grade was the [CHILD number 1] studying in?	discrete	numeric
V35 q17_4 What grade was the [CHILD number 4] studying in? discrete numeric now?  V36 q18_1 Is [Child Number 1] engaged in any education/learning activities discrete numeric now?  V37 q18_2 Is [Child Number 2] engaged in any education/learning activities discrete numeric now?  V38 q18_3 Is [Child Number 3] engaged in any education/learning activities discrete numeric now?  V39 q18_4 Is [Child Number 3] engaged in any education/learning activities discrete numeric now?  V40 q19_1_1 Activity [Child Number 1] is engaged-Online virtual class with discrete numeric school teachers  V41 q19_1_2 Activity [Child Number 1] is engaged-Face-to-face class at school discrete numeric assignments  V42 q19_1_3 Activity [Child Number 1] is engaged-Completed printed discrete numeric assignments  V43 q19_1_4 Activity [Child Number 1] is engaged-Completed online discrete numeric lessons online  V44 q19_1_5 Activity [Child Number 1] is engaged-Watched pre-recorded discrete numeric lessons online  V45 q19_1_6 Activity [Child Number 1] is engaged-Watched educational discrete numeric programs via TV/Radio  V46 q19_1_7 Activity [Child Number 1] is engaged-Other discrete numeric  V47 q19_1_oth Activity [Child Number 1] is engaged-Other specified discrete numeric  V48 q19_2_1 Activity [Child Number 2] is engaged-Other specified discrete numeric  V49 q19_2_2 Activity [Child Number 2] is engaged-Other specified discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Completed printed discrete numeric assignments  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed printed discrete numeric assignments  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric lessons online	V33	q17_2	What grade was the [CHILD number 2] studying in?	discrete	numeric
V36 q18_1 Is [Child Number 1] engaged in any education/learning activities discrete numeric now?  V37 q18_2 Is [Child Number 2] engaged in any education/learning activities discrete numeric now?  V38 q18_3 Is [Child Number 3] engaged in any education/learning activities discrete numeric now?  V39 q18_4 Is [Child Number 4] engaged in any education/learning activities discrete numeric now?  V40 q19_1_1 Activity [Child Number 1] is engaged-Online virtual class with discrete numeric school teachers  V41 q19_1_2 Activity [Child Number 1] is engaged-Face-to-face class at school discrete numeric assignments  V43 q19_1_4 Activity [Child Number 1] is engaged-Completed printed discrete numeric assignments  V44 q19_1_5 Activity [Child Number 1] is engaged-Completed online discrete numeric lessons online  V45 q19_1_6 Activity [Child Number 1] is engaged-Watched pre-recorded discrete numeric lessons online  V46 q19_1_7 Activity [Child Number 1] is engaged-Watched educational discrete numeric programs via TV/Radio  V46 q19_1_7 Activity [Child Number 1] is engaged-Other discrete numeric  V47 q19_1_oth Activity [Child Number 1] is engaged-Other specified discrete numeric  V48 q19_2_1 Activity [Child Number 1] is engaged-Other specified discrete numeric  V49 q19_2_2 Activity [Child Number 2] is engaged-Other specified discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Other printed discrete numeric assignments  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed printed discrete numeric assignments  V51 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric lessons online  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric lessons online	V34	q17_3	What grade was the [CHILD number 3] studying in?	discrete	numeric
Now?  V37 q18_2 Is [Child Number 2] engaged in any education/learning activities discrete numeric now?  V38 q18_3 Is [Child Number 3] engaged in any education/learning activities discrete numeric now?  V39 q18_4 Is [Child Number 4] engaged in any education/learning activities discrete numeric now?  V40 q19_1_1 Activity [Child Number 1] is engaged-Online virtual class with discrete numeric school teachers  V41 q19_1_2 Activity [Child Number 1] is engaged-Face-to-face class at school discrete numeric assignments  V42 q19_1_3 Activity [Child Number 1] is engaged-Completed printed discrete numeric assignments  V43 q19_1_4 Activity [Child Number 1] is engaged-Completed online discrete numeric assignments  V44 q19_1_5 Activity [Child Number 1] is engaged-Watched pre-recorded discrete numeric lessons online  V45 q19_1_6 Activity [Child Number 1] is engaged-Watched educational discrete numeric programs via TV/Radio  V46 q19_1_7 Activity [Child Number 1] is engaged-Other discrete numeric  V47 q19_1_oth Activity [Child Number 1] is engaged-Other discrete numeric  V48 q19_2_1 Activity [Child Number 2] is engaged-Other specified discrete numeric  V49 q19_2_2 Activity [Child Number 2] is engaged-Online virtual class with discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric assignments  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed printed discrete numeric assignments  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Other discrete numeric discrete numeric lessons online	V35	q17_4	What grade was the [CHILD number 4] studying in?	discrete	numeric
Now?  V38 q18_3 Is [Child Number 3] engaged in any education/learning activities discrete numeric now?  V39 q18_4 Is [Child Number 4] engaged in any education/learning activities discrete numeric now?  V40 q19_1_1 Activity [Child Number 1] is engaged-Online virtual class with discrete numeric school teachers  V41 q19_1_2 Activity [Child Number 1] is engaged-Face-to-face class at school discrete numeric assignments  V42 q19_1_3 Activity [Child Number 1] is engaged-Completed printed discrete numeric assignments  V43 q19_1_4 Activity [Child Number 1] is engaged-Completed online discrete numeric assignments  V44 q19_1_5 Activity [Child Number 1] is engaged-Watched pre-recorded discrete numeric lessons online  V45 q19_1_6 Activity [Child Number 1] is engaged-Watched educational discrete numeric programs via TV/Radio  V46 q19_1_7 Activity [Child Number 1] is engaged-Other discrete numeric  V47 q19_1_oth Activity [Child Number 1] is engaged-Other specified discrete numeric  V48 q19_2_1 Activity [Child Number 2] is engaged-Other specified discrete numeric school teachers  V49 q19_2_2 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric assignments  V50 q19_2_3 Activity [Child Number 2] is engaged-Completed printed discrete numeric assignments  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed printed discrete numeric assignments  V52 q19_2_5 Activity [Child Number 2] is engaged-Completed online discrete numeric lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric programs via TV/Radio  V54 q19_2_7 Activity [Child Number 2] is engaged-Watched educational discrete numeric lessons online	V36	q18_1		discrete	numeric
Now?  V39 q18_4 Is [Child Number 4] engaged in any education/learning activities discrete numeric now?  V40 q19_1_1 Activity [Child Number 1] is engaged-Online virtual class with discrete numeric school teachers  V41 q19_1_2 Activity [Child Number 1] is engaged-Face-to-face class at school discrete numeric assignments  V42 q19_1_3 Activity [Child Number 1] is engaged-Completed printed discrete numeric assignments  V43 q19_1_4 Activity [Child Number 1] is engaged-Completed online discrete numeric assignments  V44 q19_1_5 Activity [Child Number 1] is engaged-Watched pre-recorded discrete numeric lessons online  V45 q19_1_6 Activity [Child Number 1] is engaged-Watched educational discrete numeric programs via TV/Radio  V46 q19_1_7 Activity [Child Number 1] is engaged-Other discrete numeric discrete numeric  V47 q19_1_oth Activity [Child Number 1] is engaged-Other specified discrete numeric school teachers  V49 q19_2_1 Activity [Child Number 2] is engaged-Other specified discrete numeric school teachers  V49 q19_2_2 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric assignments  V50 q19_2_3 Activity [Child Number 2] is engaged-Completed printed discrete numeric assignments  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed online discrete numeric lessons online  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric programs via TV/Radio  V54 q19_2_7 Activity [Child Number 2] is engaged-Watched educational discrete numeric programs via TV/Radio  V54 q19_2_7 Activity [Child Number 2] is engaged-Watched educational discrete numeric programs via TV/Radio	V37	q18_2		discrete	numeric
Now?  V40 q19_1_1 Activity [Child Number 1] is engaged-Online virtual class with school teachers  V41 q19_1_2 Activity [Child Number 1] is engaged-Face-to-face class at school discrete numeric  V42 q19_1_3 Activity [Child Number 1] is engaged-Completed printed discrete numeric  V43 q19_1_4 Activity [Child Number 1] is engaged-Completed online discrete numeric  V44 q19_1_5 Activity [Child Number 1] is engaged-Watched pre-recorded discrete numeric  V45 q19_1_6 Activity [Child Number 1] is engaged-Watched educational discrete numeric  V46 q19_1_7 Activity [Child Number 1] is engaged-Other discrete numeric  V47 q19_1_oth Activity [Child Number 1] is engaged-Other specified discrete numeric  V48 q19_2_1 Activity [Child Number 2] is engaged-Other specified discrete numeric  V49 q19_2_2 Activity [Child Number 2] is engaged-Online virtual class with discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed printed discrete numeric  v52 q19_2_5 Activity [Child Number 2] is engaged-Completed online discrete numeric  v53 q19_2_6 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  v53 q19_2_6 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  v54 q19_2_7 Activity [Child Number 2] is engaged-Watched educational discrete numeric  v54 q19_2_7 Activity [Child Number 2] is engaged-Watched educational discrete numeric  v54 q19_2_7 Activity [Child Number 2] is engaged-Watched educational discrete numeric  v54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V38	q18_3		discrete	numeric
school teachers  V41 q19_1_2 Activity [Child Number 1] is engaged-Face-to-face class at school discrete numeric  V42 q19_1_3 Activity [Child Number 1] is engaged-Completed printed discrete numeric  V43 q19_1_4 Activity [Child Number 1] is engaged-Completed online discrete numeric  V44 q19_1_5 Activity [Child Number 1] is engaged-Watched pre-recorded discrete numeric  V45 q19_1_6 Activity [Child Number 1] is engaged-Watched educational discrete numeric  V46 q19_1_7 Activity [Child Number 1] is engaged-Other discrete numeric  V47 q19_1_oth Activity [Child Number 1] is engaged-Other specified discrete numeric  V48 q19_2_1 Activity [Child Number 1] is engaged-Other specified discrete numeric  V49 q19_2_1 Activity [Child Number 2] is engaged-Other specified discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed printed discrete numeric  V52 q19_2_5 Activity [Child Number 2] is engaged-Completed online discrete numeric  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  V54 q19_2_7 Activity [Child Number 2] is engaged-Watched educational discrete numeric  V54 q19_2_7 Activity [Child Number 2] is engaged-Watched educational discrete numeric  V54 q19_2_7 Activity [Child Number 2] is engaged-Watched educational discrete numeric	V39	q18_4		discrete	numeric
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assignments  V43 q19_1_4 Activity [Child Number 1] is engaged-Completed online assignments  V44 q19_1_5 Activity [Child Number 1] is engaged-Watched pre-recorded discrete numeric lessons online  V45 q19_1_6 Activity [Child Number 1] is engaged-Watched educational discrete numeric programs via TV/Radio  V46 q19_1_7 Activity [Child Number 1] is engaged-Other discrete numeric  V47 q19_1_oth Activity [Child Number 1] is engaged-Other specified discrete numeric  V48 q19_2_1 Activity [Child Number 2] is engaged-Online virtual class with discrete numeric  V49 q19_2_2 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Completed printed discrete numeric  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed online discrete numeric  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  V54 q19_2_7 Activity [Child Number 2] is engaged-Watched educational discrete numeric  V54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V41	q19_1_2	Activity [Child Number 1] is engaged-Face-to-face class at school	discrete	numeric
assignments  V44 q19_1_5	V42	q19_1_3		discrete	numeric
lessons online  V45 q19_1_6 Activity [Child Number 1] is engaged-Watched educational programs via TV/Radio  V46 q19_1_7 Activity [Child Number 1] is engaged-Other discrete numeric  V47 q19_1_oth Activity [Child Number 1] is engaged-Other specified discrete numeric  V48 q19_2_1 Activity [Child Number 2] is engaged-Online virtual class with discrete numeric  V49 q19_2_2 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Completed printed discrete numeric  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed online discrete numeric  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric  V54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V43	q19_1_4		discrete	numeric
programs via TV/Radio  V46 q19_1_7 Activity [Child Number 1] is engaged-Other discrete numeric  V47 q19_1_oth Activity [Child Number 1] is engaged-Other specified discrete numeric  V48 q19_2_1 Activity [Child Number 2] is engaged-Online virtual class with discrete numeric  V49 q19_2_2 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Completed printed discrete numeric  v51 q19_2_4 Activity [Child Number 2] is engaged-Completed online discrete numeric  assignments  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric  programs via TV/Radio  V54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V44	q19_1_5		discrete	numeric
V47 q19_1_oth Activity [Child Number 1] is engaged-Other specified discrete numeric  V48 q19_2_1 Activity [Child Number 2] is engaged-Online virtual class with discrete numeric  V49 q19_2_2 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Completed printed discrete numeric  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed online discrete numeric  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric  V54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V45	q19_1_6	,	discrete	numeric
V48 q19_2_1 Activity [Child Number 2] is engaged-Online virtual class with discrete numeric  V49 q19_2_2 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Completed printed discrete numeric  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed online discrete numeric  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric  V54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V46	q19_1_7	Activity [Child Number 1] is engaged-Other	discrete	numeric
school teachers  V49 q19_2_2 Activity [Child Number 2] is engaged-Face-to-face class at school discrete numeric  V50 q19_2_3 Activity [Child Number 2] is engaged-Completed printed discrete numeric  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed online discrete numeric  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric  V54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V47	q19_1_oth	Activity [Child Number 1] is engaged-Other specified	discrete	numeric
V50 q19_2_3 Activity [Child Number 2] is engaged-Completed printed assignments  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed online discrete numeric  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational programs via TV/Radio  V54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V48	q19_2_1		discrete	numeric
assignments  V51 q19_2_4 Activity [Child Number 2] is engaged-Completed online discrete numeric  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational programs via TV/Radio  V54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V49	q19_2_2	Activity [Child Number 2] is engaged-Face-to-face class at school	discrete	numeric
assignments  V52 q19_2_5 Activity [Child Number 2] is engaged-Watched pre-recorded discrete numeric  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric  v54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V50	q19_2_3		discrete	numeric
lessons online  V53 q19_2_6 Activity [Child Number 2] is engaged-Watched educational discrete numeric programs via TV/Radio  V54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V51	q19_2_4		discrete	numeric
programs via TV/Radio  V54 q19_2_7 Activity [Child Number 2] is engaged-Other discrete numeric	V52	q19_2_5		discrete	numeric
	V53	q19_2_6		discrete	numeric
V55 q19_2_oth Activity [Child Number 2] is engaged-Other specified discrete numeric	V54	q19_2_7	Activity [Child Number 2] is engaged-Other	discrete	numeric
	V55	q19_2_oth	Activity [Child Number 2] is engaged-Other specified	discrete	numeric

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V56	q19_3_1	Activity [Child Number 3] is engaged-Online virtual class with school teachers	discrete	numeric
V57	q19_3_2	Activity [Child Number 3] is engaged-Face-to-face class at school	discrete	numeric
V58	q19_3_3	Activity [Child Number 3] is engaged-Completed printed assignments	discrete	numeric
V59	q19_3_4	Activity [Child Number 3] is engaged-Completed online assignments	discrete	numeric
V60	q19_3_5	Activity [Child Number 3] is engaged-Watched pre-recorded lessons online	discrete	numeric
V61	q19_3_6	Activity [Child Number 3] is engaged-Watched educational programs via TV/Radio	discrete	numeric
V62	q19_3_7	Activity [Child Number 3] is engaged-Other	discrete	numeric
V63	q19_4_1	Activity [Child Number 4] is engaged-Online virtual class with school teachers	discrete	numeric
V64	q19_4_2	Activity [Child Number 4] is engaged-Face-to-face class at school	discrete	numeric
V65	q19_4_3	Activity [Child Number 4] is engaged-Completed printed assignments	discrete	numeric
V66	q19_4_4	Activity [Child Number 4] is engaged-Completed online assignments	discrete	numeric
V67	q19_4_5	Activity [Child Number 4] is engaged-Watched pre-recorded lessons online	discrete	numeric
V68	q19_4_6	Activity [Child Number 4] is engaged-Watched educational programs via TV/Radio	discrete	numeric
V69	q19_4_7	Activity [Child Number 4] is engaged-Other	discrete	numeric
V70	q20_1	Challenges of online education:We do not have internet access	discrete	numeric
V71	q20_2	Challenges of online education:Our internet access is unstable	discrete	numeric
V72	q20_3	Challenges of online education:Didn't know online classes/material were provided	discrete	numeric
V73	q20_4	Challenges of online education:The teachers are unprepared to teach online	discrete	numeric
V74	q20_5	Challenges of online education:Child has trouble staying focused during classes	discrete	numeric
V75	q20_6	Challenges of online education:Child is not familiar with how to use a computer	discrete	numeric
V76	q20_7	Challenges of online education:I don't have time to help them access materials	discrete	numeric
V77	q20_8	Challenges of online education:They are unwilling to use the materials	discrete	numeric
V78	q20_9	Challenges of online education:Not enough computers or devices with internet	discrete	numeric
V79	q20_10	Challenges of online education:Lack of physical activity	discrete	numeric
V80	q20_11	Challenges of online education:Other	discrete	numeric
V81	q20_oth	Challenges of online education:Other specified	discrete	numeric
V82	q21	Before March 2020, were you doing any work for pay?	discrete	numeric
V83	q22	Type of employment in the job you worked before [March 2020]	discrete	numeric
V84	q22_oth	Type of employment in the job you worked before [March 2020]-other specified	discrete	numeric

V85	q23	The main activity of the business in which you were working before [March 2020]	discrete	numeric
V86	q23_oth	Main activity of business in which you were working before-other specified	discrete	numeric
V87	q24	Last week, did you do any work for pay, even if only for one hour?	discrete	numeric
V88	q25	Was this the same job as you had before March 2020 or did you switch jobs?	discrete	numeric
V89	q26	Why did you stop working?	discrete	numeric
V90	q26_oth	Why did you stop working? - other specified	discrete	numeric
V91	q27	The main activity of the business in which you were working last week	discrete	numeric
V92	q27_oth	Main activity of business in which you were working last week- other specified	discrete	numeric
V93	q28	Type of employment in the job you worked last week	discrete	numeric
V94	q28_oth	Type of employment in the job you worked last week- other specified	discrete	numeric
V95	q29	HH monthly income in GEL before the Coronavirus[in February 2020]	discrete	numeric
V96	q30	HH monthly income in GEL last month [November 2020]	discrete	numeric
V97	q31	In the last month, how often did you not have enough money to buy the food?	discrete	numeric
V98	q32_1	HH affected: Decrease in income from JOB LOSS or CLOSURE of Business	discrete	numeric
V99	q33a_1	Cope with the [shock N1]-Sale of ASSETS	discrete	numeric
V100	q33a_2	Cope with the [shock N1]-Engaged in additional income generating activities	discrete	numeric
V101	q33a_3	Cope with the [shock N1]-Received assistance from Friends & family	discrete	numeric
V102	q33a_4	Cope with the [shock N1]-Borrowed from friends & family	discrete	numeric
V103	q33a_5	Cope with the [shock N1]-Took a loan from a financial institution	discrete	numeric
V104	q33a_6	Cope with the [shock N1]-Credited purchases	discrete	numeric
V105	q33a_7	Cope with the [shock N1]-Delayed payment obligations	discrete	numeric
V106	q33a_8	Cope with the [shock N1]-Sold harvest in advance	discrete	numeric
V107	q33a_9	Cope with the [shock N1]-Reduced food consumption	discrete	numeric
V108	q33a_10	Cope with the [shock N1]-Reduced non-food Consumption	discrete	numeric
V109	q33a_11	Cope with the [shock N1]-Relied on savings	discrete	numeric
V110	q33a_12	Cope with the [shock N1]-Received assistance from government		numeric
V111	q33a_13	Cope with the [shock N1]-Took advanced payment from employer	discrete	numeric
V112	q33a_14	Cope with the [shock N1]-Was covered by insurance policy	discrete	numeric
V113	q32_2	HH affected: Decrease in income from reduction in WORKING HOURS	discrete	numeric
V114	q33b_1	Cope with the [shock N2]-Sale of ASSETS	discrete	numeric
V115	q33b_2	Cope with the [shock N2]-Engaged in additional income generating activities	discrete	numeric
V116	q33b_3	Cope with the [shock N2]-Received assistance from Friends & family	discrete	numeric

V117	q33b_4	Cope with the [shock N2]-Borrowed from friends & family	discrete	numeric
V118	q33b_5	Cope with the [shock N2]-Took a loan from a financial institution	discrete	numeric
V119	q33b_6	Cope with the [shock N2]-Credited purchases	discrete	numeric
V120	q33b_7	Cope with the [shock N2]-Delayed payment obligations	discrete	numeric
V121	q33b_8	Cope with the [shock N2]-Sold harvest in advance	discrete	numeric
V122	q33b_9	Cope with the [shock N2]-Reduced food consumption	discrete	numeric
V123	q33b_10	Cope with the [shock N2]-Reduced non-food Consumption	discrete	numeric
V124	q33b_11	Cope with the [shock N2]-Relied on savings	discrete	numeric
V125	q33b_12	Cope with the [shock N2]-Received assistance from government	discrete	numeric
V126	q33b_13	Cope with the [shock N2]-Took advanced payment from employer	discrete	numeric
V127	q33b_14	Cope with the [shock N2]-Was covered by insurance policy	discrete	numeric
V128	q32_3	HH affected: Decrease in income from LOSS OF HARVEST	discrete	numeric
V129	q33c_1	Cope with the [shock N3]-Sale of ASSETS	discrete	numeric
V130	q33c_2	Cope with the [shock N3]-Engaged in additional income generating activities	discrete	numeric
V131	q33c_3	Cope with the [shock N3]-Received assistance from Friends & family	discrete	numeric
V132	q33c_4	Cope with the [shock N3]-Borrowed from friends & family	discrete	numeric
V133	q33c_5	Cope with the [shock N3]-Took a loan from a financial institution	discrete	numeric
V134	q33c_6	Cope with the [shock N3]-Credited purchases	discrete	numeric
V135	q33c_7	Cope with the [shock N3]-Delayed payment obligations	discrete	numeric
V136	q33c_8	Cope with the [shock N3]-Sold harvest in advance	discrete	numeric
V137	q33c_9	Cope with the [shock N3]-Reduced food consumption	discrete	numeric
V138	q33c_10	Cope with the [shock N3]-Reduced non-food Consumption	discrete	numeric
V139	q33c_11	Cope with the [shock N3]-Relied on savings	discrete	numeric
V140	q33c_12	Cope with the [shock N3]-Received assistance from government	discrete	numeric
V141	q33c_13	Cope with the [shock N3]-Took advanced payment from employer	discrete	numeric
V142	q33c_14	Cope with the [shock N3]-Was covered by insurance policy	discrete	numeric
V143	q32_4	HH affected: Reduction of sales of products not from own agricultural production	discrete	numeric
V144	q33d_1	Cope with the [shock N4]-Sale of ASSETS	discrete	numeric
V145	q33d_2	Cope with the [shock N4]-Engaged in additional income generating activities	discrete	numeric
V146	q33d_3	Cope with the [shock N4]-Received assistance from Friends & family	discrete	numeric
V147	q33d_4	Cope with the [shock N4]-Borrowed from friends & family	discrete	numeric
V148	q33d_5	Cope with the [shock N4]-Took a loan from a financial institution	discrete	numeric
V149	q33d_6	Cope with the [shock N4]-Credited purchases	discrete	numeric
V150	q33d_7	Cope with the [shock N4]-Delayed payment obligations	discrete	numeric
V151	q33d_8	Cope with the [shock N4]-Sold harvest in advance	discrete	numeric
V152	q33d_9	Cope with the [shock N4]-Reduced food consumption	discrete	numeric
V153	q33d_10	Cope with the [shock N4]-Reduced non-food Consumption	discrete	numeric
V154	q33d_11	Cope with the [shock N4]-Relied on savings	discrete	numeric

V155	q33d_12	Cope with the [shock N4]-Received assistance from government	discrete	numeric
V156	q33d_13	Cope with the [shock N4]-Took advanced payment from employer	discrete	numeric
V157	q33d_14	Cope with the [shock N4]-Was covered by insurance policy	discrete	numeric
V158	q32_5	HH affected: Decrease in income from reduction in REMITTANCES	discrete	numeric
V159	q33e_1	Cope with the [shock N5]-Sale of ASSETS	discrete	numeric
V160	q33e_2	Cope with the [shock N5]-Engaged in additional income generating activities	discrete	numeric
V161	q33e_3	Cope with the [shock N5]-Received assistance from Friends & family	discrete	numeric
V162	q33e_4	Cope with the [shock N5]-Borrowed from friends & family	discrete	numeric
V163	q33e_5	Cope with the [shock N5]-Took a loan from a financial institution	discrete	numeric
V164	q33e_6	Cope with the [shock N5]-Credited purchases	discrete	numeric
V165	q33e_7	Cope with the [shock N5]-Delayed payment obligations	discrete	numeric
V166	q33e_8	Cope with the [shock N5]-Sold harvest in advance	discrete	numeric
V167	q33e_9	Cope with the [shock N5]-Reduced food consumption	discrete	numeric
V168	q33e_10	Cope with the [shock N5]-Reduced non-food Consumption	discrete	numeric
V169	q33e_11	Cope with the [shock N5]-Relied on savings	discrete	numeric
V170	q33e_12	Cope with the [shock N5]-Received assistance from government	discrete	numeric
V171	q33e_13	Cope with the [shock N5]-Took advanced payment from employer	discrete	numeric
V172	q33e_14	Cope with the [shock N5]-Was covered by insurance policy	discrete	numeric
V173	q32_6	HH affected: ILLNESS, injury, or death of income earning member of household	discrete	numeric
V174	q33f_1	Cope with the [shock N6]-Sale of ASSETS	discrete	numeric
V175	q33f_2	Cope with the [shock N6]-Engaged in additional income generating activities	discrete	numeric
V176	q33f_3	Cope with the [shock N6]-Received assistance from Friends & family	discrete	numeric
V177	q33f_4	Cope with the [shock N6]-Borrowed from friends & family	discrete	numeric
V178	q33f_5	Cope with the [shock N6]-Took a loan from a financial institution	discrete	numeric
V179	q33f_6	Cope with the [shock N6]-Credited purchases	discrete	numeric
V180	q33f_7	Cope with the [shock N6]-Delayed payment obligations	discrete	numeric
V181	q33f_8	Cope with the [shock N6]-Sold harvest in advance	discrete	numeric
V182	q33f_9	Cope with the [shock N6]-Reduced food consumption	discrete	numeric
V183	q33f_10	Cope with the [shock N6]-Reduced non-food Consumption	discrete	numeric
V184	q33f_11	Cope with the [shock N6]-Relied on savings	discrete	numeric
V185	q33f_12	Cope with the [shock N6]-Received assistance from government	discrete	numeric
V186	q33f_13	Cope with the [shock N6]-Took advanced payment from employer	discrete	numeric
V187	q33f_14	Cope with the [shock N6]-Was covered by insurance policy	discrete	numeric
V188	q32_7	HH affected: Any other shock	discrete	numeric
V189	q32_oth	HH affected: Any other shock - specified	discrete	numeric
V190	q33g_1	Cope with the [shock N7]-Sale of ASSETS	discrete	numeric
V191	q33g_2	Cope with the [shock N7]-Engaged in additional income generating activities	discrete	numeric

V192	q33g_3	Cope with the [shock N7]-Received assistance from Friends & family	discrete	numeric
V193	q33g_4	Cope with the [shock N7]-Borrowed from friends & family	discrete	numeric
V194	q33g_5	Cope with the [shock N7]-Took a loan from a financial institution	discrete	numeric
V195	q33g_6	Cope with the [shock N7]-Credited purchases	discrete	numeric
V196	q33g_7	Cope with the [shock N7]-Delayed payment obligations	discrete	numeric
V197	q33g_8	Cope with the [shock N7]-Sold harvest in advance	discrete	numeric
V198	q33g_9	Cope with the [shock N7]-Reduced food consumption	discrete	numeric
V199	q33g_10	Cope with the [shock N7]-Reduced non-food Consumption	discrete	numeric
V200	q33g_11	Cope with the [shock N7]-Relied on savings	discrete	numeric
V201	q33g_12	Cope with the [shock N7]-Received assistance from government	discrete	numeric
V202	q33g_13	Cope with the [shock N7]-Took advanced payment from employer	discrete	numeric
V203	q33g_14	Cope with the [shock N7]-Was covered by insurance policy	discrete	numeric
V204	q34	Since MARCH 2020, has any member of your HH received any type of assistance?	discrete	numeric
V205	q35_1	Received/not-Monthly allowance of GEL 200 for six months because of a lost job?	discrete	numeric
V206	q35_2	Received/not-Income tax exemptions?	discrete	numeric
V207	q35_3	Received/not-One-time payment of GEL300 for self-employed people who lost income	discrete	numeric
V208	q35_4	Received/not-GEL 200 payment for school supplies/ children?	discrete	numeric
V209	q35_5	Received/not-Increase in monthly social vulnerability status payment	discrete	numeric
V210	q35_6	Received/not-Loan (mortgages) subsidies?	discrete	numeric
V211	q35_7	Received/not-Subsidies on utility payments?	discrete	numeric
V212	q35_8	Received/not-Relief on loan payments?	discrete	numeric
V213	q35_9	Received/not-Another form of assistance?	discrete	numeric
V214	q35_oth	Another form of assistance specified	discrete	numeric
V215	q36	If COVID-19 vaccine becomes available in 6 months, would you want to receive it?	discrete	numeric
V216	q37_1	Why not-Vaccines create larger health problems for individual who receives them	discrete	numeric
V217	q37_2	Why not-Vaccines are not effective at treating diseases	discrete	numeric
V218	q37_3	Why not-The vaccine will not be thoroughly enough tested six months from now	discrete	numeric
V219	q37_4	Why not-The virus does not exist / or do not believe in its existence	discrete	numeric
V220	q37_5	Why not-Other	discrete	numeric
V221	q37_oth	Why not?-Other specified	discrete	numeric
V222	q38	How would you evaluate the current financial state of your household?	discrete	numeric
V223	q39	Financial state of your family in the next year will be:	discrete	numeric
V224	es_consent	Would you participate in an online survey?	discrete	numeric
V225	fg_consent	Would you participate in an online focus group?	discrete	numeric
V226	m8_em	Consented email of the respondent	discrete	character

V227	m8_mob	Consented mobile number of the respondent	discrete	numeric
V228	c1_r	Result of the 1st contact	discrete	numeric
V229	c1_date	1st contact date	discrete	character
V230	c1_time	1st contact time	discrete	character
V231	c2_r	Result of the 2nd contact	discrete	numeric
V232	c2_date	2nd contact date	discrete	character
V233	c2_time	2nd contact time	discrete	character
V234	c3_r	Result of the 3rd contact	discrete	numeric
V235	c3_date	3rd contact date	discrete	character
V236	c3_time	3rd contact time	discrete	character
V237	int_date	Interview date	discrete	character
V238	int_start	Interview start time	discrete	character
V239	int_end	Interview end time	discrete	character
V240	end_date	Interview end date	discrete	character
V241	int_dur	Interview duration	discrete	character
V242	intid	Interviewer code	discrete	numeric
V243	hhsize	Total number of people per household	discrete	numeric
V244	wt	Poststratification weight, calibrated	contin	numeric
V245	hhwt	Poststratification household weights	contin	numeric

# Case ID (id)

# File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 1-10679

Valid cases: 1986
Invalid: 0

Minimum: 1

Maximum: 10679

# Response (res)

File: external\_file\_crrc\_ghfs\_wave1

## Overview

Type: Discrete Format: numeric Width: 1 Decimals: 0 Range: 0-2 Valid cases: 1986 Invalid: 0 Minimum: 1 Maximum: 1

# Respondent's sex (sex)

File: external\_file\_crrc\_ghfs\_wave1

## Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-2 Valid cases: 1986 Invalid: 0 Minimum: 1 Maximum: 2

# respondent's age (age)

File: external file crrc ghfs wave1

# Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 18-87 Valid cases: 1986 Invalid: 0 Minimum: 18 Maximum: 87

# Consent (consent)

File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Discrete Format: numeric Width: 1 Decimals: 0 Range: 0-1 Valid cases: 1986 Invalid: 0 Minimum: 1 Maximum: 1

# Stratum (stratum)

# File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Discrete Valid cases: 1986
Format: numeric Invalid: 0
Width: 2 Minimum: 1
Decimals: 0 Maximum: 3
Range: -3-3

What region do you live in? (region) File: external\_file\_crrc\_ghfs\_wave1

## Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-12 Valid cases: 1986 Invalid: 0 Minimum: 1 Maximum: 11

Settlement type (settlement)

File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-4 Valid cases: 1986 Invalid: 0 Minimum: 1 Maximum: 4

Usage of phone number (residence) File: external\_file\_crrc\_ghfs\_wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-2 Valid cases: 1986 Invalid: 0 Minimum: 1 Maximum: 1

Contact result (aapor status)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 3 Decimals: 0 Range: 100-999 Valid cases: 1986 Invalid: 0 Minimum: 100 Maximum: 120

# Interview language (int lang)

File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Discrete Format: numeric Width: 1 Decimals: 0 Range: 1-4 Valid cases: 1986 Invalid: 0 Minimum: 1 Maximum: 4

How many adults aged 65 or older including you live in the household? (q6)

File: external\_file\_crrc\_ghfs\_wave1

#### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-5 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 5

How many adults aged 18 -64 including you live in the household in total? (q7)

File: external file crrc ghfs wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-10 Valid cases: 1986 Invalid: 0 Minimum: 0 Maximum: 10

How many children in the age group 7-17 live in the household in total? (q8)

File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-9 Valid cases: 1986 Invalid: 0 Minimum: -1 Maximum: 9

How many children 6 years old or younger live in the household in total? (q9)

File: external\_file\_crrc\_ghfs\_wave1

Valid cases: 1986 Invalid: 0 Minimum: 0 Maximum: 5

Are the adults in your household only men, men and women, or only women? (q10)

File: external file crrc ghfs wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-2 Valid cases: 1986 Invalid: 0 Minimum: 0 Maximum: 2

Respondent's level of Education (q11)

File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-7 Valid cases: 1986 Invalid: 0 Minimum: 1 Maximum: 7

Does your household have access to internet at your home? (q12) File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -1 Maximum: 1

In the last week, were you/any member of your HH able to use internet services? (q13)

File: external\_file\_crrc\_ghfs\_wave1

#### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -1 Maximum: 1

Household owns/does not own - Fridge (q14\_1)

File: external\_file\_crrc\_ghfs\_wave1

#### Overview

Type: Discrete Valid cases: 1986
Format: numeric Invalid: 0
Width: 2 Minimum: -2
Decimals: 0 Maximum: 1
Range: -9-1

Household owns/does not own - Color TV (q14\_2) File: external file crrc ghfs wave1

#### Overview

Type: Discrete Valid cases: 1986
Format: numeric Invalid: 0
Width: 2 Minimum: -2
Decimals: 0 Maximum: 1
Range: -9-1

Household owns/does not own - A smartphone (q14\_3) File: external\_file\_crrc\_ghfs\_wave1

# **Overview**

Type: Discrete Valid cases: 1986
Format: numeric Invalid: 0
Width: 2 Minimum: -2
Decimals: 0 Maximum: 1
Range: -9-1

Household owns/does not own - Tablet computer (q14\_4) File: external file crrc ghfs wave1

# Overview

Type: Discrete Valid cases: 1986
Format: numeric Invalid: 0
Width: 2 Minimum: -2
Decimals: 0 Maximum: 1
Range: -9-1

Household owns/does not own - Automobile (q14\_5)

# File: external file crrc ghfs wave1

# Overview

Type: Discrete Valid cases: 1986
Format: numeric Invalid: 0
Width: 2 Minimum: -2
Decimals: 0 Maximum: 1
Range: -9-1

Household owns/does not own - AC (q14 6)

File: external file crrc ghfs wave1

Type: Discrete Format: numeric Width: 2 Decimals: 0 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Range: -9-1

Household owns/does not own - Automatic washing machine (q14\_7) File: external file crrc ghfs wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Household owns/does not own - Computer (q14\_8) File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Household owns/does not own - Hot water (q14\_9) File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Household owns/does not own - Central heating (q14\_10) File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Have you or a family member been diagnosed with Coronavirus? (q15) File: external file crrc ghfs wave1

Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 2

Number of children in hh attending school in March (1-11 grade) (q16) File: external\_file\_crrc\_ghfs\_wave1

## Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-4 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 4

What grade was the [CHILD number 1] studying in? (q17\_1) File: external\_file\_crrc\_ghfs\_wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-3 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 3

What grade was the [CHILD number 2] studying in? (q17\_2) File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-3 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 3

What grade was the [CHILD number 3] studying in? (q17\_3) File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-3 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 3

What grade was the [CHILD number 4] studying in? (q17\_4) File: external\_file\_crrc\_ghfs\_wave1

Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 3

# Is [Child Number 1] engaged in any education/learning activities now? (q18\_1)

File: external\_file\_crrc\_ghfs\_wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Is [Child Number 2] engaged in any education/learning activities now? (q18 2)

File: external\_file\_crrc\_ghfs\_wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Is [Child Number 3] engaged in any education/learning activities now? (q18 3)

File: external\_file\_crrc\_ghfs\_wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Is [Child Number 4] engaged in any education/learning activities now? (q18\_4)

File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1 Activity [Child Number 1] is engaged-Online virtual class with school teachers (q19 1 1)

File: external file crrc ghfs wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 1] is engaged-Face-to-face class at school (q19 1 2)

File: external\_file\_crrc\_ghfs\_wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 1] is engaged-Completed printed assignments (q19 1 3)

File: external file crrc ghfs wave1

#### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 1] is engaged-Completed online assignments  $(q19\_1\_4)$ 

File: external file crrc ghfs wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 1] is engaged-Watched pre-recorded lessons online (q19 1 5)

File: external file crrc ghfs wave1

Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Activity [Child Number 1] is engaged-Watched educational programs via TV/Radio (q19 1 6)

File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Activity [Child Number 1] is engaged-Other (q19\_1\_7) File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Activity [Child Number 1] is engaged-Other specified (q19\_1\_oth) File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-4 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 4

Activity [Child Number 2] is engaged-Online virtual class with school teachers (q19\_2\_1)

File: external\_file\_crrc\_ghfs\_wave1

#### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Activity [Child Number 2] is engaged-Face-to-face class at school (q19\_2\_2)

File: external file crrc ghfs wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 2] is engaged-Completed printed assignments (q19\_2\_3)

File: external\_file\_crrc\_ghfs\_wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 2] is engaged-Completed online assignments (q19 2 4)

File: external file crrc ghfs wave1

#### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 2] is engaged-Watched pre-recorded lessons online (q19\_2\_5)

File: external\_file\_crrc\_ghfs\_wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 2] is engaged-Watched educational programs via TV/Radio (q19 2 6)

File: external file crrc ghfs wave1

Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 2] is engaged-Other (q19\_2\_7) File: external file crrc ghfs wave1

## Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 2] is engaged-Other specified (q19\_2\_oth) File: external\_file\_crrc\_ghfs\_wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 3] is engaged-Online virtual class with school teachers (q19\_3\_1)

File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 3] is engaged-Face-to-face class at school (q19\_3\_2)

File: external\_file\_crrc\_ghfs\_wave1

#### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Activity [Child Number 3] is engaged-Completed printed assignments (q19 3 3)

File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 3] is engaged-Completed online assignments (q19\_3\_4)

File: external\_file\_crrc\_ghfs\_wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 3] is engaged-Watched pre-recorded lessons online (q19\_3\_5)

File: external file crrc ghfs wave1

#### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 3] is engaged-Watched educational programs via TV/Radio (q19\_3\_6)

File: external file crrc ghfs wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 3] is engaged-Other (q19\_3\_7)

File: external file crrc ghfs wave1

Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Activity [Child Number 4] is engaged-Online virtual class with school teachers (q19\_4\_1)

File: external\_file\_crrc\_ghfs\_wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 4] is engaged-Face-to-face class at school (q19 4 2)

File: external\_file\_crrc\_ghfs\_wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Activity [Child Number 4] is engaged-Completed printed assignments (q19 4 3)

File: external\_file\_crrc\_ghfs\_wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Activity [Child Number 4] is engaged-Completed online assignments (q19\_4\_4)

File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Activity [Child Number 4] is engaged-Watched pre-recorded lessons online (q19 4 5)

File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 4] is engaged-Watched educational programs via TV/Radio (q19 4 6)

File: external\_file\_crrc\_ghfs\_wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Activity [Child Number 4] is engaged-Other (q19\_4\_7)

File: external file crrc ghfs wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Challenges of online education: We do not have internet access (q20\_1)

File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Challenges of online education:Our internet access is unstable (q20\_2) File: external file crrc ghfs wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1 Challenges of online education:Didn't know online classes/material were provided (q20 3)

File: external file crrc ghfs wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Challenges of online education: The teachers are unprepared to teach online (q20 4)

File: external\_file\_crrc\_ghfs\_wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Challenges of online education: Child has trouble staying focused during classes (q20 5)

File: external file crrc ghfs wave1

#### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Challenges of online education: Child is not familiar with how to use a computer (q20\_6)

File: external\_file\_crrc\_ghfs\_wave1

# **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Challenges of online education: I don't have time to help them access materials (q20 7)

File: external\_file\_crrc ghfs wave1

Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Challenges of online education: They are unwilling to use the materials (q20 8)

File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Challenges of online education: Not enough computers or devices with internet (q20\_9)

File: external\_file\_crrc\_ghfs\_wave1

## **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Challenges of online education:Lack of physical activity (q20\_10) File: external\_file\_crrc\_ghfs\_wave1

# Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Challenges of online education: Other (q20\_11)

File: external\_file\_crrc\_ghfs\_wave1

#### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Challenges of online education: Other specified (q20\_oth)

File: external file crrc ghfs wave1

#### Overview

Type: Discrete Valid cases: 1986
Format: numeric Invalid: 0
Width: 2 Minimum: -7
Decimals: 0 Maximum: 12

Range: -9-12

Before March 2020, were you doing any work for pay? (q21) File: external file crrc ghfs wave1

#### **Overview**

Type: Discrete Valid cases: 1986
Format: numeric Invalid: 0
Width: 2 Minimum: -2
Decimals: 0 Maximum: 1

Range: -9-1

Type of employment in the job you worked before [March 2020] (q22) File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-96 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 96

Type of employment in the job you worked before [March 2020]- other specified (q22\_oth)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-2 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 2

The main activity of the business in which you were working before [March 2020] (q23)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-14

Main activity of business in which you were working before-other specified (q23 oth)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-20 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 20

Last week, did you do any work for pay, even if only for one hour? (q24)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Was this the same job as you had before March 2020 or did you switch jobs? (q25)

File: external file crrc ghfs wave1

#### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-2 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 2

Why did you stop working? (q26) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-11 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 11

Why did you stop working? - other specified (q26\_oth)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-8

The main activity of the business in which you were working last week (q27)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-14 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 14

Main activity of business in which you were working last week-other specified (q27 oth)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-9 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 9

Type of employment in the job you worked last week (q28)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-96 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 96

Type of employment in the job you worked last week- other specified (q28\_oth)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

HH monthly income in GEL before the Coronavirus[in February 2020] (q29)

File: external\_file\_crrc\_ghfs\_wave1

#### **Overview**

Type: Discrete Format: numeric Width: 5 Decimals: 0 Range: -9-10000 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 10000

### HH monthly income in GEL last month [November 2020] (q30) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 5 Decimals: 0 Range: -9-10000 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 10000

In the last month, how often did you not have enough money to buy the food? (q31)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-5 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 5

HH affected: Decrease in income from JOB LOSS or CLOSURE of Business (q32 1)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Cope with the [shock N1]-Sale of ASSETS (q33a\_1)

File: external\_file\_crrc\_ghfs\_wave1

#### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N1]-Engaged in additional income generating activities (q33a 2)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N1]-Received assistance from Friends & family (q33a\_3)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N1]-Borrowed from friends & family (q33a\_4) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N1]-Took a loan from a financial institution (q33a\_5)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N1]-Credited purchases (q33a\_6)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N1]-Delayed payment obligations (q33a\_7) File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N1]-Sold harvest in advance (q33a\_8) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N1]-Reduced food consumption (q33a\_9) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N1]-Reduced non-food Consumption (q33a\_10) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N1]-Relied on savings (q33a\_11) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N1]-Received assistance from government (q33a 12)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N1]-Took advanced payment from employer (q33a\_13)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N1]-Was covered by insurance policy (q33a\_14) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

HH affected: Decrease in income from reduction in WORKING HOURS (q32\_2)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Cope with the [shock N2]-Sale of ASSETS (q33b 1)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N2]-Engaged in additional income generating activities (q33b\_2)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N2]-Received assistance from Friends & family (q33b\_3)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N2]-Borrowed from friends & family (q33b\_4) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N2]-Took a loan from a financial institution (q33b\_5)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N2]-Credited purchases (q33b\_6)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N2]-Delayed payment obligations (q33b\_7) File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N2]-Sold harvest in advance (q33b\_8) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N2]-Reduced food consumption (q33b\_9) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

## Cope with the [shock N2]-Reduced non-food Consumption (q33b\_10) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N2]-Relied on savings (q33b\_11) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N2]-Received assistance from government (q33b 12)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N2]-Took advanced payment from employer (q33b\_13)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Cope with the [shock N2]-Was covered by insurance policy (q33b\_14) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

HH affected: Decrease in income from LOSS OF HARVEST (q32\_3) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Cope with the [shock N3]-Sale of ASSETS (q33c\_1)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N3]-Engaged in additional income generating activities (q33c 2)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N3]-Received assistance from Friends & family (q33c\_3)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N3]-Borrowed from friends & family (q33c\_4) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N3]-Took a loan from a financial institution (q33c\_5)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N3]-Credited purchases (q33c\_6)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N3]-Delayed payment obligations (q33c\_7) File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N3]-Sold harvest in advance (q33c\_8) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N3]-Reduced food consumption (q33c\_9) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

## Cope with the [shock N3]-Reduced non-food Consumption (q33c\_10) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N3]-Relied on savings (q33c\_11) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N3]-Received assistance from government (q33c 12)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N3]-Took advanced payment from employer (q33c\_13)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Cope with the [shock N3]-Was covered by insurance policy (q33c\_14) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

HH affected: Reduction of sales of products not from own agricultural production (q32 4)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Cope with the [shock N4]-Sale of ASSETS (g33d 1)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

# Cope with the [shock N4]-Engaged in additional income generating activities (q33d\_2)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N4]-Received assistance from Friends & family (q33d\_3)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N4]-Borrowed from friends & family (q33d\_4) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N4]-Took a loan from a financial institution (q33d\_5)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N4]-Credited purchases (q33d\_6)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N4]-Delayed payment obligations (q33d\_7) File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

## Cope with the [shock N4]-Sold harvest in advance (q33d\_8) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N4]-Reduced food consumption (q33d\_9) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N4]-Reduced non-food Consumption (q33d\_10) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N4]-Relied on savings (q33d\_11) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N4]-Received assistance from government (q33d\_12)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N4]-Took advanced payment from employer (q33d\_13)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Cope with the [shock N4]-Was covered by insurance policy (q33d\_14) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

HH affected: Decrease in income from reduction in REMITTANCES (q32\_5)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Cope with the [shock N5]-Sale of ASSETS (q33e\_1)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N5]-Engaged in additional income generating activities (q33e 2)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N5]-Received assistance from Friends & family (q33e 3)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

## Cope with the [shock N5]-Borrowed from friends & family (q33e\_4) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

# Cope with the [shock N5]-Took a loan from a financial institution (q33e\_5)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N5]-Credited purchases (q33e\_6)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N5]-Delayed payment obligations (q33e\_7) File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

## Cope with the [shock N5]-Sold harvest in advance (q33e\_8) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N5]-Reduced food consumption (q33e\_9) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N5]-Reduced non-food Consumption (q33e\_10) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N5]-Relied on savings (q33e\_11) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N5]-Received assistance from government (q33e\_12)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N5]-Took advanced payment from employer (q33e\_13)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Cope with the [shock N5]-Was covered by insurance policy (q33e\_14) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

HH affected: ILLNESS, injury, or death of income earning member of household (q32-6)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

Cope with the [shock N6]-Sale of ASSETS (q33f\_1)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N6]-Engaged in additional income generating activities (q33f 2)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

## Cope with the [shock N6]-Received assistance from Friends & family (q33f 3)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

## Cope with the [shock N6]-Borrowed from friends & family (q33f\_4) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

## Cope with the [shock N6]-Took a loan from a financial institution (q33f\_5)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N6]-Credited purchases (q33f\_6)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N6]-Delayed payment obligations (q33f\_7) File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-1

Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N6]-Sold harvest in advance (q33f\_8) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N6]-Reduced food consumption (q33f\_9) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

## Cope with the [shock N6]-Reduced non-food Consumption (q33f\_10) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N6]-Relied on savings (q33f\_11) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

### Cope with the [shock N6]-Received assistance from government (q33f 12)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

## Cope with the [shock N6]-Took advanced payment from employer (q33f\_13)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

## Cope with the [shock N6]-Was covered by insurance policy (q33f\_14) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

HH affected: Any other shock (q32\_7) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -2 Maximum: 1

HH affected: Any other shock - specified (q32\_oth)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-9

### Cope with the [shock N7]-Sale of ASSETS (q33g\_1)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Cope with the [shock N7]-Engaged in additional income generating activities (q33g 2)

File: external\_file\_crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Cope with the [shock N7]-Received assistance from Friends & family (q33g\_3)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N7]-Borrowed from friends & family (q33g\_4) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N7]-Took a loan from a financial institution (q33g\_5)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

## Cope with the [shock N7]-Credited purchases (q33g\_6) File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

### Cope with the [shock N7]-Delayed payment obligations (q33g\_7) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Cope with the [shock N7]-Sold harvest in advance (q33g\_8) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Cope with the [shock N7]-Reduced food consumption (q33g\_9) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N7]-Reduced non-food Consumption (q33g\_10) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

### Cope with the [shock N7]-Relied on savings (q33g\_11)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-1

Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

## Cope with the [shock N7]-Received assistance from government (q33g 12)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

Cope with the [shock N7]-Took advanced payment from employer (q33g 13)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Cope with the [shock N7]-Was covered by insurance policy (q33g\_14) File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 0

Since MARCH 2020, has any member of your HH received any type of assistance? (q34)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

Received/not-Monthly allowance of GEL 200 for six months because of a lost job? (q35 1)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Received/not-Income tax exemptions? (q35 2)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Received/not-One-time payment of GEL300 for self-employed people who lost income (q35\_3)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Received/not-GEL 200 payment for school supplies/ children? (q35\_4) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Received/not-Increase in monthly social vulnerability status payment (q35\_5)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1

### Received/not-Loan (mortgages) subsidies? (q35\_6)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Valid cases: 1986
Format: numeric Invalid: 0
Width: 2 Minimum: -9
Decimals: 0 Maximum: 1
Range: -9-1

Received/not-Subsidies on utility payments? (q35\_7)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Received/not-Relief on loan payments? (q35\_8)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Received/not-Another form of assistance? (q35\_9)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Another form of assistance specified (q35\_oth)

File: external file crrc ghfs wave1

#### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-16

If COVID-19 vaccine becomes available in 6 months, would you want to receive it? (q36)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Why not-Vaccines create larger health problems for individual who receives them (q37 1)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Why not-Vaccines are not effective at treating diseases (q37\_2) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Why not-The vaccine will not be thoroughly enough tested six months from now (q37\_3)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Why not-The virus does not exist / or do not believe in its existence (q37-4)

File: external file crrc ghfs wave1

#### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

### Why not-Other (q37 5)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

## Why not?-Other specified (q37\_oth) File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-14 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 14

How would you evaluate the current financial state of your household? (q38)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-4 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 4

Financial state of your family in the next year will be: (q39) File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-5 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 5

Would you participate in an online survey? (es\_consent)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Would you participate in an online focus group? (fg\_consent) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -9-1 Valid cases: 1986 Invalid: 0 Minimum: -9 Maximum: 1

Consented email of the respondent (m8\_em) File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: character Width: 32 Valid cases: 1986 Invalid: 0

Consented mobile number of the respondent (m8\_mob) File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: numeric Width: 9 Decimals: 0

Decimals: 0 Range: -9-599996943 Valid cases: 1986 Invalid: 0 Minimum: -9

Maximum: 599996943

Result of the 1st contact (c1\_r)
File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 1 Decimals: 0 Range: 1-7 Valid cases: 1986 Invalid: 0 Minimum: 1 Maximum: 7

1st contact date (c1 date)

File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: character Width: 10 Valid cases: 1986 Minimum: NaN Maximum: NaN

### 1st contact time (c1 time)

### File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: character Width: 10 Valid cases: 0

Result of the 2nd contact (c2\_r)
File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -7-6 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 4

2nd contact date (c2 date)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: character Width: 10 Valid cases: 1986 Minimum: NaN Maximum: NaN

2nd contact time (c2 time)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: character Width: 10 Valid cases: 0

Result of the 3rd contact (c3\_r)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: -7-6 Valid cases: 1986 Invalid: 0 Minimum: -7 Maximum: 1

3rd contact date (c3 date)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: character Width: 10 Valid cases: 1986 Minimum: NaN Maximum: NaN

### 3rd contact time (c3\_time)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: character Width: 10 Valid cases: 0

### Interview date (int date)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: character Width: 10 Valid cases: 1986 Minimum: NaN Maximum: NaN

### Interview start time (int start)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: character Width: 10 Valid cases: 0

### Interview end time (int end)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: character Width: 10 Valid cases: 0

### Interview end date (end date)

File: external\_file\_crrc\_ghfs\_wave1

### **Overview**

Type: Discrete Format: character Width: 10 Valid cases: 1986 Minimum: NaN Maximum: NaN

### Interview duration (int\_dur)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Discrete Format: character Width: 10 Valid cases: 0

### Interviewer code (intid)

### File: external file crrc ghfs wave1

### Overview

Type: Discrete Format: numeric Width: 4 Decimals: 0 Range: -3-9948 Valid cases: 1986 Invalid: 0 Minimum: 1205 Maximum: 9948

### Total number of people per household (hhsize)

File: external file crrc ghfs wave1

### **Overview**

Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: 1-14 Valid cases: 1986 Invalid: 0 Minimum: 1 Maximum: 14

### Poststratification weight, calibrated (wt)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Continuous Format: numeric Width: 8 Decimals: 2

Range: 557.897397842296-11219.1609703384

Valid cases: 1986 Invalid: 0 Minimum: 557.9 Maximum: 11219.2

### Poststratification household weights (hhwt)

File: external\_file\_crrc\_ghfs\_wave1

### Overview

Type: Continuous Format: numeric Width: 6 Decimals: 2

Range: 0-871.448669433594

### **Documentation**

### **Questionnaires**

### **Georgia High Frequency Survey Questionnaire**

Title Georgia High Frequency Survey Questionnaire

Country Georgia Language English

Filename wb\_questionnaire\_word\_wave\_1\_corrected.pdf

### **Technical documents**

### Fieldwork Report - COVID-19 Georgia High Frequency Survey (GHFS) Wave 1, 2020

Title Fieldwork Report - COVID-19 Georgia High Frequency Survey (GHFS) Wave 1, 2020

Author(s) Kristine Vacharadze, Giorgi Babunashvili, Elene Ergeshidze

Date 2020-01-01 Country Georgia Language English

Publisher(s) Poverty and Equity Global Practice, The World Bank Caucasus Research Resource Center

Filename crrc fieldwork report covid 19 wb.pdf