

GE_Girl_Survey_2017

| Field | Question | Answer |
|--------------------------------------|--|--|
| note_intro_gs | GE Girl Survey Welcome to the SurveyCTO Form Version of the Girl Survey for the Girl Empower Project Endline in Liberia. | |
| A. Consent for Observer | | |
| observerpresent_gs <i>(required)</i> | ENUMERATOR: Is a third person (spot checker, IRC staff, other IPA staff) present? | 1 Yes 0 No |
| observerconsent_gs <i>(required)</i> | ENUMERATOR: Speak with the respondent privately (without the observer there). Today I have [observer's name and position] here with me. They would like to sit with us so they can observe my work and make sure that I am doing a good job. At any time, you can ask to speak with me alone. Do you agree for them to join us for this survey? <i>Question relevant when: \${observerpresent_gs} = 1</i> | 1 Yes 0 No |
| note_no_observerconsent | ENUMERATOR: Please ask the observer to leave you to conduct this survey alone. <i>Question relevant when: \${observerconsent_gs} = 0</i> | |
| A. Administrative Questions | | |
| note_A_admin_gs | A. Administrative Questions Please complete questions A1-A10 before speaking with the girl | |
| team_gs <i>(required)</i> | A1a. Team Number <i>Select from the list below.</i> | 1 Team 1 2 Team 2 3 Team 3 4 Team 4 5 Team 5 6 Team 6 7 Back-checkers and managers |
| teamlead_gs <i>(required)</i> | A1b. Team Leader <i>Select from the list below.</i> <i>Question relevant when: not(selected(\${team_gs} , '7'))</i> | 10 ... 20 ... 30 ... 40 ... 50 ... 60 ... |

| Field | Question | Answer |
|---------------------------------------|---|-------------------------------|
| enumerator_gs (required) | A2. Surveyor Select from the list below. | 11 ... |
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| 74 ... | | |
| district_gs (required) | A5. District Name (2015) Select from the list below. This is the district we have listed for this respondent. | district_num_ts district_ts |
| village_gs (required) | A6. Village (2015) Select from the list below. This is the village we have listed for this respondent. | village_num_ts village_ts |
| girlidnumber_gs (required) | A7. Girl Select from the list below. | girlidnumber_key gname_ts |
| relocated_gs (required) | A8. Has the girl relocated from [villagename_gs]? | 1 Yes 0 No |
| relocated_county_gs (required) | A8a. What is the new county? Question relevant when: \${relocated_gs} = 1 | county_num county |
| relocated_district_gs (required) | A8b. What is the new district? Question relevant when: \${relocated_gs} = 1 | district_num district |
| relocated_village_other_gs (required) | A8d. What is the new village/community? Please enter the name of the village carefully Question relevant when: \${relocated_gs} = 1 | |
| hhphonenumber_gs (required) | A9. Enter the household phone number Phone number the girl could be reached on. (888: Don't know, 999: No Response) Response constrained to: ((string-length(.)>=10 and string-length(.)<=10) and not(regex(.,'^{.*}[p{Alpha}]{.*}\$')) and not(regex(.,'^{.*} s{.*}\$')) and not(regex(.,'^{.*}[p{Punct}]{.*}\$')) or (.= '888') or (.= '999')) | |

| Field | Question | Answer |
|--|--|---|
| hhphonenumber2_gs (required) | A10. Alternative phone number 888: Don't know, 999: No Response Response constrained to: ((string-length(.)>=10 and string-length(.)<=10) and not(regex(.,'^(.*)[p{Alpha}](.*)\$')) and not(regex(.,'^(.*)s(.*)\$')) and not(regex(.,'^(.*)[p{Punct}](.*)\$')) or (.= '888') or (.= '999') | |
| A. Verification | | |
| note_A_verification_gs | I'd now like to ask you a few questions just to verify [girlname_gs]'s identity. | |
| vf_2015_interviewed_gs (required) | Were you contacted by some people from IPA in green T-shirt about Girl Empower in 2015, two years ago? | 1 Yes 0 No |
| vf_2017_yob_gs (required) | Which year were you born? Please enter 888 for don't know Question relevant when: string-length(\${vf_2015_yob_gs}) != 0 Response constrained to: (. >= 1980 and . <= 2004) or . = 888 | |
| vf_2017_cgname_gs (required) | What was the name of your caregiver when those people from IPA in green- shirt contacted you in 2015? ENUMERATOR DO NOT READ the options. Select from the list. Question relevant when: string-length(\${vf_2015_cgname_gs}) != 0 | cgname_ts cgname_ts 777 Other |
| vf_2017_cgrelnum_gs (required) | What is the relationship between you and the caregiver Select from the list Question relevant when: string-length(\${vf_2015_cgrel_gs}) != 0 | 1 Mother 2 Father 3 Family member not living in the household as guardian 4 Unrelated guardian not living in the household as guardian 5 Participant advocate (the person who represents the girl) 6 Other |
| note_verified | ENUMERATOR: The respondent's identity has been verified. Please continue with the survey. Question relevant when: \${vf_score} = 4 | |
| note_unverified | WARNING: THERE IS A DISCREPANCY WITH THE IDENTIFICATION QUESTIONS FOR THIS RESPONDENT IN THE FIELD(S) LISTED BELOW. • [vf_unmatched] YOU MAY BE INTERVIEWING THE WRONG RESPONDENT -- PLEASE PROBE FURTHER. IF THE VERIFICATION IS UNSUCCESSFUL PLEASE CALL YOUR FM/FC REGARDING THIS GIRL FOR FURTHER ACTION. Question relevant when: \${vf_score} != 4 | |
| verified Group relevant when: \${vf_score} = 4 | | |
| verified > A. Consent | | |
| consenttype_gs (required) | Is the girl an emancipated minor? | 1 Yes 0 No |
| consentadvoc_gs (required) | <u>EMANCIPATED MINOR:</u> I would like to provide you the opportunity to have an adult in the village who might help look after you to hear about this study before we speak with you. Would you like to have a <u>local adult</u> hear about the study first, before you speak with us? Question relevant when: \${consenttype_gs} = 1 | 1 Yes 0 No |
| note_consent_directions_gs | Please tell us who that person is and we will speak with him/her first. [ENUMERATOR: Find the adult, use the guardian/participant advocate permission form [C] and then the adolescent assent form [D]] Question relevant when: \${consentadvoc_gs} = 1 | |
| verified > A. Consent > A1. Guardian/Girl's Advocate Consent: Group relevant when: \${consenttype_gs} = 0 or (\${consenttype_gs} = 1 and \${consentadvoc_gs} = 1) | | |

| Field | Question | Answer | | | | |
|--|---|--|---|-----|---|----|
| note_consentcg1_gs | <p>Guardian/Girl's Advocate Consent:</p> <p>My name is [enumerator_name_gs]. I work for Innovations for Poverty Action (IPA). IPA is doing a study to find out about the life and safety of small small girls in Nimba County. In 2015, we came here to talk to [girlname_gs]. Now, we have come again to talk to her and find out how things have changed over the two years' period. To do this, we will ask about their experiences with school, how they feel about themselves, their plans for the future, their experiences with boys, and challenges they might face.</p> <p>First, I will describe the important things you need to know about her participation, and then ask you if you will agree to it by signing this form once you feel like you understand. You will get to keep a copy signed by me. If you agree, the girl will also be asked if she wants to participate and if she also says yes then we will talk to her in private for approximately one hour. No one, including you, will know the answers she gives during this interview.</p> | | | | | |
| note_consentcg2_gs | <p>Benefits, Risks and Confidentiality:</p> <p>Participation is entirely voluntary, and there is no penalty for not participating. There are no direct benefits or risks if the girl participates, although we hope that the information she shares will help us improve the situation for girls in Nimba County.</p> <p>During the interview, if the girl feels uncomfortable answering any questions she can refuse to answer it or end the interview at any time with no penalty to her, you, or anyone in this household. The information collected in this interview will be kept private on an internet database protected by a password. No person in any community will have access to the information, unless she is observed to be in extreme danger of immediate harm. In such cases, IPA may be mandated to report the situation in accordance with Liberian law. Otherwise, no person in any community will have access to the information the girl or caregiver will share with us. We will not release or publish any information that could expose them or their household. The information they provide will be used in a private and confidential manner and instead of their name we will use a number code in our database, which means that no one will know how they answered the questions. The interview will not be audio recorded.</p> | | | | | |
| note_consentcg3_gs | <p>Additional Information:</p> <p>The ethical review committees of the University of Liberia in Monrovia and of the Population Council in the USA have approved this study. If you or the girl in your care have any complaint about the way she was treated during the study, or any possible harm she might have suffered, please contact the people mentioned on the form provided:</p> | | | | | |
| consent2cg_gs <i>(required)</i> | <p>SUBJECT STATEMENT:</p> <p>Before you tell me if you agree to take part, I want to know if you have any other question for me.</p> <p>Do you agree to take part in this study? <i>Ask subject to state YES/NO out loud (If YES, proceed to survey)/(If No, thank the respondent for her time, tick no and do not collect any data.</i></p> | <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> | 1 | Yes | 0 | No |
| 1 | Yes | | | | | |
| 0 | No | | | | | |
| consent3cg_gs <i>(required)</i> | <p>ENUMERATOR:</p> <p>I, [enumerator_name_gs], confirm that I have personally explained the nature and extent of the planned research, study procedures, potential risks and benefits, and confidentiality of personal information.</p> <p><i>Response constrained to: . =1</i></p> | <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> | 1 | Yes | 0 | No |
| 1 | Yes | | | | | |
| 0 | No | | | | | |
| <p>verified > A. Consent > A2. Emancipated Minor Consent</p> <p><i>Group relevant when: (\${consenttype_gs} = 1 and \${consentadvoc_gs} = 0) or (\${consenttype_gs} = 1 and \${consentadvoc_gs} = 1 and \${consent2cg_gs} = 1)</i></p> | | | | | | |

| Field | Question | Answer | | | | |
|---|--|--|---|-----|---|----|
| note_consentem1_gs | <p>Emancipated Minor Consent:</p> <p>My name is [enumerator_name_gs]. I work for Innovations for Poverty Action (IPA). IPA is doing a study to find out about the life and safety of small small girls in Nimba County. In 2015, we came here to talk to you. Now, we have come again to talk to you and find out how things have changed over the two years' period. I will be asking about what you go through with school and boys, and how you feel about yourself. Now, if you agree to take part, then you and I will talk in secret for about one hour, and nobody will be there to hear your answers.</p> <p>I would like to invite you to participate in a research study aimed at learning how we can improve the situation for girls in this area. To do this, we will ask about your experiences with school, how you feel about yourself, your plans for the future, your experiences with boys, and challenges you might face. First, I will describe the important things you need to know about participating, and then ask you if you will agree to it by signing this form once you feel like you understand. You will get to keep a copy signed by me. If you agree then we will talk to you in private for approximately one hour. No one, including your parent or guardian, will know the answers you give during this interview.</p> | | | | | |
| note_consentem2_gs | <p>Benefits, Risks and Confidentiality:</p> <p>Participation is entirely voluntary, and there is no penalty for not participating. There are no direct benefits or risks if you participate, although we hope that the information you shares will help us improve the situation for girls in Nimba County.</p> <p>During the interview, if you feel uncomfortable answering any questions you can refuse to answer it or end the interview at any time with no penalty to you or anyone in this household. One risk that we want you to consider is the unintentional breach of confidentiality, meaning that something you say can accidentally provide information to others. However, we will take all the necessary precautions to prevent this by keeping the answers private. No person in any community will have access to the information, unless you are observed to be in extreme danger of immediate harm. In such cases, IPA may be mandated to report the situation in accordance with Liberian law. Otherwise, your answers will be kept a secret and only available to the people running this study. The information we use to find you in the future will be kept separate from your answers to questions, and we will use a secret code for you that means no one will know how you answered the questions.</p> | | | | | |
| note_consentem3_gs | <p>Additional Information:</p> <p>The ethical review committees of the University of Liberia in Monrovia and of the Population Council in the USA have approved this study. Our team will address any complaint about the way you have been treated during the study or any possible harm you might suffered. Either you or your caregiver can contact any of these people on the form provided.</p> | | | | | |
| note_consentem4_gs | <p>Confirmation of Emancipated Minor Comprehension of Assent:</p> <p>Now, I want to ask you small questions to make sure I have done good work to explain the study to you. What do the researchers want me to do if I take part in the study?</p> <p><u>True/False:</u> There is no pay to me for taking part in the study, but this information could help girls in Liberia in the future.</p> <p><u>True/False:</u> I can refuse to answer any questions or stop the interview at any time without it causing any problems.</p> <p><u>True/False:</u> The enumerators will share my answers with other people in the village.</p> <p>[ENUMERATOR: GO OVER ANY QUESTIONS OR DOUBTS THE GIRL MAY HAVE.]</p> | | | | | |
| consent2em_gs | <p>SUBJECT STATEMENT:</p> <p>Before you tell me if you agree to take part, I want to know if you have any other question for me.</p> <p>Do you agree to take part in this study? <i>Ask subject to state YES/NO out loud (If YES, proceed to survey)/(If No, thank the respondent for her time, tick no and do not collect any data.</i></p> | <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> | 1 | Yes | 0 | No |
| 1 | Yes | | | | | |
| 0 | No | | | | | |
| consent3em_gs | <p>ENUMERATOR:</p> <p>I, [enumerator_name_gs], confirm that I have personally explained the nature and extent of the planned research, study procedures, potential risks and benefits, and confidentiality of personal information.</p> <p><i>Response constrained to: .=1</i></p> | <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> | 1 | Yes | 0 | No |
| 1 | Yes | | | | | |
| 0 | No | | | | | |
| <p>verified > A. Consent > A3. Assent Girl</p> <p>Group relevant when: $\\${consenttype_gs} = 0$ and $\\${consent2cg_gs} = 1$</p> | | | | | | |

| Field | Question | Answer | | | | |
|---|--|--|---|-----|---|----|
| note_assentg1_gs | <p>Minor Assent:</p> <p>My name is [enumerator_name_gs]. I work for Innovations for Poverty Action (IPA). IPA is doing a study to find out about the life and safety of small small girls in Nimba County. In 2015, we came here to talk to you. Now, we have come again to talk to you and find out how things have changed over the two years' period. I will be asking about what you go through with school and boys, and how you feel about yourself. Now, if you agree to take part, then you and I will talk in secret for about one hour, and nobody will be there to hear your answers. When we asked your caregiver _____ (name), he/she agreed that you can take part but please know that you are not forced to.</p> | | | | | |
| note_assentg2_gs | <p>Benefits, Risks and Confidentiality:</p> <p>To take part in the study is free. There is no benefit or favors to you if you take part, and nothing bad will happen if you take part. Also, nobody will do anything to you if you don't take part. When we start talking, if you don't feel like answering some questions, you are not force to answer. You can stop talking to us any time you want to and nobody will do anything to you for not talking. Again, I say every answer you give will be secret, nobody will know or hear about it. But if we see that you are not safe, the laws in Liberia say I need to tell it to the health workers. If you want, we can help you with someone to talk to about this. There's a small small chance that accident may occur with the information that you give us. But we do our possible best to protect your information. The information you give us can be used in our reports. Your name, family name, or even town name will not be mention in any reports. We hope the answers you give us in this study will help make girls better in Nimba County.</p> | | | | | |
| note_assentg3_gs | <p>Additional Information:</p> <p>This study has been passed by groups in the US and Liberia that care about your safety in studies. If you want to contact them or the study team you can use the contact information provided on the form.</p> | | | | | |
| note_assentg4_gs | <p>Confirmation of Minor Comprehension of Assent:</p> <p>Now, I want to ask you small questions to make sure I have done good work to explain the study to you. What do the researchers want me to do if I take part in the study?</p> <p><u>True/False:</u> There is no pay to me for taking part in the study, but this information could help girls in Liberia in the future.</p> <p><u>True/False:</u> I can refuse to answer any questions or stop the interview at any time without it causing any problems.</p> <p><u>True/False:</u> The enumerators will share my answers with other people in the village.</p> <p>[ENUMERATOR: GO OVER ANY QUESTIONS OR DOUBTS THE GIRL MAY HAVE.]</p> | | | | | |
| assent2g_gs | <p>SUBJECT STATEMENT:</p> <p>Before you tell me if you agree to take part, I want to know if you have any other question for me.</p> <p>Do you agree to take part in this study? <i>Ask subject to state YES/NO out loud (If YES, proceed to survey)/(If No, thank the respondent for her time, tick no and do not collect any data.</i></p> | <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> | 1 | Yes | 0 | No |
| 1 | Yes | | | | | |
| 0 | No | | | | | |
| assent3g_gs <i>(required)</i> | <p>ENUMERATOR:</p> <p>I, [enumerator_name_gs], confirm that I have personally explained the nature and extent of the planned research, study procedures, potential risks and benefits, and confidentiality of personal information.</p> <p><i>Response constrained to: :=1</i></p> | <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> | 1 | Yes | 0 | No |
| 1 | Yes | | | | | |
| 0 | No | | | | | |
| verified > CONSENTED | | | | | | |
| Group relevant when: (\${consent2cg_gs} = 1 and \${assent2g_gs} = 1) or (\${consent2em_gs} = 1 and \${consentadvoc_gs} = 0) or (\${consentadvoc_gs} = 1 and \${consent2cg_gs} = 1 and \${consent2em_gs} = 1) | | | | | | |
| verified > CONSENTED > B. Demographics | | | | | | |
| note_B_demo_gs | Thank you for agreeing to talk to me today. To start, I just have a few questions about you. Remember, you can say no to any question you want. | | | | | |
| verified > CONSENTED > B. Demographics > B_dob_gs | | | | | | |
| note_B_dob_gs | B1b. What is your date of birth? | | | | | |
| daybirth_gs <i>(required)</i> | <p>B1b. Day</p> <p><i>Please enter 888 for don't know</i></p> <p><i>Response constrained to: (. > 0 and . < 32) or . = 888</i></p> | | | | | |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|---|-------------------------|---|-------------|-----|------------------------------------|-----|--|---|-------------------------------------|---|--|---|--------------|---|-----------------|---|-----------|-----|------------|-----|-------------|----|----------|----|----------|----|----------|----|----------|----|------------------------------|----|-----------------------|-----|------------|-----|-------------|
| monthbirth_gs (required) | B1b. Month <i>Please enter 'August' for don't know</i> | <table border="1"> <tr><td>1</td><td>January</td></tr> <tr><td>2</td><td>February</td></tr> <tr><td>3</td><td>March</td></tr> <tr><td>4</td><td>April</td></tr> <tr><td>5</td><td>May</td></tr> <tr><td>6</td><td>June</td></tr> <tr><td>7</td><td>July</td></tr> <tr><td>8</td><td>August</td></tr> <tr><td>9</td><td>September</td></tr> <tr><td>10</td><td>October</td></tr> <tr><td>11</td><td>November</td></tr> <tr><td>12</td><td>December</td></tr> </table> | 1 | January | 2 | February | 3 | March | 4 | April | 5 | May | 6 | June | 7 | July | 8 | August | 9 | September | 10 | October | 11 | November | 12 | December | | | | | | | | | | | | | | |
| 1 | January | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | February | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | March | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | April | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | May | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | June | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | July | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | August | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | September | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | October | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | November | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | December | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| yearbirth_gs (required) | B1b. Year <i>Please enter 1988 for don't know</i> <i>Response constrained to: (. > 1997 and . < 2005) or .=1988</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| enroll1617_gs (required) | B2. Were you enrolled in school for the last school year (academic year 2016-2017)? | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| list1_control_direct_gs (required) | B2a. Last school year (academic year 2016-17), I usually went to school every school day. <i>Question relevant when: \${enroll1617_gs} = 1 and \${random1} = 0</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| reasonnotenroll1617_gs (required) | B3a. What is the <u>MAIN</u> reason you were not enrolled in school for the last school year (academic year 2016-2017)? <i>Do not read out options, choose the one which is mentioned</i> <i>Question relevant when: \${enroll1617_gs} = 0</i> | <table border="1"> <tr><td>1</td><td>Family could not afford</td></tr> <tr><td>2</td><td>Got married</td></tr> <tr><td>3</td><td>Too many domestic responsibilities</td></tr> <tr><td>4</td><td>School too far / no school in vicinity</td></tr> <tr><td>5</td><td>Family does not approve/see benefit</td></tr> <tr><td>6</td><td>No school places available (school full)</td></tr> <tr><td>7</td><td>Got pregnant</td></tr> <tr><td>8</td><td>Finished school</td></tr> <tr><td>9</td><td>Other</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Family could not afford | 2 | Got married | 3 | Too many domestic responsibilities | 4 | School too far / no school in vicinity | 5 | Family does not approve/see benefit | 6 | No school places available (school full) | 7 | Got pregnant | 8 | Finished school | 9 | Other | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | |
| 1 | Family could not afford | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Got married | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Too many domestic responsibilities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | School too far / no school in vicinity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Family does not approve/see benefit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | No school places available (school full) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Got pregnant | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Finished school | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| reasonnotenroll1617_other_gs (required) | B3b. If other, specify <i>Question relevant when: \${reasonnotenroll1617_gs} = 9</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| hopegrade_gs (required) | B4. What grade in school would you <u>hope</u> to complete before leaving school? <i>Grade level</i> <i>Question relevant when: \${enroll1617_gs} = 1</i> | <table border="1"> <tr><td>1</td><td>Nursery</td></tr> <tr><td>2</td><td>K1</td></tr> <tr><td>3</td><td>K2</td></tr> <tr><td>4</td><td>Grade 1</td></tr> <tr><td>5</td><td>Grade 2</td></tr> <tr><td>6</td><td>Grade 3</td></tr> <tr><td>7</td><td>Grade 4</td></tr> <tr><td>8</td><td>Grade 5</td></tr> <tr><td>9</td><td>Grade 6</td></tr> <tr><td>10</td><td>Grade 7</td></tr> <tr><td>11</td><td>Grade 8</td></tr> <tr><td>12</td><td>Grade 9</td></tr> <tr><td>13</td><td>Grade 10</td></tr> <tr><td>14</td><td>Grade 11</td></tr> <tr><td>15</td><td>Grade 12</td></tr> <tr><td>16</td><td>Did not attend school at all</td></tr> <tr><td>17</td><td>Post Secondary formal</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Nursery | 2 | K1 | 3 | K2 | 4 | Grade 1 | 5 | Grade 2 | 6 | Grade 3 | 7 | Grade 4 | 8 | Grade 5 | 9 | Grade 6 | 10 | Grade 7 | 11 | Grade 8 | 12 | Grade 9 | 13 | Grade 10 | 14 | Grade 11 | 15 | Grade 12 | 16 | Did not attend school at all | 17 | Post Secondary formal | 888 | Don't Know | 999 | No Response |
| 1 | Nursery | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | K1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | K2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Grade 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Grade 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Grade 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Grade 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Grade 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Grade 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Grade 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Grade 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Grade 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Grade 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Grade 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Grade 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Did not attend school at all | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Post Secondary formal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------------------|---|--|---|--------------|---|---------------------------------|-----|-------------------------------|-----|-------------|---|--------------|---|----------------------------|---|-------------------------------|---|-------------------------|---|----------|----|------------|----|---------|----|---------|----|----------|----|----------|----|----------|----|------------------------------|----|-----------------------|-----|------------|-----|-------------|
| hopeage_gs (required) | B5. Until what age would you <u>hope</u> to stay in school? Enter a valid age Question relevant when: \${enroll1617_gs} =1 Response constrained to: . >= 15 and . <= 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| highgrade_gs (required) | B6. What is the highest school grade that you completed? | <table border="1"> <tr><td>1</td><td>Nursery</td></tr> <tr><td>2</td><td>K1</td></tr> <tr><td>3</td><td>K2</td></tr> <tr><td>4</td><td>Grade 1</td></tr> <tr><td>5</td><td>Grade 2</td></tr> <tr><td>6</td><td>Grade 3</td></tr> <tr><td>7</td><td>Grade 4</td></tr> <tr><td>8</td><td>Grade 5</td></tr> <tr><td>9</td><td>Grade 6</td></tr> <tr><td>10</td><td>Grade 7</td></tr> <tr><td>11</td><td>Grade 8</td></tr> <tr><td>12</td><td>Grade 9</td></tr> <tr><td>13</td><td>Grade 10</td></tr> <tr><td>14</td><td>Grade 11</td></tr> <tr><td>15</td><td>Grade 12</td></tr> <tr><td>16</td><td>Did not attend school at all</td></tr> <tr><td>17</td><td>Post Secondary formal</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Nursery | 2 | K1 | 3 | K2 | 4 | Grade 1 | 5 | Grade 2 | 6 | Grade 3 | 7 | Grade 4 | 8 | Grade 5 | 9 | Grade 6 | 10 | Grade 7 | 11 | Grade 8 | 12 | Grade 9 | 13 | Grade 10 | 14 | Grade 11 | 15 | Grade 12 | 16 | Did not attend school at all | 17 | Post Secondary formal | 888 | Don't Know | 999 | No Response |
| 1 | Nursery | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | K1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | K2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Grade 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Grade 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Grade 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Grade 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Grade 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Grade 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Grade 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Grade 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Grade 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Grade 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Grade 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Grade 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Did not attend school at all | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Post Secondary formal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| notpaidwork_gs (required) | B8. Other than regular household work, have you done any other work in the past 12 months for free? | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| notpaidworktype_gs (required) | B9a. What type of work was this? Question relevant when: \${notpaidwork_gs} =1 | <table border="1"> <tr><td>1</td><td>Work in shop</td></tr> <tr><td>2</td><td>Housekeeping for another family</td></tr> <tr><td>3</td><td>Child care for another family</td></tr> <tr><td>4</td><td>Farm work</td></tr> <tr><td>5</td><td>Construction</td></tr> <tr><td>6</td><td>Preparing and selling food</td></tr> <tr><td>7</td><td>Selling produce and/or grains</td></tr> <tr><td>8</td><td>Hair braiding / styling</td></tr> <tr><td>9</td><td>Sex work</td></tr> <tr><td>10</td><td>Other work</td></tr> </table> | 1 | Work in shop | 2 | Housekeeping for another family | 3 | Child care for another family | 4 | Farm work | 5 | Construction | 6 | Preparing and selling food | 7 | Selling produce and/or grains | 8 | Hair braiding / styling | 9 | Sex work | 10 | Other work | | | | | | | | | | | | | | | | | | |
| 1 | Work in shop | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Housekeeping for another family | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Child care for another family | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Farm work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Construction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Preparing and selling food | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Selling produce and/or grains | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Hair braiding / styling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Sex work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Other work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| notpaidworktype_other_gs (required) | B9b. Specify others Question relevant when: selected(\${notpaidworktype_gs} ,10) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| workformoney_gs (required) | B10. Other than regular household work, have you worked for money or any other form of payment including room and board in the last 12 months? Hint: "room and board" means a place to sleep and food to eat. Hint: If the girl worked, hoping to get paid, but was refused payment, the answer is still "yes". | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| workformoneytype_gs (required) | B11a. What type of work was this? Question relevant when: \${workformoney_gs} =1 | <table border="1"> <tr><td>1</td><td>Work in shop</td></tr> <tr><td>2</td><td>Housekeeping for another family</td></tr> <tr><td>3</td><td>Child care for another family</td></tr> <tr><td>4</td><td>Farm work</td></tr> <tr><td>5</td><td>Construction</td></tr> <tr><td>6</td><td>Preparing and selling food</td></tr> <tr><td>7</td><td>Selling produce and/or grains</td></tr> <tr><td>8</td><td>Hair braiding / styling</td></tr> <tr><td>9</td><td>Sex work</td></tr> <tr><td>10</td><td>Other work</td></tr> </table> | 1 | Work in shop | 2 | Housekeeping for another family | 3 | Child care for another family | 4 | Farm work | 5 | Construction | 6 | Preparing and selling food | 7 | Selling produce and/or grains | 8 | Hair braiding / styling | 9 | Sex work | 10 | Other work | | | | | | | | | | | | | | | | | | |
| 1 | Work in shop | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Housekeeping for another family | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Child care for another family | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Farm work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Construction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Preparing and selling food | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Selling produce and/or grains | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Hair braiding / styling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Sex work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Other work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| workformoneytype_other_gs (required) | B11b. Specify others Question relevant when: selected(\${workformoneytype_gs} ,10) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | |
|----------------------------------|--|---|---|---------------------|---|----------------------------------|-----|------------------------------------|-----|--------------------------------------|---|--|---|-------------------------------|---|--------------|-----|------------|-----|-------------|
| typespenddec_gs (required) | B12. In the past 12 months, when you were working for money or other form of payment, who <u>mainly</u> decided how to spend the money or goods you earned? <i>Question relevant when: \${workformoney_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Participant herself</td></tr> <tr><td>2</td><td>Parent</td></tr> <tr><td>3</td><td>Husband/boyfriend</td></tr> <tr><td>4</td><td>Participant and someone else jointly</td></tr> <tr><td>5</td><td>Other</td></tr> </table> | 1 | Participant herself | 2 | Parent | 3 | Husband/boyfriend | 4 | Participant and someone else jointly | 5 | Other | | | | | | | | |
| 1 | Participant herself | | | | | | | | | | | | | | | | | | | |
| 2 | Parent | | | | | | | | | | | | | | | | | | | |
| 3 | Husband/boyfriend | | | | | | | | | | | | | | | | | | | |
| 4 | Participant and someone else jointly | | | | | | | | | | | | | | | | | | | |
| 5 | Other | | | | | | | | | | | | | | | | | | | |
| typespenddec_other_gs (required) | B12b. Specify others <i>Question relevant when: \${typespenddec_gs} = 5</i> | | | | | | | | | | | | | | | | | | | |
| forcegive_gs (required) | B13. In the past 12 months, has anyone ever forced you to give them the money that you earned when you did not want to? <i>Question relevant when: \${workformoney_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| livewm_gs (required) | B14. Now, I would like to ask you some questions about your biological parents, your natural parents who gave birth to you. Are you living together with your born mother? <i>Question relevant when: \${deadm_gs} = 0</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| notlivewithm_gs (required) | B15a. What was the main reason you are not living with her? <i>Question relevant when: \${livewm_gs} =0</i> | <table border="1"> <tr><td>1</td><td>Mother died</td></tr> <tr><td>2</td><td>I left or was sent away for work</td></tr> <tr><td>3</td><td>I left or was sent away for school</td></tr> <tr><td>4</td><td>Mother remarried</td></tr> <tr><td>5</td><td>I got married or now share a house with a boyfriend/intimate partner</td></tr> <tr><td>6</td><td>Mother got divorced/separated</td></tr> <tr><td>7</td><td>Other reason</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Mother died | 2 | I left or was sent away for work | 3 | I left or was sent away for school | 4 | Mother remarried | 5 | I got married or now share a house with a boyfriend/intimate partner | 6 | Mother got divorced/separated | 7 | Other reason | 888 | Don't Know | 999 | No Response |
| 1 | Mother died | | | | | | | | | | | | | | | | | | | |
| 2 | I left or was sent away for work | | | | | | | | | | | | | | | | | | | |
| 3 | I left or was sent away for school | | | | | | | | | | | | | | | | | | | |
| 4 | Mother remarried | | | | | | | | | | | | | | | | | | | |
| 5 | I got married or now share a house with a boyfriend/intimate partner | | | | | | | | | | | | | | | | | | | |
| 6 | Mother got divorced/separated | | | | | | | | | | | | | | | | | | | |
| 7 | Other reason | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| notlivewithm_other_gs (required) | B15b. Specify other <i>Question relevant when: \${livewm_gs} =0 and \${notlivewithm_gs} =7</i> | | | | | | | | | | | | | | | | | | | |
| livewf_gs (required) | B16. Are you living together with your born father? <i>Question relevant when: \${deadf_gs} = 0</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| notlivewithf_gs (required) | B17a. What was the main reason you are not living with him? <i>Question relevant when: \${livewf_gs} =0</i> | <table border="1"> <tr><td>1</td><td>Father died</td></tr> <tr><td>2</td><td>I left or was sent away for work</td></tr> <tr><td>3</td><td>I left or was sent away for school</td></tr> <tr><td>4</td><td>Father remarried</td></tr> <tr><td>5</td><td>I got married or now share a house with a boyfriend/intimate partner</td></tr> <tr><td>6</td><td>Father got divorced/separated</td></tr> <tr><td>7</td><td>Other reason</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Father died | 2 | I left or was sent away for work | 3 | I left or was sent away for school | 4 | Father remarried | 5 | I got married or now share a house with a boyfriend/intimate partner | 6 | Father got divorced/separated | 7 | Other reason | 888 | Don't Know | 999 | No Response |
| 1 | Father died | | | | | | | | | | | | | | | | | | | |
| 2 | I left or was sent away for work | | | | | | | | | | | | | | | | | | | |
| 3 | I left or was sent away for school | | | | | | | | | | | | | | | | | | | |
| 4 | Father remarried | | | | | | | | | | | | | | | | | | | |
| 5 | I got married or now share a house with a boyfriend/intimate partner | | | | | | | | | | | | | | | | | | | |
| 6 | Father got divorced/separated | | | | | | | | | | | | | | | | | | | |
| 7 | Other reason | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| notlivewithf_other_gs (required) | B17b. Specify other <i>Question relevant when: \${livewf_gs} =0 and \${notlivewithf_gs} =7</i> | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer |
|---|--|--------|
| note_list1_preamble1_treatment | <p>This question is simple and straight forward. I will read four statements to you and I only want you to tell me <u>HOW MANY</u> of these statements are true for you. We all know that sometimes counting can be difficult but we have a plan to make the counting easy and simple for you. You will put your right hand into your left palm behind your back. while your hand is behind your back, you will raise one of your right fingers starting with the finger next to the thumb and continuing with the middle finger whenever I read a statement and the statement is true for you.</p> <p>[ENUMERATOR: PLEASE DEMONSTRATE TO HER BEFORE YOU START] <i>Question relevant when: $\\${enroll1617_gs} = 1$ and $\\${random1} = 1$</i></p> | |
| note_list1_preamble2_treatment | <p>After reading the four statements, I will <u>only</u> want you to tell me how many of your fingers are raised by raising your right hand in the air for me to see. Please don't let me see or know whenever you raise your finger after reading any statement. We're doing these things so as to respect your privacy and for you to feel comfortable with us and our interview. Just show me <u>HOW MANY</u> of your fingers you have up by raising your right hand at the end of the four statements</p> <p>[ENUMERATOR: PLEASE CONFIRM BY SAYING, "I SEE 'X' FINGERS RAISED.' IS IT CORRECT?]</p> <p>Please feel free to asked me to read the option just in case you did not understand but please pay attention to the statements. Before we start, do you have any question for me?</p> <p>[ENUMERATOR: PLEASE HAND OVER TO THE GIRL THE VISUAL AID (LIST EXPERIMENT#1 FOR THE FOUR STATEMENTS) FOR THE GIRL TO FOLLOW AND TURN YOUR BACK TO THE GIRL BEFORE YOU READ THE STATEMENTS.] <i>Question relevant when: $\\${enroll1617_gs} = 1$ and $\\${random1} = 1$</i></p> | |
| list1_treatment_gs <i>(required)</i> | <p><u>Statement 1</u>: There is an elementary school (from grades 1 to 6) in our village. <u>Statement 2</u>: Last school year (2016-17), I usually went to school every school day. <u>Statement 3</u>: I do household work every day, even on days when I go to school. <u>Statement 4</u>: The school which I attended last year has enough school books for all students.</p> <p>HOW MANY OF THESE FOUR STATEMENTS ARE CORRECT or TRUE FOR YOU? ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly) <i>Question relevant when: $\\${enroll1617_gs} = 1$ and $\\${random1} = 1$</i> <i>Response constrained to: ≤ 4 or $\cdot = 888$ or $\cdot = 999$ or $\cdot = 333$</i></p> | |
| note_list1_preamble3_treatment | <p>ENUMERATOR: Be careful to avoid making the girl feel bad for not doing it correctly the first time. You should ask the girl "Did you really understand what I meant?"</p> <p>If she says "yes", have her explain the exercise. You should correct the girl's misunderstanding after she explains. If she says "no", you should re-explain to the girl how to answer the list experiment.</p> <p>When you are ready, turn your back, and go to the next screen to read her the statements one more time. Do not change the visual aid - you will be reading the same statements to her again.</p> <p><i>Question relevant when: $\\${enroll1617_gs} = 1$ and $\\${random1} = 1$ and $\\${list1_treatment_gs} = 333$</i></p> | |
| list1_treatment2nd_gs <i>(required)</i> | <p><u>Statement 1</u>: There is an elementary school (from grades 1 to 6) in our village. <u>Statement 2</u>: Last school year (2016-17), I usually went to school every school day. <u>Statement 3</u>: I do household work every day, even on days when I go to school. <u>Statement 4</u>: The school which I attended last year has enough school books for all students.</p> <p>HOW MANY OF THESE FOUR STATEMENTS ARE CORRECT or TRUE FOR YOU? ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly) <i>Question relevant when: $\\${enroll1617_gs} = 1$ and $\\${random1} = 1$ and $\\${list1_treatment_gs} = 333$</i> <i>Response constrained to: ≤ 4 or $\cdot = 888$ or $\cdot = 999$ or $\cdot = 333$</i></p> | |

| Field | Question | Answer |
|---|---|--------|
| note_list1_preamble1_control | <p>This question is simple and straight forward. I will read three statements to you and I only want you to tell me <u>HOW MANY</u> of these statements are true for you. We all know that sometimes counting can be difficult but we have a plan to make the counting easy and simple for you. You will put your right hand into your left palm behind your back. while your hand is behind your back, you will raise one of your right fingers starting with the finger next to the thumb and continuing with the middle finger whenever I read a statement and the statement is true for you.</p> <p>[ENUMERATOR: PLEASE DEMONSTRATE TO HER BEFORE YOU START] <i>Question relevant when: $\\${enroll1617_gs} = 1$ and $\\${random1} = 0$</i></p> | |
| note_list1_preamble2_control | <p>After reading the three statements, I will <u>only</u> want you to tell me how many of your fingers are raised by raising your right hand in the air for me to see. Please don't let me see or know whenever you raise your finger after reading any statement. We're doing these things so as to respect your privacy and for you to feel comfortable with us and our interview. Just show me <u>HOW MANY</u> of your fingers you have up by raising your right hand at the end of the three statements</p> <p>[ENUMERATOR: PLEASE CONFIRM BY SAYING, "I SEE 'X' FINGERS RAISED.' IS IT CORRECT?]</p> <p>Please feel free to asked me to read the option just in case you did not understand but please pay attention to the statements. Before we start, do you have any question for me?</p> <p>[ENUMERATOR: PLEASE HAND OVER TO THE GIRL THE VISUAL AID (LIST EXPERIMENT#1 FOR THE THREE STATEMENTS) FOR THE GIRL TO FOLLOW AND TURN YOUR BACK TO THE GIRL BEFORE YOU READ THE STATEMENTS.] <i>Question relevant when: $\\${enroll1617_gs} = 1$ and $\\${random1} = 0$</i></p> | |
| list1_control_gs (required) | <p><u>Statement 1</u>: There is an elementary school (from grades 1 to 6) in our village. <u>Statement 2</u>: I do household work every day, even on days when I go to school. <u>Statement 3</u>: The school which I attended last year has enough school books for all students</p> <p>HOW MANY OF THESE THREE STATEMENTS ARE CORRECT or TRUE FOR YOU? ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly) <i>Question relevant when: $\\${enroll1617_gs} = 1$ and $\\${random1} = 0$</i> <i>Response constrained to: $.<=3$ or $. =888$ or $. =999$ or $. =333$</i></p> | |
| note_list1_preamble3_control | <p>ENUMERATOR: Be careful to avoid making the girl feel bad for not doing it correctly the first time. You should ask the girl "Did you really understand what I meant?"</p> <p>If she says "yes", have her explain the exercise. You should correct the girl's misunderstanding after she explains. If she says "no", you should re-explain to the girl how to answer the list experiment.</p> <p>When you are ready, turn your back, and go to the next screen to read her the statements one more time. Do not change the visual aid - you will be reading the same statements to her again. <i>Question relevant when: $\\${enroll1617_gs} = 1$ and $\\${random1} = 0$ and $\\${list1_control_gs} = 333$</i></p> | |
| list1_control2nd_gs (required) | <p><u>Statement 1</u>: There is an elementary school (from grades 1 to 6) in our village. <u>Statement 2</u>: I do household work every day, even on days when I go to school. <u>Statement 3</u>: The school which I attended last year has enough school books for all students</p> <p>HOW MANY OF THESE THREE STATEMENTS ARE CORRECT or TRUE FOR YOU? ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly) <i>Question relevant when: $\\${enroll1617_gs} = 1$ and $\\${random1} = 0$ and $\\${list1_control_gs} = 333$</i> <i>Response constrained to: $.<=3$ or $. =888$ or $. =999$ or $. =333$</i></p> | |
| verified > CONSENTED > D. Relationships with parents and other adults | | |
| note_D_rel_gs | <p>You are doing a great job! Next I'd like to ask you about your relationship with the big people in your life. I am going to read a series of statements and I want you to tell me how true they are for you.</p> <p>Please be assured that I will not share or discuss your answers with anyone.</p> | |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------|--|---|---|------------------|---|-----------------|-----|-----------------|-----|-----------------|-----|-----------------|---|---|---|---|---|---|---|----------------------------|----|----------------------|----|------------------------------|----|----------------------|-----|---|-----|-------------|-----|------------|-----|-------------|
| bplisten_gs (required) | D1. There is a big person in your life who <u>listens</u> to you <i>READ OPTIONS (EXCEPT DON'T KNOW AND NO RESPONSE)</i> | <table border="1"> <tr><td>3</td><td>Very true</td></tr> <tr><td>2</td><td>Sometimes true</td></tr> <tr><td>1</td><td>Not true at all</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 3 | Very true | 2 | Sometimes true | 1 | Not true at all | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Very true | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Sometimes true | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Not true at all | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| bppraise_gs (required) | D2. There is a big person in your life who <u>praises</u> you <i>READ OPTIONS (EXCEPT DON'T KNOW AND NO RESPONSE)</i> | <table border="1"> <tr><td>3</td><td>Very true</td></tr> <tr><td>2</td><td>Sometimes true</td></tr> <tr><td>1</td><td>Not true at all</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 3 | Very true | 2 | Sometimes true | 1 | Not true at all | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Very true | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Sometimes true | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Not true at all | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| bpcomfort_gs (required) | D3. There is a big person in your life who <u>comforts</u> you <i>READ OPTIONS (EXCEPT DON'T KNOW AND NO RESPONSE)</i> | <table border="1"> <tr><td>3</td><td>Very true</td></tr> <tr><td>2</td><td>Sometimes true</td></tr> <tr><td>1</td><td>Not true at all</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 3 | Very true | 2 | Sometimes true | 1 | Not true at all | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Very true | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Sometimes true | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Not true at all | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| bpmentortf_gs (required) | D4. Is there a big person in your life who you regard as your <u>mentor</u> ? By mentor, I mean a person that respects you, listens to you and advises you to become a good person. <i>READ OPTIONS (EXCEPT DON'T KNOW AND NO RESPONSE)</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| bpmentor_gs (required) | D5. If yes, who is that person? <i>Do not read</i> <i>Question relevant when: \${bpmentortf_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Mother</td></tr> <tr><td>2</td><td>Father</td></tr> <tr><td>3</td><td>Grandmother</td></tr> <tr><td>4</td><td>Grandfather</td></tr> <tr><td>5</td><td>Sister</td></tr> <tr><td>6</td><td>Brother</td></tr> <tr><td>7</td><td>Aunt</td></tr> <tr><td>8</td><td>Uncle</td></tr> <tr><td>9</td><td>Husband</td></tr> <tr><td>10</td><td>Boyfriend</td></tr> <tr><td>11</td><td>Other adult</td></tr> <tr><td>12</td><td>Girl program leader</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Mother | 2 | Father | 3 | Grandmother | 4 | Grandfather | 5 | Sister | 6 | Brother | 7 | Aunt | 8 | Uncle | 9 | Husband | 10 | Boyfriend | 11 | Other adult | 12 | Girl program leader | 888 | Don't Know | 999 | No Response | | | | |
| 1 | Mother | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Father | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Grandmother | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Grandfather | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Sister | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Brother | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Aunt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Uncle | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Husband | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Boyfriend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Other adult | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Girl program leader | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| bpmentor_other_gs (required) | D5a. Specify other adult. <i>Question relevant when: \${bpmentor_gs} =11</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| mentortopic_gs (required) | D6. What do you talk to this person about? PROBE: Anything else? <i>Do not read, check all mentioned.</i> <i>Question relevant when: \${bpmentortf_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Plans for future</td></tr> <tr><td>2</td><td>Health problems</td></tr> <tr><td>3</td><td>School lessons</td></tr> <tr><td>4</td><td>Peers at school</td></tr> <tr><td>5</td><td>Family problems</td></tr> <tr><td>6</td><td>Palava/fight with your parents or guardians</td></tr> <tr><td>7</td><td>Palava/fight with husband, man, or boyfriends</td></tr> <tr><td>8</td><td>Palava/fight with friends and neighbors</td></tr> <tr><td>9</td><td>Palava/fight with siblings</td></tr> <tr><td>10</td><td>Palava/fight at work</td></tr> <tr><td>11</td><td>Financial plans/saving money</td></tr> <tr><td>12</td><td>Work or career plans</td></tr> <tr><td>13</td><td>Plans you have with your boyfriend or husband</td></tr> <tr><td>14</td><td>Other</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Plans for future | 2 | Health problems | 3 | School lessons | 4 | Peers at school | 5 | Family problems | 6 | Palava/fight with your parents or guardians | 7 | Palava/fight with husband, man, or boyfriends | 8 | Palava/fight with friends and neighbors | 9 | Palava/fight with siblings | 10 | Palava/fight at work | 11 | Financial plans/saving money | 12 | Work or career plans | 13 | Plans you have with your boyfriend or husband | 14 | Other | 888 | Don't Know | 999 | No Response |
| 1 | Plans for future | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Health problems | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | School lessons | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Peers at school | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Family problems | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Palava/fight with your parents or guardians | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Palava/fight with husband, man, or boyfriends | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Palava/fight with friends and neighbors | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Palava/fight with siblings | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Palava/fight at work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Financial plans/saving money | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Work or career plans | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Plans you have with your boyfriend or husband | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| mentortopic_other_gs (required) | D6a. Specify other topics. <i>Question relevant when: selected(\${mentortopic_gs} ,14)</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer |
|---|---|--------------------------------------|
| emergencysleep_gs (required) | E1. Is there a place that you could go to sleep if there was an emergency or something happened that made you feel unsafe where you usually sleep? <i>Hint: For example, if you have a violent conflict with someone in your home, could you leave the house and spend the night safe somewhere else?</i> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| emergencysleepplace_gs (required) | E2a. If yes, where? <i>Select all that apply</i> <i>Question relevant when: \${emergencysleep_gs} =1</i> | 1 Friend's home |
| | | 2 Relative's home |
| | | 3 Home of boyfriend/romantic partner |
| | | 4 Shelter |
| | | 5 Other |
| | | 888 Don't Know |
| emergencysleepplace_other_gs (required) | E2b. Specify other <i>Question relevant when: \${emergencysleep_gs} =1 and selected(\${emergencysleepplace_gs} ,5)</i> | 999 No Response |
| safeschool_gs (required) | E3. When you attend school, do you feel safe when you are at school? <i>If the girl is no longer at school, explain that we are asking about when she was at school</i> <i>Question relevant when: \${highgrade_gs} !=16</i> | 0 No |
| | | 1 Yes |
| | | 777 Does not attend school |
| | | 888 Don't know |
| travelsafe_gs (required) | E4. When you travel to school, do you feel safe? <i>If the girl is no longer at school, explain that we are asking about when she was at school</i> <i>Question relevant when: \${safeschool_gs} != 777 and \${highgrade_gs} !=16</i> | 999 No Response |
| | | 0 No |
| | | 1 Yes |
| | | 777 Does not attend school |
| bwoman_gs (required) | E5. Apart from someone in your household, is there a big woman in the community you can usually go to with problems? | 888 Don't know |
| | | 0 No |
| | | 1 Yes |
| | | 999 No Response |
| gfriend_gs (required) | E6. Do you have any girl friends of your age outside of your household? | 888 Don't Know |
| | | 0 No |
| | | 1 Yes |
| | | 999 No Response |
| gfriendno_gs (required) | E7. How many? <i>ENTER 888 for Don't Know, 999 for No Response</i> <i>Question relevant when: \${gfriend_gs} =1</i> <i>Response constrained to: (.>0 and .<50) or .=888 or .=999</i> | |
| verified > CONSENTED > F. Self-esteem | | |
| note_F_esteem_gs | <p>[ENUMERATOR: CHECK FOR PRESENCE OF OTHERS. DO NOT CONTINUE UNTIL EFFECTIVE PRIVACY IS ENSURED.]</p> <p>You are doing really well! Thanks for answering these questions so far. I want to remind you again that if you don't want to answer a question, you can tell me that you want to skip the question. Also, if you want to talk to someone about this questionnaire and how it made you feel, we will share this information when we finish talking.</p> <p>I am going to read ten statements that could possibly apply to you. Tell me how much you agree with each statement: Strongly agree, agree, disagree or strongly disagree.</p> <p>[ENUMERATOR: Please hand participant the visual aid]</p> | |
| imp_gs (required) | F1. I feel that I am at least as important as others. <i>Double check the answer</i> | 4 Strongly agree |
| | | 3 Agree |
| | | 2 Disagree |
| | | 1 Strongly disagree |
| | | 888 Don't Know |
| | | 999 No Response |

| Field | Question | Answer |
|--|---|---------------------|
| gthings_gs (required) | F2. I feel that I have a number of good things in me. <i>Double check the answer</i> | 4 Strongly agree |
| | | 3 Agree |
| | | 2 Disagree |
| | | 1 Strongly disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| succeed_gs (required) | F3. All in all, I feel that I will not succeed in life. <i>Double check the answer</i> | 1 Strongly agree |
| | | 2 Agree |
| | | 3 Disagree |
| | | 4 Strongly disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| able_gs (required) | F4. I am able to do things as well as most other people. <i>Double check the answer</i> | 4 Strongly agree |
| | | 3 Agree |
| | | 2 Disagree |
| | | 1 Strongly disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| proud_gs (required) | F5. I feel I do not have much to be proud of. <i>Double check the answer</i> | 1 Strongly agree |
| | | 2 Agree |
| | | 3 Disagree |
| | | 4 Strongly disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| gattitude_gs (required) | F6. I have a good attitude toward myself. <i>Double check the answer</i> | 4 Strongly agree |
| | | 3 Agree |
| | | 2 Disagree |
| | | 1 Strongly disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| satisfied_gs (required) | F7. All in all, I am satisfied with myself. <i>Double check the answer</i> | 4 Strongly agree |
| | | 3 Agree |
| | | 2 Disagree |
| | | 1 Strongly disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| resp_gs (required) | F8. I wish I could have more respect for myself. <i>Double check the answer</i> | 1 Strongly agree |
| | | 2 Agree |
| | | 3 Disagree |
| | | 4 Strongly disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| unless_gs (required) | F9. I feel useless sometimes. <i>Double check the answer</i> | 1 Strongly agree |
| | | 2 Agree |
| | | 3 Disagree |
| | | 4 Strongly disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| ngood_gs (required) | F10. At times I think I am no good at all. <i>Double check the answer</i> | 1 Strongly agree |
| | | 2 Agree |
| | | 3 Disagree |
| | | 4 Strongly disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| note_score1 | self esteem is [esteem_score_gs] | |
| verified > CONSENTED > H. Mental Health - Mood | | |
| note_H_moodq_gs | Now I'm going to read some statements and I want you to tell me if they are <u>true</u> , <u>sometimes true</u> , or <u>not true</u> about you in the past two weeks. [ENUMERATOR: Please hand participant the visual aid] | |

| Field | Question | Answer |
|--------------------------|---|-----------------|
| moodmis_gs (required) | H1. In the past two weeks...I felt miserable or unhappy | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodenjoy_gs (required) | H2. In the past two weeks...I didn't enjoy anything at all | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodtired_gs (required) | H3. In the past two weeks...I felt so tired I just sat around and did nothing | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodrest_gs (required) | H4. In the past two weeks...I was very restless | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodgood_gs (required) | H5. In the past two weeks...I felt I was no good anymore | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodcried_gs (required) | H6. In the past two weeks...I cried a lot | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodhate_gs (required) | H8. In the past two weeks...I hated myself | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodbad_gs (required) | H9. In the past two weeks...I was a bad person | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodlonely_gs (required) | H10. In the past two weeks...I felt lonely | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodlove_gs (required) | H11. In the past two weeks...I thought nobody really loved me | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodnever_gs (required) | H12. In the past two weeks...I thought I could never be as good as other kids | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |
| moodwrong_gs (required) | H13. In the past two weeks...I did everything wrong | 0 Not true |
| | | 1 Sometimes |
| | | 2 True |
| | | 888 Don't Know |
| | | 999 No Response |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|---|-----------------------|---|-----------------------------|-----|---|-----|------------------------------|---|------------------------------|-----|------------|-----|-------------|-----|----------------------------------|---|-------------|----|---------------|----|------------|----|------------|----|--------------------------|----|----------|----|-------|-----|------------|-----|-------------|
| note_score2 | mood score is [moodq_score_gs] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| verified > CONSENTED > I. Financial Literacy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| note_fliteracynote_gs | Now I would like to ask you some questions about managing money | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| currsave_gs (required) | I1. Are you putting money aside (saving) right now for something special or important? | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| gwsavingmoney_gs (required) | I2a. What things can a girl do to save more money? <i>DO NOT READ, WAIT FOR ANSWER AND CHECK ALL THAT ARE MENTIONED</i> | <table border="1"> <tr><td>1</td><td>Do extra work for pay</td></tr> <tr><td>2</td><td>Reduce unnecessary spending</td></tr> <tr><td>3</td><td>Spend less on needs,</td></tr> <tr><td>4</td><td>Ask someone for money</td></tr> <tr><td>5</td><td>Other</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Do extra work for pay | 2 | Reduce unnecessary spending | 3 | Spend less on needs, | 4 | Ask someone for money | 5 | Other | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | |
| 1 | Do extra work for pay | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Reduce unnecessary spending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Spend less on needs, | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Ask someone for money | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| gwsmoneyother_gs (required) | I2b. Specify other <i>Question relevant when: selected(\${gwsavingmoney_gs} ,5)</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| savingplace_gs (required) | I3a. What are some different places where girls can put money aside (save)? <i>Do not read, wait for response and check all that are mentioned</i> | <table border="1"> <tr><td>1</td><td>At home, cash box</td></tr> <tr><td>2</td><td>Savings group</td></tr> <tr><td>3</td><td>Bank, credit union, cooperative or microfinance institution</td></tr> <tr><td>4</td><td>Through a cell phone account</td></tr> <tr><td>5</td><td>Give it to someone you trust</td></tr> <tr><td>6</td><td>Other</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | At home, cash box | 2 | Savings group | 3 | Bank, credit union, cooperative or microfinance institution | 4 | Through a cell phone account | 5 | Give it to someone you trust | 6 | Other | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | |
| 1 | At home, cash box | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Savings group | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Bank, credit union, cooperative or microfinance institution | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Through a cell phone account | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Give it to someone you trust | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| savingplaceother_gs (required) | I3b. Specify other <i>Question relevant when: selected(\${savingplace_gs} ,6)</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| writingsped_gs (required) | I4. Have you ever written down the spending you do? <i>Hint: Tracking your spending</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| writmost_gs (required) | I5. Do you do this most of the time? <i>Question relevant when: \${writingsped_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| moneyfrom_gs (required) | I6a. In the past year, when you spent money on things you need where did you get that money from? PROBE: Any others? (PROBE TWICE) <i>Record all mentioned. Probe for other sources twice</i> | <table border="1"> <tr><td>1</td><td>Mother</td></tr> <tr><td>2</td><td>Father</td></tr> <tr><td>3</td><td>Guardian you live with</td></tr> <tr><td>4</td><td>Other family member</td></tr> <tr><td>5</td><td>Friend</td></tr> <tr><td>6</td><td>Boyfriend</td></tr> <tr><td>7</td><td>Sugar daddy</td></tr> <tr><td>8</td><td>Spend less money on other things</td></tr> <tr><td>9</td><td>Own savings</td></tr> <tr><td>10</td><td>Savings group</td></tr> <tr><td>11</td><td>Casual job</td></tr> <tr><td>12</td><td>Steady job</td></tr> <tr><td>13</td><td>Cash transfer/remittance</td></tr> <tr><td>14</td><td>Play Mom</td></tr> <tr><td>15</td><td>Other</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Mother | 2 | Father | 3 | Guardian you live with | 4 | Other family member | 5 | Friend | 6 | Boyfriend | 7 | Sugar daddy | 8 | Spend less money on other things | 9 | Own savings | 10 | Savings group | 11 | Casual job | 12 | Steady job | 13 | Cash transfer/remittance | 14 | Play Mom | 15 | Other | 888 | Don't Know | 999 | No Response |
| 1 | Mother | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Father | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Guardian you live with | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Other family member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Friend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Boyfriend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Sugar daddy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Spend less money on other things | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Own savings | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Savings group | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Casual job | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Steady job | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Cash transfer/remittance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Play Mom | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| moneyfrom_other_gs (required) | I6b. Specify other <i>Question relevant when: selected(\${moneyfrom_gs} ,15)</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer |
|--|---|---|
| makemoneyit_gs (required) | I7a. In the past two years, have you received, borrowed or purchased anything that helps you make money? If so, please tell us what things you own. Give an example. Record all mentioned | 0 No 1 Basket 2 Wheelbarrow/cart 3 Cell Phone 4 Phone charger 5 Garden/farm 6 Booth/stall 7 Other 888 Don't Know 999 No Response |
| makemoneyit_other_gs (required) | I7b. Specify other Question relevant when: selected(\${makemoneyit_gs} ,7) | |
| startbusintwoyrs_gs (required) | I8. In the past two years, have you tried to start a business? | 1 Yes 0 No |
| kindofbusiness_gs (required) | I9. What kind of business is it? Record all mentioned. Question relevant when: \${startbusintwoyrs_gs} =1 | 1 Sell/pay of dried goods 2 Hair braiding 3 Prepare and sell milk candy 4 Prepare and sell donuts 5 Prepare and sell ground nuts (peanuts) 6 Prepare and sell plantain chips 7 Selling produce/grains from your own garden 8 Prepare and sell other foods 9 Sell non-food goods 10 Farm work 11 Pulling water 77 Other |
| kindofbusiness_other_gs (required) | I9b. Specify other Question relevant when: selected(\${kindofbusiness_gs} ,77) | |
| buzstilloperating_gs (required) | I10. Is it still operating? Question relevant when: \${startbusintwoyrs_gs} =1 | 1 Yes 0 No 888 Don't Know 999 No Response |
| verified > CONSENTED > J. Gender Relations | | |
| note_j_genderrel_gs | Now I will ask you about relationships between men and women. I know these are things you do not talk very much about, especially with adults. Please be assured that I will not share or discuss your answers with anyone. | |
| goodrel_gs (required) | J1a. What describes a good, healthy intimate male-female relationship, like between husband and wife, or between girlfriend and boyfriend. [ENUMERATOR: ASK FOR OTHERS. ANY OTHER?] DO NOT READ AND CHECK ALL MENTIONED. | 1 Honesty 2 Respect (general) 3 Faithfulness 4 Hardworking 5 Non-violent 6 Respectful for partner feelings 7 Respectful for partner desires 8 Listens to partner 9 Emotional support 10 Financial support 11 Other 888 Don't Know 999 No Response |
| goodrel_other_gs (required) | J1b. Specify other Question relevant when: selected(\${goodrel_gs} ,11) | |

| Field | Question | Answer | | | | | | | | |
|--|---|---|---|-------|---|----------|-----|------------|-----|-------------|
| note_girlequity | <p>[ENUMERATOR: TAKE STEPS TO ENSURE PRIVACY BEFORE ASKING THESE QUESTIONS.]</p> <p>You are doing really well! Thanks for answering these questions so far. I want to remind you again that if you don't want to answer a question, you can tell me that you want to skip the question. Also, if you want to talk to someone about this questionnaire and how it made you feel, we will share this information when we finish talking.</p> <p>Now, I am going to read some statements about relationships between men and women. For each statement I read, please say whether you agree, disagree, or unsure. There are no right or wrong answers, so please feel free to share your honest opinion.</p> <p>I know these are things you do not talk very much about, especially with adults. Please be assured that I will not share or discuss your answers with anyone.</p> | | | | | | | | | |
| compsecschforgirls <i>(required)</i> | J2. It is as important for girls to complete secondary school as it is for boys. | <table border="1"> <tr><td>1</td><td>Agree</td></tr> <tr><td>0</td><td>Disagree</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Agree | 0 | Disagree | 888 | Don't Know | 999 | No Response |
| 1 | Agree | | | | | | | | | |
| 0 | Disagree | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| sendboystosch <i>(required)</i> | J3. When a family cannot afford to send all children to school, it is better to send boys than girls | <table border="1"> <tr><td>1</td><td>Agree</td></tr> <tr><td>0</td><td>Disagree</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Agree | 0 | Disagree | 888 | Don't Know | 999 | No Response |
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| 0 | Disagree | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| husbdecmatter <i>(required)</i> | J4. When a husband and wife disagree about the number of children to have, the husband's opinion matters more | <table border="1"> <tr><td>1</td><td>Agree</td></tr> <tr><td>0</td><td>Disagree</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Agree | 0 | Disagree | 888 | Don't Know | 999 | No Response |
| 1 | Agree | | | | | | | | | |
| 0 | Disagree | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| girlgetmarried <i>(required)</i> | J5. A girl should get married when she finds an appropriate spouse, even if she is still in school | <table border="1"> <tr><td>1</td><td>Agree</td></tr> <tr><td>0</td><td>Disagree</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Agree | 0 | Disagree | 888 | Don't Know | 999 | No Response |
| 1 | Agree | | | | | | | | | |
| 0 | Disagree | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| girlsintelasboys <i>(required)</i> | J6. Girls are as intelligent as boys. | <table border="1"> <tr><td>1</td><td>Agree</td></tr> <tr><td>0</td><td>Disagree</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Agree | 0 | Disagree | 888 | Don't Know | 999 | No Response |
| 1 | Agree | | | | | | | | | |
| 0 | Disagree | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| verified > CONSENTED > J_opinionmbeatwf_gs | | | | | | | | | | |
| note_opiniondecmk | Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified/correct in hitting or beating his wife in the following situations? | | | | | | | | | |
| outnottellinghim <i>(required)</i> | J7a. If she goes out without telling him | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response |
| 1 | Yes | | | | | | | | | |
| 0 | No | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| neglectchildren <i>(required)</i> | J7b. If she neglects the children | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response |
| 1 | Yes | | | | | | | | | |
| 0 | No | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| argueswithhim <i>(required)</i> | J7c. If she argues with him | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response |
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| 0 | No | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| refusestohavesexwithhim <i>(required)</i> | J7d. If she refuses to have sex with him | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response |
| 1 | Yes | | | | | | | | | |
| 0 | No | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| burnsthefood <i>(required)</i> | J7e. If she burns the food | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response |
| 1 | Yes | | | | | | | | | |
| 0 | No | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| hasanextramaritalaffair <i>(required)</i> | J7f. If she has an extra-marital affair - like having a boyfriend or loving outside the marriage. | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response |
| 1 | Yes | | | | | | | | | |
| 0 | No | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | |
|--|---|--|---|------------------------------|---|-----------------------------|-----|---|-----|--------------------------------|-----|--|-----|------------------|-----|-------------|-----|------------|-----|-------------|
| verified > CONSENTED > K. Menstruation and FGM | | | | | | | | | | | | | | | | | | | | |
| note_K_mens_gs | <p>[ENUMERATOR: CHECK FOR PRESENCE OF OTHERS. DO NOT CONTINUE UNTIL EFFECTIVE PRIVACY IS ENSURED.]</p> <p>I now want to ask you about things that might happen when girls grow into women. I know these are things you do not talk very much about, especially with adults. Please be assured that I will not share or discuss your answers with anyone.</p> <p>Also, if you want to talk to someone about this questionnaire and how it made you feel, we will share this information when we finish talking.</p> | | | | | | | | | | | | | | | | | | | |
| menstash_gs (required) | K1. Do you think your monthly period or menstruation is something to be <u>ashamed</u> of? | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| changebody_gs (required) | K2. As girls grow into women, what changes happen in their bodies? Can you name a few? <i>Do not read, check all mentioned</i> | <table border="1"> <tr><td>1</td><td>Grow taller</td></tr> <tr><td>2</td><td>Gain weight</td></tr> <tr><td>3</td><td>Develop breasts</td></tr> <tr><td>4</td><td>Grow hair in new areas of body</td></tr> <tr><td>5</td><td>Menstruation</td></tr> <tr><td>6</td><td>Hormonal changes</td></tr> <tr><td>7</td><td>Other</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Grow taller | 2 | Gain weight | 3 | Develop breasts | 4 | Grow hair in new areas of body | 5 | Menstruation | 6 | Hormonal changes | 7 | Other | 888 | Don't Know | 999 | No Response |
| 1 | Grow taller | | | | | | | | | | | | | | | | | | | |
| 2 | Gain weight | | | | | | | | | | | | | | | | | | | |
| 3 | Develop breasts | | | | | | | | | | | | | | | | | | | |
| 4 | Grow hair in new areas of body | | | | | | | | | | | | | | | | | | | |
| 5 | Menstruation | | | | | | | | | | | | | | | | | | | |
| 6 | Hormonal changes | | | | | | | | | | | | | | | | | | | |
| 7 | Other | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| changebody_other_gs (required) | K2a. Specify other <i>Question relevant when: selected(\${changebody_gs} ,7)</i> | | | | | | | | | | | | | | | | | | | |
| girlsbuschool (required) | K3. In some countries, there is a practice in which girls go to society bush. Have you ever heard about this practice? | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| knowgirlsbushsch (required) | K4. Do you know girls of your age in your village who have been to society bush? <i>Question relevant when: \${girlsbuschool} =1</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| believeinbushschincom (required) | K5. Do you believe that going to society bush is expected from girls in your community? <i>Question relevant when: \${girlsbuschool} =1</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| stopbuschool (required) | K6. Do you think that society bush should be continued, or should it be stopped? <i>Question relevant when: \${girlsbuschool} =1</i> | <table border="1"> <tr><td>0</td><td>Continued</td></tr> <tr><td>1</td><td>Stopped</td></tr> <tr><td>2</td><td>It depends</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 0 | Continued | 1 | Stopped | 2 | It depends | 888 | Don't Know | 999 | No Response | | | | | | | | |
| 0 | Continued | | | | | | | | | | | | | | | | | | | |
| 1 | Stopped | | | | | | | | | | | | | | | | | | | |
| 2 | It depends | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| healthprobbushsch (required) | K7a. Do you know of any health problems that can result for a girl after participating in society bush? <i>Do not read. Check all mentioned</i> <i>Question relevant when: \${girlsbuschool} =1</i> | <table border="1"> <tr><td>1</td><td>Infection from the procedure</td></tr> <tr><td>2</td><td>Trouble in childbirth later</td></tr> <tr><td>3</td><td>Risk for sexually transmitted infections or HIV</td></tr> <tr><td>4</td><td>Other problem</td></tr> <tr><td>5</td><td>There are no health problems from society bush</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Infection from the procedure | 2 | Trouble in childbirth later | 3 | Risk for sexually transmitted infections or HIV | 4 | Other problem | 5 | There are no health problems from society bush | 888 | Don't Know | 999 | No Response | | | | |
| 1 | Infection from the procedure | | | | | | | | | | | | | | | | | | | |
| 2 | Trouble in childbirth later | | | | | | | | | | | | | | | | | | | |
| 3 | Risk for sexually transmitted infections or HIV | | | | | | | | | | | | | | | | | | | |
| 4 | Other problem | | | | | | | | | | | | | | | | | | | |
| 5 | There are no health problems from society bush | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| healthprobbush_other (required) | K7b. Specify other <i>Question relevant when: selected(\${healthprobbushsch} ,4)</i> | | | | | | | | | | | | | | | | | | | |
| verified > CONSENTED > L_contrac_know_gs | | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|-------------------------|---|--|-----|------------------------------------|-----|--|---|------------|---|-------------|---|---------------|---|-----------|---|--|----|---|----|--|----|--|----|-------|-----|------------|-----|-------------|
| note_L_contrac_know_gs | <p>Now I would like to ask you some questions about <u>contraception</u> or <u>family planning methods</u> - I mean ways in which men and women can avoid getting pregnant.</p> <p>Again, I realize these are things you do not talk very much about. Please do not feel embarrassed. Remember that I will not share or discuss your answers with anyone.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| contracept_gs (required) | <p>L1a. Can you tell me some methods that you have heard of?</p> <p>PROBE: Any others? (ASK TWICE) <i>Wait for response. Do not read the list. Check all mentioned.</i></p> | <table border="1"> <tr><td>1</td><td>Oral contraceptive pill</td></tr> <tr><td>2</td><td>Hormonal injection (i.e. Depo Provera, Nur Isterate)</td></tr> <tr><td>3</td><td>Intra-uterine device (IUD or Loop)</td></tr> <tr><td>4</td><td>Hormonal implant (Implanon or Nexplanon)</td></tr> <tr><td>5</td><td>Jelly/foam</td></tr> <tr><td>6</td><td>Male condom</td></tr> <tr><td>7</td><td>Female condom</td></tr> <tr><td>8</td><td>Diaphragm</td></tr> <tr><td>9</td><td>Emergency Contraceptive Pills (morning after pill)</td></tr> <tr><td>10</td><td>Withdrawal (a man can pull out of a woman before climax to avoid pregnancy)</td></tr> <tr><td>11</td><td>Periodic Abstinence/Rhythm (a couple can avoid sex on days when pregnancy is most likely to occur)</td></tr> <tr><td>12</td><td>Non vaginal sex(Anal or oral sex, thigh sex)</td></tr> <tr><td>13</td><td>Other</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Oral contraceptive pill | 2 | Hormonal injection (i.e. Depo Provera, Nur Isterate) | 3 | Intra-uterine device (IUD or Loop) | 4 | Hormonal implant (Implanon or Nexplanon) | 5 | Jelly/foam | 6 | Male condom | 7 | Female condom | 8 | Diaphragm | 9 | Emergency Contraceptive Pills (morning after pill) | 10 | Withdrawal (a man can pull out of a woman before climax to avoid pregnancy) | 11 | Periodic Abstinence/Rhythm (a couple can avoid sex on days when pregnancy is most likely to occur) | 12 | Non vaginal sex(Anal or oral sex, thigh sex) | 13 | Other | 888 | Don't Know | 999 | No Response |
| 1 | Oral contraceptive pill | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Hormonal injection (i.e. Depo Provera, Nur Isterate) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Intra-uterine device (IUD or Loop) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Hormonal implant (Implanon or Nexplanon) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Jelly/foam | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Male condom | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Female condom | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Diaphragm | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Emergency Contraceptive Pills (morning after pill) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Withdrawal (a man can pull out of a woman before climax to avoid pregnancy) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Periodic Abstinence/Rhythm (a couple can avoid sex on days when pregnancy is most likely to occur) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Non vaginal sex(Anal or oral sex, thigh sex) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| contracept_other_gs (required) | <p>L1b. Specify other</p> <p><i>Question relevant when: selected(\${contracept_gs} ,13)</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| verified > CONSENTED > M. Knowledge of HIV/AIDS and sexually transmitted diseases | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| heardaids_gs (required) | M1. Have you heard of HIV or AIDS | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| cureaids_gs (required) | <p>M2. Do you think it is possible to cure HIV/AIDS?</p> <p><i>Question relevant when: \${heardaids_gs} =1</i></p> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| surviveaids_gs (required) | <p>M3. Do you think it is possible that people with HIV/AIDS can manage and survive?</p> <p><i>Question relevant when: \${heardaids_gs} =1</i></p> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| trasmissionaids_gs (required) | <p>M4. Can the risk of HIV transmission be reduced by having sex with only one uninfected partner who has no other partners?</p> <p><i>Question relevant when: \${heardaids_gs} =1</i></p> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| condomhiv (required) | <p>M5. Can a person reduce the risk of getting HIV by using a condom every time they have sex?</p> <p><i>Question relevant when: \${heardaids_gs} =1</i></p> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| healthyhaveaids_gs (required) | <p>M6. Can a healthy-looking person have HIV?</p> <p><i>Question relevant when: \${heardaids_gs} =1</i></p> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer |
|---|---|--------------------------------|
| mosquitohiv_gs (required) | M7. Can a person get HIV from mosquito bites? <i>Question relevant when: \${heardaids_gs} =1</i> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| sharefoodhiv_gs (required) | M8. Can a person get HIV by sharing food with someone who is infected? <i>Question relevant when: \${heardaids_gs} =1</i> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| wsignsti_gs (required) | M9a. What are the things that can happen when a woman get infection through man and woman business? <i>Do not read. Check all mentioned</i> | 1 Discharge from vagina |
| | | 2 Pain during urination |
| | | 3 Ulcers/sores in genital area |
| | | 4 Other |
| | | 888 Don't Know |
| 999 No Response | | |
| wsignstiother_gs (required) | M9b. Specify other <i>Question relevant when: selected(\${wsignsti_gs} ,4)</i> | |
| verified > CONSENTED > N. Knowledge of condom effectiveness | | |
| heardofcond_gs (required) | N1. Have you heard of condoms? | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| note_cond_gs | People have different opinions about condoms. For the following questions, I want you to tell me whether you <u>agree</u> or <u>disagree</u> , or whether you <u>don't know</u> . <i>Question relevant when: \${heardofcond_gs} =1</i> | |
| condpreg_gs (required) | N2. Condoms are an effective method of preventing pregnancy <i>Question relevant when: \${heardofcond_gs} =1</i> | 1 Agree |
| | | 0 Disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| condaids_gs (required) | N3. Condoms are an effective way of protecting against HIV/AIDS <i>Question relevant when: \${heardofcond_gs} =1</i> | 1 Agree |
| | | 0 Disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| condsti_gs (required) | N4. Condoms are an effective way of protecting against other sexually transmitted diseases <i>Question relevant when: \${heardofcond_gs} =1</i> | 1 Agree |
| | | 0 Disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| condslip_gs (required) | N5. Condoms can slip off the man and disappear inside the woman's body <i>Question relevant when: \${heardofcond_gs} =1</i> | 1 Agree |
| | | 0 Disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| condreuse_gs (required) | N6. Condoms can be used more than once <i>Question relevant when: \${heardofcond_gs} =1</i> | 1 Agree |
| | | 0 Disagree |
| | | 888 Don't Know |
| | | 999 No Response |
| verified > CONSENTED > O. Marital status and history | | |
| note_O_maritalstatus_gs | <p>[ENUMERATOR:CHECK FOR PRESENCE OF OTHERS. DO NOT CONTINUE UNTIL EFFECTIVE PRIVACY IS ENSURED.]</p> <p>Now I want to ask you some questions about your own experience in relationships with boys/men. Please remember that there are no right or wrong answers and be assured that you will not be judged in any way. Also remember that your answers are completely anonymous (your name is nowhere on this survey), as well as confidential, meaning that no one outside of the research team will know your answers.</p> <p>Also, if you want to talk to someone about this questionnaire and how it made you feel, we will share this information when we finish talking.</p> | |

| Field | Question | Answer |
|-------------------------------|---|---|
| curmarried_gs (required) | O1. Are you currently married or living with someone as if married? | 0 Never married |
| | | 1 Yes married and living with husband |
| | | 2 Yes married but not living with husband |
| | | 3 Living with a man/boyfriend as if married |
| | | 4 Divorced |
| | | 5 Separated |
| | | 6 Widowed |
| | | 888 Don't Know |
| | | 999 No Response |
| otherwives_gs (required) | O1a. Does your husband/partner have other wives, or does he live with other women as if married? By partner, we do not mean a boyfriend, but someone that you live with as if married <i>Question relevant when: \${curmarried_gs} =1 or \${curmarried_gs} =2 or \${curmarried_gs} =3</i> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| partnerchosen_gs (required) | O2. Was your Partner/Husband chosen for you? <i>Question relevant when: \${curmarried_gs} =1 or \${curmarried_gs} =2 or \${curmarried_gs} =3</i> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| partnerschool_gs (required) | O3. What is your husband/partner's level of schooling? <i>Question relevant when: \${curmarried_gs} =1 or \${curmarried_gs} =2 or \${curmarried_gs} =3</i> | 0 No school |
| | | 1 Nursery school |
| | | 2 Some elementary |
| | | 3 Completed elementary |
| | | 4 Some junior high or high school |
| | | 5 Completed high school |
| | | 6 Tertiary |
| | | 888 Don't Know |
| 999 No response | | |
| partnerolder_gs (required) | O4. Is he older than you, younger than you, or about the same age? <i>Question relevant when: \${curmarried_gs} =1 or \${curmarried_gs} =2 or \${curmarried_gs} =3</i> | 0 Older |
| | | 1 Younger |
| | | 2 About same age |
| | | 888 Don't Know |
| partneroldyrs_gs (required) | O4a. Would you say he is more than 10 years older than you, 5-10 years older or less than 5 years older? <i>Question relevant when: (\${curmarried_gs} =1 or \${curmarried_gs} =2 or \${curmarried_gs} =3) and \${partnerolder_gs} = 0</i> | 0 More than 10 years older |
| | | 1 5-10 years older |
| | | 2 Less than 5 years older |
| | | 888 Don't Know |
| nmarriedboy_gs (required) | O5. Do you have a boyfriend at this time? <i>Question relevant when: \${curmarried_gs} =0 or \${curmarried_gs} =4 or \${curmarried_gs} =5 or \${curmarried_gs} =6</i> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| boyfriendolder_gs (required) | O6. Is your boyfriend older than you, younger than you, or about the same age? <i>Question relevant when: \${nmarriedboy_gs} =1</i> | 0 Older |
| | | 1 Younger |
| | | 2 About same age |
| | | 888 Don't Know |
| boyfriendoldyrs_gs (required) | O6a. Is he more than 10 years older than you, 5-10 years older or less than 5 years older? <i>Question relevant when: \${nmarriedboy_gs} =1 and \${boyfriendolder_gs} =0</i> | 0 More than 10 years older |
| | | 1 5-10 years older |
| | | 2 Less than 5 years older |
| | | 888 Don't Know |
| marriedage_gs (required) | O7. At what age would you <u>hope</u> to get married? <i>Indicate 888=Don't Know, 999=No response, 555=N/A, does not want to get married</i> <i>Question relevant when: \${curmarried_gs} = 0</i> <i>Response constrained to: (. > 0 and . < 100) or .=888 or .=999 or .=555</i> | |
| | | |
| | | |
| | | |

| Field | Question | Answer | | | | | | | | |
|--|---|---|---|----------------------|---|--------------------------|-----|------------|-----|-------------|
| aftermarriagejob_gs (required) | O8. Would you <u>hope</u> to have a job outside of the home even after marriage or would you prefer not to work outside the home? <i>Question relevant when: \${curmarried_gs} = 0</i> | <table border="1"> <tr><td>0</td><td>Job Outside the home</td></tr> <tr><td>1</td><td>No Work outside the home</td></tr> <tr><td>88</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 0 | Job Outside the home | 1 | No Work outside the home | 88 | Don't Know | 999 | No Response |
| 0 | Job Outside the home | | | | | | | | | |
| 1 | No Work outside the home | | | | | | | | | |
| 88 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| verified > CONSENTED > O. Sexual History | | | | | | | | | | |
| note_O_sexhistr_gs | <p>[ENUMERATOR: CHECK AGAIN FOR PRESENCE OF OTHERS. DO NOT CONTINUE UNTIL EFFECTIVE PRIVACY IS ENSURED.]</p> <p>The next set of questions is about your sexual activity and practices. Though sex is very private, we hope that you will share some information with us so we can better understand the needs and concerns of girls like yourself in Nimba County. Some of these questions are personal but keep in mind that your name is not on the survey and no one else will know your answers. Also remember that you will not be judged and that there are no right or wrong answers.</p> <p>Please feel free to answer openly and honestly. You can skip any question that you don't feel comfortable answering."</p> | | | | | | | | | |
| knowsex_gs (required) | O9. Do you know what man and woman business is? | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response |
| 1 | Yes | | | | | | | | | |
| 0 | No | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| note_defsex_gs | READ: When I ask you the next questions about man and business, it refers to when a man's penis enters someone's vagina or anus. | | | | | | | | | |
| eversex_gs (required) | O10. Did you ever do man and woman business, whether this was something you wanted to do or not? | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response |
| 1 | Yes | | | | | | | | | |
| 0 | No | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | |
| 999 | No Response | | | | | | | | | |
| rresponse_preamble1 | <p><u>RANDOM RESPONSE TECHNIQUE:</u></p> <p>You are doing a great job! Now, I am going to ask you a question and need you to give me a number.</p> <p>[ENUMERATOR: PLEASE SHOW HER THE DICE AND EXPLAIN THE NUMBERS ON THE DICE WHETHER SHE KNOWS A LUDO DICE OR NOT.]</p> <p>We will go step by step. First, you will throw the dice and keep the number that appears on the dice in your head. To hide the number please use the clip board. Please do not show or tell me the number. We're doing these things so as to respect your privacy and for you to feel comfortable with us and our interview.</p> <p>[ENUMERATOR: PLEASE TURN YOUR BACK AS SHE THROWS THE DICE AND REMAIN TURNING WHILE YOU MAKE THE STATEMENT.]</p> <p>Let me know when you finished throwing the dice and you have the number in your head</p> <p>[ENUMERATOR: PLEASE WAIT TILL SHE TELLS YOU SHE HAS THE NUMBER IN HER HEAD]</p> <p><i>Question relevant when: \${eversex_gs} =1</i></p> | | | | | | | | | |
| rresponse_preamble2 | <p>Keep the number in your head. I will now ask you a question. You will need to add the number on the dice with the answer to the question. ONLY tell me the total number.</p> <p><u>Example:</u> If the dice shows 5 and your answer is 2, you will ONLY tell me the total, which is 7.</p> <p>[ENUMERATOR: DEMONSTRATE THIS FOR THE GIRL]</p> <p>Please feel free to ask me to read the statement again if you did not understand the statement. Before we start, do you have any questions for me?</p> <p><i>Question relevant when: \${eversex_gs} =1</i></p> | | | | | | | | | |
| firstsexage_gs (required) | O11. How old were you when you first did man and woman business? <i>ENTER 888 FOR DON'T KNOW, 999 FOR NO RESPONSE</i> <i>Question relevant when: \${eversex_gs} =1</i> <i>Response constrained to: (>1 and <30) or .=888 or .=999</i> | | | | | | | | | |

| Field | Question | Answer | | | | | | | | | | |
|---------------------------------------|--|--|---|--------------------------|---|------------------|-----|-------------------------|-----|-------------|-----|-------------|
| note_firstsexage | <p>ENUMERATOR: You entered [firstsexage_gs] for the last question. This number is very high or very low. If this is not what you mean to type, please go back and check the number. If it is correct, please continue.</p> <p><i>Question relevant when: (\${firstsexage_gs} <10 or \${firstsexage_gs} >23) and \${firstsexage_gs} !=888 and \${firstsexage_gs} !=999</i></p> | | | | | | | | | | | |
| note_dice | <p>[ENUMERATOR: Please take the dice from her and ask her to answer normally.]</p> <p><i>Question relevant when: \${eversex_gs} =1</i></p> | | | | | | | | | | | |
| sexpartnerold_gs <i>(required)</i> | <p>O12. The last time you did men and women business, was your sexual partner older than you, younger than you, or about the same age?</p> <p><i>Question relevant when: \${eversex_gs} =1</i></p> | <table border="1"> <tr><td>0</td><td>Older</td></tr> <tr><td>1</td><td>Younger</td></tr> <tr><td>2</td><td>About same age</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No response</td></tr> </table> | 0 | Older | 1 | Younger | 2 | About same age | 888 | Don't Know | 999 | No response |
| 0 | Older | | | | | | | | | | | |
| 1 | Younger | | | | | | | | | | | |
| 2 | About same age | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | |
| 999 | No response | | | | | | | | | | | |
| sexpartneroldyrs_gs <i>(required)</i> | <p>O12a. Was he more than 10 years older than you, 5-10 years older or less than 5 years older?</p> <p><i>Question relevant when: \${eversex_gs} =1 and \${sexpartnerold_gs} =0</i></p> | <table border="1"> <tr><td>0</td><td>More than 10 years older</td></tr> <tr><td>1</td><td>5-10 years older</td></tr> <tr><td>2</td><td>Less than 5 years older</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No response</td></tr> </table> | 0 | More than 10 years older | 1 | 5-10 years older | 2 | Less than 5 years older | 888 | Don't Know | 999 | No response |
| 0 | More than 10 years older | | | | | | | | | | | |
| 1 | 5-10 years older | | | | | | | | | | | |
| 2 | Less than 5 years older | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | |
| 999 | No response | | | | | | | | | | | |
| rresponse2_preamble1 | <p><u>RANDOM RESPONSE TECHNIQUE</u></p> <p>Again, we will use the dice for you to give me the answer to the next question. We want to respect your privacy so let's go step by step.</p> <p>You will throw the dice and keep the number that appears on the dice in your head. To hide the number please use the clip board. Please do not show or tell me the number. We're doing these things so as to respect your privacy and for you to feel comfortable with us and our interview.</p> <p>[ENUMERATOR: PLEASE TURN YOUR BACK AS SHE THROWS THE DICE AND REMAIN TURNING WHILE YOU MAKE THE STATEMENT.]</p> <p>Let me know when you finished throwing the dice and you have the number in your head</p> <p>[ENUMERATOR: PLEASE WAIT TILL SHE TELLS YOU SHE HAS THE NUMBER IN HER HEAD]</p> <p>Keep the number in your head. I will now ask you a question. You will need to add the number on the dice with the answer to the question. ONLY tell me the total number.</p> <p><u>Example:</u> If the dice shows 5 and your answer is 2, you will ONLY tell me the total, which is 7.</p> <p>[ENUMERATOR: DEMONSTRATE THIS FOR THE GIRL]</p> <p>Please feel free to ask me to read the statement again if you did not understand the statement. Before we start, do you have any questions for me?</p> <p><i>Question relevant when: \${eversex_gs} =1</i></p> | | | | | | | | | | | |
| past12partners_gs <i>(required)</i> | <p>O13. In the past 12 months, how many different partners have you had man and woman business with?</p> <p><i>Number of partners past 12 months.</i></p> <p><i>Question relevant when: \${eversex_gs} =1</i></p> <p><i>Response constrained to: .>=0</i></p> | | | | | | | | | | | |
| note_dice2 | <p>[ENUMERATOR: Please take the dice from her and ask her to answer normally.]</p> <p><i>Question relevant when: \${eversex_gs} =1</i></p> | | | | | | | | | | | |
| past12condom_gs <i>(required)</i> | <p>O14. In the past 12 months, how often did you or your partners use a condom (male or female) during man and woman business?</p> <p><i>ENUMERATOR READ options aloud.</i></p> <p><i>Question relevant when: \${eversex_gs} =1</i></p> | <table border="1"> <tr><td>1</td><td>Always</td></tr> <tr><td>2</td><td>Sometimes</td></tr> <tr><td>3</td><td>Never</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Always | 2 | Sometimes | 3 | Never | 888 | Don't Know | 999 | No Response |
| 1 | Always | | | | | | | | | | | |
| 2 | Sometimes | | | | | | | | | | | |
| 3 | Never | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | |
| lastsexcondom_gs <i>(required)</i> | <p>O15. The last time you did man and woman business, did you use a condom?</p> <p><i>Question relevant when: \${eversex_gs} =1</i></p> <p><i>Response constrained to: not(\${past12condom_gs} = 1 and .=0)</i></p> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | |
| 1 | Yes | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | |

| Field | Question | Answer |
|--|---|---|
| evercontra_gs (required) | O16. Have you used other contraceptives/family planning in the past 12 months? <i>Question relevant when: \${eversex_gs} =1</i> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| past12contra_gs (required) | O17a. Which other contraceptives/family planning have you used in the past 12 months? <i>Check all that are mentioned</i> <i>Question relevant when: \${evercontra_gs} =1</i> | 1 Oral contraceptive pill |
| | | 2 Hormonal injection (i.e. Depo Provera, Nur Isterate) |
| | | 3 Intra-uterine device (IUD or Loop) |
| | | 4 Hormonal implant (Implanon or Nexplanon) |
| | | 5 Jelly/foam |
| | | 6 Male condom |
| | | 7 Female condom |
| | | 8 Diaphragm |
| | | 9 Emergency Contraceptive Pills (morning after pill) |
| | | 10 Withdrawal (a man can pull out of a woman before climax to avoid pregnancy) |
| | | 11 Periodic Abstinence/Rhythm (a couple can avoid sex on days when pregnancy is most likely to occur) |
| | | 12 Non vaginal sex(Anal or oral sex, thigh sex) |
| | | 13 Other |
| past12contra_other_gs (required) | O17b. Specify other <i>Question relevant when: \${evercontra_gs} =1 and selected(\${past12contra_gs} , 13)</i> | 888 Don't Know |
| | | 999 No Response |
| verified > CONSENTED > 0. Sexual History > List Experiments <i>Group relevant when: \${eversex_gs} =1</i> | | |

| Field | Question | Answer |
|--------------------------------------|--|--------|
| list2_preamble1 | <p><u>LIST EXPERIMENT:</u></p> <p>For this section, the questions are simple and straight forward. I will read statements to you and I only want you to tell me <u>HOW MANY</u> of these statements are true for you.</p> <p>We all know that sometimes counting can be difficult but we have a plan to make the counting easy and simple for you. You will put your right hand into your left palm behind your back. while your hand is behind your back, you will raise one of your right fingers starting with the finger next to the thumb and continuing with the middle finger whenever I read a statement and the statement is TRUE for you.</p> <p>[ENUMERATOR: PLEASE DEMONSTRATE TO HER BEFORE YOU START]</p> <p>After reading the statements, I will only want you to tell me how many of your fingers are raised by raising your right hand in the air for me to see.</p> <p>Please don't let me see or know whenever you raise your finger after reading any statement. We're doing these things so as to respect your privacy and for you to feel comfortable with us and our interview.</p> <p>[ENUMERATOR: PLEASE CONFIRM BY SAYING, "I SEE 'X FINGERS RAISED.' IS IT CORRECT?]</p> <p>Please feel free to asked me to read the statement just in case you did not understand. Before we start, do you have any question for me?</p> <p>[ENUMERATOR: PLEASE HAND OVER TO THE GIRL THE VISUAL AID WITH THE STATEMENTS WRITTEN ON IT FOR THE GIRL TO FOLLOW AND TURN YOUR BACK TO THE GIRL BEFORE YOU READ THE STATEMENTS.]</p> | |
| list2_treatment_gs <i>(required)</i> | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 2 for FOUR statements]</p> <p><u>Statement 1:</u> Health clinics sometimes provide family planning methods</p> <p><u>Statement 2:</u> Some girls my age have had man and woman business</p> <p><u>Statement 3:</u> I never received food, money or gifts from a man anytime, before or after, having man and woman business with him.</p> <p><u>Statement 4:</u> Having man & woman business never causes pregnancy</p> <p>HOW MANY OF THESE FOUR STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random2} = 1$ Response constrained to: $.<=4$ or $. =888$ or $. =999$ or $. =333$</p> | |
| list2_control_gs <i>(required)</i> | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 2 for THREE statements]</p> <p><u>Statement 1:</u> Health clinics sometimes provide family planning methods</p> <p><u>Statement 2:</u> Some girls my age have had man and woman business</p> <p><u>Statement 3:</u> Having man & woman business never causes pregnancy</p> <p>HOW MANY OF THESE THREE STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random2} = 0$ Response constrained to: $.<=3$ or $. =888$ or $. =999$ or $. =333$</p> | |
| list2_preamble2 | <p>ENUMERATOR: Be careful to avoid making the girl feel bad for not doing it correctly the first time. You should ask the girl "Did you really understand what I meant?"</p> <p>If she says "yes", have her explain the exercise. You should correct the girl's misunderstanding after she explains. If she says "no", you should re-explain to the girl how to answer the list experiment.</p> <p>When you are ready, turn your back, and go to the next screen to read her the statements one more time. Do not change the visual aid - you will be reading the same statements to her again.</p> <p>Question relevant when: $\\${list2_treatment_gs} = 333$ or $\\${list2_control_gs} = 333$</p> | |

| Field | Question | Answer |
|----------------------------------|--|--------|
| list2_treatment2nd_gs (required) | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 2 for FOUR statements]</p> <p><u>Statement 1</u>: Health clinics sometimes provide family planning methods</p> <p><u>Statement 2</u>: Some girls my age have had man and woman business</p> <p><u>Statement 3</u>: I never received food, money or gifts from a man anytime, before or after, having man and woman business with him.</p> <p><u>Statement 4</u>: Having man & woman business never causes pregnancy</p> <p>HOW MANY OF THESE FOUR STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random2} = 1$ and $\\${list2_treatment_gs} = 333$ Response constrained to: $.<=4$ or $.=888$ or $.=999$ or $.=333$</p> | |
| list2_control2nd_gs (required) | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 2 for THREE statements]</p> <p><u>Statement 1</u>: Health clinics sometimes provide family planning methods</p> <p><u>Statement 2</u>: Some girls my age have had man and woman business</p> <p><u>Statement 3</u>: Having man & woman business never causes pregnancy</p> <p>HOW MANY OF THESE THREE STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random2} = 0$ and $\\${list2_control_gs} = 333$ Response constrained to: $.<=3$ or $.=888$ or $.=999$ or $.=333$</p> | |
| list3_treatment_gs (required) | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 3 for FOUR statements]</p> <p><u>Statement 1</u>: Men can get pregnant.</p> <p><u>Statement 2</u>: The first time I had man and women business, it was because I wanted to do it, not because I was forced or pressured.</p> <p><u>Statement 3</u>: I am comfortable discussing man and woman business with a close friend</p> <p><u>Statement 4</u>: Many women in the end get pregnant and have children</p> <p>HOW MANY OF THESE FOUR STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random3} = 1$ Response constrained to: $.<=4$ or $.=888$ or $.=999$ or $.=333$</p> | |
| list3_control_gs (required) | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 3 for THREE statements]</p> <p><u>Statement 1</u>: Men can get pregnant.</p> <p><u>Statement 2</u>: I am comfortable discussing man and woman business with a close friend</p> <p><u>Statement 3</u>: Many women in the end get pregnant and have children</p> <p>HOW MANY OF THESE THREE STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random3} = 0$ Response constrained to: $.<=3$ or $.=888$ or $.=999$ or $.=333$</p> | |
| list2_preamble3 | <p>ENUMERATOR: Be careful to avoid making the girl feel bad for not doing it correctly the first time. You should ask the girl "Did you really understand what I meant?"</p> <p>If she says "yes", have her explain the exercise. You should correct the girl's misunderstanding after she explains. If she says "no", you should re-explain to the girl how to answer the list experiment.</p> <p>When you are ready, turn your back, and go to the next screen to read her the statements one more time. Do not change the visual aid - you will be reading the same statements to her again.</p> <p>Question relevant when: $\\${list3_treatment_gs} = 333$ or $\\${list3_control_gs} = 333$</p> | |
| list3_treatment2nd_gs (required) | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 3 for FOUR statements]</p> <p><u>Statement 1</u>: Men can get pregnant.</p> <p><u>Statement 2</u>: The first time I had man and women business, it was because I wanted to do it, not because I was forced or pressured.</p> <p><u>Statement 3</u>: I am comfortable discussing man and woman business with a close friend</p> <p><u>Statement 4</u>: Many women in the end get pregnant and have children</p> <p>HOW MANY OF THESE FOUR STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random3} = 1$ and $\\${list3_treatment_gs} = 333$ Response constrained to: $.<=4$ or $.=888$ or $.=999$ or $.=333$</p> | |

| Field | Question | Answer |
|----------------------------------|--|--------|
| list3_control2nd_gs (required) | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 3 for THREE statements]</p> <p><u>Statement 1</u>: Men can get pregnant.</p> <p><u>Statement 2</u>: I am comfortable discussing man and woman business with a close friend</p> <p><u>Statement 3</u>: Many women in the end get pregnant and have children</p> <p>HOW MANY OF THESE THREE STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random3} = 0$ and $\\${list3_control_gs} = 333$ Response constrained to: $.<=3$ or $.=888$ or $.=999$ or $.=333$</p> | |
| list4_treatment_gs (required) | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 4 for FOUR statements]</p> <p><u>Statement 1</u>: I cannot prevent the spread of HIV/AIDS</p> <p><u>Statement 2</u>: Girls can ask for condoms at health clinics</p> <p><u>Statement 3</u>: Some of my friends have boyfriends.</p> <p><u>Statement 4</u>: I never had a man more than about 5 years older than me give me food, money or gifts anytime, before or after, having man and woman business with him. (Sensitive)</p> <p>HOW MANY OF THESE FOUR STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random4} = 1$ Response constrained to: $.<=4$ or $.=888$ or $.=999$ or $.=333$</p> | |
| list4_control_gs (required) | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 4 for THREE statements]</p> <p><u>Statement 1</u>: I cannot prevent the spread of HIV/AIDS</p> <p><u>Statement 2</u>: Girls can ask for condoms at health clinics</p> <p><u>Statement 3</u>: Some of my friends have boyfriends.</p> <p>HOW MANY OF THESE THREE STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random4} = 0$ Response constrained to: $.<=3$ or $.=888$ or $.=999$ or $.=333$</p> | |
| list2_preamble4 | <p>ENUMERATOR: Be careful to avoid making the girl feel bad for not doing it correctly the first time. You should ask the girl "Did you really understand what I meant?"</p> <p>If she says "yes", have her explain the exercise. You should correct the girl's misunderstanding after she explains. If she says "no", you should re-explain to the girl how to answer the list experiment.</p> <p>When you are ready, turn your back, and go to the next screen to read her the statements one more time. Do not change the visual aid - you will be reading the same statements to her again.</p> <p>Question relevant when: $\\${list4_treatment_gs} = 333$ or $\\${list4_control_gs} = 333$</p> | |
| list4_treatment2nd_gs (required) | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 4 for FOUR statements]</p> <p><u>Statement 1</u>: I cannot prevent the spread of HIV/AIDS</p> <p><u>Statement 2</u>: Girls can ask for condoms at health clinics</p> <p><u>Statement 3</u>: Some of my friends have boyfriends.</p> <p><u>Statement 4</u>: I never had a man more than about 5 years older than me give me food, money or gifts anytime, before or after, having man and woman business with him. (Sensitive)</p> <p>HOW MANY OF THESE FOUR STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random4} = 1$ and $\\${list4_treatment_gs} = 333$ Response constrained to: $.<=4$ or $.=888$ or $.=999$ or $.=333$</p> | |
| list4_control2nd_gs (required) | <p>[REMEMBER ENUMERATOR: Present the visual aid - List Experiment 4 for THREE statements]</p> <p><u>Statement 1</u>: I cannot prevent the spread of HIV/AIDS</p> <p><u>Statement 2</u>: Girls can ask for condoms at health clinics</p> <p><u>Statement 3</u>: Some of my friends have boyfriends.</p> <p>HOW MANY OF THESE THREE STATEMENTS ARE CORRECT or TRUE FOR YOU? Enter ONLY the total number of correct statements. ENTER 888 for Don't Know, 999 for No Response, 333 for Did Not Understand (if girl did not complete the task correctly). Question relevant when: $\\${random4} = 0$ and $\\${list4_control_gs} = 333$ Response constrained to: $.<=3$ or $.=888$ or $.=999$ or $.=333$</p> | |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | |
|---|--|--|---|-----------------------------|---|---|-----|------------------------------|-----|---------------------------------|-----|-------------|-----|------------------------|---|---|-----|------------|-----|-------------|
| note_endlist | Now, we are back to our normal questions and answers | | | | | | | | | | | | | | | | | | | |
| list2_control_direct_gs (required) | O20. I never received food, money or gifts from a man anytime, before or after, having man and woman business with him. <i>Question relevant when: \${random2} = 0 and \${eversex_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| list3_control_direct_gs (required) | O21. The first time I had man and women business, it was because I wanted to do it, not because I was forced or pressured. <i>Question relevant when: \${random3} = 0 and \${eversex_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| list4_control_direct_gs (required) | O22. I never had a man more than about 5 years older than me give me food, money or gifts anytime, before or after, having man and woman business with him. <i>Question relevant when: \${random4} = 0 and \${eversex_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| havepreg_gs (required) | O23. Have you ever been pregnant? <i>Question relevant when: \${eversex_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| wantpreg_gs (required) | O24. When you first became pregnant, did you want to become pregnant then, or did you want to wait until later, or did you not want children at all? <i>Question relevant when: \${havepreg_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Wanted the pregnancy</td></tr> <tr><td>2</td><td>Wanted to wait until later to become pregnant</td></tr> <tr><td>3</td><td>Did not want children at all</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Wanted the pregnancy | 2 | Wanted to wait until later to become pregnant | 3 | Did not want children at all | 888 | Don't Know | 999 | No Response | | | | | | | | |
| 1 | Wanted the pregnancy | | | | | | | | | | | | | | | | | | | |
| 2 | Wanted to wait until later to become pregnant | | | | | | | | | | | | | | | | | | | |
| 3 | Did not want children at all | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| pregoutcome_gs (required) | O25. What happened with your last pregnancy? (read options) <i>Enumerator, you read the answers if the girl does not response and you may need probe to narrow down from "it died" to aborted, miscarried or stillborn</i> <i>Question relevant when: \${havepreg_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Aborted the pregnancy</td></tr> <tr><td>2</td><td>Miscarried</td></tr> <tr><td>3</td><td>Still born</td></tr> <tr><td>4</td><td>Live birth</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Aborted the pregnancy | 2 | Miscarried | 3 | Still born | 4 | Live birth | 888 | Don't Know | 999 | No Response | | | | | | |
| 1 | Aborted the pregnancy | | | | | | | | | | | | | | | | | | | |
| 2 | Miscarried | | | | | | | | | | | | | | | | | | | |
| 3 | Still born | | | | | | | | | | | | | | | | | | | |
| 4 | Live birth | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| raisingbaby_gs (required) | O26. If the pregnancy resulted in a live birth, who is raising the child? <i>After answer is recorded, move to section P.</i> <i>Question relevant when: \${pregoutcome_gs} =4</i> | <table border="1"> <tr><td>1</td><td>Respondent (child's mother)</td></tr> <tr><td>2</td><td>Father of the baby</td></tr> <tr><td>3</td><td>Other family member</td></tr> <tr><td>4</td><td>Adopted into a different family</td></tr> <tr><td>5</td><td>Orphanage</td></tr> <tr><td>6</td><td>Child died after birth</td></tr> <tr><td>7</td><td>Raising the child together with the partner</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Respondent (child's mother) | 2 | Father of the baby | 3 | Other family member | 4 | Adopted into a different family | 5 | Orphanage | 6 | Child died after birth | 7 | Raising the child together with the partner | 888 | Don't Know | 999 | No Response |
| 1 | Respondent (child's mother) | | | | | | | | | | | | | | | | | | | |
| 2 | Father of the baby | | | | | | | | | | | | | | | | | | | |
| 3 | Other family member | | | | | | | | | | | | | | | | | | | |
| 4 | Adopted into a different family | | | | | | | | | | | | | | | | | | | |
| 5 | Orphanage | | | | | | | | | | | | | | | | | | | |
| 6 | Child died after birth | | | | | | | | | | | | | | | | | | | |
| 7 | Raising the child together with the partner | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | |
| agefirstbaby_gs (required) | O27. At what age would you hope to have your first baby? <i>888=Don't Know, 999=No response, 555=N/A, does not want children</i> <i>Question relevant when: \${havepreg_gs} =0 or \${havepreg_gs} =888 or \${havepreg_gs} =999</i> <i>Response constrained to: (. > 0 and . < 100) or .=888 or .=999 or .=555</i> | | | | | | | | | | | | | | | | | | | |
| verified > CONSENTED > P. Physical Violence | | | | | | | | | | | | | | | | | | | | |
| note_phyiol | <p>[ENUMERATOR: CHECK AGAIN FOR PRESENCE OF OTHERS. DO NOT CONTINUE UNTIL EFFECTIVE PRIVACY IS ENSURED.]</p> <p>The next set of questions is about other things that may have happened to you. We understand that talking about some of these issues may be difficult, but we hope that you will share some information with us so we can better understand the needs and concerns of girls like yourself in Nimba County. Some of these questions are personal but keep in mind that your name is not on the survey and no one else will know your answers.</p> <p>Please remember that anything that has been done to you is not your fault. Please feel free to answer openly and honestly. You can skip any question that you don't feel comfortable answering.</p> | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|-----------------------------------|---|-------------------|-----|---------------------------------------|-----|---------------------------------------|-----|-------------|-----|--------------------------|---|---------------------------------|---|-------|---|-------------|----|------------------|-----|-------------|
| havehit_gs (required) | P1. Has anyone ever hit, slapped, kicked, or done anything bad to hurt you before? | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | |
| hitoften_gs (required) | P2. In the last 12 months, how often have you been hit, slapped, kicked, or physically hurt by this/these person(s)? <i>Question relevant when: \${havehit_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Often</td></tr> <tr><td>2</td><td>Sometimes</td></tr> <tr><td>3</td><td>Never</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Often | 2 | Sometimes | 3 | Never | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | |
| 1 | Often | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Sometimes | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Never | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | |
| lasthitmw_gs (required) | P3. I would like to ask you about the LAST TIME this happened, if you feel comfortable with telling me. Was this person a woman or a man? <i>Question relevant when: \${havehit_gs} =1 and (\${hitoften_gs} =1 or \${hitoften_gs} =2)</i> | <table border="1"> <tr><td>1</td><td>Man</td></tr> <tr><td>2</td><td>Woman</td></tr> <tr><td>3</td><td>More than one person</td></tr> <tr><td>4</td><td>Face covered/It was dark/Couldn't see</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No response</td></tr> </table> | 1 | Man | 2 | Woman | 3 | More than one person | 4 | Face covered/It was dark/Couldn't see | 888 | Don't Know | 999 | No response | | | | | | | | | | |
| 1 | Man | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Woman | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | More than one person | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Face covered/It was dark/Couldn't see | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No response | | | | | | | | | | | | | | | | | | | | | | | |
| lasthitold_gs (required) | P4. Was the person older than you, younger than you, or about the same age? <i>Question relevant when: \${havehit_gs} =1 and (\${hitoften_gs} =1 or \${hitoften_gs} =2)</i> | <table border="1"> <tr><td>0</td><td>Older</td></tr> <tr><td>1</td><td>Younger</td></tr> <tr><td>2</td><td>About same age</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No response</td></tr> </table> | 0 | Older | 1 | Younger | 2 | About same age | 888 | Don't Know | 999 | No response | | | | | | | | | | | | |
| 0 | Older | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Younger | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | About same age | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No response | | | | | | | | | | | | | | | | | | | | | | | |
| lasthitoldyrs_gs (required) | P5. Was this person more than 10 years older than you, 5-10 years older or less than 5 years older? <i>Question relevant when: \${lasthitold_gs} =0</i> | <table border="1"> <tr><td>0</td><td>More than 10 years older</td></tr> <tr><td>1</td><td>5-10 years older</td></tr> <tr><td>2</td><td>Less than 5 years older</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No response</td></tr> </table> | 0 | More than 10 years older | 1 | 5-10 years older | 2 | Less than 5 years older | 888 | Don't Know | 999 | No response | | | | | | | | | | | | |
| 0 | More than 10 years older | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 5-10 years older | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Less than 5 years older | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No response | | | | | | | | | | | | | | | | | | | | | | | |
| lasthitrel_gs (required) | P6. The LAST TIME this happened, what was your relationship to the person who did this to you, if you feel comfortable with telling me? <i>This could be, for example, a boyfriend, husband, parent or other relative, teacher, family friend or neighbor, or another person from the community</i> <i>Question relevant when: \${havehit_gs} =1 and (\${hitoften_gs} =1 or \${hitoften_gs} =2)</i> | <table border="1"> <tr><td>1</td><td>Intimate partner / Former partner</td></tr> <tr><td>2</td><td>Primary caregiver</td></tr> <tr><td>3</td><td>Family other than spouse or caregiver</td></tr> <tr><td>4</td><td>Teacher / School official</td></tr> <tr><td>5</td><td>Schoolmate</td></tr> <tr><td>6</td><td>Family Friend / Neighbor</td></tr> <tr><td>7</td><td>Other resident community member</td></tr> <tr><td>8</td><td>Other</td></tr> <tr><td>9</td><td>No relation</td></tr> <tr><td>10</td><td>Unknown relation</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Intimate partner / Former partner | 2 | Primary caregiver | 3 | Family other than spouse or caregiver | 4 | Teacher / School official | 5 | Schoolmate | 6 | Family Friend / Neighbor | 7 | Other resident community member | 8 | Other | 9 | No relation | 10 | Unknown relation | 999 | No Response |
| 1 | Intimate partner / Former partner | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Primary caregiver | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Family other than spouse or caregiver | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Teacher / School official | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Schoolmate | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Family Friend / Neighbor | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Other resident community member | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Other | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | No relation | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Unknown relation | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | |
| verified > CONSENTED > Q. Sexual Violence | | | | | | | | | | | | | | | | | | | | | | | | |
| note_Q_sexviol_gs | <p>[ENUMERATOR: CHECK ONCE AGAIN FOR PRESENCE OF OTHERS. DO NOT CONTINUE UNTIL EFFECTIVE PRIVACY IS ENSURED.]</p> <p>Girls and women may experience unwanted sexual contact by people they know well, such as a romantic partner, family member or friend, or by strangers. The questions in these sections are personal, and may be uncomfortable to answer, but you will help us understand people's experience of sexual contact without their permission. Your answers are confidential and you can skip any questions you prefer not to answer. Also remember that you will not be judged and that there are no right or wrong answers.</p> <p>Please note that anytime we refer to "sex" in this section we mean someone penetrating your vagina or anus with their penis, hands, fingers, mouth, or any other objects, such as a gun or a stick, or penetrating your mouth with their penis. Please remember that anything that has been done to you without your permission or done by an adult is not your fault.</p> | | | | | | | | | | | | | | | | | | | | | | | |
| sextouch_gs (required) | Q1. Has anyone, male or female, ever touched you in a sexual way, by which I mean your breast, buttocks or private areas, without your permission, but did not try and force you to have man and woman business. Touching without permission includes being rubbed, pinched, grabbed, or touched against your will either directly or through clothing. | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer |
|---------------------------------|---|---|
| sextouch12_gs (required) | Q1a. Has this occurred in the past 12 months? <i>Question relevant when: \${sextouch_gs} =1</i> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| lasttouchmw_gs (required) | Q1b. I would like to ask you about the LAST TIME this happened, if you feel comfortable with telling me. Was this person a woman or a man? <i>Question relevant when: \${sextouch_gs} =1</i> | 1 Man |
| | | 2 Woman |
| | | 3 More than one person |
| | | 4 Face covered/It was dark/Couldn't see |
| | | 888 Don't Know |
| | | 999 No response |
| lasttouchold_gs (required) | Q1c. Was the person older than you, younger than you, or about the same age? <i>Question relevant when: \${sextouch_gs} =1 and \${lasttouchmw_gs} !=4</i> | 0 Older |
| | | 1 Younger |
| | | 2 About same age |
| | | 888 Don't Know 999 No response |
| lasttoucholdyrs_gs (required) | Q1d. Was this person more than 10 years older than you, 5-10 years older or less than 5 years older?" <i>Question relevant when: \${sextouch_gs} =1 and \${lasttouchold_gs} =0 and \${lasttouchmw_gs} !=4</i> | 0 More than 10 years older |
| | | 1 5-10 years older |
| | | 2 Less than 5 years older |
| | | 888 Don't Know 999 No response |
| lasttouchrel_gs (required) | Q1e. The LAST TIME this happened, what was your relationship to the person who did this to you, if you feel comfortable with telling me? This could be, for example, a boyfriend, husband, parent or other relative, teacher, family friend or neighbor, or another person from the community <i>Question relevant when: \${sextouch_gs} =1 and \${lasttouchmw_gs} !=4</i> | 1 Intimate partner / Former partner |
| | | 2 Primary caregiver |
| | | 3 Family other than spouse or caregiver |
| | | 4 Teacher / School official |
| | | 5 Schoolmate |
| | | 6 Family Friend / Neighbor |
| | | 7 Other resident community member |
| | | 8 Other |
| | | 9 No relation |
| | | 10 Unknown relation 999 No Response |
| againstsex_gs (required) | Q2. Has anyone, male or female, ever tried to do man and woman business against your will, but did not win? In other words, they could not force you to have man and woman business. Your answers are confidential, and you can skip questions you prefer not to answer | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| againstsex12_gs (required) | Q2a. Has this occurred in the past 12 months? <i>Question relevant when: \${againstsex_gs} =1</i> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| lastagainstmw_gs (required) | Q2b. I would like to ask you about the LAST TIME this happened, if you feel comfortable with telling me. Was this person a woman or a man? <i>Question relevant when: \${againstsex_gs} =1</i> | 1 Man |
| | | 2 Woman |
| | | 3 More than one person |
| | | 4 Face covered/It was dark/Couldn't see |
| | | 888 Don't Know |
| | | 999 No response |
| lastagainstold_gs (required) | Q2c. Was the person older than you, younger than you, or about the same age? <i>Question relevant when: \${againstsex_gs} =1 and \${lastagainstmw_gs} !=4</i> | 0 Older |
| | | 1 Younger |
| | | 2 About same age |
| | | 888 Don't Know 999 No response |
| lastagainstoldyrs_gs (required) | Q2d. Was this person more than 10 years older than you, 5-10 years older or less than 5 years older?" <i>Question relevant when: \${againstsex_gs} =1 and \${lastagainstold_gs} =0 and \${lastagainstmw_gs} !=4</i> | 0 More than 10 years older |
| | | 1 5-10 years older |
| | | 2 Less than 5 years older |
| | | 888 Don't Know 999 No response |

| Field | Question | Answer |
|------------------------------------|---|---|
| lastagainstrel_gs (required) | <p>Q2e. The LAST TIME this happened, what was your relationship to the person who did this to you, if you feel comfortable with telling me? This could be, for example, a boyfriend, husband, parent or other relative, teacher, family friend or neighbor, or another person from the community</p> <p><i>Question relevant when: \${againstsex_gs} =1 and \${lastagainstmw_gs} !=4</i></p> | 1 Intimate partner / Former partner |
| | | 2 Primary caregiver |
| | | 3 Family other than spouse or caregiver |
| | | 4 Teacher / School official |
| | | 5 Schoolmate |
| | | 6 Family Friend / Neighbor |
| | | 7 Other resident community member |
| | | 8 Other |
| | | 9 No relation |
| | | 10 Unknown relation |
| | | 999 No Response |
| nphysicalpress_gs (required) | <p>Q3. Have you ever had man and woman business with anyone, male or female, after they pressured you in a non-physical way, for example by repeatedly asking for sex, using their influence or authority over you, for example, saying they will give you bad grades or that they will have you arrested, or doing things like telling you lies, making promises about the future they knew were untrue, threatening to end your relationship, giving you money or gifts, or threatening to spread rumors about you?</p> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| nphysicalpress12_gs (required) | <p>Q3a. Has this occurred in the past 12 months?</p> <p><i>Question relevant when: \${nphysicalpress_gs} =1</i></p> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |
| nphysicalpressmw_gs (required) | <p>Q3b. I would like to ask you about the LAST TIME this happened, if you feel comfortable with telling me. Was this person a woman or a man?</p> <p><i>Question relevant when: \${nphysicalpress_gs} =1</i></p> | 1 Man |
| | | 2 Woman |
| | | 3 More than one person |
| | | 4 Face covered/It was dark/Couldn't see |
| | | 888 Don't Know |
| | | 999 No response |
| nphysicalpressold_gs (required) | <p>Q3c. Was the person older than you, younger than you, or about the same age?</p> <p><i>Question relevant when: \${nphysicalpress_gs} =1 and \${nphysicalpressmw_gs} !=4</i></p> | 0 Older |
| | | 1 Younger |
| | | 2 About same age |
| | | 888 Don't Know |
| | | 999 No response |
| nphysicalpressoldyrs_gs (required) | <p>Q3d. Was this person more than 10 years older than you, 5-10 years older or less than 5 years older?"</p> <p><i>Question relevant when: \${nphysicalpress_gs} =1 and \${nphysicalpressold_gs} =0 and \${nphysicalpressmw_gs} !=4</i></p> | 0 More than 10 years older |
| | | 1 5-10 years older |
| | | 2 Less than 5 years older |
| | | 888 Don't Know |
| | | 999 No response |
| nphysicalpressrel_gs (required) | <p>Q3e. The LAST TIME this happened, what was your relationship to the person who did this to you, if you feel comfortable with telling me? This could be, for example, a boyfriend, husband, parent or other relative, teacher, family friend or neighbor, or another person from the community</p> <p><i>Question relevant when: \${nphysicalpress_gs} =1 and \${nphysicalpressmw_gs} !=4</i></p> | 1 Intimate partner / Former partner |
| | | 2 Primary caregiver |
| | | 3 Family other than spouse or caregiver |
| | | 4 Teacher / School official |
| | | 5 Schoolmate |
| | | 6 Family Friend / Neighbor |
| | | 7 Other resident community member |
| | | 8 Other |
| | | 9 No relation |
| | | 10 Unknown relation |
| | | 999 No Response |
| physicalpress_gs (required) | <p>Q4. Has anyone, male or female, ever physically forced you to have man and woman business with them without your permission. By physical force, we mean things like being pinned or held down or use of violence like pulling your hair, pushing, shoving, punching, using or threatening to use a weapon, or threatening to physically harm you or a loved one.</p> | 1 Yes |
| | | 0 No |
| | | 888 Don't Know |
| | | 999 No Response |

| Field | Question | Answer | | |
|-----------------------------------|---|---|--|----------------------------------|
| physicalpress12_gs (required) | Q4a. Has this occurred in the past 12 months? <i>Question relevant when: \${physicalpress_gs} =1</i> | 1 Yes | | |
| | | 0 No | | |
| | | 888 Don't Know | | |
| | | 999 No Response | | |
| physicalpressmw_gs (required) | Q4b. I would like to ask you about the LAST TIME this happened, if you feel comfortable with telling me. Was this person a woman or a man? <i>Question relevant when: \${physicalpress_gs} =1</i> | 1 Man | | |
| | | 2 Woman | | |
| | | 3 More than one person | | |
| | | 4 Face covered/It was dark/Couldn't see | | |
| | | 888 Don't Know | | |
| physicalpressold_gs (required) | Q4c. Was the person older than you, younger than you, or about the same age? <i>Question relevant when: \${physicalpress_gs} =1 and \${physicalpressmw_gs} !=4</i> | 0 Older | | |
| | | 1 Younger | | |
| | | 2 About same age | | |
| | | 888 Don't Know | | |
| physicalpressoldyrs_gs (required) | Q4d. Would you say that this person was more than 10 years older than you, 5-10 years older or less than 5 years older?" <i>Question relevant when: \${physicalpress_gs} =1 and \${physicalpressold_gs} =0 and \${physicalpressmw_gs} !=4</i> | 0 More than 10 years older | | |
| | | 1 5-10 years older | | |
| | | 2 Less than 5 years older | | |
| | | 888 Don't Know | | |
| physicalpressrel_gs (required) | Q4e. The LAST TIME this happened, what was your relationship to the person who did this to you, if you feel comfortable with telling me?This could be, for example, a boyfriend, husband, parent or other relative, teacher, family friend or neighbor, or another person from the community <i>Question relevant when: \${physicalpress_gs} =1 and \${physicalpressmw_gs} !=4</i> | 1 Intimate partner / Former partner | | |
| | | 2 Primary caregiver | | |
| | | 3 Family other than spouse or caregiver | | |
| | | 4 Teacher / School official | | |
| helpsex_gs (required) | Q5. Thinking about the man and woman business experiences that happened without your permission in the past two years, have you ever tried to get help for these experiences? <i>Question relevant when: \${sextouch_gs} =1 or \${againstsex_gs} =1 or \${nphysicalpress_gs} =1 or \${physicalpress_gs} =1</i> | 1 Yes | | |
| | | 0 No | | |
| | | 888 Don't Know | | |
| | | 999 No Response | | |
| | | helpsexwho_gs (required) | Q6a. From whom have you tried to get help? Anyone else? <i>Record all responses mentioned</i> <i>Question relevant when: \${helpsex_gs} =1</i> | 1 Own Family |
| | | | | 2 Husband's/Partner's Family |
| | | | | 3 Current/Former Husband/Partner |
| | | | | 4 Current/Former Boyfriend |
| | | | | 5 Friend |
| | | | | 6 Neighbor |
| 7 Religious leader | | | | |
| 8 Doctor/Medical personnel | | | | |
| 9 Police | | | | |
| 10 Lawyer | | | | |
| 11 Social service organization | | | | |
| 12 Other | | | | |
| 888 Don't know | | | | |
| 999 No response | | | | |
| helpsexwho_other_gs (required) | Q6b. Specify other <i>Question relevant when: selected(\${helpsexwho_gs} ,12)</i> | | | |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|---|--------------------------|---|----------------------------|-----|--------------------------------|-----|-----------------------------|---|--------------------------|---|---------------------------|---|--------------------------------|---|--------------------------|---|---------------------------|----|----------------------------|----|---|----|------------------|-----|------------|-----|-------------|
| noseekreason_gs (required) | Q7a. What was the main reason you did not seek help? <i>Question relevant when: \${helpsex_gs} =0</i> | <table border="1"> <tr><td>1</td><td>Did not know where to do</td></tr> <tr><td>2</td><td>Ashamed</td></tr> <tr><td>3</td><td>Afraid of getting in trouble</td></tr> <tr><td>4</td><td>Embarrassed for self/family</td></tr> <tr><td>5</td><td>Dependent on perpetrator</td></tr> <tr><td>6</td><td>Perpetrator threatened me</td></tr> <tr><td>7</td><td>Did not think it was a problem</td></tr> <tr><td>8</td><td>Felt it was my fault</td></tr> <tr><td>9</td><td>Afraid of being abandoned</td></tr> <tr><td>10</td><td>Did not need/want services</td></tr> <tr><td>11</td><td>No one will believe me/people will think I'm lying about it</td></tr> <tr><td>12</td><td>Other (specify):</td></tr> <tr><td>888</td><td>Don't know</td></tr> <tr><td>999</td><td>No response</td></tr> </table> | 1 | Did not know where to do | 2 | Ashamed | 3 | Afraid of getting in trouble | 4 | Embarrassed for self/family | 5 | Dependent on perpetrator | 6 | Perpetrator threatened me | 7 | Did not think it was a problem | 8 | Felt it was my fault | 9 | Afraid of being abandoned | 10 | Did not need/want services | 11 | No one will believe me/people will think I'm lying about it | 12 | Other (specify): | 888 | Don't know | 999 | No response |
| 1 | Did not know where to do | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Ashamed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Afraid of getting in trouble | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Embarrassed for self/family | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Dependent on perpetrator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Perpetrator threatened me | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Did not think it was a problem | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Felt it was my fault | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Afraid of being abandoned | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Did not need/want services | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | No one will believe me/people will think I'm lying about it | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Other (specify): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| noseekreason_other_gs (required) | Q7b. Specify if Others <i>Question relevant when: selected(\${noseekreason_gs} ,12)</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| toldanyone_gs (required) | Q8. Have you ever told anyone about these experiences? | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| toldwho_gs (required) | Q9. Who else did you speak to regarding these man and woman business experiences that happened in the past two years without your permission? <i>Question relevant when: \${toldanyone_gs} =1</i> | <table border="1"> <tr><td>1</td><td>Own Family</td></tr> <tr><td>2</td><td>Husband's/Partner's Family</td></tr> <tr><td>3</td><td>Current/Former Husband/Partner</td></tr> <tr><td>4</td><td>Current/Former Boyfriend</td></tr> <tr><td>5</td><td>Friend</td></tr> <tr><td>6</td><td>Neighbor</td></tr> <tr><td>7</td><td>Religious leader</td></tr> <tr><td>8</td><td>Doctor/Medical personnel</td></tr> <tr><td>9</td><td>Police</td></tr> <tr><td>10</td><td>Lawyer</td></tr> <tr><td>11</td><td>Social service organization</td></tr> <tr><td>12</td><td>Other</td></tr> <tr><td>888</td><td>Don't know</td></tr> <tr><td>999</td><td>No response</td></tr> </table> | 1 | Own Family | 2 | Husband's/Partner's Family | 3 | Current/Former Husband/Partner | 4 | Current/Former Boyfriend | 5 | Friend | 6 | Neighbor | 7 | Religious leader | 8 | Doctor/Medical personnel | 9 | Police | 10 | Lawyer | 11 | Social service organization | 12 | Other | 888 | Don't know | 999 | No response |
| 1 | Own Family | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Husband's/Partner's Family | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Current/Former Husband/Partner | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Current/Former Boyfriend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Friend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Neighbor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Religious leader | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Doctor/Medical personnel | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Police | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Lawyer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Social service organization | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| helpaccess_gs (required) | Q10. Have you helped a friend to get access, services, counseling or other help for violence treatment, support and/or prevention in the past two years? | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| verified > CONSENTED > R. Comments after stressful life events <i>Group relevant when: \${havehit_gs} =1 or \${sextouch_gs} =1 or \${againstsex_gs} =1 or \${nphysicalpress_gs} =1 or \${physicalpress_gs} =1</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer | | | | | | | | | | |
|---------------------------------------|--|--|---|------------|---|--------|---|------------|---|-------|-----|-------------|
| note_R_stress_gs | <p>[ENUMERATOR:CHECK FOR PRESENCE OF OTHERS. DO NOT CONTINUE UNTIL EFFECTIVE PRIVACY IS ENSURED.]</p> <p>You are doing really well! Thanks for answering these questions so far. I want to remind you again that if you don't want to answer a question, you can tell me that you want to skip the question. Also if you want to talk to someone about this questionnaire and how it made you feel, we will share this information at the end of the questionnaire. I am going to read a list of comments made by people after stressful life events such as those you just reported to me. Please tell me how frequently these comments were true for you <u>during the past seven days</u>.</p> | | | | | | | | | | | |
| thinkevent_gs (required) | R1. Do you think about these events even when you don't mean to? | <table border="1"> <tr><td>0</td><td>Not at all</td></tr> <tr><td>1</td><td>Rarely</td></tr> <tr><td>3</td><td>Some-times</td></tr> <tr><td>5</td><td>Often</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 0 | Not at all | 1 | Rarely | 3 | Some-times | 5 | Often | 999 | No Response |
| 0 | Not at all | | | | | | | | | | | |
| 1 | Rarely | | | | | | | | | | | |
| 3 | Some-times | | | | | | | | | | | |
| 5 | Often | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | |
| removeevent_gs (required) | R2. Do you try to remove these from your memory | <table border="1"> <tr><td>0</td><td>Not at all</td></tr> <tr><td>1</td><td>Rarely</td></tr> <tr><td>3</td><td>Some-times</td></tr> <tr><td>5</td><td>Often</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 0 | Not at all | 1 | Rarely | 3 | Some-times | 5 | Often | 999 | No Response |
| 0 | Not at all | | | | | | | | | | | |
| 1 | Rarely | | | | | | | | | | | |
| 3 | Some-times | | | | | | | | | | | |
| 5 | Often | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | |
| feelingsevent_gs (required) | R3. Do you have waves of strong feelings about these events | <table border="1"> <tr><td>0</td><td>Not at all</td></tr> <tr><td>1</td><td>Rarely</td></tr> <tr><td>3</td><td>Some-times</td></tr> <tr><td>5</td><td>Often</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 0 | Not at all | 1 | Rarely | 3 | Some-times | 5 | Often | 999 | No Response |
| 0 | Not at all | | | | | | | | | | | |
| 1 | Rarely | | | | | | | | | | | |
| 3 | Some-times | | | | | | | | | | | |
| 5 | Often | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | |
| remindersevent_gs (required) | R4. Do you stay away from places or situations that remind you about the event (e.g. places or situations) | <table border="1"> <tr><td>0</td><td>Not at all</td></tr> <tr><td>1</td><td>Rarely</td></tr> <tr><td>3</td><td>Some-times</td></tr> <tr><td>5</td><td>Often</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 0 | Not at all | 1 | Rarely | 3 | Some-times | 5 | Often | 999 | No Response |
| 0 | Not at all | | | | | | | | | | | |
| 1 | Rarely | | | | | | | | | | | |
| 3 | Some-times | | | | | | | | | | | |
| 5 | Often | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | |
| talkevent_gs (required) | R5. Do you try not to talk about these events? | <table border="1"> <tr><td>0</td><td>Not at all</td></tr> <tr><td>1</td><td>Rarely</td></tr> <tr><td>3</td><td>Some-times</td></tr> <tr><td>5</td><td>Often</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 0 | Not at all | 1 | Rarely | 3 | Some-times | 5 | Often | 999 | No Response |
| 0 | Not at all | | | | | | | | | | | |
| 1 | Rarely | | | | | | | | | | | |
| 3 | Some-times | | | | | | | | | | | |
| 5 | Often | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | |
| picturesevent_gs (required) | R6. Do pictures about it pop into your mind? | <table border="1"> <tr><td>0</td><td>Not at all</td></tr> <tr><td>1</td><td>Rarely</td></tr> <tr><td>3</td><td>Some-times</td></tr> <tr><td>5</td><td>Often</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 0 | Not at all | 1 | Rarely | 3 | Some-times | 5 | Often | 999 | No Response |
| 0 | Not at all | | | | | | | | | | | |
| 1 | Rarely | | | | | | | | | | | |
| 3 | Some-times | | | | | | | | | | | |
| 5 | Often | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | |
| otherthinkevent_gs (required) | R7. Do other things keep making you think about these events? | <table border="1"> <tr><td>0</td><td>Not at all</td></tr> <tr><td>1</td><td>Rarely</td></tr> <tr><td>3</td><td>Some-times</td></tr> <tr><td>5</td><td>Often</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 0 | Not at all | 1 | Rarely | 3 | Some-times | 5 | Often | 999 | No Response |
| 0 | Not at all | | | | | | | | | | | |
| 1 | Rarely | | | | | | | | | | | |
| 3 | Some-times | | | | | | | | | | | |
| 5 | Often | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | |
| notthinkevent_gs (required) | R8. Do you try not to think about these events? | <table border="1"> <tr><td>0</td><td>Not at all</td></tr> <tr><td>1</td><td>Rarely</td></tr> <tr><td>3</td><td>Some-times</td></tr> <tr><td>5</td><td>Often</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 0 | Not at all | 1 | Rarely | 3 | Some-times | 5 | Often | 999 | No Response |
| 0 | Not at all | | | | | | | | | | | |
| 1 | Rarely | | | | | | | | | | | |
| 3 | Some-times | | | | | | | | | | | |
| 5 | Often | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | |
| verified > CONSENTED > S. Aspirations | | | | | | | | | | | | |
| note_S_aspirations_gs | Thank you for your answers to these difficult questions. I'm now going to ask you a few last questions about what you like to do and what you want yourself in the future. | | | | | | | | | | | |
| fav_gs (required) | S1. What is your favorite thing to do in your village? <i>888: Don't know, 999: No Response</i> | | | | | | | | | | | |
| makehappy_gs (required) | S2. What is something you do regularly that makes you happy? <i>888: Don't know, 999: No Response</i> | | | | | | | | | | | |

| Field | Question | Answer | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------------|---|---|---|------------------|---|-----------------|-----|---|-----|---|---|-----------|---|------------|---|------------------|---|----------------|---|----------------------------|----|--------------------------|----|--|----|---|
| gecaregiver_gs (required) | S3. Who is your Girl Empower caregiver (the person who participated in the caregiver sessions) <i>Question relevant when: \${treatment} !=1</i> | <table border="1"> <tr><td>1</td><td>Mother</td></tr> <tr><td>2</td><td>Father</td></tr> <tr><td>3</td><td>Grandmother</td></tr> <tr><td>4</td><td>Grandfather</td></tr> <tr><td>5</td><td>Sister</td></tr> <tr><td>6</td><td>Brother</td></tr> <tr><td>7</td><td>Aunt</td></tr> <tr><td>8</td><td>Uncle</td></tr> <tr><td>9</td><td>Husband</td></tr> <tr><td>10</td><td>Boyfriend</td></tr> <tr><td>11</td><td>Play mum</td></tr> <tr><td>12</td><td>Other adult</td></tr> </table> | 1 | Mother | 2 | Father | 3 | Grandmother | 4 | Grandfather | 5 | Sister | 6 | Brother | 7 | Aunt | 8 | Uncle | 9 | Husband | 10 | Boyfriend | 11 | Play mum | 12 | Other adult |
| 1 | Mother | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Father | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Grandmother | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Grandfather | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Sister | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Brother | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Aunt | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Uncle | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Husband | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Boyfriend | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Play mum | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Other adult | | | | | | | | | | | | | | | | | | | | | | | | | |
| talkaboutge_gs (required) | S4. Did you ever talk about what you learned in the Girl Empower program with your friends, family members or anyone else, even if just one time? <i>Question relevant when: \${treatment} !=1</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | |
| talkaboutgewho_gs (required) | S5. If yes, who are all the people with whom talked about Girl Empower, even if just one time? <i>Question relevant when: \${talkaboutge_gs} =1 and \${treatment} !=1</i> | <table border="1"> <tr><td>1</td><td>Female friend(s)</td></tr> <tr><td>2</td><td>Male friend (s)</td></tr> <tr><td>3</td><td>Husband, boyfriend or other intimate partner(s)</td></tr> <tr><td>4</td><td>Teacher, healthcare provider, social worker or other professional adult</td></tr> <tr><td>5</td><td>Sister(s)</td></tr> <tr><td>6</td><td>Brother(s)</td></tr> <tr><td>7</td><td>Female cousin(s)</td></tr> <tr><td>8</td><td>Male cousin(s)</td></tr> <tr><td>9</td><td>Mother or female caregiver</td></tr> <tr><td>10</td><td>Father or male caregiver</td></tr> <tr><td>11</td><td>Other adult female (e.g. aunt, godmother, family friend)</td></tr> <tr><td>12</td><td>Other adult male relative(s) (e.g. uncle, godfather, family friend)</td></tr> </table> | 1 | Female friend(s) | 2 | Male friend (s) | 3 | Husband, boyfriend or other intimate partner(s) | 4 | Teacher, healthcare provider, social worker or other professional adult | 5 | Sister(s) | 6 | Brother(s) | 7 | Female cousin(s) | 8 | Male cousin(s) | 9 | Mother or female caregiver | 10 | Father or male caregiver | 11 | Other adult female (e.g. aunt, godmother, family friend) | 12 | Other adult male relative(s) (e.g. uncle, godfather, family friend) |
| 1 | Female friend(s) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Male friend (s) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Husband, boyfriend or other intimate partner(s) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Teacher, healthcare provider, social worker or other professional adult | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Sister(s) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Brother(s) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Female cousin(s) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Male cousin(s) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Mother or female caregiver | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Father or male caregiver | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Other adult female (e.g. aunt, godmother, family friend) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Other adult male relative(s) (e.g. uncle, godfather, family friend) | | | | | | | | | | | | | | | | | | | | | | | | | |
| learnaboutge_gs (required) | S6. Do you think that by talking to these people, they were able to learn some of the things you learned in the Girl Empower program? <i>Question relevant when: \${talkaboutge_gs} =1 and \${treatment} !=1</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>888</td><td>Don't Know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table> | 1 | Yes | 0 | No | 888 | Don't Know | 999 | No Response | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | |
| 888 | Don't Know | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | No Response | | | | | | | | | | | | | | | | | | | | | | | | | |
| note_score3 | CRIES Score is [ptsd_score_gs] | | | | | | | | | | | | | | | | | | | | | | | | | |
| note_warning2_gs | WARNING - Level 2 READ: "You indicated, in some of your answers, that you sometimes feel not so happy. I can communicate with someone from IRC who can have a discussion with you about how you feel, if you would like." <i>Question relevant when: \${esteem_score_gs} <= 15 or \${moodq_score_gs} >= 11</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| warning2_contact_gs (required) | WARNING - Level 2 Would you like someone at the IRC to contact you? <i>Question relevant when: \${esteem_score_gs} <= 15 or \${moodq_score_gs} >= 11</i> | <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table> | 1 | Yes | 0 | No | | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | | | | | | | | | | | | | | | |
| note_warning3_gs | WARNING - Level 3 READ: "You indicated to me that you have experienced difficult situations, where you were forced to do things that you did not want to do. According to the Liberian Law, we are required to offer a referral to a child protection officer. We have arranged for the IRC to discuss with you about options for support, if you want. Would you like us to contact IRC on your behalf? You can also contact IRC directly" <i>Question relevant when: \${ptsd_score_gs} < 18 and (\${havehit_gs} =1 or \${sextouch_gs} =1 or \${againstsex_gs} =1 or \${nphysicalpress_gs} =1 or \${physicalpress_gs} =1)</i> | | | | | | | | | | | | | | | | | | | | | | | | | |

| Field | Question | Answer | | | | | | | | | | |
|--|---|---|---|-------------------------|---|--------------------------|---|-------------------------|---|------------------------------|---|------------------|
| note_warning4_gs | <p>WARNING - Level 4</p> <p>READ: "You indicated to me that you have experienced difficult situations, where you were forced to do things that you did not want to do. According to the Liberian Law, we are required to offer a referral to a child protection officer. You also told me about certain difficult thoughts and feelings that you have about these events. We have arranged for the IRC to discuss with you about options for support, if you want. I think that this could be helpful and I encourage you to speak to someone about this. Would you like us to contact IRC on your behalf? You can also contact IRC directly."</p> <p><i>Question relevant when: $\{ptsd_score_gs\} \geq 18$ and ($\{havehit_gs\} = 1$ or $\{sextouch_gs\} = 1$ or $\{againstsex_gs\} = 1$ or $\{nphysicalpress_gs\} = 1$ or $\{physicalpress_gs\} = 1$)</i></p> | | | | | | | | | | | |
| verified > CONSENTED > Z. Wrap Up | | | | | | | | | | | | |
| note_Z_wrapup_gs | <p>Z. Wrap Up Questions for Respondent</p> <p>Ok that's just about it. Before we finish our discussion, I have a few more questions for you.</p> | | | | | | | | | | | |
| gunderstd_gs | Were the questions you answered... | <table border="1"> <tr> <td>1</td> <td>Very easy to understand</td> </tr> <tr> <td>2</td> <td>Easy to understand</td> </tr> <tr> <td>3</td> <td>Difficult to understand</td> </tr> <tr> <td>4</td> <td>Very difficult to understand</td> </tr> </table> | 1 | Very easy to understand | 2 | Easy to understand | 3 | Difficult to understand | 4 | Very difficult to understand | | |
| 1 | Very easy to understand | | | | | | | | | | | |
| 2 | Easy to understand | | | | | | | | | | | |
| 3 | Difficult to understand | | | | | | | | | | | |
| 4 | Very difficult to understand | | | | | | | | | | | |
| furtherq_gs | Is there anything you would like to add or ask me? | | | | | | | | | | | |
| photo_consent_gs | I would like to take a picture of you with this phone just to confirm that I have talked to the right person. Your picture will not be seen by anyone outside the research team and it will be kept secret. Can I take you a picture now? | <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> | 1 | Yes | 0 | No | | | | | | |
| 1 | Yes | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | |
| picture_gs <i>(required)</i> | <p>[ENUMERATOR: PLEASE TAKE A PICTURE OF THE RESPONDENT. MAKE SURE THE PICTURE IS CLEAR]</p> <p><i>Question relevant when: $\{photo_consent_gs\} = 1$</i></p> | | | | | | | | | | | |
| note_outtro_gs | <p>That's the very last question I have for you. Thank you so much for taking the time to complete this interview, I realize that some of the questions were difficult. Do you have any questions now that we are finished?</p> <p>Often, in answering questions such as these, people find that there are issues they would like to discuss further with someone who can give them additional information or support. We don't want to leave anyone with concerns that we might be able to help with. Before I leave, I want to let you know that you can contact me or other members of the research team at any time with questions or concerns. You can also go to a local health and psychosocial care providers to discuss the issues you talked about with me today. I can give you a referral list if you would like.</p> <p>[ENUMERATOR: Leave the care facilities contact list with her. If she does not want to take the list, inform her that she can contact the research team at any time for assistance.]</p> | | | | | | | | | | | |
| verified > CONSENTED > END. Final Questions - Enumerator | | | | | | | | | | | | |
| enu_under_gs | <p>END1. Did the respondent appear to understand the questions?</p> <p><i>Select from options</i></p> | <table border="1"> <tr> <td>1</td> <td>All the time</td> </tr> <tr> <td>2</td> <td>Rarely</td> </tr> <tr> <td>3</td> <td>Sometimes</td> </tr> <tr> <td>4</td> <td>Often</td> </tr> <tr> <td>5</td> <td>None of the time</td> </tr> </table> | 1 | All the time | 2 | Rarely | 3 | Sometimes | 4 | Often | 5 | None of the time |
| 1 | All the time | | | | | | | | | | | |
| 2 | Rarely | | | | | | | | | | | |
| 3 | Sometimes | | | | | | | | | | | |
| 4 | Often | | | | | | | | | | | |
| 5 | None of the time | | | | | | | | | | | |
| interfpre_gs <i>(required)</i> | END2. Was anyone else present during any part of the interview? | <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> | 1 | Yes | 0 | No | | | | | | |
| 1 | Yes | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | |
| interfwho_gs <i>(required)</i> | <p>END2B. Who was this person?</p> <p><i>State relation only</i></p> <p><i>Question relevant when: $\{interfpre_gs\} = 1$</i></p> | | | | | | | | | | | |
| interfdo_gs <i>(required)</i> | <p>END2C. Did this person interfere with the interview?</p> <p><i>Question relevant when: $\{interfpre_gs\} = 1$</i></p> | <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> | 1 | Yes | 0 | No | | | | | | |
| 1 | Yes | | | | | | | | | | | |
| 0 | No | | | | | | | | | | | |
| interf_des <i>(required)</i> | <p>END2D. If "Yes", describe</p> <p><i>Question relevant when: $\{interfdo_gs\} = 1$</i></p> | | | | | | | | | | | |
| atmosphere_gs <i>(required)</i> | <p>END3. What was the setting in which the interview took place?</p> <p><i>Question relevant when: $\{interfpre_gs\} = 0$</i></p> | <table border="1"> <tr> <td>1</td> <td>Quiet, private</td> </tr> <tr> <td>2</td> <td>Some noise, semi-private</td> </tr> <tr> <td>3</td> <td>Noisy, people around</td> </tr> </table> | 1 | Quiet, private | 2 | Some noise, semi-private | 3 | Noisy, people around | | | | |
| 1 | Quiet, private | | | | | | | | | | | |
| 2 | Some noise, semi-private | | | | | | | | | | | |
| 3 | Noisy, people around | | | | | | | | | | | |

| Field | Question | Answer |
|-----------------------------------|---|-----------------|
| resinterest_gs <i>(required)</i> | END4. Overall, how was the respondent's interest in the interview? | 1 Very high |
| | | 2 Above average |
| | | 3 Average |
| | | 4 Below average |
| | | 5 Very low |
| referral_gs <i>(required)</i> | END5. Does the respondent need a referral to any service providers? | 1 Yes |
| | | 0 No |
| referralsdes_gs <i>(required)</i> | END5A. If yes, please describe <i>Question relevant when: \${referral_gs} =1</i> | |
| gps | GPS location <i>Please record the gps location</i> | |
| comments_gs | COMMENTS: <i>Enumerator, please provide any comments that might be helpful to our understanding the data collected on this survey (e.g. if you feel the girl was not being truthful, if the girl seemed upset or agitated, if you felt uncomfortable in anyway, etc.).</i> | |
| note_surveyend | END OF SURVEY Please thank the respondent for their time! | |