Haiti - Projet Initiative de Renforcement des Services Scolaires 2012

La Banque Mondiale, Ministry of Education, Haiti (Ministère d'Education Nationale et Formation Professionnelle – MENFP)

Report generated on: July 12, 2023

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Identification

SURVEY ID NUMBER
HTI_2012_ESDSIE-BL_v02_M

TITLE
Projet Initiative de Renforcement des Services Scolaires 2012

SUBTITLE
Baseline

TRANSLATED TITLE
Haiti Education Service Delivery Support Impact Evaluation 2012

COUNTRY/ECONOMY

Name	Country code
Haiti	HTI

ABSTRACT
Dans le cadre du programme de l'Éducation pour Tous (EPT), la Banque Mondiale financé une évaluation d'impact à fin de déterminer les effets du projet Initiative de renforcement des Services Scolaires, en renforçant la prestation de service dans les écoles par l'usage des Téléphones Intelligents pour contrôler la présence des enseignants dans les écoles.

Le projet pilote est dirigé par le Ministère de l'Education (MENFP), avec le soutien du personnel de la Banque Mondiale et des consultants. L'objectif du projet est de « fournir un mécanisme de surveillance efficace et une structure incitative pour le MENFP, les personnels scolaires et les parents pour assurer la présence des enseignants dans les écoles ». Le projet pilote a touché à la fois les écoles publiques et les écoles privées, et a tenté d'améliorer la prestation des services en demandant aux directeurs d'école et aux membres de la communauté de photographier les enseignants avant et après chaque jour d'école. Le caractère dispersé des écoles en Haïti sera adressée par l'utilisation des téléphones à camera comme outil de surveillance, où des photos quotidiennes seront envoyées par voie électronique à un serveur central où elles seront regroupées par inspecteur de zone de responsabilité. L'inspecteur va alors analyser à distance chaque photo afin de s'assurer de la documentation appropriée. Le résultat de l'évaluation sera une estimation causale de l'impact du programme de surveillance des performances des enseignants et des résultats subséquents de l'éducation.

L'objectif de l'évaluation est de « fournir aux décideurs l'évidence solide quant aux coûts et aux bénéfices de cette approche particulière, avec une vue vers l'expansion nationale si justifié du point de vue des coûts et des impacts démontrables ». L'évaluation est guidée par une équipe internationale d'experts en évaluation de programme interne ou externe de la Banque Mondiale.

KIND OF DATA
Sample survey data [ssd]

UNIT OF ANALYSIS
écoles

Version

VERSION DESCRIPTION
v1.1: This version of the data is identical to version 1, but the datasets have been de-identified.

Scope

NOTES
- Questionnaire EGRA: test en créole et en français

- Questionnaire Directeurs: données administratives sur l'école, renseignements sur l'inscription, le personnel et les

enseignants, les données sur les présences, les autres caractéristiques scolaires.

- Questionnaire Enseignants: caractéristiques des professeurs (l'éducation, l'âge, le sexe, le type d'occupation, etc.) et leurs attitudes face à l'école, l'éducation, et leur statut professionnel.

- Questionnaire écoles: caractéristiques structurelles de base (type de toit, des toilettes, bibliothèque, etc.), et - pour les écoles de traitement - de déterminer s'il existe un téléphone mobile à camera qui fonctionne avec le système sans fil (Wireless) distribué par le Ministère et disponible dans l'école.

Coverage

GEOGRAPHIC COVERAGE
Nord et du Nord-Est

Producers and sponsors

PRIMARY INVESTIGATORS

Name
La Banque Mondiale
Ministry of Education, Haiti (Ministère d'Education Nationale et Formation Professionnelle – MENFP)

PRODUCERS

Name	Affiliation
Strategic Impact Evaluation Fund	The World Bank Group

FUNDING AGENCY/SPONSOR

Name	Abbreviation
La Banque Mondiale	
Strategic Impact Evaluation Fund	SIEF

Sampling

SAMPLING PROCEDURE
Les écoles participantes sont un échantillon aléatoire de 200 écoles de l'univers de toutes les écoles primaires publiques et privées dans les districts du nord et du nord-est d'Haïti, tirées des listes fournies par le Ministere d'Education Nationale et Formation Professionnelle (MENFP). La sélection est représentative et stratifiée par sous-district, privé, et les écoles publiques, à l'exclusion des sous-districts où l'accès physique représente un défi signifiant. L'équipe internationale d'évaluation d'impact a fait l'échantillonnage avec le support du Prestataire de Service d'Evaluation.

Data Collection

DATES OF DATA COLLECTION

Start	End	Cycle
2012-11-26	2012-12-14	Baseline

DATA COLLECTION MODE
Computer Assisted Personal Interview [capi]

SUPERVISION

Le CRS a pris soin de former une équipe de superviseurs compétents pour assurer le respect du protocole et de la méthodologie de l'étude. Cette équipe également une assistance technique de la part du coordonnateur de terrain au cours de tout le processus de la collecte de ces données. Sur le terrain, certains enquêteurs ont eu la visite d'un consultant de la Banque Mondiale pour s'assurer du travail bien fait par le CRS.

DATA COLLECTION NOTES

- La collecte des données de base de l'IRSS a été assuré par le centre de recherche « Catholic Relief Service » (CRS) sur la période du 26 novembre au 14 décembre 2012 dans les 100 écoles du groupe de traitement et les 100 écoles du groupe de contrôle, dans les départements du Nord et du Nord-Est. Le CRS a recruté un personnel qualifié d'agents enquêteurs sur une base compétitive où ces derniers ont été formés sur le principe et l'administration d'EGRA, le « Early Grade Reading Test » ou « évaluation de lecture des premières années », et sur l'utilisation des matériels ou outils qui ont servis à la collecte des données. Les matériels utilisés pour la collecte des données sont les tablettes (Kindles) et leurs chargeurs, des cahiers de stimuli, des petits cadeaux (les plumes) pour les élèves, des crayons et de petits cahiers. Différents questionnaires ont été administrés à un public cible varié. En effet, les données ont été collectées chez les directeurs d'écoles, chez les enseignants, le test EGRA en créole et en français pour les élèves, ainsi que d'autres observations directes pour obtenir les données sur les caractéristiques des écoles.

- Problèmes rencontrés au cours de la collecte des données

Les défis avec les iPods inclus:
• Erreur de programmation dans l'iPod pour la présence des enseignants
• Erreur de conception des questionnaires pour la ligne de base à causer quelques données de ne pas être identifiés à une école en particulier
• Problèmes avec le fonctionnement des GPS
• Problèmes de charge des appareils
• Erreurs fait par les enquêteurs
• Manque d'usage des champs obligatoires

Les défis avec les Kindle Fires inclus:
• Problème avec les accents dans l'exportation de Tangerine à Excel - surtout pour la section « écriture d'un phrase complet »
• Problèmes de charge des appareils

Questionnaires

QUESTIONNAIRES

- Questionnaire EGRA: Un test en créole et en français pour les élèves.

- Questionnaire Directeurs: Ce questionnaire a servi à collecter les données administratives sur l'école y compris entre autres chose d'obtenir des renseignements sur l'inscription, le personnel et les enseignants, les données sur les présences, les autres caractéristiques scolaires. Ce questionnaire a servi également à enregistrer selon deux façons les informations sur l'absentéisme des enseignants et des étudiants. L'une à travers les dossiers scolaires et l'autre en comparant les registres et la présence pendant le jour de l'enquête.

- Questionnaire Enseignants: Ce questionnaire a permis de recueillir des données sur les caractéristiques des professeurs (l'éducation, l'âge, le sexe, le type d'occupation, etc.) et leurs attitudes face à l'école, l'éducation, et leur statut professionnel.

- Questionnaire écoles: Ce questionnaire a permis de collecter les données de base sur l'école, notamment dans les zones rurales/urbaines, leurs caractéristiques structurelles de base (type de toit, des toilettes, bibliothèque, etc.), et - pour les écoles de traitement - de déterminer s'il existe un téléphone mobile à camera qui fonctionne avec le système sans fil (Wireless) distribué par le Ministère et disponible dans l'école.

Data Processing

DATA EDITING

Saisie des données: La saisie des données étaient téléchargée des iPods, puis synchronisée à iFormBuilder. Le processus était:
- Questionnaires sont créés en ligne avec iFormBuilder, téléchargé (synchroniser) dans les iPods via Wifi

- Questionnaires remplis avec chaque répondent dans chaque école
- Point de GPS pris pour chaque école
- 1 fois par semaine, les iPods sont synchronisé au bureau de CRS (Ouanaminthe)
- Données sont disponible immédiatement en ligne après synchronisation

Ensuite, les données étaient transférées à Microsoft Excel pour l'utilisation par la Banque Mondiale.

Traitement des données: Le traitement des données était fait par les logiciels Microsoft Excel et Statistical Product and Service Solutions (SPSS).

Access policy

CONTACTS

Name	Affiliation	Email
Strategic Impact Evaluation Fund	The World Bank Group	siefimpact@worldbank.org
Melissa Ann Adelman	The World Bank Group	madelman@worldbank.org

ACCESS CONDITIONS
Public Access

CITATION REQUIREMENTS
L'utilisation des données doit être mentionnée par l'inclusion d'une référence bibliographique contenant au minimum:
- l'identification de l'enquêteur principal (agence ou personne ayant assuré la responsabiité de la production des données)
- le titre exact de l'enquête (y compris le pays, l'année de l'enquête et l'abbréviation du titre de l'enquête lorsque disponible)
- le numéro de référence de l'enquête tel qu'indiqué dans notre catalogue
- la source et la date du téléchargement des fichiers de données pour les données obtenues en ligne

Exemple:
La Banque Mondiale et le Ministère d'Education Nationale et Formation Professionnelle. Projet Initiative de Renforcement des Services Scolaires, Baseline (ESDSIE-BL) 2012. Ref. HTI_2012_ESDSIE-BL_v02_M. Dataset downloaded from [url] on [date].

ACCESS AUTHORITY

Name	Affiliation	Email	URL
Strategic Impact Evaluation Fund	The World Bank Group	siefimpact@worldbank.org	Link

LOCATION OF DATA COLLECTION
World Bank Microdata Library

Disclaimer and copyrights

DISCLAIMER
L'utilisateur des données reconnait que le producteur des données, le distributeur agréé, ainsi que les bailleurs de fonds ayant contribué au financement de la production de ces données, ne sont nullement responsables de l'utilisation qui sera faite de ces données, ni des interprétations et conclusions dérivées de leur analyse et utilisation.

Metadata production

DDI DOCUMENT ID
DDI_HTI_2012_ESDSIE-BL_v02_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Economics Data Group	DECDG	The World Bank Group	Documentation of the study

DATE OF METADATA PRODUCTION
2023-07-12

DDI DOCUMENT VERSION
Version 02 (July 2023)

This version of the study documentation is identical to version 01, but includes the de-identified versions of the datasets that were previously submitted.

Data Dictionary

Data file	Cases	Variables
data_egra_creole_updated_mod_0623.dta Les données ont été recueillies à l'aide du Questionnaire EGRA.	2260	397
data_headteacher_updated_mod_0623.dta Les données ont été recueillies à l'aide du Questionnaire Directeurs.	200	107
data_school_updated_mod_0623.dta Les données ont été recueillies à l'aide du Questionnaire Ecoles.	200	210
data_teacher_updated_mod.dta Les données ont été recueillies à l'aide du Questionnaire Enseignants.	1200	56

data_egra_creole_updated_mod_0623.dta
Les données ont été recueillies à l'aide du Questionnaire EGRA.

Data file: data_egra_creole_updated_mod_0623.dta

Les données ont été recueillies à l'aide du Questionnaire EGRA.

Cases:	2260
Variables:	397

Variables

ID	Name	Label	Question
V775	start_time	Heure de d?but de l'entretien	
V776	year	Ann?e de l'interview	
V777	month	Mois de l'interview	
V778	date	Date de l'interview	
V779	assess_time	Dur?e de l'?valuation	
V780	code_ecole	Code de l'?cole	
V781	seccomm	Section commune	
V782	consent	Consentement ?clair?	
V783	c_sequence	Langue de l'interview	
V784	c_shift	L'heure de fonctionnement de l'?cole	
V785	c_multigrade	Avez-vous doubl? l'ann?e pass?e?	
V786	c_grade	Dans quelle classe ou niveau ?tes-vous?	
V787	c_section	Quelle année d'études	
V788	c_link_teacher	Enseignant a ?t? s?lectionn??	
V789	c_birth_month	Mois de cr?ation de l'?cole	
V790	c_birth_year	L'ann?e de cr?ation de l'?cole	
V791	c_female	female	
V792	c_letter_auto_stop	Estce que l'autostop est-il activ??	
V793	c_letter_time_remain	Nombre de secondes restant	
V794	c_letter_attempted	Nombre de secondes que l'?l?ve a essay?	
V795	c_letter1	Connaissance du nom de la lettre1	
V796	c_letter2	Connaissance du nom de la lettre2	
V797	c_letter3	Connaissance du nom de la lettre3	
V798	c_letter4	Connaissance du nom de la lettre4	
V799	c_letter5	Connaissance du nom de la lettre5	
V800	c_letter6	Connaissance du nom de la lettre6	
V801	c_letter7	Connaissance du nom de la lettre7	
V802	c_letter8	Connaissance du nom de la lettre8	
V803	c_letter9	Connaissance du nom de la lettre9	
V804	c_letter10	Connaissance du nom de la lettre10	
V805	c_letter11	Connaissance du nom de la lettre11	
V806	c_letter12	Connaissance du nom de la lettre12	
V807	c_letter13	Connaissance du nom de la lettre13	
V808	c_letter14	Connaissance du nom de la lettre14	
V809	c_letter15	Connaissance du nom de la lettre15	
V810	c_letter16	Connaissance du nom de la lettre16	
V811	c_letter17	Connaissance du nom de la lettre17	

ID	Name	Label	Question
V812	c_letter18	Connaissance du nom de la lettre18	
V813	c_letter19	Connaissance du nom de la lettre19	
V814	c_letter20	Connaissance du nom de la lettre20	
V815	c_letter21	Connaissance du nom de la lettre21	
V816	c_letter22	Connaissance du nom de la lettre22	
V817	c_letter23	Connaissance du nom de la lettre23	
V818	c_letter24	Connaissance du nom de la lettre24	
V819	c_letter25	Connaissance du nom de la lettre25	
V820	c_letter26	Connaissance du nom de la lettre26	
V821	c_letter27	Connaissance du nom de la lettre27	
V822	c_letter28	Connaissance du nom de la lettre28	
V823	c_letter29	Connaissance du nom de la lettre29	
V824	c_letter30	Connaissance du nom de la lettre30	
V825	c_letter31	Connaissance du nom de la lettre31	
V826	c_letter32	Connaissance du nom de la lettre32	
V827	c_letter33	Connaissance du nom de la lettre33	
V828	c_letter34	Connaissance du nom de la lettre34	
V829	c_letter35	Connaissance du nom de la lettre35	
V830	c_letter36	Connaissance du nom de la lettre36	
V831	c_letter37	Connaissance du nom de la lettre37	
V832	c_letter38	Connaissance du nom de la lettre38	
V833	c_letter39	Connaissance du nom de la lettre39	
V834	c_letter40	Connaissance du nom de la lettre40	
V835	c_letter41	Connaissance du nom de la lettre41	
V836	c_letter42	Connaissance du nom de la lettre42	
V837	c_letter43	Connaissance du nom de la lettre43	
V838	c_letter44	Connaissance du nom de la lettre44	
V839	c_letter45	Connaissance du nom de la lettre45	
V840	c_letter46	Connaissance du nom de la lettre46	
V841	c_letter47	Connaissance du nom de la lettre47	
V842	c_letter48	Connaissance du nom de la lettre48	
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V854	c_letter60	Connaissance du nom de la lettre60	
V855	c_letter61	Connaissance du nom de la lettre61	
V856	c_letter62	Connaissance du nom de la lettre62	

ID	Name	Label	Question
V857	c_letter63	Connaissance du nom de la lettre63	
V858	c_letter64	Connaissance du nom de la lettre64	
V859	c_letter65	Connaissance du nom de la lettre65	
V860	c_letter66	Connaissance du nom de la lettre66	
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V862	c_letter68	Connaissance du nom de la lettre68	
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V864	c_letter70	Connaissance du nom de la lettre70	
V865	c_letter71	Connaissance du nom de la lettre71	
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V893	c_letter99	Connaissance du nom de la lettre99	
V894	c_letter100	Connaissance du nom de la lettre100	
V895	c_pa_init_sound1	Conscience phon?mique du mot dur	
V896	c_pa_init_sound2	Conscience phon?mique du mot lac	
V897	c_pa_init_sound3	Conscience phon?mique du mot car	
V898	c_pa_init_sound4	Conscience phon?mique du mot sac	
V899	c_pa_init_sound5	Conscience phon?mique du mot jour	
V900	c_pa_init_sound6	Conscience phon?mique du mot fil	
V901	c_pa_init_sound7	Conscience phon?mique du mot tour	

ID	Name	Label	Question
V902	c_pa_init_sound8	Conscience phon?mique du mot belle	
V903	c_pa_init_sound9	Conscience phon?mique du mot par	
V904	c_pa_init_sound10	Conscience phon?mique du mot vol	
V905	c_letter_sounds_auto_stop	L'autostop ?tait-il activ??	
V906	c_letter_sounds_time_remain	Nombre de secondes restantes?	
V907	c_letter_sounds_attempted	Nombre de secondes essay?es?	
V908	c_letter_sounds1	Connaissance du son de la lettre1	
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V978	c_letter_sounds71	Connaissance du son de la lettre71	
V979	c_letter_sounds72	Connaissance du son de la lettre72	
V980	c_letter_sounds73	Connaissance du son de la lettre73	
V981	c_letter_sounds74	Connaissance du son de la lettre74	
V982	c_letter_sounds75	Connaissance du son de la lettre75	
V983	c_letter_sounds76	Connaissance du son de la lettre76	
V984	c_letter_sounds77	Connaissance du son de la lettre77	
V985	c_letter_sounds78	Connaissance du son de la lettre78	
V986	c_letter_sounds79	Connaissance du son de la lettre79	
V987	c_letter_sounds80	Connaissance du son de la lettre80	
V988	c_letter_sounds81	Connaissance du son de la lettre81	
V989	c_letter_sounds82	Connaissance du son de la lettre82	
V990	c_letter_sounds83	Connaissance du son de la lettre83	
V991	c_letter_sounds84	Connaissance du son de la lettre84	

ID	Name	Label	Question
V992	c_letter_sounds85	Connaissance du son de la lettre85	
V993	c_letter_sounds86	Connaissance du son de la lettre86	
V994	c_letter_sounds87	Connaissance du son de la lettre87	
V995	c_letter_sounds88	Connaissance du son de la lettre88	
V996	c_letter_sounds89	Connaissance du son de la lettre89	
V997	c_letter_sounds90	Connaissance du son de la lettre90	
V998	c_letter_sounds91	Connaissance du son de la lettre91	
V999	c_letter_sounds92	Connaissance du son de la lettre92	
V1000	c_letter_sounds93	Connaissance du son de la lettre93	
V1001	c_letter_sounds94	Connaissance du son de la lettre94	
V1002	c_letter_sounds95	Connaissance du son de la lettre95	
V1003	c_letter_sounds96	Connaissance du son de la lettre96	
V1004	c_letter_sounds97	Connaissance du son de la lettre97	
V1005	c_letter_sounds98	Connaissance du son de la lettre98	
V1006	c_letter_sounds99	Connaissance du son de la lettre99	
V1007	c_letter_sounds100	Connaissance du son de la lettre100	
V1008	c_fam_word_auto_stop	L'autostop ?tait-il activ??	
V1009	c_fam_word_time_remain	Nombre de secondes restantes?	
V1010	c_fam_word_attempted	Nombre de secondes essay?es?	
V1011	c_fam_word1	Lecture de mot familier1	
V1012	c_fam_word2	Lecture de mot familier2	
V1013	c_fam_word3	Lecture de mot familier3	
V1014	c_fam_word4	Lecture de mot familier4	
V1015	c_fam_word5	Lecture de mot familier5	
V1016	c_fam_word6	Lecture de mot familier6	
V1017	c_fam_word7	Lecture de mot familier7	
V1018	c_fam_word8	Lecture de mot familier8	
V1019	c_fam_word9	Lecture de mot familier9	
V1020	c_fam_word10	Lecture de mot familier10	
V1021	c_fam_word11	Lecture de mot familier11	
V1022	c_fam_word12	Lecture de mot familier12	
V1023	c_fam_word13	Lecture de mot familier13	
V1024	c_fam_word14	Lecture de mot familier14	
V1025	c_fam_word15	Lecture de mot familier15	
V1026	c_fam_word16	Lecture de mot familier16	
V1027	c_fam_word17	Lecture de mot familier17	
V1028	c_fam_word18	Lecture de mot familier18	
V1029	c_fam_word19	Lecture de mot familier19	
V1030	c_fam_word20	Lecture de mot familier20	
V1031	c_fam_word21	Lecture de mot familier21	
V1032	c_fam_word22	Lecture de mot familier22	
V1033	c_fam_word23	Lecture de mot familier23	
V1034	c_fam_word24	Lecture de mot familier24	
V1035	c_fam_word25	Lecture de mot familier25	
V1036	c_fam_word26	Lecture de mot familier26	

ID	Name	Label	Question
V1037	c_fam_word27	Lecture de mot familier27	
V1038	c_fam_word28	Lecture de mot familier28	
V1039	c_fam_word29	Lecture de mot familier29	
V1040	c_fam_word30	Lecture de mot familier30	
V1041	c_fam_word31	Lecture de mot familier31	
V1042	c_fam_word32	Lecture de mot familier32	
V1043	c_fam_word33	Lecture de mot familier33	
V1044	c_fam_word34	Lecture de mot familier34	
V1045	c_fam_word35	Lecture de mot familier35	
V1046	c_fam_word36	Lecture de mot familier36	
V1047	c_fam_word37	Lecture de mot familier37	
V1048	c_fam_word38	Lecture de mot familier38	
V1049	c_fam_word39	Lecture de mot familier39	
V1050	c_fam_word40	Lecture de mot familier40	
V1051	c_fam_word41	Lecture de mot familier41	
V1052	c_fam_word42	Lecture de mot familier42	
V1053	c_fam_word43	Lecture de mot familier43	
V1054	c_fam_word44	Lecture de mot familier44	
V1055	c_fam_word45	Lecture de mot familier45	
V1056	c_fam_word46	Lecture de mot familier46	
V1057	c_fam_word47	Lecture de mot familier47	
V1058	c_fam_word48	Lecture de mot familier48	
V1059	c_fam_word49	Lecture de mot familier49	
V1060	c_fam_word50	Lecture de mot familier50	
V1061	oral_crread_comp_5_auto_sto	Est-ce que l'autostop est-il activ??	
V1062	oral_crread_comp_5_time_rem	Nombre de secondes restant	
V1063	oral_crread_comp_5_attempt	Nombre de seconde essay?	
V1064	oral_read_crread_comp_51	Lecture de texte(mot)1	
V1065	oral_read_crread_comp_52	Lecture de texte(mot)2	
V1066	oral_read_crread_comp_53	Lecture de texte(mot)3	
V1067	oral_read_crread_comp_54	Lecture de texte(mot)4	
V1068	oral_read_crread_comp_55	Lecture de texte(mot)5	
V1069	oral_read_crread_comp_56	Lecture de texte(mot)6	
V1070	oral_read_crread_comp_57	Lecture de texte(mot)7	
V1071	oral_read_crread_comp_58	Lecture de texte(mot)8	
V1072	oral_read_crread_comp_59	Lecture de texte(mot)9	
V1073	oral_read_crread_comp_510	Lecture de texte(mot)10	
V1074	oral_read_crread_comp_511	Lecture de texte(mot)11	
V1075	oral_read_crread_comp_512	Lecture de texte(mot)12	
V1076	oral_read_crread_comp_513	Lecture de texte(mot)13	
V1077	oral_read_crread_comp_514	Lecture de texte(mot)14	
V1078	oral_read_crread_comp_515	Lecture de texte(mot)15	
V1079	oral_read_crread_comp_516	Lecture de texte(mot)16	
V1080	oral_read_crread_comp_517	Lecture de texte(mot)17	
V1081	oral_read_crread_comp_518	Lecture de texte(mot)18	

ID	Name	Label	Question
V1082	oral_read_crread_comp_519	Lecture de texte(mot)19	
V1083	oral_read_crread_comp_520	Lecture de texte(mot)20	
V1084	oral_read_crread_comp_521	Lecture de texte(mot)21	
V1085	oral_read_crread_comp_522	Lecture de texte(mot)22	
V1086	oral_read_crread_comp_523	Lecture de texte(mot)23	
V1087	oral_read_crread_comp_524	Lecture de texte(mot)24	
V1088	oral_read_crread_comp_525	Lecture de texte(mot)25	
V1089	oral_read_crread_comp_526	Lecture de texte(mot)26	
V1090	oral_read_crread_comp_527	Lecture de texte(mot)27	
V1091	oral_read_crread_comp_528	Lecture de texte(mot)28	
V1092	oral_read_crread_comp_529	Lecture de texte(mot)29	
V1093	oral_read_crread_comp_530	Lecture de texte(mot)30	
V1094	oral_read_crread_comp_531	Lecture de texte(mot)31	
V1095	oral_read_crread_comp_532	Lecture de texte(mot)32	
V1096	oral_read_crread_comp_533	Lecture de texte(mot)33	
V1097	oral_read_crread_comp_534	Lecture de texte(mot)34	
V1098	oral_read_crread_comp_535	Lecture de texte(mot)35	
V1099	oral_read_crread_comp_536	Lecture de texte(mot)36	
V1100	oral_read_crread_comp_537	Lecture de texte(mot)37	
V1101	oral_read_crread_comp_538	Lecture de texte(mot)38	
V1102	oral_read_crread_comp_539	Lecture de texte(mot)39	
V1103	oral_read_crread_comp_540	Lecture de texte(mot)40	
V1104	oral_read_crread_comp_541	Lecture de texte(mot)41	
V1105	oral_read_crread_comp_542	Lecture de texte(mot)42	
V1106	oral_read_crread_comp_543	Lecture de texte(mot)43	
V1107	oral_read_crread_comp_544	Lecture de texte(mot)44	
V1108	oral_read_crread_comp_545	Lecture de texte(mot)45	
V1109	oral_read_crread_comp_546	Lecture de texte(mot)46	
V1110	oral_read_crread_comp_547	Lecture de texte(mot)47	
V1111	oral_read_crread_comp_548	Lecture de texte(mot)48	
V1112	oral_read_crread_comp_549	Lecture de texte(mot)49	
V1113	oral_read_crread_comp_550	Lecture de texte(mot)50	
V1114	oral_read_crread_comp_551	Lecture de texte(mot)51	
V1115	oral_read_crread_comp_552	Lecture de texte(mot)52	
V1116	oral_read_crread_comp_553	Lecture de texte(mot)53	
V1117	oral_read_crread_comp_554	Lecture de texte(mot)54	
V1118	oral_read_crread_comp_555	Lecture de texte(mot)55	
V1119	oral_read_crread_comp_556	Lecture de texte(mot)56	
V1120	oral_read_crread_comp_557	Lecture de texte(mot)57	
V1121	oral_read_crread_comp_558	Lecture de texte(mot)58	
V1122	oral_read_crread_comp_559	Lecture de texte(mot)59	
V1123	oral_read_crread_comp_560	Lecture de texte(mot)60	
V1124	oral_read_crread_comp_561	Lecture de texte(mot)61	
V1125	crread_comp_5_1	R?ponse ? la question1 apr?s lecture du texte	
V1126	crread_comp_5_1n	R?ponse ? la question1 apr?s lecture du texte	

ID	Name	Label	Question
V1127	crread_comp_5_2	R?ponse ? la question2 apr?s lecture du texte	
V1128	crread_comp_5_2n	R?ponse ? la question2 apr?s lecture du texte	
V1129	crread_comp_5_3	R?ponse ? la question3 apr?s lecture du texte	
V1130	crread_comp_5_3n	R?ponse ? la question3 apr?s lecture du texte	
V1131	crread_comp_5_4	R?ponse ? la question4 apr?s lecture du texte	
V1132	crread_comp_5_4n	R?ponse ? la question4 apr?s lecture du texte	
V1133	crread_comp_5_5	R?ponse ? la question5 apr?s lecture du texte	
V1134	crread_comp_5_5n	R?ponse ? la question5 apr?s lecture du texte	
V1135	q8	Age de l'?l?ve	
V1136	q9	Langue parl?e le plus souvent ? la maison	
V1137	q9others	Autre langue ? pr?ciser	
V1138	q10	Classe de l'ann?e derni?re	
V1139	q11	Moyen de transport pour se rendre ? l'?cole	
V1140	q15	Action de l'enseignant quand l'?l?ve r?ussit un test ou connait ses l??ons	
V1141	q16	Action de l'enseignant quand l'?l?ve ne r?pond pas ? une question ou donne une m	
V1142	q17	Le nombre de fois que l'?l?ve a eu les devoirs de maison dans la semaine ?coul?e	
V1143	q18	Le professeur a-t-il corrig? le devoir de maison la semaine derni?re?	
V1144	q19	As-tu le temps d'?tudier ou de faire tes devoir ? la maison?	
V1145	q19others	Quel autre travail tu fais si tu n'as pas le temps?	
V1146	q20_1	Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est pe	
V1147	q20_2	Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est to	
V1148	q20_3	Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est to	
V1149	q20_4	Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est to	
V1150	q20_5	Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est te	
V1151	q20_6	Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est au	
V1152	q20others	Autres personne qui t'aide ? r?diger tes devoirs de maison	
V1153	q21	As-tu mang? quelque chose avant de venir ? l??cole aujourd?hui ?	
V1154	q22	Vas-tu manger ? l??cole aujourd?hui ?	
V1155	q23a	Etais-tu absent la semaine derni?re ? [SI OUI] Pourquoi ?	
V1156	q23b	Autre raison ? pr?ciser si oui ? la question pr?c?dente	
V1157	q24	Quand le professeur est absent, y?a-t-il d?autres professeurs pour le suppl?er ?	
V1158	q25	Es-tu en retard la semaine derni?re ? [Si OUI] Pourquoi ?	
V1159	q26	Tes parents ?taient-ils au courant la derni?re quand tu as obtenu une bonne note	
V1160	q27	[SI 26 OUI] qu?est-ce qu?ils ont fait ?	
V1161	q28	As-tu fait la classe pr?scolaire ou le kindergarten?	
V1162	q29	Qui est responsable chez toi ? Est-ce que cette personne peut lire et ?crire ?	
V1163	q30	As-tu un temps pour faire la lecture dans la classe ou dans la biblioth?que de l	

ID	Name	Label	Question
V1164	q31	En plus des livres demand?s ? l??cole, y?a-t-il d?autres livres chez toi ?	
V1165	q32	Quand est-ce que tu lis ? haute voix pour les gens de chez toi ?	
V1166	q33	Y-a-t-il une personne de chez toi qui a l?habitude de te lire des histoires ?	
V1167	additional_comments	Si oui ? 33, ? quel rythme ?	
V1168	end_time	Heure de fin de l'entretien	
V1169	departement	Departement (0 = Nord-est, 1 = Nord)	
V1170	group_d_intervention	Intervention groupe	
V1171	langue	Language	

Total: 397

Data file: data_headteacher_updated_mod_0623.dta

Les données ont été recueillies à l'aide du Questionnaire Directeurs.

Cases:	200
Variables:	107

Variables

ID	Name	Label	Question
V1172	parent_id	id genere par le syst?me	
V1173	date	date de l'enqu?te	
V1174	code_ecole	code de l'?cole	
V1175	commune	commune	
V1176	district_scolaire	district scolaire	
V1177	titre_repondant	titre de repondant	
V1178	genre_repondant	genre du repondant	
V1179	q1b	nombre de personnel:femmes	
V1180	q1c	nombre de personnel:hommes	
V1181	q1a	total personnel	
V1182	q2af	personnel femme plein tps	
V1183	q2ah	personnel homme plein tps	
V1184	q2at	personnel total plein tps	
V1185	q2bf	personnel femme tps partiel	
V1186	q2bh	personnel homme tps partiel	
V1187	q2bt	persommen total tps partiel	
V1188	q3af	personnel femme dipl?me jardiniaire	
V1189	q3at	personnel total jardiniaire	
V1190	q3bf	personnel femme dipl?me ecole normale	
V1191	q3bh	personnel homme dipl?me ecole normele	
V1192	q3bt	personnel total dipl?me ecole normale	
V1193	q3cf	personnel femme dipl?me science de l'?ducation	
V1194	q3ch	personnel homme dipl?me science de l'?ducation	
V1195	q3ct	personnel total dipl?me science de l'?ducation	
V1196	q3df	personnel femme dipl?me universitaire	
V1197	q3dh	personnel homme dipl?me universitaire	
V1198	q3dt	personnel total dipl?me universitaire	
V1199	q3eh	personnel FIA homme	
V1200	q3ef	personnel FIA femme	
V1201	q3et	personnel FIA total	
V1202	q3ft	personnel centre de formation d'enseignement	
V1203	q3fh	personnel centre de formation d'enseignement homme	
V1204	q3ff	personnel centre de formation d'enseignent femme	
V1205	q3gf	nbre de nsp femme	
V1206	q3gh	nbre de nsp homme	
V1207	q3gt	total de nsp	
V1208	temps_instruction	nbre d'heure d'instruction dans une journ?e	

ID	Name	Label	Question
V1209	q4_pre	nbre prescolaire	
V1210	q4_fc1	nbre fondamental 1er cycle	
V1211	q4_fc2	nbre fondamental 2er cycle	
V1212	q4_fc3	nbre fondamental 3er cycle	
V1213	q5a	Les enseignants sont-ils recycl?s au moins une fois par mois	
V1214	q5b	si oui, le recyclage consiste combien d'heure?	
V1215	q5c	le recyclage est fait par qui/quelle institution?	
V1216	q6	Quelles sont les sources de revenus servant ? completer les salaires?	
V1217	q6others	autre source ? pr?ciser	
V1218	q7	avez-vous un syst?me de suivi regulier de la presence des enseignants?	
V1219	q8	en quoi consiste ce syst?me de suivi?	
V1220	q9	qui est responsable du syst?me de suivi de la presence des enseigenants?	
V1221	q9others	autre responsable preciser	
V1222	q10f	nombre enseignants femmes enregistr?s aujourd'hui	
V1223	q10h	nombre enseignants hommes enregistr?s aujourd'hui	
V1224	q10t	nombre enseignants total enregistr?s aujourd'hui	
V1225	q12m1f	nombre enseignants femmes enregistes Mard1	
V1226	q12m1h	nombre enseignants hommes enregistres Mardi1	
V1227	q12m2f	nombre enseignants femmes enregistres Mard2	
V1228	q12m2h	nombre enseignants hommes enregistres Mardi2	
V1229	q12m3f	nombre enseignants femmes enregistres Mardi3	
V1230	q12m3h	nombre enseignants hommes enregistres Mardi3	
V1231	q13f	nombre personnel presents physiquement femme	
V1232	q13h	nombre personnel presents physiquement homme	
V1233	q13t	nombre total presents physiquement	
V1234	q14	votre ecole dispose-t-elle un syst?me d'archivage presence	
V1235	q15	en quoi consiste ce syst?me d'archivage?	
V1236	q16	qui est responsable de l'archivage de la presence enseignants?	
V1237	q16others	Responsible	
V1238	q17	endroit o? vous gardez l'archive de la persence enseigants	
V1239	q17others	autre endroit preciser	
V1240	q18	observation de la mani?re dont l'archivage du materiel est fait	
V1241	q19h	nbre enseignant homme enregistres presents un an avant	
V1242	q19f	nbre enseignant femme enregistres presents un an avant	
V1243	q19t	nbre enseignants total enregistres un an avant	
V1244	q20	les trois principales causes du retard	
V1245	q20others	autre causes de retard	
V1246	q21	avez-vous un syst?me de suivi regulier de la presence des eleves?	
V1247	q22	en quoi consiste ce syst?me?	
V1248	q23	qui est responsable de la gstion de ce syst?me?	
V1249	q23others	autre responsable de suivi	
V1250	q24t	total eleves enregistres	
V1251	q24f	nbre filles enregistres	
V1252	q24g	nbre garcons enregistres	
V1253	q25m1f	nbre filles enregistes Mardi1	

ID	Name	Label	Question
V1254	q25m1g	nbre garcons enregistres Mardi1	
V1255	q25m2f	nbre filles enregistres Mardi2	
V1256	q25m2g	nbre garcons enregistres Mardi2	
V1257	q25m3f	nbre filles enregistres Mardi3	
V1258	q25m3g	nbre garcons enregistres Mardi3	
V1259	q26f	nbre d'?leves femmes presents physiquement	
V1260	q26g	nbre d'?leves garcons presents physiquement	
V1261	q26t	total eleves presents physiqement	
V1262	q27	syst?me d'archivage presence?	
V1263	q28	en quoi consiste ce syst?me?	
V1264	q29	responqable de l'archivage de ces presence	
V1265	q30	endroit o? vous gardez ces archives	
V1266	q30others	autres endroits	
V1267	q31	observation direct	
V1268	q32g	nbre filles presentes un an avant	
V1269	q32f	nbre garcons presents un an avant	
V1270	q32t	total presents un an avant	
V1271	q33	les trois principales cause de retard des eleves	
V1272	q33others	autre causes d'absent?isme des eleves	
V1273	q34	les trois principales causes d'abandon des eleves	
V1274	q34others	autres raisons d'abandon	
V1275	q35	les deux principales raisons d'inscription tardive des eles	
V1276	q35others	autres raisonsd'inscription tardive	
V1277	intervention	Intervention group	
V1278	departement	Departement (0=Nord-est, 1 = Nord)	

Total: 107

Data file: data_school_updated_mod_0623.dta

Les données ont été recueillies à l'aide du Questionnaire Ecoles.

Cases:	200
Variables:	210

Variables

ID	Name	Label	Question
V1279	parent_id	id unique genere par le syst?me	
V1280	date_enquete	date de l'enqu?te	
V1281	code_ecole	code de l'?cole	
V1282	district_scolaire	district scolaire	
V1283	commune	commune	
V1284	departement	departement	
V1285	titre_repondant	titre du repondant	
V1286	genre_repondant	genre du repondant	
V1287	heure_enquete	date de l'enqu?te	
V1288	q1	annee de fondation de l'?cole	
V1289	q2	nombre de vacations	
V1290	q3	nom et prenom de l'inspecteur de zone	
V1291	q4	secteur de l'?cole	
V1292	q5	cat?gorie type de l'?cole	
V1293	q5others	autre type	
V1294	q6	l'?cole a-t-il des reglements internes	
V1295	q7	niveau de l'?cole	
V1296	q8	niveau d'accr?didation	
V1297	q8b_date_expiration	date d'expiration du permis de fonctionnement	
V1298	q8c_date_expiration	date d'expiration de l'attestation	
V1299	q9	avez-vous un directeur p?dagogique?	
V1300	q11	sexe du directeur	
V1301	q12	Nombre d'ann?es que le directeur dans cette ?cole	
V1302	q14	quel est votre niveau de formation acad?mique	
V1303	q14others	autre formation acad?mique	
V1304	q15	combien d'autres ?coles gerez-vous?	
V1305	q16	avez-vous autre emploi?	
V1306	q17	si oui, faites-vous?	
V1307	q17others	preciser autre si oui	
V1308	q18	combien d'argent recevez-vous?	
V1309	q19	avez-vous d'autres sources de revenu?	
V1310	q20	si oui, quelles sont les sources?	
V1311	q21	combien d'argent recevez-vous?	
V1312	q24	votre moyen de transport	
V1313	q25	cout transport par jour	
V1314	q26a	avez-vous un directeur administratif?	
V1315	q26b	nom et prenom du directeur administratif	

ID	Name	Label	Question
V1316	q27	telephone du directeur administratif	
V1317	q31	niveau formation	
V1318	q28	sexe	
V1319	q29	nombre d'ann?es de travail	
V1320	q32	nombre des autrex ?coles g?re?es	
V1321	q33	un autre emploi?	
V1322	q34others	autre34	
V1323	q34	si oui, que faites-vous?	
V1324	q35	si oui, combien d'argent recevez vous?	
V1325	q36	autre sources de revenus?	
V1326	q37	si oui, quelles sont?	
V1327	q38	combien d'argent gagnez-vous?	
V1328	q41	moyen de transport	
V1329	q42	cost per day	
V1330	q43a	le ou les directeurs en GPAS?	
V1331	q43b	si oui, combien de fois	
V1332	q43c	si oui, date de derniere formation	
V1333	q43d	connaissez-vous derniere annee	
V1334	q44a	l'?cole utilise-t-elle le GPAS?	
V1335	q44b	sinon, pourquoi?	
V1336	q44c	si oui, quels sont les outils?	
V1337	q45a_1	nombre de classe de prescolaire	
V1338	q45b_1	nombre de classe premiere annee	
V1339	q45c_1	nombre de classe deuxieme annee	
V1340	q45d_1	nombre de classe troisieme annee	
V1341	q45e_1	nombre de classe quatrieme annee	
V1342	q45f_1	nombre de classe cinquieme annee	
V1343	q45g_1	nombre de classe sixieme annee	
V1344	q45h_1	nombre de classe septieme annee	
V1345	q45i_1	nombre de classe huitieme annee	
V1346	q45j_1	nombre de classe neuvieme annee	
V1347	q46b_3	taux de reussite premiere annee	
V1348	q46c_3	taux de reussite deuxieme annee	
V1349	q46d_3	taux de reussite troisieme annee	
V1350	q46e_3	taux de reussite quatrieme annee	
V1351	q46f_3	taux de reussite cinquieme annee	
V1352	q46g_3	taux de reussite sixieme annee	
V1353	q46h_3	taux de reussite septieme annee	
V1354	q46i_3	taux de reussite huitieme annee	
V1355	q46j_3	taux de reussite neuvieme annee	
V1356	q47a	frais prescolaire en gourde	
V1357	q47b	frais scolaire fondamental 1	
V1358	q47c	frais scolaire fondamental 2	
V1359	q47d	frais scolaire fondamental 3	
V1360	frais_inscription	frais inscription en gourde	

ID	Name	Label	Question
V1361	q52	frais cantine	
V1362	frais_louer_livres	frais louage livre	
V1363	frais_uniforme	frais uniforme en gourde	
V1364	autre_frais	frais pour tous autres en gourde	
V1365	EC_43_action_non_frais	que fait-on ? un eleve qui ne peut pas payer frais scolaire?	
V1366	ECautre_47	auttre action	
V1367	nbre_frais_necessaire	combien de famille payent les frais necessaire?	
V1368	taux_famille_frais_a_temps	taux de famille qui payent frais ? temps?	
V1369	taux_famille_1_2_mois_retard	taux famille qui payent 1-2 mois retard?	
V1370	taux_famille_3_5_mois_reatrd	taux famille qui payent 3-5 mois retard?	
V1371	taux_famille_6_9_mois_retard	taux famille qui payent 6-9 mois retard	
V1372	taux_famille_apres_fin_annee	taux famille qui payent apres fin annee	
V1373	q48	l'?cole dispose-t-elle d'une bibliotheque?	
V1374	ECsi_oui_livres	si oui, la biblio a-t-elle des livres?	
V1375	q49	Les eleves ont-ils la possibilit? d'emporter les livres?	
V1376	q50	chaque eleve a-t-il acces ? son propre livre math?	
V1377	q51	chaque eleve a-t-il acces ? son propre livre lecture?	
V1378	q52a	l'?cole a-t-il un programme de cantine scolaire?	
V1379	q52b	l'?cole la cante aujourd'hui?	
V1380	q52ba	si oui, ? quelle heure?	
V1381	q52bb	sinon, pourquoi le jour d'enqu?te?	
V1382	q52bbthers	autre raison	
V1383	q53a	l'?cole dispose-t-elle des ordinateurs?	
V1384	q53b	si oui, combien?	
V1385	q54	l'?cole a-t-elle acces ? l'internet?	
V1386	ecole_latrine	l'?cole a-t-elle ?quip?e de latrines?	
V1387	q55	y-a-t-il les latrines separees pour filles et gar?ons?	
V1388	q56	l'?cole a-t-elle de l'eau potable?	
V1389	q57	l'?cole est-elle ?quip?e de l'?au trait?e pour le lavage des mains?	
V1390	q58	l'?cole dispose-t-elle d'une cour de recreation?	
V1391	q59a	l'?cole est-elle cl?tur?e?	
V1392	q59b	l'?cole possede t-elle une barriere?	
V1393	q60	source d'?clairage utilis?e	
V1394	q60others	autre source d'?clairage	
V1395	q61	les classes sont-elles ventil?es?	
V1396	q62	les parents s'impliquent-ils dans la gestion de l'?cole?	
V1397	q63b	l'?cole est-elle dot?e d'un comit? eleves?	
V1398	q63c	l'?cole est-elle dot?e d'une association parent-professeur?	
V1399	q63d	l'?cole est-elle dot? d'un CGE?	
V1400	q64	si CGE, quelles sont les activit?s?	
V1401	q64others	autre CGE?	
V1402	q65	type de batiment	
V1403	q66	date de construction	
V1404	q67	date de s annexes ou reparations	
V1405	q68	nombre d'?tage du batiment	

ID	Name	Label	Question
V1406	q69a	materiaux de construction du toit	
V1407	q69b	materiaux de construction du mur	
V1408	q70	l'?cole dispose-t-elle d'un blackberry,	
V1409	q71	si oui, fonctionne-t-elle?	
V1410	q72	commentaires additionels	
V1411	q73	sinon, pourquoi pas fonction	
V1412	q45a_1_p	nombre de classes de prescolaire	
V1413	q45a_3_p	nombre de garcon prescolaires	
V1414	q45a_2_p	nombre de fille prescolaires	
V1415	q45a_4_p	nombre d'?leves prescolaires	
V1416	q45b_1_p	nombre de classe 1ere anne an pass?	
V1417	q45b_3_p	nbre de garcon 1ere anne an passe	
V1418	q45b_2_p	nbre de fille 1ere anne an passe	
V1419	q45b_4_p	total d'?leves 1ere anne an passe	
V1420	q45c_1_p	nombre de classe 2 er anne an passe	
V1421	q45c_3_p	nbre de garcon 2ere anne an passe	
V1422	q45c_2_p	nbre de fille 2ere anne an passe	
V1423	q45c_4_p	total d'?leves 2ere anne an passe	
V1424	q45d_1_p	nombre de clasee 3e anne an passe	
V1425	q45d_3_p	nombre de garcon 3e anne an passe	
V1426	q45d_2_p	nombre de fille 3e anne an passe	
V1427	q45d_4_p	total d'?leves 3e anne an passe	
V1428	q45e_1_p	nombre de classe 4e anne an passe	
V1429	q45e_3_p	nbre de garcon 4e anne an passe	
V1430	q45e_2_p	nbre de fille 4e anne an passe	
V1431	q45e_4_p	total d'?leves 4e anne an passe	
V1432	q45f_1_p	nombre de classe 5e anne an passe	
V1433	q45f_3_p	nbre de garcon 5e anne an passe	
V1434	q45f_2_p	nbre de fille 5e anne an passe	
V1435	q45f_4_p	total d'?leves 5e anne an passe	
V1436	q45g_1_p	nombre de classe 6e anne an passe	
V1437	q45g_3_p	nbre de garcon 6e anne an passe	
V1438	q45g_2_p	nbre de fille 6e anne an passe	
V1439	q45g_4_p	total d'?leves 6e anne an passe	
V1440	q45h_1_p	nombre de classe 7e anne an passe	
V1441	q45h_3_p	nbre de garcon 7e anne an passe	
V1442	q45h_2_p	nbre de fille 7e anne an passe	
V1443	q45h_4_p	total d'?leves 7e anne an passe	
V1444	q45i_1_p	nombre de classe 8e anne an passe	
V1445	q45i_3_p	nbre de garcon 8e anne an passe	
V1446	q45i_2_p	nbre de fille 8e anne an passe	
V1447	q45i_4_p	total d'?leves 8e anne an passe	
V1448	q45j_1_p	nombre de classe 9e anne an passe	
V1449	q45j_3_p	nbre de garcon 9e anne an passe	
V1450	q45j_2_p	nbre de fille 9e anne an passe	

ID	Name	Label	Question
V1451	q45j_4_p	total d'?leves 9e anne an passe	
V1452	q46b_11	taux fille inscrite an passe anne1	
V1453	q46b_21	taux garcon inscrit an passe anne1	
V1454	q46b_12	taux fille reussite an passe anne1	
V1455	q46b_22	taux garcon reussite an passe anne1	
V1456	q46c_12	taux fille reussite an passe anne2	
V1457	q46c_11	taux fille inscrite an passe anne2	
V1458	q46c_21	taux garcon inscrit an passe anne2	
V1459	q46c_22	taux garcon reussite an passe anne2	
V1460	q46d_21	taux garcon inscrit an passe anne3	
V1461	q46d_11	taux fille inscrite an passe anne3	
V1462	q46d_12	taux fille reussite an passe anne3	
V1463	q46d_22	taux garcon reussite an passe anne3	
V1464	q46e_21	taux garcon inscrit an passe anne4	
V1465	q46e_11	taux fille inscrite an passe anne4	
V1466	q46e_22	taux garcon reussite an passe anne4	
V1467	q46e_12	taux fille reussite an passe anne4	
V1468	q46f_11	taux fille inscrite an passe anne5	
V1469	q46f_12	taux fille reussite an passe anne5	
V1470	q46f_21	taux garcon inscrit an passe anne5	
V1471	q46f_22	taux fille reussite an passe anne5	
V1472	q46g_21	taux garcon inscrit an passe anne6	
V1473	q46g_11	taux fille inscrite an passe anne6	
V1474	q46g_22	taux garcon reussite an passe anne6	
V1475	q46g_12	taux fille reussite an passe anne6	
V1476	q46h_11	taux fille inscrite an passe anne7	
V1477	q46h_21	taux garcon inscrit an passe anne7	
V1478	q46h_12	taux fille reussite an passe anne7	
V1479	q46h_22	taux garcon reussite an passe anne7	
V1480	q46i_11	taux fille inscrite an passe anne8	
V1481	q46i_21	taux garcon inscrit an passe anne8	
V1482	q46i_12	taux fille reussite an passe anne8	
V1483	q46i_22	taux garcon reussite an passe anne8	
V1484	q46j_11	taux fille inscrite an passe anne9	
V1485	q46j_21	taux garcon inscrit an passe anne9	
V1486	q46j_12	taux fille reussite an passe anne9	
V1487	q46j_22	taux garcon reussite an passe anne9	
V1488	group_d_intervention	Intervention group (0=control, 1=traitment)	

Total: 210

Data file: data_teacher_updated_mod.dta

Les données ont été recueillies à l'aide du Questionnaire Enseignants.

Cases:	1200

Variables:	56

Variables

ID	Name	Label	Question
V1489	parent_id	id	
V1490	date_enquete	date de l'enquete	
V1491	intervention	groupe d'intervention	
V1492	code_ecole	code de l'ecole	
V1493	departement	departement	
V1494	titre_repondant	titre du repondant	
V1495	q1	sexe	
V1496	q2	age	
V1497	q3	statut d'emploi	
V1498	q3others	si oui, preciser	
V1499	q5	avez-vous une autre activites generatrice?	
V1500	q6	est-ce que vous donnez des lessons payant aux eleves	
V1501	q7	nbre d'anne d'enseignement dans cette ecole	
V1502	q8	classe ou matieres enseignees	
V1503	q9	nombre d'eleves dans votre classe	
V1504	q10	nbre d'abandon depuis le debut de cette annee	
V1505	q11	nbre de vos propres enfants qui frequentent cette ecole	
V1506	student_acces_livre_math	est-ce chaque eleve a acc?s ? son propre livre maths	
V1507	student_acces_livre_lecture	est-ce chaque eleve a acc?s ? son propre livre lecture	
V1508	moyen_acces_livre	comment vos eleves accedent-ils aux livres	
V1509	autre_moyen_acces	autre raison d'acces aux livres	
V1510	q12	quel est votre moyen de transport	
V1511	nb_minutes_transport	nombre de minutes qu'il vous faut pour vous rendre	
V1512	q14	votre niveau academique	
V1513	q14others	autre niveau academique	
V1514	nb_heures_instruction	commbien d'heures d'instruction a-t-il dans votre ecole	
V1515	q15	avez-vous un dipl?me d'enseignement	
V1516	q16	avez-vous recu des seance de formations ou recyclage	
V1517	q16a	si oui, quelle est la date de la derniere formation	
V1518	q16b	si non, pourquoi	
V1519	q16bothers	preciser si autre	
V1520	q17	participez vous ? des cercles de qualite realises par votre ecole	
V1521	q17a	si oui, quelle est la date de la derniere formation	
V1522	q17b	frequence de votre participation	
V1523	q17others	autre frequence	
V1524	q17c	quelles sont les matieres concernees	
V1525	q17cothers	autre matiere	

ID	Name	Label	Question
V1526	q18a	charge de travail ? accomplir chaque semaine	
V1527	q18b	votre salaire	
V1528	q18c	localit? de ce poste ou ecole	
V1529	q18d	securite de votre travail	
V1530	q18e	votre statut dans la communaute	
V1531	q18f	environement de travail	
V1532	q18g	appreciations des parents	
V1533	q18h	appreciations des elves	
V1534	q18i	appreciation du directeur	
V1535	q18j	appreciation globale	
V1536	q19	date recente ? laquelle vous avez eu votre salaire	
V1537	q20a	est-ce que le paiement ?tait en entier	
V1538	q20b	vos trois derniers paiement ?taient-ils tous ? temps	
V1539	q21	etaient-ils tous montant total	
V1540	q22	qu'est-ce que vous aimez ? propos de l'enseignement	
V1541	q23	qu'est-ce que vous n'aimez pas ? propos de l'enseignement	
V1542	q24	quelles sont les principales causes du retard ou l'absenteisme des eleves	
V1543	q24others	autres causes	
V1544	q25	pendant les deux semaines, combien de jours vous avez ?t? absents	

Total: 56

START_TIME: Heure de d?but de l'entretien

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 1353937947268   Maximum: 1363278367753
Type: Continuous   Decimal: 0   Width: 13   Range: 1353937947268 - 1363278367753   Format: Numeric

YEAR: Ann?e de l'interview

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 2012   Maximum: 2013
Type: Discrete   Decimal: 0   Width: 4   Range: 2012 - 2013   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2012		1524	67.4%
2013		736	32.6%

MONTH: Mois de l'interview

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 1   Maximum: 12
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 12   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		227	10%
2		425	18.8%
3		84	3.7%
11		619	27.4%
12		905	40%

DATE: Date de l'interview

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 1   Maximum: 31
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 31   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		49	2.2%
2		7	0.3%
3		128	5.7%
4		194	8.6%
5		189	8.4%
6		178	7.9%
7		149	6.6%
8		2	0.1%
10		47	2.1%
11		89	3.9%
12		108	4.8%
13		85	3.8%
14		74	3.3%
15		11	0.5%
18		7	0.3%
19		14	0.6%
20		7	0.3%
21		37	1.6%
22		4	0.2%
25		26	1.2%
26		92	4.1%
27		141	6.2%
28		204	9%
29		164	7.3%
30		186	8.2%
31		68	3%

▌ ASSESS_TIME: Dur?e de l'?valuation

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2249   Invalid: 11   Minimum: 0.00694444449618459   Maximum: 0.999305546283722

Type: Continuous   Decimal: 0   Width: 19   Range: 0.00694444449618459 - 0.999305546283722   Format: Numeric

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CODE_ECOLE: Code de l'?cole

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Continuous   Width: 9   Range: -   Format: character

SECCOMM: Section commune

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Continuous   Width: 48   Range: -   Format: character

CONSENT: Consentement ?clair?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Continuous   Width: 6   Range: -   Format: character

C_SEQUENCE: Langue de l'interview

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		20	0.9%
2		2240	99.1%

C_SHIFT: L'heure de fonctionnement de l'?cole

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		21	0.9%
1		2125	94%
2		114	5%

C_MULTIGRADE: Avez-vous doubl? l'ann?e pass?e?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1955	86.5%
1		305	13.5%

C_GRADE: Dans quelle classe ou niveau ?tes-vous?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2249   Invalid: 11   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2	0.1%
2		268	11.9%
3		1979	88%
Sysmiss		11	

C_SECTION: Quelle année d'études

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Continuous   Width: 27   Range: -   Format: character

C_LINK_TEACHER: Enseignant a ?t? s?lectionn??

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		273	12.1%
1		1987	87.9%

C_BIRTH_MONTH: Mois de cr?ation de l'?cole

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 1   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		161	7.1%
2		128	5.7%
3		102	4.5%
4		88	3.9%
5		94	4.2%
6		96	4.2%
7		101	4.5%
8		72	3.2%

9		84	3.7%
10		107	4.7%
11		98	4.3%
12		133	5.9%
888		996	44.1%

C_BIRTH_YEAR: L'ann?e de cr?ation de l'?cole

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 888   Maximum: 2007
Type: Discrete   Decimal: 0   Width: 4   Range: 888 - 2007   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
888		718	31.8%
1996		72	3.2%
1997		52	2.3%
1998		71	3.1%
1999		96	4.2%
2000		219	9.7%
2001		258	11.4%
2002		280	12.4%
2003		269	11.9%
2004		174	7.7%
2005		39	1.7%
2006		7	0.3%
2007		5	0.2%

C_FEMALE: female

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1102	48.8%
1		1158	51.2%

C_LETTER_AUTO_STOP: Estce que l'autostop est-il activ??

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
enumerator		2205	97.6%
start_time		55	2.4%

C_LETTER_TIME_REMAIN: Nombre de secondes restant

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 57
Type: Continuous   Decimal: 0   Width: 2   Range: 0 - 57   Format: Numeric

C_LETTER_ATTEMPTED: Nombre de secondes que l'?l?ve a essay?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 7   Maximum: 100
Type: Continuous   Decimal: 0   Width: 3   Range: 7 - 100   Format: Numeric

C_LETTER1: Connaissance du nom de la lettre1

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		62	2.7%
1		2198	97.3%

C_LETTER2: Connaissance du nom de la lettre2

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		120	5.3%
1		2140	94.7%

C_LETTER3: Connaissance du nom de la lettre3

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		375	16.6%
1		1885	83.4%

C_LETTER4: Connaissance du nom de la lettre4

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		64	2.8%
1		2196	97.2%

C_LETTER5: Connaissance du nom de la lettre5

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		212	9.4%
1		2048	90.6%

C_LETTER6: Connaissance du nom de la lettre6

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		85	3.8%
1		2175	96.2%

C_LETTER7: Connaissance du nom de la lettre7

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		325	14.4%
1		1935	85.6%

C_LETTER8: Connaissance du nom de la lettre8

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		681	30.1%
1		1579	69.9%

C_LETTER9: Connaissance du nom de la lettre9

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		275	12.2%
1		1985	87.8%

C_LETTER10: Connaissance du nom de la lettre10

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1335	59.1%
1		925	40.9%

C_LETTER11: Connaissance du nom de la lettre11

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		326	14.4%
1		1934	85.6%

C_LETTER12: Connaissance du nom de la lettre12

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		340	15%

1		1920	85%

C_LETTER13: Connaissance du nom de la lettre13

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		726	32.1%
1		1534	67.9%

C_LETTER14: Connaissance du nom de la lettre14

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		382	16.9%
1		1878	83.1%

C_LETTER15: Connaissance du nom de la lettre15

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		171	7.6%
1		2089	92.4%

C_LETTER16: Connaissance du nom de la lettre16

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		284	12.6%
1		1976	87.4%

C_LETTER17: Connaissance du nom de la lettre17

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		475	21%
1		1785	79%

C_LETTER18: Connaissance du nom de la lettre18

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		322	14.2%
1		1938	85.8%

C_LETTER19: Connaissance du nom de la lettre19

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		292	12.9%
1		1968	87.1%

C_LETTER20: Connaissance du nom de la lettre20

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		718	31.8%
1		1542	68.2%

C_LETTER21: Connaissance du nom de la lettre21

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		409	18.1%
1		1851	81.9%

C_LETTER22: Connaissance du nom de la lettre22

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		226	10%
1		2034	90%

C_LETTER23: Connaissance du nom de la lettre23

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		303	13.4%
1		1957	86.6%

C_LETTER24: Connaissance du nom de la lettre24

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		713	31.5%
1		1547	68.5%

C_LETTER25: Connaissance du nom de la lettre25

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		390	17.3%
1		1870	82.7%

C_LETTER26: Connaissance du nom de la lettre26

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		408	18.1%
1		1852	81.9%

C_LETTER27: Connaissance du nom de la lettre27

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		708	31.3%
1		1552	68.7%

C_LETTER28: Connaissance du nom de la lettre28

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1609	71.2%
1		651	28.8%

C_LETTER29: Connaissance du nom de la lettre29

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		539	23.8%
1		1721	76.2%

▍C_LETTER30: Connaissance du nom de la lettre30

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		516	22.8%
1		1744	77.2%

▍C_LETTER31: Connaissance du nom de la lettre31

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		518	22.9%
1		1742	77.1%

▍C_LETTER32: Connaissance du nom de la lettre32

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		768	34%
1		1492	66%

C_LETTER33: Connaissance du nom de la lettre33

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		743	32.9%
1		1517	67.1%

C_LETTER34: Connaissance du nom de la lettre34

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		701	31%
1		1559	69%

C_LETTER35: Connaissance du nom de la lettre35

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1456	64.4%

| 1 | | 804 | 35.6% |

C_LETTER36: Connaissance du nom de la lettre36

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		735	32.5%
1		1525	67.5%

C_LETTER37: Connaissance du nom de la lettre37

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1365	60.4%
1		895	39.6%

C_LETTER38: Connaissance du nom de la lettre38

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		1050	46.5%
1		1210	53.5%

C_LETTER39: Connaissance du nom de la lettre39

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		811	35.9%
1		1449	64.1%

C_LETTER40: Connaissance du nom de la lettre40

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		818	36.2%
1		1442	63.8%

C_LETTER41: Connaissance du nom de la lettre41

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		896	39.6%
1		1364	60.4%

C_LETTER42: Connaissance du nom de la lettre42

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		898	39.7%
1		1362	60.3%

C_LETTER43: Connaissance du nom de la lettre43

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1675	74.1%
1		585	25.9%

C_LETTER44: Connaissance du nom de la lettre44

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1474	65.2%
1		786	34.8%

C_LETTER45: Connaissance du nom de la lettre45

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1032	45.7%
1		1228	54.3%

C_LETTER46: Connaissance du nom de la lettre46

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1239	54.8%
1		1021	45.2%

C_LETTER47: Connaissance du nom de la lettre47

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1136	50.3%
1		1124	49.7%

C_LETTER48: Connaissance du nom de la lettre48

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1559	69%
1		701	31%

C_LETTER49: Connaissance du nom de la lettre49

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1193	52.8%
1		1067	47.2%

C_LETTER50: Connaissance du nom de la lettre50

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1237	54.7%
1		1023	45.3%

C_LETTER51: Connaissance du nom de la lettre51

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1269	56.2%
1		991	43.8%

C_LETTER52: Connaissance du nom de la lettre52

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1290	57.1%
1		970	42.9%

C_LETTER53: Connaissance du nom de la lettre53

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1696	75%
1		564	25%

C_LETTER54: Connaissance du nom de la lettre54

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1374	60.8%
1		886	39.2%

C_LETTER55: Connaissance du nom de la lettre55

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1404	62.1%
1		856	37.9%

C_LETTER56: Connaissance du nom de la lettre56

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1426	63.1%
1		834	36.9%

C_LETTER57: Connaissance du nom de la lettre57

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1454	64.3%
1		806	35.7%

C_LETTER58: Connaissance du nom de la lettre58

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1488	65.8%

| 1 | | 772 | 34.2% |

C_LETTER59: Connaissance du nom de la lettre59

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1523	67.4%
1		737	32.6%

C_LETTER60: Connaissance du nom de la lettre60

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1539	68.1%
1		721	31.9%

C_LETTER61: Connaissance du nom de la lettre61

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		1603	70.9%
1		657	29.1%

C_LETTER62: Connaissance du nom de la lettre62

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1604	71%
1		656	29%

C_LETTER63: Connaissance du nom de la lettre63

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1662	73.5%
1		598	26.5%

C_LETTER64: Connaissance du nom de la lettre64

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1680	74.3%
1		580	25.7%

C_LETTER65: Connaissance du nom de la lettre65

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1722	76.2%
1		538	23.8%

C_LETTER66: Connaissance du nom de la lettre66

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1720	76.1%
1		540	23.9%

C_LETTER67: Connaissance du nom de la lettre67

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1740	77%
1		520	23%

C_LETTER68: Connaissance du nom de la lettre68

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1880	83.2%
1		380	16.8%

C_LETTER69: Connaissance du nom de la lettre69

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1834	81.2%
1		426	18.8%

C_LETTER70: Connaissance du nom de la lettre70

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1836	81.2%
1		424	18.8%

C_LETTER71: Connaissance du nom de la lettre71

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1861	82.3%
1		399	17.7%

C_LETTER72: Connaissance du nom de la lettre72

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1871	82.8%
1		389	17.2%

C_LETTER73: Connaissance du nom de la lettre73

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1886	83.5%
1		374	16.5%

C_LETTER74: Connaissance du nom de la lettre74

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1900	84.1%
1		360	15.9%

C_LETTER75: Connaissance du nom de la lettre75

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1922	85%
1		338	15%

C_LETTER76: Connaissance du nom de la lettre76

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1950	86.3%
1		310	13.7%

C_LETTER77: Connaissance du nom de la lettre77

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1950	86.3%
1		310	13.7%

C_LETTER78: Connaissance du nom de la lettre78

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1979	87.6%
1		281	12.4%

C_LETTER79: Connaissance du nom de la lettre79

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1978	87.5%
1		282	12.5%

C_LETTER80: Connaissance du nom de la lettre80

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1989	88%
1		271	12%

C_LETTER81: Connaissance du nom de la lettre81

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2008	88.8%

1		252	11.2%

C_LETTER82: Connaissance du nom de la lettre82

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2013	89.1%
1		247	10.9%

C_LETTER83: Connaissance du nom de la lettre83

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2032	89.9%
1		228	10.1%

C_LETTER84: Connaissance du nom de la lettre84

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		2031	89.9%
1		229	10.1%

C_LETTER85: Connaissance du nom de la lettre85

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2046	90.5%
1		214	9.5%

C_LETTER86: Connaissance du nom de la lettre86

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2048	90.6%
1		212	9.4%

C_LETTER87: Connaissance du nom de la lettre87

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2061	91.2%
1		199	8.8%

C_LETTER88: Connaissance du nom de la lettre88

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2064	91.3%
1		196	8.7%

C_LETTER89: Connaissance du nom de la lettre89

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2074	91.8%
1		186	8.2%

C_LETTER90: Connaissance du nom de la lettre90

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2083	92.2%
1		177	7.8%

C_LETTER91: Connaissance du nom de la lettre91

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2090	92.5%
1		170	7.5%

C_LETTER92: Connaissance du nom de la lettre92

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2091	92.5%
1		169	7.5%

C_LETTER93: Connaissance du nom de la lettre93

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2141	94.7%
1		119	5.3%

C_LETTER94: Connaissance du nom de la lettre94

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2106	93.2%
1		154	6.8%

C_LETTER95: Connaissance du nom de la lettre95

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2110	93.4%
1		150	6.6%

C_LETTER96: Connaissance du nom de la lettre96

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2153	95.3%
1		107	4.7%

C_LETTER97: Connaissance du nom de la lettre97

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2115	93.6%
1		145	6.4%

C_LETTER98: Connaissance du nom de la lettre98

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2122	93.9%
1		138	6.1%

C_LETTER99: Connaissance du nom de la lettre99

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2124	94%
1		136	6%

C_LETTER100: Connaissance du nom de la lettre100

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2137	94.6%
1		123	5.4%

C_PA_INIT_SOUND1: Conscience phon?mique du mot dur

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1108	49%
1		1152	51%

C_PA_INIT_SOUND2: Conscience phon?mique du mot lac

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1214	53.7%
1		1046	46.3%

C_PA_INIT_SOUND3: Conscience phon?mique du mot car

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1164	51.5%
1		1096	48.5%

C_PA_INIT_SOUND4: Conscience phon?mique du mot sac

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		917	40.6%

| 1 | | 1343 | 59.4% |

C_PA_INIT_SOUND5: Conscience phon?mique du mot jour

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1330	58.8%
1		930	41.2%

C_PA_INIT_SOUND6: Conscience phon?mique du mot fil

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1082	47.9%
1		1178	52.1%

C_PA_INIT_SOUND7: Conscience phon?mique du mot tour

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		1324	58.6%
1		936	41.4%

C_PA_INIT_SOUND8: Conscience phon?mique du mot belle

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1300	57.5%
1		960	42.5%

C_PA_INIT_SOUND9: Conscience phon?mique du mot par

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1374	60.8%
1		886	39.2%

C_PA_INIT_SOUND10: Conscience phon?mique du mot vol

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1194	52.8%
1		1066	47.2%

C_LETTER_SOUNDS_AUTO_STOP: L'autostop ?tait-il activ??

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		10	0.4%
enumerator		2057	91%
start_time		193	8.5%

C_LETTER_SOUNDS_TIME_REMAIN: Nombre de secondes restantes?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Continuous   Width: 9   Range: -   Format: character

C_LETTER_SOUNDS_ATTEMPTED: Nombre de secondes essay?es?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2250   Invalid: 10   Minimum: 1   Maximum: 100
Type: Continuous   Decimal: 0   Width: 3   Range: 1 - 100   Format: Numeric

C_LETTER_SOUNDS1: Connaissance du son de la lettre1

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		238	10.5%
1		2022	89.5%

C_LETTER_SOUNDS2: Connaissance du son de la lettre2

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		284	12.6%
1		1976	87.4%

C_LETTER_SOUNDS3: Connaissance du son de la lettre3

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1455	64.4%
1		805	35.6%

C_LETTER_SOUNDS4: Connaissance du son de la lettre4

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		245	10.8%
1		2015	89.2%

C_LETTER_SOUNDS5: Connaissance du son de la lettre5

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1359	60.1%
1		901	39.9%

C_LETTER_SOUNDS6: Connaissance du son de la lettre6

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		253	11.2%
1		2007	88.8%

C_LETTER_SOUNDS7: Connaissance du son de la lettre7

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1543	68.3%
1		717	31.7%

C_LETTER_SOUNDS8: Connaissance du son de la lettre8

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		717	31.7%
1		1543	68.3%

C_LETTER_SOUNDS9: Connaissance du son de la lettre9

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1506	66.6%
1		754	33.4%

C_LETTER_SOUNDS10: Connaissance du son de la lettre10

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1289	57%
1		971	43%

C_LETTER_SOUNDS11: Connaissance du son de la lettre11

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1722	76.2%
1		538	23.8%

C_LETTER_SOUNDS12: Connaissance du son de la lettre12

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1534	67.9%
1		726	32.1%

C_LETTER_SOUNDS13: Connaissance du son de la lettre13

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		776	34.3%
1		1484	65.7%

C_LETTER_SOUNDS14: Connaissance du son de la lettre14

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1485	65.7%
1		775	34.3%

C_LETTER_SOUNDS15: Connaissance du son de la lettre15

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		340	15%

1		1920	85%

C_LETTER_SOUNDS16: Connaissance du son de la lettre16

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1380	61.1%
1		880	38.9%

C_LETTER_SOUNDS17: Connaissance du son de la lettre17

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		538	23.8%
1		1722	76.2%

C_LETTER_SOUNDS18: Connaissance du son de la lettre18

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		1456	64.4%
1		804	35.6%

C_LETTER_SOUNDS19: Connaissance du son de la lettre19

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		413	18.3%
1		1847	81.7%

C_LETTER_SOUNDS20: Connaissance du son de la lettre20

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1764	78.1%
1		496	21.9%

C_LETTER_SOUNDS21: Connaissance du son de la lettre21

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1475	65.3%
1		785	34.7%

C_LETTER_SOUNDS22: Connaissance du son de la lettre22

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		425	18.8%
1		1835	81.2%

C_LETTER_SOUNDS23: Connaissance du son de la lettre23

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1452	64.2%
1		808	35.8%

C_LETTER_SOUNDS24: Connaissance du son de la lettre24

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		832	36.8%
1		1428	63.2%

C_LETTER_SOUNDS25: Connaissance du son de la lettre25

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1592	70.4%
1		668	29.6%

C_LETTER_SOUNDS26: Connaissance du son de la lettre26

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1698	75.1%
1		562	24.9%

C_LETTER_SOUNDS27: Connaissance du son de la lettre27

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1553	68.7%
1		707	31.3%

C_LETTER_SOUNDS28: Connaissance du son de la lettre28

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1621	71.7%
1		639	28.3%

C_LETTER_SOUNDS29: Connaissance du son de la lettre29

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1549	68.5%
1		711	31.5%

C_LETTER_SOUNDS30: Connaissance du son de la lettre30

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1537	68%
1		723	32%

C_LETTER_SOUNDS31: Connaissance du son de la lettre31

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1631	72.2%
1		629	27.8%

C_LETTER_SOUNDS32: Connaissance du son de la lettre32

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1985	87.8%
1		275	12.2%

C_LETTER_SOUNDS33: Connaissance du son de la lettre33

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1770	78.3%
1		490	21.7%

C_LETTER_SOUNDS34: Connaissance du son de la lettre34

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1004	44.4%
1		1256	55.6%

C_LETTER_SOUNDS35: Connaissance du son de la lettre35

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1590	70.4%
1		670	29.6%

C_LETTER_SOUNDS36: Connaissance du son de la lettre36

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1638	72.5%
1		622	27.5%

C_LETTER_SOUNDS37: Connaissance du son de la lettre37

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1500	66.4%
1		760	33.6%

C_LETTER_SOUNDS38: Connaissance du son de la lettre38

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1757	77.7%

| 1 | | 503 | 22.3% |

C_LETTER_SOUNDS39: Connaissance du son de la lettre39

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1712	75.8%
1		548	24.2%

C_LETTER_SOUNDS40: Connaissance du son de la lettre40

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1840	81.4%
1		420	18.6%

C_LETTER_SOUNDS41: Connaissance du son de la lettre41

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		1758	77.8%
1		502	22.2%

C_LETTER_SOUNDS42: Connaissance du son de la lettre42

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1818	80.4%
1		442	19.6%

C_LETTER_SOUNDS43: Connaissance du son de la lettre43

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1846	81.7%
1		414	18.3%

C_LETTER_SOUNDS44: Connaissance du son de la lettre44

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1673	74%
1		587	26%

C_LETTER_SOUNDS45: Connaissance du son de la lettre45

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1860	82.3%
1		400	17.7%

C_LETTER_SOUNDS46: Connaissance du son de la lettre46

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1942	85.9%
1		318	14.1%

C_LETTER_SOUNDS47: Connaissance du son de la lettre47

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1888	83.5%
1		372	16.5%

C_LETTER_SOUNDS48: Connaissance du son de la lettre48

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1497	66.2%
1		763	33.8%

C_LETTER_SOUNDS49: Connaissance du son de la lettre49

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1497	66.2%
1		763	33.8%

C_LETTER_SOUNDS50: Connaissance du son de la lettre50

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1531	67.7%
1		729	32.3%

C_LETTER_SOUNDS51: Connaissance du son de la lettre51

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1569	69.4%
1		691	30.6%

C_LETTER_SOUNDS52: Connaissance du son de la lettre52

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1897	83.9%
1		363	16.1%

C_LETTER_SOUNDS53: Connaissance du son de la lettre53

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1870	82.7%
1		390	17.3%

C_LETTER_SOUNDS54: Connaissance du son de la lettre54

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1972	87.3%
1		288	12.7%

C_LETTER_SOUNDS55: Connaissance du son de la lettre55

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1984	87.8%
1		276	12.2%

C_LETTER_SOUNDS56: Connaissance du son de la lettre56

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1992	88.1%
1		268	11.9%

C_LETTER_SOUNDS57: Connaissance du son de la lettre57

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1756	77.7%
1		504	22.3%

C_LETTER_SOUNDS58: Connaissance du son de la lettre58

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2000	88.5%
1		260	11.5%

C_LETTER_SOUNDS59: Connaissance du son de la lettre59

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1993	88.2%
1		267	11.8%

C_LETTER_SOUNDS60: Connaissance du son de la lettre60

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2020	89.4%
1		240	10.6%

C_LETTER_SOUNDS61: Connaissance du son de la lettre61

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2058	91.1%

| 1 | | 202 | 8.9% |

C_LETTER_SOUNDS62: Connaissance du son de la lettre62

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1898	84%
1		362	16%

C_LETTER_SOUNDS63: Connaissance du son de la lettre63

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1901	84.1%
1		359	15.9%

C_LETTER_SOUNDS64: Connaissance du son de la lettre64

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		2082	92.1%
1		178	7.9%

C_LETTER_SOUNDS65: Connaissance du son de la lettre65

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1960	86.7%
1		300	13.3%

C_LETTER_SOUNDS66: Connaissance du son de la lettre66

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2085	92.3%
1		175	7.7%

C_LETTER_SOUNDS67: Connaissance du son de la lettre67

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2087	92.3%
1		173	7.7%

C_LETTER_SOUNDS68: Connaissance du son de la lettre68

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2033	90%
1		227	10%

C_LETTER_SOUNDS69: Connaissance du son de la lettre69

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2029	89.8%
1		231	10.2%

C_LETTER_SOUNDS70: Connaissance du son de la lettre70

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2113	93.5%
1		147	6.5%

C_LETTER_SOUNDS71: Connaissance du son de la lettre71

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2122	93.9%
1		138	6.1%

C_LETTER_SOUNDS72: Connaissance du son de la lettre72

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2128	94.2%
1		132	5.8%

C_LETTER_SOUNDS73: Connaissance du son de la lettre73

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2133	94.4%
1		127	5.6%

C_LETTER_SOUNDS74: Connaissance du son de la lettre74

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2073	91.7%
1		187	8.3%

C_LETTER_SOUNDS75: Connaissance du son de la lettre75

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2131	94.3%
1		129	5.7%

C_LETTER_SOUNDS76: Connaissance du son de la lettre76

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2161	95.6%
1		99	4.4%

C_LETTER_SOUNDS77: Connaissance du son de la lettre77

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2154	95.3%
1		106	4.7%

C_LETTER_SOUNDS78: Connaissance du son de la lettre78

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2112	93.5%
1		148	6.5%

C_LETTER_SOUNDS79: Connaissance du son de la lettre79

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2112	93.5%
1		148	6.5%

C_LETTER_SOUNDS80: Connaissance du son de la lettre80

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2160	95.6%
1		100	4.4%

C_LETTER_SOUNDS81: Connaissance du son de la lettre81

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2167	95.9%
1		93	4.1%

C_LETTER_SOUNDS82: Connaissance du son de la lettre82

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2166	95.8%
1		94	4.2%

C_LETTER_SOUNDS83: Connaissance du son de la lettre83

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2174	96.2%
1		86	3.8%

C_LETTER_SOUNDS84: Connaissance du son de la lettre84

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2169	96%

1		91	4%

C_LETTER_SOUNDS85: Connaissance du son de la lettre85

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2145	94.9%
1		115	5.1%

C_LETTER_SOUNDS86: Connaissance du son de la lettre86

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2174	96.2%
1		86	3.8%

C_LETTER_SOUNDS87: Connaissance du son de la lettre87

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		2154	95.3%
1		106	4.7%

▌ C_LETTER_SOUNDS93: Connaissance du son de la lettre93

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2200	97.3%
1		60	2.7%

▌ C_LETTER_SOUNDS94: Connaissance du son de la lettre94

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2183	96.6%
1		77	3.4%

▌ C_LETTER_SOUNDS95: Connaissance du son de la lettre95

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2184	96.6%
1		76	3.4%

C_LETTER_SOUNDS96: Connaissance du son de la lettre96

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2201	97.4%
1		59	2.6%

C_LETTER_SOUNDS97: Connaissance du son de la lettre97

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2191	96.9%
1		69	3.1%

C_LETTER_SOUNDS88: Connaissance du son de la lettre88

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2157	95.4%
1		103	4.6%

C_LETTER_SOUNDS89: Connaissance du son de la lettre89

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2178	96.4%
1		82	3.6%

C_LETTER_SOUNDS90: Connaissance du son de la lettre90

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2165	95.8%
1		95	4.2%

C_LETTER_SOUNDS91: Connaissance du son de la lettre91

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2179	96.4%
1		81	3.6%

C_LETTER_SOUNDS92: Connaissance du son de la lettre92

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2164	95.8%
1		96	4.2%

C_LETTER_SOUNDS98: Connaissance du son de la lettre98

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2177	96.3%
1		83	3.7%

C_LETTER_SOUNDS99: Connaissance du son de la lettre99

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2195	97.1%
1		65	2.9%

C_LETTER_SOUNDS100: Connaissance du son de la lettre100

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2208	97.7%
1		52	2.3%

C_FAM_WORD_AUTO_STOP: L'autostop ?tait-il activ??

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		13	0.6%
enumerator		2078	91.9%
start_time		169	7.5%

C_FAM_WORD_TIME_REMAIN: Nombre de secondes restantes?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2247   Invalid: 13   Minimum: 0   Maximum: 59
Type: Continuous   Decimal: 0   Width: 2   Range: 0 - 59   Format: Numeric

---

C_FAM_WORD_ATTEMPTED: Nombre de secondes essay?es?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2247   Invalid: 13   Minimum: 1   Maximum: 50
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 50   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0%
2		1	0%
3		1	0%
5		170	7.6%
7		1	0%
8		1	0%
9		4	0.2%
10		15	0.7%
11		9	0.4%
12		16	0.7%
13		15	0.7%
14		26	1.2%
15		43	1.9%
16		43	1.9%
17		34	1.5%
18		36	1.6%
19		42	1.9%
20		47	2.1%
21		45	2%
22		42	1.9%
23		38	1.7%
24		34	1.5%
25		75	3.3%

26		24	1.1%
27		26	1.2%
28		40	1.8%
29		58	2.6%
30		53	2.4%
31		42	1.9%
32		34	1.5%
33		24	1.1%
34		36	1.6%
35		63	2.8%
36		41	1.8%
37		41	1.8%
38		39	1.7%
39		29	1.3%
40		70	3.1%
41		55	2.4%
42		44	2%
43		26	1.2%
44		47	2.1%
45		54	2.4%
46		16	0.7%
47		45	2%
48		43	1.9%
49		28	1.2%
50		530	23.6%
Sysmiss		13	

C_FAM_WORD1: Lecture de mot familier1

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		317	14%

1		1943	86%

C_FAM_WORD2: Lecture de mot familier2

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1108	49%
1		1152	51%

C_FAM_WORD3: Lecture de mot familier3

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		303	13.4%
1		1957	86.6%

C_FAM_WORD4: Lecture de mot familier4

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

		204	9%
0			
1		2056	91%

C_FAM_WORD5: Lecture de mot familier5

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1220	54%
1		1040	46%

C_FAM_WORD6: Lecture de mot familier6

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		350	15.5%
1		1910	84.5%

C_FAM_WORD7: Lecture de mot familier7

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		646	28.6%
1		1614	71.4%

▌ C_FAM_WORD8: Lecture de mot familier8

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		297	13.1%
1		1963	86.9%

▌ C_FAM_WORD9: Lecture de mot familier9

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		743	32.9%
1		1517	67.1%

▌ C_FAM_WORD10: Lecture de mot familier10

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		363	16.1%
1		1897	83.9%

C_FAM_WORD11: Lecture de mot familier11

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1067	47.2%
1		1193	52.8%

C_FAM_WORD12: Lecture de mot familier12

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		791	35%
1		1469	65%

C_FAM_WORD13: Lecture de mot familier13

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		926	41%
1		1334	59%

C_FAM_WORD14: Lecture de mot familier14

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		322	14.2%
1		1938	85.8%

C_FAM_WORD15: Lecture de mot familier15

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		761	33.7%
1		1499	66.3%

C_FAM_WORD16: Lecture de mot familier16

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		853	37.7%
1		1407	62.3%

C_FAM_WORD17: Lecture de mot familier17

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		819	36.2%
1		1441	63.8%

C_FAM_WORD18: Lecture de mot familier18

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1222	54.1%
1		1038	45.9%

C_FAM_WORD19: Lecture de mot familier19

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1207	53.4%
1		1053	46.6%

C_FAM_WORD20: Lecture de mot familier20

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1041	46.1%
1		1219	53.9%

C_FAM_WORD21: Lecture de mot familier21

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		733	32.4%
1		1527	67.6%

C_FAM_WORD22: Lecture de mot familier22

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1217	53.8%
1		1043	46.2%

C_FAM_WORD23: Lecture de mot familier23

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		889	39.3%
1		1371	60.7%

C_FAM_WORD24: Lecture de mot familier24

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1349	59.7%

1		911	40.3%

C_FAM_WORD25: Lecture de mot familier25

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1020	45.1%
1		1240	54.9%

C_FAM_WORD26: Lecture de mot familier26

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1001	44.3%
1		1259	55.7%

C_FAM_WORD27: Lecture de mot familier27

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		811	35.9%
1		1449	64.1%

C_FAM_WORD28: Lecture de mot familier28

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		936	41.4%
1		1324	58.6%

C_FAM_WORD29: Lecture de mot familier29

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1371	60.7%
1		889	39.3%

C_FAM_WORD30: Lecture de mot familier30

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1375	60.8%
1		885	39.2%

C_FAM_WORD31: Lecture de mot familier31

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1096	48.5%
1		1164	51.5%

C_FAM_WORD32: Lecture de mot familier32

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1186	52.5%
1		1074	47.5%

C_FAM_WORD33: Lecture de mot familier33

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1103	48.8%
1		1157	51.2%

C_FAM_WORD34: Lecture de mot familier34

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1180	52.2%
1		1080	47.8%

C_FAM_WORD35: Lecture de mot familier35

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1262	55.8%
1		998	44.2%

C_FAM_WORD36: Lecture de mot familier36

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1557	68.9%
1		703	31.1%

C_FAM_WORD37: Lecture de mot familier37

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1311	58%
1		949	42%

C_FAM_WORD38: Lecture de mot familier38

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1415	62.6%
1		845	37.4%

C_FAM_WORD39: Lecture de mot familier39

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1312	58.1%
1		948	41.9%

C_FAM_WORD40: Lecture de mot familier40

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1451	64.2%
1		809	35.8%

C_FAM_WORD41: Lecture de mot familier41

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1608	71.2%
1		652	28.8%

C_FAM_WORD42: Lecture de mot familier42

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1473	65.2%
1		787	34.8%

C_FAM_WORD43: Lecture de mot familier43

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1558	68.9%
1		702	31.1%

C_FAM_WORD44: Lecture de mot familier44

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1747	77.3%
1		513	22.7%

C_FAM_WORD45: Lecture de mot familier45

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1633	72.3%
1		627	27.7%

C_FAM_WORD46: Lecture de mot familier46

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1606	71.1%
1		654	28.9%

C_FAM_WORD47: Lecture de mot familier47

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1704	75.4%

| 1 | | 556 | 24.6% |

C_FAM_WORD48: Lecture de mot familier48

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1710	75.7%
1		550	24.3%

C_FAM_WORD49: Lecture de mot familier49

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1716	75.9%
1		544	24.1%

C_FAM_WORD50: Lecture de mot familier50

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		1762	78%
1		498	22%

ORAL_CRREAD_COMP_5_AUTO_STO: Est-ce que l'autostop est-il activ??

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		36	1.6%
enumerator		2191	96.9%
start_time		33	1.5%

ORAL_CRREAD_COMP_5_TIME_REM: Nombre de secondes restant

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Continuous   Width: 9   Range: -   Format: character

ORAL_CRREAD_COMP_5_ATTEMPT: Nombre de seconde essay?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2224   Invalid: 36   Minimum: 1   Maximum: 61
Type: Continuous   Decimal: 0   Width: 2   Range: 1 - 61   Format: Numeric

ORAL_READ_CRREAD_COMP_51: Lecture de texte(mot)1

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		673	29.8%
1		1587	70.2%

ORAL_READ_CRREAD_COMP_52: Lecture de texte(mot)2

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		731	32.3%
1		1529	67.7%

ORAL_READ_CRREAD_COMP_53: Lecture de texte(mot)3

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		465	20.6%
1		1795	79.4%

ORAL_READ_CRREAD_COMP_54: Lecture de texte(mot)4

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		745	33%
1		1515	67%

ORAL_READ_CRREAD_COMP_55: Lecture de texte(mot)5

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		571	25.3%
1		1689	74.7%

ORAL_READ_CRREAD_COMP_56: Lecture de texte(mot)6

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		915	40.5%
1		1345	59.5%

ORAL_READ_CRREAD_COMP_57: Lecture de texte(mot)7

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		831	36.8%
1		1429	63.2%

ORAL_READ_CRREAD_COMP_58: Lecture de texte(mot)8

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1071	47.4%
1		1189	52.6%

ORAL_READ_CRREAD_COMP_59: Lecture de texte(mot)9

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		904	40%
1		1356	60%

ORAL_READ_CRREAD_COMP_510: Lecture de texte(mot)10

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		770	34.1%
1		1490	65.9%

ORAL_READ_CRREAD_COMP_511: Lecture de texte(mot)11

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		520	23%
1		1740	77%

ORAL_READ_CRREAD_COMP_512: Lecture de texte(mot)12

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		609	26.9%
1		1651	73.1%

ORAL_READ_CRREAD_COMP_513: Lecture de texte(mot)13

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		762	33.7%
1		1498	66.3%

ORAL_READ_CRREAD_COMP_514: Lecture de texte(mot)14

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		574	25.4%
1		1686	74.6%

ORAL_READ_CRREAD_COMP_515: Lecture de texte(mot)15

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		961	42.5%

1		1299	57.5%

ORAL_READ_CRREAD_COMP_516: Lecture de texte(mot)16

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		677	30%
1		1583	70%

ORAL_READ_CRREAD_COMP_517: Lecture de texte(mot)17

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		705	31.2%
1		1555	68.8%

ORAL_READ_CRREAD_COMP_518: Lecture de texte(mot)18

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		580	25.7%
1		1680	74.3%

ORAL_READ_CRREAD_COMP_519: Lecture de texte(mot)19

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		900	39.8%
1		1360	60.2%

ORAL_READ_CRREAD_COMP_520: Lecture de texte(mot)20

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		728	32.2%
1		1532	67.8%

ORAL_READ_CRREAD_COMP_521: Lecture de texte(mot)21

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		826	36.5%
1		1434	63.5%

ORAL_READ_CRREAD_COMP_522: Lecture de texte(mot)22

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		815	36.1%
1		1445	63.9%

ORAL_READ_CRREAD_COMP_523: Lecture de texte(mot)23

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1060	46.9%
1		1200	53.1%

ORAL_READ_CRREAD_COMP_524: Lecture de texte(mot)24

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		776	34.3%
1		1484	65.7%

ORAL_READ_CRREAD_COMP_525: Lecture de texte(mot)25

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1148	50.8%
1		1112	49.2%

ORAL_READ_CRREAD_COMP_526: Lecture de texte(mot)26

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		909	40.2%
1		1351	59.8%

ORAL_READ_CRREAD_COMP_527: Lecture de texte(mot)27

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		908	40.2%
1		1352	59.8%

ORAL_READ_CRREAD_COMP_528: Lecture de texte(mot)28

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		913	40.4%
1		1347	59.6%

ORAL_READ_CRREAD_COMP_529: Lecture de texte(mot)29

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		967	42.8%
1		1293	57.2%

ORAL_READ_CRREAD_COMP_530: Lecture de texte(mot)30

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		961	42.5%
1		1299	57.5%

ORAL_READ_CRREAD_COMP_531: Lecture de texte(mot)31

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		894	39.6%
1		1366	60.4%

ORAL_READ_CRREAD_COMP_532: Lecture de texte(mot)32

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1093	48.4%
1		1167	51.6%

ORAL_READ_CRREAD_COMP_533: Lecture de texte(mot)33

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		978	43.3%
1		1282	56.7%

ORAL_READ_CRREAD_COMP_534: Lecture de texte(mot)34

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1094	48.4%
1		1166	51.6%

ORAL_READ_CRREAD_COMP_535: Lecture de texte(mot)35

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1122	49.6%
1		1138	50.4%

ORAL_READ_CRREAD_COMP_536: Lecture de texte(mot)36

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		993	43.9%
1		1267	56.1%

ORAL_READ_CRREAD_COMP_537: Lecture de texte(mot)37

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1139	50.4%
1		1121	49.6%

ORAL_READ_CRREAD_COMP_538: Lecture de texte(mot)38

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1070	47.3%

1		1190	52.7%

ORAL_READ_CRREAD_COMP_539: Lecture de texte(mot)39

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1087	48.1%
1		1173	51.9%

ORAL_READ_CRREAD_COMP_540: Lecture de texte(mot)40

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1113	49.2%
1		1147	50.8%

ORAL_READ_CRREAD_COMP_541: Lecture de texte(mot)41

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		1168	51.7%
1		1092	48.3%

ORAL_READ_CRREAD_COMP_542: Lecture de texte(mot)42

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1214	53.7%
1		1046	46.3%

ORAL_READ_CRREAD_COMP_543: Lecture de texte(mot)43

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1268	56.1%
1		992	43.9%

ORAL_READ_CRREAD_COMP_544: Lecture de texte(mot)44

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1228	54.3%
1		1032	45.7%

ORAL_READ_CRREAD_COMP_545: Lecture de texte(mot)45

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1243	55%
1		1017	45%

ORAL_READ_CRREAD_COMP_546: Lecture de texte(mot)46

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1241	54.9%
1		1019	45.1%

ORAL_READ_CRREAD_COMP_547: Lecture de texte(mot)47

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1246	55.1%
1		1014	44.9%

ORAL_READ_CRREAD_COMP_548: Lecture de texte(mot)48

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1256	55.6%
1		1004	44.4%

ORAL_READ_CRREAD_COMP_549: Lecture de texte(mot)49

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1292	57.2%
1		968	42.8%

ORAL_READ_CRREAD_COMP_550: Lecture de texte(mot)50

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1304	57.7%
1		956	42.3%

ORAL_READ_CRREAD_COMP_551: Lecture de texte(mot)51

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1350	59.7%
1		910	40.3%

ORAL_READ_CRREAD_COMP_552: Lecture de texte(mot)52

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1426	63.1%
1		834	36.9%

ORAL_READ_CRREAD_COMP_553: Lecture de texte(mot)53

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1386	61.3%
1		874	38.7%

ORAL_READ_CRREAD_COMP_554: Lecture de texte(mot)54

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1396	61.8%
1		864	38.2%

ORAL_READ_CRREAD_COMP_555: Lecture de texte(mot)55

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1477	65.4%
1		783	34.6%

ORAL_READ_CRREAD_COMP_556: Lecture de texte(mot)56

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1540	68.1%
1		720	31.9%

ORAL_READ_CRREAD_COMP_557: Lecture de texte(mot)57

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1489	65.9%
1		771	34.1%

ORAL_READ_CRREAD_COMP_558: Lecture de texte(mot)58

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1489	65.9%
1		771	34.1%

ORAL_READ_CRREAD_COMP_559: Lecture de texte(mot)59

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1549	68.5%
1		711	31.5%

ORAL_READ_CRREAD_COMP_560: Lecture de texte(mot)60

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1549	68.5%
1		711	31.5%

ORAL_READ_CRREAD_COMP_561: Lecture de texte(mot)61

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1611	71.3%

1		649	28.7%

CRREAD_COMP_5_1: R?ponse ? la question1 apr?s lecture du texte

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		39	1.7%
0		577	25.5%
1		1515	67%
3		129	5.7%

CRREAD_COMP_5_1N: R?ponse ? la question1 apr?s lecture du texte

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		745	33%
1		1515	67%

CRREAD_COMP_5_2: R?ponse ? la question2 apr?s lecture du texte

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		39	1.7%
0		739	32.7%
1		1433	63.4%
3		49	2.2%

CRREAD_COMP_5_2N: R?ponse ? la question2 apr?s lecture du texte

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		827	36.6%
1		1433	63.4%

CRREAD_COMP_5_3: R?ponse ? la question3 apr?s lecture du texte

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		39	1.7%
0		1050	46.5%
1		942	41.7%
3		229	10.1%

CRREAD_COMP_5_3N: R?ponse ? la question3 apr?s lecture du texte

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1318	58.3%
1		942	41.7%

CRREAD_COMP_5_4: R?ponse ? la question4 apr?s lecture du texte

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		39	1.7%
0		1457	64.5%
1		633	28%
3		131	5.8%

CRREAD_COMP_5_4N: R?ponse ? la question4 apr?s lecture du texte

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1627	72%

1		633	28%

CRREAD_COMP_5_5: R?ponse ? la question5 apr?s lecture du texte

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		39	1.7%
0		1647	72.9%
1		487	21.5%
3		87	3.8%

CRREAD_COMP_5_5N: R?ponse ? la question5 apr?s lecture du texte

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1773	78.5%
1		487	21.5%

Q8: Age de l'?l?ve

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2101   Invalid: 159   Minimum: 6   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		7	0.3%
7		37	1.8%
8		221	10.5%
9		258	12.3%
10		393	18.7%
11		330	15.7%
12		320	15.2%
13		203	9.7%
14		127	6%
15		88	4.2%
16		117	5.6%
Sysmiss		159	

Q9: Langue parl?e le plus souvent ? la maison

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2212   Invalid: 48   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2143	96.9%
2		59	2.7%
3		10	0.5%
Sysmiss		48	

Q9OTHERS: Autre langue ? pr?ciser

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		105	4.6%
Manmi Papi		1	0%
999		2145	94.9%
amerken		1	0%
anglais		1	0%
emyè		1	0%
espagnol		1	0%
Espanyòl		1	0%
kreyol		1	0%
Pa konnen		2	0.1%
pakonn		1	0%

Q10: Classe de l'ann?e derni?re

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2212   Invalid: 48   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		13	0.6%
1		28	1.3%
2		1841	83.2%
3		321	14.5%
4		9	0.4%
Sysmiss		48	

Q11: Moyen de transport pour se rendre ? l'?cole

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2212   Invalid: 48   Minimum: 1   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1743	78.8%
2		155	7%
3		67	3%
4		34	1.5%
5		8	0.4%
6		7	0.3%
7		4	0.2%
8		5	0.2%
9		71	3.2%
10		14	0.6%
11		24	1.1%
12		59	2.7%
888		21	0.9%
Sysmiss		48	

Q15: Action de l'enseignant quand l'?l?ve r?ussit un test ou connait ses l??ons

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2212   Invalid: 48   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		383	17.3%
1		1385	62.6%
2		149	6.7%
3		5	0.2%
4		182	8.2%
888		108	4.9%
Sysmiss		48	

Q16: Action de l'enseignant quand l'?l?ve ne r?pond pas ? une question ou donne une m

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2212   Invalid: 48   Minimum: 1   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		210	9.5%
2		46	2.1%
3		35	1.6%
4		40	1.8%
5		47	2.1%
6		79	3.6%
7		15	0.7%
8		1548	70%
9		124	5.6%
888		68	3.1%
Sysmiss		48	

Q17: Le nombre de fois que l'?l?ve a eu les devoirs de maison dans la semaine ?coul?e

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		120	5.4%
1		288	13%
2		463	21%
3		402	18.2%
4		142	6.4%
5		630	28.5%
888		163	7.4%

Sysmiss		52	

Q18: Le professeur a-t-il corrig? le devoir de maison la semaine derni?re?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		191	8.7%
1		1965	89%
888		52	2.4%
Sysmiss		52	

Q19: As-tu le temps d'?tudier ou de faire tes devoir ? la maison?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		78	3.5%
1		2118	95.9%
888		12	0.5%
Sysmiss		52	

Q19OTHERS: Quel autre travail tu fais si tu n'as pas le temps?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Continuous   Width: 58   Range: -   Format: character

Q20_1: Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est pe

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1284	58.2%
1		924	41.8%
Sysmiss		52	

Q20_2: Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est to

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1597	72.3%
1		611	27.7%
Sysmiss		52	

Q20_3: Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est to

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1675	75.9%
1		533	24.1%
Sysmiss		52	

Q20_4: Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est to

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2189	99.1%
1		19	0.9%
Sysmiss		52	

Q20_5: Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est te

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2162	97.9%
1		46	2.1%
Sysmiss		52	

Q20_6: Qui a l'habitude de t'aider ? r?diger tes devoirs de maisons:Est-ce que c'est au

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2090	94.7%
1		118	5.3%
Sysmiss		52	

Q20OTHERS: Autres personne qui t'aide ? r?diger tes devoirs de maison

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2188	99.1%
1		20	0.9%
Sysmiss		52	

Q21: As-tu mang? quelque chose avant de venir ? l??cole aujourd?hui ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		769	34.8%
1		1430	64.8%
888		9	0.4%
Sysmiss		52	

Q22: Vas-tu manger ? l??cole aujourd?hui ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1612	73%
1		561	25.4%
888		35	1.6%
Sysmiss		52	

Q23A: Etais-tu absent la semaine derni?re ? [SI OUI] Pourquoi ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1742	78.9%
1		456	20.7%
888		10	0.5%
Sysmiss		52	

Q23B: Autre raison ? pr?ciser si oui ? la question pr?c?dente

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2208   Invalid: 52   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		28	1.3%
2		180	8.2%
3		21	1%
4		11	0.5%
5		8	0.4%
6		4	0.2%
7		8	0.4%
8		6	0.3%
9		18	0.8%
10		6	0.3%
11		17	0.8%
12		1	0%
13		6	0.3%
14		1	0%
16		93	4.2%
17		55	2.5%
999		1745	79%
Sysmiss		52	

Q24: Quand le professeur est absent, y?a-t-il d?autres professeurs pour le suppl?er ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2200   Invalid: 60   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		233	10.6%
1		1908	86.7%
888		59	2.7%
Sysmiss		60	

Q25: Es-tu en retard la semaine derni?re ? [Si OUI] Pourquoi ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2200   Invalid: 60   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1699	77.2%
1		136	6.2%
2		92	4.2%
3		18	0.8%
4		7	0.3%
5		72	3.3%
6		28	1.3%
7		12	0.5%
9		70	3.2%
10		55	2.5%
888		11	0.5%
Sysmiss		60	

Q26: Tes parents ?taient-ils au courant la derni?re quand tu as obtenu une bonne note

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2200   Invalid: 60   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		353	16%
1		1807	82.1%
888		40	1.8%
Sysmiss		60	

Q27: [SI 26 OUI] qu?est-ce qu?ils ont fait ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2200   Invalid: 60   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		575	26.1%
2		724	32.9%
3		73	3.3%
4		346	15.7%
5		33	1.5%
888		59	2.7%
999		390	17.7%
Sysmiss		60	

Q28: As-tu fait la classe pr?scolaire ou le kindergarten?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2200   Invalid: 60   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		461	21%
1		1708	77.6%
888		31	1.4%
Sysmiss		60	

Q29: Qui est responsable chez toi ? Est-ce que cette personne peut lire et ?crire ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2200   Invalid: 60   Minimum: 0   Maximum: 888

Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		514	23.4%
1		1667	75.8%
888		19	0.9%
Sysmiss		60	

▌Q30: As-tu un temps pour faire la lecture dans la classe ou dans la biblioth?que de l

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2200   Invalid: 60   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		329	15%
1		1846	83.9%
888		25	1.1%
Sysmiss		60	

▌Q31: En plus des livres demand?s ? l??cole, y?a-t-il d?autres livres chez toi ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2200   Invalid: 60   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1098	49.9%
1		1076	48.9%
888		26	1.2%

Sysmiss		60	

Q32: Quand est-ce que tu lis ? haute voix pour les gens de chez toi ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2200   Invalid: 60   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		176	8%
1		415	18.9%
2		173	7.9%
3		143	6.5%
4		1151	52.3%
888		142	6.5%
Sysmiss		60	

Q33: Y-a-t-il une personne de chez toi qui a l?habitude de te lire des histoires ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2200   Invalid: 60   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 888   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		672	30.5%
1		495	22.5%
2		200	9.1%
3		142	6.5%
4		570	25.9%
888		121	5.5%
Sysmiss		60	

ADDITIONAL_COMMENTS: Si oui ? 33, ? quel rythme ?

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Continuous   Width: 156   Range: -   Format: character

END_TIME: Heure de fin de l'entretien

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid:
Type: Continuous   Width: 18   Range: -   Format: character

DEPARTEMENT: Departement (0 = Nord-est, 1 = Nord)

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		486	21.5%
1		1774	78.5%

GROUP_D_INTERVENTION: Intervention groupe

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1124	49.7%

1		1136	50.3%

LANGUE: Language

Data file: data_egra_creole_updated_mod_0623.dta

Overview

Valid: 2260   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Creole	2260	100%

PARENT_ID: id genere par le syst?me

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 4   Range: -   Format: character

DATE: date de l'enqu?te

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 19   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
11/26/2012		12	6%
11/27/2012		13	6.5%
11/28/2012		11	5.5%
11/29/2012		12	6%
11/30/2012		11	5.5%
12/03/2012		12	6%
12/04/2012		13	6.5%
12/05/2012		14	7%
12/06/2012		13	6.5%
12/07/2012		11	5.5%
12/10/2012		8	4%
12/11/2012		12	6%
12/12/2012		13	6.5%
12/13/2012		9	4.5%
12/14/2012		9	4.5%
2013-01-28 13:06:13		1	0.5%
2013-01-28 14:13:19		1	0.5%
2013-01-29 10:11:59		1	0.5%
2013-01-29 12:28:00		1	0.5%
2013-01-29 16:30:19		1	0.5%
2013-01-29 16:51:27		1	0.5%
2013-01-30 08:09:46		1	0.5%
2013-01-30 09:28:25		1	0.5%

2013-01-30 11:25:48		1	0.5%
2013-01-31 10:55:11		1	0.5%
2013-01-31 13:23:23		1	0.5%
2013-02-01 09:21:02		1	0.5%
2013-02-01 10:31:01		1	0.5%
2013-02-05 08:25:32		1	0.5%
2013-02-05 11:52:06		1	0.5%
2013-02-06 09:40:59		1	0.5%
2013-02-06 12:16:32		1	0.5%
2013-02-07 10:11:36		1	0.5%
2013-02-27 10:05:10		1	0.5%
2013-02-28 09:39:45		1	0.5%
2013-03-04 11:32:37		1	0.5%
2013-03-05 10:51:48		1	0.5%
2013-03-06 08:30:08		1	0.5%
2013-03-06 09:03:19		1	0.5%
2013-03-07 08:59:57		1	0.5%
2013-03-11 08:36:13		1	0.5%
2013-03-12 09:40:39		1	0.5%

CODE_ECOLE: code de l'?cole

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 9   Range: -   Format: character

COMMUNE: commune

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 21   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1. Acul-du-Nord		14	7%
1._fortlibert		6	3%

10.bahon		3	1.5%
10.terrierrouge		4	2%
11.limb		10	5%
11.vallires		3	1.5%
12.baslimb		2	1%
12.carice		3	1.5%
13.Mombin-Crochu		5	2.5%
13.plaisance		3	1.5%
13.Plaisance		4	2%
14.pilate		7	3.5%
15.Saint-Raphael		6	3%
16.dondon		5	2.5%
17.ranquitte		3	1.5%
18.pignon		7	3.5%
18.Pignon		1	0.5%
19.la_victoire		2	1%
2. Plaine-du-Nord		6	3%
2._perches		4	2%
3. Ferrier		6	3%
3._milot		6	3%
4. Borgne		12	6%
4._ouanaminthe		12	6%
5._capotille		2	1%
5._portmargot		8	4%
6._caphatien		37	18.5%
6._montorganis		2	1%
7. Trou-du-Nord		5	2.5%
7._limonade		1	0.5%
8. Quartier-Morin		2	1%
9._granderiviredunord		6	3%
9._saintesuzanne		3	1.5%

DISTRICT_SCOLAIRE: district scolaire

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 44   Range: -   Format: character

TITRE_REPONDANT: titre de repondant

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 50   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Autre		2	1%
Dir adm		2	1%
Dir adm/ped		1	0.5%
Dir ped		1	0.5%
Dir Ped et adm		1	0.5%
Dir pedag		1	0.5%
Dir. Pedagojique		1	0.5%
Dir.adm		1	0.5%
Directeur		80	40%
Directeur Adm		2	1%
Directeur ADM		3	1.5%
Directeur administratif		8	4%
Directeur Administratif		8	4%
Directeur Administratif et Pedagogique		1	0.5%
Directeur administratif et pédagogique		1	0.5%
Directeur administratif/ directeur pedagogique		1	0.5%
Directeur Administratif/Fondateur		1	0.5%
Directeur Admistratif		1	0.5%
Directeur Al		1	0.5%
Directeur fondateur		1	0.5%
Directeur Fondateur		1	0.5%
Directeur fondateur/ administratif		1	0.5%
Directeur général		1	0.5%
Directeur Général		2	1%
Directeur générale		1	0.5%
Directeur Pedagagique		1	0.5%
Directeur pedagogigue		1	0.5%
Directeur pedagogique		13	6.5%

Directeur Pedagogique		15	7.5%
Directeur pédagogique		4	2%
Directeur Pédagogique		3	1.5%
Directeur pédagogique/administratif		1	0.5%
Directeur principal		1	0.5%
Directrice		14	7%
Directrice Administratif		1	0.5%
Directrice administrative		1	0.5%
Directrice Administrative		2	1%
Directrice AM		1	0.5%
Directrice fondatrice / Administrative / Pedagogiq		1	0.5%
Directrice Fondatrice/ Administrative/ Pedagogique		1	0.5%
Directrice ped et adm		1	0.5%
Directrice pedagogique		2	1%
Directrice Pedagogique		4	2%
Directrice pédagogique /administratrice		1	0.5%
Directrice Pedogogique		1	0.5%
Enseignant		4	2%
Fondataire administratif		1	0.5%
Profeseur		1	0.5%
Represante du directeur		1	0.5%

GENRE_REPONDANT: genre du repondant

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
femme		26	13%
Femme		5	2.5%
homme		148	74%
Homme		21	10.5%

Q1B: nombre de personnel:femmes

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
0		2	1%
1		24	12%
10		1	0.5%
12		1	0.5%
13		1	0.5%
14		1	0.5%
15		1	0.5%
2		39	19.5%
3		28	14%
4		30	15%
5		21	10.5%
6		18	9%
7		11	5.5%
8		6	3%
9		5	2.5%
999		7	3.5%

Q1C: nombre de personnel:hommes

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%

1		19	9.5%
10		1	0.5%
11		1	0.5%
12		1	0.5%
14		1	0.5%
2		34	17%
3		45	22.5%
4		37	18.5%
5		25	12.5%
6		16	8%
7		8	4%
8		1	0.5%
9		1	0.5%
999		6	3%

Q1A: total personnel

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 196   Invalid: 4   Minimum: 1   Maximum: 1008
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 1008   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0.5%
2		2	1%
3		6	3.1%
4		12	6.1%
5		22	11.2%
6		41	20.9%
7		35	17.9%
8		28	14.3%
9		13	6.6%
10		12	6.1%
11		9	4.6%
12		4	2%
13		2	1%

14		2	1%
15		1	0.5%
16		1	0.5%
19		1	0.5%
22		1	0.5%
23		1	0.5%
26		1	0.5%
1008		1	0.5%
Sysmiss		4	

Q2AF: personnel femme plein tps

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
0		3	1.5%
1		24	12%
10		1	0.5%
12		1	0.5%
13		2	1%
14		1	0.5%
2		39	19.5%
3		28	14%
4		30	15%
5		21	10.5%
6		19	9.5%
7		9	4.5%
8		6	3%
9		5	2.5%
999		7	3.5%

Q2AH: personnel homme plein tps

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
1		18	9%
10		1	0.5%
11		1	0.5%
12		1	0.5%
14		1	0.5%
2		37	18.5%
3		43	21.5%
4		36	18%
5		26	13%
6		17	8.5%
7		7	3.5%
8		1	0.5%
9		1	0.5%
999		6	3%

Q2AT: personnel total plein tps

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 196   Invalid: 4   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0.5%
2		2	1%
3		7	3.6%

4		13	6.6%
5		19	9.7%
6		43	21.9%
7		33	16.8%
8		28	14.3%
9		14	7.1%
10		10	5.1%
11		10	5.1%
12		3	1.5%
13		2	1%
14		2	1%
15		1	0.5%
16		1	0.5%
19		2	1%
23		1	0.5%
26		1	0.5%
999		3	1.5%
Sysmiss		4	

▌ Q2BF: personnel femme tps partiel

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
0		54	27%
1		7	3.5%
2		2	1%
3		2	1%
4		1	0.5%
5		1	0.5%
999		128	64%

Q2BH: personnel homme tps partiel

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
0		55	27.5%
1		5	2.5%
2		4	2%
5		1	0.5%
6		1	0.5%
999		130	65%

Q2BT: persommen total tps partiel

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 196   Invalid: 4   Minimum: 0   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		53	27%
1		8	4.1%
3		3	1.5%
4		1	0.5%
5		1	0.5%
7		2	1%
10		1	0.5%
999		127	64.8%
Sysmiss		4	

Q3AF: personnel femme dipl?me jardiniaire

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		10	5%
0		37	18.5%
1		40	20%
2		13	6.5%
3		14	7%
4		2	1%
5		6	3%
7		1	0.5%
8		1	0.5%
9		2	1%
999		74	37%

Q3AT: personnel total jardiniaire

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 196   Invalid: 4   Minimum: 0   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		71	36.2%
1		30	15.3%
2		11	5.6%
3		13	6.6%
4		1	0.5%
5		6	3.1%
8		1	0.5%

9		2	1%
999		61	31.1%
Sysmiss		4	

Q3BF: personnel femme dipl?me ecole normale

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
0		44	22%
1		31	15.5%
2		12	6%
3		9	4.5%
4		7	3.5%
5		5	2.5%
6		4	2%
9		1	0.5%
999		82	41%

Q3BH: personnel homme dipl?me ecole normele

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
0		42	21%
1		34	17%

10		1	0.5%
2		18	9%
3		8	4%
5		4	2%
8		1	0.5%
999		87	43.5%

Q3BT: personnel total dipl?me ecole normale

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 196   Invalid: 4   Minimum: 0   Maximum: 1002
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1002   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		37	18.9%
1		23	11.7%
2		20	10.2%
3		11	5.6%
4		10	5.1%
5		8	4.1%
6		10	5.1%
7		1	0.5%
8		1	0.5%
11		1	0.5%
12		1	0.5%
14		1	0.5%
999		70	35.7%
1001		1	0.5%
1002		1	0.5%
Sysmiss		4	

Q3CF: personnel femme dipl?me science de l'?ducation

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		7	3.5%
0		61	30.5%
1		6	3%
999		126	63%

Q3CH: personnel homme dipl?me science de l'?ducation

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		7	3.5%
0		56	28%
1		13	6.5%
2		7	3.5%
8		1	0.5%
990		1	0.5%
999		115	57.5%

Q3CT: personnel total dipl?me science de l'?ducation

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 196   Invalid: 4   Minimum: 0   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		57	29.1%
1		10	5.1%
2		10	5.1%
3		1	0.5%
8		1	0.5%
999		117	59.7%
Sysmiss		4	

▌ Q3DF: personnel femme dipl?me universitaire

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		7	3.5%
0		46	23%
1		31	15.5%
2		11	5.5%
3		3	1.5%
6		1	0.5%
999		101	50.5%

▌ Q3DH: personnel homme dipl?me universitaire

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		6	3%
0		34	17%
1		38	19%
2		26	13%
3		7	3.5%
4		2	1%
6		1	0.5%
8		1	0.5%
9		1	0.5%
999		84	42%

█ Q3DT: personnel total dipl?me universitaire

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 196   Invalid: 4   Minimum: 0   Maximum: 1000
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1000   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		31	15.8%
1		28	14.3%
2		25	12.8%
3		13	6.6%
4		9	4.6%
5		3	1.5%
6		1	0.5%
8		2	1%
10		1	0.5%
999		81	41.3%
1000		2	1%
Sysmiss		4	

Q3EH: personnel FIA homme

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		8	4%
0		59	29.5%
1		9	4.5%
2		3	1.5%
3		1	0.5%
999		120	60%

Q3EF: personnel FIA femme

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		10	5%
0		61	30.5%
1		10	5%
2		1	0.5%
999		118	59%

Q3ET: personnel FIA total

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 4   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		9	4.5%
0		55	27.5%
1		13	6.5%
2		4	2%
3		1	0.5%
4		1	0.5%
999		116	58%
9999		1	0.5%

Q3FT: personnel centre de formation d'enseignement

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		9	4.5%
0		58	29%
1		5	2.5%
2		1	0.5%
3		1	0.5%
4		1	0.5%
5		1	0.5%
999		124	62%

Q3FH: personnel centre de formation d'enseignement homme

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		8	4%
0		60	30%
1		6	3%
2		1	0.5%
3		1	0.5%
5		2	1%
999		122	61%

Q3FF: personnel centre de formation d'enseignement femme

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		12	6%
0		56	28%
1		3	1.5%
2		2	1%
3		1	0.5%
4		1	0.5%
6		3	1.5%
8		1	0.5%
999		121	60.5%

Q3GF: nbre de nsp femme

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		39	19.5%
0		46	23%
1		1	0.5%
3		1	0.5%
999		113	56.5%

Q3GH: nbre de nsp homme

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		40	20%
0		44	22%
1		1	0.5%
2		1	0.5%
3		1	0.5%
999		113	56.5%

Q3GT: total de nsp

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 196   Invalid: 4   Minimum: 0   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		80	40.8%

2		1	0.5%
3		1	0.5%
5		1	0.5%
999		113	57.7%
Sysmiss		4	

TEMPS_INSTRUCTION: nbre d'heure d'instruction dans une journ?e

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 4   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
0		2	1%
3		1	0.5%
3.3		1	0.5%
4		8	4%
4.3		26	13%
4.45		2	1%
5		133	66.5%
5.15		1	0.5%
5.3		2	1%
6		16	8%
6.3		1	0.5%
8		1	0.5%
999		1	0.5%

Q4_PRE: nbre prescolaire

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
0		6	3%
1000		2	1%
11600		1	0.5%
1250		1	0.5%
1500		13	6.5%
1666		1	0.5%
1850		1	0.5%
1900		1	0.5%
2000		12	6%
2250		3	1.5%
2500		14	7%
2750		1	0.5%
2950		1	0.5%
3000		23	11.5%
3200		1	0.5%
3500		8	4%
3600		1	0.5%
3750		1	0.5%
3920		1	0.5%
4000		12	6%
450		1	0.5%
4500		1	0.5%
4600		1	0.5%
4750		1	0.5%
500		3	1.5%
5000		4	2%
5250		1	0.5%
6000		2	1%
6005		1	0.5%
7000		1	0.5%
750		1	0.5%
7500		1	0.5%
7521		1	0.5%
7605		1	0.5%

8000		1	0.5%
8100		1	0.5%
9000		2	1%
999		68	34%

▌ Q4_FC1: nbre fondamental 1er cycle

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
0		2	1%
1000		7	3.5%
10440		1	0.5%
1500		19	9.5%
1666		1	0.5%
1750		3	1.5%
1900		1	0.5%
2000		20	10%
2200		1	0.5%
2250		1	0.5%
2500		19	9.5%
2750		1	0.5%
3000		21	10.5%
3250		1	0.5%
3330		1	0.5%
3500		19	9.5%
3600		2	1%
3700		1	0.5%
3920		1	0.5%
3975		1	0.5%
4000		12	6%
4250		1	0.5%

4500		4	2%
4600		1	0.5%
4750		1	0.5%
500		3	1.5%
5000		7	3.5%
5500		2	1%
6000		3	1.5%
6005		1	0.5%
6500		1	0.5%
6805		1	0.5%
6806		1	0.5%
6992		1	0.5%
7000		1	0.5%
750		2	1%
7500		1	0.5%
7521		2	1%
7582		1	0.5%
7605		1	0.5%
8000		3	1.5%
8100		1	0.5%
9000		3	1.5%
9100		1	0.5%
9412		1	0.5%
9850		2	1%
999		15	7.5%

Q4_FC2: nbre fondamental 2er cycle

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 5   Range: -   Format: character

Q4_FC3: nbre fondamental 3er cycle

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
0		10	5%
1000		1	0.5%
1200		1	0.5%
1500		1	0.5%
15000		1	0.5%
20		1	0.5%
200		1	0.5%
2000		1	0.5%
3000		1	0.5%
3500		3	1.5%
4000		2	1%
4500		1	0.5%
4600		1	0.5%
5000		3	1.5%
5500		1	0.5%
6000		1	0.5%
8000		1	0.5%
900		1	0.5%
9412		1	0.5%
999		163	81.5%

Q5A: Les enseignants sont-ils recycl?s au moins une fois par mois

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		8	4%
non		38	19%

Non		14	7%
oui		125	62.5%
Oui		15	7.5%

Q5B: si oui, le recyclage consiste combien d'heure?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 4   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		63	31.5%
10		2	1%
100		2	1%
11		2	1%
12		5	2.5%
120		3	1.5%
14		2	1%
15		6	3%
16		4	2%
17		1	0.5%
18		5	2.5%
20		1	0.5%
2012		2	1%
21		6	3%
24		15	7.5%
25		5	2.5%
250		1	0.5%
28		2	1%
3		4	2%
30		5	2.5%
35		6	3%
4		4	2%
40		5	2.5%
400		1	0.5%

42		2	1%	
45		1	0.5%	
48		2	1%	
49		2	1%	
5		3	1.5%	
50		6	3%	
6		6	3%	
60		1	0.5%	
63		2	1%	
64		1	0.5%	
65		1	0.5%	
7		3	1.5%	
72		7	3.5%	
8		7	3.5%	
9		2	1%	
999		2	1%	

Q5C: le recyclage est fait par qui/quelle institution?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 84   Range: -   Format: character

Q6: Quelles sont les sources de revenus servant ? completer les salaires?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 59   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		8	4%
agriculture		5	2.5%
Agriculture		4	2%
Agriculture, Elevage		1	0.5%
Agriculture, Elevage, Commerce		1	0.5%

agriculture,autre		1	0.5%
agriculture,commerce		4	2%
agriculture,commerce,cours_de_lecon_particulier		1	0.5%
agriculture,commerce,metier_manuel		2	1%
agriculture,cours_de_lecon_particulier,je_ne_sais_pas		1	0.5%
agriculture,elevage		9	4.5%
agriculture,elevage,autre		1	0.5%
agriculture,elevage,commerce		9	4.5%
agriculture,elevage,la_peche		1	0.5%
agriculture,metier_manuel,rein_dehors_le_travail_enseignant		1	0.5%
autre		28	14%
Autre		4	2%
autre,rein_dehors_le_travail_enseignant		2	1%
commerce		3	1.5%
commerce,cours_de_lecon_particulier		1	0.5%
commerce,cours_de_lecon_particulier,autre		1	0.5%
commerce,metier_manuel		1	0.5%
cours_de_lecon_particulier		3	1.5%
cours_de_lecon_particulier,autre		1	0.5%
Je ne sais pas		2	1%
je_ne_sais_pas		14	7%
metier_manuel		1	0.5%
Rein dehors le travail enseignant		12	6%
rein_dehors_le_travail_enseignant		77	38.5%
Taxi moto		1	0.5%

▌ Q6OTHERS: autre source ? pr?ciser

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		200	100%

Q7: avez-vous un syst?me de suivi regulier de la presence des enseignants?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
1		181	90.5%
2		15	7.5%

Q8: en quoi consiste ce syst?me de suivi?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 104   Range: -   Format: character

Q9: qui est responsable du syst?me de suivi de la presence des enseigenants?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		24	12%
1		118	59%
2		32	16%
3		17	8.5%
4		9	4.5%

Q9OTHERS: autre responsable preciser

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 21   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		187	93.5%
999		4	2%
Autre		1	0.5%
Directeur		5	2.5%
Directeur pedagogique		1	0.5%
Ditecteur pedagpgique		1	0.5%
SurVeillant		1	0.5%

Q10F: nombre enseignants femmes enregistr?s aujourd'hui

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		19	9.5%
0		5	2.5%
1		24	12%
10		1	0.5%
12		1	0.5%
13		1	0.5%
14		1	0.5%
2		29	14.5%
3		29	14.5%
4		21	10.5%
5		22	11%

6		13	6.5%
7		10	5%
8		6	3%
9		3	1.5%
999		15	7.5%

Q10H: nombre enseignants hommes enregistr?s aujourd'hui

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		19	9.5%
1		23	11.5%
10		2	1%
11		2	1%
2		34	17%
3		38	19%
4		33	16.5%
5		17	8.5%
6		15	7.5%
7		5	2.5%
8		2	1%
9		1	0.5%
999		9	4.5%

Q10T: nombre enseignants total enregistr?s aujourd'hui

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 190   Invalid: 10   Minimum: 0   Maximum: 23
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 23   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		14	7.4%
1		2	1.1%
2		8	4.2%
3		9	4.7%
4		18	9.5%
5		15	7.9%
6		31	16.3%
7		32	16.8%
8		15	7.9%
9		14	7.4%
10		13	6.8%
11		7	3.7%
12		3	1.6%
13		4	2.1%
14		1	0.5%
16		1	0.5%
19		1	0.5%
23		2	1.1%
Sysmiss		10	

Q12M1F: nombre enseignants femmes enregistes Mard1

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		20	10%
0		3	1.5%
1		20	10%
11		1	0.5%

13		1	0.5%
139		1	0.5%
14		1	0.5%
2		31	15.5%
3		26	13%
4		30	15%
5		18	9%
6		14	7%
7		10	5%
8		6	3%
9		4	2%
999		14	7%

Q12M1H: nombre enseignants hommes enregistres Mardi1

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		20	10%
0		1	0.5%
1		16	8%
10		1	0.5%
11		1	0.5%
12		1	0.5%
145		1	0.5%
2		27	13.5%
3		43	21.5%
4		34	17%
5		20	10%
6		14	7%
7		6	3%
8		2	1%
9		1	0.5%

999		12	6%

Q12M2F: nombre enseignants femmes enregistres Mard2

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		20	10%
0		4	2%
1		22	11%
11		1	0.5%
13		1	0.5%
139		1	0.5%
14		1	0.5%
2		29	14.5%
3		27	13.5%
4		28	14%
5		18	9%
6		14	7%
7		9	4.5%
8		5	2.5%
9		4	2%
999		16	8%

Q12M2H: nombre enseignants hommes enregistres Mardi2

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		20	10%
0		2	1%
1		15	7.5%
10		1	0.5%
11		1	0.5%
12		1	0.5%
144		1	0.5%
2		27	13.5%
3		41	20.5%
4		37	18.5%
5		16	8%
6		15	7.5%
7		6	3%
8		2	1%
9		1	0.5%
999		14	7%

Q12M3F: nombre enseignants femmes enregistres Mardi3

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		21	10.5%
0		1	0.5%
1		18	9%
11		1	0.5%
13		1	0.5%
142		1	0.5%
2		35	17.5%
3		28	14%
4		29	14.5%
5		19	9.5%

6		14	7%
7		8	4%
8		4	2%
9		5	2.5%
999		15	7.5%

Q12M3H: nombre enseignants hommes enregistres Mardi3

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		20	10%
0		5	2.5%
1		13	6.5%
10		1	0.5%
11		2	1%
14		1	0.5%
146		1	0.5%
2		34	17%
3		35	17.5%
4		35	17.5%
5		16	8%
6		15	7.5%
7		5	2.5%
8		3	1.5%
990		1	0.5%
999		13	6.5%

Q13F: nombre personnel presents physiquement femme

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		19	9.5%
0		4	2%
1		27	13.5%
10		1	0.5%
13		1	0.5%
14		1	0.5%
2		27	13.5%
3		29	14.5%
4		20	10%
5		21	10.5%
6		15	7.5%
7		9	4.5%
8		6	3%
9		5	2.5%
999		15	7.5%

Q13H: nombre personnel presents physiquement homme

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		19	9.5%
1		23	11.5%
10		2	1%
11		1	0.5%
2		36	18%
3		39	19.5%
4		33	16.5%
5		18	9%

6		13	6.5%
7		4	2%
8		2	1%
999		10	5%

Q13T: nombre total presents physiquement

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 190   Invalid: 10   Minimum: 0   Maximum: 23
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 23   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		14	7.4%
1		3	1.6%
2		7	3.7%
3		12	6.3%
4		18	9.5%
5		14	7.4%
6		33	17.4%
7		29	15.3%
8		14	7.4%
9		14	7.4%
10		13	6.8%
11		7	3.7%
12		4	2.1%
13		4	2.1%
14		1	0.5%
16		1	0.5%
19		1	0.5%
23		1	0.5%
Sysmiss		10	

Q14: votre ecole dispose-t-elle un syst?me d'archivage presence

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		6	3%
non		24	12%
Non		3	1.5%
oui		143	71.5%
Oui		24	12%

Q15: en quoi consiste ce syst?me d'archivage?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 119   Range: -   Format: character

Q16: qui est responsable de l'archivage de la presence enseignants?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 23   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		40	20%
autre		6	3%
directeur		47	23.5%
Directeur		9	4.5%
Directeur administratif		2	1%
Directeur pedagogique		4	2%
directeur_administratif		19	9.5%
directeur_pedagogique		57	28.5%
secretaire		16	8%

Q16OTHERS: Responsible

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 32   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		194	97%
Acissetant directeur pedagogique		1	0.5%
Archiviste/ bibliothécaire		1	0.5%
Directrice		1	0.5%
Superviseur		1	0.5%
Surveillant		2	1%

Q17: endroit o? vous gardez l'archive de la persence enseigants

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 14   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		33	16.5%
Autre preciser		2	1%
autre_preciser		9	4.5%
buffet		60	30%
Buffet		14	7%
bureau		43	21.5%
Bureau		8	4%
cartable		4	2%
classeur		21	10.5%
etagere		6	3%

Q17OTHERS: autre endroit preciser

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 27   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		198	99%
999		1	0.5%
Pas de direction, chez elle		1	0.5%

Q18: observation de la mani?re dont l'archivage du materiel est fait

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 53   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		36	18%
Bien (aucun dommage, condition tres utilisable)		12	6%
bien_aucun_dommage_condition_tres_utilisable		55	27.5%
Mauvais (des dommage graves, preque inutilisable)		2	1%
mauvais_des_dommage_graves_preque_inutilisable		30	15%
Passable (cetains dommages, mais ils sont utilisable)		10	5%
passable_cetains_dommages_mais_ils_sont_utilisable		55	27.5%

Q19H: nbre enseignant homme enregistres presents un an avant

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		9	4.5%
0		1	0.5%
1		21	10.5%
10		1	0.5%
14		1	0.5%
2		35	17.5%
3		32	16%
4		20	10%
5		19	9.5%
6		14	7%
7		7	3.5%
8		5	2.5%
9		3	1.5%
999		32	16%

▌Q19F: nbre enseignant femme enregistres presents un an avant

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		8	4%
1		15	7.5%
10		1	0.5%
11		2	1%
12		1	0.5%
2		32	16%
3		34	17%
4		36	18%
5		19	9.5%

6		13	6.5%
7		8	4%
8		1	0.5%
999		30	15%

▌ Q19T: nbre enseigants total enregistres un an avant

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 4   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
0		4	2%
1		1	0.5%
10		8	4%
11		6	3%
12		5	2.5%
13		1	0.5%
14		1	0.5%
15		1	0.5%
19		1	0.5%
1998		3	1.5%
2		2	1%
20		1	0.5%
3		7	3.5%
4		12	6%
5		15	7.5%
6		41	20.5%
7		26	13%
8		23	11.5%
9		14	7%
999		24	12%

Q20: les trois principales causes du retard

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 109   Range: -   Format: character

Q20OTHERS: autre causes de retard

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 50   Range: -   Format: character

Q21: avez-vous un syst?me de suivi regulier de la presence des eleves?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
non		2	1%
oui		166	83%
Oui		27	13.5%

Q22: en quoi consiste ce syst?me?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 99   Range: -   Format: character

Q23: qui est responsable de la gstion de ce syst?me?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 23   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		9	4.5%
autre		7	3.5%
directeur		31	15.5%
Directeur		10	5%
Directeur administratif		2	1%
Directeur pedagogique		4	2%
directeur_administratif		17	8.5%
directeur_pedagogique		40	20%
enseignant		59	29.5%
Enseignant		5	2.5%
secretaire		16	8%

▌Q23OTHERS: autre responsable de suivi

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		200	100%

▌Q24T: total eleves enregistres

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q24F: nbre filles enregistres

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q24G: nbre garcons enregistres

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q25M1F: nbre filles enregistes Mardi1

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q25M1G: nbre garcons enregistres Mardi1

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q25M2F: nbre filles enregistres Mardi2

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q25M2G: nbre garcons enregistres Mardi2

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q25M3F: nbre filles enregistres Mardi3

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q25M3G: nbre garcons enregistres Mardi3

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q26F: nbre d'?leves femmes presents physiquement

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q26G: nbre d'?leves garcons presents physiquement

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q26T: total eleves presents physiqement

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 196   Invalid: 4   Minimum: 0   Maximum: 1998
Type: Continuous   Decimal: 0   Width: 4   Range: 0 - 1998   Format: Numeric

Q27: syst?me d'archivage presence?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		6	3%
non		7	3.5%
Non		1	0.5%
oui		158	79%
Oui		28	14%

Q28: en quoi consiste ce syst?me?

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 104   Range: -   Format: character

Q29: responqable de l'archivage de ces presence

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 23   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		19	9.5%
autre		6	3%
directeur		35	17.5%
Directeur		7	3.5%
Directeur administratif		2	1%
Directeur pedagogique		5	2.5%
directeur_administratif		17	8.5%
directeur_pedagogique		48	24%
enseignant		44	22%

Enseignant		7	3.5%
secretaire		10	5%

Q30: endroit o? vous gardez ces archives

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 30   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		15	7.5%
Autre preciser		3	1.5%
autre_preciser		9	4.5%
buffet		51	25.5%
Buffet		11	5.5%
Buffet, Classeur		1	0.5%
buffet,cartable		1	0.5%
buffet,classeur		2	1%
buffet,etagere		1	0.5%
bureau		49	24.5%
Bureau		9	4.5%
bureau,buffet		5	2.5%
bureau,buffet,classeur		3	1.5%
bureau,cartable		1	0.5%
bureau,cartable,autre_preciser		1	0.5%
bureau,classeur		2	1%
bureau,etagere,cartable		2	1%
cartable		7	3.5%
Cartable		2	1%
cartable,autre_preciser		1	0.5%
classeur		16	8%
Classeur		1	0.5%
etagere		7	3.5%

Q30OTHERS: autres endroits

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 50   Range: -   Format: character

Q31: observation direct

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 53   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		20	10%
Bien (aucun dommage, condition tres utilisable)		12	6%
bien_aucun_dommage_condition_tres_utilisable		58	29%
Mauvais (des dommage graves, preque inutilisable)		2	1%
mauvais_des_dommage_graves_preque_inutilisable		35	17.5%
Passable (cetains dommages, mais ils sont utilisable)		13	6.5%
passable_cetains_dommages_mais_ils_sont_utilisable		60	30%

Q32G: nbre filles presentes un an avant

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q32F: nbre garcons presents un an avant

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q32T: total presents un an avant

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q33: les trois principales cause de retard des eleves

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 130   Range: -   Format: character

Q33OTHERS: autre causes d'absent?isme des eleves

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		200	100%

Q34: les trois principales causes d'abandon des eleves

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 144   Range: -   Format: character

Q34OTHERS: autres raisons d'abandon

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 50   Range: -   Format: character

Q35: les deux principales raisons d'inscription tardive des eles

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 188   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
a) Lâ enfant doit travailler a la maison Les parents ont épargné assez d'argent pour les frais exigés		2	1%
a) Lâ enfant doit travailler a la maison Les parents ont épargné assez d'argent pour les frais exigés, b) Lâ enfant nâ a pas encore son uniforme		10	5%
a) Lâ enfant doit travailler a la maison Les parents ont épargné assez d'argent pour les frais exigés, c) Les enseignants ne sont pas régulià re pendant la premià re mois		2	1%
a_lenfant_doit_travailler_a_la_maison_les_parents_ont_pargn_assez_dargent_pour_les_frais_exigs		3	1.5%
a_lenfant_doit_travailler_a_la_maison_les_parents_ont_pargn_assez_dargent_pour_les_frais_exigs,b_lenfant_na_pas_encore_son_uniforme		33	16.5%
a_lenfant_doit_travailler_a_la_maison_les_parents_ont_pargn_assez_dargent_pour_les_frais_exigs,b_lenfant_na_pas_encore_son_uniforme,d_autres__		2	1%
a_lenfant_doit_travailler_a_la_maison_les_parents_ont_pargn_assez_dargent_pour_les_frais_exigs,d_autres__		14	7%
b) Lâ enfant nâ a pas encore son uniforme, c) Les enseignants ne sont pas régulià re pendant la premià re mois		4	2%
b) Lâ enfant nâ a pas encore son uniforme, d) Autres :		5	2.5%
b_lenfant_na_pas_encore_son_uniforme		11	5.5%
b_lenfant_na_pas_encore_son_uniforme,c_les_enseignants_ne_sont_pas_rgulire_pendant_la_premire_mois		7	3.5%
b_lenfant_na_pas_encore_son_uniforme,d_autres__		49	24.5%
c_les_enseignants_ne_sont_pas_rgulire_pendant_la_premire_mois		2	1%
c_les_enseignants_ne_sont_pas_rgulire_pendant_la_premire_mois,d_autres__		1	0.5%
d) Autres :		6	3%
d_autres__		44	22%

Q35OTHERS: autres raisonsd'inscription tardive

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 50   Range: -   Format: character

INTERVENTION: Intervention group

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Control	100	50%
1	Traitment	100	50%

DEPARTEMENT: Departement (0=Nord-est, 1 = Nord)

Data file: data_headteacher_updated_mod_0623.dta

Overview

Valid: 200   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Nord-est	55	27.5%
1	Nord	145	72.5%
2	Nord-Est	0	0%

█ PARENT_ID: id unique genere par le syst?me

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 4   Range: -   Format: character

█ DATE_ENQUETE: date de l'enqu?te

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 19   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
11/26/2012		12	6%
11/27/2012		13	6.5%
11/28/2012		11	5.5%
11/29/2012		12	6%
11/30/2012		11	5.5%
12/03/2012		12	6%
12/04/2012		13	6.5%
12/05/2012		14	7%
12/06/2012		13	6.5%
12/07/2012		11	5.5%
12/10/2012		8	4%
12/11/2012		12	6%
12/12/2012		13	6.5%
12/13/2012		9	4.5%
12/14/2012		9	4.5%
2013-01-28 13:06:13		1	0.5%
2013-01-28 14:13:19		1	0.5%
2013-01-29 10:11:59		1	0.5%
2013-01-29 12:28:00		1	0.5%
2013-01-29 16:30:19		1	0.5%
2013-01-29 16:51:27		1	0.5%
2013-01-30 08:09:46		1	0.5%
2013-01-30 09:28:25		1	0.5%

2013-01-30 11:25:48		1	0.5%
2013-01-31 10:55:11		1	0.5%
2013-01-31 13:23:23		1	0.5%
2013-02-01 09:21:02		1	0.5%
2013-02-01 10:31:01		1	0.5%
2013-02-05 08:25:32		1	0.5%
2013-02-05 11:52:06		1	0.5%
2013-02-06 09:40:59		1	0.5%
2013-02-06 12:16:32		1	0.5%
2013-02-07 10:11:36		1	0.5%
2013-02-27 10:05:10		1	0.5%
2013-02-28 09:39:45		1	0.5%
2013-03-04 11:32:37		1	0.5%
2013-03-05 10:51:48		1	0.5%
2013-03-06 08:30:08		1	0.5%
2013-03-06 09:03:19		1	0.5%
2013-03-07 08:59:57		1	0.5%
2013-03-11 08:36:13		1	0.5%
2013-03-12 09:40:39		1	0.5%

CODE_ECOLE: code de l'?cole

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 9   Range: -   Format: character

DISTRICT_SCOLAIRE: district scolaire

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 44   Range: -   Format: character

COMMUNE: commune

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 21   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1. Acul-du-Nord		14	7%
1._fortlibert		6	3%
10.bahon		3	1.5%
10.terrierrouge		4	2%
11.limb		10	5%
11.vallires		3	1.5%
12.baslimb		2	1%
12.carice		3	1.5%
13.Mombin-Crochu		5	2.5%
13.plaisance		3	1.5%
13.Plaisance		4	2%
14.pilate		7	3.5%
15.Saint-Raphael		6	3%
16.dondon		5	2.5%
17.ranquitte		3	1.5%
18.pignon		7	3.5%
18.Pignon		1	0.5%
19.la_victoire		2	1%
2. Plaine-du-Nord		6	3%
2._perches		4	2%
3. Ferrier		6	3%
3._milot		6	3%
4. Borgne		12	6%
4._ouanaminthe		12	6%
5._capotille		2	1%
5._portmargot		8	4%
6._caphatien		37	18.5%
6._montorganis		2	1%
7. Trou-du-Nord		5	2.5%
7._limonade		1	0.5%
8. Quartier-Morin		2	1%
9._granderiviredunord		6	3%
9._saintesuzanne		3	1.5%

DEPARTEMENT: departement

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 8   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Nord		145	72.5%
Nord-Est		55	27.5%

TITRE_REPONDANT: titre du repondant

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 50   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Autre		2	1%
Dir adm		2	1%
Dir adm/ped		1	0.5%
Dir ped		1	0.5%
Dir Ped et adm		1	0.5%
Dir pedag		1	0.5%
Dir. Pedagojique		1	0.5%
Dir.adm		1	0.5%
Directeur		80	40%
Directeur Adm		2	1%
Directeur ADM		3	1.5%
Directeur administratif		8	4%
Directeur Administratif		8	4%
Directeur Administratif et Pedagogique		1	0.5%
Directeur administratif et pédagogique		1	0.5%
Directeur administratif/ directeur pedagogique		1	0.5%

Directeur Administratif/Fondateur	1	0.5%
Directeur Admistratif	1	0.5%
Directeur AI	1	0.5%
Directeur fondateur	1	0.5%
Directeur Fondateur	1	0.5%
Directeur fondateur/ administratif	1	0.5%
Directeur général	1	0.5%
Directeur Général	2	1%
Directeur générale	1	0.5%
Directeur Pedagagique	1	0.5%
Directeur pedagogigue	1	0.5%
Directeur pedagogigue	13	6.5%
Directeur Pedagogique	15	7.5%
Directeur pédagogique	4	2%
Directeur Pédagogique	3	1.5%
Directeur pédagogique/administratif	1	0.5%
Directeur principal	1	0.5%
Directrice	14	7%
Directrice Administratif	1	0.5%
Directrice administrative	1	0.5%
Directrice Administrative	2	1%
Directrice AM	1	0.5%
Directrice fondatrice / Administrative / Pedagogiq	1	0.5%
Directrice Fondatrice/ Administrative/ Pedagogique	1	0.5%
Directrice ped et adm	1	0.5%
Directrice pedagogique	2	1%
Directrice Pedagogique	4	2%
Directrice pédagogique /administratrice	1	0.5%
Directrice Pedogogique	1	0.5%
Enseignant	4	2%
Fondataire administratif	1	0.5%
Profeseur	1	0.5%
Represante du directeur	1	0.5%

GENRE_REPONDANT: genre du repondant

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:

Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
femme		26	13%
Femme		5	2.5%
homme		148	74%
Homme		21	10.5%

HEURE_ENQUETE: date de l'enqu?te

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 171   Invalid: 29
Type: Discrete   Width: 10   Range: -   Format: Date

Questions and instructions

CATEGORIES

Value	Category	Cases	
2012-11-24		2	1%
2012-11-26		9	4.5%
2012-11-27		13	6.5%
2012-11-28		11	5.5%
2012-11-29		12	6%
2012-11-30		11	5.5%
2012-12-03		12	6%
2012-12-04		13	6.5%
2012-12-05		14	7%
2012-12-06		12	6%
2012-12-07		12	6%
2012-12-10		8	4%
2012-12-11		14	7%
2012-12-12		13	6.5%
2012-12-13		8	4%
2012-12-14		7	3.5%
		29	14.5%

Q1: annee de fondation de l'?cole

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 10   Range: -   Format: character

Q2: nombre de vacations

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 18   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
a) Une vacation		26	13%
a_une_vacation		153	76.5%
b) Double vacation		1	0.5%
b_double_vacation		16	8%

Q3: nom et prenom de l'inspecteur de zone

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		200	100%

Q4: secteur de l'?cole

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 8   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		2	1%
Privée		18	9%
prive		136	68%
publique		35	17.5%
Publique		9	4.5%

Q5: cat?gorie type de l'?cole

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 26   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
a. Ã□cole laÃ¯que		7	3.5%
a._cole_laque		60	30%
b. PresbytÃ©rale		1	0.5%
b._presbytrale		10	5%
c. CongrÃ©ganiste		2	1%
c._congrganiste		6	3%
d. Mission ou Protestante		6	3%
d._mission_ou_protestante_		49	24.5%
e. Ecole communautaire		5	2.5%
e._ecole_communautaire_		28	14%
f. Ecole communale		4	2%
f._ecole_communale		8	4%
g. Autre types		1	0.5%
g._autre_types		10	5%

Q5OTHERS: autre type

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 19   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		189	94.5%
Catholique autonome		1	0.5%
Ecole l'etat		1	0.5%
Independant		1	0.5%
L'etat		1	0.5%
MENFP		1	0.5%
Nationale		3	1.5%
Privee		1	0.5%
Public		1	0.5%
Rural		1	0.5%

Q6: l'?cole a-t-il des reglements internes

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
0		11	5.5%
1		186	93%

Q7: niveau de l'?cole

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 185   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		2	1%
a. Préscolaire, b. Fondamentale Niveau 1 (1e cycle)/1e - 4e annee		5	2.5%
a. Préscolaire, b. Fondamentale Niveau 1 (1e cycle)/1e - 4e annee, c.Fondamentale Niveau 2 (2e cycle)/5e - 6e annee		7	3.5%
a. Préscolaire, b. Fondamentale Niveau 1 (1e cycle)/1e - 4e annee, c.Fondamentale Niveau 2 (2e cycle)/5e - 6e annee, d.Fondamentale Niveau 3 (3e cycle)/7e - 9e annee		2	1%
a._prscolaire,b._fondamentale_niveau_1_1e_cycle1e__4e_annee		9	4.5%
a._prscolaire,b._fondamentale_niveau_1_1e_cycle1e__4e_annee,c.fondamentale_niveau_2_2e_cycle5e__6e_annee		82	41%
a._prscolaire,b._fondamentale_niveau_1_1e_cycle1e__4e_annee,c.fondamentale_niveau_2_2e_cycle5e__6e_annee,d.fondamentale_niveau_3_3e_cycle7e__9e_annee		14	7%
a._prscolaire,b._fondamentale_niveau_1_1e_cycle1e__4e_annee,c.fondamentale_niveau_2_2e_cycle5e__6e_annee,d.fondamentale_niveau_3_3e_cycle7e__9e_annee,f._secondaire__3e__2e__rheto__philo		9	4.5%
b. Fondamentale Niveau 1 (1e cycle)/1e - 4e annee		2	1%
b. Fondamentale Niveau 1 (1e cycle)/1e - 4e annee, c.Fondamentale Niveau 2 (2e cycle)/5e - 6e annee		10	5%
b. Fondamentale Niveau 1 (1e cycle)/1e - 4e annee, c.Fondamentale Niveau 2 (2e cycle)/5e - 6e annee, d.Fondamentale Niveau 3 (3e cycle)/7e - 9e annee		1	0.5%
b._fondamentale_niveau_1_1e_cycle1e__4e_annee		9	4.5%
b._fondamentale_niveau_1_1e_cycle1e__4e_annee,c.fondamentale_niveau_2_2e_cycle5e__6e_annee		42	21%
b._fondamentale_niveau_1_1e_cycle1e__4e_annee,c.fondamentale_niveau_2_2e_cycle5e__6e_annee,d.fondamentale_niveau_3_3e_cycle7e__9e_annee		3	1.5%
b._fondamentale_niveau_1_1e_cycle1e__4e_annee,c.fondamentale_niveau_2_2e_cycle5e__6e_annee,d.fondamentale_niveau_3_3e_cycle7e__9e_annee,f._secondaire__3e__2e__rheto__philo		2	1%
c.fondamentale_niveau_2_2e_cycle5e__6e_annee		1	0.5%

Q8: niveau d'accr?didation

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		2	1%
1		37	18.5%
2		79	39.5%
3		52	26%
4		21	10.5%
5		8	4%
6		1	0.5%

Q8B_DATE_EXPIRATION: date d'expiration du permis de fonctionnement

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		186	93%
1963-10-29		1	0.5%
1988-10-10		1	0.5%
2008-11-26		1	0.5%
2011-11-26		1	0.5%
2012-11-28		1	0.5%
2012-12-05		1	0.5%
2012-12-12		1	0.5%
2013-09-04		1	0.5%
2013-09-20		1	0.5%
2014-08-24		1	0.5%
2015-11-07		1	0.5%
2016-10-01		1	0.5%
2016-10-27		1	0.5%
2017-02-28		1	0.5%

Q8C_DATE_EXPIRATION: date d'expiration de l'attestation

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		159	79.5%
1993-09-27		1	0.5%
2002-10-08		1	0.5%
2004-10-04		1	0.5%
2005-04-30		1	0.5%

2007-04-03		2	1%
2011-10-05		1	0.5%
2012-10-06		1	0.5%
2012-10-10		1	0.5%
2012-11-26		1	0.5%
2012-11-28		1	0.5%
2012-12-03		1	0.5%
2012-12-05		1	0.5%
2012-12-13		1	0.5%
2013-01-30		1	0.5%
2013-02-01		1	0.5%
2013-03-07		1	0.5%
2013-03-14		1	0.5%
2013-09-11		1	0.5%
2013-10-03		1	0.5%
2013-10-06		1	0.5%
2013-10-14		1	0.5%
2013-10-28		1	0.5%
2013-10-30		1	0.5%
2013-11-03		1	0.5%
2013-11-09		1	0.5%
2013-11-27		1	0.5%
2013-12-22		1	0.5%
2014-01-28		1	0.5%
2014-03-04		1	0.5%
2014-03-07		1	0.5%
2014-05-06		1	0.5%
2014-09-01		1	0.5%
2014-09-06		1	0.5%
2014-10-01		1	0.5%
2014-10-07		1	0.5%
2014-10-26		1	0.5%
2015-09-29		1	0.5%
2015-10-03		1	0.5%
2018-09-19		1	0.5%
2020-11-25		1	0.5%

Q9: avez-vous un directeur p?dagogique?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
non		43	21.5%
Non		8	4%
oui		125	62.5%
Oui		20	10%

Q11: sexe du directeur

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		56	28%
femme		23	11.5%
Femme		2	1%
homme		101	50.5%
Homme		18	9%

Q12: Nombre d'ann?es que le directeur dans cette ?cole

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 4   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		57	28.5%
-1		2	1%
1		10	5%
10		8	4%
11		3	1.5%
12		10	5%
13		5	2.5%
14		5	2.5%
15		4	2%
16		4	2%
17		3	1.5%
18		2	1%
19		5	2.5%
2		8	4%
20		7	3.5%
2007		1	0.5%
21		1	0.5%
22		3	1.5%
23		1	0.5%
24		1	0.5%
25		1	0.5%
26		2	1%
27		1	0.5%
28		2	1%
29		1	0.5%
3		4	2%
30		1	0.5%
32		2	1%
33		1	0.5%
36		1	0.5%
4		11	5.5%
43		1	0.5%
5		7	3.5%
53		1	0.5%
6		4	2%

7		8	4%
8		4	2%
9		7	3.5%
999		1	0.5%

Q14: quel est votre niveau de formation acad?mique

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 52   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		56	28%
c. Certificat dâ⬚⬚Etudes Primaires (CEP)		1	0.5%
d. Etudes secondaires inachevÃ©es		3	1.5%
d._etudes_secondaires_inacheves		22	11%
e. BaccalaurÃ©at 1Ã¨re partie		4	2%
e._baccalaurat_1re_partie_		14	7%
f. Bac II (Etudes secondaires achevÃ©es)		3	1.5%
f._bac_ii_etudes_secondaires_acheves		22	11%
g. Etudes universitaire		9	4.5%
g._etudes_universitaire		62	31%
h._autres__		4	2%

Q14OTHERS: autre formation acad?mique

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 13   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		196	98%

		1	0.5%
9 secondaire		1	0.5%
Brevet		1	0.5%
DEA		1	0.5%
Ecole Normale		1	0.5%

Q15: combien d'autres ?coles gerez-vous?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		57	28.5%
0		38	19%
1		31	15.5%
2		4	2%
3		3	1.5%
4		2	1%
5		1	0.5%
999		64	32%

Q16: avez-vous autre emploi?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		56	28%
non		88	44%
Non		16	8%
oui		36	18%

Oui		4	2%

Q17: si oui, faites-vous?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 49   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		158	79%
a_cultivateur		4	2%
a_cultivateur,c_commerant		1	0.5%
d) Tuteur les éIè¨ves apres lâ▯▯ecole		1	0.5%
e) Autre (preciser)		4	2%
e_autre_preciser		32	16%

Q17OTHERS: preciser autre si oui

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 50   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		83	41.5%
0		1	0.5%
999		47	23.5%
Administratif		1	0.5%
Arpenteur		1	0.5%
Aucun		8	4%
Aucune		1	0.5%
Autre		2	1%
Casec		1	0.5%

Conseillé pédagogique		1	0.5%
Cultivateur		1	0.5%
Ensegnant		1	0.5%
Enseignant		1	0.5%
Enseignant au Lycée		1	0.5%
Enseignant dans les autres ecoles		1	0.5%
Enseignant du lycée de capotille		1	0.5%
Enseignant/ autre ecole		1	0.5%
Enseignante		2	1%
Forage des puitz artesiens		1	0.5%
Formation des postulantes . Et un peu de tout dans		1	0.5%
Icier Tribunal civil de premiere instance		1	0.5%
Informaticien		1	0.5%
Inspecteur ONA		1	0.5%
Inspecteur sport		1	0.5%
Journalisme, informaticien		1	0.5%
Maire des perches		1	0.5%
Na		7	3.5%
Nom		1	0.5%
Non		8	4%
Non pas d'autres		1	0.5%
Pas d'autre		3	1.5%
Pas d'autre activite		1	0.5%
Pasteur		2	1%
Pasteur coordonateur troisieme sicle		1	0.5%
Prof		1	0.5%
Professeur		5	2.5%
Professeur au lycée		1	0.5%
Professeur au Lycee de Bas Limbe		1	0.5%
Professeur de literature dans un college		1	0.5%
Professeur,Cultivateur		1	0.5%
Rien		1	0.5%
Surveillant au collège mixte sarepta		1	0.5%
Technicien agricolte		1	0.5%

Q18: combien d'argent recevez-vous?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 14   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		160	80%
0		1	0.5%
1000		2	1%
10000		2	1%
1200		1	0.5%
12000		2	1%
1500		2	1%
15000		1	0.5%
17500 Gdes		1	0.5%
18000		1	0.5%
2000		1	0.5%
2000 gourdes		1	0.5%
2444		1	0.5%
3000		2	1%
30000		1	0.5%
35000		1	0.5%
5000		2	1%
50000		1	0.5%
5500		1	0.5%
5750		1	0.5%
600		1	0.5%
60000		1	0.5%
6500		1	0.5%
7 000gdes		1	0.5%
7000		1	0.5%
7500		1	0.5%
8200		1	0.5%
8248		1	0.5%
90000		1	0.5%
999		4	2%
Je ne sais pas		1	0.5%
Ne sait pas		1	0.5%

Q19: avez-vous d'autres sources de revenu?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		62	31%
non		102	51%
Non		9	4.5%
oui		18	9%
Oui		9	4.5%

Q20: si oui, quelles sont les sources?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 26   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		167	83.5%
Agricilture		1	0.5%
Agriculteur		1	0.5%
Agriculture		7	3.5%
Agriculture et comerce		1	0.5%
Agriculture et Elevage		1	0.5%
Agriculture,transfert		1	0.5%
C		1	0.5%
Commerce		3	1.5%
Congregation		1	0.5%
Diacre de l'Eglise		1	0.5%

Electricite et tailleur		1	0.5%
Elevage et Agriculture		1	0.5%
Fanfare		1	0.5%
Jardin		7	3.5%
La justice		1	0.5%
Militaire club des enfants		1	0.5%
Tailleur		1	0.5%
Transfer		1	0.5%
Un programme d'orphelina		1	0.5%

Q21: combien d'argent recevez-vous?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 16   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		2	1%
0		3	1.5%
1000		3	1.5%
10000		3	1.5%
10000 Gdes		1	0.5%
10500		1	0.5%
1300		1	0.5%
1500		3	1.5%
1500 us		1	0.5%
1530		1	0.5%
250		1	0.5%
2500		2	1%
36148		1	0.5%
4000 gourdes		1	0.5%
500		1	0.5%
5000		3	1.5%
5000 Gdes		1	0.5%
500gdes		1	0.5%

6000		2	1%
7000gdes		1	0.5%
7500		1	0.5%
8000		1	0.5%
9000		1	0.5%
999		160	80%
Deux milles gdes		1	0.5%
Je ne sais pas		1	0.5%
Mille gdes		1	0.5%
O		1	0.5%

▎Q24: votre moyen de transport

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 20   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		60	30%
A pied		10	5%
a_pied		60	30%
bicyclette		3	1.5%
Tap-tap		1	0.5%
taptap		6	3%
taxi		1	0.5%
Taxi moto		6	3%
taxi_moto		38	19%
Vehicule personnelle		1	0.5%
vehicule_personnelle		14	7%

▎Q25: cout transport par jour

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		67	33.5%
0		13	6.5%
10		3	1.5%
100		19	9.5%
110		1	0.5%
14		2	1%
15		1	0.5%
150		3	1.5%
20		5	2.5%
200		4	2%
250		1	0.5%
30		2	1%
40		3	1.5%
50		13	6.5%
500		1	0.5%
60		1	0.5%
75		2	1%
999		59	29.5%

Q26A: avez-vous un directeur administratif?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		8	4%
non		73	36.5%
Non		16	8%
oui		92	46%
Oui		11	5.5%

Q26B: nom et prenom du directeur administratif

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		200	100%

Q27: telephone du directeur administratif

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		200	100%

Q31: niveau formation

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 36   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		101	50.5%
autre		14	7%
b._etudes_primaires_inacheves		1	0.5%

c._certificat_detudes_primaires_cep		2	1%
d._etudes_secondaires_inacheves		9	4.5%
e._baccalaurat_1re_partie_		16	8%
f._bac_ii_etudes_secondaires_acheves		9	4.5%
g._etudes_universitaire		44	22%
h._autres__		4	2%

Q28: sexe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		101	50.5%
femme		6	3%
Femme		1	0.5%
homme		79	39.5%
Homme		13	6.5%

Q29: nombre d'ann?es de travail

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 41   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		102	51%
-1		1	0.5%
1		5	2.5%
10		6	3%
11		3	1.5%

12		6	3%
13		3	1.5%
14		4	2%
15		2	1%
16		3	1.5%
17		1	0.5%
18		2	1%
19		1	0.5%
2		6	3%
20		3	1.5%
21		1	0.5%
23		1	0.5%
28		1	0.5%
3		5	2.5%
35		1	0.5%
37		1	0.5%
39		1	0.5%
4		6	3%
5		4	2%
6		7	3.5%
7		2	1%
8		5	2.5%
9		2	1%
999		1	0.5%
d. Etudes secondaires inachevÃ©es		2	1%
e. BaccalaurÃ©at 1Ã¨re partie		4	2%
f. Bac II (Etudes secondaires achevÃ©es)		1	0.5%
g. Etudes universitaire		6	3%
h. Autres :		1	0.5%

▌ Q32: nombre des autrex ?coles g?re?es

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 17   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		114	57%
0		18	9%
1		21	10.5%
2		3	1.5%
21		1	0.5%
4		2	1%
5		1	0.5%
6		1	0.5%
999		38	19%
Pretre catholique		1	0.5%

Q33: un autre emploi?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		102	51%
non		53	26.5%
Non		10	5%
oui		31	15.5%
Oui		4	2%

Q34OTHERS: autre34

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	

		200	100%

Q34: si oui, que faites-vous?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 49   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		165	82.5%
a) Cultivateur		2	1%
a_cultivateur		1	0.5%
d) Tuteur les éIèves apres lâ□□ecole		1	0.5%
d_tuteur_les_lves_apres_lecole		1	0.5%
d_tuteur_les_lves_apres_lecole,e_autre_preciser		1	0.5%
e) Autre (preciser)		1	0.5%
e_autre_preciser		28	14%

Q35: si oui, combien d'argent recevez vous?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		165	82.5%
1000		1	0.5%
10000		4	2%
12500		1	0.5%
1500		1	0.5%
18000		1	0.5%
2000		2	1%

20000		1	0.5%
20000 Gdes		1	0.5%
20690		1	0.5%
22500		1	0.5%
2500		1	0.5%
25000		2	1%
3000		1	0.5%
4000		1	0.5%
5000		2	1%
5800		1	0.5%
800		1	0.5%
8000		2	1%
9000gdes		1	0.5%
999		7	3.5%
Enseignant		1	0.5%
Servivice		1	0.5%

Q36: autre sources de revenus?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		106	53%
non		66	33%
Non		10	5%
oui		16	8%
Oui		2	1%

Q37: si oui, quelles sont?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 42   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		180	90%
Agriculture		1	0.5%
Agriculture et Elevage		1	0.5%
Artisanat		1	0.5%
Avocat licencier		1	0.5%
Centre familial		1	0.5%
Cher de l'etat comme professeur Lycée		1	0.5%
Commercant et cultivsateur		1	0.5%
Commerce,Agrilcute		1	0.5%
Jardin		1	0.5%
Jardin,enseignÃ©		1	0.5%
L'eglise		1	0.5%
L'église Baptiste Morija		1	0.5%
Pasteur		1	0.5%
Pasteur de l'eglise		2	1%
Pasteur de l'eglise Wesleenne de Bas Limbe		1	0.5%
Pharmacie		1	0.5%
Professeur		1	0.5%
Transfer		1	0.5%
Transport		1	0.5%

▌ Q38: combien d'argent gagnez-vous?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
0		3	1.5%
100		1	0.5%

10000		1	0.5%
1250		1	0.5%
12500		1	0.5%
15000		1	0.5%
250		1	0.5%
30000		1	0.5%
3500		1	0.5%
4000		1	0.5%
5000		3	1.5%
5000gdes		1	0.5%
6000		1	0.5%
7000 Gdes		1	0.5%
7500		1	0.5%
800		1	0.5%
8000		1	0.5%
9000		1	0.5%
999		173	86.5%
Ne sait pas		1	0.5%
Non		1	0.5%

Q41: moyen de transport

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 20   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		109	54.5%
A pied		7	3.5%
a_pied		40	20%
taptap		2	1%
taxi		2	1%
Taxi moto		3	1.5%
taxi_moto		25	12.5%
Vehicule personnelle		1	0.5%

vehicule_personnelle		11	5.5%

Q42: cost per day

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 4   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		112	56%
0		8	4%
100		11	5.5%
1000		2	1%
110		1	0.5%
125		1	0.5%
150		3	1.5%
20		1	0.5%
200		1	0.5%
25		3	1.5%
250		2	1%
30		1	0.5%
400		1	0.5%
50		7	3.5%
500		2	1%
60		1	0.5%
70		2	1%
75		1	0.5%
999		40	20%

Q43A: le ou les directeurs en GPAS?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
non		99	49.5%
Non		14	7%
oui		68	34%
Oui		14	7%

Q43B: si oui, combien de fois

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		109	54.5%
1		15	7.5%
10		1	0.5%
14		1	0.5%
17		2	1%
2		30	15%
20		1	0.5%
3		20	10%
30		1	0.5%
4		5	2.5%
5		7	3.5%
6		3	1.5%
999		5	2.5%

Q43C: si oui, date de derniere formation

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 36   Range: -   Format: character

▌ Q43D: connaissez-vous derniere annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 20   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		118	59%
14,15,16 mars 2012		1	0.5%
1990		1	0.5%
1992		1	0.5%
1995		1	0.5%
1998		2	1%
1999		1	0.5%
2000		1	0.5%
2004		1	0.5%
2005		2	1%
2006		3	1.5%
2007		2	1%
2008		3	1.5%
2009		3	1.5%
2010		11	5.5%
2011		8	4%
2011-2012		1	0.5%
2011,2012		1	0.5%
2012		14	7%
24 aout 2011		1	0.5%
999		3	1.5%
Aout 2008		1	0.5%
Aout 2009		1	0.5%
Aout 2010		2	1%
Aout 2011		1	0.5%

Aout 2012		2	1%
Aucune		1	0.5%
Avril 2002		1	0.5%
Avril 2006		1	0.5%
Dec 2011		1	0.5%
Il s'en souviens pas		1	0.5%
Je m'en souvin pas		1	0.5%
Juilet 2012		1	0.5%
Juin 2011		1	0.5%
Sep 2012		1	0.5%
Sept 2008		1	0.5%
Sept 2012		2	1%
Septembre 2002		1	0.5%
Septembre 2011		1	0.5%

Q44A: l'?cole utilise-t-elle le GPAS?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		10	5%
non		90	45%
Non		14	7%
oui		73	36.5%
Oui		13	6.5%

Q44B: sinon, pourquoi?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 98   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		97	48.5%
a) Le guide nâ□□existe pas		6	3%
a_le_guide_nexiste_pas		20	10%
a_le_guide_nexiste_pas,b_les_outils_de_gpas_nexistent_pas,c_le_personnel_nest_pas_form_sur_le_gpas		6	3%
a_le_guide_nexiste_pas,c_le_personnel_nest_pas_form_sur_le_gpas		6	3%
b) Les outils de GPAS nâ□□existent pas		1	0.5%
b_les_outils_de_gpas_nexistent_pas		4	2%
b_les_outils_de_gpas_nexistent_pas,c_le_personnel_nest_pas_form_sur_le_gpas		1	0.5%
c) Le personnel nâ□□est pas formÃ© sur le GPAS		5	2.5%
c_le_personnel_nest_pas_form_sur_le_gpas		53	26.5%
d_le_personnel_ne_veut_pas_utiliser_les_gpas		1	0.5%

Q44C: si oui, quels sont les outils?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 251   Range: -   Format: character

Q45A_1: nombre de classe de prescolaire

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		54	27%
1		146	73%

Q45B_1: nombre de classe premiere annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		29	14.5%
1		171	85.5%

Q45C_1: nombre de classe deuxieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		29	14.5%
1		171	85.5%

Q45D_1: nombre de classe troisieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		30	15%
1		170	85%

Q45E_1: nombre de classe quatrieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		34	17%
1		166	83%

Q45F_1: nombre de classe cinquieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		37	18.5%
1		163	81.5%

Q45G_1: nombre de classe sixieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		39	19.5%
1		161	80.5%

Q45H_1: nombre de classe septieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		115	57.5%
1		85	42.5%

Q45I_1: nombre de classe huitieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		115	57.5%
1		85	42.5%

Q45J_1: nombre de classe neuvieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		114	57%

1		86	43%

Q46B_3: taux de reussite premiere annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		32	16%
1		168	84%

Q46C_3: taux de reussite deuxieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		35	17.5%
1		165	82.5%

Q46D_3: taux de reussite troisieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	

		37	18.5%
1		163	81.5%

Q46E_3: taux de reussite quatrieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		41	20.5%
1		159	79.5%

Q46F_3: taux de reussite cinquieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		42	21%
1		158	79%

Q46G_3: taux de reussite sixieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		45	22.5%
1		155	77.5%

Q46H_3: taux de reussite septieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		115	57.5%
1		85	42.5%

Q46I_3: taux de reussite huitieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		117	58.5%
1		83	41.5%

Q46J_3: taux de reussite neuvieme annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		123	61.5%
1		77	38.5%

Q47A: frais prescolaire en gourde

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 198   Invalid: 2   Minimum: 0   Maximum: 9000
Type: Continuous   Decimal: 0   Width: 4   Range: 0 - 9000   Format: Numeric

Q47B: frais scolaire fondamental 1

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 198   Invalid: 2   Minimum: 0   Maximum: 12500
Type: Continuous   Decimal: 0   Width: 5   Range: 0 - 12500   Format: Numeric

Q47C: frais scolaire fondamental 2

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 198   Invalid: 2   Minimum: 0   Maximum: 6700
Type: Continuous   Decimal: 0   Width: 4   Range: 0 - 6700   Format: Numeric

Q47D: frais scolaire fondamental 3

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 198   Invalid: 2   Minimum: 0   Maximum: 8700
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 8700   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		14	7.1%

25		1	0.5%
50		1	0.5%
100		1	0.5%
150		1	0.5%
250		1	0.5%
500		1	0.5%
600		1	0.5%
700		2	1%
999		153	77.3%
1500		1	0.5%
1800		1	0.5%
2000		2	1%
2500		1	0.5%
3500		2	1%
3750		1	0.5%
4000		2	1%
4250		1	0.5%
4450		1	0.5%
4500		2	1%
5000		2	1%
5100		1	0.5%
5500		1	0.5%
5750		1	0.5%
7875		1	0.5%
8000		1	0.5%
8700		1	0.5%
Sysmiss		2	

FRAIS_INSCRIPTION: frais inscription en gourde

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	

		3	1.5%
0		5	2.5%
10		2	1%
100		48	24%
11300		1	0.5%
125		1	0.5%
150		7	3.5%
200		2	1%
25		32	16%
250		3	1.5%
30		1	0.5%
4000		1	0.5%
5		1	0.5%
50		54	27%
75		5	2.5%
999		34	17%

Q52: frais cantine

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 4   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
0		20	10%
10		1	0.5%
100		11	5.5%
125		1	0.5%
15		1	0.5%
150		6	3%
200		4	2%
225		1	0.5%
25		2	1%
250		3	1.5%

2825		1	0.5%
450		1	0.5%
5		2	1%
50		2	1%
500		4	2%
700		2	1%
999		133	66.5%

▌ FRAIS_LOUER_LIVRES: frais louage livre

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
0		21	10.5%
100		5	2.5%
150		1	0.5%
200		1	0.5%
45		1	0.5%
50		4	2%
500		1	0.5%
999		161	80.5%

▌ FRAIS_UNIFORME: frais uniforme en gourde

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	

		200	100%

AUTRE_FRAIS: frais pour tous autres en gourde

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		200	100%

EC_43_ACTION_NON_FRAIS: que fait-on ? un eleve qui ne peut pas payer frais scolaire?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 33   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
a) Rien		21	10.5%
a_rien		86	43%
b)Lâ□□eleve est expluse		3	1.5%
bleleve_est_expluse		12	6%
c) Autre : (specifier)		3	1.5%
c_autre__specifier		72	36%

ECAUTRE_47: auttre action

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 50   Range: -   Format: character

NBRE_FRAIS_NECESSAIRE: combien de famille payent les frais necessaire?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 33   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		9	4.5%
a) Tous ou presque tous (85-100%)		6	3%
a_tous_ou_presque_tous_85100		18	9%
b) La majorite (50-85%)		5	2.5%
b_la_majorite_5085		30	15%
c) Une minorite (15-49%		10	5%
c_une_minorite_1549		54	27%
d) Aucun ou presque aucun (0-15%)		6	3%
d_aucun_ou_presque_aucun_015		62	31%

TAUX_FAMILLE_FRAIS_A_TEMPS: taux de famille qui payent frais ? temps?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		9	4.5%
0		6	3%
1		7	3.5%
10		29	14.5%
100		3	1.5%
11		1	0.5%
15		8	4%

16		1	0.5%
19		1	0.5%
2		7	3.5%
20		15	7.5%
25		13	6.5%
3		4	2%
30		6	3%
32		1	0.5%
35		2	1%
4		1	0.5%
40		8	4%
43		1	0.5%
45		2	1%
5		15	7.5%
50		6	3%
6		1	0.5%
60		3	1.5%
65		1	0.5%
8		2	1%
80		3	1.5%
85		1	0.5%
87		1	0.5%
90		1	0.5%
999		41	20.5%

▌ TAUX_FAMILLE_1_2_MOIS_RETARD: taux famille qui payent 1-2 mois retard?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		8	4%
0		9	4.5%
1		1	0.5%

10		11	5.5%
100		1	0.5%
12		1	0.5%
15		16	8%
150		1	0.5%
2		3	1.5%
20		14	7%
25		11	5.5%
27		1	0.5%
3		6	3%
30		19	9.5%
35		2	1%
40		6	3%
45		5	2.5%
5		7	3.5%
50		6	3%
55		1	0.5%
6		1	0.5%
60		7	3.5%
70		5	2.5%
8		1	0.5%
80		5	2.5%
88		1	0.5%
9		1	0.5%
90		1	0.5%
95		1	0.5%
99		1	0.5%
999		47	23.5%

TAUX_FAMILLE_3_5_MOIS_REATRD: taux famille qui payent 3-5 mois retard?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		8	4%
0		8	4%
1		3	1.5%
10		13	6.5%
100		1	0.5%
12		1	0.5%
15		11	5.5%
17		2	1%
18		1	0.5%
2		4	2%
20		20	10%
25		9	4.5%
27		1	0.5%
3		1	0.5%
30		15	7.5%
35		6	3%
4		3	1.5%
40		9	4.5%
43		1	0.5%
45		2	1%
5		5	2.5%
50		8	4%
55		2	1%
6		1	0.5%
60		8	4%
7		1	0.5%
70		4	2%
75		3	1.5%
80		1	0.5%
95		1	0.5%
97		1	0.5%
999		46	23%

TAUX_FAMILLE_6_9_MOIS_RETARD: taux famille qui payent 6-9 mois retard

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:

Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		8	4%
0		9	4.5%
1		5	2.5%
10		24	12%
100		1	0.5%
11		1	0.5%
12		1	0.5%
14		1	0.5%
15		6	3%
17		2	1%
18		2	1%
19		2	1%
2		3	1.5%
20		10	5%
22		1	0.5%
23		2	1%
25		7	3.5%
3		5	2.5%
30		7	3.5%
32		1	0.5%
34		1	0.5%
35		2	1%
4		1	0.5%
40		7	3.5%
45		4	2%
47		1	0.5%
5		10	5%
50		6	3%
58		1	0.5%
6		1	0.5%
60		3	1.5%
65		1	0.5%
7		2	1%
70		5	2.5%

75		3	1.5%
8		1	0.5%
80		1	0.5%
85		2	1%
90		1	0.5%
95		1	0.5%
999		48	24%

TAUX_FAMILLE_APRES_FIN_ANNEE: taux famille qui payent apres fin annee

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		8	4%
0		11	5.5%
1		5	2.5%
10		11	5.5%
100		1	0.5%
13		1	0.5%
15		12	6%
17		1	0.5%
2		10	5%
20		12	6%
25		6	3%
27		1	0.5%
3		7	3.5%
30		10	5%
33		1	0.5%
35		2	1%
4		1	0.5%
40		6	3%
45		1	0.5%
48		1	0.5%

5		16	8%
50		5	2.5%
55		2	1%
6		1	0.5%
60		3	1.5%
70		1	0.5%
75		2	1%
8		2	1%
80		4	2%
95		1	0.5%
990		1	0.5%
999		54	27%

Q48: l'?cole dispose-t-elle d'une bibliotheque?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
0		172	86%
1		25	12.5%

ECSI_OUI_LIVRES: si oui, la biblio a-t-elle des livres?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		175	87.5%

non		3	1.5%
oui		22	11%

Q49: Les eleves ont-ils la possibilit? d'emporter les livres?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		175	87.5%
non		15	7.5%
oui		10	5%

Q50: chaque eleve a-t-il acces ? son propre livre math?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
non		107	53.5%
Non		18	9%
oui		62	31%
Oui		8	4%

Q51: chaque eleve a-t-il acces ? son propre livre lecture?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:

Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
non		109	54.5%
Non		20	10%
oui		61	30.5%
Oui		7	3.5%

Q52A: l'?cole a-t-il un programme de cantine scolaire?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
1		59	29.5%
2		15	7.5%
3		122	61%

Q52B: l'?cole la cante aujourd'hui?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		9	4.5%
non		136	68%

Non		19	9.5%
oui		30	15%
Oui		6	3%

Q52BA: si oui, ? quelle heure?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 8   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		164	82%
09:30:00		1	0.5%
09:50:00		1	0.5%
10:00:00		8	4%
10:15:00		1	0.5%
10:30:00		8	4%
11:00:00		4	2%
11:10:00		2	1%
11:15:00		2	1%
11:30:00		5	2.5%
11:45:00		1	0.5%
12:00:00		1	0.5%
12:20:00		1	0.5%
23:20:00		1	0.5%

Q52BB: sinon, pourquoi le jour d'enqu?te?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 32   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		39	19.5%
autre		119	59.5%
Autre		20	10%
Le stock est epuise		3	1.5%
le_stock_est_epuise		14	7%
les_cuisiniers_ne_sont_pas_venus		5	2.5%

Q52BBTHERS: autre raison

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 50   Range: -   Format: character

Q53A: l'?cole dispose-t-elle des ordinateurs?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
0		169	84.5%
1		28	14%

Q53B: si oui, combien?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		177	88.5%
1		7	3.5%
10		2	1%
16		1	0.5%
2		2	1%
20		3	1.5%
3		1	0.5%
6		3	1.5%
7		1	0.5%
999		3	1.5%

Q54: l'?cole a-t-elle acces ? l'internet?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		10	5%
0		180	90%
1		10	5%

ECOLE_LATRINE: l'?cole a-t-elle ?quip?e de latrines?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5	2.5%
non		26	13%

Non		8	4%
oui		142	71%
Oui		19	9.5%

Q55: y-a-t-il les latrines separees pour filles et gar?ons?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
1		136	68%
2		61	30.5%

Q56: l'?cole a-t-elle de l'eau potable?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
1		66	33%
2		130	65%

Q57: l'?cole est-elle ?quip?e de l'?au trait?e pour le lavage des mains?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
1		101	50.5%
2		96	48%

Q58: l'?cole dispose-t-elle d'une cour de recreation?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
non		23	11.5%
Non		3	1.5%
oui		147	73.5%
Oui		24	12%

Q59A: l'?cole est-elle cl?tur?e?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		32	16%
non		45	22.5%
Non		7	3.5%
oui		101	50.5%

Oui		15	7.5%

Q59B: l'?cole possede t-elle une barriere?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		32	16%
non		50	25%
Non		9	4.5%
oui		97	48.5%
Oui		12	6%

Q60: source d'?clairage utilis?e

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 92   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
aucune ou encore elairage naturel come le soleil		24	12%
aucune_ou_encore_elairage_naturel_come_le_soleil		112	56%
autre		3	1.5%
Electricite Haiti ou autre plan, aucune ou encore elairage naturel come le soleil		2	1%
electricite_haiti_ou_autre_plan		20	10%
electricite_haiti_ou_autre_plan,autre		1	0.5%
electricite_haiti_ou_autre_plan,generatrice		7	3.5%
electricite_haiti_ou_autre_plan,generatrice,aucune_ou_encore_elairage_naturel_come_le_soleil		2	1%
electricite_haiti_ou_autre_plan,generatrice,panneau_solaire		2	1%

generatrice		10	5%
Generatrice		1	0.5%
generatrice,aucune_ou_encore_elairage_naturel_come_le_soleil		3	1.5%
generatrice,autre		2	1%
generatrice,lamp_kerosene		1	0.5%
generatrice,panneau_solaire		2	1%
generatrice,panneau_solaire,aucune_ou_encore_elairage_naturel_come_le_soleil		1	0.5%
lamp_kerosene,aucune_ou_encore_elairage_naturel_come_le_soleil,autre		1	0.5%
panneau_solaire		1	0.5%
panneau_solaire,aucune_ou_encore_elairage_naturel_come_le_soleil		2	1%

Q60OTHERS: autre source d'?clairage

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 36   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		68	34.5%
0		2	1%
999		41	20.8%
Aicune		2	1%
Aucun		2	1%
Aucun autre source		1	0.5%
Aucune		15	7.6%
Baleine		1	0.5%
Delco		1	0.5%
EDH		1	0.5%
Generatrice		2	1%
Inverter		1	0.5%
La lumiere salaire		1	0.5%
Le soleil		1	0.5%
Le soleil seulement		1	0.5%
N'a pas		1	0.5%
Na		7	3.6%

Sysmiss		3	
Non		6	3%
Pas		1	0.5%
Pas d'autre		12	6.1%
Pas d'autre dource		1	0.5%
Pas d'autre source		2	1%
Pas d'autres		4	2%
Pas d'autres sources		2	1%
Pas dautre		1	0.5%
Pas dautre source		1	0.5%
Pas de source d'eclairage: le soleil		1	0.5%
Pss dautre		1	0.5%
Rien		5	2.5%
Soleil		12	6.1%

Q61: les classes sont-elles ventil?es?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
non		65	32.5%
Non		4	2%
oui		105	52.5%
Oui		23	11.5%

Q62: les parents s'impliquent-ils dans la gestion de l'?cole?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
1		157	78.5%
2		40	20%

Q63B: l'?cole est-elle dot?e d'un comit? eleves?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200　　Invalid:
Type: Discrete　　Width: 1　　Range: -　　Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		3	1.5%
1		121	60.5%
2		76	38%

Q63C: l'?cole est-elle dot?e d'une association parent-professeur?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200　　Invalid:
Type: Discrete　　Width: 1　　Range: -　　Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		2	1%
1		116	58%
2		82	41%

Q63D: l'?cole est-elle dot? d'un CGE?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		4	2%
1		139	69.5%
2		57	28.5%

Q64: si CGE, quelles sont les activit?s?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 221   Range: -   Format: character

Q64OTHERS: autre CGE?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 50   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		83	41.5%
999		42	21%
Aide aux parents de l'eleve		1	0.5%
APE,CGE		1	0.5%
Aucun		10	5%
Conseil d ecole		1	0.5%
Fête de fin d'année		1	0.5%
Formation pour les professeurs		1	0.5%

Journée recréative plage		1	0.5%
Journées récréatives		1	0.5%
Motiver les parents pour la cantine		1	0.5%
N'existe pas		1	0.5%
Na		3	1.5%
Ne sait pas		1	0.5%
Netwayej		1	0.5%
Non		6	3%
Organise des réunions		1	0.5%
P		1	0.5%
Pas CGR		1	0.5%
Pas CGE		1	0.5%
Pas d'activités parce qu'on est impuissance econom		1	0.5%
Pas d'autre		9	4.5%
Pas d'autres activites		1	0.5%
Pas de		1	0.5%
Pas de CGE		6	3%
Pas de comite		1	0.5%
Pas de comite cge		1	0.5%
Paticiper a la reunion chaque trimeste		1	0.5%
Planifier pour le bon fonctionnement de l'école		1	0.5%
Presque tout		1	0.5%
Proprete de l'espace		1	0.5%
Proprete de la cour		1	0.5%
Rencontre sur la discipline		1	0.5%
Rien		11	5.5%
Rien à signaler		1	0.5%
Surveillance		1	0.5%
Surveillance des examens		1	0.5%
Verifier les examens, organiser des fetes		1	0.5%

Q65: type de batiment

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 39   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		2	1%
remorqueconteneurautre		1	0.5%
tente		1	0.5%
Tente		1	0.5%
Un batiment permanant		15	7.5%
Un batiment temporaire/Hangar provisoir		7	3.5%
un_batiment_permanant		124	62%
un_batiment_temporairehangar_provisoir		14	7%
Une eglise		4	2%
une_eglise		31	15.5%

Q66: date de construction

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 10   Range: -   Format: character

Q67: date de s annexes ou reparations

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 10   Range: -   Format: character

Q68: nombre d'?tage du batiment

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	

		7	3.5%
0		47	23.5%
1		58	29%
2		8	4%
3		1	0.5%
999		79	39.5%

▌ Q69A: materiaux de construction du toit

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		2	1%
beton		48	24%
Beton		5	2.5%
bois		5	2.5%
Bois		6	3%
tole		118	59%
Tole		16	8%

▌ Q69B: materiaux de construction du mur

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 6   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		2	1%
beton		153	76.5%
Beton		18	9%

bois		12	6%
Bois		7	3.5%
paille		3	1.5%
Paille		1	0.5%
tole		3	1.5%
Tole		1	0.5%

▌ Q70: l'?cole dispose-t-elle d'un blackberry,

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		7	3.5%
non		160	80%
Non		27	13.5%
oui		6	3%

▌ Q71: si oui, fonctionne-t-elle?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		56	28%
non		121	60.5%
Non		23	11.5%

Q72: commentaires additionels

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 50   Range: -   Format: character

Q73: sinon, pourquoi pas fonction

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 53   Range: -   Format: character

Q45A_1_P: nombre de classes de prescolaire

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		96	48%
1		42	21%
2		17	8.5%
25		1	0.5%
3		21	10.5%
31		1	0.5%
5		2	1%
999		20	10%

Q45A_3_P: nombre de garcon prescolaires

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		96	48%
10		1	0.5%
108		1	0.5%
11		4	2%
12		1	0.5%
125		1	0.5%
13		4	2%
14		4	2%
16		1	0.5%
17		2	1%
171		1	0.5%
18		6	3%
19		4	2%
2		1	0.5%
20		4	2%
21		1	0.5%
22		1	0.5%
23		1	0.5%
25		4	2%
26		1	0.5%
27		1	0.5%
28		1	0.5%
31		3	1.5%
32		1	0.5%
33		1	0.5%
37		1	0.5%
4		2	1%
41		1	0.5%
42		2	1%
44		1	0.5%
46		1	0.5%
47		2	1%
5		2	1%
53		1	0.5%
54		2	1%

57		1	0.5%
59		1	0.5%
6		4	2%
71		1	0.5%
75		1	0.5%
8		4	2%
82		1	0.5%
9		1	0.5%
91		1	0.5%
93		1	0.5%
999		23	11.5%

Q45A_2_P: nombre de fille prescolaires

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		96	48%
1		1	0.5%
10		6	3%
11		1	0.5%
110		1	0.5%
112		1	0.5%
116		1	0.5%
127		1	0.5%
13		3	1.5%
14		2	1%
15		2	1%
16		6	3%
17		2	1%
175		1	0.5%
18		2	1%
19		1	0.5%

20		3	1.5%
22		3	1.5%
23		1	0.5%
24		2	1%
25		1	0.5%
26		2	1%
27		2	1%
28		3	1.5%
30		1	0.5%
33		2	1%
38		1	0.5%
39		1	0.5%
4		2	1%
40		2	1%
41		2	1%
43		1	0.5%
44		1	0.5%
5		1	0.5%
50		1	0.5%
58		1	0.5%
6		1	0.5%
67		1	0.5%
7		3	1.5%
70		2	1%
75		1	0.5%
77		1	0.5%
8		5	2.5%
9		2	1%
99		1	0.5%
999		23	11.5%

Q45A_4_P: nombre d'?leves prescolaires

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q45B_1_P: nombre de classe 1ere anne an pass?

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		96	48%
1		42	21%
2		17	8.5%
25		1	0.5%
3		21	10.5%
31		1	0.5%
5		2	1%
999		20	10%

Q45B_3_P: nbre de garcon 1ere anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		96	48%
10		1	0.5%
108		1	0.5%
11		4	2%
12		1	0.5%
125		1	0.5%
13		4	2%
14		4	2%
16		1	0.5%
17		2	1%

171		1	0.5%
18		6	3%
19		4	2%
2		1	0.5%
20		4	2%
21		1	0.5%
22		1	0.5%
23		1	0.5%
25		4	2%
26		1	0.5%
27		1	0.5%
28		1	0.5%
31		3	1.5%
32		1	0.5%
33		1	0.5%
37		1	0.5%
4		2	1%
41		1	0.5%
42		2	1%
44		1	0.5%
46		1	0.5%
47		2	1%
5		2	1%
53		1	0.5%
54		2	1%
57		1	0.5%
59		1	0.5%
6		4	2%
71		1	0.5%
75		1	0.5%
8		4	2%
82		1	0.5%
9		1	0.5%
91		1	0.5%
93		1	0.5%
999		23	11.5%

Q45B_2_P: nbre de fille 1ere anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		96	48%
1		1	0.5%
10		6	3%
11		1	0.5%
110		1	0.5%
112		1	0.5%
116		1	0.5%
127		1	0.5%
13		3	1.5%
14		2	1%
15		2	1%
16		6	3%
17		2	1%
175		1	0.5%
18		2	1%
19		1	0.5%
20		3	1.5%
22		3	1.5%
23		1	0.5%
24		2	1%
25		1	0.5%
26		2	1%
27		2	1%
28		3	1.5%
30		1	0.5%
33		2	1%
38		1	0.5%
39		1	0.5%
4		2	1%
40		2	1%

41		2	1%
43		1	0.5%
44		1	0.5%
5		1	0.5%
50		1	0.5%
58		1	0.5%
6		1	0.5%
67		1	0.5%
7		3	1.5%
70		2	1%
75		1	0.5%
77		1	0.5%
8		5	2.5%
9		2	1%
99		1	0.5%
999		23	11.5%

Q45B_4_P: total d'?leves 1ere anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q45C_1_P: nombre de classe 2 er anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 2   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		79	39.5%
1		102	51%
2		15	7.5%
3		2	1%
39		1	0.5%

45		1	0.5%

Q45C_3_P: nbre de garcon 2ere anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		79	39.5%
10		6	3%
11		4	2%
12		3	1.5%
13		4	2%
14		4	2%
15		2	1%
16		4	2%
17		5	2.5%
18		3	1.5%
19		5	2.5%
2		2	1%
20		4	2%
21		2	1%
22		4	2%
23		1	0.5%
24		5	2.5%
25		5	2.5%
26		2	1%
27		4	2%
29		2	1%
3		1	0.5%
30		4	2%
31		1	0.5%
32		1	0.5%
33		1	0.5%

34		2	1%
35		2	1%
36		2	1%
37		1	0.5%
4		3	1.5%
40		2	1%
42		1	0.5%
44		1	0.5%
46		1	0.5%
47		1	0.5%
49		1	0.5%
5		3	1.5%
50		1	0.5%
58		1	0.5%
67		1	0.5%
7		4	2%
8		5	2.5%
89		1	0.5%
9		5	2.5%
90		1	0.5%
999		3	1.5%

Q45C_2_P: nbre de fille 2ere anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		79	39.5%
10		2	1%
11		5	2.5%
12		3	1.5%
13		7	3.5%
14		1	0.5%

15		8	4%
16		6	3%
17		4	2%
18		5	2.5%
19		4	2%
2		4	2%
20		5	2.5%
21		4	2%
22		5	2.5%
23		5	2.5%
24		4	2%
25		4	2%
26		1	0.5%
27		2	1%
28		1	0.5%
29		2	1%
3		2	1%
30		2	1%
33		1	0.5%
37		1	0.5%
38		1	0.5%
39		1	0.5%
4		2	1%
41		1	0.5%
42		1	0.5%
43		1	0.5%
44		1	0.5%
47		2	1%
5		4	2%
51		2	1%
55		1	0.5%
6		4	2%
7		1	0.5%
8		3	1.5%
87		1	0.5%
9		5	2.5%
999		2	1%

Q45C_4_P: total d'?leves 2ere anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q45D_1_P: nombre de clasee 3e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 2   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		79	39.5%
1		101	50.5%
2		16	8%
3		2	1%
34		1	0.5%
50		1	0.5%

Q45D_3_P: nombre de garcon 3e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		79	39.5%
1		2	1%
10		3	1.5%
11		8	4%
12		4	2%

13		3	1.5%
14		4	2%
15		5	2.5%
16		4	2%
17		3	1.5%
18		4	2%
19		3	1.5%
2		1	0.5%
20		2	1%
21		5	2.5%
22		5	2.5%
23		1	0.5%
24		4	2%
25		3	1.5%
26		5	2.5%
29		1	0.5%
3		2	1%
30		3	1.5%
31		2	1%
32		1	0.5%
33		1	0.5%
34		1	0.5%
35		3	1.5%
38		1	0.5%
4		1	0.5%
42		2	1%
45		1	0.5%
5		5	2.5%
54		1	0.5%
57		1	0.5%
6		4	2%
7		4	2%
8		9	4.5%
82		1	0.5%
9		4	2%
999		4	2%

Q45D_2_P: nombre de fille 3e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		79	39.5%
1		1	0.5%
10		8	4%
11		4	2%
110		1	0.5%
12		1	0.5%
13		4	2%
14		4	2%
15		7	3.5%
16		8	4%
17		5	2.5%
18		4	2%
19		7	3.5%
2		1	0.5%
20		4	2%
21		1	0.5%
22		2	1%
23		2	1%
24		2	1%
25		2	1%
26		2	1%
27		2	1%
28		2	1%
29		1	0.5%
3		2	1%
32		1	0.5%
33		1	0.5%
34		1	0.5%
35		1	0.5%
4		4	2%

40		1	0.5%
42		4	2%
48		1	0.5%
5		3	1.5%
52		2	1%
57		1	0.5%
6		5	2.5%
60		1	0.5%
7		6	3%
8		2	1%
9		6	3%
999		4	2%

Q45D_4_P: total d'?leves 3e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q45E_1_P: nombre de classe 4e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		84	42%
1		102	51%
2		6	3%
28		1	0.5%
45		1	0.5%
999		6	3%

▌ Q45E_3_P: nbre de garcon 4e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		84	42%
1		2	1%
10		7	3.5%
11		3	1.5%
12		7	3.5%
13		4	2%
14		1	0.5%
15		4	2%
16		2	1%
17		8	4%
18		4	2%
19		1	0.5%
2		1	0.5%
20		1	0.5%
21		1	0.5%
23		4	2%
24		2	1%
25		3	1.5%
27		2	1%
28		5	2.5%
29		2	1%
30		2	1%
35		2	1%
38		2	1%
39		1	0.5%
4		5	2.5%
40		1	0.5%
42		1	0.5%
43		1	0.5%
5		7	3.5%

6		5	2.5%
63		1	0.5%
7		2	1%
8		3	1.5%
9		8	4%
999		11	5.5%

Q45E_2_P: nbre de fille 4e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		84	42%
1		2	1%
10		5	2.5%
11		7	3.5%
12		3	1.5%
13		6	3%
14		2	1%
15		7	3.5%
16		3	1.5%
17		1	0.5%
18		4	2%
19		2	1%
2		1	0.5%
20		5	2.5%
21		2	1%
22		2	1%
24		4	2%
25		1	0.5%
26		3	1.5%
28		2	1%
29		1	0.5%

3		4	2%
31		1	0.5%
33		1	0.5%
34		1	0.5%
37		1	0.5%
39		1	0.5%
4		2	1%
44		2	1%
49		1	0.5%
5		7	3.5%
51		1	0.5%
58		1	0.5%
6		2	1%
7		5	2.5%
8		10	5%
9		4	2%
999		9	4.5%

Q45E_4_P: total d'?leves 4e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q45F_1_P: nombre de classe 5e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		84	42%
1		102	51%
2		6	3%
28		1	0.5%

45		1	0.5%
999		6	3%

Q45F_3_P: nbre de garcon 5e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		84	42%
1		2	1%
10		7	3.5%
11		3	1.5%
12		7	3.5%
13		4	2%
14		1	0.5%
15		4	2%
16		2	1%
17		8	4%
18		4	2%
19		1	0.5%
2		1	0.5%
20		1	0.5%
21		1	0.5%
23		4	2%
24		2	1%
25		3	1.5%
27		2	1%
28		5	2.5%
29		2	1%
30		2	1%
35		2	1%
38		2	1%
39		1	0.5%

4		5	2.5%
40		1	0.5%
42		1	0.5%
43		1	0.5%
5		7	3.5%
6		5	2.5%
63		1	0.5%
7		2	1%
8		3	1.5%
9		8	4%
999		11	5.5%

Q45F_2_P: nbre de fille 5e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		84	42%
1		2	1%
10		5	2.5%
11		7	3.5%
12		3	1.5%
13		6	3%
14		2	1%
15		7	3.5%
16		3	1.5%
17		1	0.5%
18		4	2%
19		2	1%
2		1	0.5%
20		5	2.5%
21		2	1%
22		2	1%

24		4	2%
25		1	0.5%
26		3	1.5%
28		2	1%
29		1	0.5%
3		4	2%
31		1	0.5%
33		1	0.5%
34		1	0.5%
37		1	0.5%
39		1	0.5%
4		2	1%
44		2	1%
49		1	0.5%
5		7	3.5%
51		1	0.5%
58		1	0.5%
6		2	1%
7		5	2.5%
8		10	5%
9		4	2%
999		9	4.5%

Q45F_4_P: total d'?leves 5e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q45G_1_P: nombre de classe 6e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		86	43%
1		94	47%
10		1	0.5%
18		1	0.5%
2		4	2%
42		1	0.5%
9		1	0.5%
999		12	6%

Q45G_3_P: nbre de garcon 6e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		86	43%
1		4	2%
10		6	3%
11		3	1.5%
12		3	1.5%
13		5	2.5%
14		5	2.5%
15		5	2.5%
16		3	1.5%
17		1	0.5%
18		2	1%
19		1	0.5%
2		1	0.5%
20		2	1%
21		1	0.5%
23		1	0.5%
24		4	2%
25		1	0.5%

26		3	1.5%
27		2	1%
3		3	1.5%
32		1	0.5%
34		1	0.5%
35		1	0.5%
38		1	0.5%
4		4	2%
41		1	0.5%
43		2	1%
44		1	0.5%
45		1	0.5%
5		3	1.5%
59		1	0.5%
6		5	2.5%
7		8	4%
8		9	4.5%
9		3	1.5%
999		16	8%

Q45G_2_P: nbre de fille 6e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		86	43%
0		1	0.5%
1		4	2%
10		6	3%
11		3	1.5%
12		3	1.5%
13		6	3%
14		4	2%

15		3	1.5%
16		3	1.5%
17		3	1.5%
19		2	1%
2		3	1.5%
20		3	1.5%
22		2	1%
23		3	1.5%
24		1	0.5%
25		2	1%
26		2	1%
27		1	0.5%
28		2	1%
3		5	2.5%
30		4	2%
33		2	1%
35		2	1%
36		1	0.5%
38		1	0.5%
4		5	2.5%
49		1	0.5%
5		3	1.5%
56		1	0.5%
6		3	1.5%
7		4	2%
8		8	4%
9		4	2%
999		13	6.5%

Q45G_4_P: total d'?leves 6e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		95	47.5%
1		1	0.5%
10		3	1.5%
11		1	0.5%
115		1	0.5%
12		4	2%
13		6	3%
15		3	1.5%
16		3	1.5%
17		4	2%
18		1	0.5%
20		2	1%
21		1	0.5%
23		4	2%
24		2	1%
240		1	0.5%
25		5	2.5%
26		7	3.5%
27		2	1%
30		2	1%
31		2	1%
32		3	1.5%
33		1	0.5%
35		3	1.5%
36		1	0.5%
37		2	1%
38		1	0.5%
39		1	0.5%
4		3	1.5%
40		1	0.5%
41		1	0.5%
42		1	0.5%
44		4	2%
46		1	0.5%
47		1	0.5%
50		1	0.5%
51		1	0.5%
54		3	1.5%

62		2	1%
64		1	0.5%
65		1	0.5%
68		1	0.5%
7		2	1%
78		1	0.5%
8		3	1.5%
9		1	0.5%
93		1	0.5%
999		8	4%

Q45H_1_P: nombre de classe 7e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		137	68.5%
1		8	4%
2		4	2%
999		51	25.5%

Q45H_3_P: nbre de garcon 7e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		137	68.5%
13		1	0.5%

21		1	0.5%
22		1	0.5%
25		4	2%
28		1	0.5%
29		1	0.5%
38		1	0.5%
7		1	0.5%
999		52	26%

Q45H_2_P: nbre de fille 7e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		137	68.5%
15		2	1%
17		1	0.5%
21		1	0.5%
25		1	0.5%
29		1	0.5%
30		1	0.5%
32		1	0.5%
33		1	0.5%
34		1	0.5%
36		1	0.5%
5		1	0.5%
999		51	25.5%

Q45H_4_P: total d'?leves 7e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		157	78.5%
0		1	0.5%
25		1	0.5%
28		1	0.5%
30		1	0.5%
34		1	0.5%
37		1	0.5%
40		1	0.5%
44		1	0.5%
55		1	0.5%
57		1	0.5%
61		1	0.5%
62		1	0.5%
67		1	0.5%
999		30	15%

Q45I_1_P: nombre de classe 8e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		137	68.5%
1		10	5%
2		1	0.5%
999		52	26%

Q45I_3_P: nbre de garcon 8e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		137	68.5%
10		1	0.5%
13		2	1%
19		2	1%
20		2	1%
30		1	0.5%
4		1	0.5%
8		1	0.5%
999		53	26.5%

▊ Q45I_2_P: nbre de fille 8e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		137	68.5%
11		1	0.5%
13		1	0.5%
14		1	0.5%
16		1	0.5%
19		1	0.5%
21		1	0.5%
22		1	0.5%
25		1	0.5%
30		1	0.5%
38		1	0.5%

| 8 | | 1 | 0.5% |
| 999 | | 52 | 26% |

Q45I_4_P: total d'?leves 8e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		157	78.5%
15		1	0.5%
16		1	0.5%
23		1	0.5%
25		1	0.5%
27		1	0.5%
35		2	1%
38		1	0.5%
41		1	0.5%
50		1	0.5%
68		1	0.5%
999		32	16%

Q45J_1_P: nombre de classe 9e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		137	68.5%
1		10	5%

2		1	0.5%
999		52	26%

Q45J_3_P: nbre de garcon 9e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		137	68.5%
11		1	0.5%
12		2	1%
13		1	0.5%
16		1	0.5%
18		1	0.5%
19		1	0.5%
20		1	0.5%
30		1	0.5%
32		1	0.5%
41		1	0.5%
999		52	26%

Q45J_2_P: nbre de fille 9e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		137	68.5%
10		1	0.5%

12		1	0.5%
14		1	0.5%
17		1	0.5%
19		1	0.5%
21		1	0.5%
30		1	0.5%
40		1	0.5%
49		1	0.5%
7		1	0.5%
999		53	26.5%

Q45J_4_P: total d'?leves 9e anne an passe

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		158	79%
19		1	0.5%
23		2	1%
30		1	0.5%
35		1	0.5%
36		1	0.5%
42		1	0.5%
53		1	0.5%
60		1	0.5%
90		1	0.5%
999		32	16%

Q46B_11: taux fille inscrite an passe anne1

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 122   Invalid: 78   Minimum: 0   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.8%
2		3	2.5%
3		1	0.8%
5		1	0.8%
6		2	1.6%
7		2	1.6%
8		3	2.5%
9		2	1.6%
10		4	3.3%
11		2	1.6%
12		5	4.1%
13		5	4.1%
14		9	7.4%
15		2	1.6%
16		7	5.7%
17		3	2.5%
19		1	0.8%
20		4	3.3%
21		6	4.9%
22		1	0.8%
23		5	4.1%
24		3	2.5%
25		6	4.9%
26		3	2.5%
27		1	0.8%
28		2	1.6%
29		1	0.8%
30		1	0.8%
31		1	0.8%
32		1	0.8%
33		1	0.8%
35		1	0.8%
37		2	1.6%
38		1	0.8%
40		2	1.6%

44		1	0.8%
45		2	1.6%
48		1	0.8%
53		1	0.8%
58		1	0.8%
70		1	0.8%
91		1	0.8%
999		19	15.6%
Sysmiss		78	

Q46B_21: taux garcon inscrit an passe anne1

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 122   Invalid: 78   Minimum: 3   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 3 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		1	0.8%
4		1	0.8%
6		1	0.8%
7		4	3.3%
8		3	2.5%
9		1	0.8%
10		4	3.3%
11		1	0.8%
12		8	6.6%
13		2	1.6%
14		2	1.6%
15		2	1.6%
16		4	3.3%
17		4	3.3%
18		1	0.8%
19		5	4.1%
20		10	8.2%
21		5	4.1%

22		2	1.6%
23		5	4.1%
24		6	4.9%
25		2	1.6%
26		2	1.6%
27		1	0.8%
28		2	1.6%
30		3	2.5%
31		2	1.6%
33		1	0.8%
36		2	1.6%
37		2	1.6%
38		1	0.8%
40		1	0.8%
42		2	1.6%
43		1	0.8%
50		1	0.8%
56		1	0.8%
59		2	1.6%
70		1	0.8%
87		1	0.8%
999		22	18%
Sysmiss		78	

Q46B_12: taux fille reussite an passe anne1

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 122   Invalid: 78   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0.8%
2		2	1.6%
4		3	2.5%
6		4	3.3%

7		2	1.6%
8		8	6.6%
9		2	1.6%
10		3	2.5%
11		3	2.5%
12		6	4.9%
13		5	4.1%
14		7	5.7%
15		5	4.1%
16		1	0.8%
17		1	0.8%
18		5	4.1%
19		3	2.5%
20		5	4.1%
23		2	1.6%
24		4	3.3%
25		1	0.8%
26		1	0.8%
30		1	0.8%
31		1	0.8%
32		2	1.6%
35		1	0.8%
36		1	0.8%
39		1	0.8%
43		1	0.8%
44		1	0.8%
46.5099983215332		1	0.8%
50		3	2.5%
57		1	0.8%
59		1	0.8%
63		1	0.8%
67		1	0.8%
75		1	0.8%
80		1	0.8%
85		1	0.8%
86		1	0.8%
90		1	0.8%
95		1	0.8%
100		2	1.6%

999		23	18.9%
Sysmiss		78	

Q46B_22: taux garcon reussite an passe anne1

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 122   Invalid: 78   Minimum: 2   Maximum: 999
Type: Discrete   Decimal: 0   Width: 16   Range: 2 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		2	1.6%
3		2	1.6%
4		2	1.6%
5		3	2.5%
6		2	1.6%
7		2	1.6%
8		4	3.3%
9		2	1.6%
10		6	4.9%
11		2	1.6%
12		7	5.7%
13		4	3.3%
14		2	1.6%
15		4	3.3%
16		11	9%
17		1	0.8%
18		2	1.6%
20		3	2.5%
21		1	0.8%
24		2	1.6%
25		1	0.8%
26		2	1.6%
27		1	0.8%
29		2	1.6%
31		3	2.5%

32		1	0.8%
33		1	0.8%
35		1	0.8%
37.5		1	0.8%
38		1	0.8%
39		1	0.8%
40		1	0.8%
41		1	0.8%
48		1	0.8%
49.7700004577637		1	0.8%
54		1	0.8%
57		1	0.8%
64		1	0.8%
68		1	0.8%
70		1	0.8%
72		1	0.8%
76		2	1.6%
77		1	0.8%
87		1	0.8%
90		1	0.8%
92		1	0.8%
100		2	1.6%
999		25	20.5%
Sysmiss		78	

Q46C_12: taux fille reussite an passe anne2

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 119   Invalid: 81   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0.8%
2		1	0.8%
3		2	1.7%

4		3	2.5%
5		5	4.2%
6		1	0.8%
7		8	6.7%
8		4	3.4%
9		7	5.9%
10		8	6.7%
11		2	1.7%
12		3	2.5%
13		4	3.4%
14		4	3.4%
15		1	0.8%
16		6	5%
17		1	0.8%
18		2	1.7%
19		2	1.7%
20		3	2.5%
22		3	2.5%
23		1	0.8%
25		1	0.8%
26		2	1.7%
28		1	0.8%
32		1	0.8%
34		1	0.8%
39		1	0.8%
46		1	0.8%
49		1	0.8%
50		1	0.8%
51		1	0.8%
52.939998626709		1	0.8%
56		1	0.8%
60		1	0.8%
61		1	0.8%
62		1	0.8%
64		1	0.8%
68		1	0.8%
75		1	0.8%
77.0100021362305		1	0.8%
80		1	0.8%

83		1	0.8%
90		1	0.8%
100		1	0.8%
999		23	19.3%
Sysmiss		81	

Q46C_11: taux fille inscrite an passe anne2

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 119   Invalid: 81   Minimum: 2   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 2 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		1	0.8%
3		2	1.7%
4		2	1.7%
5		2	1.7%
6		2	1.7%
7		2	1.7%
8		5	4.2%
9		6	5%
10		2	1.7%
11		4	3.4%
12		6	5%
13		8	6.7%
14		4	3.4%
15		3	2.5%
16		3	2.5%
17		7	5.9%
18		2	1.7%
19		2	1.7%
20		4	3.4%
21		1	0.8%
22		2	1.7%
23		3	2.5%

24		2	1.7%
25		4	3.4%
26		1	0.8%
27		4	3.4%
28		1	0.8%
29		1	0.8%
30		2	1.7%
31		1	0.8%
32		1	0.8%
33		1	0.8%
37		1	0.8%
38		1	0.8%
45		1	0.8%
47		1	0.8%
54		1	0.8%
55		1	0.8%
110		1	0.8%
999		21	17.6%
Sysmiss		81	

Q46C_21: taux garcon inscrit an passe anne2

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 119   Invalid: 81   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0.8%
2		1	0.8%
3		2	1.7%
4		1	0.8%
5		2	1.7%
6		1	0.8%
7		4	3.4%
8		5	4.2%

9		1	0.8%
10		5	4.2%
11		7	5.9%
12		2	1.7%
13		4	3.4%
14		3	2.5%
15		3	2.5%
16		3	2.5%
17		2	1.7%
18		2	1.7%
19		6	5%
20		7	5.9%
21		3	2.5%
22		6	5%
25		2	1.7%
26		4	3.4%
27		1	0.8%
28		2	1.7%
30		1	0.8%
31		1	0.8%
32		1	0.8%
33		1	0.8%
35		1	0.8%
36		1	0.8%
40		3	2.5%
44		1	0.8%
45		1	0.8%
47		1	0.8%
48		1	0.8%
54		2	1.7%
89		1	0.8%
999		23	19.3%
Sysmiss		81	

Q46C_22: taux garcon reussite an passe anne2

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 119   Invalid: 81   Minimum: 2   Maximum: 999

Type: Discrete   Decimal: 0   Width: 16   Range: 2 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		3	2.5%
3		2	1.7%
4		4	3.4%
5		3	2.5%
6		6	5%
7		3	2.5%
8		6	5%
9		6	5%
10		4	3.4%
11		6	5%
12		3	2.5%
13		4	3.4%
14		1	0.8%
15		1	0.8%
16		4	3.4%
17		4	3.4%
18		4	3.4%
19		2	1.7%
22		1	0.8%
24		2	1.7%
25		2	1.7%
26		2	1.7%
30		3	2.5%
31		1	0.8%
32		1	0.8%
38		2	1.7%
40		1	0.8%
43		1	0.8%
44.7999992370605		1	0.8%
47.6599998474121		1	0.8%
50		1	0.8%
60		1	0.8%
71		1	0.8%
72		1	0.8%

80		2	1.7%
90		1	0.8%
98		1	0.8%
100		2	1.7%
999		25	21%
Sysmiss		81	

Q46D_21: taux garcon inscrit an passe anne3

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 117   Invalid: 83   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0.9%
2		1	0.9%
3		1	0.9%
4		2	1.7%
5		2	1.7%
6		1	0.9%
7		3	2.6%
8		7	6%
9		3	2.6%
10		5	4.3%
11		1	0.9%
12		7	6%
13		3	2.6%
14		2	1.7%
15		2	1.7%
16		3	2.6%
17		5	4.3%
18		3	2.6%
19		4	3.4%
20		5	4.3%
21		2	1.7%

22		3	2.6%
23		3	2.6%
24		1	0.9%
25		4	3.4%
26		1	0.9%
27		1	0.9%
28		4	3.4%
30		1	0.9%
35		3	2.6%
39		1	0.9%
40		2	1.7%
42		1	0.9%
46		1	0.9%
49		1	0.9%
50		1	0.9%
53		1	0.9%
54		1	0.9%
999		24	20.5%
Sysmiss		83	

Q46D_11: taux fille inscrite an passe anne3

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 117   Invalid: 83   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0.9%
2		2	1.7%
3		1	0.9%
4		3	2.6%
5		3	2.6%
6		3	2.6%
7		2	1.7%
8		4	3.4%

9		4	3.4%
10		3	2.6%
11		1	0.9%
12		1	0.9%
13		6	5.1%
14		3	2.6%
15		1	0.9%
16		6	5.1%
17		6	5.1%
18		3	2.6%
19		6	5.1%
20		3	2.6%
21		3	2.6%
22		4	3.4%
23		2	1.7%
24		1	0.9%
25		4	3.4%
26		2	1.7%
27		1	0.9%
28		1	0.9%
30		4	3.4%
31		1	0.9%
33		1	0.9%
34		1	0.9%
35		1	0.9%
36		1	0.9%
37		1	0.9%
45		1	0.9%
48		2	1.7%
49		1	0.9%
83		1	0.9%
999		22	18.8%
Sysmiss		83	

Q46D_12: taux fille reussite an passe anne3

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 117   Invalid: 83   Minimum: 1   Maximum: 999

Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		3	2.6%
2		2	1.7%
4		3	2.6%
5		4	3.4%
6		3	2.6%
7		4	3.4%
8		6	5.1%
9		1	0.9%
10		1	0.9%
11		2	1.7%
12		1	0.9%
13		6	5.1%
14		4	3.4%
15		5	4.3%
16		5	4.3%
17		1	0.9%
18		3	2.6%
19		1	0.9%
20		8	6.8%
21		1	0.9%
22		1	0.9%
23		2	1.7%
24		2	1.7%
25		2	1.7%
26		1	0.9%
30		1	0.9%
31		1	0.9%
38		1	0.9%
45		2	1.7%
47		1	0.9%
50		1	0.9%
51		1	0.9%
52		1	0.9%
54.560001373291		1	0.9%

Value	Category	Cases	
60		1	0.9%
69		1	0.9%
69.2300033569336		1	0.9%
75		2	1.7%
79		1	0.9%
81		1	0.9%
85		2	1.7%
89		1	0.9%
100		1	0.9%
999		24	20.5%
Sysmiss		83	

Q46D_22: taux garcon reussite an passe anne3

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 117   Invalid: 83   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2	1.7%
2		1	0.9%
3		4	3.4%
4		4	3.4%
5		3	2.6%
6		1	0.9%
7		3	2.6%
8		6	5.1%
9		5	4.3%
10		2	1.7%
11		6	5.1%
12		2	1.7%
13		5	4.3%
14		2	1.7%
15		6	5.1%
16		3	2.6%

17		3	2.6%
18		2	1.7%
20		3	2.6%
21		1	0.9%
23		1	0.9%
24		1	0.9%
25		1	0.9%
26		1	0.9%
30		2	1.7%
33.3199996948242		1	0.9%
33.3300018310547		1	0.9%
35		2	1.7%
36		1	0.9%
37		1	0.9%
39		1	0.9%
42		1	0.9%
44		1	0.9%
45		1	0.9%
46		1	0.9%
48		1	0.9%
50		1	0.9%
54		1	0.9%
60		1	0.9%
62		1	0.9%
78		1	0.9%
79		1	0.9%
90		1	0.9%
99		1	0.9%
100		1	0.9%
999		26	22.2%
Sysmiss		83	

Q46E_21: taux garcon inscrit an passe anne4

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 115   Invalid: 85   Minimum: 2   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 2 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		2	1.7%
4		2	1.7%
5		3	2.6%
6		6	5.2%
7		4	3.5%
8		1	0.9%
9		3	2.6%
10		5	4.3%
11		2	1.7%
12		5	4.3%
13		1	0.9%
14		1	0.9%
15		6	5.2%
16		4	3.5%
17		6	5.2%
18		2	1.7%
19		2	1.7%
20		3	2.6%
22		2	1.7%
23		7	6.1%
24		4	3.5%
25		1	0.9%
26		2	1.7%
27		1	0.9%
29		1	0.9%
30		3	2.6%
31		1	0.9%
32		1	0.9%
35		2	1.7%
36		1	0.9%
43		1	0.9%
44		2	1.7%
46		1	0.9%
63		1	0.9%
999		26	22.6%

Sysmiss	85	

Q46E_11: taux fille inscrite an passe anne4

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 115   Invalid: 85   Minimum: 2   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 2 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		3	2.6%
3		2	1.7%
4		2	1.7%
5		7	6.1%
6		3	2.6%
7		5	4.3%
8		5	4.3%
9		2	1.7%
10		4	3.5%
11		1	0.9%
12		4	3.5%
13		4	3.5%
14		2	1.7%
15		8	7%
16		2	1.7%
17		3	2.6%
18		1	0.9%
20		3	2.6%
21		3	2.6%
22		6	5.2%
23		5	4.3%
24		2	1.7%
25		1	0.9%
26		3	2.6%
27		1	0.9%
28		2	1.7%

30		1	0.9%
34		2	1.7%
38		1	0.9%
42		1	0.9%
49		1	0.9%
54		1	0.9%
60		1	0.9%
999		23	20%
Sysmiss		85	

Q46E_22: taux garcon reussite an passe anne4

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 115   Invalid: 85   Minimum: 2   Maximum: 999
Type: Discrete   Decimal: 0   Width: 16   Range: 2 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		2	1.7%
3		3	2.6%
4		3	2.6%
5		6	5.2%
6		1	0.9%
7		3	2.6%
8		3	2.6%
9		4	3.5%
10		3	2.6%
11		5	4.3%
12		5	4.3%
13		3	2.6%
14		2	1.7%
15		3	2.6%
16		1	0.9%
17		3	2.6%
18		4	3.5%
19		1	0.9%

21		3	2.6%
23		3	2.6%
26		2	1.7%
28		2	1.7%
30		2	1.7%
32		1	0.9%
36		1	0.9%
39		1	0.9%
40		1	0.9%
43		1	0.9%
53		1	0.9%
56		1	0.9%
66		1	0.9%
66.6600036621094		1	0.9%
75		1	0.9%
79		1	0.9%
80		2	1.7%
85		1	0.9%
87		1	0.9%
89		1	0.9%
100		3	2.6%
999		29	25.2%
Sysmiss		85	

Q46E_12: taux fille reussite an passe anne4

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		85	42.5%
1		2	1%
10		5	2.5%
100		5	2.5%

11		5	2.5%
13		1	0.5%
14		2	1%
15		8	4%
16		2	1%
17		3	1.5%
19		1	0.5%
2		2	1%
20		1	0.5%
21		2	1%
22		2	1%
23		1	0.5%
24		2	1%
25		1	0.5%
26		1	0.5%
28		1	0.5%
3		2	1%
31		1	0.5%
32		1	0.5%
34		1	0.5%
38		1	0.5%
4		1	0.5%
43		1	0.5%
5		7	3.5%
50		1	0.5%
53.84		1	0.5%
58		1	0.5%
6		7	3.5%
60		1	0.5%
67		1	0.5%
7		2	1%
73		1	0.5%
75		1	0.5%
8		3	1.5%
81		1	0.5%
88		1	0.5%
9		7	3.5%
999		25	12.5%

Q46F_11: taux fille inscrite an passe anne5

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 114   Invalid: 86   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		3	2.6%
2		1	0.9%
3		2	1.8%
4		1	0.9%
5		5	4.4%
6		6	5.3%
7		5	4.4%
8		6	5.3%
9		4	3.5%
10		4	3.5%
11		2	1.8%
12		3	2.6%
13		2	1.8%
14		4	3.5%
15		7	6.1%
16		1	0.9%
17		3	2.6%
18		1	0.9%
19		2	1.8%
20		4	3.5%
21		1	0.9%
22		3	2.6%
23		3	2.6%
24		2	1.8%
26		1	0.9%
28		1	0.9%
30		2	1.8%
33		1	0.9%

34		1	0.9%
35		2	1.8%
39		1	0.9%
41		1	0.9%
48		1	0.9%
61		1	0.9%
999		27	23.7%
Sysmiss		86	

Q46F_12: taux fille reussite an passe anne5

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 114   Invalid: 86   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		3	2.6%
2		3	2.6%
3		2	1.8%
4		3	2.6%
5		8	7%
6		6	5.3%
7		1	0.9%
8		7	6.1%
9		3	2.6%
10		5	4.4%
11		3	2.6%
12		1	0.9%
13		1	0.9%
14		5	4.4%
15		1	0.9%
16		1	0.9%
17		1	0.9%
18		4	3.5%
20		1	0.9%

21		3	2.6%
22		1	0.9%
23		1	0.9%
26		2	1.8%
29		3	2.6%
32		1	0.9%
40		1	0.9%
46		1	0.9%
56		1	0.9%
57		1	0.9%
61		1	0.9%
80		2	1.8%
86		1	0.9%
88		1	0.9%
89.4700012207031		1	0.9%
100		5	4.4%
999		29	25.4%
Sysmiss		86	

Q46F_21: taux garcon inscrit an passe anne5

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 114   Invalid: 86   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2	1.8%
2		1	0.9%
3		1	0.9%
4		4	3.5%
5		3	2.6%
6		4	3.5%
7		5	4.4%
8		5	4.4%
9		3	2.6%

10		5	4.4%
11		2	1.8%
12		3	2.6%
13		4	3.5%
14		4	3.5%
15		4	3.5%
16		2	1.8%
17		2	1.8%
18		5	4.4%
19		3	2.6%
20		3	2.6%
21		1	0.9%
22		2	1.8%
25		4	3.5%
26		1	0.9%
27		1	0.9%
28		1	0.9%
29		1	0.9%
31		2	1.8%
35		1	0.9%
38		1	0.9%
40		2	1.8%
41		1	0.9%
45		1	0.9%
55		1	0.9%
999		29	25.4%
Sysmiss		86	

Q46F_22: taux fille reussite an passe anne5

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 114   Invalid: 86   Minimum: 0   Maximum: 999
Type: Discrete   Decimal: 0   Width: 16   Range: 0 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		1	0.9%
1		2	1.8%
2		3	2.6%
3		3	2.6%
4		6	5.3%
5		4	3.5%
6		1	0.9%
7		7	6.1%
8		2	1.8%
9		3	2.6%
10		1	0.9%
11		4	3.5%
13		3	2.6%
14		7	6.1%
15		1	0.9%
16		2	1.8%
17		2	1.8%
18		3	2.6%
19		2	1.8%
20		4	3.5%
22		1	0.9%
24		1	0.9%
25		1	0.9%
29		1	0.9%
32		2	1.8%
33		1	0.9%
39		2	1.8%
44		1	0.9%
46		1	0.9%
55.5499992370605		1	0.9%
74		1	0.9%
75		1	0.9%
80		2	1.8%
81		1	0.9%
100		5	4.4%
999		31	27.2%
Sysmiss		86	

▌ Q46G_21: taux garcon inscrit an passe anne6

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 112   Invalid: 88   Minimum: 2   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 2 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		3	2.7%
3		5	4.5%
4		1	0.9%
5		1	0.9%
6		5	4.5%
7		4	3.6%
8		7	6.3%
9		5	4.5%
10		5	4.5%
11		4	3.6%
12		4	3.6%
13		3	2.7%
14		2	1.8%
16		4	3.6%
17		3	2.7%
18		1	0.9%
19		2	1.8%
20		1	0.9%
21		1	0.9%
22		1	0.9%
24		1	0.9%
25		2	1.8%
26		1	0.9%
27		2	1.8%
28		1	0.9%
29		2	1.8%
31		1	0.9%
34		1	0.9%
36		1	0.9%
39		1	0.9%

41		1	0.9%
43		2	1.8%
45		1	0.9%
46		1	0.9%
51		1	0.9%
55		1	0.9%
999		30	26.8%
Sysmiss		88	

Q46G_11: taux fille inscrite an passe anne6

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 112   Invalid: 88   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		3	2.7%
2		2	1.8%
3		1	0.9%
4		7	6.3%
5		3	2.7%
6		6	5.4%
7		1	0.9%
8		5	4.5%
9		2	1.8%
10		6	5.4%
11		2	1.8%
12		1	0.9%
13		1	0.9%
14		6	5.4%
15		1	0.9%
16		3	2.7%
17		2	1.8%
20		9	8%
21		1	0.9%

22		4	3.6%
23		1	0.9%
24		2	1.8%
26		2	1.8%
29		1	0.9%
30		1	0.9%
31		1	0.9%
32		2	1.8%
33		1	0.9%
35		1	0.9%
38		2	1.8%
39		1	0.9%
42		1	0.9%
43		1	0.9%
57		1	0.9%
999		28	25%
Sysmiss		88	

Q46G_22: taux garcon reussite an passe anne6

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 112   Invalid: 88   Minimum: 1   Maximum: 999
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		4	3.6%
2		4	3.6%
3		4	3.6%
4		5	4.5%
5		4	3.6%
6		5	4.5%
7		3	2.7%
8		5	4.5%
9		7	6.3%
10		5	4.5%

11		1	0.9%
12		2	1.8%
13		2	1.8%
14		1	0.9%
15		2	1.8%
16		1	0.9%
17		2	1.8%
20		4	3.6%
25		2	1.8%
26		1	0.9%
29		1	0.9%
35.1300010681152		1	0.9%
39		1	0.9%
41		1	0.9%
47		1	0.9%
51		1	0.9%
63		1	0.9%
77		1	0.9%
78		1	0.9%
80		1	0.9%
88		1	0.9%
90		1	0.9%
92		1	0.9%
94		1	0.9%
100		1	0.9%
999		33	29.5%
Sysmiss		88	

Q46G_12: taux fille reussite an passe anne6

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 112   Invalid: 88   Minimum: 0   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		3	2.7%
1		6	5.4%
2		6	5.4%
3		2	1.8%
4		6	5.4%
5		6	5.4%
6		2	1.8%
7		4	3.6%
8		3	2.7%
9		3	2.7%
10		2	1.8%
11		2	1.8%
12		5	4.5%
13		4	3.6%
14		1	0.9%
15		2	1.8%
17		1	0.9%
18		2	1.8%
20		2	1.8%
21		1	0.9%
25		1	0.9%
27		1	0.9%
28		1	0.9%
29		1	0.9%
38		2	1.8%
39		1	0.9%
46		1	0.9%
50		1	0.9%
56		1	0.9%
60		1	0.9%
63		1	0.9%
64		1	0.9%
70		2	1.8%
80		1	0.9%
88		1	0.9%
90		1	0.9%
100		1	0.9%
999		30	26.8%
Sysmiss		88	

Q46H_11: taux fille inscrite an passe anne7

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 63   Invalid: 137   Minimum: 7   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 7 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7		1	1.6%
14		1	1.6%
17		1	1.6%
25		1	1.6%
28		1	1.6%
30		1	1.6%
35		1	1.6%
41		1	1.6%
999		55	87.3%
Sysmiss		137	

Q46H_21: taux garcon inscrit an passe anne7

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 63   Invalid: 137   Minimum: 6   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 6 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		1	1.6%
13		1	1.6%
15		1	1.6%
16		1	1.6%
20		1	1.6%
34		1	1.6%

43		1	1.6%
999		56	88.9%
Sysmiss		137	

█ Q46H_12: taux fille reussite an passe anne7

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 63   Invalid: 137   Minimum: 6   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 6 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		1	1.6%
10		1	1.6%
14		1	1.6%
17		1	1.6%
20		1	1.6%
23		1	1.6%
25		2	3.2%
999		55	87.3%
Sysmiss		137	

█ Q46H_22: taux garcon reussite an passe anne7

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 63   Invalid: 137   Minimum: 4   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 4 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		1	1.6%
5		1	1.6%
10		1	1.6%
13		1	1.6%

16		1	1.6%
20		1	1.6%
24		1	1.6%
999		56	88.9%
Sysmiss		137	

Q46I_11: taux fille inscrite an passe anne8

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		144	72%
12		1	0.5%
23		1	0.5%
25		1	0.5%
30		2	1%
7		1	0.5%
8		1	0.5%
999		49	24.5%

Q46I_21: taux garcon inscrit an passe anne8

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		144	72%
10		1	0.5%
15		1	0.5%

19		1	0.5%
20		1	0.5%
8		2	1%
990		1	0.5%
999		49	24.5%

Q46I_12: taux fille reussite an passe anne8

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		146	73%
11		1	0.5%
20		1	0.5%
22		1	0.5%
24		1	0.5%
25		1	0.5%
6		1	0.5%
8		1	0.5%
999		47	23.5%

Q46I_22: taux garcon reussite an passe anne8

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 4   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		147	73.5%
.999		1	0.5%

10		1	0.5%
14		1	0.5%
15		2	1%
5		1	0.5%
8		1	0.5%
999		46	23%

Q46J_11: taux fille inscrite an passe anne9

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		141	70.5%
10		1	0.5%
11		1	0.5%
12		1	0.5%
15		1	0.5%
20		2	1%
25		1	0.5%
52		1	0.5%
999		51	25.5%

Q46J_21: taux garcon inscrit an passe anne9

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		141	70.5%

11		1	0.5%
12		1	0.5%
13		1	0.5%
17		1	0.5%
21		1	0.5%
30		1	0.5%
40		1	0.5%
990		1	0.5%
999		51	25.5%

Q46J_12: taux fille reussite an passe anne9

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		141	70.5%
12		1	0.5%
20		1	0.5%
25		1	0.5%
28		1	0.5%
31		1	0.5%
7		1	0.5%
9		2	1%
999		51	25.5%

Q46J_22: taux garcon reussite an passe anne9

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		143	71.5%
12		1	0.5%
13		1	0.5%
18		1	0.5%
20		1	0.5%
29		1	0.5%
6		1	0.5%
7		1	0.5%
999		50	25%

GROUP_D_INTERVENTION: Intervention group (0=control, 1=traitment)

Data file: data_school_updated_mod_0623.dta

Overview

Valid: 200   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Control	100	50%
1	Traitment	100	50%

PARENT_ID: id

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 4   Range: -   Format: character

DATE_ENQUETE: date de l'enquete

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 19   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
11/26/2012		72	6%
11/27/2012		78	6.5%
11/28/2012		66	5.5%
11/29/2012		72	6%
11/30/2012		66	5.5%
12/03/2012		72	6%
12/04/2012		78	6.5%
12/05/2012		84	7%
12/06/2012		78	6.5%
12/07/2012		66	5.5%
12/10/2012		48	4%
12/11/2012		72	6%
12/12/2012		78	6.5%
12/13/2012		54	4.5%
12/14/2012		54	4.5%
2013-01-28 13:06:13		6	0.5%
2013-01-28 14:13:19		6	0.5%
2013-01-29 10:11:59		6	0.5%
2013-01-29 12:28:00		6	0.5%
2013-01-29 16:30:19		6	0.5%
2013-01-29 16:51:27		6	0.5%
2013-01-30 08:09:46		6	0.5%
2013-01-30 09:28:25		6	0.5%

2013-01-30 11:25:48		6	0.5%
2013-01-31 10:55:11		6	0.5%
2013-01-31 13:23:23		6	0.5%
2013-02-01 09:21:02		6	0.5%
2013-02-01 10:31:01		6	0.5%
2013-02-05 08:25:32		6	0.5%
2013-02-05 11:52:06		6	0.5%
2013-02-06 09:40:59		6	0.5%
2013-02-06 12:16:32		6	0.5%
2013-02-07 10:11:36		6	0.5%
2013-02-27 10:05:10		6	0.5%
2013-02-28 09:39:45		6	0.5%
2013-03-04 11:32:37		6	0.5%
2013-03-05 10:51:48		6	0.5%
2013-03-06 08:30:08		6	0.5%
2013-03-06 09:03:19		6	0.5%
2013-03-07 08:59:57		6	0.5%
2013-03-11 08:36:13		6	0.5%
2013-03-12 09:40:39		6	0.5%

INTERVENTION: groupe d'intervention

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 9   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Control		600	50%
Traitment		600	50%

CODE_ECOLE: code de l'ecole

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 9   Range: -   Format: character

DEPARTEMENT: departement

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 8   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
nord		744	62%
Nord		126	10.5%
Nord-Est		36	3%
nordest		294	24.5%

TITRE_REPONDANT: titre du repondant

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 20   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		348	29%
Dir-prof		1	0.1%
Dir,prof		1	0.1%
Enaeignant		1	0.1%
Ensegnant		1	0.1%
Enseigant		2	0.2%
Enseigante		3	0.3%
Enseignant		448	37.3%
Enseignant substitut		1	0.1%
Enseignante		174	14.5%
Enseignants		1	0.1%
Enseignat		2	0.2%

Enseignent		2	0.2%
Enseignente		2	0.2%
Enseihnante		1	0.1%
Enseingnant		1	0.1%
Enseugnant		1	0.1%
Ensignant		1	0.1%
N.a		1	0.1%
Normaliene		1	0.1%
Permanent		28	2.3%
Permanente		46	3.8%
Premanent		1	0.1%
Prof		36	3%
Professeur		92	7.7%
Profrsseur		1	0.1%
Suppléant		2	0.2%
Titilaire		1	0.1%

Q1: sexe

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		348	29%
f		307	25.6%
F		75	6.3%
h		343	28.6%
H		127	10.6%

Q2: age

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 2   Range: -   Format: character

Q3: statut d'emploi

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 13   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		348	29%
temps partiel		6	0.5%
temps plein		196	16.3%
temps_partiel		6	0.5%
temps_plein		644	53.7%

Q3OTHERS: si oui, preciser

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		1200	100%

Q5: avez-vous une autre activites generatrice?

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		349	29.1%
non		447	37.3%
Non		168	14%
oui		202	16.8%
Oui		34	2.8%

Q6: est-ce que vous donnez des lessons payant aux eleves

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		351	29.3%
non		545	45.4%
Non		178	14.8%
oui		102	8.5%
Oui		24	2%

Q7: nbre d'anne d'enseignement dans cette ecole

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 4   Range: -   Format: character

Q8: classe ou matieres enseignees

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 27   Range: -   Format: character

Q9: nombre d'eleves dans votre classe

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 3   Range: -   Format: character

Q10: nbre d'abandon depuis le debut de cette annee

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		348	29%
0		150	12.5%
1		99	8.3%
10		10	0.8%
11		2	0.2%
12		1	0.1%
14		1	0.1%
15		6	0.5%
16		2	0.2%
18		1	0.1%
2		68	5.7%
20		2	0.2%
22		1	0.1%
25		1	0.1%
3		43	3.6%
37		1	0.1%
4		37	3.1%
5		30	2.5%
50		1	0.1%
6		17	1.4%
7		18	1.5%
8		7	0.6%
9		8	0.7%

999		346	28.8%

Q11: nbre de vos propres enfants qui frequentent cette ecole

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		350	29.2%
0		226	18.8%
1		76	6.3%
2		33	2.8%
3		16	1.3%
4		7	0.6%
5		2	0.2%
56		1	0.1%
6		1	0.1%
9		1	0.1%
998		1	0.1%
999		486	40.5%

STUDENT_ACCES_LIVRE_MATH: est-ce chaque eleve a acc?s ? son propre livre maths

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		350	29.2%
non		380	31.7%
Non		141	11.8%

oui		268	22.3%
Oui		61	5.1%

STUDENT_ACCES_LIVRE_LECTURE: est-ce chaque eleve a acc?s ? son propre livre lecture

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		348	29%
non		412	34.3%
Non		150	12.5%
oui		238	19.8%
Oui		52	4.3%

MOYEN_ACCES_LIVRE: comment vos eleves accedent-ils aux livres

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 179   Range: -   Format: character

AUTRE_MOYEN_ACCES: autre raison d'acces aux livres

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 50   Range: -   Format: character

Q12: quel est votre moyen de transport

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 26   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		348	29%
A pied		117	9.8%
a_pied		370	30.8%
a_pied,animaux		2	0.2%
bicyclette		20	1.7%
Bicyclette		7	0.6%
bicyclette,a_pied		4	0.3%
Tap-tap		6	0.5%
taptap		67	5.6%
taptap,a_pied		5	0.4%
taxi		4	0.3%
Taxi moto		52	4.3%
Taxi moto, A pied		3	0.3%
Taxi moto, Tap-tap		8	0.7%
Taxi, Vehicule personnelle		1	0.1%
taxi_moto		119	9.9%
taxi_moto,a_pied		16	1.3%
taxi_moto,bicyclette		2	0.2%
taxi_moto,taptap		24	2%
taxi_moto,taptap,a_pied		1	0.1%
taxi_moto,taxi		1	0.1%
Vehicule personnelle		8	0.7%
vehicule_personnelle		15	1.3%

NB_MINUTES_TRANSPORT: nombre de minutes qu'il vous faut pour vous rendre

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 32   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	

		349	29.1%
a) Moins de 10 minutes		35	2.9%
a_moins_de_10_minutes		150	12.5%
b) Plus de 10 minutes		31	2.6%
b_plus_de_10_minutes		144	12%
c) Plus de 20 minutes		34	2.8%
c_plus_de_20_minutes		123	10.3%
d) Plus de 30 minutes		37	3.1%
d_plus_de_30_minutes		98	8.2%
e) Plus de 45 minutes		24	2%
e_plus_de_45_minutes		57	4.8%
f) Plus dâ☐☐une heure		41	3.4%
f_plus_dune_heure		77	6.4%

Q14: votre niveau academique

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 34   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		543	45.3%
a._certificat_etudes_primaires_cep		4	0.3%
b._etudes_primaires_inachevees		1	0.1%
Brevet		1	0.1%
c._9eme_annee_fondamentale		28	2.3%
d._etudes_secondaires_inachevee		128	10.7%
e._bac_i		200	16.7%
Etidiant en science de l'educatiom		1	0.1%
f._bacc_ii		203	16.9%
j._autre		78	6.5%
Normal		2	0.2%
Normalien		1	0.1%
Universitaire		6	0.5%
Universite		4	0.3%

Q14OTHERS: autre niveau academique

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 36   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		932	77.7%
a. Certificat etudes primaires (CEP)		2	0.2%
b. Etudes primaires inachevees		5	0.4%
Bachelier en Droit		1	0.1%
Brevet		1	0.1%
c. 9eme Annee Fondamentale		15	1.3%
Comptabilité		1	0.1%
d. Etudes secondaires inachevee		35	2.9%
e. BAC I		49	4.1%
Etudes inoversitaires		1	0.1%
Etudes universitaires		1	0.1%
Etudiante a la FIA		1	0.1%
Etudiante en laboratoire		1	0.1%
f. BACC II		60	5%
j. Autre		33	2.8%
Sysmiss		1	
Ne sait pas		1	0.1%
Normalien		3	0.3%
Normalienne		5	0.4%
Pas d'autre		1	0.1%
Sciences Comptables		1	0.1%
Terminale		2	0.2%
universitaire		1	0.1%
Universitaire		42	3.5%
Université		2	0.2%
Universsitaire		1	0.1%
Univetsitaire		1	0.1%
Univrrsitaire		1	0.1%

NB_HEURES_INSTRUCTION: commbien d'heures d'instruction a-t-il dans votre ecole

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 4   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		351	29.3%
0		1	0.1%
1		2	0.2%
2		1	0.1%
3.3		5	0.4%
4		32	2.7%
4.3		96	8%
4.4		1	0.1%
4.45		6	0.5%
445		1	0.1%
5		628	52.3%
5.15		2	0.2%
5.3		4	0.3%
54		1	0.1%
6		61	5.1%
6.3		1	0.1%
7		1	0.1%
8		6	0.5%

Q15: avez-vous un dipl?me d'enseignement

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 132   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		349	29.1%
aucun		418	34.8%
Aucun		122	10.2%
Centre de formation d'enseignement Fondamental (CEFEF)		27	2.3%
centre_de_formation_denseignement_fondamental_cefef		25	2.1%
Ecole jardinire		11	0.9%
Ecole jardinire, Ecole normale Instituteur		1	0.1%
Ecole normale Instituteur		33	2.8%
Ecole normale Instituteur, Science de l'education		1	0.1%
Ecole normale Superieur		1	0.1%
ecole_jardinire		38	3.2%
ecole_jardinire,ecole_normale_instituteur		2	0.2%
ecole_normale_instituteur		108	9%
ecole_normale_instituteur,aucun		2	0.2%
ecole_normale_instituteur,formation_initiale_accelerer_fia		2	0.2%
ecole_normale_instituteur,science_de_leducation,formation_initiale_accelerer_fia,centre_de_formation_denseignement_fondamental_cefef		1	0.1%
ecole_normale_superieur		11	0.9%
Formation Initiale accelerer (FIA)		2	0.2%
formation_initiale_accelerer_fia		19	1.6%
formation_initiale_accelerer_fia,aucun		1	0.1%
formation_initiale_accelerer_fia,centre_de_formation_denseignement_fondamental_cefef,aucun		1	0.1%
Science de l'education		3	0.3%
science_de_leducation		22	1.8%

Q16: avez-vous recu des seance de formations ou recyclage

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		377	31.4%
non		182	15.2%
Non		82	6.8%
oui		467	38.9%
Oui		92	7.7%

Q16A: si oui, quelle est la date de la derniere formation

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 44   Range: -   Format: character

Q16B: si non, pourquoi

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 66   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		943	78.6%
Autre, preciser		10	0.8%
autre_preciser		17	1.4%
indisponibilite de l'enseignant pendant la periode de la formation		3	0.3%
indisponibilite_de_lenseignant_pendant_la_periode_de_la_formation		7	0.6%
Ne sais pas		14	1.2%
ne_sais_pas		104	8.7%
Pas de moyen		47	3.9%
pas_de_moyen		55	4.6%

Q16BOTHERS: preciser si autre

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 46   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		1173	97.8%
1 annee d'enseignemt ds cette ecole		1	0.1%
C'est pour la première fois		1	0.1%
Depuis 1975 ,donc pas assez de temps.		1	0.1%
Il est nouveau		1	0.1%

Je suis a peine arriver		1	0.1%
Je suis nouveau		1	0.1%
Je suis nouvelle . On en a pas encore realise		1	0.1%
L'ecole n' est pas encore fait		1	0.1%
Le directeur a envoye d'autre professeur		1	0.1%
Ma 1ere année		1	0.1%
Mwen te nen yon lot lekol		1	0.1%
Negligeance de la part de la direction		1	0.1%
Negligence		1	0.1%
Non present		1	0.1%
Pais invite		1	0.1%
Parce que je suis nouveau		1	0.1%
Pas d'invitation		1	0.1%
Pas d invitasion		1	0.1%
Pas de formation		1	0.1%
Pas encore		1	0.1%
Pas encore invite		1	0.1%
Pour la premiere fois		1	0.1%
Premiere annee d'enseignement dans cette ecole		1	0.1%
Probleme economie		1	0.1%
Raison du cote de la direction		1	0.1%
Se premye ane map anseye		1	0.1%
Stagaire 1er mois		1	0.1%

Q17: participez vous ? des cercles de qualite realises par votre ecole

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		382	31.8%
non		210	17.5%
Non		103	8.6%
oui		439	36.6%

Oui		66	5.5%

Q17A: si oui, quelle est la date de la derniere formation

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 10   Range: -   Format: character

Q17B: frequence de votre participation

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 16   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		697	58.1%
autre		35	2.9%
Autre		7	0.6%
Chaque mois		23	1.9%
Chaque semaine		17	1.4%
Chaque trimestre		17	1.4%
chaque_mois		150	12.5%
chaque_semaine		68	5.7%
chaque_trimestre		186	15.5%

Q17OTHERS: autre frequence

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 50   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		1156	96.3%
2 semaines		1	0.1%
A la fin de l'année		1	0.1%
Année		1	0.1%
Au besoin		3	0.3%
Au hasard		1	0.1%
Avant l'entrée scolaire		1	0.1%
Avant l'ouverture de l'année scolaire		1	0.1%
Avant l'ouverture scolaire et a la fin		1	0.1%
Avant la rentrée scolaire		1	0.1%
Chaq		1	0.1%
Chaque 2semaimes		1	0.1%
Chaque annee		5	0.4%
Chaque quinzaine		1	0.1%
Difficulté economique, fin d'année,rentrée scolair		1	0.1%
L'ouverture de l'année		1	0.1%
L'ouverture de l'ecole		1	0.1%
L'ouverture de la rentrée scolaire		1	0.1%
La rentrée scolaire		1	0.1%
Ouverture de l'année scolaire		1	0.1%
Pa gen rankont		1	0.1%
Par annee		2	0.2%
Par occasion		1	0.1%
Parfois		2	0.2%
Pas d'autre frequence,		1	0.1%
Pas de date fixe		1	0.1%
Pas de temps fixe		1	0.1%
Pas temps fixe		1	0.1%
Pas trop souvent		1	0.1%
Pour la rentrée		1	0.1%
Quand il y a un probleme avec la Mairie		1	0.1%
Quand il y a un problème quelconque		1	0.1%
Temps a autres		1	0.1%
Très souvent		1	0.1%
Variée		3	0.3%

Q17C: quelles sont les matieres concernees

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 23   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		703	58.6%
Autre		6	0.5%
autre_		93	7.8%
francais		160	13.3%
Francais		34	2.8%
mathematique		162	13.5%
Mathematique		19	1.6%
sciences experimentales		1	0.1%
Sciences sociales		4	0.3%
sciences_experimentales		9	0.8%
sciences_sociales		9	0.8%

Q17COTHERS: autre matiere

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 50   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		1102	91.8%
Bonne marche de l'ecole		2	0.2%
Creole		61	5.1%
Discipline de l'ecole		1	0.1%
Discipline, et autre		1	0.1%
Discipline, problème financier		1	0.1%
Droit et devoir de l'enfant		1	0.1%

Ecriture		1	0.1%
Écriture		1	0.1%
L'ecole		1	0.1%
La methode pedagogique		1	0.1%
La nouvelle methode		1	0.1%
Lecture		2	0.2%
Lecture/ maths		1	0.1%
Mise en place des structures, l'amelioration salai		1	0.1%
Pas de participation des parents		1	0.1%
Planification scolaire		1	0.1%
Préparation des cours		1	0.1%
Rendre l'ecole beaucoup plus perfomant		1	0.1%
Renforcement de la discipline		1	0.1%
Salaire		1	0.1%
Structure sur pied, en place		1	0.1%
Sur l'etablissement de manière globale		1	0.1%
Sur l'etablissement en générale		1	0.1%
Sur la bonne marche de l'ecole		1	0.1%
Tous		1	0.1%
Tous les matieres		1	0.1%
Tout et tout		3	0.3%
Toute les matières		1	0.1%
Toutes les matieres		6	0.5%

Q18A: charge de travail ? accomplir chaque semaine

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		385	32.1%
1		3	0.3%
1.1		1	0.1%
1.2		3	0.3%

1.3		2	0.2%
1.4		6	0.5%
1.5		6	0.5%
1.6		11	0.9%
1.7		2	0.2%
1.8		5	0.4%
1.9		8	0.7%
2		8	0.7%
2.1		9	0.8%
2.2		10	0.8%
2.3		10	0.8%
2.4		10	0.8%
2.5		8	0.7%
2.6		12	1%
2.7		16	1.3%
2.8		10	0.8%
2.9		18	1.5%
3		25	2.1%
3.1		17	1.4%
3.2		17	1.4%
3.3		19	1.6%
3.4		22	1.8%
3.5		31	2.6%
3.6		33	2.8%
3.7		27	2.3%
3.8		26	2.2%
3.9		30	2.5%
4		28	2.3%
4.1		21	1.8%
4.2		22	1.8%
4.3		23	1.9%
4.4		18	1.5%
4.5		19	1.6%
4.6		20	1.7%
4.7		16	1.3%
4.8		14	1.2%
4.9		11	0.9%
5		218	18.2%

Q18B: votre salaire

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		469	39.1%
1		29	2.4%
1.1		24	2%
1.2		49	4.1%
1.3		61	5.1%
1.4		50	4.2%
1.5		36	3%
1.6		42	3.5%
1.7		29	2.4%
1.8		26	2.2%
1.9		28	2.3%
2		25	2.1%
2.1		18	1.5%
2.2		17	1.4%
2.3		9	0.8%
2.4		11	0.9%
2.5		17	1.4%
2.6		20	1.7%
2.7		17	1.4%
2.8		16	1.3%
2.9		17	1.4%
3		19	1.6%
3.1		17	1.4%
3.2		10	0.8%
3.3		12	1%
3.4		8	0.7%
3.5		13	1.1%
3.6		12	1%

3.7		12	1%
3.8		6	0.5%
3.9		7	0.6%
4		4	0.3%
4.1		4	0.3%
4.2		8	0.7%
4.3		3	0.3%
4.4		3	0.3%
4.5		3	0.3%
4.6		2	0.2%
4.7		3	0.3%
4.9		2	0.2%
5		42	3.5%

Q18C: localit? de ce poste ou ecole

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		400	33.3%
1		7	0.6%
1.1		2	0.2%
1.2		5	0.4%
1.3		9	0.8%
1.4		9	0.8%
1.5		11	0.9%
1.6		10	0.8%
1.7		8	0.7%
1.8		15	1.3%
1.9		14	1.2%
2		7	0.6%
2.1		9	0.8%
2.2		11	0.9%

2.3		17	1.4%
2.4		14	1.2%
2.5		12	1%
2.6		15	1.3%
2.7		23	1.9%
2.8		14	1.2%
2.9		21	1.8%
3		23	1.9%
3.1		20	1.7%
3.2		25	2.1%
3.3		25	2.1%
3.4		17	1.4%
3.5		31	2.6%
3.6		16	1.3%
3.7		29	2.4%
3.8		22	1.8%
3.9		30	2.5%
4		17	1.4%
4.1		23	1.9%
4.2		21	1.8%
4.3		21	1.8%
4.4		16	1.3%
4.5		17	1.4%
4.6		15	1.3%
4.7		9	0.8%
4.8		2	0.2%
4.9		5	0.4%
5		183	15.3%

▌ Q18D: securite de votre travail

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		401	33.4%
1		4	0.3%
1.1		6	0.5%
1.2		12	1%
1.3		28	2.3%
1.4		23	1.9%
1.5		8	0.7%
1.6		18	1.5%
1.7		12	1%
1.8		17	1.4%
1.9		16	1.3%
2		11	0.9%
2.1		13	1.1%
2.2		16	1.3%
2.3		14	1.2%
2.4		17	1.4%
2.5		8	0.7%
2.6		12	1%
2.7		15	1.3%
2.8		18	1.5%
2.9		11	0.9%
3		16	1.3%
3.1		16	1.3%
3.2		16	1.3%
3.3		24	2%
3.4		17	1.4%
3.5		24	2%
3.6		19	1.6%
3.7		21	1.8%
3.8		27	2.3%
3.9		30	2.5%
4		15	1.3%
4.1		14	1.2%
4.2		14	1.2%
4.3		19	1.6%
4.4		18	1.5%
4.5		6	0.5%
4.6		6	0.5%

4.7		8	0.7%
4.8		8	0.7%
4.9		7	0.6%
5		195	16.3%

Q18E: votre statut dans la communaute

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		398	33.2%
1		2	0.2%
1.2		2	0.2%
1.3		5	0.4%
1.4		8	0.7%
1.5		8	0.7%
1.6		6	0.5%
1.7		9	0.8%
1.8		8	0.7%
1.9		8	0.7%
2		4	0.3%
2.1		6	0.5%
2.2		9	0.8%
2.3		10	0.8%
2.4		8	0.7%
2.5		8	0.7%
2.6		9	0.8%
2.7		7	0.6%
2.8		16	1.3%
2.9		17	1.4%
3		20	1.7%
3.1		24	2%
3.2		16	1.3%

3.3		29	2.4%
3.4		21	1.8%
3.5		32	2.7%
3.6		34	2.8%
3.7		25	2.1%
3.8		31	2.6%
3.9		29	2.4%
4		30	2.5%
4.1		25	2.1%
4.2		26	2.2%
4.3		21	1.8%
4.4		22	1.8%
4.5		22	1.8%
4.6		11	0.9%
4.7		8	0.7%
4.8		4	0.3%
4.9		12	1%
5		210	17.5%

Q18F: environement de travail

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		399	33.3%
1		8	0.7%
1.1		3	0.3%
1.2		8	0.7%
1.3		5	0.4%
1.4		11	0.9%
1.5		5	0.4%
1.6		3	0.3%
1.7		9	0.8%

1.8		10	0.8%
1.9		6	0.5%
2		6	0.5%
2.1		8	0.7%
2.2		9	0.8%
2.3		11	0.9%
2.4		5	0.4%
2.5		8	0.7%
2.6		13	1.1%
2.7		6	0.5%
2.8		18	1.5%
2.9		15	1.3%
3		24	2%
3.1		19	1.6%
3.2		19	1.6%
3.3		19	1.6%
3.4		26	2.2%
3.5		21	1.8%
3.6		25	2.1%
3.7		29	2.4%
3.8		30	2.5%
3.9		34	2.8%
4		23	1.9%
4.1		19	1.6%
4.2		17	1.4%
4.3		22	1.8%
4.4		24	2%
4.5		24	2%
4.6		18	1.5%
4.7		16	1.3%
4.8		10	0.8%
4.9		12	1%
5		203	16.9%

Q18G: appreciations des parents

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:

Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		402	33.5%
1		10	0.8%
1.1		1	0.1%
1.2		3	0.3%
1.3		3	0.3%
1.4		3	0.3%
1.5		2	0.2%
1.6		1	0.1%
1.7		2	0.2%
1.8		5	0.4%
1.9		6	0.5%
2		4	0.3%
2.1		3	0.3%
2.2		4	0.3%
2.3		2	0.2%
2.4		4	0.3%
2.5		4	0.3%
2.6		6	0.5%
2.7		6	0.5%
2.8		10	0.8%
2.9		21	1.8%
3		20	1.7%
3.1		26	2.2%
3.2		25	2.1%
3.3		26	2.2%
3.4		23	1.9%
3.5		36	3%
3.6		27	2.3%
3.7		28	2.3%
3.8		29	2.4%
3.9		28	2.3%
4		27	2.3%
4.1		30	2.5%
4.2		30	2.5%

4.3		20	1.7%
4.4		15	1.3%
4.5		20	1.7%
4.6		18	1.5%
4.7		19	1.6%
4.8		18	1.5%
4.9		17	1.4%
5		216	18%

Q18H: appreciations des elves

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		381	31.8%
1		2	0.2%
1.2		1	0.1%
1.4		2	0.2%
1.5		1	0.1%
1.6		1	0.1%
1.7		3	0.3%
1.8		3	0.3%
2		1	0.1%
2.1		1	0.1%
2.2		2	0.2%
2.3		1	0.1%
2.4		1	0.1%
2.5		3	0.3%
2.6		5	0.4%
2.7		7	0.6%
2.8		10	0.8%
2.9		14	1.2%
3		17	1.4%

3.1		11	0.9%
3.2		11	0.9%
3.3		18	1.5%
3.4		22	1.8%
3.5		20	1.7%
3.6		29	2.4%
3.7		38	3.2%
3.8		35	2.9%
3.9		26	2.2%
4		37	3.1%
4.1		34	2.8%
4.2		33	2.8%
4.3		24	2%
4.4		16	1.3%
4.5		37	3.1%
4.6		22	1.8%
4.7		25	2.1%
4.8		20	1.7%
4.9		20	1.7%
5		266	22.2%

Q18I: appreciation du directeur

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		379	31.6%
1		1	0.1%
1.1		1	0.1%
1.3		3	0.3%
1.4		1	0.1%
1.5		2	0.2%
1.6		1	0.1%

1.8		1	0.1%
1.9		1	0.1%
2		1	0.1%
2.1		1	0.1%
2.3		4	0.3%
2.4		1	0.1%
2.5		1	0.1%
2.6		2	0.2%
2.7		6	0.5%
2.8		8	0.7%
2.9		7	0.6%
3		9	0.8%
3.1		6	0.5%
3.2		21	1.8%
3.3		13	1.1%
3.4		12	1%
3.5		22	1.8%
3.6		12	1%
3.7		30	2.5%
3.8		31	2.6%
3.9		30	2.5%
4		26	2.2%
4.1		29	2.4%
4.2		26	2.2%
4.3		23	1.9%
4.4		28	2.3%
4.5		19	1.6%
4.6		14	1.2%
4.7		38	3.2%
4.8		18	1.5%
4.9		27	2.3%
5		345	28.8%

Q18J: appreciation globale

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		448	37.3%
1		3	0.3%
1.4		1	0.1%
1.7		2	0.2%
1.8		4	0.3%
1.9		4	0.3%
2.1		4	0.3%
2.2		5	0.4%
2.3		7	0.6%
2.4		7	0.6%
2.5		5	0.4%
2.6		10	0.8%
2.7		17	1.4%
2.8		18	1.5%
2.9		30	2.5%
3		30	2.5%
3.1		32	2.7%
3.2		33	2.8%
3.3		19	1.6%
3.4		30	2.5%
3.5		38	3.2%
3.6		38	3.2%
3.7		26	2.2%
3.8		25	2.1%
3.9		33	2.8%
4		25	2.1%
4.1		23	1.9%
4.2		31	2.6%
4.3		15	1.3%
4.4		26	2.2%
4.5		22	1.8%
4.6		16	1.3%
4.7		20	1.7%
4.8		13	1.1%
4.9		10	0.8%

5		130	10.8%

Q19: date recente ? laquelle vous avez eu votre salaire

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 50   Range: -   Format: character

Q20A: est-ce que le paiement ?tait en entier

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		391	32.6%
non		207	17.3%
Non		48	4%
oui		429	35.8%
Oui		125	10.4%

Q20B: vos trois derniers paiement ?taient-ils tous ? temps

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		397	33.1%
non		292	24.3%
Non		102	8.5%

oui		338	28.2%
Oui		71	5.9%

Q21: etaient-ils tous montant total

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		400	33.3%
non		237	19.8%
Non		82	6.8%
oui		391	32.6%
Oui		90	7.5%

Q22: qu'est-ce que vous aimez ? propos de l'enseignement

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 124   Range: -   Format: character

Q23: qu'est-ce que vous n'aimez pas ? propos de l'enseignement

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 130   Range: -   Format: character

Q24: quelles sont les principales causes du retard ou l'absenteisme des eleves

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Continuous   Width: 169   Range: -   Format: character

Q24OTHERS: autres causes

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		1200	100%

Q25: pendant les deux semaines, combien de jours vous avez ?t? absents

Data file: data_teacher_updated_mod.dta

Overview

Valid: 1200   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		381	31.8%
0		203	16.9%
1		117	9.8%
11		1	0.1%
2		56	4.7%
3		24	2%
4		6	0.5%
5		6	0.5%
990		1	0.1%
999		405	33.8%

Documentation

Questionnaires

Fiche des réponses de l'élève

Title   Fiche des réponses de l'élève
Country   Haiti
Language   Creole, French
Filename   questionnaire_egra.pdf

Head Teacher Survey Tool

Title   Head Teacher Survey Tool
Country   Haiti
Language   French
Filename   questionnaire_headteacher.pdf

School Survey Tool

Title   School Survey Tool
Country   Haiti
Language   French
Filename   questionnaire_school.pdf

Teacher Survey Tool

Title   Teacher Survey Tool
Country   Haiti
Language   French
Filename   questionnaire_teacher.pdf

Reports

Rapport de Base

Title   Rapport de Base
Author(s)   Moussa P. Blimpo (University of Oklahoma) David K Evans (Banque Mondiale) Atabanam Simbou (Banque Mondiale) Noah Yarrow (Banque Mondiale)
Date   2014-07-01
Country   Haiti
Language   English

Description	This report presents the results from the baseline survey in the context of the planned evaluation, aiming to improve the performance of the education system through better surveillance of schools by making use of new technologies. The analysis validates the fact that the two groups of treatment and control schools are statistically comparable at baseline. We also present baseline statistics about the education system in the two departments involved. From this analysis emerges the fact that girls generally perform better than boys in terms of reading. Performance in the North-East department is largely better in reading than in the North. We also identify a certain number of variables that have explanatory power in the performance of students. Among these variables we note student nutrition, attendance to preschool, attendance to primary school, and literacy of parents. The correlations between these factors and student achievement support the urgency of several policies of the Haitian State in the education sector, above all school feeding and early childhood programs.
Table of contents	I. Introduction II. Les données III. Caractéristiques générales et comparaison des groupes IV. Performance des élèves : Les Résultats du test EGRA V. Conclusions VI. Annexes
Filename	haiti_esds_baselinereport.pdf

Technical documents

Rapport de Terrain et de la Méthodologie

Title	Rapport de Terrain et de la Méthodologie
Author(s)	The World Bank Catholic Relief Services
Date	2013-09-24
Country	Haiti
Language	French
Table of contents	I. Introduction II. Rapport de formation des agents enquêteurs III. Rapport de l'échantillonnage IV. Logistique mise à la disposition agents enquêteurs V. Type de la supervision VI. Problèmes rencontrés au cours de la collecte des données VII. Difficultés rencontrées avec les responsables d'écoles et départementaux VIII. Saisie des données IX. Traitement des données X. Recommendations XI. Conclusion
Filename	baselinemethodologyreport_26_9_13_final.pdf