

Mozambique - Impact Evaluation of Scaled-up Early Childhood Development Activities in Rural Mozambique 2019

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Identification

SURVEY ID NUMBER

MOZ_2019_SUECDIE-EL_v02_M

TITLE

Impact Evaluation of Scaled-up Early Childhood Development Activities in Rural Mozambique 2019

SUBTITLE

Endline Survey

ABBREVIATION OR ACRONYM

SUECDIE-EL 2019

COUNTRY/ECONOMY

Name	Country code
Mozambique	MOZ

STUDY TYPE

1-2-3 Survey, phase 3 [hh/123-3]

SERIES INFORMATION

This project followed a seminal impact evaluation of center-based community driven preschool model in rural areas of the Gaza Province of Mozambique implemented by Save the Children between 2008 and 2010.

Results of this study showed promising impact in terms of cognitive and socio-emotional skills of children in communities with ECD centers, and led the Government of Mozambique increase its involvement in preschool activities by creating 150 new ECD across 5 provinces in a first phase, and subsequently 200 additional ECD centers in a second phase.

The baseline survey data was collected in 2016 and can be found at <https://microdata.worldbank.org/index.php/catalog/3418>. This is the Endline survey data.

ABSTRACT

As part of the Education Sector Support Project, financial support has been provided by the World Bank, to the Republic of Mozambique for the purpose of scaling-up Early Childhood Development (ECD) activities in the country starting from 2012. The project includes the creation of 150 new community based ECD centers across 5 provinces in a first phase, and subsequently 200 additional centers in a second phase. This impact evaluation concerns the second phase of implementation and aims primarily at assessing the impact of ECD provision in rural area under governmental management using Clustered Random Control Trial at community level. This data project includes all datasets collected as part of the evaluation of the intervention. The Endline survey data collection was carried out between December 2019 and March 2020.

KIND OF DATA

Sample survey data [ssd]

UNIT OF ANALYSIS

Households

Children aged between 36 and 59 months

Children aged between 0 and 35 months at baseline (2016)

Schools.

Version

VERSION DESCRIPTION

Edited data, anonymized and packaged for public distribution.

VERSION NOTES

This is an update to MOZ_2019_SUECDIE-EL_v01_M. There are two main updates. First, version 01 included a unique endline dataset. The updated version separates this unique dataset into two main datasets: one with data on outcome variables and

characteristics of target child, caregivers, and household characteristics; and another one with data on labor and wealth indicators. Second, the updated version includes data on variables used for the Conditional Average Treatment Effect analysis.

Coverage

GEOGRAPHIC COVERAGE

Province of Cabo Delgado: Chiure district.

Province of Nampula: Erati and Memba districts.

Province of Tete: Changara and Angonia

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Marina Bassi	World Bank

PRODUCERS

Name	Abbreviation	Affiliation
Marina Bassi		World Bank
Bruno Besbas	WB	World Bank
Gina Guibunda	MINEDH	Ministry of Education and Human Development
Ines Magode	MINEDH	Ministry of Education and Human Development
Lucia Jose Nhampossa	WB	World Bank

FUNDING AGENCY/SPONSOR

Name	Abbreviation	Role
World Bank	WB	Funded the survey
Government of Mozambique	Govt. MOZ	Funded the survey
Strategic Impact Evaluation Fund	SIEF	Funded the survey

Sampling

SAMPLING PROCEDURE

The design used for this impact evaluation is that of a clustered randomized control trial (C-RCT) at community levels. Communities were firstly selected in each district according to eligibility criteria and then randomly assigned to the one of the four treatment arms in the Province of Nampula and to the ECD treatment or control group in the provinces of Cabo Delgado and Tete. As part of the phase 2, the project planned to provide 20 ECD centers per district, except in Cabo Delgado where Macomia will receive 10 ECD centers while Chiure will receive 30 centers. Remaining eligible communities were kept in case of substitution was needed. Household sample: A total of 6,171 households with preschool age children were sampled from the 236 evaluation communities at baseline. With no household listing available at the time of the survey, a census of each community was carried out to identify households with children in the age range of 36 to 59 months (and children aged 0 to 35 months in Nampula). Taking the list of households with at least one child in this age range, 24 households per community were planned to be selected randomly in Cabo Delgado and Tete. In Nampula, in addition of those 24 selected household, 13 households with at least a child aged between 0 and 35 months and no child between 36 and 59 months.

DEVIATIONS FROM THE SAMPLE DESIGN

In Cabo Delgado, the pool of eligible communities was too small and substitution of communities that were not accessible could not be done, leaving this province with only 76 participating communities instead of 80. In Tete, the community a non-

eligible community has been mixed up with a community belonging to the sample and was then discarded from the database. Two sampled communities were wrongly located at both Endline and Baseline and were discarded in this dataset.

Problems in the implementation of the nutrition program before baseline made non-random the assignment of communities benefiting from this program in the province of Nampula. Additionally, insurgency in Cabo Delgado starting in 2017 made the Endline data collection impossible.

RESPONSE RATE

Response rates for endline survey at household level is 80.3%, while response rate for the child test is 78.8%.

WEIGHTING

Population weights can be retrieved from Mozambique census of 2017 produced by the National Institute of Statistics of Mozambique (INE).

Data collection

DATES OF DATA COLLECTION

Start	End
2019-12-10	2020-04-01

DATA COLLECTION MODE

Computer Assisted Personal Interview [capi]

DATA COLLECTION NOTES

All questionnaires were administered using tablets and questionnaires were designed and administrated using ODK and SurveyCTO technologies. Socio-economic questionnaire was administered to the caregivers of the target child. In some specific case the caregiver was not a member of the household. In this case, questions in relation to the household were asked to the head of the household and questions in relation to the target child were asked to the caregiver.

Questionnaires

QUESTIONNAIRES

The following survey instruments were used:

- Household questionnaire
- Child assessment DA/MELQO and Malawi Developmental Assessment Tool (MDAT)
- Community leader questionnaire

Access policy

CONTACTS

Name	Affiliation	Email
Marina Bassi	World Bank	mbassi@worldbank.org
Bruno Besbas	World Bank	bbesbas@worldbank.org

CONFIDENTIALITY

Communities, geolocation, and names have been anonymized.

CITATION REQUIREMENTS

Use of the dataset must be acknowledged using a citation which would include:

- the Identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:
Marina Bassi (World Bank). Mozambique - Impact Evaluation of Scaled-up Early Childhood Development Activities in Rural Mozambique 2019, Endline Survey (SUECDIE-EL 2019). Ref: MOZ_2019_SUECDIE-EL_v02_M. Downloaded from [uri] on [date].

ACCESS AUTHORITY

Name	Affiliation
Marina Bassi	World Bank
Bruno Besbas	World Bank

Disclaimer and copyrights

DISCLAIMER
The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID
DDI_MOZ_2019_SUECDIE-EL_v02_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the study

DATE OF METADATA PRODUCTION
2024-06-07

DDI DOCUMENT VERSION
Version 02 (2024-06-07)
The metadata is identical to MOZ_2019_SUECDIE-EL_v01_M with updates to the data dictionary updated with version 2 data.

Data Dictionary

Data file	Cases	Variables
data_el Endline data collected using the survey household and child assessment questionnaires.	19373	74
data_labor_wealth_el Endline data on labor and wealth indicators collected using the survey household questionnaire.	19373	45
dframe_indices Data on variables used for the Conditional Average Treatment Effect analysis.	3764	33
dicipe_endline_escolinha Data collected using the community questionnaire.	115	71

Data file: data_el

Endline data collected using the survey household and child assessment questionnaires.

Cases: 19373

Variables: 74

Variables

ID	Name	Label	Question
V1	ID	Individual ID	
V2	PROV_ID	POSTO ADMINISTRATIVO ID	
V3	DIST_ID	District ID	
V4	POSTO_ID	Posto Administrativo ID	
V5	COM_ID	Community ID	
V6	HH_ID	Household ID	
V7	District	District	
V8	Province	Province	
V9	calc_age_bl		
V10	istarget35		
V11	relationtohead_EL	Relation to head (if new member at EL)	
V12	calc_age		
V13	calc_age_ie		
V14	teacherschmeet	Parents or other members met with the teacher of the target child	
V15	calc_age_wk		
V16	missingMELQO	Child test missing	
V17	MemberId	Household member Id	
V18	AF05	Size of the household (number of member)	
V19	CH01_35	Name of the respondent [Target 3-5] -Member ID-	
V20	C01_BL	Household receives remittances	
V21	treatment_ecd	Treatment status for ECD intervention	
V22	female	Is female [yes=1 no=0]	
V23	target_35	Is Target 3-5	
V24	nbr_children_BL	Number of children aged 0-18 living in the houshold	
V25	nbr_children35_BL	Number of children aged 3-5 living in the houshold	
V26	wenttopreschl_BL	Went to preschool	
V27	ageinmonth	Age in month	
V28	zhfa_35_BL	Height-for-age z-score of Target 3-5	
V29	educ_resp_BL	Education level in years of caregiver	
V30	noschooling_resp_BL	Caregiver has no schooling	
V31	illiterate_resp_BL	Caregiver is illiterate	
V32	speaks_port_resp_BL	Caregiver Speaks Portuguese	
V33	subs_farming_resp_BL	Caregiver does subsistence farming	
V34	stimul_index_BL	Stimulation index	
V35	wealth_index_BL	Wealth index	
V36	wealth_index_zi_BL	Wealth index [zi]	
V37	wealth_index_sw_BL	Wealth index [sw]	

ID	Name	Label	Question
V38	score_com_zi	ASQ Communication score (zi)	
V39	score_grossmotor_zi	ASQ Gross Motor Coordination score (zi)	
V40	score_finemotor_zi	ASQ Fine Motor Coordination score (zi)	
V41	score_pbmsolving_zi	ASQ Problem Solving score (zi)	
V42	score_socioperso_zi	ASQ Socio-personal score (zi)	
V43	age_trgt		
V44	hhszsize_BL		
V45	nbr_children0to3_BL	BL: Number of children up to 3 years old	
V46	nbr_children0to1_BL	Number of children aged 0-1	
V47	nbr_children1to2_BL	Number of children aged 1-2	
V48	nbr_children2to3_BL	Number of children aged 2-3	
V49	tag	tag(HH_ID)	
V50	wenttopreschl	Went to preschool	
V51	ageinmonthatEL		
V52	enroledatschool	Currently enroled at school	
V53	schl_repetition_uncon	Repeated grade	
V54	app_grade1	Appropriate grade for age	
V55	equal_weights	Equalization weight: Gives every community the same weight at BL	
V56	literacyinterest_zi	Literacy interest (index) [zi]	
V57	Preliteracy_zi	Early Literacy Skills (index) [zi]	
V58	Premath_zi	Early Math Skills (index) [zi]	
V59	Executive_funct_zi	Executive Function (index) [zi]	
V60	Socioemo_cogn_zi	Social-Emotional Development (index) [zi]	
V61	Fine_motor_zi	Fine Motor Skill for Writting (index) [zi]	
V62	Parental_stimul_index_EL_zi	Parental Stimulation (index) [zi]	
V63	Home_play_index_EL_zi	Home Play (index) [zi]	
V64	IDADE_tgt_BL		
V65	relationToHead	Relation to head of hh	
V66	rel_to_head	Relation to head of HH	
V67	sibling		
V68	older_sibling		
V69	enrolment_zi	Primary School Enrollment Index	
V70	skills_zi	Skills index	
V71	school_committee	Parents or other members are part of the school committee	
V72	pedschldrtr	Parents or other members met with the principal in the past year	
V73	times_pedschldrtr	Number of meetings with the principal in the past year	
V74	times_teacherschlmeet	Number of meetings with the teacher of the target child	

Total: 74

Data file: data_labor_wealth_el

Endline data on labor and wealth indicators collected using the survey household questionnaire.

Cases: 19373

Variables: 45

Variables

ID	Name	Label	Question
V75	ID	Individual ID	
V76	PROV_ID	POSTO ADMINISTRATIVO ID	
V77	DIST_ID	District ID	
V78	POSTO_ID	Posto Administrativo ID	
V79	COM_ID	Community ID	
V80	HH_ID	Household ID	
V81	District	District	
V82	Province	Province	
V83	calc_age_bl		
V84	istarget35		
V85	calc_age		
V86	calc_age_ie		
V87	calc_age_wk		
V88	L01	Work situation of member	
V89	missingMELQO	Child test missing	
V90	MemberId	Household member Id	
V91	AF05	Size of the household (number of member)	
V92	CH01_35	Name of the respondent [Target 3-5] -Member ID-	
V93	C01_BL	Household receives remittances	
V94	treatment_ecd	Treatment status for ECD intervention	
V95	female	Is female [yes=1 no=0]	
V96	nbr_children_BL	Number of children aged 0-18 living in the household	
V97	nbr_children35_BL	Number of children aged 3-5 living in the household	
V98	wenttopreschl_BL	Went to preschool	
V99	ageinmonth	Age in month	
V100	zhfa_35_BL	Height-for-age z-score of Target 3-5	
V101	educ_resp_BL	Education level in years of caregiver	
V102	noschooling_resp_BL	Caregiver has no schooling	
V103	illiterate_resp_BL	Caregiver is illiterate	
V104	speaks_port_resp_BL	Caregiver Speaks Portuguese	
V105	subs_farming_resp_BL	Caregiver does subsistence farming	
V106	stimul_index_BL	Stimulation index	
V107	wealth_index_BL	Wealth index	
V108	wealth_index_zi_BL	Wealth zindex	
V109	wealth_index_sw_BL	Wealth swindex	
V110	score_com_zi	ASQ Communication score (zi)	
V111	score_grossmotor_zi	ASQ Gross Motor Coordination score (zi)	

ID	Name	Label	Question
V112	score_finemotor_zi	ASQ Fine Motor Coordination score (zi)	
V113	score_pbmsolving_zi	ASQ Problem Solving score (zi)	
V114	score_socioperso_zi	ASQ Socio-personal score (zi)	
V115	age_trgt		
V116	hhsizе_BL		
V117	equal_weights	Equalization weight: Gives every community the same weight at BL	
V118	isworking	Currently working	
V119	wk_age_range		

Total: 45

Data file: dframe_indices

Data on variables used for the Conditional Average Treatment Effect analysis.

Cases: 3764

Variables: 33

Variables

ID	Name	Label	Question
V120	ID	Individual ID	
V121	HH_ID	Household ID	
V122	DIST_ID	District ID	
V123	COM_ID	Community ID	
V124	equal_weights	Equalization weight: Gives every community the same weight at BL	
V125	treatment_ecd	Treatment	
V126	female	Female	
V127	calc_age	Age (years)	
V128	zhfa_35_BL	Height-for-age z-score of Target 3-5	
V129	score_com_zi	ASQ Communication score (zi)	
V130	score_grossmotor_zi	ASQ Gross Motor Coordination score (zi)	
V131	score_finemotor_zi	ASQ Fine Motor Coordination score (zi)	
V132	score_pbmsolving_zi	ASQ Problem Solving score (zi)	
V133	score_socioperso_zi	ASQ Socio-personal score (zi)	
V134	speaks_port_resp_BL	Caregiver Speaks Portuguese	
V135	noschooling_resp_BL	Caregiver has no schooling	
V136	educ_resp_BL	Years of schooling of caregiver	
V137	illiterate_resp_BL	Caregiver is illiterate	
V138	stimul_index_BL	Stimulation (index) [zi]	
V139	AF05	Household Size	
V140	nbr_children_BL	Number of children aged 0-18 living in the HH	
V141	nbr_children35_BL	Number of children aged 3-5 living in the HH	
V142	C01_BL	Household receives remittances	
V143	wealth_index_BL	Wealth index [zi]	
V144	enrolment_zi	Primary School Enrollment Index	
V145	tau_hat_enrolment_zi	CATE estimation: Primary School Enrollment Index	
V146	rank_enrolment_zi	CATE classification: Primary School Enrollment Index	
V147	skills_zi	Skills index	
V148	tau_hat_skills_zi	CATE estimation: Skills index	
V149	rank_skills_zi	CATE classification: Skills index	
V150	wenttopreschl	Went to preschool	
V151	tau_hat_wenttopreschl	CATE estimation: Went to preschool	
V152	rank_wenttopreschl	CATE classification: Went to preschool	

Total: 33

Data file: dicipe_endline_escolinha

Data collected using the community questionnaire.

Cases: 115

Variables: 71

Variables

ID	Name	Label	Question
V153	prov_id	PROVINCIA	
V154	dist_id	DISTRITO	
V155	posto_id	POSTO ADMINISTRATIVO	
V156	com_nome	ALDEIA/POVOADO/COMUNIDADE	
V157	li_loc	Endereço da Escolinha	
V158	n_anim	Quantos/as facilitadores/as têm actualmente nesta Escolinha?	
V159	roster_count		
V160	gender_1	Sexo de \${name}	
V161	educ_classe_1	Qual foi a classe mais alta que \${name} frequentou?	
V162	facil_status_1	Qual o estado de \${name} enquanto facilitador?	
V163	init_training_1	Antes de começar a ensinar na sala de aula, \${name} teve alguma formação para o	
V164	init_training_num_1	Quantos dias de formação?	
V165	init_training_o_1	Especifique se outra	
V166	serv_training_1	Desde que \${name} começou a ensinar na Escolinha, quantos dias de formação em s	
V167	serv_training_days_1	Especifique o número de dias :	
V168	gender_2	Sexo de \${name}	
V169	educ_classe_2	Qual foi a classe mais alta que \${name} frequentou?	
V170	facil_status_2	Qual o estado de \${name} enquanto facilitador?	
V171	init_training_2		
V172	init_training_num_2	Quantos dias de formação?	
V173	init_training_o_2	Especifique se outra	
V174	serv_training_2	Desde que \${name} começou a ensinar na Escolinha, quantos dias de formação em s	
V175	serv_training_days_2	Especifique o número de dias :	
V176	gender_3	Sexo de \${name}	
V177	educ_classe_3	Qual foi a classe mais alta que \${name} frequentou?	
V178	facil_status_3	Qual o estado de \${name} enquanto facilitador?	
V179	init_training_3		
V180	init_training_num_3	Quantos dias de formação?	
V181	init_training_o_3	Especifique se outra	
V182	serv_training_3	Desde que \${name} começou a ensinar na Escolinha, quantos dias de formação em s	
V183	serv_training_days_3	Especifique o número de dias :	
V184	gender_4	Sexo de \${name}	
V185	educ_classe_4	Qual foi a classe mais alta que \${name} frequentou?	
V186	facil_status_4	Qual o estado de \${name} enquanto facilitador?	
V187	init_training_4		

ID	Name	Label	Question
V188	init_training_num_4	Quantos dias de formação?	
V189	init_training_o_4	Especifique se outra	
V190	serv_training_4	Desde que \${name} começou a ensinar na Escolinha, quantos dias de formação em s	
V191	serv_training_days_4	Especifique o número de dias :	
V192	enrollement_2019	Quantas crianças estão/foram matriculadas na escolinha em 2019 ?	
V193	enrollement_2018	Quantas crianças estão/foram matriculadas na escolinha em 2018 ?	
V194	attendance	Em média, num dia normal, quantas crianças vêm à escolinha ?	
V195	list_eqmpt	A Escolinha tem acessível para as crianças...	
V196	blackboard	Quadro Preto	
V197	chalk	Giz	
V198	paper	Cadernos ou Papel para escrever	
V199	pen	Canetas/ Lápis	
V200	drawingbook	Livros/Cartões de Desenhos	
V201	cardgame	Jogos de Carta	
V202	buildingblocks	Blocos de Construção	
V203	fantasygame	Jogos de Fantasia/Fazer de conta (Bonecas, bichos de pelúcia, roupas de vestir,	
V204	educgame	Jogos Educativos ou Materiais de Matemática (tampas de garrafas, dados, contas,	
V205	storybook	Livros de histórias (Livros com imagens e texto, incluindo aqueles feitos pelo p	
V206	music	instrumento musical	
V207	playground	Parque infantil com baloiço, escadote, ou rampa/escorregador	
V208	water	Água potável	
V209	comp_type	Que tipo de compensação recebeu pelo seu trabalho como facilitador?	
V210	comp_type_1		
V211	comp_type_2		
V212	comp_type_3		
V213	comp_type_4		
V214	comp_type_5		
V215	comp_type__7		
V216	comp_type_o	Outro, especifique:	
V217	comp_amount	Se recebe pagamento monetário, quanto valor recebe cada um dos facilitadores?	
V218	comp_freq	Qual é a frequência do pagamento?	
V219	endtime		
V220	startworking_1	Quando \${name} começou a trabalhar na Escolinha?	
V221	startworking_2	Quando \${name} começou a trabalhar na Escolinha?	
V222	startworking_3	Quando \${name} começou a trabalhar na Escolinha?	
V223	startworking_4	Quando \${name} começou a trabalhar na Escolinha?	

Total: 71

ID: Individual ID**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

ISTARGET35:**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PROV_ID: POSTO ADMINISTRATIVO ID**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

DIST_ID: District ID**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 24 Maximum: 54
 Type: Discrete Decimal: 0 Width: 10 Range: 24 - 54 Format: Numeric

POSTO_ID: Posto Administrativo ID**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

COM_ID: Community ID**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 10050 Maximum: 91284
 Type: Discrete Decimal: 0 Width: 10 Range: 10050 - 91284 Format: Numeric

HH_ID: Household ID**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 240101 Maximum: 544022
 Type: Discrete Decimal: 0 Width: 12 Range: 240101 - 544022 Format: Numeric

DISTRICT: District**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

PROVINCE: Province**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0
 Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

CALC_AGE_BL:**Data file:** data_el**Overview**

Valid: 19106 Invalid: 267 Minimum: 3 Maximum: 92
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 92 Format: Numeric

RELATIONTOHEAD_EL: Relation to head (if new member at EL)**Data file:** data_el**Overview**

Valid: 0 Invalid: 19373
 Type: Discrete Decimal: 0 Width: 14 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-9	Não respondeu

-8	Não sabe
2	Cônjuge
3	Filho(a)
4	Cunhado(a)
5	Neto(a)
6	Sobrinho(a)
7	Pai/Mãe
8	Tio(a)
9	Filho adotivo
10	Padras/Madras
11	Irmã(o)
12	Genro/Nora
13	Avô(ó)
14	Sogro(a)
15	Co-esposa
16	Primo(a)
17	Bisneto
18	Outro parente
19	Sem Parentesco
Sysmiss	

CALC_AGE:**Data file:** data_el**Overview**

Valid: 16982 Invalid: 2391 Minimum: 3 Maximum: 92
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 92 Format: Numeric

CALC_AGE_IE:**Data file:** data_el**Overview**

Valid: 16982 Invalid: 2391 Minimum: 3 Maximum: 92
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 92 Format: Numeric

TEACHERSCHLMEET: Parents or other members met with the teacher of the target child**Data file:** data_el

Overview

Valid: 10902 Invalid: 8471 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	7312	67.1%
1	Sim	3590	32.9%
Sysmiss		8471	

CALC_AGE_WK:

Data file: data_el

Overview

Valid: 16982 Invalid: 2391 Minimum: 3 Maximum: 92
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 92 Format: Numeric

MISSINGMELQO: Child test missing

Data file: data_el

Overview

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

MEMBERID: Household member Id

Data file: data_el

Overview

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 14
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 14 Format: Numeric

AF05: Size of the household (number of member)

Data file: data_el

Overview

Valid: 19373 Invalid: 0 Minimum: 2 Maximum: 15
 Type: Discrete Decimal: 0 Width: 6 Range: 2 - 15 Format: Numeric

CH01_35: Name of the respondent [Target 3-5] -Member ID-**Data file:** data_el**Overview**

Valid: 19371 Invalid: 2 Minimum: 0 Maximum: 9
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 9 Format: Numeric

C01_BL: Household receives remittances**Data file:** data_el**Overview**

Valid: 19332 Invalid: 41 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 14 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		17497	90.5%
1	SIM	1835	9.5%
2	NÃO	0	0%
8	NÃO SABE	0	0%
9	NÃO RESPONDEU	0	0%
Sysmiss		41	

TREATMENT_ECD: Treatment status for ECD intervention**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Control	9425	48.7%
1	Treatment	9948	51.3%

FEMALE: Is female [yes=1 | no=0]**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

TARGET_35: Is Target 3-5**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

NBR_CHILDREN_BL: Number of children aged 0-18 living in the household**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 10 Format: Numeric

NBR_CHILDREN35_BL: Number of children aged 3-5 living in the household**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 3 Format: Numeric

WENTTOPRESCHL_BL: Went to preschool**Data file:** data_el**Overview**

Valid: 11810 Invalid: 7563 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

AGEINMONTH: Age in month**Data file:** data_el**Overview**

Valid: 5976 Invalid: 13397 Minimum: 0 Maximum: 72
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 72 Format: Numeric

ZHFA_35_BL: Height-for-age z-score of Target 3-5**Data file:** data_el**Overview**

Valid: 19042 Invalid: 331 Minimum: -5 Maximum: 3
 Type: Discrete Decimal: 0 Width: 9 Range: -5 - 3 Format: Numeric

EDUC_RESP_BL: Education level in years of caregiver**Data file:** data_el**Overview**

Valid: 19146 Invalid: 227 Minimum: 0 Maximum: 12
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 12 Format: Numeric

NOSCHOOLING_RESP_BL: Caregiver has no schooling**Data file:** data_el**Overview**

Valid: 19239 Invalid: 134 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

ILLITERATE_RESP_BL: Caregiver is illiterate**Data file:** data_el**Overview**

Valid: 19168 Invalid: 205 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

SPEAKS_PORT_RESP_BL: Caregiver Speaks Portuguese**Data file:** data_el**Overview**

Valid: 18998 Invalid: 375 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

SUBS_FARMING_RESP_BL: Caregiver does subsistence farming**Data file:** data_el

Overview

Valid: 19337 Invalid: 36 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

STIMUL_INDEX_BL: Stimulation index

Data file: data_el

Overview

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 16
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 16 Format: Numeric

WEALTH_INDEX_BL: Wealth index

Data file: data_el

Overview

Valid: 18236 Invalid: 1137 Minimum: -3 Maximum: 2e+01
 Type: Discrete Decimal: 0 Width: 9 Range: -3 - 2e+01 Format: Numeric

WEALTH_INDEX_ZI_BL: Wealth index [zi]

Data file: data_el

Overview

Valid: 19373 Invalid: 0 Minimum: -1 Maximum: 1e+01
 Type: Discrete Decimal: 0 Width: 9 Range: -1 - 1e+01 Format: Numeric

WEALTH_INDEX_SW_BL: Wealth index [sw]

Data file: data_el

Overview

Valid: 19373 Invalid: 0 Minimum: -2 Maximum: 1e+01
 Type: Discrete Decimal: 0 Width: 10 Range: -2 - 1e+01 Format: Numeric

SCORE_COM_ZI: ASQ Communication score (zi)

Data file: data_el

Overview

Valid: 19355 Invalid: 18 Minimum: -4 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: -4 - 1 Format: Numeric

SCORE_GROSSMOTOR_ZI: ASQ Gross Motor Coordination score (zi)**Data file:** data_el**Overview**

Valid: 19330 Invalid: 43 Minimum: -6 Maximum: 0.8
 Type: Discrete Decimal: 0 Width: 9 Range: -6 - 0.8 Format: Numeric

SCORE_FINEMOTOR_ZI: ASQ Fine Motor Coordination score (zi)**Data file:** data_el**Overview**

Valid: 19345 Invalid: 28 Minimum: -2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: -2 - 2 Format: Numeric

SCORE_PBMSOLVING_ZI: ASQ Problem Solving score (zi)**Data file:** data_el**Overview**

Valid: 19355 Invalid: 18 Minimum: -2 Maximum: 3
 Type: Discrete Decimal: 0 Width: 9 Range: -2 - 3 Format: Numeric

SCORE_SOCIOPERSON_ZI: ASQ Socio-personal score (zi)**Data file:** data_el**Overview**

Valid: 19355 Invalid: 18 Minimum: -4 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: -4 - 2 Format: Numeric

AGE_TRGT:**Data file:** data_el**Overview**

Valid: 3765 Invalid: 15608 Minimum: 3 Maximum: 4
 Type: Discrete Decimal: 0 Width: 9 Range: 3 - 4 Format: Numeric

HHSIZE_BL:**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 2 Maximum: 15
 Type: Discrete Decimal: 0 Width: 9 Range: 2 - 15 Format: Numeric

NBR_CHILDREN0TO3_BL: BL: Number of children up to 3 years old**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 4
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 4 Format: Numeric

NBR_CHILDREN0TO1_BL: Number of children aged 0-1**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 3 Format: Numeric

NBR_CHILDREN1TO2_BL: Number of children aged 1-2**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

NBR_CHILDREN2TO3_BL: Number of children aged 2-3**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

TAG: tag(HH_ID)**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

WENTTOPRESCHL: Went to preschool**Data file:** data_el

Overview

Valid: 6696 Invalid: 12677 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

AGEINMONTHATEL:

Data file: data_el

Overview

Valid: 19373 Invalid: 0 Minimum: 73 Maximum: 104
 Type: Discrete Decimal: 0 Width: 9 Range: 73 - 104 Format: Numeric

ENROLEDATSCHOOL: Currently enroled at school

Data file: data_el

Overview

Valid: 8645 Invalid: 10728 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

SCHL_REPETITION_UNCON: Repeated grade

Data file: data_el

Overview

Valid: 8482 Invalid: 10891 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

APP_GRADE1: Appropriate grade for age

Data file: data_el

Overview

Valid: 8645 Invalid: 10728 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

EQUAL_WEIGHTS: Equalization weight: Gives every community the same weight at BL

Data file: data_el

Overview

Valid: 19373 Invalid: 0 Minimum: 0.04 Maximum: 0.2
 Type: Discrete Decimal: 0 Width: 9 Range: 0.04 - 0.2 Format: Numeric

LITERACYINTEREST_ZI: Literacy interest (index) [zi]**Data file:** data_el**Overview**

Valid: 18952 Invalid: 421 Minimum: -2 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: -2 - 1 Format: Numeric

PRELITERACY_ZI: Early Literacy Skills (index) [zi]**Data file:** data_el**Overview**

Valid: 18952 Invalid: 421 Minimum: -1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 9 Range: -1 - 7 Format: Numeric

PREMATH_ZI: Early Math Skills (index) [zi]**Data file:** data_el**Overview**

Valid: 18952 Invalid: 421 Minimum: -1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 9 Range: -1 - 4 Format: Numeric

EXECUTIVE_FUNCT_ZI: Executive Function (index) [zi]**Data file:** data_el**Overview**

Valid: 18952 Invalid: 421 Minimum: -0.9 Maximum: 3
 Type: Discrete Decimal: 0 Width: 9 Range: -0.9 - 3 Format: Numeric

SOCIOEMO_COGN_ZI: Social-Emotional Development (index) [zi]**Data file:** data_el**Overview**

Valid: 18952 Invalid: 421 Minimum: -0.8 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: -0.8 - 2 Format: Numeric

FINE_MOTOR_ZI: Fine Motor Skill for Writting (index) [zi]**Data file:** data_el**Overview**

Valid: 18952 Invalid: 421 Minimum: -1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: -1 - 2 Format: Numeric

PARENTAL_STIMUL_INDEX_EL_ZI: Parental Stimulation (index) [zi]**Data file:** data_el**Overview**

Valid: 19351 Invalid: 22 Minimum: -2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: -2 - 2 Format: Numeric

HOME_PLAY_INDEX_EL_ZI: Home Play (index) [zi]**Data file:** data_el**Overview**

Valid: 19362 Invalid: 11 Minimum: -4 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: -4 - 2 Format: Numeric

IDADE_TGT_BL:**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 3 Maximum: 4
 Type: Discrete Decimal: 0 Width: 9 Range: 3 - 4 Format: Numeric

RELATIONTOHEAD: Relation to head of hh**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 20 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	CHEFE	3765	19.4%
2	CÔNJUGUE	3291	17%
3	FILHO(A)	10463	54%
4	CUNHADO(A)	77	0.4%
5	NETO(A)	568	2.9%
6	SOBRINHO(A)	135	0.7%
7	PAI / MÃE	18	0.1%
8	TIO(A)	10	0.1%

9	FILHO(A) ADOPTIVO(A)	26	0.1%
10	PADRASTO/MADRASTA	55	0.3%
11	IRMÃ(O)	67	0.3%
12	GENRO OU NORA	34	0.2%
13	AVÔ(Ó)	12	0.1%
14	SOGRO(A)	23	0.1%
15	CO-ESPOSA	2	0%
16	PRIMO(A)	7	0%
17	BISNETO(A)	15	0.1%
18	OUTRO PARENTE	22	0.1%
19	SEM PARENTESCO	11	0.1%
20	ENTEADO(A)	769	4%
98	NÃO SABE	3	0%

REL_TO_HEAD: Relation to head of HH

Data file: data_el

Overview

Valid: 19373 Invalid: 0 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 26 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-9	Did not respond	0	0%
-8	Don't know	0	0%
1	HH head	3765	19.4%
2	Spouse	3291	17%
3	Son	10463	54%
4	Brother-in-law	77	0.4%
5	Grandson	568	2.9%
6	Nephew	135	0.7%
7	Father/Mother	18	0.1%
8	Uncle	10	0.1%
9	AdoptedSon	26	0.1%
10	Stepfather/Stepmother	55	0.3%
11	Brother/Sister	67	0.3%
12	Son-in-law/daughter-in-law	34	0.2%

13	Grandfather	12	0.1%
14	Father-in-law	23	0.1%
15	Co-wife	2	0%
16	Cousin	7	0%
17	Great-grandson	15	0.1%
18	Anotherrelative	22	0.1%
19	NoRelation	11	0.1%
20	Stepson	769	4%
98	Don't know	3	0%

SIBLING:**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

OLDER_SIBLING:**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

ENROLMENT_ZI: Primary School Enrollment Index**Data file:** data_el**Overview**

Valid: 8457 Invalid: 10916 Minimum: -2 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: -2 - 1 Format: Numeric

SKILLS_ZI: Skills index**Data file:** data_el**Overview**

Valid: 18952 Invalid: 421 Minimum: -2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 9 Range: -2 - 5 Format: Numeric

SCHOOL_COMMITTEE: Parents or other members are part of the school committee**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

PEDSCHLDRTR: Parents or other members met with the principal in the past year**Data file:** data_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

TIMES_PEDSCHLDRTR: Number of meetings with the principal in the past year**Data file:** data_el**Overview**

Valid: 19343 Invalid: 30 Minimum: 0 Maximum: 12
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 12 Format: Numeric

TIMES_TEACHERSCHLMEET: Number of meetings with the teacher of the target child**Data file:** data_el**Overview**

Valid: 10877 Invalid: 8496 Minimum: 0 Maximum: 12
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 12 Format: Numeric

ID: Individual ID**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

PROV_ID: POSTO ADMINISTRATIVO ID**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

DIST_ID: District ID**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 24 Maximum: 54
 Type: Discrete Decimal: 0 Width: 10 Range: 24 - 54 Format: Numeric

POSTO_ID: Posto Administrativo ID**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

COM_ID: Community ID**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 10050 Maximum: 91284
 Type: Discrete Decimal: 0 Width: 10 Range: 10050 - 91284 Format: Numeric

HH_ID: Household ID**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 240101 Maximum: 544022
 Type: Discrete Decimal: 0 Width: 12 Range: 240101 - 544022 Format: Numeric

DISTRICT: District**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

PROVINCE: Province**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0
 Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

CALC_AGE_BL:**Data file:** data_labor_wealth_el**Overview**

Valid: 19106 Invalid: 267 Minimum: 3 Maximum: 92
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 92 Format: Numeric

ISTARGET35:**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

CALC_AGE:**Data file:** data_labor_wealth_el**Overview**

Valid: 16982 Invalid: 2391 Minimum: 3 Maximum: 92
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 92 Format: Numeric

CALC_AGE_IE:**Data file:** data_labor_wealth_el

Overview

Valid: 16982 Invalid: 2391 Minimum: 3 Maximum: 92
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 92 Format: Numeric

CALC_AGE_WK:

Data file: data_labor_wealth_el

Overview

Valid: 16982 Invalid: 2391 Minimum: 3 Maximum: 92
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 92 Format: Numeric

L01: Work situation of member

Data file: data_labor_wealth_el

Overview

Valid: 15408 Invalid: 3965 Minimum: -9 Maximum: 5
 Type: Discrete Decimal: 0 Width: 60 Range: -9 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-9	Não respondeu	4	0%
-8	Não sabe	26	0.2%
1	Não	5217	33.9%
2	Trabalha/ou na machamba da família	9105	59.1%
3	Trabalha/ou na machamba duma outra pessoa, ganhando dinheiro	62	0.4%
4	Trabalha/ou fora da machamba, ganhando dinheiro	512	3.3%
5	Trabalha/ou fora da machamba, sem ganhar dinheiro	482	3.1%
Sysmiss		3965	

MISSINGMELQO: Child test missing

Data file: data_labor_wealth_el

Overview

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

MEMBERID: Household member Id

Data file: data_labor_wealth_el

Overview

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 14
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 14 Format: Numeric

AF05: Size of the household (number of member)

Data file: data_labor_wealth_el

Overview

Valid: 19373 Invalid: 0 Minimum: 2 Maximum: 15
 Type: Discrete Decimal: 0 Width: 6 Range: 2 - 15 Format: Numeric

CH01_35: Name of the respondent [Target 3-5] -Member ID-

Data file: data_labor_wealth_el

Overview

Valid: 19371 Invalid: 2 Minimum: 0 Maximum: 9
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 9 Format: Numeric

C01_BL: Household receives remittances

Data file: data_labor_wealth_el

Overview

Valid: 19332 Invalid: 41 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 14 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		17497	90.5%
1	SIM	1835	9.5%
2	NÃO	0	0%
8	NÃO SABE	0	0%
9	NÃO RESPONDEU	0	0%
Sysmiss		41	

TREATMENT_ECD: Treatment status for ECD intervention

Data file: data_labor_wealth_el

Overview

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Control	9425	48.7%
1	Treatment	9948	51.3%

ZHFA_35_BL: Height-for-age z-score of Target 3-5

Data file: data_labor_wealth_el

Overview

Valid: 19042 Invalid: 331 Minimum: -5 Maximum: 3
 Type: Discrete Decimal: 0 Width: 9 Range: -5 - 3 Format: Numeric

EDUC_RESP_BL: Education level in years of caregiver

Data file: data_labor_wealth_el

Overview

Valid: 19146 Invalid: 227 Minimum: 0 Maximum: 12
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 12 Format: Numeric

NOSCHOOLING_RESP_BL: Caregiver has no schooling

Data file: data_labor_wealth_el

Overview

Valid: 19239 Invalid: 134 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

ILLITERATE_RESP_BL: Caregiver is illiterate

Data file: data_labor_wealth_el

Overview

Valid: 19168 Invalid: 205 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

SPEAKS_PORT_RESP_BL: Caregiver Speaks Portuguese**Data file:** data_labor_wealth_el**Overview**

Valid: 18998 Invalid: 375 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

FEMALE: Is female [yes=1 | no=0]**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

NBR_CHILDREN_BL: Number of children aged 0-18 living in the household**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 10 Format: Numeric

NBR_CHILDREN35_BL: Number of children aged 3-5 living in the household**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 3 Format: Numeric

WENTTOPRESCHL_BL: Went to preschool**Data file:** data_labor_wealth_el**Overview**

Valid: 11810 Invalid: 7563 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

AGEINMONTH: Age in month**Data file:** data_labor_wealth_el**Overview**

Valid: 5976 Invalid: 13397 Minimum: 0 Maximum: 72
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 72 Format: Numeric

SUBS_FARMING_RESP_BL: Caregiver does subsistence farming**Data file:** data_labor_wealth_el**Overview**

Valid: 19337 Invalid: 36 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

STIMUL_INDEX_BL: Stimulation index**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0 Maximum: 16
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 16 Format: Numeric

WEALTH_INDEX_BL: Wealth index**Data file:** data_labor_wealth_el**Overview**

Valid: 18236 Invalid: 1137 Minimum: -3 Maximum: 2e+01
 Type: Discrete Decimal: 0 Width: 9 Range: -3 - 2e+01 Format: Numeric

WEALTH_INDEX_ZI_BL: Wealth zindex**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: -1 Maximum: 1e+01
 Type: Discrete Decimal: 0 Width: 9 Range: -1 - 1e+01 Format: Numeric

WEALTH_INDEX_SW_BL: Wealth swindex**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: -2 Maximum: 1e+01
 Type: Discrete Decimal: 0 Width: 10 Range: -2 - 1e+01 Format: Numeric

SCORE_COM_ZI: ASQ Communication score (zi)**Data file:** data_labor_wealth_el

Overview

Valid: 19355 Invalid: 18 Minimum: -4 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: -4 - 1 Format: Numeric

SCORE_GROSSMOTOR_ZI: ASQ Gross Motor Coordination score (zi)

Data file: data_labor_wealth_el

Overview

Valid: 19330 Invalid: 43 Minimum: -6 Maximum: 0.8
 Type: Discrete Decimal: 0 Width: 9 Range: -6 - 0.8 Format: Numeric

SCORE_FINEMOTOR_ZI: ASQ Fine Motor Coordination score (zi)

Data file: data_labor_wealth_el

Overview

Valid: 19345 Invalid: 28 Minimum: -2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: -2 - 2 Format: Numeric

SCORE_PBMSOLVING_ZI: ASQ Problem Solving score (zi)

Data file: data_labor_wealth_el

Overview

Valid: 19355 Invalid: 18 Minimum: -2 Maximum: 3
 Type: Discrete Decimal: 0 Width: 9 Range: -2 - 3 Format: Numeric

SCORE_SOCIOPERSON_ZI: ASQ Socio-personal score (zi)

Data file: data_labor_wealth_el

Overview

Valid: 19355 Invalid: 18 Minimum: -4 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: -4 - 2 Format: Numeric

AGE_TRGT:

Data file: data_labor_wealth_el

Overview

Valid: 3765 Invalid: 15608 Minimum: 3 Maximum: 4
 Type: Discrete Decimal: 0 Width: 9 Range: 3 - 4 Format: Numeric

HHSIZE_BL:**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 2 Maximum: 15
 Type: Discrete Decimal: 0 Width: 9 Range: 2 - 15 Format: Numeric

EQUAL_WEIGHTS: Equalization weight: Gives every community the same weight at BL**Data file:** data_labor_wealth_el**Overview**

Valid: 19373 Invalid: 0 Minimum: 0.04 Maximum: 0.2
 Type: Discrete Decimal: 0 Width: 9 Range: 0.04 - 0.2 Format: Numeric

ISWORKING: Currently working**Data file:** data_labor_wealth_el**Overview**

Valid: 15378 Invalid: 3995 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

WK_AGE_RANGE:**Data file:** data_labor_wealth_el**Overview**

Valid: 7890 Invalid: 11483 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 15 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	14-18 years old	1177	14.9%
2	19-39 years old	4632	58.7%
3	40-59 years old	2081	26.4%
Sysmiss		11483	

ID: Individual ID**Data file:** dframe_indices**Overview**

Valid: 3764 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

HH_ID: Household ID**Data file:** dframe_indices**Overview**

Valid: 3764 Invalid: 0 Minimum: 240101 Maximum: 544022
 Type: Discrete Decimal: 0 Width: 10 Range: 240101 - 544022 Format: Numeric

DIST_ID: District ID**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 24 Maximum: 54
 Type: Discrete Decimal: 0 Width: 10 Range: 24 - 54 Format: Numeric

COM_ID: Community ID**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 10050 Maximum: 91284
 Type: Discrete Decimal: 0 Width: 10 Range: 10050 - 91284 Format: Numeric

EQUAL_WEIGHTS: Equalization weight: Gives every community the same weight at BL**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 0.04 Maximum: 0.2
 Type: Discrete Decimal: 0 Width: 10 Range: 0.04 - 0.2 Format: Numeric

TREATMENT_ECD: Treatment**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

FEMALE: Female**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

CALC_AGE: Age (years)**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 6 Maximum: 7
 Type: Discrete Decimal: 0 Width: 10 Range: 6 - 7 Format: Numeric

ZHFA_35_BL: Height-for-age z-score of Target 3-5**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: -5 Maximum: 3
 Type: Discrete Decimal: 0 Width: 10 Range: -5 - 3 Format: Numeric

SCORE_COM_ZI: ASQ Communication score (zi)**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: -4 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: -4 - 1 Format: Numeric

SCORE_GROSSMOTOR_ZI: ASQ Gross Motor Coordination score (zi)**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: -6 Maximum: 0.8
 Type: Discrete Decimal: 0 Width: 10 Range: -6 - 0.8 Format: Numeric

SCORE_FINEMOTOR_ZI: ASQ Fine Motor Coordination score (zi)**Data file:** dframe_indices

Overview

Valid: 3680 Invalid: 84 Minimum: -2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: -2 - 2 Format: Numeric

SCORE_PBMSOLVING_ZI: ASQ Problem Solving score (zi)

Data file: dframe_indices

Overview

Valid: 3680 Invalid: 84 Minimum: -2 Maximum: 3
 Type: Discrete Decimal: 0 Width: 10 Range: -2 - 3 Format: Numeric

SCORE_SOCIOPERSON_ZI: ASQ Socio-personal score (zi)

Data file: dframe_indices

Overview

Valid: 3680 Invalid: 84 Minimum: -4 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: -4 - 2 Format: Numeric

SPEAKS_PORT_RESP_BL: Caregiver Speaks Portuguese

Data file: dframe_indices

Overview

Valid: 3680 Invalid: 84 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

NOSCHOOLING_RESP_BL: Caregiver has no schooling

Data file: dframe_indices

Overview

Valid: 3680 Invalid: 84 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

EDUC_RESP_BL: Years of schooling of caregiver

Data file: dframe_indices

Overview

Valid: 3680 Invalid: 84 Minimum: 0 Maximum: 12
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 12 Format: Numeric

ILLITERATE_RESP_BL: Caregiver is illiterate**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

STIMUL_INDEX_BL: Stimulation (index) [zi]**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 0 Maximum: 16
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 16 Format: Numeric

AF05: Household Size**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 2 Maximum: 15
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 15 Format: Numeric

NBR_CHILDREN_BL: Number of children aged 0-18 living in the HH**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 10 Format: Numeric

NBR_CHILDREN35_BL: Number of children aged 3-5 living in the HH**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

C01_BL: Household receives remittances**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

WEALTH_INDEX_BI: Wealth index [zi]**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: -3 Maximum: 2e+01
 Type: Discrete Decimal: 0 Width: 10 Range: -3 - 2e+01 Format: Numeric

ENROLMENT_ZI: Primary School Enrollment Index**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: -2 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: -2 - 1 Format: Numeric

TAU_HAT_ENROLMENT_ZI: CATE estimation: Primary School Enrollment Index**Data file:** dframe_indices**Overview**

Valid: 3680 Invalid: 84 Minimum: -0.03 Maximum: 0.3
 Type: Discrete Decimal: 0 Width: 10 Range: -0.03 - 0.3 Format: Numeric

RANK_ENROLMENT_ZI: CATE classification: Primary School Enrollment Index**Data file:** dframe_indices**Overview**

Valid: 3764 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

SKILLS_ZI: Skills index**Data file:** dframe_indices**Overview**

Valid: 3682 Invalid: 82 Minimum: -2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: -2 - 5 Format: Numeric

TAU_HAT_SKILLS_ZI: CATE estimation: Skills index**Data file:** dframe_indices

Overview

Valid: 3682 Invalid: 82 Minimum: -0.1 Maximum: 0.6
 Type: Discrete Decimal: 0 Width: 10 Range: -0.1 - 0.6 Format: Numeric

RANK_SKILLS_ZI: CATE classification: Skills index

Data file: dframe_indices

Overview

Valid: 3764 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

WENTTOPRESCHL: Went to preschool

Data file: dframe_indices

Overview

Valid: 3764 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TAU_HAT_WENTTOPRESCHL: CATE estimation: Went to preschool

Data file: dframe_indices

Overview

Valid: 3764 Invalid: 0 Minimum: 0.6 Maximum: 0.8
 Type: Discrete Decimal: 0 Width: 10 Range: 0.6 - 0.8 Format: Numeric

RANK_WENTTOPRESCHL: CATE classification: Went to preschool

Data file: dframe_indices

Overview

Valid: 3764 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

PROV_ID: PROVINCIA**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 2 Maximum: 5

Type: Discrete Decimal: 0 Width: 12 Range: 2 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	CABO DELGADO	35	30.4%
3	NAMPULA	41	35.7%
5	TETE	39	33.9%

DIST_ID: DISTRITO**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 24 Maximum: 54

Type: Discrete Decimal: 0 Width: 8 Range: 24 - 54 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
24	Chiure	35	30.4%
33	Eráti	21	18.3%
39	Memba	20	17.4%
52	Angonia	19	16.5%
54	Changara	20	17.4%

POSTO_ID: POSTO ADMINISTRATIVO**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 1004 Maximum: 9029

Type: Discrete Decimal: 0 Width: 15 Range: 1004 - 9029 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1004	Chiúre sede	11	9.6%
1005	Chiúre Velho	7	6.1%
1006	Catapua	4	3.5%
1007	Mazeze	6	5.2%
1008	Namogelia	0	0%
1009	Ocua	7	6.1%
1012	Macomia sede	0	0%
1013	Chai	0	0%
1014	Mucojo	0	0%
1015	Quiterajo	0	0%
6024	Memba	10	8.7%
6025	Mazua	8	7%
6026	Lúrio	0	0%
6027	Chipene	2	1.7%
6071	Namapa - Eráti	6	5.2%
6072	Alua	8	7%
6073	Namiroa	7	6.1%
9001	Ulongué	12	10.4%
9002	Dómué	7	6.1%
9028	Luenha	6	5.2%
9029	Chioco	14	12.2%

COM_NOME: ALDEIA/POVOADO/COMUNIDADE

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 10052 Maximum: 91174
 Type: Discrete Decimal: 0 Width: 20 Range: 10052 - 91174 Format: Numeric

LI_LOC: Endereço da Escolinha

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0
 Type: Discrete Decimal: 0 Width: 173 Range: - Format: character

N_ANIM: Quantos/as facilitadores/as têm actualmente nesta Escolinha?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 4 Format: Numeric

ROSTER_COUNT:**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

GENDER_1: Sexo de \${name}**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	MASCULINO	67	58.3%
2	FEMININO	48	41.7%

EDUC_CLASSE_1: Qual foi a classe mais alta que \${name} frequentou?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 5 Maximum: 12
 Type: Discrete Decimal: 0 Width: 44 Range: 5 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-9	NÃO RESPONDEU	0	0%
-8	NÃO SABE	0	0%
0	Menos que a 1a Classe	0	0%

1	1a Classe	0	0%
2	2a Classe	0	0%
3	3a Classe	0	0%
4	4a Classe	0	0%
5	5a Classe	1	0.9%
6	6a Classe	1	0.9%
7	7a Classe	45	39.1%
8	8a Classe	5	4.3%
9	9a Classe	18	15.7%
10	10a Classe	31	27%
11	11a Classe	6	5.2%
12	12a Classe	8	7%
21	1 Ano de Nível Superior	0	0%
22	2 Anos de Nível Superior	0	0%
23	3 Anos de Nível Superior	0	0%
24	4 Anos de Nível Superior	0	0%
25	5 Anos ou mais que 5 anos de Nível Superior	0	0%

FACIL_STATUS_1: Qual o estado de \${name} enquanto facilitador?

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: -7 Maximum: 4

Type: Discrete Decimal: 0 Width: 61 Range: -7 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-8	NÃO RESPONDEU	0	0%
-7	Outro	2	1.7%
1	Ensina apenas na Escolinha	83	72.2%
2	Ensina na Escolinha e na escola primária	0	0%
3	Ensina na Escolinha e é Director da escola primária	0	0%
4	Ensina na Escolinha e tem outro trabalho (remunerado ou não)	30	26.1%

INIT_TRAINING_1: Antes de começar a ensinar na sala de aula, \${name} teve alguma formação para o

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 45 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-8	Não sabe	0	0%
-7	Outra (Especificar)	0	0%
1	Não recebeu nenhuma formação pré-serviço	17	14.8%
2	1 dia de formação pré-serviço	0	0%
3	Entre 2-5 dias de formação pré-serviço	62	53.9%
4	Mais de 5 dias de formação pré-serviço	36	31.3%

INIT_TRAINING_NUM_1: Quantos dias de formação?

Data file: dicipe_endline_escolinha

Overview

Valid: 36 Invalid: 79 Minimum: 5 Maximum: 20

Type: Discrete Decimal: 0 Width: 45 Range: 5 - 20 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-8	Não sabe	0	0%
-7	Outra (Especificar)	0	0%
1	Não recebeu nenhuma formação pré-serviço	0	0%
2	1 dia de formação pré-serviço	0	0%
3	Entre 2-5 dias de formação pré-serviço	0	0%
4	Mais de 5 dias de formação pré-serviço	0	0%
5		4	11.1%
6		2	5.6%
7		21	58.3%
9		1	2.8%
10		3	8.3%
13		1	2.8%
15		3	8.3%
20		1	2.8%

Sysmiss		79	
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INIT_TRAINING_O_1: Especifique se outra**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

SERV_TRAINING_1: Desde que \${name} começou a ensinar na Escolinha, quantos dias de formação em s**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: -8 Maximum: 99

Type: Discrete Decimal: 0 Width: 15 Range: -8 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-8	Não sabe	1	0.9%
0	Nenhuma	9	7.8%
1	Um dia	0	0%
2	2 dias	1	0.9%
3	3 dias	10	8.7%
4	4 dias	0	0%
5	5 dias	35	30.4%
6	6 dias	6	5.2%
7	7 dias	19	16.5%
8	8 dias	5	4.3%
9	9 dias	4	3.5%
10	10 dias	11	9.6%
99	Mais de 10 dias	14	12.2%

SERV_TRAINING_DAYS_1: Especifique o número de dias :**Data file:** dicipe_endline_escolinha**Overview**

Valid: 0 Invalid: 115

Type: Discrete Decimal: 0 Width: 15 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-8	Não sabe
0	Nenhuma
1	Um dia
2	2 dias
3	3 dias
4	4 dias
5	5 dias
6	6 dias
7	7 dias
8	8 dias
9	9 dias
10	10 dias
99	Mais de 10 dias
Sysmiss	

GENDER_2: Sexo de \${name}

Data file: dicipe_endline_escolinha

Overview

Valid: 109 Invalid: 6 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	MASCULINO	57	52.3%
2	FEMININO	52	47.7%
Sysmiss		6	

EDUC_CLASSE_2: Qual foi a classe mais alta que \${name} frequentou?

Data file: dicipe_endline_escolinha

Overview

Valid: 109 Invalid: 6 Minimum: -8 Maximum: 12
 Type: Discrete Decimal: 0 Width: 44 Range: -8 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-9	NÃO RESPONDEU	0	0%
-8	NÃO SABE	1	0.9%
0	Menos que a 1a Classe	0	0%
1	1a Classe	0	0%
2	2a Classe	0	0%
3	3a Classe	0	0%
4	4a Classe	0	0%
5	5a Classe	2	1.8%
6	6a Classe	1	0.9%
7	7a Classe	39	35.8%
8	8a Classe	12	11%
9	9a Classe	10	9.2%
10	10a Classe	28	25.7%
11	11a Classe	3	2.8%
12	12a Classe	13	11.9%
21	1 Ano de Nível Superior	0	0%
22	2 Anos de Nível Superior	0	0%
23	3 Anos de Nível Superior	0	0%
24	4 Anos de Nível Superior	0	0%
25	5 Anos ou mais que 5 anos de Nível Superior	0	0%
Sysmiss		6	

FACIL_STATUS_2: Qual o estado de \${name} enquanto facilitador?

Data file: dicipe_endline_escolinha

Overview

Valid: 109 Invalid: 6 Minimum: -7 Maximum: 4
 Type: Discrete Decimal: 0 Width: 61 Range: -7 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-8	NÃO RESPONDEU	0	0%
-7	Outro	2	1.8%
1	Ensina apenas na Escolinha	73	67%
2	Ensina na Escolinha e na escola primária	1	0.9%
3	Ensina na Escolinha e é Director da escola primária	0	0%
4	Ensina na Escolinha e tem outro trabalho (remunerado ou não)	33	30.3%
Sysmiss		6	

INIT_TRAINING_2:**Data file:** dicipe_endline_escolinha**Overview**

Valid: 109 Invalid: 6 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 8 Range: 1 - 4 Format: Numeric

INIT_TRAINING_NUM_2: Quantos dias de formação?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 33 Invalid: 82 Minimum: 5 Maximum: 20

Type: Discrete Decimal: 0 Width: 8 Range: 5 - 20 Format: Numeric

INIT_TRAINING_O_2: Especifique se outra**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

SERV_TRAINING_2: Desde que \${name} começou a ensinar na Escolinha, quantos dias de formação em s**Data file:** dicipe_endline_escolinha**Overview**

Valid: 109 Invalid: 6 Minimum: 0 Maximum: 99

Type: Discrete Decimal: 0 Width: 15 Range: 0 - 99 Format: Numeric

Questions and instructions

Value	Category	Cases	
-8	Não sabe	0	0%
0	Nenhuma	9	8.3%
1	Um dia	1	0.9%
2	2 dias	1	0.9%
3	3 dias	10	9.2%
4	4 dias	0	0%
5	5 dias	34	31.2%
6	6 dias	7	6.4%
7	7 dias	26	23.9%
8	8 dias	3	2.8%
9	9 dias	2	1.8%
10	10 dias	5	4.6%
99	Mais de 10 dias	11	10.1%
Sysmiss		6	

SERV_TRAINING_DAYS_2: Especifique o número de dias :

Data file: dicipe_endline_escolinha

Overview

Valid: 0 Invalid: 115

Type: Discrete Decimal: 0 Width: 15 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-8	Não sabe
0	Nenhuma
1	Um dia
2	2 dias
3	3 dias
4	4 dias
5	5 dias
6	6 dias
7	7 dias
8	8 dias
9	9 dias
10	10 dias

99	Mais de 10 dias
Sysmiss	

GENDER_3: Sexo de \${name}**Data file:** dicipe_endline_escolinha**Overview**

Valid: 101 Invalid: 14 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	MASCULINO	40	39.6%
2	FEMININO	61	60.4%
Sysmiss		14	

EDUC_CLASSE_3: Qual foi a classe mais alta que \${name} frequentou?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 100 Invalid: 15 Minimum: -8 Maximum: 12
 Type: Discrete Decimal: 0 Width: 44 Range: -8 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-9	NÃO RESPONDEU	0	0%
-8	NÃO SABE	1	1%
0	Menos que a 1a Classe	0	0%
1	1a Classe	0	0%
2	2a Classe	0	0%
3	3a Classe	0	0%
4	4a Classe	0	0%
5	5a Classe	1	1%
6	6a Classe	3	3%
7	7a Classe	49	49%
8	8a Classe	8	8%

9	9a Classe	11	11%
10	10a Classe	17	17%
11	11a Classe	5	5%
12	12a Classe	5	5%
21	1 Ano de Nível Superior	0	0%
22	2 Anos de Nível Superior	0	0%
23	3 Anos de Nível Superior	0	0%
24	4 Anos de Nível Superior	0	0%
25	5 Anos ou mais que 5 anos de Nível Superior	0	0%
Sysmiss		15	

FACIL_STATUS_3: Qual o estado de \${name} enquanto facilitador?

Data file: dicipe_endline_escolinha

Overview

Valid: 101 Invalid: 14 Minimum: -7 Maximum: 4
 Type: Discrete Decimal: 0 Width: 61 Range: -7 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-8	NÃO RESPONDEU	0	0%
-7	Outro	2	2%
1	Ensina apenas na Escolinha	73	72.3%
2	Ensina na Escolinha e na escola primária	1	1%
3	Ensina na Escolinha e é Director da escola primária	0	0%
4	Ensina na Escolinha e tem outro trabalho (remunerado ou não)	25	24.8%
Sysmiss		14	

INIT_TRAINING_3:

Data file: dicipe_endline_escolinha

Overview

Valid: 101 Invalid: 14 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 4 Format: Numeric

INIT_TRAINING_NUM_3: Quantos dias de formação?

Data file: dicipe_endline_escolinha

Overview

Valid: 29 Invalid: 86 Minimum: 5 Maximum: 20
 Type: Discrete Decimal: 0 Width: 8 Range: 5 - 20 Format: Numeric

INIT_TRAINING_O_3: Especifique se outra

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

SERV_TRAINING_3: Desde que \${name} começou a ensinar na Escolinha, quantos dias de formação em s

Data file: dicipe_endline_escolinha

Overview

Valid: 101 Invalid: 14 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 15 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-8	Não sabe	0	0%
0	Nenhuma	8	7.9%
1	Um dia	0	0%
2	2 dias	2	2%
3	3 dias	6	5.9%
4	4 dias	0	0%
5	5 dias	32	31.7%
6	6 dias	6	5.9%
7	7 dias	21	20.8%
8	8 dias	1	1%
9	9 dias	2	2%
10	10 dias	13	12.9%
99	Mais de 10 dias	10	9.9%
Sysmiss		14	

SERV_TRAINING_DAYS_3: Especifique o número de dias :

Data file: dicipe_endline_escolinha

Overview

Valid: 0 Invalid: 115

Type: Discrete Decimal: 0 Width: 15 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-8	Não sabe
0	Nenhuma
1	Um dia
2	2 dias
3	3 dias
4	4 dias
5	5 dias
6	6 dias
7	7 dias
8	8 dias
9	9 dias
10	10 dias
99	Mais de 10 dias
Sysmiss	

GENDER_4: Sexo de \${name}

Data file: dicipe_endline_escolinha

Overview

Valid: 93 Invalid: 22 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 9 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	MASCULINO	40	43%
2	FEMININO	53	57%
Sysmiss		22	

EDUC_CLASSE_4: Qual foi a classe mais alta que \${name} frequentou?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 91 Invalid: 24 Minimum: -8 Maximum: 12

Type: Discrete Decimal: 0 Width: 44 Range: -8 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-9	NÃO RESPONDEU	0	0%
-8	NÃO SABE	3	3.3%
0	Menos que a 1a Classe	0	0%
1	1a Classe	0	0%
2	2a Classe	0	0%
3	3a Classe	0	0%
4	4a Classe	0	0%
5	5a Classe	1	1.1%
6	6a Classe	1	1.1%
7	7a Classe	37	40.7%
8	8a Classe	11	12.1%
9	9a Classe	7	7.7%
10	10a Classe	21	23.1%
11	11a Classe	3	3.3%
12	12a Classe	7	7.7%
21	1 Ano de Nível Superior	0	0%
22	2 Anos de Nível Superior	0	0%
23	3 Anos de Nível Superior	0	0%
24	4 Anos de Nível Superior	0	0%
25	5 Anos ou mais que 5 anos de Nível Superior	0	0%
Sysmiss		24	

FACIL_STATUS_4: Qual o estado de \${name} enquanto facilitador?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 93 Invalid: 22 Minimum: -8 Maximum: 4

Type: Discrete Decimal: 0 Width: 61 Range: -8 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-8	NÃO RESPONDEU	1	1.1%
-7	Outro	0	0%
1	Ensina apenas na Escolinha	71	76.3%
2	Ensina na Escolinha e na escola primária	0	0%
3	Ensina na Escolinha e é Director da escola primária	0	0%
4	Ensina na Escolinha e tem outro trabalho (remunerado ou não)	21	22.6%
Sysmiss		22	

INIT_TRAINING_4:

Data file: dicipe_endline_escolinha

Overview

Valid: 93 Invalid: 22 Minimum: -8 Maximum: 4
Type: Discrete Decimal: 0 Width: 8 Range: -8 - 4 Format: Numeric

INIT_TRAINING_NUM_4: Quantos dias de formação?

Data file: dicipe_endline_escolinha

Overview

Valid: 26 Invalid: 89 Minimum: 5 Maximum: 20
Type: Discrete Decimal: 0 Width: 8 Range: 5 - 20 Format: Numeric

INIT_TRAINING_O_4: Especifique se outra

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

SERV_TRAINING_4: Desde que \${name} começou a ensinar na Escolinha, quantos dias de formação em s

Data file: dicipe_endline_escolinha

Overview

Valid: 93 Invalid: 22 Minimum: -8 Maximum: 99
Type: Discrete Decimal: 0 Width: 15 Range: -8 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-8	Não sabe	1	1.1%
0	Nenhuma	9	9.7%
1	Um dia	1	1.1%
2	2 dias	2	2.2%
3	3 dias	3	3.2%
4	4 dias	0	0%
5	5 dias	34	36.6%
6	6 dias	6	6.5%
7	7 dias	14	15.1%
8	8 dias	3	3.2%
9	9 dias	2	2.2%
10	10 dias	9	9.7%
99	Mais de 10 dias	9	9.7%
Sysmiss		22	

SERV_TRAINING_DAYS_4: Especifique o número de dias :

Data file: dicipe_endline_escolinha

Overview

Valid: 0 Invalid: 115

Type: Discrete Decimal: 0 Width: 15 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-8	Não sabe
0	Nenhuma
1	Um dia
2	2 dias
3	3 dias
4	4 dias
5	5 dias
6	6 dias
7	7 dias

8	8 dias
9	9 dias
10	10 dias
99	Mais de 10 dias
Sysmiss	

ENROLLEMENT_2019: Quantas crianças estão/foram matriculadas na escolinha em 2019 ?

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 35 Maximum: 129
Type: Discrete Decimal: 0 Width: 8 Range: 35 - 129 Format: Numeric

ENROLLEMENT_2018: Quantas crianças estão/foram matriculadas na escolinha em 2018 ?

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 12 Maximum: 144
Type: Discrete Decimal: 0 Width: 8 Range: 12 - 144 Format: Numeric

ATTENDANCE: Em média, num dia normal, quantas crianças vêm à escolinha ?

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 20 Maximum: 95
Type: Discrete Decimal: 0 Width: 8 Range: 20 - 95 Format: Numeric

LIST_EQMPT: A Escolinha tem acessível para as crianças...

Data file: dicipe_endline_escolinha

Overview

Valid: 0 Invalid: 115
Type: Discrete Decimal: 0 Width: 8 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Não
1	Sim

Sysmiss

BLACKBOARD: Quadro Preto**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	66	57.4%
1	Sim	49	42.6%

CHALK: Giz**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	69	60%
1	Sim	46	40%

PAPER: Cadernos ou Papel para escrever**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0	Não	51	44.3%
1	Sim	64	55.7%

PEN: Canetas/ Lápis**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	52	45.2%
1	Sim	63	54.8%

DRAWINGBOOK: Livros/Cartões de Desenhos**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	53	46.1%
1	Sim	62	53.9%

CARDGAME: Jogos de Carta**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	83	72.2%
1	Sim	32	27.8%

BUILDINGBLOCKS: Blocos de Construção

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	77	67%
1	Sim	38	33%

FANTASYGAME: Jogos de Fantasia/Fazer de conta (Bonecas, bichos de pelúcia, roupas de vestir,

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	49	42.6%
1	Sim	66	57.4%

EDUCGAME: Jogos Educativos ou Materiais de Matemática (tampas de garrafas, dados, contas,

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	28	24.3%
1	Sim	87	75.7%

STORYBOOK: Livros de histórias (Livros com imagens e texto, incluindo aqueles feitos pelo p

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	49	42.6%
1	Sim	66	57.4%

MUSIC: instrumento musical

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	82	71.3%
1	Sim	33	28.7%

PLAYGROUND: Parque infantil com balanço, escadote, ou rampa/escorregador

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	7	6.1%
1	Sim	108	93.9%

WATER: Água potável

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Não	58	50.4%
1	Sim	57	49.6%

COMP_TYPE: Que tipo de compensação recebeu pelo seu trabalho como facilitador?

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

COMP_TYPE_1:

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

COMP_TYPE_2:

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 0 Format: Numeric

COMP_TYPE_3:

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 0 Format: Numeric

COMP_TYPE_4:

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 0 Format: Numeric

COMP_TYPE_5:

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

COMP_TYPE_7:

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 0 Format: Numeric

COMP_TYPE_0: Outro, especifique:

Data file: dicipe_endline_escolinha

Overview

Valid: 115 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

COMP_AMOUNT: Se recebe pagamento monetário, quanto valor recebe cada um dos facilitadores?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 111 Invalid: 4 Minimum: 65 Maximum: 1800
 Type: Discrete Decimal: 0 Width: 8 Range: 65 - 1800 Format: Numeric

COMP_FREQ: Qual é a frequência do pagamento?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 111 Invalid: 4 Minimum: -7 Maximum: 2
 Type: Discrete Decimal: 0 Width: 19 Range: -7 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-8	Não Sabe	0	0%
-7	Outro (Especificar)	4	3.6%
1	Semanal	5	4.5%
2	Mensal	102	91.9%
3	Anual	0	0%
Sysmiss		4	

ENDTIME:**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 2019-10-04 16:31:08 Maximum: 2020-03-27 13:34:41
 Type: Discrete Decimal: Width: Range: 2019-10-04 16:31:08 - 2020-03-27 13:34:41 Format: Numeric

STARTWORKING_1: Quando \${name} começou a trabalhar na Escolinha?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 115 Invalid: 0 Minimum: 2015-01-17 Maximum: 2020-02-18
 Type: Discrete Decimal: Width: Range: 2015-01-17 - 2020-02-18 Format: Numeric

STARTWORKING_2: Quando \${name} começou a trabalhar na Escolinha?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 109 Invalid: 6 Minimum: 2015-02-22 Maximum: 2020-02-05

Type: Discrete Decimal: Width: Range: 2015-02-22 - 2020-02-05 Format: Numeric

STARTWORKING_3: Quando \${name} começou a trabalhar na Escolinha?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 101 Invalid: 14 Minimum: 2015-01-16 Maximum: 2020-02-18

Type: Discrete Decimal: Width: Range: 2015-01-16 - 2020-02-18 Format: Numeric

STARTWORKING_4: Quando \${name} começou a trabalhar na Escolinha?**Data file:** dicipe_endline_escolinha**Overview**

Valid: 93 Invalid: 22 Minimum: 2016-02-02 Maximum: 2020-03-05

Type: Discrete Decimal: Width: Range: 2016-02-02 - 2020-03-05 Format: Numeric

Documentation

Questionnaires

Household Questionnaire

Title	Household Questionnaire
Country	Mozambique
Description	Household Questionnaire
Filename	hh_da_odk_quest_el.xlsx

Community Questionnaire

Title	Community Questionnaire
Country	Mozambique
Description	Community Questionnaire
Filename	cl_odk_quest_el.xlsx

Child Assessment Questionnaire

Title	Child Assessment Questionnaire
Country	Mozambique
Description	Child Assessment Questionnaire
Filename	mdat_odk_el.xlsx
