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# Survey of Activities of Young People 2019

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IMPROVING LIVES THROUGH DATA ECOSYSTEMS



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## **METHODOLOGY**

### **Survey requirements and design**

During the Quarterly Labour Force Survey (QLFS) of quarter three for 2015, children aged 7–17 years were screened and later interviewed for the Survey of Activities of Young People (SAYP). The SAYP interviews were not conducted at the same time as the QLFS. This resulted in the reduction of SAYP persons as compared to the ones identified during QLFS screening. This was due to persons refusing to participate in SAYP, persons not at home during SAYP interviews, demolished structures, vacant dwellings, etc. If all qualifying SAYP children identified during the QLFS responded positively during SAYP interviews, there would be no adjustment of SAYP weights. The final SAYP weights would be the same as the QLFS calibrated weights. The SAYP weight adjustment accounts for those persons who qualified for SAYP but refused to take part or were not available for interviews, and those that were considered to be other non-response.

### **Non-response adjustment**

The non-response adjustment is done through the creation of adjustment classes. The adjustment classes are created using Response Homogeneity Groups (RHGs), where respondents have the same characteristics with non-respondents in the group. The response rate (which is the ratio of responses to all eligible units in the sample) is calculated within each class. The inverse of the response rate (adjustment factor) is calculated within each class, and the result is multiplied by the QLFS 2015 person's weights of the responding units to get the adjusted SAYP person weights for responding units. Children identified as ineligible for SAYP were not considered when calculating weights adjustment. In short, the weights of responding children are inflated to account for eligible children that did not respond during SAYP data collection.

## Final survey weights

The final SAYP weight assigned to each responding unit is computed as the product of the QLFS person weight and the non-response adjustment factor. The sum of the QLFS person weight qualifying for SAYP (for both respondents and non-respondents, excluding the out-of-scope persons) must be equal to the sum of the final SAYP person weight.

## CONCEPTS AND DEFINITIONS

This chapter contains concepts and definitions used in the SAYP questionnaire. It is necessary to have a shared understanding of all the terms used in this manual and in the questionnaire. Having a common understanding will ensure that the correct procedures are followed and that the information obtained is accurate, reliable and comparable.

**Child:** A child is anyone under the age of 18 years, but for the purpose of this survey the age group of 7 to 17 years will be interviewed.

**Commission:** An amount that is usually paid to persons such as salesmen/-women who sell goods such as Tupperware, Avon products, or services such as insurance. The amount paid as a commission is usually linked to the quantity of the goods or service sold.

**Early childhood development (ECD) programmes:** ECD programmes are aimed at enhancing the development of a child's cognitive, emotional and physical skills, either at home or an ECD centre.

**Economic activity:** Specifically, contributing or available to contribute to the production of goods and services according to the United Nations System of National Accounts (SNA, 1993). This includes work for pay or in-kind, unpaid work in a family business, and domestic work in other households.

**Household:** A person or a group of people living together, sharing resources for at least four nights on average a week for the past four weeks. They basically live together as a unit. They usually eat from the same pot.

**Household tasks:** This includes doing the following in the child's household: preparing and serving meals; washing and ironing clothes; shopping; caring for siblings or the sick; cleaning and maintenance of the household or dwelling; and service and repairing of household durables (e.g. TVs, fridges, stoves, etc.).

**Members of a household:** Persons who meet the criteria of belonging to a household as mentioned above.

**Paid domestic work:** Includes activities such as cleaning, cooking, and gardening for a private household for a cash payment and does NOT include normal housework undertaken by household members.

**Payment in kind:** Payment undertaken, not in the form of cash, but in meals, accommodation, transport, etc., instead of cash.

**Proxy:** A proxy is someone who answers questions or provides information on behalf of someone else.

**Wage:** The amount of money paid for work done. When expressed with respect to time (usually per hour), it is called the wage rate. It is often the main monetary item upon which the worker and the employer focus when negotiating an employment contract. It is usually the only payment for unskilled labour.

**Work:** Any activity carried out by the respondent during the reference week: for pay as an employee; for profit as an employer or self-employed person; or for household gain (where household gain includes activities such as subsistence farming).

**Table A: Contents of the SAYP questionnaire**

<b>Section</b>	<b>Number of questions</b>	<b>Details of each section</b>
<b>Section 1</b>	9	Biographical information (age, sex, population group, etc.)
<b>Section 2</b>	12	School activities for children aged 5-17 years
<b>Section 3</b>	6	Economic activities in the last week/12 months for children aged 5-17 years
<b>Section 4</b>	2	Main work activities in the last week/12 months for children aged 5-17 years
<b>Section 5</b>	4	Non-market activities in the last week for children aged 5-17 years
<b>Section 6</b>	3	Health and safety issues for children aged 5-17 years
<b>Section 7</b>	8	Household and school tasks for children aged 5-17 years
<b>All sections</b>	44	

**SAYP Response rate**

<b>Province / Metropolitan Area</b>	<b>Response Rates</b>
<b>National</b>	<b>75,43</b>
<b>Western Cape</b>	<b>65,09</b>
Non-metro	69,56
City of Cape Town	62,67
<b>Eastern Cape</b>	<b>81,75</b>
Non-metro	83,92
Buffalo City	68,22
Nelson Mandela Bay	79,12
<b>Northern Cape</b>	<b>61,63</b>
<b>Free State</b>	<b>91,12</b>
Non-metro	91,34
Mangaung	90,52
<b>KwaZulu-Natal</b>	<b>79,96</b>
Non-metro	84,14
eThekweni	66,01
<b>North West</b>	<b>86,42</b>
<b>Gauteng</b>	<b>71,15</b>
Non-metro	88,85
Ekurhuleni	64,34
City of Johannesburg	62,49
City of Tshwane	80,48
<b>Mpumalanga</b>	<b>68,72</b>
<b>Limpopo</b>	<b>70,41</b>



**CONTENTS OF THE CD**

The CD contains a flat, ASCII, fixed-field file, with one line of given length per record. This format was chosen so as to make the data usable with as many statistical programs as possible, and thus accessible to as wide a range of people as possible.

Users can also access, explore and download the micro data in various formats, i.e. SAS, SPSS, Stata, etc., as well as the metadata from StatsOnline at [www.statssa.gov.za](http://www.statssa.gov.za). Click on 'Interactive data', then 'Explore micro data'.

**Other important information can be found in the:**

Questionnaire

Additional code lists (occupation and industry)

Relevant statistical release

Record layouts

Stats SA website: [www.statssa.gov.za](http://www.statssa.gov.za)

**The data file**

The data file contains information on sections 1, 2, 3, 4, 5, 6 and 7.

Each section contains the following information for each variable:

## Description of variables

**Descriptive name:** This is a short description of the variable with the variable name in brackets.

**Position of the variable:** The position of a variable within a record is recorded in the format (@xxx y.). '@xxx' indicates that the variable starts at position (i.e. column) xxx, and 'y' indicates the length of the field.

**Final code list:** The range of valid values for variables. For continuous variables it only reflects the upper and lower limits.

**Not applicable:** The code for 'missing' values is given for each variable (□ = Not applicable).

**Note to users:** Additional information for further clarity on questions.

**DATA FILE**

Unique number (UQNO) (@ 1 18.)

Unique household identifier allocated to each household.

**Valid range: 160100880000005201–987105900000010701**

Person number (PERSONNO) (@19 2.)

**Person (respondent) number**

**Valid range: 01–19**

**SECTION 1**

This section covers particulars of each person in the household.

**Question 1.2**

*Gender (Q12Gender)* (@21 1.)

<b>1.2</b>	<b>Is ..... a male or a female?</b>	
	1 = MALE	<input type="checkbox"/> 1
	2 = FEMALE	<input type="checkbox"/> 2

**Note to users**

This question was asked for all household members, to determine their gender. Enumerators were instructed not to assume the gender of household members by just looking at people's names or physical appearances. In this instance, they had to ask the respondent the gender of each member of the household without any assumptions.

### Universe

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

### Final code list

1 = Male

2 = Female

### Question 1.3

Age (Q13Age)

(@22 2.)

<b>1.3</b>	<p><b>What is .....’s date of birth and age in completed years?</b></p> <p style="text-align: center;">Day (dd)</p> <p style="text-align: center;">Month (mm)</p> <p style="text-align: center;">Year (yyyy)</p> <p><b>Age (less than 1 year = 000)</b></p>
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### Derived variable

This is a derived variable indicating the age of the household member. Age of the household member was derived from Question 1.4 of the questionnaire.

This question was asked for each member of the household. The instruction was to write the age in completed years to the nearest whole numbers and not in words. Thus, if a person was two years and six months, the instruction was to write the two completed years. For children aged younger than a year, the instruction was to write 000.

**Universe**

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

**Final code list**

Valid range: 5–17

**Question 1.4***Population group (Q14Population)**(@24 1.)*

1.4	<b>What population group does ..... belong to?</b>	
	1 = AFRICAN/BLACK	<input type="checkbox"/> 1
	2 = COLOURED	<input type="checkbox"/> 2
	3 = INDIAN/ASIAN	<input type="checkbox"/> 3
	4 = WHITE	<input type="checkbox"/> 4
	5 = OTHER, <i>specify in the box at the bottom</i>	<input type="checkbox"/> 5

**Note to users**

This question was asked to determine the population group of persons from the selected dwelling units. The respondent had to answer for each member and the enumerator was not to make any assumptions. The enumerator was also instructed not to come to any conclusions, which may be influenced by his/her observation or using people's names during the interview. This question may seem very sensitive to some respondents, especially in this post-apartheid era, but it is important to find out the composition of the South African population.

**Universe**

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

**Final code list**

1 = African/Black

2 = Coloured

3 = Indian/Asian

4 = White

**Question 1.5 to Question 1.9 to be answered by parent/guardian/an adult for children aged 07–17 years only.**

### Question 1.5

*Mother alive (Q15Mothaliv)*

(@25 1.)

<b>1.5</b>	<b>Is .....’s mother alive?</b>  1 = YES  2 = No  3 = DON’T KNOW	<div style="display: flex; align-items: center;"> <div style="font-size: 3em; margin-right: 10px;">}</div> <div>→ <b>Go to Q1.7</b></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <input type="checkbox"/> 1         </div> <div style="text-align: center;"> <input type="checkbox"/> 2         </div> <div style="text-align: center;"> <input type="checkbox"/> 3         </div> </div>
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### Note to users

This question wants to find out if the mother is still alive or has passed away. The mother does not necessarily have to be a member of the household. That means one’s mother may be alive but living somewhere outside the selected dwelling unit. For codes 2 and 3, the instruction is to go to Question 1.7.

### Universe

This is applicable to each member of the household.

### Final code list

1 = Yes

2 = No

3 = Do not know

**Question 1.6***Mother member of the household (Q16Mothparthh)*

(@26 1.)

<b>1.6</b>	<b>Is .....’s mother a member of this household?</b>  1 = YES  2 = No	<input type="checkbox"/> 1  <input type="checkbox"/> 2
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**Note to users**

This is a follow-up question to the previous one (Question 1.5), but interested in whether the mother is a member of the visited household or not.

**Universe**

Only for those who answered 'Yes' in the previous question (Question 1.5).

**Final code list**

1 = Yes

2 = No

☐ = Not applicable



**Question 1.7***Father alive (Q17Fathaliv)*

(@27 1.)

<b>1.7</b>	<b>Is .....’s father alive?</b>  1 = YES 2 = NO 3 = DON’T KNOW	} → <b>Go to Q1.9</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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**Note to users**

This question wants to find out if the father is still alive or has passed away. The father does not necessarily have to be a member of the household. That means one’s father may be alive but living somewhere outside the selected dwelling unit. For codes 2 and 3, the instruction is to go to Question 1.9.

**Universe**

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview.

**Final code list**

1 = Yes

2 = No

3 = Do not know

**Question 1.8***Father member of the household (Q18Fathparthh)*

(@28 1.)

<b>1.8</b>	<b>Is .....’s father a member of this household?</b>	
	1 = YES	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2

**Note to users**

This is a follow-up question to the previous one (Question 1.7), but interested in whether the father is a member of the visited household or not.

**Universe**

Only for those who answered 'Yes' in the previous question (Question 1.7).

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

**Question 1.9***Grandparents member of the household (Q19G\_Parparthh)*

(@29 1.)

<b>1.9</b>	<b>Is any of.....'s grandparents a member of this household?</b> 1 = YES 2 = NO	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

This question wants to find out if any of the grandparents of the child is a member of the visited household or not.

**Universe**

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview.

**Final code list**

1 = Yes

2 = No

## SECTION 2

This section covers the school activities of all children aged 7–17 years.

### Question 2.0

*Person himself/herself responding (Q20SELFRESPOND)*

(@30 1.)

<b>2.0</b>	<i>Interviewer to answer</i> <b>Is the person responding to questions him/herself?</b> 1 = Yes      → <b>Go to Q2.2</b> 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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### Note to users

This question was answered by the enumerator. It was recommended that if all the members of the household who qualified for this section were present, they should answer for themselves. It is by means of this question that the accuracy of the information received can be qualified, as it would reflect whether people answered for themselves or a proxy responded on their behalf.

### Universe

All members of the households in selected dwelling units aged 7–17 years.

### Final code list

1 = Yes

2 = No

☐ = Not applicable

**Note: Question 2.1 is not included in the data, as this question was asked for administrative purposes and as such does not have any impact on the analysis of the data.**

**Question 2.2***Currently attending school or educational institution (Q22Attend)**(@31 1.)*

<b>2.2</b>	<p><b>Are you presently attending any school or educational institution?</b>  <i>e.g. school, technical university, university, home school, pre-school, crèche, day care, distance/correspondence education.</i></p> <p>1 = YES</p> <p>2 = No → <b>Go to Q 2.8</b></p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

The question focuses on attendance of educational institutions. If the individual is not attending school or an educational institution, there is a skip to Question 2.8.

**Universe**

Every person aged 7–17 years who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview.

**Final code list**

1 = Yes

2 = No

**Question 2.3***School or educational institution (Q23Eduinst)**(@32 1.)*

<b>2.3</b>	<p><b>Which of the following school or educational institutions are you currently attending?</b></p> <p>1 = Pre-school (including day care, crèche, pre-primary, ECD centre) → <b>Go to Q 2.5</b></p> <p>2 = Primary or secondary school</p> <p>3 = Home-based education/home schooling</p> <p>4 = Higher educational institution (university/university of technology)</p> <p>5 = Literacy classes</p> <p>6 = Further Education and Training College (FET)</p> <p>7 = Other college</p> <p>8 = Adult Basic Education and Training Learning centre (ABET centre)</p> <p>9 = Any other than the above, <i>specify</i></p> <div style="border: 1px solid black; height: 20px; width: 250px; margin-top: 10px;"></div>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
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**Note to users**

Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent gives.

**Universe**

Every person aged 7–17 years who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview who are currently attending an educational institution.

**Final code list**

- 1 = Pre-school (including day care, crèche, pre-primary, ECD centre)
- 2 = Primary or secondary school
- 3 = Home-based education/home schooling
- 4 = Higher educational institution (university/university of technology)
- 5 = Literacy classes
- 6 = Further Education and Training college (FET)
- 7 = Other college
- 8 = Adult Basic Education and Training Learning centre (ABET centre)
- 9 = Any other than the above, specify
- ☐ = Not applicable

**Question 2.4**

Age started Grade 1/sub-A (Q24AGE\_GR1)

(@33 3.)

2.4	At what age did you begin Grade 1/Sub A ( <i>primary school</i> )?	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
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**Note to users**

This question is asked for children who are attending school. The aim is to find out at what age did the child begin school, because others start early whereas others start late due to some reasons. The question targets the age at Grade 1, not the age the child started in.

**Universe**

Every person aged 7–17 years who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview who are currently attending an educational institution.

**Final code list**

Valid range: 04–012

□ = Not applicable

**Question 2.5**

*Absent from school (Q25Miss\_Day)*

(@36 1.)

<b>2.5</b>	<b>Did you miss any school days during the last week?</b>	
	1 = YES	<input type="checkbox"/> 1
	2 = NO → GO TO Q 2.7	<input type="checkbox"/> 2

**Note to users**

This question is asked for individuals who are attending school. It measures absenteeism from school during the school calendar week (Monday to Friday) in the week preceding the survey. Only those who respond 'Yes' continue to the next question. If the answer is 'No', skip to Question 2.7.

**Universe**

All members of the households in selected dwelling units aged 7–17 years who are attending school.

**Final code list**

1 = Yes

2 = No



□ = Not applicable

### Question 2.6

Main reason absent (Q26Miss\_Rsn)

(@37 2.)

<b>2.6</b>	<b>What was the main reason you missed school day(s) during the last week?</b>  01 = ILLNESS 02 = INJURY 03 = SCHOOL TOO FAR 04 = TEACHER WAS ABSENT 05 = NO TRANSPORT 06 = BAD WEATHER CONDITIONS 07 = WORKING IN HOUSEHOLD BUSINESS 08 = WORKING IN A NON-HOUSEHOLD BUSINESS 09 = TO HELP AT HOME WITH HOUSEHOLD TASKS 10 = TO LOOK AFTER SIBLINGS 11 = LOOKING AFTER A SICK HOUSEHOLD MEMBER 12 = LOOKING AFTER OWN CHILDREN 13 = SCHOOL VACATION PERIOD 14 = DID NOT WANT TO/FEEL LIKE GOING TO SCHOOL 15 = OTHER, SPECIFY.... <input style="width: 250px; height: 20px;" type="text"/>	<input type="checkbox"/> 01 <input type="checkbox"/> 02 <input type="checkbox"/> 03 <input type="checkbox"/> 04 <input type="checkbox"/> 05 <input type="checkbox"/> 06 <input type="checkbox"/> 07 <input type="checkbox"/> 08 <input type="checkbox"/> 09 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15
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### Note to users

The aim of this question is to find out the main reason why the child has missed any school days during the last week.

**Universe**

All members of the households in selected dwelling units aged 7–17 years, who were absent during the school calendar week preceding the survey.

**Final code list**

01 = Illness

02 = Injury

03 = School too far

04 = Teacher was absent

05 = No transport

06 = Bad weather conditions

07 = Working in household business

08 = Working in non-household business

09 = To help at home with household tasks

10 = To look after siblings

11 = Looking after a sick household member

12 = Looking after own children

13 = School vacation period

14 = Did not want to/feel like going to school

15 = Other, specify

□□ = Not applicable

Question 2.7

Number of days absent (Q27Daysabsent) (@39 1.)

2.7	<p>Since the beginning of the school year, for how many days were you absent?</p> <p>1 = 0 DAYS 2 = 1 TO 4 DAYS 3 = 5 TO 9 DAYS 4 = 10 TO 19 DAYS 5 = 20 OR MORE DAYS</p> <p>Go to Q 3.1</p>	<div><input type="checkbox"/> 1</div> <div><input type="checkbox"/> 2</div> <div><input type="checkbox"/> 3</div> <div><input type="checkbox"/> 4</div> <div><input type="checkbox"/> 5</div>
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Note to users

This question tries to find out for how many days was the child absent from school since the beginning of the school year. Note that absence excludes holidays and public holidays.

Universe

All members of the households in selected dwelling units aged 7–17 years, who were absent during the school calendar week preceding the survey.

Final code list

- 1 = 0 days
- 2 = 1 to 4 days
- 3 = 5 to 9 days
- 4 = 10 to 19 days
- 5 = 20 or more days

9 = Unspecified

□ = Not applicable

### Question 2.8

*Ever attended school (Q28Everattend)*

(@40 1.)

<b>2.8</b>	<b>Have you ever attended school?</b>  1 = YES      → <b>Go to Q 2.10</b> 2 = NO	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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### Note to users

The aim of this question is to find out if the child has ever attended school. If the answer is 'Yes', skip to Question 2.10.

### Universe

All members of the households in selected dwelling units aged 7–17 years who are not attending school.

### Final code list

1 = Yes

2 = No

□ = Not applicable

**Question 2.9***Main reason never attended school (Q29Wynnot)*

(@41 2.)

<b>2.9</b>	<b>What is the main reason you never attended school?</b>	
	01 = TOO YOUNG OR TOO OLD	<input type="checkbox"/> 01
	02 = DISABLED	<input type="checkbox"/> 02
	03 = ILLNESS	<input type="checkbox"/> 03
	04 = NO SCHOOL/SCHOOL TOO FAR	<input type="checkbox"/> 04
	05 = CANNOT AFFORD SCHOOLING	<input type="checkbox"/> 05
	06 = FAMILY DID NOT ALLOW SCHOOLING	<input type="checkbox"/> 06
	07 = NOT INTERESTED/EDUCATION NOT CONSIDERED VALUABLE	<input type="checkbox"/> 07
	08 = SCHOOL NOT SAFE	<input type="checkbox"/> 08
	09 = TO RECEIVE JOB-RELATED TRAINING	<input type="checkbox"/> 09
	10 = TO WORK	<input type="checkbox"/> 10
	11 = TO HELP AT HOME WITH HOUSEHOLD TASK (S)	<input type="checkbox"/> 11
	12 = PARENT(S) DIED	<input type="checkbox"/> 12
	13 = OTHER, SPECIFY.....	<input type="checkbox"/> 13
	<b>Go to Q 3.1</b>	

**Note to users**

The purpose of this question is to find out the main reason why the child has never attended school. There is a skip (Go to Q3.1) after answering this question to go to Question 3.1.

**Universe**

All members of the households in selected dwelling units aged 7–17 years who are not attending school.

**Final code list**

01 = Too old/young

02 = Disabled

03 = Illness

04 = No school/school too far

05 = Cannot afford schooling

06 = Family did not allow schooling

07 = Not interested/education not considered valuable

08 = School not safe

09 = To receive job-related training

10 = To work

11 = To help at home with household task(s)

12 = Parent(s) died

13 = Other, *specify*

99 = Unspecified

□□ = Not applicable

### Question 2.10

Age started Grade 1/Sub A (Q210Age\_Gr1)

(@43 3.)

<b>2.10</b>	At what age did you begin Grade 1/Sub A ( <i>primary school</i> )?	<input type="text"/> <input type="text"/>
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**Note to users**

The intention is to find out at what age the child began school, because others start early whereas others start late due to some reasons. Some schools admit children from crèche or nursery school. Then they proceed to Grade 1 in the same school. The question targets the age at Grade 1, not the age the child started in.

**Universe**

Every person aged 7–17 years who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview.

**Final code list**

Valid range: 004–009

□□ = Not applicable

**Question 2.11**

*Age left school (Q211Ageleft)* (@46 3.)

2.11	At what age did you leave school?	<input type="text"/>	<input type="text"/>
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**Note to users**

The intention of this question is to find out at what age the child left school.

**Universe**

Every person aged 7–17 years who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview and has attended school.

**Final code list**

Valid range: 005–017

□ □ = Not applicable

**Question 2.12***Reason left school (Q212Whyleft)*

(@49 2.)

2.12	Why did you leave school?	
	01 = COMPLETED SCHOOLING	01
	02 = TOO OLD FOR SCHOOL	02
	03 = DISABLED	03
	04 = ILLNESS	04
	05 = NO SCHOOL/SCHOOL TOO FAR	05
	06 = CANNOT AFFORD SCHOOLING	06
	07 = FAMILY DID NOT ALLOW SCHOOLING	07
	08 = FAILED REPEATEDLY	08
	09 = NOT INTERESTED/EDUCATION NOT CONSIDERED VALUABLE	09
	10 = SCHOOL NOT SAFE	10
	11 = TO RECEIVE JOB-RELATED TRAINING	11
	12 = TO WORK	12
	13 = TO HELP AT HOME WITH HOUSEHOLD TASKS	13
	14 = PARENT(S) DIED	14
	15 = TO LOOK AFTER SIBLINGS	15
	16 = LOOKING AFTER A SICK FAMILY MEMBER	16
	17 = PREGNANT	17
	18 = LOOKING AFTER OWN CHILDREN	18
	19 = EXPELLED	19
	20 = OTHER, SPECIFY.....	20



**Note to users**

The purpose of this question is to find out the reason why the child left school.

**Universe**

All members of the households in selected dwelling units aged 7–17 years who are not attending school.

**Final code list**

01 = Completed schooling

02 = Too old for school

03 = Disabled

04 = Illness

05 = No school/school too far

06 = Cannot afford schooling

07 = Family did not allow schooling

08 = Failed repeatedly

09 = Not interested/education not considered valuable

10 = School not safe

11 = To receive job-related training

12 = To work

13 = To help at home with household tasks

14 = Parent(s) died

15 = To look after siblings

16 = Looking after a sick family member

17 = Pregnant

18 = Looking after own children

19 = Expelled

20 = Other, *Specify...*

☐ ☐ = Not applicable

## SECTION 3

This section covers economic activities in the last week/12 months for children aged 7–17 years.

### Question 3.1

3.1	In the last week....	YES	NO
	(a1) Did you work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work, being paid for fetching wood or water.		
	(a2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>
	(b) Did you run or do any kind of business, even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: selling sweets, selling fruit, guarding cars, washing cars, pushing trolleys, collecting wood or water for sale, etc.		
	(b2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>
	(c) Did you help without being paid in any kind of business run by your household, even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: Help to sell things, make things for sale or exchange, cleaning up for the business, etc.		
	(c2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>

### Note to users

This question is applicable to all children aged 7–17 years, regarding their involvement in economic activities in the seven days prior to the interview. The instruction to enumerators was that they should consider those activities that lasted for at least an hour within the last seven days. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. Most importantly, if there was a 'Yes' to any part of this question, there should be a record of number of hours to the subsequent questions (a2, b2 and c2). If all the categories were 'No', there should be no record of number of hours. Respondents who answer “Yes” to 3.1(a1), or 3.1(b1), or 3.1(c1) must provide the number of hours for which that activity was performed to 3.1(a2), or 3.1(b2), or 3.1(c2).

*Paid work (Q31APDWRK\_LSTW)* (@51 1.)

*(a1) Do any work for a wage, salary, commission or any payment in kind (including paid domestic work)?*

### **Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week did any work for a wage, salary, commission or any payment in kind.

### **Final code list**

1 = Yes

2 = No

*Time (Q31ATIME\_LSTW)* (@52 2.)

*(a2) If yes, for how many hours?*

### **Final code list**

Valid range: 00–45

□□ = Not applicable

*Own business (Q31BBOWBUSNS\_LSTW)* (@54 1.)

*(b1) Run or do any kind of business, big or small, for himself/herself or with one or more partners?*

### Universe

All members of the households in selected dwelling units aged 7–17 years who in the last week ran or did any kind of business, big or small, for himself/herself or with one or more partners.

### Final code list

1 = Yes

2 = No

*Time (Q31BTIME\_LSTW)* (@55 2.)

*(b2) If yes, for how many hours?*

### Final code list

Valid range: 01–40

□□ = Not applicable

*Unpaid work (Q31CUNPDWRK\_LSTW)* (@57 1.)

*(c1) Help unpaid in a household business of any kind?*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week helped unpaid in a household business of any kind.

**Final code list**

1 = Yes

2 = No

*Time (Q31CTIME\_LSTW)*

*(@58 2.)*

*(c2) If yes, for how many hours?*

**Final code list**

Valid range: 00–45

□□ = Not applicable

## Question 3.2

3.2	In the last 12 months....	YES	NO
	(a1) Did you work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: a regular job, contract, casual or piece job for pay, work in exchange for food or housing, paid domestic work, being paid for fetching wood or water.		
	(b1) Did you run or do any kind of business, even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: selling sweets, selling fruit, guarding cars, washing cars, pushing trolleys, collecting wood or water for sale, etc.		
	(c1) Did you help without being paid in any kind of business run by your household, even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: Help to sell things, make things for sale or exchange, cleaning up for the business, etc.		
	<i>If any yes, go to Q 3.3, otherwise go to Q 3.5</i>		

## Note to users

This question is applicable to all children aged 7–17 years, regarding their involvement in economic activities in the 12 months prior to the interview. The instruction to enumerators was that they should consider those activities that lasted for at least an hour within the last 12 months. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to

all of them. Most importantly, if there was a 'Yes' to any part of this question, there should be a continuation to Question 3.3. If all the categories were 'No', there should be a skip to Question 3.5.

*Paid work (Q32APDWRK\_YR)* (@60 1.)

*(a1) Do any work for a wage, salary, commission or any payment in kind (including paid domestic work)?*

### **Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months did any work for a wage, salary, commission or any payment in kind.

### **Final code list**

1 = Yes

2 = No

*Own business (Q32BOWNBUSNS\_YR)* (@61 1.)

*(b1) Run or do any kind of business, big or small, for himself/herself or with one or more partners?*

### **Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months ran or did any kind of business, big or small, for himself/herself or with one or more partners.

### **Final code list**

1 = Yes

2 = No



Unpaid work (Q32CUNPDWRK\_YR) (@62 1.)

(c1) Help unpaid in a household business of any kind?

Universe

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months helped unpaid in a household business of any kind.

Final code list

1 = Yes

2 = No

Question 3.3

Hours worked (Q33TIME\_YR) (@63 2.)

3.3	The last time you did these activities, how many hours per week did you usually work in all the activities stated in Q3.2?	<input type="text"/> <input type="text"/>
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Note to users

The aim of this question is to find out the number of hours worked.

Universe

All members of the households in selected dwelling units aged 7–17 years who were economically active in the last 12 months, who were employees, employers, self-employed, and persons helping unpaid in a household business.

**Final code list**

Valid range: 01–04

99 = Unspecified

□□ = Not applicable

**Question 3.4**

Main reason you worked (Q34RSNWRK) (@65 2.)

3.4	<p><b>What is the main reason you worked?</b></p> <p>01 = TO ASSIST FAMILY WITH MONEY</p> <p>02 = TO OBTAIN MONEY FOR SCHOOL FEES/SCHOOL UNIFORM</p> <p>03 = TO BUY FOOD OR OTHER ESSENTIALS</p> <p>04 = TO OBTAIN POCKET MONEY</p> <p>05 = DUTY TO HELP FAMILY, E.G. HELP WITH FARMING</p> <p>06 = TO PAY OUTSTANDING DEBT</p> <p>07 = OBLIGATION TO LANDLORD (<i>other than category 06</i>)</p> <p>08 = FINISHED SCHOOL AND NO OTHER ACTIVITY AVAILABLE</p> <p>09 = SCHOOL CLASS NOT OPERATING/TEACHER MISSING</p> <p>10 = TO GAIN EXPERIENCE/TRAINING</p> <p>11 = OTHER, SPECIFY</p> <div></div> <p><b>Go to section 4</b></p>	<div><div></div>01</div> <div><div></div>02</div> <div><div></div>03</div> <div><div></div>04</div> <div><div></div>05</div> <div><div></div>06</div> <div><div></div>07</div> <div><div></div>08</div> <div><div></div>09</div> <div><div></div>10</div> <div><div></div>11</div>
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**Note to users**

The intention of this question was to find out the reason why the child worked. After answering this question, the enumerator is instructed to skip to section 4.

**Universe**

All members of the households in selected dwelling units aged 7–17 years who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

**Final code list**

01 = To assist family with money

02 = To obtain money for school fees/school uniform

03 = To buy food or other essentials

04 = To obtain pocket money

05 = Duty to help family, e.g. help with farming

06 = To pay outstanding debt

07 = Obligation to landlord (*other than category 06*)

08 = Finished school and no other activity available

09 = School class not operating/teacher missing

10 = To gain experience/training

11 = Other, specify

99 = Unspecified

□□ = Not applicable

### Question 3.5

<b>3.5</b>	<b>In the last four weeks, ....</b>  <b>a) Were you looking for any kind of work?</b>  1 = Yes → <b>Go to Q 3.6</b>  2 = No   <b>b) Were you trying to start any kind of business?</b>  1 = Yes  2 = No → <b>Go to section 5</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2   <input type="checkbox"/> 1 <input type="checkbox"/> 2
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The purpose of this question was to establish whether a person had taken any action to look for a job in the last four weeks prior to the interview. The instruction to the enumerator was to complete both given categories with either a 'Yes' or a 'No' answer. If 'Yes' to (a), the enumerator should skip to Question 3.6; if 'No' to (b), the enumerator should go to section 5.

*Look for work (Q35ALOOKWRK)*

*(@67 1.)*

*a. To look for any kind of work*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who were unemployed or inactive in the last four weeks, and who were looking for any kind of job.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

*Start business (Q35BSTARTBUSNS)*

*b. To start any kind of business* (@68 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who were unemployed or economically inactive in the last four weeks, and who were trying to start any kind of business.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

**Question 3.6***Work or start a business (Q36WHYWRK)**(@69 2.)*

<b>3.6</b>	<b>Why do you want to work or start a business?</b>	
	01 = To ASSIST FAMILY WITH MONEY	<input type="checkbox"/> 01
	02 = To OBTAIN MONEY FOR SCHOOL FEES/SCHOOL UNIFORM	<input type="checkbox"/> 02
	03 = To BUY FOOD OR OTHER ESSENTIALS	<input type="checkbox"/> 03
	04 = To OBTAIN POCKET MONEY	<input type="checkbox"/> 04
	05 = DUTY TO HELP FAMILY, E.G. HELP WITH FARMING	<input type="checkbox"/> 05
	06 = To PAY OUTSTANDING DEBT	<input type="checkbox"/> 06
	07 = OBLIGATION TO LANDLORD (OTHER THAN CATEGORY 06)	<input type="checkbox"/> 07
	08 = FINISHED SCHOOL AND NO OTHER ACTIVITY AVAILABLE	<input type="checkbox"/> 08
	09 = SCHOOL CLASS NOT OPERATING/TEACHER MISSING	<input type="checkbox"/> 09
	10 = To GAIN EXPERIENCE/TRAINING	<input type="checkbox"/> 10
	11 = OTHER, SPECIFY	<input type="checkbox"/> 11
<input type="text"/>		
<b>Go to section 5</b>		

**Note to users**

The purpose of this question is to find out the main reason why the child wanted to work or start a business. After answering this question, the enumerator is instructed to skip to section 5.

**Universe**

All members of the households in selected dwelling units aged 7–17 years who wanted to work or start a business.

**Final code list**

01 = To assist family with money

02 = To obtain money for school fees/school uniform

03 = To buy food or other essentials

04 = To obtain pocket money

11 = Other, specify

□□ = Not applicable





(see occupational code list).

**Universe**

All members of the households in selected dwelling units aged 7–17 years, who were economically active in the seven days/12 months prior to the interview.

**Final code list**

Valid range: 2451–9333

9999 = Unspecified

□□□□ = Not applicable

Industry (Q42Industry)

(@75 3.)

4.2a	<p><b>What is the name of the establishment/institution/business/organisation that you work for (the one that pays your salary)?</b></p> <p>For government or large organisations, give the name of the establishment and branch or division: e.g. Education Dept – Rapele Primary School; Harmony Gold Mining – Maintenance</p> <p>For individuals who worked from home and their businesses don't have names write "Own house"</p> <p>For individuals who worked in private household write "Private household"</p> <p>For individuals who worked for businesses without names write "No Name"</p>
4.2.b	<p><b>What are the main goods or services produced at your place of work or its main functions?</b></p> <p><i>Examples: Repairing cars, selling commercial real estate, sell food wholesale to restaurants, retail-clothing shop, manufacture electrical appliances, bar/restaurant, primary education, delivering newspapers to homes. For domestic workers write "private household".</i></p>
CODE BOXES FOR OFFICE USE	

**Note to users**

This question is applicable to children who had been performing certain economic activities in the last week/12 months. It is important that the service or main goods are in English as the industry codes are in this language only. Although a person may have had certain roles and responsibilities within the company she/he was working with, the enumerator was instructed to record the main goods or services produced by the company.

Questions 4.2.a and 4.2.b were write-in questions. The responses to these two questions were used to determine the type of industry. The industry was coded to three digits on the basis of the Industrial Classification of all Economic Activities (SIC) (see industry code list).

**Universe**

All members of the households in selected dwelling units aged 7–17 years, who were economically active in the seven days/12 months prior to the interview.

**Final code list**

Valid range: 010–990

999 = Unspecified

□□□ = Not applicable

## SECTION 5

This section covers non-market activities in the last week for children aged 7–17 years.

### Question 5.1

5.1	In the last week.....	YES	No
	<b>(a1) Were you involved in any farming activities to produce food for household use or look after livestock?</b> Examples: ploughing, harvesting, looking after livestock, etc.	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<b>(a2) If yes, for how many hours?</b>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>(b1) Did you fetch water for household use?</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<b>b2) If yes, for how many hours?</b>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>(c1) Did you collect wood/dung for household use?</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<b>(c2) If yes, for how many hours?</b>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>(d1) Did you produce any other goods for household use?</b> Examples: clothing, furniture, clay pots, etc.	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<b>(d2) If yes, for how many hours?</b>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>(e1) Did you do any construction or major repair work on your own home, plot, cattle post or business or those of the household?</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<b>(e2) If yes, for how many hours?</b>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>(f1) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2

	(f2) If yes, for how many hours?	<input type="text"/>	<input type="text"/>
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### Note to users

This question was applicable to all children aged 7–17 years, regarding their involvement in non-economic activities in the last seven days prior to the interview. The instruction to enumerators was that they should consider those activities that lasted for at least an hour within the seven days. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If 'Yes' to any of these questions, the number of hours spent on the activity had to be indicated as well.

*Do farm work (Q51AFARMWRK\_W)* (@78 1.)

*a1) Were you involved in any farming activities to produce food for household use or look after livestock?*

### Universe

All members of the households in selected dwelling units aged 7–17 years, who in the last week were involved in any farming activities to produce food for household use or look after livestock.

### Final code list

1 = Yes

2 = No

*Time (Q51ATIME)* (@79 2.)

*a2) If yes, for how many hours?*

### Final code list

Valid range: 00–21

□□ = Not applicable

*Fetch water (Q51BFETCHWATER\_W)* (@81 1.)

*b1) Did you fetch water for household use?*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week fetched water for household use.

**Final code list**

1 = Yes

2 = No

*Time (Q51BTIME)* (@82 2.)

*b2) If yes, for how many hours?*

**Final code list**

Valid range: 00–81

□□ = Not applicable

*Fetch wood/dung (Q51CFETCHWOOD\_W)* (@84 1.)

*c1) Did you fetch wood/dung for household use?*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week fetched water/dung for household use.

**Final code list**

1 = Yes

2 = No

*Time (Q51CTIME)*

(@85 2.)

*c2) If yes, for how many hours?*

**Final code list**

Valid range: 00–12

□□ = Not applicable

*Produce goods (Q51DPRODHHGDS\_W)*

(@87 1.)

*d1) Did you produce any other goods for household use?*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week produced any other goods for household use.

**Final code list**

1 = Yes

2 = No

*Time (Q51DTIME)*

(@88 2.)

*d2) If yes, for how many hours?*

### **Final code list**

Valid range: 01–06

□□ = Not applicable

*Do construction (Q51ECONSTRUC\_W)*

(@90 1.)

*e1) Did you do any construction or major repair work on your own home, plot, cattle post or business or that of the household?*

### **Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week did any construction or major repair work on their own home, plot, cattle post or business or that of the household.

### **Final code list**

1 = Yes

2 = No

*Time (Q51ETIME)*

(@91 2.)

*e2) If yes, for how many hours?*

### **Final code list**

Valid range: 00–12



□□ = Not applicable

*Catch food (Q51FCATCHFOOD\_W)* (@93 1.)

*f1) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?*

### **Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week caught any fish, prawns, shells, wild animals or other food for household consumption.

### **Final code list**

1 = Yes

2 = No

*Time (Q51FTIME)* (@94 2.)

*f2) If yes, for how many hours?*

### **Final code list**

Valid range: 00–86

□□ = Not applicable

**Question 5.2**

5.2	Did you beg for money or food in public....	Last week?	Last 12 months?
	1 = YES	<input type="checkbox"/> 1	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2	<input type="checkbox"/> 2

**Note to users**

This question was applicable to all children aged 7–17 years, and tries to find out if they have begged for money or food in public in the last week or last 12 months. In order to be certain that the categories have been answered, there should either be a 'Yes' or 'No' answer to all of them.

*Beg last week (Q52ABEG\_LSTW)*

*(@96 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week begged for money or food in public.

**Final code list**

1 = Yes

2 = No

*Beg last year (Q52BBEG\_LSTYR)*

*(@97 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months begged for money or food in public.

### Final code list

1 = Yes

2 = No

### Question 5.3

5.3	In the last 12 months.....	Yes	No
	<b>(a) Were you involved in any farming activities to produce food for household use or look after livestock?</b>  <i>Examples: ploughing, harvesting, looking after livestock, etc.</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<b>(b) Did you fetch water for household use?</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<b>(c) Did you collect wood/dung for household use?</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<b>(d) Did you produce any other goods for household use?</b>  <i>Examples: clothing, furniture, clay pots, etc.</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<b>(e) Did you do any construction or major repair work on your own home, plot, cattle post or business or those of the household?</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<b>(f) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2

	<i>If any yes go to Q5.4, otherwise go to section 6</i>	
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### Note to users

This question was applicable to all children aged 7–17 years, regarding their involvement in non-economic activities in the last 12 months. The instruction to enumerators was that they should consider those activities that lasted for at least an hour within the 12 months. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If 'Yes' to any of these questions, the number of hours spent on the activity had to be indicated as well.

*Do farm work (Q53AFARMWRK\_Y)* (@98 1.)

*a) Were you involved in any farming activities to produce food for household use or look after livestock?*

### Universe

All members of the households in selected dwelling units aged 7–17 years, who in the last 12 months were involved in any farming activities to produce food for household use or look after livestock.

### Final code list

1 = Yes

2 = No

*Fetch water (Q53BFETCHWATER\_Y)* (@99 1.)

*b) Did you fetch water for household use?*

### Universe

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months fetched water for household

use.

**Final code list**

1 = Yes

2 = No

*Fetch wood/dung (Q53CFETCHWOOD\_Y)*

*(@100 1.)*

*c) Did you fetch wood/dung for household use?*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months fetched water/dung for household use.

**Final code list**

1 = Yes

2 = No

*Produce goods (Q53DPRODHHGDS\_Y)*

*(@101 1.)*

*d) Did you produce any other goods for household use?*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months produced any other goods for household use.

**Final code list**

1 = Yes

2 = No

*Do construction (Q53ECONSTRUC\_Y)* (@102 1.)

*e) Did you do any construction or major repair work on your own home, plot, cattle post or business or that of the household?*

### **Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months did any construction or major repair work on their own home, plot, cattle post or business or that of the household.

### **Final code list**

1 = Yes

2 = No

*Catch food (Q53FCATCHFOOD\_Y)* (@103 1.)

*f) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?*

### **Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months caught any fish, prawns, shells, wild animals or other food for household consumption.

### **Final code list**

1 = Yes

2 = No

**Question 5.4***Hours worked (Q54TIME)**(@104 2.)*

5.4	The last time you did these activities, how many hours per week did you usually work in all the activities stated in Q 5.3?	<input type="text"/> <input type="text"/>
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**Note to users**

This question asks the hours the child spends on non-market activities mentioned in Q 5.3.

**Universe**

All members of the households in selected dwelling units aged 7–17 years.

**Final code list**

Valid range: 0–99

□□ = Not applicable

## SECTION 6

This section covers the health and safety issues relating to children aged 7–17 years.

*Non-market activities (Q60WORK)*

(@106 1.)

<b>6.0</b>	<p><i>Interviewer to answer</i></p> <p><b><i>Is the child involved in market or non-market activities (any yes in Q 3.1, Q 3.2, Q 5.1 or Q 5.3)?</i></b></p> <p>1 = YES → <b><i>Go to Q 6.1</i></b></p> <p>2 = No → <b><i>Go to Section 7</i></b></p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div><input type="checkbox"/> 1</div> <div><input type="checkbox"/> 2</div> </div>
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### Note to users

This question is for the interviewer to answer. Check if the respondent has answered any “Yes” to Q3.1, Q3.2, Q5.1 or Q5.3. If the answer is “Yes”, go to Question 6.1, otherwise skip to section 7.

### Universe

All members of the households in selected dwelling units aged 7–17 years who were involved in market or non-market activities.

### Final code list

1 = Yes

2 = No



**Question 6.1**

6.1	In the last 12 months, were you exposed to any of the following while performing your activities?	YES	No
	01 = Dust	01 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	02 = Fumes, fire, gas, flames	02 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	03 = Loud noise or vibration	03 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	04 = Extreme cold or heat	04 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	05 = Dangerous tools	05 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	06 = Work underground	06 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	07 = Work at heights	07 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	08 = Work in water/lake/pond/river/sea	08 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	09 = Workplace that is too dark/confined/insufficient ventilation	09 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	10 = Explosives/chemicals (pesticides, glues, etc.)	10 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	11 = Working at night	11 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	12 = Carry heavy loads at work	12 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	13 = Operate any machinery or heavy equipment or power tools at work	13 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	14 = Other things, processes or conditions bad for your health or safety, <i>Specify</i>	14 <input type="checkbox"/> 1 <input type="checkbox"/> 2	

**Note to users**

The aim for this question is to determine whether the child was exposed to any of the hazards while performing any of the activities in the last 12 months. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them.

*Dust (Q6101DUST)*

*(@107 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to dust.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Fumes (Q6102FUMES)*

*(@108 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to fumes, fire, gas, flames, etc.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Noise (Q6103NOISE)*

*(@109 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to loud noise or vibration, etc.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Temperature (Q6104TEMPR)*

(@110 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to extreme cold or heat.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Dangerous tools (Q6105TOOLS)*

(@111 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to dangerous tools.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

*Work underground (Q6106WRKUNDER)* (@112 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to working underground.

**Final code list**

2 = No

□ = Not applicable

*Work at heights (Q6107WRKUP)* (@113 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to working at heights.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

*Work in water (Q6108WATER)*

(@114 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to working in water/lake/pond/river/sea.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

*Dark workplace (Q6109DARK)*

(@115 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to working in dark conditions.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

*Explosives (Q6110CHEM)*

(@116 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to explosives or chemicals.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Working at night (Q6111NIGHT)*

(@117 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to working at night.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Carry heavy loads (Q6112HEAVY)*

(@118 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to carrying heavy loads.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

*Operate any machinery (Q6113MACHINERY)*

*(@119 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to operating heavy machinery.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

*Other (Q6114OTHR)*

*(@120 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months were exposed to other processes or conditions bad for their health or safety.

### Final code list

1 = Yes

2 = No

□ = Not applicable

### Question 6.2

*Injury (Q62INJURED)*

(@121 1.)

<b>6.2</b>	<p><b>Have you been injured in the last 12 months while doing any of the activities mentioned earlier?</b></p> <p>1 = YES</p> <p>2 = No → <b>Go to section 7</b></p>	<input type="checkbox"/> 1  <input type="checkbox"/> 2
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### Note to users

This question is asked to find out if the child has ever been injured in the last 12 months while performing the activities mentioned earlier. If the answer is “No”, go to section 7, otherwise continue.

### Universe

All members of the households in selected dwelling units aged 7–17 years who had been injured in the last 12 months.

### Final code list



1 = Yes

2 = No

☐ = Not applicable

### Question 6.3

*Prevent from work (Q63PREVWRK)*

(@122 1.)

<b>6.3</b>	<b>Did the injury prevent you from going to work?</b>  1 = YES  2 = No	<input type="checkbox"/> 1  <input type="checkbox"/> 2
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### Note to users

The aim of the question is to determine the seriousness of the injury.

### Universe

All members of the households in selected dwelling units aged 7–17 years who were injured in the last 12 months.

### Final code list

1 = Yes

2 = No

☐ = Not applicable

## SECTION 7

This section covers household and school tasks for children aged 7–17 years.

### Question 7.1

7.1	<b>During the last week did you do any of the following tasks for this household?</b>	<b>Yes</b>	<b>No</b>
	(a) Cooking, preparing/serving meals, washing dishes	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(b) Cleaning, sweeping	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<i>Example: cleaning the house and yard, sweeping floors, cleaning the toilets, etc.</i>		
	(c) Washing clothes	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(d) Caring for children/elderly/sick	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(e) Repairing any household equipment	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(f) Going to shops to buy items for household use	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<i>Example: buying sugar, or bread for the household</i>		
(g) Other household tasks, specify	<input type="checkbox"/> 1	<input type="checkbox"/> 2	
<b>If any 'Yes' go to Q 7.2, otherwise go to Q 7.3</b>			

### Note to users

The aim of the question is to find out whether the child is involved in any household chores. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If the respondent answers any 'Yes' to Question 7.1, then continue, otherwise skip to Question 7.3.

*Cooking (Q71ACOOK)*

(@123 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week were involved in cooking, preparing/ serving meals or washing dishes.

**Final code list**

1 = Yes

2 = No

*Cleaning (Q71BCLEAN)*

(@124 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week were involved in cleaning or sweeping the house/yard.

**Final code list**

1 = Yes

2 = No

*Washing clothes (Q71CLAUNDRY)*

(@125 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week were involved in washing clothes.

**Final code list**

1 = Yes

2 = No

*Caring for children (Q71DCHILDMIND)*

(@126 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week were involved in caring for children/elderly/sick.

**Final code list**

1 = Yes

2 = No

*Do maintenance (Q71EMAINTENANCE)*

(@127 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week were involved in repairing any household equipment.

**Final code list**

1 = Yes

2 = No

*Went to shops (Q71FSHOP)*

(@128 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week went to the shops to buy items for household use.

**Final code list**

1 = Yes

2 = No

*Other (Q71GOTHR)*

(@129 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week did other household tasks.

**Final code list**

1 = Yes

2 = No

**Question 7.2**

*Time (Q72TIME)*

(@130 2.)

<b>7.2</b>	<b>How many hours did you spend on these household tasks in the last week?</b>	<input type="text"/>	<input type="text"/>
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**Note to users**

This question is intended to find out the number of hours children spent on household tasks in the last week.

**Universe**

All members of the households in selected dwelling units aged 7–17 years who did household tasks mentioned in Question 7.3.

**Final code list**

Valid range: 00–92

□□ = Not applicable

**Question 7.3**

*Attending school (Q73ATTEND)*

(@132 1.)

<b>7.3</b>	<p><i>Interviewer to answer</i></p> <p><b><i>Is the child attending school (yes in Q 2.2)?</i></b></p> <p>1 = YES → <b><i>Go to Q 7.4</i></b></p> <p>2 = No → <b><i>Go to Q 8.0</i></b></p>	<input type="text"/>	<input type="text"/>
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**Note to users**

This question is for the interviewer to answer. Check if the respondent has answered “Yes” to Question 2.2. If the answer is “Yes”, go to Question 7.4, otherwise go to Question 8.0 which is the end of the interview.

**Universe**

All members of the households in selected dwelling units aged 7–17 years who are attending school.

**Final code list**

1 = Yes

2 = No

**Question 7.4**

7.4	Thinking about the last week, on which days did you do any of these household activities?	YES	NO
	1 = Week days: after school	<input type="checkbox"/>	<input type="checkbox"/>
	2 = Week days: before school	<input type="checkbox"/>	<input type="checkbox"/>
	3 = Weekend	<input type="checkbox"/>	<input type="checkbox"/>

**Note to users**

The aim of this question is to find out how the household chores affect the child's school activities. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them.

*After school (Q741AFTERSCH)*

*(@133 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who did any household activities on week days after school.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Before school (Q742BEFORESCH)*

*(@134 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who did any household activities on week days before school.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Weekends (Q743WEEKEND)*

*(@135 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who did any household activities on weekends.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable





**Question 7.5**

7.5	During the last week did you do any of the following activities at school?	Yes	No
	(a) Cleaning at school (including cleaning of toilets)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(b) Maintenance of school walls, floors, etc.	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(c) Working in school garden	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(d) Helping teacher with marking	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(e) Helping teacher at his/her house	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(f) Other, <i>specify</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>		
	<b><i>If any 'Yes' go to Q 7.6, otherwise go to Q7.7</i></b>		

**Note to users**

The aim of this question is to find out whether the child is involved in any school activities. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If there is any 'Yes' in Question 7.5, go to Question 7.6, otherwise skip to Question 7.7.

*Cleaning at school (Q75ACLEAN)*

(@136 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week were involved in cleaning at the school (including cleaning toilets).

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Maintenance (Q75BMAINTENANCE)*

(@137 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week were involved in the maintenance of school walls, floors, etc.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Work in garden (Q75CGARDEN)*

(@138 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week worked in the school garden.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Help teacher with marking (Q75DMARK)*

(@139 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week helped the teacher with marking.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Help teacher at home (Q75EHOUSE)*

(@140 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week helped the teacher at his/her home.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*Other (Q75FOTHR)**(@141 1.)***Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last week did other activities at school.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

**Question 7.6***Time (Q76TIME)**(@142 2.)*

7.6	How many hours did you spend on these school tasks in the last week?	<input type="text"/>	<input type="text"/>	
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**Note to users**

This question is intended to find out the hours the child spends on the school activities mentioned in Question 7.5.

**Universe**

All members of the households in selected dwelling units aged 7–17 years who were involved in school activities.

**Final code list**

Valid range: 00–35

□□ = Not applicable

**Question 7.7**

7.7	Did you experience any of the following difficulties with your schooling in the last 12 months?	Yes	No
	a) Difficulties in catching up with lessons	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	b) No time to study	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	c) Difficulty in concentrating / tiredness at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	d) Often coming in late or leaving early	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	e) Too little time for recreation and resting	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**Note to users**

The aim of this question is to understand if the child had difficulty with his/her studies as a result of being involved in any activities, whether working for pay, or helping unpaid, or being involved in non-market activities, or household tasks, and/or school tasks.

*Difficulty in catching up (Q77ADIF\_CTCHUP)*

(@144 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months had difficulties in catching up with lessons.

**Final code list**

1 = Yes

2 = No

☐ = Not applicable

*No time to study (Q77BNOTIME)*

(@145 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the last 12 months had no time to study.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

*Difficulty in concentrating (Q77CCONCENTRATE)*

(@146 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who in the 12 months had difficulty in concentrating.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

*Punctuality (Q77DPUNCTUAL)*

(@147 1.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who often came late or left early.

**Final code list**

1 = Yes

2 = No

□ = Not applicable

*Leisure time (Q77ELEISURE)*

*(@148 1.)*

**Universe**

All members of the households in selected dwelling units aged 7–17 years who had little time for recreation and resting.

**Final code list**

1 = Yes

2 = No

□ = Not applicable



**Question 7.8**

7.8	Which two subjects do you like, starting with the one you like the most?														
	SUBJECT 1														
	CODE BOXES FOR OFFICE USE														
	SUBJECT 2														
	CODE BOXES FOR OFFICE USE														

**Note to users**

This question is asked for children who are attending school. (*See Education code list*).

*Subject 1 (Q78ASUBCODE)*

(@149 3.)

**Universe**

All members of the households in selected dwelling units aged 7–17 years who were attending school.

**Final code list**

Valid range: 100–824

999 = Unspecified

□□□ = Not applicable

*Subject 2 (Q78BSUBCODE)*

(@152 3.)

### **Universe**

All members of the households in selected dwelling units aged 7–17 years who were attending school.

### **Final code list**

Valid range: 100–824

999 = Unspecified

□□□ = Not applicable

### **Derived variables**

*Main industry in the last week (Indus1)*

(@155 2.)

**Derived variable: Derived from Question 4.2.**

### **Final code list**

01 = Agriculture, hunting, forestry and fishing

02 = Mining and quarrying

03 = Manufacturing

04 = Electricity, gas and water supply

05 = Construction

06 = Wholesale and retail trade

07 = Transport, storage and communication

08 = Financial intermediation, insurance, real estate and business services

09 = Community, social and personal services

10 = Private households

□□ = Not applicable

*Main industry in the last 12 months (Indus12)*

(@157 2.)

**Derived variable: Derived from Question 4.2.**

**Final code list**

01 = Agriculture, hunting, forestry and fishing

02 = Mining and quarrying

03 = Manufacturing

04 = Electricity, gas and water supply

05 = Construction

06 = Wholesale and retail trade

07 = Transport, storage and communication

08 = Financial intermediation, insurance, real estate and business services

09 = Community, social and personal services

10 = Private households

11 = Other

☐ ☐ = Not applicable

*Main occupation in the last week (Occup1)*

(@159 2.)

**Derived variable: Derived from Question 4.1.**

**Final code list**

02 = Professionals

03 = Technical and associate professionals

04 = Clerks

05 = Service workers and shop and market sales workers

06 = Skilled agricultural and fishery workers

07 = Craft and related trades workers

08 = Plant and machine operators and assemblers

09 = Elementary occupation

10 = Domestic workers

□□ = Not applicable

*Main occupation in the last 12 months (Occup12)*

(@161 2.)

**Derived variable: Derived from Question 4.1.**

**Final code list**

02 = Professionals

03 = Technical and associate professionals

04 = Clerks

05 = Service workers and shop and market sales workers

06 = Skilled agricultural and fishery workers

07 = Craft and related trades workers

08 = Plant and machine operators and assemblers

09 = Elementary occupation

10 = Domestic workers

11 = Other occupation

□□ = Not applicable

*Parents Alive (ParentAlive)*

(@163 1.)

**Derived variable: Derived from a logical series of questions:**

Mother alive (Question 15)

Father alive (Question 17)

**Final code list**

1 = Only mother alive

2 = Only father alive

3 = Both mother and father alive

4 = No parents alive

*Household member (MemberH)*

(@164 1.)

**Derived variable: Derived from a logical series of questions:**

ParentAlive (Derived variable)  
 Mother part of the household (Question 16)  
 Father part of the household (Question 18)

**Final code list**

1 = Only mother household member  
 2 = Only father household member  
 3 = Both parents household members  
 4 = Both parents not household members  
 5 = Parents not alive

*Grandparent household member (GrandParent)* (@165 1.)

**Derived variable:**

Presence of grandparents in the household among children whose parents were not household members.

**Derived from a logical series of questions.**

MemberH (Derived variable)  
 Grandparent member of the household? (Question 19)

**Final code list**

1 = Grandparent household member  
 2 = Grandparent not household member  
 □ = Not applicable

*Involvement in at least one economic activity in the last week (EconomicAct1)* (@166 1.)

**Derived variable: Derived from a logical series of questions:**

Paid work (Question 31a)  
 Own business (Question 31b)  
 Unpaid work (Question 31c)  
 Do farm work (Question 51a)  
 Fetch water (Question 51b)  
 Collect wood/dung (Question 51c)

Produce goods (Question 51d)

Do construction (Question 51e)

Catch food (Question 51f)

**Final code list**

1 = Involved in either market or non-market activity

2 = Not involved in any activity

*Involvement in at least one economic activity in the last 12 months (EconomicAct12)*

(@167 1.)

**Derived variable: Derived from a logical series of questions:**

Paid work (Question 32a)

Own business (Question 32b)

Unpaid work (Question 32c)

Do farm work (Question 53a)

Fetch water (Question 53b)

Collect wood/dung (Question 53c)

Produce goods (Question 53d)

Do construction (Question 53e)

Catch food (Question 53f)

**Final code list**

1 = Involved in either market or non-market activity

2 = Not involved in any activity

*Involvement in at least one market activity in the last week (EconMarket1)*

(@168 1.)

**Derived variable: Derived from a logical series of questions:**

EconomicAct1 (Derived variable)

Paid work (Question 31a)

Own business (Question 31b)

Unpaid work (Question 31c)

Do farm work (Question 51a)

Fetch water (Question 51b)  
 Collect wood/dung (Question 51c)  
 Produce goods (Question 51d)  
 Do construction (Question 51e)  
 Catch food (Question 51f)

**Final code list**

0 = Not involved in any activity

1 = Involved in at least one market activity

2 = Involved in at least one non-market activity

*Involvement in at least one market activity in the last 12 months (EconMarket12)*

(@169 1.)

**Derived variable: Derived from a logical series of questions:**

EconomicAct12 (Derived variable)

Paid work (Question 32a)  
 Own business (Question 32b)  
 Unpaid work (Question 32c)  
 Do farm work (Question 53a)  
 Fetch water (Question 53b)  
 Collect wood/dung (Question 53c)  
 Produce goods (Question 53d)  
 Do construction (Question 53e)  
 Catch food (Question 53f)

**Final code list**

0 = Not involved in any activity

1 = Involved in at least one market activity

2 = Involved in at least one non-market activity

*Market activity and own production in the last week (C1\_Market)*

(@170 1.)

**Derived variable: Derived from a logical series of questions:**

EconomicAct1 (Derived variable)  
 Paid work (Question 31a)  
 Own business (Question 31b)  
 Unpaid work (Question 31c)  
 Do farm work (Question 51a)  
 Fetch water (Question 51b)  
 Collect wood/dung (Question 51c)  
 Produce goods (Question 51d)  
 Do construction (Question 51e)  
 Catch food (Question 51f)

**Final code list**

1 = Market activity only  
 2 = Own production only  
 3 = Both market and own production  
 □ = Not applicable

*Market activity and own production in the last 12 months (C12\_Market)*

(@171 1.)

**Derived variable: Derived from a logical series of questions:**

EconomicAct12 (Derived variable)  
 Paid work (Question 32a)  
 Own business (Question 32b)  
 Unpaid work (Question 32c)  
 Do farm work (Question 53a)  
 Fetch water (Question 53b)  
 Collect wood/dung (Question 53c)  
 Produce goods (Question 53d)  
 Do construction (Question 53e)  
 Catch food (Question 53f)

**Final code list**



- 1 = Market activity only  
 2 = Own production only  
 3 = Both market and own production  
 □ = Not applicable

*Household chores (HChores)*

(@172 1.)

**Derived variable: Derived from a logical series of questions:**

- Cooking (Question 71a)  
 Cleaning or sweeping (Question 71b)  
 Washing clothes (Question 71c)  
 Caring for household members (Question 71d)  
 Repair household equipment (Question 71e)  
 Going to the shops (Question 71f)  
 Other household tasks (Question 71g)

**Final code list**

- 1 = Engaged in at least one household chore  
 2 = Not engaged in at least one household chore

*Attending school (Study)*

(@173 1.)

**Derived variable: Derived from Question 22: Are you presently attending any school or educational institution?**

**Final code list**

- 1 = Attending school  
 2 = Not attending school

*Want to work (Work)*

(@174 1.)

**Derived variable: Derived from a logical series of questions:**

- EconMarket12 (Derived variable)  
 Look for work (Question 35a)  
 Start business (Question 35b)

**Final code list**

1 = Looking for work

2 = Not looking for work

☐ = Not applicable*Hours market activity (Hrs\_MarketAct)*

(@175 2.)

**Derived variable: Derived from a logical series of questions:**

Hours worked in wage employment (Question Q31aTime\_Lstw)

Hours worked in running a business (Question Q31bTime\_Lstw)

Hours worked without pay (Question Q31cTime\_Lstw)

**Valid range:** 0–45☐ = Not applicable*Hours market activity (HrsMrkt)*

(@177 1.)

**Derived variable: Derived from a logical series of questions:**

EconMarket1 (Derived variable)

Hrs\_MarketAct (Derived variable)

**Final code list**

1 = Less than 14 hours (market activity)

2 = 14 hours or more (market activity)

☐ = Not applicable*Hours non-market activity (Hrs\_NonMarketAct)*

(@178 2.)

**Derived variable: Derived from a logical series of questions:**

Hours spent in farming activities (Question Q51aTime\_Lstw)

Hours spent fetching water (Question Q51bTime\_Lstw)

Hours spent in collecting wood/dung (Question Q51cTime\_Lstw)

Hours spent in producing goods (Question Q51dTime\_Lstw)

Hours spent in construction (Question Q51eTime\_Lstw)

Hours spent in catching food (Question Q51fTime\_Lstw)

**Valid range:** 0–92

□□ = Not applicable

*Hours non-market activity (HrsNonMrkt)* (@180 1.)

**Derived variable: Derived from a logical series of questions:**

EconMarket1 (Derived variable)

Hrs\_NonMarketAct (Derived variable)

**Final code list**

1 = Less than 14 hours (non-market activity)

2 = 14 hours or more (non-market activity)

□ = Not applicable

*Total hours market and non-market (TotalHours)* (@181 2.)

**Derived variable: Derived from a logical series of questions:**

EconMarket1 (Derived variable)

Hrs\_MarketAct (Derived variable)

Hrs\_NonMarketAct (Derived variable)

Valid range: 0–92

□□ = Not applicable

*Total hours market and non-market (TotalHrs)* (@183 1.)

**Derived variable: Derived from a logical series of questions:**

EconMarket1 (Derived variable)

Total Hours (Derived variable)

**Final code list**

1 = Less than 14 hours (market and non-market activity)

2 = 14 hours or more (market and non-market activity)

□ = Not applicable

*Activities (LabCategory)*

(@184 1.)

**Derived variable: Derived from a logical series of questions:**

Study (Derived variable)  
EconomicAct1 (Derived variable)  
Hhld chores (Derived variable)  
Work (Derived variable)

**Final code list**

1 = Study only  
2 = Economic activity and study  
3 = Economic activity, study and household chores  
4 = Study and household chores  
5 = Economic activity only  
6 = Household chores only  
7 = Economic activity and household chores  
8 = Idle children

*Geography Type (Geo\_Type\_Code)*

(@185 1.)

**Classification according to the settlement characteristics****Final code list**

1 = Urban  
2 = Traditional  
3 = Farms

Province (Province) (@186 1.)

South African provinces as at December 2005 released by the Municipal Demarcation Board in January 2006.

#### **Final code list**

1 = Western Cape

2 = Eastern Cape

3 = Northern Cape

4 = Free State

5 = KwaZulu-Natal

6 = North West

7 = Gauteng

8 = Mpumalanga

9 = Limpopo

*Stratum* (@187 5.)

#### **Note to users**

6-digit number representing stratum formed during Master Sample 2006 where: digit 1 = province based on 2005 provincial boundaries; digits 2 and 3 = metro/non-metro; digit 4 = geography type.

**Valid range:** 10101–90401

*Metro/non-metro (Metro\_code)* (@192 2.)

**Derived variable: Derived from stratum**

#### **Final code list**

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01 = WC – Non-metro  
 02 = WC – City of Cape Town  
 03 = EC – Non-metro  
 04 = EC – Buffalo City  
 05 = EC – Nelson Mandela Bay  
 06 = NC – Non-metro  
 07 = FS – Non-metro  
 08 = FS – Mangaung  
 09 = KZN – Non-metro  
 10 = KZN – eThekweni  
 11 = NW – Non-metro  
 12 = GP – Non-metro  
 13 = GP – Ekurhuleni  
 14 = GP – City of Johannesburg  
 15 = GP – City of Tshwane  
 16 = MP – Non-metro  
 17 = LP – Non-metro

*Indicator1 (Indicator1)*

(@194 1.)

### **Note to users**

Where a child appeared to be doing work prohibited by the Basic Conditions of Employment Act (BCEA) (Act No. 75 of 1997).

### **Derived variable: Derived from a logical series of questions:**

Paid work	(Q31CUNPDWRK_LSTW)
Unpaid work	(Q31CUNPDWRK_LSTW)
Paid work	(Q32APDWRK_YR)
Unpaid work	(Q32CUNPDWRK_YR)

Time	(Q31ATIME_LSTW)
Time	(Q31CTIME_LSTW)
Age	(Q13Age)

**Final code list:**

1 = Involved in child labour

0 = Not involved in child labour

*Indicator2 (Indicator2)**(@195 1.)***Note to users**

Where a child appears to have worked long hours on all types of work combined.

**Derived variable: Derived from a logical series of questions:**

Paid work	(Q31CUNPDWRK_LSTW)
Time	(Q31ATIME_LSTW)
Own business	(Q31BBOWBUSNS_LSTW)
Time	(Q31BTIME_LSTW)
Unpaid work	(Q31CUNPDWRK_LSTW)
Time	(Q31CTIME_LSTW)
Do farm work	(Q51AFARMWRK_W)
Time	(Q51ATIME)
Fetch water	(Q51BFETCHWATER_W)
Time	(Q51BTIME)
Fetch wood/dung	(Q51CFETCHWOOD_W)
Time	(Q51CTIME)
Produce goods	(Q51DPRODHHGDS_W)
Time	(Q59DTIME)

Do construction	(Q51ECONSTRUC_W)
Time	(Q59ETIME)
Catch food	(Q51FCATCHFOOD_W)
Time	(Q59FTIME)
Cooking	(Q71ACOOK)
Cleaning	(Q71BCLEAN)
Washing clothes	(Q71CLAUNDRY)
Caring for children	(Q71DCHILDMIND)
Do maintenance	(Q71EMAINTENANCE)
Went to shops	(Q71FSHOP)
Other	(Q71GOTHR)
Time	(Q72TIME)
Cleaning at school	(Q75ACLEAN)
Maintenance	(Q75BMAINTENANCE)
Work in garden	(Q75CGARDEN)
Help teacher with marking	(Q75DMARK)
Help teacher at home	(Q75EHOUSE)
Other	(Q75FOTHR)
Time	(Q76TIME)

**Final code list:**

1 = Involved in child labour

0 = Not involved in child labour

*Indicator3 (Indicator3)*

(@196 1.)

**Note to users**

Where a child was doing 'market activities' that interfered with schooling.



**Derived variable: Derived from a logical series of questions:**

Currently attending school or educational institution	(Q22Attend)
Paid work	(Q31CUNPDWRK_LSTW)
Unpaid work	(Q31CUNPDWRK_LSTW)
Own business	(Q31BBOWBUSNS_LSTW)
Paid work	(Q32APDWRK_YR)
Own business	(Q32BOWNBUSNS_YR)
Unpaid work	(Q32CUNPDWRK_YR)
Hours worked	(Q33TIME_YR)

**Final code list:**

1 = Involved in child labour

0 = Not involved in child labour

*Indicator 4 (Indicator4)*

(@197 1.)

**Note to users**

Where a child appeared to be absent from school or experienced difficulties at school because of work-related activities.

**Derived variable: Derived from a logical series of questions:**

Absent from school	(Q25Miss_Day)
Main reason absent	(Q26Miss_Rsn)
Number of days absent	(Q27Daysabsent)

**Final code list:**

1 = Involved in child labour

0 = Not involved in child labour

*Indicator5 (Indicator5)*

(@198 1.)

**Note to users**

Where a child was doing hazardous work.

**Derived variable: Derived from a logical series of questions:**

Non-market activities	(Q60WORK)
Injury	(Q62INJURED)
Prevent from work	(Q63PREVWRK)
Explosives	(Q6110CHEM)
Working at night	(Q6111NIGHT)
Carry heavy loads	(Q6112HEAVY)
Operate any machinery	(Q6113MACHINERY)

**Final code list:**

1 = Involved in child labour

0 = Not involved in child labour

*Involvement in at least one form of child labour (Child\_Labour)*

(@199 1.)

**Note to users**

At least one of the options in the indicators.

**Derived variable: Derived from a logical series of questions:**

Indicator 1	(Derived variable)
Indicator 2	(Derived variable)

Indicator 3	(Derived variable)
Indicator 4	(Derived variable)
Indicator 5	(Derived variable)

**Final code list:**

1 = Involved in at least one form of child labour

0 = Not involved in any form of child labour

*Weight (Weight)*

(@200 12.9)

**Valid range:** 64.593718871–7068.6262023