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Report No. P0318

# General Household Survey

## 2019

## Metadata

Report No. P0318

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IMPROVING LIVES THROUGH DATA ECOSYSTEMS



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## 2 General Household Survey 2019

The General Household Survey (GHS) 2019 data are in two files. The files are flat, ASCII, fixed-field files, with one line of given length per record. This format was chosen to make the data usable with as many statistical programs as possible, and thus accessible to a wide a range of people.

Users can also access, explore and download the microdata in various formats, i.e. SAS, SPSS, Stata, etc. Users can also access the metadata from Stats Online at [www.statssa.gov.za](http://www.statssa.gov.za). Go to the 'Tools' option at the bottom of the screen and click on 'Datasets'.

Other important information for users is found in the:

- Questionnaire
- Code lists (occupation, industry and district council)
- Relevant publications
- Website ([www.statssa.gov.za](http://www.statssa.gov.za))

## 3 Data files

The files and the corresponding sections of the questionnaire are as follows:

**Person:** Data from prefilled section and person file

**House:** Data from the household section

The files also contain some derived variables.

The information in each file contains the following:

- Nature of records in the file and population covered
- Description of variables

### 3.1 Description of variables

The description of the variables comprises the following information:

<b>Descriptive name</b>	This is a short English description plus the variable name in the original file used by Stats SA to construct the ASCII file.
<b>Position of the variable</b>	The position of the data within the record, recorded in the format (@xxx y). '@xxx' indicates that the data begin at position (i.e. column) xxx and 'y' indicates that it is y digits wide. While most of the data variables are numeric, a few are character variables. All data are right justified.
<b>Source</b>	This is the question either in the questionnaire or, for derived variables, the method of derivation. Derived variables are usually found towards the end of a file.
<b>Valid range</b>	The range of valid values for the variable. For continuous variables, this reflects the upper and lower limits as found in the data.
<b>Not applicable:</b>	The code for 'not applicable' is provided for each variable. These are now numeric.
<b>Missing value</b>	A code for 'missing/unspecified' values is given for each variable.

## Notes

Specific observations to be noted by users.

Most questions in the GHS questionnaire are pre-coded, i.e. there are a set number of choices from which one or more must be selected. For open-ended 'write-in' questions, the description will state that post-coding occurred and explain how this was done. Most variables have been pre-coded from the questionnaire and are not repeated in the variable description. Where the coding is not apparent, the description either provides the codes or indicates where code lists are to be found.

## 3.2 Linking files

The data from different files can be linked on the basis of a record identifier. The record identifier is the first field/s in each file. Each record contains a number (UqNr), which constitutes a unique household identifier. All records with a given unique household identifier, no matter which file they are in, belong to the same household. For individuals, a further two digits constitute the person number (PersonNr). When these are added to the unique household identifier, a unique individual identifier is created. Again, these can be used to link records from the 'Person' and 'House' files.

## 4 Methodology

### 4.1 Target population

The target population of the survey consists of all private households in all nine provinces of South Africa and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks, and is therefore only representative of non-institutionalised and non-military persons or households in South Africa.

### 4.2 Sample design

The sample design for the GHS 2019 was based on the 2013 master sample (MS). This master sample is shared by the Quarterly Labour Force Survey (QLFS), General Household Survey (GHS), Living Conditions Survey (LCS), Domestic Tourism Survey (DTS) and the Income and Expenditure Survey (IES).

The master sample used a two-stage, stratified design with probability-proportional-to-size (PPS) sampling of primary sampling units (PSUs) from within strata, and systematic sampling of dwelling units (DUs) from the sampled PSUs. A self-weighting design at provincial level was used and MS stratification was divided into two levels. Primary stratification was defined by metropolitan and non-metropolitan geographic area type. During secondary stratification, the Census 2001 data were summarised at PSU level. The following variables were used for secondary stratification: household size, education, occupancy status, gender, industry and income.

Census enumeration areas (EAs) as delineated for Census 2001 formed the basis of the PSUs. The following additional rules were used:

- Where possible, PSU sizes were kept between 100 and 500 DUs;
- EAs with fewer than 25 DUs were excluded;
- EAs with between 26 and 99 DUs were pooled to form larger PSUs and the criterion used was *same settlement type*;
- Virtual splits were applied to large PSUs: 500 to 999 split into two; 1 000 to 1 499 split into three; and 1 500 plus split into four PSUs; and
- Informal PSUs were segmented.

A randomised-probability-proportional-to-size (RPPS) systematic sample of PSUs was drawn in each stratum, with the measure of size being the number of households in the PSU. Altogether, approximately 3 080 PSUs were selected. In each selected PSU a systematic sample of dwelling units was drawn. The number of DUs selected per PSU varies from PSU to PSU and depends on the Inverse Sampling Ratios (ISR) of each PSU.

### 4.3 Allocating sample sizes to strata<sup>1</sup>

The randomised PPS systematic sampling method is described below. This procedure was applied independently within each design stratum.

Let  $N$  be the total number of PSUs in the stratum, and the number of PSUs to be selected from the stratum is denoted by  $n$ . Also, let  $x_i$  denote the size measure of the PSU  $i$  within the stratum, where  $i = 1, 2, 3, \dots, N$ . Then, the method for selecting the sample of  $n$  PSUs with the Randomised PPS systematic sampling method can be described as follows:

#### Step 1: Randomise the PSUs within the stratum

The list of  $N$  PSUs within the stratum can be randomised by generating uniform random between 0 and 1, and then by sorting the  $N$  PSUs in ascending or descending order of these random numbers. Once the PSUs have been randomised, we can generate permanent sequence numbers for the PSUs.

#### Step 2: Define normalised measures of size for the PSUs

We denote by  $x_i$  the measure of size (MOS) of PSU  $i$  within the design stratum. Then, the measure

of size for the stratum is given by  $X = \sum_{i=1}^N x_i$ . We define the normalised size measure  $p_i$  of PSU  $i$  as  $p_i = x_i / X$ ;  $i = 1, 2, 3, \dots, N$ , where  $N$  is the total number of PSUs in the design stratum.

Then,  $p_i$  is the relative size of the PSU  $i$  in the stratum, and  $\sum_{i=1}^N p_i = 1$  for all strata. It should be noted that the value of  $n \times p_i$ , which is the selection probability of PSU  $i$  must be less than one.

#### Step 3: Obtain inverse sampling rates (ISRs)

Let  $R$  be the stratum inverse sampling rate (ISR). The stratum ISR is the same as the corresponding provincial ISR because of the proportional allocation within the province. It should also be noted that the proportional allocation within the province also results in a self-weighting design.

Then, the PSU inverse sampling rates (ISRs) are obtained as follows:

First, define  $N$  real numbers  $Z_i = n \times p_i \times R$ ;  $i = 1, 2, 3, \dots, N$ . It is easy to verify that

$\sum_{i=1}^N Z_i = n \times R$ . Next, round the  $N$  real numbers  $Z_i$ ;  $i = 1, 2, 3, \dots, N$  to integer values

$R_i$ ;  $i = 1, 2, 3, \dots, N$  such that each  $R_i$  is as close as possible to the corresponding  $Z_i$  value and

the  $R_i$  values add up to  $n \times R$  within the stratum. In other words, the sum of the absolute

differences between the  $R_i$  and the corresponding  $Z_i$  values is minimised subject to the constraint

that the  $R_i$  values add up to  $n \times R$  within the stratum. Drew, Choudhry and Gray (1978) provide a

simple algorithm to obtain the integer  $R_i$  values as follows:

<sup>1</sup> Source: Sample Selection and Rotation for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007.

Let "d" be the difference between the value  $n \times R$  and the sum  $S = \sum_{i=1}^N [Z_i]$ , where  $[\cdot]$  is the integer function, then  $R_i$  values can be obtained by rounding up the "d"  $Z_i$  values with the largest fraction parts, and by rounding down the remaining  $(N-d)$  of them. It should be noted that the integer sizes  $R_i; i = 1, 2, 3, \dots, N$  are also the PSU inverse sampling rates (ISRs) for systematic sampling of dwelling units.

**Step 4: Obtain cumulative ISR values**

We denote by  $C_i; i = 1, 2, 3, \dots, N$  the cumulative ISRs of the PSUs within the stratum. It should be noted that the PSUs within the stratum have been sorted according to the sequence numbers that were assigned after the randomisation. Then, the cumulative ISRs are defined as follows:

$$C_1 = R_1,$$

$$C_j = C_{(j-1)} + R_j; \quad j = 2, 3, \dots, N.$$

It should be noted that the value  $C_N$  will be equal to  $n \times R$ , which is also the total number of systematic samples of dwelling units that can be selected from the stratum.

**Step 5: Generate an integer random number  $r$  between 1 and  $R$ , and compute  $n$  integers as follows:**

$$r_1, r_2, \dots, r_n$$

$$r_1 = r$$

$$r_2 = r_1 + R$$

$$r_3 = r_2 + R$$

.

.

$$r_i = r_{(i-1)} + R$$

.

.

$$r_n = r_{(n-1)} + R.$$

**Step 6: Select  $n$  PSUs out of the  $N$  PSUs in the stratum with the labels (sequence numbers) number  $i_1, i_2, \dots, i_n$  such that:**

$$C_{i_1-1} < r_1 \leq C_{i_1}$$

$$C_{i_2-1} < r_2 \leq C_{i_2}$$

.

.

$$C_{i_n-1} < r_n \leq C_{i_n}.$$

Then, the  $n$  PSUs with the labels  $i_1, i_2, \dots, i_n$  would get selected with probabilities proportional to size, and the selection probability of the PSU  $i$  will be given by  $\frac{R_i}{R}$ .

#### 4.4 Weighting<sup>2</sup>

The sampling weights for the data collected from the sampled households were constructed so that the responses could be properly expanded to represent the entire civilian population of South Africa. The design weights, which are the inverse sampling rate (ISR) for the province, are assigned to each of the households in a province. These were adjusted for four factors: informal PSUs, growth PSUs, sample stabilisation, and non-responding units.

Mid-year population estimates produced by the Demographic Analysis division were used for benchmarking. The final survey weights were constructed using regression estimation to calibrate to national level population estimates cross-classified by 5-year age groups, gender and race, and provincial population estimates by broad age groups. The 5-year age groups are: 0–4, 5–9, 10–14, 15–19, 20–24, 25–29, 30–34, 35–39, 40–44, 45–49, 50–54, 55–59, 60–64; and 65 and older. The provincial level age groups are 0–14, 15–34, 35–64; and 65 years and older. The calibrated weights were constructed in such a way that all persons in a household would have the same final weight.

The Statistics Canada software StatMx was used for constructing calibration weights. The population controls at national and provincial levels were used for the cells defined by cross-classification of age by gender and by race. Records for which the age, population group or sex had item non-response could not be weighted and were therefore excluded from the dataset. No imputation was done to retain these records.

#### 4.5 Sampling and the interpretation of the data

Caution must be exercised when interpreting the results of the GHS at low levels of disaggregation. The sample and reporting are based on the provincial boundaries as defined in December/January 2006. These new boundaries resulted in minor changes to the boundaries of some provinces, especially Gauteng, North West, Mpumalanga/Limpopo, Eastern and Western Cape. In previous reports the sample was based on the provincial boundaries as defined in 2001, and there will therefore be slight comparative differences in terms of provincial boundary definitions.

#### 4.6 Coverage

The target population is private households in all nine provinces of South Africa, and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks.

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<sup>2</sup> Source: Sampling and Weighting System for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007.

## 5 Definitions of terms

### 5.1 Demographics

Term	Definition
<b>Foster care</b>	A system by which a certified adult acts as stand-in 'parent' and temporarily cares for a minor child or a young person who has been removed from the custody of their birth parent(s) or other custodial adult by the state authority. This is different from adoption in that adoption is the permanent removal of the child, whilst foster care is usually not permanent.
<b>Foster parent</b>	A foster parent is an individual who has <i>foster care</i> of a child by order of a state authority.
<b>Living together as a married couple</b>	Two persons who live together in the same household as a married couple, but who are not married to each other; therefore depicting a cohabiting couple.
<b>Divorced</b>	Where a person's marriage has been legally dissolved and he/she has not remarried.
<b>Married</b>	Having a husband or wife. This can include marriage according to traditional/customary law or a civil/religious marriage.
<b>Partner</b>	One of two people living together as a married couple. Relationship of each to the other in a cohabiting couple.
<b>Separated</b>	Situation where a married couple has parted without divorcing, thus allowing for reuniting if they wish at some time in the future. This is not a legal marital status under South African law, and is therefore self-defined.
<b>Separated, legally</b>	Situation where a married couple have entered a court or written agreement describing the terms under which they will live apart while remaining married. Legal separation can be a possible step towards divorce, but also allows for the couple to reunite if they so wish.
<b>Widow</b>	Woman whose husband has died and who has not married again. See marital status in Section 1.
<b>Widowed</b>	Marital status of a person whose spouse has died and who has not married again.

## 5.2 Education

Term	Definition
<b>Corporal punishment and physical violence</b>	<p>Corporal punishment is the deliberate infliction of pain intended to punish a person or change his/her behaviour. Corporal punishment therefore involves the use of physical violence. The difference between corporal punishment and physical violence within the school context is that:</p> <ol style="list-style-type: none"> <li>1) Corporal punishment is applied on the buttocks or hands with a cane or other instrument, while physical violence can be applied anywhere on the body.</li> <li>2) The child has to know what kind of behaviour will lead to corporal punishment and the reason for punishment is clearly explained to the child before and after its application. Physical violence on the other hand is usually random, uncontrolled, and unpredictable and is usually administered in anger or out of control by the person carrying it out.</li> </ol>
<b>Diploma</b>	A diploma is a certificate or deed issued by an educational institution to testify that the recipient has successfully completed a particular course of study. For the purpose of this questionnaire, all references to diplomas and certificates only refer to courses that lasted six months or longer. Any certificates or diplomas related to courses that lasted less than six months should not be included as responses to questions related to the highest level of education or attendance of education institutions.
<b>Early childhood development (ECD):</b>	Early childhood development (ECD) means the process of emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of children from birth to school-going age. In South Africa this usually refers to the age group 0–4 years, provided that the child does not become 5 before 30 June of that year.
<b>Early childhood development services</b>	Early childhood development services are services aimed at promoting early childhood development. It is provided by a person other than the child's parent or caregiver on a regular basis to children up to school-going age.
<b>Educational institution</b>	Any registered institution whose sole or main purpose is the provision of education, including pre-school, tertiary, adult education, etc.
<b>Extra-mural activities</b>	These activities are offered by many schools, especially after school hours. This can include sport activities but also cultural activities such as chess, drama, computer studies, etc.

## 5.3 Health and general functioning

Term	Definition
<b>Chronic illness</b>	A chronic illness is permanent or lasts at least three months or longer.
<b>Disability</b>	A physical or mental handicap that has lasted for six months or more, or is expected to last at least six months, and which prevents the person from carrying out daily activities independently or from participating fully in educational, economic or social activities. Disability is a lack of ability relative to a personal or group standard. It includes mental disability, physical disability or impairment of the senses (hearing, seeing, walking, smelling, touching). The disability can be the result of a defect at birth, a chronic illness or an accident.

## 5.4 Social grants

Term	Definition
<b>Care dependency grant</b>	A monthly grant from government to the parent/guardian/foster parent of a child with a disability and in need of full-time special care. Children aged 0–17 years qualify. Value: R1 700 per month.
<b>Child</b>	A person under the age of 18 years.
<b>Child support grant:</b>	Government grant received on behalf of a child of a specific age as determined by legislation, in underprivileged families. Currently given to children (0–17 years old) in underprivileged families. Value: R410 per month.
<b>Disability grant</b>	Government grant received by adults who are certified to have a mental or physical disability, which lasts six months or longer and renders them unfit to work.  Age cut-offs are for men and women 18–59 years old. To qualify for this grant, a person must submit a medical or assessment report confirming disability. Note that even people with diseases such as AIDS, cancer, etc. who have been proven through a medical assessment as being unable to work for a certain period, qualify for a disability grant. Value: R1 700 per month.
<b>Foster child grant</b>	A foster child is a child who has been placed in the custody of foster parents as a result of being: <ul style="list-style-type: none"> <li>• orphaned</li> <li>• abandoned</li> <li>• at risk</li> <li>• abused</li> <li>• neglected</li> </ul> <p>The grant is given to someone who cares for a child who is not their own by birth. To become a legal foster parent, one can apply at a Children's Court. The application is done through a social worker from the Department of Social Development or a Child Welfare Society. Grant payments stop when the child reaches 18 years. If the child continues to stay with the foster parent and is, for example, studying, the grant can be paid out until the age of 21 years.</p> Value: R960 per month.
<b>Grant</b>	A grant is financial assistance provided by the government or institution authorised to do so, a public fund or private institution to a person or organisation for a specific purpose. The money does not need to be paid back.
<b>Grant in aid</b>	An additional grant awarded to persons who are in receipt of an old-age grant, disability grant or war veteran's grant, and who need full-time care from someone else. A grant in aid cannot stand alone. Value: R410 per month.
<b>Old-age grant</b>	Financial assistance provided by the government to elderly people who comply with the means test. Currently a grant of R1 700 is paid to men and women aged 60–74 years, while R1 720 is paid to men and women aged 75 years and older. These are revised at the end of each tax year and are therefore not fixed.
<b>Pension</b>	A pension is a steady income received by a person, usually after retirement, from a former employer, designated pension fund or other retirement provider
<b>Permanent disability grant</b>	A government grant received when the disability will continue for longer than a year
<b>Social relief of distress</b>	Temporary and immediate provision of material assistance to a person who is in need. This could be as a result of losing his/her possessions through a natural disaster or for any other reason.
<b>Temporary disability grant</b>	A government grant received when the disability will continue for a period of not less than six months, and not longer than 12 months.

## 5.5 Housing

Term	Definition
<b>Apartment building or block of flats</b>	A structure, usually multi-storey, consisting of a number of dwellings sharing the same residential address and usually sharing a common entrance, foyer or staircase.
<b>Apartment or flat</b>	An apartment building is made up of several apartments or flats. There are usually several on each floor and they share at least one wall with an adjoining unit. It is usually not situated in a complex.
<b>Cluster house</b>	A cluster house is a freestanding property with no dwelling walls shared. They are in a complex with a common boundary wall, may or may not have security, and may or may not be on shared property.
<b>Dwelling unit</b>	A dwelling unit is any structure or part of a structure or group of structures occupied, or intended for occupation, by one household. Examples of each are a house, a flat, and a group of dwellings. (An arrangement where a group of structures, huts or rondavels make up a dwelling unit is common in some rural areas.) A structure that is vacant and/or under construction, but which can be lived in at the time of the survey, counts as a dwelling unit.
<b>Formal dwelling</b>	A structure built according to approved building plans, i.e. house on a separate stand, flat or apartment, townhouse, room in backyard, rooms or flatlet elsewhere.
<b>Informal dwelling</b>	A makeshift structure not erected according to approved architectural plans, for example shacks or shanties in informal settlements, serviced stands or proclaimed townships. They can also be in the backyards of other dwelling types. Informal dwellings are also referred to as a shack or shanty.
<b>Mains</b>	This refers to general purpose alternating current (AC) electrical power supply.  The term 'mains' usually refers to the general purpose AC electrical power supply that is supplied in South Africa by Eskom or a municipality. It does not include connections to a generator or solar panels and other alternative energy sources.  In Section 3 of the questionnaire there are some questions related to the dwelling. Please note that these questions refer to the structure occupied by the household.
<b>Market value</b>	The <b>market value</b> represents the value that the house could possibly fetch if it was sold. This is partly based on what other houses in the same neighbourhood that look similar have been sold for or advertised for sale recently.
<b>Municipal value</b>	The municipality gives a value to properties, which is used to calculate the property tax that the house owner needs to pay.
<b>RDP</b>	The Reconstruction and Development Programme (RDP) was designed to improve the standard of living for the majority of the population by providing low-cost housing, basic services, education, and health care. After the RDP Department was disbanded, the primary responsibility for its execution was shifted to each of the sectoral departments dealing with its subcomponents. In the case of housing, the Department of Housing became the only government institution responsible for addressing the housing-related outcomes of the RDP. All low-income housing that was constructed since 1994 by the government was referred to as RDP houses. In 2004, the Minister of Housing presented a comprehensive new plan for the development of sustainable human settlements called the 'Breaking New Ground' or 'BNG' plan. This plan included the provision of housing to low-income households (previously known as the RDP house), as well as the expansion and simplification of housing subsidy provision and increased involvement of the private sector in financing housing, amongst other things. New houses that were constructed after 2004 were done within the framework of the BNG policy and are technically no longer referred to as RDP houses, but low-cost houses instead.
<b>RDP house</b>	A house that was constructed for low-income households through the Reconstruction and Development Programme.
<b>Remittances</b>	Remittances refer to money sent to the households or given to the households by someone who lives outside the household, according to Stats SA's definition of a household.

Term	Definition
<b>Semi-detached houses</b>	Share a dwelling wall with at least one of its neighbours. Semi-detached houses are not in a (security) complex. Semi-detached houses do not have communal property (such as parking, pool, etc.). Typically, semi-detached houses are found in older suburbs, having been built before the 1970s.
<b>Townhouses</b>	Share a dwelling wall with at least one neighbour. They are in a complex (with or without security). There are usually several similar-looking units within the same enclosed terrain with two or more units sharing a common roof. There is usually some communal property (e.g. parking, garden, pool, etc.). A townhouse might be one storey (simplex), or more (duplex). Townhouses might also have separate dwelling units on top of each other (stacked units). Dwellings in a townhouse block usually have their own entrances and do not share a common entrance or foyer to their dwellings, as is the case with an apartment building.
<b>Traditional dwelling</b>	A dwelling made of clay, mud, reeds or other locally available materials. This general term includes huts, rondavels, etc. Such dwellings can be found as single units or in clusters. Rondavels constructed with concrete blocks or stone walls should not be considered traditional.
<b>Wattle and daub</b>	This is a traditional construction method that is used in rural areas. The house wall consists of wooden sticks or poles that are covered with mud, or a mixture of mud and clay.

## 5.6 Agriculture

Term	Definition
<b>Grains</b>	Harvested produce of cereals, pulses, oil crops and legumes.
<b>Hectare</b>	Metric unit of land measurement equivalent to 10 000 square metres.
<b>Industrial crop</b>	An industrial crop is a non-food crop and includes fibre crops such as: cotton, flax, linen, etc.; tobacco; oilseeds such as sunflowers; and beverages such as tea and coffee.
<b>Livestock</b>	All animals or birds kept or reared mainly for agricultural purposes, including cattle, sheep, goats, pigs, horses, poultry, rabbits, etc.
<b>Sharecropping</b>	Sharecropping is a land use system whereby someone cultivates the land of a landowner, does not pay rent, but gives part of the harvest to the landowner in payment for the use of the land.

## 6 GHS 2019 Questionnaire

Table 1: Response rates

Section	Number of questions	Details of each section
<b>Cover page</b>		Household information, response details, field staff information, result codes, etc.
<b>Flap</b>	6	Demographic information (name, sex, age, population group, etc.)
<b>Section 1</b>	37	Household-specific characteristics and education
<b>Section 2</b>	12	Health and general functioning
<b>Section 3</b>	4	Social grants and social relief
<b>Section 4</b>	15	Economic activities
<b>Section 5</b>	54	Household information (type of dwelling, ownership of dwelling, electricity, water and sanitation)
<b>Section 6</b>	9	Communication and transport
<b>Section 7</b>	20	Health, welfare and food security
<b>Section 8</b>	27	Household livelihoods (agricultural activities, household income sources and expenditure)
<b>Section 9</b>	7	Mortality
<b>Section 10</b>	2	Interviewer to answer questions
<b>All sections</b>	<b>193</b>	<b>Comprehensive coverage of education, living conditions and service delivery</b>

## 7 Response rates at national, provincial and metropolitan area levels

Table 2: Response rates

Province/metropolitan area	Response rates
<b>Western Cape</b>	<b>83,28</b>
Non-metro	91,42
City of Cape Town	79,76
<b>Eastern Cape</b>	<b>95,52</b>
Non-metro	98,25
Buffalo City	93,72
Nelson Mandela Bay	87,64
<b>Northern Cape</b>	<b>90,88</b>
<b>Free State</b>	<b>92,96</b>
Non-metro	94,12
Mangaung	90,51
<b>KwaZulu-Natal</b>	<b>93,49</b>
Non-metro	95,98
eThekweni	88,90
<b>North West</b>	<b>91,49</b>
<b>Gauteng</b>	<b>73,58</b>
Non-metro	84,04
Ekurhuleni	81,17
City of Johannesburg	65,98
City of Tshwane	71,70
<b>Mpumalanga</b>	<b>94,69</b>
<b>Limpopo</b>	<b>97,81</b>
<b>South Africa</b>	<b>87,15</b>

## 8 PERSON FILE

*Unique number (UqNr)* (@1 18.)

Unique Household Identifier

**Note:** This is the unique household identifier, which can be used to link data from this file with data for the same household from other files.

*Person number (PersonNr)* (@19 2.)

Person (respondent) number within household  
Valid range: 01–24

**Note:** The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

*Primary sampling unit (PSU)* (@21 11.)

### Note to users

The PSU numbers are unique within DCs.

**Valid range:** 16010009000–98710692000

*Province (Prov)* (@32 1.)

South African provinces according to the provincial boundaries as demarcated in December 2005.

### Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

## 8.1 Demographics

*Stayed Nights (Four\_by\_Four)* (@33 1.)

D1	<b>Has...stayed here (in this household) for at least four nights on average per week during the last four weeks?</b> 1 = Yes 2 = NO <input type="checkbox"/> IF "NO", END OF INTERVIEW
----	---

### Note to users

The instruction in this question is to end the interview with those who have answered 'No' (i.e. those who have not spent at least four nights per week during the last four weeks in this household). This question identifies household members within the selected dwelling.

### Universe

Every person who normally resides in this household.

### Final code list

- 1 = Yes

*Gender (Sex)*

(@34 1.)

D2	<b>Is ..... a male or a female?</b> 1 = Male 2 = Female
----	---

**Note to users**

This question is asked for each household member to determine his or her gender. This question, and all consequent questions, are applicable only if there is a 'Yes' answer in the previous question, which determines whether a person is a household member or not. The survey officers are instructed not to assume the gender of the members of the households by just looking at people's names or physical appearances, but to make identification according to the respondent's answer to the question.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview.

**Final code list**

1 = Male  
2 = Female

*Date of birth (DOB) / age (age)*

(@35 3.)

D3	<b>What is .....s date of birth?</b>  <b>Day of birth:</b> Example of day 05  <b>Month of birth:</b> Example of month 11  <b>Year of birth:</b> Example of year 2007
D4	<b>What is .....s age in completed years?</b>  Age in years

**Note to users**

This question is asked to find out the ages and dates of birth of the household members. Concerning the date of birth, the survey officers were requested to confirm the date from documentation if the respondent did not know the date of birth. The question starts with *Day of birth*, then the *Month of birth* and finally the *Age in years*. For *Month of birth* the equivalent is given in numbers, i.e. January is represented with 01, February with 02 and so forth. The *Year of birth* is given as a four-digit number, e.g. 1933 or 1996.

The instruction for *Age in years* is to write the years in whole numbers and not in words. Moreover, these years must be complete years; thus if a person is two years and six months, the instruction is to write the two completed years. For those children who are less than a year, the instruction is to write 00.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

Less than 1 year = 0  
Valid range: 0–118

*Age group (Age\_grp1)*

(@38

2.)

**Final code list**

01 = 00–04 years  
 02 = 05–09 years  
 03 = 10–14 years  
 04 = 15–19 years  
 05 = 20–24 years  
 06 = 25–29 years  
 07 = 30–34 years  
 08 = 35–39 years  
 09 = 40–44 years  
 10 = 45–49 years  
 11 = 50–54 years  
 12 = 55–59 years  
 13 = 60–64 years  
 14 = 65–69 years  
 15 = 70–74 years  
 16 = 75+

*Population group (Population)*

(@40

1.)

D5	<b>What population group does ..... belong to?</b>
	1 = Black African
	2 = Coloured
	3 = Indian/Asian
	4 = White
	5 = Other ( <i>specify in box below</i> )

**Note to users**

This question is asked to determine the population group of household members from the selected dwelling. The respondent must answer for each member without any assumptions. In this instance, survey officers are also instructed not to make any conclusions that may be influenced by their observation or using people's names during the interview, as some names may be unisex (e.g. Anele is one example). This question may also be very sensitive to some respondents, especially in this post-apartheid era, but it is really important to find out what the composition of the South African population is.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

1 = African/Black  
 2 = Coloured  
 3 = Indian/Asian  
 4 = White

**8.2 Person characteristics Roster**

*Relationship to the household head (HHC\_RELATIONSHIP)*

(@41 2.)

HHC1	<p><b>What is ..... 's relationship to the head of the household? (i.e. to the person in column 1)</b></p> <p>1 = Head/acting head                  2 = Husband/wife/partner of household head                  3 = Son/daughter/stepchild/adopted child of household head                  4 = Brother/sister/stepbrother/stepsister of household head                  5 = Father/mother/stepfather/stepmother of household head                  6 = Grandparent/great grandparent of household head                  7 = Grandchild/great grandchild of household head                  8 = Other relative (e.g. in-laws or aunt/uncle) of household head                  9 = Non-related persons</p>
------	--

**Note to users**

The question seeks to determine the relationship to the head of the household. The respondent is asked to give the information on how each member is related to the head of the household. The survey officer is instructed to cross-check the information in this question with the one on the flap, especially with regard to the head or acting head of the household.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

- 1 = Head/acting head
- 2 = Husband/wife/partner of household head
- 3 = Son/daughter/stepchild/adopted child of household head
- 4 = Brother/sister/stepbrother/stepsister of household head
- 5 = Father/mother/stepfather/stepmother of household head
- 6 = Grandparent/great grandparent of household head
- 7 = Grandchild/great grandchild of household head
- 8 = Other relative (e.g. in-laws or aunt/uncle) of household head
- 9 = Non-related persons
- 99 = Unspecified

*Marital status (HHC\_MARITAL)*

(@43 1.)

HHC2	<p><b>What is ..... 's present marital status?</b></p> <p>1 = Legally married (include customary, traditional, religious, etc.)                  2 = Living together like husband and wife/partners                  3 = Divorced                  4 = Separated, but still legally married                  5 = Widowed                  6 = Single, but have been lived together with someone as husband/wife before                  7 = Single and have never been married/never lived together as husband/wife before</p>	<p><b>Go to HHC5</b></p>
------	--	--------------------------

**Note to users**

This question is about the marital status of the members of the household. Customary, civil and traditional marriages are considered in this question. Options 6 and 7 are similar in that they both refer to individuals who are single. However, the distinguishing factor is individuals who may have lived together with someone as husband/wife before.

If the response is 'widowed', 'divorced', 'separated, but still legally married', 'single, but have been living together with someone as husband/wife before' or 'single and have never been married/never lived together as husband/wife before', the survey officer is instructed to go to HHC5.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

- 1 = Legally married
- 2 = Living together like husband and wife/partners
- 3 = Divorced
- 4 = Separated, but still legally married
- 5 = Widowed
- 6 = Single, but have lived together with someone as husband/wife before
- 7 = Single and have never been married/never lived together as husband/wife before
- 9 = Unspecified

*Spouse/partner (SPOUSE)*

(@44 1.)

HHC3	<p><b>Does .....s spouse/partner live in this household?</b></p> <p>1 = Yes</p> <p>2 = No → <b>Go to HHC5</b></p>
------	---

**Note to users**

If the response is 'No' to HHC3, the survey officer is instructed to go to HHC5.

**Universe**

Only those people who are married or living together as husband and wife.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Spouse number (SPOUSE\_NAME)*

(@45 2.)

HHC4	<p><i>Ask if "Yes" in HHC3</i></p> <p><b>Which person is the spouse/partner of .....?</b></p> <p><i>Tap on the name of the spouse</i> → <b>Go to HHC5</b></p>
------	---

**Note to users**

The question confirms the information on the previous question, which seeks to determine whether couples within the visited household lived together or not and identifies which household member is the spouse or partner of the respondent.

**Universe**

Only applicable to those living with their spouses or partners in the same dwelling unit.

**Final code list**

- Valid range: 1–17
- Not applicable: 88

*Father alive (HHC\_FATH\_ALIVE)*

(@47 1.)

HHC5	<b>Is ..... 's biological father still alive?</b> 1 = Yes 2 = No → <b>Go to HHC8</b> 3 = DO NOT KNOW → <b>Go to HHC8</b>
------	---

**Note to users**

This question wants to find out if the father is still alive. The father does not necessarily have to be a member of the household. That means one's father may be alive, but living somewhere outside the selected dwelling unit. If the respondent's father is still alive, the survey officer is instructed to proceed to HHC6, and if the answer is 'No' or 'Do not know' skip to HHC8.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview.

**Final code list**

1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 9 = Unspecified

*Father part of the household (HHC\_FATH\_PARTHH)*

(@48 1.)

HHC6	<b>Is ..... 's biological father part of this household?</b> 1 = Yes 2 = No → <b>Go to HHC8</b>
------	---

**Note to users**

This is a follow-up question to HHC5 and seeks to find out whether the father is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to HHC8.

**Universe**

Only for those who answered 'Yes' in HHC5.

**Final code list**

1 = Yes  
 2 = No  
 8 = Not applicable

*Father person number (HHC\_FATH\_NAME)*

(@49 2.)

HHC7	<b>Which person is ..... 's biological father?</b> <i>Tap on the name of the father</i>
------	--

**Note to users**

This is a follow-up question to HHC6 to verify whether the father is part of the household or not. The answer to this question can be cross-checked with HHC1 to find out about the status of the father.

**Universe**

Only for those who answered 'Yes' in HHC5.

**Final code list**

Valid range: 1–17  
 Not applicable: 88  
 Unspecified: 99

*Mother still alive (HHC\_MOTH\_ALIVE)*

(@51 1.)

<b>HHC8</b>	<b>Is ..... 's biological mother still alive?</b> 1 = Yes 2 = No → <b>Go to EDU1</b> 3 = DO NOT KNOW → <b>Go to EDU1</b>
-------------	---

**Note to users**

This question wants to find out if the mother is still alive. The mother does not necessarily have to be a member of the household. That means one's mother may be alive, but living somewhere outside the selected dwelling unit. If the respondent's mother is still alive, the survey officer is instructed to proceed to HHC9 and for code 2 and 3 to go to EDU1.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final result code**

1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 9 = Unspecified

*Mother part of the household (HHC\_MOTH\_PARTHH)*

(@52 1.)

<b>HHC9</b>	<b>Is ..... 's biological mother part of this household?</b> 1 = Yes 2 = No → <b>Go to EDU1</b>
-------------	---

**Note to users**

This is a follow-up question to HHC8 and seeks to find out whether the mother is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to EDU1.

**Universe**

Only for those who answered 'Yes' in HHC8.

**Final code list**

1 = Yes  
 2 = No  
 8 = Not applicable

*Mother person number (HHC\_MOTH\_NAME)*

(@53 2.)

<b>HHC10</b>	<b>Which person is ..... 's biological mother?</b> <i>Tap on the name of the biological mother</i>
--------------	---

**Note to users**

This is a follow-up question to HHC9 to verify whether the mother is part of the household or not. The answer to this question can be cross-checked with HHC1 to find out about the status of the mother.

**Universe**

Only for those who answered 'Yes' in the previous questions (HHC8).

**Final code list**

Valid range: 1–20  
 Not applicable: 88  
 Unspecified: 99

### 8.3 Highest level of education

Highest education level (Education)

(@55

2.)

EDU1	<p><b>What is the highest level of education that ..... has successfully completed?</b>  <i>Diplomas or certificates must be of at least six months plus study duration full time (or equivalent) to be included</i></p> <p>98 = No schooling            00 = Grade R/0            01 = Grade 1/Sub A/Class 1            02 = Grade 2/Sub B/Class 2            03 = Grade 3/Standard 1/ABET/AET 1            04 = Grade 4/Standard 2            05 = Grade 5/Standard 3/ABET/AET 2            06 = Grade 6/Standard 4            07 = Grade 7/Standard 5/ABET/AET 3            08 = Grade 8/Standard 6/Form 1            09 = Grade 9/Standard 7/Form 2/ABET/AET 4/NCV Level 1/            10 = Grade 10/Standard 8/Form 3/NCV Level 2/Occupational Certificate – NQF Level 2            11 = Grade 11/Standard 9/Form 4/NCV Level 3/Occupational Certificate – NQF Level 3            12 = Grade 12/Standard 10/Form 5/National Senior Certificate/Matric/NCV Level 4/Occupational Certificate – NQF Level 4            13 = NTC I/N1/NQF 1            14 = NTC II/N2/NQF 2            15 = NTC III/N3/NQF 3            16 = N4/NTC 4/Occupational Certificate – NQF Level 5            17 = N5/NTC 5/Occupational Certificate – NQF Level 5            18 = N6/NTC 6/Occupational Certificate – NQF Level 5            19 = Certificate with less than Grade 12/Standard 10            20 = Diploma with less than Grade 12/Standard 10            21 = Higher/National/Advance certificate with Grade 12/Std 10/Occupational Certificate – NQF Level 5            22 = Diploma with Grade 12/Standard 10/Occupational Certificate – NQF Level 6            23 = Higher Diploma/Occupational Certificate (B-Tech Diploma) – NQF Level 7            24 = Bachelor's Degree/Occupational Certificate – NQF Level 7            25 = Honours Degree/Postgraduate Diploma/Occupational Certificate – NQF Level 8            26 = Post Higher Diploma (M-Tech and Master's Degree) – NQF Level 9            27 = Doctoral Degrees (D-Tech and PhD) – NQF Level 10            28 = Other            29 = DO NOT KNOW</p>
------	---

#### Note to users

Survey officers are instructed that it is only those qualifications already obtained that must be entered. That means the current level, whereby a person is still busy with the studies, is not applicable. It is very important to complete each record even if the person has not attended school. Moreover, survey officers are instructed that diplomas and certificates must be of at least six months duration.

#### Universe

This is applicable to all members of the household in the selected dwelling unit.

#### Final code list

00 = Grade R/0  
 01 = Grade 1/Sub A/Class 1  
 02 = Grade 2/Sub B/Class 2  
 03 = Grade 3/Standard 1/ABET/AET 1  
 04 = Grade 4/Standard 2  
 05 = Grade 5/Standard 3/ABET/AET 2  
 06 = Grade 6/Standard 4  
 07 = Grade 7/Standard 5/ABET/AET 3

- 08 = Grade 8/Standard 6/Form 1
- 09 = Grade 9/Standard 7/Form 2/ABET/AET 4/NCV Level 1/Occupational Certificate – NQF Level 1
- 10 = Grade 10/Standard 8/Form 3/NCV Level 2/Occupational Certificate – NQF Level 2
- 11 = Grade 11/Standard 9/Form 4/NCV Level 3/Occupational Certificate – NQF Level 3
- 12 = Grade 12/Standard 10/Form 5/National Senior Certificate/Matric/ NCV Level 4/Occupational Certificate – NQF Level 4
- 13 = NTC I/N1/NQF 1
- 14 = NTC II/N2/NQF 2
- 15 = NTC III/N3/NQF 3
- 16 = N4/NTC 4/Occupational Certificate – NQF Level 5
- 17 = N5/NTC 5/Occupational Certificate – NQF Level 5
- 18 = N6/NTC 6/Occupational Certificate – NQF Level 5
- 19 = Certificate with less than Grade 12/Standard 10
- 20 = Diploma with less than Grade 12/Standard 10
- 21 = Higher/National/Advance certificate with Grade 12/Std 10/Occupational Certificate – NQF Level 5
- 22 = Diploma with Grade 12/Standard 10/Occupational Certificate – NQF Level 6
- 23 = Higher Diploma/Occupational Certificate (B-Tech Diploma) – NQF Level 7
- 24 = Bachelor’s Degree/Occupational Certificate – NQF Level 7
- 25 = Honours Degree/Postgraduate Diploma/Occupational Certificate – NQF Level 8
- 26 = Post Higher Diploma (M-Tech and Master’s Degree) – NQF Level 9
- 27 = Doctoral Degrees (D-Tech and PhD) – NQF Level 10
- 28 = Other
- 29 = DO NOT KNOW
- 98 = No schooling
- 99 = Unspecified

**8.4 Early childhood development (six years and younger)**

Type of ECD facility (ECD\_CHLDATT) (@57 2.)

ECD1	<p><b>Which of the following does ..... currently attend?</b></p> <ul style="list-style-type: none"> <li>1 = Grade R</li> <li>2 = Pre-school/nursery school/Grade 00/Grade 000</li> <li>3 = Crèche/educare centre</li> <li>4 = Day mother/gogo/child minder</li> <li>5 = Home based play group</li> <li>6 = School (Grade 1 or 2)</li> <li>7 = NONE</li> <li>8 = DO NOT KNOW</li> <li>9 = OTHER</li> </ul>
------	--

}	→ <b>Go to ECD4</b>
}	→ <b>Go to ECD3</b>
}	→ <b>Go to EDU2</b>
}	→ <b>Go to EDU2</b>

**Note to users**

The question determines whether the individual currently attends Grade R, pre-school/nursery school/Grade 00/Grade 000, crèche/educare centre or day mother/gogo.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = Grade R
- 2 = Pre-school/nursery school/Grade 00/Grade 000
- 3 = Crèche/educare centre
- 4 = Day mother/gogo/child minder
- 5 = Home based play group
- 6 = School (Grade 1 or 2)
- 7 = NONE
- 8 = DO NOT KNOW

9 = OTHER  
 88 = Not applicable  
 99 = Unspecified

*Place where children spent most of their time during the day (ECD\_NOTATT)* (@59 1.)

<b>ECD2</b>	<p><b>If not attending any of the above, where is he/she during the day for most of the time?</b></p> <p>1 = At home with parent, foster parent or guardian          2 = At home with another adult          3 = At home with someone younger than 18 years          4 = At someone else's dwelling          5 = Other</p> <p style="text-align: right;">→ Go to ECD4</p>
-------------	---

**Note to users**

The question tries to establish where the child spent most of his/her time during the day.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

1 = At home with parent, foster parent or guardian  
 2 = At home with another adult  
 3 = At home with someone younger than 18 years  
 4 = At someone else's dwelling  
 5 = Other  
 8 = Not applicable  
 9 = Unspecified

*Main reason for not attending the ECD facility (ECD\_NOTATT\_RSN)* (@60 1.)

<b>ECD3</b>	<p><b>What is the main reason for ... not to attend Grade R, pre-school/nursery school/Grade 00/Grade 000/crèche/educare centre?</b></p> <p>1 = Prefer that the child stay at home/with someone else          2 = These facilities do not exist in our area          3 = Too expensive          4 = Other (specify)</p>
-------------	---

**Note to users**

The question tries to establish the primary reason why the child does not attend school or an ECD facility. Although several reasons may exist, it is important to understand the main concerns of the household as availability and access are not in this case mutually exclusive.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

1 = Prefer that the child stay at home/with someone else  
 2 = These facilities do not exist in our area  
 3 = Too expensive  
 4 = Other  
 8 = Not applicable

*Amount paid to attend the ECD facility (ECD\_FEES)* (@61 2.)

<b>ECD4</b>	<p><b>Does the household pay any fees for ... to be cared for, or attend an ECD facility? If yes, how much is paid per month?</b></p> <p>0 = None            1 = R1–R100            2 = R101–R200            3 = R201–R300            4 = R301–R500            5 = R501–R1 000            6 = R1 001–R2 000            7 = More than R2 000            8 = DO NOT KNOW</p>
-------------	--

**Note to users**

Enumerators were asked to record the monthly fees paid per child for attending the ECD facility or to be cared for.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

0 = None  
 1 = R1–R100  
 2 = R101–R200  
 3 = R201–R300  
 4 = R301–R500  
 5 = R501–R1 000  
 6 = R1 001–R2 000  
 7 = More than R2 000  
 8 = DO NOT KNOW  
 88 = Not applicable  
 99 = Unspecified

**Literacy and education (for those aged five years and older)**

**Skills related to reading and writing**

*Writing name (EDU\_WRTN)* (@63 1.)

<b>EDU2</b>	<p><b>Does ... have difficulty writing his/her name?</b>  <i>Read all the options.            Use the codes below to indicate the degree of difficulty</i></p> <p><b>Code</b></p> <p>1 = No difficulty            2 = Some difficulty            3 = A lot of difficulty            4 = Unable to do            5 = DO NOT KNOW</p>
-------------	---

**Note to users**

This question measures the degree of proficiency in writing his/her name. The survey officer is instructed to indicate next to each option the extent to which the individual finds it difficult to execute any of these listed tasks related to literacy and numeracy.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are five years and older.

**Final code list**

1 = No difficulty  
 2 = Some difficulty

- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Reading (EDU\_READ)*

(@64

1.)

EDU3	<p><b>Does ... have difficulty reading (e.g. newspapers, magazines, religious books) in at least one language?</b></p> <p><i>Read all the options. Use the codes below to indicate the degree of difficulty</i></p> <p><b>Code</b></p> <ul style="list-style-type: none"> <li>1 = No difficulty</li> <li>2 = Some difficulty</li> <li>3 = A lot of difficulty</li> <li>4 = Unable to do</li> <li>5 = DO NOT KNOW</li> </ul>
------	---

**Note to users**

This question measures the degree of proficiency in reading (e.g. newspapers, magazines, religious books) in at least one language. The survey officer is instructed to indicate next to each option the extent to which the individual finds it difficult to execute any of these listed tasks related to literacy and numeracy.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are five years and older.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Filling in a form (EDU\_FORM)*

(@65

1.)

EDU4	<p><b>Does ... have difficulty filling in a form (e.g. social grant forms) in at least one language?</b></p> <p><i>Read all the options. Use the codes below to indicate the degree of difficulty</i></p> <p>a = Filling in a form (e.g. social grant forms) in at least one language</p> <p><b>Code</b></p> <ul style="list-style-type: none"> <li>1 = No difficulty</li> <li>2 = Some difficulty</li> <li>3 = A lot of difficulty</li> <li>4 = Unable to do</li> <li>5 = DO NOT KNOW</li> </ul>
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**Note to users**

This question measures the degree of proficiency in filling in a form. The survey officer is instructed to indicate next to each option the extent to which the individual finds it difficult to execute any of these listed tasks related to literacy and numeracy.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are five years and older.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Writing a letter (EDU\_WRTL)*

(@66

1.)

EDU5	<p><b>Does ... have difficulty writing a letter in at least one language?</b></p> <p><i>Read all the options.</i></p> <p><i>Use the codes below to indicate the degree of difficulty</i></p> <p>a = Writing a letter in at least one language</p> <p><b>Code</b></p> <ul style="list-style-type: none"> <li>1 = No difficulty</li> <li>2 = Some difficulty</li> <li>3 = A lot of difficulty</li> <li>4 = Unable to do</li> <li>5 = DO NOT KNOW</li> </ul>
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**Note to users**

This question measures the degree of proficiency in writing a letter. The survey officer is instructed to indicate next to each option the extent to which the individual finds it difficult to execute any of these listed tasks related to literacy and numeracy.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are five years and older.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Calculating (EDU\_CAL)*

(@67

1.)

EDU6	<p><b>Does ... have difficulty calculating/working out how much change he/she should receive when buying something in at least one language?</b></p> <p><i>Read all the options.</i></p> <p><i>Use the codes below to indicate the degree of difficulty</i></p> <p>a = Calculating/working out how much change he/she should receive when buying something in at least one language</p> <p><b>Code</b></p> <ul style="list-style-type: none"> <li>1 = No difficulty</li> <li>2 = Some difficulty</li> <li>3 = A lot of difficulty</li> <li>4 = Unable to do</li> <li>5 = DO NOT KNOW</li> </ul>
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**Note to users**

This question measures the degree of proficiency in calculating/working out change they should receive when they buy any item. The survey officer is instructed to indicate next to each option the extent to which the individual finds it difficult to execute any of these listed tasks related to literacy and numeracy.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are five years and older.



- 1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 8 = Not applicable  
 9 = Unspecified

Reason for non-attendance (EDU\_RSNN)

(@70

2.)

EDU9	<p>Ask if "No" in EDU8</p> <p><b>What is the main reason why ..... is not currently attending any educational institution?</b></p> <p>01 = Too old/young          02 = Has completed education/satisfied with my level of education/do not want to study          03 = School/education institution is too far          04 = Difficulties to get to school (transport)          05 = No money for fees          06 = He or she is working at home or business/job          07 = Do not have time/too busy          08 = Family commitment (e.g. child minding)          09 = Education is useless or not interesting          10 = Unable to perform at school          11 = Illness          12 = Pregnancy          13 = Failed exams          14 = Got married          15 = Disability          16 = Violence in school          17 = Not accepted for enrolment          18 = Other</p> <p>→ <b>Go to Section 2</b></p>
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**Note to users**

This question is aimed at establishing the main reason why someone is not currently attending an educational institution. Once the question is completed, the survey officer has to go to Section 2 for this particular individual.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are not currently attending an educational institution.

**Final code list**

- 01 = Too old/young  
 02 = Has completed education/satisfied with my level of education/do not want to study  
 03 = School/education institution is too far  
 04 = Difficulties to get to school (transport)  
 05 = No money for fees  
 06 = He or she is working at home or business/job  
 07 = Do not have time/too busy  
 08 = Family commitment (e.g. child minding)  
 09 = Education is useless or not interesting  
 10 = Unable to perform at school  
 11 = Illness  
 12 = Pregnancy  
 13 = Failed exams  
 14 = Got married  
 15 = Disability  
 16 = Violence in school  
 17 = Not accepted for enrolment  
 18 = Other  
 88 = Not applicable

*Educational institution (EDU\_EDUI)*

(@72 2.)

<b>EDU10</b>	<p><b>Which of the following educational institutions does... attend?</b></p> <p>1 = Pre-school (including daycare, crèche, pre-primary, ECD centre, nursery school)</p> <p>2 = School (including Grade R to Grade 12 learners who attend a formal school)</p> <p>3 = Adult Education and Training Learning Centre (ABET/AET Centre)</p> <p>4 = Literacy classes (e.g. Kha Ri Gude)</p> <p>5 = Higher educational institution (university/university of technology)</p> <p>6 = Technical and Vocational Education and Training (TVET) college</p> <p>7 = Other college</p> <p>8 = Home-based education/home schooling → <b>Go to Section 2</b></p> <p>9 = Other than any of the above</p>
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**Note to users**

Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent answers.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

**Final code list**

- 01 = Pre-school (including ECD centre, e.g. daycare, crèche, playground, nursery or school pre-primary)
- 02 = School (including Grade R to Grade 12 learners who attended a formal school)
- 03 = Adult Education and Training Learning Centre (ABET/AET Centre)
- 04 = Literacy classes (e.g. Kha Ri Gude)
- 05 = Higher education institution (university/university of technology)
- 06 = Technical and Vocational Education and Training (TVET) college
- 07 = Other college
- 08 = Home-based education/home schooling
- 09 = Other than any of the above
- 88 = Not applicable

*Public or private institution (EDU\_PPRIV)*

(@74 1.)

<b>EDU11</b>	<p><b>Is the institution that .... is attending public or private?</b></p> <p>1 = Public (Government)</p> <p>2 = Private (Independent)</p> <p>3 = DO NOT KNOW</p>
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**Note to users**

This question is only applicable to those who answered 'Yes' in Question EDU8. Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent answers.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

**Final code list**

- 1 = Public (Government)
- 2 = Private (Independent)
- 3 = DO NOT KNOW
- 8 = Not applicable

*Distance learning classes (EDU\_CORR)*

(@75 1.)

EDU12	<p><b>Is it a correspondence/distance educational institution?</b>  <i>The student studies by post/via the internet (e.g. UNISA, correspondence college) in a correspondence/distance institution.</i></p> <p>1 = Yes  2 = No  3 = DO NOT KNOW</p> <p style="text-align: center;"><b>→ Go to EDU17</b></p>
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**Note to users**

Correspondence/distance education is tuition outside formal lecture halls. Communication for concerned parties is usually through the use of media, such as emails, Internet, telephones, posted study material, etc. Survey officers should skip to EDU17 for respondents who answered 'Yes'.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending or enrolled at an educational institution.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Means of transport (EDU\_MODE\_TR)*

(@76 2.)

EDU13	<p><b>What means of transport is usually used by ..... to get to the educational institution he/she attends? If more than one mode is used, indicate the one that covers the longest distance.</b></p> <p>1 = Walking  2 = Bicycle/motorcycle  3 = Minibus taxi/sedan taxi/bakkie taxi  4 = Bus  5 = Train  6 = Minibus/bus provided by institution/government and not paid for  7 = Vehicle hired by a group of parents  8 = Own car or other private vehicle  9 = Other</p>
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**Note to users**

The question is not applicable to individuals that attend correspondence/distance education where tuition is outside formal lecture halls/ or classes, as communication for the concerned parties in this case is usually through the use of media such as emails, Internet, telephones, etc.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution (excluding correspondence/distance educational institution).

**Final code list**

- 01 = Walking
- 02 = Bicycle/motorcycle
- 03 = Minibus taxi/sedan taxi/bakkie taxi
- 04 = Bus
- 05 = Train
- 06 = Minibus/bus provided by institution/government and not paid for
- 07 = Vehicle hired by a group of parents
- 08 = Own car or other private vehicle
- 09 = Other
- 88 = Not applicable

*Time taken to travel to school (EDU\_TIME)*

(@78

1.)

<b>EDU14</b>	<p><b>How long does it take ..... to get to the educational institution he/she attends?</b> Specify for one direction only, using the usual means of transport</p> <p>1 = Less than 15 minutes  2 = 15–30 minutes  3 = 31–60 minutes  4 = 61–90 minutes  5 = More than 90 minutes  6 = DO NOT KNOW</p>
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**Note to users**

The question is not applicable to individuals who attend or enrolled at correspondence/distance education where tuition is outside formal lecture halls. Travelling for the concerned parties is not applicable in this case as communication is usually through the use of media such as emails, Internet, telephones, etc.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution (excluding correspondence/distance educational institution).

**Final code list**

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = DO NOT KNOW
- 8 = Not applicable

*Nearest institution (EDU\_NEAREST)*

(@79

1.)

<b>EDU15</b>	<p><b>Is this educational institution the nearest of its kind (e.g. pre-school, primary, secondary, university) to your dwelling?</b></p> <p>1 = Yes → <b>Go to EDU17</b>  2 = No  3 = DO NOT KNOW → <b>Go to EDU17</b></p>
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**Note to users**

The respondent needs to indicate whether the educational institution is the nearest of its kind to the respondent. If the respondent opts for codes 1 or 3, the survey officer must proceed to EDU17.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution (excluding correspondence/distance educational institution).

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Reason for not attending the nearest institution (EDU\_NOTNEAR)*

(@80

2.)

EDU16	<p>Ask if "No" in EDU15</p> <p><b>What is the main reason why ..... is not attending the nearest institution?</b></p> <p>01 = Inadequate facilities (e.g. classroom, laboratories)</p> <p>02 = Lack of resources/equipment (e.g. computers, textbooks, laboratory equipment, sports equipment)</p> <p>03 = Lack of services (e.g. water, electricity, toilets)</p> <p>04 = Quality of teaching is poor</p> <p>05 = Overcrowded classes</p> <p>06 = Lack of safety</p> <p>07 = Weak management</p> <p>08 = Lack of discipline</p> <p>09 = No/too few extra-mural activities</p> <p>10 = Not accepted for enrolment</p> <p>11 = Preferred courses/subject not offered</p> <p>12 = Current institution better than closest</p> <p>13 = Other (specify in the box below)</p>
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**Note to users**

The respondent needs to indicate the reason the nearest educational institution is not attended. This question is only applicable if the respondent answered 'No' to EDU15. For any other option that is not outlined in the given categories, provision has been made to specify it.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview and who is five years and older, and currently attending an educational institution that is not the nearest of its kind.

**Final code list**

01 = Inadequate facilities  
 02 = Lack of resources/equipment  
 03 = Lack of services  
 04 = Quality of teaching is poor  
 05 = Overcrowded classes  
 06 = Lack of safety  
 07 = Weak management  
 08 = Lack of discipline  
 09 = No/too few extra-mural activities  
 10 = Not accepted for enrolment  
 11 = Preferred courses/subject not offered  
 12 = Current institution better than closest  
 13 = Other  
 88 = Not applicable

*Fee reductions or bursaries (EDU\_BURS)*

(@82

1.)

EDU17	<p>Ask for all respondents who are currently attending educational institutions</p> <p><b>This academic year, has ..... benefited from any fee reductions and/or partial bursaries?</b></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = DO NOT KNOW</p>
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**Note to users**

This question includes everyone attending an educational institution and wants to find out whether someone benefited from a fee reduction or partial bursary. The aim is to find out what financial help the person has benefited from (outside the household).

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

**Final result code**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Total amount of tuition fees paid (EDU\_TOTFEES)*

(@83

2.)

EDU18	<p><b>What is the total amount of tuition fees paid by this household for ... this year?</b> <i>Add expenses made to date, as well as expected expenses for the remainder of the year. Do not include the cost of uniforms, books and other learning materials, accommodation fees, sport fees and transport fees.</i></p> <ul style="list-style-type: none"> <li>00 = None</li> <li>01 = R1–R100</li> <li>02 = R101–R200</li> <li>03 = R201–R300</li> <li>04 = R301–R500</li> <li>05 = R501–R1 000</li> <li>06 = R1 001–R2 000</li> <li>07 = R2 001–R3 000</li> <li>08 = R3 001–R4 000</li> <li>09 = R4 001–R8 000</li> <li>10 = R8 001–R12 000</li> <li>11 = R12 001–R16 000</li> <li>12 = R16 001–R20 000</li> <li>13 = More than R20 000</li> <li>14 = DO NOT KNOW</li> </ul>
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**Note to users**

Survey officers are instructed not to include the cost of uniforms, books and other learning materials. Moreover, they must emphasise that for those receiving bursaries and exemptions, they should indicate the amount that is due.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

**Final result code**

- 00 = None
- 01 = R1–R100
- 02 = R101–R200
- 03 = R201–R300
- 04 = R301–R500
- 05 = R501–R1 000
- 06 = R1 001–R2 000
- 07 = R2 001–R3 000
- 08 = R3 001–R4 000
- 09 = R4 001–R8 000
- 10 = R8 001–R12 000
- 11 = R12 001–R16 000
- 12 = R16 001–R20 000
- 13 = More than R20 000
- 14 = DO NOT KNOW
- 88 = Not applicable
- 99 = Unspecified

Reason for no fees payment (EDU\_NOFEES)

(@85

1.)

EDU19	<p>Ask if "None" in EDU18</p> <p><b>If no fees were paid for education, why were no fees paid?</b></p> <p>1 = Cannot afford to pay</p> <p>2 = Do not want to pay</p> <p>3 = No fee school (School does not ask for tuition fees)</p> <p>4 = Got a fee exemption</p> <p>5 = Got a bursary covering all costs</p> <p>6 = Other (specify in the box)</p>
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**Note to users**

This question includes everyone attending an educational institution and wants to find out the reason for not paying fees.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, who are currently attending an educational institution and who did not pay fees.

**Final result code**

- 1 = Cannot afford to pay
- 2 = Do not want to pay
- 3 = No fee school (School does not ask for tuition fees)
- 4 = Got a fee exemption
- 5 = Got a bursary covering all costs
- 6 = Other
- 8 = Not applicable

Current grade (EDU\_GRDE)

(@86

2.)

EDU20	<p><b>Which grade is ..... currently attending?</b></p> <p>00 = Grade R/0</p> <p>01 = Grade 1</p> <p>02 = Grade 2</p> <p>03 = Grade 3</p> <p>04 = Grade 4</p> <p>05 = Grade 5</p> <p>06 = Grade 6</p> <p>07 = Grade 7</p> <p>08 = Grade 8</p> <p>09 = Grade 9</p> <p>10 = Grade 10</p> <p>11 = Grade 11</p> <p>12 = Grade 12/NCV Level 4/National Senior Certificate/Matric</p> <p>13 = NC(V) Level 2 (N1/NTC 1)</p> <p>14 = NC(V) Level 3 (N1/NTC 2)</p> <p>15 = NC(V) Level 4 (N1/NTC 3)</p> <p>16 = Other</p>
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**Note to users**

This question includes everyone attending school and is aimed at recording the grade that the individual was attending at the time.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of educational institution.

**Final result code**

00 = Grade R/0  
 01 = Grade 1  
 02 = Grade 2  
 03 = Grade 3  
 04 = Grade 4  
 05 = Grade 5  
 06 = Grade 6  
 07 = Grade 7  
 08 = Grade 8  
 09 = Grade 9  
 10 = Grade 10  
 11 = Grade 11  
 12 = Grade 12/NCV Level 4/National Senior Certificate/Matric  
 13 = NC (V) Level 2 (N1/NTC 1)  
 14 = NC (V) Level 3 (N1/NTC 2)  
 15 = NC (V) Level 4 (N1/NTC 3)  
 88 = Not applicable

*Problems at educational institution (EDU\_SCH\_PROB)*

EDU21	<p><b>During the current school year, what problems, if any, did ..... experience at the educational institution he/she attended during the past six months of attendance?</b></p> <p><b>[Exclude those in distance education.]</b>  <i>Read all the options; use the codes below</i></p> <p>01 = Lack of books/ learning materials        02 = Poor quality of teaching/lecturing        03 = Lack of teachers        04 = Facilities in bad condition        05 = Fees too high        06 = Classes too large/too many learners/students        07 = Teachers/lecturers are often absent from school        08 = Teachers/lecturers were involved in a strike</p> <p><b>MULTI-SELECT: YES/NO</b></p> <p>1 = Yes        2 = No</p>
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**Note to users**

The reference period in this question is very important. It is specified that the problems related to the educational institution should have occurred **during the past 6 months**. This is a multiple-response question; therefore each option has to be read to the respondent (or answered in case of self-administered interview). For any response that is not pre-coded, the related problem can be specified under the option 'Other'. None of the codes should be left blank. For all other codes the answer should be either 'Yes' or 'No'.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview, who is five years and older and who had been attending an educational institution during the past 6 months (excluding distance education institutions).

**Final result code**

*Lack of books/ learning materials (EDU\_PROB\_BOOK)* (@88 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable

*Poor quality of teaching/lecturing (EDU\_PROB\_POOR)* (@89 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable

	<i>Lack of teachers (EDU_PROB_LACK)</i>	(@90	1.)
	1 = Yes		
	2 = No		
	8 = Not applicable		
	<i>Facilities in bad condition (EDU_PROB_BADC)</i>	(@91	1.)
	1 = Yes		
	2 = No		
	8 = Not applicable		
	<i>Fees too high (EDU_PROB_FEES)</i>	(@92	1.)
	1 = Yes		
	2 = No		
	3 = DO NOT KNOW		
	8 = Not applicable		
	<i>Classes too large/too many learners (EDU_PROB_CLAS)</i>	(@93	1.)
	1 = Yes		
	2 = No		
	8 = Not applicable		
	<i>Teachers/lecturers are often absent from school (EDU_PROB_TABS)</i>	(@94	1.)
	1 = Yes		
	2 = No		
	8 = Not applicable		
	<i>Teachers/lecturers were involved in a strike (EDU_PROB_TSTR)</i>	(@95	1.)
	1 = Yes		
	2 = No		
	8 = Not applicable		
	<i>School feeding scheme (EDU_FOOD)</i>	(@96	1.)
EDU22	<b>Does .... attend a school where food is given as part of the school feeding scheme/government nutrition programme?</b>		
	1 = Yes		
	2 = No	→ Go to EDU24	
	3 = DO NOT KNOW	→ Go to EDU24	

**Note to users**

This question includes everyone attending an educational institution, and wants to find out whether the person is getting food at school as part of the school feeding scheme/government nutrition programme.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of school.

**Final result code**

1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 8 = Not applicable

*Provision of food (EDU\_EATFOOD)*

(@97 1.)

EDU23	<p><b>Does .... eat or collect the food provided as part of the school feeding scheme/government nutrition programme? If 'Yes', specify how regularly food is provided.</b></p> <p>1 = No  2 = Yes, every day  3 = Yes, a few times a week  4 = Yes, sometimes  5 = DO NOT KNOW</p>
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**Note to users**

This is a follow-up question to EDU22. It seeks to establish whether a learner attending a government school is provided with food as part of the school feeding scheme and how regularly they collect the food provided.

**Universe**

Every learner attending a government school where food is provided as part of the school feeding scheme/government nutrition programme.

**Final code list**

- 1 = No
- 2 = Yes, every day
- 3 = Yes, a few times a week
- 4 = Yes, sometimes
- 5 = DO NOT KNOW
- 8 = Not applicable

*Violence, corporal punishment or verbal abuse (EDU\_VLNC)*

(@98 1.)

EDU24	<p><b>Has .... experienced any form of violence, corporal punishment or verbal abuse at school from a school official over the past 3 months?</b></p> <p>1 = Yes  2 = No  3 = DO NOT KNOW</p> <p style="text-align: right;">→ <b>Go to EDU26</b>  → <b>Go to EDU26</b></p>
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**Note to users**

This question is aimed at establishing whether an individual has been the victim of any violence, corporal punishment or verbal abuse at school. The survey officers/fieldworkers were instructed to be sensitive when posing this question, as well as the subsequent questions dealing with the details of abuse. If the response is 'No' or 'DO NOT KNOW', the individual skips to EDU26.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of school.

**Final result code**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Nature of violence (EDU\_VLNC\_EXP)*

EDU25	<p><i>Ask if "Yes" in EDU25</i></p> <p><b>What kind of violence did ..... experience this abuse?</b></p> <p><i>Read all the options</i></p> <p>1 = Corporal punishment by teacher  2 = Physical violence by teacher  3 = Verbal abuse (being insulted, teased or harassed) by teacher  4 = Verbal abuse (being insulted, teased or harassed) by other learners  5 = Physical abuse (being hit or punched) by another learner (or learners)</p>
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**Note to users**

This question is only completed for individuals who answered 'Yes' in EDU24, and is aimed to establish what kind of violence someone experienced in a learning institution.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, who are currently attending Grade R/0, primary, secondary or any other kind of school, and who experienced some form of violence at school.

**Final result code**

*Corporal punishment by teacher (EDU\_VLNC\_CORP)* (@99 1.)

1 = Yes

2 = No

8 = Not applicable

*Physical violence by teacher (EDU\_VLNC\_PHYT)* (@100 1.)

1 = Yes

2 = No

8 = Not applicable

*Verbal abuse by teacher (EDU\_VLNC\_VERT)* (@101 1.)

1 = Yes

2 = No

8 = Not applicable

*Verbal abuse by learners (EDU\_VLNC\_VERL)* (@102 1.)

1 = Yes

2 = No

8 = Not applicable

*Physical abuse (EDU\_VLNC\_PHYL)* (@103 1.)

1 = Yes

2 = No

8 = Not applicable

*Absent from school (EDU\_ABS)* (@104 1.)

EDU26	<p><b>Has ..... been absent from school during the past school calendar week (Monday to Friday, excluding public holidays)?</b></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = DO NOT KNOW</p> <p>4 = Not applicable – school closed, e.g. school holiday</p> <p style="text-align: right;">→ <b>Go to Section 2</b> → <b>Go to Section 2</b> → <b>Go to Section 2</b></p>
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**Note to users**

This question is asked for individuals older than 5 years who are attending school. It measures absenteeism from school during the school calendar week (Monday to Friday) in the week preceding the survey. Only those who respond 'Yes' continue to the next question. If the answer is 'No', 'DO NOT KNOW' or 'Not applicable', go to Section 2.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of school.

**Final result code**

1 = Yes

2 = No

3 = DO NOT KNOW

4 = Not applicable – school closed, e.g. school holiday

8 = Not applicable

*Number of days absent (EDU\_ABS\_DAYS)* (@105 1.)

EDU27	<p>Ask if "Yes" in EDU27</p> <p><b>For how many days was ..... absent during the past school calendar week (Monday to Friday)?</b></p> <p>Write the number of days (Maximum 5)</p>
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#### Note to users

The question is only asked if an individual was absent during the past school calendar week. Respondents have to provide the number of days that a person was absent. Because it only deals with the school calendar week, the minimum value is 1 and maximum value is 5.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are currently attending Grade R/0, primary, secondary or any other kind of school, and who were absent during the school calendar week preceding the survey.

#### Final result code

Valid range: 1–5

Not applicable: 8

Unspecified: 9

*Main reason absent (EDU\_ABS\_RSN)* (@106 2.)

EDU28	<p>Ask if "Yes" in EDU26</p> <p><b>What is the main reason why ..... was absent from school during the past school calendar week?</b></p> <p>01 = Illness/injury  02 = Did not want to go to school  03 = Need to take care of someone else at home  04 = Employed/working outside the home  05 = Doing household chores  06 = The weather was bad  07 = No money for transport  08 = Lack of transport/problems with transport  09 = Writing exams  10 = Does not feel safe at school  11 = Other (specify in the box below)  12 = DO NOT KNOW</p>
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#### Note to users

This question is aimed at establishing what the main reason for absenteeism was. If there was more than one reason, the survey officers had to ask the respondents to select the most important one.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are currently attending Grade R/0, primary, secondary or any other kind of school, and who were absent from school during the calendar week preceding the survey.

#### Final result code

01 = Illness/injury

02 = Did not want to go to school

03 = Need to take care of someone else at home

04 = Employed/working outside the home

05 = Doing household chores

06 = The weather was bad

07 = No money for transport

08 = Lack of transport/problems with transport

09 = Writing exams

10 = Does not feel safe at school

11 = Other

12 = DO NOT KNOW

88 = Not applicable

## 8.5 Health and general functioning

*Medical aid scheme (HLT\_MEDI)*

(@108

1.)

HLT1	<p><b>Is ..... covered by a medical aid or medical benefit scheme or other private health insurance? If the person is a dependant and covered by someone else's scheme, the answer is "Yes".</b></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW</p>
------	--

### Note to users

The medical aid schemes should be currently operational. Moreover, survey officers are instructed to inform the respondents that these schemes can cover medical expenses partially or fully. It is also clarified that the 'Yes' category includes everyone covered by the medical scheme. That means a person is not obliged to be the principal member of the scheme to qualify.

### Universe

This is applicable to all members of the household in the selected dwelling unit.

### Final code list

1 = Yes  
2 = No  
3 = DO NOT KNOW

*Health status (HLT\_GENHEALTH)*

(@109

1.)

HLT2	<p><b>How would you describe ...'s health in general? Would you say it is.....</b></p> <p>1 = EXCELLENT 2 = VERY GOOD 3 = GOOD 4 = FAIR 5 = POOR 6 = NOT SURE</p>
------	---

### Note to users

This question is applicable to all household members. This question wants to determine the general health of the individuals in the household.

### Universe

This is applicable to all members of the household in the selected dwelling unit.

### Final code list

1 = EXCELLENT  
2 = VERY GOOD  
3 = GOOD  
4 = FAIR  
5 = POOR  
6 = NOT SURE

*Nature of illness (HLT\_ILLNESS)*

HLT3	<p><b>During the past three months, did ..... suffer from</b></p> <p><i>Read all the options</i></p> <p>01 = Flu or acute respiratory tract infection  02 = Diarrhoea  03 = Severe cough with blood  04 = Abuse of alcohol or drugs  05 = Depression  06 = Sexually transmitted diseases  07 = Pneumonia  08 = Bronchitis  09 = Epileptic seizure  10 = Malaria</p> <p><b>If all options in HLT3 are “no” then go to HLT6</b></p>
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**Note to users**

Survey officers are instructed to read out all the given options to the respondents, to answer either 'Yes' or 'No'.

**Universe**

All household members who suffered from illness during the past three months prior to the survey/interview.

**Final code list**

<i>Flu or acute respiratory tract infection (HLT_ILLNESS_FLU)</i>	(@110	1.)
1 = Yes		
2 = No		
<i>Diarrhoea (HLT_ILLNESS_DIA)</i>	(@111	1.)
1 = Yes		
2 = No		
<i>Severe cough with blood (HLT_ILLNESS_SCBLOOD)</i>	(@112	1.)
1 = Yes		
2 = No		
<i>Abuse of alcohol or drugs (HLT_ILLNESS_SUB)</i>	(@113	1.)
1 = Yes		
2 = No		
<i>Depression (HLT_ILLNESS_DEP)</i>	(@114	1.)
1 = Yes		
2 = No		
<i>Sexually transmitted disease (HLT_ILLNESS_STD)</i>	(@115	1.)
1 = Yes		
2 = No		
<i>Pneumonia (HLT_ILLNESS_PNEU)</i>	(@116	1.)
1 = Yes		
2 = No		
<i>Bronchitis (HLT_ILLNESS_BRON)</i>	(@117	1.)
1 = Yes		
2 = No		
<i>Epileptic seizure (HLT_ILLNESS_EPIL)</i>	(@118	1.)
1 = Yes		
2 = No		
<i>Malaria (HLT_ILLNESS_MAL)</i>	(@119	1.)
1 = Yes		
2 = No		

*Consult a health worker as a result of illness (HLT\_CONSULT)*

(@120

1.)

<b>HLT4</b>	<p><b>Did ..... consult a health worker such as a nurse, doctor or traditional healer as a result of this illness?</b></p> <p>1 = Yes <span style="float: right;">→ Go to HLT6</span></p> <p>2 = No</p> <p>3 = DO NOT KNOW <span style="float: right;">→ Go to HLT6</span></p>
-------------	--

**Note to users**

This is applicable to all household members who were sick in the past three months prior to the interview due to illness. This includes both modern and traditional practices. Survey officers are instructed that the consultation should only be related to the illness or injury specified in the previous question, and nothing else. Respondents who answered either 'Yes' or 'DO NOT KNOW' must skip to HLT6.

**Universe**

All household members who suffered from illness during the past three months prior to the survey/interview.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Reason for not consulting a health worker (HLT\_CONSULT\_YNOT)*

(@121

2.)

<b>HLT5</b>	<p><i>If "No" in HLT4</i></p> <p><b>What is the main reason, why ..... did not consult any health worker?</b></p> <p>01 = Too expensive</p> <p>02 = Too far</p> <p>03 = Not necessary/the problem was not serious enough</p> <p>04 = Self medicated/treated myself</p> <p>05 = Fear of stigmatisation</p> <p>06 = Queues too long</p> <p>07 = Transportation problems</p> <p>08 = Experienced difficulty getting a diagnosis before</p> <p>09 = DO NOT KNOW</p> <p>10 = Other</p>
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**Note to users**

The question is aimed to find out why people did not consult a health worker in the 30 days prior to the interview in spite of being ill. Provision has been made in Option 10 to specify other reasons not listed.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who were ill, but did not consult a health worker in the month prior to the interview.

**Final code list**

- 1 = Too expensive
- 2 = Too far
- 3 = Not necessary/the problem was not serious enough
- 4 = Self medicated/treated myself
- 5 = Fear of stigmatisation
- 6 = Queues too long
- 7 = Transportation problems
- 8 = Experienced difficulty getting a diagnosis before
- 9 = DO NOT KNOW
- 10 = Other
- 88 = Not applicable

*Injured or poisoned (HLT\_INJPOIS)*

(@123 1.)

<b>HLT6</b>	<b>Has ..... been injured or poisoned during the past three months?</b> 1 = Yes 2 = No 3 = DO NOT KNOW  → <b>Go to HLT9</b>
-------------	--

**Note to users**

The question is aimed at finding out whether an individual was injured or poison during the three months prior to the interview. Respondents who answered 'No' must skip to HLT9.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who were injured.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW

*Type of injury or poisoning (HLT\_INJPOIS\_TYPE)*

<b>HLT7</b>	<b>What type of injury or poisoning, did ..... suffer?</b>  01 = Motor vehicle injury – occupant 02 = Motor vehicle injury – pedestrian 03 = Bicycle related 04 = Gunshot wounds 05 = Severe trauma due to violence, assault, beating 06 = Crime-related injury 07 = Fire or burn 08 = Accidental poisoning 09 = Intentional poisoning 10 = Sports related 11 = Motorcycle injury 12 = Other injury (specify in the box)  <b>If all options = “No”, then go to HLT9</b>
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**Note to users**

The question is aimed at finding out whether an individual was injured or poisoned, as well as the type/sort of injury suffered during the three months prior to the interview. Provision has been made in Option 12 to specify other reasons not listed.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who were injured.

**Final code list***Motor vehicle injury – occupant (HLT\_INJPOIS\_MOVC)*

(@124 1.)

- 1 = Yes
- 2 = No

*Motor vehicle injury – pedestrian (HLT\_INJPOIS\_MVPE)*

(@125 1.)

- 1 = Yes
- 2 = No

*Bicycle related (HLT\_INJPOIS\_BICY)*

(@126 1.)

- 1 = Yes
- 2 = No

*Gunshot wounds (HLT\_INJPOIS\_GUN)*

(@127 1.)

- 1 = Yes
- 2 = No

<i>Severe trauma due to violence, assault, beating (HLT_INJPOIS_STVIOL)</i>	(@128	1.)
1 = Yes		
2 = No		
<i>Crime-related injury (HLT_INJPOIS_CRIME)</i>	(@129	1.)
1 = Yes		
2 = No		
<i>Fire or burn (HLT_INJPOIS_FIRE)</i>	(@130	1.)
1 = Yes		
2 = No		
<i>Accidental poisoning (HLT_INJPOIS_ACCPOIS)</i>	(@131	1.)
1 = Yes		
2 = No		
<i>Intentional poisoning (HLT_INJPOIS_INTPOIS)</i>	(@132	1.)
1 = Yes		
2 = No		
<i>Sports related (HLT_INJPOIS_SPORTS)</i>	(@133	1.)
1 = Yes		
2 = No		
<i>Motorcycle injury (HLT_INJPOIS_MTCY)</i>	(@134	1.)
1 = Yes		
2 = No		
<i>Other injury (HLT_INJPOIS_OTHER)</i>	(@135	1.)
1 = Yes		
2 = No		
<i>Days missed at school or work (HLT_days_MISS)</i>	(@136	1.)

HLT8	<p><b>How many days did .... miss at school or work due to this injury mentioned in HLT7?</b></p> <p>1 = None</p> <p>2 = Less than 7 days</p> <p>3 = 7–20 days</p> <p>4 = 21–31 days</p> <p>5 = More than 31 days</p> <p>6 = Does not go to school or work</p> <p>7 = DO NOT KNOW</p>
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#### Note to users

The question is asked to determine if individuals that were injured during the three months before the survey missed any school or work as a result, and if so, how much time they missed.

#### Universe

This applies to all individuals who answered 'Yes' to one or more options in HLT7.

#### Final code list

- 1 = None
- 2 = Less than 7 days
- 3 = 7–20 days
- 4 = 21–31 days
- 5 = More than 31 days
- 6 = Does not go to school or work
- 8 = Not applicable

*Chronic illnesses (HLT\_CHRONIC\_TYPE)*

HLT9	<p><b>Has a doctor/nurse/other healthcare worker at a clinic/hospital/private practice ever told ..... that he/she has/had any of the following?</b></p> <p><i>Read all the options</i></p> <p>01 = Asthma  02 = Diabetes  03 = Cancer  04 = HIV and AIDS  05 = Hypertension/high blood pressure  06 = Arthritis  07 = Stroke  08 = Heart attack/myocardial infarction  09 = Tuberculosis  10 = Mental illness  11 = Epileptic seizure  12 = Meningitis and sinusitis  13 = Pneumonia  14 = Bronchitis  15 = High cholesterol  16 = Osteoporosis  17 = Malaria</p>
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**Note to users**

This question deals with chronic illnesses, but only those that have been identified by a medical practitioner. Each option has to be read out and more than one response is possible.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

<i>Asthma (HLT_CHRONIC_ASM)</i>	(@137	1.)
1 = Yes		
2 = No		
<i>Diabetes (HLT_CHRONIC_DBT)</i>	(@138	1.)
1 = Yes		
2 = No		
<i>Cancer (HLT_CHRONIC_CAN)</i>	(@139	1.)
1 = Yes		
2 = No		
<i>HIV and AIDS (HLT_CHRONIC_HIV)</i>	(@140	1.)
1 = Yes		
2 = No		
<i>Hypertension/high blood pressure (HLT_CHRONIC_HBP)</i>	(@141	1.)
1 = Yes		
2 = No		
<i>Arthritis (HLT_CHRONIC_ARTH)</i>	(@142	1.)
1 = Yes		
2 = No		
<i>Stroke (HLT_CHRONIC_STRK)</i>	(@143	1.)
1 = Yes		
2 = No		

<i>Heart attack/myocardial infarction (HLT_CHRONIC_HEART)</i>	(@144	1.)
1 = Yes		
2 = No		
<i>Tuberculosis (HLT_CHRONIC_TB)</i>	(@145	1.)
1 = Yes		
2 = No		
<i>Mental illness (HLT_CHRONIC_MENTAL)</i>	(@146	1.)
1 = Yes		
2 = No		
<i>Epileptic seizure (HLT_CHRONIC_EPIL)</i>	(@147	1.)
1 = Yes		
2 = No		
<i>Meningitis and sinusitis (HLT_CHRONIC_MEN)</i>	(@148	1.)
1 = Yes		
2 = No		
<i>Pneumonia (HLT_CHRONIC_PNEU)</i>	(@149	1.)
1 = Yes		
2 = No		
<i>Bronchitis (HLT_CHRONIC_BRON)</i>	(@150	1.)
1 = Yes		
2 = No		
<i>High cholesterol (HLT_CHRONIC_CHOLE)</i>	(@151	1.)
1 = Yes		
2 = No		
<i>Osteoporosis (HLT_CHRONIC_OSTER)</i>	(@152	1.)
1 = Yes		
2 = No		
<i>Malaria (HLT_CHRONIC_MAL)</i>	(@153	1.)
1 = Yes		
2 = No		
<i>Pregnancy (HLT_PREG)</i>	(@154	1.)

HLT10	<b>Has ... been pregnant in the past 12 months?</b> 1 = Yes 2 = No 3 = DO NOT KNOW  → Go to DSB1 → Go to DSB1
-------	---

**Note to users**

This question is sensitive, especially for young girls. The phrasing of the question has been adjusted to make it more general and less threatening. For those who answered 'No' or 'DO NOT KNOW', skip to DSB1.

**Universe**

This is applicable to all female members of the household aged 12–50 in the selected dwelling unit who were pregnant during the 12 months preceding the survey.

**Final code list**

1 = Yes  
2 = No  
3 = DO NOT KNOW  
8 = Not applicable  
9 = Unspecified

Current status of pregnancy (HLT\_PREGSTAT)

(@155

1.)

HLT11	<p><i>If "Yes" in HLT10</i></p> <p><b>What is the current status of this pregnancy?</b></p> <p>1 = Currently still pregnant</p> <p>2 = The child has been born alive</p> <p>3 = The child died in the womb or during childbirth on or after the 7<sup>th</sup> month of pregnancy (stillbirth)</p> <p>4 = The child died in the womb or the pregnancy ended before the 7<sup>th</sup> month of pregnancy (spontaneous abortion/miscarriage)</p> <p>5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)</p>
-------	--

**Note to users**

The current status of the pregnancy is being established in this question. Note that options 4 and 5 are similar in that the pregnancy ended before the child was born. However, they differ in respect of the time when the child died. In option 4 the child died as a result of a miscarriage or spontaneous abortion, thus the mother had no choice. Option 5 refers to a situation where the mother chose to end the pregnancy through an intervention by herself or a medical practitioner (abortion/termination of pregnancy).

**Universe**

This is applicable to all female members of the household aged 12–50 in the selected dwelling unit who were pregnant during the 12 months preceding the survey.

**Final code list**

- 1 = Currently still pregnant
- 2 = The child has been born alive
- 3 = The child died in the womb or during childbirth after the 7<sup>th</sup> month of pregnancy (stillbirth)
- 4 = The child died in the womb or the pregnancy ended before the 7<sup>th</sup> month of pregnancy (spontaneous abortion/miscarriage)
- 5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)
- 8 = Not applicable

**8.6 General functioning**

	<p><b>Does ... have difficulty in doing any of the following?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p>a = Seeing (even with glasses if he/she wears them)</p> <p>b = Hearing (even with a hearing aid, if he/she wears one)</p> <p>c = Walking a kilometre or climbing a flight of steps</p> <p>d = Remembering and concentrating</p> <p>e = With self-care, such as washing or dressing</p> <p>f = In communicating in his/her usual language, including sign language (understanding others and being understood by others)</p> <p><b>CODES</b></p> <p>1 = No difficulty</p> <p>2 = Some difficulty</p> <p>3 = A lot of difficulty</p> <p>4 = Unable to do/cannot do at all</p> <p>5 = DO NOT KNOW</p>
--	---

**Note to users**

This question measures disability and focuses on seven areas of functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing the particular activity. If someone has no difficulty for all the listed options, they have to go to Section 3.

*Seeing (DSB\_SEE)*

(@156

1.)

DSB1	<p><b>Does ..... have difficulty in seeing (even with glasses, if he/she wears them)?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Unable to do/cannot do at all  5 = DO NOT KNOW</p>
------	--

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

1 = No difficulty  
2 = Some difficulty  
3 = A lot of difficulty  
4 = Unable to do/cannot do at all  
5 = DO NOT KNOW  
8 = Not applicable  
9 = Unspecified

*Hearing (DSB\_HEA)*

(@157

1.)

DSB2	<p><b>Does ..... have difficulty in hearing (even with a hearing aid, if he/she wears one)?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Unable to do/cannot do at all  5 = DO NOT KNOW</p>
------	--

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

1 = No difficulty  
2 = Some difficulty  
3 = A lot of difficulty  
4 = Unable to do/cannot do at all  
5 = DO NOT KNOW  
8 = Not applicable  
9 = Unspecified

*Walking (DSB\_WAL)*

(@158

1.)

DSB3	<p><b>Does ..... have difficulty in walking a kilometre or climbing a flight of steps?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Unable to do/cannot do at all  5 = DO NOT KNOW</p>
------	---

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Remembering (DSB\_REM)*

(@159

1.)

DSB4	<p><b>Does ..... have difficulty in remembering and concentrating?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <ul style="list-style-type: none"> <li>1 = No difficulty</li> <li>2 = Some difficulty</li> <li>3 = A lot of difficulty</li> <li>4 = Unable to do/cannot do at all</li> <li>5 = DO NOT KNOW</li> </ul>
------	--

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Self-care (DSB\_SEL)*

(@160

1.)

DSB5	<p><b>Does ..... have difficulty with self-care, such as washing or dressing?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <ul style="list-style-type: none"> <li>1 = No difficulty</li> <li>2 = Some difficulty</li> <li>3 = A lot of difficulty</li> <li>4 = Unable to do/cannot do at all</li> <li>5 = DO NOT KNOW</li> </ul>
------	---

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Communication (DSB\_COM)*

(@161

1.)

DSB6	<p><b>Does ..... have difficulty in communicating in his/her usual language including sign language?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Unable to do/cannot do at all  5 = DO NOT KNOW</p>
------	---

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Use of corrective aids/assistive devices for disability (DSB\_ASTD)*

DSB7	<p><b>Does ..... use any of the following?</b></p> <p><i>Read all the options</i></p> <p>1 = Eye glasses/spectacles/contact lenses  2 = Hearing aid  3 = Walking stick/walking frame  4 = Wheelchair  5 = Other assistive devices (<i>specify in box below</i>)</p>
------	---

**Note to users**

This question is aimed at finding out whether someone is using any corrective aids for their general functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing any of the listed activities.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list***Eye glasses/spectacles/contact lenses (DSB\_ASTD\_EYEGLASS)*

(@162

1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Hearing aid (DSB\_ASTD\_HEAR Aid)*

(@163

1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Walking stick/walking frame (DSB\_ASTD\_WALKSTICK)*

(@164

1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Wheelchair (DSB\_ASTD\_WHECHAIR)* (@165 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Other assistive devices (DSB\_ASTD\_OTHER)* (@166 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

## 8.7 Social security

*Social grants (SOC\_GRANT)* (@167 1.)

<b>SOC1</b>	<p><b>Does anyone in this household receive a social grant or social relief assistance from the government?</b></p> <p>1 = Yes          2 = No          3 = DO NOT KNOW</p> <p style="text-align: right;">→ <b>Go to TP1</b>          → <b>Go to TP1</b></p>
-------------	--

### Note to users

This question is aimed at establishing whether a household receives a social grant or social relief. Those who answer 'No' or 'DO NOT KNOW', skip to TP1.

### Universe

This is applicable to all members of the household in the selected dwelling unit.

### Final code list

1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 9 = Unspecified

*Type of grant (SOC\_GRANT\_TYPE)* (@168 2.)

<b>SOC2</b>	<p><i>If "Yes" in SOC1</i></p> <p><b>Does ... receive a(n) .....? Answer for each person who qualified for the grant and NOT for the person who applied on behalf of/physically receives the money. Someone who used to work for the government and receives a pension does <b>not get</b> an old-age grant.</b></p> <p><i>Read all the options</i></p> <p>1 = Old-age grant (60–74; R1 700; 75+; R1 720)          2 = Disability grant (18–59; R1 700)          3 = Child support grant (0–17; R410)          4 = Care dependency grant (0–17; R1 700)          5 = Foster child grant (&lt;22; R960)          6 = War veterans' grant (60+; R1 720)          7 = Grant-in-aid (R410 and should have another grant)          8 = Social relief of distress</p> <p>Codes: 1 = Yes          2 = No</p>
-------------	---

### Note to users

This question is for individuals who said 'Yes' in SOC1 and is aimed at establishing exactly which grants someone is receiving. The survey officers were instructed to read all the options to the respondent. The guidelines in brackets indicate the qualifying age ranges, as well as the size of the grant to help respondents identify the type of grant. If the answer is not option 2 (Disability grant), then skip to TP1; otherwise continue.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who receive one or more government grants.

**Final code list**

- 1 = Old-age grant
- 2 = Disability grant
- 3 = Child support grant
- 4 = Care-dependency grant
- 5 = Foster care grant
- 8 = Social relief of distress grant
- 88 = Not applicable

*Disability grant (SOC\_DISB\_PERM)*

(@170 1.)

<b>SOC3</b>	<p><i>If "yes" for disability grant in SOC2</i>  <b>Please state whether the disability grant is .....</b>          1 = Permanent disability          2 = Temporary disability          3 = DO NOT KNOW</p>
-------------	---

**Note to users**

This question is for individuals who said 'Yes' in SOC2 to option 2, 'Disability grant'. The respondent has to specify whether the grant type is for permanent or temporary disabilities.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who receive a disability grant.

**Final code list**

- 1 = Permanent disability
- 2 = Temporary disability
- 3 = DO NOT KNOW
- 8 = Not applicable

**8.8 ICT, or information and communications technology**

*Own a mobile telephone (ITP\_CELL)*

(@171 1.)

<b>ITP1</b>	<p><b>Did ..... own a functional mobile telephone during the past 12 months?</b>          1 = Yes          2 = No</p>
-------------	---

**Note to users**

This question seeks to establish whether individuals in the household owned a mobile telephone in working order during some or all of the past 12 months.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

## 8.9 Economic activities

*Working for a wage, commission or salary (LAB\_WGE)* (@172 1.)

LAB1	<p><b>In the last week (Monday to Sunday) did ... work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour?</b> <i>Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work.</i></p> <p>1 = Yes 2 = No</p>
------	--

### Note to users

This question asks each individual in the household whether they worked for a salary, commission or payment in kind. Note that all work, even if it was done for only one hour, has to be included. The reference period is the last calendar week. If the answer is 'Yes', the instruction is to proceed to LAB6; otherwise ask LAB4.

### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

### Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Business activities (LAB\_BUS)* (@173 1.)

LAB2	<p><b>In the last week (Monday to Sunday) did ... run or do any kind of business, big or small, for himself/herself or with one or more partners, even if it was for only one hour?</b> <i>Examples: commercial farming, selling things, making things for sale, construction, repairing things, guarding cars, brewing beer, collecting wood or water for sale, hairdressing, crèche businesses, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, etc.</i></p> <p>1 = Yes 2 = No</p>
------	--

### Note to users

This question asks each individual in the household whether they did any kind of business, big or small for themselves or with one or more partners. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last calendar week. If the answer is 'Yes', the instruction is to proceed to LAB6; otherwise ask LAB4.

### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

### Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Work without remuneration (LAB\_VOL)* (@174 1.)

LAB3	<p><b>In the last week (Monday to Sunday) did ... help without being paid in any kind of business, run by his/her household even if it was for only one hour?</b> <i>Examples: commercial farming, production of agricultural produce to sell, help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc.</i></p> <p>1 = Yes 2 = No</p>
------	--

**Note to users**

This question asks each individual in the household whether they did any voluntary work, i.e. without being paid, in any kind of business, big or small. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last calendar week.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Return to work or business (LAB\_RET)*

(@175 1.)

<b>LAB4</b>	<p><b>In the last week (Monday to Sunday) even though ..... did not do any work for pay or profit, does ..... have a job or business that he/she would definitely return to?</b></p> <p>1 = Yes 2 = No</p> <p style="text-align: right;"><b>→ Go to LAB13</b></p>
-------------	---

**Note to users**

This question is aimed at determining whether an individual who did not work or run a business during the past calendar week has a job or business that they will definitely return to. Note that the reference period is the last calendar week. If the answer is 'No', there is a skip instruction to LAB13.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and answered 'Yes' in any of LAB1, LAB2 or LAB3.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Willing to disclose their earning (LAB\_AMOUNT)*

(@176 1.)

<b>LAB5</b>	<p><b>Is .....willing to provide the amount she/he earns? Including overtime and allowances, before any tax or deductions.</b></p> <p>1 = Yes 2 = No</p> <p style="text-align: right;"><b>→ Go to LAB9</b></p>
-------------	--

**Note to users**

A responded should be willing to disclose their earning out of free will, otherwise respondent could give the estimation. The total salary must include any overtime payment, allowances, bonuses and any deductions before tax. Survey officers are instructed to give the amounts in whole figures without any text or decimals.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = DO NOT KNOW

*Total salary/pay (LAB\_STO)*

(@177 9.)

<b>LAB6</b>	<p><b>What is .....s total salary/pay at his/her main job?</b></p> <p><i>Including overtime, allowances and bonuses, before any tax or deductions. Give amounts in whole figures, without any text or decimals. If 'None', 'Refuse' or 'DO NOT KNOW', write 999 999 999 and go to LAB9</i></p>
-------------	--

**Note to users**

The total salary includes overtime, allowances, bonuses and any deductions before tax. Survey officers are instructed to give the amounts in whole figures without any text or decimals.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

**Final code list**

Valid range: 15–1 500 000

DO NOT KNOW: 888 888 888

Unspecified: 999 999 999

*Salary period (LAB\_SALPER)*

(@186 1.)

LAB7	<b>Is this salary ....</b> Ask only if an amount is given in LAB7 1 = Per week 2 = Per month 3 = Annually
------	---

**Note to users**

This question can only be answered if there is an answer in the previous question (LAB7). Based on the information in LAB7, the answer should be classified into the appropriate category in this question (weekly, monthly or annually).

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

**Final code list**

1 = Per week

2 = Per month

3 = Annually

8 = Not applicable

*Income categories (LAB\_SALC)*

(@187 2.)

LAB8	<b>Please estimate the salary/pay of ..... for his/her main job.</b> Ask if the respondent was not willing to give an amount. Only if 'Refuse' or 'DO NOT KNOW' in LAB6/LAB7			
		<b>Weekly</b>	<b>Monthly</b>	<b>Annually</b>
01	R1–R50	R1–R200	R1–R2 400	
02	R51–R125	R201–R500	R2 401–R6 000	
03	R126–R250	R501–R1 000	R6 001–R12 000	
04	R251–R375	R1 001–R1 500	R12 001–R18 000	
05	R376–R625	R1 501–R2 500	R18 001–R30 000	
06	R626–R875	R2 501–R3 500	R30 001–R42 000	
07	R876–R1 125	R3 501–R4 500	R42 001–R54 000	
08	R1 126–R1 500	R4 501–R6 000	R54 001–R72 000	
09	R1 501–R2 000	R6 001–R8 000	R72 001–R96 000	
10	R2 001–R2 750	R8 001–R11 000	R96 001–R132 000	
11	R2 751–R4 000	R11 001–R16 000	R132 001–R192 000	
12	R4 001–R7 500	R16 001–R30 000	R192 001–R360 000	
13	R7 501 OR MORE	R30 001 OR MORE	R360 001 OR MORE	
14	DO NOT KNOW	DO NOT KNOW	DO NOT KNOW	
15	REFUSE	REFUSE	REFUSE	

**Note to users**

This question is only applicable if there was no answer in Question LAB6/LAB7, as in the case of a non-response, refusal or 'DO NOT KNOW'. Since this kind of information is very personal and a respondent may feel reluctant to answer it, the survey officer is instructed to inform the respondent that the Statistics Act t protects individuals in cases of this nature. As a government department, Statistics South Africa is therefore compelled to abide by it.

### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

### Final code list

Valid range: 1–15

Not applicable: 88

*Means of transport to go to work (LAB\_TRANSP)*

(@189 2.)

<b>LAB9</b>	<p><b>What means of transport is usually used by ..... to get to his/her place of employment? If more than one mode is used, indicate the one that covers the longest distance.</b></p> <p>1 = Office is at home → <b>Go to LAB12</b></p> <p>2 = Walking</p> <p>3 = Bicycle/motorcycle</p> <p>4 = Minibus taxi/sedan taxi/bakkie taxi</p> <p>5 = Bus</p> <p>6 = Train</p> <p>7 = Lift club by a group of people sharing a private vehicle</p> <p>8 = Own car/other private vehicle/company vehicle</p> <p>9 = Other</p>
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### Note to users

This question is applicable to household members who are economically active and is aimed at establishing what kind of transport is usually used to get to his/her place of employment. If the office is based at home, there is a skip instruction to LAB12.

### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

### Final code list

1 = Office is at home

2 = Walking

3 = Bicycle/motorcycle

4 = Minibus taxi/sedan taxi/bakkie taxi

5 = Bus

6 = Train

7 = Lift club by a group of people sharing a private vehicle

8 = Own car/other private vehicle/company vehicle

9 = Other

88 = Not applicable

*Time taken to place of employment (LAB\_MINS)*

(@191 1.)

<b>LAB10</b>	<p><b>How many minutes does it take ..... to get to his/her place of employment? Specify for one direction only, using the usual means of transport</b></p> <p>1 = Less than 15 minutes</p> <p>2 = 15–30 minutes</p> <p>3 = 31–60 minutes</p> <p>4 = 61–90 minutes</p> <p>5 = More than 90 minutes</p> <p>6 = DO NOT KNOW</p>
--------------	---

### Note to users

This question is aimed at establishing how many minutes are usually taken to his/her place of employment.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = DO NOT KNOW
- 8 = Not applicable

*Sector of organisation/business or branch (LAB\_SECTOR)* (@192 1.)

<b>LAB11</b>	<b>Is the organisation/business/branch where ... works</b> 1 = In the formal sector (registered to perform activity) 2 = In the informal sector (not registered to perform activity) 3 = DO NOT KNOW → <b>Go to LAB15</b>
--------------	--

**Note to users**

This question is aimed at establishing in what sector the organisation/business or branch the person is working in, is registered or classified as.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- 1 = In the formal sector (registered to perform activity)
- 2 = In the informal sector (not registered to perform activity)
- 3 = DO NOT KNOW
- 8 = Not applicable

*Looking for any kind of job or trying business (LAB\_LOOK)* (@193 1.)

<b>LAB12</b>	<b>In the last four weeks, was ..... looking for any kind of job or trying to start any type of business?</b> 1 = Yes 2 = No
--------------	--

**Note to users**

This question asks each individual in the household whether they were looking for any kind of job or trying to start any type of business. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last four calendar weeks.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview and who is 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Participated in government or municipal job creation programme (LAB\_GOVPROG)* (@194 1)

<b>LAB16</b>	<b>Has ... participated in a Government or municipal job creation programme or expanded public works programme (EPWP) in the past 6 months?</b> This includes community-based workers such as community development workers, home based care workers, etc. 1 = Yes 2 = No → <b>Go to LAB13</b>
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**Note to users**

This question seeks to establish whether individuals in the household participated in government or municipal job creation programmes or expanded public works programmes in the past six months. This includes community-based workers such as community development workers, home-based care workers, etc.

### Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview, and who is 15 years and older.

### Final code list

1 = Yes  
2 = No  
8 = Not applicable  
9 = Unspecified

*Person number of the respondent (LAB\_RES\_NAME)* (@195 2.)

<b>LAB17</b>	<b>Write the person number of the person who responded on behalf of each household member for Sections 1–4. If a person responded for him-/herself, write his/her person number as recorded in his/her column.</b>
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### Final code list

Valid range: 1–24  
Unspecified: 99

### Derived variables

*UN Disability (undisab)* (@197 1.)

### Note to users

Disability as per DSB\_SEE to DSB\_COM. If an individual has 'Some difficulty' (2) for two or more of the six categories, then they are disabled. If an individual has 'A lot of difficulty' (3) or is 'Unable to do' (4) for one or more categories, they are classified as disabled.

### Universe

This is applicable to all members of the household in the selected dwelling unit.

### Final code list

0 = Not disabled  
1 = Disabled  
9 = Unspecified

### Derived variable:

*Disability (UN disab)* (@198 1.)

### Note to users

Disability as per DSB\_SEE to DSB\_COM. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) for one or more categories, they are classified as disabled.

### Universe

This is applicable to all household members aged 5 years and older in the selected dwelling unit.

### Final code list

0 = Not disabled  
1 = Disabled  
9 = Unspecified

*Severe disability (Sevdisab)* (@199 1.)

**Derived variable:****Note to users**

Disability as per DSB\_SEE to DSB\_COM. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more categories, they are classified as severely disabled.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

0 = Not disabled  
1 = Disabled  
9 = Unspecified

*Literacy (Literacy3b)*

(@200 1.)

**Note to users**

If an individual has 'A lot of difficulty' (3) or 'Unable to' (4) read (e.g. newspaper magazines, religious books) or writing a letter in at least one language, then the person is illiterate.

**Final code list**

0 = Literate  
1 = Illiterate  
9 = Unspecified

*Geography Type (geotype)*

(@201 1.)

Classification according to the settlement characteristics.

**Final code list**

1 = Urban  
2 = Traditional  
3 = Farms

*Metro (Metro\_code)*

(@202 2.)

**Final code list**

1 = WC – Non-metro  
2 = WC – City of Cape Town  
3 = EC – Non-metro  
4 = EC – Buffalo City  
5 = EC – Nelson Mandela Bay  
6 = NC – Non-metro  
7 = FS – Non-metro  
8 = FS – Mangaung  
9 = KZN – Non-metro  
10 = KZN – eThekweni  
11 = NW – Non-metro  
12 = GP – Non-metro  
13 = GP – Ekurhuleni  
14 = GP – City of Johannesburg  
15 = GP – City of Tshwane  
16 = MP – Non-metro  
17 = LP – Non-metro

*Metro (Metro)*

(@204 1.)

**Final code list**

1 = Metro  
2 = Non-metro

*Salary (LAB\_SALARY)* (@205 9.)

**Note to users**

The total monthly salary includes overtime, allowances, bonuses and any deductions before tax. It is derived from LAB7 and LAB8.

Valid range: 0–500 000

Not applicable: 888 888 888

Unspecified: 999 999 999

*Stratum (stratum)* (@214 5.)

**Note to users**

Six-digit number representing stratum formed during Master Sample 2006 where (digit 1 = province based on 2005 provincial boundaries, digits 2 and 3 = metro/non-metro, and digit 4 = geography type).

Valid range: 10101–90401

*Rotation* (@219 1.)

1 = Quarter 1

2 = Quarter 2

3 = Quarter 3

4 = Quarter 4

*Weight (person\_wgt)* (@220 13.8)

Valid range: 50–4502.6119592

## 9 GENERAL HOUSEHOLD INFORMATION AND SERVICE DELIVERY

**Data file: House**

*Unique number (UqNr)* (@1 18.)

Unique Household Identifier

**Note:** This is the unique household identifier that can be used to link data from this file with data for the same household from other files.

*Person number (Personnr)* (@19 2.)

Person (respondent) number within household

Valid range: 01

**Note:** The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

*Primary sampling unit (PSU)* (@21 11.)

**Note to users**

The PSU numbers are unique within DCs.

**Valid range:** 16010009000–98710692000

*Province (Prov)* (@32 1.)

South African provinces

**According to the provincial boundaries as demarcated in December 2005.**

**Final code list**

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

*Population group of household head (head\_popgrp)* (@33 1.)

**Final code list**

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

*Sex of household head (head\_sex)* (@34 1.)

**Final code list**

- 1 = Male
- 2 = Female

*Age of household head (head\_age)* (@35 3.)  
Valid range: 12–105

**9.1 Housing**

*Type of main dwelling (HSG\_MAIND)* (@38 2.)

HSG1	Indicate the type of main dwelling that the household occupies.	
	01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on a farm	
	02 = Traditional dwelling/hut/structure made of traditional materials	
	03 = Flat or apartment in a block of flats	
	04 = Cluster house in complex	<input type="checkbox"/>
	05 = Townhouse (semi-detached house in complex)	<input type="checkbox"/>
	06 = Semi-detached house	
	07 = Dwelling/house/flat/room in backyard	
	08 = Informal dwelling/shack in backyard	
	09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on a farm	
	10 = Room/flat-let on a property or a larger dwelling servants' quarters/granny flat	
	11 = Caravan/tent	
	12 = Other	

**Note to users**

This question is about the main dwelling that the household occupies. For any other material used that is not specified in the given categories, provision is made in Code 12 (Other) to complete the required information.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Main dwelling*

- 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on a farm
- 02 = Traditional dwelling/hut/structure made of traditional materials
- 03 = Flat or apartment in a block of flats
- 04 = Cluster house in complex
- 05 = Townhouse (semi-detached house in complex)
- 06 = Semi-detached house
- 07 = Dwelling/house/flat/room in backyard
- 08 = Informal dwelling/shack in backyard
- 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on a farm
- 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
- 11 = Caravan/tent
- 12 = Other

*Type of material used for the walls (HSG\_WALLS)*

(@40

2.)

HSG2	What is the main material used for the wall of the main dwelling?	Walls
	01 = Bricks	
	02 = Cement block/concrete	
	03 = Corrugated iron/zinc	
	04 = Wood	
	05 = Plastic	<input type="checkbox"/>
	06 = Cardboard	<input type="checkbox"/>
	07 = Mud and cement mix	
	08 = Wattle and daub	
	09 = Mud	
	10 = Thatching/grass	
	11 = Asbestos	
	12 = Other	

**Note to users**

This question is about the main material used for the walls of the main dwelling. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. For any other material used that is not specified in the given categories, provision is made with Code 12 to complete the required information. There can only be one mark for each category.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Bricks
- 02 = Cement block/concrete
- 03 = Corrugated iron/zinc
- 04 = Wood
- 05 = Plastic
- 06 = Cardboard
- 07 = Mud and cement mix
- 08 = Wattle and daub
- 09 = Mud
- 10 = Thatching/grass
- 11 = Asbestos
- 12 = Other
- 99 = Unspecified

*Type of material used for the roof (HSG\_ROOF)*

(@42

2.)

<b>HSG3</b>	<b>What is the main material used for the roof of the main dwelling?</b> 01 = Cement block/concrete 02 = Corrugated iron/zinc 03 = Wood 04 = Plastic 05 = Cardboard 06 = Mud and cement mix 07 = Wattle and daub 08 = Tile 09 = Mud 10 = Thatching/grass 11 = Asbestos 12 = Other	<b>Walls</b>  <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question is about the main material used for the roof of the main dwelling. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. For any other material used that is not specified in the given categories, provision is made with Code 12 to complete the required information. There can only be one mark for each category.

**Universe**

All households in the selected dwelling units.

**Final code list**

01 = Cement block/concrete  
02 = Corrugated iron/zinc  
03 = Wood  
04 = Plastic  
05 = Cardboard  
06 = Mud and cement mix  
07 = Wattle and daub  
08 = Tile  
09 = Mud  
10 = Thatching/grass  
11 = Asbestos  
12 = Other  
99 = Unspecified

*Type of material used for the floor (HSG\_FLOOR)*

(@44

2.)

<b>HSG4</b>	<b>What is the main material used for the floor of the main dwelling?</b>  <b>NATURAL FLOOR</b> 01 = Earth/sand 02 = Dung  <b>RUDIMENTARY FLOOR</b> 03 = Wood/planks  <b>FINISHED FLOOR</b> 04 = Parquet/polished wood 05 = Vinyl or asphalt strips 06 = Ceramic tiles 07 = Cement 08 = Carpet 09 = Other	
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**Note to users**

The question complements HSG2. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. For any other material used that is not specified in the given categories, provision is made with Code 9 to complete the required information. There can only be one mark for each category.

**Universe**

All households in selected dwelling units.

**Final code list**

01 = Earth/sand  
 02 = Dung  
 03 = Wood/planks  
 04 = Parquet/polished wood  
 05 = Vinyl or asphalt strips  
 06 = Ceramic tiles  
 07 = Cement  
 08 = Carpet  
 09 = Other  
 99 = Unspecified

*Walls condition (HSG\_COND\_WALL)*

(@46 1.)

HSG5	In what condition is the wall of the main dwelling?	Walls
	1 = Very weak 2 = Weak 3 = Need minor repairs 4 = Good 5 = Very good	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

**Note to users**

This question seeks to establish the condition of the main material used for the walls of the main dwelling. The instruction to the enumerator is to consider the condition of the main material used even in cases where more than one type is used.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Very weak  
 2 = Weak  
 3 = Needs minor repairs  
 4 = Good  
 5 = Very good  
 9 = Unspecified

*Roof condition (HSG\_COND\_ROOF)*

(@47 1.)

HSG6	In what condition is the roof of the main dwelling?	Roof
	1 = Very weak 2 = Weak 3 = Need minor repairs 4 = Good 5 = Very good	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

**Note to users**

This question seeks to establish the condition of the main material used for the roof of the main dwelling. The instruction to the enumerator is to consider the condition of the main material used even in cases where more than one type is used.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Very weak  
 2 = Weak  
 3 = Needs minor repairs

4 = Good  
 5 = Very good  
 9 = Unspecified

*Floor condition (HSG\_COND\_FLOOR)*

(@48 1.)

HSG7	In what condition is the floor of the main dwelling?	Floor
	1 = Very weak	<input type="checkbox"/> 1
	2 = Weak	<input type="checkbox"/> 2
	3 = Need minor repairs	<input type="checkbox"/> 3
	4 = Good	<input type="checkbox"/> 4
	5 = Very good	<input type="checkbox"/> 5

#### Note to users

This question seeks to establish the condition of the main material used for the floor of the main dwelling. The instruction to the enumerator is to consider the condition of the main material used even in cases where more than one type is used.

#### Universe

All households in selected dwelling units.

#### Final code list

1 = Very weak  
 2 = Weak  
 3 = Needs minor repairs  
 4 = Good  
 5 = Very good  
 9 = Unspecified

*Number of open-plan dining rooms/sitting rooms/TV rooms (HSG\_RM\_OPEN)*

(@49 2.)

HSG8	How many open plan lounge/dining/sitting/TV rooms does this household occupy?	All dwellings in the household
		<input type="checkbox"/> <input type="checkbox"/>

#### Note to users

This question seeks to find out the number of open plan lounge/dining/sitting/TV rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

#### Universe

All households in selected dwelling units.

#### Final code list

Valid range: 0–5  
 Unspecified: 99

*Lounge/dining room/sitting rooms/TV room (closed) (HSG\_RM\_CLOSE)*

(@51 2.)

HSG9	How many closed lounge/dining/sitting/TV rooms does this household occupy?	All dwellings in the household
		<input type="checkbox"/> <input type="checkbox"/>

#### Note to users

This question seeks to find out the number of rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

#### Universe

All households in selected dwelling units.

**Final code list**

Valid range: 0–7

Unspecified: 99

*Bedrooms (HSG\_RM\_BEDR)*

(@53 2.)

<b>HSG10</b>	<b>How many bedrooms does this household occupy?</b>	<b>All dwellings in the household</b> <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to find out the number of closed lounge/dining/sitting/TV rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

**Universe**

All households in selected dwelling units.

**Final code list**

Valid range: 0–11

Unspecified: 99

*One room with multiple use (HSG\_RM\_MULT1)*

(@55 2.)

<b>HSG11</b>	<b>How many single rooms with multiple uses does this household occupy?</b>	<b>All dwellings in the household</b> <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to find out the number of single rooms with multiple uses that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

**Universe**

All households in selected dwelling units.

**Final code list**

Valid range: 0–8

Unspecified: 99

*Kitchen (HSG\_RM\_KITCH)*

(@57 2.)

<b>HSG12</b>	<b>How many kitchens does this household occupy?</b>	<b>All dwellings in the household</b> <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to find out the number of kitchens that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

**Universe**

All households in selected dwelling units.

**Final code list**

Valid range: 0–8

Unspecified: 99

*Toilets (HSG\_RM\_TOIL)*

(@59 2.)

<b>HSG13</b>	<b>How many toilets (room with only a toilet) does this household have?</b>  <i>Toilets</i>	<b>All dwellings in the household</b> <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to find out the number of toilets that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

**Universe**

All households in selected dwelling units.

**Final code list**

Valid range: 0–6

Unspecified: 99

*Bathrooms (HSG\_RM\_BATH)*

(@61 2.)

<b>HSG14</b>	<b>How many bathrooms does this household have?</b>	<b>All dwellings in the household</b> <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to find out the number of bathrooms that households in selected dwelling/s have. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household who may or not use them as bathroom areas.

**Universe**

All households in selected dwelling units.

**Final code list**

Valid range: 0–8

Unspecified: 99

*Other rooms (HSG\_RM\_OTHR)*

(@63 2.)

<b>HSG15</b>	<b>How many other rooms does this household occupy?</b>	<b>All dwellings in the household</b> <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to find out the number of other rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

**Universe**

All households in selected dwelling units.

**Final code list**

Valid range: 0–12

Unspecified: 99

*Total rooms (HSG\_RM\_TOT)*

(@65 2.)

<b>HSG16</b>	<b>How many rooms in total does this household occupy?</b>	<b>All dwellings in the household</b> <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to find out the number of total number of rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

**Universe**

All households in selected dwelling units.

**Final code list**

Valid range: 01–26

Unspecified: 99

*Ownership of dwelling (HSG\_TENURE)*

(@67

1.)

<b>HSG17</b>	<p><b>What is the tenure status of the dwelling that the household occupies at present?</b>                  Read all the options                  1 = Rented from private individual                  2 = Rented from other (incl. municipality and social housing institutions)                  3 = Owned, but not yet paid off to bank/financial institution                  4 = Owned, but not yet paid off to private lender                  5 = Owned and fully paid off → <b>Go to HSG19</b>                  6 = Occupied rent-free → <b>Go to HSG19</b>                  7 = Other → <b>Go to HSG19</b>                  8 = DO NOT KNOW → <b>Go to HSG19</b></p>	<input type="checkbox"/>
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**Note to users**

This question seeks to establish whether the household owns the property, or whether they are renting it. For example, are the majority of households owning and fully paid off, renting or occupying rent-free dwellings? If the response is options 5–8, the enumerator is instructed to skip to HSG19.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Rented

2 = Owned, but not yet paid off to bank/financial institution

3 = Rented from other (including municipality and social housing institutions)

4 = Owned, but not yet paid off to private lender

5 = Owned and fully paid off

6 = Occupied rent-free

7 = Other

8 = DO NOT KNOW

*Monthly rent or mortgage (HSG\_Rent)*

(@68

2.)

<b>HSG18</b>	<p><b>How much rent or mortgage do you pay per month?</b>                  1 = Less than R500                  2 = R501–R1 000                  3 = R1 001–R3 000                  4 = R3 001–R5 000                  5 = R5 001–R7 000                  6 = R7 001–R10 000                  7 = R10 001–R15 000                  8 = More than R15 000                  9 = DO NOT KNOW</p>	<input type="checkbox"/>
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**Note to users**

This question seeks to ascertain the amount of rent or mortgage payable per month. The respondent was given categories to choose from.

**Universe**

Households in the selected dwellings who are renting or still paying a mortgage.

**Final code list**

- 1 = Less than R500
- 2 = R501–R1 000
- 3 = R1 001–R3 000
- 4 = R3 001–R5 000
- 5 = R5 001–R7 000
- 6 = R7 001–R10 000
- 7 = R10 001–R15 000
- 8 = More than R15 000
- 9 = DO NOT KNOW
- 88 = Not applicable
- 99 = Unspecified

*Market value of the property (HSG\_VALUE)*

(@70 2.)

<b>HSG19</b>	<p><b>What would you estimate the market value or the municipal valuation of this property to be?</b></p> <ul style="list-style-type: none"> <li>1 = Less than R50 000</li> <li>2 = R50 001–R250 000</li> <li>3 = R250 001–R500 000</li> <li>4 = R500 001–R1 000 000</li> <li>5 = R1 000 001–R1 500 000</li> <li>6 = R1 500 001–R2 000 000</li> <li>7 = R2 000 001–R3 000 000</li> <li>8 = More than R3 000 000</li> <li>9 = DO NOT KNOW</li> </ul>	<input type="checkbox"/>
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**Note to users**

This question is asked to all the household members. The purpose of this question is to estimate the reasonable market value at which the household property could be sold. If there is a difference between the market value and municipal value, take the market value.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Less than R50 000
- 2 = R50 001–R250 000
- 3 = R250 001–R500 000
- 4 = R500 001–R1 000 000
- 5 = R1 000 001–R1 500 000
- 6 = R1 500 001–R2 000 000
- 7 = R2 000 001–R3 000 000
- 8 = More than R3 000 000
- 9 = DO NOT KNOW
- 99 = Unspecified

*Dwelling originally built (HSG\_BUILT)*

(@72 2.)

<b>HSG20</b>	<p><b>When was this dwelling originally built?</b></p> <p><i>Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.</i></p> <ul style="list-style-type: none"> <li>1 = 2015–2019 (0–5 years)</li> <li>2 = 2010–2014 (6–10 years)</li> <li>3 = 2000–2009 (11–20 years)</li> <li>4 = 1990–1999 (21–30 years)</li> <li>5 = 1980–1989 (31–40 years)</li> <li>6 = 1970–1979 (41–50 years)</li> <li>7 = 1950–1969 (51–70 years)</li> <li>8 = Prior to 1950</li> <li>9 = DO NOT KNOW</li> </ul>	<input type="checkbox"/>
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**Note to users**

The purpose of this question is to establish the year in which the building was completed. The respondent was given categories to choose from.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = 2015–2019 (0–5 years)  
 2 = 2010–2014 (6–10 years)  
 3 = 2000–2009 (11–20 years)  
 4 = 1990–1999 (21–30 years)  
 5 = 1980–1989 (31–40 years)  
 6 = 1970–1979 (41–50 years)  
 7 = 1950–1969 (51–70 years)  
 8 = Prior to 1950  
 9 = DO NOT KNOW  
 99 = Unspecified

*RDP or state-subsidised dwelling (HSG\_RDP)*

(@74

1.)

<b>HSG21</b>	<b>Is the dwelling you live in, or has it ever been, an RDP or state-subsidised dwelling?</b> <i>Do not include housing subsidies for government employees.</i> 1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
	→ <b>Go to HSG23</b> → <b>Go to HSG23</b>	

**Note to users**

This question seeks to find out whether members of the household are living in an RDP or state-subsidised dwelling. If the answer is 'No' or 'DO NOT KNOW', the enumerator is instructed to skip to HSG23.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 9 = Unspecified

*Original beneficiary of the dwelling (HSG\_RDP\_ORIG)*

(@75

1.)

<b>HSG22</b>	<i>Ask if "Yes" in HSG21</i> <b>Was this household the original beneficiary (first occupants) of this dwelling?</b> 1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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**Note to users**

The question seeks to find out whether the members of the household were the first occupants of the dwelling or not.

**Universe**

All households in selected dwelling units who indicated that they live in an RDP or state-subsidised dwelling.

**Final code list**

1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 8 = Not applicable

*House subsidy received (HSG\_SUBSIDY)*

(@76

1.)

<b>HSG23</b>	<b>Did any member of this household receive assistance from government to obtain this, or any other dwelling?</b>	
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	<p><i>Do not include housing subsidies for government employees.</i></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>
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**Note to users**

The question asks the respondents about any kind of government housing subsidy such as an RDP housing subsidy, but does not include housing subsidies for government employees.

**Universe**

All households in selected dwelling units who indicated in HSG21 that they live in an RDP or state-subsidised dwelling.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

**9.2 Water source**

*Main source of drinking water (WAT\_DRINKWAT)*

(@77

2.)

<b>WAT1</b>	<p><b>What is the household's main source of drinking water?</b></p> <p>01 = Piped (tap) water in dwelling/house 02 = Piped (tap) water in yard 03 = Borehole in yard 04 = Rain-water tank in yard 05 = Neighbour's tap 06 = Public/communal tap 07 = Water-carrier/tanker 08 = Water vendor 09 = Borehole outside yard 10 = Flowing water/stream/river 11 = Stagnant water/dam/pool 12 = Well 13 = Spring 14 = Other</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
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**Note to users**

This question seeks to determine the main source of water for households. It is through questions of this nature where it would be indicated whether the majority of households receive water inside their dwellings, on their sites or at communal areas. It should be noted that if people obtain water from two sources, they should name the source that they use for drinking and cooking. The neighbour's tap in Option 5 should be someone/a household that is very close to the respondent's dwelling unit(s)/structure(s).

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Piped (tap) water in dwelling
- 02 = Piped (tap) water on site or in yard
- 03 = Borehole on site
- 04 = Rain-water tank on site
- 05 = Neighbour's tap
- 06 = Public/communal tap
- 07 = Water-carrier/tanker
- 08 = Water vendor
- 09 = Borehole outside yard
- 10 = Flowing water/stream/river

- 11 = Stagnant water/dam/pool  
 12 = Well  
 13 = Spring  
 14 = Other

*Distance of water source from the dwelling (WAT\_DIST) (@79 1.)*

<b>WAT2</b>	<b>How far is the water source from the dwelling or yard? (200 metres is equal to the length of two football/soccer fields)</b>	
	1 = Less than 200 metres	<input type="checkbox"/> 1
	2 = 201 – 500 metres	<input type="checkbox"/> 2
	3 = 501 metres – one kilometre	<input type="checkbox"/> 3
	4 = More than one kilometre	<input type="checkbox"/> 4
	5 = DO NOT KNOW	<input type="checkbox"/> 5

#### Note to users

This question is applicable only to households where the main source of water is not in the dwelling, yard or on site. This question aims to determine the distance covered by household members to obtain water from the main source. The instruction to the enumerator is to consider the distance covered using the usual means of transport to this source.

#### Universe

Only households without access to water on site or in the dwelling.

#### Final code list

- 1 = Less than 200 metres  
 2 = 201 – 500 metres  
 3 = 501 metres – one kilometre  
 4 = More than one kilometre  
 5 = DO NOT KNOW  
 8 = Not applicable  
 9 = Unspecified

*Usage of piped or tap water (WAT\_PIPE) (@80 1.)*

<b>WAT3</b>	<b>Did this household use piped or tap water at any time in the past while living in this community, but have stopped as a result of the system breaking down?</b>	
	1 = Yes	
	2 = No	

#### Note to users

This question aims at establishing whether households stopped accessing piped or tap water as a result of a system breakdown while living in the current community.

#### Universe

All households in the selected dwelling units with access to piped or tap water.

#### Final code list

- 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Treatment of drinking water (WAT\_TREAT) (@81 1.)*

<b>WAT4</b>	<b>Do household members use any sanitising treatment of the water used for drinking?</b>	
	<i>This may include boiling, adding chlorine or other chemicals, filtering etc..</i>	
	1 = Yes, always	<input type="checkbox"/> 1
	2 = Yes, sometimes	<input type="checkbox"/> 2
	3 = No, never	<input type="checkbox"/> 3

**Note to users**

This question is asked to all households to establish whether they treat water used for drinking. An example of treating water is boiling it, using chemicals, e.g. bleach, filtering, etc. It must be noted that this question only concerns water that is used for drinking.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes, always
- 2 = Yes, sometimes
- 3 = No, never
- 9 = Unspecified

*Water supply (WAT\_MUN\_SOURCE)*

(@82 1.)

<b>WAT5</b>	<b>Is the household main source of drinking water supplied by a municipality?</b> 1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
	→ <b>Go to SAN1</b> → <b>Go to SAN1</b>	

**Note to users**

The piped water that the household has access to must be from a tap in the dwelling, yard or from a communal source. The instruction to the enumerator is to skip to Question SAN1 if the answer is 'No' or 'DO NOT KNOW'.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 9 = Unspecified

*Water meter (WAT\_METER)*

(@83 1.)

<b>WAT6</b>	<b>Does your household have a water meter?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

The question is applicable to households with piped water supplied by the municipality. It seeks to find out if those households have a water meter.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Payment for water (WAT\_PAY)*

(@84 1.)

<b>WAT7</b>	<b>Does the household pay for municipal water? If cost of water is included in a levy/rent paid to a housing complex/owner/landlord, the response should be "No".</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	→ <b>Go to WAT9</b>	

**Note to users**

Note should be taken that the household has to actually pay for the water for the answer to be 'Yes'. People who receive water accounts but don't pay, and people who use less than the free basic amount of water a month, would answer 'No'.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Reason household not paying for water (WAT\_YNOTPAY) (@85 2.)*

<b>WAT8</b>	Ask if "No" in WAT7 <b>What is the main reason this household does not pay for water?</b> 01 = Use own source of water 02 = Use a free water source 03 = Pay directly to landlord as part of rent 04 = Payment included in levy 05 = Permission from municipality not to pay 06 = Do not have water meter 07 = Water meter not working/broken 08 = Do not receive water bill 09 = Community decision not to pay 10 = Cannot afford to pay 11 = Water supply irregular 12 = Water supply has been stopped 13 = Other	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question is a follow-up to Question WAT7 and is answered if the response is 'No' in WAT7. The question seeks to establish the reason the household is not paying for water. For any other option that is not outlined in the given categories, provision has been made to specify it.

**Universe**

Only households that receive drinking water from the municipality and who are not paying for it.

**Final code list**

- 01 = Use own source of water
- 02 = Use a free water source
- 03 = Pay directly to landlord as part of rent
- 04 = Payment included in levy
- 05 = Permission from municipality not to pay
- 06 = Do not have water meter
- 07 = Water meter not working/broken
- 08 = Do not receive water bill
- 09 = Community decision not to pay
- 10 = Cannot afford to pay
- 11 = Water supply irregular
- 12 = Water supply has been stopped
- 13 = Other
- 88 = Not applicable

*Water supply interruption (WAT\_INTE\_12mth) (@87 1.)*

<b>WAT9</b>	<b>Has this household municipal water supply been interrupted at any time during the last 12 months?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
→ <b>Go to SAN1</b>		

**Note to users**

The focal point of this question is on water interruptions. It seeks to ascertain whether municipal water supply has been interrupted at any time during the last 12 months or not. If the answer to this question is 'No', the enumerator skips to SAN1.

**Universe**

Only households whose main source of water is supplied by the municipality.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Duration of water interruption (WAT\_INTE\_2days)* (@88 1.)

<b>WAT10</b>	<b>Thinking about the interruptions in your municipal water supply over the last 12 months, was any specific interruption longer than two days?</b> 1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
	→ <b>Go to WAT12</b> → <b>Go to WAT12</b>	

**Note to users**

This question was asked to determine the number of times interruptions in municipal water supply occurred over the last 12 months. It applies only to households with access to piped water supplied by the municipality.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

- 1= Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Alternative drinking water sources (WAT\_INTE\_ALTSOURCE)* (@89 2.)

<b>WAT11</b>	<b>If the municipal water supply interruption was for longer than two days over the last 12 months, what alternative drinking water source did the household use during interruption?</b> 01 = Borehole 02 = Spring 03 = Well 04 = Rain-water tank 05 = Dam/pool/stagnant water 06 = River/stream 07 = Water vendor 08 = Water tanker 09 = Saved / Stored water 10 = None 11 = DO NOT KNOW 12 = Other	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question was asked to determine what alternative drinking water source was used when interruptions in municipal water supply occurred over the last 12 months. It applies only to households with access to piped water supplied by the municipality.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

- 01 = Borehole
- 02 = Spring
- 03 = Well
- 04 = Rain-water tank
- 05 = Dam/pool/stagnant water
- 06 = River/stream

- 07 = Water vendor
- 08 = Water tanker
- 09 = Saved / Stored water
- 10 = None
- 11 = DO NOT KNOW
- 12 = Other
- 88 = Not applicable
- 99 = Unspecified

*Total duration of interruption (WAT\_INTE\_15DAYS)* (@91 1.)

<b>WAT12</b>	<b>If you add all the days that your municipal water supply was interrupted over the last 12 months, was it more than 15 days in total?</b>	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	3 = DO NOT KNOW	<input type="checkbox"/> 3

**Note to users**

The aim of this question is to find out whether interruptions in municipal water supply occurred more than 15 days in total over the last 12 months or not. Only households with access to municipal water supply were asked this question.

**Universe**

Only households whose main source of water is supplied by the local municipality and who experienced water interruptions.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

### 9.3 Sanitation

Type of toilet facility (SAN\_TOIL) (@92 2.)

<b>SAN1</b>	<p><b>What type of toilet facility is used by this household?</b></p> <p>01 = Flush toilet connected to a public sewerage system</p> <p>02 = Flush toilet connected to a septic tank or conservancy tank</p> <p>03 = Pour bucket-flush toilet connected to a septic tank (or septic pit)</p> <p>04 = Chemical toilet</p> <p><b>SAN3</b></p> <p>05 = Pit latrine/toilet with ventilation pipe</p> <p>06 = Pit latrine/toilet without ventilation pipe</p> <p>07 = Bucket toilet (collected by municipality)</p> <p>08 = Bucket toilet (emptied by household)</p> <p>09 = Ecological sanitation system (e.g. composting toilet)</p> <p>10 = Open defecation (e.g. no facilities, field, bush)</p> <p>11 = Other</p>	<p>→ <b>Go to</b></p> <p>→ <b>Go to ENG1</b></p> <p>→ <b>Go to SAN3</b></p>	<input type="checkbox"/>
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**Note to users**

This question deals with the type of toilet facility available for selected dwelling units. The instruction to the enumerator is to ask for the main toilet used by the household, even if there is more than one in the selected dwelling. The households who use either one of Options 2– 8 and option 10, should skip to SAN3. For households without any toilet facility, there is a skip instruction to ENG1.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Flush toilet connected to a public sewerage system
- 02 = Flush toilet connected to a septic tank or conservancy tank
- 03 = Pour bucket-flush toilet connected to a septic tank (or septic pit)
- 04 = Chemical toilet/portable toilet
- 05 = Pit latrine/toilet with ventilation pipe
- 06 = Pit latrine/toilet without ventilation pipe
- 07 = Bucket toilet (collected by municipality)
- 08 = Bucket toilet (emptied by household)
- 09 = Ecological sanitation system (e.g. composting toilet)
- 10 = Open defecation (e.g. no facilities, field, bush)
- 11 = Other
- 99 = Unspecified

Payment for the sewerage system (SAN\_PAY) (@94 1.)

<b>SAN2</b>	<p>Ask if flush toilet connected to public sewerage (option 1) in SAN1.</p> <p><b>Does this household pay for the sewerage system?</b></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = DO NOT KNOW</p>	<p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p>
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**Note to users**

The aim of this question is to find out whether the selected households whose toilet is connected to a public sewerage system, pay for the sewerage system or not.

**Universe**

All households with a flush toilet connected to a public sewerage system.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Toilet facility shared (SAN\_SHARE)*

(@95

1.)

<b>SAN3</b>	<b>Is the toilet facility shared with other households?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

Ask the question and record the answer in the appropriate box, either 'Yes' or 'No'.

**Universe**

All households with access to a toilet facility.

**Final code list**

1 = Yes  
2 = No  
8 = Not applicable  
9 = Unspecified

*Location of the toilet facility (SAN\_LOCATION)*

(@96

1.)

<b>SAN4</b>	<b>Is the toilet facility in the dwelling, in the yard or outside the yard?</b> 1 = In dwelling 2 = In yard 3 = Outside yard	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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**Note to users**

The aim of this question is to ascertain the location of the toilet facility. It seeks to find out whether the toilet facility is in the dwelling, in the yard or outside the yard.

**Universe**

All households with access to a toilet facility.

**Final code list**

1 = In dwelling  
2 = In yard  
3 = Outside yard  
8 = Not applicable  
9 = Unspecified

*Distance to nearest toilet facility (SAN\_DISTANCE)*

(@97

1.)

<b>SAN5</b>	<b>How far is the nearest toilet facility to which the household has access? (200 m is equal to the length of two football/soccer fields)</b> 1 = Less than 50m 2 = 51 m – 100m 3 = 101 m – 200m 4 = 201 m – 500m 5 = More than 500m	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
-------------	---	--

**Note to users**

This question is applicable only if the toilet is off site. This question seeks to establish the distance travelled by the members of the household to the nearest toilet facility. Enumerators are instructed to be cautious about 'the nearest toilet facility', especially for those households with access to more than one toilet facility.

**Universe**

All households with access to a toilet facility outside the yard.

**Final code list**

1 = Less than 50m  
2 = 51 m – 100m  
3 = 101 m – 200m  
4 = 201 m – 500m  
5 = More than 500m

8 = Not applicable

*Hand washing facilities (SAN\_WASHFAC)*

(@98

1.)

<b>SAN6</b>	<b>Does your household have hand washing facilities (e.g. basin, bowl, or functioning tippy tap) with soap and water?</b> 1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	---	--

**Note to users**

The question seeks to determine if the households have any hand washing facility with soap and water to use specifically for washing hands. The facility could be a building or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Use of soap to wash hands after using toilet (SAN\_WASH)*

(@99

1.)

<b>SAN7</b>	<b>After using the toilet, do household members clean their hands using one of the following methods?</b> 1 = Rinse hands with water 2 = Wash hands with soap and water 3 = Clean hands with hand sanitiser or wet wipes 4 = DO NOT CLEAN HANDS 5 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
-------------	--	--

**Note to users**

The question seeks to determine if households wash their hands after using the toilet. Households should specify if they wash their hands with both soap and water. The question addresses the household's hygiene.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Clean hands with hand sanitiser or wet wipes
- 4 = DO NOT CLEAN HANDS
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

**9.4 Energy****Ask all households***Access to electricity (ENG\_ACCESS)*

(@100

1.)

<b>ENG1</b>	<b>Does this household have access to/use electricity?</b> 1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	--	--

**Note to users**

All households that use electricity. A household that uses electricity does not necessarily have to be connected to the mains electricity supply.

### Universe

All households in the selected dwelling units.

### Final code list

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Main source of electricity (ENG\_MAINELECT)*

(@101 1.)

<b>ENG2</b>	<b>What is the household's main source of electricity?</b> 1 = In-house conventional meter 2 = In-house pre-paid meter 3 = Connected to other source which the household pays for (e.g. connected to neighbour's line and paying neighbours) 4 = Connected to other source which the household does not pay for (e.g. connected to neighbour's line and not paying) 5 = Generator 6 = Home solar panels 7 = Other	<input type="checkbox"/>
-------------	--	--------------------------

### Note to users

The aim of this question is to assess ways in which the households are connected to the mains electricity supply. For any other option that is not outlined in the given categories, provision has been made to specify it.

### Universe

All households that have access to electricity.

### Final code list

- 1 = In-house conventional meter
- 2 = In-house pre-paid meter
- 3 = Connected to other source which the household pays for (e.g. connected to neighbour's line and paying neighbours)
- 4 = Connected to other source which the household does not pay for (e.g. connected to neighbour's line and not paying)
- 5 = Generator
- 6 = Home solar panels
- 7 = Other
- 8 = Not applicable

*Connection to mains electricity supply (ENG\_MAINS)*

(@102 1.)

<b>ENG3</b>	<b>Does this household presently have a connection to the mains electricity supply?</b> 1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	---	--

### Note to users

'Mains electricity supply' refers to cases where electricity is supplied by companies like Eskom and other local designated suppliers such as municipalities. This means that the electricity from a generator and other devices is not part of the mains supply. The purpose of this question is to find out how many households have access/a connection to the mains electricity supply, the reason being that some households, even if they have access to it, may not be using it as their main source of energy.

### Universe

All households in the selected dwelling units.

### Final code list

- 1 = Yes

2 = No

8 = Not applicable

*Supplier of electricity (ENG\_SUPPLY)*

(@103

1.)

<b>ENG4</b>	<b>Is your electricity supplied by:</b> 1 = Municipality 2 = Eskom 3 = DO NOT KNOW 4 = Other supplier	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
-------------	---	--

**Note to users**

This question seeks to establish the supply of the electricity that the household receives. Only households connected to the mains electricity supply should be asked this question.

**Universe**

All households connected to the mains electricity supply.

**Final code list**

1 = Municipality

2 = Eskom

3 = DO NOT KNOW

4 = Other supplier

8 = Not applicable

*Free basic electricity (ENG\_FBE)*

(@104

1.)

<b>ENG5</b>	<b>Does this household receive free basic electricity?</b> 1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	--	--

**Note to users**

This question seeks to establish if the household receives free basic electricity.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

3 = DO NOT KNOW

8 = Not applicable

*Energy for cooking (ENG\_COOK)*

(@105

2.)

<b>ENG6</b>	<b>What is the main source of energy/fuel for cooking in this household?</b> 01 = Electricity from mains 02 = Other source of electricity (i.e. generator) 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = None 11 = Other	Cooking <input type="checkbox"/> <input type="checkbox"/>
-------------	---	--

**Note to users**

This question seeks to identify the main source of energy that households use for cooking. The instruction to the enumerator is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Electricity from mains
- 02 = Other source of electricity (i.e. generator)
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 08 = Animal dung
- 09 = Solar energy
- 10 = None
- 11 = Other

*Energy for lighting (ENG\_LIGHT)*

(@107 2.)

<b>ENG7</b>	<b>What is the main source of energy/fuel for lighting in this household?</b> 01 = Electricity from mains 02 = Other source of electricity (i.e. generator) 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = None 11 = Other	Lighting <input type="checkbox"/> <input type="checkbox"/>
-------------	--	---

**Note to users**

This question seeks to identify the main source of energy that households use for lighting. The instruction to the enumerator is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Electricity from mains
- 02 = Other source of electricity
- 03 = Gas
- 04 = Paraffin
- 07 = Candles
- 09 = Solar energy
- 10 = None
- 11 = Other

*Energy for water heating (ENG\_WHEAT)*

(@109 2.)

<b>ENG8</b>	<b>What is the main source of energy/fuel for water heating in this household?</b> 01 = Electricity from mains 02 = Other source of electricity (i.e. generator) 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = None 11 = Other	Heating water <input type="checkbox"/> <input type="checkbox"/>
-------------	---	--

**Note to users**

This question seeks to identify the main source of energy that households use for heating water. The instruction to the enumerator is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

01 = Electricity from mains  
02 = Other source of electricity  
03 = Gas  
04 = Paraffin  
05 = Wood  
06 = Coal  
08 = Animal dung  
09 = Solar energy  
10 = None  
11 = Other  
99 = Unspecified

*Energy for space heating (ENG\_SHEAT)*

(@111 2.)

<b>ENG9</b>	<b>What is the main source of energy/fuel for space heating in this household?</b> 01 = Electricity from mains 02 = Other source of electricity (i.e. generator) 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = None 11 = Other	Heating space <input type="checkbox"/> <input type="checkbox"/>
-------------	---	--

**Note to users**

This question seeks to identify the main source of energy that households use for heating space. The instruction to the enumerator is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Electricity from mains
- 02 = Other source of electricity
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 08 = Animal dung
- 09 = Solar energy
- 10 = None
- 11 = Other

**9.5 Solid waste management, environment and recycling**

*Refuse removal (SWR\_RUB) (@113 2.)*

<b>SWR1</b>	<p><b>How is the refuse or rubbish of this household collected or removed?</b></p> <p>1 = Removed by local authority/private company/community members at least once a week</p> <p>2 = Removed by local authority/private company/community members less often than once a week</p> <p>3 = Communal refuse dump</p> <p>4 = Communal container/central collection point</p> <p>5 = Own refuse dump</p> <p>6 = Dump or leave rubbish anywhere → <b>Go to SWR4</b></p> <p>7 = Other → <b>Go to SWR4</b></p>	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to determine how the household refuse or rubbish is removed. If more than one method is used to remove refuse/rubbish, the instruction to the enumerator is to consider the one that offers better service. The enumerator is ordered to skip to SWR4 if Option 6 or 7 is chosen.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Removed by local authority/private company/community members at least once a week
- 2 = Removed by local authority/private company/community members less often than once a week
- 3 = Communal refuse dump
- 4 = Communal container/central collection point
- 5 = Own refuse dump
- 6 = Dump or leave rubbish anywhere
- 7 = Other
- 99 = Unspecified

*Currently paying for refuse service (SWR\_PAYR) (@115 1.)*

<b>SWR2</b>	<p><b>Is this household currently paying for the removal of refuse or rubbish?</b></p> <p>1 = Yes → <b>Go to SWR4</b></p> <p>2 = No</p> <p>3 = DO NOT KNOW → <b>Go to SWR4</b></p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	--	--

**Note to users**

This question aims at establishing whether the household is paying for the removal of refuse/rubbish or not.

**Universe**

All households whose refuse or rubbish is removed.

**Final code list**

- 1 = Yes
- 2 = No

3 = DO NOT KNOW

8 = Not applicable

*Payment for the removal of refuse or rubbish (SWR\_WILLPAYR) (@116 1.)*

<b>SWR3</b>	Ask if "No" in SWR2 <b>Would this household be willing to pay for the removal of refuse or rubbish?</b>  1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	--	--

**Note to users**

This question aims to establish if households that are not paying for refuse/rubbish removal are willing to pay for the service.

**Universe**

All households that are not paying for the removal of refuse/rubbish.

**Final code list**

1 = Yes

2 = No

3 = DO NOT KNOW

8 = Not applicable

*Free waste refusal services (SWR\_FREEWASTE) (@117 1.)*

<b>SWR4</b>	<b>Does this household receive free refuse/solid waste removal services?</b>  1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	--	--

**Note to users**

The question seeks to establish how refuse is being stored until it is removed from the premises.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes

2 = No

3 = DO NOT KNOW

8 = Not applicable

*Recycling of waste (SWR\_SEPWASTE) (@118 1.)*

<b>SWR5</b>	<b>Does this household separate or sort waste for recycling?</b> 1 = Yes, recyclables are set out for kerbside collection by service providers / recycling companies 2 = Yes, recyclables are taken to a drop-off point 3 = Yes, recyclables are separated and placed in the household bin to support the waste pickers 4 = No, but waste pickers sort through my bin 5 = NO SEPARATION 6 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
-------------	---	--

} **Go to SWR11**

**Note to users**

The purpose of this question is to determine whether household members collect waste for recycling or not. The enumerator is instructed to skip to SWR11 if the response to this question is option 4-6.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes, recyclables are set out for kerbside collection by service providers / recycling companies  
 2 = Yes, recyclables are taken to a drop-off point  
 3 = Yes, recyclables are separated and placed in the household bin to support the waste pickers  
 4 = No, but waste pickers sort through my bin  
 5 = NO SEPARATION  
 6 = DO NOT KNOW  
 9 = Unspecified

*Frequency of recycle (SWR\_SEPWASTE\_FREQ)*

(@119

1.)

<b>SWR6</b>	<b>How frequently does this household separate/sort waste for recycling?</b>	
	1 = Always	<input type="checkbox"/> 1
	2 = Almost always	<input type="checkbox"/> 2
	3 = Often	<input type="checkbox"/> 3
	4 = Sometimes	<input type="checkbox"/> 4
	5 = Seldom	<input type="checkbox"/> 5
	6 = Almost never	<input type="checkbox"/> 6

#### Note to users

The purpose of this question is to determine how frequent household members recycle or sort waste.

#### Universe

All households in the selected dwelling units.

#### Final code list

- 1 = Always  
 2 = Almost always  
 3 = Often  
 4 = Sometimes  
 5 = Seldom  
 6 = Almost never  
 8 = Not applicable

*paper and cardboard boxes (SWR\_Sep\_paper)*

(@120

1.)

<b>SWR7</b>	<b>What quantity of available paper and cardboard boxes does this household separate/sort for recycling?</b>	
	1 = Everything	<input type="checkbox"/> 1
	2 = Almost everything	<input type="checkbox"/> 2
	3 = Most	<input type="checkbox"/> 3
	4 = About half	<input type="checkbox"/> 4
	5 = Some	<input type="checkbox"/> 5
	6 = Very little	<input type="checkbox"/> 6
	7 = None	<input type="checkbox"/> 7

#### Note to users

The purpose of this question is to establish what portion of the paper and cardboard boxes generated by households are separated / sorted for recycling.

#### Universe

All households in the selected dwelling units.

#### Final code list

- 1 = Everything  
 2 = Almost everything  
 3 = Most  
 4 = About half  
 5 = Some  
 6 = Very little  
 7 = None  
 8 = Not applicable

Glass/glass bottles (*SWR\_Sep\_glass*) (@121 1.)

<b>SWR8</b>	<b>What quantity of available glass/glass bottles does this household separate/sort for recycling?</b>	
	1 = Everything	<input type="checkbox"/> 1
	2 = Almost everything	<input type="checkbox"/> 2
	3 = Most	<input type="checkbox"/> 3
	4 = About half	<input type="checkbox"/> 4
	5 = Some	<input type="checkbox"/> 5
	6 = Very little	<input type="checkbox"/> 6
	7 = None	<input type="checkbox"/> 7

**Note to users**

This question seeks to establish what quantity of available glass/glass bottles does this household separate/sort for recycling.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Everything
- 2 = Almost everything
- 3 = Most
- 4 = About half
- 5 = Some
- 6 = Very little
- 7 = None
- 8 = Not applicable

Plastic/plastic bags and/or plastic bottles (*SWR\_Sep\_plastic*) (@122

1.)

<b>SWR9</b>	<b>What quantity of available plastic/plastic bags and/or plastic bottles does this household separate/sort for recycling?</b>	
	1 = Everything	<input type="checkbox"/> 1
	2 = Almost everything	<input type="checkbox"/> 2
	3 = Most	<input type="checkbox"/> 3
	4 = About half	<input type="checkbox"/> 4
	5 = Some	<input type="checkbox"/> 5
	6 = Very little	<input type="checkbox"/> 6
	7 = None	<input type="checkbox"/> 7

**Note to users**

This question seeks to establish what quantity of available plastic/plastic bags/bottles does this household separate/sort for recycling.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Everything
- 2 = Almost everything
- 3 = Most
- 4 = About half
- 5 = Some
- 6 = Very little
- 7 = None
- 8 = Not applicable

*Metal / aluminium cans (SWR\_Sep\_cans)*

(@123

1.)

<b>SWR10</b>	<b>What quantity of available metal / aluminium cans does this household separate/sort for recycling?</b> 1 = Everything 2 = Almost everything 3 = Most 4 = About half 5 = Some 6 = Very little 7 = None	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7
--------------	---	--

**Note to users**

This question seeks to establish what quantity of available metal / aluminium cans does this household separate/sort for recycling.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Everything
- 2 = Almost everything
- 3 = Most
- 4 = About half
- 5 = Some
- 6 = Very little
- 7 = None
- 8 = Not applicable

*Irregular or no waste removal (SWR\_ENV\_Rub)*

(@124

1.)

<b>SWR11a</b>	<b>Does this household experience Irregular or no waste removal in the community/neighbouring farms?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
---------------	---	--

**Note to users**

This question serves as an important measure to establish which environmental problems households experience in their neighbourhood.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Littering (SWR\_ENV\_Lit)*

(@125

1.)

<b>SWR11b</b>	<b>Does this household experience littering in the community/neighbouring farms?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
---------------	---	--

**Note to users**

This question serves as an important measure to establish which environmental problems households experience in their neighbourhood.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No

9 = Unspecified

*Water pollution (SWR\_ENV\_Wat)* (@126 1.)

<b>SWR11c</b>	<b>Does this household experience water pollution in the community/neighbouring farms?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
---------------	---	--

**Note to users**

This question serves as an important measure to establish which environmental problems households experience in their neighbourhood.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Outdoor/indoor air pollution (SWR\_ENV\_Air)* (@127 1.)

<b>SWR11d</b>	<b>Does this household experience outdoor/indoor air pollution in the community/neighbouring farms?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
---------------	--	--

**Note to users**

This question serves as an important measure to establish which environmental problems households experience in their neighbourhood.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Land degradation (SWR\_ENV\_Lan)* (@128 1.)

<b>SWR11e</b>	<b>Does this household experience land degradation in the community/neighbouring farms?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
---------------	--	--

**Note to users**

This question serves as an important measure to establish which environmental problems households experience in their neighbourhood.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Excessive noise (SWR\_ENV\_Noi)* (@129 1.)

<b>SWR11f</b>	<b>Does this household experience excessive noise in the community/neighbouring farms?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
---------------	---	--

**Note to users**

This question serves as an important measure to establish which environmental problems households experience in their neighbourhood.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

**9.6 Communication and postal services**

*Telephone (COM\_PHONE)*

(@130

1.)

<b>COM1</b>	<b>Does this household have a functional/working landline telephone in the dwelling?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	---	--

**Note to users**

This question is about the external communication means used by households in the selected dwellings. The purpose is to determine how many households have functional landline telephones in their dwellings. The instruction to the enumerator is to ensure that the landline telephone is in working condition, otherwise the household is considered not to have a landline telephone.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Cellular telephone (COM\_CELL)*

(@131

1.)

<b>COM2</b>	<b>Is there a functional/working cellular telephone available within this household?</b> 1 = Yes 2 = No → <b>COM4</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	---	--

**Note to users**

This question is about the communication means used by households in the selected dwellings. The purpose is to determine how many households have access to cellular phones. The instruction to the enumerator is to ensure that the cellular phone is in working condition, otherwise it is not considered available.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Total number of cellular telephones in the household (COM\_CELL\_TOTAL)*

(@132

2.)

<b>COM3</b>	<b>How many cellphones do members of this household own?</b>	<input type="checkbox"/> <input type="checkbox"/>
-------------	--	---

**Note to users**

The instruction to the enumerator is to ensure that the cellular phone is in working condition, otherwise it is not considered available.

**Universe**

All households with a functional/working cellular telephone.

**Final code list**

Valid range: 1–33

Not applicable: 88

Unspecified: 99

*Internet connection in the household (COM\_Int\_Fixed)*

(@134

1.)

<b>COM4</b>	<b>Do members of this household use internet connection in the household?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	--	--

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Internet in a library or community hall/Thusong centre (COM\_Int\_Libr)*

(@135

1.)

<b>COM5</b>	<b>Do members of this household use internet connection in or community hall/Thusong centre?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	---	--

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Internet for students at a school/university/college (COM\_Int\_stud)*

(@136

1.)

<b>COM6</b>	<b>Do members of this household use internet connection for students at a school/university/college?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	---	--

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*At place of work (COM\_Int\_work)*

(@137

1.)

<b>COM7</b>	<b>Do members of this household use internet at place of work?</b> 1 = Yes	<input type="checkbox"/> 1
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	2 = No	<input type="checkbox"/> 2
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**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Internet café 2 km or less from the household (COM\_Int\_Cafe) (@138 1.)*

<b>COM8</b>	<b>Do members of this household use internet at internet café 2 km or less from the household?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	---	--

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Internet café more than 2 km from the household (COM\_Int\_Cafe2) (@139 1.)*

<b>COM9</b>	<b>Do members of this household use internet at internet café more than 2 km from the household?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	---	--

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Any place via a mobile cellular telephone (COM\_Int\_Phone) (@140 1.)*

<b>COM10</b>	<b>Do members of this household use internet at any place via a mobile cellular telephone?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
--------------	---	--

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes  
2 = No  
9 = Unspecified

*Any place via any other mobile access services (COM\_Int\_Mobile)* (@141 1.)

<b>COM11</b>	<b>Do members of this household use internet at any place via any other mobile access services?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes  
2 = No  
9 = Unspecified

*Public Wi-Fi (COM\_Int\_pubwifi)* (@142 1.)

<b>COM12</b>	<b>Do members of this household use internet via public Wi-Fi?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes  
2 = No  
9 = Unspecified

*Method of receiving mail/post (COM\_Mail)* (@143 2.)

<b>COM13</b>	<b>How does this household receive most of its mail/post?</b> 1 = Delivered to the dwelling 2 = Delivered to a post box/private bag 3 = Through friend or neighbour or relative 4 = Through a shop 5 = Through a school 6 = Through a workplace 7 = Through a tribal/traditional/local authority office 8 = Do not receive mail 9 = Other	<input type="checkbox"/>	
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**Note to users**

This question is applicable to all households regarding the mail/postal services rendered to them. The instruction to the enumerator is to consider the category that is mostly applicable to the households, especially in cases where more than one category applies. For any other category that is not applicable to the given categories, provision is made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Delivered to the dwelling  
2 = Delivered to a post box/private bag

- 3 = Through friend or neighbour or relative  
 4 = Through a shop  
 5 = Through a school  
 6 = Through a workplace  
 7 = Through a tribal/traditional/local authority office  
 8 = Do not receive mail  
 9 = Other  
 99 = Unspecified

## 9.7 Transport

### Ask all households

#### Means of transport

<b>TRA1</b>	<b>Please specify if members of this household used any of the following means of transport during the last calendar week (Monday to Sunday).</b> 1 = Minibus taxi/sedan taxi/bakkie taxis 2 = Buses 3 = Train	<b>Yes</b> <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1	<b>No</b> <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2	
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#### Note to users

This question is applicable to all households regarding the means of transport used during the last calendar week (Monday to Sunday). The instruction to the enumerator is to read each of the given categories and to have either 'Yes' or 'No' as an answer.

#### Universe

All households in the selected dwelling units.

#### Final code list

*Minibus taxi/sedan taxi/bakkie taxis (TRA\_taxi)* (@145 1.)

1 = Yes

2 = No

9 = Unspecified

*Buses (TRA\_bus)* (@146 1.)

1 = Yes

2 = No

9 = Unspecified

*Train (TRA\_train)* (@147 1.)

1 = Yes

2 = No

9 = Unspecified

*total number of trips using taxis (TRA\_Taxi\_trips)* (@148 3.)

<b>TRA2</b>	<b>Please specify total number of trips taken with a taxi during the last calendar week?</b>  <i>Write 0 if no trip was made</i>	<input type="text"/> <input type="text"/> <input type="text"/>
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#### Note to users

The objective of this question is to find out how many trips were made by members of the selected household during the past calendar week (Monday to Sunday) using a minibus/sedan taxi/bakkie taxi.

#### Universe

All households in the selected dwelling units.

Valid range: 1–100

Not applicable: 888

*Total cost of using taxis (TRA\_Taxi\_cost)* (@151 4.)

<b>TRA3</b>	<b>How much money was spent in total on taxis by all household members during the last calendar week?</b> <i>Write 8888 if DO NOT KNOW</i>	□□□
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**Note to users**

The objective of this question is to find out how much money is spent in total on taxis by members of the selected household during the past calendar week (Monday to Sunday) using a minibus/sedan taxi/bakkie taxi.

**Universe**

All households in the selected dwelling units.

Valid range: 1–3300

Not applicable: 8888

Unspecified: 9999

*Distance to the nearest taxi stop (TRA\_taxi\_dist)* (@155 3.)

<b>TRA4</b>	<b>How far (in kilometres) do you have to travel to get to the nearest minibus taxi/sedan taxi/bakkie taxi stop?</b> <i>Write 0 for less than one kilometre and 888 if DO NOT KNOW</i>	□□□
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**Note to users**

The objective of this question is to find out how far the nearest taxi stop is from the members of the selected household during the past calendar week (Monday to Sunday) using a minibus/sedan taxi/bakkie taxi.

**Universe**

All households in the selected dwelling units.

Valid range: 0–25

Not applicable: 888

Unspecified: 999

*Total number of trips using buses (TRA\_bus\_trips)* (@158 3.)

<b>TRA5</b>	<b>Please specify total number of trips taken with a bus during the last calendar week?</b> <i>Write 0 if no trip was made</i>	□□□
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**Note to users**

The objective of this question is to find out how many trips were made by members of the selected household during the past calendar week (Monday to Sunday) using a bus.

**Universe**

All households in the selected dwelling units.

Valid range: 1–100

Not applicable: 888

*Total cost of using buses (TRA\_bus\_cost)* (@161 4.)

<b>TRA6</b>	<b>How much money was spent in total on buses by all household members during the last calendar week?</b> <i>Write 8888 if DO NOT KNOW</i>	□□□
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**Note to users**

The objective of this question is to find out how much money is spent in total on bus by members of the selected household during the past calendar week (Monday to Sunday) using a bus.

**Universe**

All households in the selected dwelling units.

Valid range: 1–1200

Not applicable: 8888

Unspecified: 9999

*Distance to the nearest bus stop (TRA\_Bus\_Dist)* (@165 3.)

<b>TRA7</b>	<b>How far (in kilometres) do you have to travel to get to the nearest bus stop?</b> <i>Write 0 for less than one kilometre and 888 if DO NOT KNOW</i>	□□□
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**Note to users**

The objective of this question is to find out how far the nearest bus stop is from the members of the selected household during the past calendar week (Monday to Sunday) using a bus.

**Universe**

All households in the selected dwelling units.

Valid range: 0–25

Not applicable: 888

Unspecified: 999

*Total number of trips using trains (TRA\_Train\_trips)* (@168 3.)

<b>TRA8</b>	<b>Please specify the total number of trips taken with a train during the last calendar week.</b> <i>Write 0 if no trip was made</i>	□□□
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**Note to users**

The objective of this question is to find out how many trips were made by members of the selected household during the past calendar week (Monday to Sunday) using a train.

**Universe**

All households in the selected dwelling units.

Valid range: 1–100

Not applicable: 888

*Total cost of using trains (TRA\_Train\_Cost)* (@171 4.)

<b>TRA9</b>	<b>How much money was spent in total on trains by all household members during the last calendar week?</b> <i>Write 8888 if DO NOT KNOW</i>	□□□□
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**Note to users**

The objective of this question is to find out how much money is spent in total on train by members of the selected household during the past calendar week (Monday to Sunday) using a train.

**Universe**

All households in the selected dwelling units.

Valid range: 8–3500

Not applicable: 8888

Unspecified: 9999

*Distance to the nearest train station (TRA\_train\_Dist)* (@175 3.)

<b>TRA10</b>	<b>How far (in kilometres) do you have to travel to get to the nearest train station?</b> <i>Write 0 for less than one kilometre and 888 if DO NOT KNOW</i>	□□□
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**Note to users**

The objective of this question is to find out how far the nearest train station is from the members of the selected household during the past calendar week (Monday to Sunday) using a train.

**Universe**

All households in the selected dwelling units.

Valid range: 0–25

Not applicable: 888

Unspecified: 999

**9.8 Health and welfare**

*Medical help (HHW\_HLTFAC)*

(@178

2.)

<b>HHW1</b>	<p><b>If anyone in this household becomes ill and decides to seek medical help, where do they usually go first?</b></p> <p><b>Public sector</b> (<i>i.e. government, provincial or community institution</i>)</p> <p>01 = Hospital                  02 = Clinic                  03 = Other in public sector (<i>specify</i>)</p> <p><b>Private sector</b> (<i>including private clinics, surgery, private hospitals and sangomas/ traditional healers</i>)</p> <p>04 = Hospital                  05 = Clinic                  06 = Private doctor/specialist                  07 = Traditional healer                  08 = Spiritual healer's workplace/church                  09 = Pharmacy/chemist                  10 = Health facility provided by employer                  11 = Alternative medicine, e.g. homoeopathist                  12 = Other in private sector                  13 = DO NOT KNOW</p>	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

Enumerators are instructed that if more than one consultation took place, to consider the most recent one. The purpose of this question is to determine the place of consultation, and enumerators are instructed to establish whether the respondents used public or private sector facilities. The public sector includes government, provincial and community institutions, while private sector facilities include private clinics and hospitals, surgeons, sangomas, etc.

**Universe**

All households in the selected dwelling units.

**Final code list**

**Public sector:**

- 01 = Hospital
- 02 = Clinic
- 03 = Other in the public sector

**Private sector:**

- 04 = Hospital
- 05 = Clinic
- 06 = Private doctor/specialist
- 07 = Traditional healer/sangoma
- 08 = Spiritual healer's workplace/church
- 09 = Pharmacy/chemist
- 10 = Health facility provided by employer
- 11 = Alternative medicine, e.g. homoeopathist
- 12 = Other in private sector
- 13 = DO NOT KNOW
- 99 = Unspecified

*Means of transport to nearest health facility (HHW\_TRANSP) (@180 1.)*

<b>HHW2</b>	<b>What means of transport is usually used by most household members to get to the health facility the household normally uses?</b> 1 = Walking 2 = Minibus taxi/sedan taxi/bakkie taxi 3 = Bus 4 = Train 5 = Own transport 6 = Bicycle/motorcycle 7 = Other	<input type="checkbox"/>
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**Note to users**

This question is applicable to all households regarding the usual means of transport they use to get to the health facilities. For any other means of transport that is not given in the outlined categories, provision is made for it to be specified.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Walking
- 2 = Minibus taxi/sedan taxi/bakkie taxi
- 3 = Bus
- 4 = Train
- 5 = Own transport
- 6 = Bicycle/motorcycle
- 7 = Other
- 9 = Unspecified

<i>Travel time to health facility (HHW_TIME)</i>		(@181 1.)
<b>HHW3</b>	<p><b>How long does it take when using the usual means of transport to get to the health institution that your household normally goes to?</b> Specify for one direction only, using the usual means of transport.</p> <p>1 = Less than 15 minutes 2 = 15–29 minutes 3 = 30–89 minutes 4 = 90 minutes and more 5 = DO NOT KNOW</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

**Note to users**

The aim of the question is to assess the distance travelled by individuals to reach the nearest health facility. Note that the options in the question are in terms of minutes, since it is easier for people to estimate time used to travel than estimating the distance they travel.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Less than 15 minutes  
2 = 15–29 minutes  
3 = 30–89 minutes  
4 = 90 minutes and more  
5 = DO NOT KNOW  
9 = Unspecified

<i>Facility nearest to the dwelling (HHW_NEAREST)</i>		(@182 1.)
<b>HHW4</b>	<p><b>Is this facility the nearest of its kind (clinic/hospital/health centre, etc.) to your dwelling?</b></p> <p>1 = Yes 2 = No</p> <p style="text-align: right;">→ <b>Go to HHW6</b></p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2

**Note to users**

Note that if the answer to this question is 'Yes', the enumerator should skip to HHW6.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No

<i>Reason for not using nearest facility (HHW_YNOTN)</i>		(@183 2.)
<b>HHW5</b>	<p><i>Answer if "No" in HHW4</i></p> <p><b>Why is this household normally not using the nearest facility?</b></p> <p>01 = Facilities not clean 02 = Long waiting time 03 = Opening times not convenient 04 = Too expensive 05 = Drugs that were needed, not available 06 = Staff rude or uncaring or turned patient away 07 = Incorrect diagnosis 08 = Not on medical aid scheme list of facilities 09 = Prefer to use a state/provincial health institution 10 = Prefer to use a private health institution 11 = Other</p>	<input type="checkbox"/> <input type="checkbox"/>

**Note to users**

This question is asked to try and determine why some households prefer not to use the closest available medical facility.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Facilities not clean
- 02 = Long waiting time
- 03 = Opening times not convenient
- 04 = Too expensive
- 05 = Drugs that were needed, not available
- 06 = Staff rude or uncaring or turned patient away
- 07 = Incorrect diagnosis
- 08 = Not on medical aid scheme list of facilities
- 09 = Prefer to use a state/provincial health institution
- 10 = Prefer to use a private health institution
- 11 = Other
- 88 = Not applicable
- 99 = Unspecified

*Visit to health facility (HHW\_LASTVIST)*

(@185 1.)

<b>HHW6</b>	<b>When was your (the respondent's) last visit to the health facility normally used by the household?</b>	
	1 = During the past 12 months	<input type="checkbox"/> 1
	2 = More than 12 months ago	<input type="checkbox"/> 2
	3 = I have never been there → <b>Go to FSD1</b>	<input type="checkbox"/> 3

**Note to users**

This question is only applicable to the respondent. The respondent is asked to indicate the last time he/she visited the health facility normally visited by household members. If Option 3 'I have never been there' is chosen, the enumerator is instructed to skip to FSD1.

**Universe**

The person responding to the questions.

**Final code list**

- 1 = During the past 12 months
- 2 = More than 12 months ago
- 3 = I have never been there
- 9 = Unspecified

*Service satisfaction during the visit (HHW\_SATFD)*

(@186 1.)

<b>HHW7</b>	<b>How satisfied were you (the respondent) with the service you received during this particular visit?</b>	
	1 = Very satisfied	<input type="checkbox"/>
	2 = Somewhat satisfied	
	3 = Neither satisfied nor dissatisfied	
	4 = Somewhat dissatisfied	
	5 = Very dissatisfied	

**Note to users**

The main purpose of this question is to find out how satisfied the respondent was with the service received at the health facility during the last visit. The question is about the perceived level of satisfaction of the respondent about the service received during the last visit at the health facility.

**Universe**

All respondents that had visited the health facility normally used by the household in the past.

#### Final code list

- 1 = Very satisfied
- 2 = Somewhat satisfied
- 3 = Neither satisfied nor dissatisfied
- 4 = Somewhat dissatisfied
- 5 = Very dissatisfied
- 8 = Not applicable

### 9.9 Food security

*Insufficient food for adult (FSD\_Hung\_Adult)*

(@187 1.)

<b>FSD1</b>	<b>In the past 12 months, did any adult (18 years and older) in this household go hungry because there wasn't enough food?</b> 1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (no adults in household)	<input type="checkbox"/>
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#### Note to users

This question seeks to determine whether any adult (18 years and older) in the household had gone hungry because there was not enough food in the house in the past 12 months.

#### Universe

All households in the selected dwelling units.

#### Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no adults in household)
- 9 = Unspecified

*Insufficient food for children (FSD\_Hung\_Child)*

(@188 1.)

<b>FSD2</b>	<b>In the past 12 months, did any child (17 years or younger) in this household go hungry because there wasn't enough food?</b> 1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (no children in household)	<input type="checkbox"/>
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#### Note to users

This question seeks to determine whether any children (17 years or younger) in the household had gone hungry because there was not enough food in the house in the past 12 months.

#### Universe

All households in the selected dwelling units.

#### Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no children in household)

9 = Unspecified

*Worried about food (FSD\_WORRIED)*

(@189 1.)

<b>FSD3</b>	<b>During the last 12 MONTHS, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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**Note to users**

The question refers to a state of being worried, anxious, apprehensive, and afraid or concerned that there might not be enough food or that the respondent would run out of food (because there was not enough money or other resources to get food.)

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
3 = DO NOT KNOW  
4 = Refused  
9 = Unspecified

*Lack of nutritious food (FSD\_HEALTHY)*

(@190 1.)

<b>FSD4</b>	<b>During the last 12 MONTHS, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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**Note to users**

This question seeks to establish whether the household was not able to get foods they considered healthy or those that make a nutritious or balanced diet (because there was not enough money or other resources to get food.). The answer depends on the respondent's own opinion of what they consider healthy and nutritious foods.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
3 = DO NOT KNOW  
4 = Refused  
9 = Unspecified

*Lack of variety food kind (FSD\_FEWFoods)*

(@191 1.)

<b>FSD5</b>	<b>During the last 12 MONTHS, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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**Note to users**

This question asks if the respondent or any other adult in the household had to eat a diet with a limited variety of foods or whether they had to eat the same foods or just a few kinds of foods every day because there was not enough money or other resources to get food.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

*Has it happened 5 or more days in the past 30 days (FSD\_FEWFoods\_DAYS)*

(@192 1.)

1 = Yes  
2 = No  
8 = Not applicable  
9 = Unspecified

*Skipped meals (FSD\_SKIPPED)*

(@193 1.)

<b>FSD6</b>	<b>During the last 12 MONTHS, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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**Note to users**

This question is applicable to all household members and seeks to establish whether any adults in the household had cut the size of meals or skipped any meals during the past year because there was not enough food in the house.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

*Has it happened 5 or more days in the past 30 days (FSD\_SKIPPED\_DAYS)*

(@194 1.)

1 = Yes  
2 = No  
8 = Not applicable  
9 = Unspecified

*Ate less food (FSD\_ATELESS)*

(@195 1.)

<b>FSD7</b>	<b>During the last 12 MONTHS, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes  
 2 = No  
 9 = Unspecified

*Has it happened 5 or more days in the past 30 days (FSD\_ATELESS\_DAYS)*

(@196 1.)

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Ran out of food (FSD\_RANOUT)*

(@197 1.)

<b>FSD8</b>	<b>During the last 12 MONTHS, was there a time when your household ran out of food because of a lack of money or other resources?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes  
 2 = No  
 9 = Unspecified

*Has it happened 5 or more days in the past 30 days (FSD\_RANOUT\_DAYS)*

(@198 1.)

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Hunger (FSD\_HUNGRY)*

(@199 1.)

<b>FSD9</b>	<b>During the last 12 MONTHS, was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 4 = Refused
- 9 = Unspecified

*Not eating the whole day (FSD\_WHLDAY)*

(@200 1.)

<b>FSD10</b>	<b>During the last 12 MONTHS, was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 4 = Refused
- 9 = Unspecified

**9.10 Agricultural activities**

*Agricultural activities (AGR\_Agri)*

(@201 1.)

<b>AGR1</b>	<b>Has the household been involved in the production of any kind of food or agricultural products during the past 12 months? (e.g. livestock, crops, poultry, food gardening, forestry, fish, etc.)</b> 1 = Yes 2 = No → <i>Go to FIN1</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

Note the skip instruction to FIN1 for those who are not involved in food or agricultural production.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Agricultural activities (AGR\_AgrNo)*

(@202 2.)

<b>AGR2</b>	<b>How many household members, aged 15 years or older, were involved in these agricultural activities, even if only once in a while?</b>	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

The question serves to determine how many members who are 15 years and older were involved in agricultural activities.

**Universe**

Household members aged 15 years and older in the selected dwelling units.

**Final code list**

Valid range: 1–10

Not applicable: 88

Unspecified: 99

*Main decision maker (AGR\_Agrdecmaker)*

(@204 2.)

<b>AGR3</b>	<b>Indicate the person in the household who manages or is the main decision maker related to agriculture activities.</b>	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question is applicable to all households involved in agricultural activities.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 1–10

Not applicable: 88

Unspecified: 99

*Food production/agricultural activities*

<b>AGR4</b>	<b>What kind of food production/agricultural activities is the household involved in?</b>	<b>Yes</b>	<b>No</b>
	<i>Read all the options</i>		
	1 = Livestock production (cattle, goats, sheep, pigs, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Poultry production (chickens, ducks, geese, guinea fowl, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Grains and food crops (maize, wheat, beans, sorghum, millet, groundnuts, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Industrial crops (e.g. tea, coffee, cotton, tobacco)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = Fruit and vegetable production	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Fodder grazing/pasture or grass for animals	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	7 = Forestry	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	8 = Fish farming/aquaculture	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	9 = Game farming	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	10 = Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**Note to users**

The purpose of this question is to determine the activities that take place on agricultural land. The instruction to the enumerator is to read each of the given categories and to have either 'Yes' or 'No' as an answer.

**Universe**

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months.

**Final code list***Livestock production (AGR\_AGRI\_TYPE\_LIVE)*

(@206 1.)

1 = Yes

2 = No

8 = Not applicable

- Poultry production (AGR\_AGRI\_TYPE\_POUL)* (@207 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable
  
- Grains and food crops (AGR\_AGRI\_TYPE\_GRAI)* (@208 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable
  
- Industrial crops (AGR\_AGRI\_TYPE\_INDUS)* (@209 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable
  
- Fruit and vegetable production (AGR\_AGRI\_TYPE\_FRUIT)* (@210 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable
  
- Fodder grazing/pasture or grass for animals (AGR\_AGRI\_TYPE\_FOD)* (@211 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable
- Fish farming/aquaculture (AGR\_AGRI\_TYPE\_FISH)* (@212 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable
  
- Forestry (AGR\_AGRI\_TYPE\_FOR)* (@213 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable
  
- Game farming (AGR\_AGRI\_TYPE\_GAME)* (@214 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable
  
- Use of agricultural products and stock keeping (AGR\_MainUse)* (@215 1.)

<b>AGR5</b>	<b>What is the main purpose for growing farm products or keeping stock for the household?</b> 1 = As a main source of food for the household 2 = As the main source of income/earning a living 3 = As an extra source of income 4 = As an extra source of food for the household 5 = As a leisure activity or hobby, e.g. gardening	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
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**Note to users**

The purpose of this question is to determine the reason for growing farm products and keeping stock.

**Universe**

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

**Final code list**

- 1 = As a main source of food for the household
- 2 = As the main source of income/earning a living
- 3 = As an extra source of income
- 4 = As an extra source of food for the household

5 = As a leisure activity or hobby, e.g. gardening

8 = Not applicable

9 = Unspecified

*Agricultural products sold by the households (AGR\_Sell)*

(@216 1.)

<b>AGR6</b>	<b>Did your household sell any of its produce?</b> 1 = Yes 2 = No → <b>Go to AGR8</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

The purpose of this question is to determine if the households sell any of the agricultural products they produce.

**Universe**

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

**Final code list**

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Buyers of the agricultural products sold (AGR\_SellTo)*

(@217 1.)

<b>AGR7</b>	<b>To whom does your household sell most of its produce?</b> <i>Read all the options</i> 1 = Local buyers from this district 2 = Buyers from neighbouring cities and towns 3 = Formal markets in South Africa 4 = Export agencies in international buyers 5 = Other	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
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**Note to users**

The purpose of this question is to determine if the households sell any of the agricultural products they produce, and establishes the buyers of the agricultural products produced.

**Universe**

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months and selling of the agricultural products.

**Final code list**

1 = Local buyers from this district

2 = Buyers from neighbouring cities and towns

3 = Formal markets in South Africa

4 = Export agencies in international buyers

5 = Other

8 = Not applicable

*The number Cattle the household owns (AGR\_Cattle)*

(@218 5.)

<b>AGR8</b>	<b>How many CATTLE does this household own?</b> Only answer if option 1 in AGR4 = "Yes", else go to AGR9.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The purpose of this question is to establish the number of CATTLE owned by the household.

**Universe**

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months, and who own CATTLE.

**Final code list**

Valid range: 1–900  
 Not applicable: 88888  
 Unspecified: 99999

*The number Sheep the household owns (AGR\_Sheep)* (@223 5.)

<b>AGR9</b>	<b>How many SHEEP does this household own?</b> Only answer if option 1 in AGR4 = "Yes", else go to AGR9.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The purpose of this question is to establish the number of SHEEP owned by the household.

**Universe**

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months, and who own SHEEP.

**Final code list**

Valid range: 1–890  
 Not applicable: 88888  
 Unspecified: 99999

*The number Goats the household owns (AGR\_Goats)* (@228 5.)

<b>AGR10</b>	<b>How many GOATS does this household own?</b> Only answer if option 1 in AGR4 = "Yes", else go to AGR9.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The purpose of this question is to establish the number of GOATS owned by the household.

**Universe**

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months, and who own GOATS.

**Final code list**

Valid range: 1–900  
 Not applicable: 88888  
 Unspecified: 99999

*The number Pigs the household owns (AGR\_Pigs)* (@233 5.)

<b>AGR11</b>	<b>How many PIGS does this household own?</b> Only answer if option 1 in AGR4 = "Yes", else go to AGR9.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The purpose of this question is to establish the number of PIGS owned by the household.

**Universe**

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months, and who own PIGS.

**Final code list**

Valid range: 1–500  
 Not applicable: 88888  
 Unspecified: 99999

*The number Chickens the household owns (AGR\_Chickens)* (@238 5.)

<b>AGR12</b>	<b>How many CHICKENS does this household own?</b> Only answer if option 1 in AGR4 = "Yes", else go to AGR9.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The purpose of this question is to establish the number of CHICKENS owned by the household.

**Universe**

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months, and who own CHICKENS.

**Final code list**

Valid range: 1–800

Not applicable: 88888

*Practice of crop planting activities*

AGR13	Indicate where the household practises its crop planting activities? <i>Read all the options</i>	Yes	No
	1 = Farm land (communal or private)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Backyard garden (can include vegetables, fruits, grains)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = School garden (can include vegetables, fruits, grains)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Communal garden (more than one household involved, can include vegetables, fruits, grains)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = On verges of roads and unused public/municipal land	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**Note to users**

The purpose of this question is to determine where households practise their crop planting activities.

**Universe**

All households that planted crops during the 12 months preceding the survey in selected dwellings.

**Final code list**

*Farm land (AGR\_PLANT\_farm)* (@243 1.)

1 = Yes

2 = No

8 = Not applicable

*Backyard garden (AGR\_PLANT\_back)* (@244 1.)

1 = Yes

2 = No

8 = Not applicable

*School garden (AGR\_PLANT\_schl)* (@245 1.)

1 = Yes

2 = No

8 = Not applicable

*Communal garden (AGR\_PLANT\_comm)* (@246 1.)

1 = Yes

2 = No

8 = Not applicable

*On verges of roads and unused public/municipal land (AGR\_PLANT\_vrd)* (@247 1.)

1 = Yes

2 = No

8 = Not applicable

*Other (AGR\_PLANT\_oth)* (@248 1.)

1 = Yes

2 = No

8 = Not applicable

*Size of the land that the household uses (AGR\_LANDSIZE)* (@249 2.)

AGR14	Approximately how big is the land that the household uses for production? Estimate total area if more than one piece.

	1 = Less than 5 000 m <sup>2</sup> (approximately one soccer field) 2 = 5 000 m <sup>2</sup> to 9 999 m <sup>2</sup> (between one soccer field and one hectare) 3 = 1 but less than 2 hectares 4 = 2 but less than 5 hectares 5 = 5 but less than 10 hectares 6 = 10 but less than 20 hectares 7 = 20 or more hectares 8 = DO NOT KNOW	<input type="checkbox"/>
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**Note to users**

The purpose of this question is to establish the size of the land that is used for agricultural production. Respondents are encouraged to estimate the land if more than one piece of land is used.

**Universe**

All households that were involved in the production of any kind of food or agricultural products in the past 12 months.

**Final code list**

- 1 = Less than 5 000 m<sup>2</sup> (approximately one soccer field)
- 2 = 5 000 m<sup>2</sup> to 9 999 m<sup>2</sup> (between one soccer field and one hectare)
- 3 = 1 but less than 2 hectares
- 4 = 2 but less than 5 hectares
- 5 = 5 but less than 10 hectares
- 6 = 10 but less than 20 hectares
- 7 = 20 or more hectares
- 8 = DO NOT KNOW
- 88 = Not applicable

*Tenure status of land (AGR\_LANDTENURE)*

(@251 2.)

<b>AGR15</b>	<b>On what basis does this household have access to the land used for crop production? If more than one kind of tenure system applies for different pieces of land, give an answer for the largest piece.</b>  1 = Owns the land 2 = Rents the land 3 = Sharecropping 4 = Tribal authority 5 = State land 6 = Other 7 = DO NOT KNOW	<input type="checkbox"/>
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**Note to users**

This question seeks to establish how households have access to the land used for crop production.

**Universe**

All households that were involved in the production of any kind of food or agricultural products in the past 12 months.

**Final code list**

- 1 = Owns the land
- 2 = Rents the land
- 3 = Sharecropping
- 4 = Tribal authority
- 5 = State land
- 6 = Other
- 7 = DO NOT KNOW
- 88 = Not applicable

*Farming practice (AGR\_Prod)*

(@253 1.)

<b>AGR16</b>	<b>What type of farming practice is used by this household for crop production?</b> 1 = Irrigation 2 = Dry land 3 = Both irrigation and dry land	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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**Note to users**

The question seeks to establish the type of farming practice households use for crop production.

**Universe**

Households involved in crop production.

**Final code list**

- 1 = Irrigation
- 2 = Dry land
- 3 = both irrigation and dry land
- 8 = Not applicable

**9.11 Income sources and expenditure***Main source of income of the household*

<b>FIN1</b>	<b>What are the sources of income for this household?</b> <i>Read all the options</i>	<b>Yes</b>	<b>No</b>
	1 = Salaries/wages/commission	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Income from a business	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Remittances (money received from people living elsewhere)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Pensions	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = Grants (include old-age grant here)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Sales of farming products and services	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	7 = Other income sources, e.g. rental income, interest	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**Note to users**

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable. The options have to be read to the respondent. Note the skip instruction to Q8.12 if no income is received.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Salaries/wages/commission (FIN\_INC\_sal)*

(@254 1.)

- 1 = Yes
- 2 = No

*Income from a business (FIN\_INC\_buss)*

(@255 1.)

- 1 = Yes
- 2 = No

*Remittances (FIN\_INC\_rem)*

(@256 1.)

- 1 = Yes
- 2 = No

*Pensions (FIN\_INC\_pen)*

(@257 1.)

- 1 = Yes
- 2 = No

*Grants (FIN\_INC\_grant)*

(@258 1.)

- 1 = Yes

2 = No

*Sales of farm products and services (FIN\_INC\_agric)* (@259 1.)

1 = Yes

2 = No

9 = Unspecified

*Other income sources, e.g. rental income, interest (FIN\_INC\_oth)* (@260 1.)

1 = Yes

2 = No

*Income sources (FIN\_INC\_MAIN)* (@261 2.)

<b>FIN2</b>	<b>Which one of the above income sources is the main source of income?</b>	1= Salaries/wages/commission 2 = Income from a business 3 = Remittances 4 = Pensions 5 = Grants 6 = Sales of farm products and services 7 = Other income sources, e.g. rental income, interest
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**Note to users**

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable.

**Universe**

All households in the selected dwelling units that have an income.

**Final code list**

1 = Salaries/wages/commission

2 = Income from a business

3 = Remittances

4 = Pensions

5 = Grants

6 = Sales of farm products and services

7 = Other income sources, e.g. rental income, interest

88 = Not applicable

99 = Unspecified

*Approximately how much comes from remittances (FIN\_REM)* (@263 7.)

<b>FIN3</b>	<b>Please specify approximately how much do they receive per month from remittances?</b>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

This question is applicable to all households and seeks to establish the income from remittances in the selected dwelling units. The instruction to the enumerator is to ask for the total income from remittances.

**Universe**

All households in the selected dwelling units that receive an income from remittances.

**Final code list**

Valid range: 1–30000

Not applicable: 8888888

Unspecified: 9999999

*Approximately how much from pensions (FIN\_PEN)* (@270 7.)

<b>FIN4</b>	<b>Please specify approximately how much do they receive per month in pensions (do not include income from old-age grants)?</b>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

This question is applicable to all households, and seeks to establish the income from pensions in the selected dwelling units. The instruction to the enumerator is to ask for total income from pensions.

**Suggestion:**

If the household receives an income from pensions (**do not include income from old-age grants**), please specify approximately how much they receive per month.

**Universe**

All households in the selected dwelling units that receive income from pensions (excluding old-age grants).

**Final code list**

Valid range: R1–R91000

Not applicable: 8888888

Unspecified: 9999999

*Net household income per month in rand (FIN\_REQINC)* (@277 7.)

<b>FIN5</b>	<b>Which net household income per month (in rand value) would be the absolute minimum for your household? That is to say, that you would not be able to make ends meet if you earned less.</b>	
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**Note to users**

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 100–900000

Unspecified: 9999999

*Monthly income of your household higher (FIN\_COMPINC)* (@284 1.)

<b>FIN6</b>	<b>Is the total monthly income of your household higher, lower or more or less the same as the minimum income given above?</b>	
	1 = Much higher	<input type="checkbox"/> 1
	2 = Higher	<input type="checkbox"/> 2
	3 = More or less the same	<input type="checkbox"/> 3
	4 = Lower	<input type="checkbox"/> 4
	5 = Much lower	<input type="checkbox"/> 5

**Note to users**

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Much higher

2 = Higher

3 = More or less the same

4 = Lower

5 = Much lower

9 = Unspecified

Household expenditure (FIN\_EXP) (@285 2.)

<b>FIN7</b>	<p><b>What was the total household expenditure in the last month?</b>  <i>Include money spent on food, clothing, transport, rent and rates, alcohol and tobacco, school fees, entertainment and any other expenses.</i></p> <p>01 = R0                  02 = R1–R199                  03 = R200–R399                  04 = R400–R799                  05 = R800–R1 199                  06 = R1 200–R1 799                  07 = R1 800–R2 499                  08 = R2 500–R4 999                  09 = R5 000–R9 999                  10 = R10 000 or more                  11 = DO NOT KNOW                  12 = Refuse</p>	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question is applicable to all households and seeks to establish the expenditure in the last month in the selected dwelling units. The instruction to the enumerator is to include everything that members of the household spent money on, including entertainment and other expenses.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = R0
- 02 = R1–R199
- 03 = R200–R399
- 04 = R400–R799
- 05 = R800–R1 199
- 06 = R1 200–R1 799
- 07 = R1 800–R2 499
- 08 = R2 500–R4 999
- 09 = R5 000–R9 999
- 10 = R10 000 or more
- 11 = DO NOT KNOW
- 12 = Refuse
- 99 = Unspecified

**9.12 Household wealth**

Ownership of a motor vehicle (HWL\_Vehicle) (@287 1.)

<b>HWL1</b>	<p><b>Does this household own one or more motor vehicle(s) in working condition (e.g. a car/bakkie/van/truck)?</b></p> <p>1 = Yes                  2 = No <b><i>If not then → Go to HWL3</i></b></p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

The purpose of this question is to determine the number of motor vehicles that the household owns. Please take note of the follow-up question that asks the number of vehicles in the household that are in working condition. The follow-up question should only be applicable to households who own a motor vehicle.

**Universe**

All households in selected dwellings units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Total number of vehicles (HWL\_TOTVEH)* (@288 2.)

<b>HWL2</b>	<b>How many vehicles are there in the household?</b>	<input type="checkbox"/> <input type="checkbox"/>
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Valid range: 1–18

Not applicable: 88

Unspecified: 99

*Domestic or household worker's services used by the household (HWL\_DOMW)* (@290 1.)

<b>HWL3</b>	<b>In the previous month, did this household make use of a domestic or household worker's services (excluding for business purposes)?</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	1 = Yes	
	2 = No	

**Note to users**

This question aims to establish if the household made use of a domestic worker's services in the month prior to the enumeration month. Please note that a domestic worker is a person who works within the employer's household, and the question excludes domestic workers used for business purposes.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Household that received government land grant as part of the land reform programme for residence*

<b>HWL4</b>	<b>Did the household receive a government land grant as part of the land reform programme or another government support programme to obtain a plot of land for residence or farming?</b>	<b>Yes</b> <b>No</b>
	1 = For residence	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	2 = For farming	<input type="checkbox"/> 1 <input type="checkbox"/> 2

**Note to users**

This question seeks to measure the progress on land restitution and land reform.

**Universe**

All households in the selected dwelling units.

**Final code list***Grant for residence (HWL\_GOVGRANT\_reside)* (@291 1.)

1 = Yes

2 = No

9 = Unspecified

*Grant for farming (HWL\_GOVGRANT\_farm)* (@292 1.)

1 = Yes

2 = No

9 = Unspecified

*Wealth/poverty status of you and your household at present (HWL\_STATUS)* (@293 1.)

<b>HWL5</b>	<b>Would you say you and your household are at present?</b>  1 = Wealthy 2 = Very comfortable 3 = Reasonably comfortable 4 = Just getting along 5 = Poor 6 = Very poor	<input type="checkbox"/>
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**Note to users**

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Wealthy
- 2 = Very comfortable
- 3 = Reasonably comfortable
- 4 = Just getting along
- 5 = Poor
- 6 = Very poor
- 9 = Unspecified

*Happier, the same or less happy with life (HWL\_HAPPY)* (@294 1.)

<b>HWL6</b>	<b>Are you happier, the same or less happy with life than you were ten years ago?</b>  1 = Happier 2 = The same 3 = Less happy 4 = Refuse to answer 5 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
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**Note to users**

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Happier
- 2 = The same
- 3 = Less happy
- 4 = Refuse to answer
- 5 = DO NOT KNOW
- 9 = Unspecified

*Ownership of assets*

HWL7	Does the household own any of the following?	Yes	No
	01 = TV set	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	02 = Swimming pool	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	03 = DVD player/Blu-Ray player	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	04 = Pay TV (M-Net/DSTV/Top TV) subscription	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	05 = Air conditioner (excluding fans)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	06 = Computer/desktop/laptop	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	07 = Vacuum cleaner/floor polisher	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	08 = Dishwashing machine	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	09 = Washing machine	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	10 = Tumble dryer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	11 = Deep freezer – free standing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	12 = Refrigerator or combined fridge freezer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	13 = Electric stove	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	14 = Microwave oven	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	15 = Built-in kitchen sink	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	16 = Home security service	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	17 = Home theatre system	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	18 = Geyser providing hot running water	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	19 = Solar hot water geyser	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	20 = Solar electrical panel	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	21 = Rain water tank/rain water harvesting system	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	22 = Borehole	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	23 = Grey water tank	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	24 = Radio	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**Note to users**

The purpose of this question is to establish whether the household owns at least one of the above-listed house items.

**Universe**

All households in the selected dwelling units.

**Final code list**

<i>TV set (HWL_Assets_tv)</i>	(@295	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Swimming pool (HWL_Assets_pool)</i>	(@296	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>DVD player/Blu-Ray player (HWL_Assets_dvd)</i>	(@297	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Pay TV (M-Net/DSTV/Top TV) subscription (HWL_Assets_paytv)</i>	(@298	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Air conditioner (excluding fans) (HWL_Assets_ac)</i>	(@299	1.)
1 = Yes		
2 = No		
9 = Unspecified		

<i>Computer/desktop/laptop (HWL_Assets_comp)</i>	(@300	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Vacuum cleaner/floor polisher (HWL_Assets_vac)</i>	(@301	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Dishwashing machine (HWL_Assets_dishw)</i>	(@302	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Washing machine (HWL_Assets_washm)</i>	(@303	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Tumble dryer (HWL_Assets_tumd)</i>	(@304	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Deep freezer – free standing (HWL_Assets_freezer)</i>	(@305	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Refrigerator or combined fridge freezer (HWL_Assets_fridge)</i>	(@306	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Electric stove (HWL_Assets_estove)</i>	(@307	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Microwave oven (HWL_Assets_microW)</i>	(@308	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Built-in kitchen sink (HWL_Assets_sink)</i>	(@309	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Home security service (HWL_Assets_secure)</i>	(@310	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Home theatre system (HWL_Assets_hometh)</i>	(@311	1.)
1 = Yes		
2 = No		
9 = Unspecified		

<i>Geyser providing hot running water (HWL_Assets_geyser)</i>	(@312	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Solar hot water geyser (HWL_Assets_solarg)</i>	(@313	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Solar electrical panel (HWL_Assets_solarp)</i>	(@314	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Rain water tank / rain water harvesting system (HWL_Assets_rainwtnk)</i>	(@315	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Borehole (HWL_Assets_borehole)</i>	(@316	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Grey water tank (HWL_Assets_greywtnk)</i>	(@317	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Radio (HWL_Assets_radio)</i>	(@318	1.)
1 = Yes		
2 = No		
9 = Unspecified		

*Person who answered most of the questions in Section 5–8 (HWL\_RES\_NAME)* (@319 2.)

<b>HWL8</b>	<b>Indicate the column number of the person who answered most of the questions in Section 5–8</b>	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

The question seeks to find out which member of the household answered most of the questions for Sections 5–8.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 1–12

Unspecified: 99



**Universe**

All households in the selected dwelling units.

Valid range: 1–24

*Medical aid scheme (onemed\_hh)* (@326 2.)

**Note to users**

This derived variable refers to the number of household members who belong to a medical aid scheme.

**Universe**

All households in the selected dwelling units.

Valid range: 0–10

Unspecified: 99

*Children 5 and younger (chld5yr\_hh)* (@328 1.)

**Note to users**

This variable refers to the number of children in the household who are 5 years or younger.

**Universe**

All households in the selected dwelling units.

Valid range: 0–7

*Children 17 and younger (chld17yr\_hh)* (@329 2.)

**Note to users**

Number of children in the household who are 17 years or younger.

**Universe**

All households in the selected dwelling units.

Valid range: 0–13

*Adults (Ad60plusyr\_hh)* (@331 1.)

**Note to users**

Number of adults in the household who are 60 years and older.

**Universe**

All households in the selected dwelling units.

Valid range: 0–5

*Monthly salary (LAB\_SALARY\_hh)* (@332 6.)

**Note to users**

This is the total monthly salary for the household and it includes overtime, allowances, bonuses and any deductions before tax. It is derived from LAB5 and LAB6

**Final code list**

Valid range: 0–640 000

*Social grant (soc\_grant\_hh)* (@338 2.)

**Note to users**

This variable refers to the number of members of the household who are recipients of social grants.

**Universe**

All households in the selected dwelling units.

Valid range: 0–15

Unspecified: 99

*Total social grants (totalgrnt\_hh)*

(@340 4.)

**Note to users**

This the total grant for the household and it includes all types of grants from old age grant to social relief of distress grant. It is derived from SOC2.

**Universe**

All households in the selected dwelling units.

Valid range: 0–9820

*UN Disability (undisab\_hh)*

(@344 2.)

**Note to users**

Number of household members that are disabled as per DSB\_COM (see DSB\_COM). Concentration and remembering were grouped as one category. If an individual has 'Some difficulty' (1) for two or more of the six categories, they are disabled. If an individual has 'A lot of difficulty' (3) or chose 'Unable to do so' (4) for one or more categories, they are classified as disabled.

**Universe**

All households in the selected dwelling units.

Valid range: 0–7

Unspecified: 99

*Disability (disab\_hh)*

(@346 2.)

**Note to users**

Number of household members that are disabled as per DSB\_SEE to DSB\_COM. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–8

Unspecified: 99

*Severe disability (sevdisab\_hh)*

(@348 2.)

**Derived variable:****Note to users**

Number of household members who are severely disabled. Disability as per DSB\_SEE to DSB\_COM. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more category, they are classified as severely disabled.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–7

Unspecified: 99

*Household income (totmhinc)* (@350 5.)

**Note to users**

This derived variable is an estimate of total household income for households with a total monthly income of less than R20 000. It is a combination of earnings reported in LAB\_STO to LAB\_SALC, income from grants as calculated from SOC\_GRANT\_TYPE and income from remittances as reported in FIN\_INC\_rem. Estimated monthly incomes of R20 000 and higher were combined as R20 000, as the questionnaire was not designed to capture incomes from more complex sources such as rentals, interest, etc. that are typical of certain higher-income households.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–40000

*Stratum (Stratum)* (@355 5.)

**Note to users**

Six-digit numbers representing stratum formed during master sample 2006 where digit 1 = province based on 2005 provincial boundaries, digits 2 and 3 = metro/non-metro, digit 4 = geography type.

**Final code list**

Valid range: 10101–90401

*Geography Type (GeoType)* (@360 1.)

Classification according to the settlement characteristics.

**Final code list**

1 = Urban formal  
2 = Traditional  
3 = Farms

*Metro (Metro)* (@361 1.)

**Final code list**

1 = Metro  
2 = Non-metro

*Metro (metro\_code)* (@362 2.)

**Final code list**

01 = WC – Non-metro  
02 = WC – City of Cape Town  
03 = EC – Non-metro  
04 = EC – Buffalo City  
05 = EC – Nelson Mandela Bay  
06 = NC – Non-metro  
07 = FS – Non-metro  
08 = FS – Mangaung  
09 = KZN – Non-metro  
10 = KZN – eThekweni  
11 = NW – Non-metro  
12 = GP – Non-metro  
13 = GP – Ekurhuleni  
14 = GP – City of Johannesburg  
15 = GP – City of Tshwane  
16 = MP – Non-metro  
17 = LP – Non-metro

*Rotation* (@364 1.)  
1 = Quarter 1  
2 = Quarter 2  
3 = Quarter 3  
4 = Quarter 4

*Living standard measure (lsm\_cat)* (@365 2.)

**Note to users**

This derived variable measures access of goods and services by households.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 1–10 (“1” represents those who are very poor and “10” represents those who are very rich based on goods and services they access.)

*Weight (house\_wgt)* (@367 13.9)  
Valid range: 226.49396106–5167.067617