

Pakistan - Learning and Educational Achievement in Punjab Schools (LEAPS) - 2004

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Report generated on: November 21, 2013

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Sampling

Sampling Procedure

The sample comprises 112 villages in 3 districts of Punjab-Attock, Faisalabad and Rahim Yar Khan. The districts represent an accepted stratification of the province into North (Attock), Central (Faisalabad) and South (Rahim Yar Khan). The 112 villages in these districts were chosen randomly from the list of all villages with an existing private school. This allows us to look at differences between private and public schools in the same village. Although these villages are thus bigger and richer than average villages in these districts, we believe this is a forward-looking strategy and the insights earned here will soon be applicable to a significant fraction of all villages in the country.

Deviations from Sample Design

None.

Response Rate

The attrition has been remarkably small, averaging 3-4 percent in each year.

Questionnaires

No content available

Data Collection

Data Collection Dates

Start	End	Cycle
2004	2004	N/A

DATA COLLECTION NOTES

A significant fraction of our effort so far has been on data generation. The first step in engendering evidence-based policy making is to gather the evidence. The tracking, repeated testing of children, surveys of teachers, head-teachers and schools and the longitudinal database of households takes up to 6 months a year to produce among all the participants in the project. Some highlights of the data-generation process include: Test Development: At the beginning of the LEAPS project, we piloted an extensive testing instrument that could be used in Pakistan at the primary level. The items in the test were then analyzed and the test was re-piloted prior to the first survey. In the second year, we added and piloted new items, leading to an increase in the total number of questions available through the item-bank for the project. This norm-referenced test has very high reliability, and is now being used in other provinces as well (Sindh). The tests were designed after studying the curriculum. The design of the tests also ensures that we covered all concepts relevant to the subject. In Urdu and English we start with the alphabets, move on to word-recognition and then sentence construction and comprehension. In Mathematics we start with counting, move on to addition and subtraction, multiplication and division and then fractions and word problems. The tests are graded and analyzed using Item Response Theory, which is the international bestpractice for evaluating test results. For a detailed description of the tests and in introduction to Item Response Theory, please see the "Test Feasibility Report" referenced below.

SUPERVISION

Tracking Children: In 2004 we tested 12,000 children in 838 public and private schools in Grade 3 and re-tested them in Grades 4 (2005) and 5 (2006). In 2006, we also included Grade 3 children, increasing the total number of children tested to 25,000. These children all need to be tracked through the year to find out where they are the next year. The table below shows for instance, the status of child-tracking as they moved from Grade 3 to Grade 4. In the transition children could (a) drop-out (b) remain in the same school and be promoted; (c) remain in the same school and not be promoted; (d) switch schools within the village and be promoted (in which case they would be tested in another school) and be promoted; (e) switch to schools within the village and not be promoted and (f) switch to schools outside the village or leave the village all together. Although close to 1800 children out of 12,000 were no longer in the same class-school combination that they would have been if they did not switch schools and were promoted, we were able to determine the status of all except 500. In one previous study, authors could track only 10 percent of the children compared to our rate of above 95 percent.

Surveying Households: We have now created a longitudinal dataset of 1800 households across the 3 years, and in each of the years there are close to 750 children on whom we also have information on learning from the school testing exercise. This is the first database in low-income countries that combines detailed household information (including consumption aggregates) with school-level inputs and learning.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

public_child2

Content

Cases 8122

Variable(s) 53

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V1305	mauzaid	Mauza ID	contin	numeric	
V1306	schoolid2	School ID2	contin	numeric	
V1307	childcode	Child ID2	contin	numeric	
V1308	random	Randomly selected student	discrete	numeric	
V1309	panel	Student interviewed last year	discrete	numeric	
V1310	ch2_s0q1_code	Enumerator ID	contin	numeric	
V1311	ch2_s0q2	District Code	discrete	numeric	
V1312	ch2_s0q8	Interview Date	discrete	character	
V1313	ch2_s0q9_hour	Interview Time: Hour	discrete	numeric	
V1314	ch2_s0q9_min	Interview Time: Min	contin	numeric	
V1315	ch2_s1q1_months	Age: Months	discrete	numeric	
V1316	ch2_s1q1_year	Age: Year	discrete	numeric	
V1317	ch2_s1q2_months	Study: Months	discrete	numeric	
V1318	ch2_s1q2_year	Study: Years	discrete	numeric	
V1319	ch2_s1q3	Studied at Other School Before?	discrete	numeric	
V1320	ch2_s1q4	Other School: In sample mauza?	discrete	numeric	
V1321	ch2_s1q5_code	Other School: School ID	contin	numeric	
V1322	ch2_s1q6	School Transportation Type	discrete	numeric	
V1323	ch2_s1q6_other	Other: School Transportation Type	discrete	character	
V1324	ch2_s1q7	Time from Home to School	discrete	numeric	
V1325	ch2_s1q8	Mother Lives in House?	discrete	numeric	
V1326	ch2_s1q9	Father Lives in House?	discrete	numeric	
V1327	ch2_s1q10	Mother Education	discrete	numeric	
V1328	ch2_s1q11	Father Education	discrete	numeric	
V1329	ch2_s1q12	Number of Elder Brothers	discrete	numeric	
V1330	ch2_s1q13	Number of Elder Sisters	discrete	numeric	
V1331	ch2_s2q1	Beds	discrete	numeric	
V1332	ch2_s2q2	Radio	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1333	ch2_s2q3	Television	discrete	numeric	
V1334	ch2_s2q4	Refrigerator	discrete	numeric	
V1335	ch2_s2q5	Bicycle	discrete	numeric	
V1336	ch2_s2q6	Plough	discrete	numeric	
V1337	ch2_s2q7	Small Agricultural Tools	discrete	numeric	
V1338	ch2_s2q8	Tables	discrete	numeric	
V1339	ch2_s2q9	Chairs	discrete	numeric	
V1340	ch2_s2q10	Fans	discrete	numeric	
V1341	ch2_s2q11	Tractor	discrete	numeric	
V1342	ch2_s2q12	Cattle (Horse, Buffalo, Cow)	discrete	numeric	
V1343	ch2_s2q13	Goats	discrete	numeric	
V1344	ch2_s2q14	Chicken	discrete	numeric	
V1345	ch2_s2q15	Watches	discrete	numeric	
V1346	ch2_s2q16	Motor Rickshaw	discrete	numeric	
V1347	ch2_s2q17	Motorcycle/Scooter	discrete	numeric	
V1348	ch2_s2q18	Car/Taxi/Van/Pickup	discrete	numeric	
V1349	ch2_s2q19	Telephone	discrete	numeric	
V1350	ch2_s2q20	Tubewell	discrete	numeric	
V1351	ch2_s3q1	Weight (Pounds)	contin	numeric	
V1352	ch2_s3q2	Height (Centimeters)	contin	numeric	
V1353	mistake	Student interviewed by mistake	discrete	numeric	
V1354	ch2_heightzscore	standard deviations from mean US height for age	contin	numeric	
V1355	ch2_weightzscore	standard deviations from mean US weight for age	contin	numeric	
V1356	ch2_bmi	Body Mass Index [weight(kg)/(height(m) squared)]	contin	numeric	
V1357	ch2_bmiscore	standard deviations from mean US Body Mass Index [weight(kg)/(height(m) squared)]	contin	numeric	

public_childroster2

Content

Cases 16198

Variable(s) 26

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V1358	mauzaid	Mauza ID	contin	numeric	
V1359	schoolid2	School ID 2	contin	numeric	
V1360	teachercode	Teacher Code	contin	numeric	
V1361	childcode	Child Code	contin	numeric	
V1362	childstatus	Child status	discrete	numeric	
V1363	random	Randomly selected student	discrete	numeric	
V1364	panel	Student interviewed last year	discrete	numeric	
V1365	mistake	Student interviewed by mistake	discrete	numeric	
V1366	cr2_s1q4	Is child in this school?	discrete	numeric	
V1367	cr2_s1q5	School ID shifted to	contin	numeric	
V1368	cr2_s1q6	Age (in year)	discrete	numeric	
V1369	cr2_s1q7	Gender	discrete	numeric	
V1370	cr2_s1q8	Class	discrete	numeric	
V1371	cr2_s1q10a	Was child tested now?	discrete	numeric	
V1372	cr2_s1q10b	Was child tested last year?	discrete	numeric	
V1373	cr2_s1q11	ID of school where child was tested last year	contin	numeric	
V1374	cr2_s1_fieldchange	Change in field by surveyor	discrete	character	
V1375	cr2_s1_comments	Comments	discrete	character	
V1376	intstatus	Interview Status	discrete	numeric	
V1377	cr2_s2q2	Interviewed today?	discrete	numeric	
V1378	cr2_s2q3	Reason not interviewed?	discrete	numeric	
V1379	cr2_s2q4	Meeting with parents	discrete	numeric	
V1380	cr2_s2q5	Reason for meeting?	discrete	numeric	
V1381	cr2_s2q5_other	Other reason	discrete	character	
V1382	cr2_s2q6	Days absent	contin	numeric	
V1383	cr2_s2q7	Rating by teacher	discrete	numeric	

public_generalschool2

Content

Cases 806

Variable(s) 573

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V1384	mauzaid	Mauza ID	contin	numeric	
V1385	schoolid2	School ID2	contin	numeric	
V1386	gs2_s0q1_code	Code of Enumerator	contin	numeric	
V1387	gs2_s0q2	District	discrete	numeric	
V1388	gs2_s0q3_code	Mauza Code	contin	numeric	
V1389	gs2_s0q4_code	School Code	contin	numeric	
V1390	gs2_s0q5_type	School Type code	discrete	numeric	
V1391	gs2_s0q5_other	School Type (other)	discrete	numeric	
V1392	gs2_s0q6_code	Respondent Code	discrete	character	
V1393	gs2_s0q7	Respondents job code	discrete	numeric	
V1394	gs2_s0q7_other	Respondents job (other)	discrete	character	
V1395	gs2_s0q8	Interview date	discrete	character	
V1396	gs2_s0q9_hours	Interview time (hours)	discrete	numeric	
V1397	gs2_s0q9_min	Interview time (mins)	contin	numeric	
V1398	gs2_s1q1_from	Classes offered (from)	discrete	numeric	
V1399	gs2_s1q1_to	Classes offered (to)	discrete	numeric	
V1400	gs2_s1q2	Medium of teaching	discrete	numeric	
V1401	gs2_s1q2_other	Medium of teaching (Others:Text)	discrete	character	
V1402	gs2_s1q3	Registration status	discrete	numeric	
V1403	gs2_s1q4	No. of students applied for lowest class	contin	numeric	
V1404	gs2_s1q5	How many new students applied for admission?	contin	numeric	
V1405	gs2_s1q6	How many new students were admitted?	contin	numeric	
V1406	gs2_s1q7	Is there any specific criteria for admission?	discrete	numeric	
V1407	gs2_s1q8a	Class on which criteria is applied (a)	discrete	numeric	
V1408	gs2_s1q8b	Class on which criteria is applied (b)	discrete	numeric	
V1409	gs2_s1q8c	Class on which criteria is applied (c)	discrete	numeric	
V1410	gs2_s1q8d	Class on which criteria is applied (d)	discrete	numeric	
V1411	gs2_s1q8e	Class on which criteria is applied (e)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1412	gs2_s1q8f	Class on which criteria is applied (f)	discrete	numeric	
V1413	gs2_s1q8g	Class on which criteria is applied (g)	discrete	numeric	
V1414	gs2_s1q8_all	Criteria applied to all classes	discrete	numeric	
V1415	gs2_s1q9a	What is this criteria (a)?	discrete	numeric	
V1416	gs2_s1q9b	What is this criteria (b)?	discrete	numeric	
V1417	gs2_s1q9_other	What is this criteria (other)?	discrete	character	
V1418	gs2_s1q10	What happens to those kids who do not fulfill this criteria?	discrete	numeric	
V1419	gs2_s1q10_other	Other procedures for not following the criteria?	discrete	numeric	
V1420	gs2_s1q11	Number of male teachers	contin	numeric	
V1421	gs2_s1q12	Number of female teachers	contin	numeric	
V1422	gs2_s1q13	Ownership structure	discrete	numeric	
V1423	gs2_s1q13_other	Ownership structure (Other)	discrete	character	
V1424	gs2_s1q14	Whether owner teaching in the school (Pvt schools only)	discrete	numeric	
V1425	gs2_s1q15	No. of teachers related to owner (Pvt schools only)	discrete	numeric	
V1426	gs2_s1q16	Ownership of the building	discrete	numeric	
V1427	gs2_s1q16_other	Ownership of the building (Others)	discrete	character	
V1428	gs2_s1q17	When was the school building constructed?	contin	numeric	
V1429	gs2_s1q18	Was any other teacher assigned to teach English except the class incharge during	discrete	numeric	
V1430	gs2_s1q19	Teachercode of last year's class 3 english teacher	discrete	character	
V1431	gs2_s1q20	Is there any other teacher assigned to teach class 4 now other than the class in	discrete	numeric	
V1432	gs2_s1q21	Teachercode of this year's class 4 english teacher	discrete	character	
V1433	gs2_s2q1_boys	No of boys in Nursery	contin	numeric	
V1434	gs2_s2q2_boys	No of boys in Prep	contin	numeric	
V1435	gs2_s2q3_boys	No of boys in Class 1	contin	numeric	
V1436	gs2_s2q4_boys	No of boys in Class 2	contin	numeric	
V1437	gs2_s2q5_boys	No of boys in Class 3	contin	numeric	
V1438	gs2_s2q6_boys	No of boys in Class 4	contin	numeric	
V1439	gs2_s2q7_boys	No of boys in Class 5	contin	numeric	
V1440	gs2_s2q8_boys	No of boys in Class 6	contin	numeric	
V1441	gs2_s2q9_boys	No of boys in Class 7	contin	numeric	
V1442	gs2_s2q10_boys	No of boys in Class 8	contin	numeric	
V1443	gs2_s2q11_boys	No of boys in Class 9	contin	numeric	
V1444	gs2_s2q12_boys	No of boys in Class 10	contin	numeric	
V1445	gs2_s2q13_boys	No of boys in classes higher than 10	contin	numeric	
V1446	gs2_s2q1_girls	No of girls in Nursery	contin	numeric	
V1447	gs2_s2q2_girls	No of girls in Prep	contin	numeric	
V1448	gs2_s2q3_girls	No of girls in Class 1	contin	numeric	
V1449	gs2_s2q4_girls	No of girls in Class 2	contin	numeric	

ID	Name	Label	Type	Format	Question
V1450	gs2_s2q5_girls	No of girls in Class 3	contin	numeric	
V1451	gs2_s2q6_girls	No of girls in Class 4	contin	numeric	
V1452	gs2_s2q7_girls	No of girls in Class 5	contin	numeric	
V1453	gs2_s2q8_girls	No of girls in Class 6	contin	numeric	
V1454	gs2_s2q9_girls	No of girls in Class 7	contin	numeric	
V1455	gs2_s2q10_girls	No of girls in Class 8	contin	numeric	
V1456	gs2_s2q11_girls	No of girls in Class 9	contin	numeric	
V1457	gs2_s2q12_girls	No of girls in Class 10	contin	numeric	
V1458	gs2_s2q13_girls	No of girls in classes higher than 10	contin	numeric	
V1459	gs2_s3q1a	Prep no. children not promoted	contin	numeric	
V1460	gs2_s3q1b	Class 1 no. children not promoted	contin	numeric	
V1461	gs2_s3q1c	Class 2 no. children not promoted	contin	numeric	
V1462	gs2_s3q1d	Class 3 no. children not promoted	discrete	numeric	
V1463	gs2_s3q1e	Class 4 no. children not promoted	contin	numeric	
V1464	gs2_s3q1f	Class 5 no. children not promoted	contin	numeric	
V1465	gs2_s3q1g	Class 6-8 no. children not promoted	contin	numeric	
V1466	gs2_s3q1h	Class 8 & above no. children not promoted	discrete	numeric	
V1467	gs2_s3q2a	Reason for not promoting: Weak in studies throughout the year	contin	numeric	
V1468	gs2_s3q2b	Reason for not promoting: Weak in annual exam	contin	numeric	
V1469	gs2_s3q2c	Reason for not promoting: Outstanding dues	contin	numeric	
V1470	gs2_s3q2d	Reason for not promoting: Child was mostly absent	contin	numeric	
V1471	gs2_s3q2_other	Reason for not promoting: Other	contin	numeric	
V1472	gs2_s3q2_reasons	Reason for not promoting: Other reasons	discrete	character	
V1473	gs2_s3q3	Were parents informed beforehand?	discrete	numeric	
V1474	gs2_s3q4	How many months back are parents informed?	discrete	numeric	
V1475	gs2_s3q5a	How important is the role of the child's teacher in making this decision	discrete	numeric	
V1476	gs2_s3q5b	How important is the role of the principal in making this decision	discrete	numeric	
V1477	gs2_s3q5c	How important is the role of the parents in making this decision	discrete	numeric	
V1478	gs2_s3q5d	How important is the role of the child in making this decision	discrete	numeric	
V1479	gs2_s3q6	How many children were expelled from school last year?	contin	numeric	
V1480	gs2_s3q7a	Percentage of Students Expelled for: Absence	contin	numeric	
V1481	gs2_s3q7b	Percentage of Students Expelled for: Child's Behavior	contin	numeric	
V1482	gs2_s3q7c	Percentage of Students Expelled for: Outstanding Dues	contin	numeric	
V1483	gs2_s3q7d	Percentage of Students Expelled for: Weak in Studies	contin	numeric	
V1484	gs2_s3q7_other	Percentage of Students Expelled for: Other	contin	numeric	
V1485	gs2_s3q7_reasons	Reason for expulsion: Other reasons	discrete	character	
V1486	gs2_s4q1	No of zaats/biradiris in classes 1-5	contin	numeric	

ID	Name	Label	Type	Format	Question
V1487	gs2_s4q2_other	Other zaats	discrete	character	
V1488	gs2_s4q2_pcent1	Percentage (zaat1)	contin	numeric	
V1489	gs2_s4q2_pcent2	Percentage (zaat2)	contin	numeric	
V1490	gs2_s4q2_pcent3	Percentage (zaat3)	contin	numeric	
V1491	gs2_s4q2_pcent4	Percentage (zaat4)	contin	numeric	
V1492	gs2_s4q2_pcent5	Percentage (zaat5)	contin	numeric	
V1493	gs2_s4q2_pcent6	Percentage (zaat6)	discrete	numeric	
V1494	gs2_s4q2_zaat1	Zaat 1	discrete	numeric	
V1495	gs2_s4q2_zaat2	Zaat 2	discrete	numeric	
V1496	gs2_s4q2_zaat3	Zaat 3	discrete	numeric	
V1497	gs2_s4q2_zaat4	Zaat 4	discrete	numeric	
V1498	gs2_s4q2_zaat5	Zaat 5	discrete	numeric	
V1499	gs2_s4q2_zaat6	Zaat 6	discrete	numeric	
V1500	gs2_s5q1_govt	No of Govt schools (<5 min)	discrete	numeric	
V1501	gs2_s5q1_madrassah	No of Madrassahs (<5 min)	contin	numeric	
V1502	gs2_s5q1_private	No of Pvt/NGO/Trust schools (<5 min)	contin	numeric	
V1503	gs2_s5q2_govt	No of Govt schools (5-15 min)	contin	numeric	
V1504	gs2_s5q2_madrassah	No of Madrassahs (5-15 min)	contin	numeric	
V1505	gs2_s5q2_private	No of Pvt/NGO/Trust schools (5-15 min)	contin	numeric	
V1506	gs2_s5q3_govt	No of Govt schools (15-60 min)	contin	numeric	
V1507	gs2_s5q3_madrassah	No of Madrassahs (15-60 min)	contin	numeric	
V1508	gs2_s5q3_private	No of Pvt/NGO/Trust schools (15-60 min)	contin	numeric	
V1509	gs2_s6q1_girls	%age of girls coming from walking distance (<5 min)	contin	numeric	
V1510	gs2_s6q1_boys	%age of boys coming from walking distance (<5 min)	contin	numeric	
V1511	gs2_s6q2_girls	%age of girls coming from walking distance (5-15 min)	contin	numeric	
V1512	gs2_s6q2_boys	%age of boys coming from walking distance (5-15 min)	contin	numeric	
V1513	gs2_s6q3_girls	%age of girls coming from walking distance (>15 min)	contin	numeric	
V1514	gs2_s6q3_boys	%age of boys coming from walking distance (>15 min)	contin	numeric	
V1515	gs2_s7q2_bank	Distance to nearest facility (Bank)	discrete	numeric	
V1516	gs2_s7q2_hc	Distance to nearest facility (Health Center)	discrete	numeric	
V1517	gs2_s7q2_mlo	Distance to nearest facility (Markaz Level Office)	discrete	numeric	
V1518	gs2_s7q2_phone	Distance to nearest facility (Telephone)	discrete	numeric	
V1519	gs2_s7q2_pt	Distance to nearest facility (Public Transport)	discrete	numeric	
V1520	gs2_s7q3_bank	Mode of reaching facility (Bank)	discrete	numeric	
V1521	gs2_s7q3_bank_other	Other means of reaching Bank	discrete	numeric	
V1522	gs2_s7q3_hc	Mode of reaching facility (Health Center)	discrete	numeric	
V1523	gs2_s7q3_hc_other	Other means of reaching Health Center	discrete	numeric	
V1524	gs2_s7q3_mlo	Mode of reaching facility (Markaz Level Office)	discrete	numeric	
V1525	gs2_s7q3_mlo_other	Other means of reaching Markaz Level Office	discrete	numeric	
V1526	gs2_s7q3_phone	Mode of reaching facility (Telephone)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1527	gs2_s7q3_phone_other	Other means of reaching Telephone	discrete	numeric	
V1528	gs2_s7q3_pt	Mode of reaching facility (Public Transport)	discrete	numeric	
V1529	gs2_s7q3_pt_other	Other means of reaching Public Transport	discrete	numeric	
V1530	gs2_s7q4_bank	Time to reach facility (Bank)	discrete	numeric	
V1531	gs2_s7q4_hc	Time to reach facility (Health Center)	discrete	numeric	
V1532	gs2_s7q4_mlo	Time to reach facility (Markaz Level Office)	discrete	numeric	
V1533	gs2_s7q4_phone	Time to reach facility (Telephone)	discrete	numeric	
V1534	gs2_s7q4_pt	Time to reach facility (Public Transport)	discrete	numeric	
V1535	gs2_s8aq2_amount1	No. of permanent class rooms	contin	numeric	
V1536	gs2_s8aq3_const1	Construction work: Permanent classroom	discrete	numeric	
V1537	gs2_s8aq4_cost1	Cost: Permanent classroom	contin	numeric	
V1538	gs2_s8aq2_amount2	No. of semi-permanent class rooms	discrete	numeric	
V1539	gs2_s8aq3_const2	Construction work: Semi-permanent classroom	discrete	numeric	
V1540	gs2_s8aq4_cost2	Cost: Semi-permanent classroom	contin	numeric	
V1541	gs2_s8aq2_amount3	No. of Staff rooms	discrete	numeric	
V1542	gs2_s8aq3_const3	Construction work: Staff rooms	discrete	numeric	
V1543	gs2_s8aq4_cost3	Cost: Staff rooms	contin	numeric	
V1544	gs2_s8aq2_amount4	No. of Store	discrete	numeric	
V1545	gs2_s8aq3_const4	Construction work: Store	discrete	numeric	
V1546	gs2_s8aq4_cost4	Cost: Store	contin	numeric	
V1547	gs2_s8aq2_amount5	No. of Toilets (Combined)	discrete	numeric	
V1548	gs2_s8aq3_const5	Construction work: Toilets (Combined)	discrete	numeric	
V1549	gs2_s8aq4_cost5	Cost: Toilets (Combined)	contin	numeric	
V1550	gs2_s8aq2_amount6	No. of Toilets (Boys)	discrete	numeric	
V1551	gs2_s8aq3_const6	Construction work: Toilets (Boys)	discrete	numeric	
V1552	gs2_s8aq4_cost6	Cost: Toilets (Boys)	contin	numeric	
V1553	gs2_s8aq2_amount7	No. of Toilets (Girls)	discrete	numeric	
V1554	gs2_s8aq3_const7	Construction work: Toilets (Girls)	discrete	numeric	
V1555	gs2_s8aq4_cost7	Cost: Toilets (Girls)	contin	numeric	
V1556	gs2_s8aq2_amount8	No. of Black Boards	contin	numeric	
V1557	gs2_s8aq3_const8	Construction work: Black Boards	discrete	numeric	
V1558	gs2_s8aq4_cost8	Cost: Black Boards	contin	numeric	
V1559	gs2_s8bq1	Did any other construction work take place other than mentioned in sec 8a?	discrete	numeric	
V1560	gs2_s8bq2_construction1	Nature of construction work 1	discrete	character	
V1561	gs2_s8bq2_expenditure1	Expenditure on construction work 1	contin	numeric	
V1562	gs2_s8bq2_construction2	Nature of construction work 2	discrete	character	
V1563	gs2_s8bq2_expenditure2	Expenditure on construction work 2	contin	numeric	
V1564	gs2_s8bq2_construction3	Nature of construction work 3	discrete	character	
V1565	gs2_s8bq2_expenditure3	Expenditure on construction work 3	contin	numeric	

ID	Name	Label	Type	Format	Question
V1566	gs2_s9q1	School has facility (Library)	discrete	numeric	
V1567	gs2_s9q2	School has facility (Computer)	discrete	numeric	
V1568	gs2_s9q3	School has facility (Sports)	discrete	numeric	
V1569	gs2_s9q4	School has facility (Hall)	discrete	numeric	
V1570	gs2_s9q5	School has facility (Wall/Fence)	discrete	numeric	
V1571	gs2_s9q6	School has facility (Fans)	discrete	numeric	
V1572	gs2_s9q7	School has facility (Electricity)	discrete	numeric	
V1573	gs2_s9q8	Average load shedding in a week	contin	numeric	
V1574	gs2_s9q9	Type of toilet facilities	discrete	numeric	
V1575	gs2_s9q9_other	Type of toilet facilities (Others)	discrete	character	
V1576	gs2_s9q10	Source of drinking water	discrete	numeric	
V1577	gs2_s9q11	Transportation from school	discrete	numeric	
V1578	gs2_s9q12	Sitting arrangement	discrete	numeric	
V1579	gs2_s9q12_other	Sitting arrangement (Others)	discrete	numeric	
V1580	gs2_s9q13	Months students sit outside in open air	discrete	numeric	
V1581	gs2_s10q1	Importance of Class Room	discrete	numeric	
V1582	gs2_s10q2	Importance of Computer laboratory	discrete	numeric	
V1583	gs2_s10q3	Importance of Toilets	discrete	numeric	
V1584	gs2_s10q4	Importance of Desks	discrete	numeric	
V1585	gs2_s10q5	Importance of Black boards	discrete	numeric	
V1586	gs2_s10q6	Importance of Hiring more teachers	discrete	numeric	
V1587	gs2_s10q7	Importance of Training existing teachers	discrete	numeric	
V1588	gs2_s10q8	Importance of Transportation for children	discrete	numeric	
V1589	gs2_s10q9	Importance of Publicity	discrete	numeric	
V1590	gs2_s10q10_other	Importance of Other (1)	discrete	character	
V1591	gs2_s10q10	Other (1)	discrete	numeric	
V1592	gs2_s10q11_other	Importance of Other (2)	discrete	character	
V1593	gs2_s10q11	Other (2)	discrete	numeric	
V1594	gs2_s11q1	Teachers other than owner/partners	contin	numeric	
V1595	gs2_s11q2	Any formal contract/agreement	discrete	numeric	
V1596	gs2_s11q3	Nature of agreement	discrete	numeric	
V1597	gs2_s11q3_other	Nature of agreement (other)	discrete	numeric	
V1598	gs2_s11q4_years	Duration of contract (years)	discrete	numeric	
V1599	gs2_s11q4_months	Duration of contract (months)	discrete	numeric	
V1600	gs2_s11q5	Any bonuses	discrete	numeric	
V1601	gs2_s11q6_reason1	Reasons for bonus (1)	discrete	numeric	
V1602	gs2_s11q6_reason2	Reasons for bonus (2)	discrete	numeric	
V1603	gs2_s11q6_other	Reasons for bonus (Others)	discrete	numeric	
V1604	gs2_s11q7	No. of teachers received bonus last year	discrete	numeric	
V1605	gs2_s11q8	What is the required duration for advance notice	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1606	gs2_s11q9	Penalty in case of no advance notice	discrete	numeric	
V1607	gs2_s11q9_other	Penalty in case of no advance notice (other)	discrete	numeric	
V1608	gs2_s11q10	Duration of notice given to teacher before firing	discrete	numeric	
V1609	gs2_s11q11	Teachers allowed private tuition or not	discrete	numeric	
V1610	gs2_s11q12	Teachers allowed teaching in other school or not	discrete	numeric	
V1611	gs2_s11q13	Teachers allowed to use school facilities or not	discrete	numeric	
V1612	gs2_s11q14	Teachers allowed tuition for present school student	discrete	numeric	
V1613	gs2_s11q15	Kind of textbooks used	discrete	numeric	
V1614	gs2_s11q16_reason1	Reason for using particular textbook (1)	discrete	numeric	
V1615	gs2_s11q16_reason2	Reason for using particular textbook (2)	discrete	numeric	
V1616	gs2_s11q16_other	Reason for using particular textbook (other)	discrete	character	
V1617	gs2_s11q17	Who decides which textbooks to use?	discrete	numeric	
V1618	gs2_s11q17_other	Who decides which textbooks to use (other)	discrete	character	
V1619	gs2_s11q18	Who does the lesson planning for the classes	discrete	numeric	
V1620	gs2_s11q18_other	Who does the lesson planning for the classes (other)	discrete	numeric	
V1621	gs2_s11q19	Mode of training new teachers	discrete	numeric	
V1622	gs2_s11q20_enroll	Teachers who enroll new students in school	discrete	numeric	
V1623	gs2_s11q20_educated	Highly educated	discrete	numeric	
V1624	gs2_s11q20_trained	With teacher training	discrete	numeric	
V1625	gs2_s11q20_young	Young in age	discrete	numeric	
V1626	gs2_s11q20_experience	Highly experienced	discrete	numeric	
V1627	gs2_s11q20_female	Female teacher	discrete	numeric	
V1628	gs2_s11q20_wealthy	Teacher from wealthy households	discrete	numeric	
V1629	gs2_s11q20_local	Local Teacher	discrete	numeric	
V1630	gs2_s12q1	Are parents allowed visit school any time?	discrete	numeric	
V1631	gs2_s12q2	How many parents visited last month?	contin	numeric	
V1632	gs2_s12q3	Are parents informed about child's performance regularly?	discrete	numeric	
V1633	gs2_s12q4a	What kind of information provided? (1)	discrete	numeric	
V1634	gs2_s12q4b	What kind of information provided? (2)	discrete	numeric	
V1635	gs2_s12q4c	What kind of information provided? (3)	discrete	numeric	
V1636	gs2_s12q4_other	What kind of information provided? (other)	discrete	character	
V1637	gs2_s12q5a	When is this information provided? (1)	discrete	numeric	
V1638	gs2_s12q5b	When is this information provided? (2)	discrete	numeric	
V1639	gs2_s12q5c	When is this information provided? (3)	discrete	numeric	
V1640	gs2_s12q5_other	When is this information provided? (other)	discrete	character	
V1641	gs2_s12q6	Is there any other branch of school?	discrete	numeric	
V1642	gs2_s12q7	Is the school part of any other organization?	discrete	numeric	
V1643	gs2_s12q8	Is the school part of any SC/SMC/PTA?	discrete	numeric	
V1644	gs2_s12q9	When was this SC/SMC/PTA formed?	contin	numeric	

ID	Name	Label	Type	Format	Question
V1645	gs2_s12q10a	Role SC/SMC/PTA plays in: teacher selection and promotion	discrete	numeric	
V1646	gs2_s12q10b	Role SC/SMC/PTA plays in: teacher training and transfer	discrete	numeric	
V1647	gs2_s12q10c	Role SC/SMC/PTA plays in: looking after the welfare of kids	discrete	numeric	
V1648	gs2_s12q10d	Role SC/SMC/PTA plays in: parent teacher communication	discrete	numeric	
V1649	gs2_s12q10e	Role SC/SMC/PTA plays in: raising funds for school	discrete	numeric	
V1650	gs2_s12q10f	Role SC/SMC/PTA plays in: school expenditure	discrete	numeric	
V1651	gs2_s12q10g	Role SC/SMC/PTA plays in: solving general school issues	discrete	numeric	
V1652	gs2_s12q10h	Role SC/SMC/PTA plays in: financing education of disabled children	discrete	numeric	
V1653	gs2_s12q11	How many times was the SC/SMC/PTA meeting held last year?	discrete	numeric	
V1654	gs2_s12q12_months	When was the last meeting held? (months)	discrete	numeric	
V1655	gs2_s12q12_year	When was the last meeting held? (years)	discrete	numeric	
V1656	gs2_s12q13	How many members attended the meeting?	discrete	numeric	
V1657	gs2_s12q14	Minimum votes required in council to pass a bill	discrete	numeric	
V1658	gs2_s12q15	What role do member parents play in school council?	discrete	numeric	
V1659	gs2_s12q161_gender1	Gender of member 1	discrete	numeric	
V1660	gs2_s12q161_gender2	Gender of member 2	discrete	numeric	
V1661	gs2_s12q161_gender3	Gender of member 3	discrete	numeric	
V1662	gs2_s12q161_gender4	Gender of member 4	discrete	numeric	
V1663	gs2_s12q161_gender5	Gender of member 5	discrete	numeric	
V1664	gs2_s12q161_gender6	Gender of member 6	discrete	numeric	
V1665	gs2_s12q161_gender7	Gender of member 7	discrete	numeric	
V1666	gs2_s12q161_gender8	Gender of member 8	discrete	numeric	
V1667	gs2_s12q161_gender9	Gender of member 9	discrete	numeric	
V1668	gs2_s12q161_gender10	Gender of member 10	discrete	numeric	
V1669	gs2_s12q162_education1	Education of member 1	discrete	numeric	
V1670	gs2_s12q162_education2	Education of member 2	discrete	numeric	
V1671	gs2_s12q162_education3	Education of member 3	discrete	numeric	
V1672	gs2_s12q162_education4	Education of member 4	discrete	numeric	
V1673	gs2_s12q162_education5	Education of member 5	discrete	numeric	
V1674	gs2_s12q162_education6	Education of member 6	discrete	numeric	
V1675	gs2_s12q162_education7	Education of member 7	discrete	numeric	
V1676	gs2_s12q162_education8	Education of member 8	discrete	numeric	
V1677	gs2_s12q162_education9	Education of member 9	discrete	numeric	
V1678	gs2_s12q162_education10	Education of member 10	discrete	numeric	
V1679	gs2_s12q163_occupation1	Occupation of member 1	discrete	numeric	
V1680	gs2_s12q163_occupation2	Occupation of member 2	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1681	gs2_s12q163_occupation3	Occupation of member 3	discrete	numeric	
V1682	gs2_s12q163_occupation4	Occupation of member 4	discrete	numeric	
V1683	gs2_s12q163_occupation5	Occupation of member 5	discrete	numeric	
V1684	gs2_s12q163_occupation6	Occupation of member 6	discrete	numeric	
V1685	gs2_s12q163_occupation7	Occupation of member 7	discrete	numeric	
V1686	gs2_s12q163_occupation8	Occupation of member 8	discrete	numeric	
V1687	gs2_s12q163_occupation9	Occupation of member 9	discrete	numeric	
V1688	gs2_s12q163_occupation10	Occupation of member 10	discrete	numeric	
V1689	gs2_s12q163_occupation_other1	Occupation of member 1 (other)	discrete	character	
V1690	gs2_s12q163_occupation_other2	Occupation of member 2 (other)	discrete	numeric	
V1691	gs2_s12q163_occupation_other3	Occupation of member 3 (other)	discrete	numeric	
V1692	gs2_s12q163_occupation_other4	Occupation of member 4 (other)	discrete	character	
V1693	gs2_s12q163_occupation_other5	Occupation of member 5 (other)	discrete	character	
V1694	gs2_s12q163_occupation_other6	Occupation of member 6 (other)	discrete	numeric	
V1695	gs2_s12q163_occupation_other7	Occupation of member 7 (other)	discrete	character	
V1696	gs2_s12q163_occupation_other8	Occupation of member 8 (other)	discrete	character	
V1697	gs2_s12q163_occupation_other9	Occupation of member 9 (other)	discrete	character	
V1698	gs2_s12q163_occupation_other10	Occupation of member 10 (other)	discrete	character	
V1699	gs2_s12q164_land1	Land ownership of member 1	discrete	numeric	
V1700	gs2_s12q164_land2	Land ownership of member 2	discrete	numeric	
V1701	gs2_s12q164_land3	Land ownership of member 3	discrete	numeric	
V1702	gs2_s12q164_land4	Land ownership of member 4	discrete	numeric	
V1703	gs2_s12q164_land5	Land ownership of member 5	discrete	numeric	
V1704	gs2_s12q164_land6	Land ownership of member 6	discrete	numeric	
V1705	gs2_s12q164_land7	Land ownership of member 7	discrete	numeric	
V1706	gs2_s12q164_land8	Land ownership of member 8	discrete	numeric	
V1707	gs2_s12q164_land9	Land ownership of member 9	discrete	numeric	
V1708	gs2_s12q164_land10	Land ownership of member 10	discrete	numeric	
V1709	gs2_s12q165_status1	Status of member 1	discrete	numeric	
V1710	gs2_s12q165_status2	Status of member 2	discrete	numeric	
V1711	gs2_s12q165_status3	Status of member 3	discrete	numeric	
V1712	gs2_s12q165_status4	Status of member 4	discrete	numeric	
V1713	gs2_s12q165_status5	Status of member 5	discrete	numeric	
V1714	gs2_s12q165_status6	Status of member 6	discrete	numeric	
V1715	gs2_s12q165_status7	Status of member 7	discrete	numeric	
V1716	gs2_s12q165_status8	Status of member 8	discrete	numeric	
V1717	gs2_s12q165_status9	Status of member 9	discrete	numeric	
V1718	gs2_s12q165_status10	Status of member 10	discrete	numeric	
V1719	gs2_s12q165_status_other1	Status of member 1 (other)	discrete	character	
V1720	gs2_s12q165_status_other2	Status of member 2 (other)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1721	gs2_s12q165_status_other3	Status of member 3 (other)	discrete	numeric	
V1722	gs2_s12q165_status_other4	Status of member 4 (other)	discrete	numeric	
V1723	gs2_s12q165_status_other5	Status of member 5 (other)	discrete	numeric	
V1724	gs2_s12q165_status_other6	Status of member 6 (other)	discrete	numeric	
V1725	gs2_s12q165_status_other7	Status of member 7 (other)	discrete	numeric	
V1726	gs2_s12q165_status_other8	Status of member 8 (other)	discrete	numeric	
V1727	gs2_s12q165_status_other9	Status of member 9 (other)	discrete	numeric	
V1728	gs2_s12q165_status_other10	Status of member 10 (other)	discrete	numeric	
V1729	gs2_s12q166_rank1	Rank in council of member 1	discrete	numeric	
V1730	gs2_s12q166_rank2	Rank in council of member 2	discrete	numeric	
V1731	gs2_s12q166_rank3	Rank in council of member 3	discrete	numeric	
V1732	gs2_s12q166_rank4	Rank in council of member 4	discrete	numeric	
V1733	gs2_s12q166_rank5	Rank in council of member 5	discrete	numeric	
V1734	gs2_s12q166_rank6	Rank in council of member 6	discrete	numeric	
V1735	gs2_s12q166_rank7	Rank in council of member 7	discrete	numeric	
V1736	gs2_s12q166_rank8	Rank in council of member 8	discrete	numeric	
V1737	gs2_s12q166_rank9	Rank in council of member 9	discrete	numeric	
V1738	gs2_s12q166_rank10	Rank in council of member 10	discrete	numeric	
V1739	gs2_s12q166_rank_other1	Rank in council of member 1 (other)	discrete	character	
V1740	gs2_s12q166_rank_other2	Rank in council of member 2 (other)	discrete	character	
V1741	gs2_s12q166_rank_other3	Rank in council of member 3 (other)	discrete	character	
V1742	gs2_s12q166_rank_other4	Rank in council of member 4 (other)	discrete	character	
V1743	gs2_s12q166_rank_other5	Rank in council of member 5 (other)	discrete	numeric	
V1744	gs2_s12q166_rank_other6	Rank in council of member 6 (other)	discrete	numeric	
V1745	gs2_s12q166_rank_other7	Rank in council of member 7 (other)	discrete	numeric	
V1746	gs2_s12q166_rank_other8	Rank in council of member 8 (other)	discrete	numeric	
V1747	gs2_s12q166_rank_other9	Rank in council of member 9 (other)	discrete	numeric	
V1748	gs2_s12q166_rank_other10	Rank in council of member 10 (other)	discrete	numeric	
V1749	gs2_s12q167_zaat1	Zaat of member 1	discrete	numeric	
V1750	gs2_s12q167_zaat2	Zaat of member 2	discrete	numeric	
V1751	gs2_s12q167_zaat3	Zaat of member 3	discrete	numeric	
V1752	gs2_s12q167_zaat4	Zaat of member 4	discrete	numeric	
V1753	gs2_s12q167_zaat5	Zaat of member 5	discrete	numeric	
V1754	gs2_s12q167_zaat6	Zaat of member 6	discrete	numeric	
V1755	gs2_s12q167_zaat7	Zaat of member 7	discrete	numeric	
V1756	gs2_s12q167_zaat8	Zaat of member 8	discrete	numeric	
V1757	gs2_s12q167_zaat9	Zaat of member 9	discrete	numeric	
V1758	gs2_s12q167_zaat10	Zaat of member 10	discrete	numeric	
V1759	gs2_s12q167_zaat_other1	Zaat of member 1 (other)	discrete	character	
V1760	gs2_s12q167_zaat_other2	Zaat of member 2 (other)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1761	gs2_s12q167_zaat_other3	Zaat of member 3 (other)	discrete	numeric	
V1762	gs2_s12q167_zaat_other4	Zaat of member 4 (other)	discrete	numeric	
V1763	gs2_s12q167_zaat_other5	Zaat of member 5 (other)	discrete	numeric	
V1764	gs2_s12q167_zaat_other6	Zaat of member 6 (other)	discrete	numeric	
V1765	gs2_s12q167_zaat_other7	Zaat of member 7 (other)	discrete	numeric	
V1766	gs2_s12q167_zaat_other8	Zaat of member 8 (other)	discrete	numeric	
V1767	gs2_s12q167_zaat_other9	Zaat of member 9 (other)	discrete	numeric	
V1768	gs2_s12q167_zaat_other10	Zaat of member 10 (other)	discrete	numeric	
V1769	gs2_s12q171	Total council fund for 2004: from government	contin	numeric	
V1770	gs2_s12q172	Total council fund for 2004: from council	contin	numeric	
V1771	gs2_s12q18_activity1	Activity 1	discrete	numeric	
V1772	gs2_s12q18_funds1	Funds spent on activity 1	contin	numeric	
V1773	gs2_s12q18_other1	Activity 1 (other)	discrete	character	
V1774	gs2_s12q18_activity2	Activity 2	discrete	numeric	
V1775	gs2_s12q18_funds2	Funds spent on activity 2	contin	numeric	
V1776	gs2_s12q18_other2	Activity 2 (other)	discrete	character	
V1777	gs2_s12q18_activity3	Activity 3	discrete	numeric	
V1778	gs2_s12q18_funds3	Funds spent on activity 3	contin	numeric	
V1779	gs2_s12q18_other3	Activity 3 (other)	discrete	numeric	
V1780	gs2_s12q18_activity4	Activity 4	discrete	numeric	
V1781	gs2_s12q18_funds4	Funds spent on activity 4	contin	numeric	
V1782	gs2_s12q18_other4	Activity 4 (other)	discrete	numeric	
V1783	gs2_s12q18_activity5	Activity 5	discrete	numeric	
V1784	gs2_s12q18_funds5	Funds spent on activity 5	contin	numeric	
V1785	gs2_s12q18_other5	Activity 5 (other)	discrete	numeric	
V1786	gs2_s13q1_time	Time of day (1)	discrete	numeric	
V1787	gs2_s13q1_from	From time (1)	discrete	character	
V1788	gs2_s13q1_to	To time (1)	discrete	character	
V1789	gs2_s13q1_activity	Activity (1)	discrete	numeric	
V1790	gs2_s13q2_time	Time of day (2)	discrete	numeric	
V1791	gs2_s13q2_from	From time (2)	discrete	character	
V1792	gs2_s13q2_to	To time (2)	discrete	character	
V1793	gs2_s13q2_activity	Activity (2)	discrete	numeric	
V1794	gs2_s13q3_time	Time of day (3)	discrete	numeric	
V1795	gs2_s13q3_from	From time (3)	discrete	character	
V1796	gs2_s13q3_to	To time (3)	discrete	character	
V1797	gs2_s13q3_activity	Activity (3)	discrete	numeric	
V1798	gs2_s13q4_time	Time of day (4)	discrete	numeric	
V1799	gs2_s13q4_from	From time (4)	discrete	character	
V1800	gs2_s13q4_to	To time (4)	discrete	character	

ID	Name	Label	Type	Format	Question
V1801	gs2_s13q4_activity	Activity (4)	discrete	numeric	
V1802	gs2_s13q5_time	Time of day (5)	discrete	numeric	
V1803	gs2_s13q5_from	From time (5)	discrete	character	
V1804	gs2_s13q5_to	To time (5)	discrete	character	
V1805	gs2_s13q5_activity	Activity (5)	discrete	numeric	
V1806	gs2_s13q6_time	Time of day (6)	discrete	numeric	
V1807	gs2_s13q6_from	From time (6)	discrete	character	
V1808	gs2_s13q6_to	To time (6)	discrete	character	
V1809	gs2_s13q6_activity	Activity (6)	discrete	numeric	
V1810	gs2_s13q7_time	Time of day (7)	discrete	numeric	
V1811	gs2_s13q7_from	From time (7)	discrete	character	
V1812	gs2_s13q7_to	To time (7)	discrete	character	
V1813	gs2_s13q7_activity	Activity (7)	discrete	numeric	
V1814	gs2_s13q8_time	Time of day (8)	discrete	numeric	
V1815	gs2_s13q8_from	From time (8)	discrete	character	
V1816	gs2_s13q8_to	To time (8)	discrete	character	
V1817	gs2_s13q8_activity	Activity (8)	discrete	numeric	
V1818	gs2_s134_other1	Other activity 1	discrete	character	
V1819	gs2_s134_other2	Other activity 2	discrete	character	
V1820	gs2_s14q1_1to3	Admission fee (Class 1 to 3)	contin	numeric	
V1821	gs2_s14q1_4to5	Admission fee (Class 4 to 5)	contin	numeric	
V1822	gs2_s14q1_6to8	Admission fee (Class 6 to 8)	contin	numeric	
V1823	gs2_s14q2_1to3	School fund fee (Class 1 to 3)	contin	numeric	
V1824	gs2_s14q2_4to5	School fund fee (Class 4 to 5)	contin	numeric	
V1825	gs2_s14q2_6to8	School fund fee (Class 6 to 8)	contin	numeric	
V1826	gs2_s15q1	Any monthly fee	discrete	numeric	
V1827	gs2_s15q2	When is monthly fee received	discrete	numeric	
V1828	gs2_s15q2_other	When is monthly fee received (Other)	discrete	character	
V1829	gs2_s15q3	Any exemption from fee	discrete	numeric	
V1830	gs2_s15q4_exempt1	Type of exemption (1)	discrete	numeric	
V1831	gs2_s15q4_exempt2	Type of exemption (2)	discrete	numeric	
V1832	gs2_s15q4_exempt3	Type of exemption (3)	discrete	numeric	
V1833	gs2_s15q4_other	Other exemptions	discrete	character	
V1834	gs2_s15q5	How much is actually paid (out of 100)	contin	numeric	
V1835	gs2_s15q6	Percent of children who pay on time	contin	numeric	
V1836	gs2_s15q7_action1	What happens if tuition not paid (1)	discrete	numeric	
V1837	gs2_s15q7_action2	What happens if tuition not paid (2)	discrete	numeric	
V1838	gs2_s15q7_other	What happens if tuition not paid (other)	discrete	character	
V1839	gs2_s16q1	Money raised besides fee	discrete	numeric	
V1840	gs2_s16q2_head1	Head in which amount raised (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1841	gs2_s16q2_head2	Head in which amount raised (2)	discrete	numeric	
V1842	gs2_s16q2_other	Amount raised from (other)	discrete	character	
V1843	gs2_s16q3	Total amount raised since April 2004	contin	numeric	
V1844	gs2_s17q1_received	Have you received any amount from school council	discrete	numeric	
V1845	gs2_s17q1_amount	How much amount received (1)	contin	numeric	
V1846	gs2_s17q2_received	Have you received any amount from government other than school council	discrete	numeric	
V1847	gs2_s17q2_amount	How much amount received (2)	contin	numeric	
V1848	gs2_s17q3_received	Have you received any amount from national/local donor or trust	discrete	numeric	
V1849	gs2_s17q3_amount	How much amount received (3)	contin	numeric	
V1850	gs2_s17q4_received	Have you received any amount from international donor or trust	discrete	numeric	
V1851	gs2_s17q4_amount	How much amount received (4)	contin	numeric	
V1852	gs2_s17q5_received	Have you received any amount from religious charities	discrete	numeric	
V1853	gs2_s17q5_amount	How much amount received (5)	contin	numeric	
V1854	gs2_s17q6_received	Have you received any amount from other sources	discrete	numeric	
V1855	gs2_s17q6_type	If other then specify	discrete	character	
V1856	gs2_s17q6_amount	How much amount received (other)	discrete	numeric	
V1857	gs2_s18q1	Stipend given by government	discrete	numeric	
V1858	gs2_s18q2_1to5	How many girls get stipend from class 1 to 5	discrete	numeric	
V1859	gs2_s18q2_6to8	How many girls get stipend from class 6 to 8	contin	numeric	
V1860	gs2_s18q2_8toabov	How many girls get stipend from above class 8	discrete	numeric	
V1861	gs2_s18q7	Did you get any support by GOV/RSPs for school council	discrete	numeric	
V1862	gs2_s18q8	Any financial support for school council from government	discrete	numeric	
V1863	gs2_s18q9	Amount for school council	contin	numeric	
V1864	gs2_s19q1	(Textbooks) bought since April 2003	discrete	numeric	
V1865	gs2_s19q1_receive	(Textbooks) No. received	contin	numeric	
V1866	gs2_s19q1_funding	(Textbooks) Source of funding	discrete	numeric	
V1867	gs2_s19q1_other	(Textbooks) Source of funding(others)	discrete	character	
V1868	gs2_s19q2	(Desks) bought since April 2003	discrete	numeric	
V1869	gs2_s19q2_receive	(Desks) No. received	contin	numeric	
V1870	gs2_s19q2_funding	(Desks) Source of funding	discrete	numeric	
V1871	gs2_s19q2_other	(Desks) Source of funding(others)	discrete	numeric	
V1872	gs2_s19q3	(Chairs) bought since April 2003	discrete	numeric	
V1873	gs2_s19q3_receive	(Chairs) No. received	contin	numeric	
V1874	gs2_s19q3_funding	(Chairs) Source of funding	discrete	numeric	
V1875	gs2_s19q3_other	(Chairs) Source of funding(others)	discrete	numeric	
V1876	gs2_s19q4	(Chalk boxes) bought since April 2003	discrete	numeric	
V1877	gs2_s19q4_receive	(Chalk boxes) No. received	contin	numeric	

ID	Name	Label	Type	Format	Question
V1878	gs2_s19q4_funding	(Chalk boxes) Source of funding	discrete	numeric	
V1879	gs2_s19q4_other	(Chalk boxes) Source of funding(others)	discrete	character	
V1880	gs2_s19q5	(Registers) bought since April 2003	discrete	numeric	
V1881	gs2_s19q5_receive	(Registers) No. received	contin	numeric	
V1882	gs2_s19q5_funding	(Registers) Source of funding	discrete	numeric	
V1883	gs2_s19q5_other	(Registers) Source of funding(others)	discrete	character	
V1884	gs2_s19q6_type	Type of other material	discrete	character	
V1885	gs2_s19q6	(Other material) bought since April 2003	discrete	numeric	
V1886	gs2_s19q6_receive	(Other material) No. received	contin	numeric	
V1887	gs2_s19q6_funding	(Other material) Source of funding	discrete	numeric	
V1888	gs2_s19q6_other	(Other material) Source of funding(others)	discrete	character	
V1889	gs2_s20q1_cost	(Utilities) Money spent last month	contin	numeric	
V1890	gs2_s20q1_psrc	(Utilities) Primary source of money	discrete	numeric	
V1891	gs2_s20q1_psrc	(Utilities) Primary source of money (Other)	discrete	character	
V1892	gs2_s20q1_ssrc	(Utilities) Secondary source of money	discrete	numeric	
V1893	gs2_s20q1_ssrc	(Utilities) Secondary source of money (other)	discrete	character	
V1894	gs2_s20q2_cost	(Rent of building) Money spent last month	contin	numeric	
V1895	gs2_s20q2_psrc	(Rent of building) Primary source of money	discrete	numeric	
V1896	gs2_s20q2_psrc	(Rent of building) Primary source of money (other)	discrete	numeric	
V1897	gs2_s20q2_ssrc	(Rent of building) Secondary source of money	discrete	numeric	
V1898	gs2_s20q2_ssrc	(Rent of building) Secondary source of money (other)	discrete	numeric	
V1899	gs2_s20q3_cost	(Pay & allow of teach. staff) Money spent last month	contin	numeric	
V1900	gs2_s20q3_psrc	(Pay & allow of teach. staff) Primary source of money	discrete	numeric	
V1901	gs2_s20q3_psrc	(Pay & allow of teach. staff) Primary source of money (other)	discrete	numeric	
V1902	gs2_s20q3_ssrc	(Pay & allow of teach. staff) Secondary source of money	discrete	numeric	
V1903	gs2_s20q3_ssrc	(Pay & allow of teach. staff) Secondary source of money (other)	discrete	numeric	
V1904	gs2_s20q4_cost	(Pay & allow of non-teach. staff) Money spent last month	contin	numeric	
V1905	gs2_s20q4_psrc	(Pay & allow of non-teach. staff) Primary source of money	discrete	numeric	
V1906	gs2_s20q4_psrc	(Pay & allow of non-teach. staff) Primary source of money (other)	discrete	numeric	
V1907	gs2_s20q4_ssrc	(Pay & allow of non-teach. staff) Secondary source of money	discrete	numeric	
V1908	gs2_s20q4_ssrc	(Pay & allow of non-teach. staff) Secondary source of money (Other)	discrete	numeric	
V1909	gs2_s20q5_other	(Others) Name of expenditure	discrete	character	
V1910	gs2_s20q5_cost	(Others) Money spent last month	contin	numeric	
V1911	gs2_s20q5_psrc	(Others) Primary source of money	discrete	numeric	
V1912	gs2_s20q5_psrc	(Others) Primary source of money (other)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1913	gs2_s20q5_ssrc	(Others) Secondary source of money	discrete	numeric	
V1914	gs2_s20q5_ssro	(Others) Secondary source of money (other)	discrete	character	
V1915	gs2_s21q1_cost	(Construction of Building) Money spent on	contin	numeric	
V1916	gs2_s21q1_psrc	(Construction of Building) Primary source of money	discrete	numeric	
V1917	gs2_s21q1_psrc_other	(Construction of Building) Primary source of money (other)	discrete	numeric	
V1918	gs2_s21q1_ssrc	(Construction of Building) Secondary source of money	discrete	numeric	
V1919	gs2_s21q1_ssrc_other	(Construction of Building) Secondary source of money (other)	discrete	numeric	
V1920	gs2_s21q2_cost	(Purchase of furniture & fixtures) Money spent on	contin	numeric	
V1921	gs2_s21q2_psrc	(Purchase of furniture & fixtures) Primary source of money	discrete	numeric	
V1922	gs2_s21q2_psrc_other	(Purchase of furniture & fixtures) Primary source of money (other)	discrete	numeric	
V1923	gs2_s21q2_ssrc	(Purchase of furniture & fixtures) Secondary source of money	discrete	numeric	
V1924	gs2_s21q2_ssrc_other	(Purchase of furniture & fixtures) Secondary source of money (other)	discrete	numeric	
V1925	gs2_s21q3_cost	(Other educational material) Money spent on	contin	numeric	
V1926	gs2_s21q3_psrc	(Other educational material) Primary source of money	discrete	numeric	
V1927	gs2_s21q3_psrc_other	(Other educational material) Primary source of money (other)	discrete	character	
V1928	gs2_s21q3_ssrc	(Other educational material) Secondary source of money	discrete	numeric	
V1929	gs2_s21q3_ssrc_other	(Other educational material) Secondary source of money (other)	discrete	character	
V1930	gs2_s21q4_other	(Others) Name of expenditure	discrete	character	
V1931	gs2_s21q4_cost	(Others) Money spent on	contin	numeric	
V1932	gs2_s21q4_psrc	(Others) Primary source of money	discrete	numeric	
V1933	gs2_s21q4_psrc_other	(Others) Primary source of money (other)	discrete	numeric	
V1934	gs2_s21q4_ssrc	(Others) Secondary source of money	discrete	numeric	
V1935	gs2_s21q4_ssrc_other	(Others) Secondary source of money (other)	discrete	character	
V1936	gs2_s22q1	Problems faced by school (1)	discrete	character	
V1937	gs2_s22q2	Problems faced by school (2)	discrete	character	
V1938	gs2_s22q3	Problems faced by school (3)	discrete	character	
V1939	gs2_s22q4_hours	Interview time (hours)	discrete	numeric	
V1940	gs2_s22q4_min	Interview time (min)	contin	numeric	
V1941	gs2_timeact1	Class Time/Work (minutes daily)	contin	numeric	
V1942	gs2_timeact2	Break (minutes daily)	contin	numeric	
V1943	gs2_timeact3	Supervised Sports (P.T. etc.) (minutes daily)	contin	numeric	
V1944	gs2_timeact4	Assembly/School Events (minutes daily)	contin	numeric	
V1945	gs2_timeact5	Free/Independent Play Time (minutes daily)	contin	numeric	
V1946	gs2_timeact6	Extra/After-hours Teaching at School (minutes daily)	contin	numeric	
V1947	gs2_timeact7	Music/Arts Classes (minutes daily)	contin	numeric	

ID	Name	Label	Type	Format	Question
V1948	gs2_timeact8	Extracurricular Activities (drama, debate, etc.) (minutes daily)	contin	numeric	
V1949	gs2_timeact9	Prayer (minutes daily)	contin	numeric	
V1950	gs2_timeact10	Supervised Homework (minutes daily)	contin	numeric	
V1951	gs2_timeact11	Quran Reading (minutes daily)	contin	numeric	
V1952	gs2_timeact12	Dictation/Takhti/Tables (minutes daily)	contin	numeric	
V1953	gs2_timeact13	Other 13 (minutes daily)	contin	numeric	
V1954	gs2_timeact14	Other 14 (minutes daily)	contin	numeric	
V1955	gs2_timeact15	Unusable codes (minutes daily)	contin	numeric	
V1956	gs2_timeacttot	Total Time Accounted For	contin	numeric	

public_headteacher2

Content

Cases 806

Variable(s) 48

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V1957	mauzaid	Mauza ID	contin	numeric	
V1958	schoolid2	School ID2	contin	numeric	
V1959	headteachercode	Head Teacher Code (Identical to Teacher Code for Active Teachers)	contin	numeric	
V1960	ht2_s0q1_code	Code of Enumerator	contin	numeric	
V1961	ht2_s0q2	District	discrete	numeric	
V1962	ht2_s0q3_code	Mauza Code	contin	numeric	
V1963	ht2_s0q4_code	School Code	contin	numeric	
V1964	ht2_s0q5_code	Head Teacher Code (Identical to Teacher Code for Active Teachers)	contin	numeric	
V1965	ht2_s0q6	Respondent ob code	discrete	numeric	
V1966	ht2_s0q7	Date of Interview	discrete	character	
V1967	ht2_s0q8_hours	Time (Hours)	discrete	numeric	
V1968	ht2_s0q8_mins	Time (Min)	contin	numeric	
V1969	ht2_s1q1_years	Duration at current position (Years)	contin	numeric	
V1970	ht2_s1q1_months	Duration at current position (Months)	discrete	numeric	
V1971	ht2_s1q2	Years in Teaching Sector	contin	numeric	
V1972	ht2_s1q3	Teaching elsewhere before coming here	discrete	numeric	
V1973	ht2_s1q4	Was previous school in same mouza	discrete	numeric	
V1974	ht2_s1q5_mauza	Previous mauzacode	contin	numeric	
V1975	ht2_s1q5_school	Previous schoolcode	contin	numeric	
V1976	ht2_s1q6	Teaching any classes at present?	discrete	numeric	
V1977	ht2_s1q7	Average hours of Teaching in week	contin	numeric	
V1978	ht2_s1q8	Type of housing living in	discrete	numeric	
V1979	ht2_s1q9	Kind of transportation used	discrete	numeric	
V1980	ht2_s1q9_other	Kind of transportation used (Others)	discrete	character	
V1981	ht2_s1q10	Time taken to reach school	discrete	numeric	
V1982	ht2_s2q1	Type of contract	discrete	numeric	
V1983	ht2_s2q1_other	Type of contract (Others)	discrete	numeric	
V1984	ht2_s2q2_years	Duration of contract (Years)	contin	numeric	

ID	Name	Label	Type	Format	Question
V1985	ht2_s2q2_months	Duration of contract (Months)	discrete	numeric	
V1986	ht2_s2q3	Can you leave this school and join another	discrete	numeric	
V1987	ht2_s2q4	Can you be transferred?	discrete	numeric	
V1988	ht2_s2q5	Compensation in case of dismissal	discrete	numeric	
V1989	ht2_s2q5_other	Compensation in case of dismissal (Others)	discrete	character	
V1990	ht2_s2q6	Salary in months if dismissed	contin	numeric	
V1991	ht2_s2q7	Basic monthly salary	contin	numeric	
V1992	ht2_s3q1	Gender of head teacher	discrete	numeric	
V1993	ht2_s3q2	Are you currently settled in the sample mauza	discrete	numeric	
V1994	ht2_s3q3	Year of birth	contin	numeric	
V1995	ht2_s3q4	Were you born in the sample Mauza	discrete	numeric	
V1996	ht2_s3q5_district	Place of Birth (District)	discrete	character	
V1997	ht2_s3q6	Whether serving in same mauza in which you were born	discrete	numeric	
V1998	ht2_s3q7	When moved in current mauza	contin	numeric	
V1999	ht2_s3q8	Reason for shifting	discrete	numeric	
V2000	ht2_s3q8_other	Reason for shifting (Others)	discrete	character	
V2001	ht2_s3q9	Caste	discrete	numeric	
V2002	ht2_s3q9_other	Caste (Other)	discrete	character	
V2003	ht2_s3q10_hours	Completion time: Hours	discrete	numeric	
V2004	ht2_s3q10_min	Completion time: Minutes	contin	numeric	

public_hhsurvey2_household

Content

Cases 1807

Variable(s) 71

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V2005	hhid	Household ID	contin	numeric	
V2006	district	District Code	discrete	numeric	
V2007	mauzaid	Mauza ID	contin	numeric	
V2008	hh_size	HH Size	contin	numeric	
V2009	hh_strata	Household Strata	discrete	numeric	
V2010	hh_weight	Household Frequency Weight	contin	numeric	
V2011	h2_s0q1_code	Code of Supervisor	discrete	numeric	
V2012	h2_s0q2_code	Code of Enumerator	discrete	numeric	
V2013	h2_s0q4_code	Tehsil Census Code	contin	numeric	
V2014	h2_s0q7_mid	Respondent Member ID	contin	numeric	
V2015	h2_s0q8	Interview Language	discrete	numeric	
V2016	h2_s0q9	Interview Date	discrete	character	
V2017	h2_s0_hourstaken	Interview Time Taken Hours	discrete	numeric	
V2018	h2_s0_mintaken	Interview Time Taken Minutes	contin	numeric	
V2019	h2_s0_optcode	KPVO's Code	contin	numeric	
V2020	h2_s0_entrydate	Entry Date	discrete	character	
V2021	h2_s12q1	Any child enrolled in formal (non religious) education	discrete	numeric	
V2022	h2_s12q2a	A: Source that influenced decision to SEND child to primary school	discrete	numeric	
V2023	h2_s12q2b	B: Source that influenced decision to SEND child to primary school	discrete	numeric	
V2024	h2_s12q2c	C: Source that influenced decision to SEND child to primary school	discrete	numeric	
V2025	h2_s12q3a	A: Source that influenced WHICH primary school	discrete	numeric	
V2026	h2_s12q3b	B: Source that influenced WHICH primary school	discrete	numeric	
V2027	h2_s12q3c	C: Source that influenced WHICH primary school	discrete	numeric	
V2028	h2_s12q4a	A: Source for HOW child is doing in school	discrete	numeric	
V2029	h2_s12q4b	B: Source for HOW child is doing in school	discrete	numeric	
V2030	h2_s12q4c	C: Source for HOW child is doing in school	discrete	numeric	
V2031	h2_s12q5a	A: Source to find out about school/teacher quality	discrete	numeric	
V2032	h2_s12q5b	B: Source to find out about school/teacher quality	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2033	h2_s12q5c	C: Source to find out about school/teacher quality	discrete	numeric	
V2034	h2_s12_other	(Other=15) Source	discrete	character	
V2035	h2_s13q1	Enrolled household child in formal education?	discrete	numeric	
V2036	h2_s13q2	Enrolled household female child in class 6, 7 or 8	discrete	numeric	
V2037	h2_s13q3	Receive any money from government for child?	discrete	numeric	
V2038	h2_s13q4	Rupees monthly recieved from government	contin	numeric	
V2039	h2_s13q5	Enrolled household child in class 4?	discrete	numeric	
V2040	h2_s13q8	Household child in government primary school?	discrete	numeric	
V2041	h2_s13q9	Did child recieve free textbook this year?	discrete	numeric	
V2042	h2_s13q10	Education in government schools getting better/worse?	discrete	numeric	
V2043	h2_s13q11	Education in private schools getting better/worse?	discrete	numeric	
V2044	h2_s14q1	Beds	discrete	numeric	
V2045	h2_s14q2	Tables	discrete	numeric	
V2046	h2_s14q3	Chairs	discrete	numeric	
V2047	h2_s14q4	Fans	discrete	numeric	
V2048	h2_s14q5	Sewing Machine	discrete	numeric	
V2049	h2_s14q6	Air Cooler	discrete	numeric	
V2050	h2_s14q7	Air Conditioner	discrete	numeric	
V2051	h2_s14q8	Refridgerator	discrete	numeric	
V2052	h2_s14q9	Radio/Cassette recorder/CD Player	discrete	numeric	
V2053	h2_s14q10	Television	discrete	numeric	
V2054	h2_s14q11	VCR/VCD	discrete	numeric	
V2055	h2_s14q12	Watches	discrete	numeric	
V2056	h2_s14q13	Guns	discrete	numeric	
V2057	h2_s14q14	Plough	discrete	numeric	
V2058	h2_s14q15	Harvester	discrete	numeric	
V2059	h2_s14q16	Tractor	discrete	numeric	
V2060	h2_s14q17	Tubewell	discrete	numeric	
V2061	h2_s14q18	Other Agricultural Machinery	discrete	numeric	
V2062	h2_s14q19	Other Agricultural Hand-Tools	discrete	numeric	
V2063	h2_s14q20	Motorcycle/Scooter	discrete	numeric	
V2064	h2_s14q21	Car/Taxi/Vehicle	discrete	numeric	
V2065	h2_s14q22	Bicycle	discrete	numeric	
V2066	h2_s14q23	Cattle	discrete	numeric	
V2067	h2_s14q24	Goats	discrete	numeric	
V2068	h2_s14q25	Chicken	discrete	numeric	
V2069	h2_s15q1	Household wealth compared to other household in village	discrete	numeric	
V2070	h2_s15q2	If average wealth in village is 100 Rs, how wealthy is this household	contin	numeric	
V2071	h2_s15q3	Compared to five years ago, describe wealth of household	discrete	numeric	
V2072	h2_s15q4	Compare this years harvest to last years	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2073	h2_s15q5	If harvest last year was 100 Rs, how much did household harvest this year	contin	numeric	
V2074	h2_s15q6	Compare this years total earning of household to last years	discrete	numeric	
V2075	h2_s15q7	If last years total earnings were 100 Rs, how much were this years	contin	numeric	

public_hhsurvey2_member

Content

Cases 14006

Variable(s) 136

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V2076	hhid	Household ID	contin	numeric	
V2077	mid	Member ID	contin	numeric	
V2078	child	Member between 5 and 15 and has all child variables	discrete	numeric	
V2079	adolescent	Member is between 16 and 19 and has child variables from section 2	discrete	numeric	
V2080	h2_s1q3	Age	contin	numeric	
V2081	h2_s1q4	Marital Status	discrete	numeric	
V2082	h2_s1q5	Physically Present	discrete	numeric	
V2083	h2_s1q6	Living in Household	discrete	numeric	
V2084	h2_s1q7	Reason left household	discrete	numeric	
V2085	h2_s2q2	Has obtained any formal (not religious) education	discrete	numeric	
V2086	h2_s2q3	Class currently enrolled in	contin	numeric	
V2087	h2_s2q4	Highest level of formal schooling	contin	numeric	
V2088	h2_s2q5	How many years spend in completing school	contin	numeric	
V2089	h2_s2q6	Any religious education	discrete	numeric	
V2090	h2_s2q7	How many years in religious education	discrete	numeric	
V2091	h2_s3q2	Over the past year, was unable to perform normal activities due to illness/injur	discrete	numeric	
V2092	h2_s3q3	What was the duration of the illness? (weeks)	contin	numeric	
V2093	h2_s3q4	What was/is illness or injury?	discrete	numeric	
V2094	h2_s3q5	If 16 annas is perfect health, how good is health?	discrete	numeric	
V2095	h2_s4q2	Does attend school/madrassa?	discrete	numeric	
V2096	h2_s4q3_code	School Code	contin	numeric	
V2097	h2_s4q3_type	School Type	discrete	numeric	
V2098	h2_s4q4	Same school as last year?	discrete	numeric	
V2099	h2_s4q5	Reason for change	discrete	numeric	
V2100	h2_s4q6	Why not attending school	discrete	numeric	
V2101	h2_s4q6_other	Other: Why not attending school	discrete	character	
V2102	h2_s6q2	How intelligent is?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2103	h2_s6q3	How hardworking is?	discrete	numeric	
V2104	h2_s6q4	How well in performing in School?	discrete	numeric	
V2105	h2_s7q2	Do you know the name of class Teacher?	discrete	numeric	
V2106	h2_s7q3	Have you ever met class Teacher?	discrete	numeric	
V2107	h2_s7q4	In last week how many days Class Teacher Absent?	contin	numeric	
V2108	h2_s7q5	How regular is Class Teacher overall?	discrete	numeric	
V2109	h2_s7q6	How good Class Teacher in Teaching Skills?	discrete	numeric	
V2110	h2_s7q7	How good Class Teacher is Overall?	discrete	numeric	
V2111	h2_s8q2	Does get additional help for studies?	discrete	numeric	
V2112	h2_s8q3	How many hours a week of tuition does receive?	discrete	numeric	
V2113	h2_s8q4	Who provides the tuition?	discrete	numeric	
V2114	h2_s8q5	How much do you pay for tuition?	contin	numeric	
V2115	h2_s8q6_tuition1	What subjects does name receive tuition? (1)	discrete	numeric	
V2116	h2_s8q6_tuition2	What subjects does name receive tuition? (2)	discrete	numeric	
V2117	h2_s9q2a	Last Month: School Fees/School Funds	contin	numeric	
V2118	h2_s9q2b	Last Month: Transport	contin	numeric	
V2119	h2_s9q2c	Last Month: Private Tuition	contin	numeric	
V2120	h2_s9q2d	Last Month: Pocket Money	contin	numeric	
V2121	h2_s9q3a	Last Year: Annual Fees (Admission etc)	contin	numeric	
V2122	h2_s9q3b	Last Year: Uniforms and Shoes	contin	numeric	
V2123	h2_s9q3c	Last Year: Textbooks	contin	numeric	
V2124	h2_s9q3d	Last Year: Notebooks and school supplies	contin	numeric	
V2125	h2_s9q3e	Last Year: Other Annual Expend	contin	numeric	
V2126	h2_s9q3f	Last Year: Other (Specified)	discrete	character	
V2127	h2_s9q2	Total Monthly Educational Expenditures (constructed)	contin	numeric	
V2128	h2_s9q3	Total Annual Educational Expenditures (constructed)	contin	numeric	
V2129	h2_s9q3_monthly	Total Annual Educational Expenditures divided by 12 (constructed)	contin	numeric	
V2130	h2_s9q4_total	Sum of Monthly Expenditures and Annual Expenditure divided by 12 (constructed)	contin	numeric	
V2131	h2_s10q2	In last week, has anyone in house helped in education	discrete	numeric	
V2132	h2_s10q3	ID Code of person who helped the child most studies?	contin	numeric	
V2133	h2_s10q4_sub1	What subject was given help? (Subject 1)	discrete	numeric	
V2134	h2_s10q4_sub2	What subject was given help? (Subject 2)	discrete	numeric	
V2135	h2_s10q5	In what way was the help provided? (Way 1)	discrete	numeric	
V2136	h2_s10q5_other	In what way was the help provided? (other)	discrete	character	
V2137	h2_s10q6	How many hours were spent last week helping?	discrete	numeric	
V2138	h2_s10q7	In last week how many hours were spent telling stories or reading?	discrete	numeric	
V2139	h2_s5q2a1_from	Time Slot 1 (From)	discrete	character	
V2140	h2_s5q2a1_to	Time Slot 1 (To)	discrete	character	

ID	Name	Label	Type	Format	Question
V2141	h2_s5q2a2	Activity of Time slot 1	discrete	numeric	
V2142	h2_s5q2a3	Type of housework of Time Slot 1	discrete	numeric	
V2143	h2_s5q2a4	Type of Paid work of Time Slot 1	discrete	numeric	
V2144	h2_s5q2a5	Amount Earned per Month of Time Slot 1	discrete	numeric	
V2145	h2_s5q2b1_from	Time Slot 2 (From)	discrete	character	
V2146	h2_s5q2b1_to	Time Slot 2 (To)	discrete	character	
V2147	h2_s5q2b2	Activity of Time Slot 2	discrete	numeric	
V2148	h2_s5q2b3	Type of housework of Time Slot 2	discrete	numeric	
V2149	h2_s5q2b4	Type of Paid work of Time Slot 2	discrete	numeric	
V2150	h2_s5q2b5	Amount Earned per Month of Time Slot 2	discrete	numeric	
V2151	h2_s5q2c1_from	Time Slot 3 (From)	discrete	character	
V2152	h2_s5q2c1_to	Time Slot 3 (To)	discrete	character	
V2153	h2_s5q2c2	Activity of Time Slot 3	discrete	numeric	
V2154	h2_s5q2c3	Type of housework of Time Slot 3	discrete	numeric	
V2155	h2_s5q2c4	Type of Paid work of Time Slot 3	discrete	numeric	
V2156	h2_s5q2c5	Amount Earned per Month of Time Slot 3	discrete	numeric	
V2157	h2_s5q2d1_from	Time Slot 4 (From)	discrete	character	
V2158	h2_s5q2d1_to	Time Slot 4 (To)	discrete	character	
V2159	h2_s5q2d2	Activity of Time Slot 4	discrete	numeric	
V2160	h2_s5q2d3	Type of housework of Time Slot 4	discrete	numeric	
V2161	h2_s5q2d4	Type of Paid work of Time Slot 4	discrete	numeric	
V2162	h2_s5q2d5	Amount Earned per Month of Time Slot 4	contin	numeric	
V2163	h2_s5q2e1_from	Time Slot 5 (From)	discrete	character	
V2164	h2_s5q2e1_to	Time Slot 5 (To)	discrete	character	
V2165	h2_s5q2e2	Activity of Time Slot 5	discrete	numeric	
V2166	h2_s5q2e3	Type of housework of Time Slot 5	discrete	numeric	
V2167	h2_s5q2e4	Type of Paid work of Time Slot 5	discrete	numeric	
V2168	h2_s5q2e5	Amount Earned per Month of Time Slot 5	discrete	numeric	
V2169	h2_s5q2f1_from	Time Slot 6 (From)	discrete	character	
V2170	h2_s5q2f1_to	Time Slot 6 (To)	discrete	character	
V2171	h2_s5q2f2	Activity of Time Slot 6	discrete	numeric	
V2172	h2_s5q2f3	Type of housework of Time Slot 6	discrete	numeric	
V2173	h2_s5q2f4	Type of Paid work of Time Slot 6	discrete	numeric	
V2174	h2_s5q2f5	Amount Earned per Month of Time Slot 6	discrete	numeric	
V2175	h2_s5q2g1_from	Time Slot 7 (From)	discrete	character	
V2176	h2_s5q2g1_to	Time Slot 7 (To)	discrete	character	
V2177	h2_s5q2g2	Activity of Time Slot 7	discrete	numeric	
V2178	h2_s5q2g3	Type of housework of Time Slot 7	discrete	numeric	
V2179	h2_s5q2g4	Type of Paid work of Time Slot 7	discrete	numeric	
V2180	h2_s5q2g5	Amount Earned per Month of Time Slot 7	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2181	h2_s5q2h1_from	Time Slot 8 (From)	discrete	character	
V2182	h2_s5q2h1_to	Time Slot 8 (To)	discrete	character	
V2183	h2_s5q2h2	Activity of Time Slot 8	discrete	numeric	
V2184	h2_s5q2h3	Type of housework of Time Slot 8	discrete	numeric	
V2185	h2_s5q2h4	Type of Paid work of Time Slot 8	discrete	numeric	
V2186	h2_s5q2h5	Amount Earned per Month of Time Slot 8	discrete	numeric	
V2187	h2_s5q2_otheract13	Other Activity 13	discrete	character	
V2188	h2_s5q2_otheract14	Other Activity 14	discrete	character	
V2189	child_activity1_time	Minutes Sleeping/Rest	contin	numeric	
V2190	child_activity2_time	Minutes Playing	contin	numeric	
V2191	child_activity3_time	Minutes Housework	contin	numeric	
V2192	child_activity4_time	Minutes Paid Work	contin	numeric	
V2193	child_activity5_time	Minutes School	contin	numeric	
V2194	child_activity6_time	Minutes Tuition	contin	numeric	
V2195	child_activity7_time	Minutes School Work Outside School	contin	numeric	
V2196	child_activity8_time	Minutes Media Entertainment	contin	numeric	
V2197	child_activity9_time	Minutes Religious Education/Prayer	contin	numeric	
V2198	child_activity10_time	Minutes Preparation for School	contin	numeric	
V2199	child_activity11_time	Minutes Other	contin	numeric	
V2200	child_housework1_time	Minutes Farm Work	contin	numeric	
V2201	child_housework2_time	Minutes Livestock	contin	numeric	
V2202	child_housework3_time	Minutes Looking after siblings	contin	numeric	
V2203	child_housework4_time	Minutes Cooking	contin	numeric	
V2204	child_housework5_time	Minutes Cleaning	contin	numeric	
V2205	child_housework6_time	Minutes Other	contin	numeric	
V2206	child_housework7_time	Minutes Unspecified Type of Housework	contin	numeric	
V2207	child_paidwork1_amount	Monthly Earnings: Farm Work	contin	numeric	
V2208	child_paidwork1_time	Minutes Farm Work	contin	numeric	
V2209	child_paidwork4_amount	Monthly Earnings: Self-Employed Work	contin	numeric	
V2210	child_paidwork4_time	Minutes Self-Employed Work	contin	numeric	
V2211	child_totaltime	Total Child Time Accounted For (minutes)	contin	numeric	

public_hhsurvey2_school

Content

Cases 12920

Variable(s) 13

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V2212	hhid	Household ID	contin	numeric	
V2213	mauzaid	Mauza ID	contin	numeric	
V2214	schoolid1	School ID 1	contin	numeric	
V2215	h2_s11q3	Have you heard about this school?	discrete	numeric	
V2216	h2_s11q4	Can you visit this school If you wanted?	discrete	numeric	
V2217	h2_s11q5	Have you ever visited this school?	discrete	numeric	
V2218	h2_s11q6	What was the reason for the visit to the school?	discrete	numeric	
V2219	h2_s11q6_other	What was the reason for the visit to the school? (OTHER)	discrete	character	
V2220	h2_s11q7	Have you attended any meeting at the school?	discrete	numeric	
V2221	h2_s11q8_english	Rank quality of school (English Teaching)?	discrete	numeric	
V2222	h2_s11q8_math	Rank quality of school (Mathematics Teaching)	discrete	numeric	
V2223	h2_s11q8_religious	Rank quality of school (Religious Teaching)?	discrete	numeric	
V2224	h2_s11q8_overall	Rank quality of school (Overall)?	discrete	numeric	

public_master_children2

Content

Cases 34013

Variable(s) 35

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V2225	childcode	Child Code	contin	numeric	
V2226	child_panel	Child Panel (1 or 2)	discrete	numeric	
V2227	hhid	Household ID	contin	numeric	
V2228	mid	Household Member ID	contin	numeric	
V2229	good_hh_match	Safest Household Matches	discrete	numeric	
V2230	bad_hh_match	Bad Quality Household Match	discrete	numeric	
V2231	child_female	Female	discrete	numeric	
V2232	child_mauzaid2	Mauza ID (Round 2)	contin	numeric	
V2233	child_schoolid2	School ID (Round 2)	contin	numeric	
V2234	child_teachercode2	Teacher Code (Round 2)	contin	numeric	
V2235	child_class2	Class (Round 2)	discrete	numeric	
V2236	child_enrolled2	Enrolled in sample school (Round 2)	discrete	numeric	
V2237	child_absent2	Absent day of survey (Round 2)	discrete	numeric	
V2238	child_promotion2	Promotion status between round 1 and 2	discrete	numeric	
V2239	child_newreason2	New entrant reason (Round 2)	discrete	numeric	
V2240	child_dropout2	Drop out by round 2	discrete	numeric	
V2241	child_dropout_dontknow2	Drop out or don't know by round 2	discrete	numeric	
V2242	child_switched2	Switched sample schools between round 1 and 2	discrete	numeric	
V2243	child_leftmauza2	Left mauza between round 1 and 2	discrete	numeric	
V2244	child_leftmauza_unclear2	Left mauza or lost (fate unknown) between round 1 and 2	discrete	numeric	
V2245	child_surveypanel	Panel interview (Round 1,2,3,4)	discrete	numeric	
V2246	child_surveyrandom2	Random interview (Round 2)	discrete	numeric	
V2247	child_english_theta2	English 2: theta	contin	numeric	
V2248	child_math_theta2	Math 2: theta	contin	numeric	
V2249	child_urdu_theta2	Urdu 2: theta	contin	numeric	
V2250	child_english_thetase2	English 2: thetase	contin	numeric	
V2251	child_math_thetase2	Math 2: thetase	contin	numeric	
V2252	child_urdu_thetase2	Urdu 2: thetase	contin	numeric	

ID	Name	Label	Type	Format	Question
V2253	child_english_predraw2	English 2: predraw	contin	numeric	
V2254	child_math_predraw2	Math 2: predraw	contin	numeric	
V2255	child_urdu_predraw2	Urdu 2: predraw	contin	numeric	
V2256	child_english_scale2	English 2: scale	contin	numeric	
V2257	child_math_scale2	Math 2: scale	contin	numeric	
V2258	child_urdu_scale2	Urdu 2: scale	contin	numeric	
V2259	child_pca_4years2	Child PCA Asset Index computed over all 4 years	contin	numeric	

public_master_teachers2

Content

Cases 8721

Variable(s) 16

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V2260	teachercode	Teacher ID	contin	numeric	
V2261	mauzaid	Mauza Code	contin	numeric	
V2262	schoolid2	Teacher School ID (Round 2)	contin	numeric	
V2263	teacher_onroster2	On Active Roster (Round 2)	discrete	numeric	
V2264	teacher_english_theta2	English 2: Theta	contin	numeric	
V2265	teacher_math_theta2	Math 2: Theta	contin	numeric	
V2266	teacher_urdu_theta2	Urdu 2: Theta	contin	numeric	
V2267	teacher_english_thetase2	English 2: Theta S.E.	contin	numeric	
V2268	teacher_math_thetase2	Math 2: Theta S.E.	contin	numeric	
V2269	teacher_urdu_thetase2	Urdu 2: Theta S.E.	contin	numeric	
V2270	teacher_english_predraw2	English 2: Predicted Raw	contin	numeric	
V2271	teacher_math_predraw2	Math 2: Predicted Raw	contin	numeric	
V2272	teacher_urdu_predraw2	Urdu 2: Predicted Raw	contin	numeric	
V2273	teacher_english_scale2	English 2: Knowledge Score	contin	numeric	
V2274	teacher_math_scale2	Math 2: Knowledge Score	contin	numeric	
V2275	teacher_urdu_scale2	Urdu 2: Knowledge Score	contin	numeric	

public_teacher2

Content

Cases 797

Variable(s) 293

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V2276	mauzaid	Mauza ID	contin	numeric	
V2277	schoolid2	School ID2	contin	numeric	
V2278	teachercode	teachercode	contin	numeric	
V2279	tq2_s0q1_code	Surveyor ID	contin	numeric	
V2280	tq2_s0q2	District	discrete	numeric	
V2281	tq2_s0q3_code	Mauza ID	contin	numeric	
V2282	tq2_s0q4_code	School ID	contin	numeric	
V2283	tq2_s0q6_code	Respondents job code	discrete	numeric	
V2284	tq2_s0q6_other	Respondents job name (Others)	discrete	character	
V2285	tq2_s0q7	Date of Interview	discrete	character	
V2286	tq2_s0q8_hour	Time (Hours)	discrete	numeric	
V2287	tq2_s0q8_min	Time (Min)	contin	numeric	
V2288	tq2_s1q1_years	Duration at current position (Years)	contin	numeric	
V2289	tq2_s1q1_months	Duration at current position (Months)	discrete	numeric	
V2290	tq2_s1q2	Years in Teaching Sector	contin	numeric	
V2291	tq2_s1q3	Teaching elsewhere before coming here	discrete	numeric	
V2292	tq2_s1q4	Was previous school in same Mauza	discrete	numeric	
V2293	tq2_s1q5_sid1	Previous School Code	contin	numeric	
V2294	tq2_s1q5_mid1	Previous Mauza Code	contin	numeric	
V2295	tq2_s1q6	Type of housing living in	discrete	numeric	
V2296	tq2_s1q7_code	Kind of transportation used	discrete	numeric	
V2297	tq2_s1q7_other	Kind of transportation used(Others)	discrete	character	
V2298	tq2_s1q8	Time taken to reach school	discrete	numeric	
V2299	tq2_s2q1_class1	Classes teaching at present (1)	discrete	numeric	
V2300	tq2_s2q1_class2	Classes teaching at present (2)	discrete	numeric	
V2301	tq2_s2q1_class3	Classes teaching at present (3)	discrete	numeric	
V2302	tq2_s2q1_class4	Classes teaching at present (4)	discrete	numeric	
V2303	tq2_s2q1_allclass	Classes teaching at present (ALL)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2304	tq2_s2q2	No. of students in class 3	contin	numeric	
V2305	tq2_s2q3	No. of students total	contin	numeric	
V2306	tq2_s2q41_code	Language teaching science	discrete	numeric	
V2307	tq2_s2q41_other	Other language (sciences)	discrete	numeric	
V2308	tq2_s2q42_code	Language teaching maths	discrete	numeric	
V2309	tq2_s2q42_other	Other language (maths)	discrete	numeric	
V2310	tq2_s2q43_code	Language teaching civics	discrete	numeric	
V2311	tq2_s2q43_other	Other language (civics)	discrete	numeric	
V2312	tq2_s2q5	Importance in decision concerning curriculum	discrete	numeric	
V2313	tq2_s2q6	Importance in decision concerning teaching methods	discrete	numeric	
V2314	tq2_s2q7	Importance in decision concerning teaching materials	discrete	numeric	
V2315	tq2_s2q8	Importance in decision concerning teaching classes	discrete	numeric	
V2316	tq2_s2q9	Last visit by a school inspector	discrete	numeric	
V2317	tq2_s2q10	Last contact by education department	discrete	numeric	
V2318	tq2_s3q1	Gender of teacher	discrete	numeric	
V2319	tq2_s3q2	Are you currently living in the sample Mauza	discrete	numeric	
V2320	tq2_s3q3	Year of Birth	contin	numeric	
V2321	tq2_s3q4	Were you born in the sample Mauza?	discrete	numeric	
V2322	tq2_s3q5_district	Place of Birth (District)	discrete	character	
V2323	tq2_s3q6	Whether serving in same mauza in which were born	discrete	numeric	
V2324	tq2_s3q7	When moved in current mauza	contin	numeric	
V2325	tq2_s3q8	Reason for shifting	discrete	numeric	
V2326	tq2_s3q8_other	Reason for shifting (Others)	discrete	character	
V2327	tq2_s3q9	Father Education	discrete	numeric	
V2328	tq2_s3q10	Mother Education	discrete	numeric	
V2329	tq2_s3q11	Any teacher in family	discrete	numeric	
V2330	tq2_s3q12	Zaat/Biradiri	discrete	numeric	
V2331	tq2_s3q12_other	Other Zaat Biradiri	discrete	character	
V2332	tq2_s4q2a	PRIMARY: No. of years spent	discrete	numeric	
V2333	tq2_s4q3a	PRIMARY: Type of school	discrete	numeric	
V2334	tq2_s4q4a	PRIMARY: Location of school	discrete	numeric	
V2335	tq2_s4q2b	SECONDARY: No. of years spent	discrete	numeric	
V2336	tq2_s4q3b	SECONDARY: Type of school	discrete	numeric	
V2337	tq2_s4q4b	SECONDARY: Location of school	discrete	numeric	
V2338	tq2_s4q2c	HIGHER SEC: No. of years spent	discrete	numeric	
V2339	tq2_s4q3c	HIGHER SEC: Type of school	discrete	numeric	
V2340	tq2_s4q4c	HIGHER SEC: Location of school	discrete	numeric	
V2341	tq2_s5q2a	Period 1: Year of Training	contin	numeric	
V2342	tq2_s5q3a	Period 1: Weeks of Training	contin	numeric	
V2343	tq2_s5q4a	Period 1: Type of Training Institute	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2344	tq2_s5q4a_other	Period 1: Type of Training Institute Other	discrete	character	
V2345	tq2_s5q5a	Period 1: Training Topic (First)	discrete	numeric	
V2346	tq2_s5q5a_other	Period 1: Training Topic Other (First)	discrete	character	
V2347	tq2_s5q6a	Period 1: Training Topic (Second)	discrete	numeric	
V2348	tq2_s5q6a_other	Period 1: Training Topic Other (Second)	discrete	character	
V2349	tq2_s5q2b	Period 2: Year of Training	contin	numeric	
V2350	tq2_s5q3b	Period 2: Weeks of Training	contin	numeric	
V2351	tq2_s5q4b	Period 2: Type of Training Institute	discrete	numeric	
V2352	tq2_s5q4b_other	Period 2: Type of Training Institute Other	discrete	character	
V2353	tq2_s5q5b	Period 2: Training Topic (First)	discrete	numeric	
V2354	tq2_s5q5b_other	Period 2: Training Topic Other (First)	discrete	character	
V2355	tq2_s5q6b	Period 2: Training Topic (Second)	discrete	numeric	
V2356	tq2_s5q6b_other	Period 2: Training Topic Other (Second)	discrete	character	
V2357	tq2_s5q2c	Period 3: Year of Training	discrete	numeric	
V2358	tq2_s5q3c	Period 3: Weeks of Training	contin	numeric	
V2359	tq2_s5q4c	Period 3: Type of Training Institute	discrete	numeric	
V2360	tq2_s5q4c_other	Period 3: Type of Training Institute Other	discrete	numeric	
V2361	tq2_s5q5c	Period 3: Training Topic (First)	discrete	numeric	
V2362	tq2_s5q5c_other	Period 3: Training Topic Other (First)	discrete	character	
V2363	tq2_s5q6c	Period 3: Training Topic (Second)	discrete	numeric	
V2364	tq2_s5q6c_other	Period 3: Training Topic Other (Second)	discrete	character	
V2365	tq2_s5q2d	Period 4: Year of Training	discrete	numeric	
V2366	tq2_s5q3d	Period 4: Weeks of Training	discrete	numeric	
V2367	tq2_s5q4d	Period 4: Type of Training Institute	discrete	numeric	
V2368	tq2_s5q4d_other	Period 4: Type of Training Institute Other	discrete	numeric	
V2369	tq2_s5q5d	Period 4: Training Topic (First)	discrete	numeric	
V2370	tq2_s5q5d_other	Period 4: Training Topic Other (First)	discrete	numeric	
V2371	tq2_s5q6d	Period 4: Training Topic (Second)	discrete	numeric	
V2372	tq2_s5q6d_other	Period 4: Training Topic Other (Second)	discrete	numeric	
V2373	tq2_s6q1	Marital status	discrete	numeric	
V2374	tq2_s6q2	Would continue teaching after marriage	discrete	numeric	
V2375	tq2_s6q3	Year of marriage	contin	numeric	
V2376	tq2_s6q4	Spouse's education	discrete	numeric	
V2377	tq2_s6q5	No. of children living in home	contin	numeric	
V2378	tq2_s6q6	No. of eligible school going children	discrete	numeric	
V2379	tq2_s6q7a_gender	Gender of student (1)	discrete	numeric	
V2380	tq2_s6q7a_type	Type of school (1)	discrete	numeric	
V2381	tq2_s6q7b_gender	Gender of student (2)	discrete	numeric	
V2382	tq2_s6q7b_type	Type of school (2)	discrete	numeric	
V2383	tq2_s6q7c_gender	Gender of student (3)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2384	tq2_s6q7c_type	Type of school (3)	discrete	numeric	
V2385	tq2_s6q7d_gender	Gender of student (4)	discrete	numeric	
V2386	tq2_s6q7d_type	Type of school (4)	discrete	numeric	
V2387	tq2_s6q7e_gender	Gender of student (5)	discrete	numeric	
V2388	tq2_s6q7e_type	Type of school (5)	discrete	numeric	
V2389	tq2_s6q7f_gender	Gender of student (6)	discrete	numeric	
V2390	tq2_s6q7f_type	Type of school (6)	discrete	numeric	
V2391	tq2_s6q7g_gender	Gender of student (7)	discrete	numeric	
V2392	tq2_s6q7g_type	Type of school (7)	discrete	numeric	
V2393	tq2_s6q7h_gender	Gender of student (8)	discrete	numeric	
V2394	tq2_s6q7h_type	Type of school (8)	discrete	numeric	
V2395	tq2_s7q1	Basic Montly Salary	contin	numeric	
V2396	tq2_s7q2	Last month total salary	contin	numeric	
V2397	tq2_s7q3	Written Contract?	discrete	numeric	
V2398	tq2_s7q4_code	Nature of Contract	discrete	numeric	
V2399	tq2_s7q4_other	Nature of Contract, Other	discrete	numeric	
V2400	tq2_s7q5	Are you closely related to the school owner?	discrete	numeric	
V2401	tq2_s7q6_years	Duration of Contract (Years)	discrete	numeric	
V2402	tq2_s7q6_months	Duration of Contract (Months)	discrete	numeric	
V2403	tq2_s7q7	Can you receive bonus above salary?	discrete	numeric	
V2404	tq2_s7q8_bonus1	Reasons of getting bonus (first)	discrete	numeric	
V2405	tq2_s7q8_bonus2	Reasons of getting bonus (second)	discrete	numeric	
V2406	tq2_s7q8_other	Reason of getting bonus, Other	discrete	numeric	
V2407	tq2_s7q9	Received bonus in past?	discrete	numeric	
V2408	tq2_s7q10	Last time bonus received	discrete	numeric	
V2409	tq2_s7q11_agriculture	Income (Agriculture)	discrete	numeric	
V2410	tq2_s7q11_wage	Income (Wage employment)	discrete	numeric	
V2411	tq2_s7q11_teachout	Income (Teaching outside hours)	discrete	numeric	
V2412	tq2_s7q11_business	Income (Business)	discrete	numeric	
V2413	tq2_s7q11_other	Income (Others)	discrete	numeric	
V2414	tq2_s7q12	Percentage of Salary from Teaching	discrete	numeric	
V2415	tq2_s7q13_code	Primary responsibility of running the household?	discrete	numeric	
V2416	tq2_s7q13_other	Primary responsibility (Other)	discrete	character	
V2417	tq2_s7q14	Percentage of Household Income from your Teaching	discrete	numeric	
V2418	tq2_s7q15	Relative wealth to other families	discrete	numeric	
V2419	tq2_s7q16	Relative education to other families	discrete	numeric	
V2420	tq2_s7q17	Do you give private tuition	discrete	numeric	
V2421	tq2_s7q18	No. of children to whom tuition given	contin	numeric	
V2422	tq2_s7q19	Total earning from tuition	contin	numeric	
V2423	tq2_s8q1	Absent due to emergency	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2424	tq2_s8q2_days1	Kind of emergency (Days 1)	discrete	numeric	
V2425	tq2_s8q2_reason1	Kind of emergency (Reason 1)	discrete	numeric	
V2426	tq2_s8q2_other1	Other reason (Emergency 1)	discrete	numeric	
V2427	tq2_s8q2_days2	Kind of emergency (Days 2)	discrete	numeric	
V2428	tq2_s8q2_reason2	Kind of emergency (Reason 2)	discrete	numeric	
V2429	tq2_s8q2_other2	Other reason (Emergency 2)	discrete	character	
V2430	tq2_s8q3	Absent due to Office Work	discrete	numeric	
V2431	tq2_s8q4_days1	Kind of work (Days 1)	discrete	numeric	
V2432	tq2_s8q4_reason1	Kind of work (Reason 1)	discrete	numeric	
V2433	tq2_s8q4_other1	Other reason (Work 1)	discrete	character	
V2434	tq2_s8q4_days2	Kind of work (Days 2)	discrete	numeric	
V2435	tq2_s8q4_reason2	Kind of work (Reason 2)	discrete	numeric	
V2436	tq2_s8q4_other2	Other reason (Work 2)	discrete	numeric	
V2437	tq2_s8q5	Absent due to Other Work	discrete	numeric	
V2438	tq2_s8q6_days1	Kind of work (Days 1)	contin	numeric	
V2439	tq2_s8q6_reason1	Kind of work (Reason 1)	discrete	numeric	
V2440	tq2_s8q6_other1	Reason for not coming (Reason 1)	discrete	character	
V2441	tq2_s8q6_days2	Kind of work (Days 2)	discrete	numeric	
V2442	tq2_s8q6_reason2	Kind of work (Reason 2)	discrete	numeric	
V2443	tq2_s8q6_other2	Reason for not coming (Reason 2)	discrete	numeric	
V2444	tq2_s9_time1	1: Time of Day	discrete	numeric	
V2445	tq2_s9_from1	1: From Time	discrete	character	
V2446	tq2_s9_to1	1: To Time	discrete	character	
V2447	tq2_s9_activity1	1: Activity	discrete	numeric	
V2448	tq2_s9_time2	2: Time of Day	discrete	numeric	
V2449	tq2_s9_from2	2: From Time	discrete	character	
V2450	tq2_s9_to2	2: To Time	discrete	character	
V2451	tq2_s9_activity2	2: Activity	discrete	numeric	
V2452	tq2_s9_time3	3: Time of Day	discrete	numeric	
V2453	tq2_s9_from3	3: From Time	discrete	character	
V2454	tq2_s9_to3	3: To Time	discrete	character	
V2455	tq2_s9_activity3	3: Activity	discrete	numeric	
V2456	tq2_s9_time4	4: Time of Day	discrete	numeric	
V2457	tq2_s9_from4	4: From Time	discrete	character	
V2458	tq2_s9_to4	4: To Time	discrete	character	
V2459	tq2_s9_activity4	4: Activity	discrete	numeric	
V2460	tq2_s9_time5	5: Time of Day	discrete	numeric	
V2461	tq2_s9_from5	5: From Time	discrete	character	
V2462	tq2_s9_to5	5: To Time	discrete	character	
V2463	tq2_s9_activity5	5: Activity	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2464	tq2_s9_time6	6: Time of Day	discrete	numeric	
V2465	tq2_s9_from6	6: From Time	discrete	character	
V2466	tq2_s9_to6	6: To Time	discrete	character	
V2467	tq2_s9_activity6	6: Activity	discrete	numeric	
V2468	tq2_s9_time7	7: Time of Day	discrete	numeric	
V2469	tq2_s9_from7	7: From Time	discrete	character	
V2470	tq2_s9_to7	7: To Time	discrete	character	
V2471	tq2_s9_activity7	7: Activity	discrete	numeric	
V2472	tq2_s9_time8	8: Time of Day	discrete	numeric	
V2473	tq2_s9_from8	8: From Time	discrete	character	
V2474	tq2_s9_to8	8: To Time	discrete	character	
V2475	tq2_s9_activity8	8: Activity	discrete	numeric	
V2476	tq2_s9_time9	9: Time of Day	discrete	numeric	
V2477	tq2_s9_from9	9: From Time	discrete	character	
V2478	tq2_s9_to9	9: To Time	discrete	character	
V2479	tq2_s9_activity9	9: Activity	discrete	numeric	
V2480	tq2_s9_time10	10: Time of Day	discrete	numeric	
V2481	tq2_s9_from10	10: From Time	discrete	character	
V2482	tq2_s9_to10	10: To Time	discrete	character	
V2483	tq2_s9_activity10	10: Activity	discrete	numeric	
V2484	tq2_s9_time11	11: Time of Day	discrete	numeric	
V2485	tq2_s9_from11	11: From Time	discrete	character	
V2486	tq2_s9_to11	11: To Time	discrete	character	
V2487	tq2_s9_activity11	11: Activity	discrete	numeric	
V2488	tq2_s9_time12	12: Time of Day	discrete	numeric	
V2489	tq2_s9_from12	12: From Time	discrete	character	
V2490	tq2_s9_to12	12: To Time	discrete	character	
V2491	tq2_s9_activity12	12: Activity	discrete	numeric	
V2492	tq2_s9_time13	13: Time of Day	discrete	numeric	
V2493	tq2_s9_from13	13: From Time	discrete	character	
V2494	tq2_s9_to13	13: To Time	discrete	character	
V2495	tq2_s9_activity13	13: Activity	discrete	numeric	
V2496	tq2_s9_time14	14: Time of Day	discrete	numeric	
V2497	tq2_s9_from14	14: From Time	discrete	character	
V2498	tq2_s9_to14	14: To Time	discrete	character	
V2499	tq2_s9_activity14	14: Activity	discrete	numeric	
V2500	tq2_s9_time15	15: Time of Day	discrete	numeric	
V2501	tq2_s9_from15	15: From Time	discrete	character	
V2502	tq2_s9_to15	15: To Time	discrete	character	
V2503	tq2_s9_activity15	15: Activity	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2504	tq2_s9_time16	16: Time of Day	discrete	numeric	
V2505	tq2_s9_from16	16: From Time	discrete	character	
V2506	tq2_s9_to16	16: To Time	discrete	character	
V2507	tq2_s9_activity16	16: Activity	discrete	numeric	
V2508	tq2_s9_other18	Other (18)	discrete	character	
V2509	tq2_s9_other19	Other (19)	discrete	character	
V2510	tq2_s9_other20	Other (20)	discrete	character	
V2511	tq2_s9_other21	Other (21)	discrete	character	
V2512	tq2_s9_other22	Other (22)	discrete	numeric	
V2513	tq2_s9_other23	Other (23)	discrete	numeric	
V2514	tq2_s9_other24	Other (24)	discrete	numeric	
V2515	error1		discrete	numeric	
V2516	tq2_s10q1_today	Math Textbook: Children having today	contin	numeric	
V2517	tq2_s10q1_received	Math Textbook: Number received from external source	contin	numeric	
V2518	tq2_s10q1_poor	Math Textbook: Number in poor condition	contin	numeric	
V2519	tq2_s10q2_today	English Textbook: Children having today	contin	numeric	
V2520	tq2_s10q2_received	English Textbook: Number received from external source	contin	numeric	
V2521	tq2_s10q2_poor	English Textbook: Number in poor condition	contin	numeric	
V2522	tq2_s10q3_today	Science Textbook: Children having today	contin	numeric	
V2523	tq2_s10q3_received	Science Textbook: Number received from external source	contin	numeric	
V2524	tq2_s10q3_poor	Science Textbook: Number in poor condition	contin	numeric	
V2525	tq2_s10q4_today	Urdu Textbook: Children having textbook today	contin	numeric	
V2526	tq2_s10q4_received	Urdu Textbook: Number received from external source	contin	numeric	
V2527	tq2_s10q4_poor	Urdu Textbook: Number in poor condition	contin	numeric	
V2528	tq2_s10q5_today	Religious Textbook: Children having textbook today	contin	numeric	
V2529	tq2_s10q5_received	Religious Textbook: Number received from external source	contin	numeric	
V2530	tq2_s10q5_poor	Religious Textbook: Number in poor condition	contin	numeric	
V2531	tq2_s10q6_today	Desks: Children having today	contin	numeric	
V2532	tq2_s10q6_received	Desks: Number received from external source	contin	numeric	
V2533	tq2_s10q6_poor	Desks: Number in poor condition	contin	numeric	
V2534	tq2_s10q7_today	Chairs: Children having today	contin	numeric	
V2535	tq2_s10q7_received	Chairs: Number received from external source	contin	numeric	
V2536	tq2_s10q7_poor	Chairs: Number in poor condition	contin	numeric	
V2537	tq2_s10q8_today	Blackboards: Children having today	contin	numeric	
V2538	tq2_s10q8_received	Blackboards: Number received from external source	contin	numeric	
V2539	tq2_s10q8_poor	Blackboards: Number in poor condition	contin	numeric	
V2540	tq2_s11q1	English Test: Difficulty for Children	discrete	numeric	
V2541	tq2_s11q2	English Test: Percent Covered in Curriculum	contin	numeric	
V2542	tq2_s11q3	Math Test: Difficulty for Children	discrete	numeric	
V2543	tq2_s11q4	Math Test: Percent Covered in Curriculum	contin	numeric	

ID	Name	Label	Type	Format	Question
V2544	tq2_s11q5	Urdu Test: Difficulty for Children	discrete	numeric	
V2545	tq2_s11q6	Urdu Test: Percent Covered in Curriculum	contin	numeric	
V2546	tq2_s12q3_hours	Questionnaire completed: Hours	discrete	numeric	
V2547	tq2_s12q3_min	Questionnaire completed: Min	contin	numeric	
V2548	tq2_timeact1	English class time (minutes daily)	contin	numeric	
V2549	tq2_timeact2	Math class time (minutes daily)	contin	numeric	
V2550	tq2_timeact3	Urdu class time (minutes daily)	contin	numeric	
V2551	tq2_timeact4	Islaamiyat class time (minutes daily)	contin	numeric	
V2552	tq2_timeact5	Preparation for class (minutes daily)	contin	numeric	
V2553	tq2_timeact6	Test / Homework Grading (minutes daily)	contin	numeric	
V2554	tq2_timeact7	Private Tuition (minutes daily)	contin	numeric	
V2555	tq2_timeact8	Religious Activities (minutes daily)	contin	numeric	
V2556	tq2_timeact9	Leisure Activities (minutes daily)	contin	numeric	
V2557	tq2_timeact10	Community Activities (minutes daily)	contin	numeric	
V2558	tq2_timeact11	Housework (minutes daily)	contin	numeric	
V2559	tq2_timeact12	Act. code 12 (minutes daily) (see questionnaire)	contin	numeric	
V2560	tq2_timeact13	Act. code 13 (minutes daily) (see questionnaire)	contin	numeric	
V2561	tq2_timeact14	Act. code 14 (minutes daily) (see questionnaire)	contin	numeric	
V2562	tq2_timeact15	Act. code 15 (minutes daily) (see questionnaire)	contin	numeric	
V2563	tq2_timeact16	Act. code 16 (minutes daily) (see questionnaire)	contin	numeric	
V2564	tq2_timeact17	Act. code 17 (minutes daily) (see questionnaire)	contin	numeric	
V2565	tq2_timeact18	Act. code 18 (minutes daily) (see questionnaire)	contin	numeric	
V2566	tq2_timeact19	Act. code 19 (minutes daily) (see questionnaire)	contin	numeric	
V2567	tq2_timeact20	Unusable codes (minutes daily)	contin	numeric	
V2568	tq2_timeacttot	Total Time Accounted For	contin	numeric	

public_teacherroster2

Content

Cases 5879

Variable(s) 23

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V2569	teachercode	Teacher Code	contin	numeric	
V2570	mauzaid	Mauza ID	contin	numeric	
V2571	schoolid2	School ID2	contin	numeric	
V2572	teacherstatus	Teacher Status	discrete	numeric	
V2573	current_teacher	Teacher is currently teaching in school	discrete	numeric	
V2574	tr2_q2	Gender	discrete	numeric	
V2575	tr2_q3	Age in years	contin	numeric	
V2576	tr2_q4	Number of years in teaching	discrete	numeric	
V2577	tr2_q5	Number of years in school	discrete	numeric	
V2578	tr2_q6a	Classes A	discrete	numeric	
V2579	tr2_q6b	Classes B	discrete	numeric	
V2580	tr2_q6c	Classes C	discrete	numeric	
V2581	tr2_q7	Educational qualification	discrete	numeric	
V2582	tr2_q8	Teacher training	discrete	numeric	
V2583	tr2_q9	Monthly salary	contin	numeric	
V2584	tr2_q10	Nature of contract	discrete	numeric	
V2585	tr2_q11	Originally from Mauza	discrete	numeric	
V2586	tr2_q12	Teacher attendance last month	contin	numeric	
V2587	tr2_q13	Old school code of the teacher	discrete	character	
V2588	tr2_q14	Schoolid shifted to	discrete	character	
V2589	tr2_q15	Is the teacher currently teaching in school?	discrete	numeric	
V2590	tr2_q16	Reason for leaving	discrete	numeric	
V2591	tr2_q16_other	Other reason for leaving	discrete	character	

Mauza ID (mauzaid)

File: public_child2

Overview

Type: Continuous	Valid cases: 8122
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 80.4
	Standard deviation: 45.6

School ID2 (schoolid2)

File: public_child2

Overview

Type: Continuous	Valid cases: 8122
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 10.9
	Standard deviation: 18.5

Child ID2 (childcode)

File: public_child2

Overview

Type: Continuous	Valid cases: 8122
Format: numeric	Invalid: 0
Width: 8	Minimum: 101001
Decimals: 0	Maximum: 15420001
Range: 101001-15420001	Mean: 8049400.4
	Standard deviation: 4561641.2

Randomly selected student (random)

File: public_child2

Overview

Type: Discrete	Valid cases: 8091
Format: numeric	Invalid: 31
Width: 9	
Decimals: 0	
Range: 1-2	

Student interviewed last year (panel)

File: public_child2

Overview

Type: Discrete	Valid cases: 8091
Format: numeric	Invalid: 31
Width: 9	
Decimals: 0	
Range: 1-2	

Enumerator ID (ch2_s0q1_code)

File: public_child2

Overview

Type: Continuous	Valid cases: 8122
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 93
Range: 1-93	Mean: 45.4
	Standard deviation: 23.6

District Code (ch2_s0q2)

File: public_child2

Overview

Type: Discrete	Valid cases: 8122
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-3	

Interview Date (ch2_s0q8)

File: public_child2

Overview

Type: Discrete	Valid cases: 8025
Format: character	Invalid: 0
Width: 9	

Interview Time: Hour (ch2_s0q9_hour)

File: public_child2

Overview

Type: Discrete	Valid cases: 7920
Format: numeric	Invalid: 202
Width: 8	
Decimals: 0	
Range: 1-20	

Interview Time: Min (ch2_s0q9_min)

File: public_child2

Overview

Type: Continuous	Valid cases: 7917
Format: numeric	Invalid: 205
Width: 8	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 27.6
	Standard deviation: 17.1

Age: Months (ch2_s1q1_months)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-11

Valid cases: 8122
 Invalid: 0

Age: Year (ch2_s1q1_year)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 7-18

Valid cases: 8122
 Invalid: 0

Study: Months (ch2_s1q2_months)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-11

Valid cases: 8122
 Invalid: 0

Study: Years (ch2_s1q2_year)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-8

Valid cases: 8122
 Invalid: 0

Studied at Other School Before? (ch2_s1q3)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 8122
 Invalid: 0

Other School: In sample mauza? (ch2_s1q4)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 2354
 Invalid: 5768

Other School: School ID (ch2_s1q5_code)

File: public_child2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-95

Valid cases: 1444
 Invalid: 6678
 Minimum: 1
 Maximum: 95
 Mean: 10.3
 Standard deviation: 18.2

School Transportation Type (ch2_s1q6)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 8122
 Invalid: 0

Other: School Transportation Type (ch2_s1q6_other)

File: public_child2

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 57
 Invalid: 0

Time from Home to School (ch2_s1q7)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-4

Valid cases: 8122
 Invalid: 0

Mother Lives in House? (ch2_s1q8)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Father Lives in House? (ch2_s1q9)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Mother Education (ch2_s1q10)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 28
Decimals: 0
Range: 1-4

Valid cases: 8122
Invalid: 0

Father Education (ch2_s1q11)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 28
Decimals: 0
Range: 1-4

Valid cases: 8122
Invalid: 0

Number of Elder Brothers (ch2_s1q12)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-9

Valid cases: 8122
Invalid: 0

Number of Elder Sisters (ch2_s1q13)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-12

Valid cases: 8122
Invalid: 0

Beds (ch2_s2q1)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Radio (ch2_s2q2)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Television (ch2_s2q3)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Refrigerator (ch2_s2q4)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Bicycle (ch2_s2q5)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Plough (ch2_s2q6)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Small Agricultural Tools (ch2_s2q7)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Tables (ch2_s2q8)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Chairs (ch2_s2q9)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Fans (ch2_s2q10)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Tractor (ch2_s2q11)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Cattle (Horse, Buffalo, Cow) (ch2_s2q12)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Goats (ch2_s2q13)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Chicken (ch2_s2q14)

File: public_child2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 8122
Invalid: 0

Watches (ch2_s2q15)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 8122
 Invalid: 0

Motor Rickshaw (ch2_s2q16)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 8122
 Invalid: 0

Motorcycle/Scooter (ch2_s2q17)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 8122
 Invalid: 0

Car/Taxi/Van/Pickup (ch2_s2q18)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 8122
 Invalid: 0

Telephone (ch2_s2q19)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 8122
 Invalid: 0

Tubewell (ch2_s2q20)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 8122
 Invalid: 0

Weight (Pounds) (ch2_s3q1)

File: public_child2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 40-174

Valid cases: 8030
 Invalid: 92
 Minimum: 40
 Maximum: 174
 Mean: 69
 Standard deviation: 15.2

Height (Centimeters) (ch2_s3q2)

File: public_child2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 111-182

Valid cases: 8027
 Invalid: 95
 Minimum: 111
 Maximum: 182
 Mean: 139.5
 Standard deviation: 9.2

Student interviewed by mistake (mistake)

File: public_child2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-2

Valid cases: 8122
 Invalid: 0

standard deviations from mean US height for age
(ch2_heightzscore)

File: public_child2

Overview

standard deviations from mean US height for age (ch2_heightzscore)

File: public_child2

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: -3.99991750717163-3.98978424072266

Valid cases: 8027
Invalid: 95
Minimum: -4
Maximum: 4
Mean: -0.1
Standard deviation: 1.4

standard deviations from mean US weight for age (ch2_weightzscore)

File: public_child2

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: -3.97726845741272-3.57519197463989

Valid cases: 8030
Invalid: 92
Minimum: -4
Maximum: 3.6
Mean: -0.6
Standard deviation: 1.2

Body Mass Index [weight(kg)/(height(m) squared)] (ch2_bmi)

File: public_child2

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 8.2869119644165-41.8502044677734

Valid cases: 7947
Invalid: 175
Minimum: 8.3
Maximum: 41.9
Mean: 15.9
Standard deviation: 2.3

standard deviations from mean US Body Mass Index [weight(kg)/(height(m) squared)] (ch2_bmiscore)

File: public_child2

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: -12.536792755127-2.77709150314331

Valid cases: 7947
Invalid: 175
Minimum: -12.5
Maximum: 2.8
Mean: -0.8
Standard deviation: 1.2

Mauza ID (mauzaid)

File: public_childroster2

Overview

Type: Continuous	Valid cases: 16198
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 78.5
	Standard deviation: 45.5

School ID 2 (schoolid2)

File: public_childroster2

Overview

Type: Continuous	Valid cases: 16198
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 10.2
	Standard deviation: 18

Teacher Code (teachercode)

File: public_childroster2

Overview

Type: Continuous	Valid cases: 14511
Format: numeric	Invalid: 1687
Width: 7	Minimum: 10103
Decimals: 0	Maximum: 1542001
Range: 10103-1542001	Mean: 777519.1
	Standard deviation: 454870.3

Child Code (childcode)

File: public_childroster2

Overview

Type: Continuous	Valid cases: 16198
Format: numeric	Invalid: 0
Width: 8	Minimum: 101001
Decimals: 0	Maximum: 15420101
Range: 101001-15420101	Mean: 7864324.4
	Standard deviation: 4546686.3

Child status (childstatus)

File: public_childroster2

Overview

Type: Discrete	Valid cases: 16198
Format: numeric	Invalid: 0
Width: 32	
Decimals: 0	
Range: 1-99	

Randomly selected student (random)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-2

Valid cases: 9357
 Invalid: 6841

Student interviewed last year (panel)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-2

Valid cases: 9357
 Invalid: 6841

Student interviewed by mistake (mistake)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-2

Valid cases: 9388
 Invalid: 6810

Is child in this school? (cr2_s1q4)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-6

Valid cases: 16122
 Invalid: 76

School ID shifted to (cr2_s1q5)

File: public_childroster2

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0
 Range: 1-91

Valid cases: 39
 Invalid: 16159
 Minimum: 1
 Maximum: 91
 Mean: 7.1
 Standard deviation: 14.3

Age (in year) (cr2_s1q6)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 7-18

Valid cases: 15293
 Invalid: 905

Gender (cr2_s1q7)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 16126
 Invalid: 72

Class (cr2_s1q8)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-6

Valid cases: 15919
 Invalid: 279

Was child tested now? (cr2_s1q10a)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 44
 Decimals: 0
 Range: 1-6

Valid cases: 16138
 Invalid: 60

Was child tested last year? (cr2_s1q10b)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 44
 Decimals: 0
 Range: 1-6

Valid cases: 16194
 Invalid: 4

ID of school where child was tested last year (cr2_s1q11)

File: public_childroster2

Overview

Type: Continuous	Valid cases: 16192
Format: numeric	Invalid: 6
Width: 8	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 13.3
	Standard deviation: 24.3

Change in field by surveyor (cr2_s1_fieldchange)

File: public_childroster2

Overview

Type: Discrete	Valid cases: 3135
Format: character	Invalid: 0
Width: 1	

Comments (cr2_s1_comments)

File: public_childroster2

Overview

Type: Discrete	Valid cases: 66
Format: character	Invalid: 0
Width: 66	

Interview Status (intstatus)

File: public_childroster2

Overview

Type: Discrete	Valid cases: 9388
Format: numeric	Invalid: 6810
Width: 18	
Decimals: 0	
Range: 1-4	

Interviewed today? (cr2_s2q2)

File: public_childroster2

Overview

Type: Discrete	Valid cases: 9318
Format: numeric	Invalid: 6880
Width: 9	
Decimals: 0	
Range: 1-2	

Reason not interviewed? (cr2_s2q3)

File: public_childroster2

Reason not interviewed? (cr2_s2q3)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-7

Valid cases: 1184
 Invalid: 15014

Meeting with parents (cr2_s2q4)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-2

Valid cases: 8605
 Invalid: 7593

Reason for meeting? (cr2_s2q5)

File: public_childroster2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 4370
 Invalid: 11828

Other reason (cr2_s2q5_other)

File: public_childroster2

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 21
 Invalid: 0

Days absent (cr2_s2q6)

File: public_childroster2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-31

Valid cases: 8607
 Invalid: 7591
 Minimum: 0
 Maximum: 31
 Mean: 2
 Standard deviation: 2.6

Rating by teacher (cr2_s2q7)

File: public_chidroster2

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-10

Valid cases: 8607
Invalid: 7591

Mauza ID (mauzaid)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 85.7
	Standard deviation: 46.2

School ID2 (schoolid2)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 13
	Standard deviation: 20.3

Code of Enumerator (gs2_s0q1_code)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 90
Range: 1-90	Mean: 46.3
	Standard deviation: 30

District (gs2_s0q2)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-3	

Mauza Code (gs2_s0q3_code)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 85.7
	Standard deviation: 46.2

School Code (gs2_s0q4_code)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 13.2
	Standard deviation: 20.6

School Type code (gs2_s0q5_type)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-5	

School Type (other) (gs2_s0q5_other)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 806
Width: 8	
Decimals: 0	

Respondent Code (gs2_s0q6_code)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: character	Invalid: 0
Width: 9	

Respondents job code (gs2_s0q7)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 26	
Decimals: 0	
Range: 1-5	

Respondents job (other) (gs2_s0q7_other)

File: public_generalschool2

Respondents job (other) (gs2_s0q7_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 1
Invalid: 0

Interview date (gs2_s0q8)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 803
Invalid: 0

Interview time (hours) (gs2_s0q9_hours)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-12

Valid cases: 800
Invalid: 6

Interview time (mins) (gs2_s0q9_min)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-59

Valid cases: 799
Invalid: 7
Minimum: 0
Maximum: 59
Mean: 26.2
Standard deviation: 17.2

Classes offered (from) (gs2_s1q1_from)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-6

Valid cases: 806
Invalid: 0

Classes offered (to) (gs2_s1q1_to)

File: public_generalschool2

Classes offered (to) (gs2_s1q1_to)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-12

Valid cases: 806
 Invalid: 0

Medium of teaching (gs2_s1q2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 21
 Decimals: 0
 Range: 1-5

Valid cases: 806
 Invalid: 0

Medium of teaching (Others:Text) (gs2_s1q2_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 20

Valid cases: 2
 Invalid: 0

Registration status (gs2_s1q3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 316
 Invalid: 490

No. of students applied for lowest class (gs2_s1q4)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 2-197

Valid cases: 806
 Invalid: 0
 Minimum: 2
 Maximum: 197
 Mean: 36.4
 Standard deviation: 27.4

How many new students applied for admission? (gs2_s1q5)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 502
Range: 1-502	Mean: 53.6
	Standard deviation: 48.9

How many new students were admitted? (gs2_s1q6)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 502
Range: 1-502	Mean: 54.5
	Standard deviation: 49.4

Is there any specific criteria for admission? (gs2_s1q7)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

Class on which criteria is applied (a) (gs2_s1q8a)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 127
Format: numeric	Invalid: 679
Width: 8	
Decimals: 0	
Range: 0-7	

Class on which criteria is applied (b) (gs2_s1q8b)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 127
Format: numeric	Invalid: 679
Width: 8	
Decimals: 0	
Range: 1-8	

Class on which criteria is applied (c) (gs2_s1q8c)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 2-9

Valid cases: 112
 Invalid: 694

Class on which criteria is applied (d) (gs2_s1q8d)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 2-7

Valid cases: 88
 Invalid: 718

Class on which criteria is applied (e) (gs2_s1q8e)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 4-8

Valid cases: 39
 Invalid: 767

Class on which criteria is applied (f) (gs2_s1q8f)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 5-8

Valid cases: 8
 Invalid: 798

Class on which criteria is applied (g) (gs2_s1q8g)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Criteria applied to all classes (gs2_s1q8_all)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

What is this criteria (a)? (gs2_s1q9a)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 49
 Decimals: 0
 Range: 1-5

Valid cases: 767
 Invalid: 39

What is this criteria (b)? (gs2_s1q9b)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 49
 Decimals: 0
 Range: 1-5

Valid cases: 634
 Invalid: 172

What is this criteria (other)? (gs2_s1q9_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 18

Valid cases: 72
 Invalid: 0

What happens to those kids who do not fulfill this criteria?
(gs2_s1q10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 25
 Decimals: 0
 Range: 1-6

Valid cases: 767
 Invalid: 39

Other procedures for not following the criteria? (gs2_s1q10_other)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Number of male teachers (gs2_s1q11)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-44

Valid cases: 806
Invalid: 0
Minimum: 0
Maximum: 44
Mean: 2.6
Standard deviation: 4.5

Number of female teachers (gs2_s1q12)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-30

Valid cases: 806
Invalid: 0
Minimum: 0
Maximum: 30
Mean: 3.5
Standard deviation: 4

Ownership structure (gs2_s1q13)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 21
Decimals: 0
Range: 1-5

Valid cases: 806
Invalid: 0

Ownership structure (Other) (gs2_s1q13_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 24

Valid cases: 1
Invalid: 0

Whether owner teaching in the school (Pvt schools only) (gs2_s1q14)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 278
Format: numeric	Invalid: 528
Width: 8	
Decimals: 0	
Range: 1-2	

No. of teachers related to owner (Pvt schools only) (gs2_s1q15)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 278
Format: numeric	Invalid: 528
Width: 8	
Decimals: 0	
Range: 0-5	

Ownership of the building (gs2_s1q16)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 805
Format: numeric	Invalid: 1
Width: 19	
Decimals: 0	
Range: 1-5	

Ownership of the building (Others) (gs2_s1q16_other)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 24	

When was the school building constructed? (gs2_s1q17)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1844
Decimals: 0	Maximum: 2005
Range: 1844-2005	Mean: 1979
	Standard deviation: 24.2

Was any other teacher assigned to teach English except the class incharge during (gs2_s1q18)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 806
Invalid: 0

Teachercode of last year's class 3 english teacher (gs2_s1q19)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 804
Invalid: 0

Is there any other teacher assigned to teach class 4 now other than the class in (gs2_s1q20)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 806
Invalid: 0

Teachercode of this year's class 4 english teacher (gs2_s1q21)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 804
Invalid: 0

No of boys in Nursery (gs2_s2q1_boys)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-110

Valid cases: 806
Invalid: 0
Minimum: 0
Maximum: 110
Mean: 7.6
Standard deviation: 13.6

No of boys in Prep (gs2_s2q2_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 220
Range: 0-220	Mean: 19
	Standard deviation: 24.9

No of boys in Class 1 (gs2_s2q3_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 151
Range: 0-151	Mean: 13.2
	Standard deviation: 15.7

No of boys in Class 2 (gs2_s2q4_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 81
Range: 0-81	Mean: 10.6
	Standard deviation: 12.3

No of boys in Class 3 (gs2_s2q5_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 89
Range: 0-89	Mean: 10.1
	Standard deviation: 13

No of boys in Class 4 (gs2_s2q6_boys)

File: public_generalschool2

Overview

No of boys in Class 4 (gs2_s2q6_boys)

File: public_generalschool2

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 156
Range: 0-156	Mean: 9.8
	Standard deviation: 14.8

No of boys in Class 5 (gs2_s2q7_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-95	Mean: 9
	Standard deviation: 14.4

No of boys in Class 6 (gs2_s2q8_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 265
Range: 0-265	Mean: 5.8
	Standard deviation: 18.2

No of boys in Class 7 (gs2_s2q9_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 198
Range: 0-198	Mean: 5.1
	Standard deviation: 16.2

No of boys in Class 8 (gs2_s2q10_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 182
Range: 0-182	Mean: 4
	Standard deviation: 14.3

No of boys in Class 9 (gs2_s2q11_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 209
Range: 0-209	Mean: 2.5
	Standard deviation: 12.5

No of boys in Class 10 (gs2_s2q12_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 198
Range: 0-198	Mean: 2.2
	Standard deviation: 11.1

No of boys in classes higher than 10 (gs2_s2q13_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 131
Range: 0-131	Mean: 0.2
	Standard deviation: 4.7

No of girls in Nursery (gs2_s2q1_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 115
Range: 0-115	Mean: 5.3
	Standard deviation: 11.1

No of girls in Prep (gs2_s2q2_girls)

File: public_generalschool2

Overview

No of girls in Prep (gs2_s2q2_girls)

File: public_generalschool2

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 184
Range: 0-184	Mean: 14.3
	Standard deviation: 20.5

No of girls in Class 1 (gs2_s2q3_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 159
Range: 0-159	Mean: 10.5
	Standard deviation: 14.5

No of girls in Class 2 (gs2_s2q4_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 137
Range: 0-137	Mean: 8.5
	Standard deviation: 12.4

No of girls in Class 3 (gs2_s2q5_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 149
Range: 0-149	Mean: 8
	Standard deviation: 12.4

No of girls in Class 4 (gs2_s2q6_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 190
Range: 0-190	Mean: 7.6
	Standard deviation: 14

No of girls in Class 5 (gs2_s2q7_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 116
Range: 0-116	Mean: 6.2
	Standard deviation: 10.5

No of girls in Class 6 (gs2_s2q8_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 228
Range: 0-228	Mean: 4.5
	Standard deviation: 14.8

No of girls in Class 7 (gs2_s2q9_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 156
Range: 0-156	Mean: 3.6
	Standard deviation: 12.1

No of girls in Class 8 (gs2_s2q10_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 121
Range: 0-121	Mean: 2.9
	Standard deviation: 9.6

No of girls in Class 9 (gs2_s2q11_girls)

File: public_generalschool2

Overview

No of girls in Class 9 (gs2_s2q11_girls)

File: public_generalschool2

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 152
Range: 0-152	Mean: 1.5
	Standard deviation: 8.2

No of girls in Class 10 (gs2_s2q12_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 143
Range: 0-143	Mean: 1.3
	Standard deviation: 7.5

No of girls in classes higher than 10 (gs2_s2q13_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 67
Range: 0-67	Mean: 0.3
	Standard deviation: 3.4

Prep no. children not promoted (gs2_s3q1a)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 110
Range: 0-110	Mean: 2.7
	Standard deviation: 8.3

Class 1 no. children not promoted (gs2_s3q1b)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 0.7
	Standard deviation: 3.3

Class 2 no. children not promoted (gs2_s3q1c)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 22
Range: 0-22	Mean: 0.5
	Standard deviation: 1.7

Class 3 no. children not promoted (gs2_s3q1d)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 0-15	

Class 4 no. children not promoted (gs2_s3q1e)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	Mean: 1.3
	Standard deviation: 3

Class 5 no. children not promoted (gs2_s3q1f)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 106
Range: 0-106	Mean: 1.1
	Standard deviation: 5.2

Class 6-8 no. children not promoted (gs2_s3q1g)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 74
Range: 0-74	Mean: 1.6
	Standard deviation: 6.3

Class 8 & above no. children not promoted (gs2_s3q1h)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-19

Valid cases: 806
 Invalid: 0

Reason for not promoting: Weak in studies throughout the year (gs2_s3q2a)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-100

Valid cases: 489
 Invalid: 317
 Minimum: 0
 Maximum: 100
 Mean: 62.2
 Standard deviation: 33.4

Reason for not promoting: Weak in annual exam (gs2_s3q2b)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-100

Valid cases: 490
 Invalid: 316
 Minimum: 0
 Maximum: 100
 Mean: 16.6
 Standard deviation: 25.8

Reason for not promoting: Outstanding dues (gs2_s3q2c)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-40

Valid cases: 490
 Invalid: 316
 Minimum: 0
 Maximum: 40
 Mean: 0.9
 Standard deviation: 4.4

Reason for not promoting: Child was mostly absent (gs2_s3q2d)

File: public_generalschool2

Overview

Reason for not promoting: Child was mostly absent (gs2_s3q2d)

File: public_generalschool2

Type: Continuous	Valid cases: 490
Format: numeric	Invalid: 316
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 19.5
	Standard deviation: 25.6

Reason for not promoting: Other (gs2_s3q2_other)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 489
Format: numeric	Invalid: 317
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 0.8
	Standard deviation: 8.8

Reason for not promoting: Other reasons (gs2_s3q2_reasons)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 16	

Were parents informed beforehand? (gs2_s3q3)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

How many months back are parents informed? (gs2_s3q4)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 0-6	

How important is the role of the child's teacher in making this decision (gs2_s3q5a)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 806
Invalid: 0

How important is the role of the principal in making this decision (gs2_s3q5b)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 806
Invalid: 0

How important is the role of the parents in making this decision (gs2_s3q5c)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 806
Invalid: 0

How important is the role of the child in making this decision (gs2_s3q5d)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 806
Invalid: 0

How many children were expelled from school last year? (gs2_s3q6)

File: public_generalschool2

Overview

How many children were expelled from school last year?
(gs2_s3q6)

File: public_generalschool2

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	Mean: 0.9
	Standard deviation: 3.9

Percentage of Students Expelled for: Absence (gs2_s3q7a)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 59
	Standard deviation: 37.6

Percentage of Students Expelled for: Child's Behavior (gs2_s3q7b)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 25
	Standard deviation: 34.2

Percentage of Students Expelled for: Outstanding Dues
(gs2_s3q7c)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 3.4
	Standard deviation: 13

Percentage of Students Expelled for: Weak in Studies (gs2_s3q7d)

File: public_generalschool2

Overview

Percentage of Students Expelled for: Weak in Studies (gs2_s3q7d)

File: public_generalschool2

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 12.2
	Standard deviation: 23.2

Percentage of Students Expelled for: Other (gs2_s3q7_other)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 0.4
	Standard deviation: 5.5

Reason for expulsion: Other reasons (gs2_s3q7_reasons)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 7
Format: character	Invalid: 0
Width: 26	

No of zaats/biradiris in classes 1-5 (gs2_s4q1)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 805
Format: numeric	Invalid: 1
Width: 8	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	Mean: 5.2
	Standard deviation: 2.8

Other zaats (gs2_s4q2_other)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 115
Format: character	Invalid: 0
Width: 11	

Percentage (zaat1) (gs2_s4q2_pcent1)

File: public_generalschool2

Percentage (zaat1) (gs2_s4q2_pcent1)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 100
Range: 1-100	Mean: 53.4
	Standard deviation: 19.5

Percentage (zaat2) (gs2_s4q2_pcent2)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 785
Format: numeric	Invalid: 21
Width: 8	Minimum: 1
Decimals: 0	Maximum: 85
Range: 1-85	Mean: 21.7
	Standard deviation: 10.9

Percentage (zaat3) (gs2_s4q2_pcent3)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 654
Format: numeric	Invalid: 152
Width: 8	Minimum: 1
Decimals: 0	Maximum: 60
Range: 1-60	Mean: 13.8
	Standard deviation: 7.4

Percentage (zaat4) (gs2_s4q2_pcent4)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 376
Format: numeric	Invalid: 430
Width: 8	Minimum: 1
Decimals: 0	Maximum: 66
Range: 1-66	Mean: 10.9
	Standard deviation: 6.3

Percentage (zaat5) (gs2_s4q2_pcent5)

File: public_generalschool2

Overview

Percentage (zaat5) (gs2_s4q2_pcent5)

File: public_generalschool2

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-30

Valid cases: 194
 Invalid: 612
 Minimum: 1
 Maximum: 30
 Mean: 7.9
 Standard deviation: 3.5

Percentage (zaat6) (gs2_s4q2_pcent6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-15

Valid cases: 103
 Invalid: 703

Zaat 1 (gs2_s4q2_zaat1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 21
 Decimals: 0
 Range: 1-26

Valid cases: 806
 Invalid: 0

Zaat 2 (gs2_s4q2_zaat2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 21
 Decimals: 0
 Range: 1-26

Valid cases: 785
 Invalid: 21

Zaat 3 (gs2_s4q2_zaat3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 21
 Decimals: 0
 Range: 1-26

Valid cases: 653
 Invalid: 153

Zaat 4 (gs2_s4q2_zaat4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 21
 Decimals: 0
 Range: 1-26

Valid cases: 376
 Invalid: 430

Zaat 5 (gs2_s4q2_zaat5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 21
 Decimals: 0
 Range: 1-26

Valid cases: 194
 Invalid: 612

Zaat 6 (gs2_s4q2_zaat6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 21
 Decimals: 0
 Range: 1-26

Valid cases: 103
 Invalid: 703

No of Govt schools (<5 min) (gs2_s5q1_govt)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-3

Valid cases: 806
 Invalid: 0

No of Madrassahs (<5 min) (gs2_s5q1_madrassah)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: -99-5

Valid cases: 806
 Invalid: 0
 Minimum: -99
 Maximum: 5
 Mean: 0.3
 Standard deviation: 3.6

No of Pvt/NGO/Trust schools (<5 min) (gs2_s5q1_private)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: -99
Decimals: 0	Maximum: 6
Range: -99-6	Mean: 0.6
	Standard deviation: 3.7

No of Govt schools (5-15 min) (gs2_s5q2_govt)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: -99
Decimals: 0	Maximum: 15
Range: -99-15	Mean: 0.9
	Standard deviation: 3.7

No of Madrassahs (5-15 min) (gs2_s5q2_madrassah)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: -99
Decimals: 0	Maximum: 6
Range: -99-6	Mean: 0.2
	Standard deviation: 6.1

No of Pvt/NGO/Trust schools (5-15 min) (gs2_s5q2_private)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: -99
Decimals: 0	Maximum: 10
Range: -99-10	Mean: 0.6
	Standard deviation: 7.2

No of Govt schools (15-60 min) (gs2_s5q3_govt)

File: public_generalschool2

Overview

No of Govt schools (15-60 min) (gs2_s5q3_govt)

File: public_generalschool2

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: -99-18

Valid cases: 806
 Invalid: 0
 Minimum: -99
 Maximum: 18
 Mean: 1.9
 Standard deviation: 11

No of Madrassahs (15-60 min) (gs2_s5q3_madrassah)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: -99-20

Valid cases: 806
 Invalid: 0
 Minimum: -99
 Maximum: 20
 Mean: -1.5
 Standard deviation: 16.8

No of Pvt/NGO/Trust schools (15-60 min) (gs2_s5q3_private)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: -99-20

Valid cases: 806
 Invalid: 0
 Minimum: -99
 Maximum: 20
 Mean: -0.4
 Standard deviation: 18.3

%age of girls coming from walking distance (<5 min)

(gs2_s6q1_girls)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-100

Valid cases: 806
 Invalid: 0
 Minimum: 0
 Maximum: 100
 Mean: 32.9
 Standard deviation: 30.6

%age of boys coming from walking distance (<5 min)

(gs2_s6q1_boys)

File: public_generalschool2

Overview

%age of boys coming from walking distance (<5 min)
(gs2_s6q1_boys)

File: public_generalschool2

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 33.9
	Standard deviation: 29.5

%age of girls coming from walking distance (5-15 min)
(gs2_s6q2_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 27.8
	Standard deviation: 25.3

%age of boys coming from walking distance (5-15 min)
(gs2_s6q2_boys)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 29.1
	Standard deviation: 23.4

%age of girls coming from walking distance (>15 min)
(gs2_s6q3_girls)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 18.1
	Standard deviation: 23.7

%age of boys coming from walking distance (>15 min)
(gs2_s6q3_boys)

File: public_generalschool2

%age of boys coming from walking distance (>15 min)
(gs2_s6q3_boys)
File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 21.7
	Standard deviation: 24.7

Distance to nearest facility (Bank) (gs2_s7q2_bank)
File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: -99-5	

Distance to nearest facility (Health Center) (gs2_s7q2_hc)
File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: -99-5	

Distance to nearest facility (Markaz Level Office) (gs2_s7q2_mlo)
File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: -99-5	

Distance to nearest facility (Telephone) (gs2_s7q2_phone)
File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: -99-5	

Distance to nearest facility (Public Transport) (gs2_s7q2_pt)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: -99-5

Valid cases: 806
 Invalid: 0

Mode of reaching facility (Bank) (gs2_s7q3_bank)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 25
 Decimals: 0
 Range: 1-6

Valid cases: 802
 Invalid: 4

Other means of reaching Bank (gs2_s7q3_bank_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Mode of reaching facility (Health Center) (gs2_s7q3_hc)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 25
 Decimals: 0
 Range: 1-6

Valid cases: 800
 Invalid: 6

Other means of reaching Health Center (gs2_s7q3_hc_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Mode of reaching facility (Markaz Level Office) (gs2_s7q3_mlo)

File: public_generalschool2

Mode of reaching facility (Markaz Level Office) (gs2_s7q3_mlo)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 25
Decimals: 0
Range: 1-6

Valid cases: 687
Invalid: 119

Other means of reaching Markaz Level Office (gs2_s7q3_mlo_other)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Mode of reaching facility (Telephone) (gs2_s7q3_phone)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 25
Decimals: 0
Range: 1-6

Valid cases: 627
Invalid: 179

Other means of reaching Telephone (gs2_s7q3_phone_other)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Mode of reaching facility (Public Transport) (gs2_s7q3_pt)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 25
Decimals: 0
Range: 1-6

Valid cases: 804
Invalid: 2

Other means of reaching Public Transport (gs2_s7q3_pt_other)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Time to reach facility (Bank) (gs2_s7q4_bank)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 29
Decimals: 0
Range: -99-4

Valid cases: 802
Invalid: 4

Time to reach facility (Health Center) (gs2_s7q4_hc)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 29
Decimals: 0
Range: -99-4

Valid cases: 800
Invalid: 6

Time to reach facility (Markaz Level Office) (gs2_s7q4_mlo)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 29
Decimals: 0
Range: -99-4

Valid cases: 688
Invalid: 118

Time to reach facility (Telephone) (gs2_s7q4_phone)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 29
Decimals: 0
Range: -99-4

Valid cases: 627
Invalid: 179

Time to reach facility (Public Transport) (gs2_s7q4_pt)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 29
 Decimals: 0
 Range: -99-4

Valid cases: 804
 Invalid: 2

No. of permanent class rooms (gs2_s8aq2_amount1)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-30

Valid cases: 806
 Invalid: 0
 Minimum: 0
 Maximum: 30
 Mean: 4.4
 Standard deviation: 3.6

Construction work: Permanent classroom (gs2_s8aq3_const1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Cost: Permanent classroom (gs2_s8aq4_cost1)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 12
 Decimals: 0
 Range: 600-1000000

Valid cases: 132
 Invalid: 674
 Minimum: 600
 Maximum: 1000000
 Mean: 97500.8
 Standard deviation: 179720.2

No. of semi-permanent class rooms (gs2_s8aq2_amount2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-18

Valid cases: 806
 Invalid: 0

Construction work: Semi-permanent classroom (gs2_s8aq3_const2)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 805
Invalid: 1

Cost: Semi-permanent classroom (gs2_s8aq4_cost2)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 2000-300000

Valid cases: 17
Invalid: 789
Minimum: 2000
Maximum: 300000
Mean: 33958.8
Standard deviation: 70604.2

No. of Staff rooms (gs2_s8aq2_amount3)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-2

Valid cases: 806
Invalid: 0

Construction work: Staff rooms (gs2_s8aq3_const3)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 805
Invalid: 1

Cost: Staff rooms (gs2_s8aq4_cost3)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 500-70000

Valid cases: 23
Invalid: 783
Minimum: 500
Maximum: 70000
Mean: 16378.3
Standard deviation: 18288

No. of Store (gs2_s8aq2_amount4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-4

Valid cases: 806
 Invalid: 0

Construction work: Store (gs2_s8aq3_const4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 805
 Invalid: 1

Cost: Store (gs2_s8aq4_cost4)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1300-20000

Valid cases: 9
 Invalid: 797
 Minimum: 1300
 Maximum: 20000
 Mean: 8477.8
 Standard deviation: 7696.1

No. of Toilets (Combined) (gs2_s8aq2_amount5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-4

Valid cases: 806
 Invalid: 0

Construction work: Toilets (Combined) (gs2_s8aq3_const5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 805
 Invalid: 1

Cost: Toilets (Combined) (gs2_s8aq4_cost5)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 15
Format: numeric	Invalid: 791
Width: 12	Minimum: 1500
Decimals: 0	Maximum: 40000
Range: 1500-40000	Mean: 12600
	Standard deviation: 11386.4

No. of Toilets (Boys) (gs2_s8aq2_amount6)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 0-11	

Construction work: Toilets (Boys) (gs2_s8aq3_const6)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 802
Format: numeric	Invalid: 4
Width: 8	
Decimals: 0	
Range: 1-2	

Cost: Toilets (Boys) (gs2_s8aq4_cost6)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 43
Format: numeric	Invalid: 763
Width: 12	Minimum: 400
Decimals: 0	Maximum: 50000
Range: 400-50000	Mean: 9199.1
	Standard deviation: 10105.2

No. of Toilets (Girls) (gs2_s8aq2_amount7)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 0-11	

Construction work: Toilets (Girls) (gs2_s8aq3_const7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 804
 Invalid: 2

Cost: Toilets (Girls) (gs2_s8aq4_cost7)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 12
 Decimals: 0
 Range: 700-80000

Valid cases: 39
 Invalid: 767
 Minimum: 700
 Maximum: 80000
 Mean: 13876.9
 Standard deviation: 18487.9

No. of Black Boards (gs2_s8aq2_amount8)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-21

Valid cases: 806
 Invalid: 0
 Minimum: 0
 Maximum: 21
 Mean: 5.7
 Standard deviation: 4

Construction work: Black Boards (gs2_s8aq3_const8)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Cost: Black Boards (gs2_s8aq4_cost8)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 100-20000

Valid cases: 54
 Invalid: 752
 Minimum: 100
 Maximum: 20000
 Mean: 2524.8
 Standard deviation: 4096.5

Did any other construction work take place other than mentioned in sec 8a? (gs2_s8bq1)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 806
Invalid: 0

Nature of construction work 1 (gs2_s8bq2_construction1)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 46

Valid cases: 106
Invalid: 0

Expenditure on construction work 1 (gs2_s8bq2_expenditure1)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 1000-600000

Valid cases: 106
Invalid: 700
Minimum: 1000
Maximum: 600000
Mean: 43372.3
Standard deviation: 93704.5

Nature of construction work 2 (gs2_s8bq2_construction2)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 41

Valid cases: 16
Invalid: 0

Expenditure on construction work 2 (gs2_s8bq2_expenditure2)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 1000-66400

Valid cases: 16
Invalid: 790
Minimum: 1000
Maximum: 66400
Mean: 16524.9
Standard deviation: 19643.4

Nature of construction work 3 (gs2_s8bq2_construction3)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 16

Valid cases: 5
 Invalid: 0

Expenditure on construction work 3 (gs2_s8bq2_expenditure3)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 10000-32000

Valid cases: 5
 Invalid: 801
 Minimum: 10000
 Maximum: 32000
 Mean: 24700
 Standard deviation: 8657.4

School has facility (Library) (gs2_s9q1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

School has facility (Computer) (gs2_s9q2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

School has facility (Sports) (gs2_s9q3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

School has facility (Hall) (gs2_s9q4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

School has facility (Wall/Fence) (gs2_s9q5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

School has facility (Fans) (gs2_s9q6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

School has facility (Electricity) (gs2_s9q7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Average load shedding in a week (gs2_s9q8)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-24

Valid cases: 569
 Invalid: 237
 Minimum: 0
 Maximum: 24
 Mean: 4.4
 Standard deviation: 4.4

Type of toilet facilities (gs2_s9q9)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 0-4

Valid cases: 806
 Invalid: 0

Type of toilet facilities (Others) (gs2_s9q9_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 21

Valid cases: 7
 Invalid: 0

Source of drinking water (gs2_s9q10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 29
 Decimals: 0
 Range: 1-5

Valid cases: 806
 Invalid: 0

Transportation from school (gs2_s9q11)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Sitting arrangement (gs2_s9q12)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-5

Valid cases: 806
 Invalid: 0

Sitting arrangement (Others) (gs2_s9q12_other)

File: public_generalschool2

Sitting arrangement (Others) (gs2_s9q12_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Months students sit outside in open air (gs2_s9q13)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-12

Valid cases: 804
 Invalid: 2

Importance of Class Room (gs2_s10q1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-10

Valid cases: 806
 Invalid: 0

Importance of Computer laboratory (gs2_s10q2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-10

Valid cases: 806
 Invalid: 0

Importance of Toilets (gs2_s10q3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-10

Valid cases: 806
 Invalid: 0

Importance of Desks (gs2_s10q4)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-10

Valid cases: 806
Invalid: 0

Importance of Black boards (gs2_s10q5)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-10

Valid cases: 806
Invalid: 0

Importance of Hiring more teachers (gs2_s10q6)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-10

Valid cases: 806
Invalid: 0

Importance of Training existing teachers (gs2_s10q7)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-10

Valid cases: 806
Invalid: 0

Importance of Transportation for children (gs2_s10q8)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-10

Valid cases: 806
Invalid: 0

Importance of Publicity (gs2_s10q9)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-10

Valid cases: 806
Invalid: 0

Importance of Other (1) (gs2_s10q10_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 39

Valid cases: 140
Invalid: 0

Other (1) (gs2_s10q10)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-10

Valid cases: 138
Invalid: 668

Importance of Other (2) (gs2_s10q11_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 28

Valid cases: 38
Invalid: 0

Other (2) (gs2_s10q11)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 2-10

Valid cases: 37
Invalid: 769

Teachers other than owner/partners (gs2_s11q1)

File: public_generalschool2

Overview

Teachers other than owner/partners (gs2_s11q1)

File: public_generalschool2

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-23

Valid cases: 806
 Invalid: 0
 Minimum: 0
 Maximum: 23
 Mean: 2.4
 Standard deviation: 3.9

Any formal contract/agreement (gs2_s11q2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Nature of agreement (gs2_s11q3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 29
 Decimals: 0
 Range: 1-4

Valid cases: 806
 Invalid: 0

Nature of agreement (other) (gs2_s11q3_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Duration of contract (years) (gs2_s11q4_years)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-5

Valid cases: 118
 Invalid: 688

Duration of contract (months) (gs2_s11q4_months)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-6

Valid cases: 118
 Invalid: 688

Any bonuses (gs2_s11q5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Reasons for bonus (1) (gs2_s11q6_reason1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 37
 Decimals: 0
 Range: 1-5

Valid cases: 312
 Invalid: 494

Reasons for bonus (2) (gs2_s11q6_reason2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 37
 Decimals: 0
 Range: 1-5

Valid cases: 191
 Invalid: 615

Reasons for bonus (Others) (gs2_s11q6_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

No. of teachers received bonus last year (gs2_s11q7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-14

Valid cases: 312
 Invalid: 494

What is the required duration for advance notice (gs2_s11q8)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-8

Valid cases: 806
 Invalid: 0

Penalty in case of no advance notice (gs2_s11q9)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 23
 Decimals: 0
 Range: 1-6

Valid cases: 806
 Invalid: 0

Penalty in case of no advance notice (other) (gs2_s11q9_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Duration of notice given to teacher before firing (gs2_s11q10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-3

Valid cases: 806
 Invalid: 0

Teachers allowed private tuition or not (gs2_s11q11)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Teachers allowed teaching in other school or not (gs2_s11q12)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Teachers allowed to use school facilities or not (gs2_s11q13)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Teachers allowed tuition for present school student (gs2_s11q14)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Kind of textbooks used (gs2_s11q15)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-3

Valid cases: 806
 Invalid: 0

Reason for using particular textbook (1) (gs2_s11q16_reason1)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 1-5

Valid cases: 806
Invalid: 0

Reason for using particular textbook (2) (gs2_s11q16_reason2)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 1-5

Valid cases: 456
Invalid: 350

Reason for using particular textbook (other) (gs2_s11q16_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 29

Valid cases: 4
Invalid: 0

Who decides which textbooks to use? (gs2_s11q17)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 48
Decimals: 0
Range: 1-6

Valid cases: 806
Invalid: 0

Who decides which textbooks to use (other) (gs2_s11q17_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 29

Valid cases: 4
Invalid: 0

Who does the lesson planning for the classes (gs2_s11q18)

File: public_generalschool2

Overview

Who does the lesson planning for the classes (gs2_s11q18)

File: public_generalschool2

Type: Discrete
 Format: numeric
 Width: 48
 Decimals: 0
 Range: 1-7

Valid cases: 806
 Invalid: 0

Who does the lesson planning for the classes (other)
(gs2_s11q18_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Mode of training new teachers (gs2_s11q19)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 28
 Decimals: 0
 Range: 1-5

Valid cases: 806
 Invalid: 0

Teachers who enroll new students in school (gs2_s11q20_enroll)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-8

Valid cases: 806
 Invalid: 0

Highly educated (gs2_s11q20_educated)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-8

Valid cases: 806
 Invalid: 0

With teacher training (gs2_s11q20_trained)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-8

Valid cases: 806
 Invalid: 0

Young in age (gs2_s11q20_young)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-8

Valid cases: 806
 Invalid: 0

Highly experienced (gs2_s11q20_experience)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-8

Valid cases: 806
 Invalid: 0

Female teacher (gs2_s11q20_female)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-8

Valid cases: 806
 Invalid: 0

Teacher from wealthy households (gs2_s11q20_wealthy)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-8

Valid cases: 806
 Invalid: 0

Local Teacher (gs2_s11q20_local)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-8

Valid cases: 806
 Invalid: 0

Are parents allowed visit school any time? (gs2_s12q1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

How many parents visited last month? (gs2_s12q2)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-90

Valid cases: 806
 Invalid: 0
 Minimum: 0
 Maximum: 90
 Mean: 16.4
 Standard deviation: 16.5

Are parents informed about child's performance regularly?
(gs2_s12q3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

What kind of information provided? (1) (gs2_s12q4a)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-6

Valid cases: 798
 Invalid: 8

What kind of information provided? (2) (gs2_s12q4b)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-6

Valid cases: 670
 Invalid: 136

What kind of information provided? (3) (gs2_s12q4c)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-6

Valid cases: 367
 Invalid: 439

What kind of information provided? (other) (gs2_s12q4_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 19

Valid cases: 6
 Invalid: 0

When is this information provided? (1) (gs2_s12q5a)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-5

Valid cases: 798
 Invalid: 8

When is this information provided? (2) (gs2_s12q5b)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-5

Valid cases: 515
 Invalid: 291

When is this information provided? (3) (gs2_s12q5c)

File: public_generalschool2

When is this information provided? (3) (gs2_s12q5c)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-5

Valid cases: 133
Invalid: 673

When is this information provided? (other) (gs2_s12q5_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 16

Valid cases: 37
Invalid: 0

Is there any other branch of school? (gs2_s12q6)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 806
Invalid: 0

Is the school part of any other organization? (gs2_s12q7)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 806
Invalid: 0

Is the school part of any SC/SMC/PTA? (gs2_s12q8)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 806
Invalid: 0

When was this SC/SMC/PTA formed? (gs2_s12q9)

File: public_generalschool2

When was this SC/SMC/PTA formed? (gs2_s12q9)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 471
Format: numeric	Invalid: 335
Width: 8	Minimum: 1980
Decimals: 0	Maximum: 2005
Range: 1980-2005	Mean: 1998.4
	Standard deviation: 3.2

Role SC/SMC/PTA plays in: teacher selection and promotion (gs2_s12q10a)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 471
Format: numeric	Invalid: 335
Width: 14	
Decimals: 0	
Range: 1-4	

Role SC/SMC/PTA plays in: teacher training and transfer (gs2_s12q10b)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 471
Format: numeric	Invalid: 335
Width: 14	
Decimals: 0	
Range: 1-4	

Role SC/SMC/PTA plays in: looking after the welfare of kids (gs2_s12q10c)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 471
Format: numeric	Invalid: 335
Width: 14	
Decimals: 0	
Range: 1-4	

Role SC/SMC/PTA plays in: parent teacher communication (gs2_s12q10d)

File: public_generalschool2

Overview

Role SC/SMC/PTA plays in: parent teacher communication (gs2_s12q10d)

File: public_generalschool2

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 471
Invalid: 335

Role SC/SMC/PTA plays in: raising funds for school (gs2_s12q10e)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 471
Invalid: 335

Role SC/SMC/PTA plays in: school expenditure (gs2_s12q10f)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 471
Invalid: 335

Role SC/SMC/PTA plays in: solving general school issues (gs2_s12q10g)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 471
Invalid: 335

Role SC/SMC/PTA plays in: financing education of disabled children (gs2_s12q10h)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 471
Invalid: 335

How many times was the SC/SMC/PTA meeting held last year?
(gs2_s12q11)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-12

Valid cases: 471
Invalid: 335

When was the last meeting held? (months) (gs2_s12q12_months)
File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-11

Valid cases: 471
Invalid: 335

When was the last meeting held? (years) (gs2_s12q12_year)
File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 2000-2005

Valid cases: 471
Invalid: 335

How many members attended the meeting? (gs2_s12q13)
File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-12

Valid cases: 471
Invalid: 335

Minimum votes required in council to pass a bill (gs2_s12q14)
File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-10

Valid cases: 471
Invalid: 335

What role do member parents play in school council? (gs2_s12q15)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 471
Invalid: 335

Gender of member 1 (gs2_s12q161_gender1)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 471
Invalid: 335

Gender of member 2 (gs2_s12q161_gender2)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 471
Invalid: 335

Gender of member 3 (gs2_s12q161_gender3)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 470
Invalid: 336

Gender of member 4 (gs2_s12q161_gender4)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 469
Invalid: 337

Gender of member 5 (gs2_s12q161_gender5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 460
 Invalid: 346

Gender of member 6 (gs2_s12q161_gender6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 447
 Invalid: 359

Gender of member 7 (gs2_s12q161_gender7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 428
 Invalid: 378

Gender of member 8 (gs2_s12q161_gender8)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 357
 Invalid: 449

Gender of member 9 (gs2_s12q161_gender9)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 287
 Invalid: 519

Gender of member 10 (gs2_s12q161_gender10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 132
 Invalid: 674

Education of member 1 (gs2_s12q162_education1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 471
 Invalid: 335

Education of member 2 (gs2_s12q162_education2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 471
 Invalid: 335

Education of member 3 (gs2_s12q162_education3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 470
 Invalid: 336

Education of member 4 (gs2_s12q162_education4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 469
 Invalid: 337

Education of member 5 (gs2_s12q162_education5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 460
 Invalid: 346

Education of member 6 (gs2_s12q162_education6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 447
 Invalid: 359

Education of member 7 (gs2_s12q162_education7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 428
 Invalid: 378

Education of member 8 (gs2_s12q162_education8)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 359
 Invalid: 447

Education of member 9 (gs2_s12q162_education9)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 289
 Invalid: 517

Education of member 10 (gs2_s12q162_education10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 133
 Invalid: 673

Occupation of member 1 (gs2_s12q163_occupation1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 471
 Invalid: 335

Occupation of member 2 (gs2_s12q163_occupation2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 471
 Invalid: 335

Occupation of member 3 (gs2_s12q163_occupation3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 470
 Invalid: 336

Occupation of member 4 (gs2_s12q163_occupation4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 469
 Invalid: 337

Occupation of member 5 (gs2_s12q163_occupation5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 460
 Invalid: 346

Occupation of member 6 (gs2_s12q163_occupation6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 447
 Invalid: 359

Occupation of member 7 (gs2_s12q163_occupation7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 428
 Invalid: 378

Occupation of member 8 (gs2_s12q163_occupation8)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 359
 Invalid: 447

Occupation of member 9 (gs2_s12q163_occupation9)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 289
 Invalid: 517

Occupation of member 10 (gs2_s12q163_occupation10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-8

Valid cases: 132
 Invalid: 674

Occupation of member 1 (other) (gs2_s12q163_occupation_other1)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 13

Valid cases: 1
 Invalid: 0

Occupation of member 2 (other) (gs2_s12q163_occupation_other2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Occupation of member 3 (other) (gs2_s12q163_occupation_other3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Occupation of member 4 (other) (gs2_s12q163_occupation_other4)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 1
 Invalid: 0

Occupation of member 5 (other) (gs2_s12q163_occupation_other5)

File: public_generalschool2

Overview

Occupation of member 5 (other) (gs2_s12q163_occupation_other5)

File: public_generalschool2

Type: Discrete
Format: character
Width: 15

Valid cases: 1
Invalid: 0

Occupation of member 6 (other) (gs2_s12q163_occupation_other6)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Occupation of member 7 (other) (gs2_s12q163_occupation_other7)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 1
Invalid: 0

Occupation of member 8 (other) (gs2_s12q163_occupation_other8)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 1
Invalid: 0

Occupation of member 9 (other) (gs2_s12q163_occupation_other9)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 7

Valid cases: 1
Invalid: 0

Occupation of member 10 (other)

(gs2_s12q163_occupation_other10)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 2
Invalid: 0

Land ownership of member 1 (gs2_s12q164_land1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 471
 Invalid: 335

Land ownership of member 2 (gs2_s12q164_land2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 471
 Invalid: 335

Land ownership of member 3 (gs2_s12q164_land3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 470
 Invalid: 336

Land ownership of member 4 (gs2_s12q164_land4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 469
 Invalid: 337

Land ownership of member 5 (gs2_s12q164_land5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 460
 Invalid: 346

Land ownership of member 6 (gs2_s12q164_land6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 447
 Invalid: 359

Land ownership of member 7 (gs2_s12q164_land7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 428
 Invalid: 378

Land ownership of member 8 (gs2_s12q164_land8)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 359
 Invalid: 447

Land ownership of member 9 (gs2_s12q164_land9)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 289
 Invalid: 517

Land ownership of member 10 (gs2_s12q164_land10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 134
 Invalid: 672

Status of member 1 (gs2_s12q165_status1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-7

Valid cases: 471
 Invalid: 335

Status of member 2 (gs2_s12q165_status2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-7

Valid cases: 471
 Invalid: 335

Status of member 3 (gs2_s12q165_status3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-7

Valid cases: 470
 Invalid: 336

Status of member 4 (gs2_s12q165_status4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-7

Valid cases: 469
 Invalid: 337

Status of member 5 (gs2_s12q165_status5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-7

Valid cases: 460
 Invalid: 346

Status of member 6 (gs2_s12q165_status6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-7

Valid cases: 447
 Invalid: 359

Status of member 7 (gs2_s12q165_status7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-7

Valid cases: 428
 Invalid: 378

Status of member 8 (gs2_s12q165_status8)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-7

Valid cases: 359
 Invalid: 447

Status of member 9 (gs2_s12q165_status9)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-7

Valid cases: 289
 Invalid: 517

Status of member 10 (gs2_s12q165_status10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-7

Valid cases: 132
 Invalid: 674

Status of member 1 (other) (gs2_s12q165_status_other1)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 14

Valid cases: 5
 Invalid: 0

Status of member 2 (other) (gs2_s12q165_status_other2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Status of member 3 (other) (gs2_s12q165_status_other3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Status of member 4 (other) (gs2_s12q165_status_other4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Status of member 5 (other) (gs2_s12q165_status_other5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Status of member 6 (other) (gs2_s12q165_status_other6)

File: public_generalschool2

Overview

Status of member 6 (other) (gs2_s12q165_status_other6)

File: public_generalschool2

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Status of member 7 (other) (gs2_s12q165_status_other7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Status of member 8 (other) (gs2_s12q165_status_other8)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Status of member 9 (other) (gs2_s12q165_status_other9)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Status of member 10 (other) (gs2_s12q165_status_other10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Rank in council of member 1 (gs2_s12q166_rank1)

File: public_generalschool2

Overview

Rank in council of member 1 (gs2_s12q166_rank1)

File: public_generalschool2

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 471
 Invalid: 335

Rank in council of member 2 (gs2_s12q166_rank2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 471
 Invalid: 335

Rank in council of member 3 (gs2_s12q166_rank3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 470
 Invalid: 336

Rank in council of member 4 (gs2_s12q166_rank4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 469
 Invalid: 337

Rank in council of member 5 (gs2_s12q166_rank5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 460
 Invalid: 346

Rank in council of member 6 (gs2_s12q166_rank6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 447
 Invalid: 359

Rank in council of member 7 (gs2_s12q166_rank7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 428
 Invalid: 378

Rank in council of member 8 (gs2_s12q166_rank8)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 359
 Invalid: 447

Rank in council of member 9 (gs2_s12q166_rank9)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 290
 Invalid: 516

Rank in council of member 10 (gs2_s12q166_rank10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 132
 Invalid: 674

Rank in council of member 1 (other) (gs2_s12q166_rank_other1)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 20

Valid cases: 10
Invalid: 0

Rank in council of member 2 (other) (gs2_s12q166_rank_other2)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 16

Valid cases: 4
Invalid: 0

Rank in council of member 3 (other) (gs2_s12q166_rank_other3)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 15

Valid cases: 1
Invalid: 0

Rank in council of member 4 (other) (gs2_s12q166_rank_other4)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 1
Invalid: 0

Rank in council of member 5 (other) (gs2_s12q166_rank_other5)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Rank in council of member 6 (other) (gs2_s12q166_rank_other6)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Rank in council of member 7 (other) (gs2_s12q166_rank_other7)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Rank in council of member 8 (other) (gs2_s12q166_rank_other8)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Rank in council of member 9 (other) (gs2_s12q166_rank_other9)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Rank in council of member 10 (other) (gs2_s12q166_rank_other10)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Zaat of member 1 (gs2_s12q167_zaat1)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 32
Decimals: 0
Range: 1-26

Valid cases: 471
Invalid: 335

Zaat of member 2 (gs2_s12q167_zaat2)

File: public_generalschool2

Overview

Zaat of member 2 (gs2_s12q167_zaat2)

File: public_generalschool2

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 471
 Invalid: 335

Zaat of member 3 (gs2_s12q167_zaat3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 470
 Invalid: 336

Zaat of member 4 (gs2_s12q167_zaat4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 469
 Invalid: 337

Zaat of member 5 (gs2_s12q167_zaat5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 460
 Invalid: 346

Zaat of member 6 (gs2_s12q167_zaat6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 447
 Invalid: 359

Zaat of member 7 (gs2_s12q167_zaat7)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 428
 Invalid: 378

Zaat of member 8 (gs2_s12q167_zaat8)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 359
 Invalid: 447

Zaat of member 9 (gs2_s12q167_zaat9)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 290
 Invalid: 516

Zaat of member 10 (gs2_s12q167_zaat10)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 134
 Invalid: 672

Zaat of member 1 (other) (gs2_s12q167_zaat_other1)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 16

Valid cases: 23
 Invalid: 0

Zaat of member 2 (other) (gs2_s12q167_zaat_other2)

File: public_generalschool2

Zaat of member 2 (other) (gs2_s12q167_zaat_other2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Zaat of member 3 (other) (gs2_s12q167_zaat_other3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Zaat of member 4 (other) (gs2_s12q167_zaat_other4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Zaat of member 5 (other) (gs2_s12q167_zaat_other5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Zaat of member 6 (other) (gs2_s12q167_zaat_other6)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Zaat of member 7 (other) (gs2_s12q167_zaat_other7)

File: public_generalschool2

Overview

Zaat of member 7 (other) (gs2_s12q167_zaat_other7)

File: public_generalschool2

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Zaat of member 8 (other) (gs2_s12q167_zaat_other8)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Zaat of member 9 (other) (gs2_s12q167_zaat_other9)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Zaat of member 10 (other) (gs2_s12q167_zaat_other10)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

Total council fund for 2004: from government (gs2_s12q171)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-700000

Valid cases: 471
Invalid: 335
Minimum: 0
Maximum: 700000
Mean: 11340.7
Standard deviation: 41996.5

Total council fund for 2004: from council (gs2_s12q172)

File: public_generalschool2

Overview

Total council fund for 2004: from council (gs2_s12q172)

File: public_generalschool2

Type: Continuous	Valid cases: 471
Format: numeric	Invalid: 335
Width: 12	Minimum: 0
Decimals: 0	Maximum: 219998
Range: 0-219998	Mean: 1788.9
	Standard deviation: 13893.6

Activity 1 (gs2_s12q18_activity1)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 691
Width: 44	
Decimals: 0	
Range: 1-8	

Funds spent on activity 1 (gs2_s12q18_funds1)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 116
Format: numeric	Invalid: 690
Width: 12	Minimum: 356
Decimals: 0	Maximum: 97000
Range: 356-97000	Mean: 14081
	Standard deviation: 17318.7

Activity 1 (other) (gs2_s12q18_other1)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 7
Format: character	Invalid: 0
Width: 5	

Activity 2 (gs2_s12q18_activity2)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 46
Format: numeric	Invalid: 760
Width: 44	
Decimals: 0	
Range: 1-8	

Funds spent on activity 2 (gs2_s12q18_funds2)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 48
Format: numeric	Invalid: 758
Width: 12	Minimum: 80
Decimals: 0	Maximum: 66400
Range: 80-66400	Mean: 7805.8
	Standard deviation: 13362

Activity 2 (other) (gs2_s12q18_other2)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 5	

Activity 3 (gs2_s12q18_activity3)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 22
Format: numeric	Invalid: 784
Width: 44	
Decimals: 0	
Range: 1-8	

Funds spent on activity 3 (gs2_s12q18_funds3)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 22
Format: numeric	Invalid: 784
Width: 8	Minimum: 570
Decimals: 0	Maximum: 23000
Range: 570-23000	Mean: 4357.8
	Standard deviation: 5522.9

Activity 3 (other) (gs2_s12q18_other3)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 806
Width: 8	
Decimals: 0	

Activity 4 (gs2_s12q18_activity4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 44
 Decimals: 0
 Range: 1-8

Valid cases: 7
 Invalid: 799

Funds spent on activity 4 (gs2_s12q18_funds4)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 500-5000

Valid cases: 7
 Invalid: 799
 Minimum: 500
 Maximum: 5000
 Mean: 2178.6
 Standard deviation: 1900.4

Activity 4 (other) (gs2_s12q18_other4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Activity 5 (gs2_s12q18_activity5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 44
 Decimals: 0
 Range: 1-8

Valid cases: 4
 Invalid: 802

Funds spent on activity 5 (gs2_s12q18_funds5)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 24-27436

Valid cases: 5
 Invalid: 801
 Minimum: 24
 Maximum: 27436
 Mean: 6912
 Standard deviation: 11649.7

Activity 5 (other) (gs2_s12q18_other5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Time of day (1) (gs2_s13q1_time)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

From time (1) (gs2_s13q1_from)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 806
 Invalid: 0

To time (1) (gs2_s13q1_to)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 806
 Invalid: 0

Activity (1) (gs2_s13q1_activity)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 55
 Decimals: 0
 Range: 1-14

Valid cases: 806
 Invalid: 0

Time of day (2) (gs2_s13q2_time)

File: public_generalschool2

Overview

Time of day (2) (gs2_s13q2_time)

File: public_generalschool2

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

From time (2) (gs2_s13q2_from)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 806
 Invalid: 0

To time (2) (gs2_s13q2_to)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 806
 Invalid: 0

Activity (2) (gs2_s13q2_activity)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 55
 Decimals: 0
 Range: 1-14

Valid cases: 806
 Invalid: 0

Time of day (3) (gs2_s13q3_time)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-2

Valid cases: 804
 Invalid: 2

From time (3) (gs2_s13q3_from)

File: public_generalschool2

Overview

From time (3) (gs2_s13q3_from)

File: public_generalschool2

Type: Discrete
Format: character
Width: 5Valid cases: 804
Invalid: 0

To time (3) (gs2_s13q3_to)

File: public_generalschool2

OverviewType: Discrete
Format: character
Width: 5Valid cases: 804
Invalid: 0

Activity (3) (gs2_s13q3_activity)

File: public_generalschool2

OverviewType: Discrete
Format: numeric
Width: 55
Decimals: 0
Range: 0-14Valid cases: 804
Invalid: 2

Time of day (4) (gs2_s13q4_time)

File: public_generalschool2

OverviewType: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-2Valid cases: 792
Invalid: 14

From time (4) (gs2_s13q4_from)

File: public_generalschool2

OverviewType: Discrete
Format: character
Width: 5Valid cases: 792
Invalid: 0

To time (4) (gs2_s13q4_to)

File: public_generalschool2

OverviewType: Discrete
Format: character
Width: 5Valid cases: 792
Invalid: 0

Activity (4) (gs2_s13q4_activity)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 55
 Decimals: 0
 Range: 1-14

Valid cases: 787
 Invalid: 19

Time of day (5) (gs2_s13q5_time)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-2

Valid cases: 378
 Invalid: 428

From time (5) (gs2_s13q5_from)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 376
 Invalid: 0

To time (5) (gs2_s13q5_to)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 376
 Invalid: 0

Activity (5) (gs2_s13q5_activity)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 55
 Decimals: 0
 Range: 1-14

Valid cases: 374
 Invalid: 432

Time of day (6) (gs2_s13q6_time)

File: public_generalschool2

Overview

Time of day (6) (gs2_s13q6_time)

File: public_generalschool2

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-2

Valid cases: 106
 Invalid: 700

From time (6) (gs2_s13q6_from)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 106
 Invalid: 0

To time (6) (gs2_s13q6_to)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 106
 Invalid: 0

Activity (6) (gs2_s13q6_activity)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 55
 Decimals: 0
 Range: 1-14

Valid cases: 106
 Invalid: 700

Time of day (7) (gs2_s13q7_time)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-2

Valid cases: 20
 Invalid: 786

From time (7) (gs2_s13q7_from)

File: public_generalschool2

Overview

From time (7) (gs2_s13q7_from)

File: public_generalschool2

Type: Discrete
Format: character
Width: 5

Valid cases: 20
Invalid: 0

To time (7) (gs2_s13q7_to)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 20
Invalid: 0

Activity (7) (gs2_s13q7_activity)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 55
Decimals: 0
Range: 1-14

Valid cases: 20
Invalid: 786

Time of day (8) (gs2_s13q8_time)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-2

Valid cases: 3
Invalid: 803

From time (8) (gs2_s13q8_from)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 3
Invalid: 0

To time (8) (gs2_s13q8_to)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 3
Invalid: 0

Activity (8) (gs2_s13q8_activity)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 55
 Decimals: 0
 Range: 1-14

Valid cases: 3
 Invalid: 803

Other activity 1 (gs2_s134_other1)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 34

Valid cases: 17
 Invalid: 0

Other activity 2 (gs2_s134_other2)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 25

Valid cases: 4
 Invalid: 0

Admission fee (Class 1 to 3) (gs2_s14q1_1to3)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-2000

Valid cases: 806
 Invalid: 0
 Minimum: 0
 Maximum: 2000
 Mean: 42.8
 Standard deviation: 125.2

Admission fee (Class 4 to 5) (gs2_s14q1_4to5)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: -50-2000

Valid cases: 806
 Invalid: 0
 Minimum: -50
 Maximum: 2000
 Mean: 45.8
 Standard deviation: 133.4

Admission fee (Class 6 to 8) (gs2_s14q1_6to8)

File: public_generalschool2

Admission fee (Class 6 to 8) (gs2_s14q1_6to8)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: -50
Decimals: 0	Maximum: 2000
Range: -50-2000	Mean: 49.6
	Standard deviation: 122.4

School fund fee (Class 1 to 3) (gs2_s14q2_1to3)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 5400
Range: 0-5400	Mean: 428.2
	Standard deviation: 702.6

School fund fee (Class 4 to 5) (gs2_s14q2_4to5)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: -50
Decimals: 0	Maximum: 9000
Range: -50-9000	Mean: 532.3
	Standard deviation: 910.8

School fund fee (Class 6 to 8) (gs2_s14q2_6to8)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: -99
Decimals: 0	Maximum: 9288
Range: -99-9288	Mean: 548.5
	Standard deviation: 1051

Any monthly fee (gs2_s15q1)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

When is monthly fee received (gs2_s15q2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 24
 Decimals: 0
 Range: 1-4

Valid cases: 806
 Invalid: 0

When is monthly fee received (Other) (gs2_s15q2_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 25

Valid cases: 47
 Invalid: 0

Any exemption from fee (gs2_s15q3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Type of exemption (1) (gs2_s15q4_exempt1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 54
 Decimals: 0
 Range: 1-5

Valid cases: 443
 Invalid: 363

Type of exemption (2) (gs2_s15q4_exempt2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 54
 Decimals: 0
 Range: 1-5

Valid cases: 325
 Invalid: 481

Type of exemption (3) (gs2_s15q4_exempt3)

File: public_generalschool2

Type of exemption (3) (gs2_s15q4_exempt3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 54
 Decimals: 0
 Range: 1-5

Valid cases: 131
 Invalid: 675

Other exemptions (gs2_s15q4_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 8

Valid cases: 7
 Invalid: 0

How much is actually paid (out of 100) (gs2_s15q5)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 8-99

Valid cases: 443
 Invalid: 363
 Minimum: 8
 Maximum: 99
 Mean: 72.2
 Standard deviation: 15.9

Percent of children who pay on time (gs2_s15q6)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-100

Valid cases: 806
 Invalid: 0
 Minimum: 0
 Maximum: 100
 Mean: 77.4
 Standard deviation: 26.8

What happens if tuition not paid (1) (gs2_s15q7_action1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 44
 Decimals: 0
 Range: 1-8

Valid cases: 806
 Invalid: 0

What happens if tuition not paid (2) (gs2_s15q7_action2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 44
 Decimals: 0
 Range: 1-8

Valid cases: 311
 Invalid: 495

What happens if tuition not paid (other) (gs2_s15q7_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 22

Valid cases: 38
 Invalid: 0

Money raised besides fee (gs2_s16q1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Head in which amount raised (1) (gs2_s16q2_head1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 45
 Decimals: 0
 Range: 1-4

Valid cases: 289
 Invalid: 517

Head in which amount raised (2) (gs2_s16q2_head2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 45
 Decimals: 0
 Range: 1-4

Valid cases: 38
 Invalid: 768

Amount raised from (other) (gs2_s16q2_other)

File: public_generalschool2

Amount raised from (other) (gs2_s16q2_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 33

Valid cases: 7
Invalid: 0

Total amount raised since April 2004 (gs2_s16q3)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 40-26560

Valid cases: 289
Invalid: 517
Minimum: 40
Maximum: 26560
Mean: 2247.7
Standard deviation: 3574.7

Have you received any amount from school council (gs2_s17q1_received)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 806
Invalid: 0

How much amount received (1) (gs2_s17q1_amount)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 38-160000

Valid cases: 157
Invalid: 649
Minimum: 38
Maximum: 160000
Mean: 17205
Standard deviation: 24231.2

Have you received any amount from government other than school council (gs2_s17q2_received)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 806
Invalid: 0

How much amount received (2) (gs2_s17q2_amount)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 53
Format: numeric	Invalid: 753
Width: 12	Minimum: 300
Decimals: 0	Maximum: 425000
Range: 300-425000	Mean: 66405
	Standard deviation: 105515.5

Have you received any amount from national/local donner or trust (gs2_s17q3_received)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

How much amount received (3) (gs2_s17q3_amount)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 800
Width: 12	Minimum: 280
Decimals: 0	Maximum: 220240
Range: 280-220240	Mean: 43336.7
	Standard deviation: 86935.1

Have you received any amount from international donner or trust (gs2_s17q4_received)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

How much amount received (4) (gs2_s17q4_amount)

File: public_generalschool2

Overview

How much amount received (4) (gs2_s17q4_amount)

File: public_generalschool2

Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 802
Width: 12	Minimum: 15000
Decimals: 0	Maximum: 107000
Range: 15000-107000	Mean: 45500
	Standard deviation: 41805.1

Have you received any amount from religious charities
(gs2_s17q5_received)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

How much amount received (5) (gs2_s17q5_amount)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 802
Width: 12	Minimum: 2000
Decimals: 0	Maximum: 45000
Range: 2000-45000	Mean: 17500
	Standard deviation: 18876.8

Have you received any amount from other sources
(gs2_s17q6_received)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

If other then specify (gs2_s17q6_type)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 16	

How much amount received (other) (gs2_s17q6_amount)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 3000-3000

Valid cases: 1
 Invalid: 805

Stipend given by government (gs2_s18q1)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

How many girls get stipend from class 1 to 5 (gs2_s18q2_1to5)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-10

Valid cases: 36
 Invalid: 770

How many girls get stipend from class 6 to 8 (gs2_s18q2_6to8)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-25

Valid cases: 36
 Invalid: 770
 Minimum: 0
 Maximum: 25
 Mean: 8.5
 Standard deviation: 8

How many girls get stipend from above class 8 (gs2_s18q2_8toabov)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-1

Valid cases: 36
 Invalid: 770

Did you get any support by GOV/RSPs for school council
(gs2_s18q7)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 806
Invalid: 0

Any financial support for school council from government
(gs2_s18q8)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 806
Invalid: 0

Amount for school council (gs2_s18q9)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 491-97000

Valid cases: 129
Invalid: 677
Minimum: 491
Maximum: 97000
Mean: 18041.3
Standard deviation: 22085.8

(Textbooks) bought since April 2003 (gs2_s19q1)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: -99-99

Valid cases: 806
Invalid: 0

(Textbooks) No. received (gs2_s19q1_receive)

File: public_generalschool2

Overview

(Textbooks) No. received (gs2_s19q1_receive)

File: public_generalschool2

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 2-999

Valid cases: 584
 Invalid: 222
 Minimum: 2
 Maximum: 999
 Mean: 147
 Standard deviation: 148.4

(Textbooks) Source of funding (gs2_s19q1_funding)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-8

Valid cases: 584
 Invalid: 222

(Textbooks) Source of funding(others) (gs2_s19q1_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 1
 Invalid: 0

(Desks) bought since April 2003 (gs2_s19q2)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 10
 Decimals: 0
 Range: -99-99

Valid cases: 806
 Invalid: 0

(Desks) No. received (gs2_s19q2_receive)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 2-120

Valid cases: 197
 Invalid: 609
 Minimum: 2
 Maximum: 120
 Mean: 20.8
 Standard deviation: 17.7

(Desks) Source of funding (gs2_s19q2_funding)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-8

Valid cases: 197
 Invalid: 609

(Desks) Source of funding(others) (gs2_s19q2_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

(Chairs) bought since April 2003 (gs2_s19q3)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 10
 Decimals: 0
 Range: -99-99

Valid cases: 806
 Invalid: 0

(Chairs) No. received (gs2_s19q3_receive)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-200

Valid cases: 210
 Invalid: 596
 Minimum: 1
 Maximum: 200
 Mean: 15.1
 Standard deviation: 23.5

(Chairs) Source of funding (gs2_s19q3_funding)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-8

Valid cases: 210
 Invalid: 596

(Chairs) Source of funding(others) (gs2_s19q3_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

(Chalk boxes) bought since April 2003 (gs2_s19q4)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 10
 Decimals: 0
 Range: -99-99

Valid cases: 806
 Invalid: 0

(Chalk boxes) No. received (gs2_s19q4_receive)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-750

Valid cases: 628
 Invalid: 178
 Minimum: 1
 Maximum: 750
 Mean: 50.8
 Standard deviation: 86.9

(Chalk boxes) Source of funding (gs2_s19q4_funding)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-8

Valid cases: 628
 Invalid: 178

(Chalk boxes) Source of funding(others) (gs2_s19q4_other)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 13

Valid cases: 8
 Invalid: 0

(Registers) bought since April 2003 (gs2_s19q5)

File: public_generalschool2

(Registers) bought since April 2003 (gs2_s19q5)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: -99-99

Valid cases: 806
Invalid: 0

(Registers) No. received (gs2_s19q5_receive)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-32

Valid cases: 633
Invalid: 173
Minimum: 1
Maximum: 32
Mean: 7.1
Standard deviation: 5.3

(Registers) Source of funding (gs2_s19q5_funding)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-8

Valid cases: 633
Invalid: 173

(Registers) Source of funding(others) (gs2_s19q5_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 13

Valid cases: 4
Invalid: 0

Type of other material (gs2_s19q6_type)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 156
Invalid: 0

(Other material) bought since April 2003 (gs2_s19q6)

File: public_generalschool2

(Other material) bought since April 2003 (gs2_s19q6)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: -99-99

Valid cases: 806
Invalid: 0

(Other material) No. received (gs2_s19q6_receive)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-999

Valid cases: 155
Invalid: 651
Minimum: 1
Maximum: 999
Mean: 43.7
Standard deviation: 116.4

(Other material) Source of funding (gs2_s19q6_funding)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-8

Valid cases: 155
Invalid: 651

(Other material) Source of funding(others) (gs2_s19q6_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 1
Invalid: 0

(Utilities) Money spent last month (gs2_s20q1_cost)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: -99-15000

Valid cases: 806
Invalid: 0
Minimum: -99
Maximum: 15000
Mean: 495
Standard deviation: 1122.9

(Utilities) Primary source of money (gs2_s20q1_psrc)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-8

Valid cases: 546
 Invalid: 260

(Utilities) Primary source of money (Other) (gs2_s20q1_psrco)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 14

Valid cases: 3
 Invalid: 0

(Utilities) Secondary source of money (gs2_s20q1_ssrc)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-9

Valid cases: 546
 Invalid: 260

(Utilities) Secondary source of money (other) (gs2_s20q1_ssrco)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 2
 Invalid: 0

(Rent of building) Money spent last month (gs2_s20q2_cost)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: -99-20000

Valid cases: 806
 Invalid: 0
 Minimum: -99
 Maximum: 20000
 Mean: 469.3
 Standard deviation: 1530.5

(Rent of building) Primary source of money (gs2_s20q2_psrc)

File: public_generalschool2

(Rent of building) Primary source of money (gs2_s20q2_psrc)
File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-8

Valid cases: 165
Invalid: 641

(Rent of building) Primary source of money (other)
(gs2_s20q2_psrco)
File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

(Rent of building) Secondary source of money (gs2_s20q2_ssrc)
File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-9

Valid cases: 165
Invalid: 641

(Rent of building) Secondary source of money (other)
(gs2_s20q2_ssrco)
File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

(Pay & allow of teach. staff) Money spent last month
(gs2_s20q3_cost)
File: public_generalschool2

Overview

(Pay & allow of teach. staff) Money spent last month
(gs2_s20q3_cost)

File: public_generalschool2

Type: Continuous

Format: numeric

Width: 12

Decimals: 0

Range: -99-254395

Valid cases: 806

Invalid: 0

Minimum: -99

Maximum: 254395

Mean: 25954.6

Standard deviation: 34581.6

(Pay & allow of teach. staff) Primary source of money
(gs2_s20q3_psrc)

File: public_generalschool2

Overview

Type: Discrete

Format: numeric

Width: 39

Decimals: 0

Range: 1-8

Valid cases: 792

Invalid: 14

(Pay & allow of teach. staff) Primary source of money (other)
(gs2_s20q3_psrco)

File: public_generalschool2

Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Valid cases: 0

Invalid: 806

(Pay & allow of teach. staff) Secondary source of money
(gs2_s20q3_ssrc)

File: public_generalschool2

Overview

Type: Discrete

Format: numeric

Width: 39

Decimals: 0

Range: 1-9

Valid cases: 792

Invalid: 14

(Pay & allow of teach. staff) Secondary source of money (other)
(gs2_s20q3_ssrco)

File: public_generalschool2

Overview

(Pay & allow of teach. staff) Secondary source of money (other)
(gs2_s20q3_ssrc)

File: public_generalschool2

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

(Pay & allow of non-teach. staff) Money spent last month
(gs2_s20q4_cost)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: -99-61015

Valid cases: 806
Invalid: 0
Minimum: -99
Maximum: 61015
Mean: 3534.8
Standard deviation: 8900.8

(Pay & allow of non-teach. staff) Primary source of money
(gs2_s20q4_psrc)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-8

Valid cases: 412
Invalid: 394

(Pay & allow of non-teach. staff) Primary source of money (other)
(gs2_s20q4_psrc)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

(Pay & allow of non-teach. staff) Secondary source of money
(gs2_s20q4_ssrc)

File: public_generalschool2

Overview

(Pay & allow of non-teach. staff) Secondary source of money
(gs2_s20q4_ssrc)

File: public_generalschool2

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-9

Valid cases: 412
Invalid: 394

(Pay & allow of non-teach. staff) Secondary source of money
(Other) (gs2_s20q4_ssrc)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

(Others) Name of expenditure (gs2_s20q5_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 34
Invalid: 0

(Others) Money spent last month (gs2_s20q5_cost)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-112000

Valid cases: 804
Invalid: 2
Minimum: 0
Maximum: 112000
Mean: 288.1
Standard deviation: 4108.4

(Others) Primary source of money (gs2_s20q5_psrc)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-8

Valid cases: 81
Invalid: 725

(Others) Primary source of money (other) (gs2_s20q5_psrco)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

(Others) Secondary source of money (gs2_s20q5_ssrc)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-9

Valid cases: 81
 Invalid: 725

(Others) Secondary source of money (other) (gs2_s20q5_ssrco)

File: public_generalschool2

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 1
 Invalid: 0

(Construction of Building) Money spent on (gs2_s21q1_cost)

File: public_generalschool2

Overview

Type: Continuous
 Format: numeric
 Width: 12
 Decimals: 0
 Range: -99-850000

Valid cases: 806
 Invalid: 0
 Minimum: -99
 Maximum: 850000
 Mean: 24084.2
 Standard deviation: 89256.9

(Construction of Building) Primary source of money

(gs2_s21q1_psrc)

File: public_generalschool2

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-8

Valid cases: 261
 Invalid: 545

(Construction of Building) Primary source of money (other)
 (gs2_s21q1_psrc_other)
 File: public_generalschool2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 806
Width: 8	
Decimals: 0	

(Construction of Building) Secondary source of money
 (gs2_s21q1_ssrc)
 File: public_generalschool2

Overview

Type: Discrete	Valid cases: 261
Format: numeric	Invalid: 545
Width: 39	
Decimals: 0	
Range: 1-9	

(Construction of Building) Secondary source of money (other)
 (gs2_s21q1_ssrc_other)
 File: public_generalschool2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 806
Width: 8	
Decimals: 0	

(Purchase of furniture & fixtures) Money spent on
 (gs2_s21q2_cost)
 File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 12	Minimum: -99
Decimals: 0	Maximum: 310000
Range: -99-310000	Mean: 3251.9
	Standard deviation: 14765.9

(Purchase of furniture & fixtures) Primary source of money
 (gs2_s21q2_psrc)
 File: public_generalschool2

Overview

(Purchase of furniture & fixtures) Primary source of money
(gs2_s21q2_psrc)

File: public_generalschool2

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-8

Valid cases: 272
Invalid: 534

(Purchase of furniture & fixtures) Primary source of money (other)
(gs2_s21q2_psrc_other)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

(Purchase of furniture & fixtures) Secondary source of money
(gs2_s21q2_ssrc)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-9

Valid cases: 272
Invalid: 534

(Purchase of furniture & fixtures) Secondary source of money
(other) (gs2_s21q2_ssrc_other)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

(Other educational material) Money spent on (gs2_s21q3_cost)
File: public_generalschool2

Overview

(Other educational material) Money spent on (gs2_s21q3_cost)

File: public_generalschool2

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 12	Minimum: -99
Decimals: 0	Maximum: 80000
Range: -99-80000	Mean: 1195.5
	Standard deviation: 4494.3

(Other educational material) Primary source of money (gs2_s21q3_psrc)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 660
Format: numeric	Invalid: 146
Width: 39	
Decimals: 0	
Range: 1-8	

(Other educational material) Primary source of money (other) (gs2_s21q3_psrc_other)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 9	

(Other educational material) Secondary source of money (gs2_s21q3_ssrc)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 660
Format: numeric	Invalid: 146
Width: 39	
Decimals: 0	
Range: 1-9	

(Other educational material) Secondary source of money (other) (gs2_s21q3_ssrc_other)

File: public_generalschool2

Overview

Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 20	

(Others) Name of expenditure (gs2_s21q4_other)

File: public_generalschool2

Overview

Type: Discrete
Format: character
Width: 36

Valid cases: 175
Invalid: 0

(Others) Money spent on (gs2_s21q4_cost)

File: public_generalschool2

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-50320

Valid cases: 796
Invalid: 10
Minimum: 0
Maximum: 50320
Mean: 810
Standard deviation: 3411.2

(Others) Primary source of money (gs2_s21q4_psrc)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-8

Valid cases: 175
Invalid: 631

(Others) Primary source of money (other) (gs2_s21q4_psrc_other)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 806

(Others) Secondary source of money (gs2_s21q4_ssrc)

File: public_generalschool2

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-9

Valid cases: 175
Invalid: 631

(Others) Secondary source of money (other)
 (gs2_s21q4_ssrc_other)
 File: public_generalschool2

Overview

Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 12	

Problems faced by school (1) (gs2_s22q1)
 File: public_generalschool2

Overview

Type: Discrete	Valid cases: 478
Format: character	Invalid: 0
Width: 80	

Problems faced by school (2) (gs2_s22q2)
 File: public_generalschool2

Overview

Type: Discrete	Valid cases: 462
Format: character	Invalid: 0
Width: 80	

Problems faced by school (3) (gs2_s22q3)
 File: public_generalschool2

Overview

Type: Discrete	Valid cases: 448
Format: character	Invalid: 0
Width: 80	

Interview time (hours) (gs2_s22q4_hours)
 File: public_generalschool2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-12	

Interview time (min) (gs2_s22q4_min)
 File: public_generalschool2

Overview

Interview time (min) (gs2_s22q4_min)

File: public_generalschool2

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 25
	Standard deviation: 17.4

Class Time/Work (minutes daily) (gs2_timeact1)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 430
Range: 0-430	Mean: 240.6
	Standard deviation: 57.5

Break (minutes daily) (gs2_timeact2)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 255
Range: 0-255	Mean: 35.6
	Standard deviation: 25.9

Supervised Sports (P.T. etc.) (minutes daily) (gs2_timeact3)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 150
Range: 0-150	Mean: 0.8
	Standard deviation: 7.3

Assembly/School Events (minutes daily) (gs2_timeact4)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 150
Range: 0-150	Mean: 22.8
	Standard deviation: 11.4

Free/Independent Play Time (minutes daily) (gs2_timeact5)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 0.4
	Standard deviation: 3.8

Extra/After-hours Teaching at School (minutes daily)

(gs2_timeact6)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 130
Range: 0-130	Mean: 1.6
	Standard deviation: 11.9

Music/Arts Classes (minutes daily) (gs2_timeact7)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 165
Range: 0-165	Mean: 0.5
	Standard deviation: 8.1

Extracurricular Activities (drama, debate, etc.) (minutes daily)

(gs2_timeact8)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	Mean: 0.3
	Standard deviation: 4.7

Prayer (minutes daily) (gs2_timeact9)

File: public_generalschool2

Overview

Prayer (minutes daily) (gs2_timeact9)

File: public_generalschool2

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 240
Range: 0-240	Mean: 2
	Standard deviation: 12.3

Supervised Homework (minutes daily) (gs2_timeact10)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 270
Range: 0-270	Mean: 8.2
	Standard deviation: 24.7

Quran Reading (minutes daily) (gs2_timeact11)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 120
Range: 0-120	Mean: 4.9
	Standard deviation: 13.8

Dictation/Takhti/Tables (minutes daily) (gs2_timeact12)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 765
Range: 0-765	Mean: 20.8
	Standard deviation: 41.3

Other 13 (minutes daily) (gs2_timeact13)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 210
Range: 0-210	Mean: 1.8
	Standard deviation: 13.9

Other 14 (minutes daily) (gs2_timeact14)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 195
Range: 0-195	Mean: 0.5
	Standard deviation: 8.3

Unusable codes (minutes daily) (gs2_timeact15)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 160
Range: 0-160	Mean: 0.7
	Standard deviation: 8.3

Total Time Accounted For (gs2_timeacttot)

File: public_generalschool2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 9	Minimum: 240
Decimals: 0	Maximum: 1065
Range: 240-1065	Mean: 341.5
	Standard deviation: 43

Mauza ID (mauzaid)

File: public_headteacher2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 85.7
	Standard deviation: 46.2

School ID2 (schoolid2)

File: public_headteacher2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 13
	Standard deviation: 20.3

Head Teacher Code (Identical to Teacher Code for Active Teachers) (headteachercode)

File: public_headteacher2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 7	Minimum: 99
Decimals: 0	Maximum: 1542051
Range: 99-1542051	Mean: 814644.1
	Standard deviation: 494101.7

Code of Enumerator (ht2_s0q1_code)

File: public_headteacher2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 90
Range: 1-90	Mean: 46.3
	Standard deviation: 30

District (ht2_s0q2)

File: public_headteacher2

Overview

District (ht2_s0q2)

File: public_headteacher2

Type: Discrete
 Format: numeric
 Width: 14
 Decimals: 0
 Range: 1-3

Valid cases: 806
 Invalid: 0

Mauza Code (ht2_s0q3_code)

File: public_headteacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-154

Valid cases: 806
 Invalid: 0
 Minimum: 1
 Maximum: 154
 Mean: 85.7
 Standard deviation: 46.2

School Code (ht2_s0q4_code)

File: public_headteacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-95

Valid cases: 806
 Invalid: 0
 Minimum: 1
 Maximum: 95
 Mean: 13.2
 Standard deviation: 20.6

Head Teacher Code (Identical to Teacher Code for Active Teachers) (ht2_s0q5_code)

File: public_headteacher2

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 0
 Range: 10199-1542051

Valid cases: 806
 Invalid: 0
 Minimum: 10199
 Maximum: 1542051
 Mean: 856974.1
 Standard deviation: 463806.2

Respondent ob code (ht2_s0q6)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-5

Valid cases: 806
 Invalid: 0

Date of Interview (ht2_s0q7)

File: public_headteacher2

Overview

Type: Discrete
 Format: character
 Width: 10

Valid cases: 804
 Invalid: 0

Time (Hours) (ht2_s0q8_hours)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-12

Valid cases: 803
 Invalid: 3

Time (Min) (ht2_s0q8_mins)

File: public_headteacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-59

Valid cases: 803
 Invalid: 3
 Minimum: 0
 Maximum: 59
 Mean: 25.3
 Standard deviation: 17.1

Duration at current position (Years) (ht2_s1q1_years)

File: public_headteacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-39

Valid cases: 806
 Invalid: 0
 Minimum: 0
 Maximum: 39
 Mean: 5.7
 Standard deviation: 5.8

Duration at current position (Months) (ht2_s1q1_months)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-11

Valid cases: 806
 Invalid: 0

Years in Teaching Sector (ht2_s1q2)

File: public_headteacher2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 50
Range: 1-50	Mean: 14.8
	Standard deviation: 9.9

Teaching elsewhere before coming here (ht2_s1q3)

File: public_headteacher2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

Was previous school in same mouza (ht2_s1q4)

File: public_headteacher2

Overview

Type: Discrete	Valid cases: 553
Format: numeric	Invalid: 253
Width: 25	
Decimals: 0	
Range: 1-2	

Previous mauzacode (ht2_s1q5_mauza)

File: public_headteacher2

Overview

Type: Continuous	Valid cases: 85
Format: numeric	Invalid: 721
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 83.1
	Standard deviation: 50.3

Previous schoolcode (ht2_s1q5_school)

File: public_headteacher2

Overview

Type: Continuous	Valid cases: 85
Format: numeric	Invalid: 721
Width: 8	Minimum: 1
Decimals: 0	Maximum: 94
Range: 1-94	Mean: 10
	Standard deviation: 17.9

Teaching any classes at present? (ht2_s1q6)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

Average hours of Teaching in week (ht2_s1q7)

File: public_headteacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-56

Valid cases: 738
 Invalid: 68
 Minimum: 1
 Maximum: 56
 Mean: 24.6
 Standard deviation: 8.2

Type of housing living in (ht2_s1q8)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-3

Valid cases: 806
 Invalid: 0

Kind of transportation used (ht2_s1q9)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 806
 Invalid: 0

Kind of transportation used (Others) (ht2_s1q9_other)

File: public_headteacher2

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 9
 Invalid: 0

Time taken to reach school (ht2_s1q10)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 24
 Decimals: 0
 Range: 1-4

Valid cases: 806
 Invalid: 0

Type of contract (ht2_s2q1)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 1-5

Valid cases: 806
 Invalid: 0

Type of contract (Others) (ht2_s2q1_other)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 806

Duration of contract (Years) (ht2_s2q2_years)

File: public_headteacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-25

Valid cases: 60
 Invalid: 746
 Minimum: 0
 Maximum: 25
 Mean: 4.6
 Standard deviation: 4.3

Duration of contract (Months) (ht2_s2q2_months)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-6

Valid cases: 60
 Invalid: 746

Can you leave this school and join another (ht2_s2q3)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-4

Valid cases: 633
 Invalid: 173

Can you be transferred? (ht2_s2q4)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 633
 Invalid: 173

Compensation in case of dismissal (ht2_s2q5)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-3

Valid cases: 633
 Invalid: 173

Compensation in case of dismissal (Others) (ht2_s2q5_other)

File: public_headteacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 0
 Invalid: 0

Salary in months if dismissed (ht2_s2q6)

File: public_headteacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-24

Valid cases: 232
 Invalid: 574
 Minimum: 1
 Maximum: 24
 Mean: 1.9
 Standard deviation: 1.9

Basic monthly salary (ht2_s2q7)

File: public_headteacher2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 12	Minimum: 0
Decimals: 0	Maximum: 19250
Range: 0-19250	Mean: 4370.6
	Standard deviation: 3058.7

Gender of head teacher (ht2_s3q1)

File: public_headteacher2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

Are you currently settled in the sample mauza (ht2_s3q2)

File: public_headteacher2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

Year of birth (ht2_s3q3)

File: public_headteacher2

Overview

Type: Continuous	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	Minimum: 1935
Decimals: 0	Maximum: 1989
Range: 1935-1989	Mean: 1965.7
	Standard deviation: 10.5

Were you born in the sample Mauza (ht2_s3q4)

File: public_headteacher2

Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

Place of Birth (District) (ht2_s3q5_district)

File: public_headteacher2

Overview

Type: Discrete
 Format: character
 Width: 18

Valid cases: 499
 Invalid: 0

Whether serving in same mauza in which you were born (ht2_s3q6)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 806
 Invalid: 0

When moved in current mauza (ht2_s3q7)

File: public_headteacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1947-2005

Valid cases: 276
 Invalid: 530
 Minimum: 1947
 Maximum: 2005
 Mean: 1986.9
 Standard deviation: 12.7

Reason for shifting (ht2_s3q8)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-8

Valid cases: 276
 Invalid: 530

Reason for shifting (Others) (ht2_s3q8_other)

File: public_headteacher2

Overview

Type: Discrete
 Format: character
 Width: 46

Valid cases: 8
 Invalid: 0

Caste (ht2_s3q9)

File: public_headteacher2

Caste (ht2_s3q9)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 806
 Invalid: 0

Caste (Other) (ht2_s3q9_other)

File: public_headteacher2

Overview

Type: Discrete
 Format: character
 Width: 13

Valid cases: 8
 Invalid: 0

Completion time: Hours (ht2_s3q10_hours)

File: public_headteacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-12

Valid cases: 806
 Invalid: 0

Completion time: Minutes (ht2_s3q10_min)

File: public_headteacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-59

Valid cases: 806
 Invalid: 0
 Minimum: 0
 Maximum: 59
 Mean: 26.8
 Standard deviation: 16.8

Household ID (hhid)

File: public_hhsurvey2_household

Overview

Type: Continuous	Valid cases: 1807
Format: numeric	Invalid: 0
Width: 12	Minimum: 149
Decimals: 0	Maximum: 200043
Range: 149-200043	Mean: 58415.8
	Standard deviation: 36486.5

District Code (district)

File: public_hhsurvey2_household

Overview

Type: Discrete	Valid cases: 1770
Format: numeric	Invalid: 37
Width: 14	
Decimals: 0	
Range: 1-3	

Mauza ID (mauzaid)

File: public_hhsurvey2_household

Overview

Type: Continuous	Valid cases: 1807
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 75.9
	Standard deviation: 45.3

HH Size (hh_size)

File: public_hhsurvey2_household

Overview

Type: Continuous	Valid cases: 1770
Format: numeric	Invalid: 37
Width: 9	Minimum: 2
Decimals: 0	Maximum: 40
Range: 2-40	Mean: 7.9
	Standard deviation: 3

Household Strata (hh_strata)

File: public_hhsurvey2_household

Overview

Type: Discrete	Valid cases: 1807
Format: numeric	Invalid: 0
Width: 36	
Decimals: 0	
Range: 1-3	

Household Frequency Weight (hh_weight)

File: public_hhsurvey2_household

Overview

Type: Continuous	Valid cases: 1807
Format: numeric	Invalid: 0
Width: 9	Minimum: 1.7
Decimals: 0	Maximum: 207
Range: 1.66666662693024-207	Mean: 17.1
	Standard deviation: 22.7

Code of Supervisor (h2_s0q1_code)

File: public_hhsurvey2_household

Overview

Type: Discrete	Valid cases: 1770
Format: numeric	Invalid: 37
Width: 8	
Decimals: 0	
Range: 11-22	

Code of Enumerator (h2_s0q2_code)

File: public_hhsurvey2_household

Overview

Type: Discrete	Valid cases: 1770
Format: numeric	Invalid: 37
Width: 8	
Decimals: 0	
Range: 12-26	

Tehsil Census Code (h2_s0q4_code)

File: public_hhsurvey2_household

Overview

Type: Continuous	Valid cases: 1770
Format: numeric	Invalid: 37
Width: 8	Minimum: 3131
Decimals: 0	Maximum: 3715
Range: 3131-3715	Mean: 3397.7
	Standard deviation: 236.8

Respondent Member ID (h2_s0q7_mid)

File: public_hhsurvey2_household

Overview

Type: Continuous	Valid cases: 1770
Format: numeric	Invalid: 37
Width: 8	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 2.2
	Standard deviation: 3

Interview Language (h2_s0q8)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-6

Valid cases: 1770
 Invalid: 37

Interview Date (h2_s0q9)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: character
 Width: 10

Valid cases: 1770
 Invalid: 0

Interview Time Taken Hours (h2_s0_houstaken)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-5

Valid cases: 1720
 Invalid: 87

Interview Time Taken Minutes (h2_s0_mintaken)

File: public_hhsurvey2_household

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-58

Valid cases: 1746
 Invalid: 61
 Minimum: 0
 Maximum: 58
 Mean: 30.3
 Standard deviation: 17.4

KPVO's Code (h2_s0_optcode)

File: public_hhsurvey2_household

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 2-79

Valid cases: 1768
 Invalid: 39
 Minimum: 2
 Maximum: 79
 Mean: 43.8
 Standard deviation: 22.9

Entry Date (h2_s0_entrydate)

File: public_hhsurvey2_household

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 1768
Invalid: 0

Any child enrolled in formal (non religious) education (h2_s12q1)

File: public_hhsurvey2_household

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 1770
Invalid: 37

A: Source that influenced decision to SEND child to primary school (h2_s12q2a)

File: public_hhsurvey2_household

Overview

Type: Discrete
Format: numeric
Width: 41
Decimals: 0
Range: 1-15

Valid cases: 1594
Invalid: 213

B: Source that influenced decision to SEND child to primary school (h2_s12q2b)

File: public_hhsurvey2_household

Overview

Type: Discrete
Format: numeric
Width: 41
Decimals: 0
Range: 1-15

Valid cases: 124
Invalid: 1683

C: Source that influenced decision to SEND child to primary school (h2_s12q2c)

File: public_hhsurvey2_household

Overview

Type: Discrete
Format: numeric
Width: 41
Decimals: 0
Range: 1-15

Valid cases: 2
Invalid: 1805

A: Source that influenced WHICH primary school (h2_s12q3a)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-15

Valid cases: 1594
 Invalid: 213

B: Source that influenced WHICH primary school (h2_s12q3b)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-15

Valid cases: 378
 Invalid: 1429

C: Source that influenced WHICH primary school (h2_s12q3c)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-15

Valid cases: 8
 Invalid: 1799

A: Source for HOW child is doing in school (h2_s12q4a)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-15

Valid cases: 1594
 Invalid: 213

B: Source for HOW child is doing in school (h2_s12q4b)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-15

Valid cases: 1049
 Invalid: 758

C: Source for HOW child is doing in school (h2_s12q4c)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-15

Valid cases: 138
 Invalid: 1669

A: Source to find out about school/teacher quality (h2_s12q5a)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-15

Valid cases: 1594
 Invalid: 213

B: Source to find out about school/teacher quality (h2_s12q5b)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-15

Valid cases: 1028
 Invalid: 779

C: Source to find out about school/teacher quality (h2_s12q5c)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-15

Valid cases: 57
 Invalid: 1750

(Other=15) Source (h2_s12_other)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: character
 Width: 33

Valid cases: 185
 Invalid: 0

Enrolled household child in formal education? (h2_s13q1)

File: public_hhsurvey2_household

Enrolled household child in formal education? (h2_s13q1)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Enrolled household female child in class 6, 7 or 8 (h2_s13q2)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1597
 Invalid: 210

Receive any money from government for child? (h2_s13q3)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 10
 Decimals: 0
 Range: -99-2

Valid cases: 280
 Invalid: 1527

Rupees monthly recieved from government (h2_s13q4)

File: public_hhsurvey2_household

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: -99-900

Valid cases: 280
 Invalid: 1527
 Minimum: -99
 Maximum: 900
 Mean: 18.2
 Standard deviation: 89.1

Enrolled household child in class 4? (h2_s13q5)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1597
 Invalid: 210

Household child in government primary school? (h2_s13q8)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1597
 Invalid: 210

Did child receive free textbook this year? (h2_s13q9)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 10
 Decimals: 0
 Range: -99-2

Valid cases: 1209
 Invalid: 598

Education in government schools getting better/worse?
(h2_s13q10)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 21
 Decimals: 0
 Range: 1-4

Valid cases: 1597
 Invalid: 210

Education in private schools getting better/worse? (h2_s13q11)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 21
 Decimals: 0
 Range: 1-4

Valid cases: 1597
 Invalid: 210

Beds (h2_s14q1)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Tables (h2_s14q2)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Chairs (h2_s14q3)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Fans (h2_s14q4)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Sewing Machine (h2_s14q5)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Air Cooler (h2_s14q6)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Air Conditioner (h2_s14q7)

File: public_hhsurvey2_household

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 1770
Invalid: 37

Refridgerator (h2_s14q8)

File: public_hhsurvey2_household

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 1770
Invalid: 37

Radio/Cassette recorder/CD Player (h2_s14q9)

File: public_hhsurvey2_household

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 1770
Invalid: 37

Television (h2_s14q10)

File: public_hhsurvey2_household

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 1770
Invalid: 37

VCR/VCD (h2_s14q11)

File: public_hhsurvey2_household

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 1770
Invalid: 37

Watches (h2_s14q12)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Guns (h2_s14q13)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Plough (h2_s14q14)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Harvester (h2_s14q15)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Tractor (h2_s14q16)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Tubewell (h2_s14q17)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Other Agricultural Machinery (h2_s14q18)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Other Agricultural Hand-Tools (h2_s14q19)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Motorcycle/Scooter (h2_s14q20)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Car/Taxi/Vehicle (h2_s14q21)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Bicycle (h2_s14q22)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Cattle (h2_s14q23)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Goats (h2_s14q24)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Chicken (h2_s14q25)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 1770
 Invalid: 37

Household wealth compared to other household in village (h2_s15q1)

File: public_hhsurvey2_household

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-5

Valid cases: 1770
 Invalid: 37

If average wealth in village is 100 Rs, how wealthy is this household (h2_s15q2)

File: public_hhsurvey2_household

Overview

Type: Continuous	Valid cases: 1770
Format: numeric	Invalid: 37
Width: 8	Minimum: 10
Decimals: 0	Maximum: 190
Range: 10-190	Mean: 85.1
	Standard deviation: 26.3

Compared to five years ago, describe wealth of household (h2_s15q3)

File: public_hhsurvey2_household

Overview

Type: Discrete	Valid cases: 1770
Format: numeric	Invalid: 37
Width: 15	
Decimals: 0	
Range: 1-5	

Compare this years harvest to last years (h2_s15q4)

File: public_hhsurvey2_household

Overview

Type: Discrete	Valid cases: 1770
Format: numeric	Invalid: 37
Width: 26	
Decimals: 0	
Range: 0-5	

If harvest last year was 100 Rs, how much did household harvest this year (h2_s15q5)

File: public_hhsurvey2_household

Overview

Type: Continuous	Valid cases: 807
Format: numeric	Invalid: 1000
Width: 8	Minimum: 10
Decimals: 0	Maximum: 200
Range: 10-200	Mean: 99.1
	Standard deviation: 23

Compare this years total earning of household to last years (h2_s15q6)

File: public_hhsurvey2_household

Overview

Compare this years total earning of household to last years
(h2_s15q6)

File: public_hhsurvey2_household

Type: Discrete
Format: numeric
Width: 26
Decimals: 0
Range: 0-5

Valid cases: 1770
Invalid: 37

If last years total earnings were 100 Rs, how much were this years
(h2_s15q7)

File: public_hhsurvey2_household

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10-200

Valid cases: 1770
Invalid: 37
Minimum: 10
Maximum: 200
Mean: 94.4
Standard deviation: 22.5

Household ID (hhid)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 14006
Format: numeric	Invalid: 0
Width: 12	Minimum: 149
Decimals: 0	Maximum: 200043
Range: 149-200043	Mean: 58074.5
	Standard deviation: 35218.7

Member ID (mid)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 14006
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 5
	Standard deviation: 3.7

Member between 5 and 15 and has all child variables (child)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 14006
Format: numeric	Invalid: 0
Width: 140	
Decimals: 0	
Range: 0-1	

Member is between 16 and 19 and has child variables from section 2 (adolescent)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 14006
Format: numeric	Invalid: 0
Width: 84	
Decimals: 0	
Range: 0-1	

Age (h2_s1q3)

File: public_hhsurvey2_member

Overview

Age (h2_s1q3)

File: public_hhsurvey2_member

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-102

Valid cases: 14006
 Invalid: 0
 Minimum: 0
 Maximum: 102
 Mean: 22.2
 Standard deviation: 18.3

Marital Status (h2_s1q4)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-6

Valid cases: 14006
 Invalid: 0

Physically Present (h2_s1q5)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 14006
 Invalid: 0

Living in Household (h2_s1q6)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 14006
 Invalid: 0

Reason left household (h2_s1q7)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 31
 Decimals: 0
 Range: 1-6

Valid cases: 209
 Invalid: 13797

Has obtained any formal (not religious) education (h2_s2q2)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 6705
Format: numeric	Invalid: 7301
Width: 20	
Decimals: 0	
Range: 1-4	

Class currently enrolled in (h2_s2q3)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4656
Format: numeric	Invalid: 9350
Width: 8	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	Mean: 13.8
	Standard deviation: 19.6

Highest level of formal schooling (h2_s2q4)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 5658
Format: numeric	Invalid: 8348
Width: 8	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	Mean: 3.3
	Standard deviation: 3.1

How many years spend in completing school (h2_s2q5)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 5658
Format: numeric	Invalid: 8348
Width: 8	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	Mean: 11.9
	Standard deviation: 18.6

Any religious education (h2_s2q6)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 6705
Format: numeric	Invalid: 7301
Width: 8	
Decimals: 0	
Range: 1-2	

How many years in religious education (h2_s2q7)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-12

Valid cases: 120
 Invalid: 13886

Over the past year, was unable to perform normal activities due to illness/injur (h2_s3q2)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 13896
 Invalid: 110

What was the duration of the illness? (weeks) (h2_s3q3)

File: public_hhsurvey2_member

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-52

Valid cases: 1824
 Invalid: 12182
 Minimum: 1
 Maximum: 52
 Mean: 3.6
 Standard deviation: 5.1

What was/is illness or injury? (h2_s3q4)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-11

Valid cases: 1824
 Invalid: 12182

If 16 annas is perfect health, how good is health? (h2_s3q5)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-16

Valid cases: 13896
 Invalid: 110

Does attend school/madrassa? (h2_s4q2)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-3

Valid cases: 5650
 Invalid: 8356

School Code (h2_s4q3_code)

File: public_hhsurvey2_member

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-99

Valid cases: 4344
 Invalid: 9662
 Minimum: 1
 Maximum: 99
 Mean: 16.6
 Standard deviation: 31.5

School Type (h2_s4q3_type)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-3

Valid cases: 4344
 Invalid: 9662

Same school as last year? (h2_s4q4)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 4344
 Invalid: 9662

Reason for change (h2_s4q5)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 44
 Decimals: 0
 Range: 1-13

Valid cases: 302
 Invalid: 13704

Why not attending school (h2_s4q6)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-10

Valid cases: 1306
Invalid: 12700

Other: Why not attending school (h2_s4q6_other)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: character
Width: 68

Valid cases: 147
Invalid: 0

How intelligent is? (h2_s6q2)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 20
Decimals: 0
Range: 1-5

Valid cases: 5635
Invalid: 8371

How hardworking is? (h2_s6q3)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 20
Decimals: 0
Range: 1-5

Valid cases: 5635
Invalid: 8371

How well in performing in School? (h2_s6q4)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 31
Decimals: 0
Range: 0-5

Valid cases: 5635
Invalid: 8371

Do you know the name of class Teacher? (h2_s7q2)

File: public_hhsurvey2_member

Do you know the name of class Teacher? (h2_s7q2)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 48
Decimals: 0
Range: 1-3

Valid cases: 4370
Invalid: 9636

Have you ever met class Teacher? (h2_s7q3)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 4370
Invalid: 9636

In last week how many days Class Teacher Absent? (h2_s7q4)

File: public_hhsurvey2_member

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: -99-7

Valid cases: 4362
Invalid: 9644
Minimum: -99
Maximum: 7
Mean: -48.1
Standard deviation: 49.6

How regular is Class Teacher overall? (h2_s7q5)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 1-5

Valid cases: 4370
Invalid: 9636

How good Class Teacher in Teaching Skills? (h2_s7q6)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 20
Decimals: 0
Range: 1-6

Valid cases: 4370
Invalid: 9636

How good Class Teacher is Overall? (h2_s7q7)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 20
Decimals: 0
Range: 1-6

Valid cases: 4370
Invalid: 9636

Does get additional help for studies? (h2_s8q2)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 4381
Invalid: 9625

How many hours a week of tuition does receive? (h2_s8q3)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-21

Valid cases: 786
Invalid: 13220

Who provides the tuition? (h2_s8q4)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 23
Decimals: 0
Range: 1-5

Valid cases: 786
Invalid: 13220

How much do you pay for tuition? (h2_s8q5)

File: public_hhsurvey2_member

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-600

Valid cases: 786
Invalid: 13220
Minimum: 0
Maximum: 600
Mean: 77.1
Standard deviation: 80

What subjects does name receive tuition? (1) (h2_s8q6_tuition1)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 786
Format: numeric	Invalid: 13220
Width: 17	
Decimals: 0	
Range: 1-7	

What subjects does name receive tuition? (2) (h2_s8q6_tuition2)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 89
Format: numeric	Invalid: 13917
Width: 17	
Decimals: 0	
Range: 1-7	

Last Month: School Fees/School Funds (h2_s9q2a)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4356
Format: numeric	Invalid: 9650
Width: 8	Minimum: 0
Decimals: 0	Maximum: 1050
Range: 0-1050	Mean: 34.6
	Standard deviation: 74.6

Last Month: Transport (h2_s9q2b)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4356
Format: numeric	Invalid: 9650
Width: 8	Minimum: 0
Decimals: 0	Maximum: 600
Range: 0-600	Mean: 8.4
	Standard deviation: 50.2

Last Month: Private Tuition (h2_s9q2c)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4356
Format: numeric	Invalid: 9650
Width: 8	Minimum: 0
Decimals: 0	Maximum: 1000
Range: 0-1000	Mean: 14.5
	Standard deviation: 48.8

Last Month: Pocket Money (h2_s9q2d)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4356
Format: numeric	Invalid: 9650
Width: 8	Minimum: 0
Decimals: 0	Maximum: 1000
Range: 0-1000	Mean: 94.7
	Standard deviation: 71.1

Last Year: Annual Fees (Admission etc) (h2_s9q3a)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4356
Format: numeric	Invalid: 9650
Width: 8	Minimum: 0
Decimals: 0	Maximum: 4000
Range: 0-4000	Mean: 15.4
	Standard deviation: 117

Last Year: Uniforms and Shoes (h2_s9q3b)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4356
Format: numeric	Invalid: 9650
Width: 8	Minimum: 0
Decimals: 0	Maximum: 2500
Range: 0-2500	Mean: 525.7
	Standard deviation: 284.2

Last Year: Textbooks (h2_s9q3c)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4356
Format: numeric	Invalid: 9650
Width: 8	Minimum: 0
Decimals: 0	Maximum: 2000
Range: 0-2000	Mean: 168.3
	Standard deviation: 187.8

Last Year: Notebooks and school supplies (h2_s9q3d)

File: public_hhsurvey2_member

Overview

Last Year: Notebooks and school supplies (h2_s9q3d)

File: public_hhsurvey2_member

Type: Continuous	Valid cases: 4356
Format: numeric	Invalid: 9650
Width: 8	Minimum: 0
Decimals: 0	Maximum: 1200
Range: 0-1200	Mean: 193.6
	Standard deviation: 172.3

Last Year: Other Annual Expend (h2_s9q3e)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4356
Format: numeric	Invalid: 9650
Width: 8	Minimum: 0
Decimals: 0	Maximum: 30000
Range: 0-30000	Mean: 32.3
	Standard deviation: 497

Last Year: Other (Specified) (h2_s9q3f)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 620
Format: character	Invalid: 0
Width: 31	

Total Monthly Educational Expenditures (constructed) (h2_s9q2)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4344
Format: numeric	Invalid: 9662
Width: 9	Minimum: 0
Decimals: 0	Maximum: 2190
Range: 0-2190	Mean: 151.7
	Standard deviation: 156.6

Total Annual Educational Expenditures (constructed) (h2_s9q3)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4344
Format: numeric	Invalid: 9662
Width: 9	Minimum: 0
Decimals: 0	Maximum: 31400
Range: 0-31400	Mean: 932.5
	Standard deviation: 749.5

Total Annual Educational Expenditures divided by 12 (constructed) (h2_s9q3_monthly)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4344
Format: numeric	Invalid: 9662
Width: 9	Minimum: 0
Decimals: 0	Maximum: 2616.7
Range: 0-2616.66674804688	Mean: 77.7
	Standard deviation: 62.5

Sum of Monthly Expenditures and Annual Expenditure divided by 12 (constructed) (h2_s9q4_total)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 4344
Format: numeric	Invalid: 9662
Width: 9	Minimum: 0
Decimals: 0	Maximum: 3176.7
Range: 0-3176.66674804688	Mean: 229.4
	Standard deviation: 190.6

In last week, has anyone in house helped in education (h2_s10q2)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 4368
Format: numeric	Invalid: 9638
Width: 8	
Decimals: 0	
Range: 1-2	

ID Code of person who helped the child most studies? (h2_s10q3)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 1357
Format: numeric	Invalid: 12649
Width: 8	Minimum: 1
Decimals: 0	Maximum: 33
Range: 1-33	Mean: 3.6
	Standard deviation: 3.2

What subject was given help? (Subject 1) (h2_s10q4_sub1)

File: public_hhsurvey2_member

Overview

What subject was given help? (Subject 1) (h2_s10q4_sub1)

File: public_hhsurvey2_member

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-7

Valid cases: 1357
Invalid: 12649

What subject was given help? (Subject 2) (h2_s10q4_sub2)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-7

Valid cases: 205
Invalid: 13801

In what way was the help provided? (Way 1) (h2_s10q5)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 35
Decimals: 0
Range: 1-4

Valid cases: 1357
Invalid: 12649

In what way was the help provided? (other) (h2_s10q5_other)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 2
Invalid: 0

How many hours were spent last week helping? (h2_s10q6)

File: public_hhsurvey2_member

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-18

Valid cases: 1357
Invalid: 12649

In last week how many hours were spent telling stories or reading?
(h2_s10q7)

File: public_hhsurvey2_member

In last week how many hours were spent telling stories or reading?
(h2_s10q7)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 4368
Format: numeric	Invalid: 9638
Width: 8	
Decimals: 0	
Range: 0-7	

Time Slot 1 (From) (h2_s5q2a1_from)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 2893
Format: character	Invalid: 0
Width: 4	

Time Slot 1 (To) (h2_s5q2a1_to)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 2893
Format: character	Invalid: 0
Width: 5	

Activity of Time slot 1 (h2_s5q2a2)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 2893
Format: numeric	Invalid: 11113
Width: 26	
Decimals: 0	
Range: 1-14	

Type of housework of Time Slot 1 (h2_s5q2a3)

File: public_hhsurvey2_member

Overview

Type: Discrete	Valid cases: 17
Format: numeric	Invalid: 13989
Width: 22	
Decimals: 0	
Range: 1-6	

Type of Paid work of Time Slot 1 (h2_s5q2a4)

File: public_hhsurvey2_member

Type of Paid work of Time Slot 1 (h2_s5q2a4)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 14006

Amount Earned per Month of Time Slot 1 (h2_s5q2a5)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 14006

Time Slot 2 (From) (h2_s5q2b1_from)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2893
 Invalid: 0

Time Slot 2 (To) (h2_s5q2b1_to)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2893
 Invalid: 0

Activity of Time Slot 2 (h2_s5q2b2)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-14

Valid cases: 2893
 Invalid: 11113

Type of housework of Time Slot 2 (h2_s5q2b3)

File: public_hhsurvey2_member

Overview

Type of housework of Time Slot 2 (h2_s5q2b3)

File: public_hhsurvey2_member

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-6

Valid cases: 13
 Invalid: 13993

Type of Paid work of Time Slot 2 (h2_s5q2b4)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-7

Valid cases: 1
 Invalid: 14005

Amount Earned per Month of Time Slot 2 (h2_s5q2b5)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 500-500

Valid cases: 1
 Invalid: 14005

Time Slot 3 (From) (h2_s5q2c1_from)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2893
 Invalid: 0

Time Slot 3 (To) (h2_s5q2c1_to)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2893
 Invalid: 0

Activity of Time Slot 3 (h2_s5q2c2)

File: public_hhsurvey2_member

Overview

Activity of Time Slot 3 (h2_s5q2c2)

File: public_hhsurvey2_member

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-14

Valid cases: 2893
 Invalid: 11113

Type of housework of Time Slot 3 (h2_s5q2c3)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-6

Valid cases: 42
 Invalid: 13964

Type of Paid work of Time Slot 3 (h2_s5q2c4)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-7

Valid cases: 2
 Invalid: 14004

Amount Earned per Month of Time Slot 3 (h2_s5q2c5)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-0

Valid cases: 1
 Invalid: 14005

Time Slot 4 (From) (h2_s5q2d1_from)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2893
 Invalid: 0

Time Slot 4 (To) (h2_s5q2d1_to)

File: public_hhsurvey2_member

Overview

Time Slot 4 (To) (h2_s5q2d1_to)

File: public_hhsurvey2_member

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2893
 Invalid: 0

Activity of Time Slot 4 (h2_s5q2d2)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-74

Valid cases: 2893
 Invalid: 11113

Type of housework of Time Slot 4 (h2_s5q2d3)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-6

Valid cases: 176
 Invalid: 13830

Type of Paid work of Time Slot 4 (h2_s5q2d4)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-7

Valid cases: 2
 Invalid: 14004

Amount Earned per Month of Time Slot 4 (h2_s5q2d5)

File: public_hhsurvey2_member

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 450-1500

Valid cases: 2
 Invalid: 14004
 Minimum: 450
 Maximum: 1500
 Mean: 975
 Standard deviation: 742.5

Time Slot 5 (From) (h2_s5q2e1_from)

File: public_hhsurvey2_member

Time Slot 5 (From) (h2_s5q2e1_from)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2865
 Invalid: 0

Time Slot 5 (To) (h2_s5q2e1_to)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2865
 Invalid: 0

Activity of Time Slot 5 (h2_s5q2e2)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-14

Valid cases: 2865
 Invalid: 11141

Type of housework of Time Slot 5 (h2_s5q2e3)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-6

Valid cases: 199
 Invalid: 13807

Type of Paid work of Time Slot 5 (h2_s5q2e4)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-7

Valid cases: 2
 Invalid: 14004

Amount Earned per Month of Time Slot 5 (h2_s5q2e5)

File: public_hhsurvey2_member

Overview

Amount Earned per Month of Time Slot 5 (h2_s5q2e5)

File: public_hhsurvey2_member

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-0

Valid cases: 1
 Invalid: 14005

Time Slot 6 (From) (h2_s5q2f1_from)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2694
 Invalid: 0

Time Slot 6 (To) (h2_s5q2f1_to)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2694
 Invalid: 0

Activity of Time Slot 6 (h2_s5q2f2)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-14

Valid cases: 2694
 Invalid: 11312

Type of housework of Time Slot 6 (h2_s5q2f3)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-6

Valid cases: 149
 Invalid: 13857

Type of Paid work of Time Slot 6 (h2_s5q2f4)

File: public_hhsurvey2_member

Overview

Type of Paid work of Time Slot 6 (h2_s5q2f4)

File: public_hhsurvey2_member

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 14006

Amount Earned per Month of Time Slot 6 (h2_s5q2f5)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 14006

Time Slot 7 (From) (h2_s5q2g1_from)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2083
 Invalid: 0

Time Slot 7 (To) (h2_s5q2g1_to)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 2083
 Invalid: 0

Activity of Time Slot 7 (h2_s5q2g2)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-14

Valid cases: 2083
 Invalid: 11923

Type of housework of Time Slot 7 (h2_s5q2g3)

File: public_hhsurvey2_member

Overview

Type of housework of Time Slot 7 (h2_s5q2g3)

File: public_hhsurvey2_member

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-6

Valid cases: 23
 Invalid: 13983

Type of Paid work of Time Slot 7 (h2_s5q2g4)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 14006

Amount Earned per Month of Time Slot 7 (h2_s5q2g5)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 14006

Time Slot 8 (From) (h2_s5q2h1_from)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 953
 Invalid: 0

Time Slot 8 (To) (h2_s5q2h1_to)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 954
 Invalid: 0

Activity of Time Slot 8 (h2_s5q2h2)

File: public_hhsurvey2_member

Overview

Activity of Time Slot 8 (h2_s5q2h2)

File: public_hhsurvey2_member

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-14

Valid cases: 954
 Invalid: 13052

Type of housework of Time Slot 8 (h2_s5q2h3)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 14006

Type of Paid work of Time Slot 8 (h2_s5q2h4)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 14006

Amount Earned per Month of Time Slot 8 (h2_s5q2h5)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 3-3

Valid cases: 1
 Invalid: 14005

Other Activity 13 (h2_s5q2_otheract13)

File: public_hhsurvey2_member

Overview

Type: Discrete
 Format: character
 Width: 31

Valid cases: 1265
 Invalid: 0

Other Activity 14 (h2_s5q2_otheract14)

File: public_hhsurvey2_member

Overview

Other Activity 14 (h2_s5q2_otheract14)

File: public_hhsurvey2_member

Type: Discrete
 Format: character
 Width: 21

Valid cases: 33
 Invalid: 0

Minutes Sleeping/Rest (child_activity1_time)

File: public_hhsurvey2_member

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: -720-1020

Valid cases: 2894
 Invalid: 11112
 Minimum: -720
 Maximum: 1020
 Mean: 625.5
 Standard deviation: 100.8

Minutes Playing (child_activity2_time)

File: public_hhsurvey2_member

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-600

Valid cases: 2894
 Invalid: 11112
 Minimum: 0
 Maximum: 600
 Mean: 113.2
 Standard deviation: 94.2

Minutes Housework (child_activity3_time)

File: public_hhsurvey2_member

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-540

Valid cases: 2894
 Invalid: 11112
 Minimum: 0
 Maximum: 540
 Mean: 25.9
 Standard deviation: 60.2

Minutes Paid Work (child_activity4_time)

File: public_hhsurvey2_member

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-360

Valid cases: 2894
 Invalid: 11112
 Minimum: 0
 Maximum: 360
 Mean: 0.4
 Standard deviation: 9.3

Minutes School (child_activity5_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 600
Range: 0-600	Mean: 360.3
	Standard deviation: 65.9

Minutes Tuition (child_activity6_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 240
Range: 0-240	Mean: 17.9
	Standard deviation: 43.4

Minutes School Work Outside School (child_activity7_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 375
Range: 0-375	Mean: 73.8
	Standard deviation: 54.6

Minutes Media Entertainment (child_activity8_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 480
Range: 0-480	Mean: 50.6
	Standard deviation: 64.8

Minutes Religious Education/Prayer (child_activity9_time)

File: public_hhsurvey2_member

Overview

Minutes Religious Education/Prayer (child_activity9_time)

File: public_hhsurvey2_member

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 615
Range: 0-615	Mean: 57.7
	Standard deviation: 71.6

Minutes Preparation for School (child_activity10_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 480
Range: 0-480	Mean: 72.3
	Standard deviation: 48.4

Minutes Other (child_activity11_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 480
Range: 0-480	Mean: 34.3
	Standard deviation: 48.1

Minutes Farm Work (child_housework1_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 300
Range: 0-300	Mean: 1.1
	Standard deviation: 12.3

Minutes Livestock (child_housework2_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 420
Range: 0-420	Mean: 4.9
	Standard deviation: 27

Minutes Looking after siblings (child_housework3_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 300
Range: 0-300	Mean: 2
	Standard deviation: 20

Minutes Cooking (child_housework4_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 300
Range: 0-300	Mean: 6.1
	Standard deviation: 27.3

Minutes Cleaning (child_housework5_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 360
Range: 0-360	Mean: 5.9
	Standard deviation: 28.6

Minutes Other (child_housework6_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 540
Range: 0-540	Mean: 5.9
	Standard deviation: 32.2

Minutes Unspecified Type of Housework (child_housework7_time)

File: public_hhsurvey2_member

Overview

Minutes Unspecified Type of Housework (child_housework7_time)

File: public_hhsurvey2_member

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 120
Range: 0-120	Mean: 0.1
	Standard deviation: 2.5

Monthly Earnings: Farm Work (child_paidwork1_amount)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 450
Range: 0-450	Mean: 0.2
	Standard deviation: 8.4

Minutes Farm Work (child_paidwork1_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 120
Range: 0-120	Mean: 0
	Standard deviation: 2.2

Monthly Earnings: Self-Employed Work (child_paidwork4_amount)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 1500
Range: 0-1500	Mean: 0.7
	Standard deviation: 29.4

Minutes Self-Employed Work (child_paidwork4_time)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 360
Range: 0-360	Mean: 0.3
	Standard deviation: 9

Total Child Time Accounted For (minutes) (child_totalltime)

File: public_hhsurvey2_member

Overview

Type: Continuous	Valid cases: 2894
Format: numeric	Invalid: 11112
Width: 9	Minimum: 0
Decimals: 0	Maximum: 1740
Range: 0-1740	Mean: 1431.8
	Standard deviation: 74.2

Household ID (hhid)

File: public_hhsurvey2_school

Overview

Type: Continuous	Valid cases: 12920
Format: numeric	Invalid: 0
Width: 12	Minimum: 149
Decimals: 0	Maximum: 200043
Range: 149-200043	Mean: 57440.7
	Standard deviation: 36910.4

Mauza ID (mauzaid)

File: public_hhsurvey2_school

Overview

Type: Continuous	Valid cases: 12920
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 84.6
	Standard deviation: 46.7

School ID 1 (schoolid1)

File: public_hhsurvey2_school

Overview

Type: Continuous	Valid cases: 12920
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 12.5
	Standard deviation: 20.1

Have you heard about this school? (h2_s11q3)

File: public_hhsurvey2_school

Overview

Type: Discrete	Valid cases: 12920
Format: numeric	Invalid: 0
Width: 26	
Decimals: 0	
Range: 1-3	

Can you visit this school If you wanted? (h2_s11q4)

File: public_hhsurvey2_school

Overview

Type: Discrete	Valid cases: 9287
Format: numeric	Invalid: 3633
Width: 8	
Decimals: 0	
Range: 1-2	

Have you ever visited this school? (h2_s11q5)

File: public_hhsurvey2_school

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 7537
Invalid: 5383

What was the reason for the visit to the school? (h2_s11q6)

File: public_hhsurvey2_school

Overview

Type: Discrete
Format: numeric
Width: 21
Decimals: 0
Range: 1-7

Valid cases: 1709
Invalid: 11211

What was the reason for the visit to the school? (OTHER)
(h2_s11q6_other)

File: public_hhsurvey2_school

Overview

Type: Discrete
Format: character
Width: 46

Valid cases: 131
Invalid: 0

Have you attended any meeting at the school? (h2_s11q7)

File: public_hhsurvey2_school

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 1709
Invalid: 11211

Rank quality of school (English Teaching)? (h2_s11q8_english)

File: public_hhsurvey2_school

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 0
Range: 0-5

Valid cases: 9287
Invalid: 3633

Rank quality of school (Mathematics Teaching) (h2_s11q8_math)

File: public_hhsurvey2_school

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 0-5

Valid cases: 9287
 Invalid: 3633

Rank quality of school (Religious Teaching)? (h2_s11q8_religious)

File: public_hhsurvey2_school

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 0-5

Valid cases: 9287
 Invalid: 3633

Rank quality of school (Overall)? (h2_s11q8_overall)

File: public_hhsurvey2_school

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 0-5

Valid cases: 9287
 Invalid: 3633

Child Code (childcode)

File: public_master_children2

Overview

Type: Continuous	Valid cases: 34013
Format: numeric	Invalid: 0
Width: 8	Minimum: 101001
Decimals: 0	Maximum: 15420453
Range: 101001-15420453	Mean: 7993918.9
	Standard deviation: 4590192.9

Child Panel (1 or 2) (child_panel)

File: public_master_children2

Overview

Type: Discrete	Valid cases: 34013
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 1-2	

Household ID (hhid)

File: public_master_children2

Overview

Type: Continuous	Valid cases: 1280
Format: numeric	Invalid: 32733
Width: 10	Minimum: 149
Decimals: 0	Maximum: 200041
Range: 149-200041	Mean: 57150.8
	Standard deviation: 36147

Household Member ID (mid)

File: public_master_children2

Overview

Type: Continuous	Valid cases: 1280
Format: numeric	Invalid: 32733
Width: 8	Minimum: 2
Decimals: 0	Maximum: 53
Range: 2-53	Mean: 5.5
	Standard deviation: 3.1

Safest Household Matches (good_hh_match)

File: public_master_children2

Overview

Type: Discrete	Valid cases: 34013
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 0-1	

Bad Quality Household Match (bad_hh_match)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 34013
 Invalid: 0

Female (child_female)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 34001
 Invalid: 12

Mauza ID (Round 2) (child_mauzaid2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-154

Valid cases: 14492
 Invalid: 19521
 Minimum: 1
 Maximum: 154
 Mean: 77.6
 Standard deviation: 45.5

School ID (Round 2) (child_schoolid2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-95

Valid cases: 14492
 Invalid: 19521
 Minimum: 1
 Maximum: 95
 Mean: 9.9
 Standard deviation: 17.8

Teacher Code (Round 2) (child_teachercode2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 0
 Range: 10103-1542001

Valid cases: 14492
 Invalid: 19521
 Minimum: 10103
 Maximum: 1542001
 Mean: 777367.6
 Standard deviation: 455135

Class (Round 2) (child_class2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-5

Valid cases: 14492
 Invalid: 19521

Enrolled in sample school (Round 2) (child_enrolled2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 34013
 Invalid: 0

Absent day of survey (Round 2) (child_absent2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 14492
 Invalid: 19521

Promotion status between round 1 and 2 (child_promotion2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 1-4

Valid cases: 15327
 Invalid: 18686

New entrant reason (Round 2) (child_newreason2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 31
 Decimals: 0
 Range: 1-3

Valid cases: 2359
 Invalid: 31654

Drop out by round 2 (child_dropout2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 13733
 Invalid: 20280

Drop out or don't know by round 2 (child_dropout_dontknow2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 13733
 Invalid: 20280

Switched sample schools between round 1 and 2 (child_switched2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 12132
 Invalid: 21881

Left mauza between round 1 and 2 (child_leftmauza2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 13735
 Invalid: 20278

Left mauza or lost (fate unknown) between round 1 and 2
(child_leftmauza_unclear2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 13735
 Invalid: 20278

Panel interview (Round 1,2,3,4) (child_surveypanel)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 34013
 Invalid: 0

Random interview (Round 2) (child_surveyrandom2)

File: public_master_children2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-1

Valid cases: 34013
 Invalid: 0

English 2: theta (child_english_theta2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: -3.09411287307739-3.60601282119751

Valid cases: 12806
 Invalid: 21207
 Minimum: -3.1
 Maximum: 3.6
 Mean: 0.2
 Standard deviation: 1

Math 2: theta (child_math_theta2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: -4.31825876235962-3.51018810272217

Valid cases: 12806
 Invalid: 21207
 Minimum: -4.3
 Maximum: 3.5
 Mean: 0.1
 Standard deviation: 1.2

Urdu 2: theta (child_urdu_theta2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: -3.18613791465759-3.81000781059265

Valid cases: 12806
 Invalid: 21207
 Minimum: -3.2
 Maximum: 3.8
 Mean: 0.3
 Standard deviation: 1

English 2: thetase (child_english_thetase2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.188061997294426-1.44954895973206

Valid cases: 12572
 Invalid: 21441
 Minimum: 0.2
 Maximum: 1.5
 Mean: 0.3
 Standard deviation: 0.1

Math 2: thetase (child_math_thetase2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.277168989181519-1.54224801063538

Valid cases: 12791
 Invalid: 21222
 Minimum: 0.3
 Maximum: 1.5
 Mean: 0.4
 Standard deviation: 0.2

Urdu 2: thetase (child_urdu_thetase2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.170460999011993-1.43731498718262

Valid cases: 12574
 Invalid: 21439
 Minimum: 0.2
 Maximum: 1.4
 Mean: 0.3
 Standard deviation: 0.1

English 2: predraw (child_english_predraw2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.0362101197242737-0.938021838665009

Valid cases: 12806
 Invalid: 21207
 Minimum: 0
 Maximum: 0.9
 Mean: 0.3
 Standard deviation: 0.2

Math 2: predraw (child_math_predraw2)

File: public_master_children2

Overview

Math 2: predraw (child_math_predraw2)

File: public_master_children2

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.0114288376644254-0.886480808258057

Valid cases: 12806
 Invalid: 21207
 Minimum: 0
 Maximum: 0.9
 Mean: 0.4
 Standard deviation: 0.2

Urdu 2: predraw (child_urdu_predraw2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.0103218769654632-0.984945952892303

Valid cases: 12806
 Invalid: 21207
 Minimum: 0
 Maximum: 1
 Mean: 0.4
 Standard deviation: 0.2

English 2: scale (child_english_scale2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 38.5296478271484-1000

Valid cases: 12806
 Invalid: 21207
 Minimum: 38.5
 Maximum: 1000
 Mean: 531.2
 Standard deviation: 147.4

Math 2: scale (child_math_scale2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-987.707763671875

Valid cases: 12806
 Invalid: 21207
 Minimum: 0
 Maximum: 987.7
 Mean: 524.9
 Standard deviation: 161.2

Urdu 2: scale (child_urdu_scale2)

File: public_master_children2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 22.2638301849365-1000

Valid cases: 12806
 Invalid: 21207
 Minimum: 22.3
 Maximum: 1000
 Mean: 538.7
 Standard deviation: 153.2

Child PCA Asset Index computed over all 4 years (child_pca_4years2) File: public_master_children2

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: -6.09122180938721-5.2265510559082

Valid cases: 8122
Invalid: 25891
Minimum: -6.1
Maximum: 5.2
Mean: -0.3
Standard deviation: 1.7

Teacher ID (teachercode)

File: public_master_teachers2

Overview

Type: Continuous	Valid cases: 8721
Format: numeric	Invalid: 0
Width: 10	Minimum: 10101
Decimals: 0	Maximum: 3672185
Range: 10101-3672185	Mean: 835744.7
	Standard deviation: 548183.4

Mauza Code (mauzaid)

File: public_master_teachers2

Overview

Type: Continuous	Valid cases: 7041
Format: numeric	Invalid: 1680
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 80.7
	Standard deviation: 46.5

Teacher School ID (Round 2) (schoolid2)

File: public_master_teachers2

Overview

Type: Continuous	Valid cases: 4903
Format: numeric	Invalid: 3818
Width: 8	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 10.7
	Standard deviation: 17.1

On Active Roster (Round 2) (teacher_onroster2)

File: public_master_teachers2

Overview

Type: Discrete	Valid cases: 7041
Format: numeric	Invalid: 1680
Width: 9	
Decimals: 0	
Range: 0-1	

English 2: Theta (teacher_english_theta2)

File: public_master_teachers2

Overview

Type: Continuous	Valid cases: 794
Format: numeric	Invalid: 7927
Width: 9	Minimum: -2.5
Decimals: 0	Maximum: 4
Range: -2.48278999328613-4.00000095367432	Mean: 2.7
	Standard deviation: 1

Math 2: Theta (teacher_math_theta2)

File: public_master_teachers2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: -4.00000095367432-4.00000095367432

Valid cases: 794
 Invalid: 7927
 Minimum: -4
 Maximum: 4
 Mean: 3.2
 Standard deviation: 0.9

Urdu 2: Theta (teacher_urdu_theta2)

File: public_master_teachers2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.0172889996320009-4.00000095367432

Valid cases: 794
 Invalid: 7927
 Minimum: 0
 Maximum: 4
 Mean: 3
 Standard deviation: 0.7

English 2: Theta S.E. (teacher_english_thetase2)

File: public_master_teachers2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.199855998158455-1.32973098754883

Valid cases: 729
 Invalid: 7992
 Minimum: 0.2
 Maximum: 1.3
 Mean: 0.3
 Standard deviation: 0.2

Math 2: Theta S.E. (teacher_math_thetase2)

File: public_master_teachers2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.310757011175156-0.730067014694214

Valid cases: 558
 Invalid: 8163
 Minimum: 0.3
 Maximum: 0.7
 Mean: 0.4
 Standard deviation: 0

Urdu 2: Theta S.E. (teacher_urdu_thetase2)

File: public_master_teachers2

Overview

Urdu 2: Theta S.E. (teacher_urdu_thetase2)

File: public_master_teachers2

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.170462995767593-0.71119099855423

Valid cases: 678
 Invalid: 8043
 Minimum: 0.2
 Maximum: 0.7
 Mean: 0.4
 Standard deviation: 0.1

English 2: Predicted Raw (teacher_english_predraw2)

File: public_master_teachers2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.0461171418428421-0.953909754753113

Valid cases: 794
 Invalid: 7927
 Minimum: 0
 Maximum: 1
 Mean: 0.8
 Standard deviation: 0.1

Math 2: Predicted Raw (teacher_math_predraw2)

File: public_master_teachers2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.0147309973835945-0.921771645545959

Valid cases: 794
 Invalid: 7927
 Minimum: 0
 Maximum: 0.9
 Mean: 0.8
 Standard deviation: 0.1

Urdu 2: Predicted Raw (teacher_urdu_predraw2)

File: public_master_teachers2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0.227211713790894-0.988610565662384

Valid cases: 794
 Invalid: 7927
 Minimum: 0.2
 Maximum: 1
 Mean: 0.9
 Standard deviation: 0.1

English 2: Knowledge Score (teacher_english_scale2)

File: public_master_teachers2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 129.747436523438-1000

Valid cases: 794
 Invalid: 7927
 Minimum: 129.7
 Maximum: 1000
 Mean: 886.2
 Standard deviation: 132.9

Math 2: Knowledge Score (teacher_math_scale2)

File: public_master_teachers2

Overview

Type: Continuous	Valid cases: 794
Format: numeric	Invalid: 7927
Width: 9	Minimum: 0
Decimals: 0	Maximum: 1000
Range: 0-1000	Mean: 929.9
	Standard deviation: 108.5

Urdu 2: Knowledge Score (teacher_urdu_scale2)

File: public_master_teachers2

Overview

Type: Continuous	Valid cases: 794
Format: numeric	Invalid: 7927
Width: 9	Minimum: 502.6
Decimals: 0	Maximum: 1000
Range: 502.550170898438-1000	Mean: 925.9
	Standard deviation: 84.7

Mauza ID (mauzaid)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 86
	Standard deviation: 46.3

School ID2 (schoolid2)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 12.9
	Standard deviation: 20.1

teachercode (teachercode)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 7	Minimum: 10103
Decimals: 0	Maximum: 1542051
Range: 10103-1542051	Mean: 860416.9
	Standard deviation: 463523.8

Surveyor ID (tq2_s0q1_code)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 90
Range: 1-90	Mean: 46.5
	Standard deviation: 30.1

District (tq2_s0q2)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 797
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-3	

Mauza ID (tq2_s0q3_code)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 86
	Standard deviation: 46.3

School ID (tq2_s0q4_code)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 13
	Standard deviation: 20.4

Respondents job code (tq2_s0q6_code)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 797
Format: numeric	Invalid: 0
Width: 26	
Decimals: 0	
Range: 1-5	

Respondents job name (Others) (tq2_s0q6_other)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 20	

Date of Interview (tq2_s0q7)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 796
Format: character	Invalid: 0
Width: 9	

Time (Hours) (tq2_s0q8_hour)

File: public_teacher2

Time (Hours) (tq2_s0q8_hour)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-12

Valid cases: 793
 Invalid: 4

Time (Min) (tq2_s0q8_min)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-59

Valid cases: 793
 Invalid: 4
 Minimum: 0
 Maximum: 59
 Mean: 26.3
 Standard deviation: 16.5

Duration at current position (Years) (tq2_s1q1_years)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-32

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 32
 Mean: 5.9
 Standard deviation: 6.1

Duration at current position (Months) (tq2_s1q1_months)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-11

Valid cases: 797
 Invalid: 0

Years in Teaching Sector (tq2_s1q2)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-46

Valid cases: 797
 Invalid: 0
 Minimum: 1
 Maximum: 46
 Mean: 10
 Standard deviation: 8.3

Teaching elsewhere before coming here (tq2_s1q3)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Was previous school in same Mauza (tq2_s1q4)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 461
 Invalid: 336

Previous School Code (tq2_s1q5_sid1)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-154

Valid cases: 74
 Invalid: 723
 Minimum: 1
 Maximum: 154
 Mean: 79.2
 Standard deviation: 50.3

Previous Mauza Code (tq2_s1q5_mid1)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-92

Valid cases: 72
 Invalid: 725
 Minimum: 1
 Maximum: 92
 Mean: 13.4
 Standard deviation: 19.9

Type of housing living in (tq2_s1q6)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 28
 Decimals: 0
 Range: 1-3

Valid cases: 797
 Invalid: 0

Kind of transportation used (tq2_s1q7_code)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 797
 Invalid: 0

Kind of transportation used(Others) (tq2_s1q7_other)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 3
 Invalid: 0

Time taken to reach school (tq2_s1q8)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 14
 Decimals: 0
 Range: 1-4

Valid cases: 797
 Invalid: 0

Classes teaching at present (1) (tq2_s2q1_class1)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-9

Valid cases: 703
 Invalid: 94

Classes teaching at present (2) (tq2_s2q1_class2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-9

Valid cases: 471
 Invalid: 326

Classes teaching at present (3) (tq2_s2q1_class3)

File: public_teacher2

Classes teaching at present (3) (tq2_s2q1_class3)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-9

Valid cases: 228
 Invalid: 569

Classes teaching at present (4) (tq2_s2q1_class4)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-9

Valid cases: 73
 Invalid: 724

Classes teaching at present (ALL) (tq2_s2q1_allclass)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-1

Valid cases: 797
 Invalid: 0

No. of students in class 3 (tq2_s2q2)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-129

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 129
 Mean: 17.5
 Standard deviation: 15.7

No. of students total (tq2_s2q3)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-245

Valid cases: 797
 Invalid: 0
 Minimum: 1
 Maximum: 245
 Mean: 39.5
 Standard deviation: 30.5

Language teaching science (tq2_s2q41_code)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-7

Valid cases: 797
 Invalid: 0

Other language (sciences) (tq2_s2q41_other)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

Language teaching maths (tq2_s2q42_code)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-7

Valid cases: 797
 Invalid: 0

Other language (maths) (tq2_s2q42_other)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

Language teaching civics (tq2_s2q43_code)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-7

Valid cases: 797
 Invalid: 0

Other language (civics) (tq2_s2q43_other)

File: public_teacher2

Other language (civics) (tq2_s2q43_other)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

Importance in decision concerning curriculum (tq2_s2q5)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-4

Valid cases: 797
 Invalid: 0

Importance in decision concerning teaching methods (tq2_s2q6)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-4

Valid cases: 797
 Invalid: 0

Importance in decision concerning teaching materials (tq2_s2q7)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-4

Valid cases: 797
 Invalid: 0

Importance in decision concerning teaching classes (tq2_s2q8)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-4

Valid cases: 797
 Invalid: 0

Last visit by a school inspector (tq2_s2q9)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 1-6

Valid cases: 797
 Invalid: 0

Last contact by education department (tq2_s2q10)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 1-6

Valid cases: 797
 Invalid: 0

Gender of teacher (tq2_s3q1)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Are you currently living in the sample Mauza (tq2_s3q2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Year of Birth (tq2_s3q3)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1931-1989

Valid cases: 797
 Invalid: 0
 Minimum: 1931
 Maximum: 1989
 Mean: 1971.6
 Standard deviation: 9.8

Were you born in the sample Mauza? (tq2_s3q4)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Place of Birth (District) (tq2_s3q5_district)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 20

Valid cases: 467
 Invalid: 0

Whether serving in same mauza in which were born (tq2_s3q6)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

When moved in current mauza (tq2_s3q7)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1947-2004

Valid cases: 227
 Invalid: 570
 Minimum: 1947
 Maximum: 2004
 Mean: 1990.4
 Standard deviation: 11

Reason for shifting (tq2_s3q8)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-8

Valid cases: 227
 Invalid: 570

Reason for shifting (Others) (tq2_s3q8_other)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 25

Valid cases: 4
 Invalid: 0

Father Education (tq2_s3q9)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-8

Valid cases: 797
 Invalid: 0

Mother Education (tq2_s3q10)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-8

Valid cases: 797
 Invalid: 0

Any teacher in family (tq2_s3q11)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Zaat/Biradiri (tq2_s3q12)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 1-26

Valid cases: 797
 Invalid: 0

Other Zaat Biradiri (tq2_s3q12_other)

File: public_teacher2

Other Zaat Biradiri (tq2_s3q12_other)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 11

Valid cases: 18
 Invalid: 0

PRIMARY: No. of years spent (tq2_s4q2a)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 2-7

Valid cases: 796
 Invalid: 1

PRIMARY: Type of school (tq2_s4q3a)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-7

Valid cases: 796
 Invalid: 1

PRIMARY: Location of school (tq2_s4q4a)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 24
 Decimals: 0
 Range: 1-3

Valid cases: 796
 Invalid: 1

SECONDARY: No. of years spent (tq2_s4q2b)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 2-10

Valid cases: 794
 Invalid: 3

SECONDARY: Type of school (tq2_s4q3b)

File: public_teacher2

SECONDARY: Type of school (tq2_s4q3b)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-7

Valid cases: 794
 Invalid: 3

SECONDARY: Location of school (tq2_s4q4b)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 24
 Decimals: 0
 Range: 1-3

Valid cases: 794
 Invalid: 3

HIGHER SEC: No. of years spent (tq2_s4q2c)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-6

Valid cases: 560
 Invalid: 237

HIGHER SEC: Type of school (tq2_s4q3c)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-7

Valid cases: 468
 Invalid: 329

HIGHER SEC: Location of school (tq2_s4q4c)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 24
 Decimals: 0
 Range: 1-3

Valid cases: 468
 Invalid: 329

Period 1: Year of Training (tq2_s5q2a)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 550
Format: numeric	Invalid: 247
Width: 8	Minimum: 1953
Decimals: 0	Maximum: 2004
Range: 1953-2004	Mean: 1990
	Standard deviation: 8

Period 1: Weeks of Training (tq2_s5q3a)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 552
Format: numeric	Invalid: 245
Width: 8	Minimum: 1
Decimals: 0	Maximum: 90
Range: 1-90	Mean: 40
	Standard deviation: 8.8

Period 1: Type of Training Institute (tq2_s5q4a)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 552
Format: numeric	Invalid: 245
Width: 17	
Decimals: 0	
Range: 1-5	

Period 1: Type of Training Institute Other (tq2_s5q4a_other)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 28	

Period 1: Training Topic (First) (tq2_s5q5a)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 552
Format: numeric	Invalid: 245
Width: 26	
Decimals: 0	
Range: 1-6	

Period 1: Training Topic Other (First) (tq2_s5q5a_other)

File: public_teacher2

Overview

Type: Discrete
Format: character
Width: 28

Valid cases: 13
Invalid: 0

Period 1: Training Topic (Second) (tq2_s5q6a)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 26
Decimals: 0
Range: 1-6

Valid cases: 547
Invalid: 250

Period 1: Training Topic Other (Second) (tq2_s5q6a_other)

File: public_teacher2

Overview

Type: Discrete
Format: character
Width: 24

Valid cases: 22
Invalid: 0

Period 2: Year of Training (tq2_s5q2b)

File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1971-2004

Valid cases: 216
Invalid: 581
Minimum: 1971
Maximum: 2004
Mean: 1997.8
Standard deviation: 5

Period 2: Weeks of Training (tq2_s5q3b)

File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-95

Valid cases: 219
Invalid: 578
Minimum: 1
Maximum: 95
Mean: 23.7
Standard deviation: 20.6

Period 2: Type of Training Institute (tq2_s5q4b)

File: public_teacher2

Period 2: Type of Training Institute (tq2_s5q4b)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-5

Valid cases: 217
Invalid: 580

Period 2: Type of Training Institute Other (tq2_s5q4b_other)

File: public_teacher2

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 2
Invalid: 0

Period 2: Training Topic (First) (tq2_s5q5b)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 26
Decimals: 0
Range: 1-6

Valid cases: 220
Invalid: 577

Period 2: Training Topic Other (First) (tq2_s5q5b_other)

File: public_teacher2

Overview

Type: Discrete
Format: character
Width: 15

Valid cases: 7
Invalid: 0

Period 2: Training Topic (Second) (tq2_s5q6b)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 26
Decimals: 0
Range: 1-6

Valid cases: 225
Invalid: 572

Period 2: Training Topic Other (Second) (tq2_s5q6b_other)

File: public_teacher2

Overview

Period 2: Training Topic Other (Second) (tq2_s5q6b_other)

File: public_teacher2

Type: Discrete
Format: character
Width: 15

Valid cases: 10
Invalid: 0

Period 3: Year of Training (tq2_s5q2c)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1992-2004

Valid cases: 97
Invalid: 700

Period 3: Weeks of Training (tq2_s5q3c)

File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-80

Valid cases: 98
Invalid: 699
Minimum: 1
Maximum: 80
Mean: 11.1
Standard deviation: 17.5

Period 3: Type of Training Institute (tq2_s5q4c)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-5

Valid cases: 98
Invalid: 699

Period 3: Type of Training Institute Other (tq2_s5q4c_other)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 797

Period 3: Training Topic (First) (tq2_s5q5c)

File: public_teacher2

Overview

Period 3: Training Topic (First) (tq2_s5q5c)

File: public_teacher2

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-6

Valid cases: 98
 Invalid: 699

Period 3: Training Topic Other (First) (tq2_s5q5c_other)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 8

Valid cases: 4
 Invalid: 0

Period 3: Training Topic (Second) (tq2_s5q6c)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 26
 Decimals: 0
 Range: 1-6

Valid cases: 102
 Invalid: 695

Period 3: Training Topic Other (Second) (tq2_s5q6c_other)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 16

Valid cases: 5
 Invalid: 0

Period 4: Year of Training (tq2_s5q2d)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

Period 4: Weeks of Training (tq2_s5q3d)

File: public_teacher2

Overview

Period 4: Weeks of Training (tq2_s5q3d)

File: public_teacher2

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 797

Period 4: Type of Training Institute (tq2_s5q4d)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 797

Period 4: Type of Training Institute Other (tq2_s5q4d_other)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 797

Period 4: Training Topic (First) (tq2_s5q5d)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 26
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 797

Period 4: Training Topic Other (First) (tq2_s5q5d_other)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 797

Period 4: Training Topic (Second) (tq2_s5q6d)

File: public_teacher2

Overview

Period 4: Training Topic (Second) (tq2_s5q6d)

File: public_teacher2

Type: Discrete
Format: numeric
Width: 26
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 797

Period 4: Training Topic Other (Second) (tq2_s5q6d_other)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 797

Marital status (tq2_s6q1)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 1-4

Valid cases: 797
Invalid: 0

Would continue teaching after marriage (tq2_s6q2)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 1-3

Valid cases: 297
Invalid: 500

Year of marriage (tq2_s6q3)

File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1962-2005

Valid cases: 500
Invalid: 297
Minimum: 1962
Maximum: 2005
Mean: 1991.4
Standard deviation: 9

Spouse's education (tq2_s6q4)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-8

Valid cases: 500
 Invalid: 297

No. of children living in home (tq2_s6q5)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-21

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 21
 Mean: 2.8
 Standard deviation: 2.6

No. of eligible school going children (tq2_s6q6)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-8

Valid cases: 664
 Invalid: 133

Gender of student (1) (tq2_s6q7a_gender)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 481
 Invalid: 316

Type of school (1) (tq2_s6q7a_type)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-10

Valid cases: 481
 Invalid: 316

Gender of student (2) (tq2_s6q7b_gender)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 307
 Invalid: 490

Type of school (2) (tq2_s6q7b_type)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-10

Valid cases: 307
 Invalid: 490

Gender of student (3) (tq2_s6q7c_gender)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 170
 Invalid: 627

Type of school (3) (tq2_s6q7c_type)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-10

Valid cases: 170
 Invalid: 627

Gender of student (4) (tq2_s6q7d_gender)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 62
 Invalid: 735

Type of school (4) (tq2_s6q7d_type)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-10

Valid cases: 62
 Invalid: 735

Gender of student (5) (tq2_s6q7e_gender)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 24
 Invalid: 773

Type of school (5) (tq2_s6q7e_type)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-10

Valid cases: 24
 Invalid: 773

Gender of student (6) (tq2_s6q7f_gender)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 11
 Invalid: 786

Type of school (6) (tq2_s6q7f_type)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-10

Valid cases: 11
 Invalid: 786

Gender of student (7) (tq2_s6q7g_gender)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 6
Format: numeric	Invalid: 791
Width: 8	
Decimals: 0	
Range: 1-2	

Type of school (7) (tq2_s6q7g_type)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 6
Format: numeric	Invalid: 791
Width: 33	
Decimals: 0	
Range: 1-10	

Gender of student (8) (tq2_s6q7h_gender)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 4
Format: numeric	Invalid: 793
Width: 8	
Decimals: 0	
Range: 1-2	

Type of school (8) (tq2_s6q7h_type)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 4
Format: numeric	Invalid: 793
Width: 33	
Decimals: 0	
Range: 1-10	

Basic Montly Salary (tq2_s7q1)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 10000
Range: 0-10000	Mean: 3229.1
	Standard deviation: 1846.7

Last month total salary (tq2_s7q2)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 12309
Range: 0-12309	Mean: 4187.2
	Standard deviation: 2650.9

Written Contract? (tq2_s7q3)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

Nature of Contract (tq2_s7q4_code)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 797
Format: numeric	Invalid: 0
Width: 32	
Decimals: 0	
Range: 1-4	

Nature of Contract, Other (tq2_s7q4_other)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 795
Width: 8	
Decimals: 0	
Range: 1-1	

Are you closely related to the school owner? (tq2_s7q5)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

Duration of Contract (Years) (tq2_s7q6_years)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-10

Valid cases: 152
 Invalid: 645

Duration of Contract (Months) (tq2_s7q6_months)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-6

Valid cases: 152
 Invalid: 645

Can you receive bonus above salary? (tq2_s7q7)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Reasons of getting bonus (first) (tq2_s7q8_bonus1)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 37
 Decimals: 0
 Range: 1-5

Valid cases: 295
 Invalid: 502

Reasons of getting bonus (second) (tq2_s7q8_bonus2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 37
 Decimals: 0
 Range: 1-5

Valid cases: 175
 Invalid: 622

Reason of getting bonus, Other (tq2_s7q8_other)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

Received bonus in past? (tq2_s7q9)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 295
 Invalid: 502

Last time bonus received (tq2_s7q10)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-5

Valid cases: 70
 Invalid: 727

Income (Agriculture) (tq2_s7q11_agriculture)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Income (Wage employment) (tq2_s7q11_wage)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Income (Teaching outside hours) (tq2_s7q11_teachout)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Income (Business) (tq2_s7q11_business)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Income (Others) (tq2_s7q11_other)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Percentage of Salary from Teaching (tq2_s7q12)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-6

Valid cases: 797
 Invalid: 0

Primary responsibility of running the household? (tq2_s7q13_code)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-8

Valid cases: 797
 Invalid: 0

Primary responsibility (Other) (tq2_s7q13_other)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 13
 Invalid: 0

Percentage of Household Income from your Teaching (tq2_s7q14)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-6

Valid cases: 797
 Invalid: 0

Relative wealth to other families (tq2_s7q15)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-5

Valid cases: 797
 Invalid: 0

Relative education to other families (tq2_s7q16)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 31
 Decimals: 0
 Range: 1-5

Valid cases: 797
 Invalid: 0

Do you give private tuition (tq2_s7q17)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

No. of children to whom tuition given (tq2_s7q18)

File: public_teacher2

No. of children to whom tuition given (tq2_s7q18)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 109
Format: numeric	Invalid: 688
Width: 8	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 10.1
	Standard deviation: 6.2

Total earning from tuition (tq2_s7q19)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 109
Format: numeric	Invalid: 688
Width: 8	Minimum: 0
Decimals: 0	Maximum: 10000
Range: 0-10000	Mean: 1157.9
	Standard deviation: 1375.4

Absent due to emergency (tq2_s8q1)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 1-2	

Kind of emergency (Days 1) (tq2_s8q2_days1)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 245
Format: numeric	Invalid: 552
Width: 8	
Decimals: 0	
Range: 1-5	

Kind of emergency (Reason 1) (tq2_s8q2_reason1)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 245
Format: numeric	Invalid: 552
Width: 17	
Decimals: 0	
Range: 1-5	

Other reason (Emergency 1) (tq2_s8q2_other1)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

Kind of emergency (Days 2) (tq2_s8q2_days2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-4

Valid cases: 21
 Invalid: 776

Kind of emergency (Reason 2) (tq2_s8q2_reason2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-5

Valid cases: 21
 Invalid: 776

Other reason (Emergency 2) (tq2_s8q2_other2)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 1
 Invalid: 0

Absent due to Office Work (tq2_s8q3)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Kind of work (Days 1) (tq2_s8q4_days1)

File: public_teacher2

Kind of work (Days 1) (tq2_s8q4_days1)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-20

Valid cases: 70
 Invalid: 727

Kind of work (Reason 1) (tq2_s8q4_reason1)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 31
 Decimals: 0
 Range: 1-7

Valid cases: 70
 Invalid: 727

Other reason (Work 1) (tq2_s8q4_other1)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 13

Valid cases: 1
 Invalid: 0

Kind of work (Days 2) (tq2_s8q4_days2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-6

Valid cases: 7
 Invalid: 790

Kind of work (Reason 2) (tq2_s8q4_reason2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 31
 Decimals: 0
 Range: 1-7

Valid cases: 7
 Invalid: 790

Other reason (Work 2) (tq2_s8q4_other2)

File: public_teacher2

Other reason (Work 2) (tq2_s8q4_other2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

Absent due to Other Work (tq2_s8q5)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

Kind of work (Days 1) (tq2_s8q6_days1)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-30

Valid cases: 322
 Invalid: 475
 Minimum: 1
 Maximum: 30
 Mean: 2
 Standard deviation: 2.7

Kind of work (Reason 1) (tq2_s8q6_reason1)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-5

Valid cases: 322
 Invalid: 475

Reason for not coming (Reason 1) (tq2_s8q6_other1)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 22

Valid cases: 1
 Invalid: 0

Kind of work (Days 2) (tq2_s8q6_days2)

File: public_teacher2

Kind of work (Days 2) (tq2_s8q6_days2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-3

Valid cases: 43
 Invalid: 754

Kind of work (Reason 2) (tq2_s8q6_reason2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-5

Valid cases: 43
 Invalid: 754

Reason for not coming (Reason 2) (tq2_s8q6_other2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

1: Time of Day (tq2_s9_time1)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

1: From Time (tq2_s9_from1)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 797
 Invalid: 0

1: To Time (tq2_s9_to1)

File: public_teacher2

1: To Time (tq2_s9_to1)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 797
 Invalid: 0

1: Activity (tq2_s9_activity1)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 797
 Invalid: 0

2: Time of Day (tq2_s9_time2)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

2: From Time (tq2_s9_from2)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 797
 Invalid: 0

2: To Time (tq2_s9_to2)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 797
 Invalid: 0

2: Activity (tq2_s9_activity2)

File: public_teacher2

Overview

2: Activity (tq2_s9_activity2)

File: public_teacher2

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 797
 Invalid: 0

3: Time of Day (tq2_s9_time3)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

3: From Time (tq2_s9_from3)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 797
 Invalid: 0

3: To Time (tq2_s9_to3)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 797
 Invalid: 0

3: Activity (tq2_s9_activity3)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 797
 Invalid: 0

4: Time of Day (tq2_s9_time4)

File: public_teacher2

Overview

4: Time of Day (tq2_s9_time4)

File: public_teacher2

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

4: From Time (tq2_s9_from4)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 797
 Invalid: 0

4: To Time (tq2_s9_to4)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 797
 Invalid: 0

4: Activity (tq2_s9_activity4)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 796
 Invalid: 1

5: Time of Day (tq2_s9_time5)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

5: From Time (tq2_s9_from5)

File: public_teacher2

Overview

5: From Time (tq2_s9_from5)

File: public_teacher2

Type: Discrete
 Format: character
 Width: 5

Valid cases: 797
 Invalid: 0

5: To Time (tq2_s9_to5)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 797
 Invalid: 0

5: Activity (tq2_s9_activity5)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 794
 Invalid: 3

6: Time of Day (tq2_s9_time6)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

6: From Time (tq2_s9_from6)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 797
 Invalid: 0

6: To Time (tq2_s9_to6)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 797
 Invalid: 0

6: Activity (tq2_s9_activity6)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 794
 Invalid: 3

7: Time of Day (tq2_s9_time7)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 797
 Invalid: 0

7: From Time (tq2_s9_from7)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 797
 Invalid: 0

7: To Time (tq2_s9_to7)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 797
 Invalid: 0

7: Activity (tq2_s9_activity7)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 794
 Invalid: 3

8: Time of Day (tq2_s9_time8)

File: public_teacher2

Overview

8: Time of Day (tq2_s9_time8)

File: public_teacher2

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 795
 Invalid: 2

8: From Time (tq2_s9_from8)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 795
 Invalid: 0

8: To Time (tq2_s9_to8)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 795
 Invalid: 0

8: Activity (tq2_s9_activity8)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 793
 Invalid: 4

9: Time of Day (tq2_s9_time9)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 788
 Invalid: 9

9: From Time (tq2_s9_from9)

File: public_teacher2

Overview

9: From Time (tq2_s9_from9)

File: public_teacher2

Type: Discrete
 Format: character
 Width: 5

Valid cases: 788
 Invalid: 0

9: To Time (tq2_s9_to9)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 788
 Invalid: 0

9: Activity (tq2_s9_activity9)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 788
 Invalid: 9

10: Time of Day (tq2_s9_time10)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 783
 Invalid: 14

10: From Time (tq2_s9_from10)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 783
 Invalid: 0

10: To Time (tq2_s9_to10)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 783
 Invalid: 0

10: Activity (tq2_s9_activity10)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 781
 Invalid: 16

11: Time of Day (tq2_s9_time11)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 777
 Invalid: 20

11: From Time (tq2_s9_from11)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 777
 Invalid: 0

11: To Time (tq2_s9_to11)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 777
 Invalid: 0

11: Activity (tq2_s9_activity11)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 776
 Invalid: 21

12: Time of Day (tq2_s9_time12)

File: public_teacher2

Overview

12: Time of Day (tq2_s9_time12)

File: public_teacher2

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 760
 Invalid: 37

12: From Time (tq2_s9_from12)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 760
 Invalid: 0

12: To Time (tq2_s9_to12)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 737
 Invalid: 0

12: Activity (tq2_s9_activity12)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 760
 Invalid: 37

13: Time of Day (tq2_s9_time13)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 737
 Invalid: 60

13: From Time (tq2_s9_from13)

File: public_teacher2

Overview

13: From Time (tq2_s9_from13)

File: public_teacher2

Type: Discrete
 Format: character
 Width: 5

Valid cases: 737
 Invalid: 0

13: To Time (tq2_s9_to13)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 737
 Invalid: 0

13: Activity (tq2_s9_activity13)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 33
 Decimals: 0
 Range: 1-24

Valid cases: 736
 Invalid: 61

14: Time of Day (tq2_s9_time14)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-2

Valid cases: 661
 Invalid: 136

14: From Time (tq2_s9_from14)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 661
 Invalid: 0

14: To Time (tq2_s9_to14)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 660
 Invalid: 0

14: Activity (tq2_s9_activity14)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 33
Decimals: 0
Range: 1-24

Valid cases: 661
Invalid: 136

15: Time of Day (tq2_s9_time15)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-2

Valid cases: 524
Invalid: 273

15: From Time (tq2_s9_from15)

File: public_teacher2

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 524
Invalid: 0

15: To Time (tq2_s9_to15)

File: public_teacher2

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 524
Invalid: 0

15: Activity (tq2_s9_activity15)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 33
Decimals: 0
Range: 1-24

Valid cases: 524
Invalid: 273

16: Time of Day (tq2_s9_time16)

File: public_teacher2

Overview

16: Time of Day (tq2_s9_time16)

File: public_teacher2

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-2

Valid cases: 325
Invalid: 472

16: From Time (tq2_s9_from16)

File: public_teacher2

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 323
Invalid: 0

16: To Time (tq2_s9_to16)

File: public_teacher2

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 323
Invalid: 0

16: Activity (tq2_s9_activity16)

File: public_teacher2

Overview

Type: Discrete
Format: numeric
Width: 33
Decimals: 0
Range: 1-24

Valid cases: 319
Invalid: 478

Other (18) (tq2_s9_other18)

File: public_teacher2

Overview

Type: Discrete
Format: character
Width: 47

Valid cases: 458
Invalid: 0

Other (19) (tq2_s9_other19)

File: public_teacher2

Overview

Type: Discrete
Format: character
Width: 43

Valid cases: 173
Invalid: 0

Other (20) (tq2_s9_other20)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 20

Valid cases: 43
 Invalid: 0

Other (21) (tq2_s9_other21)

File: public_teacher2

Overview

Type: Discrete
 Format: character
 Width: 20

Valid cases: 7
 Invalid: 0

Other (22) (tq2_s9_other22)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

Other (23) (tq2_s9_other23)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

Other (24) (tq2_s9_other24)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0

Valid cases: 0
 Invalid: 797

(error1)

File: public_teacher2

Overview

(error1)

File: public_teacher2

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-1

Valid cases: 2
 Invalid: 795

Math Textbook: Children having today (tq2_s10q1_today)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-95

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 95
 Mean: 15.4
 Standard deviation: 13.6

Math Textbook: Number received from external source
(tq2_s10q1_received)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-95

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 95
 Mean: 10.1
 Standard deviation: 14.1

Math Textbook: Number in poor condition (tq2_s10q1_poor)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-45

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 45
 Mean: 1.9
 Standard deviation: 3.9

English Textbook: Children having today (tq2_s10q2_today)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-95

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 95
 Mean: 15.5
 Standard deviation: 13.6

English Textbook: Number received from external source
(tq2_s10q2_received)
File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-95	Mean: 10.1
	Standard deviation: 14

English Textbook: Number in poor condition (tq2_s10q2_poor)
File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 43
Range: 0-43	Mean: 2.2
	Standard deviation: 4

Science Textbook: Children having today (tq2_s10q3_today)
File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-95	Mean: 15.3
	Standard deviation: 13.6

Science Textbook: Number received from external source
(tq2_s10q3_received)
File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-95	Mean: 10.1
	Standard deviation: 14

Science Textbook: Number in poor condition (tq2_s10q3_poor)
File: public_teacher2

Overview

Science Textbook: Number in poor condition (tq2_s10q3_poor)

File: public_teacher2

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 45
Range: 0-45	Mean: 1.6
	Standard deviation: 3.8

Urdu Textbook: Children having textbook today (tq2_s10q4_today)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-95	Mean: 15.4
	Standard deviation: 13.7

Urdu Textbook: Number received from external source (tq2_s10q4_received)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-95	Mean: 10.1
	Standard deviation: 14.1

Urdu Textbook: Number in poor condition (tq2_s10q4_poor)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 43
Range: 0-43	Mean: 1.9
	Standard deviation: 4.1

Religious Textbook: Children having textbook today (tq2_s10q5_today)

File: public_teacher2

Overview

Religious Textbook: Children having textbook today (tq2_s10q5_today) File: public_teacher2

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-95

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 95
Mean: 15.4
Standard deviation: 13.7

Religious Textbook: Number received from external source (tq2_s10q5_received) File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-95

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 95
Mean: 10
Standard deviation: 14.1

Religious Textbook: Number in poor condition (tq2_s10q5_poor) File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-43

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 43
Mean: 1.4
Standard deviation: 3.3

Desks: Children having today (tq2_s10q6_today) File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-80

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 80
Mean: 8.5
Standard deviation: 11.7

Desks: Number received from external source (tq2_s10q6_received) File: public_teacher2

Overview

Desks: Number received from external source (tq2_s10q6_received) File: public_teacher2

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-80

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 80
Mean: 3.5
Standard deviation: 9.4

Desks: Number in poor condition (tq2_s10q6_poor) File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-35

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 35
Mean: 0.5
Standard deviation: 3.1

Chairs: Children having today (tq2_s10q7_today) File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-68

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 68
Mean: 1.7
Standard deviation: 5.9

Chairs: Number received from external source (tq2_s10q7_received) File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-68

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 68
Mean: 0.4
Standard deviation: 3.5

Chairs: Number in poor condition (tq2_s10q7_poor) File: public_teacher2

Overview

Chairs: Number in poor condition (tq2_s10q7_poor)

File: public_teacher2

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-24

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 24
 Mean: 0.1
 Standard deviation: 1.3

Blackboards: Children having today (tq2_s10q8_today)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-80

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 80
 Mean: 14.2
 Standard deviation: 13.9

Blackboards: Number received from external source
(tq2_s10q8_received)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-80

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 80
 Mean: 2.7
 Standard deviation: 9

Blackboards: Number in poor condition (tq2_s10q8_poor)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-49

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 49
 Mean: 1.3
 Standard deviation: 5.7

English Test: Difficulty for Children (tq2_s11q1)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-5

Valid cases: 785
 Invalid: 12

English Test: Percent Covered in Curriculum (tq2_s11q2)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 785
Format: numeric	Invalid: 12
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 48.2
	Standard deviation: 22.4

Math Test: Difficulty for Children (tq2_s11q3)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 785
Format: numeric	Invalid: 12
Width: 9	
Decimals: 0	
Range: 1-5	

Math Test: Percent Covered in Curriculum (tq2_s11q4)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 785
Format: numeric	Invalid: 12
Width: 8	Minimum: 5
Decimals: 0	Maximum: 100
Range: 5-100	Mean: 69.9
	Standard deviation: 19.8

Urdu Test: Difficulty for Children (tq2_s11q5)

File: public_teacher2

Overview

Type: Discrete	Valid cases: 785
Format: numeric	Invalid: 12
Width: 9	
Decimals: 0	
Range: 1-5	

Urdu Test: Percent Covered in Curriculum (tq2_s11q6)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 785
Format: numeric	Invalid: 12
Width: 8	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 75.9
	Standard deviation: 17.9

Questionnaire completed: Hours (tq2_s12q3_hours)

File: public_teacher2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-12

Valid cases: 797
 Invalid: 0

Questionnaire completed: Min (tq2_s12q3_min)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-59

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 59
 Mean: 25.2
 Standard deviation: 17.4

English class time (minutes daily) (tq2_timeact1)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-300

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 300
 Mean: 42
 Standard deviation: 32.1

Math class time (minutes daily) (tq2_timeact2)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-195

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 195
 Mean: 43.9
 Standard deviation: 24.7

Urdu class time (minutes daily) (tq2_timeact3)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-240

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 240
 Mean: 38.6
 Standard deviation: 23.7

Islaamiyat class time (minutes daily) (tq2_timeact4)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 120
Range: 0-120	Mean: 31.3
	Standard deviation: 19.4

Preparation for class (minutes daily) (tq2_timeact5)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 265
Range: 0-265	Mean: 33.5
	Standard deviation: 22

Test / Homework Grading (minutes daily) (tq2_timeact6)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 105
Range: 0-105	Mean: 29.7
	Standard deviation: 18.6

Private Tuition (minutes daily) (tq2_timeact7)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 480
Range: 0-480	Mean: 16.2
	Standard deviation: 51.5

Religious Activities (minutes daily) (tq2_timeact8)

File: public_teacher2

Overview

Religious Activities (minutes daily) (tq2_timeact8)

File: public_teacher2

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 0-180

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 180
Mean: 5
Standard deviation: 19

Leisure Activities (minutes daily) (tq2_timeact9)

File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 0-165

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 165
Mean: 25.7
Standard deviation: 32

Community Activities (minutes daily) (tq2_timeact10)

File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 0-105

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 105
Mean: 24.7
Standard deviation: 13.9

Housework (minutes daily) (tq2_timeact11)

File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 0-225

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 225
Mean: 35.2
Standard deviation: 19.9

Act. code 12 (minutes daily) (see questionnaire) (tq2_timeact12)

File: public_teacher2

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 0-540

Valid cases: 797
Invalid: 0
Minimum: 0
Maximum: 540
Mean: 82.7
Standard deviation: 119.9

Act. code 13 (minutes daily) (see questionnaire) (tq2_timeact13)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 420
Range: 0-420	Mean: 32.8
	Standard deviation: 70.8

Act. code 14 (minutes daily) (see questionnaire) (tq2_timeact14)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 675
Range: 0-675	Mean: 240.7
	Standard deviation: 159.9

Act. code 15 (minutes daily) (see questionnaire) (tq2_timeact15)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 570
Range: 0-570	Mean: 78.3
	Standard deviation: 66

Act. code 16 (minutes daily) (see questionnaire) (tq2_timeact16)

File: public_teacher2

Overview

Type: Continuous	Valid cases: 797
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 0	Maximum: 595
Range: 0-595	Mean: 45
	Standard deviation: 48.3

Act. code 17 (minutes daily) (see questionnaire) (tq2_timeact17)

File: public_teacher2

Overview

Act. code 17 (minutes daily) (see questionnaire) (tq2_timeact17)

File: public_teacher2

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-300

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 300
 Mean: 51.1
 Standard deviation: 39.2

Act. code 18 (minutes daily) (see questionnaire) (tq2_timeact18)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-450

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 450
 Mean: 36.2
 Standard deviation: 56.9

Act. code 19 (minutes daily) (see questionnaire) (tq2_timeact19)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-435

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 435
 Mean: 18
 Standard deviation: 48.5

Unusable codes (minutes daily) (tq2_timeact20)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-390

Valid cases: 797
 Invalid: 0
 Minimum: 0
 Maximum: 390
 Mean: 8.4
 Standard deviation: 39.2

Total Time Accounted For (tq2_timeacttot)

File: public_teacher2

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 420-1140

Valid cases: 797
 Invalid: 0
 Minimum: 420
 Maximum: 1140
 Mean: 919
 Standard deviation: 102.2

Teacher Code (teachercode)

File: public_teacherroster2

Overview

Type: Continuous	Valid cases: 5879
Format: numeric	Invalid: 0
Width: 7	Minimum: 10101
Decimals: 0	Maximum: 1542051
Range: 10101-1542051	Mean: 812783.2
	Standard deviation: 466189.6

Mauza ID (mauzaid)

File: public_teacherroster2

Overview

Type: Continuous	Valid cases: 5879
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 0	Maximum: 154
Range: 1-154	Mean: 81.2
	Standard deviation: 46.6

School ID2 (schoolid2)

File: public_teacherroster2

Overview

Type: Continuous	Valid cases: 5773
Format: numeric	Invalid: 106
Width: 8	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 10.6
	Standard deviation: 16.9

Teacher Status (teacherstatus)

File: public_teacherroster2

Overview

Type: Discrete	Valid cases: 5879
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-2	

Teacher is currently teaching in school (current_teacher)

File: public_teacherroster2

Overview

Type: Discrete	Valid cases: 5761
Format: numeric	Invalid: 118
Width: 9	
Decimals: 0	
Range: 0-1	

Gender (tr2_q2)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 5878
 Invalid: 1

Age in years (tr2_q3)

File: public_teacherroster2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 15-86

Valid cases: 5758
 Invalid: 121
 Minimum: 15
 Maximum: 86
 Mean: 32.2
 Standard deviation: 10.8

Number of years in teaching (tr2_q4)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-3

Valid cases: 5871
 Invalid: 8

Number of years in school (tr2_q5)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-3

Valid cases: 5872
 Invalid: 7

Classes A (tr2_q6a)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-3

Valid cases: 4898
 Invalid: 981

Classes B (tr2_q6b)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-3

Valid cases: 1175
 Invalid: 4704

Classes C (tr2_q6c)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-3

Valid cases: 157
 Invalid: 5722

Educational qualification (tr2_q7)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-5

Valid cases: 5747
 Invalid: 132

Teacher training (tr2_q8)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 0-3

Valid cases: 5747
 Invalid: 132

Monthly salary (tr2_q9)

File: public_teacherroster2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-28055

Valid cases: 5746
 Invalid: 133
 Minimum: 0
 Maximum: 28055
 Mean: 4073.5
 Standard deviation: 3515.5

Nature of contract (tr2_q10)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 29
 Decimals: 0
 Range: 1-4

Valid cases: 5747
 Invalid: 132

Originally from Mauza (tr2_q11)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 5865
 Invalid: 14

Teacher attendance last month (tr2_q12)

File: public_teacherroster2

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-31

Valid cases: 4903
 Invalid: 976
 Minimum: 0
 Maximum: 31
 Mean: 2
 Standard deviation: 3.7

Old school code of the teacher (tr2_q13)

File: public_teacherroster2

Overview

Type: Discrete
 Format: character
 Width: 6

Valid cases: 841
 Invalid: 0

Schoolid shifted to (tr2_q14)

File: public_teacherroster2

Overview

Type: Discrete
 Format: character
 Width: 6

Valid cases: 276
 Invalid: 0

Is the teacher currently teaching in school? (tr2_q15)

File: public_teacherroster2

Is the teacher currently teaching in school? (tr2_q15)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 5761
 Invalid: 118

Reason for leaving (tr2_q16)

File: public_teacherroster2

Overview

Type: Discrete
 Format: numeric
 Width: 31
 Decimals: 0
 Range: 0-9

Valid cases: 851
 Invalid: 5028

Other reason for leaving (tr2_q16_other)

File: public_teacherroster2

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 40
 Invalid: 0

Related Materials

Questionnaires

Round2_Questionnaire_Complete

Title Round2_Questionnaire_Complete

Filename leaps_surveys_round2.pdf
