

**LEARNING AND EDUCATIONAL ATTAINMENT IN PUNJAB SCHOOLS
SCHOOL AND HOUSEHOLD SURVEYS**

YEAR 3

TABLE OF CONTENTS

1) Household Survey	Page 2
2) School Questionnaires	
a. Head Teacher Questionnaire	Page 30
b. General School Questionnaire	Page 39
c. School Teacher Roster	Page 85
d. Child Questionnaire	Page 87
e. School Child Roster – Grade 3	Page 95
f. School Child Roster – Grade 5	Page 99
g. Class Teacher Questionnaire – Grade 3	Page 105
h. Class Teacher Questionnaire – Grade 5	Page 127

Tick here when
completed

Public-Private Education Study: Pakistan
Household: Female Questionnaire

Section IA: Household Roster Comparison

1. Member ID code	2. Member Name Please fill in this column before going to the household from the pre-printed sheets	3. Is {name} still living in this household? 1=Yes (skip→Next ID) 2=No	4. Why did {name} leave the household? 1=Marriage 2=Migrated Permanently 3=Living elsewhere temporarily 4=Has set up own household 5=Has Passed Away 6=Was never part of the household
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>

Mauza ID

Household ID

STRICTLY CONFIDENTIAL

PPES: The World Bank

1. Member ID code	2. Member Name Please fill in this column before going to the household from the pre-printed sheets	3. Is {name} still living in this household? 1=Yes (skip→Next ID) 2=No	4. Why did {name} leave the household? 1=Marriage 2=Migrated Permanently 3=Living elsewhere temporarily 4=Has set up own household 5=Has Passed Away 6=Was never part of the household
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>
<div><div></div><div></div></div>		<div></div>	<div></div>

Mauza ID

Household ID

STRICTLY CONFIDENTIAL

Section 1B: Household Roster

1. Member ID code Please start the IDs from 51 for new house hold members	2. Please list all the individuals living in this household (household defined by individuals who share the same cooking unit). Use the names from the previous list for people still living in the household. Make sure that the same ID numbers are kept!	3. What is {name's} relationship to the household head? [Use codes below]	4. Was {name} physically present at the time of the interview? 1=Yes 2=No	5. {Name's} Gender 1=Male 2=Female	6. What is {name's} age? (Completed Years)	7. What is {name's} marital status? 1=Unmarried 2=Unmarried, but nikah 3=Married 4=Separated 5=Widowed 6=Divorced	8. What is {name's} primary occupation? [Use codes below]
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>

Section 1 Codes

Q3: Relationship to Head			Q8: Occupation Codes	
1=Head	6=Brother/Sister	11=Mother/Father	1=Farming	7=Employed Skilled Laborer
2=Spouse	7=Niece/Nephew	12=Mother/Father-in-law	2=Livestock Rearing	8=Employed Unskilled Laborer
3=Own Child	8=Brother/Sister-in-law	13= Other relative	3=Salaried Job	9=Too young to work
4=Grandchild	9=Son/Daughter-in-law	14=Servant	4=Currently not working	10=Housewife/Housekeeping
5=Adopted Child	10=Uncle/Aunt	15=Not Related	5=Enrolled in School/Madrassa	11=Too Old to work
		16=Other	6=Self Employed/Trader	12=Enrolled full time in college
				13=Other (Specify)

Section 1B: Household Roster

1. Member ID code Please start the IDs from 51 for new house hold members	2. Please list all the individuals living in this household (household defined by individuals who share the same cooking unit). Use the names from the previous list for people still living in the household. Make sure that the same ID numbers are kept!	3. What is {name's} relationship to the household head? [Use codes below]	4. Was {name} physically present at the time of the interview? 1=Yes 2=No	5. {Name's} Gender 1=Male 2=Female	6. What is {name's} age? (Completed Years)	7. What is {name's} marital status? 1=Unmarried 2=Unmarried, but nikah 3=Married 4=Separated 5=Widowed 6=Divorced	8. What is {name's} primary occupation? [Use codes below]
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>

Section 1 Codes

Q3: Relationship to Head			Q8: Occupation Codes	
1=Head	6=Brother/Sister	11=Mother/Father	1=Farming	7=Employed Skilled Laborer
2=Spouse	7=Niece/Nephew	12=Mother/Father-in-law	2=Livestock Rearing	8=Employed Unskilled Laborer
3=Own Child	8=Brother/Sister-in-law	13= Other relative	3=Salaried Job	9=Too young to work
4=Grandchild	9=Son/Daughter-in-law	14=Servant	4=Currently not working	10=Housewife/Housekeeping
5=Adopted Child	10=Uncle/Aunt	15=Not Related	5=Enrolled in School/Madrassa	11=Too Old to work
		16=Other	6=Self Employed/Trader	12=Enrolled full time in college
				13=Other (Specify_____)

Mauza ID

Household ID

STRICTLY CONFIDENTIAL

Section III: Health (For ALL individuals from roster)

1.ID code <i>Copy ID codes from household roster (all members)</i>	2. Over the past year was {name} unable to perform his/her normal activities for at least 7 days due to an illness/injury? 1=Yes 2=No (skip→ 5)	3. What was the duration of the illness/injury? (record in weeks)	4. What was/is the illness or injury? 1=Injury 2=TB 3=Diarrhea 4=Fever 5=Malaria 6=Backache 7=Pain 8=Typhoid 9=Jaundice 10=Pneumonia 11=Other	5.Does name suffer from any of the following disabilities? 0=Does not suffer from any disability 1=Partial Blindness 2=Full Blindness 3=Mute 4=Deaf 5=Partially Deaf 6=Lame 7=Paralysis 8=Mental Problems 9=Loss of Limb [Please ensure that the list is read out!]	6. Does {name} suffer from any chronic illness? <i>[Lambe arsay ki bimaari]</i> 1=Yes 2=No (skip→8)	7.What is the chronic illness? 1 = Arthritis/Rheumatism 2 = Diabetes (<i>Sugar ki bimaari</i>) 3 =High Blood Pressure 4= Low Blood Pressure 5 = Asthma 6 = Piles 7 = Heart Condition 8 = Skin Allergies 9= Other [Specify Below if other] [Please enter a MAXIMUM of 2]	8. If 16 annas is perfect health, how good would you say that {name's} health is? <i>Give an example here</i> [Make sure that the respondent gives you a number]
<div><div></div><div></div></div>	<div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>

Mauza ID

Household ID

STRICTLY CONFIDENTIAL

PPES: The World Bank

1.ID code <i>Copy ID codes from household roster (all members)</i>	2. Over the past year was {name} unable to perform his/her normal activities for at least 7 days due to an illness/injury? 1=Yes 2=No (skip→ 5)	3. What was the duration of the illness/injury? (record in weeks)	4. What was/is the illness or injury? 1=Injury 2=TB 3=Diarrhea 4=Fever 5=Malaria 6=Backache 7=Pain 8=Typhoid 9=Jaundice 10=Pneumonia 11=Other	5.Does name suffer from any of the following disabilities? 0=Does not suffer from any disability 1=Partial Blindness 2=Full Blindness 3=Mute 4=Deaf 5=Partially Deaf 6=Lame 7=Paralysis 8=Mental Problems 9=Loss of Limb [Please ensure that the list is read out!]	6. Does {name} suffer from any chronic illness? <i>[Lambe arsay ki bimaari]</i> 1=Yes 2=No (skip→8)	7.What is the chronic illness? 1 = Arthritis/Rheumatism 2 = Diabetes (<i>Sugar ki bimaari</i>) 3 =High Blood Pressure 4= Low Blood Pressure 5 = Asthma 6 = Piles 7 = Heart Condition 8 = Skin Allergies 9= Other [Specify Below if other] [Please enter a MAXIMUM of 2]	8. If 16 annas is perfect health, how good would you say that {name's} health is? <i>Give an example here</i> [Make sure that the respondent gives you a number]
<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div><div></div> [Other _____]</div>	<div><div></div><div></div></div>

Mauza ID

Household ID

STRICTLY CONFIDENTIAL

PPES: The World Bank

Section IIIA: Mother's History of all Born Children: Ask the mother to list all the children who she has *ever* given birth to. In case of multiple mothers, ask the mother with the most children. **Fill in the ID Code of the main respondent HERE** ➡

Serial Number	1.Please name <i>all</i> the children you have ever given birth to, starting with the <i>eldest</i> . [Fill in all the names on a blank sheet of paper first, and then write down, starting with the eldest]	2. Gender of child 1 = Male 2 = Female	3. Please fill in the age of the child	4. Is this child still living in the household with you? 1=Yes 2=No (skip→6)	5. Fill in the ID code of the child from the household roster and skip to the next child.	6. For children no longer in the household, where is this child now? 1= Child has died 2 = Child has moved away after marriage 3= Child has move away permanently 4 = Child is temporarily working elsewhere 5 = Child is living with relative in same village 6= Child is living with other person in same village 7= Other
1		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
2		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
5		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
6		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
7		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
8		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
9		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
10		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>

Mauza ID

Household ID

| || || | | || || || || || | **STRICTLY CONFIDENTIAL**

Section IV: Child Care (Fill in for all members of household aged 5-18 years inclusive)

1.ID code Copy ID codes from household roster (5-18 only)	2. Mother's ID code 99 = Mother not in household If mother is in household fill in ID and (skip→4)	3. Why is {name}'s mother not living in the household? 1=Died 2=Divorced 3=Living Elsewhere 4=Other (specify)	4. Father's ID code 99 = Father not in household If father is in household fill in ID and (skip→6)	5. Why is {name}'s father not living in the household? 1=Died 2=Divorced 3=Living Elsewhere 4=Other (specify)	6. Does {name's} primary guardian live in this household? 1=Yes 2=No	7. Primary guardians ID Enter 99 if guardian is not in household	8. How is the primary guardian related to {name}? (see note below) 1= Father/Mother 2=Grandparent 3=Brother/Sister 4=Other relative 5= Uncle/Aunt 6=Other	9. ID of person who looks after name every day. [dekh-bhal karne wala]	10. What is the relationship to this person? 1= Father/Mother 2=Grandparent 3=Brother/Sister 4=Other relative 5= Uncle/Aunt 6=Step-mother 7=Other
<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>

Enumerator Note: For a parent to be *living in the household*, he/she should be physically present at least 7 days in every month. Thus, a child whose father works in Lahore but returns to Faislabad on Friday and stays till Sunday is regarded as living in the household, but a father who works in Karachi and returns for 1 month every year is considered *as not* living in the household. For this case, please enter 99 in Q4 and code 3 (Living Elsewhere) in Q5.

The primary guardian questions (Q7 to Q10) must be filled for **every child**, whether the child's father/mother are living in the house or not. The primary guardian is responsible financially and legally for the child. The primary caretaker is one who takes care day to day and can be a sister, aunt, ayah, etc.

Section V: Child Educational History (For all members of household aged 5-18 years inclusive)

1.ID code	2 Does {name} attend school/madrassa? 1=Currently Attending 2=Used to, but no longer (skip→5) 3=Never attended (skip→5)	3. Schooling History [Skip this section only if child has never enrolled/attended any school]					5. Why is {name} not in school? [MUST be filled for all children between 5 and 18 currently not in school] 1=Too expensive 2=Help at home 3=Help with work 4=School too far 5=Poor health 6=Parents/elders did not want to continue 7=Marriage 8=No female staff 9=No gender segregated school available 10=Other (specify)
		3a. What school is {name} currently attending? [Fill in code from school sheet]			3b.Is this the same school that {name} was attending last year? 1=Yes (skip→Next Id) 2=No	4.If {name} left the school, what was the reason? 1=Classes not offered 2=Too far 3=Too expensive 4=Low Quality 5=relative/friend owns/teaches in other school 6=No female staff 7=No male staff 8=family moved 9=Punishment from teachers 10=For Religious Education 11=Free textbooks in government school 12=Stipend for girls in government school 13=Other [if q4 filled skip to next child]	
		1. Name	2.Code (Fill in 99 if the school is not in the master code list)	3. Type 1=Public 2=Private 3=Madrassa			
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

Section VI: Child Time Allocation (For all members aged 5-18 years inclusive)

1.ID code		2. Please trace out the activities of the child on a <u>normal school</u> day from the time he/she wakes up for a 24 hour period. ALWAYS use a 24 hour code (so 08:30, NOT 8:30 and 20:30, NOT 8:30). Remember to always fill in the numbers after the colon (:), so write 08:00 NOT 08.							
		a. Time Slot 1	b. Time Slot 2	c. Time Slot 3	d. Time Slot 4	e. Time Slot 5	Time Slot 6	g. Time Slot 7	h. Time Slot 8
Child 1 <div><div></div><div></div></div> School Day	Time	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__
	Activity	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Housework	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Paid work	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Leaps Card? <div></div> 1=Yes 2=No	Amount Earned per month	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____
Child 2 <div><div></div><div></div></div> School Day	Time	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__
	Activity	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Housework	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Paid work	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Leaps Card? <div></div> 1=Yes 2=No	Amount Earned per month	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____

Codes for Activity		Codes for Housework (Code 3)		Codes for Paid Work (Code 4)	
1=Sleeping	8=Media Entertainment	1=Farm work	1=Farm Work		
2=Playing	9=Religious Education	2=Livestock	2=Livestock		
3=Housework	10=Prayer	3=Looking after siblings	3=Laborer		
4=Paid work	11=Preparation for School	4=Cooking	4=Self-Employed work		
5=School	12=Rest	5=Cleaning	5=Household Industry		
6=Tuition	13=Other (Specify _____)	6=Other housework	6=Salaried Work		
7=School work outside school	14=Other (Specify _____)		7=Other		

Mauza ID

Household ID

STRICTLY CONFIDENTIAL

1.ID code		2.Please trace out the activities of the child on a <u>normal school</u> day from the time he/she wakes up for a 24 hour period. ALWAYS use a 24 hour code (so 08:30, NOT 8:30 and 20:30, NOT 8:30). Remember to always fill in the numbers after the colon (:), so write 08:00 NOT 08.							
			a. Time Slot 1	b. Time Slot 2	c. Time Slot 3	d. Time Slot 4	e. Time Slot 5	Time Slot 6	g. Time Slot 7
Child 3 <div><div></div><div></div></div> School Day	Time	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__
	Activity	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Housework	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Paid work	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Leaps Card? <div></div> 1=Yes 2=No	Amount Earned per month	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____
Child 4 <div><div></div><div></div></div> School Day	Time	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__	__:__ to __:__
	Activity	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Housework	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Paid work	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Leaps Card? <div></div> 1=Yes 2=No	Amount Earned per month	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____

Codes for Activity		Codes for Housework (Code 3)	Codes for Paid Work (Code 4)
1=Sleeping	8=Media Entertainment	1=Farm work	1=Farm Work
2=Playing	9=Religious Education	2=Livestock	2=Livestock
3=Housework	10=Prayer	3=Looking after siblings	3=Laborer
4=Paid work	11=Preparation for School	4=Cooking	4=Self-Employed work
5=School	12=Rest	5=Cleaning	5=Household Industry
6=Tuition	13=Other (Specify _____)	6=Other housework	6=Salaried Work
7=School work outside school	14=Other (Specify _____)		7=Other

1.ID code		2.Please trace out the activities of the child on a <u>normal school</u> day from the time he/she wakes up for a 24 hour period. ALWAYS use a 24 hour code (so 08:30, NOT 8:30 and 20:30, NOT 8:30). Remember to always fill in the numbers after the colon (:), so write 08:00 NOT 08.							
		a. Time Slot 1	b. Time Slot 2	c. Time Slot 3	d. Time Slot 4	e. Time Slot 5	Time Slot 6	g. Time Slot 7	h. Time Slot 8
Child 5 <div><div></div><div></div></div> School Day	Time	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__
	Activity	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Housework	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Paid work	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Leaps Card? <div></div> 1=Yes 2=No	Amount Earned per month	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____
Child 6 <div><div></div><div></div></div> School Day	Time	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__	__:__:__ to __:__:__
	Activity	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Housework	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Leaps Card? <div></div> 1=Yes 2=No	Type of Paid work	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Amount Earned per month	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____

Codes for Activity		Codes for Housework (Code 3)		Codes for Paid Work (Code 4)	
1=Sleeping	8=Media Entertainment	1=Farm work	1=Farm Work		
2=Playing	9=Religious Education	2=Livestock	2=Livestock		
3=Housework	10=Prayer	3=Looking after siblings	3=Laborer		
4=Paid work	11=Preparation for School	4=Cooking	4=Self-Employed work		
5=School	12=Rest	5=Cleaning	5=Household Industry		
6=Tuition	13=Other (Specify _____)	6=Other housework	6=Salaried Work		
7=School work outside school	14=Other (Specify _____)		7=Other		

Mauza ID

Household ID

STRICTLY CONFIDENTIAL

Section VII: Mother’s Time Allocation

1.ID code	2.Please trace out the activities of the mother on a normal day from the time she wakes up for a 24 hour period ALWAYS use a 24 hour code (so 08:30, NOT 8:30 and 20:30, NOT 8:30). Remember to always fill in the numbers after the colon (:), so write 08:00 NOT 08.								
		a. Time Slot 1	b. Time Slot 2	c. Time Slot 3	d. Time Slot 4	e. Time Slot 5	Time Slot 6	g. Time Slot 7	h. Time Slot 8
<div><div></div><div></div></div>	Time	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __
	Activity	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Housework	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Paid work	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Amount Earned per month	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____

Codes for Activity (Row 2)		Codes for Housework (for Code 2 in Activity)	Codes for Paid Work (for code 4 in activity)
1=Sleeping	7 = Looking after children's studies	1 = Work in Farm	1=Farm Work
2=Housework	8 = Shopping (including buying food)	2= Look after Livestock	2=Livestock
3=Rest	9 = Media Entertainment (TV /Radio)	3= Cooking	3=Laborer
4 = Paid work	10=Other Entertainment	4= Cleaning	4=Self-Employed work
5 = Looking after children's daily needs (bathing/feeding etc.)	11= Prayer/Religious Education	5=Non-Agricultural unpaid family work outside the house	5=Household Industry (such as embroidery)
6=Sickness	12=Other (Specify _____)	6=Other	6=Salaried worker
	13=Other (Specify _____)		7=Other

Enumerator Note: Make sure that you have filled in Type of housework/Type of Paid Work if you used code 2 or 4 in the Activity.

Section VII: Mother’s Time Allocation (Use if there are multiple mothers in a joint family)

Mauza ID

Household ID

STRICTLY CONFIDENTIAL

1.ID code	2.Please trace out the activities of the mother on a normal day from the time she wakes up for a 24 hour period ALWAYS use a 24 hour code (so 08:30, NOT 8:30 and 20:30, NOT 8:30). Remember to always fill in the numbers after the colon (:), so write 08:00 NOT 08.								
		a. Time Slot 1	b. Time Slot 2	c. Time Slot 3	d. Time Slot 4	e. Time Slot 5	Time Slot 6	g. Time Slot 7	h. Time Slot 8
<div><div></div><div></div></div>	Time	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __	__ : __ to __ : __
	Activity	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Housework	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Type of Paid work	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Amount Earned per month	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____

Codes for Activity (Row 2)		Codes for Housework (for Code 2 in Activity)	Codes for Paid Work (for code 4 in activity)
1=Sleeping	7 = Looking after children's studies	1 = Work in Farm	1=Farm Work
2=Housework	8 = Shopping (including buying food)	2= Look after Livestock	2=Livestock
3=Rest	9 = Media Entertainment (TV /Radio)	3= Cooking	3=Laborer
4 = Paid work	10=Other Entertainment	4= Cleaning	4=Self-Employed work
5 = Looking after children's daily needs (bathing/feeding etc.)	11= Prayer/Religious Education	5=Non-Agricultural unpaid family work outside the house	5=Household Industry (such as embroidery)
6=Sickness	12=Other (Specify _____)	6=Other	6=Salaried worker
	13=Other (Specify _____)		7=Other

Enumerator Note: Make sure that you have filled in Type of housework/Type of Paid Work if you used code 2 or 4 in the Activity.

Section IX: Class Teacher Information (For all SCHOOL-GOING females aged 5-18 years inclusive). Fill in the ID Code of main respondent HERE →

1.ID code	2. Do you know the name of {name's} class teacher? 1 = Respondent says Yes 2 = Respondent says Yes, but only after asking child 3 = Respondent says No	3. Have you ever met {name's} class teacher about your child's education? 1=Yes 2=No	4. What is the educational qualification of {name's} class teacher? 0 = Don't know 1 = Middle 2 = Matric 3 = Fa/Fsc 4 = BA 5 = MA or above 6=Matric+PTC 7=FA/FSC +CT 8=BA+Bed 9=MA+Med	5. In the <i>last</i> week, how many days was {name's} class-teacher absent? [Enter 99 if respondent does not know] [Enter 00 if the teacher was not absent]	6. How regular is {name's} class-teacher overall? 1=Very Regular 2=Regular 3=Not Regular 4=Almost never there 5=Don't Know	7. How good would you say that {name's} class-teacher is in his/her teaching skills? 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average 6 = Don't know	8. How good would you say that {name's} class-teacher is overall? 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average 6 = Don't Know
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Enumerator Notes: 1. In this section we are asking only about the child’s *class-teacher*, if the child has both subject and class teachers. 2. In Q2, please make sure that the parent actually tells you the name of the teacher. 3. In Q5, please make sure that you are asking about the last week: if you are doing the survey on February 8^h, ask “from February 1st till yesterday”.

Section XII: Transport to School (For all SCHOOL-GOING children aged 5-18 inclusive)

1.ID code	2. How does {name} go to school? 1=Walking (skip→4) 2=Cycling 3=Bullock Cart/Tanga 4=Motorcycle 5=Van 6=Bus 7=Car 8=Motor-Rickshaw 9=Other	3. Who provides the transport for {name}? 1=Household 2=School 3=Public Transport 4=Villagers 5=Other	4. Is {name} accompanied by anyone on way to school? 1=Yes 2=No (skip→6)	5. Who accompanies {name} to school? 1 = Brother 2 = Sister 3 = Friends 4 = Parents 5 = Teacher from School 6 = Other children from school 7= Other Relative	6. Do you feel that there are any safety/security problems for {name} in traveling from school to home? 1 =None 2 = Only after dark 3 = Unsafe if not accompanied 4 = Unsafe whether accompanied or not
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>

Mauza ID

Household ID

STRICTLY CONFIDENTIAL

Codes for Printed Media		Codes for Audio Visual Media		
1= English storybooks	4= Magazines	1= News	5=Nature programs	9 = religious
2= Urdu Storybooks	5= Newspaper	2= Cartoons/Kids shows	6=Quiz/knowledge programs	10 = Other
3= Religious books		3= Drama	7 = English language programs	
		4=Sports	8= Songs	

Mauza ID **Household ID**
 | || || | | || || || || || || | **STRICTLY CONFIDENTIAL**

PPES: The World Bank

1.School code <i>Please copy all ID codes of schools in mauza</i>	2. School Name	3. Have you heard about this school? 1=Yes 2=Yes, but school has closed (skip→Next School) 3=No (skip→Next School)	4. Can you visit this school if you wanted to ? 1 =Yes 2= No (skip→8)	5. Have you ever visited this school? 1=Yes 2=No (skip→8)	6. What was the reason for the visit to the school? 1= To see the school 2 = Child's Performance 3=Teacher's Performance 4=Administrative Issues 5=School Functioning 6=Other [Specify _____]	7. Have you attended any meetings at the school (for instance, SMC/PTA meetings?) 1=Yes 2=No	8. How do you think that the education provided by this school is 1=Better than last year 2=Same as last year 3=Worse than last year 4=No Opinion	9. If this school was the best school in your village, would you send your child here? 1 = Yes 2 =No, School is too far 3 = No, Not safe 4= No, Children are not good in this school 5 = No, Other Reasons	10. Rank the quality of this school in the following 0 = don't know 1= very poor 2 = poor 3 = average 4 = above average 5 = excellent Do not leave a blank if respondent answers 'don't know'			
									English Teaching	Mathematics Teaching	Religious/Islamiyat	Overall
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div><div></div><div></div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>

FOOD ID	FOOD ITEM	1. In the last month, did you consume the following? 1=Yes 2=No (skip→Next item)	2. In the last month, how many units did you purchase? UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen	3.Price per unit (Please enter the total expenditure and not the price per unit when the item is "expenditure only")	4. Other than purchases, how much did you consume of any of these goods LAST WEEK which you received IN KIND as WAGES or SALARY? (For e.g., as meals or crops) UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen	5. How much did you consume any of these goods LAST WEEK which you PRODUCED ON YOUR OWN? UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen	6. How much did you consume any of these goods LAST WEEK which you received as GIFTS or ASSISTANCE from individuals or from the government or a private institution? UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen									
								NO. OF UNITS	UNIT CODE	RUPEES	NO. OF UNITS	UNIT CODE	NO. OF UNITS	UNIT CODE	NO. OF UNITS	UNIT CODE
1	Atta															
2	Wheat Grain															
3	Maida															
4	Basmati Rice															
5	Other Rice															
6	Other Grains															
7	Massor Dal															
8	Moong Dal															
9	Mash Dal															
10	Other Dal															
11	Vegetable Oil															
12	Dalda/Vanaspati Ghee															
13	Ghee															
14	Fresh Milk															
15	Yoghurt															

[illegible]**Mauza ID**

Household ID

|| || || ||

| || || || || ||

STRICTLY CONFIDENTIAL

FOOD ID	FOOD ITEM	1. In the last month, did you consume the following? 1=Yes 2=No (skip→Next item)	2. In the last month, how many units did you purchase? UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen	3.Price per unit (Please enter the total expenditure and not the price per unit when the item is "expenditure only")	4. Other than purchases, how much did you consume of any of these goods LAST WEEK which you received IN KIND as WAGES or SALARY? (For e.g., as meals or crops) UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen	5. How much did you consume any of these goods LAST WEEK which you PRODUCED ON YOUR OWN? UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen	6. How much did you consume any of these goods LAST WEEK which you received as GIFTS or ASSISTANCE from individuals or from the government or a private institution? UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen									
								NO. OF			NO. OF		NO. OF		NO. OF	
								UNITS	UNIT CODE	RUPEES	UNITS	UNIT CODE	UNITS	UNIT CODE	UNITS	UNIT CODE
33	Firewood															
34	Other Fuels															
35	Spices (Expenditure Only)															
36	Tea (Expenditre Only)															

Child Codes: IMPORTANT Look at the roster given to you and please fill in the following for all children enrolled in Class 3 or Class 5

Name of Child enrolled in Class 3 or Class 5	Household ID of Child	School ID of Child	Child Code from roster	Is this the only possible child 1= Yes (Skip to Next Child) 2=No	Alternate child-code from roster
	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div><div></div></div> - <div><div></div><div></div></div> - <div><div></div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div><div></div></div> - <div><div></div><div></div></div> - <div><div></div><div></div><div></div></div>
	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div><div></div></div> - <div><div></div><div></div></div> - <div><div></div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div><div></div></div> - <div><div></div><div></div></div> - <div><div></div><div></div><div></div></div>
	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div><div></div></div> - <div><div></div><div></div></div> - <div><div></div><div></div><div></div></div>	<div><div></div></div>	<div><div></div><div></div><div></div></div> - <div><div></div><div></div></div> - <div><div></div><div></div><div></div></div>

Duration of the Interview hours minutes. Did you remember to fill in the zaat code of the respondent and household id on every page? Please also check that EVERY section of your questionnaire is complete.

Final Draft: 03-12-05

Tick here when
completed

Mauza Code

School Code

Head Teacher Questionnaire
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

In case of private school if both the head teacher and the owner are
available the interview the SCHOOL OWNER

Mauza Code

School Code

SECTION 0

Sr. No	Questions	Answers	Codes	Instructions
1	Name and Code of enumerator	Name _____ Code <input type="text"/> <input type="text"/>		Please write down your own name and code over here
2	District	<input type="text"/>	1=Attock 2=Faislabad 3=Rahim Yar Khan	
3	Mauza	<input type="text"/> <input type="text"/> <input type="text"/> Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4	Name and code of School	Name _____ Code <input type="text"/> <input type="text"/>		Use school code list
5	Type of School	<input type="text"/>	1=Private 2=Government School 3=NGO/Trust 4=Madrassa	
5	Name and Code of Respondent	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>		Please fill in the code of the respondent from the teacher roster If respondent is not in the teacher roster then write down 000-00-99
6	Respondent's job	<input type="text"/> _____	1=Head-Teacher/Principal (not owner) 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner	If others then specify Write down code 1 only if the owner himself is not the head teacher Write down code 4 only if owner

Final Draft: 03-12-05

Mauza Code

School Code

			5 = Other (Specify)	
7	Interview Date	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>		Write down date of interview here
8	Interview Time	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes		Write down the time this interview started

Mauza Code

School Code

Section I : School Information For Head-Teacher / Owner

Sr. No	Question	Answers	Codes	Instructions
1	How long have you been the head teacher/owner at this school.	<div> <input type="text"/> <input type="text"/> </div> <div> <div>Years</div> <div>Months</div> </div>		Write down duration
2	How many years have you been in the teaching/educational profession in total.	<div> <input type="text"/> <input type="text"/> </div>		If less than one year then write down 01
3	Were you teaching elsewhere before coming to this school.	<div> <input type="text"/> </div>	1=Yes 2=No (→6)	If 2 then skip to Q6
4	Was the school you last taught located in the sample mauza.	<div> <input type="text"/> </div>	1=Yes 2=No (→6)	The mauza code is for our sample mauza not necessarily for the mauza that the school is located in. If 2 then skip to Q6
5	Please tell us the name of the school that you were in	<div> <div>Name</div> <div>Code</div> <div> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> </div> </div>		Fill in code of school from master code file
6	Do you teach any classes at present.	<div> <input type="text"/> </div>	1 = Yes 2 = No (→8)	If 2 then skip to Q 8
7	How many hours do you teach {every week} on average.	<div> <input type="text"/> <input type="text"/> </div> <div>Hours</div>		
8	What type of housing do you live in.	<div> <input type="text"/> </div>	1= Cement/bricks (Pakka) 2= Mud house /Thatched (Katcha) 3=Mixed (Katcha-Pakka)	
9	What kind of transportation do you use to get to school.	<div> <input type="text"/> </div>	1=Walking 2=Cycle	If others then specify

Mauza Code

School Code

		-----	3=Bus/Pick up/ van 4=Motorcycle/moped 5=Bullock Cart/ Tanga 6=Other	
10	How long does it take for you to get to the school from home.	<input type="text"/>	1 = Less than 15 minutes 2 = 15 minutes to 30 minutes 3 = 31 minutes to 1 hour 4 = More than one hour	This question is related to Q9. If teacher is traveling through cycle then how long does it take to reach school by cycle

Section II : Contractual Status

This section is about the contract between the school and the heads teacher. If respondent is the owner of school has the responsibility of the head teacher is assigned to some one else then ask the owner that what type of contract does the owner have with the head teacher

Sr. No	Question	Answers	Codes	Instructions
1	What kind of contract do you have as a head-teacher. (if the respondent is owner of the school and the head teacher is absent then ask the owner about nature of contract with the head teacher)	<input type="text"/>	1= Permanent (→ 3) 2 = Owner of School (→ 7) 3= Fixed Term (contract) 4=temporary (written or verbal, no duration stated)(→3) 5= Other (specify _____)	If 1 then skip to Q3 If 2 the skip to Q7 If others then specify
2	How long is the duration of your contract.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Years Months	Write down total duration	
3	If you wanted to, could you leave this school and join another at any time.	<input type="text"/>	1=Yes 2=Need Permission from Owner 3=Need Government Transfer 4=No	

Mauza Code

School Code

4	Can you be transferred to another school.		1 = Yes 2 = No	
5	If you were dismissed, what kind of compensation would you receive	<input type="text"/>	1=None (→7) 2=X month's salary 3=Other	If 1 then skip to Q7 If others then explain
6	How many months salary would you receive if dismissed.	<input type="text"/> <input type="text"/> months		If less than one month then write down 01
7	What is your monthly basic salary	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Please do not include allowances

Mauza Code

School Code

Section III : Role of the HeadTeacher

Sr. No	Question	Answers	Codes	Instructions
Teacher Performance & Promotion				
1	Do you take action against the teacher who is not teaching properly.	<input type="text"/>	1= Yes 2=No	
2	How important your recommendation is for teachers hiring	<input type="text"/>	1=Very important 2=Important 3=Not important 4= Totally unimportant	
3	How important your recommendation is for teachers promotion (raise in salary/Grade)	<input type="text"/>	1=Very important 2=Important 3=Not important 4= Totally unimportant	
4	How important your recommendation is for teachers Transfer/Firing	<input type="text"/>	1=Very important 2=Important 3=Not important 4= Totally unimportant	

Mauza Code

School Code

Section IV: Background Information For Head-Teacher/Owner

Sr. No	Question	Answers	Codes	Instructions
1	Head-Teacher/ Owner's gender.	<input type="text"/>	1=Male 2=Female	
2	Are you currently a resident of the Sample Mauza.	<input type="text"/>	1=Yes 2=No	From question 2-8 we are interested in knowing about those teachers who are shifted from their Mauza of birth. The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.
3	What year were you born in.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Fill in <i>the year only</i>
4	Were you born in the Sample Mauza	<input type="text"/>	1=Yes (→6) 2=No	If 1 then skip to Q6
5	What is your place of birth.	District _____ Tehsil _____ Mauza _____		If respondent was born in some Mauza/Village/City then write down full name of Mauza/Village/City alongwith Tehsil and District Name
6	Is this the same village as the village where you were born in.	<input type="text"/>	1=Yes (→9) 2=No	If 1 then skip to Q7
7	When did you move to the current location.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Year		Please record the year that the head-teacher/owner moved to this location Place of residence means the village/Mauza where head-teacher/owner is

Mauza Code

School Code

Sr. No	Question	Answers	Codes	Instructions
				currently residing
8	What was the reason for this shift.	<div style="text-align: center;"> <input type="text"/> Specify here <hr/> <hr/> </div>	1=Education 2=Marriage 3=Household moved 4=Business/work 5=Posting/Job transfer 6=Return Home 7=health 8=other	If others then specify
9	What caste/"zaat" do you belong to.	<div style="text-align: center;"> <input type="text"/> <input type="text"/> <hr/> </div>		Use zaat code from the below list
10	Time of completion of the questionnaire	<div style="text-align: center;"> <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes </div>		Write down the time at which this questionnaire is finished

01=	Arain	06=	Jaat	11=	Abbasi	16=	Syeed	21=	Rahmani
02=	Gujar	07=	Pathan	12=	Solangi	17=	Butt	22=	Muslim Sheikh
03=	Naich	08=	Sheikh	13=	Baloch	18=	Mughal	23	Dhobi/Lohar/Tarkhan/Jolaha/Mochi
04=	Sameeja	09=	Aiwan	14=	Mohana	19=	Rajpoot/Bhatti	24	Non-muslim
05=	Ansari	10=	Lar	15=	Qurashi/Hashmi	20=	Chahar	25	Khatar
								26	Others (specify...)

Tick here when
completed

☐☐☐☐☐

Mauza Code

School Code

General School Questionnaire
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

--	--	--	--	--

Mauza Code

School Code

SECTION 0

Sr. no.	Questions	Answers	Code	Instructions
1	Name and Code of enumerator	Name _____ Code <input type="text"/> <input type="text"/>		Please write down your own name and code over here
2	District	<input type="text"/>	1=Attock 2=Faislabad 3=Rahim Yar Khan	
3	Mauza	<input type="text"/> <input type="text"/> <input type="text"/> Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4	Name and code of School	Name _____ Code <input type="text"/> <input type="text"/>		Use school code list
5	Type of School	<input type="text"/> _____	1=Private 2=Government School 3=NGO/Trust 4=islami Madrassa 5=others _____	If other then specify
6	Name and Code of Respondent	Name _____ _____ Code <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> If respondent not listed in the teacher roster than code him "000-00-99"		Please fill in the code of the respondent from the teacher roster

--	--	--	--	--

Mauza Code

School Code

7	Respondent's job	<div></div>	1=Head-Teacher/ Principal (not owner) 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner 5=Other	If other then specify Use code 1 only if owner himself is not principal/headteacher. Use code 4 if owner)
8	Interview Date	<div></div> <div></div> / <div></div> <div></div> / <div></div> <div></div> Date Month Year		Write down date of interview here
9	Interview Time	<div></div> <div></div> : <div></div> <div></div> hrs minutes		Write down the time this interview started

--	--	--	--	--

Mauza Code

School Code

Section I: Some Details about this school (General)

Sr. No.	Question	Answer	Codes	Instructions
1.	What classes are offered in this school.	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>		If nursery/prep class then write 00
2.	What is the medium of teaching in the school.	<input type="text"/>	1=English 2=Urdu 3=Urdu and English 4=Urdu and Punjabi 5=Urdu and Saraiki 6=Other (Specify _____)	
3.	What is the registration status of this school. (only for private schools) tell the head teacher that this information will only be used for research purposes	<input type="text"/>	1= yes 2= no	
4.	How many Total students applied for the lowest class last year.	<input type="text"/> <input type="text"/> <input type="text"/>		Write in numbers This question is about the lowest class being taught in the class
5.	How many Total students applied last year in all	<input type="text"/> <input type="text"/> <input type="text"/>	If 00 the →7	This question is about all the classes where new enrolment is done(Include q-4 enrolment too)
6.	How many new children were enrolled last year	<input type="text"/> <input type="text"/> <input type="text"/>		Write down the count for all the newly children in all the classes

--	--	--	--	--

Mauza Code

School Code

Sr. No.	Question	Answer	Codes	Instructions
7.	Do you have any formal means of deciding who to admit in all the classes which are currently being taught.	<input type="checkbox"/>	1=Yes 2=No	
8.	For what classes do you have this formal means of deciding who to admit	<p>If all then tick below</p> <input type="checkbox"/> <p>if this formal mean is for some specific classes then write classes in boxes</p> <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/>		
9.	What is the formal means of deciding who to admit	<input type="checkbox"/> , <input type="checkbox"/>	1=oral or written test 2=parent's interview 3=Status of the parents 4=Certificate from the last school/report 5=Birth certificate 6=others (specify)	
10.	If a child is weak than what is done	<input type="checkbox"/>	1=admission is not granted 2=admitted in the previous class 3=conditional 4=admission with additional fee 5=nothing is done 6=others (specify)	
11.	How many male teachers teach in this school at present.	<input type="text"/> <input type="text"/>		

--	--	--	--	--

Mauza Code

School Code

Sr. No.	Question	Answer	Codes	Instructions
12.	How many female teachers teach in this school at present.	<input type="text"/> <input type="text"/>		
13.	What is the ownership structure of this school.	<input type="text"/>	1=Government Owned 2=Private, Single Owner 3=Private, Partnership 4=Trust or NGO 5=Other (Specify _____)	
14.	Is at least one owner also teaching in the school. (only for private schools)	<input type="text"/>	1=Yes 2=No	
15.	How many teachers in the school are related (rishtedar) to any owner. (only for private schools)	<input type="text"/> <input type="text"/>		Write in numbers
16.	What is the ownership of the building .	<input type="text"/>	1=Owned 2=Rented 3=Government Property 4=donation 5=Other (Specify _____)	
17.	What year was the school started.	Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Please enter the year school was built/started.
18.	Is there any teacher other than class in charge for teaching English to class 3 which is being tested by LEAPS	<input type="text"/>	1=Yes 2=No (→20)	
19.	Code of the English teacher teaching class 3	Code <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>		

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Sr. No.	Question	Answer	Codes	Instructions
20.	Is there any teacher other than class in charge for teaching English to class 5 which is being tested by LEAPS	<input type="text"/>	1=Yes 2=No (→next section)	
21.	Code of the English teacher teaching class 5	Code <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>		

--	--	--	--	--

Mauza Code

School Code

Section II: Enrolment in this school

Sr. no.	1	2	3
Question Number	Class	Number of boys 00 = This class is not taught	Number of girls 00 = This class is not taught
1	Nursery	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
2.	Prep (kachi)	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
3	Class 1	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
4	Class 2	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
5	Class 3	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
6	Class 4	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
7	Class 5	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
8	Class 6	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
9	Class 7	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
10	Class 8	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
11	Class 9	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
12	Class 10	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

--	--	--	--	--

Mauza Code

School Code

13	Classes above Class 10						
----	------------------------	--	--	--	--	--	--

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in-99 if the respondent does not know.

Section 3: Not promoted children

Sr. No.	Question	Answer	Codes	Instructions	
1.	How many children were not promoted last year	Katchi Class <input type="text"/> <input type="text"/> Class 1 <input type="text"/> <input type="text"/> Class 2 <input type="text"/> <input type="text"/> Class 3 <input type="text"/> <input type="text"/> Class 4 <input type="text"/> <input type="text"/> Class 5 <input type="text"/> <input type="text"/> Class 6-8 <input type="text"/> <input type="text"/> Above Class 8 <input type="text"/> <input type="text"/>	if 00→ 3	Write number of children who were not promoted to the next class. Don't leave any boxes blank If 00 in all then move to Q3	
2.	What was the reason for not promoting	Child was academically weak for the entire year <input type="text"/> <input type="text"/> <input type="text"/> % Child was weak in the annual exam <input type="text"/> <input type="text"/> <input type="text"/> % Did not pay the fee <input type="text"/> <input type="text"/> <input type="text"/> % Child was absent frequently <input type="text"/> <input type="text"/> <input type="text"/> % others <input type="text"/> <input type="text"/> <input type="text"/> %		If others than specify Write percentage for each reason in such a way that it adds up to 100% For example if first two cover 100% completion then write 000 for remaing boxes	

--	--	--	--	--

Mauza Code

School Code

3.	Are parents informed in advance about not promoting	<input type="text"/>	1=Yes 2=No →5	If code 2 then skip to Q5	
4.	How advance parebts are informed	<input type="text"/> <input type="text"/> months			
5.	What important role is played by each in making the decision about not promoting	Child's teacher <input type="text"/> School headteacher/principal <input type="text"/> Parents <input type="text"/> Child himself <input type="text"/>	1=very important 2=important 3=less important 4=none	Don't leave any boxes blanck, code can repeatedly be used	
6.	How many children were expelled last year	<input type="text"/> <input type="text"/> <input type="text"/>	Write in numbers Fill 00 if none		
7.	What could be the possible reasons if a child is to be expelled at all	Absentees <input type="text"/> <input type="text"/> <input type="text"/> % Child behaviour <input type="text"/> <input type="text"/> <input type="text"/> % Non payment of fee <input type="text"/> <input type="text"/> <input type="text"/> % Weak in studies <input type="text"/> <input type="text"/> <input type="text"/> % Others(specify) <input type="text"/> <input type="text"/> <input type="text"/> %			

--	--	--	--	--

Mauza Code

School Code

Section IV: Some Details about this school (Student Population)

Sr. No.	Question	Answer			Codes/Instructions
1	How many different <i>zaat</i> groups would you say that the students between Classes 1 and 5 in this school come from.	<div style="text-align: center;"> <input type="text"/><input type="text"/> (ask from the Zaats given below) </div>			Write in numbers
2	Please list the major <i>zaat</i> groups and the percentage of students in each group (maximum 6)		Code of Main Zaat Group	Percentage of students	Please record the names of the major zaats (maximum 6) and then for each one, the percentage of students in the school that belong to that <i>zaat</i> group. Note that <u>you do not need to fill up all 6 columns!</u> For instance, if 90% of your students are X , and 10% are Y, fill in X and 90 under 1, Y and 10 under 2 and leave the rest blank.
	1.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %		
	2.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %		
	3.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %		
	4.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %		
	5.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %		
	6.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %		

01=	Arian	05=	Ansari	09=	Aiwan	13=	Baloch	17=	Butt	21=	Rehmani	25=khatar
02=	Gujar	06=	Jaar	10=	Lar	14=	Mohana	18=	Mughal	22=	Muslim Sheikh	26=Other
03=	Naich	07=	Pathan	11=	Abbasi	15=	Qurashi/ hashmi	19=	Rajpoot/ bhatti	23=	Dhobi/Lohar/Tarkhan/ Jolaha/Mochi/Naai	
04=	Sameeja	08=	Sheikh	12=	Solangi	16=	Syeed	20=	Chahar	24=	Non Muslim	

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Section V: Some Details about this School (Other Schools in Area)

Are there other schools around this school that students who come here could attend instead

Sr. no.	1	2	3	4
Question no.	Distance (by foot) from this school	Number of Government School 00 = No such schools -99 = Don't Know	Number of Madrassas/Islamic Education Schools 00 = No such schools -99 = Don't Know	Number of private/NGO/trust schools 00 = No such schools -99 = Don't Know
1	Less than 5 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2	Between 5 and 15 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
3	More than 15 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in -99 if the respondent does not know.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Section VI: Some details about this school (where do children come from.)

Sr. no.	1	2	3
Question no.	Distance Codes	What percentage of girls in your school currently enrolled in classes 1 to 5 come from a walking distance of _____ 00 = No such students -99 = Respondent does not know	What percentage of boys in your school currently enrolled in classes 1 to 5 come from a walking distance of _____ 00 = No such students -99 = Respondent does not know
Instructions		Write down percentage not the number of girl students	Write down percentage not the number of boy students
1	Less than 5 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2	Between 5 and 15 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
3	More than 15 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in -99 if the respondent does not know. Each column's total should must be 100.

Mauza Code

School Code

Section VII: Information about the educational future of class 5th

In your (Head teacher/ principal) opinion what is the future of grade Five kids regarding further studies. (Write answer in %)

Sr. no.	1	Boys			Girls		
1	Left studies	<input type="text"/>	<input type="text"/>	<input type="text"/> %	<input type="text"/>	<input type="text"/>	<input type="text"/> %
2	Continue education within same school	<input type="text"/>	<input type="text"/>	<input type="text"/> %	<input type="text"/>	<input type="text"/>	<input type="text"/> %
3	Get admission in middle/high school of same mauza	<input type="text"/>	<input type="text"/>	<input type="text"/> %	<input type="text"/>	<input type="text"/>	<input type="text"/> %
4	Get admission in middle/high school of other mauza	<input type="text"/>	<input type="text"/>	<input type="text"/> %	<input type="text"/>	<input type="text"/>	<input type="text"/> %
5	Other: specify	<input type="text"/>	<input type="text"/>	<input type="text"/> %	<input type="text"/>	<input type="text"/>	<input type="text"/> %

Note: Total of column each should be 100%. write 000 in remaining blank boxes, there should not be a blank box in column 2.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Section VIII: School Location

Sr. no.	1	2	3	4
Facility Number	Facility	How far is the closest _____ . 0=in school 1=less than 1 km 2=between 1 and 3 km 3=between 3 and 5 km 4=between 5 and 10 km 5= more than 10 km -99 = Don't Know	What is the main means of transport to get to _____. 1=Walk 2=Bicycle 3=Bus/van 4=Taxi 5=Tanga/motorcycle rickshaw 6=Other	Please tell us how long it takes to get there. 1=Less than 15 minutes 2=Between 15 and 30 minutes 3=Between 30 minutes and 1 hour 4=More than 1 hour -99 = Don't Know
Instructions			Which transport is more commonly used If ore than one means are used then write which is used more for example rikshaw is used to reach the bus stop and more distance is travelled in bus then use the code for"bus"	
1	Telephone	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> -----	<input type="text"/> <input type="text"/> <input type="text"/>
2	Mobile Phone	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> -----	<input type="text"/> <input type="text"/> <input type="text"/>
3	Bank	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> -----	<input type="text"/> <input type="text"/> <input type="text"/>
4	Health Centre	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> -----	<input type="text"/> <input type="text"/> <input type="text"/>
5	Public Transport	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> -----	<input type="text"/> <input type="text"/> <input type="text"/>
6	"Markaz" level office	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> -----	<input type="text"/> <input type="text"/> <input type="text"/>

Mauza Code

School Code

Section IXa: School Facilities

Sr. no.	1	2	3.	4.
Question Number	Type of Facility	Number 00=Facility not present in school -99 = Respondent does not know	In the year 2005, did the school have any construction of _____. 1=Yes 2 =No Construction work regarding building repair should not less then 2.500	How much did this construction cost.
1	Permanent classrooms (Pukka)	<input type="text"/> <input type="text"/>	<input type="text"/>	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2	Semi-Permanent Classrooms (Katcha)	<input type="text"/> <input type="text"/>	<input type="text"/>	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3	Staff rooms	<input type="text"/> <input type="text"/>	<input type="text"/>	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4	Store (godaam)	<input type="text"/> <input type="text"/>	<input type="text"/>	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5	Toilets for both boys and girls	<input type="text"/> <input type="text"/>	<input type="text"/>	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6	Boys Only Toilets	<input type="text"/> <input type="text"/>	<input type="text"/>	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Mauza Code

School Code

7	Girls Only Toilets	<div> <div></div> <div></div> </div>	<div> <div></div> </div>	Rs. <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>
8	Black-boards	<div> <div></div> <div></div> </div>	<div> <div></div> </div>	Rs. <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Section IXb

1	<p>Apart from the above mentioned constructions in section IXa,</p> <p>Were there any other constructions that happened in the school in the year 2005.</p>	<input type="text"/>	<p>1 =Yes 2=No ((→ next section)</p>	<p>If answer is code "2", skip to next section</p>
2	<p>List upto 3 construction projects</p>	<p>Construction</p> <hr/> <p>Amount spent</p> <p>Rs. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Please write what the construction project was and enter the amount spent on it</p>	
		<p>Construction</p> <hr/> <p>Amount spent</p> <p>Rs. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Please write what the construction project was and enter the amount spent on it</p>	
		<p>Construction</p> <hr/> <p>Amount spent</p> <p>Rs. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Please write what the construction project was and enter the amount spent on it</p>	

Mauza Code

School Code

Section X: Facilities

Question Number	Question		Please record your answer here	Codes	Instructions
1	Does the school have	...a library .	<input type="text"/>	1=Yes 2=No	
2		...a computer facility .	<input type="text"/>	1=Yes 2=No	
3		...Sports equipment .	<input type="text"/>	1=Yes 2=No	
4		...a hall/multipurpose room .	<input type="text"/>	1=Yes 2=No	
5		...a wall or fence around it .	<input type="text"/>	1=Yes 2=No	
6		...fans/coolers in classrooms .	<input type="text"/>	1=Yes 2=No	
7		...Electricity .	<input type="text"/>	1=Yes 2=No (→9)	If answer is code 2 then skip to Q9
8	How many hours of load shedding do you have in an average week.		<input type="text"/> <input type="text"/>		
9	What is the main type of toilet facilities.		<input type="text"/>	0=No toilet available 1=Pit latrine 2=Flush 3=Septic Tank (Khuddi) 4=Other (Specify _____)	
10	What is the main source of drinking water for this school.		<input type="text"/>	0=No Drinking Water source	

--	--	--	--	--

Mauza Code

School Code

Question Number	Question	Please record your answer here	Codes	Instructions
			1=Drinking water easily available outside school 2=handpump/ Well inside school 3=Motor/electric pump inside school 4=Other (Specify _____)	
11	Does the school arrange transportation for any students.	<input type="checkbox"/>	1=Yes 2=No	
12	What is the main sitting arrangement in the school.	<input type="checkbox"/>	1=Floor 2=Mats/Taat 3=Desk and chairs 4=Tat/Desk/Floor 5=Other (Specify _____)	If others than specify If Chair/table available then write code 3 and if some children sit on floor and some on chairs then write code 4
13	How many months a year would you say that children study outdoors.	<input type="checkbox"/> <input type="checkbox"/>		Write number of months For example in winter for sun and in summer under trees or

--	--	--	--	--

Mauza Code

School Code

Question Number	Question	Please record your answer here	Codes	Instructions
				other shady area

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Section XI : Desired Investments

Question Number	Type of Facility	On a scale of 1-10 (10 being the best), how important do you think that further investment in this asset/facility would be for the school. (Enumerator: Specify that this is something that would help the school compete with other schools and/or increase child learning in the school)	Instructions
1	Classrooms	<input type="text"/> <input type="text"/>	How important would it to invest in these things to compete with other schools. More than one items can be filled in with same number Advertisement plan like banners, posters, etc
2	Computer Laboratory	<input type="text"/> <input type="text"/>	
3	Toilets	<input type="text"/> <input type="text"/>	
4	Desks/Mats	<input type="text"/> <input type="text"/>	
5	Blackboards	<input type="text"/> <input type="text"/>	
6	Hiring more teachers	<input type="text"/> <input type="text"/>	
7	Training existing teachers	<input type="text"/> <input type="text"/>	

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Question Number	Type of Facility	On a scale of 1-10 (10 being the best), how important do you think that further investment in this asset/facility would be for the school. (Enumerator: Specify that this is something that would help the school compete with other schools and/or increase child learning in the school)	Instructions
8	Transportation for children attending school	<input type="text"/> <input type="text"/>	
9	Advertisement plan	<input type="text"/> <input type="text"/>	
10	Other (1) Specify:	<input type="text"/> <input type="text"/>	
11	Other (2) Specify:	<input type="text"/> <input type="text"/>	

--	--	--	--	--

Mauza Code

School Code

Section XII: Details about Teachers

Sr. No.	Question	Answers	Codes	Instructions
1	How many teachers in the school are employed (as opposed to partners). (only for private schools)	<input type="text"/> <input type="text"/>	Write in numbers	Do not include owners who are teachers too
2	Do teachers in the school have a formal (written) contract/Appointment letter.	<input type="text"/>	1=Yes 2=No	
3	What is the nature of teachers contracts. (regardless whether written or not)	<input type="text"/> _____	1=Permanent (→5) 2=Contracted for specific time 3=Temporary (if there is no specified time limit) (→5) 4=Other	If 1 or 3 then skip to Q5 If other please specify
4	What is the duration of the average teachers contract.	Years <input type="text"/> Months <input type="text"/> <input type="text"/>		
5	Do teachers receive any additional amounts above the salary, such as bonuses and prizes.	<input type="text"/>	1=Yes 2=No (→8)	If 2 skip to Q. 8.
6	What do teachers receive bonuses for.	<input type="text"/> <input type="text"/> (can enter more than one code) _____	1=Regular Attendance 2=Children's performance in examination 3=Parental Praise 4=Extra Responsibilities in school 5=Other	
7	How many teachers have received a bonus/prize in the	<input type="text"/> <input type="text"/>		Enter 00 if none

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Sr. No.	Question	Answers	Codes	Instructions
	last year.			
8	How many months advance notice does the teacher have to give before leaving.	<input type="text"/> <input type="text"/> months		
9	How much is the monetary penalty if the teacher does not provide advance notice.	<input type="text"/>	1=None 2= Less than 1 weeks pay 3= 2 weeks to 1 months pay 4=More than 1 months pay 5=more than 2 months pay 6=others	
10	How many months notice do you have to give to the teacher before firing.	<input type="text"/>	1=None 2= Less than 1 month 3= 1 month to 2 months	
11	Are teachers allowed to give private tuition after school hours.	<input type="text"/>	1=Yes 2=No	
12	Are teachers allowed to teach in other schools besides this.	<input type="text"/>	1=Yes 2=No	Like teachers teaching one subject in more than 1 schools
13	Are teachers allowed to use school facilities for private tuition.	<input type="text"/>	1=Yes 2=No	For example school furniture or classrooms etc.
14	Are teachers allowed to give private tuition to his/her students in this school as well.	<input type="text"/>	1=Yes 2=No	
15	What kind of textbooks are used in classes .	<input type="text"/>	1 = Government Textbooks 2 = Private Textbooks 3=both	

--	--	--	--	--

Mauza Code

School Code

Sr. No.	Question	Answers	Codes	Instructions
16	What is the main reason for choosing a particular textbook .	<div> <div></div> <div></div> </div> <p>can write more than one answers</p>	1 = Price 2 = Quality of Instruction 3 = Easy Availability 4 = Governmetn requirement 5= organizational restrictions 6=Other (Specify _____)	Government select books in case of public schools
17	Who decides on which textbooks will be used in the class .	<div></div>	1 = Owner / Head-Teacher 2= Owner / Head-Teacher in consultation with teachers 3 = Government Regulations 4= Formal School Committee 5 = Teacher alone 6 =Organization 7=Other (Specify _____)	
18	How is lesson planning done for particular classes .	<div></div>	1 = Owner / Head-Teacher 2= Owner / Head-Teacher in consultation with teachers 3 = govt. resource books 4= Formal School Committee 5 = Teacher alone 6=none 7= Other (Specify _____)	Lesson planning means what content would be taught on a specific day and how. Generally lesson plans are prepared in writing before start of a period class or the day before.

--	--	--	--	--

Mauza Code

School Code

Sr. No.	Question	Answers	Codes	Instructions
				Lesson planning can also be done at home or even for a whole term or a year at a time.
19	How are new teachers trained/taught teaching practices.	<div></div>	1 = Formal training by outsiders 2 = Formal Inhouse training 3 = Informal Mentoring 4 = Informal Discussions 5 = No Program	After joining does the school offer any kind of training, who is responsible for the conduct of that training, what type of training is offered. Surveyors : please give example of each type of category.
20	List the teacher Characteristics as per their importance. Start with 1 as the most important. 2 as the next important,...	Characteristics	Points	
		Teachers who enrol new children in school	<div></div> <div></div>	
		Highly Educated (at least a B.A)	<div></div> <div></div>	
		With Teacher Training	<div></div> <div></div>	
		Young in Age	<div></div> <div></div>	

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Sr. No.	Question	Answers	Codes	Instructions
		Highly Experienced	<input type="text"/> <input type="text"/>	
		Female Teacher	<input type="text"/> <input type="text"/>	
		Teacher from wealthy/prominent households	<input type="text"/> <input type="text"/>	
		Local Teacher	<input type="text"/> <input type="text"/>	

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Section XIII: Information about SC/SMC/PTA

Question Number	Question	Answer	Codes	Instructions
1	Are parents allowed to visit the school outside formal events.	<input type="text"/>	1=Yes 2=No	
2	How many parents visited a school/teacher at the school in the last month .	<input type="text"/> <input type="text"/>		Write in numbers
3	Does the school provide regular information about child's performance to the parents .	<input type="text"/>	1=Yes 2=No (→6)	If 2 skip to Q6
4	How is this information provided.	<input type="text"/> <input type="text"/> <input type="text"/> more than one answers can be written	1= children's pass/fail status 2= The child is given progress report for every subject 3 = Parents are given progress report for every subject 4 = Homework Report 5 = Absenteeism/irregular attendance 6=Other (Specify _____)	
5	When is this information provided.	<input type="text"/> <input type="text"/> more than one answers can be written _____	1= on parents demand 2= after every exam papers 3= every year 4= E very month 5=others _____	
6	Does this school have an other branch.	<input type="text"/>	1=Yes 2=No	
7	Is this school associated with some organization	<input type="text"/>	1=Yes 2=No	For example minhag al quran

--	--	--	--	--

Mauza Code

School Code

Question Number	Question	Answer	Codes	Instructions
				etc. curriculum and other activities are provided by the organization
8	Does this school have a PTA/SMC/SC.	<input type="checkbox"/>	1=Yes 2=No (→next section)	If 2 skip to next section
9	When the PTA/SMC/SC was formed	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Write down year of establishment of the PTA/SMC/SC
10	How effective is the PTA/SMC/SC in	Selected and promotion of teacher <input type="checkbox"/> Monitoring and transfer of teacher <input type="checkbox"/> Ensuring child attendance and monitoring <input type="checkbox"/> Developing parent teacher interaction <input type="checkbox"/> Fundraising for school <input type="checkbox"/> School expenditures <input type="checkbox"/> Solving general school problems <input type="checkbox"/> Arranging fee for the deserving students <input type="checkbox"/>	1=very important 2=important 3=less important 4=none	

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Question Number	Question	Answer	Codes	Instructions
11	How many times has the PTA/SMC/SC met in the last one year.	<input type="text"/>		Write in numbers
12	When was the last time that the PTA/SMC met.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>		Please enter the month and the year.
13	How many members participated in the last meeting	<input type="text"/> <input type="text"/>		Write in numbers
14	How many minimum members' votes are need to make a decision in the SC	<input type="text"/> <input type="text"/>		Write in numbers
15	What role parent-members play in SC matters	<input type="text"/>	1=very important 2=important 3=less important 4=none	
16	Total school council members	<input type="text"/> <input type="text"/>		Write in numbers

Sr. No.	Questions	Answers											Codes	Instructions	
		PTA/SMC/SC members in 2004													
17	Information about all the members of PTA/SMC/SC	Description	1	2	3	4	5	6	7	8	9	10		Write nformation about all the members of the SC separately	
		1. Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		1=male 2=female
		2. Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		1=No Education 2 = less then primary 3=Primary 4 = middle 5 = matric 6=FA/FSc 7= BA/BSc 8 = MA/MSc or higher

--	--	--	--	--

Mauza Code

School Code

		3. Occupation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1=agriculture 2=cattle 3=salaried 4=own business/trade 5=laborer 6=household 7=none 8=others	
		4. Land ownership	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1=none 2=2-8 kanal 3=9-24 kanal 4=25-64 kanal 5=>64 kanal	
		5. Status	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1=teacher 2=parent of ex student 3=parent of current student 4=social worker 5=elected political representative 6=owner 7=others (specify)	
		6. Designation in SC	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1=chairman 2=vice chairman 3=secretary 4=member 5=others (specify)	
		7 Is this person is signatory of	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1= yes 2=No

--	--	--	--	--

Mauza Code

School Code

		SC Bank Account												
		8“Zaat”												

01=	Arian	05=	Ansari	09=	Aiwan	13=	Baloch	17=	Butt	21=	Rehmani	25=khatar
02=	Gujar	06=	Jaat	10=	Lar	14=	Mohana	18=	Mughal	22=	Muslim Sheikh	26=Other
03=	Naich	07=	Pathan	11=	Abbasi	15=	Qurashi/ hashmi	19=	Rajpoot/ bhatti	23=	Dhobi/Lohar/Tarkhan/ Jolaha/Mochi	
04=	Sameeja	08=	Sheikh	12=	Solangi	16=	Syeed	20=	Chahar	24=	Non Muslim	

--	--	--	--	--

Mauza Code

School Code

Sr. No.	Question	Answer	Codes	Instructions	
18	Total amount available in SC account	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
19	Total SC funds received during 2005	Government Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> SC self generated Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
20	Does any amount spent during 2005 from SC fund	<input type="text"/>	1= Yes 2= No		
21	Five main projects where these funds were spent	<p>Work Code Amonut spent</p> <p>1. <input type="text"/> _____ Rs. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <p>2. <input type="text"/> _____ Rs. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <p>3. <input type="text"/> _____ Rs. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <p>4. <input type="text"/> _____ Rs. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <p>5. <input type="text"/> _____ Rs. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	1=utilities 2=building rent 3=salary of teaching staff 4= salary of non-teaching staff 5=construction 6=woodworks 7=other educational material (tesxtbooks etc) 8=others specify		

--	--	--	--	--

Mauza Code

School Code

Section XIV: School Time-Roster (Classes 1-5)

Please trace out the REGULAR activities of the child on a normal school day from the time he/she comes to school (use general "class time" for periods of continuous study). Use code 1 for continuous classroom teaching time for example if English period is from 8:30 to 9:15 and urdu period is from 9:15 to 10:00 and islamiyat is 10:00 to 10:45 and then it comes halftime break then 8:30 to 10:45 will be coded as "1"

	Time Slot 1	Time Slot 2	Time Slot 3	Time Slot 4	Time Slot 5	Time Slot 6	Time Slot 7	Time Slot 8
Time of Day 1 = Before noon 2 = After noon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time	-----to -----	-----to -----	-----to -----	-----to -----	-----to -----	-----to -----	-----to -----	-----to -----
Activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Codes for Activity		
1=Class time/work	6= Extra/After-hours teaching at school	11= Quran Reading
2= Break	7 = Music/Arts/drawing Classes	12 = Dictation/Takhti/Tables
3=Supervised Sports (P.T. etc.)	8 = Extra-curricular activities (such as drama and debates)	13=Other (Specify _____)
4= Assembly/ School Events	9 = Prayer	14=Others (Specify _____)
5= Free/independent Play time	10 = Supervised Homework	15=Others (Specify _____)

Note: if ending time of a slot is greater than 12:00 pm then put code 2 in time of day box

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Section XV: School Finances and sources of support

	Types of fees charged by school	Cost per student per year	
		Codes: -99: Respondent does not know 00: No Fees for this class -50: Not Applicable	
1	Class 1-3		
	Admission Fees	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees
	Tuition/School Funds Fees (Private/Public)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees (write annual fee) (monthly fee x 12)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees (write annual fee) (monthly fee x 12)
2	Class 4-5		
	Admission Fees	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees
	Tuition/School Funds Fees (Private/Public)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees (write annual fee) (monthly fee x 12)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees (write annual fee) (monthly fee x 12)
3	Class 6-8		

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

	Admission Fees	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees
	Tuition/School Funds Fees (Private/Public)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees (write annual fee) (monthly fee x 12)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees (write annual fee) (monthly fee x 12)

Monthly school fund means all the fee and funds that school receives from the children on monthly basis

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Section XVI: Payment of fees (THIS SECTION IS FOR PRIVATE SCHOOL ONLY)

Sr. No	Question	Answers	Codes	Instructions
1	Does the school charge <i>any</i> monthly fee.	<input type="text"/>	1=Yes 2=No	
2	When are monthly fee received.	<input type="text"/>	1=Beginning of school year 2=Beginning of each term 3=Every month 4=Other (Specify _____)	If others than specify
3	Are there any exemptions for tuition fees .	<input type="text"/>	1=Yes 2=No (→6)	If 2 skip to Q6
4	Please detail the types of exemptions that the school follows	<input type="text"/> , <input type="text"/> , <input type="text"/> more than one answers can be written	1=Reduced fee for poor households 2=Reduced fees for multiple children from same household 3=Reduced fees for girls 4=Reduced fees for teacher's children 5=Other (Specify _____)	If others than specify
5	If Rs. 100 is the total monthly fees, in an average month, how much is actually paid.	<input type="text"/> <input type="text"/> <input type="text"/>		
6	How many children pay fee on time. (within the month)	<input type="text"/> <input type="text"/> <input type="text"/>	Write in %	
7	What happens if tuition fees are not paid.	<input type="text"/> , <input type="text"/> more than one answers can be written _____	1=Given a grace period 2=Encouraged to stay at home 3=Not allowed to proceed to next Class 4=Not allowed to participate in activities 5=Exemptions granted on accepted circumstance. 6=No action taken 7=Not allowed to attend class	

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

Sr. No	Question	Answers	Codes	Instructions
			8=Other (Specify _____)	

Section XVII: School Resources: Total Amounts Raised

Sr. No.	Question	Please record your answer here	Codes	Instructions
1	Has school raised any amount of money (besides monthly fees) since April 2005 .	<input type="text"/>	1=yes 2=no (go to next section)	If 2 then skip to next section
2	The head in which this amount was raised.	<input type="text"/> <input type="text"/> more than one answers can be written <input type="text"/>	1=sports fee 2=community event (annual function/meena bazar) 3=Examination/Papers fund 4=Others (Specify _____)	
3	What is the total amount that the school has raised since April 2005 .	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

Mauza Code

School Code

Section XVIII: External Funding

Sr. no.	1	2	3
	Questions	Have you received any grants of money (cash/cheque) directly from _____ since April 2005 . (Don't include any previous balance since April 2005) 1=Yes 2=No (next question)	If yes, list amount received.
1.	SC fund	<input type="text"/>	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2	Government fund other than SC fund	<input type="text"/>	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3	Local donor programs and trusts	<input type="text"/>	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4.	Foreign donor programs and trusts	<input type="text"/>	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5.	Religious Charities (main)	<input type="text"/>	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6.	Other	<input type="text"/>	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Mauza Code

School Code

Section XIX: Interventions

Sr. no.	Question	Answer	Codes	Instructions
1	Are any girls currently or in the past one year receiving stipends .	<input type="text"/>	1=Yes 2=No (→ 3)	This question is directed at a government stipend program. If no girls received skip to q. 3
2.	How many girls received this stipend.	Grade 1-5 <input type="text"/> <input type="text"/> <input type="text"/> Garde 6-8 <input type="text"/> <input type="text"/> <input type="text"/> Above grade8 <input type="text"/> <input type="text"/> <input type="text"/>		Write the number of girls who have received this stipend
3	Did the school receive child and school report cards from the project during last year.	<input type="text"/>	1=Yes 2=No	This question relates to the school report cards given to some schools
4	Was the report card useful	<input type="text"/>	1=Yes 2=No (→)	
5	Was-----useful	A total marks in each subject <input type="text"/> Detail score in each componenet of the subjects <input type="text"/> Average score of your school <input type="text"/> Average mauza score <input type="text"/> Ranking of mauza schools <input type="text"/>	1=Yes 2=No	This question is about different components of the LEAPS report cards

Mauza Code

School Code

Sr. no.	Question	Answer	Codes	Instructions
1	Are any girls currently or in the past one year receiving stipends .	<input type="text"/>	1=Yes 2=No (→ 3)	This question is directed at a government stipend program. If no girls received skip to q. 3
6	What was the impact of reort card on---	Child <input type="text"/> Parents <input type="text"/> Teachers <input type="text"/> School <input type="text"/> Competition among the mauza schools <input type="text"/>	1=very good 2=good 3=none 4=bad 5=very bad 6=no idea	Very Good means that there is +ve impact on the quality of education and Very Bad means there is -ve impact on the quality of education Ask separately for each for example what was the impact of the report card the child. This impact could be good like child paid more attentaion to educayion and could be negative like the child stoped studying/. Similarly copetition among the school could be positive like schools focused heir energies on getting better and could be negative like schools focused their energies to blame other instead of improving their quality.
7	Has any work done for the betternment of SC through RSP/Govt. Punjab	<input type="text"/>	1=Yes 2=No	Govt. is activating SC under RSP, this question is about that programme
8	Are ay funds allocated by the govt. for SCs.	<input type="text"/>	1=Yes 2=No (→next section)	
9	How much was the allocation	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

--	--	--	--	--

Mauza Code

School Code

Section XX: Educational Materials

Sr. no.	1	2	3	4	Instructions
	Educational Item	Since April 2005 have you received/bought any _____. 1=Yes 2=No (→ Next Item) -99 = Don't Know (→ Next Item)	Number Received/bought	What was the source of funding for this item. 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____)	If others then specify
1.	Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	If others then specify
2.	Desks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	If others then specify
3.	Chairs	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	If others then specify
4.	Boxes of Chalk	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	If others then specify
5.	Class registers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	If others then specify
6.	Other educational materials (specify)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	If others then specify

--	--	--	--	--

Mauza Code

School Code

Section XXI: Monthly Disbursements

Sr. no.	1	2	3	4	Instructions
Question Number	Expenditure Item	How much money did the school spend on _____ in the last month. 0 0= Not Applicable (→ Next Item) -99 = Respondent does not know	What was the source of funding for this item. 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____)	What was the secondary source of this money. 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____) 9= No Secondary Source	If others then specify
1	Utilities (Electricity, Gas, Water, Telephone, Postage)	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	If others then specify
2	Rent of Building	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	If others then specify
3	Pay and Allowance of Teaching Staff	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	If others then specify
4	Pay and Allowance of Non-Teaching Staff	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	If others then specify
5	others	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	

Mauza Code

School Code

Section XXII: Annual Disbursements

Sr. no.	1	2	3	4
Question Number	Expenditure Item	How much money did the school spend on _____ in the last year. 0 0= Not Applicable (→ Next Item) -99 = Respondent does not know	What was the source of funding for this item. 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____)	What was the secondary source of this money. 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify ____) 9= No Secondary Source
1	Construction of Building	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____
2	Purchase of furniture and fixtures	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____
3	Purchases of other educational material such as textbooks and chalk	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____
4	Other _____	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____

--	--	--

Mauza Code

--	--

School Code

Section XXIII: What is your experience.

Please list the three main problems affecting the performance of education in this school.

1.											
2.											
3.											
4 Time of completion of the questionnaire	<table border="1"> <tr> <td></td> <td></td> <td>:</td> <td></td> <td></td> </tr> <tr> <td colspan="2">hrs</td> <td></td> <td colspan="2">minutes</td> </tr> </table>			:			hrs			minutes	
		:									
hrs			minutes								

Please outline the three most important problems affecting the delivery of education in this school. Please feel free as all of the information outlined here is strictly confidential.

Public Private Education Partnership

Project of
Pomona College, Claremont, USA

Funded by
The World Bank

in Collaboration with
Government of the Punjab

School Teacher Roster

Surveyor Name _____ Surveyor Code

Mauza Name _____ Mauza Code

School Name _____ School Code

Mauza ID:	Mauza Name:	District Name:												
School ID:	School Name:										Q10. What is/was the contract of the teacher: 1=Permanent (as in government service) 2= Contract / fixed duration 3= Temporary (with out duration) 4= School owner (in case of private schools only)		Q12. In the last month how many days did this teacher not attend the class? (for whatever reason, e.g. official work, sickness, house work) NOTE: For teachers who have left Ask this for the last month that they taught in school	
Teacher ID	Q1. Name	Q2. Gender 1= Male 2=Female	Q3 Age of Teacher (write age in years)	Q4.Total Educational Experience 1= less than 1 year 2= 1 to 3 year 3= greater than 3 years	Q5.Educational experience in current school 1=less than 1 year 2= 1 to 3 year 3= greater than 3 years	Q6. Current Classes Being Taught by Teacher 1=nursery toclass3 2= class 4 to 5 3 = greater than class 5 NOTE: For Teachers left note the Classes they used to Teach	Q7. Educational Qualification: 1 = < Matric 2= Matric 3. FA/FSC 4= BA/BSC 5= MA or Above	Q8. Teacher Training 0= No Training 1= PTC /JV /SV 2= CT 3= B.Ed or above	Q9. What is / was monthly Salary of this Teacher ? (include all allowances)	Q11. Is sample mauza teacher's birth place 1= Yes 2= No				
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		
		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rs. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>		

Tick here when
completed

Final Draft: 03-12-05

Mauza Code

School Code

Child Questionnaire
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

Mauza Code

School Code

SECTION 0

Sr. no.	Questions	Answers	Codes	Instructions
1	Name and Code of enumerator	Name _____ Code <div><div></div><div></div></div>		Please write down your own name and code over here
2	District	<div><div></div></div>	1=Attock 2=Faislabad 3=Rahim Yar Khan	
3	Mauza	<div><div><div></div><div></div><div></div></div></div> Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4	Name and code of School	Name _____ Code <div><div></div><div></div></div>		Use school code list
5	Child Name	Name _____ Code <div><div><div></div><div></div><div></div></div><div>-</div><div><div></div><div></div><div></div></div><div>-</div><div><div></div><div></div><div></div></div></div>		Write child name and code from child roster
6	Childs Father's Name	_____		
7	Home Address	Mauza_____, Mohalla_____		
8	Interview Date	<div><div><div></div><div></div></div><div>/</div><div><div></div><div></div></div><div>/</div><div><div></div><div></div></div></div> Date Month Year		Write down date of interview here

Mauza Code

School Code

9	Interview Time	<div><div></div><div></div><div>:</div><div></div><div></div></div> <div>hrsminutes</div>		Write down the time this interview started
---	----------------	---	--	--

Mauza Code

School Code

Section I : Basic Child Information

Sr. No.	Questions	Answers	Codes	Instructions
1	What is your age.	<div><div></div><div></div><div></div><div></div></div> <div>YearsMonths</div>		Write down age from the admission register (if available)
2	How long have you been studying in this school.	<div><div></div><div></div><div></div><div></div></div> <div>YearsMonths</div>		
3	Were you studying elsewhere before coming to this school.	<div></div>	1=Yes 2=No (→6)	If 2 then skip to Q6
4	Was the school in our sample mauza.	<div></div>	1=Yes 2=No (→6)	If 2 then skip to Q6
5	Please tell us the name of the school that you were studying in	<div>Name</div> <div></div> <div>Code</div> <div><div></div><div></div></div>		Fill in code of school from master code file
6	What kind of transportation do you use to get to school. strikeout	<div><div></div></div> <div></div>	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart 6=Other	Readout the list to the child If others then specify
7	How long does it take for you to get to the school from home.	<div></div>	1=Less than 15 minutes 2=15 minutes to 30 minutes 3= 31 minutes to 1 hour 4=More than one hour	This question is related to Q6, if a child comes to school by bus then how long does it take to reach school by bus
8	Does your mother live in the same house as you.	<div></div>	1=Yes 2=No	
9	Does your father live in the same house as you.	<div></div>	1=Yes 2=No	

Mauza Code

School Code

10	How educated is your mother.	<input type="text"/>	1=No Education 2=<Primary 3=>Primary to Higher Secondary 4=Higher Secondary or higher	Less than primary means that school attended but did not pass grade five exams
11	How educated is your father.	<input type="text"/>	1=No Education 2=<Primary 3=>Primary to Higher Secondary 4=Higher Secondary or higher	Less than primary means that school attended but did not pass grade five exams
12	How many elder brothers do you have at home.	<input type="text"/> <input type="text"/>		Those who are permanently living with you. (Do Not include those staying some where else because of education or work)
13	How many elder sisters do you have at home.	<input type="text"/> <input type="text"/>		Those who are permanently living with you. (Do Not include those staying some where else because of education or work)
14	How many days do you study in a week at home	<input type="text"/> Dyas		Ask child how many days he study in a week at home if he says "Daily", write 7 days. But if he says 2 or 3 days then again ask and confirm either 2 or 3 days and write the answer.
15	How much time you spent in studies daily	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes		Write the total duration spent on studies daily like if child said some time he spent 2 hrs and some time 3 hrs then write the average duration i.e two hours thirty minutes (02:30)
16	How do u study	1 Alone <input type="text"/> 2. with the help of family <input type="text"/> 3Tuition <input type="text"/>	1=Yes 2=No	Ask each category separately
17	What is the highest grade that you wish to study	<input type="text"/> <input type="text"/>		Write the highest grade that child wish to study i.e if chid say BA then write 14 an if response is Masters than write 16.

Mauza Code

School Code

18	What do you want to be in your life.	<input type="text"/> <input type="text"/> <hr/>	1. Teacher 2. Doctor 3. Join Army Forces 4. Government Employ 5. Private Employ 6. Engineer 7. Politician 8. Farmer 9. Child Can not describe 10. other ()	Do not tell these codes to child at all.
19	Have you been punished in school last week	<input type="text"/>	1=Yes 2=No (Skip → 22)	If 2 then skip to Q22
20	What type of punishment was given.	<input type="text"/> , <input type="text"/> <hr/>	1. Physical punishment 2. Stood in corner/top of table 3. Break or game period was not allowed 4. Given Extra work 5. other ()	can enter more than one code
21	Why was this punishment given.	<input type="text"/> <hr/>	1. Mischief/Fight 2. Did not study 3. Came to school late 4. Extra holidays 5. other ()	
22	Do you feel like going to school	<input type="text"/>	1=Yes 2=No	
23	Do you enjoy in the school	1. Assembly <input type="text"/> 2. Study <input type="text"/> 3. Break <input type="text"/> 4. Game Period <input type="text"/>	0. Not applicable 1. Enjoy a lot 2. Enjoy 3. Enjoy a little 4. Do not enjoy at all	Ask for each component separately. Two or more component could be coded with one code.

Mauza Code

School Code

Section II: Assets (The assets that are own by you)

Sr. No.	Asset Category	Does your household have ____ 1=Yes 2=No	Sr. No.	Asset Category	Does your household have ____ 1=Yes 2=No
1	Beds/Bistar	<input type="checkbox"/>	11	Tractor	<input type="checkbox"/>
2	Radio	<input type="checkbox"/>	12	Cattle (horse, buffalo, cow)	<input type="checkbox"/>
3	Television	<input type="checkbox"/>	13	Goats/sheep	<input type="checkbox"/>
4	Refrigerator	<input type="checkbox"/>	14	Chicken	<input type="checkbox"/>
5	Bicycle	<input type="checkbox"/>	15	Watches	<input type="checkbox"/>
6	Plough	<input type="checkbox"/>	16	Motor Rickshaw	<input type="checkbox"/>
7	Small agricultural tools	<input type="checkbox"/>	17	Motorcycle/Scooter	<input type="checkbox"/>
8	Tables	<input type="checkbox"/>	18	Car/Taxi/van/pickup	<input type="checkbox"/>
9	Chairs	<input type="checkbox"/>	19	Telephone	<input type="checkbox"/>
10	Fans	<input type="checkbox"/>	20	Tubewell	<input type="checkbox"/>

Mauza Code

School Code

Section III: Opinion of the kid regarding the future of schooling (This section is only for grade five students)

1	Will you continue your education next year	<div></div>	1. Yes 2. No (Skip → Next Section)	
2	Which school will you study in	<div></div> <div></div>		Please write School and Mauza Name

SECTION IV: Anthropometrics

Sr. No.	Questions	Answers	Instructions
1	Child Weight	<div><div></div><div></div><div></div> pounds</div> <div>Write down child weight in words here</div>	With shoes but with out pullovers Write down child weight in numeral as well as inwords
2	Child Height	<div><div></div><div></div><div></div> centimetres</div> <div>Write down child height in words here</div>	Without shoes Write down child height in numeral as well as inwords

Public Private Education Partnership

Project of
Pomona College, Claremont, USA

Funded by
The World Bank

in Collaboration with
Government of the Punjab

Child Roster (Grade 3)

Surveyor Name _____ Surveyor Code

Mauza Name _____ Mauza Code

School Name _____ School Code

Mauza ID:

Mauza Name:

School ID:

School Name:

Q4. Is child in this school?

1 = Yes, Present
2 = Yes, Absent < 10 days
3 = Yes, Absent >10 days
4 = No, shifted to other school
5 = No, Dropped Out (Not studying)
6 = No, Don't Know if shifted or Dropped out
7 = Shut Down/Refused School/Merged/Child Died (Skip to next child)

[Answer this question only if Q4=4]

Q5. School ID Shifted To:
[Enter School Name (S:) and Mauza (M:) if Non-Sample School]

Q6. Age

YearsMonths

Q7. Gender
1 = Male
2 = Female

Q8. Child's Current Class (If Q4= 4, 5, 6 then last class attended)

Q9. Teacher ID [of student's current teacher]

Q10 Child tested today?
1= Yes
2= No

Surveyor – Please cross [X] box if you changed any pre-printed information.

CHILD ID

Q1.Child Name

Q2. Father Name

Q3. Address

				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mauza ID:	Mauza Name:	School ID:	School Name:														
		<div>Q4. Is child in this school?<div>1 = Yes, Present 2 = Yes, Absent < 10 days 3 = Yes, Absent >10 days 4 = No, shifted to other school 5 = No, Dropped Out (Not studying) 6 = No, Don't Know if shifted or Dropped out 7 = Shut Down/Refused School/Merged/Child Died (Skip to next child)</div></div>		<div>[Answer this question only if Q4=4] Q5. School ID Shifted To: [Enter School Name (S:) and Mauza (M:) if Non-Sample School]</div>		<div>Q6. Age<div>YearsMonths</div></div>		<div>Q7. Gender 1 = Male 2 = Female</div>		<div>Q8. Child's Current Class (If Q4= 4, 5, 6 then last class attended)</div>		<div>Q9. Teacher ID [of student's current teacher]</div>		<div>Q10 Child tested today? 1= Yes 2= No</div>		<div>Surveyor – Please cross [X] box if you changed any pre-printed information.</div>	
CHILD ID	Q1.Child Name	Q2. Father Name	Q3. Address														
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		
				<input type="checkbox"/>	<input type="text"/> <input type="text"/> S: <input type="text"/> M: <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		

School Name:

[illegible]

Public Private Education Partnership

Project of
Pomona College, Claremont, USA

Funded by
The World Bank

in Collaboration with
Government of the Punjab

Child Roster (Grade 5)

Surveyor Name _____ Surveyor Code

Mauza Name _____ Mauza Code

School Name _____ School Code

				<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>			<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>				<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	1	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	1	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	4	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	1	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	1	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	1	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	1	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	1	5	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div></div> <div></div> <div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div></div> <div></div> <div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div></div> <div></div> <div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	
				<div><div><div></div><div></div><div></div></div><div>S: <div></div><div></div><div></div></div><div>M: <div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div></div> <div></div> <div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	

Mauza ID:	Mauza Name:			School ID:	School Name:											
Q4 Codes:				Q11 Codes:								Q7. Gender			Q12. Old SchoolID (ID of School, Child was in when we tested last year) [enter 99 if Q11 = 4 or 5]	Surveyor – Please cross [X] box if you changed any pre- printed information.
1 = Yes, Present 2 = Yes, Absent < 10 days 3 = Yes, Absent >10 days 4 = No, shifted to other school 5 = No, Dropped Out (Not studying) 6 = No, Don't Know if shifted or Dropped out 7 = Shut Down/Refused School/Merged/Child Died (Skip to next child)				1 = Yes 2 = No, Absent (In sample school and in Roster 2) 3 = No, In sample school but not in Roster 2. 4 = No, From non-sample school 5 = No, Never attended school before 6 = Don't Know								1 = Male 2 = Female				
				Q4. Is child in this school?	[Answer this question only if Q4=4] Q5. School ID Shifted To: [Enter School Name (S:) and Mauza (M:) if Non-Sample School]			Q6. Age				Q8. Child's Current Class (If Q4= 4, 5, 6 then last class attended)	Q9. Teacher ID [of student's current teacher]	Q10. Child tested today? 1= Yes 2= No	Q11. Was child tested last year?	
CHILD ID	Q1.Child Name	Q2. Father Name	Q3. Address					Years	Months							
				<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	S: _____ M: _____	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	- - - - -	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	S: _____ M: _____	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	- - - - -	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	S: _____ M: _____	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	- - - - -	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	S: _____ M: _____	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	- - - - -	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	S: _____ M: _____	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	- - - - -	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	S: _____ M: _____	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	- - - - -	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>

Mauza ID:

Mauza Name:

School ID:

School Name:

CHILD ID	Q1.Child Name	Q2. Is this a randomized child 1= Yes 2=No	Q3. Was the child Interviewed last year 1= Yes 2=No	Q4. Are you interviewing the Child today? 1= Yes (Skip --> Q6) 2=No	Q5. Why was Child not interviewed? 1= Absent 2= Shifted to other School 3= Drop Out 4= Never enrolled in this school NOTE: All children on this list MUST be interviewed UNLESS one of the above reasons is true.	Q6. During the last month, have you met the parents of this pupil? 1=Yes 2=No (Skip-->8)	Q7. What was the reason for the meeting? 1=Casual meeting 2=Child's school performance 3=Discipline issue 4=At SMC meeting 5=Other (Specify)	Q8. How many days was this student absent in the previous month?	Q9. On a scale of 1 (being the worst) to 10,(being the best) how good would you say that this student is in his/her studies?
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

Tick here when
completed

Mauza Code

School Code

TEACHER QUESTIONNAIRE

(For Grade 3)

Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

This questionnaire will be filled out from the grade **3** teacher (class incharge). If class incharge is not available then ask questions from a teacher who is currently teaching any subject to grade **3**. If no such teacher is available then contact head teacher/principal for the completion of this questionnaire

Mauza Code

School Code

SECTION 0

Sr. No.	Questions	Answers	Codes	Instruction
0.	Class for which questionnaire is being filled	<input type="text"/>	1= Class 3 2= Class 5	
1.	Name and Code of enumerator	Name _____ Code <input type="text"/> <input type="text"/>		Please write down your own name and code over here
2.	District	<input type="text"/>	1=Attock 2=Faisalabad 3=Rahim Yar Khan	
3.	Mauza	<input type="text"/> <input type="text"/> <input type="text"/> Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4.	Name and code of School	Name _____ Code <input type="text"/> <input type="text"/>		Use school code list
5.	Name and Code of Respondent	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>		Please fill in the code of the respondent from the teacher roster
6.	Respondent's job	<input type="text"/>	1=Head-Teacher/ Principal(not owner) 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner/ Principal 5=Other	If others then specify Write down code 1 only if the owner himself is not the head teacher Write down code 4 only if owner
7.	Does class 3 and 5 have the same class teacher?	<input type="text"/>	1= Yes 2= No	
8.	Is respondent a class teacher?	<input type="text"/>	1= Yes (Skip → 10) 2= No	

Mauza Code

School Code

9.	name and Code of Class teacher	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>		
10.	Interview Date	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> Date Month Year		Write down date of interview here
11.	Interview Time	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes		Write down the time this interview started

IF THERE IS ONE CLASS TEACHER FOR BOTH GRADES (Grade3 & Grade5) THEN COMPLETELY FILL THE GRADE 5 TEACHER QUESTIONNAIRE AND “ONLY FILL SECTION2 Q1, Q2 and Q3 AND SECTION 0, SECTION 10 AND SECTION 11 OF THE GRADE 3 TEACHER QUESTIONNAIRE”

Mauza Code

School Code

Section I : Professional Information For Teacher

Sr. No.	Question	Answer	Codes	Instructions
1	How long have you been a teacher at this school.	<div> <input type="text"/> <input type="text"/> </div> <div> <div>Years</div> <div>Months</div> </div>		
2	How many years have you been teaching in total.	<div> <input type="text"/> <input type="text"/> </div>		If less then 1 year then write 01 Write down completed years
3	Were you teaching elsewhere before coming to this school.	<div> <input type="text"/> </div>	1=Yes 2=No (→6)	If 2 then skip to Q6
4	Were you teaching in the sample mauza before coming to this school.	<div> <input type="text"/> </div>	1=Yes 2=No (→6)	The mauza code is for our sample mauza not necessarily for the mauza that the school is located in. If 2 then skip to Q6
5	Please tell us the name of the school that you were teaching in	<div> Name _____ </div> <div> Code <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> </div>		Use master code list Write down school code only if sample school
6	What type of housing do you live in.	<div> <input type="text"/> </div>	1 = Cemented/Brick (Pakka) 2 = mud house (katcha) 3 = semi cemented (Katcha/pakka)	
7	What kind of transportation do you use to get to school.	<div> <input type="text"/> </div> <div> ----- </div>	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart 6=Other	If more than one kind is used then write down which is more commonly used If others then specify
8	How long does it take for you to get to the school from home.	<div> <input type="text"/> </div>	1=Less then 15 minutes 2=15 minutes to 30 minutes 3= 30 31 minutes to 1 hour 4=More then one hour	This question is related to Q7. If teacher is travelling through cycle then how long does it take to reach school by cycle

Mauza Code

School Code

Section II : School Information For Teacher

Sr. No	Question	Answer	Codes	Instructions
1	What class (es) do you currently teach.	<input type="checkbox"/> Tick if all <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/>		Record each class taught separately in the boxes If prep class code it 0
2	How many students do you have in your Class III class.	<input type="text"/> <input type="text"/> <input type="text"/>		Write in numbers
3	How many students do you have in all your classes combined.	<input type="text"/> <input type="text"/> <input type="text"/>		Write in numbers
4	What language do you teach math/science/civics in	Science <input type="text"/> Math <input type="text"/> Civic <input type="text"/>	1=Urdu 2=English 3 =Urdu and English 4 =Urdu and Punjabi 5=Urdu and Sariaki 6=This subject is not taught 7=Urdu, Punjabi and saraiki 8=others	If others then specify
5	How important is your role in	... Decisions concerning the curriculum you teach.	<input type="text"/>	Write down the respondents role in each of the four options. Do not leave any box blank
6		... Decisions concerning your teaching methods.	<input type="text"/>	
7		... Decisions concerning your teaching material requirements.	<input type="text"/>	
8		... Decisions concerning which class you teach.	<input type="text"/>	
9	When was the last time you were visited by a school inspector. (Did some government official visited the school)	<input type="text"/>	1=0-1 months ago 2=2-3 months ago 3=4-6 months ago 4=7-12 months ago	Ask this question from both government and private schools

Mauza Code

School Code

			5 = >1 year ago 6 = never	
10	When was your last contact with the education department (Did you visited education department office)	<input type="text"/>	1=0-1 months ago 2=2-3 months ago 3=4-6 months ago 4=7-12 months ago 5 = >1 year ago 6 = never	Ask this question from both government and private schools

Mauza Code

School Code

Section III: Background Information For Teacher

Sr. No.	Question	Answer	Codes	Instructions
1	Teacher's gender.	<input type="text"/>	1=Male 2=Female	
2	Are you currently a resident of the Sample Mauza.	<input type="text"/>	1=Yes 2=No	From question 2-8 we are interested in knowing about those teachers who are shifted from their Mauza of birth. The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.
3	What year were you born in.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Fill in <i>the year the teacher was born</i> , and not his/her age
4	Were you born in the Sample Mauza	<input type="text"/>	1=Yes (→6) 2=No	If 1 then skip to Q6
5	What is your place of birth.	District _____ Tehsil _____ Mauza _____		If respondent was born in some Mauza/Village/City then write down full name of Mauza/Village/City alongwith Tehsil and District Name
6	Is this the same village as the village where you were born in.	<input type="text"/>	1=Yes(→9) 2=No	If 1 then skip to Q9
7	When did you move to the current location.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Year		Please record the year that the teacher moved to this Place of residence Place of residence means the village/Mauza where head-teacher/owner is currently residing
8	What was the reason for this shift.	<input type="text"/>	1=Education 2=Marriage 3=Household moved	This question is related to Q7 If others then specify

Mauza Code

School Code

Sr. No.	Question	Answer	Codes	Instructions
			4=Business/work 5=Posting/Job transfer 6=Return Home 7=Health 8=Other	
9	How many years of education was completed by your father.	<input type="text"/>	1=No Education 2 = less then primary	MCS/MBA etc are equivalent to MA similarly for other equivalent qualification use the relevant code
10	How many years of education was completed by your mother.	<input type="text"/>	3=Primary passed 4 = middle passed 5 = matric passed 6=FA/FSc passed 7= BA/BSc 8 = MA/MSc or higher	
11	Were any members of your family teacher when you were a child.	<input type="text"/>	1=Yes 2=No	
12	What caste/zaat do you belong to.	<input type="text"/> <input type="text"/>		Use zaat code list given below

01=	Arain	06=	Jaat	11=	Abbasi	16=	Syeed	21=	Rahmani
02=	Gujar	07=	Pathan	12=	Solangi	17=	Butt	22=	Muslim Sheikh
03=	Naich	08=	Sheikh	13=	Baloch	18=	Mughal	23	Dhobi/Lohar/Tarkhan/Jolaha/Mochi/Naai
04=	Sameeja	09=	Aiwan	14=	Mohana	19=	Rajpoot/Bhatti	24	Non-muslim
05=	Ansari	10=	Lar	15=	Qurashi/Hashmi	20=	Chahar	25	Khatar
								26	Others (specify...)

Mauza Code

School Code

Section IV: Teacher Educational History

Sr. No.	1	2	3	4
	Class	Number of years spent in category	Type of school 1=Private Co-Ed 2=Government Co-Ed 3=Private Single Sex 4=Government Single Sex 5= Home Education 6=Madrassa 7=NGO/Trust	For your schooling, did you go to a school 1= In your mauza 2 = Neighbouring mauza 3= Others Non-neighbouring Muaza/City
Instructions			If more then one schools attended foe one category then mentioned the type of school where more spent years	
A	Primary (grade 1-5)	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
B	Secondary (grade 6-10)	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
C	Higher Secondary (grade 11-12)	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>

Note: In column 3, if more then one type of schools attended then write the one where more years spent.

Mauza Code

School Code

Section V: Teacher Training History

Sr. No.	1	2	3	4	5	6
	PERIOD	Year in which training was received	Weeks of training received (Write 40 weeks if duration is one year)	Training provided by 1=Government 2=School (school teachers or owner) 3=Private Institute 4=NGO/Trust 5=Other	Special topics in training (First) 1=English 2=Math 3=Science 4=teaching methods (General) 5=Other	Special Topics in Training (Second) 1=English 2=Math 3=Science 4=teaching methods (General) 5=Other 6=Not Applicable
Instructions		00=No Training (Next Section)	Write down weeks not the days or, months or years	If others then specify	If others then specify	If more then one important topic were the focus of the training then mention second topic here. If others then specify
A	Training Episode 1	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
B	Training Episode 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
C	Training Episode 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
D	Training Episode 4	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____

Note: In column 5 & 6 write 2 important components of the training

Mauza Code

School Code

Section VI: Current Household Information For Teacher

Sr. No	Question	Answer	Codes	Instructions
1	What is your marital status.	<input type="text"/>	1=Single 2=Married (→3) 3=Widowed (→3) 4=Separated/Divorced (→3)	If 2, 3 or 4 then skip to Q3
2	Do you think that you would continue to teach after marriage.	<input type="text"/>	1=Yes (→5) 2=No (→5) 3=Depends on Husband (→5)	Skip to Q 5
3	What year were you married in.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Write down the year not the number of years
4	What is your spouse's level of education.	<input type="text"/>	1=No Education 2 = less then primary 3=Primary 4 = middle 5 = matric 6=FA/FSc 7= BA/BSc 8 = MA/MSc or higher	MCS/MBA etc are equivalent to MA similarly for other equivalent qualification use the relevant code
5	How many children do you have living with you. (write down the number of children less than 15 years old)	<input type="text"/> <input type="text"/>	If 00 the skip to next section	Please couint all the children who are living with the teacher not necessarily teacher's own children Record 0 for no children (→ Section VII)
6	Of these children how many are <i>eligible</i> to attend this school.	<input type="text"/> number of children		A child is `eligible' to attend the school if she is of the correct gender and age-group for the school considered.

Mauza Code

School Code

7	What schools are they attending.	Child Number	Gender 1= Male 2= Female	School Type	Codes for School Type 1=This School 2=Government school in sample mauza 3=Private School in sample mauza 4=Government School outside mauza 5=Private School Outside Mauza 6=Madrasa in Sample Mauza 7=Madrasa outside sample Mauza 8=NGO/Trust in sample Mauza 9=NGO/Trust outside sample Mauza 10=child does not attend any school	(Write only for those children which are mentioned in question 6 above.)
		1	<input type="text"/>	<input type="text"/>		
		2	<input type="text"/>	<input type="text"/>		
		3	<input type="text"/>	<input type="text"/>		
		4	<input type="text"/>	<input type="text"/>		
		5	<input type="text"/>	<input type="text"/>		
		6	<input type="text"/>	<input type="text"/>		
		7	<input type="text"/>	<input type="text"/>		
		8	<input type="text"/>	<input type="text"/>		

Mauza Code

School Code

Section VII: Remuneration and Contracts

Sr. No.	Question	Answers	Codes	Instructions
1	How much is your {monthly} basic salary as a teacher of this school. (Not including allowances)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Do not include allowances
2	How much did you actually receive last month	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Including allowances
3	Do you have a formal (written) contract/Appointment letter.	<input type="text"/>	1=Yes 2=No	
4	What is the nature of your contract. (written or not)	<input type="text"/>	1=Permanent (→6) 2=Contracted for specific duration 3=Temporary (if duration of contract not mentioned in the written or non written contract) (→6) 4=Other	If 1 or 3 then skip to Q6 If other then specify
5	What is the duration of your contract.	<input type="text"/> <input type="text"/> Years <input type="text"/> <input type="text"/> Months		
6	Are you a close relative of the school owner	<input type="text"/>	1=Yes 2=No	
7	Can you receive any additional amounts above the salary, such as bonuses and prizes.	<input type="text"/>	1=Yes 2=No (→11)	If 2 then skip to Q11
8	What can you receive bonuses for.	<input type="text"/> <input type="text"/> Enter a maximum of two codes	1=Regular Attendance 2=Children's performance in examination 3=Parental Praise 4=Extra Responsibilities in school 5=Other	If other then specify

Mauza Code

School Code

Sr. No.	Question	Answers	Codes	Instructions
9	Have you ever received a bonus/prize.	<input type="text"/>	1=Yes 2=No (→11)	If 2 then skip to Q11
10	When was the last time you received a bonus/ prize.	<input type="text"/>	1 = 0-1 month ago 2 = 2 to 6 months ago 3 = 7 to 12 months ago 4 = More then 1 year ago	
11	Besides your own salary and allowances as a teacher in this school do you have any other sources of income.	<div>From agriculture <input type="text"/></div> <div>From wage employment <input type="text"/></div> <div>From teaching outside hours <input type="text"/></div> <div>From business <input type="text"/></div> <div>From any other sources <input type="text"/></div>	1=Yes 2=No	Please fill in all the boxes with 1 or 2. do not leave any box empty
12	What percentage of your total earning comes from your remuneration as a teacher in this school.	<input type="text"/>	1=Less then 10% 2=10% to 25% 3=26% to 50% 4=51% to 75% 5=76% to 100% 6 = maximum 100%	(Teacher salary x 100)/teachers total income Combine teachers salary and and income from other resources

Mauza Code

School Code

Sr. No.	Question	Answers	Codes	Instructions
13	Who is the primary income earner in your family.	<input type="text"/>	1=Self 2=Father 3=Spouse (husband or wife) 4=own children 5=brother/sister 6=both husband and wife 7=in-laws (husband and wife excluded) 5=Other (Specify _____)	If other then specify
14	What percentage of your <i>households</i> income (including your spouse, other members) comes from your remuneration as a teacher.	<input type="text"/>	1=Less then 10% 2=10% to 25% 3=26% to 50% 4=51% to 75% 5=76% to 100% 6 = maximum 100%	(Teacher salary x 100)/household's total income Combine teachers salary and income from other resources and other household member's income
15	How rich would you say that your family is relative to other families in your MAUZA.	<input type="text"/>	1=Much richer then average 2=Richer then the average 3=Average 4=Less rich then average 5=Much less rich then the average	
16	How educated would you say that your family is relative to other families in your MAUZA.	<input type="text"/>	1=Much more educated then average 2=More educated then the average 3=Average 4=Less educated then average 5=Much less educated then the average	

Mauza Code

School Code

Sr. No.	Question	Answers	Codes	Instructions
17	Do you give private tuition as well.	<input type="text"/>	1=Yes 2=No (→Section VIII)	If 2 then skip to next section
18	How many children do you provide private tuition to.	<input type="text"/> <input type="text"/>		
19	How much would you say you receive from providing private tuition in a month.	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

Mauza Code

School Code

Section VIII: Teacher Absenteeism

Sr. No.	Question	Answer	Code	Instructions									
1	Were you obliged to take any time off during the {last month} as a result of an emergency.	<input type="text"/>	1=Yes 2=No (→3)	If 2 then skip to Q3									
2	What kind of emergency was it.	<table border="1"> <thead> <tr> <th>Episode</th><th>Days</th><th>Reason</th></tr> </thead> <tbody> <tr> <td>1</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/> -----</td></tr> <tr> <td>2</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/> -----</td></tr> </tbody> </table>	Episode	Days	Reason	1	<input type="text"/> <input type="text"/>	<input type="text"/> -----	2	<input type="text"/> <input type="text"/>	<input type="text"/> -----	1= Own Illness 2=Illness of Others 3=School Emergency 4=Funeral 5=Other (specify)	Days means the number of days teacher was absent
Episode	Days	Reason											
1	<input type="text"/> <input type="text"/>	<input type="text"/> -----											
2	<input type="text"/> <input type="text"/>	<input type="text"/> -----											
3	Were you obliged to take time off during the {last month} as a result of any official work (such as workshops).	<input type="text"/>	1=Yes 2=No (→5)	If 2 then skip to Q5									
4	What kind of work was required.	<table border="1"> <thead> <tr> <th>Episode</th><th>Days</th><th>Reason</th></tr> </thead> <tbody> <tr> <td>1</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>2</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/></td></tr> </tbody> </table>	Episode	Days	Reason	1	<input type="text"/> <input type="text"/>	<input type="text"/>	2	<input type="text"/> <input type="text"/>	<input type="text"/>	1=Meeting 2=Workshop 3=File Request/Complaint 4=Obtain school/office provisions 5=Collecting Salary 6=Other	Do not include official holidays like winter break
Episode	Days	Reason											
1	<input type="text"/> <input type="text"/>	<input type="text"/>											
2	<input type="text"/> <input type="text"/>	<input type="text"/>											
5	Did you take any other working days off during the last month due to any other reason.	<input type="text"/>	1=Yes 2=No (→Section IX)										
6	What was the reason.	<table border="1"> <thead> <tr> <th>Episode</th><th>Days</th><th>Reason</th></tr> </thead> <tbody> <tr> <td>1</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>2</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/></td></tr> </tbody> </table>	Episode	Days	Reason	1	<input type="text"/> <input type="text"/>	<input type="text"/>	2	<input type="text"/> <input type="text"/>	<input type="text"/>	1= Personal Work 2=Household Work 3=Lack of Transportation 4=Poor Weather 5=Other	Do not include official holidays like winter break
Episode	Days	Reason											
1	<input type="text"/> <input type="text"/>	<input type="text"/>											
2	<input type="text"/> <input type="text"/>	<input type="text"/>											

Mauza Code

School Code

Section IX: Teacher Time-Roster

Please trace out your regular activities during the school day (but not restricted to school hours) Start from the time that the teacher wakes up in the morning to the time that he/she goes to sleep.									Instruction
	Slot 1.	Slot 2.	Slot 3.	Slot 4.	Slot 5.	Slot 6.	Slot 7.	Slot 8.	Kindly note down activities of the teacher for his entire day. Start from the time when teacher wakes up until he sleeps. If more codes are needed then start from code 18 and list the activity in code list Note: if ending time of a slot is greater than 12:00 pm then put code 2 in time of day box.
Time of Day 1= Before Noon 2= After Noon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Time	-----to----- ---	-----to-----	----- to-----	-----to----- ---	-----to----- ---	-----to-----	-----to-----	-----to-----	
Activity	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Slot 9.	Slot 10.	Slot 11.	Slot 12.	Slot 13.	Slot 14.	Slot 15.	Slot 16.	
Time of Day 1= Before Noon 2= After Noon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Time	-----to----- ---	-----to-----	----- to-----	-----to----- ---	-----to----- ---	-----to-----	-----to-----	-----to-----	
Activity	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Mauza Code

School Code

Newly added codes are in read

Codes for Activity					
1=Class time: English	5=Class time: Science	9= Marking Homework / Tests	13=Community Activities	17=preparation for school	21=Other Code (Specify _____)
2 = Class Time: Mathematics	6=Class time: Social studies	10=Assembly	14=Housework	18= Other Code (Specify _____)	22=Other Code (Specify _____)
3 = Class Time : Urdu	7 = Private Tuition	11=mid break/break/free period	15= Religious Activities	19=Other Code (Specify _____)	23=Other Code (Specify _____)
4 = Class Time : Islaamiyat	8= Preparing for Class	12=Leisure activities outside school	16=travelling to and from school	20=Other Code (Specify _____)	24=Other Code (Specify _____)

Mauza Code

School Code

Section X: Classroom Facilities

Please tell us the number of each of these items you currently have and the number you received this year for your Class ~~III~~ IV children.

Sr. no.	Item	Number of children in the classroom who have the textbook <i>today</i>	Number of children having items from external resopurces	Number of children having items in poor condition	Instructions
1	Math Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
2	English Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
3	Science Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
4	Urdu Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
5	Religious studies Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
6	Desks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	Write down number of children sitting on the desks not the number of desks. Number of desks are not asked for.
7	Chairs	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
8	Blackboard	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	Write down the number of children who can see the Board not the number of black boards

Mauza Code

School Code

Section XI: Teacher Response: Test Questionnaire
Please fill in this section once the teacher has solved the test

Sr. No.	1	2	3	4	5	6
Questions	For the children in your class was the English Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the English Test were covered in the curriculum you teach	For the children in your class was the math Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the Math Test were covered in the curriculum you teach	For the children in your class was the Urdu Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the Urdu Test were covered in the curriculum you teach
Answers	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %

Mauza Code

School Code

Section XII: Report Card

Sr. No.	Question	Answer	Code	Instructions
1	Was the class that you were teaching last year tested by the LEAPS Project	<input type="checkbox"/>	1=Yeas 2=No (Skip-->3)	The children who are tested today were taught by the current teacher during last year LEAPS testing
2	Did you receive the report cards distributed by the LEAPS Project	<input type="checkbox"/>	1=Yeas 2=No	
3	Time of completion of this questionnaire	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes	Write down the time at which this questionnaire was finished	

IF THERE IS ONE CLASS TEACHER FOR BOTH GRADES (Grade3 & Grade5) THEN COMPLETELY FILL THE GRADE 5 TEACHER QUESTIONNAIRE AND “ONLY FILL SECTION2 Q1, Q2 and Q3 AND SECTION 0, SECTION 10 AND SECTION 11 OF THE GRADE 3 TEACHER QUESTIONNAIRE”

Tick here when
completed

Mauza Code

School Code

TEACHER QUESTIONNAIRE

(For Grade 3)

Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

This questionnaire will be filled out from the grade **5** teacher (class incharge). If class incharge is not available then ask questions from a teacher who is currently teaching any subject to grade **5**. If no such teacher is available then contact head teacher/principal for the completion of this questionnaire

Mauza Code

School Code

SECTION 0

Sr. No.	Questions	Answers	Codes	Instruction
0.	Class for which questionnaire is being filled	<input type="text"/>	1= Class 3 2= Class 5	
1.	Name and Code of enumerator	Name _____ Code <input type="text"/> <input type="text"/>		Please write down your own name and code over here
2.	District	<input type="text"/>	1=Attock 2=Faisalabad 3=Rahim Yar Khan	
3.	Mauza	<input type="text"/> <input type="text"/> <input type="text"/> Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4.	Name and code of School	Name _____ Code <input type="text"/> <input type="text"/>		Use school code list
5.	Name and Code of Respondent	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>		Please fill in the code of the respondent from the teacher roster
6.	Respondent's job	<input type="text"/>	1=Head-Teacher/ Principal(not owner) 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner/ Principal 5=Other	If others then specify Write down code 1 only if the owner himself is not the head teacher Write down code 4 only if owner
7.	Does class 3 and 5 have the same class teacher?	<input type="text"/>	1= Yes 2= No	
8.	Is respondent a class teacher?	<input type="text"/>	1= Yes (Skip → 10) 2= No	

Mauza Code

School Code

9.	name and Code of Class teacher	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>		
10.	Interview Date	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> Date Month Year		Write down date of interview here
11.	Interview Time	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes		Write down the time this interview started

IF THERE IS ONE CLASS TEACHER FOR BOTH GRADES (Grade3 & Grade5) THEN COMPLETELY FILL THE GRADE 5 TEACHER QUESTIONNAIRE AND “ONLY FILL SECTION2 Q1, Q2 and Q3 AND SECTION 0, SECTION 10 AND SECTION 11 OF THE GRADE 3 TEACHER QUESTIONNAIRE”

Mauza Code

School Code

Section I : Professional Information For Teacher

Sr. No.	Question	Answer	Codes	Instructions
1	How long have you been a teacher at this school.	<div> <input type="text"/> <input type="text"/> </div> <div> <div>Years</div> <div>Months</div> </div>		
2	How many years have you been teaching in total.	<div> <input type="text"/> <input type="text"/> </div>		If less then 1 year then write 01 Write down completed years
3	Were you teaching elsewhere before coming to this school.	<div> <input type="text"/> </div>	1=Yes 2=No (→6)	If 2 then skip to Q6
4	Were you teaching in the sample mauza before coming to this school.	<div> <input type="text"/> </div>	1=Yes 2=No (→6)	The mauza code is for our sample mauza not necessarily for the mauza that the school is located in. If 2 then skip to Q6
5	Please tell us the name of the school that you were teaching in	<div> Name _____ </div> <div> Code <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> </div>		Use master code list Write down school code only if sample school
6	What type of housing do you live in.	<div> <input type="text"/> </div>	1 = Cemented/Brick (Pakka) 2 = mud house (katcha) 3 = semi cemented (Katcha/pakka)	
7	What kind of transportation do you use to get to school.	<div> <input type="text"/> </div> <div> ----- </div>	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart 6=Other	If more than one kind is used then write down which is more commonly used If others then specify
8	How long does it take for you to get to the school from home.	<div> <input type="text"/> </div>	1=Less then 15 minutes 2=15 minutes to 30 minutes 3= 30 31 minutes to 1 hour 4=More then one hour	This question is related to Q7. If teacher is travelling through cycle then how long does it take to reach school by cycle

Mauza Code

School Code

Section II : School Information For Teacher

Sr. No	Question	Answer	Codes	Instructions
1	What class (es) do you currently teach.	<input type="checkbox"/> Tick if all <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>		Record each class taught separately in the boxes If prep class code it 0
2	How many students do you have in your Class V class.	<input type="text"/> <input type="text"/> <input type="text"/>		Write in numbers
3	How many students do you have in all your classes combined.	<input type="text"/> <input type="text"/> <input type="text"/>		Write in numbers
4	What language do you teach math/science/civics in	Science <input type="text"/> Math <input type="text"/> Civic <input type="text"/>	1=Urdu 2=English 3 =Urdu and English 4 =Urdu and Punjabi 5=Urdu and Sariaki 6=This subject is not taught 7=Urdu, Punjabi and saraiki 8=others	If others then specify
5	How important is your role in	... Decisions concerning the curriculum you teach.	<input type="text"/>	Write down the respondents role in each of the four options. Do not leave any box blank
6		... Decisions concerning your teaching methods.	<input type="text"/>	
7		... Decisions concerning your teaching material requirements.	<input type="text"/>	
8		... Decisions concerning which class you teach.	<input type="text"/>	
9	When was the last time you were visited by a school inspector. (Did some government official visited the school)	<input type="text"/>	1=0-1 months ago 2=2-3 months ago 3=4-6 months ago 4=7-12 months ago	Ask this question from both government and private schools

Mauza Code

School Code

			5 = >1 year ago 6 = never	
10	When was your last contact with the education department (Did you visited education department office)	<input type="text"/>	1=0-1 months ago 2=2-3 months ago 3=4-6 months ago 4=7-12 months ago 5 = >1 year ago 6 = never	Ask this question from both government and private schools

Mauza Code

School Code

Section III: Background Information For Teacher

Sr. No.	Question	Answer	Codes	Instructions
1	Teacher's gender.	<input type="text"/>	1=Male 2=Female	
2	Are you currently a resident of the Sample Mauza.	<input type="text"/>	1=Yes 2=No	From question 2-8 we are interested in knowing about those teachers who are shifted from their Mauza of birth. The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.
3	What year were you born in.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Fill in <i>the year the teacher was born</i> , and not his/her age
4	Were you born in the Sample Mauza	<input type="text"/>	1=Yes (→6) 2=No	If 1 then skip to Q6
5	What is your place of birth.	District _____ Tehsil _____ Mauza _____		If respondent was born in some Mauza/Village/City then write down full name of Mauza/Village/City alongwith Tehsil and District Name
6	Is this the same village as the village where you were born in.	<input type="text"/>	1=Yes(→9) 2=No	If 1 then skip to Q9
7	When did you move to the current location.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Year		Please record the year that the teacher moved to this Place of residence Place of residence means the village/Mauza where head-teacher/owner is currently residing
8	What was the reason for this shift.	<input type="text"/>	1=Education 2=Marriage 3=Household moved	This question is related to Q7 If others then specify

Mauza Code

School Code

Sr. No.	Question	Answer	Codes	Instructions
			4=Business/work 5=Posting/Job transfer 6=Return Home 7=Health 8=Other	
9	How many years of education was completed by your father.	<input type="text"/>	1=No Education 2 = less then primary	MCS/MBA etc are equivalent to MA similarly for other equivalent qualification use the relevant code
10	How many years of education was completed by your mother.	<input type="text"/>	3=Primary passed 4 = middle passed 5 = matric passed 6=FA/FSc passed 7= BA/BSc 8 = MA/MSc or higher	
11	Were any members of your family teacher when you were a child.	<input type="text"/>	1=Yes 2=No	Family means close relatives
12	What caste/zaat do you belong to.	<input type="text"/> <input type="text"/>		Use zaat code list given below

01=	Arain	06=	Jaat	11=	Abbasi	16=	Syeed	21=	Rahmani
02=	Gujar	07=	Pathan	12=	Solangi	17=	Butt	22=	Muslim Sheikh
03=	Naich	08=	Sheikh	13=	Baloch	18=	Mughal	23	Dhobi/Lohar/Tarkhan/Jolaha/Mochi/Naai
04=	Sameeja	09=	Aiwan	14=	Mohana	19=	Rajpoot/Bhatti	24	Non-muslim
05=	Ansari	10=	Lar	15=	Qurashi/Hashmi	20=	Chahar	25	Khatar
								26	Others (specify...)

Mauza Code

School Code

Section IV: Teacher Educational History

Sr. No.	1	2	3	4
	Class	Number of years spent in category	Type of school 1=Private Co-Ed 2=Government Co-Ed 3=Private Single Sex 4=Government Single Sex 5= Home Education 6=Madrassa 7=NGO/Trust	For your schooling, did you go to a school 1= In your mauza 2 = Neighbouring mauza 3= Others Non-neighbouring Muaza/City
Instructions			If more then one schools attended foe one category then mentioned the type of school where more spent years	
A	Primary (grade 1-5)	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
B	Secondary (grade 6-10)	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
C	Higher Secondary (grade 11-12)	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>

Note: In column 3, if more then one type of schools attended then write the one where more years spent.

Mauza Code

School Code

Section V: Teacher Training History

Sr. No.	1	2	3	4	5	6
	PERIOD	Year in which training was received	Weeks of training received (Write 40 weeks if duration is one year)	Training provided by 1=Government 2=School (school teachers or owner) 3=Private Institute 4=NGO/Trust 5=Other	Special topics in training (First) 1=English 2=Math 3=Science 4=teaching methods (General) 5=Other	Special Topics in Training (Second) 1=English 2=Math 3=Science 4=teaching methods (General) 5=Other 6=Not Applicable
Instructions		00=No Training (Next Section)	Write down weeks not the days or, months or years	If others then specify	If others then specify	If more then one important topic were the focus of the training then mention second topic here. If others then specify
A	Training Episode 1	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
B	Training Episode 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
C	Training Episode 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
D	Training Episode 4	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____

Note: In column 5 & 6 write 2 important components of the training

Mauza Code

School Code

Section VI: Current Household Information For Teacher

Sr. No	Question	Answer	Codes	Instructions
1	What is your marital status.	<input type="text"/>	1=Single 2=Married (→3) 3=Widowed (→3) 4=Separated/Divorced (→3)	If 2, 3 or 4 then skip to Q3
2	Do you think that you would continue to teach after marriage.	<input type="text"/>	1=Yes (→5) 2=No (→5) 3=Depends on Husband (→5)	Skip to Q 5
3	What year were you married in.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Write down the year not the number of years
4	What is your spouse's level of education.	<input type="text"/>	1=No Education 2 = less then primary 3=Primary 4 = middle 5 = matric 6=FA/FSc 7= BA/BSc 8 = MA/MSc or higher	MCS/MBA etc are equivalent to MA similarly for other equivalent qualification use the relevant code
5	How many children do you have living with you. (write down the number of children less than 15 years old)	<input type="text"/> <input type="text"/>	If 00 the skip to next section	Please couint all the children who are living with the teacher not necessarily teacher's own children Record 0 for no children (→ Section VII)
6	Of these children how many are <i>eligible</i> to attend this school.	<input type="text"/> number of children		A child is `eligible' to attend the school if she is of the correct gender and age-group for the school considered.

Mauza Code

School Code

7	What schools are they attending.	Child Number	Gender 1= Male 2= Female	School Type	Codes for School Type 1=This School 2=Government school in sample mauza 3=Private School in sample mauza 4=Government School outside mauza 5=Private School Outside Mauza 6=Madrasa in Sample Mauza 7=Madrasa outside sample Mauza 8=NGO/Trust in sample Mauza 9=NGO/Trust outside sample Mauza 10=child does not attend any school	(Write only for those children which are mentioned in question 6 above.)
		1	<input type="text"/>	<input type="text"/>		
		2	<input type="text"/>	<input type="text"/>		
		3	<input type="text"/>	<input type="text"/>		
		4	<input type="text"/>	<input type="text"/>		
		5	<input type="text"/>	<input type="text"/>		
		6	<input type="text"/>	<input type="text"/>		
		7	<input type="text"/>	<input type="text"/>		
		8	<input type="text"/>	<input type="text"/>		

Mauza Code

School Code

Section VII: Remuneration and Contracts

Sr. No.	Question	Answers	Codes	Instructions
1	How much is your {monthly} basic salary as a teacher of this school. (Not including allowances)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Do not include allowances
2	How much did you actually receive last month	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Including allowances
3	Do you have a formal (written) contract/Appointment letter.	<input type="text"/>	1=Yes 2=No	
4	What is the nature of your contract. (written or not)	<input type="text"/>	1=Permanent (→6) 2=Contracted for specific duration 3=Temporary (if duration of contract not mentioned in the written or non written contract) (→6) 4=Other	If 1 or 3 then skip to Q6 If other then specify
5	What is the duration of your contract.	<input type="text"/> <input type="text"/> Years <input type="text"/> <input type="text"/> Months		
6	Are you a close relative of the school owner	<input type="text"/>	1=Yes 2=No	
7	Can you receive any additional amounts above the salary, such as bonuses and prizes.	<input type="text"/>	1=Yes 2=No (→11)	If 2 then skip to Q11
8	What can you receive bonuses for.	<input type="text"/> <input type="text"/> Enter a maximum of two codes	1=Regular Attendance 2=Children's performance in examination 3=Parental Praise 4=Extra Responsibilities in school 5=Other	If other then specify

Mauza Code

School Code

Sr. No.	Question	Answers	Codes	Instructions
9	Have you ever received a bonus/prize.	<input type="text"/>	1=Yes 2=No (→11)	If 2 then skip to Q11
10	When was the last time you received a bonus/ prize.	<input type="text"/>	1 = 0-1 month ago 2 = 2 to 6 months ago 3 = 7 to 12 months ago 4 = More then 1 year ago	
11	Besides your own salary and allowances as a teacher in this school do you have any other sources of income.	<div>From agriculture <input type="text"/></div> <div>From wage employment <input type="text"/></div> <div>From teaching outside hours <input type="text"/></div> <div>From business <input type="text"/></div> <div>From any other sources <input type="text"/></div>	1=Yes 2=No	Please fill in all the boxes with 1 or 2. do not leave any box empty
12	What percentage of your total earning comes from your remuneration as a teacher in this school.	<input type="text"/>	1=Less then 10% 2=10% to 25% 3=26% to 50% 4=51% to 75% 5=76% to 100% 6 = maximum 100%	(Teacher salary x 100)/teachers total income Combine teachers salary and and income from other resources

Mauza Code

School Code

Sr. No.	Question	Answers	Codes	Instructions
13	Who is the primary income earner in your family.	<input type="text"/>	1=Self 2=Father 3=Spouse (husband or wife) 4=own children 5=brother/sister 6=both husband and wife 7=in-laws (husband and wife excluded) 5=Other (Specify _____)	If other then specify
14	What percentage of your <i>households</i> income (including your spouse, other members) comes from your remuneration as a teacher.	<input type="text"/>	1=Less then 10% 2=10% to 25% 3=26% to 50% 4=51% to 75% 5=76% to 100% 6 = maximum 100%	(Teacher salary x 100)/household's total income Combine teachers salary and income from other resources and other household member's income
15	How rich would you say that your family is relative to other families in your MAUZA.	<input type="text"/>	1=Much richer then average 2=Richer then the average 3=Average 4=Less rich then average 5=Much less rich then the average	
16	How educated would you say that your family is relative to other families in your MAUZA.	<input type="text"/>	1=Much more educated then average 2=More educated then the average 3=Average 4=Less educated then average 5=Much less educated then the average	

Mauza Code

School Code

Sr. No.	Question	Answers	Codes	Instructions
17	Do you give private tuition as well.	<input type="text"/>	1=Yes 2=No (→Section VIII)	If 2 then skip to next section
18	How many children do you provide private tuition to.	<input type="text"/> <input type="text"/>		
19	How much would you say you receive from providing private tuition in a month.	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

Mauza Code

School Code

Section VIII: Teacher Absenteeism

Sr. No.	Question	Answer	Code	Instructions									
1	Were you obliged to take any time off during the {last month} as a result of an emergency.	<input type="text"/>	1=Yes 2=No (→3)	If 2 then skip to Q3									
2	What kind of emergency was it.	<table border="1"> <thead> <tr> <th>Episode</th><th>Days</th><th>Reason</th></tr> </thead> <tbody> <tr> <td>1</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/> -----</td></tr> <tr> <td>2</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/> -----</td></tr> </tbody> </table>	Episode	Days	Reason	1	<input type="text"/> <input type="text"/>	<input type="text"/> -----	2	<input type="text"/> <input type="text"/>	<input type="text"/> -----	1= Own Illness 2=Illness of Others 3=School Emergency 4=Funeral 5=Other (specify)	Days means the number of days teacher was absent
Episode	Days	Reason											
1	<input type="text"/> <input type="text"/>	<input type="text"/> -----											
2	<input type="text"/> <input type="text"/>	<input type="text"/> -----											
3	Were you obliged to take time off during the {last month} as a result of any official work (such as workshops).	<input type="text"/>	1=Yes 2=No (→5)	If 2 then skip to Q5									
4	What kind of work was required.	<table border="1"> <thead> <tr> <th>Episode</th><th>Days</th><th>Reason</th></tr> </thead> <tbody> <tr> <td>1</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>2</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/></td></tr> </tbody> </table>	Episode	Days	Reason	1	<input type="text"/> <input type="text"/>	<input type="text"/>	2	<input type="text"/> <input type="text"/>	<input type="text"/>	1=Meeting 2=Workshop 3=File Request/Complaint 4=Obtain school/office provisions 5=Collecting Salary 6=Other	Do not include official holidays like winter break
Episode	Days	Reason											
1	<input type="text"/> <input type="text"/>	<input type="text"/>											
2	<input type="text"/> <input type="text"/>	<input type="text"/>											
5	Did you take any other working days off during the last month due to any other reason.	<input type="text"/>	1=Yes 2=No (→Section IX)										
6	What was the reason.	<table border="1"> <thead> <tr> <th>Episode</th><th>Days</th><th>Reason</th></tr> </thead> <tbody> <tr> <td>1</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>2</td><td><input type="text"/> <input type="text"/></td><td><input type="text"/></td></tr> </tbody> </table>	Episode	Days	Reason	1	<input type="text"/> <input type="text"/>	<input type="text"/>	2	<input type="text"/> <input type="text"/>	<input type="text"/>	1= Personal Work 2=Household Work 3=Lack of Transportation 4=Poor Weather 5=Other	Do not include official holidays like winter break
Episode	Days	Reason											
1	<input type="text"/> <input type="text"/>	<input type="text"/>											
2	<input type="text"/> <input type="text"/>	<input type="text"/>											

Mauza Code

School Code

Section IX: Teacher Time-Roster

Please trace out your regular activities during the school day (but not restricted to school hours) Start from the time that the teacher wakes up in the morning to the time that he/she goes to sleep.									Instruction
	Slot 1.	Slot 2.	Slot 3.	Slot 4.	Slot 5.	Slot 6.	Slot 7.	Slot 8.	Kindly note down activities of the teacher for his entire day. Start from the time when teacher wakes up until he sleeps. If more codes are needed then start from code 18 and list the activity in code list Note: if ending time of a slot is greater than 12:00 pm then put code 2 in time of day box.
Time of Day 1= Before Noon 2= After Noon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Time	-----to----- ---	-----to-----	----- to-----	-----to----- ---	-----to----- ---	-----to-----	-----to-----	-----to-----	
Activity	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Slot 9.	Slot 10.	Slot 11.	Slot 12.	Slot 13.	Slot 14.	Slot 15.	Slot 16.	
Time of Day 1= Before Noon 2= After Noon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Time	-----to----- ---	-----to-----	----- to-----	-----to----- ---	-----to----- ---	-----to-----	-----to-----	-----to-----	
Activity	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Mauza Code

School Code

Newly added codes are in read

Codes for Activity					
1=Class time: English	5=Class time: Science	9= Marking Homework / Tests	13=Community Activities	17=preparation for school	21=Other Code (Specify _____)
2 = Class Time: Mathematics	6=Class time: Social studies	10=Assembly	14=Housework	18= Other Code (Specify _____)	22=Other Code (Specify _____)
3 = Class Time : Urdu	7 = Private Tuition	11=mid break/break/free period	15= Religious Activities	19=Other Code (Specify _____)	23=Other Code (Specify _____)
4 = Class Time : Islaamiyat	8= Preparing for Class	12=Leisure activities outside school	16=travelling to and from school	20=Other Code (Specify _____)	24=Other Code (Specify _____)

Mauza Code

School Code

Section X: Classroom Facilities

Please tell us the number of each of these items you currently have and the number you received this year for your Class III IV children.

Sr. no.	Item	Number of children in the classroom who have the textbook <i>today</i>	Number of children having items from external resopurces	Number of children having items in poor condition	Instructions
1	Math Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
2	English Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
3	Science Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
4	Urdu Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
5	Religious studies Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
6	Desks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	Write down number of children sitting on the desks not the number of desks. Number of desks are not asked for.
7	Chairs	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
8	Blackboard	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	Write down the number of children who can see the Board not the number of black boards

Mauza Code

School Code

Section XI: Teacher Response: Test Questionnaire
Please fill in this section once the teacher has solved the test

Sr. No.	1	2	3	4	5	6
Questions	For the children in your class was the English Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the English Test were covered in the curriculum you teach	For the children in your class was the math Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the Math Test were covered in the curriculum you teach	For the children in your class was the Urdu Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the Urdu Test were covered in the curriculum you teach
Answers	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> %

Mauza Code

School Code

Section XII: Report Card

Sr. No.	Question	Answer	Code	Instructions
1	Was the class that you were teaching last year tested by the LEAPS Project	<input type="checkbox"/>	1=Yeas 2=No (Skip-->3)	The children who are tested today were taught by the current teacher during last year LEAPS testing
2	Did you receive the report cards distributed by the LEAPS Project	<input type="checkbox"/>	1=Yeas 2=No	
3	Time of completion of this questionnaire	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes	Write down the time at which this questionnaire was finished	

IF THERE IS ONE CLASS TEACHER FOR BOTH GRADES (Grade3 & Grade5) THEN COMPLETELY FILL THE GRADE 5 TEACHER QUESTIONNAIRE AND “ONLY FILL SECTION2 Q1, Q2 and Q3 AND SECTION 0, SECTION 10 AND SECTION 11 OF THE GRADE 3 TEACHER QUESTIONNAIRE”