

# Argentina - National Population, Households, and Dwellings Census 2001 - IPUMS Subset

**Argentine National Institute of Statistics and Censuses, Minnesota Population  
Center - University of Minnesota**

Report generated on: April 18, 2019

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# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Argentine National Institute of Statistics and Censuses (INDEC)

SAMPLE DESIGN: Systematic sample of every 10th private household and collective quarters with a random start. The sample was elaborated by INDEC from the microdata of 100 percent of households.

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE UNIVERSE: 100% of the population and households enumerated.

SAMPLE SIZE (person records): 3,626,103

## Response Rate

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COVERAGE: 97.25%

## Weighting

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Self-weighting (expansion factor = 10)

# Questionnaires

## Overview

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(1) Household questionnaire (2) Population questionnaire (both questionnaires are part of the same booklet).

## Data Collection

### Data Collection Dates

Start	End	Cycle
2001-11-17	2002-05-31	N/A

### Time Periods

Start	End	Cycle
2001-11-17	2001-11-18	N/A

### Data Collection Mode

Face-to-face [f2f]

#### DATA COLLECTION NOTES

De facto, CENSUS DAY: November 17 and 18, 2001, FIELD WORK PERIOD: The interviews take place on the expected census day. In some areas, the enumeration continued a week after the originally expected date, and, in flooded areas, the operation was performed afterwards. In some cases of the flooded areas like Rivadavia in the State of Buenos Aires, the interviews could not be completed until May 2002.

## Data Processing

No content available

# Data Appraisal

No content available

## File Description



## Variable List

**ARG2001-H-H**

Content	Household record
Cases	0
Variable(s)	86
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	UNREL	Number of unrelated persons	discrete	numeric	
V9	URBAN	Urban-rural status	discrete	numeric	
V10	REGIONW	Continent and region of country	discrete	numeric	
V11	LANDOWN	Land ownership	discrete	numeric	
V12	WATSUP	Water supply	discrete	numeric	
V13	SEWAGE	Sewage	discrete	numeric	
V14	PHONE	Telephone availability	discrete	numeric	
V15	CELL	Cellular phone availability	discrete	numeric	
V16	WASHER	Clothes washing machine	discrete	numeric	
V17	REFRIG	Refrigerator	discrete	numeric	
V18	VCR	Videocassette recorder	discrete	numeric	
V19	ROOMS	Number of rooms	discrete	numeric	
V20	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V21	TOILET	Toilet	discrete	numeric	
V22	FLOOR	Floor material	discrete	numeric	
V23	WALL	Wall or building material	discrete	numeric	
V24	ROOF	Roof material	discrete	numeric	

ID	Name	Label	Type	Format	Question
V25	HHTYPE	Household classification	discrete	numeric	
V26	NFAMS	Number of families in household	discrete	numeric	
V27	HEADLOC	Head's location in household	contin	numeric	
V28	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V29	AR2001A_0001	Dwelling number	contin	numeric	Dwelling number
V30	AR2001A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V31	AR2001A_0022	Urban - rural	discrete	numeric	Geographic location of the segment __ Province __ Municipality __ Department/Administrative Area __ Locality/Place __ Fraction No. __ Range No. __ Segment No.
V32	AR2001A_0026	Number of people in the household, original	discrete	numeric	Note: Remember to record these totals, transferring the results from form C2: __ Total population __ Total number of men __ Total number of women 1. What are the names of the people of this dwelling who spent the night here from Friday to Saturday? Write down the names and the relationship to the head of household in the following manner: Head, spouse, child, stepchild, daughter/son-in-law, grandchild, parent, mother/father-in-law, other non-relatives, domestic servants, and their families. If there are more than 7 people: (1) Continue in another document. (2) Fill in the block "Geographic Location" with the information from this document and continue with question 1, writing down the people to be listed, starting with the second line. Person No. __ Name __ Relationship to the head __
V33	AR2001A_0027	Type of dwelling	discrete	numeric	4. This household occupies: Instruction: determine by observation <input type="checkbox"/> House <input type="checkbox"/> Shack <input type="checkbox"/> Hut <input type="checkbox"/> Apartment <input type="checkbox"/> Room/s in a tenement home <input type="checkbox"/> Room/s in a hotel or boarding house <input type="checkbox"/> Place not built for habitation <input type="checkbox"/> Mobile dwelling <input type="checkbox"/> On the street; go to person 1 [skip questions 5-24]
V34	AR2001A_0028	Predominant material of the floors	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 5. What is the predominant material of the floor? <input type="checkbox"/> Ceramic, floor tile, mosaic floor, marble, wood or carpeted <input type="checkbox"/> Cement or set bricks <input type="checkbox"/> Dirt or loose bricks <input type="checkbox"/> Others
V35	AR2001A_0029	Water supply	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 10. [Water supply:] Does it have water? <input type="checkbox"/> By pipes within the dwelling <input type="checkbox"/> Outside the dwelling but within the property <input type="checkbox"/> Outside the property
V36	AR2001A_0030	Water used for cooking	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 11. Where does the water used for drinking and cooking come from? <input type="checkbox"/> From public network (running water) <input type="checkbox"/> From perforation with a motorized pump <input type="checkbox"/> From perforation with a hand pump <input type="checkbox"/> From a well with a pump <input type="checkbox"/> From a well without a pump <input type="checkbox"/> From rain water <input type="checkbox"/> From a cistern truck <input type="checkbox"/> From a river, canal, stream
V37	AR2001A_0031	Bathroom exclusive use	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 16. The bathroom / latrine is: <input type="checkbox"/> Used only by this home <input type="checkbox"/> Shared by other homes
V38	AR2001A_0032	Fuel used for cooking	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 19. What fuel is used principally for cooking? <input type="checkbox"/> Gas from network <input type="checkbox"/> Gas in a tube <input type="checkbox"/> Gas from cylinder <input type="checkbox"/> Firewood or coal <input type="checkbox"/> Other

ID	Name	Label	Type	Format	Question
V39	AR2001A_0033	Number of rooms for sleeping	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 20. How many rooms for sleeping does this home have? __ [Specify] number of rooms it has for sleeping.
V40	AR2001A_0034	Total number of rooms	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 21. In total, how many rooms does this dwelling have (apart from bathrooms and kitchens)? __ [Specify] total number of rooms.
V41	AR2001A_0035	Video cassette player	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 24. Do you have: Video cassette player / player? <input type="checkbox"/> Yes <input type="checkbox"/> No
V42	AR2001A_0036	Cable television	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 24. Do you have: Cable television? <input type="checkbox"/> Yes <input type="checkbox"/> No
V43	AR2001A_0037	Microwave oven	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 24. Do you have: Microwave oven? <input type="checkbox"/> Yes <input type="checkbox"/> No
V44	AR2001A_0038	Density, persons per room	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 21. In total, how many rooms does this dwelling have (apart from bathrooms and kitchens)? __ [Specify] total number of rooms.
V45	AR2001A_0039	Density, persons per bedroom	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 20. How many rooms for sleeping does this home have? __ [Specify] number of rooms it has for sleeping.
V46	AR2001A_0040	Ownership of dwelling	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 22. The dwelling that occupies this household, is: <input type="checkbox"/> Owned <input type="checkbox"/> Rented [skip question 23] <input type="checkbox"/> Loaned [skip question 23] <input type="checkbox"/> Ceded by work [skip question 23] <input type="checkbox"/> Other situation [skip question 23]
V47	AR2001A_0041	Toilet with discharge of water	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 12. Does it have a bathroom/latrine? <input type="checkbox"/> Yes <input type="checkbox"/> No [skip questions 13-16] 13. The bathroom, does it have a toilet? <input type="checkbox"/> Yes <input type="checkbox"/> No [skip questions 14-15] 14. Does the toilet have a button/chain/tank? <input type="checkbox"/> Yes <input type="checkbox"/> No
V48	AR2001A_0042	Family type 1	discrete	numeric	Family type 1
V49	AR2001A_0043	Family type 2	discrete	numeric	Family type 2
V50	AR2001A_0044	Family type 3	discrete	numeric	Family type 3
V51	AR2001A_0045	Sewage service	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 12. Does it have a bathroom/latrine? <input type="checkbox"/> Yes <input type="checkbox"/> No [skip questions 13-16] 13. The bathroom, does it have a toilet? <input type="checkbox"/> Yes <input type="checkbox"/> No [skip questions 14-15] 14. Does the toilet have a button/chain/tank? <input type="checkbox"/> Yes <input type="checkbox"/> No 15. The toilet is discharged: <input type="checkbox"/> To a public system (sewer) <input type="checkbox"/> To a septic chamber or septic tank <input type="checkbox"/> Only to a septic tank <input type="checkbox"/> Hole, excavation in the ground, etc.
V52	AR2001A_0046	Kitchen and water installations	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 17. Does it have a place for cooking? <input type="checkbox"/> Yes <input type="checkbox"/> No [skip question 18] 18. In this place, are there water installations? <input type="checkbox"/> Yes <input type="checkbox"/> No

ID	Name	Label	Type	Format	Question
V53	AR2001A_0047	Material of exterior walls	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 6. What is the predominant material in the exterior walls? <input type="checkbox"/> Brick, stone, block or concrete <input type="checkbox"/> Adobe <input type="checkbox"/> Wood [skip question 7] <input type="checkbox"/> Metal sheet of cement fiber [skip question 7] <input type="checkbox"/> Straw-and-clay mix, cardboard, palm leaf, straw or waste material [skip question 7] <input type="checkbox"/> Others [skip question 7] 7. Do the outside walls have plaster/external covering (including exposed brick)? [Questions 7 was asked in the case of households with brick, stone, block or concrete and adobe as predominant material in the exterior walls, per question 6.] <input type="checkbox"/> Yes <input type="checkbox"/> No
V54	AR2001A_0048	Roof material	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 8. What is the predominant material of the exterior covering of the roof? <input type="checkbox"/> Asphalt covering or membrane <input type="checkbox"/> Floor tile or flat stone (without covering) <input type="checkbox"/> Slate or tile <input type="checkbox"/> Metal sheet (without covering) <input type="checkbox"/> Fibrocement [asbestos] sheet or plastic <input type="checkbox"/> Cardboard sheet <input type="checkbox"/> Cane, board or straw with mud, only straw <input type="checkbox"/> Others
V55	AR2001A_0049	Freezer	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 24. Do you have: Refrigerator with freezer / single freezer? <input type="checkbox"/> Yes <input type="checkbox"/> No Refrigerator without freezer? <input type="checkbox"/> Yes <input type="checkbox"/> No
V56	AR2001A_0050	Washer	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 24. Do you have: Automatic washer? <input type="checkbox"/> Yes <input type="checkbox"/> No Common washer? <input type="checkbox"/> Yes <input type="checkbox"/> No
V57	AR2001A_0051	Telephone	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 24. Do you have: Cellular telephone? <input type="checkbox"/> Yes <input type="checkbox"/> No Landline telephone? <input type="checkbox"/> Yes <input type="checkbox"/> No
V58	AR2001A_0052	Computer with internet connection	discrete	numeric	[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.] 24. Do you have: Computer with connection to the internet? <input type="checkbox"/> Yes <input type="checkbox"/> No Computer only? <input type="checkbox"/> Yes <input type="checkbox"/> No
V59	AR2001A_0053	Quality of materials of the dwelling	discrete	numeric	Quality of materials of the dwelling
V60	AR2001A_0054	Number of unsatisfied basic necessity conditions (NBI) fulfilled	discrete	numeric	Number of unsatisfied basic necessity conditions (NBI) fulfilled
V61	AR2001A_0055	Unsatisfied basic necessities indicator - density	discrete	numeric	Unsatisfied basic necessities indicator - density
V62	AR2001A_0056	Unsatisfied basic necessities indicator - dwelling	discrete	numeric	Unsatisfied basic necessities indicator - dwelling
V63	AR2001A_0057	Unsatisfied basic necessities indicator - sanitary installations	discrete	numeric	Unsatisfied basic necessities indicator - sanitary installations
V64	AR2001A_0058	Unsatisfied basic necessities indicator - education	discrete	numeric	Unsatisfied basic necessities indicator - education
V65	AR2001A_0059	Unsatisfied basic necessities indicator - capacity of subsistence	discrete	numeric	Unsatisfied basic necessities indicator - capacity of subsistence
V66	AR2001A_0060	Level of household privacy and economic independence	discrete	numeric	Level of household privacy and economic independence
V67	AR2001A_0061	Number of households in the dwelling	discrete	numeric	Number of households in the dwelling

ID	Name	Label	Type	Format	Question
V68	AR2001A_0062	Type of collective institution	discrete	numeric	Type of collective institution
V69	AR2001A_0064	Strata	contin	numeric	Strata
V70	HHWT	Household weight	contin	numeric	
V71	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V72	GEO1_AR	Argentina, Province 1970 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V73	GEO1_AR2001	Argentina, Province 2001 [Level 1, GIS]	discrete	numeric	
V74	GEO2_AR	Argentina, Department 1970 - 2010 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V75	GEO2_AR2001	Argentina, Department 2001 [Level 2, GIS]	discrete	numeric	
V76	NCOUPLES	Number of married couples in household	discrete	numeric	
V77	NMOTHERS	Number of mothers in household	discrete	numeric	
V78	NFATHERS	Number of fathers in household	discrete	numeric	
V79	COUNTRY	Country	discrete	numeric	
V80	BEDROOMS	Number of bedrooms	discrete	numeric	
V81	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V82	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V83	FUELCOOK	Cooking fuel	discrete	numeric	
V84	INTERNET	Internet access	discrete	numeric	
V85	COMPUTER	Computer	discrete	numeric	
V86	STRATA	Strata identifier	contin	numeric	

**ARG2001-P-H**

Content	Person records
Cases	0
Variable(s)	95
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V87	PERNUM	Person number	contin	numeric	
V88	MOMLOC	Mother's location in household	contin	numeric	
V89	POPLOC	Father's location in household	contin	numeric	
V90	SPLOC	Spouse's location in household	contin	numeric	
V91	PARRULE	Rule for linking parent	discrete	numeric	
V92	SPRULE	Rule for linking spouse	discrete	numeric	
V93	STEPMOM	Probable stepmother	discrete	numeric	
V94	STEPPOP	Probable stepfather	discrete	numeric	
V95	POLYMAL	Man with more than one wife linked	discrete	numeric	
V96	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V97	FAMUNIT	Family unit membership	contin	numeric	
V98	FAMSIZE	Number of own family members in household	discrete	numeric	
V99	NCHILD	Number of own children in household	discrete	numeric	
V100	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V101	ELDCH	Age of eldest own child in household	discrete	numeric	
V102	YNGCH	Age of youngest own child in household	discrete	numeric	
V103	RELATE	Relationship to household head [general version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V104	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V105	AGE	Age	discrete	numeric	
V106	AGE2	Age, grouped into intervals	discrete	numeric	
V107	SEX	Sex	discrete	numeric	
V108	MARST	Marital status [general version]	discrete	numeric	
V109	MARSTD	Marital status [detailed version]	discrete	numeric	
V110	CONSENS	Consensual union	discrete	numeric	
V111	DURMARR	Duration of current marriage or union	discrete	numeric	
V112	MARRNUM	Number of marriages or unions	discrete	numeric	
V113	CHBORN	Children ever born	discrete	numeric	
V114	BPLAR	Province of birth, Argentina	discrete	numeric	
V115	SCHOOL	School attendance	discrete	numeric	
V116	LIT	Literacy	discrete	numeric	
V117	EDUCAR	Educational attainment, Argentina	discrete	numeric	
V118	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V119	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V120	OCC	Occupation, unrecoded	contin	numeric	
V121	INDGEN	Industry, general recode	discrete	numeric	
V122	IND	Industry, unrecoded	contin	numeric	
V123	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V124	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V125	ESTABSZ	Size of work establishment	discrete	numeric	
V126	MIGAR	Province of residence 5 years ago, Argentina	discrete	numeric	
V127	AGEMARR	Age at first marriage or union	discrete	numeric	



ID	Name	Label	Type	Format	Question
V128	AR2001A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V129	AR2001A_0401	Relationship to head	discrete	numeric	1. Relationship [to the head of the household] <input type="checkbox"/> Head <input type="checkbox"/> Spouse <input type="checkbox"/> Child / stepchild <input type="checkbox"/> Son-/daughter-in-law <input type="checkbox"/> Grandchild <input type="checkbox"/> Father/mother/father-/mother-in-law <input type="checkbox"/> Other relatives <input type="checkbox"/> Other non-relatives <input type="checkbox"/> Domestic service and their relatives
V130	AR2001A_0402	Sex	discrete	numeric	2. Sex <input type="checkbox"/> Man <input type="checkbox"/> Woman
V131	AR2001A_0403	Age	discrete	numeric	3. How old are you? <input type="checkbox"/> Still under 1 year old <input type="checkbox"/> If one year old or older, mark the years with two digits __ <input type="checkbox"/> Older than 99 years old, write down the age _ _ _
V132	AR2001A_0404	Know how to read and write	discrete	numeric	4. Do you know how to read and write? <input type="checkbox"/> Yes <input type="checkbox"/> No
V133	AR2001A_0405	Receives retirement pension	discrete	numeric	5. Do you receive retirement payments or pensions? <input type="checkbox"/> Yes <input type="checkbox"/> No
V134	AR2001A_0406	Place lives habitually	discrete	numeric	7. Do you habitually live: Remember to always complete the corresponding bubble. <input type="checkbox"/> In this locality or place? <input type="checkbox"/> In this province but in another locality or place? If the answer is the city of Buenos Aires, write down Federal Capital. ____ Province ____ Locality or place <input type="checkbox"/> In another province of Argentina? If the answer is the city of Buenos Aires, write down Federal Capital. ____ Province ____ Locality or place <input type="checkbox"/> In another country? Country: ____
V135	AR2001A_0407	Place lived 5 years ago	discrete	numeric	8. Where did you live five years ago: Remember to always complete the corresponding bubble. <input type="checkbox"/> In this locality or place? <input type="checkbox"/> In this province but in another locality or place? If the answer is the city of Buenos Aires, write down Federal Capital ____ Province ____ Locality or place <input type="checkbox"/> In another province of Argentina? If the answer is the city of Buenos Aires, write down Federal Capital ____ Province ____ Locality or place <input type="checkbox"/> In another country? Country: ____ <input type="checkbox"/> Had not been born yet <input type="checkbox"/> Ignored
V136	AR2001A_0408	Born in Argentina	discrete	numeric	9. Were you born in Argentina? <input type="checkbox"/> Yes. Province of Birth: ____ [skip question 10] <input type="checkbox"/> No. Country of Birth: ____
V137	AR2001A_0409	Currently attending educational institution	discrete	numeric	[Questions 11-19 were asked of persons age 3+.] [Questions 13 were asked of persons age 3+ attending any educational establishment.] 13. What level do you currently attend? <input type="checkbox"/> Initial (kindergarten or preschool) (End questionnaire) [skip questions 14-40] <input type="checkbox"/> Primary <input type="checkbox"/> E.G.B. (basic general education) <input type="checkbox"/> Secondary <input type="checkbox"/> Multidisciplinary (Polimodal) <input type="checkbox"/> Non-university tertiary <input type="checkbox"/> University
V138	AR2001A_0410	Grade attends	discrete	numeric	[Questions 11-19 were asked of persons age 3+.] 14. What grade or year are you in? ____ [Question 14 was asked of persons age 3+ attending any educational establishment at a level higher than initial, per questions 11 and 13.] [Specify and skip questions 15-19.]
V139	AR2001A_0411	Highest education level attended	discrete	numeric	[Questions 11-19 were asked of persons age 3+.] [Questions 16-17 were asked of persons age 3+ who were not currently attending an educational establishment, but attended it in past, per questions 11 and 15.] 16. What was the highest level that you attended? <input type="checkbox"/> Initial (kindergarten or preschool) <input type="checkbox"/> Primary <input type="checkbox"/> E.G.B. (basic general education) <input type="checkbox"/> Secondary <input type="checkbox"/> Multidisciplinary (Polimodal) <input type="checkbox"/> Non-university tertiary <input type="checkbox"/> University <input type="checkbox"/> Unknown 17. Did you complete this level? <input type="checkbox"/> Yes If university level was marked, go to 19 [skip question 18] If a level different than university was marked, go to 20 [skip questions 18-19] <input type="checkbox"/> No <input type="checkbox"/> Unknown

ID	Name	Label	Type	Format	Question
V140	AR2001A_0412	Completion of the highest education level attended	discrete	numeric	[Questions 11-19 were asked of persons age 3+.] [Questions 16-17 were asked of persons age 3+ who were not currently attending an educational establishment, but attended it in past, per questions 11 and 15.] 16. What was the highest level that you attended? <input type="checkbox"/> Initial (kindergarten or preschool) <input type="checkbox"/> Primary <input type="checkbox"/> E.G.B. (basic general education) <input type="checkbox"/> Secondary <input type="checkbox"/> Multidisciplinary (Polimodal) <input type="checkbox"/> Non-university tertiary <input type="checkbox"/> University <input type="checkbox"/> Unknown 17. Did you complete this level? <input type="checkbox"/> Yes If university level was marked, go to 19 [skip question 18] If a level different than university was marked, go to 20 [skip questions 18-19] <input type="checkbox"/> No <input type="checkbox"/> Unknown
V141	AR2001A_0413	Highest grade completed	discrete	numeric	[Questions 11-19 were asked of persons age 3+.] 18. What was the last grade or year that you passed? [Specify and] turn page [skip question 19] <input type="checkbox"/> None <input type="checkbox"/> [Specify] ____ <input type="checkbox"/> Unknown
V142	AR2001A_0440	Educational attainment recode	discrete	numeric	[Questions 11-19 were asked of persons age 3+.] [Questions 16-17 were asked of persons age 3+ who were not currently attending an educational establishment, but attended it in past, per questions 11 and 15.] 16. What was the highest level that you attended? <input type="checkbox"/> Initial (kindergarten or preschool) <input type="checkbox"/> Primary <input type="checkbox"/> E.G.B. (basic general education) <input type="checkbox"/> Secondary <input type="checkbox"/> Multidisciplinary (Polimodal) <input type="checkbox"/> Non-university tertiary <input type="checkbox"/> University <input type="checkbox"/> Unknown 17. Did you complete this level? <input type="checkbox"/> Yes If university level was marked, go to 19 [skip question 18] If a level different than university was marked, go to 20 [skip questions 18-19] <input type="checkbox"/> No <input type="checkbox"/> Unknown 18. What was the last grade or year that you passed? [Specify and] turn page [skip question 19] <input type="checkbox"/> None <input type="checkbox"/> [Specify] ____ <input type="checkbox"/> Unknown
V143	AR2001A_0414	Marital status	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] 20. What is your legal civil state? <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Legally separated <input type="checkbox"/> Widowed <input type="checkbox"/> Unknown
V144	AR2001A_0415	Cohabitation	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] 21. Do you live with a partner or in matrimony? <input type="checkbox"/> Yes <input type="checkbox"/> No -- go to question 24 [skip questions 22-23]
V145	AR2001A_0416	First time union	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] 22. Is this the first time that you have lived with a partner or in matrimony? [Question 22 was asked of persons age 14+ who live with a partner or in matrimony, per question 21.] <input type="checkbox"/> Yes <input type="checkbox"/> No -- go to question 24 [skip question 23]
V146	AR2001A_0417	Size of establishment	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] 36. What is the total number of people who work in the establishment or place where you work? [Questions 36 was asked of persons age 14+ who worked last week or had a job, per questions 24-26.] <input type="checkbox"/> 1 to 5 <input type="checkbox"/> 6 to 39 <input type="checkbox"/> 40 or more <input type="checkbox"/> Unknown If female: continue with question 37 If male: end questionnaire [skip questions 37-40]
V147	AR2001A_0418	Had children born alive	discrete	numeric	[Questions 37-40 were asked of women age 14+.]
V148	AR2001A_0419	Number of children ever born alive	discrete	numeric	[Questions 37-40 were asked of women age 14+.] [Questions 38-39 were asked of women age 14+ who had children born alive, per question 37.] 38. How many children have you had born alive? __
V149	AR2001A_0420	Child born last year	discrete	numeric	[Questions 37-40 were asked of women age 14+.] [Questions 38-39 were asked of women age 14+ who had children born alive, per question 37.] 40. What is the date of birth of your last child born alive? [Question 40 was asked of women age 14-49 who had children born alive, per question 37.] __ Month __ Year
V150	AR2001A_0421	Social plan, medical plan	discrete	numeric	6. Are you: A member of an emergency medical service? <input type="checkbox"/> Yes <input type="checkbox"/> No A member of a private or mutual health plan? <input type="checkbox"/> Yes <input type="checkbox"/> No Affiliated with a social institution? <input type="checkbox"/> Yes <input type="checkbox"/> No
V151	AR2001A_0422	Educational attendance	discrete	numeric	[Questions 11-19 were asked of persons age 3+.] 11. Do you attend any educational establishment? <input type="checkbox"/> Yes <input type="checkbox"/> No [skip questions 12-14] [Questions 12 was asked of persons age 3+ attending any educational establishment.] 12. The establishment is: <input type="checkbox"/> Public <input type="checkbox"/> Private

ID	Name	Label	Type	Format	Question
V152	AR2001A_0423	Years in union	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] 23. In what year did you begin living together? [Question 23 was asked of persons age 14+ who live with a partner or in matrimony for the first time, per questions 21-22.] [Specify and] go to question 24 [] [Specify] ____ [] Unknown
V153	AR2001A_0424	Employment Status	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] 24. During last week, did you work, even if for only a few hours? [] Yes -- go to 28 [skip questions 25-27] [] No [] Unknown 25. Did you perform any non-chore activity at home or did you help anyone in a business, small farm or job? [Question 25 was asked of persons age 14+ who did not indicate that they formally worked last week, per question 24.] [] Yes -- go to 28 [skip questions 26-27] [] No [] Unknown 26. Did you have a job but were on-leave because of sickness, vacations, etc.? [Question 26 was asked of persons age 14+ who did not indicate that they worked last week, either formally or informally, per questions 24-25.] [] Yes -- go to 28 [skip question 27] [] No [] Unknown 27. During the last four weeks, did you look for work? [Question 27 was asked of persons age 14+ who did not indicate that they worked last week, either formally or informally, and did not indicate that they have a job, per questions 24-26.] If female: continue with question 37 [skip questions 28-36]. If male: end questionnaire [skip questions 28-40]. [] Yes [] No [] Unknown
V154	AR2001A_0425	Class of worker	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] [Questions 28-36 were asked about the main job where the person works the most hours.] 31. In the principal job, you are: [] Worker or employee [] Boss [skip questions 32-33] [] Own-account worker [skip questions 32-33] [] Family worker [skip questions 32-34] 32. Do you work in. . . [Question 32 was asked of persons age 14+ who worked last week or had a job as a worker or employee, per questions 24, 25, 26, and 31.] [] A public sector job (national, provincial or municipal)? [] A private sector job? [] Unknown
V155	AR2001A_0426	Support for retirement	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] [Questions 28-36 were asked about the main job where the person works the most hours.] 33. In this job, is there a deduction [from your salary] for your retirement? [Question 33 was asked of persons age 14+ who worked last week or had a job as a worker or employee (per questions 24, 25, 26 and 31) or as a family worker with a wage (per question 35).] [] Yes [skip questions 34-35] [] No [] Unknown 34. In this job, do you voluntarily contribute for your retirement? [Questions 34 was asked of persons age 14+ who worked last week or had a job, excluding family workers without wage, per questions 24, 25, 26, 31, and 35.] [] Yes [] No [] Unknown
V156	AR2001A_0427	Years of schooling	discrete	numeric	[Questions 11-19 were asked of persons age 3+.] [Questions 16-17 were asked of persons age 3+ who were not currently attending an educational establishment, but attended it in past, per questions 11 and 15.] 16. What was the highest level that you attended? [] Initial (kindergarten or preschool) [] Primary [] E.G.B. (basic general education) [] Secondary [] Multidisciplinary (Polimodal) [] Non-university tertiary [] University [] Unknown 17. Did you complete this level? [] Yes If university level was marked, go to 19 [skip question 18] If a level different than university was marked, go to 20 [skip questions 18-19] [] No [] Unknown 18. What was the last grade or year that you passed? [Specify and] turn page [skip question 19] [] None [] [Specify] ____ [] Unknown
V157	AR2001A_0428	Industry	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] [Questions 28-36 were asked about the main job where the person works the most hours.] [Questions 28-31 were asked of persons age 14+ who worked last week or had a job, per questions 24-26.] 28. In the place or establishment where you work, what activity is the main activity or what the main service rendered? ____
V158	AR2001A_0429	Occupation, 1 digit	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] [Questions 28-36 were asked about the main job where the person works the most hours.] [Questions 28-31 were asked of persons age 14+ who worked last week or had a job, per questions 24-26.] 29. What is the name of the occupation? ____ 30. What duties do you perform in this job? ____

ID	Name	Label	Type	Format	Question
V159	AR2001A_0430	Occupation, 2 digits	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] [Questions 28-36 were asked about the main job where the person works the most hours.] [Questions 28-31 were asked of persons age 14+ who worked last week or had a job, per questions 24-26.] 29. What is the name of the occupation? ____ 30. What duties do you perform in this job? ____
V160	AR2001A_0431	Occupation, 4 digits	discrete	numeric	[Questions 20-36 were asked of persons age 14+.] [Questions 28-36 were asked about the main job where the person works the most hours.] [Questions 28-31 were asked of persons age 14+ who worked last week or had a job, per questions 24-26.] 29. What is the name of the occupation? ____ 30. What duties do you perform in this job? ____
V161	AR2001A_0433	Province habitually lives in	discrete	numeric	7. Do you habitually live: Remember to always complete the corresponding bubble. [] In this locality or place? [] In this province but in another locality or place? If the answer is the city of Buenos Aires, write down Federal Capital. ____ Province ____ Locality or place [] In another province of Argentina? If the answer is the city of Buenos Aires, write down Federal Capital. ____ Province ____ Locality or place [] In another country? Country: ____
V162	AR2001A_0434	Country habitually lives in	discrete	numeric	7. Do you habitually live: Remember to always complete the corresponding bubble. [] In this locality or place? [] In this province but in another locality or place? If the answer is the city of Buenos Aires, write down Federal Capital. ____ Province ____ Locality or place [] In another province of Argentina? If the answer is the city of Buenos Aires, write down Federal Capital. ____ Province ____ Locality or place [] In another country? Country: ____
V163	AR2001A_0435	Province lived in 5 years ago	discrete	numeric	8. Where did you live five years ago: Remember to always complete the corresponding bubble. [] In this locality or place? [] In this province but in another locality or place? If the answer is the city of Buenos Aires, write down Federal Capital ____ Province ____ Locality or place [] In another province of Argentina? If the answer is the city of Buenos Aires, write down Federal Capital ____ Province ____ Locality or place [] In another country? Country: ____ [] Had not been born yet [] Ignored
V164	AR2001A_0436	Country lived in 5 years ago	discrete	numeric	8. Where did you live five years ago: Remember to always complete the corresponding bubble. [] In this locality or place? [] In this province but in another locality or place? If the answer is the city of Buenos Aires, write down Federal Capital ____ Province ____ Locality or place [] In another province of Argentina? If the answer is the city of Buenos Aires, write down Federal Capital ____ Province ____ Locality or place [] In another country? Country: ____ [] Had not been born yet [] Ignored
V165	AR2001A_0437	Province of birth	discrete	numeric	9. Were you born in Argentina? [] Yes. Province of Birth: ____ [skip question 10] [] No. Country of Birth: ____
V166	AR2001A_0438	Country of birth	discrete	numeric	9. Were you born in Argentina? [] Yes. Province of Birth: ____ [skip question 10] [] No. Country of Birth: ____
V167	AR2001A_0439	University degree	discrete	numeric	19. What is the name of the university career that you completed? (Only for those who completed the university level) [Question 19 was asked of persons age 3+ who were not currently attending any educational establishment but attended one in past, and who completed the highest level attended, per questions 11, 15 and 17.]
V168	PERWT	Person weight	contin	numeric	
V169	YRSCHOOL	Years of schooling	discrete	numeric	
V170	MIGRATE5	Migration status, 5 years	discrete	numeric	
V171	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V172	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V173	BPLCOUNTRY	Country of birth	discrete	numeric	
V174	BIRTHSLYR	Number of births last year	discrete	numeric	
V175	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V176	NATIVITY	Nativity status	discrete	numeric	
V177	YEARP	Year [person version]	contin	numeric	
V178	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V179	SERIAL	Household serial number [person version]	contin	numeric	
V180	COUNTRYP	Country [person version]	contin	numeric	
V181	RECTYPEP	Record type [person version]	discrete	character	



## Record type (RECTYPE)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1960-2011

Valid cases: 0  
Invalid: 0

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32197001-894201001

Valid cases: 0  
Invalid: 0

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: ARG2001-H-H

## Household serial number (SERIAL)

File: ARG2001-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
Colombia 1993, 2005  
Costa Rica 1984, 2000  
Cuba 2002  
Dominican Republic 1981, 2002, 2010  
Ecuador 1990, 2001  
Germany 1971  
Hungary 1980, 1990, 2001  
Jamaica 1982, 1991, 2001  
Malaysia 1970, 1991, 2000  
Mexico 1995, 1990, 2000, 2005  
Nigeria 2006  
Panama 2000  
Peru 1993, 2007  
Portugal 1981, 1991, 2001  
Spain 1991  
Uruguay 2011  
Venezuela 1990, 2001  
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: ARG2001-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: ARG2001-H-H



## Subsample number (SUBSAMP)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Urban-rural status (URBAN)

File: ARG2001-H-H

### Overview

## Urban-rural status (URBAN)

File: ARG2001-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Continent and region of country (REGIONW)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-54

Valid cases: 0  
Invalid: 0

### Description

REGIONW identifies the continent and region of each country.

## Land ownership (LANDOWN)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the land on which the dwelling was located was owned, either in full or in part, by one of the dwelling's residents.

Conceivably, a resident might own land but not the dwelling on which it resides. Such a case would be classified as NIU (not in universe); only dwellings indicating that a resident owned the dwelling were asked about land ownership.

## Water supply (WATSUP)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Sewage (SEWAGE)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Telephone availability (PHONE)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

PHONE indicates the availability of a telephone in the dwelling.

## Cellular phone availability (CELL)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CELL indicates the availability of a cellular phone in the household.

## Clothes washing machine (WASHER)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

WASHER indicates whether the household had a clothes washing machine.

## Refrigerator (REFRIG)

File: ARG2001-H-H

## Refrigerator (REFRIG)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

REFRIG indicates whether the household had a refrigerator.

## Videocassette recorder (VCR)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

VCR indicates whether the household had a videocassette recorder or similar device.

## Number of rooms (ROOMS)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Kitchen or cooking facilities (KITCHEN)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

## Toilet (TOILET)

File: ARG2001-H-H

## Toilet (TOILET)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Floor material (FLOOR)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

FLOOR indicates the dwelling's predominant flooring material.

## Wall or building material (WALL)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## Roof material (ROOF)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling's predominant roofing material.

## Household classification (HHTYPE)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Number of families in household (NFAMS)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Head's location in household (HEADLOC)

File: ARG2001-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

# 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: ARG2001-H-H

## Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

# Dwelling number (AR2001A\_0001)

File: ARG2001-H-H

## Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the dwelling number.

## Universe

All households

## Literal question

Dwelling number

# Number of persons in household (AR2001A\_0006)

File: ARG2001-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-26

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of persons in a household.

## Universe

All households

## Literal question

Number of persons in household

# Urban - rural (AR2001A\_0022)

File: ARG2001-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

## Description

This variable indicates whether a dwelling is in urban or rural area.

## Urban - rural (AR2001A\_0022)

File: ARG2001-H-H

**Universe**

All households

**Literal question**

Geographic location of the segment

☐ Province  
☐ Municipality  
☐ Department/Administrative Area  
☐ Locality/Place

☐ Fraction No.  
☐ Range No.  
☐ Segment No.

## Number of people in the household, original (AR2001A\_0026)

File: ARG2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of people in the dwelling.

**Universe**

Non-collective dwellings

**Literal question**

Note: Remember to record these totals, transferring the results from form C2:

☐ Total population  
☐ Total number of men  
☐ Total number of women

1. What are the names of the people of this dwelling who spent the night here from Friday to Saturday?

Write down the names and the relationship to the head of household in the following manner: Head, spouse, child, stepchild, daughter/son-in-law, grandchild, parent, mother/father-in-law, other non-relatives, domestic servants, and their families.

If there are more than 7 people: (1) Continue in another document. (2) Fill in the block "Geographic Location" with the information from this document and continue with question 1, writing down the people to be listed, starting with the second line.

Person No. \_\_  
 Name \_\_\_\_  
 Relationship to the head \_\_\_\_

## Type of dwelling (AR2001A\_0027)

File: ARG2001-H-H



## Type of dwelling (AR2001A\_0027)

File: ARG2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-11

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the type of dwelling.

**Universe**

All households

**Literal question**

4. This household occupies:

Instruction: determine by observation

- ☐ House
- ☐ Shack
- ☐ Hut
- ☐ Apartment
- ☐ Room/s in a tenement home
- ☐ Room/s in a hotel or boarding house
- ☐ Place not built for habitation
- ☐ Mobile dwelling
- ☐ On the street; go to person 1 [skip questions 5-24]

**Interviewer instructions**

## Type of dwelling (AR2001A\_0027)

### File: ARG2001-H-H

Question 4: This household lives in...

Register the category by simple observation, taking into account that

[p. 33]

House: is a dwelling build originally to be inhabited by persons, with a direct exit to the exterior (its inhabitants do not pass through common--use halls or corridors).

Ranch house: is a dwelling build originally to be inhabited by persons, with a direct exit to the exterior (its inhabitants do not pass through common--use halls or corridors). Generally it has adobe walls, a dirt floor, and a thatch or straw roof. It is a characteristic dwelling in rural areas.

Shack: is a dwelling build originally to be inhabited by persons, with a direct exit to the exterior (its inhabitants do not pass through common--use halls or corridors). It is commonly built of low--quality or discarded materials. It is a characteristic dwelling in urban areas.

Apartment: is a dwelling build originally to be inhabited by persons, which forms part of a building with a common entry. This building should contain at least two dwellings which are accessed through common--use halls, stairways, garages or elevators.

Rental rooms: each room inhabited at the Census moment, that is located in a building of rental rooms, is considered a dwelling. A building with rental rooms is a building that has been built or remodeled deliberately to contain several spaces [rooms] that have an exit to one or more common spaces, with the goal of housing the households permanently as renters. Generally the building has a bathroom/bathrooms and/or a kitchen/kitchens that are used as shared spaces. This does not exclude that some of the rooms can have their own bathroom[s] and/or kitchen[s]. They are also characterized by rent payment that is daily, weekly, bi--weekly and/or monthly.

Hotel or boarding house rooms: are dwellings that have characteristics that are similar to the rental rooms, but also have the difference that the hotel or boarding house rooms follow a special regimen characterized by being under legislation established for this type of commerce, which is exhibited in visible places inside the building or in the registry books of the establishment.

Remember that: The rental, hotel, or boarding house rooms that are unoccupied on the reference night of the Census, should not be included in the Census, which means that you should not complete a census form.

In the street: observe that if you complete a census for a household comprised of one or more persons who live in the street, after you register this situation you should continue directly to administer the population questions.

## Predominant material of the floors (AR2001A\_0028)

### File: ARG2001-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates predominant material of the floors.

#### Universe

Non-collective dwellings and not homeless

#### Literal question

## Predominant material of the floors (AR2001A\_0028)

File: ARG2001-H-H

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

5. What is the predominant material of the floor?

- ☐ Ceramic, floor tile, mosaic floor, marble, wood or carpeted
- ☐ Cement or set bricks
- ☐ Dirt or loose bricks
- ☐ Others

### Interviewer instructions

Questions 5, 6, and 8: What is the main material of ... ?

In each of these questions, main means the material that is found in the greatest proportion in the floors, exterior walls, and exterior covering of the roof of the dwelling. If there are different materials in the same proportions, you should register the one that is of the better quality.

## Water supply (AR2001A\_0029)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of piped water access.

### Universe

Non-collective dwellings and not homeless

### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

10. [Water supply:] Does it have water?

- ☐ By pipes within the dwelling
- ☐ Outside the dwelling but within the property
- ☐ Outside the property

## Water used for cooking (AR2001A\_0030)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the water source used for cooking.

## Water used for cooking (AR2001A\_0030)

File: ARG2001-H-H

### Universe

Non-collective dwellings and not homeless

### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

11. Where does the water used for drinking and cooking come from?

- ☐ From public network (running water)
- ☐ From perforation with a motorized pump
- ☐ From perforation with a hand pump
- ☐ From a well with a pump
- ☐ From a well without a pump
- ☐ From rain water
- ☐ From a cistern truck
- ☐ From a river, canal, stream

## Bathroom exclusive use (AR2001A\_0031)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the bathroom is shared with other dwellings.

### Universe

Non-collective dwellings and not homeless

### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

16. The bathroom / latrine is:

- ☐ Used only by this home
- ☐ Shared by other homes

## Fuel used for cooking (AR2001A\_0032)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of fuel used for cooking.

## Fuel used for cooking (AR2001A\_0032)

File: ARG2001-H-H

### Universe

Non-collective dwellings and not homeless

### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

19. What fuel is used principally for cooking?

- ☐ Gas from network
- ☐ Gas in a tube
- ☐ Gas from cylinder
- ☐ Firewood or coal
- ☐ Other

## Number of rooms for sleeping (AR2001A\_0033)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms used for sleeping purpose by this household.

### Universe

Non-collective dwellings and not homeless

### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

20. How many rooms for sleeping does this home have? \_\_

[Specify] number of rooms it has for sleeping.

### Interviewer instructions

## Number of rooms for sleeping (AR2001A\_0033)

### File: ARG2001-H-H

Questions 20 and 21:

A room or bedroom is considered to be a space or area that is closed in by walls (that go from the floor to the ceiling) or dividers (walls that go from the floor to the height of two meters, and that have sufficient surface to place at least an adult-size bed).

If the dwelling has only one room in which they also cook, you will complete 01 (one) room or bedroom in both questions.

In question 20, you should only count the rooms or spaces used by the household for sleeping.

[p. 35]

On the other hand, question 21 asks for the total number of rooms that are in the household, including the ones counted in the previous questions.

In the total number of rooms or spaces, you should count:

- the dining room, even if it is part of the kitchen (kitchen-dining room),
- the mezzanines built into some dwellings, even though they do not have some/any of the walls indicated in the definition.

You will exclude:

- bathrooms,
- kitchens used only for cooking,
- laundry areas, garages, sheds, corridors and entryways, unless they are used as a place for a person to sleep,
- Quinchos [a shelter that has a straw or thatched roof, supported only by columns, that does not have walls and is used as an area for eating] that are not enclosed.

You will register the answer according to what the person answering the census tells you.  
Now we will continue with the instructions to complete the answers for

## Total number of rooms (AR2001A\_0034)

### File: ARG2001-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the total number of rooms, apart from bathrooms and kitchens, the dwelling has.

#### Universe

Non-collective dwellings and not homeless

#### Literal question

## Total number of rooms (AR2001A\_0034)

File: ARG2001-H-H

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

21. In total, how many rooms does this dwelling have (apart from bathrooms and kitchens)? \_ \_

[Specify] total number of rooms.

### Interviewer instructions

Questions 20 and 21:

A room or bedroom is considered to be a space or area that is closed in by walls (that go from the floor to the ceiling) or dividers (walls that go from the floor to the height of two meters, and that have sufficient surface to place at least an adult-size bed.

If the dwelling has only one room in which they also cook, you will complete 01 (one) room or bedroom in both questions.

In question 20, you should only count the rooms or spaces used by the household for sleeping.

[p. 35]

On the other hand, question 21 asks for the total number of rooms that are in the household, including the ones counted in the previous questions.

In the total number of rooms or spaces, you should count:

- the dining room, even if it is part of the kitchen (kitchen-dining room),
- the mezzanines built into some dwellings, even though they do not have some/any of the walls indicated in the definition.

You will exclude:

- bathrooms,
- kitchens used only for cooking,
- laundry areas, garages, sheds, corridors and entryways, unless they are used as a place for a person to sleep,
- Quinchos [a shelter that has a straw or thatched roof, supported only by columns, that does not have walls and is used as an area for eating] that are not enclosed.

You will register the answer according to what the person answering the census tells you.  
Now we will continue with the instructions to complete the answers for

## Video cassette player (AR2001A\_0035)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a video cassette player.

### Universe

## Video cassette player (AR2001A\_0035)

File: ARG2001-H-H

Non-collective dwellings and not homeless

### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

24. Do you have:

Video cassette player / player?

☐ Yes

☐ No

## Cable television (AR2001A\_0036)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a cable television.

### Universe

Non-collective dwellings and not homeless

### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

24. Do you have:

Cable television?

☐ Yes

☐ No

## Microwave oven (AR2001A\_0037)

File: ARG2001-H-H

### Overview



## Microwave oven (AR2001A\_0037)

File: ARG2001-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a microwave oven.

### Universe

Non-collective dwellings and not homeless

### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

24. Do you have:

Microwave oven?

☐ Yes  
☐ No

## Density, persons per room (AR2001A\_0038)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 7-9999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates density - persons per room.

### Universe

Non-collective dwellings and not homeless

### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

21. In total, how many rooms does this dwelling have (apart from bathrooms and kitchens)? \_\_

[Specify] total number of rooms.

### Interviewer instructions

## Density, persons per room (AR2001A\_0038)

File: ARG2001-H-H

Questions 20 and 21:

A room or bedroom is considered to be a space or area that is closed in by walls (that go from the floor to the ceiling) or dividers (walls that go from the floor to the height of two meters, and that have sufficient surface to place at least an adult-size bed).

If the dwelling has only one room in which they also cook, you will complete 01 (one) room or bedroom in both questions.

In question 20, you should only count the rooms or spaces used by the household for sleeping.

[p. 35]

On the other hand, question 21 asks for the total number of rooms that are in the household, including the ones counted in the previous questions.

In the total number of rooms or spaces, you should count:

- the dining room, even if it is part of the kitchen (kitchen-dining room),
- the mezzanines built into some dwellings, even though they do not have some/any of the walls indicated in the definition.

You will exclude:

- bathrooms,
- kitchens used only for cooking,
- laundry areas, garages, sheds, corridors and entryways, unless they are used as a place for a person to sleep,
- Quinchos [a shelter that has a straw or thatched roof, supported only by columns, that does not have walls and is used as an area for eating] that are not enclosed.

You will register the answer according to what the person answering the census tells you.  
Now we will continue with the instructions to complete the answers for

## Density, persons per bedroom (AR2001A\_0039)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 10-9999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates density - persons per bedroom.

### Universe

Non-collective dwellings and not homeless

### Literal question

## Density, persons per bedroom (AR2001A\_0039)

File: ARG2001-H-H

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

20. How many rooms for sleeping does this home have? \_\_

[Specify] number of rooms it has for sleeping.

## Ownership of dwelling (AR2001A\_0040)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the ownership status of the dwelling.

### Universe

Non-collective dwellings and not homeless

### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

22. The dwelling that occupies this household, is:

- ☐ Owned
- ☐ Rented [skip question 23]
- ☐ Loaned [skip question 23]
- ☐ Ceded by work [skip question 23]
- ☐ Other situation [skip question 23]

## Toilet with discharge of water (AR2001A\_0041)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the dwelling has a toilet with flushing system.

### Universe

Non-collective dwellings and not homeless

### Literal question

# Toilet with discharge of water (AR2001A\_0041)

File: ARG2001-H-H

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

12. Does it have a bathroom/latrine?

☐ Yes

☐ No [skip questions 13-16]

13. The bathroom, does it have a toilet?

☐ Yes

☐ No [skip questions 14-15]

14. Does the toilet have a button/chain/tank?

☐ Yes

☐ No

## Interviewer instructions

Question 12: Does the household have a bathroom/latrine?

Considered as a bathroom or latrine is a space closed by walls that go from the floor to the roof, or by dividers (wall that elevate from the ground to the height of two meters), used by the household for the evacuation of excretion. The bathroom/latrine can be inside the dwelling or outside of the dwelling.

Question 14: Does the toilet have a button/chain/tank?

The button/chain/tank is the water flushing system for cleaning the toilet. This system can be one of two types: with an automatic deposit or with an automatic valve.

If flushing water is done manually with a bucket, bottle, hose or other manual method (independent of whether there is a toilet in the bathroom) you should mark no.

# Family type 1 (AR2001A\_0042)

File: ARG2001-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the family type.

## Universe

Non-collective dwellings

## Literal question

Family type 1

# Family type 2 (AR2001A\_0043)

File: ARG2001-H-H

## Family type 2 (AR2001A\_0043)

File: ARG2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates family type 2.

**Universe**

Non-collective dwellings

**Literal question**

Family type 2

## Family type 3 (AR2001A\_0044)

File: ARG2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates family type 3.

**Universe**

Non-collective dwellings

**Literal question**

Family type 3

## Sewage service (AR2001A\_0045)

File: ARG2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the sewage service.

**Universe**

Non-collective dwellings and not homeless

**Literal question**

## Sewage service (AR2001A\_0045)

### File: ARG2001-H-H

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

12. Does it have a bathroom/latrine?

☐ Yes

☐ No [skip questions 13-16]

13. The bathroom, does it have a toilet?

☐ Yes

☐ No [skip questions 14-15]

14. Does the toilet have a button/chain/tank?

☐ Yes

☐ No

15. The toilet is discharged:

☐ To a public system (sewer)

☐ To a septic chamber or septic tank

☐ Only to a septic tank

☐ Hole, excavation in the ground, etc.

## Kitchen and water installations (AR2001A\_0046)

### File: ARG2001-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the household has a kitchen, and if yes, whether it has water installations.

#### Universe

Non-collective dwellings and not homeless

#### Literal question

## Kitchen and water installations (AR2001A\_0046)

### File: ARG2001-H-H

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

17. Does it have a place for cooking?

☐ Yes

☐ No [skip question 18]

18. In this place, are there water installations?

☐ Yes

☐ No

#### Interviewer instructions

Question 17: Does the household have place for cooking?

By place for cooking, it is understood as a space that has a sink, equipped for preparing principal meals and destined primarily for this function (even when is also used for other purposes). It can be found inside or outside of the dwelling. Kitchenettes and kitchen-dining rooms are included.

## Material of exterior walls (AR2001A\_0047)

### File: ARG2001-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the material of exterior walls.

#### Universe

Non-collective dwellings and not homeless

#### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

6. What is the predominant material in the exterior walls?

☐ Brick, stone, block or concrete

☐ Adobe

☐ Wood [skip question 7]

☐ Metal sheet of cement fiber [skip question 7]

☐ Straw-and-clay mix, cardboard, palm leaf, straw or waste material [skip question 7]

☐ Others [skip question 7]

7. Do the outside walls have plaster/external covering (including exposed brick)?

[Questions 7 was asked in the case of households with brick, stone, block or concrete and adobe as predominant material in the exterior walls, per question 6.]

☐ Yes

☐ No

# Material of exterior walls (AR2001A\_0047)

File: ARG2001-H-H

## Interviewer instructions

Questions 5, 6, and 8: What is the main material of ... ?

In each of these questions, main means the material that is found in the greatest proportion in the floors, exterior walls, and exterior covering of the roof of the dwelling. If there are different materials in the same proportions, you should register the one that is of the better quality.

Question 7: Are the exterior walls plastered/ do they have an external covering (include exposed brick)?

Understood as plaster/external covering is the covering that protects the material (which can be bricks, cinder blocks, and plaster in general) on the outside of the external walls. If the external walls are not completely covered, you will take into account the main condition. If the exterior walls have exposed brick, you should consider that it does have external plaster/covering.

# Roof material (AR2001A\_0048)

File: ARG2001-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates roof material.

## Universe

Non-collective dwellings and not homeless

## Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

8. What is the predominant material of the exterior covering of the roof?

- ☐ Asphalt covering or membrane
- ☐ Floor tile or flat stone (without covering)
- ☐ Slate or tile
- ☐ Metal sheet (without covering)
- ☐ Fibrocement [asbestos] sheet or plastic
- ☐ Cardboard sheet
- ☐ Cane, board or straw with mud, only straw
- ☐ Others

## Interviewer instructions



## Roof material (AR2001A\_0048)

### File: ARG2001-H-H

Questions 5, 6, and 8: What is the main material of ... ?

In each of these questions, main means the material that is found in the greatest proportion in the floors, exterior walls, and exterior covering of the roof of the dwelling. If there are different materials in the same proportions, you should register the one that is of the better quality.

Question 9: Does the roof have a false ceiling or an interior covering?

Understood as false ceiling/interior covering is the covering on the inside of the roof of the dwelling, which can be: plaster, chalk, wood, sheets of expandable polystyrene, etc. The false ceiling is an additional insulation on the roof that serves the purpose of protecting the inhabitants from noises and bad weather.

When some/any of the rooms of the dwelling do not have false ceilings, you will register the predominant condition.

## Freezer (AR2001A\_0049)

### File: ARG2001-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the household has a freezer.

#### Universe

Non-collective dwellings and not homeless

#### Literal question

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

24. Do you have:

Refrigerator with freezer / single freezer?

☐ Yes

☐ No

Refrigerator without freezer?

☐ Yes

☐ No

## Washer (AR2001A\_0050)

File: ARG2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household has a washer.

**Universe**

Non-collective dwellings and not homeless

**Literal question**

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

24. Do you have:

Automatic washer?

☐ Yes  
☐ No

Common washer?

☐ Yes  
☐ No

## Telephone (AR2001A\_0051)

File: ARG2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household has a telephone.

**Universe**

Non-collective dwellings and not homeless

**Literal question**

## Telephone (AR2001A\_0051)

File: ARG2001-H-H

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

24. Do you have:

Cellular telephone?

☐ Yes

☐ No

Landline telephone?

☐ Yes

☐ No

## Computer with internet connection (AR2001A\_0052)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a computer with internet connection.

### Universe

Non-collective dwellings and not homeless

### Literal question

## Computer with internet connection (AR2001A\_0052)

### File: ARG2001-H-H

[Questions 5-24 were asked in the case of households that occupied some structure, per question 4.]

24. Do you have:

Computer with connection to the internet?

☐ Yes

☐ No

Computer only?

☐ Yes

☐ No

## Quality of materials of the dwelling (AR2001A\_0053)

### File: ARG2001-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates quality of materials of the dwelling. Following are the definitions of the materials quality types:

Type I: The dwelling presents use of resistant and solid construction materials in all components -- floors, walls, and roofs, and all components of the dwelling appear closed and finished.

Type II: The dwelling presents use of resistant and solid construction materials in all components, but at least one component of the dwelling appears unfinished.

Type III: The dwelling presents use of resistant and solid construction materials in all components but lacks elements of completion or closure in at least one of the components (floor, wall, or roof); or the roof is made of metal sheeting or cement fiber but there is no ceiling inside the dwelling; or metal sheeting or fiber cement (roofing material) is used in the walls.

Type IV: The dwelling presents use of non-resistant and non-solid construction materials in at least one of the components (floor, wall, or roof).

Type V: The dwelling is completely constructed on non-resistant and non-solid construction materials.

#### Universe

Non-collective dwellings and not homeless

#### Literal question

Quality of materials of the dwelling

## Number of unsatisfied basic necessity conditions (NBI) fulfilled (AR2001A\_0054)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates total number of unsatisfied basic necessity Necesidades Basicas Insatisfechas (NBI) conditions that the household fulfilled. NBI is a major indicator of basic human needs. There are five different NBI indicators in the questionnaire. See the individual unsatisfied basic necessities variables for each definition.

### Universe

Non-collective dwellings

### Literal question

Number of unsatisfied basic necessity conditions (NBI) fulfilled

## Unsatisfied basic necessities indicator - density (AR2001A\_0055)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates unsatisfied basic necessities, Necesidades Basicas Insatisfechas (NBI), for density. NBI is a major indicator of basic human needs. A household lacks basic necessities in density if there are more than three persons per room.

### Universe

Non-collective dwellings

### Literal question

Unsatisfied basic necessities indicator - density

## Unsatisfied basic necessities indicator - dwelling (AR2001A\_0056)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates unsatisfied basic necessities Necesidades Basicas Insatisfechas (NBI) dwelling. NBI is a major indicator of basic human needs. A household lacks basic dwelling necessities if the dwelling is rented room (not apartment) or other temporary or precarious situation.

### Universe

Non-collective dwellings

### Literal question

Unsatisfied basic necessities indicator - dwelling

## Unsatisfied basic necessities indicator - sanitary instillations (AR2001A\_0057)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates unsatisfied basic necessities Necesidades Basicas Insatisfechas (NBI) for sanitary instillations. NBI is a major indicator of basic human needs. A dwelling is considered unsatisfied in sanitary conditions if it contains no toilet.

### Universe

Non-collective dwellings

### Literal question

Unsatisfied basic necessities indicator - sanitary instillations

## Unsatisfied basic necessities indicator - education (AR2001A\_0058) File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates unsatisfied basic necessities, Necesidades Basicas Insatisfechas (NBI), for education. NBI is a major indicator of basic human needs. A household is unsatisfied in basic education necessities if it contains one or more children aged 6 to 12 years who are not attending school.

### Universe

Non-collective dwellings

### Literal question

Unsatisfied basic necessities indicator - education

## Unsatisfied basic necessities indicator - capacity of subsistence (AR2001A\_0059)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates unsatisfied basic necessities, Necesidades Basicas Insatisfechas (NBI), for capacity of subsistence. NBI is a major indicator of basic human needs. A household lacks basic subsistence necessities if four or more members are employed and the head of household has not completed third grade in elementary school.

### Universe

Non-collective dwellings

### Literal question

## Unsatisfied basic necessities indicator - capacity of subsistence (AR2001A\_0059)

File: ARG2001-H-H

Unsatisfied basic necessities indicator - capacity of subsistence

## Level of household privacy and economic independence (AR2001A\_0060)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates levels of privacy and economic independence of a household. A household's dwelling is considered private if roofs and walls are sufficient and the household has sole use of an indoor toilet that drains outside the dwelling. A household is considered economically independent if it can obtain, through its own resources, basic living supplies such as food and clothing.

### Universe

Non-collective dwellings

### Literal question

Level of household privacy and economic independence

## Number of households in the dwelling (AR2001A\_0061)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of households in the dwelling.

### Universe

Non-collective dwellings

### Literal question

Number of households in the dwelling

## Type of collective institution (AR2001A\_0062)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

## Type of collective institution (AR2001A\_0062)

File: ARG2001-H-H

This variable indicates the type of collective institution.

### Universe

Collective dwellings

### Literal question

Type of collective institution

## Strata (AR2001A\_0064)

File: ARG2001-H-H

### Overview

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 6

Decimals: 0

### Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

### Universe

All households

### Literal question

Strata

## Household weight (HHWT)

File: ARG2001-H-H

### Overview

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 8

Decimals: 2

### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: ARG2001-H-H

### Overview

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 9

Decimals: 0

Range: 32002001-888888888



## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: ARG2001-H-H

### Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Argentina, Province 1970 - 2010 [Level 1; consistent boundaries, GIS] (GEO1\_AR)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-239094

Valid cases: 0  
Invalid: 0

### Description

GEO1\_AR identifies the household's province within Argentina in all sample years. Provinces are the first level administrative units of the country. GEO1\_AR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_AR can be downloaded from the GIS Boundary Files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Argentina, Province 2001 [Level 1, GIS] (GEO1\_AR2001)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 2-94

Valid cases: 0  
Invalid: 0

### Description

GEO1A\_AR2001 identifies the household's province within Argentina in 2001. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1A\_AR2001 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Argentina, Department 1970 - 2010 [Level 2; consistent boundaries, GIS] (GEO2\_AR)

File: ARG2001-H-H

### Overview

## Argentina, Department 1970 - 2010 [Level 2; consistent boundaries, GIS] (GEO2\_AR)

File: ARG2001-H-H

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32002001-239094003

Valid cases: 0  
Invalid: 0

### Description

GEO2\_AR identifies the household's department within Argentina in all sample years. Departments are the second level administrative units of the country, after provinces. GEO2\_AR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_AR can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Argentina, Department 2001 [Level 2, GIS] (GEO2\_AR2001)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 2001-94002

Valid cases: 0  
Invalid: 0

### Description

GEO2\_AR2001 identifies the household's department within Argentina in 2001. Departments are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2\_AR2001 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Number of married couples in household (NCOUPLES)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: ARG2001-H-H

## Number of mothers in household (NMOTHERS)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 32-894

Valid cases: 0  
Invalid: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Number of bedrooms (BEDROOMS)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

## Ownership of dwelling [general version] (OWNERSHIP)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Cooking fuel (FUELCOOK)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

## Internet access (INTERNET)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

INTERNET indicates whether or not the household had an internet connection.

## Computer (COMPUTER)

File: ARG2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

COMPUTER indicates whether the household had a personal computer.

## Strata identifier (STRATA)

File: ARG2001-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## Person number (PERNUM)

File: ARG2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Mother's location in household (MOMLOC)

File: ARG2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: ARG2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: ARG2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.



## Man with more than one wife linked (POLYMAL)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: ARG2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: ARG2001-P-H

### Overview

## Number of own family members in household (FAMSIZE)

File: ARG2001-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Age of eldest own child in household (ELDCH)

File: ARG2001-P-H

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to household head [general version] (RELATE)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Age (AGE)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Consensual union (CONSENS)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Duration of current marriage or union (DURMARR)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

DURMARR reports the duration of the respondent's current marriage or union.

## Number of marriages or unions (MARRNUM)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

MARRNUM records the number of marital unions the respondent has ever been in.

## Children ever born (CHBORN)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Province of birth, Argentina (BPLAR)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 2-99

Valid cases: 0  
Invalid: 0

### Description

BPLAR indicates the person's province of birth within Argentina.

## School attendance (SCHOOL)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Educational attainment, Argentina (EDUCAR)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDUCAR indicates the person's educational attainment in Argentina in terms of the level of schooling completed.

## Activity status (employment status) [general version] (EMPSTAT)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, unrecoded (OCC)

File: ARG2001-P-H

### Overview

## Occupation, unrecoded (OCC)

File: ARG2001-P-H

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: ARG2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Status in employment (class of worker) [general version] (CLASSWK)

File: ARG2001-P-H

### Overview



## Status in employment (class of worker) [general version] (CLASSWK)

File: ARG2001-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Size of work establishment (ESTABSZ)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ESTABSZ reports the number of people employed in the respondent's work establishment.

## Province of residence 5 years ago, Argentina (MIGAR)

File: ARG2001-P-H

### Overview

## Province of residence 5 years ago, Argentina (MIGAR)

File: ARG2001-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 2-99

Valid cases: 0  
Invalid: 0

### Description

MIGAR indicates the person's province of residence within Argentina 5 years ago.

## Age at first marriage or union (AGEMARR)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

AGEMARR indicates the person's age at first marriage or consensual union.

## Person number (within household) (AR2001A\_0003)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-26

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person number (within the household).

### Universe

All persons

### Literal question

Person number (within household)

## Relationship to head (AR2001A\_0401)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's relationship to the head of the household.

### Universe

All persons

### Literal question

## Relationship to head (AR2001A\_0401)

File: ARG2001-P-H

1. Relationship [to the head of the household]

- ☐ Head
- ☐ Spouse
- ☐ Child / stepchild
- ☐ Son-/daughter-in-law
- ☐ Grandchild
- ☐ Father/mother/father-/mother-in-law
- ☐ Other relatives
- ☐ Other non-relatives
- ☐ Domestic service and their relatives

## Sex (AR2001A\_0402)

File: ARG2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's gender.

**Universe**

All persons

**Literal question**

2. Sex

- ☐ Man
- ☐ Woman

**Interviewer instructions**

Question 2: Sex

Do not forget to mark the corresponding option based on observation.

## Age (AR2001A\_0403)

File: ARG2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-101

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's age.

**Universe**

All persons

**Literal question**

## Age (AR2001A\_0403)

File: ARG2001-P-H

3. How old are you?

☐ Still under 1 year old☐ If one year old or older, mark the years with two digits \_\_☐ Older than 99 years old, write down the age \_ \_ \_**Interviewer instructions**

Question 3: How old are you [is he/she]?

Register the age of the person in completed years by the day of the Census, filling in the bubbles or completing the boxes if the correspond to this age.

When the person being enumerated is less than one year old, you should complete the bubble that corresponds to "is less than one year old."

[Graphic not shown. See original document.]

When the person answering the Census is between 1 and 99 years old, you should mark the years with two digits. Always complete the units in the right hand column and the tens in the left hand column. In the case of children who are between 1 and years old, complete the tens by filling in the 0.

[Graphic not shown. See original document.]

When the person being listed in the census is one hundred years old or more, write the years in the spaces.

## Know how to read and write (AR2001A\_0404)

File: ARG2001-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether a person knows how to read and write.

**Universe**

All persons

**Literal question**

4. Do you know how to read and write?

☐ Yes☐ No

## Receives retirement pension (AR2001A\_0405)

File: ARG2001-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether a person receives a retirement payment or pension.

## Receives retirement pension (AR2001A\_0405)

File: ARG2001-P-H

### Universe

All persons

### Literal question

5. Do you receive retirement payments or pensions?

☐ Yes

☐ No

### Interviewer instructions

Question 5: Do you receive a retirement or pension?

This question is asked of all persons, because at any age a person can be the beneficiary of a pension.

## Place lives habitually (AR2001A\_0406)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the region (this locality, or another locality, or another province) in which a person lives habitually.

### Universe

All persons

### Literal question

7. Do you habitually live:

Remember to always complete the corresponding bubble.

☐ In this locality or place?

☐ In this province but in another locality or place?

If the answer is the city of Buenos Aires, write down Federal Capital.

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another province of Argentina?

If the answer is the city of Buenos Aires, write down Federal Capital.

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another country? Country: \_\_\_\_

### Interviewer instructions

## Place lives habitually (AR2001A\_0406)

### File: ARG2001-P-H

Question 7: Where do you usually live?

For the Census, "usually live" refers to the place where the interviewee lives since six months or more before the census date, or where he/she has decided to establish his/her residency.

In the boxes "location or place" you should not use the names of the neighborhoods.

Remember that if the person responds "city of Buenos Aires" (or a neighborhood in the city of Buenos Aires), you should write "Federal Capital" both in the boxes for "Province" and the boxes for "Location or Place."

Observe that the manner for completing all of the questions of this block is very similar.

It's very important that you pay attention to the arrows and pathways that are indicated in each page.

## Place lived 5 years ago (AR2001A\_0407)

### File: ARG2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the region (this locality, or another locality, or another province) in which a person lived 5 years ago.

#### Universe

Persons age 5+

#### Literal question

8. Where did you live five years ago:

Remember to always complete the corresponding bubble.

☐ In this locality or place?

☐ In this province but in another locality or place?

If the answer is the city of Buenos Aires, write down Federal Capital

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another province of Argentina?

If the answer is the city of Buenos Aires, write down Federal Capital

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another country? Country: \_\_\_\_

☐ Had not been born yet

☐ Ignored

## Born in Argentina (AR2001A\_0408)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether a person was born in Argentina.

### Universe

All persons

### Literal question

9. Were you born in Argentina?

☐ Yes. Province of Birth: \_\_\_\_ [skip question 10]

☐ No. Country of Birth: \_\_\_\_

## Currently attending educational institution (AR2001A\_0409)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether a person is currently attending an educational institution.

### Universe

Persons age 3+ attending any educational establishment

### Literal question

[Questions 11-19 were asked of persons age 3+.]

[Questions 13 were asked of persons age 3+ attending any educational establishment.]

13. What level do you currently attend?

☐ Initial (kindergarten or preschool) (End questionnaire) [skip questions 14-40]

☐ Primary

☐ E.G.B. (basic general education)

☐ Secondary

☐ Multidisciplinary (Polimodal)

☐ Non-university tertiary

☐ University

### Interviewer instructions

## Currently attending educational institution (AR2001A\_0409)

### File: ARG2001-P-H

Questions 11 to 19

These questions ask about the level of formal education of the population. They should be answered only by persons 3 years old or more.

Starting here, persons three years old or more answer the questions.

Question 13: What level does he/she attend?

In the majority of the provinces there is a new educational structure in place that is established by the Federal Law of Education. This process of educational transformation has been completed in some jurisdictions while others continue with the previous structure. Therefore, to complete this answer, you should ask which educational structure the interviewee is attending.

The levels that are involved in this transformation are the following:

Level / Grade or year / Characteristics

Initial level (kindergarten or pre-school) / / Includes the school education from 3 years old to enrollment in EGB (General Basic Education)

General Basic Education (EGB) / 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th / This is the basic level of obligatory education that is required by law. It takes nine years to complete.

Multi-modal / 1st, 2nd, 3rd / This prepares students for higher education. It is completed in three years.

If the interviewee is enrolled in Initial level (Kindergarten / Pre-school), mark the bubble and consider the administration of the Form for this person finalized.

Remember that in this question, you should only mark one option.

Let's see some examples:

--Sebastian is enrolled in 3rd year in a technical high school, where the educational transformation has not been implemented. You will mark: "High school."

--Tomas is 14 years old and is enrolled in 9th year of a municipal school. You will mark "EGB."

## Grade attends (AR2001A\_0410)

### File: ARG2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the grade the person attends for those who are currently attending an educational institute which is higher than an initial level (kindergarten or preschool).

#### Universe

Persons age 3+ attending any educational establishment higher than initial

#### Literal question



## Grade attends (AR2001A\_0410)

File: ARG2001-P-H

[Questions 11-19 were asked of persons age 3+.]

14. What grade or year are you in? \_\_\_\_

[Question 14 was asked of persons age 3+ attending any educational establishment at a level higher than initial, per questions 11 and 13.]

[Specify and skip questions 15-19.]

**Interviewer instructions**

Questions 11 to 19

These questions ask about the level of formal education of the population. They should be answered only by persons 3 years old or more.

Starting here, persons three years old or more answer the questions.

Question 14: What grade or year does the person study?

Refer to the grade or year that the person answering the Census is attending.

## Highest education level attended (AR2001A\_0411)

File: ARG2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates highest education level attended in past for those who are not attending any educational establishments.

**Universe**

Persons age 3+ not attending any educational establishment now, but attended in past

**Literal question**

## Highest education level attended (AR2001A\_0411)

File: ARG2001-P-H

[Questions 11-19 were asked of persons age 3+.]

[Questions 16-17 were asked of persons age 3+ who were not currently attending an educational establishment, but attended it in past, per questions 11 and 15.]

16. What was the highest level that you attended?

- ☐ Initial (kindergarten or preschool)
- ☐ Primary
- ☐ E.G.B. (basic general education)
- ☐ Secondary
- ☐ Multidisciplinary (Polimodal)
- ☐ Non-university tertiary
- ☐ University
- ☐ Unknown

17. Did you complete this level?

- ☐ Yes

If university level was marked, go to 19 [skip question 18]

If a level different than university was marked, go to 20 [skip questions 18-19]

- ☐ No
- ☐ Unknown

## Completion of the highest education level attended

(AR2001A\_0412)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the highest level the person completed for those who are not currently attending any educational establishment.

### Universe

Persons age 3+ not attending any educational establishment now, but attended in past

### Literal question

## Completion of the highest education level attended (AR2001A\_0412)

File: ARG2001-P-H

[Questions 11-19 were asked of persons age 3+.]

[Questions 16-17 were asked of persons age 3+ who were not currently attending an educational establishment, but attended it in past, per questions 11 and 15.]

16. What was the highest level that you attended?

- ☐ Initial (kindergarten or preschool)
- ☐ Primary
- ☐ E.G.B. (basic general education)
- ☐ Secondary
- ☐ Multidisciplinary (Polimodal)
- ☐ Non-university tertiary
- ☐ University
- ☐ Unknown

17. Did you complete this level?

- ☐ Yes

If university level was marked, go to 19 [skip question 18]

If a level different than university was marked, go to 20 [skip questions 18-19]

- ☐ No
- ☐ Unknown

## Highest grade completed (AR2001A\_0413)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the grade passed for those who are not currently attending any educational establishments and didn't complete a degree.

### Universe

Persons age 3+ not attending any educational establishment now, but attended in past and didn't complete the degree

### Literal question

# Highest grade completed (AR2001A\_0413)

## File: ARG2001-P-H

[Questions 11-19 were asked of persons age 3+.]

18. What was the last grade or year that you passed?

[Specify and] turn page [skip question 19]

☐ None

☐ [Specify] \_\_\_\_

☐ Unknown

### Interviewer instructions

Questions 11 to 19

These questions ask about the level of formal education of the population. They should be answered only by persons 3 years old or more.

Starting here, persons three years old or more answer the questions.

Question 18: What was the last grade or year that the person passed?

This is the highest grade or year passed by the person answer the Census who does not attend a recognized establishment in the formal educational system at the moment that the Census is completed, for a person who attended in the past.

In the case of persons who are attending the adult elementary school, you should mark the grade or year, and not the cycle. For this you will use the following table:

Type of studies / Cycle / Grade or year

Adult elementary school or center / 1, 2, 3 / 3, 5, 7

If the highest level that the person answering the Census attended was elementary and he/she is 45 years old or more, take into account the changes made in 1966 in the grade numbering, when first superior was eliminated and seventh was added. In any case, you will use the following conversion table:

Grade until 1966 / Equivalency in grades

Lower 1st grade / 1st

Upper 1st grade / 2nd

2nd grade / 3rd

4th grade / 5th

5th grade / 6th

6th grade / 7th

For example:

--Carlos completed elementary school to 5th grade before 1966. You will write 6th.

--Luisa responds that the last grade that she passed was Upper 1st grade. You will write 2nd.

--Luis attended through the second cycle of elementary in a school for adults. You will write: 5th.

[p. 46]

[Exercises in p.46 and a part of p.47 are omitted]

## Educational attainment recode (AR2001A\_0440)

## File: ARG2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 101-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's educational attainment. This constructed variable is derived from the five variables regarding current attendance level and grade of education, and past attendance level, grade, and whether the level of education was completed. The labels contain a six digit number: the first digit corresponds to AR01A409; the second, to AR01A410; the third, to AR01A411; the fourth, to AR01A412; the last two, to AR01A413, for reference.

**Universe**

Persons age 3+ who ever attended school

**Literal question**

[Questions 11-19 were asked of persons age 3+.]

[Questions 16-17 were asked of persons age 3+ who were not currently attending an educational establishment, but attended it in past, per questions 11 and 15.]

16. What was the highest level that you attended?

- ☐ Initial (kindergarten or preschool)
- ☐ Primary
- ☐ E.G.B. (basic general education)
- ☐ Secondary
- ☐ Multidisciplinary (Polimodal)
- ☐ Non-university tertiary
- ☐ University
- ☐ Unknown

17. Did you complete this level?

- ☐ Yes

If university level was marked, go to 19 [skip question 18]

If a level different than university was marked, go to 20 [skip questions 18-19]

- ☐ No
- ☐ Unknown

18. What was the last grade or year that you passed?

[Specify and] turn page [skip question 19]

- ☐ None
- ☐ [Specify] \_\_\_\_
- ☐ Unknown

**Interviewer instructions**

# Educational attainment recode (AR2001A\_0440)

## File: ARG2001-P-H

Questions 11 to 19

These questions ask about the level of formal education of the population. They should be answered only by persons 3 years old or more.

Starting here, persons three years old or more answer the questions.

Question 18: What was the last grade or year that the person passed?

This is the highest grade or year passed by the person answer the Census who does not attend a recognized establishment in the formal educational system at the moment that the Census is completed, for a person who attended in the past.

In the case of persons who are attending the adult elementary school, you should mark the grade or year, and not the cycle. For this you will use the following table:

Type of studies / Cycle / Grade or year

Adult elementary school or center / 1, 2, 3 / 3, 5, 7

If the highest level that the person answering the Census attended was elementary and he/she is 45 years old or more, take into account the changes made in 1966 in the grade numbering, when first superior was eliminated and seventh was added. In any case, you will use the following conversion table:

Grade until 1966 / Equivalency in grades

Lower 1st grade / 1st

Upper 1st grade / 2nd

2nd grade / 3rd

4th grade / 5th

5th grade / 6th

6th grade / 7th

For example:

--Carlos completed elementary school to 5th grade before 1966. You will write 6th.

--Luisa responds that the last grade that she passed was Upper 1st grade. You will write 2nd.

--Luis attended through the second cycle of elementary in a school for adults. You will write: 5th.

[p. 46]

[Exercises in p.46 and a part of p.47 are omitted]

# Marital status (AR2001A\_0414)

## File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's marital status.

## Marital status (AR2001A\_0414)

File: ARG2001-P-H

### Universe

Persons age 14+

### Literal question

[Questions 20-36 were asked of persons age 14+.]

20. What is your legal civil state?

- ☐ Single
- ☐ Married
- ☐ Divorced
- ☐ Legally separated
- ☐ Widowed
- ☐ Unknown

### Interviewer instructions

Starting here, men and women who are 14 years old and more should answer the questions.

Follow the order of the questions strictly.

Pay attention to the sequence indicated by the arrows and the steps to continue asking the questions.

The questions 20 to 23 refer to the marital status of the persons 14 years old or more.

Question 20: What is your marital status?

The "legal civil status" refers to the situation of every person who is 14 years old or more at the reference date for the Census in relationship to the laws regarding marriage that exist in the country.

## Cohabitation (AR2001A\_0415)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether a person is living with a spouse or a partner.

### Universe

Persons age 14+

### Literal question

[Questions 20-36 were asked of persons age 14+.]

21. Do you live with a partner or in matrimony?

- ☐ Yes
- ☐ No -- go to question 24 [skip questions 22-23]

### Interviewer instructions

## Cohabitation (AR2001A\_0415)

### File: ARG2001-P-H

Starting here, men and women who are 14 years old and more should answer the questions.

Follow the order of the questions strictly.

Pay attention to the sequence indicated by the arrows and the steps to continue asking the questions.

The questions 20 to 23 refer to the marital status of the persons 14 years old or more.

Question 21: Do you live with your partner/spouse?

The "live with you partner/spouse" refers to the person who is 14 years old or more who lives in a relationship of partner or marriage in the same household at the moment of the Census, whether this is a consensual union (de facto) or legal (marriage).

## First time union (AR2001A\_0416)

### File: ARG2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the current cohabitation is the first union.

#### Universe

Persons age 14+ who live with a partner or are married

#### Literal question

[Questions 20-36 were asked of persons age 14+.]

22. Is this the first time that you have lived with a partner or in matrimony?

[Question 22 was asked of persons age 14+ who live with a partner or in matrimony, per question 21.]

☐ Yes

☐ No -- go to question 24 [skip question 23]

## Size of establishment (AR2001A\_0417)

### File: ARG2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the size of establishment where a person is working.

#### Universe

Persons age 14+ who worked or had a job last week and are not public sector employees or own-account workers



## Size of establishment (AR2001A\_0417)

File: ARG2001-P-H

### Literal question

[Questions 20-36 were asked of persons age 14+.]

36. What is the total number of people who work in the establishment or place where you work?

[Questions 36 was asked of persons age 14+ who worked last week or had a job, per questions 24-26.]

- ☐ 1 to 5
- ☐ 6 to 39
- ☐ 40 or more
- ☐ Unknown

If female: continue with question 37

If male: end questionnaire [skip questions 37-40]

### Interviewer instructions

Starting here, men and women who are 14 years old and more should answer the questions.

Follow the order of the questions strictly.

Pay attention to the sequence indicated by the arrows and the steps to continue asking the questions.

The questions 20 to 23 refer to the marital status of the persons 14 years old or more.

Question 36: How many persons are there in all in the establishment or place where he/she works?

This refers to the number of persons enumerated in the Census (including the person answering) who work in the place or establishment.

Take into account that here it asks for the number of persons in the entire establishment and not only for the number of persons who work in the section, office, or immediate area of the person answering the Census.

## Had children born alive (AR2001A\_0418)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether a woman had children born alive.

### Universe

Females age 14+

### Literal question

[Questions 37-40 were asked of women age 14+.]

### Interviewer instructions

## Had children born alive (AR2001A\_0418)

File: ARG2001-P-H

Starting here, women 14 years old or more answer.

Questions 37 to 40 refer to fertility.

You should ask these questions of all women who are 14 years old or more, regardless of whether they are single, living as a couple or not, living with their parents or not, or whether they are very young or if they are elderly women.

Pay attention to the step indicated in question 40, which should only be answered by women who are between 14 and 49 years old.

## Number of children ever born alive (AR2001A\_0419)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of children ever born alive.

### Universe

Females age 14+

### Literal question

[Questions 37-40 were asked of women age 14+.]

[Questions 38-39 were asked of women age 14+ who had children born alive, per question 37.]

38. How many children have you had born alive? \_\_

### Interviewer instructions

Starting here, women 14 years old or more answer.

Questions 37 to 40 refer to fertility.

You should ask these questions of all women who are 14 years old or more, regardless of whether they are single, living as a couple or not, living with their parents or not, or whether they are very young or if they are elderly women.

Pay attention to the step indicated in question 40, which should only be answered by women who are between 14 and 49 years old.

## Child born last year (AR2001A\_0420)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Child born last year (AR2001A\_0420)

File: ARG2001-P-H

### Description

This variable indicates whether the date of the last child born alive is within the last year.

### Universe

Female age 14 to 49 who had children born alive

### Literal question

[Questions 37-40 were asked of women age 14+.]

[Questions 38-39 were asked of women age 14+ who had children born alive, per question 37.]

40. What is the date of birth of your last child born alive?

[Question 40 was asked of women age 14-49 who had children born alive, per question 37.]

\_\_ Month

\_\_ Year

### Interviewer instructions

Starting here, women 14 years old or more answer.

Questions 37 to 40 refer to fertility.

You should ask these questions of all women who are 14 years old or more, regardless of whether they are single, living as a couple or not, living with their parents or not, or whether they are very young or if they are elderly women.

Pay attention to the step indicated in question 40, which should only be answered by women who are between 14 and 49 years old.

## Social plan, medical plan (AR2001A\_0421)

File: ARG2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has a social/medical service plan.

### Universe

All persons

### Literal question

## Social plan, medical plan (AR2001A\_0421)

File: ARG2001-P-H

6. Are you:

A member of an emergency medical service?

☐ Yes

☐ No

A member of a private or mutual health plan?

☐ Yes

☐ No

Affiliated with a social institution?

☐ Yes

☐ No

**Interviewer instructions**

## Social plan, medical plan (AR2001A\_0421)

### File: ARG2001-P-H

Question 6: Are you [in a health program]?

You should complete "yes" or "no" for all of the categories included in this question.

The "medical emergency system" is the system for medical consultation at home that implies the attention starting with the long-distance request put into place to resolve health problems of patients in states of potential-risk on site or their transfer to the corresponding institutions. This is characterized by the voluntary inclusion of the beneficiary.

The "private or mutual health plan" is a health system characterized by the voluntary enrollment and the payment for service by the beneficiary in its totality. Emergency medical services are excluded.

On the other hand, the "social program" refers to the health coverage that is obtained by persons who work in a relationship of dependency and their family members, through a voluntary affiliation, or the legal coverage that retired or pensioned persons receive.

All health coverage that depends totally or partially on the discounts that by law are made to the workers is considered as affiliation of a social program. Therefore, whenever there is a discount made to the worker for social programs, it is considered that he/she is affiliated with a social program, independently of whether he/she also makes a voluntary payment to pay the social program or if the discount is derived from a private or mutual healthcare plan.

Lets look at some examples:

1. Hugo is an employee of the Ministry of Economy and his social program OSME has an agreement with a private healthcare provider. Hugo requested that his discounts for the social program be derived from this private healthcare plan. In this case, he should mark "Yes" only in the affiliated with a social program and "No" in the rest of the healthcare coverage options.

Are you?

Associated with a medical emergency service? Yes [ ] No [x]

Associated with a private or mutual healthcare plan? Yes [ ] No [x]

Affiliated with a social program? Yes [x] No [ ]

2. Marcela is self-employed and pays for a private healthcare plan (pre-paid medicine). She should mark "No" for associated with a medical emergency service, "Yes" for associated with a private or mutual healthcare plan and "No" in affiliated with a social program.

Are you?

Associated with a medical emergency service? Yes [ ] No [x]

Associated with a private or mutual healthcare plan? Yes [x] No [ ]

Affiliated with a social program? Yes [ ] No [x]

3. Doa Ins is retired and has PAMI health coverage. In addition, her daughter contracted "Medical Emergencies". In this case, you should mark "Yes" for associated with a medical emergency service, "No" for associated with a private or mutual healthcare plan and "Yes" in affiliated with a social program.

Are you?

Associated with a medical emergency service? Yes [x] No [ ]

Associated with a private or mutual healthcare plan? Yes [ ] No [x]

Affiliated with a social program? Yes [x] No [ ]

## Educational attendance (AR2001A\_0422)

### File: ARG2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether a person is attending any educational establishment.

# Educational attendance (AR2001A\_0422)

File: ARG2001-P-H

## Universe

Persons age 3+

## Literal question

[Questions 11-19 were asked of persons age 3+.]

11. Do you attend any educational establishment?

☐ Yes

☐ No [skip questions 12-14]

[Questions 12 was asked of persons age 3+ attending any educational establishment.]

12. The establishment is:

☐ Public

☐ Private

## Interviewer instructions

Questions 11 to 19

These questions ask about the level of formal education of the population. They should be answered only by persons 3 years old or more.

Starting here, persons three years old or more answer the questions.

Question 11: Does he/she attend any educational establishment?

"Attend an educational establishment" refers to the actual attendance in an establishment that is recognized by the formal educational system, which means, an education with structure and content sequentially organized in the four educational levels: Initial, General Basic Education or Elementary, Multi-modal or Secondary, Higher-non-university and University. This includes the establishments from the state or private sector.

Excluded is attendance at:

Academies, private institutes that do not belong to the formal systems and therefore not accredited for continuing or initiating formal education studies.

For example: Foreign language, informatics, and computing courses, literacy, musical instrument and theater courses, teacher's continuing education, labor training courses, technical courses and courses for hairdressing, clothing production, mechanics, electricity, etc.

If the person answer the census is completing a post-graduate education or seminary, it is considered that he/she attends a non-university higher level or that he/she completed university education. In question 19, you should register the name of the university career that he/she completed.

If you get a negative answer you should continue with question 15, which asks about the attendance at an formal educational establishment in the past.

# Years in union (AR2001A\_0423)

File: ARG2001-P-H

## Overview

## Years in union (AR2001A\_0423)

File: ARG2001-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of years of marriage or cohabitation with the respondent's current spouse or partner, provided that person is the respondent's first spouse or cohabitation partner.

### Universe

Persons age 14+ who are still cohabitating or still married for the first time

### Literal question

[Questions 20-36 were asked of persons age 14+.]

23. In what year did you begin living together?

[Question 23 was asked of persons age 14+ who live with a partner or in matrimony for the first time, per questions 21-22.]

[Specify and] go to question 24

[ ] [Specify] \_ \_ \_ \_

[ ] Unknown

## Employment Status (AR2001A\_0424)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the employment status.

### Universe

Persons age 14+

### Literal question

## Employment Status (AR2001A\_0424)

### File: ARG2001-P-H

[Questions 20-36 were asked of persons age 14+.]

24. During last week, did you work, even if for only a few hours?

- ☐ Yes -- go to 28 [skip questions 25-27]
- ☐ No
- ☐ Unknown

25. Did you perform any non-chore activity at home or did you help anyone in a business, small farm or job?

[Question 25 was asked of persons age 14+ who did not indicate that they formally worked last week, per question 24.]

- ☐ Yes -- go to 28 [skip questions 26-27]
- ☐ No
- ☐ Unknown

26. Did you have a job but were on-leave because of sickness, vacations, etc.?

[Question 26 was asked of persons age 14+ who did not indicate that they worked last week, either formally or informally, per questions 24-25.]

- ☐ Yes -- go to 28 [skip question 27]
- ☐ No
- ☐ Unknown

27. During the last four weeks, did you look for work?

[Question 27 was asked of persons age 14+ who did not indicate that they worked last week, either formally or informally, and did not indicate that they have a job, per questions 24-26.]

If female: continue with question 37 [skip questions 28-36].

If male: end questionnaire [skip questions 28-40].

- ☐ Yes
- ☐ No
- ☐ Unknown

#### Interviewer instructions



## Employment Status (AR2001A\_0424)

### File: ARG2001-P-H

Starting here, men and women who are 14 years old and more should answer the questions.

Follow the order of the questions strictly.

Pay attention to the sequence indicated by the arrows and the steps to continue asking the questions.

The questions 20 to 23 refer to the marital status of the persons 14 years old or more.

#### Questions 24 to 37

These questions ask about the employment of the population. We will now see how some of the questions should be completed.

Carefully observe sequence indicated by the arrows and the steps to continue asking questions.

Question 24: During the past week, did you work, even for a few hours?

Work means carry out any activity (paid or not) that generates goods or services for the "market." This means labor activities that a person has done, during for at least one hour in the week previous to the beginning day of the Census.

#### Considered work

--Labor activity paid in money or materials.

--Labor activity that is not remunerated. For example: medical doctors giving concurrent treatments, an ad-honorem adjunct faculty position, judicial emeritus positions, etc.

--Activity carried out to help a family member obtain income. For example: make pastries, bread or sandwiches so that the husband can sell them.

#### Not considered work

--Domestic activities carried out by housewives.

--Volunteer activity with no payment of any type. For example, the activity carried out by solidarity helpers in neighborhood kitchens.

--The activity oriented toward personal or family self-consumption. For example, growing a family vegetable plot for consumption by the family members.

Question 27: During the past four weeks, did you look for work?

For the Census, "look for work" implies an active search which supposes that the person: responds to or publishes advertisements in newspapers or other means in which he/she requests employment; registers in employment centers; asks about employment in places of employment, farms, ranches, factories, markets and other places where people get together; look for financial resources or materials to establish your own business; request permits and licenses to initiate a labor activity; look for work through people you know, friends, people close to you, etc.

## Class of worker (AR2001A\_0425)

### File: ARG2001-P-H

#### Overview

# Class of worker (AR2001A\_0425)

File: ARG2001-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the class of worker.

## Universe

Persons age 14+ who worked or had a job last week

## Literal question

[Questions 20-36 were asked of persons age 14+.]

[Questions 28-36 were asked about the main job where the person works the most hours.]

31. In the principal job, you are:

- ☐ Worker or employee
- ☐ Boss [skip questions 32-33]
- ☐ Own-account worker [skip questions 32-33]
- ☐ Family worker [skip questions 32-34]

32. Do you work in. . .

[Question 32 was asked of persons age 14+ who worked last week or had a job as a worker or employee, per questions 24, 25, 26, and 31.]

- ☐ A public sector job (national, provincial or municipal)?
- ☐ A private sector job?
- ☐ Unknown

## Interviewer instructions

## Class of worker (AR2001A\_0425)

### File: ARG2001-P-H

Starting here, men and women who are 14 years old and more should answer the questions.

Follow the order of the questions strictly.

Pay attention to the sequence indicated by the arrows and the steps to continue asking the questions.

The questions 20 to 23 refer to the marital status of the persons 14 years old or more.

#### Questions 24 to 37

These questions ask about the employment of the population. We will now see how some of the questions should be completed.

Carefully observe sequence indicated by the arrows and the steps to continue asking questions.

Question 31: In your principal work, are you a \_\_\_\_\_ ?

Worker or employee: persons who work in a relationship of dependency with an employer, business or state organism. Also considered employees are the workers in domestic service and ad-honorem workers.

Employer: individuals who, being sole owners or partners in a business, hire or employ at least one salaried person, which means that he/she has workers or employees.

Self-employed worker: the difference with an employer is that self-employed workers do not employ or contract persons, nor do they depend on an employer.

Family worker: persons who frequently carry out activities that help in the activity of a family member.

Carefully observe the steps indicated by the arrows and the sub-categories to continue with the questioning.

Question 32: Do you work in [sector of employment]?

A state employee is one whose employer is a State institution, organism, section, or business in the national, provincial, or municipal jurisdictions.

An employee of the private sector is one whose employer is a business, association and/or organization comprised of individuals, or by organizations or businesses with mixed property (public and private).

## Support for retirement (AR2001A\_0426)

### File: ARG2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether there is a deduction from a person's salary for a person's retirement.

#### Universe

Persons age 14+ who worked or had a job last week

#### Literal question

## Support for retirement (AR2001A\_0426)

### File: ARG2001-P-H

[Questions 20-36 were asked of persons age 14+.]

[Questions 28-36 were asked about the main job where the person works the most hours.]

33. In this job, is there a deduction [from your salary] for your retirement?

[Question 33 was asked of persons age 14+ who worked last week or had a job as a worker or employee (per questions 24, 25, 26 and 31) or as a family worker with a wage (per question 35).]

☐ Yes [skip questions 34-35]

☐ No

☐ Unknown

34. In this job, do you voluntarily contribute for your retirement?

[Questions 34 was asked of persons age 14+ who worked last week or had a job, excluding family workers without wage, per questions 24, 25, 26, 31, and 35.]

☐ Yes

☐ No

☐ Unknown

#### Interviewer instructions

Starting here, men and women who are 14 years old and more should answer the questions.

Follow the order of the questions strictly.

Pay attention to the sequence indicated by the arrows and the steps to continue asking the questions.

The questions 20 to 23 refer to the marital status of the persons 14 years old or more.

Questions 24 to 37

These questions ask about the employment of the population. We will now see how some of the questions should be completed.

Carefully observe sequence indicated by the arrows and the steps to continue asking questions.

Question 33: In this work, do they discount your pay for retirement?

The retirement discount refers to retentions that the business or organism does for its workers, directed at making the legally established retirement contributions.

Question 34: In this work, do you contribute to retirement on your own?

You will register if the retirement contribution is provided directly and in its totality by the worker.

## Years of schooling (AR2001A\_0427)

### File: ARG2001-P-H

#### Overview

## Years of schooling (AR2001A\_0427)

File: ARG2001-P-H

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates years of schooling.

**Universe**

Persons age 3+

**Literal question**

[Questions 11-19 were asked of persons age 3+.]

[Questions 16-17 were asked of persons age 3+ who were not currently attending an educational establishment, but attended it in past, per questions 11 and 15.]

16. What was the highest level that you attended?

- ☐ Initial (kindergarten or preschool)
- ☐ Primary
- ☐ E.G.B. (basic general education)
- ☐ Secondary
- ☐ Multidisciplinary (Polimodal)
- ☐ Non-university tertiary
- ☐ University
- ☐ Unknown

17. Did you complete this level?

- ☐ Yes

If university level was marked, go to 19 [skip question 18]

If a level different than university was marked, go to 20 [skip questions 18-19]

- ☐ No
- ☐ Unknown

18. What was the last grade or year that you passed?

[Specify and] turn page [skip question 19]

- ☐ None
- ☐ [Specify] \_\_\_\_
- ☐ Unknown

**Interviewer instructions**

## Years of schooling (AR2001A\_0427)

### File: ARG2001-P-H

Questions 11 to 19

These questions ask about the level of formal education of the population. They should be answered only by persons 3 years old or more.

Starting here, persons three years old or more answer the questions.

Question 18: What was the last grade or year that the person passed?

This is the highest grade or year passed by the person answer the Census who does not attend a recognized establishment in the formal educational system at the moment that the Census is completed, for a person who attended in the past.

In the case of persons who are attending the adult elementary school, you should mark the grade or year, and not the cycle. For this you will use the following table:

Type of studies / Cycle / Grade or year

Adult elementary school or center / 1, 2, 3 / 3, 5, 7

If the highest level that the person answering the Census attended was elementary and he/she is 45 years old or more, take into account the changes made in 1966 in the grade numbering, when first superior was eliminated and seventh was added. In any case, you will use the following conversion table:

Grade until 1966 / Equivalency in grades

Lower 1st grade / 1st

Upper 1st grade / 2nd

2nd grade / 3rd

4th grade / 5th

5th grade / 6th

6th grade / 7th

For example:

--Carlos completed elementary school to 5th grade before 1966. You will write 6th.

--Luisa responds that the last grade that she passed was Upper 1st grade. You will write 2nd.

--Luis attended through the second cycle of elementary in a school for adults. You will write: 5th.

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[Exercises in p.46 and a part of p.47 are omitted]

## Industry (AR2001A\_0428)

### File: ARG2001-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	
Description	
This variable indicates the industry in which the person worked.	
Universe	
Persons age 14+ who worked or had a job last week	
Literal question	

Industry (AR2001A\_0428)

File: ARG2001-P-H

[Questions 20-36 were asked of persons age 14+.]

[Questions 28-36 were asked about the main job where the person works the most hours.]

[Questions 28-31 were asked of persons age 14+ who worked last week or had a job, per questions 24-26.]

28. In the place or establishment where you work, what activity is the main activity or what the main service rendered? \_\_\_\_

**Interviewer instructions**

## Industry (AR2001A\_0428)

### File: ARG2001-P-H

Starting here, men and women who are 14 years old and more should answer the questions.

Follow the order of the questions strictly.

Pay attention to the sequence indicated by the arrows and the steps to continue asking the questions.

The questions 20 to 23 refer to the marital status of the persons 14 years old or more.

Questions 24 to 37

These questions ask about the employment of the population. We will now see how some of the questions should be completed.

Carefully observe sequence indicated by the arrows and the steps to continue asking questions.

Main job is the one where the person answering the census worked the most hours during the week before the census. If the person answering the census has two jobs in which he/she works the same number of hours, you should opt for the one where he/she obtains the greatest income.

Question 28: The place or establishment where he/she works, what is the activity that they do or the service that they offer?

The place or establishment is a determined physical place (commercial building, business, private home, dairy farm, service station, public road, factory, etc.), where the person answering the Census carries out his/her work.

This question refers to the principal activity of the establishment, and not the tasks that the person answer the Census carries out, nor the activities of the sector/area/address where this person carries out his/her work.

For example: Joaquin works in the accounting section of a factory that makes footwear for athletes. You will register: Manufacture of shoes and sports footwear in general.

[p. 50]

The answer to this question should be registered with the greatest possible detail, emphasizing:

What they do -- the process or action that he/she carries out in the location or establishment.

What is the product or service -- the product made or the service provided.

What they use and what it is used for -- the primary material used or the destination if he/she refers to a service.

For example:

1. Manufacture shoes and handbags / out of leather  
what they do and what is the product / with what

2. Teaches private classes / for students of Basic General Education  
What he/she does and what is the service / for whom (destination)

3. Transports passengers / in a long-distance passenger bus  
What he/she does and what is transported / with what means

Let's look at some specific situations.

--In the cases of persons who, depending on the establishment, carry out all or most of his/her activities outside of the establishment (drivers of means of transportation, distributors of soft drinks, etc.) you should register the primary activity of the establishment on which they depend.

For example:

--Omar drives a truck making deliveries for a factory that packages fish and seafood. You will register: Manufacture of packaged fish and seafood.

--In the case of a self-employed worker or domestic worker, or persons who are not self-employed and carry out their labor activities in environments that do not depend on any establishment (taxis, the household where he/she works, the street), here you should register the activity that the person carries out, since the person constitutes the place of work.

For example:

--Nancy is a domestic employee in a family home. You will register: Domestic employee.

--Luis is the owner of a taxi with which he works and he does not have employees nor day laborers. You will register: Transports passengers in a taxi that he owns.

[p. 51]

When the person answer the Census works in a business that has more than one location and one of those is the business administration, the description of the activity should correspond to the activity of the location where the person works. If the person answer the Census works in the central administration of a business, you should also write the principal activity of this business, for example, "Central administration of a petroleum refinery."

Let's see another example:

--Silvina works in the central administration office of an automobile business, whose principal plant, where the automobiles are made, is in another city. In this case there are two establishments: in the first, the activity is the manufacture of automobiles and in the second the activity is the central administration of the automobile factory.



## Occupation, 1 digit (AR2001A\_0429)

File: ARG2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates occupation (1 digit).

**Universe**

Persons age 14+ who worked or had a job last week

**Literal question**

[Questions 20-36 were asked of persons age 14+.]

[Questions 28-36 were asked about the main job where the person works the most hours.]

[Questions 28-31 were asked of persons age 14+ who worked last week or had a job, per questions 24-26.]

29. What is the name of the occupation? \_\_\_\_

30. What duties do you perform in this job? \_\_\_\_

**Interviewer instructions**

## Occupation, 1 digit (AR2001A\_0429)

### File: ARG2001-P-H

Starting here, men and women who are 14 years old and more should answer the questions.

Follow the order of the questions strictly.

Pay attention to the sequence indicated by the arrows and the steps to continue asking the questions.

The questions 20 to 23 refer to the marital status of the persons 14 years old or more.

#### Questions 24 to 37

These questions ask about the employment of the population. We will now see how some of the questions should be completed.

Carefully observe sequence indicated by the arrows and the steps to continue asking questions.

Main job is the one where the person answering the census worked the most hours during the week before the census. If the person answering the census has two jobs in which he/she works the same number of hours, you should opt for the one where he/she obtains the greatest income.

#### Question 29: What is the name of his/her occupation?

Occupation is understood to be the concrete work that the interviewee personally carries out in his/her place of work. You should register the concrete name, such as for example: back cashier, operator of a mixing machine for chemical products, nursing assistant, operator of a watering panel, grade school teacher, school secretary, etc.

The answers should be sufficiently detailed; avoid vague definitions of occupations, such as for example: employee, operator, worker, etc.

#### Question 30: What tasks do you do in this work?

Tasks are the actions that the persons carries out in his/her principal place of work, described with the greatest detail possible, including materials, instruments or machinery, tools that he/she uses.

For example: Maria Ester works sewing in a shoe factory: "sews leather shoes with an electric sewing machine". You will register:

[Graphic not shown. See original document.]

## Occupation, 2 digits (AR2001A\_0430)

### File: ARG2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates occupation (2 digit).

#### Universe

Persons age 14+ who worked or had a job last week

#### Literal question

## Occupation, 2 digits (AR2001A\_0430)

### File: ARG2001-P-H

[Questions 20-36 were asked of persons age 14+.]

[Questions 28-36 were asked about the main job where the person works the most hours.]

[Questions 28-31 were asked of persons age 14+ who worked last week or had a job, per questions 24-26.]

29. What is the name of the occupation? \_\_\_\_

30. What duties do you perform in this job? \_\_\_\_

#### **Interviewer instructions**

Starting here, men and women who are 14 years old and more should answer the questions.

Follow the order of the questions strictly.

Pay attention to the sequence indicated by the arrows and the steps to continue asking the questions.

The questions 20 to 23 refer to the marital status of the persons 14 years old or more.

#### Questions 24 to 37

These questions ask about the employment of the population. We will now see how some of the questions should be completed.

Carefully observe sequence indicated by the arrows and the steps to continue asking questions.

Main job is the one where the person answering the census worked the most hours during the week before the census. If the person answering the census has two jobs in which he/she works the same number of hours, you should opt for the one where he/she obtains the greatest income.

Question 29: What is the name of his/her occupation?

Occupation is understood to be the concrete work that the interviewee personally carries out in his/her place of work. You should register the concrete name, such as for example: back cashier, operator of a mixing machine for chemical products, nursing assistant, operator of a watering panel, grade school teacher, school secretary, etc.

The answers should be sufficiently detailed; avoid vague definitions of occupations, such as for example: employee, operator, worker, etc.

Question 30: What tasks do you do in this work?

Tasks are the actions that the persons carries out in his/her principal place of work, described with the greatest detail possible, including materials, instruments or machinery, tools that he/she uses.

For example: Maria Ester works sewing in a shoe factory: "sews leather shoes with an electric sewing machine". You will register:

[Graphic not shown. See original document.]

## Occupation, 4 digits (AR2001A\_0431)

File: ARG2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates occupation (4 digit).

**Universe**

Persons age 14+ who worked or had a job last week

**Literal question**

[Questions 20-36 were asked of persons age 14+.]

[Questions 28-36 were asked about the main job where the person works the most hours.]

[Questions 28-31 were asked of persons age 14+ who worked last week or had a job, per questions 24-26.]

29. What is the name of the occupation? \_\_\_\_

30. What duties do you perform in this job? \_\_\_\_

**Interviewer instructions**

## Occupation, 4 digits (AR2001A\_0431)

### File: ARG2001-P-H

Starting here, men and women who are 14 years old and more should answer the questions.

Follow the order of the questions strictly.

Pay attention to the sequence indicated by the arrows and the steps to continue asking the questions.

The questions 20 to 23 refer to the marital status of the persons 14 years old or more.

#### Questions 24 to 37

These questions ask about the employment of the population. We will now see how some of the questions should be completed.

Carefully observe sequence indicated by the arrows and the steps to continue asking questions.

Main job is the one where the person answering the census worked the most hours during the week before the census. If the person answering the census has two jobs in which he/she works the same number of hours, you should opt for the one where he/she obtains the greatest income.

#### Question 29: What is the name of his/her occupation?

Occupation is understood to be the concrete work that the interviewee personally carries out in his/her place of work. You should register the concrete name, such as for example: back cashier, operator of a mixing machine for chemical products, nursing assistant, operator of a watering panel, grade school teacher, school secretary, etc.

The answers should be sufficiently detailed; avoid vague definitions of occupations, such as for example: employee, operator, worker, etc.

#### Question 30: What tasks do you do in this work?

Tasks are the actions that the persons carries out in his/her principal place of work, described with the greatest detail possible, including materials, instruments or machinery, tools that he/she uses.

For example: Maria Ester works sewing in a shoe factory: "sews leather shoes with an electric sewing machine". You will register:

[Graphic not shown. See original document.]

## Province habitually lives in (AR2001A\_0433)

### File: ARG2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 2-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the province in Argentina where a person resides.

#### Universe

Persons who live in Argentina

#### Literal question

## Province habitually lives in (AR2001A\_0433)

File: ARG2001-P-H

7. Do you habitually live:

Remember to always complete the corresponding bubble.

☐ In this locality or place?☐ In this province but in another locality or place?

If the answer is the city of Buenos Aires, write down Federal Capital.

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another province of Argentina?

If the answer is the city of Buenos Aires, write down Federal Capital.

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another country? Country: \_\_\_\_**Interviewer instructions**

Question 7: Where do you usually live?

For the Census, "usually live" refers to the place where the interviewee lives since six months or more before the census date, or where he/she has decided to establish his/her residency.

In the boxes "location or place" you should not use the names of the neighborhoods.

Remember that if the person responds "city of Buenos Aires" (or a neighborhood in the city of Buenos Aires), you should write "Federal Capital" both in the boxes for "Province" and the boxes for "Location or Place."

Observe that the manner for completing all of the questions of this block is very similar.

It's very important that you pay attention to the arrows and pathways that are indicated in each page.

## Country habitually lives in (AR2001A\_0434)

File: ARG2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 202-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the country where the person resides.

**Universe**

Persons who live outside Argentina

**Literal question**

## Country habitually lives in (AR2001A\_0434)

File: ARG2001-P-H

7. Do you habitually live:

Remember to always complete the corresponding bubble.

☐ In this locality or place?☐ In this province but in another locality or place?

If the answer is the city of Buenos Aires, write down Federal Capital.

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another province of Argentina?

If the answer is the city of Buenos Aires, write down Federal Capital.

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another country? Country: \_\_\_\_**Interviewer instructions**

Question 7: Where do you usually live?

For the Census, "usually live" refers to the place where the interviewee lives since six months or more before the census date, or where he/she has decided to establish his/her residency.

In the boxes "location or place" you should not use the names of the neighborhoods.

Remember that if the person responds "city of Buenos Aires" (or a neighborhood in the city of Buenos Aires), you should write "Federal Capital" both in the boxes for "Province" and the boxes for "Location or Place."

Observe that the manner for completing all of the questions of this block is very similar.

It's very important that you pay attention to the arrows and pathways that are indicated in each page.

## Province lived in 5 years ago (AR2001A\_0435)

File: ARG2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 2-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the province in Argentina where a person lived 5 years ago.

**Universe**

Persons who lived in Argentina 5 years ago

**Literal question**

## Province lived in 5 years ago (AR2001A\_0435)

File: ARG2001-P-H

8. Where did you live five years ago:

Remember to always complete the corresponding bubble.

☐ In this locality or place?☐ In this province but in another locality or place?

If the answer is the city of Buenos Aires, write down Federal Capital

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another province of Argentina?

If the answer is the city of Buenos Aires, write down Federal Capital

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another country? Country: \_\_\_\_☐ Had not been born yet☐ Ignored

## Country lived in 5 years ago (AR2001A\_0436)

File: ARG2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 202-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the country where a person lived 5 years ago.

**Universe**

Persons who lived outside Argentina 5 years ago

**Literal question**



## Country lived in 5 years ago (AR2001A\_0436)

File: ARG2001-P-H

8. Where did you live five years ago:

Remember to always complete the corresponding bubble.

☐ In this locality or place?☐ In this province but in another locality or place?

If the answer is the city of Buenos Aires, write down Federal Capital

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another province of Argentina?

If the answer is the city of Buenos Aires, write down Federal Capital

\_\_\_\_ Province

\_\_\_\_ Locality or place

☐ In another country? Country: \_\_\_\_☐ Had not been born yet☐ Ignored

## Province of birth (AR2001A\_0437)

File: ARG2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 2-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the province in Argentina where the person was born.

**Universe**

Persons born in Argentina

**Literal question**

9. Were you born in Argentina?

☐ Yes. Province of Birth: \_\_\_\_ [skip question 10]☐ No. Country of Birth: \_\_\_\_

## Country of birth (AR2001A\_0438)

File: ARG2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 113-999

Valid cases: 0  
 Invalid: 0

**Description**

## Country of birth (AR2001A\_0438)

File: ARG2001-P-H

This variable indicates the country where the person was born.

### Universe

Persons born outside Argentina

### Literal question

9. Were you born in Argentina?

[ ] Yes. Province of Birth: \_\_\_\_ [skip question 10]

[ ] No. Country of Birth: \_\_\_\_

## University degree (AR2001A\_0439)

File: ARG2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 102-999

Valid cases: 0

Invalid: 0

### Description

This variable indicates the respondent's major course of study for a university degree.

### Universe

Persons age 3+, not currently attending any educational establishment but has completed the university level

### Literal question

19. What is the name of the university career that you completed? (Only for those who completed the university level)

[Question 19 was asked of persons age 3+ who were not currently attending any educational establishment but attended one in past, and who completed the highest level attended, per questions 11, 15 and 17.]

## Person weight (PERWT)

File: ARG2001-P-H

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Years of schooling (YRSCHOOL)

File: ARG2001-P-H

### Overview

## Years of schooling (YRSCHOOL)

File: ARG2001-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, 5 years (MIGRATE5)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIN)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Country of birth (BPLCOUNTRY)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

BPLCOUNTRY indicates the person's country of birth.

## Number of births last year (BIRTHSLYR)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

## Country of residence 5 years ago (MIGCTRY5)

File: ARG2001-P-H

### Overview

## Country of residence 5 years ago (MIGCTRY5)

File: ARG2001-P-H

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## Nativity status (NATIVITY)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: ARG2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: ARG2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: ARG2001-P-H

### Overview

## Household serial number [person version] (SERIAL)

File: ARG2001-P-H

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: ARG2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: ARG2001-P-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Related Materials

### Questionnaires

#### Censo Nacional de Población, Hogares y Viviendas 2001. Cédula para Instituciones Colectivas

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Title           Censo Nacional de Población, Hogares y Viviendas 2001. Cédula para Instituciones Colectivas  
 Author(s)     Instituto Nacional de Estadística y Censos (INDEC)  
 Date           2001-11-17  
 Country       Argentina  
 Language      Spanish  
 Publisher(s)  Instituto Nacional de Estadística y Censos (INDEC), Ministerio de Economía, Secretaría de Política Económica  
 Filename      enum\_form\_ar2001\_collect.pdf

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#### Censo Nacional de Población, Hogares y Viviendas 2001. Carátula del Segmento de Instituciones Colectivas

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Title           Censo Nacional de Población, Hogares y Viviendas 2001. Carátula del Segmento de Instituciones Colectivas  
 Author(s)     Instituto Nacional de Estadística y Censos (INDEC)  
 Date           2001-11-17  
 Country       Argentina  
 Language      Spanish  
 Publisher(s)  Instituto Nacional de Estadística y Censos (INDEC), Ministerio de Economía, Secretaría de Política Económica  
 Filename      enum\_form\_ar2001\_collect\_segment.pdf

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#### Censo Nacional de Población, Hogares y Viviendas 2001.

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Title           Censo Nacional de Población, Hogares y Viviendas 2001.  
 Author(s)     Instituto Nacional de Estadística y Censos (INDEC)  
 Date           2001-11-17  
 Country       Argentina  
 Language      Spanish  
 Publisher(s)  Instituto Nacional de Estadística y Censos (INDEC), Ministerio de Economía, Secretaría de Política Económica  
 Filename      enum\_form\_ar2001\_regular\_hh.pdf

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#### Censo Nacional de Población, Hogares y Viviendas 2001. Carátula del Segmento de Hogares

---

Title           Censo Nacional de Población, Hogares y Viviendas 2001. Carátula del Segmento de Hogares  
 Author(s)     Instituto Nacional de Estadística y Censos (INDEC)  
 Date           2001-11-17  
 Country       Argentina  
 Language      Spanish  
 Publisher(s)  Instituto Nacional de Estadística y Censos (INDEC), Ministerio de Economía, Secretaría de Política Económica  
 Filename      enum\_form\_ar2001\_segment.pdf

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## Technical documents

### Manual de Apareamiento. Dirección de Metodología Estadística

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Title Manual de Apareamiento. Dirección de Metodología Estadística  
 Author(s) Instituto Nacional de Estadística y Censos (INDEC)  
 Date 2001-11-17  
 Country Argentina  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadística y Censos  
 Filename coding\_ar2001.pdf

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### Censo Nacional de Población, Hogares y Viviendas 2001. Base de Datos, Definiciones de la base de datos.

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Title Censo Nacional de Población, Hogares y Viviendas 2001. Base de Datos, Definiciones de la base de datos.  
 Author(s) Instituto Nacional de Estadística y Censos (INDEC)  
 Date 2001-11-17  
 Country Argentina  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadística y Censos (INDEC)  
 Filename Definitions\_concepts\_web\_INDEC\_sp.pdf

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### Manual del Censista

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Title Manual del Censista  
 Author(s) Instituto Nacional de Estadística y Censos (INDEC)  
 Date 2001-11-17  
 Country Argentina  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadística y Censos (INDEC)  
 Filename enum\_instruct\_ar2001.pdf

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### Informe de Prensa. Encuesta de Hogares y Empleo.

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Title Informe de Prensa. Encuesta de Hogares y Empleo.  
 Author(s) Dirección Provincial de Estadística  
 Date 2007-02-26  
 Country Argentina  
 Language Spanish  
 Publisher(s) Ministerio de Economía, Gobierno de la Provincia de Buenos Aires, Dirección Provincial de Estadística  
 Filename Housing\_quality\_reference\_nov2006.pdf

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### Censo Nacional de Población, Hogares y Viviendas 2001 (CENSO 2001). Metodología para la Reconstrucción de las Viviendas

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Title Censo Nacional de Población, Hogares y Viviendas 2001 (CENSO 2001). Metodología para la Reconstrucción de las Viviendas  
 Author(s) Instituto Nacional de Estadística y Censos (INDEC)  
 Country Argentina  
 Language Spanish



Publisher(s) Instituto Nacional de Estadística y Censos (INDEC), Dirección Nacional de Estadística Sociales y de Población,  
Dirección de Estadísticas Poblaciones, Area de Información Derivada

Filename post\_census\_ar2001\_reconstruct.pdf

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