

# Bolivia - National Census of Housing and Population 2001 - IPUMS Subset

**National Institute of Statistics, Ministry of Planning and Coordination, Republic of Bolivia, Minnesota Population Center**

Report generated on: August 27, 2019

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## Overview

### Identification

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#### ID NUMBER

BOL\_2001\_PHC\_v01\_M\_v03\_A\_IPUMS

### Version

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#### VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

#### PRODUCTION DATE

2016-04-25

### Overview

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#### ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

#### KIND OF DATA

Census/enumeration data [cen]

#### UNITS OF ANALYSIS

Dwelling, census household, and population

#### UNITS IDENTIFIED:

- Dwellings: Yes
- Vacant units: Yes
- Households: Yes
- Individuals: Yes

- Group quarters: Yes

- Special populations: Homeless, persons located in truck stops and in markets, passengers in transit (international flights), personnel in hospitals, factories, institutions, or other, enumerators and area supervisors, and embassies and consulates

#### UNIT DESCRIPTIONS:

- Dwellings: A dwelling is a construction that has one or more floors covered by a roof and is constructed or adapted for the habitation of one or more persons, either permanently or temporarily.

- Households: A household is made up of one or more persons, related or unrelated, who live in the same dwelling and who at least share a common budget for meals to which each person contributes in money or in kind. One person can also constitute a household.

- Group quarters: A collective dwelling is inhabited by a group of persons, usually unrelated, who live together but not as a family.

#### TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Other Person Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	

## Coverage

#### GEOGRAPHIC COVERAGE

National coverage

## GEOGRAPHIC UNIT

Province

## UNIVERSE

All the population in the national territory at the moment the census is carried out.

## Producers and Sponsors

## PRIMARY INVESTIGATOR(S)

Name	Affiliation
National Institute of Statistics, Ministry of Planning and Coordination, Republic of Bolivia	
Minnesota Population Center	University of Minnesota

## Metadata Production

## METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

## DATE OF METADATA PRODUCTION

2016-04-25

## DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

## DDI DOCUMENT ID

DDI\_BOL\_2001\_PHC\_v01\_M\_v03\_A\_IPUMS

## Sampling

### Sampling Procedure

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MICRODATA SOURCE: National Institute of Statistics, Ministry of Planning and Coordination, Republic of Bolivia

SAMPLE DESIGN: Systematic sample of every tenth dwelling with a random start; drawn by MPC

SAMPLE UNIT: Dwelling

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 827,692

### Weighting

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Self-weighting (expansion factor = 10)

# Questionnaires

## Overview

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(1) Identification of the census form, (2) Dwelling type and occupancy, (3) Characteristics of dwellings with inhabitants who are present, (4) Individual form (all in a single booklet)

## Data Collection

### Data Collection Dates

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Start	End	Cycle
2001-09-01	2001-09-01	N/A

### Time Periods

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Start	End	Cycle
2001-09-01	2001-09-01	N/A

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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De facto, CENSUS DAY: September 1, 2001

### Questionnaires

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(1) Identification of the census form, (2) Dwelling type and occupancy, (3) Characteristics of dwellings with inhabitants who are present, (4) Individual form (all in a single booklet)

### Supervision

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Direct enumeration via house-to-house visits and personal interviews

## Data Processing

No content available

# Data Appraisal

No content available

# File Description

# Variable List

**BOL2001-H-H**

Content	Household records
Cases	0
Variable(s)	81
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	UNREL	Number of unrelated persons	discrete	numeric	
V9	URBAN	Urban-rural status	discrete	numeric	
V10	REGIONW	Continent and region of country	discrete	numeric	
V11	WATSUP	Water supply	discrete	numeric	
V12	SEWAGE	Sewage	discrete	numeric	
V13	PHONE	Telephone availability	discrete	numeric	
V14	AUTOS	Automobiles available	discrete	numeric	
V15	REFRIG	Refrigerator	discrete	numeric	
V16	TV	Television set	discrete	numeric	
V17	RADIO	Radio in household	discrete	numeric	
V18	ROOMS	Number of rooms	discrete	numeric	
V19	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V20	TOILET	Toilet	discrete	numeric	
V21	FLOOR	Floor material	discrete	numeric	
V22	WALL	Wall or building material	discrete	numeric	
V23	ROOF	Roof material	discrete	numeric	

V24	ANYMORT	Any deaths in household last year	discrete	numeric	
V25	HHTYPE	Household classification	discrete	numeric	
V26	NFAMS	Number of families in household	discrete	numeric	
V27	HEADLOC	Head's location in household	contin	numeric	
V28	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V29	BO2001A_0001	Dwelling number	contin	numeric	Dwelling number
V30	BO2001A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V31	BO2001A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V32	BO2001A_0045	Dwelling type	discrete	numeric	4. Dwelling type (fill in by observation) Private dwelling [] 11 House, shack or hut (pahuichi) [] 12 Apartment [] 13 Separate rented room or rooms [] 14 Improvised dwelling or mobile home [] 15 Place not intended for habitation Collective dwelling [group quarters] [] 16 Hotel, inn, boarding house [] 17 Hospital, clinic [] 18 Retirement home/orphanage [] 19 Convent or religious residence [] 20 Boarding school or educational residence [] 21 Military or police establishments [] 22 Prison or correctional institutions [] 23 Other [] 24 Transients or persons who live in the street For answers 16-24, skip to Chapter D.
V33	BO2001A_0046	Occupancy status	discrete	numeric	5. Dwelling (fill in by observation) [Question 5 was asked of persons in private dwelling, per Question 4.] Occupied [] 1 With inhabitants present [] 2 With inhabitants absent Vacant [] 3 For rent or sale [] 4 Under repair or construction [] 5 For seasonal use [] 6 Abandoned For answers 2-6, Confirm with the neighbors that the dwelling is unoccupied and go on to the next dwelling.
V34	BO2001A_0047	Wall material	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 6. What is the construction material most frequently used in the walls of this dwelling? [] 1 Brick/cement block/reinforced concrete [] 2 Adobe/wood-mud construction [] 3 Wood frame/walls made of cane and clay [] 4 Stone [] 5 Wood [] 6 Cane/palm/trunks [] 7 Other
V35	BO2001A_0048	Finished interior walls	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 7. Have the interior walls of this dwelling been finished? [] 7 Yes [] 8 No
V36	BO2001A_0049	Roof material	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 8. What is the construction material most frequently used in the roof of this dwelling? [] 1 Zinc sheeting or planks [] 2 Tiles (cement, clay, cement fiber) [] 3 Reinforced cement [] 4 Straw, cane, palm, clay [] 5 Other

V37	BO2001A_0050	Floor material	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 9. What is the material most frequently used in the floors of this dwelling? [] 1 Earth [] 2 Wood board [] 3 Assembled wood planks/parquet [] 4 Carpet/rugs [] 5 Cement [] 6 Mosaic, floor tile, ceramic tile [] 7 Brick [] 8 Other
V38	BO2001A_0051	Water source	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 10. From where is water for drinking and cooking principally obtained? [] 1 Piped system [] 2 Public tank/faucet [] 3 Delivery truck [] 4 Well or water wheel with pump [] 5 Well or water wheel without pump [] 6 River/stream/spring [] 7 Lake/lagoon/swamp [] 8 Other
V39	BO2001A_0052	Water distribution/supply	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 11. The water for drinking and cooking is distributed via: [] 6 piped inside the dwelling [] 7 piped outside of the dwelling but within the lot or property [] 8 not piped
V40	BO2001A_0053	Toilet	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 12. Is there a bathroom, water closet or latrine? [] 1 Yes [] 2 No (skip to question 15)
V41	BO2001A_0054	Toilet access	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 13. The bathroom, water closet or latrine is: [] 3 For exclusive use by this household [] 4 Shared with other households
V42	BO2001A_0055	Wastewater connection	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 14. The bathroom, water closet or latrine wastewater flows to: [] 1 Sewer system [] 2 Septic tank [] 3 Pit toilet [] 4 Surface (street/stream/river)
V43	BO2001A_0056	Electricity	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 15. Is electric energy used to light this dwelling? [] 5 Yes [] 6 No
V44	BO2001A_0057	Fuel used for cooking	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 16. What type of fuel or energy is principally used for cooking? [] 1 Wood [] 2 Bird dung, other manure [] 3 Kerosene [] 4 Gas (tank or piped) [] 5 Electricity [] 6 Other [] 7 Don't use any
V45	BO2001A_0058	Separate kitchen	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 17. Is there a room used exclusively for cooking? [] 7 Yes [] 8 No

V46	BO2001A_0059	Number of rooms	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 18. How many rooms does your household occupy, not including bathrooms and kitchen? [] 1 One [] 2 Two [] 3 Three [] 4 Four [] 5 Five [] 6 Six [] 7 Seven [] 8 Eight or more
V47	BO2001A_0060	Number of bedrooms	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 19. Of these rooms, how many are used for sleeping? [] 1 One [] 2 Two [] 3 Three [] 4 Four [] 5 Five [] 6 Six [] 7 Seven [] 8 Eight or more
V48	BO2001A_0061	Radio	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 20. Do you have: [] 1 Radio or stereo equipment? [] 2 Television? [] 3 Bicycle? [] 4 Motorcycle/motor-scooter? [] 5 Automotive vehicle? [] 6 Refrigerator? [] 7 Telephone or cellular phone? [] 8 Electric water pump?
V49	BO2001A_0062	Television	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 20. Do you have: [] 1 Radio or stereo equipment? [] 2 Television? [] 3 Bicycle? [] 4 Motorcycle/motor-scooter? [] 5 Automotive vehicle? [] 6 Refrigerator? [] 7 Telephone or cellular phone? [] 8 Electric water pump?
V50	BO2001A_0063	Bicycle	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 20. Do you have: [] 1 Radio or stereo equipment? [] 2 Television? [] 3 Bicycle? [] 4 Motorcycle/motor-scooter? [] 5 Automotive vehicle? [] 6 Refrigerator? [] 7 Telephone or cellular phone? [] 8 Electric water pump?
V51	BO2001A_0064	Motorcycle/motor scooter	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 20. Do you have: [] 1 Radio or stereo equipment? [] 2 Television? [] 3 Bicycle? [] 4 Motorcycle/motor-scooter? [] 5 Automotive vehicle? [] 6 Refrigerator? [] 7 Telephone or cellular phone? [] 8 Electric water pump?
V52	BO2001A_0065	Automobile	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 20. Do you have: [] 1 Radio or stereo equipment? [] 2 Television? [] 3 Bicycle? [] 4 Motorcycle/motor-scooter? [] 5 Automotive vehicle? [] 6 Refrigerator? [] 7 Telephone or cellular phone? [] 8 Electric water pump?
V53	BO2001A_0066	Refrigerator	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 20. Do you have: [] 1 Radio or stereo equipment? [] 2 Television? [] 3 Bicycle? [] 4 Motorcycle/motor-scooter? [] 5 Automotive vehicle? [] 6 Refrigerator? [] 7 Telephone or cellular phone? [] 8 Electric water pump?

V54	BO2001A_0067	Telephone/cell phone	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 20. Do you have: [ ] 1 Radio or stereo equipment? [ ] 2 Television? [ ] 3 Bicycle? [ ] 4 Motorcycle/motor-scooter? [ ] 5 Automotive vehicle? [ ] 6 Refrigerator? [ ] 7 Telephone or cellular phone? [ ] 8 Electric water pump?
V55	BO2001A_0068	Electric water pump	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 20. Do you have: [ ] 1 Radio or stereo equipment? [ ] 2 Television? [ ] 3 Bicycle? [ ] 4 Motorcycle/motor-scooter? [ ] 5 Automotive vehicle? [ ] 6 Refrigerator? [ ] 7 Telephone or cellular phone? [ ] 8 Electric water pump?
V56	BO2001A_0069	Tenure of the dwelling/ownership	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 21. The dwelling you occupy is: [ ] 1 Owned? [ ] 2 Rented? [ ] 3 In a Loan-Backed Habitation Contract? [ ] 4 In a Mixed Contract? [ ] 5 Ceded for Services? [ ] 6 Lent by Relatives or Friends? [ ] 7 Other?
V57	BO2001A_0070	Number of dwellers suffering blindness	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 22. In this household, how many people are: Blind? [ ] 0 None [ ] 1 One [ ] 2 Two [ ] 3 Three or more Deaf or mutes? [ ] 0 None [ ] 1 One [ ] 2 Two [ ] 3 Three or more Paralyzed or with an arm or leg amputated? [ ] 0 None [ ] 1 One [ ] 2 Two [ ] 3 Three or more
V58	BO2001A_0071	Number of dwellers suffering deaf-muteness	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 22. In this household, how many people are: Blind? [ ] 0 None [ ] 1 One [ ] 2 Two [ ] 3 Three or more Deaf or mutes? [ ] 0 None [ ] 1 One [ ] 2 Two [ ] 3 Three or more Paralyzed or with an arm or leg amputated? [ ] 0 None [ ] 1 One [ ] 2 Two [ ] 3 Three or more
V59	BO2001A_0072	Number of dwellers suffering paralysis	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 22. In this household, how many people are: Blind? [ ] 0 None [ ] 1 One [ ] 2 Two [ ] 3 Three or more Deaf or mutes? [ ] 0 None [ ] 1 One [ ] 2 Two [ ] 3 Three or more Paralyzed or with an arm or leg amputated? [ ] 0 None [ ] 1 One [ ] 2 Two [ ] 3 Three or more
V60	BO2001A_0073	Death in 2000	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 23. During the year 2000, did any person who lived with you die? [ ] 1 Yes [ ] 2 No -- Skip to Chapter D
V61	BO2001A_0074	Death of female age 15 and older	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 24. Was this person a female 15 years of age or older? [ ] 1 Yes [ ] 2 No -- Skip to Chapter D
V62	BO2001A_0075	Reason for female death	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 25. Did her death occur: [ ] 3 While pregnant [ ] 4 Giving birth [ ] 5 Up to two months after giving birth [ ] 6 Other

V63	BO2001A_0076	Age at death of female	discrete	numeric	[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.] 26. What was her age at death? ____ Years
V64	BO2001A_0077	Urban-rural	discrete	numeric	Urban-rural
V65	BO2001A_0116	Strata	contin	numeric	Strata
V66	HHWT	Household weight	contin	numeric	
V67	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V68	GEO1_BO	Bolivia, Department 1976 - 2001 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V69	GEO1_BO2001	Bolivia, Department 2001 [Level 1, GIS]	discrete	numeric	
V70	GEO2_BO	Bolivia, Province 1976 - 2001 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V71	GEO2_BO2001	Bolivia, Province 2001 [Level 2, GIS]	discrete	numeric	
V72	NCOUPLES	Number of married couples in household	discrete	numeric	
V73	NMOTHERS	Number of mothers in household	discrete	numeric	
V74	NFATHERS	Number of fathers in household	discrete	numeric	
V75	COUNTRY	Country	discrete	numeric	
V76	ELECTRIC	Electricity	discrete	numeric	
V77	BEDROOMS	Number of bedrooms	discrete	numeric	
V78	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V79	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V80	FUELCOOK	Cooking fuel	discrete	numeric	
V81	STRATA	Strata identifier	contin	numeric	

**BOL2001-P-H**

Content	Person records
Cases	0
Variable(s)	113
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V82	PERNUM	Person number	contin	numeric	
V83	MOMLOC	Mother's location in household	contin	numeric	
V84	POPLOC	Father's location in household	contin	numeric	
V85	SPLOC	Spouse's location in household	contin	numeric	
V86	PARRULE	Rule for linking parent	discrete	numeric	
V87	SPRULE	Rule for linking spouse	discrete	numeric	
V88	STEPMOM	Probable stepmother	discrete	numeric	
V89	STEPPOP	Probable stepfather	discrete	numeric	
V90	POLYMAL	Man with more than one wife linked	discrete	numeric	
V91	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V92	FAMUNIT	Family unit membership	contin	numeric	
V93	FAMSIZE	Number of own family members in household	discrete	numeric	
V94	NCHILD	Number of own children in household	discrete	numeric	
V95	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V96	ELDCH	Age of eldest own child in household	discrete	numeric	
V97	YNGCH	Age of youngest own child in household	discrete	numeric	

V98	RELATE	Relationship to household head [general version]	discrete	numeric
V99	RELATED	Relationship to household head [detailed version]	discrete	numeric
V100	AGE	Age	discrete	numeric
V101	AGE2	Age, grouped into intervals	discrete	numeric
V102	SEX	Sex	discrete	numeric
V103	MARST	Marital status [general version]	discrete	numeric
V104	MARSTD	Marital status [detailed version]	discrete	numeric
V105	CONSENS	Consensual union	discrete	numeric
V106	CHBORN	Children ever born	discrete	numeric
V107	CHSURV	Children surviving	discrete	numeric
V108	CHDEAD	Number of children dead	discrete	numeric
V109	BPLBO	Province of birth, Bolivia	discrete	numeric
V110	YRIMM	Year of immigration	discrete	numeric
V111	YRSIMM	Years since immigrated	discrete	numeric
V112	INDIG	Member of an indigenous group	discrete	numeric
V113	LANGBO	Language spoken, Bolivia	discrete	numeric
V114	SCHOOL	School attendance	discrete	numeric
V115	LIT	Literacy	discrete	numeric
V116	EDUCBO	Educational attainment, Bolivia	discrete	numeric
V117	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric
V118	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric
V119	OCCISCO	Occupation, ISCO general	discrete	numeric
V120	OCC	Occupation, unrecoded	contin	numeric
V121	INDGEN	Industry, general recode	discrete	numeric
V122	IND	Industry, unrecoded	contin	numeric

V123	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V124	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V125	MIGBO	Province of residence 5 years ago, Bolivia	discrete	numeric	
V126	ISCO88A	Occupation, ISCO-1988, 3-digit	discrete	numeric	
V127	BO2001A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V128	BO2001A_0405	Sex	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 28. Male or female [ <input type="checkbox"/> 1 Male [ <input type="checkbox"/> 2 Female
V129	BO2001A_0406	Age	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 29. What is your age in years completed? For example, Maria is three years old. Write "3." _____ Years For those under one year, write 0. For those 98 or older, write 98.
V130	BO2001A_0407	Birth is registered	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 30. Is your birth recorded in the civil registry? [ <input type="checkbox"/> 3 Yes [ <input type="checkbox"/> 4 No
V131	BO2001A_0408	Relationship	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 31. What is your relationship to the head of the household? [ <input type="checkbox"/> 1 Head of the household [ <input type="checkbox"/> 2 Spouse or live-in partner [ <input type="checkbox"/> 3 Child or step-child [ <input type="checkbox"/> 4 Son- or daughter-in-law [ <input type="checkbox"/> 5 Sibling or sibling-in-law [ <input type="checkbox"/> 6 Parents or parents-in-law [ <input type="checkbox"/> 7 Other relative [ <input type="checkbox"/> 8 Household employee [ <input type="checkbox"/> 9 Relative of a household employee [ <input type="checkbox"/> 10 Other not related [ <input type="checkbox"/> 11 Member of a collective household
V132	BO2001A_0409	Speaks Quechua	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 32. What languages and dialects are you able to speak? Mark as many boxes as affirmative answers given. [ <input type="checkbox"/> 1 Quechua [ <input type="checkbox"/> 2 Aymara [ <input type="checkbox"/> 3 Spanish [ <input type="checkbox"/> 4 Guaraní [ <input type="checkbox"/> 5 Foreign language [ <input type="checkbox"/> 6 Doesn't speak [ <input type="checkbox"/> 7 Other indigenous Bolivian language
V133	BO2001A_0410	Speaks Aymara	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 32. What languages and dialects are you able to speak? Mark as many boxes as affirmative answers given. [ <input type="checkbox"/> 1 Quechua [ <input type="checkbox"/> 2 Aymara [ <input type="checkbox"/> 3 Spanish [ <input type="checkbox"/> 4 Guaraní [ <input type="checkbox"/> 5 Foreign language [ <input type="checkbox"/> 6 Doesn't speak [ <input type="checkbox"/> 7 Other indigenous Bolivian language

V134	BO2001A_0411	Speaks Spanish	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 32. What languages and dialects are you able to speak? Mark as many boxes as affirmative answers given. [] 1 Quechua [] 2 Aymara [] 3 Spanish [] 4 Guaraní [] 5 Foreign language [] 6 Doesn't speak [] 7 Other indigenous Bolivian language
V135	BO2001A_0412	Speaks Guarani	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 32. What languages and dialects are you able to speak? Mark as many boxes as affirmative answers given. [] 1 Quechua [] 2 Aymara [] 3 Spanish [] 4 Guaraní [] 5 Foreign language [] 6 Doesn't speak [] 7 Other indigenous Bolivian language
V136	BO2001A_0413	Speaks foreign language	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 32. What languages and dialects are you able to speak? Mark as many boxes as affirmative answers given. [] 1 Quechua [] 2 Aymara [] 3 Spanish [] 4 Guaraní [] 5 Foreign language [] 6 Doesn't speak [] 7 Other indigenous Bolivian language
V137	BO2001A_0414	Does not speak	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 32. What languages and dialects are you able to speak? Mark as many boxes as affirmative answers given. [] 1 Quechua [] 2 Aymara [] 3 Spanish [] 4 Guaraní [] 5 Foreign language [] 6 Doesn't speak [] 7 Other indigenous Bolivian language
V138	BO2001A_0415	Speaks other indigenous language	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 32. What languages and dialects are you able to speak? Mark as many boxes as affirmative answers given. [] 1 Quechua [] 2 Aymara [] 3 Spanish [] 4 Guaraní [] 5 Foreign language [] 6 Doesn't speak [] 7 Other indigenous Bolivian language
V139	BO2001A_0417	Lives here habitually	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 33. Where do you habitually live? [] 1 Here - Go on to question 34 [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Give the name of the country - Go on to question 34

V140	BO2001A_0418	Country where live habitually	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 33. Where do you habitually live? [] 1 Here - Go on to question 34 [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Give the name of the country - Go on to question 34
V141	BO2001A_0419	Department live habitually	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 33. Where do you habitually live? [] 1 Here - Go on to question 34 [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Give the name of the country - Go on to question 34
V142	BO2001A_0420	Province live habitually	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 33. Where do you habitually live? [] 1 Here - Go on to question 34 [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Give the name of the country - Go on to question 34
V143	BO2001A_0426	Born here	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 34. Where were you born? [] 1 Here - Go on to Chapter E [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Country ___ Year of arrival in Bolivia - Go on to Chapter E
V144	BO2001A_0427	Country of birth	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 34. Where were you born? [] 1 Here - Go on to Chapter E [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Country ___ Year of arrival in Bolivia - Go on to Chapter E

V145	BO2001A_0428	Year of arrival	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 34. Where were you born? [] 1 Here - Go on to Chapter E [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Country ___ Year of arrival in Bolivia - Go on to Chapter E
V146	BO2001A_0429	Department of birth	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 34. Where were you born? [] 1 Here - Go on to Chapter E [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Country ___ Year of arrival in Bolivia - Go on to Chapter E
V147	BO2001A_0430	Province of birth	discrete	numeric	Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.) [Questions 27-34 were asked of all persons.] 34. Where were you born? [] 1 Here - Go on to Chapter E [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Country ___ Year of arrival in Bolivia - Go on to Chapter E
V148	BO2001A_0436	Native language learned as child	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 35. What language did you learn to speak as a child? [] 1 Quechua [] 2 Aymara [] 3 Spanish [] 4 Guarani [] 5 Other native language [] 6 Foreign language [] 7 Doesn't speak
V149	BO2001A_0437	Literacy	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 36. Do you know how to read and write? [] 1 Yes [] 2 No
V150	BO2001A_0438	Currently attending school	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 37. Do you currently attend a public or private school? [] 1 Does not attend [continue with question 39] [] 2 Yes, attends a public school [] 3 Yes, attends a private school
V151	BO2001A_0439	School level attending	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 38. What level are you currently attending? [Question 38 was asked of persons aged 4 years and older who were attending schools, per Question 37.] [] 1 Preschool [] 2 Primary [] 3 Secondary

V152	BO2001A_0440	Highest level of school completed	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 39. What was the highest level and grade that you passed? After each level, there is a [] for the number of the grade [] 11 None [] 12 Preschool In the previous system: [] 13 Basic [] 14 Intermediate [] 15 Middle In the current system [] 16 Primary [] 17 Secondary Answers 11, 12, 13, 14, 15, 16, 17-Continue with question 41. University [] 18 Licensure (B.A.) [] 19 Technical degree [] 20 Teacher's training [] 21 Military-police training [] 22 Technical institute [] 23 Other Answers 18, 19, 20, 21, 22, 23-Continue with question 40
V153	BO2001A_0441	Years of school completed at highest level	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 39. What was the highest level and grade that you passed? After each level, there is a [] for the number of the grade [] 11 None [] 12 Preschool In the previous system: [] 13 Basic [] 14 Intermediate [] 15 Middle In the current system [] 16 Primary [] 17 Secondary Answers 11, 12, 13, 14, 15, 16, 17-Continue with question 41. University [] 18 Licensure (B.A.) [] 19 Technical degree [] 20 Teacher's training [] 21 Military-police training [] 22 Technical institute [] 23 Other Answers 18, 19, 20, 21, 22, 23-Continue with question 40
V154	BO2001A_0442	Educational attainment	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 39. What was the highest level and grade that you passed? After each level, there is a [] for the number of the grade [] 11 None [] 12 Preschool In the previous system: [] 13 Basic [] 14 Intermediate [] 15 Middle In the current system [] 16 Primary [] 17 Secondary Answers 11, 12, 13, 14, 15, 16, 17-Continue with question 41. University [] 18 Licensure (B.A.) [] 19 Technical degree [] 20 Teacher's training [] 21 Military-police training [] 22 Technical institute [] 23 Other Answers 18, 19, 20, 21, 22, 23-Continue with question 40
V155	BO2001A_0443	Level of schooling prior to highest level completed	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 40. To enter this level, what level and grade did you have to pass? [Question 40 was asked of persons aged 4 years and older whose highest levels of education were university or higher, per Question 39.] After each level, there is a [] for the number of the grade [] 11 None In the previous system: [] 13 Basic [] 14 Intermediate [] 15 Middle In the current system [] 16 Primary [] 17 Secondary
V156	BO2001A_0444	Years of schooling in the level prior to highest level completed	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 40. To enter this level, what level and grade did you have to pass? [Question 40 was asked of persons aged 4 years and older whose highest levels of education were university or higher, per Question 39.] After each level, there is a [] for the number of the grade [] 11 None In the previous system: [] 13 Basic [] 14 Intermediate [] 15 Middle In the current system [] 16 Primary [] 17 Secondary

V157	BO2001A_0445	Lived here five years ago	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 41. Where did you live five years ago (1996)? [] 1 Here - Go on to Chapter F [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Country - Go on to Chapter F [] 4 Had not been born - Go on to Chapter F
V158	BO2001A_0446	Country five years ago	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 41. Where did you live five years ago (1996)? [] 1 Here - Go on to Chapter F [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Country - Go on to Chapter F [] 4 Had not been born - Go on to Chapter F
V159	BO2001A_0447	Department five years ago	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 41. Where did you live five years ago (1996)? [] 1 Here - Go on to Chapter F [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Country - Go on to Chapter F [] 4 Had not been born - Go on to Chapter F
V160	BO2001A_0448	Province five years ago	discrete	numeric	Chapter E. Only for those 4 years of age and older [Questions 35-41 were asked of all persons 4 years or older.] 41. Where did you live five years ago (1996)? [] 1 Here - Go on to Chapter F [] 2 In another place within the country: ___ City or locality ___ Municipality (Province Section) ___ Province ___ Department [] 1 Chuquisaca [] 2 La Paz [] 3 Cochabamba [] 4 Oruro [] 5 Potosí [] 6 Tarija [] 7 Santa Cruz [] 8 Beni [] 9 Pando [] 3 Abroad: ___ Country - Go on to Chapter F [] 4 Had not been born - Go on to Chapter F
V161	BO2001A_0454	Worked last week	discrete	numeric	Chapter F. Only for persons seven years old or more. [Questions 42-47 were asked of all persons seven years or older.] 42. Did you work last week? [] 1 Yes [Continue with question 45] [] 2 No
V162	BO2001A_0455	Nonwork activity 1	discrete	numeric	Chapter F. Only for persons seven years old or more. [Questions 42-47 were asked of all persons seven years or older.] 43. During last week? [Question 43 was asked of persons aged 7 years and older who did not work during the week prior to enumeration, per Question 42.] [] 1 Had a job, but did not work due to permission, vacations, of lack of materials [] 2 Tended to agriculture or animal husbandry [] 3 Tended to some business, either personal or family [] 4 Carried out some activity to receive an income [] 5 Did not work Answers 1, 2, 3, 4-Continue with question 45

V163	BO2001A_0456	Nonwork activity 2	discrete	numeric	Chapter F. Only for persons seven years old or more. [Questions 42-47 were asked of all persons seven years or older.] 44. During last week? [Question 44 was asked of persons aged 7 years and older who did not work or engage in any productive activity during the week prior to enumeration, per Questions 42 and 43.] [] 1 Looked for work having worked before [] 2 Looked for work for the first time [] 3 Was a student [] 4 Household duties or helped in a self-owned business or family business [] 5 Retired-pensioner, collected rents [] 6 Other Answers 1, 2, 3, 4, 5, 6-Continue with Chapter G
V164	BO2001A_0458	Occupation, 3 digits	discrete	numeric	Chapter F. Only for persons seven years old or more. [Questions 42-47 were asked of all persons seven years or older.] 45. During the past week, what was your main occupation? [Question 45 was asked of persons aged 7 years and older who worked or were engaged in any productive activity during the week prior to enumeration, per Questions 42 and 43.] _____
V165	BO2001A_0459	Status in employment	discrete	numeric	Chapter F. Only for persons seven years old or more. [Questions 42-47 were asked of all persons seven years or older.] 46. In this work, you worked as: [Question 46 was asked of persons aged 7 years and older who worked or were engaged in any productive activity during the week prior to enumeration, per Questions 42 and 43.] [] 3 Employee (manual laborer or professional) [] 4 Own-account worker [] 5 Owner, partner, employer [] 6 Member of a cooperative [] 7 Unpaid family worker or apprentice
V166	BO2001A_0461	Industry, 3 digits	discrete	numeric	Chapter F. Only for persons seven years old or more. [Questions 42-47 were asked of all persons seven years or older.] 47. What does the establishment where you work produce or sell, or what is the primary activity of the establishment? [Question 47 was asked of persons aged 7 years and older who worked or were engaged in any productive activity during the week prior to enumeration, per Questions 42 and 43.] _____
V167	BO2001A_0462	Marital or conjugal status	discrete	numeric	Chapter G. Only for persons 15 years old or more. [Questions 48 and 49 were asked of all persons 15 years or older.] 48. What is your current civil status? [] 1 Single [] 2 Married [] 3 Consensual union or concubine [] 4 Separated [] 5 Divorced [] 6 Widowed
V168	BO2001A_0463	Indigenous identity	discrete	numeric	Chapter G. Only for persons 15 years old or more. [Questions 48 and 49 were asked of all persons 15 years or older.] 49. Do you consider yourself a member of any of the following original or indigenous groups? [] 1 Quechua [] 2 Aymara [] 3 Guarani [] 4 Chiquitano [] 5 Mojeño [] 6 Other native [] 7 None
V169	BO2001A_0465	Children born alive	discrete	numeric	Chapter H. Only for women, fifteen years old or more. [Questions 50-55 were asked of women aged 15 years or older.] 50. What is the total number of live birth children have you had, including those that have died or are not here? _____ Number If the woman has not had any children, write -0- and continue with the next person.
V170	BO2001A_0466	Children currently alive	discrete	numeric	Chapter H. Only for women, fifteen years old or more. [Questions 50-55 were asked of women aged 15 years or older.] 51. Of your children that were born alive, how many are still alive? _____ Number If the answer is "none", write 0.

V171	BO2001A_0467	Children deceased	discrete	numeric	Chapter H. Only for women, fifteen years old or more. [Questions 50-55 were asked of women aged 15 years or older.] 52. Of your children that were born alive, how many died? ____ Number If the answer is "none", write 0.
V172	BO2001A_0468	Month of birth of last child born alive	discrete	numeric	Chapter H. Only for women, fifteen years old or more. [Questions 50-55 were asked of women aged 15 years or older.] 53. In what month and year was your last daughter or son born alive? Month ____ Year ____
V173	BO2001A_0469	Year of birth of last child born alive	discrete	numeric	Chapter H. Only for women, fifteen years old or more. [Questions 50-55 were asked of women aged 15 years or older.] 53. In what month and year was your last daughter or son born alive? Month ____ Year ____
V174	BO2001A_0470	Place of birth of last child	discrete	numeric	Chapter H. Only for women, fifteen years old or more. [Questions 50-55 were asked of women aged 15 years or older.] 54. Where did this last delivery take place? [] 1 In an institution of medical care [] 2 In a home [] 3 Other place
V175	BO2001A_0471	Birth of last child attended by	discrete	numeric	Chapter H. Only for women, fifteen years old or more. [Questions 50-55 were asked of women aged 15 years or older.] 55. Who assisted with the birth? [] 1 Doctor [] 2 Nurse/nurse's assistant [] 3 Midwife [] 4 You yourself [] 5 Another person
V176	PERWT	Person weight	contin	numeric	
V177	LASTBYR	Year of last birth	discrete	numeric	
V178	YRSCHOOL	Years of schooling	discrete	numeric	
V179	MIGRATE5	Migration status, 5 years	discrete	numeric	
V180	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V181	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V182	ETHNICBO	Ethnicity, Bolivia	discrete	numeric	
V183	SPEAKIND	Speaks indigenous language	discrete	numeric	
V184	MTONGBO	Mother tongue, Bolivia	discrete	numeric	
V185	BPLCOUNTRY	Country of birth	discrete	numeric	
V186	LASTBMO	Month of last birth	discrete	numeric	
V187	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V188	YRSIMM2	Years since immigrated, categorized	discrete	numeric	
V189	NATIVITY	Nativity status	discrete	numeric	
V190	YEARP	Year [person version]	contin	numeric	

V191	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V192	SERIAL	Household serial number [person version]	contin	numeric
V193	COUNTRYP	Country [person version]	contin	numeric
V194	RECTYPEP	Record type [person version]	discrete	character



## Record type (RECTYPE)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: BOL2001-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: BOL2001-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: BOL2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: BOL2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: BOL2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

UNREL indicates the number of persons in the household who are unrelated to the head.

## Urban-rural status (URBAN)

File: BOL2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Continent and region of country (REGIONW)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-54

Valid cases: 0  
 Invalid: 0

#### Description

REGIONW identifies the continent and region of each country.

## Water supply (WATSUP)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Sewage (SEWAGE)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Telephone availability (PHONE)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

PHONE indicates the availability of a telephone in the dwelling.

## Automobiles available (AUTOS)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

## Refrigerator (REFRIG)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

REFRIG indicates whether the household had a refrigerator.

## Television set (TV)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TV indicates whether the household had a television.

## Radio in household (RADIO)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

RADIO indicates whether the household had a radio.

## Number of rooms (ROOMS)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Kitchen or cooking facilities (KITCHEN)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

## Toilet (TOILET)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Floor material (FLOOR)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

FLOOR indicates the dwelling's predominant flooring material.

## Wall or building material (WALL)

File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## Roof material (ROOF)

File: BOL2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the dwelling's predominant roofing material.

## Any deaths in household last year (ANYMORT)

File: BOL2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

ANYMORT indicates whether there were any deaths in the household in the past year.

## Household classification (HHTYPE)

File: BOL2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Number of families in household (NFAMS)

File: BOL2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Head's location in household (HEADLOC)

File: BOL2001-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: BOL2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 6  
 Decimals: 0  
 Range: 32002-894010

Valid cases: 0  
 Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Dwelling number (BO2001A\_0001)

File: BOL2001-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 7  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the dwelling number.

### Universe

All households

### Literal question

Dwelling number

## Number of persons in household (BO2001A\_0006)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-30	

### Description

This variable indicates the number of persons in the household.

### Universe

All households

### Literal question

Number of persons in household

## Dwelling created by splitting apart a large dwelling or household (BO2001A\_0016)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

### Description

This variable indicates whether the dwelling was created by splitting apart a large dwelling or household.

### Universe

All households

### Literal question

Dwelling created by splitting apart a large dwelling or household

## Dwelling type (BO2001A\_0045)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-24	

### Description

This variable indicates the dwelling type.

### Universe

All households

### Literal question

4. Dwelling type (fill in by observation)

Private dwelling

- 11 House, shack or hut (pahuichi)
- 12 Apartment
- 13 Separate rented room or rooms
- 14 Improvised dwelling or mobile home
- 15 Place not intended for habitation

Collective dwelling [group quarters]

- 16 Hotel, inn, boarding house
- 17 Hospital, clinic
- 18 Retirement home/orphanage
- 19 Convent or religious residence
- 20 Boarding school or educational residence
- 21 Military or police establishments
- 22 Prison or correctional institutions
- 23 Other

- 24 Transients or persons who live in the street

For answers 16-24, skip to Chapter D.

**Interviewer instructions**

## Question 4. Dwelling type (completed through observation)

Two types of dwellings will be observed as an enumerator: private dwellings and collective dwellings.

What is a private dwelling?

For the census, a private dwelling is meant to be inhabited by one or more households or a group of persons, related or unrelated, who live together as a family .

What is a collective dwelling?

For the census, a collective dwelling is inhabited by a group of persons, usually unrelated, who live together but not as a family.

Collective dwellings are classified by their use as: barracks, jails, hospitals, convents, asylums, shelters, or welfare institutions (asilos), encampments, etc.

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Important:

Other private dwellings, where one or more persons live, may exist within a collective dwelling. For example: a superintendent [superintendents - porteros often have an apartment in the building as part of their pay.] in a hospital, a hotel administrator, the families of officers in military bases, etc.

In this case, one form is used for the private dwelling and other forms are used for the persons living in the collective dwelling.

Reminder: a different number corresponds to each additional form and should be recorded in the dwelling form number box.

Private dwellings are classified, according to their structure, as the following:

[Illustrations of a pahuichi, an apartment building, and a tenement are provided]

House/Rustic Hut or Cabin/Pahuichi

[A Pahuichi is a hybrid construction; between a Spanish (peninsular) rustic cabin and indigenous (Bolivian) architecture]

A construction in which one or more private dwellings can be found and that has direct access from the street or from a common area.

Apartment:

An apartment is a dwelling that is found in a building or house and which generally is equipped with an indoor bathroom and kitchen.

Independent room or quarters:

An independent room is a room that, together with other rooms, forms part of a dwelling and has an exit to one or more common areas (hallways or patios). Bathrooms are generally shared with other persons from other dwellings. Independent rooms are usually found in tenements.

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[Illustrations of an improvised dwelling and a granary (not meant for human habitation) are provided]

Improvised dwelling:

An improvised dwelling is a space in which persons spent the night before the census day modified to function as a dwelling. These usually do not have bathrooms or kitchens. They can be constructed of waste materials such as cardboard, tinplate, boards, etc. Examples include: toldos [indigenous tents/improvised house], chujllas [huts made with branches lashed to a stick frame], anacas [a type of indigenous tent]

Mobile dwelling:

A place of abode made to be transported, such as: boats, railcars, tents, etc.

Building not meant for human habitation:

This includes stables, granaries, factories, garages, warehouses, offices, caves, natural shelters, guard houses, etc., where persons spent the night prior to census day.

Transients and persons who live on the street:

Transients are those who are passing through a place, having another place of usual residence. E.g.: persons who spent the night prior to census day at a market, airport, or tranca [a rest-stop or toll area where traffic on the highway system must stop in order to pay a toll].

Persons living on the street are those who do not have a dwelling; e.g.: beggars, alcoholics, drug addicts, etc.

If any of these cases are encountered, the following instructions should be followed when filling out the census form:

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The information for questions 1.1, 2.2, and 3 is recorded. Boxes for questions 1.2 and 2.1 are left blank. In Chapter B, the oval corresponding to transients and persons who live on the street is filled in. Finally, the enumerator should skip to Chapter D.

# Occupancy status (BO2001A\_0046)

File: BOL2001-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the occupancy status of the dwelling.

## Universe

Private dwellings

## Literal question

5. Dwelling (fill in by observation)

[Question 5 was asked of persons in private dwelling, per Question 4.]

Occupied

- 1 With inhabitants present
- 2 With inhabitants absent

Vacant

- 3 For rent or sale
- 4 Under repair or construction
- 5 For seasonal use
- 6 Abandoned

For answers 2-6, Confirm with the neighbors that the dwelling is unoccupied and go on to the next dwelling.

## Interviewer instructions

## Question 5. Dwelling (completed after observation)

## Occupied

With inhabitants who are present:

These are dwellings where, at the time of the census, one or more persons are present.

With inhabitants who are absent:

These are dwellings that are normally inhabited but whose inhabitants are not present at the time of the census.

## Unoccupied

These dwellings are not inhabited on census day but they can be occupied at any time. Therefore, a dwelling can be considered to be unoccupied when it is:

For rent and/or for sale

Under construction or repair

Used seasonally: These dwellings are only used seasonally, e.g. for vacations, weekends, harvest and/or planting, etc.

Abandoned: These dwellings are deteriorating but are still inhabitable. This excludes dwellings that are in ruins.

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If, after knocking on a door, it is not answered:

Neighbors should be asked if anyone lives there and, if so, the time that they are present should be requested.

If informed that someone inhabits the dwelling, 3 return visits should be made at different times until someone is found or it can be verified that the persons will not return to the dwelling.

If, after finalizing enumeration, the inhabitants are not found, any of the options 2, 3, 4, 5, or 6 is filled in for question 5 according to the case. All of the information for Chapters A and B is recorded and the rest of the census form is left blank.

On the Enumerator's Control Form, the information is recorded for the following columns: 1. Block; 2. dwelling address; 3. Dwelling order number; 4. Occupied, unoccupied: the number 2, which corresponds to unoccupied is recorded; and 5. Dwelling form number. After recording this information, the next dwelling is enumerated.

## Wall material (BO2001A\_0047)

File: BOL2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the construction material most frequently used in the walls of the dwelling.

**Universe**

Private, occupied dwellings with people present

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

6. What is the construction material most frequently used in the walls of this dwelling?

- 1 Brick/cement block/reinforced concrete
- 2 Adobe/wood-mud construction
- 3 Wood frame/walls made of cane and clay
- 4 Stone
- 5 Wood
- 6 Cane/palm/trunks
- 7 Other

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 6. What is the construction material most used in the walls of this dwelling?

For example:

Mrs. Pérez: My house is made of brick and adobe.

Enumerator: But which of the two is used most?

Mrs. Pérez: Well, the house is mostly made of brick.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

## Finished interior walls (BO2001A\_0048)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the interior walls of the dwelling have been plastered.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

7. Have the interior walls of this dwelling been finished?

- 7 Yes
- 8 No

#### Interviewer instructions

## Chapter C. Characteristics of dwellings with inhabitants who are present

Question 7. Do the interior walls of this dwelling have plaster?

Plaster is understood to be the material with which the interior walls of a dwelling are covered.

If all of the walls are not plastered, the most important consideration in defining the answer is the situation of most of the walls.

## Roof material (BO2001A\_0049)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the construction material most used in the roof of the dwelling.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

8. What is the construction material most frequently used in the roof of this dwelling?

- 1 Zinc sheeting or planks
- 2 Tiles (cement, clay, cement fiber)
- 3 Reinforced cement
- 4 Straw, cane, palm, clay
- 5 Other

### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 8. What is the most-used material in the roof of this dwelling?

The question is presented and the answer is recorded by filling in the corresponding oval.

## Floor material (BO2001A\_0050)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the most frequently used materials in the floors of the dwelling.

**Universe**

Private, occupied dwellings with people present

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

9. What is the material most frequently used in the floors of this dwelling?

- 1 Earth
- 2 Wood board
- 3 Assembled wood planks/parquet
- 4 Carpet/rugs
- 5 Cement
- 6 Mosaic, floor tile, ceramic tile
- 7 Brick
- 8 Other

**Interviewer instructions**

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 9. What is the most-used material in the floors of this dwelling?

The question is presented and the answer is recorded by filling in the corresponding oval.

## Water source (BO2001A\_0051)

File: BOL2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates the main source of drinking and cooking water.

**Universe**

Private, occupied dwellings with people present

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

10. From where is water for drinking and cooking principally obtained?

- 1 Piped system
- 2 Public tank/faucet
- 3 Delivery truck
- 4 Well or water wheel with pump
- 5 Well or water wheel without pump
- 6 River/stream/spring
- 7 Lake/lagoon/swamp
- 8 Other

**Interviewer instructions**

## Chapter C. Characteristics of dwellings with inhabitants who are present

Question 10. Where is drinking and cooking water principally obtained?

If the answer is that it comes from two sources, the person should be asked to describe the source of water that is used most. The corresponding answer is filled in and the next question is presented.

For example:

Mrs. Cruz: I have tap water but I also have a well in my patio.

Enumerator: But which of the two is used most for drinking and cooking?

Mrs. Cruz: From the tap.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

## Water distribution/supply (BO2001A\_0052)

File: BOL2001-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 6-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the water supply is piped inside the dwelling.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

11. The water for drinking and cooking is distributed via:

6 piped inside the dwelling

7 piped outside of the dwelling but within the lot or property

8 not piped

### Interviewer instructions

## Chapter C. Characteristics of dwellings with inhabitants who are present

## Question 11. Drinking and cooking water is distributed

This question is presented by reading each one of the options until the question mark is reached. When an answer is obtained, the oval is filled in and the next question is presented.

Below, the meaning of each alternative is found so that the answer can be recorded correctly:

Via plumbing inside the dwelling: The interior of the dwelling has a plumbed water supply that reaches to the kitchen and/or bathroom.

Via plumbing outside of the dwelling, but within the lot or plot of land: The plumbed water supply is not inside the dwelling but does reach within the lot or plot of land.

Not distributed via plumbing.

## Toilet (BO2001A\_0053)

File: BOL2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the dwelling has a toilet.

**Universe**

Private, occupied dwellings with people present

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

12. Is there a bathroom, water closet or latrine?

1 Yes

2 No (skip to question 15)

**Interviewer instructions**

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 12. [Does the dwelling] have a bathroom, toilet, or latrine?

A bathroom can be known by different names, such as those presented in the question. It is, therefore, important that all three names be mentioned. If it is known by a different name in the region, this name should also be mentioned.

The answer "no" implies that the persons use public services, outhouses [corrales], or the outdoors for their personal hygiene.

## Toilet access (BO2001A\_0054)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the toilet access is limited to the household members.

**Universe**

Private, occupied dwellings with people present that have toilet facilities

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

13. The bathroom, water closet or latrine is:

3 For exclusive use by this household

4 Shared with other households

**Interviewer instructions**

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 13. The bathroom, toilet or latrine is?

The question should be presented by reading each option slowly and deliberately until reaching the question mark. When an answer is given, the oval is filled in and the next question is presented.

## Wastewater connection (BO2001A\_0055)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the type of sewage system.

**Universe**

Private, occupied dwellings with people present that have toilet facilities

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

14. The bathroom, water closet or latrine wastewater flows to:

1 Sewer system

2 Septic tank

3 Pit toilet

4 Surface (street/stream/river)

**Interviewer instructions**

## Chapter C. Characteristics of dwellings with inhabitants who are present

Question 14. The bathroom, toilet, or latrine drains?

The question should be presented by reading each option slowly and deliberately until reaching the question mark. When an answer is given, the oval is filled in and the next question is presented.

Important:

The difference between a septic tank and a pit toilet is that a septic tank is a structure while a pit toilet is a hole in the ground.

## Electricity (BO2001A\_0056)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the dwelling has electricity.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

15. Is electric energy used to light this dwelling?

5 Yes

6 No

### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 15. Does this dwelling use electric energy for lighting?

One of the ovals is filled in and the next question is presented.

## Fuel used for cooking (BO2001A\_0057)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the fuel used for cooking.

**Universe**

Private, occupied dwellings with people present

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

16. What type of fuel or energy is principally used for cooking?

- 1 Wood
- 2 Bird dung, other manure
- 3 Kerosene
- 4 Gas (tank or piped)
- 5 Electricity
- 6 Other
- 7 Don't use any

**Interviewer instructions**

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 16. What type of fuel or energy is principally used for cooking?

For example:

Mr. Villa: Gas and electricity are used for cooking in this house.

Enumerator: Which of the two is used most?

Mr. Villa: Gas, because it is more economical.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

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Important:

The option "does not use" means that the persons comprising this household do not cook their food in this dwelling.

## Separate kitchen (BO2001A\_0058)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling has a separate kitchen.

**Universe**

Private, occupied dwellings with people present

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

17. Is there a room used exclusively for cooking?

7 Yes

8 No

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 17. Does this dwelling have a room dedicated to cooking?

For example:

Elena: I live with my husband and my children in one room, we sleep here and my kitchen is in that corner.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

## Number of rooms (BO2001A\_0059)

File: BOL2001-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the number of rooms the dwelling has, excluding bathrooms and kitchen.

#### Universe

Private, occupied dwellings with people present

#### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

18. How many rooms does your household occupy, not including bathrooms and kitchen?

1 One

2 Two

3 Three

4 Four

5 Five

6 Six

7 Seven

8 Eight or more

#### Interviewer instructions

## Chapter C. Characteristics of dwellings with inhabitants who are present

Question 18. How many rooms are occupied by this household, not counting bathrooms and kitchen?

The oval corresponding to the number of rooms that are used as bedrooms, living rooms, dining rooms, offices, etc. is marked. Bathrooms and kitchens are not counted.

## Number of bedrooms (BO2001A\_0060)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of bedrooms in the dwelling.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

19. Of these rooms, how many are used for sleeping?

- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
- 6 Six
- 7 Seven
- 8 Eight or more

### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 19. How many of these rooms are used for sleeping?

The oval corresponding to the number of rooms used only for sleeping by the household is filled in.

## Radio (BO2001A\_0061)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the household has a radio.

**Universe**

Private, occupied dwellings with people present

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

20. Do you have:

- 1 Radio or stereo equipment?
- 2 Television?
- 3 Bicycle?
- 4 Motorcycle/motor-scooter?
- 5 Automotive vehicle?
- 6 Refrigerator?
- 7 Telephone or cellular phone?
- 8 Electric water pump?

**Interviewer instructions**

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 20. Do you have?

[Appliances]

This is a question with multiple options in which one or more rectangles can be marked. The options are read one by one and the rectangles are filled in according to the answers received.

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

For example:

Mr. Flores claims that his household owns a radio, a television, a bicycle, an automobile, and a telephone.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 56]

Important:

If the devices are out-of-order because they are being repaired or for other reasons, they are still counted because it is understood that the household has them.

## Television (BO2001A\_0062)

File: BOL2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the household has a television.

**Universe**

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

20. Do you have:

- 1 Radio or stereo equipment?
- 2 Television?
- 3 Bicycle?
- 4 Motorcycle/motor-scooter?
- 5 Automotive vehicle?
- 6 Refrigerator?
- 7 Telephone or cellular phone?
- 8 Electric water pump?

### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 20. Do you have?

[Appliances]

This is a question with multiple options in which one or more rectangles can be marked. The options are read one by one and the rectangles are filled in according to the answers received.

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

For example:

Mr. Flores claims that his household owns a radio, a television, a bicycle, an automobile, and a telephone.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 56]

Important:

If the devices are out-of-order because they are being repaired or for other reasons, they are still counted because it is understood that the household has them.

## Bicycle (BO2001A\_0063)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a bicycle.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

20. Do you have:

- 1 Radio or stereo equipment?
- 2 Television?
- 3 Bicycle?
- 4 Motorcycle/motor-scooter?
- 5 Automotive vehicle?
- 6 Refrigerator?
- 7 Telephone or cellular phone?
- 8 Electric water pump?

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 20. Do you have?

[Appliances]

This is a question with multiple options in which one or more rectangles can be marked. The options are read one by one and the rectangles are filled in according to the answers received.

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

For example:

Mr. Flores claims that his household owns a radio, a television, a bicycle, an automobile, and a telephone.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 56]

Important:

If the devices are out-of-order because they are being repaired or for other reasons, they are still counted because it is understood that the household has them.

## Motorcycle/motor scooter (BO2001A\_0064)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a motorcycle/motor scooter.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

20. Do you have:

- 1 Radio or stereo equipment?
- 2 Television?
- 3 Bicycle?
- 4 Motorcycle/motor-scooter?
- 5 Automotive vehicle?
- 6 Refrigerator?
- 7 Telephone or cellular phone?
- 8 Electric water pump?

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 20. Do you have?

[Appliances]

This is a question with multiple options in which one or more rectangles can be marked. The options are read one by one and the rectangles are filled in according to the answers received.

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

For example:

Mr. Flores claims that his household owns a radio, a television, a bicycle, an automobile, and a telephone.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 56]

Important:

If the devices are out-of-order because they are being repaired or for other reasons, they are still counted because it is understood that the household has them.

## Automobile (BO2001A\_0065)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a automobile.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

20. Do you have:

- 1 Radio or stereo equipment?
- 2 Television?
- 3 Bicycle?
- 4 Motorcycle/motor-scooter?
- 5 Automotive vehicle?
- 6 Refrigerator?
- 7 Telephone or cellular phone?
- 8 Electric water pump?

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 20. Do you have?

[Appliances]

This is a question with multiple options in which one or more rectangles can be marked. The options are read one by one and the rectangles are filled in according to the answers received.

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

For example:

Mr. Flores claims that his household owns a radio, a television, a bicycle, an automobile, and a telephone.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 56]

Important:

If the devices are out-of-order because they are being repaired or for other reasons, they are still counted because it is understood that the household has them.

## Refrigerator (BO2001A\_0066)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a refrigerator.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

20. Do you have:

- 1 Radio or stereo equipment?
- 2 Television?
- 3 Bicycle?
- 4 Motorcycle/motor-scooter?
- 5 Automotive vehicle?
- 6 Refrigerator?
- 7 Telephone or cellular phone?
- 8 Electric water pump?

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 20. Do you have?

[Appliances]

This is a question with multiple options in which one or more rectangles can be marked. The options are read one by one and the rectangles are filled in according to the answers received.

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

For example:

Mr. Flores claims that his household owns a radio, a television, a bicycle, an automobile, and a telephone.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 56]

Important:

If the devices are out-of-order because they are being repaired or for other reasons, they are still counted because it is understood that the household has them.

## Telephone/cell phone (BO2001A\_0067)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a telephone or a cellular phone.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

20. Do you have:

- 1 Radio or stereo equipment?
- 2 Television?
- 3 Bicycle?
- 4 Motorcycle/motor-scooter?
- 5 Automotive vehicle?
- 6 Refrigerator?
- 7 Telephone or cellular phone?
- 8 Electric water pump?

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 20. Do you have?

[Appliances]

This is a question with multiple options in which one or more rectangles can be marked. The options are read one by one and the rectangles are filled in according to the answers received.

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

For example:

Mr. Flores claims that his household owns a radio, a television, a bicycle, an automobile, and a telephone.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 56]

Important:

If the devices are out-of-order because they are being repaired or for other reasons, they are still counted because it is understood that the household has them.

## Electric water pump (BO2001A\_0068)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has an electric water pump.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

20. Do you have:

- 1 Radio or stereo equipment?
- 2 Television?
- 3 Bicycle?
- 4 Motorcycle/motor-scooter?
- 5 Automotive vehicle?
- 6 Refrigerator?
- 7 Telephone or cellular phone?
- 8 Electric water pump?

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 20. Do you have?

[Appliances]

This is a question with multiple options in which one or more rectangles can be marked. The options are read one by one and the rectangles are filled in according to the answers received.

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

For example:

Mr. Flores claims that his household owns a radio, a television, a bicycle, an automobile, and a telephone.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 56]

Important:

If the devices are out-of-order because they are being repaired or for other reasons, they are still counted because it is understood that the household has them.

## Tenure of the dwelling/ownership (BO2001A\_0069)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the ownership status of the dwelling.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

21. The dwelling you occupy is:

- 1 Owned?
- 2 Rented?
- 3 In a Loan-Backed Habitation Contract?
- 4 In a Mixed Contract?
- 5 Ceded for Services?
- 6 Lent by Relatives or Friends?
- 7 Other?

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 21. The dwelling that you occupy is?

[Tenure]

The question should be presented by reading each option slowly and deliberately until reaching the question mark. When an answer is given, the oval is filled in and the next question is presented.

The meanings of some of the options are given below:

Mixed contract: A contract that combines the characteristics of a rental contract and a loan-backed habitation contract ( anticrético) [An anticrético is a contract to rent property whereby the renter pays the landlord a fixed sum at the start of the rental period in lieu of paying monthly rent].

Ceded for services: The dwelling is occupied in exchange for a service rendered to the owner or the dwelling, for example: a superintendent (portero) [porteros often have an apartment in the building as part of their pay.], administrator, superintendent, professor, etc.

Borrowed from relatives or friends: When the dwelling has been temporarily borrowed from relatives or friends.

## Number of dwellers suffering blindness (BO2001A\_0070)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

This variable indicates the number of people blind in the household.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

22. In this household, how many people are:

Blind?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

Deaf or mutes?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

Paralyzed or with an arm or leg amputated?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 22. In this household, how many persons are [disabled]?

[Disabilities]

Each one of the alternatives is read and the corresponding oval is filled in. If no person in the household corresponds to these situations, the "none" oval is filled in for each alternative. The ovals should not be left blank because, if they are, it will be interpreted to mean that the question had not been presented.

For example:

Mrs. Martínez: The only one would be my oldest son who does not see very well. This is why we bought glasses for him. Nobody is deaf/mute or paralyzed.

Because the son is not completely blind, the form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Important:

A person is considered to be blind if they cannot see anything. Someone who is deaf/mute cannot hear or speak at all.

## Number of dwellers suffering deaf-muteness (BO2001A\_0071)

### File: BOL2001-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of people deaf/mute in the household.

**Universe**

Private, occupied dwellings with people present

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

22. In this household, how many people are:

Blind?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

Deaf or mutes?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

Paralyzed or with an arm or leg amputated?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

**Interviewer instructions**

## Chapter C. Characteristics of dwellings with inhabitants who are present

Question 22. In this household, how many persons are [disabled]?

[Disabilities]

Each one of the alternatives is read and the corresponding oval is filled in. If no person in the household corresponds to these situations, the "none" oval is filled in for each alternative. The ovals should not be left blank because, if they are, it will be interpreted to mean that the question had not been presented.

For example:

Mrs. Martínez: The only one would be my oldest son who does not see very well. This is why we bought glasses for him. Nobody is deaf/mute or paralyzed.

Because the son is not completely blind, the form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Important:

A person is considered to be blind if they cannot see anything. Someone who is deaf/mute cannot hear or speak at all.

## Number of dwellers suffering paralysis (BO2001A\_0072)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

This variable indicates the number of people paralyzed in the household.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

22. In this household, how many people are:

Blind?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

Deaf or mutes?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

Paralyzed or with an arm or leg amputated?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

#### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 22. In this household, how many persons are [disabled]?

[Disabilities]

Each one of the alternatives is read and the corresponding oval is filled in. If no person in the household corresponds to these situations, the "none" oval is filled in for each alternative. The ovals should not be left blank because, if they are, it will be interpreted to mean that the question had not been presented.

For example:

Mrs. Martínez: The only one would be my oldest son who does not see very well. This is why we bought glasses for him. Nobody is deaf/mute or paralyzed.

Because the son is not completely blind, the form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Important:

A person is considered to be blind if they cannot see anything. Someone who is deaf/mute cannot hear or speak at all.

## Death in 2000 (BO2001A\_0073)

### File: BOL2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether there were any deaths in the household in 2000.

### Universe

Private, occupied dwellings with people present

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

23. During the year 2000, did any person who lived with you die?

- 1 Yes  
 2 No -- Skip to Chapter D

### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 23. During the year 2000, did any person who lived with you pass away?

If the answer is "yes", the corresponding oval is filled in and question 24 is presented.  
 If the answer is "no", the corresponding oval is filled in and the enumerator will skip to Chapter D.

## Death of female age 15 and older (BO2001A\_0074)

File: BOL2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether there was death of a female member of the household who was aged 15 and older.

### Universe

Private, occupied dwellings with persons present where any dweller died in the past year

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

24. Was this person a female 15 years of age or older?

- 1 Yes  
 2 No -- Skip to Chapter D

### Interviewer instructions

## Chapter C. Characteristics of dwellings with inhabitants who are present

Question 24. Was this person a woman, 15 years of age or older?

If the answer is "yes", the corresponding oval is filled in and question 25 is presented.

If the answer is "no", the corresponding oval is filled in and the enumerator will skip to Chapter D.

## Reason for female death (BO2001A\_0075)

File: BOL2001-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 3-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the reason behind female member of household aged 15 and over's death.

**Universe**

Private, occupied dwellings with persons present where any dweller died in the past year

**Literal question**

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

25. Did her death occur:

3 While pregnant

4 Giving birth

5 Up to two months after giving birth

6 Other

**Interviewer instructions**

## Chapter C. Characteristics of dwellings with inhabitants who are present

Question 25. Her death happened?

The question should be presented by reading each option slowly and deliberately until reaching the question mark. When an answer is given, the oval is filled in and the next question is presented.

For example:

Doña Elvira says that when her daughter, 20 years old, started having contractions, she called the midwife to assist her but there were complications with the delivery and the girl passed away.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

For example:

Don Pedro says that his daughter, Dionisia, age 16, had to return to work in the fields two weeks after giving birth because it was the harvest season. This effort caused a severe hemorrhage and she passed away a few days later.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

## Age at death of female (BO2001A\_0076)

File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the age at death of a female member of household age 15 and over who died in 2000.

### Universe

Private, occupied dwellings with persons present where any dweller died in the past year

### Literal question

[Questions 6 to 26 were asked of persons who lived in occupied private dwelling and were present at the time of enumeration, per Questions 4 and 5.]

26. What was her age at death?

\_\_\_ Years

### Interviewer instructions

Chapter C. Characteristics of dwellings with inhabitants who are present

Question 26. How old was she when she passed away?

The number corresponding to the age, as indicated by the informant, is recorded in the boxes.

Reminder:

A number is written in each box, following the example given in the upper part of the census form.

## Urban-rural (BO2001A\_0077)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling is located in urban or rural area.

**Universe**

All households

**Literal question**

Urban-rural

## Strata (BO2001A\_0116)

File: BOL2001-H-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 5  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

**Universe**

All households

**Literal question**

Strata

## Household weight (HHWT)

File: BOL2001-H-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 2

Valid cases: 0  
 Invalid: 0

**Description**

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32002001-88888888	

### Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Bolivia, Department 1976 - 2001 [Level 1; consistent boundaries, GIS] (GEO1\_BO)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 68001-68009	

### Description

GEO1\_BO identifies the household's department within Bolivia in all sample years. Departments are the first level administrative units of the country. GEO1\_BO is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1\_BO can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Bolivia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Bolivia, Department 2001 [Level 1, GIS] (GEO1\_BO2001)

File: BOL2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-9	

### Description

GEO1\_BO2001 identifies the household's department within Bolivia in 2001. Departments are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_BO2001 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Bolivia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Bolivia, Province 1976 - 2001 [Level 2; consistent boundaries, GIS] (GEO2\_BO) File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 68001001-68009002

Valid cases: 0  
Invalid: 0

### Description

GEO2\_BO identifies the household's province within Bolivia in all sample years. Provinces are the second level administrative units of the country, after departments. GEO2\_BO is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_BO can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Bolivia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Bolivia, Province 2001 [Level 2, GIS] (GEO2\_BO2001) File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 1001-9002

Valid cases: 0  
Invalid: 0

### Description

GEO2\_BO2001 identifies the household's province within Bolivia in 2001. Provinces are the second level administrative units of the country, after departments. A GIS map (in shapefile format), corresponding to GEO2\_BO2001 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Bolivia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Number of married couples in household (NCOUPLES) File: BOL2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS) File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 32-894

Valid cases: 0  
 Invalid: 0

**Description**

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

ELECTRIC indicates whether the household had access to electricity.

## Number of bedrooms (BEDROOMS)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

## Ownership of dwelling [general version] (OWNERSHIP)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Cooking fuel (FUELCOOK)

File: BOL2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

## Strata identifier (STRATA)

File: BOL2001-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## Person number (PERNUM)

File: BOL2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Mother's location in household (MOMLOC)

File: BOL2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: BOL2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: BOL2001-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: BOL2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to household head [general version] (RELATE)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

### Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Age (AGE)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 0  
 Invalid: 0

#### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Consensual union (CONSENS)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Children ever born (CHBORN)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Children surviving (CHSURV)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Number of children dead (CHDEAD)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

## Province of birth, Bolivia (BPLBO)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 101-999	

### Description

BPLBO indicates the person's province of birth within Bolivia.

## Year of immigration (YRIMM)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

### Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## Years since immigrated (YRSIMM)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## Member of an indigenous group (INDIG)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

INDIG indicates whether the person belonged to an indigenous group.

## Language spoken, Bolivia (LANGBO)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

LANGBO indicates the language or languages spoken by the respondent.

## School attendance (SCHOOL)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Educational attainment, Bolivia (EDUCBO)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 100-999

Valid cases: 0  
 Invalid: 0

#### Description

EDUCBO indicates the person's educational attainment in terms of the level of schooling completed.

## Activity status (employment status) [general version] (EMPSTAT) File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD) File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO) File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

File: BOL2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: BOL2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Status in employment (class of worker) [general version] (CLASSWK)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD) File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Province of residence 5 years ago, Bolivia (MIGBO) File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

**Description**

MIGBO indicates the person's province of residence five years ago in Bolivia.

## Occupation, ISCO-1988, 3-digit (ISCO88A) File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 10-999

Valid cases: 0  
 Invalid: 0

**Description**

ISCO88A provides the 3-digit occupation code for the respondent using the ISCO-1988 occupation classification.

## Person number (within household) (BO2001A\_0003)

File: BOL2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-30	

**Description**

This variable indicates the person number (within household).

**Universe**

All persons

**Literal question**

Person number (within household)

## Sex (BO2001A\_0405)

File: BOL2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

**Description**

This variable indicates the person's sex.

**Universe**

All persons

**Literal question**

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
[Questions 27-34 were asked of all persons.]

28. Male or female

- 1 Male  
 2 Female

**Interviewer instructions**

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 28. Male or female

The corresponding oval is filled in.

## Age (BO2001A\_0406)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-98

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's age in years completed.

**Universe**

All persons

**Literal question**

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

29. What is your age in years completed?

For example, Maria is three years old. Write "3."

\_\_\_\_ Years

For those under one year, write 0. For those 98 or older, write 98.

**Interviewer instructions**

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 29. What is your age in completed years?

The age should be recorded in years completed up to 0 hours [12 midnight] of the census day. If the person's birthday is the same day as the census, the age should be calculated to the day prior to the census.

For example:

Juan says that on the census day he turned 16.

15 years is recorded in this way:

[The instructions refer to a graphic of the census form with the age 15 being recorded in the boxes.]

If the person only remembers the year of birth, help the person by making the respective calculation. For example: Virginia says that she was born in 1932. Subtract:

2001 - 1932 = 69 . . . Therefore, she is 69 years old.

For those younger than one year of age, the number 0 is recorded in the boxes. The number 98 is recorded for those who are 98 years of age or older.

## Birth is registered (BO2001A\_0407)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person's birth is registered in the civil registry.

### Universe

All persons

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
[Questions 27-34 were asked of all persons.]

30. Is your birth recorded in the civil registry?

3 Yes

4 No

### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 30. Is your birth recorded in the national register?

The corresponding oval is filled in.

## Relationship (BO2001A\_0408)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's relationship to the head of household.

### Universe

All persons

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

31. What is your relationship to the head of the household?

- 1 Head of the household
- 2 Spouse or live-in partner
- 3 Child or step-child
- 4 Son- or daughter-in-law
- 5 Sibling or sibling-in-law
- 6 Parents or parents-in-law
- 7 Other relative
- 8 Household employee
- 9 Relative of a household employee
- 10 Other not related
- 11 Member of a collective household

#### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 31. What is your relationship to the head of household? (for collective dwellings, the oval "Member of a collective dwelling" is filled in)

For example:

Mrs. María says that she is the mother of the head of household.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

If a private dwelling:

The presence of the head of household is requested and the corresponding oval filled in. The interview should begin with this person.

The same procedure should be followed for the rest of the household members.

If a collective dwelling:

The oval corresponding to "Member of a collective dwelling" is filled in and the interview should begin with the first person from the first page of Chapter D.

The same procedure should be followed for the rest of the household members.

Important:

The head of household is the person recognized as such by the other household members, irrespective of age or gender.

Speaks Quechua (BO2001A\_0409)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person speaks Quechua.

### Universe

All persons

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

32. What languages and dialects are you able to speak?

Mark as many boxes as affirmative answers given.

- 1 Quechua
- 2 Aymara
- 3 Spanish
- 4 Guaraní
- 5 Foreign language
- 6 Doesn't speak
- 7 Other indigenous Bolivian language

### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 32. What languages do you speak? (if this applies, more than one alternative is filled in)

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

[p. 61]

For example:

Juan speaks Spanish and an indigenous language: Chiquitano.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the rectangles corresponding to 3 (Spanish) and "Other indigenous" filled in with the word "Chiquitano" written in the boxes provided.]

Speaks Aymara (BO2001A\_0410)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person speaks Aymara.

### Universe

All persons

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

32. What languages and dialects are you able to speak?

Mark as many boxes as affirmative answers given.

- 1 Quechua
- 2 Aymara
- 3 Spanish
- 4 Guaraní
- 5 Foreign language
- 6 Doesn't speak
- 7 Other indigenous Bolivian language

### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 32. What languages do you speak? (if this applies, more than one alternative is filled in)

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

[p. 61]

For example:

Juan speaks Spanish and an indigenous language: Chiquitano.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the rectangles corresponding to 3 (Spanish) and "Other indigenous" filled in with the word "Chiquitano" written in the boxes provided.]

Speaks Spanish (BO2001A\_0411)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person speaks Spanish.

### Universe

All persons

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

32. What languages and dialects are you able to speak?

Mark as many boxes as affirmative answers given.

- 1 Quechua
- 2 Aymara
- 3 Spanish
- 4 Guaraní
- 5 Foreign language
- 6 Doesn't speak
- 7 Other indigenous Bolivian language

### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 32. What languages do you speak? (if this applies, more than one alternative is filled in)

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

[p. 61]

For example:

Juan speaks Spanish and an indigenous language: Chiquitano.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the rectangles corresponding to 3 (Spanish) and "Other indigenous" filled in with the word "Chiquitano" written in the boxes provided.]

Speaks Guaraní (BO2001A\_0412)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person speaks Guarani.

### Universe

All persons

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

32. What languages and dialects are you able to speak?

Mark as many boxes as affirmative answers given.

- 1 Quechua
- 2 Aymara
- 3 Spanish
- 4 Guaraní
- 5 Foreign language
- 6 Doesn't speak
- 7 Other indigenous Bolivian language

### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 32. What languages do you speak? (if this applies, more than one alternative is filled in)

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

[p. 61]

For example:

Juan speaks Spanish and an indigenous language: Chiquitano.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the rectangles corresponding to 3 (Spanish) and "Other indigenous" filled in with the word "Chiquitano" written in the boxes provided.]

Speaks foreign language (BO2001A\_0413)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person speaks a foreign language.

### Universe

All persons

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

32. What languages and dialects are you able to speak?

Mark as many boxes as affirmative answers given.

- 1 Quechua
- 2 Aymara
- 3 Spanish
- 4 Guaraní
- 5 Foreign language
- 6 Doesn't speak
- 7 Other indigenous Bolivian language

### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 32. What languages do you speak? (if this applies, more than one alternative is filled in)

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

[p. 61]

For example:

Juan speaks Spanish and an indigenous language: Chiquitano.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the rectangles corresponding to 3 (Spanish) and "Other indigenous" filled in with the word "Chiquitano" written in the boxes provided.]

Does not speak (BO2001A\_0414)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person does not speak any language.

### Universe

All persons

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

32. What languages and dialects are you able to speak?

Mark as many boxes as affirmative answers given.

- 1 Quechua
- 2 Aymara
- 3 Spanish
- 4 Guaraní
- 5 Foreign language
- 6 Doesn't speak
- 7 Other indigenous Bolivian language

### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 32. What languages do you speak? (if this applies, more than one alternative is filled in)

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

[p. 61]

For example:

Juan speaks Spanish and an indigenous language: Chiquitano.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the rectangles corresponding to 3 (Spanish) and "Other indigenous" filled in with the word "Chiquitano" written in the boxes provided.]

## Speaks other indigenous language (BO2001A\_0415)

### File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person speaks other indigenous language.

### Universe

All persons

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

32. What languages and dialects are you able to speak?

Mark as many boxes as affirmative answers given.

- 1 Quechua
- 2 Aymara
- 3 Spanish
- 4 Guaraní
- 5 Foreign language
- 6 Doesn't speak
- 7 Other indigenous Bolivian language

### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 32. What languages do you speak? (if this applies, more than one alternative is filled in)

There are only two questions with multiple option answers: 20 and 32. They are marked by a double line in the box and the options have rectangles.

[p. 61]

For example:

Juan speaks Spanish and an indigenous language: Chiquitano.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the rectangles corresponding to 3 (Spanish) and "Other indigenous" filled in with the word "Chiquitano" written in the boxes provided.]

Lives here habitually (BO2001A\_0417)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person usually lives in the current location.

### Universe

All persons

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

33. Where do you habitually live?

- 1 Here - Go on to question 34  
 2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

- 1 Chuquisaca  
 2 La Paz  
 3 Cochabamba  
 4 Oruro  
 5 Potosí  
 6 Tarija  
 7 Santa Cruz  
 8 Beni  
 9 Pando

3 Abroad:

\_\_\_ Give the name of the country - Go on to question 34

### Interviewer instructions

## Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

## Question 33. Where do you normally live?

1. The place of residence is whatever the person considers it to be. If the person normally lives in the place where the enumeration is taking place, the oval "here" is filled in and the enumerator will proceed with question 34.
2. If the person normally lives in "Another place in the country"; first, the corresponding oval is filled in and then the name of the "City or Locality", "Municipality (Section of the Province)", and "Province" is recorded in the boxes provided. The oval corresponding to the "Department" [State] is filled in and the enumerator will proceed with question 34.
3. If the person normally lives "abroad", the corresponding oval is filled in and the "name of the country" is recorded. The enumerator will proceed with question 34.

For example:

Mario is doing business in La Paz, was born in Cochabamba, and declares that his place of normal residence is Santa Cruz de la Sierra.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the above information filled in.]

## Country where live habitually (BO2001A\_0418)

### File: BOL2001-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 9-999	

#### Description

This variable indicates the country where the person lives habitually.

#### Universe

Persons who live in another country

#### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)

[Questions 27-34 were asked of all persons.]

33. Where do you habitually live?

1 Here - Go on to question 34

2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

1 Chuquisaca

2 La Paz

3 Cochabamba

4 Oruro

5 Potosí

6 Tarija

7 Santa Cruz

8 Beni

9 Pando

3 Abroad:

\_\_\_ Give the name of the country - Go on to question 34

#### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 33. Where do you normally live?

1. The place of residence is whatever the person considers it to be. If the person normally lives in the place where the enumeration is taking place, the oval "here" is filled in and the enumerator will proceed with question 34.

2. If the person normally lives in "Another place in the country"; first, the corresponding oval is filled in and then the name of the "City or Locality", "Municipality (Section of the Province)", and "Province" is recorded in the boxes provided. The oval corresponding to the "Department" [State] is filled in and the enumerator will proceed with question 34.

3. If the person normally lives "abroad", the corresponding oval is filled in and the "name of the country" is recorded. The enumerator will proceed with question 34.

For example:

Mario is doing business in La Paz, was born in Cochabamba, and declares that his place of normal residence is Santa Cruz de la Sierra.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the above information filled in.]

## Department live habitually (BO2001A\_0419)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the department the person lives habitually.

**Universe**

Persons who live in another place within Bolivia

**Literal question**

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

33. Where do you habitually live?

- 1 Here - Go on to question 34  
 2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

- 1 Chuquisaca  
 2 La Paz  
 3 Cochabamba  
 4 Oruro  
 5 Potosí  
 6 Tarija  
 7 Santa Cruz  
 8 Beni  
 9 Pando

3 Abroad:

\_\_\_ Give the name of the country - Go on to question 34

**Interviewer instructions**

## Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

## Question 33. Where do you normally live?

1. The place of residence is whatever the person considers it to be. If the person normally lives in the place where the enumeration is taking place, the oval "here" is filled in and the enumerator will proceed with question 34.
2. If the person normally lives in "Another place in the country"; first, the corresponding oval is filled in and then the name of the "City or Locality", "Municipality (Section of the Province)", and "Province" is recorded in the boxes provided. The oval corresponding to the "Department" [State] is filled in and the enumerator will proceed with question 34.
3. If the person normally lives "abroad", the corresponding oval is filled in and the "name of the country" is recorded. The enumerator will proceed with question 34.

For example:

Mario is doing business in La Paz, was born in Cochabamba, and declares that his place of normal residence is Santa Cruz de la Sierra.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the above information filled in.]

## Province live habitually (BO2001A\_0420)

### File: BOL2001-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9999	

#### Description

This variable indicates the province the person lives habitually.

#### Universe

Persons who live in another place within Bolivia

#### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)

[Questions 27-34 were asked of all persons.]

33. Where do you habitually live?

1 Here - Go on to question 34

2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

1 Chuquisaca

2 La Paz

3 Cochabamba

4 Oruro

5 Potosí

6 Tarija

7 Santa Cruz

8 Beni

9 Pando

3 Abroad:

\_\_\_ Give the name of the country - Go on to question 34

#### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 33. Where do you normally live?

1. The place of residence is whatever the person considers it to be. If the person normally lives in the place where the enumeration is taking place, the oval "here" is filled in and the enumerator will proceed with question 34.

2. If the person normally lives in "Another place in the country"; first, the corresponding oval is filled in and then the name of the "City or Locality", "Municipality (Section of the Province)", and "Province" is recorded in the boxes provided. The oval corresponding to the "Department" [State] is filled in and the enumerator will proceed with question 34.

3. If the person normally lives "abroad", the corresponding oval is filled in and the "name of the country" is recorded. The enumerator will proceed with question 34.

For example:

Mario is doing business in La Paz, was born in Cochabamba, and declares that his place of normal residence is Santa Cruz de la Sierra.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the above information filled in.]

## Born here (BO2001A\_0426)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person was born in the current location.

**Universe**

All persons

**Literal question**

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
 [Questions 27-34 were asked of all persons.]

34. Where were you born?

1 Here - Go on to Chapter E  
 2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

1 Chuquisaca  
 2 La Paz  
 3 Cochabamba  
 4 Oruro  
 5 Potosí  
 6 Tarija  
 7 Santa Cruz  
 8 Beni  
 9 Pando

3 Abroad:

\_\_\_ Country  
 \_\_\_ Year of arrival in Bolivia - Go on to Chapter E

**Interviewer instructions**

## Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

## Question 34. Where were you born?

For example:

Pedro is a priest who lives in Sucre. He was born in Argentina and arrived in Bolivia in 1987.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the above information filled in.]

[p. 62]

1. If the person was born in the place where the enumeration is taking place, the oval, "Here" is filled in and the enumerator will proceed to Chapter E.
2. If the person was born "In another place in the country", the same procedure as in question 33 is followed.
3. If the person was born "Abroad", the corresponding oval is filled in, the "Name of the country" is recorded, and the enumerator will proceed to Chapter E.

## Country of birth (BO2001A\_0427)

File: BOL2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 9-999

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the person's country of birth.

**Universe**

Persons born in another country

**Literal question**

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)

[Questions 27-34 were asked of all persons.]

34. Where were you born?

1 Here - Go on to Chapter E

2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

1 Chuquisaca

2 La Paz

3 Cochabamba

4 Oruro

5 Potosí

6 Tarija

7 Santa Cruz

8 Beni

9 Pando

3 Abroad:

\_\_\_ Country  
 \_\_\_ Year of arrival in Bolivia - Go on to Chapter E

### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 34. Where were you born?

For example:

Pedro is a priest who lives in Sucre. He was born in Argentina and arrived in Bolivia in 1987.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the above information filled in.]

[p. 62]

1. If the person was born in the place where the enumeration is taking place, the oval, "Here" is filled in and the enumerator will proceed to Chapter E.

2. If the person was born "In another place in the country", the same procedure as in question 33 is followed.

3. If the person was born "Abroad", the corresponding oval is filled in, the "Name of the country" is recorded, and the enumerator will proceed to Chapter E.

## Year of arrival (BO2001A\_0428)

File: BOL2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1957-9999	

**Description**

This variable indicates the person's year of arrival to Bolivia.

**Universe**

Persons born in another country

**Literal question**

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)  
[Questions 27-34 were asked of all persons.]

34. Where were you born?

1 Here - Go on to Chapter E  
 2 In another place within the country:

\_\_\_ City or locality  
\_\_\_ Municipality (Province Section)  
\_\_\_ Province  
\_\_\_ Department

1 Chuquisaca  
 2 La Paz  
 3 Cochabamba  
 4 Oruro  
 5 Potosí  
 6 Tarija  
 7 Santa Cruz  
 8 Beni  
 9 Pando

3 Abroad:

\_\_\_ Country  
\_\_\_ Year of arrival in Bolivia - Go on to Chapter E

**Interviewer instructions**

## Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

## Question 34. Where were you born?

For example:

Pedro is a priest who lives in Sucre. He was born in Argentina and arrived in Bolivia in 1987.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the above information filled in.]

[p. 62]

1. If the person was born in the place where the enumeration is taking place, the oval, "Here" is filled in and the enumerator will proceed to Chapter E.
2. If the person was born "In another place in the country", the same procedure as in question 33 is followed.
3. If the person was born "Abroad", the corresponding oval is filled in, the "Name of the country" is recorded, and the enumerator will proceed to Chapter E.

## Department of birth (BO2001A\_0429)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's department of birth.

### Universe

Persons born in another place within Bolivia

### Literal question

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)

[Questions 27-34 were asked of all persons.]

34. Where were you born?

1 Here - Go on to Chapter E

2 In another place within the country:

\_\_\_ City or locality

\_\_\_ Municipality (Province Section)

\_\_\_ Province

\_\_\_ Department

1 Chuquisaca

2 La Paz

3 Cochabamba

4 Oruro

5 Potosí

6 Tarija

7 Santa Cruz

8 Beni

9 Pando

3 Abroad:

\_\_\_ Country

\_\_\_ Year of arrival in Bolivia - Go on to Chapter E

### Interviewer instructions

Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

Question 34. Where were you born?

For example:

Pedro is a priest who lives in Sucre. He was born in Argentina and arrived in Bolivia in 1987.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the above information filled in.]

[p. 62]

1. If the person was born in the place where the enumeration is taking place, the oval, "Here" is filled in and the enumerator will proceed to Chapter E.

2. If the person was born "In another place in the country", the same procedure as in question 33 is followed.

3. If the person was born "Abroad", the corresponding oval is filled in, the "Name of the country" is recorded, and the enumerator will proceed to Chapter E.

## Province of birth (BO2001A\_0430)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's province of birth.

**Universe**

Persons born in another place within Bolivia

**Literal question**

Chapter D. For all individuals (Request the presence of those people who slept in this dwelling, including [explicitly both male and female] children.)

[Questions 27-34 were asked of all persons.]

34. Where were you born?

1 Here - Go on to Chapter E

2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

1 Chuquisaca  
 2 La Paz  
 3 Cochabamba  
 4 Oruro  
 5 Potosí  
 6 Tarija  
 7 Santa Cruz  
 8 Beni  
 9 Pando

3 Abroad:

\_\_\_ Country  
 \_\_\_ Year of arrival in Bolivia - Go on to Chapter E

**Interviewer instructions**

## Chapter D. For all persons

From this question [question 27] onwards, each person who spent the night prior to the census day in this dwelling should be interviewed individually. The presence of all persons, including children, should be requested.

If the person is younger than 7 years of age or if he cannot make himself understood, his presence should be requested but the information should be provided by the father, mother, or another adult. This person should be present for the duration of the interview.

## Question 34. Where were you born?

For example:

Pedro is a priest who lives in Sucre. He was born in Argentina and arrived in Bolivia in 1987.

The form is filled out in this way:

[The instructions refer to a graphic of the census form with the above information filled in.]

[p. 62]

1. If the person was born in the place where the enumeration is taking place, the oval, "Here" is filled in and the enumerator will proceed to Chapter E.
2. If the person was born "In another place in the country", the same procedure as in question 33 is followed.
3. If the person was born "Abroad", the corresponding oval is filled in, the "Name of the country" is recorded, and the enumerator will proceed to Chapter E.

## Native language learned as child (BO2001A\_0436)

File: BOL2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the person's mother tongue.

**Universe**

Persons age 4+

**Literal question**

Chapter E. Only for those 4 years of age and older  
[Questions 35-41 were asked of all persons 4 years or older.]

35. What language did you learn to speak as a child?

- 1 Quechua
- 2 Aymara
- 3 Spanish
- 4 Guarani
- 5 Other native language
- 6 Foreign language
- 7 Doesn't speak

**Interviewer instructions**

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 35. What language did you learn to speak as a child?

This question's answer is limited to one option; therefore, only one oval is filled in depending on the answer given.

If the person is a small child who does not speak or has a speech impairment, the rectangle "Does not speak" is filled in.

## Literacy (BO2001A\_0437)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person can read and write.

### Universe

Persons age 4+

### Literal question

Chapter E. Only for those 4 years of age and older  
[Questions 35-41 were asked of all persons 4 years or older.]

36. Do you know how to read and write?

- 1 Yes  
 2 No

### Interviewer instructions

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 36. Do you know how to read and write?

[Literacy]

If the interviewed person claims to only know how to sign his name and cannot read or write a basic letter, the oval corresponding to "no" is filled in.

## Currently attending school (BO2001A\_0438)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person is currently attending private or public school.

### Universe

Persons age 4+

### Literal question

Chapter E. Only for those 4 years of age and older  
 [Questions 35-41 were asked of all persons 4 years or older.]

37. Do you currently attend a public or private school?

- 1 Does not attend [continue with question 39]
- 2 Yes, attends a public school
- 3 Yes, attends a private school

### Interviewer instructions

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 37. Are you currently attending school?

If the answer is negative, the "Does not attend" oval is filled in and the enumerator will proceed to question 39.

If the answer is affirmative, the person should be asked whether they attend a public or private institution and the corresponding oval is filled in.

## School level attending (BO2001A\_0439)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the education level the person is currently attending.

### Universe

Persons age 4+ currently attending school

### Literal question

Chapter E. Only for those 4 years of age and older  
[Questions 35-41 were asked of all persons 4 years or older.]

38. What level are you currently attending?

[Question 38 was asked of persons aged 4 years and older who were attending schools, per Question 37.]

- 1 Preschool
- 2 Primary
- 3 Secondary

#### Interviewer instructions

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 38. What [educational] level are you currently studying?

Reminder: The terms used are: Previous System (basic, intermediate, and middle), which was in place from 1971 and 1993; the Current System (Primary and secondary) which has been in place since 1994. This will allow the enumerator to specify the answer irrespective of the way it is given.

Highest level of school completed (BO2001A\_0440)

File: BOL2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the highest level of school the person completed.

#### Universe

Persons age 4+

#### Literal question

Chapter E. Only for those 4 years of age and older  
[Questions 35-41 were asked of all persons 4 years or older.]

39. What was the highest level and grade that you passed?

After each level, there is a [] for the number of the grade

- 11 None
- 12 Preschool

In the previous system:

- 13 Basic
- 14 Intermediate
- 15 Middle

In the current system

- 16 Primary
- 17 Secondary

Answers 11, 12, 13, 14, 15, 16, 17-Continue with question 41.

University

- 18 Licensure (B.A.)
- 19 Technical degree
- 20 Teacher's training
- 21 Military-police training
- 22 Technical institute
- 23 Other

Answers 18, 19, 20, 21, 22, 23-Continue with question 40

#### Interviewer instructions

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 39. What was the highest [educational] level or class completed?

The levels or cycles are slowly and deliberately read and the corresponding oval is filled in as soon as an answer is obtained. The last class or grade completed is then requested and the corresponding oval is filled in.

Reminder: Two ovals in the same row should be filled in for this question: one for level or cycle and one for grade or class.

If the person's answer is from 11 to 17, question 41 is presented.

If the answer is from 18 to 23, the corresponding ovals are filled in and question 40 is presented.

The following is a guide for identifying the levels and classes in Bolivia's different educational systems:

Old (1950 to 1970)

1st Primary  
 2nd Primary  
 3rd Primary  
 4th Primary  
 5th Primary  
 6th Primary  
 1st Secondary  
 2nd Secondary  
 3rd Secondary  
 4th Secondary  
 5th Secondary  
 6th Secondary

Previous (1971 to 1993)

1st Basic  
 2nd Basic  
 3rd Basic  
 4th Basic  
 5th Basic  
 1st Intermediate  
 2nd Intermediate  
 3rd Intermediate  
 1st Middle  
 2nd Middle  
 3rd Middle  
 4th Middle

Current (as of 1994)

1st Primary  
 2nd Primary  
 3rd Primary  
 4th Primary  
 5th Primary  
 6th Primary  
 7th Primary  
 8th Primary  
 1st Secondary  
 2nd Secondary  
 3rd Secondary  
 4th Secondary

Class

1  
 2  
 3  
 4  
 5  
 6  
 7  
 8  
 1  
 2  
 3  
 4

Important:

If the answer is from the old system, the table should be consulted and the conversion to the current system made and the respective ovals are filled in.

[p. 64]

The following are examples:

Don Aurelio says that the highest grade that he completed was 6th of secondary in the old system.

The conversion is made to the current system and the form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Carola says that she is not currently studying but the highest grade that she completed was 3rd of middle.

The form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Cristian says that he is currently in 8th in primary, therefore the highest grade completed was 7th in primary.

The form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Dionisio says that he is currently in the second year of the Sergeant's Military School of "Maximiliano Paredes"; therefore, the highest class completed was the first year.

The form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 65]

## Years of school completed at highest level (BO2001A\_0441)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the years of schooling completed at the highest level.

**Universe**

Persons age 4+ who completed some level of education

**Literal question**

Chapter E. Only for those 4 years of age and older  
 [Questions 35-41 were asked of all persons 4 years or older.]

39. What was the highest level and grade that you passed?

After each level, there is a [] for the number of the grade

- 11 None
- 12 Preschool

In the previous system:

- 13 Basic
- 14 Intermediate
- 15 Middle

In the current system

- 16 Primary
- 17 Secondary

Answers 11, 12, 13, 14, 15, 16, 17-Continue with question 41.

University

- 18 Licensure (B.A.)
- 19 Technical degree
- 20 Teacher's training
- 21 Military-police training
- 22 Technical institute
- 23 Other

Answers 18, 19, 20, 21, 22, 23-Continue with question 40

**Interviewer instructions**

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 39. What was the highest [educational] level or class completed?

The levels or cycles are slowly and deliberately read and the corresponding oval is filled in as soon as an answer is obtained. The last class or grade completed is then requested and the corresponding oval is filled in.

Reminder: Two ovals in the same row should be filled in for this question: one for level or cycle and one for grade or class.

If the person's answer is from 11 to 17, question 41 is presented.

If the answer is from 18 to 23, the corresponding ovals are filled in and question 40 is presented.

The following is a guide for identifying the levels and classes in Bolivia's different educational systems:

Old (1950 to 1970)

1st Primary  
2nd Primary  
3rd Primary  
4th Primary  
5th Primary  
6th Primary  
1st Secondary  
2nd Secondary  
3rd Secondary  
4th Secondary  
5th Secondary  
6th Secondary

Previous (1971 to 1993)

1st Basic  
2nd Basic  
3rd Basic  
4th Basic  
5th Basic  
1st Intermediate  
2nd Intermediate  
3rd Intermediate  
1st Middle  
2nd Middle  
3rd Middle  
4th Middle

Current (as of 1994)

1st Primary  
2nd Primary  
3rd Primary  
4th Primary  
5th Primary  
6th Primary  
7th Primary  
8th Primary  
1st Secondary  
2nd Secondary  
3rd Secondary  
4th Secondary

Class

1  
2  
3  
4  
5  
6  
7  
8  
1  
2  
3  
4

Important:

If the answer is from the old system, the table should be consulted and the conversion to the current system made and the respective ovals are filled in.

[p. 64]

The following are examples:

Don Aurelio says that the highest grade that he completed was 6th of secondary in the old system.

The conversion is made to the current system and the form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Carola says that she is not currently studying but the highest grade that she completed was 3rd of middle.

The form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Cristian says that he is currently in 8th in primary, therefore the highest grade completed was 7th in primary.

The form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Dionisio says that he is currently in the second year of the Sergeant's Military School of "Maximiliano Paredes"; therefore, the highest class completed was the first year.

The form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 65]

## Educational attainment (BO2001A\_0442)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's educational attainment.

**Universe**

Persons age 4+

**Literal question**

Chapter E. Only for those 4 years of age and older  
 [Questions 35-41 were asked of all persons 4 years or older.]

39. What was the highest level and grade that you passed?

After each level, there is a [] for the number of the grade

- 11 None
- 12 Preschool

In the previous system:

- 13 Basic
- 14 Intermediate
- 15 Middle

In the current system

- 16 Primary
- 17 Secondary

Answers 11, 12, 13, 14, 15, 16, 17-Continue with question 41.

University

- 18 Licensure (B.A.)
- 19 Technical degree
- 20 Teacher's training
- 21 Military-police training
- 22 Technical institute
- 23 Other

Answers 18, 19, 20, 21, 22, 23-Continue with question 40

**Interviewer instructions**

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 39. What was the highest [educational] level or class completed?

The levels or cycles are slowly and deliberately read and the corresponding oval is filled in as soon as an answer is obtained. The last class or grade completed is then requested and the corresponding oval is filled in.

Reminder: Two ovals in the same row should be filled in for this question: one for level or cycle and one for grade or class.

If the person's answer is from 11 to 17, question 41 is presented.

If the answer is from 18 to 23, the corresponding ovals are filled in and question 40 is presented.

The following is a guide for identifying the levels and classes in Bolivia's different educational systems:

Old (1950 to 1970)

1st Primary  
2nd Primary  
3rd Primary  
4th Primary  
5th Primary  
6th Primary  
1st Secondary  
2nd Secondary  
3rd Secondary  
4th Secondary  
5th Secondary  
6th Secondary

Previous (1971 to 1993)

1st Basic  
2nd Basic  
3rd Basic  
4th Basic  
5th Basic  
1st Intermediate  
2nd Intermediate  
3rd Intermediate  
1st Middle  
2nd Middle  
3rd Middle  
4th Middle

Current (as of 1994)

1st Primary  
2nd Primary  
3rd Primary  
4th Primary  
5th Primary  
6th Primary  
7th Primary  
8th Primary  
1st Secondary  
2nd Secondary  
3rd Secondary  
4th Secondary

Class

1  
2  
3  
4  
5  
6  
7  
8  
1  
2  
3  
4

Important:

If the answer is from the old system, the table should be consulted and the conversion to the current system made and the respective ovals are filled in.

[p. 64]

The following are examples:

Don Aurelio says that the highest grade that he completed was 6th of secondary in the old system.

The conversion is made to the current system and the form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Carola says that she is not currently studying but the highest grade that she completed was 3rd of middle.

The form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Cristian says that he is currently in 8th in primary, therefore the highest grade completed was 7th in primary.

The form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

Dionisio says that he is currently in the second year of the Sergeant's Military School of "Maximiliano Paredes"; therefore, the highest class completed was the first year.

The form is filled in as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

[p. 65]

## Level of schooling prior to highest level completed (BO2001A\_0443)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's level of schooling prior to highest level completed.

**Universe**

Persons age 4+ whose highest level of education was university or higher

**Literal question**

Chapter E. Only for those 4 years of age and older  
 [Questions 35-41 were asked of all persons 4 years or older.]

40. To enter this level, what level and grade did you have to pass?

[Question 40 was asked of persons aged 4 years and older whose highest levels of education were university or higher, per Question 39.]

After each level, there is a [] for the number of the grade

11 None

In the previous system:

13 Basic

14 Intermediate

15 Middle

In the current system

16 Primary

17 Secondary

**Interviewer instructions**

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 40. To be admitted to this level, what was the educational level and grade completed?

This question is designed to investigate the educational level or cycle attended and the grade or class completed before entering the educational levels declared in question 39.

The criteria and recording procedures are the same as in question 39.

For example:

Dionisio says that to enter the Sergeant's Military School of "Maximiliano Paredes", he completed the fourth grade of secondary.

The form is filled out as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

# Years of schooling in the level prior to highest level completed (BO2001A\_0444) File: BOL2001-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the person's years of schooling in the level prior to highest level completed.

## Universe

Persons age 4+ whose highest level of education was university or higher

## Literal question

Chapter E. Only for those 4 years of age and older  
[Questions 35-41 were asked of all persons 4 years or older.]

40. To enter this level, what level and grade did you have to pass?

[Question 40 was asked of persons aged 4 years and older whose highest levels of education were university or higher, per Question 39.]

After each level, there is a [] for the number of the grade

11 None  
In the previous system:  
 13 Basic  
 14 Intermediate  
 15 Middle  
In the current system  
 16 Primary  
 17 Secondary

## Interviewer instructions

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 40. To be admitted to this level, what was the educational level and grade completed?

This question is designed to investigate the educational level or cycle attended and the grade or class completed before entering the educational levels declared in question 39.

The criteria and recording procedures are the same as in question 39.

For example:

Dionisio says that to enter the Sergeant's Military School of "Maximiliano Paredes", he completed the fourth grade of secondary.

The form is filled out as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

## Lived here five years ago (BO2001A\_0445)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person lived in the current location five years ago.

**Universe**

Persons age 5+

**Literal question**

Chapter E. Only for those 4 years of age and older  
 [Questions 35-41 were asked of all persons 4 years or older.]

41. Where did you live five years ago (1996)?

- 1 Here - Go on to Chapter F  
 2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

- 1 Chuquisaca  
 2 La Paz  
 3 Cochabamba  
 4 Oruro  
 5 Potosí  
 6 Tarija  
 7 Santa Cruz  
 8 Beni  
 9 Pando

3 Abroad:

\_\_\_ Country - Go on to Chapter F

4 Had not been born - Go on to Chapter F

**Interviewer instructions**

## Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

## Question 41. Where did you live 5 years ago (1996)?

1. If the person lived in the place where the enumeration is taking place, the oval, "Here" is filled in and the enumerator will proceed to Chapter F.
2. If the person lived in "Another place in the country"; first, the corresponding oval is filled in and then the name of the "City or Locality and "Province" is recorded in the boxes provided and the oval corresponding to the "Department" [State] is filled in.
3. If the person lived "Abroad", the corresponding oval is filled in, the "Name of the country" is recorded, and the enumerator will proceed to Chapter F.
4. If the person is younger than 5 years of age, the oval corresponding to "Had not been born" is filled in and the enumerator will proceed to Chapter F.

## Country five years ago (BO2001A\_0446)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 9-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the country the person lived five years ago.

**Universe**

Persons age 5+ who lived in another country five years ago

**Literal question**

Chapter E. Only for those 4 years of age and older  
 [Questions 35-41 were asked of all persons 4 years or older.]

41. Where did you live five years ago (1996)?

- 1 Here - Go on to Chapter F  
 2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

- 1 Chuquisaca  
 2 La Paz  
 3 Cochabamba  
 4 Oruro  
 5 Potosí  
 6 Tarija  
 7 Santa Cruz  
 8 Beni  
 9 Pando

3 Abroad:

\_\_\_ Country - Go on to Chapter F

4 Had not been born - Go on to Chapter F

#### Interviewer instructions

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 41. Where did you live 5 years ago (1996)?

1. If the person lived in the place where the enumeration is taking place, the oval, "Here" is filled in and the enumerator will proceed to Chapter F.
2. If the person lived in "Another place in the country"; first, the corresponding oval is filled in and then the name of the "City or Locality and "Province" is recorded in the boxes provided and the oval corresponding to the "Department" [State] is filled in.
3. If the person lived "Abroad", the corresponding oval is filled in, the "Name of the country" is recorded, and the enumerator will proceed to Chapter F.
4. If the person is younger than 5 years of age, the oval corresponding to "Had not been born" is filled in and the enumerator will proceed to Chapter F.

Department five years ago (BO2001A\_0447)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the department the person lived five years ago.

### Universe

Persons age 5+ who lived in another place five years ago

### Literal question

Chapter E. Only for those 4 years of age and older  
 [Questions 35-41 were asked of all persons 4 years or older.]

41. Where did you live five years ago (1996)?

- 1 Here - Go on to Chapter F  
 2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

- 1 Chuquisaca  
 2 La Paz  
 3 Cochabamba  
 4 Oruro  
 5 Potosí  
 6 Tarija  
 7 Santa Cruz  
 8 Beni  
 9 Pando

3 Abroad:

\_\_\_ Country - Go on to Chapter F

4 Had not been born - Go on to Chapter F

### Interviewer instructions

## Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

## Question 41. Where did you live 5 years ago (1996)?

1. If the person lived in the place where the enumeration is taking place, the oval, "Here" is filled in and the enumerator will proceed to Chapter F.
2. If the person lived in "Another place in the country"; first, the corresponding oval is filled in and then the name of the "City or Locality and "Province" is recorded in the boxes provided and the oval corresponding to the "Department" [State] is filled in.
3. If the person lived "Abroad", the corresponding oval is filled in, the "Name of the country" is recorded, and the enumerator will proceed to Chapter F.
4. If the person is younger than 5 years of age, the oval corresponding to "Had not been born" is filled in and the enumerator will proceed to Chapter F.

## Province five years ago (BO2001A\_0448)

### File: BOL2001-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9999	

#### Description

This variable indicates the province the person lived five years ago.

#### Universe

Persons age 5+ who lived in another department five years ago

#### Literal question

Chapter E. Only for those 4 years of age and older  
 [Questions 35-41 were asked of all persons 4 years or older.]

41. Where did you live five years ago (1996)?

- 1 Here - Go on to Chapter F  
 2 In another place within the country:

\_\_\_ City or locality  
 \_\_\_ Municipality (Province Section)  
 \_\_\_ Province  
 \_\_\_ Department

- 1 Chuquisaca  
 2 La Paz  
 3 Cochabamba  
 4 Oruro  
 5 Potosí  
 6 Tarija  
 7 Santa Cruz  
 8 Beni  
 9 Pando

3 Abroad:

\_\_\_ Country - Go on to Chapter F

4 Had not been born - Go on to Chapter F

#### Interviewer instructions

Chapter E. Only for persons 4 years of age and older

If the person is 4 years of age or older, the enumerator will proceed with question 35. If younger, the interview is ended and the next person is interviewed.

Question 41. Where did you live 5 years ago (1996)?

1. If the person lived in the place where the enumeration is taking place, the oval, "Here" is filled in and the enumerator will proceed to Chapter F.
2. If the person lived in "Another place in the country"; first, the corresponding oval is filled in and then the name of the "City or Locality and "Province" is recorded in the boxes provided and the oval corresponding to the "Department" [State] is filled in.
3. If the person lived "Abroad", the corresponding oval is filled in, the "Name of the country" is recorded, and the enumerator will proceed to Chapter F.
4. If the person is younger than 5 years of age, the oval corresponding to "Had not been born" is filled in and the enumerator will proceed to Chapter F.

Worked last week (BO2001A\_0454)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person worked last week before the census.

### Universe

Persons age 7+

### Literal question

Chapter F. Only for persons seven years old or more.  
 [Questions 42-47 were asked of all persons seven years or older.]

42. Did you work last week?

- 1 Yes [Continue with question 45]  
 2 No

### Interviewer instructions

Chapter F. Only for persons 7 years of age and older

If the person is 7 year of age or older, question 42 is presented. If younger than 7 years of age, the interview is ended and the next person is interviewed.

Question 42. During the last week, did you work?

If the answer is "yes", the oval is filled in and the enumerator will skip to question 45.

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The following information will allow the enumerator to differentiate between what is considered to be work and the activities not considered to be work.

What is work?

Work is the activity completed during the last week in the production or commercialization of goods and/or the providing of services that have an economic value in the market.

A remuneration or income in money or in-kind is received in exchange for this work.

A person is considered to have worked if at least one hour of work was completed during the last week.

Some examples of work.

The activities carried out in an institution, company, or public or private office.

The sale of articles in the street; either in a stand or as a mobile peddler.

The lending of services to other persons, e.g. as a domestic worker, caring for children, cooking, cleaning, etc.

Activities carried out in family businesses as helpers or apprentices without pay.

What activities are not considered to be work?

Household duties in the home, carried out by household members; with or without remuneration.

Un-paid volunteer work for the community.

Nonwork activity 1 (BO2001A\_0455)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the non-work activity the person did last week before the census date.

**Universe**

Persons age 7+ who did not work last week

**Literal question**

Chapter F. Only for persons seven years old or more.  
 [Questions 42-47 were asked of all persons seven years or older.]

43. During last week?

[Question 43 was asked of persons aged 7 years and older who did not work during the week prior to enumeration, per Question 42.]

- 1 Had a job, but did not work due to permission, vacations, of lack of materials
- 2 Tended to agriculture or animal husbandry
- 3 Tended to some business, either personal or family
- 4 Carried out some activity to receive an income
- 5 Did not work

Answers 1, 2, 3, 4-Continue with question 45

**Interviewer instructions**

## Chapter F. Only for persons 7 years of age and older

If the person is 7 year of age or older, question 42 is presented. If younger than 7 years of age, the interview is ended and the next person is interviewed.

## Question 43. During the last week...

The question should be presented by reading each option slowly and deliberately until reaching the question mark. When an answer is given, the oval is filled in and the next question is presented.

If the answer is one of the options 1 to 4, the enumerator will skip to question 45.

For example:

Juana says that she helps her mother in the food stand.

The form is filled out as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

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If the person "did not work", the enumerator will proceed to question 44.

For example:

Juan, 19 years old, says that he studies to be an agricultural specialist and that he does not work.

The form is filled out as follows:

[The instructions refer to a graphic of the census form with appropriate ovals filled in.]

There are activities carried out by women and children that are only considered to be collaboration or help but [these activities] are actually work. Because of this, it is important that all of the alternatives for this question be read.

## Nonwork activity 2 (BO2001A\_0456)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the reason behind not working a week prior to the census date.

### Universe

Persons age 7+ who did not work or engage in any productive activity last week

### Literal question

Chapter F. Only for persons seven years old or more.  
[Questions 42-47 were asked of all persons seven years or older.]

44. During last week?

[Question 44 was asked of persons aged 7 years and older who did not work or engage in any productive activity during the week prior to enumeration, per Questions 42 and 43.]

- 1 Looked for work having worked before
- 2 Looked for work for the first time
- 3 Was a student
- 4 Household duties or helped in a self-owned business or family business
- 5 Retired-pensioner, collected rents
- 6 Other

Answers 1, 2, 3, 4, 5, 6-Continue with Chapter G

### Interviewer instructions

Chapter F. Only for persons 7 years of age and older

If the person is 7 year of age or older, question 42 is presented. If younger than 7 years of age, the interview is ended and the next person is interviewed.

Question 44. During the last week...

The question should be presented by reading each option slowly and deliberately until reaching the question mark. When an answer is given, the oval is filled in and the next question is presented.

The reason for not working during the last week is investigated with this question.

The following clarifications will serve as a reference:

Did you look for work having worked previously?

Did you look for work for the first time?

Are you a student?

Did you carry out household duties? When the person carried out duties pertaining to the home, without participating in any economic activity.

This alternative does not include household employees.

Are you retired, a pensioner, or a rentier? For example: a retired teacher, benemérito [military veteran], a person who receives an income from renting out an apartment, etc.

Other: Any other reason for not working during the reference week that is not mentioned in the previous options; for example: disabled persons, elderly persons, etc.

If any of these options are filled in, the enumerator will skip to Chapter G.

Occupation, 3 digits (BO2001A\_0458)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-998

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's 3-digit occupation.

### Universe

Persons age 7+ who worked or were engaged in any productive activity during last week

### Literal question

Chapter F. Only for persons seven years old or more.  
 [Questions 42-47 were asked of all persons seven years or older.]

45. During the past week, what was your main occupation?

[Question 45 was asked of persons aged 7 years and older who worked or were engaged in any productive activity during the week prior to enumeration, per Questions 42 and 43.]

### Interviewer instructions

Chapter F. Only for persons 7 years of age and older

If the person is 7 year of age or older, question 42 is presented. If younger than 7 years of age, the interview is ended and the next person is interviewed.

Question 45. During the last week, what was your principal occupation?

This question is an open question in which the principal occupation is written in the boxes with the most detail possible.

For example:

Small barley farmer.

If the person has two occupations to which the same amount of working time is dedicated, the occupation that the interviewed person considers to be principal is recorded. The most important characteristic is that the person recognizes it as his principal occupation.

The following is a list of some occupations in [Bolivia] and the correct manner to record them:

[The chart of occupations is not translated into English.]

## Status in employment (BO2001A\_0459)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 3-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the class of worker.

### Universe

Persons age 7+ who worked or were engaged in any productive activity during last week

**Literal question**

Chapter F. Only for persons seven years old or more.  
 [Questions 42-47 were asked of all persons seven years or older.]

46. In this work, you worked as:

[Question 46 was asked of persons aged 7 years and older who worked or were engaged in any productive activity during the week prior to enumeration, per Questions 42 and 43.]

- 3 Employee (manual laborer or professional)
- 4 Own-account worker
- 5 Owner, partner, employer
- 6 Member of a cooperative
- 7 Unpaid family worker or apprentice

**Interviewer instructions**

Chapter F. Only for persons 7 years of age and older

If the person is 7 year of age or older, question 42 is presented. If younger than 7 years of age, the interview is ended and the next person is interviewed.

Question 46. What was your employment status in this occupation?

[Employment status]

The question should be presented by reading each option slowly and deliberately until reaching the question mark. When an answer is given, the oval is filled in and the next question is presented.

The following clarifications should be considered:

Worker or employee? This is a salaried person who works for a company, institution, business, or household. This person depends on an employer or boss and receives remuneration in money or in-kind for the work completed.

Own-account worker? This is a person who has his own company or business, has no remunerated employees and does not depend on an employer. This person sells and/or produces goods or services with the help of family workers or apprentices or without help. For example: fabric cutter, carpenter, peddler, plumber, etc.

Owner, partner, or employer? This is the owner and/or partner of a company or business of goods and/or services that, necessarily, contracts one or more paid workers; either permanently or temporarily. For example: Owners of factories, medium-sized to large workshops, construction contractors, and others.

Member of a production cooperative? This person is a partner who actively works in a cooperative enterprise. For example: cooperative miners, cooperative gold-miners, cooperative telephone workers, etc.

Family worker or un-paid apprentice? This is a person who carries out an activity without receiving payment in money or in-kind; may or may not be a relative of the owner of the workplace. For example: mechanical workshop worker, children of owners of retail sales stores, family members of rural farmers.

Industry, 3 digits (BO2001A\_0461)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 11-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the 3-digit industry where the person worked a week prior to census.

### Universe

Persons age 7+ who worked or were engaged in any productive activity during last week

### Literal question

Chapter F. Only for persons seven years old or more.  
[Questions 42-47 were asked of all persons seven years or older.]

47. What does the establishment where you work produce or sell, or what is the primary activity of the establishment?

[Question 47 was asked of persons aged 7 years and older who worked or were engaged in any productive activity during the week prior to enumeration, per Questions 42 and 43.]

### Interviewer instructions

Chapter F. Only for persons 7 years of age and older

If the person is 7 year of age or older, question 42 is presented. If younger than 7 years of age, the interview is ended and the next person is interviewed.

Question 47. What does the establishment where you worked produce or sell? Or, to what did it dedicate itself?

[industry]

This is a question with an open answer in which the interviewed person should be asked about the activity in which the establishment, company, institution, or place of work participates. The good produced or sold or the service provided is indicated.

[p. 70]

For example:

Retail sales in a neighborhood store.

The form is filled out as follows:

[The instructions refer to a graphic of the census form with the description of the industry written in the boxes.]

Some examples of industries and their correct annotation in the census form:

[The chart of industries is omitted.]

## Marital or conjugal status (BO2001A\_0462)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's marital status.

### Universe

Persons age 15+

### Literal question

Chapter G. Only for persons 15 years old or more.  
 [Questions 48 and 49 were asked of all persons 15 years or older.]

48. What is your current civil status?

- 1 Single
- 2 Married
- 3 Consensual union or concubine
- 4 Separated
- 5 Divorced
- 6 Widowed

#### Interviewer instructions

Chapter G. Only for those 15 years of age and older

If the person is 15 years of age or older, question 48 is presented. If younger, the interview is ended and the next person is interviewed.

Question 48. What is your current marital status?

The question is presented to the person and the corresponding oval is filled in.

## Indigenous identity (BO2001A\_0463)

File: BOL2001-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

#### Description

This variable indicates the person's indigenous identity.

#### Universe

Persons age 15+

#### Literal question

Chapter G. Only for persons 15 years old or more.  
 [Questions 48 and 49 were asked of all persons 15 years or older.]

49. Do you consider yourself a member of any of the following original or indigenous groups?

- 1 Quechua
- 2 Aymara
- 3 Guarani
- 4 Chiquitano
- 5 Mojeño
- 6 Other native
- 7 None

#### Interviewer instructions

## Chapter G. Only for those 15 years of age and older

If the person is 15 years of age or older, question 48 is presented. If younger, the interview is ended and the next person is interviewed.

Question 49. Do you consider yourself to have come from any of the following original or indigenous tribes [pueblos]?

The question should be presented by reading each option slowly and deliberately until reaching the question mark. When an answer is given, the oval is filled in and the next question is presented.

This question has a combination answer where there are ovals to fill in and boxes to write in.

In the case where the person claims to be from another original or indigenous tribe [pueblo] that has not been described in the previous options, option 6 is filled in and the name of the tribe [pueblo] is written in the boxes.

For example:

Tomasa claims to come from the Chipaya tribe [pueblo].

The form is filled out as follows:

[The instructions refer to a graphic of the census form with oval 6 filled in and the name of the indigenous tribe [pueblo] written in the boxes.]

If the person does not claim to come from any indigenous tribe [pueblo], the "None" oval is filled in and Chapter H is presented.

## Children born alive (BO2001A\_0465)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

This variable indicates the number of children born alive to the person.

### Universe

Females age 15+

### Literal question

Chapter H. Only for women, fifteen years old or more.  
[Questions 50-55 were asked of women aged 15 years or older.]

50. What is the total number of live birth children have you had, including those that have died or are not here?

\_\_\_\_ Number

If the woman has not had any children, write -0- and continue with the next person.

### Interviewer instructions

## Chapter H. Only for women 15 years of age or older

If the person is a woman who is 15 years of age or older, question 50 is presented; if not, the interview is ended and the next person is interviewed.

Question 50. In total, how many children born alive have you had, including those who have passed away and those who are absent?

A child born alive is every boy or girl who shows any sign of life at birth, e.g. breathing, crying, or moving. If the child later passed away, he or she is still considered to be a child born alive.

If fewer than 10, the number is recorded in the box, leaving the first box empty.

If the answer is that she has had no children born alive, the number "0" is recorded in the box and the interview is ended with this person.

## Children currently alive (BO2001A\_0466)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of children currently alive.

### Universe

Females age 15+ who have had children born alive

### Literal question

Chapter H. Only for women, fifteen years old or more.  
[Questions 50-55 were asked of women aged 15 years or older.]

51. Of your children that were born alive, how many are still alive?

\_\_\_\_ Number

If the answer is "none", write 0.

### Interviewer instructions

Chapter H. Only for women 15 years of age or older

If the person is a woman who is 15 years of age or older, question 50 is presented; if not, the interview is ended and the next person is interviewed.

Question 51. Of your children born alive, how many are presently alive?

The number of children alive at the time of the census is recorded, including those who do not live in the household. The instructions from question 50 apply.

## Children deceased (BO2001A\_0467)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of children deceased.

**Universe**

Females age 15+ who have had children born alive

**Literal question**

Chapter H. Only for women, fifteen years old or more.  
 [Questions 50-55 were asked of women aged 15 years or older.]

52. Of your children that were born alive, how many died?

\_\_\_\_\_ Number

If the answer is "none", write 0.

**Interviewer instructions**

Chapter H. Only for women 15 years of age or older

If the person is a woman who is 15 years of age or older, question 50 is presented; if not, the interview is ended and the next person is interviewed.

Question 50. In total, how many children born alive have you had, including those who have passed away and those who are absent?

A child born alive is every boy or girl who shows any sign of life at birth, e.g. breathing, crying, or moving. If the child later passed away, he or she is still considered to be a child born alive.

If fewer than 10, the number is recorded in the box, leaving the first box empty.

If the answer is that she has had no children born alive, the number "0" is recorded in the box and the interview is ended with this person.

## Month of birth of last child born alive (BO2001A\_0468)

File: BOL2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the month of birth of last child born alive.

**Universe**

Females age 15+ who have had children born alive

**Literal question**

Chapter H. Only for women, fifteen years old or more.  
[Questions 50-55 were asked of women aged 15 years or older.]

53. In what month and year was your last daughter or son born alive?

Month \_\_\_\_\_  
Year \_\_\_\_\_

#### Interviewer instructions

Chapter H. Only for women 15 years of age or older

If the person is a woman who is 15 years of age or older, question 50 is presented; if not, the interview is ended and the next person is interviewed.

Question 53. What was the month and year of birth of your last child born alive?

The question is presented and the month and year of birth of the last child born alive are recorded, irrespective of whether the child is alive or not at the time of the census.

For example:

Elena says that her last daughter was born the 16th of September of 2000.

The form is filled out as follows:

[The instructions refer to a graphic of the census form with month and year of birth written in the boxes.]

## Year of birth of last child born alive (BO2001A\_0469)

### File: BOL2001-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1940-9999	

#### Description

This variable indicates the year of birth of last child born alive.

#### Universe

Females age 15+ who have had children born alive

#### Literal question

Chapter H. Only for women, fifteen years old or more.  
[Questions 50-55 were asked of women aged 15 years or older.]

53. In what month and year was your last daughter or son born alive?

Month \_\_\_\_\_  
Year \_\_\_\_\_

#### Interviewer instructions

## Chapter H. Only for women 15 years of age or older

If the person is a woman who is 15 years of age or older, question 50 is presented; if not, the interview is ended and the next person is interviewed.

Question 53. What was the month and year of birth of your last child born alive?

The question is presented and the month and year of birth of the last child born alive are recorded, irrespective of whether the child is alive or not at the time of the census.

For example:

Elena says that her last daughter was born the 16th of September of 2000.

The form is filled out as follows:

[The instructions refer to a graphic of the census form with month and year of birth written in the boxes.]

## Place of birth of last child (BO2001A\_0470)

File: BOL2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the place of delivery of the last child.

**Universe**

Females age 15+ who have had children born alive

**Literal question**

Chapter H. Only for women, fifteen years old or more.

[Questions 50-55 were asked of women aged 15 years or older.]

54. Where did this last delivery take place?

- 1 In an institution of medical care
- 2 In a home
- 3 Other place

**Interviewer instructions**

Chapter H. Only for women 15 years of age or older

If the person is a woman who is 15 years of age or older, question 50 is presented; if not, the interview is ended and the next person is interviewed.

Question 54. Where did this last birth take place?

In a health care establishment: A private or public hospital, a rural medical clinic, a clinic, a medical office, etc.

In a domicile: In her home, in any type of private domicile, e.g. relative's house, midwife's house, etc.

In another place: Any other place not mentioned above.

## Birth of last child attended by (BO2001A\_0471)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates the type of attendance at the delivery for the most recent birth.

### Universe

Females age 15+ who have had children born alive

### Literal question

Chapter H. Only for women, fifteen years old or more.  
[Questions 50-55 were asked of women aged 15 years or older.]

55. Who assisted with the birth?

- 1 Doctor
- 2 Nurse/nurse's assistant
- 3 Midwife
- 4 You yourself
- 5 Another person

### Interviewer instructions

Chapter H. Only for women 15 years of age or older

If the person is a woman who is 15 years of age or older, question 50 is presented; if not, the interview is ended and the next person is interviewed.

Question 55. Who assisted in the birth?

The question is presented and the answer is recorded by filling in the corresponding oval.

The interview is completed here with this person. The rest of the persons in the dwelling are then interviewed. In the case that there are more than 9 persons, another form is used and the instructions given previously are followed.

## Person weight (PERWT)

File: BOL2001-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Year of last birth (LASTBYR)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1900-9999	

### Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

## Years of schooling (YRSCHOOL)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, 5 years (MIGRATE5)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: BOL2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Ethnicity, Bolivia (ETHNICBO)

File: BOL2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

ETHNICBO indicates the Bolivian indigenous group, if any, to which the respondent belongs.

## Speaks indigenous language (SPEAKIND)

File: BOL2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

## Mother tongue, Bolivia (MTONGBO)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

MTONGBO indicates the language the respondent learned to speak as a child: the person's mother tongue.

## Country of birth (BPLCOUNTRY)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

#### Description

BPLCOUNTRY indicates the person's country of birth.

## Month of last birth (LASTBMO)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

## Country of residence 5 years ago (MIGCTRY5)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

#### Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## Years since immigrated, categorized (YRSIMM2)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

## Nativity status (NATIVITY)

File: BOL2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: BOL2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: BOL2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: BOL2001-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: BOL2001-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: BOL2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Documentation

### Questionnaires

#### Censo Nacional de Población y Vivienda

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Title Censo Nacional de Población y Vivienda  
 Author(s) Instituto Nacional de Estadística (INE)  
 Date 2001-09-01  
 Country Bolivia  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadística (INE), República de Bolivia  
 Filename enum\_form\_bo2001.pdf

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#### National Census of Housing and Population, Census 2001

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Title National Census of Housing and Population, Census 2001  
 Author(s) Instituto Nacional de Estadística (INE)  
 Date 2001-09-01  
 Country Bolivia  
 Language English  
 Contributor(s) Minnesota Population Center (translation)  
 Publisher(s) Instituto Nacional de Estadística (INE), República de Bolivia  
 Filename enum\_form\_bo2001\_tag.pdf

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### Technical documents

#### Manual del Empadronador

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Title Manual del Empadronador  
 Author(s) Instituto Nacional de Estadística (INE)  
 Date 2001-09-01  
 Country Bolivia  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadística (INE), República de Bolivia, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Filename enum\_instruct\_bo2001.pdf

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#### National Population and Housing Census, Enumerator's Manual

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Title National Population and Housing Census, Enumerator's Manual  
 Author(s) Instituto Nacional de Estadística (INE)  
 Date 2001-09-01  
 Country Bolivia  
 Language English  
 Contributor(s) Minnesota Population Center (translation)

Publisher(s) Instituto Nacional de Estadística (INE), República de Bolivia, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
Filename enum\_instruct\_bo2001\_tag.pdf

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