India - Perceptions of Open Educational Resources in India 2014-2015

Research on Open Educational Resources for Development (ROER4D)

Report generated on: July 20, 2022

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Identification

SURVEY ID NUMBER
IND_2014_ROER4D_v01_M

TITLE
Perceptions of Open Educational Resources in India 2014-2015

COUNTRY/ECONOMY

Name	Country code
India	IND

STUDY TYPE
Public Opinion Survey

SERIES INFORMATION
Research on Open Educational Resources for Development. Faculty Perceptions of OER in India. (ROER4D Sub-project 3) [dataset]. Version 1. Cape Town: ROER4D [producer], 2015. Cape Town: DataFirst [distributor], 2016. DOI: https://doi.org/10.25828/wz4y-rz39

ABSTRACT
The study aims to map the current preconceptions and behavioral determinants that influence academics' engagement with Open Educational Resources (OER) in India. The key objectives of this research were to examine teachers' attitudes towards OER in selected Indian universities, establish teacher perspectives on OER use in order to establish the uptake of OER in India, identify barriers to the creation and use of OER in India, identify the factors motivating teachers' uptake of OER in India, analyze teachers' perceptions of quality of OER in India, and investigate relationships amongst teachers' attitudes, motivation, perceptions of quality and barriers to the use of OER. The project utilized a mixed methods approach consisting of a survey and unstructured interviews conducted with academics from four Indian universities. The resultant dataset includes a qualitative component (interview transcripts) and a quantitative component (survey data).

KIND OF DATA
Sample survey data [ssd]

UNIT OF ANALYSIS
Individuals

Version

VERSION DESCRIPTION
Version 01: Edited, anonymized dataset for public distribution.

VERSION DATE
2016

VERSION NOTES
Version 1 of the dataset was deposited with DataFirst on 23 August 2016.

Scope

NOTES
Topics covered are teachers' attitudes towards OER, teachers' perceptions of quality of OER, and barriers to the use of OER amongst teachers in India.

KEYWORDS

Keyword

| open education |
| research |
| oer |

Coverage

GEOGRAPHIC COVERAGE
The interviews and survey were conducted at four institutions in India and are not representative of the country as a whole.

GEOGRAPHIC UNIT
The data covers selected universities in India and not the country as a whole.

UNIVERSE
The study engaged academics in the four institutions in India involved in the study.

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Research on Open Educational Resources for Development (ROER4D)	University of Cape Town

FUNDING AGENCY/SPONSOR

Name	Abbreviation	Role
International Development Research Centre	IDRC	Funding study

Data Collection

DATES OF DATA COLLECTION

Start	End
2014-10	2015-04

DATA COLLECTION MODE
Face-to-face [f2f]

DATA COLLECTION NOTES
The interviews were conducted with 27 instructors, and comprised between 49-55 questions. The survey component consisted of a survey created with an online tool and distributed via email and during workshop sessions. The survey gathered 117 usable responses.

Questionnaires

QUESTIONNAIRES
The survey questionnaire comprised of the following parts:
Part A: General Information
Part B: Attitude towards Open Educational Resources (ATOER) Scale
Part C: Motivation towards OER
Part D: Perception of Quality of OER
Part E: Barriers to use and adopt OER
Part F: General Comments
Interview Schedule

Access policy

CONTACTS

Name	Email	URL
DataFirst helpdesk	support@data1st.org	support.data1st.org

ACCESS CONDITIONS
Public use files, available to all

CITATION REQUIREMENTS
Research on Open Educational Resources for Development. Perceptions of Open Educational Resources in India. (ROER4D Sub-project 3) [dataset]. Version 1. Cape Town: ROER4D [producer], 2015. Cape Town: DataFirst [distributor], 2016. DOI: https://doi.org/10.25828/wz4y-rz39

ACCESS AUTHORITY

Name	Affiliation	Email	URL
DataFirst	University of Cape Town	support@data1st.org	support.data1st.org

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DISCLAIMER
The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID
DDI_IND_2014_ROER4D_v01_M

PRODUCERS

Name	Abbreviation	Affiliation	Role
DataFirst		University of Cape Town	Metadata producer
Development Economics Data Group	DECDG	The World Bank	Metadata adapted for Microdata Library

DATE OF METADATA PRODUCTION
2020-04-11

DDI DOCUMENT VERSION
Version 01: This metadata was downloaded from the DataFirst website (https://www.datafirst.uct.ac.za/dataportal/index.php/catalog/central). The following two metadata fields were edited - Document and Survey ID.

Data Dictionary

Data file	Cases	Variables
fpoi-2014-2015-v1 Survey data	0	105

Data file: fpoi-2014-2015-v1

Survey data

Cases:	0
Variables:	105

Variables

ID	Name	Label	Question
V1	Respondent_code	Respondent code	
V2	ResearchSite	Research site	
V3	Gender	Gender	
V4	Age	Age	
V5	Designation	Designation	
V6	Discipline	Discipline	
V7	Highest_qualification	Highest educational qualification	
V8	Teaching_Experience	Teaching experience	
V9	Nature_of_job	Nature of job	
V10	Language_1	Common language 1	
V11	Language_2	Common language 2	
V12	Language_3	Common language 3	
V13	Institution	Institution	
V14	Status_of_institution	Status of institution	
V15	Nature_of_Institution	Nature of institution	
V16	No_of_students	No of students	
V17	Previous_OER_use	Used OER previously	
V18	Previous_OER_contribution	Contributed OER previously	
V19	ATOER6	Have knowledge of Intellectual Property Rights to understand OER	
V20	ATOER7	Sharing educational resources improves my professional respect	
V21	ATOER8	It gives pleasure if someone adopts/adapts my educational resources	
V22	ATOER9	Sharing helps me to get feedback	
V23	ATOER10	Sharing enhances my personal and organizational reputation	
V24	ATOER11	Sharing of educational resources increases my profile amongst peers	
V25	ATOER12	OER increases my network and sphere of influence	
V26	ATOER13	It is my responsibility to share all educational resources created by me	
V27	ATOER15	OER improves my chance of recognition at a global level	
V28	ATOER16	Sharing educational materials as OER will encourage others to do so well	
V29	ATOER17	Sharing enhances my confidence as I see myself in part of larger community	
V30	ATOER18	When others use my OER, it improves my sense of achievement	
V31	ATOER19	OER helps to disseminate my ideas	
V32	ATOER23	OER promotes collaboration and consortia	
V33	ATOER24	I am efficient in ICT skilld to adopt and use OER	
V34	ATOER25	I adopt OER for my teaching as they fullfil academic requirements of my students	
V35	ATOER26	My own competencies and knowledge towards OER help me to participate or adopt OE	

ID	Name	Label	Question
V36	Motivation1	I believe that OER are good for people as it improves their learning.	
V37	Motivation2	I try to contribute to OER to give back to society	
V38	Motivation3	I like to be involved in peer production of OER	
V39	Motivation4	Through OER, I can reach disadvantaged communities	
V40	Motivation5	OER will help developing countries increase access to education	
V41	Motivation6	Sharing knowledge is a basic academic value	
V42	Motivation7	OER caters to innate desire to learn, improve and progress	
V43	Motivation8	OER gives me opportunities to learn new things	
V44	Motivation9	OER saves my time	
V45	Motivation10	OER is less expensive	
V46	Motivation11	OER provides access to best materials and teachers	
V47	Motivation12	OER increases my self-confidence	
V48	Motivation13	Involvement in OER will give me recognition	
V49	Motivation14	OER improves professional image	
V50	Motivation15	Receiving appropriate credit (such as API scores) will help me uptake OER	
V51	Motivation16	I like receiving comments and feedbacks from experts and seniors on OER created	
V52	Motivation17	OER provides us opportunities for establishing new partnerships	
V53	Motivation18	Technology associated with OER is easy	
V54	Motivation19	I know about my Intellectual Property Rights under Creative Commons licenses	
V55	Quality1	OER saves time of the teachers	
V56	Quality2	OERs brings down the cost of learning materials	
V57	Quality3	OERs are free resources available in open license	
V58	Quality4	I do not need permission to re-use OER	
V59	Quality5	I often use OER which fulfill the pedagogical need of teaching	
V60	Quality6	If OERs are appropriate in their content I prefer to use them	
V61	Quality7	I prefer to use OER from trustworthy sources	
V62	Quality8	Open license of OER enables continuous quality improvement	
V63	Quality9	I use trustworthy OER from reputed institutions	
V64	Quality10	Lack of peer review of OERs make them susceptible to poor quality	
V65	Quality11	OERs assist the developing countries to have quality materials	
V66	Quality12	Quality of OER is questionable	
V67	Quality13	OER needs localization	
V68	barrier1	Lack of understanding of IP licenses, Copyrights and Creative Commons licenses	
V69	barrier1_rank	Rank of barrier1	
V70	barrier2	Lack of knowledge for using OER in my teaching and learning process	
V71	barrier2_rank	Rank of barrier2	
V72	barrier3	Lack of recognition and rewards system for developing OER	
V73	barrier3_rank	Rank of barrier3	
V74	barrier4	Lack of financial resources by institution to invest in OER	
V75	barrier4_rank	Rank of barrier4	
V76	barrier5	Lack of technological support to resolve my problems	
V77	barrier5_rank	Rank of barrier5	
V78	barrier6	In-ability to find existing OER on topics of my interest	
V79	barrier6_rank	Rank of barrier6	

ID	Name	Label	Question
V80	barrier7	Lack of confidence about the quality of my work	
V81	barrier7_rank	Rank of barrier7	
V82	barrier8	Incompatibility of OER to my university Learning Management System (LMS)	
V83	barrier8_rank	Rank of barrier8	
V84	barrier9	Difficulty to remix OER for specific users	
V85	barrier9_rank	Rank of barrier9	
V86	barrier10	Unavailability of OER in native language	
V87	barrier10_rank	Rank of barrier10	
V88	barrier11	Lack of ICT skills required to create OER	
V89	barrier11_rank	Rank of barrier11	
V90	barrier12	Lack of Institutional policy on OER	
V91	barrier12_rank	Rank of barrier12	
V92	barrier13	Non-user friendly OER platforms	
V93	barrier13_rank	Rank of barrier13	
V94	barrier14	Poor technical infrastructure	
V95	barrier14_rank	Rank of barrier14	
V96	barrier15	Difficulty in collaboration	
V97	barrier15_rank	Rank of barrier15	
V98	barrier16	Inadequate bandwidth	
V99	barrier16_rank	Rank of barrier16	
V100	barrier17	Current workload	
V101	barrier17_rank	Rank of barrier17	
V102	barrier18	Lack of time	
V103	barrier18_rank	Rank of barrier18	
V104	barrier19	Any other	
V105	barrier19_rank	Rank of barrier19	

Total: 105

RESPONDENT_CODE: Respondent code

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Continuous   Decimal: 0   Width: 10   Range: 1 - 32   Format: Numeric

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LANGUAGE_1: Common language 1

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: 1 - 23   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Assamese
2	Bengali
3	Bodo
4	Dogri
5	English
6	Gujarati
7	Hindi
8	Kannada
9	Kashmiri
10	Konkani
11	Maithili
12	Malayalam
13	Manipuri
14	Marathi
15	Nepali
16	Odia
17	Punjabi
18	Sanskrit
19	Santali
20	Sindhi
21	Tamil
22	Telugu
23	Urdu

RESEARCHSITE: Research site

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

GENDER: Gender

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Male
2	Female

AGE: Age

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 14   Range: 1 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	< 25 Years
2	26-30 Years
3	31-35 Years
4	36-40 Years
5	41-45 Years
6	46-50 Years
7	51-55 Years
8	56-60 Years

9	60-65 Years

DESIGNATION: Designation

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 18   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Asst. Prof.
2	Associate Prof.
3	Professor
4	Other

DISCIPLINE: Discipline

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 48   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Humanities and Arts
2	Social Sciences (including Education and Law)
3	Management and Commerce
4	Natural Sciences
5	Engineering and Technology
6	Agriculture and Veterinary Sciences
7	Medical and Health Sciences

HIGHEST_QUALIFICATION: Highest educational qualification

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 16   Range: 0 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Other
1	Master Degree
2	M.Phil.
3	Ph.D.

TEACHING_EXPERIENCE: Teaching experience

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	0-5 Years
2	6-15 Years
3	16-25 Years
4	26- 35 Years
5	More than 35 Years

NATURE_OF_JOB: Nature of job

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 52   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category

1	Face-to-face Teaching
2	Distance Education
3	Online Teaching/Facilitation
4	Blended/Hybrid (face-to-face and Distance/Online)
5	Work-based Training
6	Research
7	Management

LANGUAGE_2: Common language 2

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: 1 - 23   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Assamese
2	Bengali
3	Bodo
4	Dogri
5	English
6	Gujarati
7	Hindi
8	Kannada
9	Kashmiri
10	Konkani
11	Maithili
12	Malayalam
13	Manipuri
14	Marathi
15	Nepali
16	Odia
17	Punjabi
18	Sanskrit
19	Santali
20	Sindhi

21	Tamil
22	Telugu
23	Urdu

LANGUAGE_3: Common language 3

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: 1 - 23   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Assamese
2	Bengali
3	Bodo
4	Dogri
5	English
6	Gujarati
7	Hindi
8	Kannada
9	Kashmiri
10	Konkani
11	Maithili
12	Malayalam
13	Manipuri
14	Marathi
15	Nepali
16	Odia
17	Punjabi
18	Sanskrit
19	Santali
20	Sindhi
21	Tamil
22	Telugu
23	Urdu

INSTITUTION: Institution

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

STATUS_OF_INSTITUTION: Status of institution

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 14   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Public/Govt
2	Private

NATURE_OF_INSTITUTION: Nature of institution

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 24   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Face-to-Face Teaching
2	Distance Education
3	Dual Mode Teaching

NO_OF_STUDENTS: No of students

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	< 5,000
2	5,001-50,000
3	Above 50,001

PREVIOUS_OER_USE: Used OER previously

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes

PREVIOUS_OER_CONTRIBUTION: Contributed OER previously

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes

ATOER6: Have knowledge of Intellectual Property Rights to understand OER

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER7: Sharing educational resources improves my professional respect

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER8: It gives pleasure if someone adopts/adapts my educational resources

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER9: Sharing helps me to get feedback

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER10: Sharing enhances my personal and organizational reputation

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER11: Sharing of educational resources increases my profile amongst peers

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER12: OER increases my network and sphere of influence

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER13: It is my responsibility to share all educational resources created by me

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER15: OER improves my chance of recognition at a global level

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER16: Sharing educational materials as OER will encourage others to do so well

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree

3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER17: Sharing enhances my confidence as I see myself in part of larger community

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER18: When others use my OER, it improves my sense of achievement

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER19: OER helps to disseminate my ideas

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER23: OER promotes collaboration and consortia

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER24: I am efficient in ICT skilld to adopt and use OER

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER25: I adopt OER for my teaching as they fullfil academic requirements of my students

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

ATOER26: My own competencies and knowledge towards OER help me to participate or adopt OE

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree

2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION1: I believe that OER are good for people as it improves their learning.

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION2: I try to contribute to OER to give back to society

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

▌ MOTIVATION3: I like to be involved in peer production of OER

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

▌ MOTIVATION4: Through OER, I can reach disadvantaged communities

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

▌ MOTIVATION5: OER will help developing countries increase access to education

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION6: Sharing knowledge is a basic academic value

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION7: OER caters to innate desire to learn, improve and progress

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree

3	Un-decided
4	Disagree
5	Strongly Disagree

▌ MOTIVATION8: OER gives me opportunities to learn new things

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

▌ MOTIVATION9: OER saves my time

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION10: OER is less expensive

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION11: OER provides access to best materials and teachers

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION12: OER increases my self-confidence

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION13: Involvement in OER will give me recognition

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION14: OER improves professional image

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree

3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION15: Receiving appropriate credit (such as API scores) will help me uptake OER

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION16: I like receiving comments and feedbacks from experts and seniors on OER created

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION17: OER provides us opportunities for establishing new partnerships

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION18: Technology associated with OER is easy

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

MOTIVATION19: I know about my Intellectual Property Rights under Creative Commons licenses

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY1: OER saves time of the teachers

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY2: OERs brings down the cost of learning materials

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree

3	Un-decided
4	Disagree
5	Strongly Disagree

▌ QUALITY3: OERs are free resources available in open license

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

▌ QUALITY4: I do not need permission to re-use OER

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY5: I often use OER which fulfill the pedagogical need of teaching

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY6: If OERs are appropriate in their content I prefer to use them

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY7: I prefer to use OER from trustworthy sources

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY8: Open license of OER enables continuous quality improvement

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY9: I use trustworthy OER from reputed institutions

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree

3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY10: Lack of peer review of OERs make them susceptible to poor quality

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY11: OERs assist the developing countries to have quality materials

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY12: Quality of OER is questionable

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

QUALITY13: OER needs localization

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Strongly Agree
2	Agree
3	Un-decided
4	Disagree
5	Strongly Disagree

BARRIER1: Lack of understanding of IP licenses, Copyrights and Creative Commons licenses

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER1_RANK: Rank of barrier1

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER2: Lack of knowledge for using OER in my teaching and learning process

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER2_RANK: Rank of barrier2

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER3: Lack of recognition and rewards system for developing OER

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0

Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER3_RANK: Rank of barrier3

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER4: Lack of financial resources by institution to invest in OER

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER4_RANK: Rank of barrier4

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER5: Lack of technological support to resolve my problems

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER5_RANK: Rank of barrier5

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER6: In-ability to find existing OER on topics of my interest

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER6_RANK: Rank of barrier6

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER7: Lack of confidence about the quality of my work

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER7_RANK: Rank of barrier7

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER8: Incompatibility of OER to my university Learning Management System (LMS)

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER8_RANK: Rank of barrier8

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER9: Difficulty to remix OER for specific users

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER9_RANK: Rank of barrier9

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER10: Unavailability of OER in native language

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER10_RANK: Rank of barrier10

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER11: Lack of ICT skills required to create OER

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER11_RANK: Rank of barrier11

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER12: Lack of Institutional policy on OER

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER17: Current workload

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER12_RANK: Rank of barrier12

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER13: Non-user friendly OER platforms

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER13_RANK: Rank of barrier13

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER14: Poor technical infrastructure

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER14_RANK: Rank of barrier14

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER15: Difficulty in collaboration

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER15_RANK: Rank of barrier15

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER16: Inadequate bandwidth

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER16_RANK: Rank of barrier16

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER17_RANK: Rank of barrier17

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER18: Lack of time

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER18_RANK: Rank of barrier18

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 5   Format: Numeric

BARRIER19: Any other

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

BARRIER19_RANK: Rank of barrier19

Data file: fpoi-2014-2015-v1

Overview

Valid: 0   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 2 - 5   Format: Numeric

Documentation

Questionnaires

Faculty Perceptions of OER in India, Survey Questionnaire for Teachers' Attitudes, Motivations, Conceptions of Quality and Barriers to Open Educational Resources in India

Title	Faculty Perceptions of OER in India, Survey Questionnaire for Teachers' Attitudes, Motivations, Conceptions of Quality and Barriers to Open Educational Resources in India
Country	India
Language	English
Contributor(s)	This is the questionnaire for the survey which was part of the study.
Filename	q-fpoi-2014-2015.pdf

Faculty Perceptions of OER in India, Interview Schedule for Teachers' Attitudes, Motivations, Conceptions of Quality and Barriers to Open Educational Resources in India

Title	Faculty Perceptions of OER in India, Interview Schedule for Teachers' Attitudes, Motivations, Conceptions of Quality and Barriers to Open Educational Resources in India
Country	India
Language	English
Contributor(s)	This is the interview schedule for the interviews.
Filename	fpoi-2014-2015-interview-instrument.pdf

Technical documents

Dataset Description

Title	Dataset Description
Author(s)	Sanjaya Mishra and Alka Singh
Date	2016-01-01
Country	India
Language	English
Contributor(s)	This is the technical report from the study
Filename	fpoi-2014-2015-dataset-description.pdf

Data De-identification Overview

Title	Data De-identification Overview
Author(s)	Sanjaya Mishra and Alka Singh
Date	2016-01-01
Country	India
Language	English
Filename	fpoi-2014-2015-de-identification-overview.pdf