

# Chile - XV Censo Nacional de Población y IV de Vivienda 1982 - IPUMS Subset

**Instituto Nacional de Estadísticas, Minnesota Population Center**

Report generated on: August 26, 2019

Visit our data catalog at: <https://microdata.worldbank.org/index.php>

## Overview

### Identification

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#### ID NUMBER

CHL\_1982\_PHC\_v01\_M\_v03\_A\_IPUMS

### Version

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#### VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

#### PRODUCTION DATE

2016-04-25

### Overview

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#### ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

#### KIND OF DATA

Census/enumeration data [cen]

### Scope

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#### NOTES

##### UNITS IDENTIFIED:

- Dwellings: Not available in microdata sample
- Vacant units: Yes
- Households: Yes

- Individuals: Yes

- Group quarters: Yes

#### UNIT DESCRIPTIONS:

- Dwellings: Any separate and independent place of habitation constructed, converted or prepared for permanently or temporarily housing people.

- Group quarters: Residential guesthouse that has the same structural characteristics as private dwellings. Private dwellings with 6 or more boarders will also be included here.

#### TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	

## Coverage

#### GEOGRAPHIC COVERAGE

National coverage

#### GEOGRAPHIC UNIT

Municipalities with 20,000+ population in 2002 combined by MPC

#### UNIVERSE

All people who spent the night before April 21, 1982 in a specific dwelling.

## Producers and Sponsors

### PRIMARY INVESTIGATOR(S)

Name	Affiliation
Instituto Nacional de Estadísticas	
Minnesota Population Center	University of Minnesota

## Metadata Production

### METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

### DATE OF METADATA PRODUCTION

2016-04-25

### DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

### DDI DOCUMENT ID

DDI\_CHL\_1982\_PHC\_v01\_M\_v03\_A\_IPUMS

# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Celade

SAMPLE DESIGN: Systematic sample of every 10th household.

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 1,133,062

# Questionnaires

## Overview

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Single enumeration form, which requested information on dwellings, households and individuals.

## Data Collection

### Data Collection Dates

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Start	End	Cycle
1982-04-21	1982-04-21	N/A

### Time Periods

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Start	End	Cycle
1982-04-21	1982-04-21	N/A

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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De facto, CENSUS DAY: April 21, 1982, FIELD WORK PERIOD: Determined by the Chief of the Census Zone

### Questionnaires

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Single enumeration form, which requested information on dwellings, households and individuals.

### Supervision

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Face to face interview (direct enumeration) performed by trained personnel.

## Data Processing

No content available



## Data Appraisal

No content available

## File Description

## Variable List

**CHL1982-H-H**

Content	Household records
Cases	0
Variable(s)	82
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	UNREL	Number of unrelated persons	discrete	numeric	
V9	URBAN	Urban-rural status	discrete	numeric	
V10	REGIONW	Continent and region of country	discrete	numeric	
V11	MUNICL	Chile, Municipality 1982-2002	discrete	numeric	
V12	WATSUP	Water supply	discrete	numeric	
V13	SEWAGE	Sewage	discrete	numeric	
V14	PHONE	Telephone availability	discrete	numeric	
V15	AUTOS	Automobiles available	discrete	numeric	
V16	REFRIG	Refrigerator	discrete	numeric	
V17	TV	Television set	discrete	numeric	
V18	RADIO	Radio in household	discrete	numeric	
V19	ROOMS	Number of rooms	discrete	numeric	
V20	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V21	TOILET	Toilet	discrete	numeric	
V22	BATH	Bathing facilities	discrete	numeric	
V23	FLOOR	Floor material	discrete	numeric	
V24	HHTYPE	Household classification	discrete	numeric	

V25	NFAMS	Number of families in household	discrete	numeric	
V26	HEADLOC	Head's location in household	contin	numeric	
V27	HHDONATE	Donated household	discrete	numeric	
V28	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V29	CL1982A_0001	Household/dwelling number	contin	numeric	Household/dwelling number
V30	CL1982A_0003	Number of persons in household	discrete	numeric	B. Number of People in the Household If there are more than six people, use a second census form, repeating: Housing unit number, identification number and geographic location. Note in these spaces the total of persons in the home. Men: ____ Women: ____ Total: ____
V31	CL1982A_0067	Household created by splitting apart a large dwelling	discrete	numeric	Household created by splitting apart a large dwelling
V32	CL1982A_0011	Region	discrete	numeric	Municipality/town ____
V33	CL1982A_0015	Urban-rural	discrete	numeric	Urban-rural
V34	CL1982A_0019	Water inside, outside the dwelling	discrete	numeric	Only for occupied dwellings [applies to questions 3 to 7] 5. Do you obtain water from a plumbing system 1. Yes ____ 1. A plumbing system inside the housing unit? ____ 2. A plumbing system outside of the housing unit? 2. No ____
V35	CL1982A_0020	Source of water	discrete	numeric	Only for occupied dwellings [applies to questions 3 to 7] 6. What is the origin of the water that is used in this housing unit? 1. Public water reserve/system ____ 2. Well or waterwheel ____ 3. River, stream, spring, etc. ____ 4. Other, specify ____
V36	CL1982A_0021	Have piped water	discrete	numeric	Only for occupied dwellings [applies to questions 3 to 7] 5. Do you obtain water from a plumbing system 1. Yes ____ 1. A plumbing system inside the housing unit? ____ 2. A plumbing system outside of the housing unit? 2. No ____
V37	CL1982A_0022	Automobile available	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V38	CL1982A_0023	Bicycle available	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V39	CL1982A_0024	Number of beds in the household	discrete	numeric	15. How many beds are regularly used in the home? 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 ____ 11 ____ 12 ____ 13 ____ 14 or more ____

V40	CL1982A_0026	Have kitchen	discrete	numeric	12. Do you have a kitchen? 1. Yes ____ 2. No ____
V41	CL1982A_0027	Cooking fuel	discrete	numeric	13. What is the principle method used for cooking? 1. Gas ____ 2. Paraffin ____ 3. Wood or Coal ____ 4. Electricity ____ 5. Other (specify) ____ 6. No cooking ____
V42	CL1982A_0028	Vacancy status	discrete	numeric	1. Occupation of the Housing Unit A. Occupied 1. With people who are present ____ 2. With people who are absent ____ B. Unoccupied 3. For rent or for sale 4. New 5. Temporary (for vacation, workers, etc.) 6. Because of demolition 7. For another reason
V43	CL1982A_0029	Have shower and bathtub	discrete	numeric	10. Is there a shower or tub 1. Yes For exclusive use of the home? 1. Yes ____ 2. No ____ 2. No (Continue to question 11)
V44	CL1982A_0030	Exclusivity of shower use	discrete	numeric	10. Is there a shower or tub 1. Yes For exclusive use of the home? 1. Yes ____ 2. No ____ 2. No (Continue to question 11)
V45	CL1982A_0031	Have polisher or vacuum cleaner	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V46	CL1982A_0032	Sewage system	discrete	numeric	9. The toilet is: 1. Connected to the sewer system or septic tank 2. Latrine 3. Outhouse 4. Connected to another type of system
V47	CL1982A_0033	Have toilet	discrete	numeric	8. Is there a toilet? 1. Yes For exclusive use of the home? 1. Yes ____ 2. No ____ 2. No ____ (Continue to question 10)
V48	CL1982A_0034	Exclusivity of toilet	discrete	numeric	8. Is there a toilet? 1. Yes For exclusive use of the home? 1. Yes ____ 2. No ____ 2. No ____ (Continue to question 10)
V49	CL1982A_0035	Have telephone	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V50	CL1982A_0036	Have washing machine	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V51	CL1982A_0038	Electricity	discrete	numeric	Only for occupied dwellings [applies to questions 3 to 7] 4. Do you have electric lighting? 1. Yes ____ 2. No ____

V52	CL1982A_0039	Have sewing machine	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V53	CL1982A_0040	Motorcycle available	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V54	CL1982A_0041	No appliances available	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V55	CL1982A_0043	Type of material of exterior walls	discrete	numeric	Only for occupied dwellings [applies to questions 3 to 7] 3. What is the predominant construction material of the dwelling? A. Principal walls [] 1 Concrete, brick or cement block, stone [] 2 Wood, plank (with iron, slate or other siding) [] 3 Adobe [] 4 Mud-and-stick, clay with straw, stone [] 5 Waste material (tin, cardboard box, and/or various other waste materials) [] 6 ____ Other materials (specify)
V56	CL1982A_0044	Rooms used as bedroom only	discrete	numeric	4. How many rooms does this home have (excluding bathrooms and the kitchen)? b. Rooms that are exclusively used as bedrooms 0 ____ 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 or more ____
V57	CL1982A_0045	Rooms used as bedroom and other uses	discrete	numeric	4. How many rooms does this home have (excluding bathrooms and the kitchen)? c. Bedroom and another use 0 ____ 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 or more ____
V58	CL1982A_0046	Rooms for other uses	discrete	numeric	4. How many rooms does this home have (excluding bathrooms and the kitchen)? e. Other rooms 0 ____ 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 or more ____
V59	CL1982A_0047	Total number of rooms	discrete	numeric	4. How many rooms does this home have (excluding bathrooms and the kitchen)? a. Total of rooms 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 or more ____
V60	CL1982A_0048	Rooms used as workplace only	discrete	numeric	4. How many rooms does this home have (excluding bathrooms and the kitchen)? d. For use of work only 0 ____ 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 or more ____
V61	CL1982A_0049	Floor main material	discrete	numeric	Only for occupied dwellings [applies to questions 3 to 7] 3. What is the predominant construction material of the dwelling? C. Floors [] 1 Parquet, tile [] 2 Wood floor [] 3 Carpet (from wall to wall) [] 4 Plastic (flexit or other) [] 5 Cement tile [] 6 Brick, flatwork [] 7 Earth [] 8 Other material (specify)

V62	CL1982A_0050	Radio	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V63	CL1982A_0051	Refrigerator	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V64	CL1982A_0052	Roof material	discrete	numeric	Only for occupied dwellings [applies to questions 3 to 7] 3. What is the predominant construction material of the dwelling? B. Roof covering [] 1 Zinc, copper, or galvanized iron [] 2 Slate [] 3 Tile [] 4 Wooden tile [] 5 Tar corrugated paper sheets [] 6 Flat straw [] 7 Other material (specify)
V65	CL1982A_0053	Ownership	discrete	numeric	11. What is the condition of ownership of the home? 1. Your own (paid completely or making payments) ____ 2. Rented ____ 3. Received for services ____ 4. Free ____ 5. Other (specify) ____
V66	CL1982A_0054	Family type 1	discrete	numeric	Family type 1
V67	CL1982A_0055	Family type 2	discrete	numeric	Family type 2
V68	CL1982A_0056	Group quarters	discrete	numeric	C. Type of Home Single family home ____ Collective home ____
V69	CL1982A_0057	Dwelling type	discrete	numeric	2. Type of Housing Unit A. Single family Housing Unit 1. House 2. Apartment 3. Improvised hut made of light construction material (mejora, emergencia) 4. Tenement housing 5. Shanty, improvised dwelling (callampa) 6. Shack in a farm (rancho), Indian dwelling, rustic huts 7. Mobile (tent, car, etc) 8. Other (specify) B. Collective Housing Unit 9. Guest or boarding house (residencial), pension 10. Hotel, Motel, Inn 11. Institution (Hospital, Boarding school, Convent, Barracks, etc.) 12. Other (specify) -If the housing unit is unoccupied and you have completed questions 1 and 2, end the interview. -If the housing unit is collective, continue on to section III: Persons in the Home.
V70	CL1982A_0058	Black and white television	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned
V71	CL1982A_0059	Color television	discrete	numeric	16. Does the home have any of the following devices or vehicles? 1. Radio, Radio Cassette, Tape player 2. Sewing machine 3. Bicycle 4. Black and white television 5. Color television 6. Washer 7. Refrigerator 8. Polisher, vacuum cleaner 9. Telephone 10. Motorcycle 11. Automobile, or truck (for exclusive use of the home) 12. None of the mentioned



V72	HHWT	Household weight	contin	numeric
V73	GEO1_CL	Chile, Region 1960 - 2002 [Level 1; consistent boundaries, GIS]	discrete	numeric
V74	GEO1_CLX	Chile, Region 1960 - 2002 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric
V75	GEO2_CLX	Chile, Province 1960 - 2002 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric
V76	NCOUPLES	Number of married couples in household	discrete	numeric
V77	NMOTHERS	Number of mothers in household	discrete	numeric
V78	NFATHERS	Number of fathers in household	discrete	numeric
V79	COUNTRY	Country	discrete	numeric
V80	ELECTRIC	Electricity	discrete	numeric
V81	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric
V82	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric

**CHL1982-P-H**

Content	Person records
Cases	0
Variable(s)	83
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V83	PERNUM	Person number	contin	numeric	
V84	MOMLOC	Mother's location in household	contin	numeric	
V85	POPLOC	Father's location in household	contin	numeric	
V86	SPLOC	Spouse's location in household	contin	numeric	
V87	PARRULE	Rule for linking parent	discrete	numeric	
V88	SPRULE	Rule for linking spouse	discrete	numeric	
V89	STEPMOM	Probable stepmother	discrete	numeric	
V90	STEPPOP	Probable stepfather	discrete	numeric	
V91	POLYMAL	Man with more than one wife linked	discrete	numeric	
V92	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V93	FAMUNIT	Family unit membership	contin	numeric	
V94	FAMSIZE	Number of own family members in household	discrete	numeric	
V95	NCHILD	Number of own children in household	discrete	numeric	
V96	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V97	ELDCH	Age of eldest own child in household	discrete	numeric	
V98	YNGCH	Age of youngest own child in household	discrete	numeric	
V99	RELATE	Relationship to household head [general version]	discrete	numeric	
V100	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V101	AGE	Age	discrete	numeric	

V102	AGE2	Age, grouped into intervals	discrete	numeric	
V103	SEX	Sex	discrete	numeric	
V104	MARST	Marital status [general version]	discrete	numeric	
V105	MARSTD	Marital status [detailed version]	discrete	numeric	
V106	CONSENS	Consensual union	discrete	numeric	
V107	CHBORN	Children ever born	discrete	numeric	
V108	CHSURV	Children surviving	discrete	numeric	
V109	BPLCL	Province of birth, Chile, 1982-2002	discrete	numeric	
V110	BPLCL2	Province of birth, Chile, 1960-2002	discrete	numeric	
V111	SCHOOL	School attendance	discrete	numeric	
V112	LIT	Literacy	discrete	numeric	
V113	EDUCCL	Educational attainment, Chile	discrete	numeric	
V114	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V115	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V116	OCCISCO	Occupation, ISCO general	discrete	numeric	
V117	OCC	Occupation, unrecoded	contin	numeric	
V118	INDGEN	Industry, general recode	discrete	numeric	
V119	IND	Industry, unrecoded	contin	numeric	
V120	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V121	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V122	MIGCL2	Province of residence 5 years ago, Chile, 1982-2002	discrete	numeric	
V123	MIGCL3	Province of residence 5 years ago, Chile, 1970-2002	discrete	numeric	
V124	DISEMP	Employment disability	discrete	numeric	
V125	CL1982A_0002	Person number (within household)	discrete	numeric	Person number (within household)

V126	CL1982A_0400	Years of schooling	discrete	numeric	For all those 5 and older 8. What is the last year that you passed and in what type of education was this study? Year: 0. Kindergarten ____ 1. First year ____ 2. Second year ____ 3. Third year ____ 4. Fourth year ____ 5. Fifth year ____ 6. Sixth year ____ 7. Seventh year ____ 8. Eight year ____ 9. None ____ Type of Schooling: 1. Basic or primary ____ 2. Media ____ 3. Humanities ____ 4. Commercial ____ 5. Industrial ____ 6. Agricultural ____ 7. Feminine technical ____ 8. Teacher-training ____ 9. Professional institute ____ 10. University ____
V127	CL1982A_0401	Literacy	discrete	numeric	For all those 5 and older 9. Only for those who answered that they attend/attended fourth year basic or primary or never attended Do you know how to read and write? If you only know how to read or only how to write, fill in 'no' 1. Yes ____ 2. No ____
V128	CL1982A_0402	School attendance	discrete	numeric	For all those 5 and older 7. Do you or did you attend an educational establishment? 1. Actually attended ____ If you are currently attending, indicate the year and type of schooling ____ 2. You don't currently attend, but have attended ____ 3. Never attended school (pass on to question 9) ____
V129	CL1982A_0403	Class of worker	discrete	numeric	For all those age 15 and older 12. In this work you are or were ____ 1. An employee 2. Laborer 3. Employer or Boss 4. Self-employed 5. Unpaid family member 6. Employed in domestic service in the home
V130	CL1982A_0404	Municipality or country of residence in 1977	discrete	numeric	For all those 5 and older 6. In what community did you habitually live in during the past five years? In this community ____ In another community in this country Name of the community ____ Name of the province ____ In another country Name of the country ____
V131	CL1982A_0406	Municipality or country of birth	discrete	numeric	For all persons 4. In what community were you born? In this community ____ In another community Name of the community ____ Province ____ In another country Name of the country ____ What is your legal nationality? ____ 1. Chilean ____ 2. Foreigner ____
V132	CL1982A_0407	Last grade approved	discrete	numeric	For all those 5 and older 8. What is the last year that you passed and in what type of education was this study? Year: 0. Kindergarten ____ 1. First year ____ 2. Second year ____ 3. Third year ____ 4. Fourth year ____ 5. Fifth year ____ 6. Sixth year ____ 7. Seventh year ____ 8. Eight year ____ 9. None ____ Type of Schooling: 1. Basic or primary ____ 2. Media ____ 3. Humanities ____ 4. Commercial ____ 5. Industrial ____ 6. Agricultural ____ 7. Feminine technical ____ 8. Teacher-training ____ 9. Professional institute ____ 10. University ____
V133	CL1982A_0408	Marital status	discrete	numeric	For all persons For all persons 15 or older 18. What is your marital status? 1. Married ____ 2. Live-in partner ____ 3. Single ____ 4. Widowed ____ 5. Separated ____ 6. Annulled ____
V134	CL1982A_0409	Age	discrete	numeric	For all persons 3. How old are you? ____ For those under 1 year of age, mark '00' For those younger than 10 years of age, mark 01, 02, 03, etc. For those who are ten and older, mark 10, 19, 43, 65, etc according to the corresponding age For those older than 99 years of age, mark 99.

V135	CL1982A_0410	Have children	discrete	numeric	For all women 15 years of age and older 14. Have you given birth to live born children? 1. Yes ____ 2. No ____ 3. You don't know ____ For answers 2 and 3, continue on to question 18.
V136	CL1982A_0411	Have child in the last 12 months	discrete	numeric	For all women 15 years of age and older 17. In the last twelve months have you given birth to a live born? 1. Yes How many? 1 ____ 2 or more ____ 2. No (continue on to question 18)
V137	CL1982A_0412	Number of children in the last 12 months	discrete	numeric	For all women 15 years of age and older 17. In the last twelve months have you given birth to a live born? 1. Yes How many? 1 ____ 2 or more ____ 2. No (continue on to question 18)
V138	CL1982A_0413	Children surviving	discrete	numeric	For all women 15 years of age and older 16. Of these, how many are still living? 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 ____ 11 ____ 12 ____ 13 ____ 14 or more ____
V139	CL1982A_0414	Children last year assigned	discrete	numeric	Children last year assigned
V140	CL1982A_0415	Citizenship	discrete	numeric	For all persons 4. In what community were you born? In this community ____ In another community Name of the community ____ Province ____ In another country Name of the country ____ What is your legal nationality? ____ 1. Chilean ____ 2. Foreigner ____
V141	CL1982A_0416	Children ever born	discrete	numeric	For all women 15 years of age and older 15. How many living children have you given birth to? 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 ____ 11 ____ 12 ____ 13 ____ 14 or more ____
V142	CL1982A_0417	Occupation, 2 digits	discrete	numeric	For all those age 15 and older 11. Describe the occupation that you have, or had, if you are unemployed. Ex: Builder (bricklayer), Doctor, Manager, Director, Tailor, Auto mechanic, Sewing machine operator, Secretary, Accountant, Statistician.
V143	CL1982A_0418	Occupation, 3 digits	discrete	numeric	For all those age 15 and older 11. Describe the occupation that you have, or had, if you are unemployed. Ex: Builder (bricklayer), Doctor, Manager, Director, Tailor, Auto mechanic, Sewing machine operator, Secretary, Accountant, Statistician.
V144	CL1982A_0419	Relationship to household head	discrete	numeric	For all persons 1. What is your relationship to the head of the household? 1. Head of household ____ 2. Spouse ____ 3. Live in partner ____ 4. Son/daughter ____ 5. Son or daughter in-law ____ 6. Grandchild ____ 7. Parents or Parents in-law ____ 8. Another family member ____ 9. Not a family member ____ 10. Member of a collective household ____
V145	CL1982A_0420	Industry, 1 digit	discrete	numeric	For all those age 15 and older 13. Describe what the establishment, company, business, factory, etc is primarily dedicated to where you work (or worked, if you are unemployed)
V146	CL1982A_0421	Industry, 2 digits	discrete	numeric	For all those age 15 and older 13. Describe what the establishment, company, business, factory, etc is primarily dedicated to where you work (or worked, if you are unemployed)
V147	CL1982A_0422	Industry, 3 digits	discrete	numeric	For all those age 15 and older 13. Describe what the establishment, company, business, factory, etc is primarily dedicated to where you work (or worked, if you are unemployed)

V148	CL1982A_0423	Industry, 4 digits	discrete	numeric	For all those age 15 and older 13. Describe what the establishment, company, business, factory, etc is primarily dedicated to where you work (or worked, if you are unemployed)
V149	CL1982A_0424	Sex	discrete	numeric	For all persons 3. How old are you? ____ For those under 1 year of age, mark '00' For those younger than 10 years of age, mark 01, 02, 03, etc. For those who are ten and older, mark 10, 19, 43, 65, etc according to the corresponding age For those older than 99 years of age, mark 99.
V150	CL1982A_0426	Employment status	discrete	numeric	For all those age 15 and older 10. How did you spend the majority of your time in the past week? A. 1. You worked at your job where you were paid 2. You worked for a family member without pay in the form of money 3. You had a job, but did not work (because of sickness, vacation, leave, etc.) 4. Unemployed (having worked before) If you selected one of these alternatives (1-4), continue on to question 11 and those questions following it. B. 5. Looking for work for the first time C. 6. Working in the home (When it is not considered domestic service) 7. Student 8. As a renter or living only on your pension 9. Permanently incapacitated and unable to work. 10. Another situation If you selected one of these alternatives (5-10) and are a woman, pass on to question 14, if you are a man, pass on to question 18.
V151	CL1982A_0427	Education attainment	discrete	numeric	For all those 5 and older 8. What is the last year that you passed and in what type of education was this study? Year: 0. Kindergarten ____ 1. First year ____ 2. Second year ____ 3. Third year ____ 4. Fourth year ____ 5. Fifth year ____ 6. Sixth year ____ 7. Seventh year ____ 8. Eight year ____ 9. None ____ Type of Schooling: 1. Basic or primary ____ 2. Media ____ 3. Humanities ____ 4. Commercial ____ 5. Industrial ____ 6. Agricultural ____ 7. Feminine technical ____ 8. Teacher-training ____ 9. Professional institute ____ 10. University ____
V152	CL1982A_0428	Education attainment, level and grade	discrete	numeric	For all those 5 and older 8. What is the last year that you passed and in what type of education was this study? Year: 0. Kindergarten ____ 1. First year ____ 2. Second year ____ 3. Third year ____ 4. Fourth year ____ 5. Fifth year ____ 6. Sixth year ____ 7. Seventh year ____ 8. Eight year ____ 9. None ____ Type of Schooling: 1. Basic or primary ____ 2. Media ____ 3. Humanities ____ 4. Commercial ____ 5. Industrial ____ 6. Agricultural ____ 7. Feminine technical ____ 8. Teacher-training ____ 9. Professional institute ____ 10. University ____
V153	PERWT	Person weight	contin	numeric	
V154	YRSCHOOL	Years of schooling	discrete	numeric	
V155	MIGRATE5	Migration status, 5 years	discrete	numeric	
V156	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V157	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V158	BPLCOUNTRY	Country of birth	discrete	numeric	

V159	MIGCTRY5	Country of residence 5 years ago	discrete	numeric
V160	NATIVITY	Nativity status	discrete	numeric
V161	YEARP	Year [person version]	contin	numeric
V162	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V163	SERIAL	Household serial number [person version]	contin	numeric
V164	COUNTRYP	Country [person version]	contin	numeric
V165	RECTYPEP	Record type [person version]	discrete	character





## Record type (RECTYPE)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1960-2011

Valid cases: 0  
Invalid: 0

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32197001-894201001

Valid cases: 0  
Invalid: 0

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: CHL1982-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: CHL1982-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: CHL1982-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

UNREL indicates the number of persons in the household who are unrelated to the head.

## Urban-rural status (URBAN)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Continent and region of country (REGIONW)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-54

Valid cases: 0  
 Invalid: 0

#### Description

REGIONW identifies the continent and region of each country.

## Chile, Municipality 1982-2002 (MUNICL) File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 1101-99997

Valid cases: 0  
 Invalid: 0

#### Description

MUNICL indicates the municipality in Chile where the household was enumerated. It is the third level geographic identifier available in the Chile samples. MUNICL is harmonized by name and does not account for boundary changes overtime. See MUNICL2 for a variable that codes the 1960 and 1970 samples into pre-1974 geographic classification of municipalities.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Water supply (WATSUP) File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Sewage (SEWAGE) File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Telephone availability (PHONE) File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

PHONE indicates the availability of a telephone in the dwelling.

## Automobiles available (AUTOS)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

## Refrigerator (REFRIG)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

REFRIG indicates whether the household had a refrigerator.

## Television set (TV)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

TV indicates whether the household had a television.

## Radio in household (RADIO)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

RADIO indicates whether the household had a radio.

## Number of rooms (ROOMS)

File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Kitchen or cooking facilities (KITCHEN)

File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

## Toilet (TOILET)

File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Bathing facilities (BATH)

File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

## Floor material (FLOOR)

### File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

FLOOR indicates the dwelling's predominant flooring material.

## Household classification (HHTYPE)

### File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Number of families in household (NFAMS)

### File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Head's location in household (HEADLOC)

File: CHL1982-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## Donated household (HHDONATE)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

HHDONATE identifies households that were donated during the IPUMS data editing process.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Household/dwelling number (CL1982A\_0001)

File: CHL1982-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household/dwelling number. Computed during reformatting.

### Universe

All households

### Literal question

Household/dwelling number



## Number of persons in household (CL1982A\_0003)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-30

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons in household. Computed during reformatting.

### Universe

All households

### Literal question

B. Number of People in the Household

If there are more than six people, use a second census form, repeating: Housing unit number, identification number and geographic location.

Note in these spaces the total of persons in the home.

Men: \_\_\_\_ Women: \_\_\_\_ Total: \_\_\_\_

## Household created by splitting apart a large dwelling (CL1982A\_0067)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

This variable indicates is the household was created by splitting apart a large dwelling. Computed during reformatting.

### Universe

All households

### Literal question

Household created by splitting apart a large dwelling

## Region (CL1982A\_0011)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-13

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the region of enumeration.

### Universe

All households

### Literal question

Municipality/town \_\_\_\_

## Urban-rural (CL1982A\_0015)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates area of enumeration.

**Universe**

All households

**Literal question**

Urban-rural

## Water inside, outside the dwelling (CL1982A\_0019)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling's water access is indoors or outdoors.

**Universe**

Private occupied dwellings with people present

**Literal question**

Only for occupied dwellings [applies to questions 3 to 7]

5. Do you obtain water from a plumbing system

1. Yes

\_\_\_ 1. A plumbing system inside the housing unit?  
 \_\_\_ 2. A plumbing system outside of the housing unit?

2. No \_\_\_

**Interviewer instructions**

5. Does it have piped water?  
 Fill in the oval that corresponds to the dwelling's water supply.

If the dwelling has piped water, it can be:

- a) Inside the dwelling
- b) Outside the dwelling: faucet in the yard, patio, site; Outside of the yard, patio, or site; From a tap in the street, etc.

[The above directions refer to a picture of question 5 in this section of the enumeration form.]

## Source of water (CL1982A\_0020)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-4

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the source of water for the dwelling.

**Universe**

Private occupied dwellings with people present

**Literal question**

Only for occupied dwellings [applies to questions 3 to 7]

6. What is the origin of the water that is used in this housing unit?

1. Public water reserve/system \_\_\_\_
2. Well or waterwheel \_\_\_\_
3. River, stream, spring, etc. \_\_\_\_
4. Other, specify \_\_\_\_

**Interviewer instructions**

6. What is the source of the water used by the dwelling?

This refers to the origin of the water consumed by the dwelling. It can be from:

- a) a public network
- b) a well or water wheel [noria]
- c) a river, runoff, a brook, etc.
- d) other sources, in which case you should specify. For example, in certain parts of the country water is distributed by trucks or hauled in by animals.

If it is provided by more than one source, write down the one most used.

[The above directions refer to a picture of question 6 in this section of the enumeration form.]

## Have piped water (CL1982A\_0021)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling has piped water.

**Universe**

Private occupied dwellings with people present

**Literal question**

Only for occupied dwellings [applies to questions 3 to 7]

5. Do you obtain water from a plumbing system

1. Yes

- \_\_\_\_ 1. A plumbing system inside the housing unit?  
 \_\_\_\_ 2. A plumbing system outside of the housing unit?

2. No \_\_\_\_

#### Interviewer instructions

5. Does it have piped water?  
 Fill in the oval that corresponds to the dwelling's water supply.

If the dwelling has piped water, it can be:

- a) Inside the dwelling  
 b) Outside the dwelling: faucet in the yard, patio, site; Outside of the yard, patio, or site; From a tap in the street, etc.

[The above directions refer to a picture of question 5 in this section of the enumeration form.]

## Automobile available (CL1982A\_0022)

File: CHL1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

### Description

This variable indicates whether the household has an automobile.

### Universe

Private occupied dwellings with people present

### Literal question

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

### Interviewer instructions

## 16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Bicycle available (CL1982A\_0023)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the household has a bicycle.

**Universe**

Private occupied dwellings with people present

**Literal question**

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

**Interviewer instructions**

16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Number of beds in the household (CL1982A\_0024)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-15

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of beds in the household.

**Universe**

All households

**Literal question**

15. How many beds are regularly used in the home?

1 \_\_\_\_  
 2 \_\_\_\_  
 3 \_\_\_\_  
 4 \_\_\_\_  
 5 \_\_\_\_  
 6 \_\_\_\_  
 7 \_\_\_\_  
 8 \_\_\_\_  
 9 \_\_\_\_  
 10 \_\_\_\_  
 11 \_\_\_\_  
 12 \_\_\_\_  
 13 \_\_\_\_  
 14 or more \_\_\_\_

**Interviewer instructions**

15. How many beds are usually used in the household?

Ask for the precise number of beds that are used and fill in the oval that corresponds to that number.

Baby cribs that are in use on the day of the census should be counted as beds.

[The above directions refer to a picture of question 15 in this section of the enumeration form.]

## Have kitchen (CL1982A\_0026)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling has a kitchen.

**Universe**

Private occupied dwellings with people present

**Literal question**

12. Do you have a kitchen?

1. Yes \_\_\_\_  
 2. No \_\_\_\_

**Interviewer instructions**

12. Does it have a kitchen?

Fill in the oval for yes when the household has a special room or small space that is equipped for preparing the main meals and is used for this purpose.

[The above directions refer to a picture of question 12 in this section of the enumeration form.]

## Cooking fuel (CL1982A\_0027)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates cooking fuel used in the dwelling.

### Universe

Private occupied dwellings with people present

### Literal question

13. What is the principle method used for cooking?

1. Gas \_\_\_\_
2. Paraffin \_\_\_\_
3. Wood or Coal \_\_\_\_
4. Electricity \_\_\_\_
5. Other (specify) \_\_\_\_
6. No cooking \_\_\_\_

### Interviewer instructions

13. What is the main fuel used for cooking?

Fill in the appropriate oval according to the fuel that is used.

If more than one fuel is used, mark the one that is used most.

[The above directions refer to a picture of question 13 in this section of the enumeration form.]

## Vacancy status (CL1982A\_0028)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling's vacancy status.

### Universe

All households

### Literal question

## 1. Occupation of the Housing Unit

## A. Occupied

1. With people who are present \_\_\_\_
2. With people who are absent \_\_\_\_

## B. Unoccupied

3. For rent or for sale
4. New
5. Temporary (for vacation, workers, etc.)
6. Because of demolition
7. For another reason

**Interviewer instructions**

Occupancy condition of the dwelling

Occupied with people present: if, upon visiting the dwelling, they open the door or answer

Occupied with people absent: if there are indications that the dwelling is occupied, but no one answers. In this case, investigate with the neighbors the reason for the absence. If it is momentary, you should visit again as many times as necessary on the day of the census. If, despite doing this, you are not able to enumerate the occupants, leave a citation and fill in the form with the information that the neighbors can provide you with about the number of people in the household; type of Household; data about the dwelling and the household. Furthermore, record this fact in the Route Form [Hoja de Recorrido: a form used to make a complete list of all buildings, dwellings, and households that exist in the Enumeration Sector on the day of the census], also noting on that form the number of people who occupy the dwelling.

Unoccupied: a dwelling that is not inhabited on the day of the census. The causes may be:

For rent or sale;

New: dwellings being finished or recently finished and awaiting their first occupants;

Temporarily unoccupied: vacation or summer dwellings; for workers that occupy them seasonally; etc.;

To be demolished;

For another reason

[The above directions refer to a picture of question 1 in this section of the enumeration form.]

## Have shower and bathtub (CL1982A\_0029)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the dwelling has a shower and a bathtub.

**Universe**

Private occupied dwellings with people present

**Literal question**



10. Is there a shower or tub

1. Yes

For exclusive use of the home?

1. Yes \_\_\_\_

2. No \_\_\_\_

2. No

(Continue to question 11)

#### Interviewer instructions

10. Does it have a shower or bathtub?

If the household has a shower or bathtub, you should ask [Is it] for the exclusive use of this household? and fill in the oval that corresponds to the answer given by the informant.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

## Exclusivity of shower use (CL1982A\_0030)

File: CHL1982-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates if the shower is used exclusively by the dwelling's members.

### Universe

Private occupied dwellings with people present, with a shower

### Literal question

10. Is there a shower or tub

1. Yes

For exclusive use of the home?

1. Yes \_\_\_\_

2. No \_\_\_\_

2. No

(Continue to question 11)

#### Interviewer instructions

10. Does it have a shower or bathtub?

If the household has a shower or bathtub, you should ask [Is it] for the exclusive use of this household? and fill in the oval that corresponds to the answer given by the informant.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

## Have polisher or vacuum cleaner (CL1982A\_0031)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if there is an available polisher or vacuum cleaner.

**Universe**

Private occupied dwellings with people present

**Literal question**

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

**Interviewer instructions**

16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Sewage system (CL1982A\_0032)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-4

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the type of sewage system.

**Universe**

Private occupied dwellings with people present, with toilet

**Literal question**

9. The toilet is:

1. Connected to the sewer system or septic tank
2. Latrine
3. Outhouse
4. Connected to another type of system

#### Interviewer instructions

9. The toilet is?:

Refers to the toilet's drainage system.

Connected to a Sewer or Septic Tank, when the toilet drains into the public network's system, or into a well system that is similar to the sewer for purposes of drainage.

Above an Irrigation Ditch or Canal.

Above a Pit. Generally this type of toilet is found in camp dwellings or dwellings under construction. It is also typical of rural dwellings or those removed from urban areas.

Connected to another system. Fill in this oval if the emptying of the toilet takes place through a system that is different from those previously described.

[The above directions refer to a picture of question 9 in this section of the enumeration form.]

## Have toilet (CL1982A\_0033)

File: CHL1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the dwelling has a toilet.

We corrected an apparent error in the original data. Occupied dwellings with no persons present were all coded to "no" or "no response". We have made them NIU.

#### Universe

Private occupied dwelling with people present

#### Literal question

8. Is there a toilet?

1. Yes

For exclusive use of the home?

1. Yes \_\_\_\_  
2. No \_\_\_\_

2. No \_\_\_\_

(Continue to question 10)

#### Interviewer instructions

## 8. Does it have a toilet?

If the household has a toilet, you should ask [Is it] for the exclusive use of this household?

Fill in the oval for "Yes" when the toilet is only used by the members of the household.

If the toilet is shared with another household, as would be the case with those who rent a room or rooms, or with relatives who cook separately, fill in the oval for "No."

[The above directions refer to a picture of question 8 in this section of the enumeration form.]

## Exclusivity of toilet (CL1982A\_0034)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the toilet is exclusively used by the household.

**Universe**

Private occupied dwellings with people present, with toilet

**Literal question**

8. Is there a toilet?

1. Yes

For exclusive use of the home?

1. Yes \_\_\_\_

2. No \_\_\_\_

2. No \_\_\_\_

(Continue to question 10)

**Interviewer instructions**

8. Does it have a toilet?

If the household has a toilet, you should ask [Is it] for the exclusive use of this household?

Fill in the oval for "Yes" when the toilet is only used by the members of the household.

If the toilet is shared with another household, as would be the case with those who rent a room or rooms, or with relatives who cook separately, fill in the oval for "No."

[The above directions refer to a picture of question 8 in this section of the enumeration form.]

## Have telephone (CL1982A\_0035)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the dwelling has a telephone.

**Universe**

Private occupied dwellings with people present

**Literal question**

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

**Interviewer instructions**

16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Have washing machine (CL1982A\_0036)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the dwelling has a washing machine.

**Universe**

Private occupied dwellings with people present

**Literal question**

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

#### Interviewer instructions

16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Electricity (CL1982A\_0038)

File: CHL1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the dwelling has electricity.

#### Universe

Private occupied dwellings with people present

#### Literal question

Only for occupied dwellings [applies to questions 3 to 7]

4. Do you have electric lighting?

1. Yes \_\_\_\_
2. No \_\_\_\_

#### Interviewer instructions

4. Does it have electric lighting?

Fill in the oval that corresponds to the answer given by the informant.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Have sewing machine (CL1982A\_0039)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a sewing machine.

### Universe

Private occupied dwellings with people present

### Literal question

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

### Interviewer instructions

16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Motorcycle available (CL1982A\_0040)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the dwelling has motorcycles.

### Universe

Private occupied dwellings with people present

### Literal question

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

#### Interviewer instructions

16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## No appliances available (CL1982A\_0041)

File: CHL1982-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

#### Description

This variable indicates if whether the dwelling has appliances.

#### Universe

Private occupied dwellings with people present

#### Literal question

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

#### Interviewer instructions



## 16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Type of material of exterior walls (CL1982A\_0043)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the main construction material of exterior walls.

**Universe**

Private occupied dwellings with people present

**Literal question**

Only for occupied dwellings [applies to questions 3 to 7]

## 3. What is the predominant construction material of the dwelling?

## A. Principal walls

- ☐ 1 Concrete, brick or cement block, stone
- ☐ 2 Wood, plank (with iron, slate or other siding)
- ☐ 3 Adobe
- ☐ 4 Mud-and-stick, clay with straw, stone
- ☐ 5 Waste material (tin, cardboard box, and/or various other waste materials)
- ☐ 6 \_\_\_\_ Other materials (specify)

**Interviewer instructions**

Questions 3 through 16 will only be asked for occupied private dwellings.

What is the predominant construction material?

Specify the predominant construction material used in the construction of exterior walls, roofs, and floors. When in doubt, consult with the occupants of the dwelling. If more than one material was used in the construction, reference only the one used in greatest proportion. For example, if the roof has 1/4 slate covering and 3/4 tiles, mark only "Tiles."

A. In the exterior walls?: indicate the predominant material, taking into account all of the exterior walls of the dwelling.

B. In the roof covering?: do as in the previous case. For buildings more than one story tall, indicate the covering of the building's roof.

C. In the floor?: indicate the predominant material, taking into account all of the floors of the dwelling.

[The above directions refer to a picture of question 3 in this section of the enumeration form.]

## Rooms used as bedroom only (CL1982A\_0044)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms used as bedrooms only.

### Universe

Private occupied dwellings with people present

### Literal question

4. How many rooms does this home have (excluding bathrooms and the kitchen)?

b. Rooms that are exclusively used as bedrooms

0 \_\_\_\_  
1 \_\_\_\_  
2 \_\_\_\_  
3 \_\_\_\_  
4 \_\_\_\_  
5 \_\_\_\_  
6 \_\_\_\_  
7 \_\_\_\_  
8 \_\_\_\_  
9 \_\_\_\_  
10 or more \_\_\_\_

### Interviewer instructions

14. How many rooms does this household have?

Fill in the oval that corresponds to the quantity of rooms that the household has, understanding room to mean any room that has space for an adult bed.

You should not include: kitchen, bathroom, hallways, or balconies; except when these are used by people for permanent lodging.

The number of rooms should be recorded according to the specifics on the form.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Rooms used as bedroom and other uses (CL1982A\_0045)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms used as bedrooms with some other use.

### Universe

Private occupied dwellings with people present

### Literal question

4. How many rooms does this home have (excluding bathrooms and the kitchen)?

c. Bedroom and another use

0 \_\_\_\_  
 1 \_\_\_\_  
 2 \_\_\_\_  
 3 \_\_\_\_  
 4 \_\_\_\_  
 5 \_\_\_\_  
 6 \_\_\_\_  
 7 \_\_\_\_  
 8 \_\_\_\_  
 9 \_\_\_\_  
 10 or more \_\_\_\_

#### Interviewer instructions

14. How many rooms does this household have?

Fill in the oval that corresponds to the quantity of rooms that the household has, understanding room to mean any room that has space for an adult bed.

You should not include: kitchen, bathroom, hallways, or balconies; except when these are used by people for permanent lodging.

The number of rooms should be recorded according to the specifics on the form.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Rooms for other uses (CL1982A\_0046)

File: CHL1982-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the rooms not used as bedrooms or work rooms (other rooms).

### Universe

Private occupied dwellings with people present

### Literal question

4. How many rooms does this home have (excluding bathrooms and the kitchen)?

e. Other rooms

0 \_\_\_\_  
 1 \_\_\_\_  
 2 \_\_\_\_  
 3 \_\_\_\_  
 4 \_\_\_\_  
 5 \_\_\_\_  
 6 \_\_\_\_  
 7 \_\_\_\_  
 8 \_\_\_\_  
 9 \_\_\_\_  
 10 or more \_\_\_\_

**Interviewer instructions**

14. How many rooms does this household have?

Fill in the oval that corresponds to the quantity of rooms that the household has, understanding room to mean any room that has space for an adult bed.

You should not include: kitchen, bathroom, hallways, or balconies; except when these are used by people for permanent lodging.

The number of rooms should be recorded according to the specifics on the form.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Total number of rooms (CL1982A\_0047)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the total number of rooms.

**Universe**

Private occupied dwellings with people present

**Literal question**

4. How many rooms does this home have (excluding bathrooms and the kitchen)?

a. Total of rooms

1 \_\_\_\_  
2 \_\_\_\_  
3 \_\_\_\_  
4 \_\_\_\_  
5 \_\_\_\_  
6 \_\_\_\_  
7 \_\_\_\_  
8 \_\_\_\_  
9 \_\_\_\_  
10 or more \_\_\_\_

**Interviewer instructions**

14. How many rooms does this household have?

Fill in the oval that corresponds to the quantity of rooms that the household has, understanding room to mean any room that has space for an adult bed.

You should not include: kitchen, bathroom, hallways, or balconies; except when these are used by people for permanent lodging.

The number of rooms should be recorded according to the specifics on the form.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Rooms used as workplace only (CL1982A\_0048)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of rooms used as a workplace only.

**Universe**

Private occupied dwellings with people present

**Literal question**

4. How many rooms does this home have (excluding bathrooms and the kitchen)?

d. For use of work only

0 \_\_\_\_  
 1 \_\_\_\_  
 2 \_\_\_\_  
 3 \_\_\_\_  
 4 \_\_\_\_  
 5 \_\_\_\_  
 6 \_\_\_\_  
 7 \_\_\_\_  
 8 \_\_\_\_  
 9 \_\_\_\_  
 10 or more \_\_\_\_

**Interviewer instructions**

14. How many rooms does this household have?

Fill in the oval that corresponds to the quantity of rooms that the household has, understanding room to mean any room that has space for an adult bed.

You should not include: kitchen, bathroom, hallways, or balconies; except when these are used by people for permanent lodging.

The number of rooms should be recorded according to the specifics on the form.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Floor main material (CL1982A\_0049)

File: CHL1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-8

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the floor's main construction material.

**Universe**

Private occupied dwellings with people present

**Literal question**

Only for occupied dwellings [applies to questions 3 to 7]

3. What is the predominant construction material of the dwelling?

#### C. Floors

- ☐ 1 Parquet, tile
- ☐ 2 Wood floor
- ☐ 3 Carpet (from wall to wall)
- ☐ 4 Plastic (flexit or other)
- ☐ 5 Cement tile
- ☐ 6 Brick, flatwork
- ☐ 7 Earth
- ☐ 8 Other material (specify)

#### Interviewer instructions

Questions 3 through 16 will only be asked for occupied private dwellings.

What is the predominant construction material?

Specify the predominant construction material used in the construction of exterior walls, roofs, and floors. When in doubt, consult with the occupants of the dwelling. If more than one material was used in the construction, reference only the one used in greatest proportion. For example, if the roof has 1/4 slate covering and 3/4 tiles, mark only "Tiles."

A. In the exterior walls?: indicate the predominant material, taking into account all of the exterior walls of the dwelling.

B. In the roof covering?: do as in the previous case. For buildings more than one story tall, indicate the covering of the building's roof.

C. In the floor?: indicate the predominant material, taking into account all of the floors of the dwelling.

[The above directions refer to a picture of question 3 in this section of the enumeration form.]

## Radio (CL1982A\_0050)

### File: CHL1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if a radio is available.

#### Universe

Private occupied dwellings with people present

#### Literal question

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

#### Interviewer instructions

16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Refrigerator (CL1982A\_0051)

File: CHL1982-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

#### Description

This variable indicates whether the dwelling has a refrigerator.

#### Universe

Private occupied dwellings with people present

#### Literal question

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

#### Interviewer instructions

## 16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Roof material (CL1982A\_0052)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the roof's main construction material.

**Universe**

Private occupied dwellings with people present

**Literal question**

Only for occupied dwellings [applies to questions 3 to 7]

## 3. What is the predominant construction material of the dwelling?

## B. Roof covering

- ☐ 1 Zinc, copper, or galvanized iron
- ☐ 2 Slate
- ☐ 3 Tile
- ☐ 4 Wooden tile
- ☐ 5 Tar corrugated paper sheets
- ☐ 6 Flat straw
- ☐ 7 Other material (specify)

**Interviewer instructions**



Questions 3 through 16 will only be asked for occupied private dwellings.

What is the predominant construction material?

Specify the predominant construction material used in the construction of exterior walls, roofs, and floors. When in doubt, consult with the occupants of the dwelling. If more than one material was used in the construction, reference only the one used in greatest proportion. For example, if the roof has 1/4 slate covering and 3/4 tiles, mark only "Tiles."

A. In the exterior walls?: indicate the predominant material, taking into account all of the exterior walls of the dwelling.

B. In the roof covering?: do as in the previous case. For buildings more than one story tall, indicate the covering of the building's roof.

C. In the floor?: indicate the predominant material, taking into account all of the floors of the dwelling.

[The above directions refer to a picture of question 3 in this section of the enumeration form.]

## Ownership (CL1982A\_0053)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

### Description

This variable indicates ownership of the dwelling.

### Universe

Private occupied dwellings with people present

### Literal question

11. What is the condition of ownership of the home?

1. Your own (paid completely or making payments) \_\_\_\_
2. Rented \_\_\_\_
3. Received for services \_\_\_\_
4. Free \_\_\_\_
5. Other (specify) \_\_\_\_

### Interviewer instructions

11. What is the household's ownership condition?

Intends to establish if the dwelling that the household occupies is their own, rented, or in another condition.

Owned: if the dwelling that the household occupies is totally paid or being paid in installments.

Rented: is where the Head of Household is a tenant and pays a monthly rent.

Given in return for services: in this case there are doormen, butlers, watchmen, administrators, public employees, private managers and employees, school and high school headmasters, armed forces and border guard personnel, etc. who occupy the household as part of the pay for their jobs.

[The above directions refer to a picture of question 11 in this section of the enumeration form.]

## Family type 1 (CL1982A\_0054)

File: CHL1982-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the household's "family type".

#### Universe

All households

#### Literal question

Family type 1

## Family type 2 (CL1982A\_0055)

File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates family type 2 [unknown variable].

#### Universe

All households

#### Literal question

Family type 2

## Group quarters (CL1982A\_0056)

File: CHL1982-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates whether the dwelling is a private dwelling or group quarter.

#### Universe

All households

#### Literal question

C. Type of Home

Single family home \_\_\_\_  
 Collective home \_\_\_\_

#### Interviewer instructions

C. Type of Household

Private Household: Is one made up of a single person or a group of related or unrelated people who live together. That is, they eat and stay together.

Collective Household: Is one made up of a group of unrelated people who live together for reasons of health, work, religion, study, discipline, etc.

[The above directions refer to a picture of box "C" on the enumeration form, which has been filled in as an example.]

# Dwelling type (CL1982A\_0057)

File: CHL1982-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-13

Valid cases: 0  
Invalid: 0

## Description

This variable indicates dwelling type.

## Universe

All households

## Literal question

2. Type of Housing Unit

A. Single family Housing Unit

1. House
2. Apartment
3. Improvised hut made of light construction material (mejora, emergencia)
4. Tenement housing
5. Shanty, improvised dwelling (callampa)
6. Shack in a farm (rancho), Indian dwelling, rustic huts
7. Mobile (tent, car, etc)
8. Other (specify)

B. Collective Housing Unit

9. Guest or boarding house (residencial), pension
10. Hotel, Motel, Inn
11. Institution (Hospital, Boarding school, Convent, Barracks, etc.)
12. Other (specify)

-If the housing unit is unoccupied and you have completed questions 1 and 2, end the interview.

-If the housing unit is collective, continue on to section III: Persons in the Home.

## Interviewer instructions

## Type of dwelling

The characteristics that correspond to some types of dwellings mentioned in the questionnaire are the following:

### A. Private Dwelling:

House: permanent building; separate and independent with a direct entrance from the street, garden, or lot (cottage, bungalow, hut, etc.)

Apartment: a dwelling located in a permanently constructed building; has a separate entrance from a hallway, stairway, or other common space in the building, or direct access from the street. The occupants can come and go without passing through a premises occupied by others.

Tenement dwelling: is a room or group of rooms that make up an independent dwelling. [p. 12] They are located along a common-use hallway and have shared facilities. Also considered within this alternative are buildings rented completely by rooms or groups of rooms and which have shared facilities.

Squatter settlement: is a temporary building made from waste materials (cardboard, tin, waste construction materials). They make up groups of dwellings located in uncultivated areas belonging to others where there are neither urbanization nor hygienic conditions for living there. It is also possible to find squatter dwellings in isolated areas or constructed close to other dwelling groups.

Shack, rustic hut, cabin: is typically a rural building, separate or independent, made of light materials (clay with straw, reeds, sticks and mud, dried stone [pirca], etc.).

### B. Collective Dwelling

Boardinghouse, Guesthouse: has the same structural characteristics as private dwellings.

Boardinghouses and guesthouses with a municipal license, regardless of the number of boarders, will always be included in this category.

Private dwellings with 6 or more boarders will also be included here.

If the dwelling has 5 boarders or fewer, the proper option within group A. Private Dwelling should be marked.

If the dwelling is found unoccupied and you have finished questions 1 and 2, end the interview.

If the dwelling is collective, complete only questions 1 and 2 of this section and continue on to

## Black and white television (CL1982A\_0058)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if there is a black and white TV available.

### Universe

Private occupied dwellings with people present

### Literal question

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

#### Interviewer instructions

16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Color television (CL1982A\_0059)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if there is a color TV available.

### Universe

Private occupied dwellings with people present

### Literal question

16. Does the home have any of the following devices or vehicles?

1. Radio, Radio Cassette, Tape player
2. Sewing machine
3. Bicycle
4. Black and white television
5. Color television
6. Washer
7. Refrigerator
8. Polisher, vacuum cleaner
9. Telephone
10. Motorcycle
11. Automobile, or truck (for exclusive use of the home)
12. None of the mentioned

### Interviewer instructions

## 16. Does the household have any of the following devices or vehicles?

Ask the informant if they have any of the devices or vehicles mentioned in the questionnaire. Do this by reading, in the order indicated, each one of the alternatives and filling in the appropriate ovals according to the answer given by the informant.

Remember that this is the only question for which more than one option is possible as a response, meaning that for this question various ovals in the same column can be filled in.

If the household doesn't possess any of the devices or vehicles mentioned, fill in the oval for none of those mentioned. In this case it should be the only oval filled in.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Household weight (HHWT)

File: CHL1982-H-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

**Description**

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Chile, Region 1960 - 2002 [Level 1; consistent boundaries, GIS]  
(GEO1\_CL)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 152002-152099

Valid cases: 0  
Invalid: 0

**Description**

GEO1\_CL identifies the household's region within Chile for all sample years. Regions are the first level administrative units of the country. GEO1\_CL is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_CL can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Chile. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Chile, Region 1960 - 2002 [Level 1; inconsistent boundaries, harmonized by name] (GEO1\_CLX)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

GEO1\_CLX identifies the household's region within Chile in all sample years. Regions are the first level administrative units of the country. GEO1\_CLX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Chile. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Chile, Province 1960 - 2002 [Level 2; inconsistent boundaries, harmonized by name] (GEO2\_CLX)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

GEO2\_CLX identifies the household's province within Chile from 1970 to 2002. Provinces are the second level administrative units of the country, after regions. GEO2\_CLX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Chile. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Number of married couples in household (NCOUPLES)

File: CHL1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: CHL1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: CHL1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: CHL1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: CHL1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	



**Description**

ELECTRIC indicates whether the household had access to electricity.

## Ownership of dwelling [general version] (OWNERSHIP)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: CHL1982-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

**Description**

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Person number (PERNUM)

File: CHL1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Mother's location in household (MOMLOC)

File: CHL1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: CHL1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: CHL1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: CHL1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: CHL1982-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

### File: CHL1982-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

### File: CHL1982-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

### File: CHL1982-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to household head [general version] (RELATE)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Age (AGE)

File: CHL1982-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2)

File: CHL1982-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 0  
 Invalid: 0

#### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX)

File: CHL1982-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: CHL1982-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: CHL1982-P-H



**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Consensual union (CONSENS)

File: CHL1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Children ever born (CHBORN)

File: CHL1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Children surviving (CHSURV)

File: CHL1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Province of birth, Chile, 1982-2002 (BPLCL)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-998

Valid cases: 0  
Invalid: 0

### Description

BPLCL indicates the province within Chile in which the person was born. The samples for 1982 to 2002 are coded into the modern geographic classification of provinces.

See BPLCL2 for a comparable variable that codes all samples from 1960 to 2002 into the pre-1974 geographic classification of provinces.

## Province of birth, Chile, 1960-2002 (BPLCL2)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

### Description

BPLCL2 indicates the province in Chile in which the person was born. All samples from 1960 to 2002 are coded into the pre-1974 geographic system of provinces.

See BPLCL for a comparable variable using the modern province classification for 1982-2002.

## School attendance (SCHOOL)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Educational attainment, Chile (EDUCCL)

File: CHL1982-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

EDUCCL indicates the person's educational attainment in terms of the level of schooling completed and the number of years completed at that level.

## Activity status (employment status) [general version] (EMPSTAT)

File: CHL1982-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: CHL1982-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

File: CHL1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: CHL1982-P-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 5  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Status in employment (class of worker) [general version] (CLASSWK) File: CHL1982-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD) File: CHL1982-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Province of residence 5 years ago, Chile, 1982-2002 (MIGCL2) File: CHL1982-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 11-999

Valid cases: 0  
 Invalid: 0

### Description

MIGCL2 indicates the person's province of residence in Chile five years prior to the census. The data, 1982 to 2002, are coded into the modern geographic classification of provinces.

See MIGCL3 for a comparable variable that codes all samples from 1970 to 2002 into the pre-1974 geographic classification of provinces. See also MIGCL1 for a similar variable on province of prior residence for 1960, which also uses the pre-174 geography.

## Province of residence 5 years ago, Chile, 1970-2002 (MIGCL3)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

MIGCL3 indicates the province within Chile in which the person lived five years prior to the census. All samples from 1970 to 2002 are coded into the pre-1974 geographic system of provinces.

See MIGCL2 for a comparable variable using the modern province classification for the 1982-2002 samples. See also MIGCL1 for a similar variable for 1960 on province of previous residence using the pre-1974 geographic classification.

## Employment disability (DISEMP)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Person number (within household) (CL1982A\_0002)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-30

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person number within household. Computed during reformatting.

### Universe

All persons

### Literal question

Person number (within household)

## Years of schooling (CL1982A\_0400)

File: CHL1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's years of schooling.

**Universe**

Persons age 5+

**Literal question**

For all those 5 and older

8. What is the last year that you passed and in what type of education was this study?

Year:

- 0. Kindergarten \_\_\_\_
- 1. First year \_\_\_\_
- 2. Second year \_\_\_\_
- 3. Third year \_\_\_\_
- 4. Fourth year \_\_\_\_
- 5. Fifth year \_\_\_\_
- 6. Sixth year \_\_\_\_
- 7. Seventh year \_\_\_\_
- 8. Eight year \_\_\_\_
- 9. None \_\_\_\_

Type of Schooling:

- 1. Basic or primary \_\_\_\_
- 2. Media \_\_\_\_
- 3. Humanities \_\_\_\_
- 4. Commercial \_\_\_\_
- 5. Industrial \_\_\_\_
- 6. Agricultural \_\_\_\_
- 7. Feminine technical \_\_\_\_
- 8. Teacher-training \_\_\_\_
- 9. Professional institute \_\_\_\_
- 10. University \_\_\_\_

**Interviewer instructions**

8. What is the last level that you passed and in what type of instruction?

Both for those who currently attend and those who attended, ask about the last level passed and not about the one they are currently in.

Fill in the ovals corresponding to the level and type of instruction reported to you by the informant.

For those who are going to school this year for the first time, whether it be to kindergarten or the first year of elementary school, you should mark the oval for the option None.

If the informant has doubts, read them the different response choices.

[The above directions refer to a picture of question 8 in this section of the enumeration form.]

Literacy (CL1982A\_0401)

File: CHL1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person knows how to read and write (literacy).

**Universe**

Persons age 5+ with less than 4 years primary school

**Literal question**

For all those 5 and older

9. Only for those who answered that they attend/attended fourth year basic or primary or never attended

Do you know how to read and write?

If you only know how to read or only how to write, fill in 'no'

1. Yes \_\_\_\_
2. No \_\_\_\_

**Interviewer instructions**

9. Do you know how to read and write?

Ask this question only of those who reported passing less than the fourth year of elementary or primary school, or none.

If the person only reads or only writes, fill in the oval for the no option.

[The above directions refer to a picture of question 9 in this section of the enumeration form.]

Questions 10, 11, 12 and 13 will be asked of everyone 15 and older.

## School attendance (CL1982A\_0402)

File: CHL1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's school attendance.

**Universe**

Persons age 5+

**Literal question**



For all those 5 and older

7. Do you or did you attend an educational establishment?

1. Actually attended \_\_\_\_

If you are currently attending, indicate the year and type of schooling \_\_\_\_

2. You don't currently attend, but have attended \_\_\_\_

3. Never attended school (pass on to question 9) \_\_\_\_

#### Interviewer instructions

7. Do you attend or did you attend an educational establishment?

This question refers to attendance of any regular educational establishment, public or private, at pre-school (kindergarten) level; elementary or primary; middle or secondary and post-secondary [superior] or university.

Not to be considered: nursery school; preschool; secretary, fashion, hairdressing, mechanic, radio and T.V. schools; INACAP [Instituto Nacional de Capacitación: National Training Institute] courses, etc.

[p. 19]

If the person being enumerated is currently attending a regular teaching establishment, fill in the oval corresponding to the option Currently Attends and you should ask about the level and type of instruction being received, recording this information on the corresponding line.

[The above directions refer to a picture of question 7 in this section of the enumeration form.]

Class of worker (CL1982A\_0403)

File: CHL1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the respondent's occupational category.

#### Universe

Persons age 15+ in the labor force

#### Literal question

For all those age 15 and older

12. In this work you are or were \_\_\_\_

1. An employee
2. Laborer
3. Employer or Boss
4. Self-employed
5. Unpaid family member
6. Employed in domestic service in the home

#### Interviewer instructions

12. In this job are you (or were you)?

The goal of this question is to specify the position of the person being enumerated in carrying out the job, trade, or type of work reported previously in question 11.

The conditions of [White-Collar/Office] Employee, Manual Laborer or Day Laborer, Own-Account Worker, Non-Compensated Family Member, and Household Domestic Service can present some difficulties, and for that reason some explanations will be given.

Self-employed: is a person who works independently and without employing compensated personnel. For example: businesspeople without wage-earning employees; independent professionals and technicians, taxi drivers, street vendors, etc.

It is then, a person who runs their own business or practices a profession or trade on their own. The person may work alone or in association and may or may not have the help of family members who are not monetarily compensated.

Uncompensated Family Member: is a person who doesn't receive a salary or wage for the work that they do in a company or business that belongs to a family member, and who works at least a third of a normal work week.

Household Domestic Service: is carried out by the person who does work related to the house and for which they are paid a wage or salary. These people should be included in the household [p. 22] that is being enumerated only if they slept there the night prior to the day of the census. People who do this type of work and usually sleep in their own houses (live-in worker) will only be included if they slept in this household that night, and therefore were not enumerated in their own houses.

[The above directions refer to a picture of question 12 in this section of the enumeration form.]

## Municipality or country of residence in 1977 (CL1982A\_0404)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-965

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's municipality or country of residence in 1977.

### Universe

Persons age 5+

### Literal question

For all those 5 and older

6. In what community did you habitually live in during the past five years?

In this community \_\_\_\_

In another community in this country

Name of the community \_\_\_\_

Name of the province \_\_\_\_

In another country

Name of the country \_\_\_\_

#### Interviewer instructions

6. In what municipality did you usually live five years ago?

If the person lived in the same municipality in which they are being enumerated, fill in the oval that corresponds to the option in this municipality.

If the person who is being enumerated lived in another municipality 5 years ago, write down the name of that municipality and the province to which it belongs.

If the person was living abroad 5 years ago, write down only the name of the country.

[The above directions refer to a picture of question 6 in this section of the enumeration form.]

## Municipality or country of birth (CL1982A\_0406)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 201-965

Valid cases: 0  
Invalid: 0

### Description

This variable indicates municipality or country of birth.

### Universe

All persons

### Literal question

For all persons

4. In what community were you born?

In this community \_\_\_\_

In another community

Name of the community \_\_\_\_

Province \_\_\_\_

In another country

Name of the country \_\_\_\_

What is your legal nationality? \_\_\_\_

1. Chilean \_\_\_\_

2. Foreigner \_\_\_\_

#### Interviewer instructions

4. In what municipality were you born?

If the person being enumerated was born in the same municipality as you are enumerating, fill in the oval corresponding to in this municipality.

If the person reports having been born in another municipality different from the one you are enumerating, write down the name of that municipality and the province to which it belongs.

If the person being enumerated was born abroad, write down only the name of the country.

When in doubt, remember that the question refers to the municipality where the person being enumerated's mother was usually living when the person being enumerated was born.

You should always ask all people who report having been born abroad "What is your current legal nationality?"

Fill in the oval for Chilean if the person has adopted Chilean citizenship. Otherwise, fill in the oval for Foreign.

[p. 18]

A foreigner is considered to be anyone who is from or comes from another country and has not adopted Chilean citizenship.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Last grade approved (CL1982A\_0407)

### File: CHL1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the last grade the respondent passed (from Kindergarten to eight grades). This variable should be read together with CL82A427.

#### Universe

Persons age 5+

#### Literal question

For all those 5 and older

8. What is the last year that you passed and in what type of education was this study?

Year:

- 0. Kindergarten \_\_\_\_
- 1. First year \_\_\_\_
- 2. Second year \_\_\_\_
- 3. Third year \_\_\_\_
- 4. Fourth year \_\_\_\_
- 5. Fifth year \_\_\_\_
- 6. Sixth year \_\_\_\_
- 7. Seventh year \_\_\_\_
- 8. Eight year \_\_\_\_
- 9. None \_\_\_\_

Type of Schooling:

- 1. Basic or primary \_\_\_\_
- 2. Media \_\_\_\_
- 3. Humanities \_\_\_\_
- 4. Commercial \_\_\_\_
- 5. Industrial \_\_\_\_
- 6. Agricultural \_\_\_\_
- 7. Feminine technical \_\_\_\_
- 8. Teacher-training \_\_\_\_
- 9. Professional institute \_\_\_\_
- 10. University \_\_\_\_

#### Interviewer instructions

8. What is the last level that you passed and in what type of instruction?

Both for those who currently attend and those who attended, ask about the last level passed and not about the one they are currently in.

Fill in the ovals corresponding to the level and type of instruction reported to you by the informant.

For those who are going to school this year for the first time, whether it be to kindergarten or the first year of elementary school, you should mark the oval for the option None.

If the informant has doubts, read them the different response choices.

[The above directions refer to a picture of question 8 in this section of the enumeration form.]

## Marital status (CL1982A\_0408)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's marital status.

### Universe

Persons age 15+

### Literal question

For all persons

For all persons 15 or older

18. What is your marital status?

1. Married \_\_\_\_
2. Live-in partner \_\_\_\_
3. Single \_\_\_\_
4. Widowed \_\_\_\_
5. Separated \_\_\_\_
6. Annulled \_\_\_\_

#### Interviewer instructions

18. What is your marital status?

Read the alternatives in the order in which they appear on the questionnaire. You will ask about the marital status of the person being enumerated on the day of the census.

[The above directions refer to a picture of question 18 in this section of the enumeration form.]

## Age (CL1982A\_0409)

### File: CHL1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's age.

#### Universe

All persons

#### Literal question

For all persons

3. How old are you? \_\_\_\_

For those under 1 year of age, mark '00'

For those younger than 10 years of age, mark 01, 02, 03, etc.

For those who are ten and older, mark 10, 19, 43, 65, etc according to the corresponding age

For those older than 99 years of age, mark 99.

#### Interviewer instructions

3. How old are you in completed years?

Fill in the ovals that correspond to the person's age in completed years on the date of the census, not the number of years that will be completed [at the next birthday].

For people who are less than 1 year old, fill in the ovals 0 and 0.

For people younger than 10, fill in 0 for the first oval and the age of the informant for the second.

For people 10 and older, fill in 10, 19, 23, 46, 54, 85, etc., as appropriate.

For people over 99, fill in the ovals 9 and 9.

[The above directions refer to a picture of question 3 in this section of the enumeration form.]

## Have children (CL1982A\_0410)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

Indicates whether a woman has given birth to a child.

### Universe

Females age 15+

### Literal question

For all women 15 years of age and older

14. Have you given birth to live born children?

1. Yes \_\_\_\_
2. No \_\_\_\_
3. You don't know \_\_\_\_

For answers 2 and 3, continue on to question 18.

### Interviewer instructions

14. Have you given birth to children born alive?

Born alive means one who, at the moment of being born, showed signs of life (cried, breathed, moved). If the child died after the delivery, it should still be considered born alive.

If the response is negative or the person doesn't know, continue on to question 18.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Have child in the last 12 months (CL1982A\_0411)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if a woman has given birth to a child in the last 12 months.

### Universe

Females age 15+ who have given birth to a child

### Literal question

For all women 15 years of age and older

17. In the last twelve months have you given birth to a live born?

1. Yes

How many?

1 \_\_\_\_

2 or more \_\_\_\_

2. No (continue on to question 18)

#### Interviewer instructions

17. In the last 12 months, have you given birth to children born alive?

If the response is affirmative, you should ask how many and fill in the corresponding oval according to the number of children reported to you.

It is important that these questions be asked of all women 15 and older, regardless of their marital status, since for the purposes of this study it is necessary to have complete responses.

[The above directions refer to a picture of question 17 in this section of the enumeration form.]

## Number of children in the last 12 months (CL1982A\_0412)

File: CHL1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of children that a woman has given birth to in the last 12 months.

#### Universe

Females age 15+ who have given birth to a child

#### Literal question

For all women 15 years of age and older

17. In the last twelve months have you given birth to a live born?

1. Yes

How many?

1 \_\_\_\_

2 or more \_\_\_\_

2. No (continue on to question 18)

#### Interviewer instructions



17. In the last 12 months, have you given birth to children born alive?

If the response is affirmative, you should ask how many and fill in the corresponding oval according to the number of children reported to you.

It is important that these questions be asked of all women 15 and older, regardless of their marital status, since for the purposes of this study it is necessary to have complete responses.

[The above directions refer to a picture of question 17 in this section of the enumeration form.]

## Children surviving (CL1982A\_0413)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's number of children still living (children surviving).

### Universe

Females age 15+ who have given birth to a child

### Literal question

For all women 15 years of age and older

16. Of these, how many are still living?

- 1 \_\_\_\_
- 2 \_\_\_\_
- 3 \_\_\_\_
- 4 \_\_\_\_
- 5 \_\_\_\_
- 6 \_\_\_\_
- 7 \_\_\_\_
- 8 \_\_\_\_
- 9 \_\_\_\_
- 10 \_\_\_\_
- 11 \_\_\_\_
- 12 \_\_\_\_
- 13 \_\_\_\_
- 14 or more \_\_\_\_

### Interviewer instructions

16. Of these, how many are currently alive?

Fill in the oval corresponding to the number of children currently alive reported to you.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Children last year assigned (CL1982A\_0414)

File: CHL1982-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

#### Description

This variable is unknown.

#### Universe

Unknown

#### Literal question

Children last year assigned

## Citizenship (CL1982A\_0415)

File: CHL1982-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the respondent's citizenship.

#### Universe

All persons

#### Literal question

For all persons

4. In what community were you born?

In this community \_\_\_\_

In another community

Name of the community \_\_\_\_

Province \_\_\_\_

In another country

Name of the country \_\_\_\_

What is your legal nationality? \_\_\_\_

1. Chilean \_\_\_\_

2. Foreigner \_\_\_\_

#### Interviewer instructions

## 4. In what municipality were you born?

If the person being enumerated was born in the same municipality as you are enumerating, fill in the oval corresponding to in this municipality.

If the person reports having been born in another municipality different from the one you are enumerating, write down the name of that municipality and the province to which it belongs.

If the person being enumerated was born abroad, write down only the name of the country.

When in doubt, remember that the question refers to the municipality where the person being enumerated's mother was usually living when the person being enumerated was born.

You should always ask all people who report having been born abroad "What is your current legal nationality?"

Fill in the oval for Chilean if the person has adopted Chilean citizenship. Otherwise, fill in the oval for Foreign.

[p. 18]

A foreigner is considered to be anyone who is from or comes from another country and has not adopted Chilean citizenship.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Children ever born (CL1982A\_0416)

### File: CHL1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the respondent's number of children born alive.

#### Universe

Females age 15+

#### Literal question

For all women 15 years of age and older

## 15. How many living children have you given birth to?

- 1 \_\_\_\_
- 2 \_\_\_\_
- 3 \_\_\_\_
- 4 \_\_\_\_
- 5 \_\_\_\_
- 6 \_\_\_\_
- 7 \_\_\_\_
- 8 \_\_\_\_
- 9 \_\_\_\_
- 10 \_\_\_\_
- 11 \_\_\_\_
- 12 \_\_\_\_
- 13 \_\_\_\_
- 14 or more \_\_\_\_

#### Interviewer instructions

## 15. To how many children born alive have you given birth?

Inquire about the total number of children born alive and fill in the oval corresponding to the number of children reported to you.

[The above directions refer to a picture of question 15 in this section of the enumeration form.]

## Occupation, 2 digits (CL1982A\_0417)

File: CHL1982-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the respondent's occupation ( 2 --digit).

**Universe**

Persons age 15+ in the labor force

**Literal question**

For all those age 15 and older

11. Describe the occupation that you have, or had, if you are unemployed.

Ex: Builder (bricklayer), Doctor, Manager, Director, Tailor, Auto mechanic, Sewing machine operator, Secretary, Accountant, Statistician.

**Interviewer instructions**

11. Describe the occupation, trade, or type of work that you do (or used to do if the person is unemployed).

It's very important that the answer to this question be requested with the greatest detail, since general answers don't provide the required information.

For the Occupation, Trade, or Type of Work a complete description is needed. This is especially important when talking about little known activities. Other cases involve well known occupations, but for these it is nonetheless necessary to add details that specify them.

The examples that are on the form and these others will help you achieve greater precision in the response: insurance agent, crane operator, car washer, journalist, upholsterer, stenographer, mail carrier, mechanical engineer, mine technician, veterinarian, fashion designer, waiter, geologist, galvanizer, stucco worker, dent remover for metal bodywork, civil construction worker, surveyor, attorney, fisherman, surgical doctor, dietician, hairdresser, elementary school teacher, television reporter, etc.

If the person being enumerated has more than one occupation, write down the occupation to which the person devotes the majority of the time.

If the person has two or more occupations to which they devote an equal number of hours, write down the occupation that the person considers to be the main one.

[The above directions refer to a picture of question 11 in this section of the enumeration form.]

## Occupation, 3 digits (CL1982A\_0418)

File: CHL1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's occupation (3 --digit).

### Universe

Persons age 15+ in the labor force

### Literal question

For all those age 15 and older

11. Describe the occupation that you have, or had, if you are unemployed.

Ex: Builder (bricklayer), Doctor, Manager, Director, Tailor, Auto mechanic, Sewing machine operator, Secretary, Accountant, Statistician.

### Interviewer instructions

11. Describe the occupation, trade, or type of work that you do (or used to do if the person is unemployed).

It's very important that the answer to this question be requested with the greatest detail, since general answers don't provide the required information.

For the Occupation, Trade, or Type of Work a complete description is needed. This is especially important when talking about little known activities. Other cases involve well known occupations, but for these it is nonetheless necessary to add details that specify them.

The examples that are on the form and these others will help you achieve greater precision in the response: insurance agent, crane operator, car washer, journalist, upholsterer, stenographer, mail carrier, mechanical engineer, mine technician, veterinarian, fashion designer, waiter, geologist, galvanizer, stucco worker, dent remover for metal bodywork, civil construction worker, surveyor, attorney, fisherman, surgical doctor, dietician, hairdresser, elementary school teacher, television reporter, etc.

If the person being enumerated has more than one occupation, write down the occupation to which the person devotes the majority of the time.

If the person has two or more occupations to which they devote an equal number of hours, write down the occupation that the person considers to be the main one.

[The above directions refer to a picture of question 11 in this section of the enumeration form.]

## Relationship to household head (CL1982A\_0419)

File: CHL1982-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's relationship with the head of household.

### Universe

All persons

### Literal question

For all persons

1. What is your relationship to the head of the household?

1. Head of household \_\_\_\_
2. Spouse \_\_\_\_
3. Live in partner \_\_\_\_
4. Son/daughter \_\_\_\_
5. Son or daughter in-law \_\_\_\_
6. Grandchild \_\_\_\_
7. Parents or Parents in-law \_\_\_\_
8. Another family member \_\_\_\_
9. Not a family member \_\_\_\_
10. Member of a collective household \_\_\_\_

#### Interviewer instructions

1. What is your relationship to the Head of Household?

Each private household must necessarily have a head, who is the person recognized as such by the other members of the household.

In the case of a group of unrelated people, who lodge and eat together, someone should be recognized by the group as the head.

In a case where, because of absence, the head is not to be enumerated in that household, another member should take their place (wife, oldest son, brother, etc.). The family relationships of the other members will be established with respect to the replacement.

The head's spouse should be enumerated second whether or not she is legally married.

Under Other Relative, record: brothers and sisters, aunts and uncles, nieces and nephews, cousins, brothers- and sisters-in-law of the head of household.

Considered Non-Relatives are: other people who live in the household. For example: close friends, boarders (up to 5) and domestic service people when they live and sleep in the household.

[p. 17]

If the Household that you are enumerating is Collective, don't ask this question, since there is no family relationship between the people in that household. Fill in the oval for the Collective option right away.

[The above directions refer to a picture of question 1 in this section of the enumeration form.]

## Industry, 1 digit (CL1982A\_0420)

### File: CHL1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the respondent's industry 1 digit.

#### Universe

Persons age 15+ in the labor force

#### Literal question

For all those age 15 and older

13. Describe what the establishment, company, business, factory, etc is primarily dedicated to where you work (or worked, if you are unemployed)

#### Interviewer instructions

13. Describe what the establishment, company, business, factory, etc. where you work (or worked if unemployed) principally does or what products [it principally makes].

Give a specific idea of the activity of the establishment, business, factory, etc., avoiding general terms. For example:

If they tell you an industry, ask what type of industry (textile, metallurgic, plastics, etc.)

If they tell you a clinic, ask what type of factory (footwear, clothing, candy, etc.) [Translator's note: There appears to be an error in the original. The intended wording, most likely, was: "If they tell you a factory . . ."]

If they tell you a clinic, ask what the specialty is (maternity, traumatology, etc.)

If they respond with a store, ask the type of products (merchandise, cosmetics, groceries, etc.)

If they answer a large farm [fundo], ask if it is for livestock, lumber, dairy, agriculture, etc.

In the case of companies that have establishments dedicated to different activities, for example: production and commerce, the activity performed by the unit where the person being enumerated works should be recorded.

If the person does not employ their services in one of the places mentioned above, as in the case of street vendors or workers who perform their services in the home (without having any establishment), taxi drivers or hauling contractors who use their own vehicle, etc., you should ask them to describe what they produce, repair, clean, transport, etc. For example: household appliance repair, woolen fabrics made by machine or woven by hand [a palillos], buying and selling of magazines, medical consultation, etc.

[The above directions refer to a picture of question 13 in this section of the enumeration form.]

## Industry, 2 digits (CL1982A\_0421)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's industry (2- digit).

### Universe

Persons age 15+ in the labor force

### Literal question

For all those age 15 and older

13. Describe what the establishment, company, business, factory, etc is primarily dedicated to where you work (or worked, if you are unemployed)

#### Interviewer instructions

13. Describe what the establishment, company, business, factory, etc. where you work (or worked if unemployed) principally does or what products [it principally makes].

Give a specific idea of the activity of the establishment, business, factory, etc., avoiding general terms. For example:

If they tell you an industry, ask what type of industry (textile, metallurgic, plastics, etc.)

If they tell you a clinic, ask what type of factory (footwear, clothing, candy, etc.) [Translator's note: There appears to be an error in the original. The intended wording, most likely, was: "If they tell you a factory . . ."]

If they tell you a clinic, ask what the specialty is (maternity, traumatology, etc.)

If they respond with a store, ask the type of products (merchandise, cosmetics, groceries, etc.)

If they answer a large farm [fundo], ask if it is for livestock, lumber, dairy, agriculture, etc.

In the case of companies that have establishments dedicated to different activities, for example: production and commerce, the activity performed by the unit where the person being enumerated works should be recorded.

If the person does not employ their services in one of the places mentioned above, as in the case of street vendors or workers who perform their services in the home (without having any establishment), taxi drivers or hauling contractors who use their own vehicle, etc., you should ask them to describe what they produce, repair, clean, transport, etc. For example: household appliance repair, woolen fabrics made by machine or woven by hand [a palillos], buying and selling of magazines, medical consultation, etc.

[The above directions refer to a picture of question 13 in this section of the enumeration form.]

## Industry, 3 digits (CL1982A\_0422)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 111-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's industry (3-digit).

### Universe

Persons age 15+ in the labor force

### Literal question

For all those age 15 and older

13. Describe what the establishment, company, business, factory, etc is primarily dedicated to where you work (or worked, if you are unemployed)

### Interviewer instructions



13. Describe what the establishment, company, business, factory, etc. where you work (or worked if unemployed) principally does or what products [it principally makes].

Give a specific idea of the activity of the establishment, business, factory, etc., avoiding general terms. For example:

If they tell you an industry, ask what type of industry (textile, metallurgic, plastics, etc.)

If they tell you a clinic, ask what type of factory (footwear, clothing, candy, etc.) [Translator's note: There appears to be an error in the original. The intended wording, most likely, was: "If they tell you a factory . . ."]

If they tell you a clinic, ask what the specialty is (maternity, traumatology, etc.)

If they respond with a store, ask the type of products (merchandise, cosmetics, groceries, etc.)

If they answer a large farm [fundo], ask if it is for livestock, lumber, dairy, agriculture, etc.

In the case of companies that have establishments dedicated to different activities, for example: production and commerce, the activity performed by the unit where the person being enumerated works should be recorded.

If the person does not employ their services in one of the places mentioned above, as in the case of street vendors or workers who perform their services in the home (without having any establishment), taxi drivers or hauling contractors who use their own vehicle, etc., you should ask them to describe what they produce, repair, clean, transport, etc. For example: household appliance repair, woolen fabrics made by machine or woven by hand [a palillos], buying and selling of magazines, medical consultation, etc.

[The above directions refer to a picture of question 13 in this section of the enumeration form.]

## Industry, 4 digits (CL1982A\_0423)

File: CHL1982-P-H

### Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1110-9999

Valid cases: 0

Invalid: 0

### Description

This variable indicates the respondent's industry (4-digit).

### Universe

Persons age 15+ in the labor force

### Literal question

For all those age 15 and older

13. Describe what the establishment, company, business, factory, etc is primarily dedicated to where you work (or worked, if you are unemployed)

### Interviewer instructions

13. Describe what the establishment, company, business, factory, etc. where you work (or worked if unemployed) principally does or what products [it principally makes].

Give a specific idea of the activity of the establishment, business, factory, etc., avoiding general terms. For example:

If they tell you an industry, ask what type of industry (textile, metallurgic, plastics, etc.)

If they tell you a clinic, ask what type of factory (footwear, clothing, candy, etc.) [Translator's note: There appears to be an error in the original. The intended wording, most likely, was: "If they tell you a factory . . ."]

If they tell you a clinic, ask what the specialty is (maternity, traumatology, etc.)

If they respond with a store, ask the type of products (merchandise, cosmetics, groceries, etc.)

If they answer a large farm [fundo], ask if it is for livestock, lumber, dairy, agriculture, etc.

In the case of companies that have establishments dedicated to different activities, for example: production and commerce, the activity performed by the unit where the person being enumerated works should be recorded.

If the person does not employ their services in one of the places mentioned above, as in the case of street vendors or workers who perform their services in the home (without having any establishment), taxi drivers or hauling contractors who use their own vehicle, etc., you should ask them to describe what they produce, repair, clean, transport, etc. For example: household appliance repair, woolen fabrics made by machine or woven by hand [a palillos], buying and selling of magazines, medical consultation, etc.

[The above directions refer to a picture of question 13 in this section of the enumeration form.]

## Sex (CL1982A\_0424)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's gender.

### Universe

All persons

### Literal question

For all persons

3. How old are you? \_\_\_\_

For those under 1 year of age, mark '00'

For those younger than 10 years of age, mark 01, 02, 03, etc.

For those who are ten and older, mark 10, 19, 43, 65, etc according to the corresponding age

For those older than 99 years of age, mark 99.

### Interviewer instructions

2. Are you a man or a woman?

Fill in the oval that corresponds to the sex of the person being enumerated, judging by their name. When the name is subject to confusion, ask the question.

[The above directions refer to a picture of question 2 in this section of the enumeration form.]

# Employment status (CL1982A\_0426)

File: CHL1982-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates how the person spent their time the week before the census (employment status).

## Universe

Persons age 15+

## Literal question

For all those age 15 and older

10. How did you spend the majority of your time in the past week?

A.

1. You worked at your job where you were paid
2. You worked for a family member without pay in the form of money
3. You had a job, but did not work (because of sickness, vacation, leave, etc.)
4. Unemployed (having worked before)

If you selected one of these alternatives (1-4), continue on to question 11 and those questions following it.

B.

5. Looking for work for the first time

C.

6. Working in the home (When it is not considered domestic service)
7. Student
8. As a renter or living only on your pension
9. Permanently incapacitated and unable to work.
10. Another situation

If you selected one of these alternatives (5-10) and are a woman, pass on to question 14, if you are a man, pass on to question 18.

## Interviewer instructions

## 10. What did you do the majority of the time last week?

These questions should refer to the activity done during the period of time between Monday and Sunday of the week prior to the day of the census.

When asking the question, read the alternatives in order just as they appear on the questionnaire until you get an affirmative response.

Ask questions 11, 12 and 13 only if you get a response to one of the alternatives in group A.

[p. 20]

Worked in an occupation that gave them money: if the person performed a paid job that gave them any earnings

Worked for a relative without receiving monetary payment for the work; for example, the wife who usually helps out her husband; the son who works with his father without receiving monetary payment, etc.

Had a job but did not work; a person who, having a job or employment, did not perform it last week because of: vacation, sickness, permission, temporary suspension of activities, etc.

Was unemployed: a person who didn't have a job or employment last week, but who had worked before. For example: because of a closing or reduction in personnel at factories, businesses, mines, or other [places]; dismissals or another cause.

If you get a response to one of the alternatives in group B or C, continue on to question 14, if the person being interviewed is a woman, and to question 18, if the person being interviewed is a man.

Looked for work for the first time: a person who never before had a job and who was actively seeking employment last week.

Household duties: a person who was totally dedicated to the care of the household. It does not include domestic service, which should be considered under the alternative worked in an occupation that gave them money.

Student: a person who, the majority of the time last week, attended classes in a regular teaching establishment and didn't dedicate themselves to any other activity.

Since the question refers to Economic Activity, if the person works the majority of the time and also studies, you should register the information under the alternative worked in an occupation that gave them money or worked for a relative without receiving monetary payment for the work, as appropriate.

Retired or pensioner: a person who lives only off of their retirement funds, pension, or dependent's pension and doesn't perform any other activity.

Permanently unable to work: a person permanently impeded from working. For example: disabled people, the mentally ill, etc.

Other situation: this alternative includes those people who can't be classified under any of the previous alternatives. Example: a temporarily ill person who doesn't work and doesn't have a job; a prisoner who doesn't work, etc.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

## Education attainment (CL1982A\_0427)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates educational attainment.

### Universe

Persons age 5+

**Literal question**

For all those 5 and older

8. What is the last year that you passed and in what type of education was this study?

Year:

- 0. Kindergarten \_\_\_\_
- 1. First year \_\_\_\_
- 2. Second year \_\_\_\_
- 3. Third year \_\_\_\_
- 4. Fourth year \_\_\_\_
- 5. Fifth year \_\_\_\_
- 6. Sixth year \_\_\_\_
- 7. Seventh year \_\_\_\_
- 8. Eight year \_\_\_\_
- 9. None \_\_\_\_

Type of Schooling:

- 1. Basic or primary \_\_\_\_
- 2. Media \_\_\_\_
- 3. Humanities \_\_\_\_
- 4. Commercial \_\_\_\_
- 5. Industrial \_\_\_\_
- 6. Agricultural \_\_\_\_
- 7. Feminine technical \_\_\_\_
- 8. Teacher-training \_\_\_\_
- 9. Professional institute \_\_\_\_
- 10. University \_\_\_\_

**Interviewer instructions**

8. What is the last level that you passed and in what type of instruction?

Both for those who currently attend and those who attended, ask about the last level passed and not about the one they are currently in.

Fill in the ovals corresponding to the level and type of instruction reported to you by the informant.

For those who are going to school this year for the first time, whether it be to kindergarten or the first year of elementary school, you should mark the oval for the option None.

If the informant has doubts, read them the different response choices.

[The above directions refer to a picture of question 8 in this section of the enumeration form.]

## Education attainment, level and grade (CL1982A\_0428)

File: CHL1982-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the highest level and grade of education attainment.

**Universe**

Persons age 5 +

**Literal question**

For all those 5 and older

8. What is the last year that you passed and in what type of education was this study?

Year:

- 0. Kindergarten \_\_\_\_
- 1. First year \_\_\_\_
- 2. Second year \_\_\_\_
- 3. Third year \_\_\_\_
- 4. Fourth year \_\_\_\_
- 5. Fifth year \_\_\_\_
- 6. Sixth year \_\_\_\_
- 7. Seventh year \_\_\_\_
- 8. Eight year \_\_\_\_
- 9. None \_\_\_\_

Type of Schooling:

- 1. Basic or primary \_\_\_\_
- 2. Media \_\_\_\_
- 3. Humanities \_\_\_\_
- 4. Commercial \_\_\_\_
- 5. Industrial \_\_\_\_
- 6. Agricultural \_\_\_\_
- 7. Feminine technical \_\_\_\_
- 8. Teacher-training \_\_\_\_
- 9. Professional institute \_\_\_\_
- 10. University \_\_\_\_

#### Interviewer instructions

8. What is the last level that you passed and in what type of instruction?

Both for those who currently attend and those who attended, ask about the last level passed and not about the one they are currently in.

Fill in the ovals corresponding to the level and type of instruction reported to you by the informant.

For those who are going to school this year for the first time, whether it be to kindergarten or the first year of elementary school, you should mark the oval for the option None.

If the informant has doubts, read them the different response choices.

[The above directions refer to a picture of question 8 in this section of the enumeration form.]

## Person weight (PERWT)

File: CHL1982-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

#### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Years of schooling (YRSCHOOL)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, 5 years (MIGRATE5)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIN)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Country of birth (BPLCOUNTRY)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

BPLCOUNTRY indicates the person's country of birth.

## Country of residence 5 years ago (MIGCTRY5)

File: CHL1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## Nativity status (NATIVITY)

File: CHL1982-P-H

### Overview



Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: CHL1982-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: CHL1982-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: CHL1982-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: CHL1982-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: CHL1982-P-H

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

# Documentation

## Questionnaires

### XV Censo Nacional de Población y IV de Vivienda 1982. Cedula Censal para Viajeros

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Title XV Censo Nacional de Población y IV de Vivienda 1982. Cedula Censal para Viajeros  
 Author(s) Instituto Nacional de Estadísticas, República de Chile  
 Date 1982-04-21  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas, República de Chile  
 Filename Chile\_1982\_Viajeros\_Enumeration\_Form.pdf

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### XV Censo Nacional de Población y IV de Vivienda 1982. Cedula Censal

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Title XV Censo Nacional de Población y IV de Vivienda 1982. Cedula Censal  
 Author(s) Instituto Nacional de Estadísticas, República de Chile  
 Date 1982-04-21  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas, República de Chile  
 Filename enum\_form\_cl1982.pdf

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### 15th National Population Census and 4th Housing Unit Census 1982. Census Form

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Title 15th National Population Census and 4th Housing Unit Census 1982. Census Form  
 Author(s) National Institute of Statistics, Republic of Chile  
 Date 1982-04-21  
 Country Chile  
 Language English  
 Contributor(s) Minnesota Population Center (translation)  
 Publisher(s) National Institute of Statistics, Republic of Chile  
 Filename enum\_form\_cl1982\_tag.pdf

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## Technical documents

### Manual del Empadronador

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Title Manual del Empadronador  
 Author(s) Centro Latinoamericano y Caribeño de Demografía (CELADE), Instituto Nacional de Estadísticas  
 Date 1982-04-21  
 Country Chile  
 Language Spanish

Publisher(s) Centro Latinoamericano y Caribeño de Demografía (CELADE), Instituto Nacional de Estadísticas

Filename enum\_instruct\_cl1982.pdf

## Enumerator's Manual, XV National Population Census and IV Housing Census

Title Enumerator's Manual, XV National Population Census and IV Housing Census

Author(s) National Institute of Statistics, Republic of Chile

Date 1982-04-21

Country Chile

Language English

Contributor(s) Minnesota Population Center (translation)

Publisher(s) National Institute of Statistics, Republic of Chile

Filename enum\_instruct\_cl1982\_tag.pdf

## Códigos de la División Político Administrativa del País

Title Códigos de la División Político Administrativa del País

Author(s) Centro Latinoamericano y Caribeño de Demografía (CELADE), Instituto Nacional de Estadísticas, Departamento de Geografía y Censos

Date 1982-04-21

Country Chile

Language Spanish

Publisher(s) Centro Latinoamericano y Caribeño de Demografía (CELADE), Instituto Nacional de Estadísticas, Departamento de Geografía y Censos

Filename geog\_code\_cl1982.pdf

## Clasificación Industrial Internacional Uniforme de Todas las Actividades Económicas (CIIU) NU Serie M. No 4 Rev2

Title Clasificación Industrial Internacional Uniforme de Todas las Actividades Económicas (CIIU) NU Serie M. No 4 Rev2

Author(s) Centro Latinoamericano y Caribeño de Demografía (CELADE), Instituto Nacional de Estadísticas Santiago-Chile

Date 1982-04-21

Country Chile

Language Spanish

Publisher(s) Centro Latinoamericano y Caribeño de Demografía (CELADE), Instituto Nacional de Estadísticas Santiago-Chile

Filename ind\_code\_cl1982.pdf