

# Chile - XVI Censo Nacional de Población y V de Vivienda 1992 - IPUMS Subset

**Instituto Nacional de Estadísticas, Minnesota Population Center**

Report generated on: August 26, 2019

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## Overview

### Identification

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#### ID NUMBER

CHL\_1992\_PHC\_v01\_M\_v03\_A\_IPUMS

### Version

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#### VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

#### PRODUCTION DATE

2016-04-25

### Overview

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#### ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

#### KIND OF DATA

Census/enumeration data [cen]

### Scope

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#### NOTES

##### UNITS IDENTIFIED:

- Dwellings: Yes

- Vacant units: Yes

- Households: Yes

- Individuals: Yes

- Group quarters: Yes

#### UNIT DESCRIPTIONS:

- Dwellings: Any separate and independent place of habitation constructed, converted or prepared for permanently or temporarily housing people. A house, an apartment, a room in a tenement, a cabin, an improved shack [mejora], a hospital, a barracks, a boardinghouse, a hotel, are dwellings.

- Group quarters: Is one made up of a group of unrelated people who live together for reasons of health, work, religion, study, discipline, etc.

#### TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	

## Coverage

#### GEOGRAPHIC COVERAGE

National coverage

#### GEOGRAPHIC UNIT

Municipalities with 20,000+ population in 2002 combined by MPC

#### UNIVERSE

All people who spent the night before April 22, 1992 in a specific dwelling.

## Producers and Sponsors

### PRIMARY INVESTIGATOR(S)

Name	Affiliation
Instituto Nacional de Estadísticas	
Minnesota Population Center	University of Minnesota

## Metadata Production

### METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

### DATE OF METADATA PRODUCTION

2016-04-25

### DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

### DDI DOCUMENT ID

DDI\_CHL\_1992\_PHC\_v01\_M\_v03\_A\_IPUMS

# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Celade

SAMPLE DESIGN: Systematic sample of every 10th dwelling.

SAMPLE UNIT: Dwelling

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 1,335,055

# Questionnaires

## **Overview**

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Single enumeration form, which requested information on dwellings, households and individuals.

## Data Collection

### Data Collection Dates

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Start	End	Cycle
1992-04-22	1992-04-22	N/A

### Time Periods

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Start	End	Cycle
1992-04-22	1992-04-22	N/A

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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De facto, CENSUS DAY: April 22, 1992, FIELD WORK PERIOD: April 22, 1992

### Questionnaires

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Single enumeration form, which requested information on dwellings, households and individuals.

### Supervision

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Face to face interview (direct enumeration) performed by trained personnel.

## Data Processing

No content available

# Data Appraisal

No content available

# File Description

# Variable List

**CHL1992-H-H**

Content	Household records
Cases	0
Variable(s)	92
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	UNREL	Number of unrelated persons	discrete	numeric	
V9	URBAN	Urban-rural status	discrete	numeric	
V10	REGIONW	Continent and region of country	discrete	numeric	
V11	MUNICL	Chile, Municipality 1982-2002	discrete	numeric	
V12	WATSUP	Water supply	discrete	numeric	
V13	SEWAGE	Sewage	discrete	numeric	
V14	PHONE	Telephone availability	discrete	numeric	
V15	CELL	Cellular phone availability	discrete	numeric	
V16	AUTOS	Automobiles available	discrete	numeric	
V17	REFRIG	Refrigerator	discrete	numeric	
V18	TV	Television set	discrete	numeric	
V19	RADIO	Radio in household	discrete	numeric	
V20	ROOMS	Number of rooms	discrete	numeric	

V21	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V22	TOILET	Toilet	discrete	numeric	
V23	BATH	Bathing facilities	discrete	numeric	
V24	FLOOR	Floor material	discrete	numeric	
V25	HHTYPE	Household classification	discrete	numeric	
V26	NFAMS	Number of families in household	discrete	numeric	
V27	HEADLOC	Head's location in household	contin	numeric	
V28	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V29	CL1992A_0001	Dwelling number	contin	numeric	Dwelling number
V30	CL1992A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V31	CL1992A_0003	Number of households in dwelling	discrete	numeric	Number of households in dwelling
V32	CL1992A_0070	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V33	CL1992A_0005	Number of persons in household	discrete	numeric	Number of persons in household
V34	CL1992A_0072	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V35	CL1992A_0017	Region	discrete	numeric	I. Geographic and Census Identification Instructions: Transfer to these spaces the numbers corresponding to those on the cover of the folder: Municipality, District, Census Zone, Block, Enumeration Sector and Area ___ Municipality ___ District ___ Census Zone ___ Block ___ Enumeration Sector Area: [ ] Urban [ ] Rural For office use: Dwelling [fill-in ovals, 2-digits, 0 through 9] Household [fill-in ovals, 2-digits, 0 through 9] Dwelling address Urban: ___ Street ___ Number ___ Floor ___ Apartment number ___ Locality ___ Entity Rural ___ Route ___ Locality ___ Entity
V36	CL1992A_0021	Urban-rural	discrete	numeric	I. Geographic and Census Identification Instructions: Transfer to these spaces the numbers corresponding to those on the cover of the folder: Municipality, District, Census Zone, Block, Enumeration Sector and Area ___ Municipality ___ District ___ Census Zone ___ Block ___ Enumeration Sector Area: [ ] Urban [ ] Rural For office use: Dwelling [fill-in ovals, 2-digits, 0 through 9] Household [fill-in ovals, 2-digits, 0 through 9] Dwelling address Urban: ___ Street ___ Number ___ Floor ___ Apartment number ___ Locality ___ Entity Rural ___ Route ___ Locality ___ Entity
V37	CL1992A_0025	Source of water	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 6. The water used in this dwelling comes from: [ ] 1 Public system [ ] 2 Well or water wheel chain pump [ ] 3 River, spring, stream, etc. [ ] 4 ___ Other (specify)

V38	CL1992A_0026	Source of electricity	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 5. The electricity used in lighting is from: [] 1 Public system (Electric company) [] 2 Generator (private or community) [] 3 ____ Other (specify) [] 4 Doesn't have electric lighting
V39	CL1992A_0027	Piped water	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 7. Water arrives at this dwelling via: [] 1 Pipe inside the dwelling [] 2 Pipe outside of the dwelling but on the lot [] 3 Doesn't have piped water
V40	CL1992A_0028	Vacancy status	discrete	numeric	2. Indicate whether the dwelling is: A. Occupied [] 1 With people present [] 2 With people absent B. [] 3 Unoccupied
V41	CL1992A_0029	Have shower or bathtub	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 9. Is there a shower and/or bath? [] 1 Yes [] 2 No
V42	CL1992A_0030	Wall main material	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) A. In the exterior walls [] 1 Brick, concrete, cement block [] 2 Wood or sawed plank [] 3 Adobe [] 4 Clay with straw, stone, mud-and-stick [] 5 Waste materials (tin, cardboard, etc.) [] 6 ____ Other materials (specify)
V43	CL1992A_0031	Floor main material	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) C. In the floor [] 1 Parquet, wood board [] 2 Ceramic tile [] 3 Wall-to-wall carpeting [] 4 Plastic (Flexit or other) [] 5 Cement paving, flatwork [radier] [] 6 Brick [] 7 Earth [] 8 ____ Other materials (specify)
V44	CL1992A_0032	Roof main material	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) B. In the roof covering [] 1 Zinc [] 2 Concrete tile [] 3 Slate [] 4 Tiles [] 5 Wooden tiles [] 6 Tar corrugated paper sheets [] 7 Clay-covered straw [] 8 ____ Other materials (specify)
V45	CL1992A_0033	Ownership	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 3. The dwelling that you live in is: [] 1 Owned (completely paid for) [] 2 Owned (paying in installments) [] 3 Rented [] 4 Ceded in return for services [] 5 Free [] 6 ____ Other condition (specify)
V46	CL1992A_0034	Dwelling type	discrete	numeric	1. Indicate the type of dwelling: A. Private dwelling [] 1 House [] 2 Apartment in a building [] 3 Rooms in an older house or conventillo (tenement, high-density slum dwellings in converted older houses) [] 4 Improved shack, government-issued emergency housing (mejora, mediagua) [] 5 Shack in a farm (rancho), Indian dwelling, rustic huts [] 6 Mobile (tent, boxcar, etc.) [] 7 ____ Other (specify) B. Collective dwelling (group quarters) [] 8 Rooming house or boarding house [] 9 Hotel, motel, inn [] 10 Institution (boarding school dormitory, hospital, military regiment, etc) [] 11 ____ Other (specify) If a collective dwelling, skip to section III, People in the household." Do not forget to find out whether there is a private dwelling within group quarters; if so, use another questionnaire to complete the information for that dwelling, household, and individuals.

V47	CL1992A_0035	Rooms used exclusively as kitchen	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.) Total number of rooms <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom ___ Living-dining ___ Living ___ Dining ___ Kitchen ___ Paid work ___ Other use ___
V48	CL1992A_0036	Rooms used exclusively as dining room	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.) Total number of rooms <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom ___ Living-dining ___ Living ___ Dining ___ Kitchen ___ Paid work ___ Other use ___
V49	CL1992A_0037	Number of bedrooms	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.) Total number of rooms <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom ___ Living-dining ___ Living ___ Dining ___ Kitchen ___ Paid work ___ Other use ___
V50	CL1992A_0038	Number of households in the dwelling	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 11. How many groups of people (households) cook separately? <input type="checkbox"/> 1 For the first household, continue with the Household Information questions on the reverse. <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 Enumerator: for the other households in the dwelling, proceed in the following manner: Use one questionnaire for each additional household; on each repeat the dwelling number and write the next household number, and fill in the same information under Geographic and Census Identification. Leave Section II (Dwelling) blank. Begin the interview with "Household Information," questions 12 and following.
V51	CL1992A_0039	Number of exclusive living-dining rooms	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.) Total number of rooms <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom ___ Living-dining ___ Living ___ Dining ___ Kitchen ___ Paid work ___ Other use ___
V52	CL1992A_0040	Number of exclusive living rooms	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.) Total number of rooms <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom ___ Living-dining ___ Living ___ Dining ___ Kitchen ___ Paid work ___ Other use ___

V53	CL1992A_0041	Number of other rooms	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.) Total number of rooms <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom ___ Living-dining ___ Living ___ Dining ___ Kitchen ___ Paid work ___ Other use ___
V54	CL1992A_0042	Total number of rooms	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.) Total number of rooms <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom ___ Living-dining ___ Living ___ Dining ___ Kitchen ___ Paid work ___ Other use ___
V55	CL1992A_0043	Number of work rooms	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.) Total number of rooms <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom ___ Living-dining ___ Living ___ Dining ___ Kitchen ___ Paid work ___ Other use ___
V56	CL1992A_0044	Toilet available	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 8. The toilet (W.C.) is: <input type="checkbox"/> 1 Connected to a sewer or septic tank <input type="checkbox"/> 2 A pit or latrine (pozo negro) <input type="checkbox"/> 3 On a river or canal <input type="checkbox"/> 4 Connected to another system <input type="checkbox"/> 5 Doesn't have toilet facilities
V57	CL1992A_0045	Auto for private use	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Automobile or wagon <input type="checkbox"/> Yes <input type="checkbox"/> No
V58	CL1992A_0046	Auto for work use	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Automobile (Taxi or other work use) <input type="checkbox"/> Yes <input type="checkbox"/> No
V59	CL1992A_0047	Bicycle for private use	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Bicycle <input type="checkbox"/> Yes <input type="checkbox"/> No
V60	CL1992A_0048	Bicycle for work use	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Bicycle or tricycle <input type="checkbox"/> Yes <input type="checkbox"/> No
V61	CL1992A_0049	Truck for work use	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Light truck or utility wagon <input type="checkbox"/> Yes <input type="checkbox"/> No
V62	CL1992A_0050	Pick-up truck for private use	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16)
V63	CL1992A_0051	Pick-up truck for work	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Truck <input type="checkbox"/> Yes <input type="checkbox"/> No
V64	CL1992A_0052	Wagon for work	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Wagon or jeep <input type="checkbox"/> Yes <input type="checkbox"/> No

V65	CL1992A_0053	Cell phone	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Cellular telephone <input type="checkbox"/> Yes <input type="checkbox"/> No
V66	CL1992A_0054	Cooking fuel	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 12. What is the fuel primarily used for cooking? A. Cooking is done with: <input type="checkbox"/> 1 Gas <input type="checkbox"/> 2 Paraffin <input type="checkbox"/> 3 Wood or charcoal <input type="checkbox"/> 4 Electricity <input type="checkbox"/> 5 Other B. No cooking
V67	CL1992A_0055	Number of bedrooms	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) 13. How many rooms does this household use exclusively for sleeping? <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more
V68	CL1992A_0056	Stereo equipment	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Minicomponent stereo system and/or High-fidelity equipment <input type="checkbox"/> Yes <input type="checkbox"/> No
V69	CL1992A_0057	Jeep for work	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Wagon or jeep <input type="checkbox"/> Yes <input type="checkbox"/> No
V70	CL1992A_0058	Regular washing machine	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Washing machine <input type="checkbox"/> Yes <input type="checkbox"/> No
V71	CL1992A_0059	Programmable washing machine	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Programmable washing machine <input type="checkbox"/> Yes <input type="checkbox"/> No
V72	CL1992A_0060	Microwave	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Microwave oven <input type="checkbox"/> Yes <input type="checkbox"/> No
V73	CL1992A_0061	Motorcycle for private use	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Motorcycle or motorscooter <input type="checkbox"/> Yes <input type="checkbox"/> No
V74	CL1992A_0062	Motorcycle for work	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Motorcycle or motorscooter <input type="checkbox"/> Yes <input type="checkbox"/> No
V75	CL1992A_0063	Radio, radio-cassete	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Radio, radio cassette player <input type="checkbox"/> Yes <input type="checkbox"/> No
V76	CL1992A_0064	Refrigerator	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Refrigerator <input type="checkbox"/> Yes <input type="checkbox"/> No
V77	CL1992A_0065	Telephone	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Telephone <input type="checkbox"/> Yes <input type="checkbox"/> No
V78	CL1992A_0066	Tractor for work	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16)
V79	CL1992A_0067	Black and white television	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Black and white television <input type="checkbox"/> Yes <input type="checkbox"/> No
V80	CL1992A_0068	Color television	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Color television <input type="checkbox"/> Yes <input type="checkbox"/> No
V81	CL1992A_0069	Videocassette recorder	discrete	numeric	Only for private, occupied dwellings with people present (applies to questions 3 through 16) Video-recorder, Video cassette player (VCR) <input type="checkbox"/> Yes <input type="checkbox"/> No
V82	HHWT	Household weight	contin	numeric	

V83	GEO1_CL	Chile, Region 1960 - 2002 [Level 1; consistent boundaries, GIS]	discrete	numeric
V84	GEO1_CLX	Chile, Region 1960 - 2002 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric
V85	GEO2_CLX	Chile, Province 1960 - 2002 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric
V86	NCOUPLES	Number of married couples in household	discrete	numeric
V87	NMOTHERS	Number of mothers in household	discrete	numeric
V88	NFATHERS	Number of fathers in household	discrete	numeric
V89	COUNTRY	Country	discrete	numeric
V90	ELECTRIC	Electricity	discrete	numeric
V91	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric
V92	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric

**CHL1992-P-H**

Content	Person records
Cases	0
Variable(s)	93
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V93	PERNUM	Person number	contin	numeric	
V94	MOMLOC	Mother's location in household	contin	numeric	
V95	POPLOC	Father's location in household	contin	numeric	
V96	SPLOC	Spouse's location in household	contin	numeric	
V97	PARRULE	Rule for linking parent	discrete	numeric	
V98	SPRULE	Rule for linking spouse	discrete	numeric	
V99	STEPMOM	Probable stepmother	discrete	numeric	
V100	STEPPOP	Probable stepfather	discrete	numeric	
V101	POLYMAL	Man with more than one wife linked	discrete	numeric	
V102	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V103	FAMUNIT	Family unit membership	contin	numeric	
V104	FAMSIZE	Number of own family members in household	discrete	numeric	
V105	NCHILD	Number of own children in household	discrete	numeric	
V106	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V107	ELDCH	Age of eldest own child in household	discrete	numeric	
V108	YNGCH	Age of youngest own child in household	discrete	numeric	
V109	RELATE	Relationship to household head [general version]	discrete	numeric	
V110	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V111	AGE	Age	discrete	numeric	
V112	AGE2	Age, grouped into intervals	discrete	numeric	

V113	SEX	Sex	discrete	numeric
V114	MARST	Marital status [general version]	discrete	numeric
V115	MARSTD	Marital status [detailed version]	discrete	numeric
V116	CONSENS	Consensual union	discrete	numeric
V117	CHBORN	Children ever born	discrete	numeric
V118	CHSURV	Children surviving	discrete	numeric
V119	BPLCL	Province of birth, Chile, 1982-2002	discrete	numeric
V120	BPLCL2	Province of birth, Chile, 1960-2002	discrete	numeric
V121	YRIMM	Year of immigration	discrete	numeric
V122	YRSIMM	Years since immigrated	discrete	numeric
V123	YRSIMM2	Years since immigrated, categorized	discrete	numeric
V124	LIT	Literacy	discrete	numeric
V125	EDUCCL	Educational attainment, Chile	discrete	numeric
V126	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric
V127	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric
V128	OCCISCO	Occupation, ISCO general	discrete	numeric
V129	OCC	Occupation, unrecoded	contin	numeric
V130	INDGEN	Industry, general recode	discrete	numeric
V131	IND	Industry, unrecoded	contin	numeric
V132	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric
V133	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric
V134	MIGCL2	Province of residence 5 years ago, Chile, 1982-2002	discrete	numeric
V135	MIGCL3	Province of residence 5 years ago, Chile, 1970-2002	discrete	numeric
V136	DISEMP	Employment disability	discrete	numeric
V137	DISBLND	Blind or vision-impaired	discrete	numeric
V138	DISDEAF	Deaf or hearing-impaired	discrete	numeric
V139	DISMUTE	Mute or speech impaired	discrete	numeric
V140	DISMNTL	Mental disability	discrete	numeric
V141	ISCO88A	Occupation, ISCO-1988, 3-digit	discrete	numeric

V142	CL1992A_0004	Person number (within household)	discrete	numeric	Person number (within household)
V143	CL1992A_0400	Year of last birth	discrete	numeric	For all women 14 years of age and older [applies to questions 17 to 19] 19. What is the date of birth of your last child born alive? ____ Month ____ Year Month [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] 11 [ ] 12 Year [ ] 87 [ ] 88 [ ] 89 [ ] 90 [ ] 91 [ ] 92
V144	CL1992A_0401	Have total blindness	discrete	numeric	For all individuals [applies to questions 1 to 6] 4. Do you have any of the following characteristics? [ ] 1 Total blindness [ ] 2 Total deafness [ ] 3 Muteness [ ] 4 Paralyzed or injured [ ] 5 Mental deficiency
V145	CL1992A_0402	Belong to indigenous culture	discrete	numeric	For all individuals 14 years of age and older [applies to questions 10 to 16] 16. If you are Chilean, do you consider yourself to belong to any of the following cultures? [ ] 1 Mapuche [ ] 2 Aymara [ ] 3 Rapanui [ ] 4 None of the above
V146	CL1992A_0403	Last grade approved	discrete	numeric	For all individuals 5 years of age and older [applies to questions 7 to 9] 8. What is the last grade of regular schooling you completed? 1st ____ 2nd ____ 3rd ____ 4th ____ 5th ____ 6th ____ 7th ____ 8th ____ Type of regular schooling [ ] 1 Kindergarten [ ] 2 Basic or primary [ ] 3 Common middle school [ ] 4 Humanities [ ] 5 Commercial secondary [ ] 6 Industrial secondary [ ] 7 Agricultural secondary [ ] 8 Maritime secondary [ ] 9 Mining [ ] 10 Feminine technical [ ] 11 Teaching-training [ ] 12 Technical training center [ ] 13 Professional institute [ ] 14 University [ ] 0 Never attended
V147	CL1992A_0404	Have any disability	discrete	numeric	For all individuals [applies to questions 1 to 6] 4. Do you have any of the following characteristics? [ ] 1 Total blindness [ ] 2 Total deafness [ ] 3 Muteness [ ] 4 Paralyzed or injured [ ] 5 Mental deficiency
V148	CL1992A_0405	Have mental disability	discrete	numeric	For all individuals [applies to questions 1 to 6] 4. Do you have any of the following characteristics? [ ] 1 Total blindness [ ] 2 Total deafness [ ] 3 Muteness [ ] 4 Paralyzed or injured [ ] 5 Mental deficiency
V149	CL1992A_0406	Marital status	discrete	numeric	For all individuals 14 years of age and older [applies to questions 10 to 16] 10. What is your current marital status? [ ] 1 Married [ ] 2 Consensual union [ ] 3 Single [ ] 4 Widowed [ ] 5 Separated [ ] 6 Annulled
V150	CL1992A_0407	Age	discrete	numeric	For all individuals [applies to questions 1 to 6] 3. What is your age in years completed? ____ [Fill-in ovals of two digits from 0 to 9] For those under 1 year, fill in 00 For those under 10 years, fill in 01, 02, 03, etc. as appropriate For those 10 years and above, fill in 10, 19, 43, 65, etc. as appropriate For those over 99 years fill in 99 If a person does not remember his or her age, write the year of birth here. ____ Year of birth

V151	CL1992A_0408	Industry	discrete	numeric	For all individuals 14 years of age and older [applies to questions 10 to 16] 14. Describe the principal activity or product of the establishment, company, business, factory, etc. where you work (or where you worked if unemployed). Examples: Shirt factory, hospital, Government ministry, livestock ranch, bank, supermarket, radio and tv studio, etc. [3 blank lines for answer]
V152	CL1992A_0409	Children ever born	discrete	numeric	For all women 14 years of age and older [applies to questions 17 to 19] 17. How many children born alive have you had? <input type="checkbox"/> 0 None <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18 or more
V153	CL1992A_0410	Children alive	discrete	numeric	For all women 14 years of age and older [applies to questions 17 to 19] 18. Of those, how many are currently alive? <input type="checkbox"/> 0 None <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18 or more
V154	CL1992A_0411	Know how to read and write	discrete	numeric	For all individuals 5 years of age and older [applies to questions 7 to 9] Enumerator: only for those who answered "never attended" or lower than 4th grade of basic or primary completed. 9. Are you able to read and write? If only able to read or only able to write, fill in "no." <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V155	CL1992A_0412	Paralyzed or disabled	discrete	numeric	For all individuals [applies to questions 1 to 6] 4. Do you have any of the following characteristics? <input type="checkbox"/> 1 Total blindness <input type="checkbox"/> 2 Total deafness <input type="checkbox"/> 3 Muteness <input type="checkbox"/> 4 Paralyzed or injured <input type="checkbox"/> 5 Mental deficiency
V156	CL1992A_0414	Month of birth of last child	discrete	numeric	Month of birth of last child
V157	CL1992A_0415	Muteness	discrete	numeric	For all individuals [applies to questions 1 to 6] 4. Do you have any of the following characteristics? <input type="checkbox"/> 1 Total blindness <input type="checkbox"/> 2 Total deafness <input type="checkbox"/> 3 Muteness <input type="checkbox"/> 4 Paralyzed or injured <input type="checkbox"/> 5 Mental deficiency
V158	CL1992A_0419	Occupation, 1 digit	discrete	numeric	For all individuals 14 years of age and older [applies to questions 10 to 16] 12. Describe the occupation, position, or type of work carried out in the current job (or previously, if unemployed). Examples: bricklayer, pediatrician, tailor, auto mechanic, textile machinist, street vendor, etc. [3 blank lines for answer]
V159	CL1992A_0420	Occupation, 2 digit	discrete	numeric	For all individuals 14 years of age and older [applies to questions 10 to 16] 12. Describe the occupation, position, or type of work carried out in the current job (or previously, if unemployed). Examples: bricklayer, pediatrician, tailor, auto mechanic, textile machinist, street vendor, etc. [3 blank lines for answer]
V160	CL1992A_0421	Occupation, 3 digit	discrete	numeric	For all individuals 14 years of age and older [applies to questions 10 to 16] 12. Describe the occupation, position, or type of work carried out in the current job (or previously, if unemployed). Examples: bricklayer, pediatrician, tailor, auto mechanic, textile machinist, street vendor, etc. [3 blank lines for answer]

V161	CL1992A_0423	Relationship to household head	discrete	numeric	For all individuals [applies to questions 1 to 6] 1. What is your relationship to the head of household? [] 1 Head [] 2 Spouse [] 3 Live-in partner [] 4 Child, stepchild [] 5 Son- or daughter-in-law [] 6 Grandchild [] 7 Siblings, siblings-in-law [] 8 Parents/parents-in-law [] 9 Other relative [] 10 Other non-relative [] 11 Domestic servant [] 12 Member of a collective household
V162	CL1992A_0424	Religion	discrete	numeric	For all individuals 14 years of age and older [applies to questions 10 to 16] 15. What is your religion? [] 1 Catholic [] 2 Protestant [] 3 Evangelical [] 4 Indifferent or atheist [] 5 ____ Other religion (specify)
V163	CL1992A_0425	Sex	discrete	numeric	For all individuals [applies to questions 1 to 6] 2. Sex [] 1 Male [] 2 Female
V164	CL1992A_0426	Employment status in previous week	discrete	numeric	For all individuals 14 years of age and older [applies to questions 10 to 16] 11. Which of the following was your situation during the last week? [] 1 Working for pay [] 2 Not working, but having a job [] 3 Working for a family member without receiving payment in money [] 4 Looking for work, having worked before For any of the above answers, go on to question 12. [] 5 Looking for work for the first time [] 6 Engaged in household duties [] 7 Studying, without also working [] 8 Retired or pensioner without also working [] 9 Permanently disabled for purposes of work [] 10 Other situation For answers 5 through 10, if female, skip to question 15 and following; if male, skip to only questions 15 and 16.
V165	CL1992A_0427	Have total deafness	discrete	numeric	For all individuals [applies to questions 1 to 6] 4. Do you have any of the following characteristics? [] 1 Total blindness [] 2 Total deafness [] 3 Muteness [] 4 Paralyzed or injured [] 5 Mental deficiency
V166	CL1992A_0428	Degree of educational attainment	discrete	numeric	For all individuals 5 years of age and older [applies to questions 7 to 9] 8. What is the last grade of regular schooling you completed? 1st ____ 2nd ____ 3rd ____ 4th ____ 5th ____ 6th ____ 7th ____ 8th ____ Type of regular schooling [] 1 Kindergarten [] 2 Basic or primary [] 3 Common middle school [] 4 Humanities [] 5 Commercial secondary [] 6 Industrial secondary [] 7 Agricultural secondary [] 8 Maritime secondary [] 9 Mining [] 10 Feminine technical [] 11 Teaching-training [] 12 Technical training center [] 13 Professional institute [] 14 University [] 0 Never attended
V167	CL1992A_0429	Class of worker	discrete	numeric	5. When you were born, in what municipality or place did your mother live? [] 1 In this municipality In another municipality ____ Name of the municipality or place ____ Province In another country ____ Name of the country Year of arrival in this country [fill-in ovals, 2 digits, 0 through 9] For all individuals 14 years of age and older [applies to questions 10 to 16]
V168	CL1992A_0433	Municipality or country of residence in 1987	discrete	numeric	For all individuals 5 years of age and older [applies to questions 7 to 9] 7. In what municipality or place did you live in April, 1987? [] 1 In this municipality In another municipality ____ Name of the municipality or place ____ Province In another country ____ Name of the country

V169	CL1992A_0434	Educational attainment	discrete	numeric	For all individuals 5 years of age and older [applies to questions 7 to 9] 8. What is the last grade of regular schooling you completed? 1st ____ 2nd ____ 3rd ____ 4th ____ 5th ____ 6th ____ 7th ____ 8th ____ Type of regular schooling [] 1 Kindergarten [] 2 Basic or primary [] 3 Common middle school [] 4 Humanities [] 5 Commercial secondary [] 6 Industrial secondary [] 7 Agricultural secondary [] 8 Maritime secondary [] 9 Mining [] 10 Feminine technical [] 11 Teaching-training [] 12 Technical training center [] 13 Professional institute [] 14 University [] 0 Never attended
V170	PERWT	Person weight	contin	numeric	
V171	DISABLED	Disability status	discrete	numeric	
V172	YRSCHOOL	Years of schooling	discrete	numeric	
V173	MIGRATE5	Migration status, 5 years	discrete	numeric	
V174	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V175	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V176	RELIGION	Religion [general version]	discrete	numeric	
V177	RELIGIOND	Religion [detailed version]	discrete	numeric	
V178	BPLCOUNTRY	Country of birth	discrete	numeric	
V179	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V180	NATIVITY	Nativity status	discrete	numeric	
V181	YEARP	Year [person version]	contin	numeric	
V182	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V183	SERIAL	Household serial number [person version]	contin	numeric	
V184	COUNTRYP	Country [person version]	contin	numeric	
V185	RECTYPEP	Record type [person version]	discrete	character	



## Record type (RECTYPE)

File: CHL1992-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: CHL1992-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: CHL1992-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: CHL1992-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: CHL1992-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: CHL1992-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: CHL1992-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: CHL1992-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

UNREL indicates the number of persons in the household who are unrelated to the head.

## Urban-rural status (URBAN)

File: CHL1992-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Continent and region of country (REGIONW)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-54

Valid cases: 0  
 Invalid: 0

#### Description

REGIONW identifies the continent and region of each country.

## Chile, Municipality 1982-2002 (MUNICL) File: CHL1992-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 1101-99997

Valid cases: 0  
 Invalid: 0

#### Description

MUNICL indicates the municipality in Chile where the household was enumerated. It is the third level geographic identifier available in the Chile samples. MUNICL is harmonized by name and does not account for boundary changes overtime. See MUNICL2 for a variable that codes the 1960 and 1970 samples into pre-1974 geographic classification of municipalities.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Water supply (WATSUP) File: CHL1992-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Sewage (SEWAGE) File: CHL1992-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Telephone availability (PHONE) File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

PHONE indicates the availability of a telephone in the dwelling.

## Cellular phone availability (CELL)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

CELL indicates the availability of a cellular phone in the household.

## Automobiles available (AUTOS)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

## Refrigerator (REFRIG)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

REFRIG indicates whether the household had a refrigerator.

## Television set (TV)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TV indicates whether the household had a television.

## Radio in household (RADIO)

File: CHL1992-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

RADIO indicates whether the household had a radio.

## Number of rooms (ROOMS)

File: CHL1992-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Kitchen or cooking facilities (KITCHEN)

File: CHL1992-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

## Toilet (TOILET)

File: CHL1992-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

**Bathing facilities (BATH)**

File: CHL1992-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

**Floor material (FLOOR)**

File: CHL1992-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

**Description**

FLOOR indicates the dwelling's predominant flooring material.

**Household classification (HHTYPE)**

File: CHL1992-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

**Number of families in household (NFAMS)**

File: CHL1992-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Head's location in household (HEADLOC)

File: CHL1992-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Dwelling number (CL1992A\_0001)

File: CHL1992-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household/dwelling number. (The variable was computed during reformatting.)

### Universe

All households

### Literal question

Dwelling number

## Household number (within dwelling) (CL1992A\_0002)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the household number within dwelling. (The variable was computed during reformatting.)

**Universe**

All households

**Literal question**

Household number (within dwelling)

## Number of households in dwelling (CL1992A\_0003)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of households in a dwelling. (The variable was computed during reformatting.)

**Universe**

All households

**Literal question**

Number of households in dwelling

## Number of persons in dwelling (CL1992A\_0070)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-30

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of persons in dwelling.

**Universe**

All households

**Literal question**

Number of persons in dwelling

## Number of persons in household (CL1992A\_0005)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-30

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of persons in a household. (The variable was computed during reformatting.)

**Universe**

All households

**Literal question**

Number of persons in household

## Dwelling created by splitting apart a large dwelling or household (CL1992A\_0072)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if the dwelling was created by splitting apart a large dwelling or household.

**Universe**

All households

**Literal question**

Dwelling created by splitting apart a large dwelling or household

## Region (CL1992A\_0017)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the household's region.

**Universe**

All households

**Literal question**

## I. Geographic and Census Identification

Instructions: Transfer to these spaces the numbers corresponding to those on the cover of the folder: Municipality, District, Census Zone, Block, Enumeration Sector and Area

\_\_\_ Municipality

\_\_\_ District

\_\_\_ Census Zone

\_\_\_ Block

\_\_\_ Enumeration Sector

Area:

Urban

Rural

For office use:

Dwelling [fill-in ovals, 2-digits, 0 through 9]

Household [fill-in ovals, 2-digits, 0 through 9]

Dwelling address

Urban:

\_\_\_ Street

\_\_\_ Number

\_\_\_ Floor

\_\_\_ Apartment number

\_\_\_ Locality

\_\_\_ Entity

Rural

\_\_\_ Route

\_\_\_ Locality

\_\_\_ Entity

Urban-rural (CL1992A\_0021)

File: CHL1992-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates if the household is located in an urban or rural area

#### Universe

All households

#### Literal question

## I. Geographic and Census Identification

Instructions: Transfer to these spaces the numbers corresponding to those on the cover of the folder: Municipality, District, Census Zone, Block, Enumeration Sector and Area

\_\_\_ Municipality

\_\_\_ District

\_\_\_ Census Zone

\_\_\_ Block

\_\_\_ Enumeration Sector

Area:

Urban

Rural

For office use:

Dwelling [fill-in ovals, 2-digits, 0 through 9]

Household [fill-in ovals, 2-digits, 0 through 9]

Dwelling address

Urban:

\_\_\_ Street

\_\_\_ Number

\_\_\_ Floor

\_\_\_ Apartment number

\_\_\_ Locality

\_\_\_ Entity

Rural

\_\_\_ Route

\_\_\_ Locality

\_\_\_ Entity

## Source of water (CL1992A\_0025)

File: CHL1992-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-4

Valid cases: 0

Invalid: 0

### Description

This variable indicates the source of water.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

6. The water used in this dwelling comes from:

- 1 Public system
- 2 Well or water wheel chain pump
- 3 River, spring, stream, etc.
- 4 \_\_\_ Other (specify)

#### Interviewer instructions

6. The water that this dwelling uses is from:

Fill in the circle that corresponds to the source of the water that the dwelling uses: 1. Public Network, 2. Well or Water Wheel [noria], 3. River, Runoff, Brook, 4. Other, specify its origin.

If the dwelling has more than one source of water, fill in the circle that corresponds to the one most used.

[The above directions refer to a picture of question 6 in this section of the enumeration form.]

## Source of electricity (CL1992A\_0026)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the source of electricity.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

5. The electricity used in lighting is from:

- 1 Public system (Electric company)
- 2 Generator (private or community)
- 3 \_\_\_ Other (specify)
- 4 Doesn't have electric lighting

#### Interviewer instructions

5. The electric lighting is from

Fill in the circle that corresponds to the source of electric lighting the dwelling has: 1. Public Network, 2. Generator (private or community), 3. Other. In this last case, specify what it is, for example: battery. If there is more than one type of lighting, fill in the circle that corresponds to the one most used. If there is no electric lighting, fill in the circle for option 4.

[The above directions refer to a picture of question 5 in this section of the enumeration form.]

## Piped water (CL1992A\_0027)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if there is piped water available.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

7. Water arrives at this dwelling via:

- 1 Pipe inside the dwelling
- 2 Pipe outside of the dwelling but on the lot
- 3 Doesn't have piped water

**Interviewer instructions**

7. Water arrives at this dwelling by:

1. Pipes inside the dwelling.
2. Pipes outside the dwelling, but onsite.
3. Doesn't have piped water. If the dwelling gets water offsite it will be understood that it doesn't have piped water, and therefore you should fill in the circle for option 3.

[The above directions refer to a picture of question 7 in this section of the enumeration form.]

**Vacancy status (CL1992A\_0028)**

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling is vacant or occupied.

**Universe**

All households

**Literal question**

2. Indicate whether the dwelling is:

A. Occupied

- 1 With people present
- 2 With people absent

B.  3 Unoccupied

**Interviewer instructions**

2. Indicate if the dwelling is:

As in the previous question, you should indicate if the dwelling is

A. Occupied

1. Occupied with People Present: Fill in this circle if, upon visiting the dwelling, the occupants report to you that they slept there the night before.

2. Occupied with People Absent: If there are indications that the dwelling is occupied, but no one answers. In this case, investigate with the neighbors the reason for the absence. If it is momentary, you should leave it pending, noting the order number of the dwelling on the corresponding Census Questionnaire, and return as many times as necessary.

If, upon returning, you are able to do the interview and determine that there is more than one dwelling at the same address, then proceed in the following manner:

Use the already "reserved" Census Questionnaire for the first dwelling.

For the other dwelling(s), assign it the number following the last one you filled in on your route, and always record the whole address on the Census Questionnaire.

If, at the end, you aren't able to enumerate it, leave a properly filled out Citation and fill in the circle With people absent on the Census Questionnaire.

B. Unoccupied

3. Unoccupied: It is a dwelling that permanently is not inhabited: For rent or sale. New ones (dwellings being finished or recently finished) that are awaiting their first inhabitants. Temporarily unoccupied (vacation or summer dwellings), for workers that occupy them seasonally, to be demolished, for any other reason.

Remember that if anyone slept in one of these dwellings the night before, it automatically becomes an Occupied Dwelling.

If the dwelling is found unoccupied and you have completed questions 1 and 2, finish the interview and continue on to next dwelling in your Sector.

[The above directions refer to a picture of question 2 in this section of the enumeration form.]

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Questions 3 to 11 will only be asked for Occupied Private Dwellings

## Have shower or bathtub (CL1992A\_0029)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the dwelling has a shower and/or a bathtub.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

9. Is there a shower and/or bath?

1 Yes

2 No

#### Interviewer instructions

9. Does it have a shower and/or bathtub?

If it has a shower and/or bathtub, you should fill in the corresponding circle.

[The above directions refer to a picture of question 9 in this section of the enumeration form.]

## Wall main material (CL1992A\_0030)

File: CHL1992-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-6

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the main construction material used in the walls.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

A. In the exterior walls

1 Brick, concrete, cement block

2 Wood or sawed plank

3 Adobe

4 Clay with straw, stone, mud-and-stick

5 Waste materials (tin, cardboard, etc.)

6 \_\_\_ Other materials (specify)

#### Interviewer instructions

4. The predominant construction material is:

Specify the predominant construction material used in the construction of exterior walls, roofs, and floors. When in doubt, consult with the occupants of the dwelling. If more than one material was used in the construction, reference only the one used in greatest proportion. For example, if the roof has 1/4 slate covering and 3/4 tiles, mark only "Tiles."

A. In the exterior walls: Indicate the predominant material, taking into account all of the exterior walls of the dwelling.

B. In the roof covering: Do as in the previous case. For buildings more than one story tall, indicate the covering of the building's roof.

C. In the floor: Indicate the predominant material, taking into account all of the floors in all the rooms in the dwelling.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Floor main material (CL1992A\_0031)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-8

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the main construction material in the floor.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

C. In the floor

- 1 Parquet, wood board
- 2 Ceramic tile
- 3 Wall-to-wall carpeting
- 4 Plastic (Flexit or other)
- 5 Cement paving, flatwork [radier]
- 6 Brick
- 7 Earth
- 8 \_\_\_ Other materials (specify)

### Interviewer instructions

4. The predominant construction material is:

Specify the predominant construction material used in the construction of exterior walls, roofs, and floors. When in doubt, consult with the occupants of the dwelling. If more than one material was used in the construction, reference only the one used in greatest proportion. For example, if the roof has 1/4 slate covering and 3/4 tiles, mark only "Tiles."

A. In the exterior walls: Indicate the predominant material, taking into account all of the exterior walls of the dwelling.

B. In the roof covering: Do as in the previous case. For buildings more than one story tall, indicate the covering of the building's roof.

C. In the floor: Indicate the predominant material, taking into account all of the floors in all the rooms in the dwelling.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Roof main material (CL1992A\_0032)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-8

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the main construction material used in the roof.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

B. In the roof covering

- 1 Zinc
- 2 Concrete tile
- 3 Slate
- 4 Tiles
- 5 Wooden tiles
- 6 Tar corrugated paper sheets
- 7 Clay-covered straw
- 8 \_\_\_ Other materials (specify)

#### Interviewer instructions

4. The predominant construction material is:

Specify the predominant construction material used in the construction of exterior walls, roofs, and floors. When in doubt, consult with the occupants of the dwelling. If more than one material was used in the construction, reference only the one used in greatest proportion. For example, if the roof has 1/4 slate covering and 3/4 tiles, mark only "Tiles."

A. In the exterior walls: Indicate the predominant material, taking into account all of the exterior walls of the dwelling.

B. In the roof covering: Do as in the previous case. For buildings more than one story tall, indicate the covering of the building's roof.

C. In the floor: Indicate the predominant material, taking into account all of the floors in all the rooms in the dwelling.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Ownership (CL1992A\_0033)

File: CHL1992-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-6

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the ownership of the dwelling.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

3. The dwelling that you live in is:

- 1 Owned (completely paid for)
- 2 Owned (paying in installments)
- 3 Rented
- 4 Ceded in return for services
- 5 Free
- 6 \_\_\_ Other condition (specify)

#### Interviewer instructions

## 3. The dwelling that you occupy is:

This questions seeks to establish if the dwelling occupied by the household is owned, rented, or in another ownership condition.

1. Owned (totally paid for).
2. Owned (being paid for in installments)
3. Rented
4. Given in return for services: This is a dwelling, occupied by a household, that has been assigned to that household in exchange for services or work done by one of the members of that household.

The following are found in this condition: school and high school headmasters, Armed Forces and Law personnel, employees and managers, administrators, butlers, doormen, etc.

5. Free: A dwelling occupied without any payments being made
6. Another Condition: Any type of dwelling that doesn't conform to the ownership conditions indicated above; please specify.

[The above directions refer to a picture of question 3 in this section of the enumeration form.]

## Dwelling type (CL1992A\_0034)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the dwelling is private or collective.

### Universe

All households

### Literal question

1. Indicate the type of dwelling:

A. Private dwelling

- 1 House
- 2 Apartment in a building
- 3 Rooms in an older house or conventillo (tenement, high-density slum dwellings in converted older houses)
- 4 Improved shack, government-issued emergency housing (mejora, mediagua)
- 5 Shack in a farm (rancho), Indian dwelling, rustic huts
- 6 Mobile (tent, boxcar, etc.)
- 7 \_\_\_\_ Other (specify)

B. Collective dwelling (group quarters)

- 8 Rooming house or boarding house
- 9 Hotel, motel, inn
- 10 Institution (boarding school dormitory, hospital, military regiment, etc)
- 11 \_\_\_\_ Other (specify)

If a collective dwelling, skip to section III, "People in the household." Do not forget to find out whether there is a private dwelling within group quarters; if so, use another questionnaire to complete the information for that dwelling, household, and individuals.

### Interviewer instructions

[1.] Indicate the type of dwelling:

Mr. Enumerator, in this question indicate, by filling in the corresponding circle, the type of dwelling in question. In order to help you we will specify the characteristics for some of the types of dwellings mentioned in the Census Questionnaire, which can be Private or Collective.

#### A. Private Dwelling

1. House: A permanent building with a direct entrance from the street, garden, or lot (cottage, duplex, hut, summerhouse, country house, etc.)
2. Apartment in a building: A dwelling located in a building with a separate entrance from a hallway, stairway, or other common space.
3. Rooms in an old house or high-density slum dwelling: Is a room or group of rooms that make up an independent dwelling. They are located along a common-use hallway and have shared facilities.

Also considered within this alternative are buildings rented by rooms or groups of rooms and which have shared facilities.

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4. Improved shack, hut with a slanted roof [mediagua]: Is a semi-permanent building made of light material (wood). It is normally made up of one or more rooms, generally with a dirt or wood floor. The roof can have more than one slope and the toilet facilities (W.C.) generally are located outside the dwelling.

5. Shack, cabin or rustic hut: is typically a rural building, separate or independent, made of light materials (clay with straw, reeds, sticks and mud, dried stone [pirca], etc.).

#### B. Collective Dwelling

Indicate, by filling in the corresponding circle, the type of collective dwelling in question (Boardinghouse, Hotel, Boarding School, etc.) and continue immediately to section III People in the Household.

Don't forget that a collective dwelling is any premises used as a place of lodging by a group of unrelated people who share the dwelling or part of it and live together for reasons of health, work, religion, study, discipline, etc.

Remember that, in a building where you find a collective dwelling, in addition to the collective household one or more private households may exist, and these households can correspond to private dwellings. If this should occur, use separate questionnaires for each dwelling, giving them different numbers.

Example: Hotel Administrator, School Headmaster, etc.

[The above directions refer to a picture of question 1 in this section of the enumeration form.]

## Rooms used exclusively as kitchen (CL1992A\_0035)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of rooms used exclusively as kitchen.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.)

Total number of rooms

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom \_\_\_\_  
 Living-dining \_\_\_\_  
 Living \_\_\_\_  
 Dining \_\_\_\_  
 Kitchen \_\_\_\_  
 Paid work \_\_\_\_  
 Other use \_\_\_\_

#### Interviewer instructions

10. Without taking into account the bathroom(s), how many total rooms does this dwelling have? (Don't forget the kitchen).

First, fill in the circle that corresponds to the total quantity of rooms that the dwelling has, including the kitchen.

You should not include: bathroom, pantry [bodega], hallway or balconies [galerías], except when people permanently lodge in them.

Then, indicate for each room, its use, whether it be as a bedroom, living-dining room (together), living room and dining room (separate), kitchen, for compensated work (cobbler, office, accounting, etc.), or another use (game room, library, etc.). Each room can have one or more uses.

Don't forget that the number of rooms reported according to their use must coincide with the Total Number of Rooms filled in at the beginning of this question.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

## Rooms used exclusively as dining room (CL1992A\_0036)

File: CHL1992-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the total number of exclusive dining rooms.

### Universe

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.)

Total number of rooms

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom \_\_\_\_  
 Living-dining \_\_\_\_  
 Living \_\_\_\_  
 Dining \_\_\_\_  
 Kitchen \_\_\_\_  
 Paid work \_\_\_\_  
 Other use \_\_\_\_

**Interviewer instructions**

10. Without taking into account the bathroom(s), how many total rooms does this dwelling have? (Don't forget the kitchen).

First, fill in the circle that corresponds to the total quantity of rooms that the dwelling has, including the kitchen.

You should not include: bathroom, pantry [bodega], hallway or balconies [galerías], except when people permanently lodge in them.

Then, indicate for each room, its use, whether it be as a bedroom, living-dining room (together), living room and dining room (separate), kitchen, for compensated work (cobbler, office, accounting, etc.), or another use (game room, library, etc.). Each room can have one or more uses.

Don't forget that the number of rooms reported according to their use must coincide with the Total Number of Rooms filled in at the beginning of this question.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

## Number of bedrooms (CL1992A\_0037)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the total number of bedrooms.

**Universe**

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.)

Total number of rooms

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom \_\_\_\_  
 Living-dining \_\_\_\_  
 Living \_\_\_\_  
 Dining \_\_\_\_  
 Kitchen \_\_\_\_  
 Paid work \_\_\_\_  
 Other use \_\_\_\_

### Interviewer instructions

10. Without taking into account the bathroom(s), how many total rooms does this dwelling have? (Don't forget the kitchen).

First, fill in the circle that corresponds to the total quantity of rooms that the dwelling has, including the kitchen.

You should not include: bathroom, pantry [bodega], hallway or balconies [galerías], except when people permanently lodge in them.

Then, indicate for each room, its use, whether it be as a bedroom, living-dining room (together), living room and dining room (separate), kitchen, for compensated work (cobbler, office, accounting, etc.), or another use (game room, library, etc.). Each room can have one or more uses.

Don't forget that the number of rooms reported according to their use must coincide with the Total Number of Rooms filled in at the beginning of this question.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

## Number of households in the dwelling (CL1992A\_0038)

File: CHL1992-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-15

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the total number of households in the dwelling.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

11. How many groups of people (households) cook separately?

 1

For the first household, continue with the Household Information questions on the reverse.

 2 3 4

Enumerator: for the other households in the dwelling, proceed in the following manner:

Use one questionnaire for each additional household; on each repeat the dwelling number and write the next household number, and fill in the same information under Geographic and Census Identification.

Leave Section II (Dwelling) blank.

Begin the interview with "Household Information," questions 12 and following.

**Interviewer instructions**

11. How many groups of people (households) cook separately?

In order to have the correct answer to this question, we should remember the definition of census household.

The Census Household is made up of a group of related or unrelated people who live together. It corresponds to the common and current idea of a family. Let us remember also that a person who lives alone can make up a census household.

Fill in the appropriate circle, according to the number of households that there are in the dwelling.

If there is more than one household in the dwelling, remember that you should use separate questionnaires for each one of them.

For the first (principal) household you will fill in all of the questions on the Census Questionnaire about the dwelling, for the second and subsequent households in the same dwelling, fill in only questions 12 to 16 (data about the household), in order to not duplicate the data about the dwelling.

Don't forget to repeat the data about Geographic and Census Identification and Dwelling No. that you filled in for the principal household.

Respect the instructions that appear in the Census Questionnaire for question 11.

[The above directions refer to a picture of question 11 in this section of the enumeration form.]

**Number of exclusive living-dining rooms (CL1992A\_0039)**

File: CHL1992-H-H

**Overview**Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99Valid cases: 0  
Invalid: 0**Description**

This variable indicates the total number of rooms exclusively used as living-dining rooms.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.)

Total number of rooms

- 1  
 2  
 3  
 4  
 5  
 6  
 7  
 8  
 9  
 10 or more

Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom \_\_\_\_  
 Living-dining \_\_\_\_  
 Living \_\_\_\_  
 Dining \_\_\_\_  
 Kitchen \_\_\_\_  
 Paid work \_\_\_\_  
 Other use \_\_\_\_

**Interviewer instructions**

10. Without taking into account the bathroom(s), how many total rooms does this dwelling have? (Don't forget the kitchen).

First, fill in the circle that corresponds to the total quantity of rooms that the dwelling has, including the kitchen.

You should not include: bathroom, pantry [bodega], hallway or balconies [galerías], except when people permanently lodge in them.

Then, indicate for each room, its use, whether it be as a bedroom, living-dining room (together), living room and dining room (separate), kitchen, for compensated work (cobbler, office, accounting, etc.), or another use (game room, library, etc.). Each room can have one or more uses.

Don't forget that the number of rooms reported according to their use must coincide with the Total Number of Rooms filled in at the beginning of this question.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

**Number of exclusive living rooms (CL1992A\_0040)**

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the total number of rooms exclusively used as living rooms.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.)

Total number of rooms

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom \_\_\_\_  
 Living-dining \_\_\_\_  
 Living \_\_\_\_  
 Dining \_\_\_\_  
 Kitchen \_\_\_\_  
 Paid work \_\_\_\_  
 Other use \_\_\_\_

### Interviewer instructions

10. Without taking into account the bathroom(s), how many total rooms does this dwelling have? (Don't forget the kitchen).

First, fill in the circle that corresponds to the total quantity of rooms that the dwelling has, including the kitchen.

You should not include: bathroom, pantry [bodega], hallway or balconies [galerías], except when people permanently lodge in them.

Then, indicate for each room, its use, whether it be as a bedroom, living-dining room (together), living room and dining room (separate), kitchen, for compensated work (cobbler, office, accounting, etc.), or another use (game room, library, etc.). Each room can have one or more uses.

Don't forget that the number of rooms reported according to their use must coincide with the Total Number of Rooms filled in at the beginning of this question.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

## Number of other rooms (CL1992A\_0041)

File: CHL1992-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the total number of other rooms.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.)

Total number of rooms

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom \_\_\_\_

Living-dining \_\_\_\_

Living \_\_\_\_

Dining \_\_\_\_

Kitchen \_\_\_\_

Paid work \_\_\_\_

Other use \_\_\_\_

**Interviewer instructions**

10. Without taking into account the bathroom(s), how many total rooms does this dwelling have? (Don't forget the kitchen).

First, fill in the circle that corresponds to the total quantity of rooms that the dwelling has, including the kitchen.

You should not include: bathroom, pantry [bodega], hallway or balconies [galerías], except when people permanently lodge in them.

Then, indicate for each room, its use, whether it be as a bedroom, living-dining room (together), living room and dining room (separate), kitchen, for compensated work (cobbler, office, accounting, etc.), or another use (game room, library, etc.). Each room can have one or more uses.

Don't forget that the number of rooms reported according to their use must coincide with the Total Number of Rooms filled in at the beginning of this question.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

Total number of rooms (CL1992A\_0042)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the total number of rooms (including the kitchen).

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.)

Total number of rooms

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom \_\_\_\_  
 Living-dining \_\_\_\_  
 Living \_\_\_\_  
 Dining \_\_\_\_  
 Kitchen \_\_\_\_  
 Paid work \_\_\_\_  
 Other use \_\_\_\_

### Interviewer instructions

10. Without taking into account the bathroom(s), how many total rooms does this dwelling have? (Don't forget the kitchen).

First, fill in the circle that corresponds to the total quantity of rooms that the dwelling has, including the kitchen.

You should not include: bathroom, pantry [bodega], hallway or balconies [galerías], except when people permanently lodge in them.

Then, indicate for each room, its use, whether it be as a bedroom, living-dining room (together), living room and dining room (separate), kitchen, for compensated work (cobbler, office, accounting, etc.), or another use (game room, library, etc.). Each room can have one or more uses.

Don't forget that the number of rooms reported according to their use must coincide with the Total Number of Rooms filled in at the beginning of this question.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

Number of work rooms (CL1992A\_0043)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the total number of work rooms.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

10. Without including bathrooms, how many total rooms are in this dwelling? (Do not forget to include the kitchen.)

Total number of rooms

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom \_\_\_\_  
 Living-dining \_\_\_\_  
 Living \_\_\_\_  
 Dining \_\_\_\_  
 Kitchen \_\_\_\_  
 Paid work \_\_\_\_  
 Other use \_\_\_\_

**Interviewer instructions**

10. Without taking into account the bathroom(s), how many total rooms does this dwelling have? (Don't forget the kitchen).

First, fill in the circle that corresponds to the total quantity of rooms that the dwelling has, including the kitchen.

You should not include: bathroom, pantry [bodega], hallway or balconies [galerías], except when people permanently lodge in them.

Then, indicate for each room, its use, whether it be as a bedroom, living-dining room (together), living room and dining room (separate), kitchen, for compensated work (cobbler, office, accounting, etc.), or another use (game room, library, etc.). Each room can have one or more uses.

Don't forget that the number of rooms reported according to their use must coincide with the Total Number of Rooms filled in at the beginning of this question.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

## Toilet available (CL1992A\_0044)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if a toilet is available.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

8. The toilet (W.C.) is:

- 1 Connected to a sewer or septic tank
- 2 A pit or latrine (pozo negro)
- 3 On a river or canal
- 4 Connected to another system
- 5 Doesn't have toilet facilities

**Interviewer instructions**

8. The Toilet services (W.C.) are:

1. Connected to a Sewer or Septic Tank. When the toilet drains into the public network's system, or into a deep well system that is similar to the sewer for purposes of drainage.
2. Outhouse [cajón] above a Pit. Generally this type of toilet is found in camp dwellings or dwellings under construction. It is also typical of rural dwellings.
3. Outhouse over an Irrigation Ditch or Canal. The same as the previous, but located above an irrigation ditch or canal.
4. Connected to another system. Fill in this circle if the emptying of the toilet takes place through a system that is different from those previously described. Example: chemical (Port O'let).
5. Doesn't have toilet facilities.

[The above directions refer to a picture of question 8 in this section of the enumeration form.]

## Auto for private use (CL1992A\_0045)

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the ownership of automobile for private use.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Automobile or wagon

Yes

No

#### Interviewer instructions

15. Does this household have any of the following vehicles meant only for private use?

Ask the informant if the household has a vehicle used exclusively by the household; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 15 in this section of the enumeration form.]

## Auto for work use (CL1992A\_0046)

File: CHL1992-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ownership of automobile for work use.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Automobile (Taxi or other work use)

Yes

No

#### Interviewer instructions

16. Does this household have any of the following vehicles meant for work purposes?

Ask the informant if the household has a vehicle meant, the majority of the time, for work purposes; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Bicycle for private use (CL1992A\_0047)

File: CHL1992-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ownership of bicycle for private use.

#### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Bicycle

Yes

No

### Interviewer instructions

15. Does this household have any of the following vehicles meant only for private use?

Ask the informant if the household has a vehicle used exclusively by the household; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 15 in this section of the enumeration form.]

## Bicycle for work use (CL1992A\_0048)

File: CHL1992-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates the ownership of a bicycle for work.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Bicycle or tricycle

Yes

No

## Truck for work use (CL1992A\_0049)

File: CHL1992-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates the ownership of a truck for work.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Light truck or utility wagon

Yes

No

#### Interviewer instructions

16. Does this household have any of the following vehicles meant for work purposes?

Ask the informant if the household has a vehicle meant, the majority of the time, for work purposes; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Pick-up truck for private use (CL1992A\_0050)

File: CHL1992-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ownership of a pick-up truck for private use.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

#### Interviewer instructions

15. Does this household have any of the following vehicles meant only for private use?

Ask the informant if the household has a vehicle used exclusively by the household; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 15 in this section of the enumeration form.]

## Pick-up truck for work (CL1992A\_0051)

File: CHL1992-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ownership of a pick-up truck for work.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Truck

Yes

No

#### Interviewer instructions

16. Does this household have any of the following vehicles meant for work purposes?

Ask the informant if the household has a vehicle meant, the majority of the time, for work purposes; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Wagon for work (CL1992A\_0052)

File: CHL1992-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ownership of a wagon for work.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Wagon or jeep

Yes

No

#### Interviewer instructions

16. Does this household have any of the following vehicles meant for work purposes?

Ask the informant if the household has a vehicle meant, the majority of the time, for work purposes; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Cell phone (CL1992A\_0053)

File: CHL1992-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ownership of a cell phone.

#### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Cellular telephone

Yes

No

### Interviewer instructions

14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Cooking fuel (CL1992A\_0054)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the cooking fuel used in by the household.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

12. What is the fuel primarily used for cooking?

A. Cooking is done with:

1 Gas

2 Paraffin

3 Wood or charcoal

4 Electricity

5 Other

B. No cooking

### Interviewer instructions

12. What is the principal fuel used for cooking?

Fill in the appropriate circle, according to the fuel that is used.

If more than one fuel is used, fill in the one most used.

[The above directions refer to a picture of question 12 in this section of the enumeration form.]

## Number of bedrooms (CL1992A\_0055)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of bedrooms.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

13. How many rooms does this household use exclusively for sleeping?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

### Interviewer instructions

13. How many rooms does this household use only for sleeping?

Fill in the appropriate circle. If a household has one or more rooms and these are not exclusively for sleeping (shared with another use), fill in zero.

[The above directions refer to a picture of question 13 in this section of the enumeration form.]

## Stereo equipment (CL1992A\_0056)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the ownership of stereo equipment.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Minicomponent stereo system and/or High-fidelity equipment

Yes

No

#### Interviewer instructions

14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Jeep for work (CL1992A\_0057)

File: CHL1992-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the ownership of a jeep for work.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Wagon or jeep

Yes

No

#### Interviewer instructions

16. Does this household have any of the following vehicles meant for work purposes?

Ask the informant if the household has a vehicle meant, the majority of the time, for work purposes; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Regular washing machine (CL1992A\_0058)

File: CHL1992-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the ownership of a regular washer machine.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Washing machine

 Yes No**Interviewer instructions**

14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

**Programmable washing machine (CL1992A\_0059)**

File: CHL1992-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the ownership of a programmable washer machine.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Programmable washing machine

 Yes No**Interviewer instructions**

14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

**Microwave (CL1992A\_0060)**

File: CHL1992-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the ownership of a microwave.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Microwave oven

Yes

No

### Interviewer instructions

14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Motorcycle for private use (CL1992A\_0061)

File: CHL1992-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the ownership of a motorcycle for private use.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Motorcycle or motorscooter

Yes

No

### Interviewer instructions

15. Does this household have any of the following vehicles meant only for private use?

Ask the informant if the household has a vehicle used exclusively by the household; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 15 in this section of the enumeration form.]

## Motorcycle for work (CL1992A\_0062)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the ownership of a motorcycle for work.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Motorcycle or motorscooter

Yes  
 No

### Interviewer instructions

16. Does this household have any of the following vehicles meant for work purposes?

Ask the informant if the household has a vehicle meant, the majority of the time, for work purposes; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Radio, radio-cassete (CL1992A\_0063)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the ownership of a radio, radio-cassette player.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Radio, radio cassette player

Yes  
 No

### Interviewer instructions

## 14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Refrigerator (CL1992A\_0064)

File: CHL1992-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the ownership of a refrigerator.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Refrigerator

Yes

No

**Interviewer instructions**

14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Telephone (CL1992A\_0065)

File: CHL1992-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the ownership of a telephone.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Telephone

Yes

No

#### Interviewer instructions

14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Tractor for work (CL1992A\_0066)

File: CHL1992-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ownership of a tractor for work.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

#### Interviewer instructions

16. Does this household have any of the following vehicles meant for work purposes?

Ask the informant if the household has a vehicle meant, the majority of the time, for work purposes; read, in the indicated order, each of the alternatives and fill in the circles Yes and No accordingly.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Black and white television (CL1992A\_0067)

File: CHL1992-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ownership of a black and white TV.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Black and white television

Yes

No

#### Interviewer instructions

14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Color television (CL1992A\_0068)

File: CHL1992-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ownership of color TV.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Color television

Yes

No

#### Interviewer instructions

14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Videocassette recorder (CL1992A\_0069)

File: CHL1992-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ownership of VCR.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present (applies to questions 3 through 16)

Video-recorder, Video cassette player (VCR)

Yes

No

### Interviewer instructions

14. Does the household have any of the following devices?

Ask the informant if the household has any of the devices mentioned in the Census Questionnaire, reading each of the alternatives in the indicated order and filling in the appropriate circles, according to the Yes and No responses given by the informant.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Household weight (HHWT)

File: CHL1992-H-H

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Chile, Region 1960 - 2002 [Level 1; consistent boundaries, GIS] (GEO1\_CL)

File: CHL1992-H-H

### Overview

Type: Discrete

Format: numeric

Width: 6

Decimals: 0

Range: 152002-152099

Valid cases: 0

Invalid: 0

### Description

GEO1\_CL identifies the household's region within Chile for all sample years. Regions are the first level administrative units of the country. GEO1\_CL is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_CL can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Chile. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Chile, Region 1960 - 2002 [Level 1; inconsistent boundaries, harmonized by name] (GEO1\_CLX)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

GEO1\_CLX identifies the household's region within Chile in all sample years. Regions are the first level administrative units of the country. GEO1\_CLX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Chile. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Chile, Province 1960 - 2002 [Level 2; inconsistent boundaries, harmonized by name] (GEO2\_CLX)

File: CHL1992-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

GEO2\_CLX identifies the household's province within Chile from 1970 to 2002. Provinces are the second level administrative units of the country, after regions. GEO2\_CLX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Chile. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Number of married couples in household (NCOUPLES)

File: CHL1992-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: CHL1992-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: CHL1992-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: CHL1992-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: CHL1992-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

ELECTRIC indicates whether the household had access to electricity.

## Ownership of dwelling [general version] (OWNERSHIP)

File: CHL1992-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: CHL1992-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Person number (PERNUM)

File: CHL1992-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Mother's location in household (MOMLOC)

File: CHL1992-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: CHL1992-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: CHL1992-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: CHL1992-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: CHL1992-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to household head [general version] (RELATE)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

### Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Age (AGE)

File: CHL1992-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 0  
 Invalid: 0

#### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: CHL1992-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Consensual union (CONSENS)

File: CHL1992-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Children ever born (CHBORN)

File: CHL1992-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Children surviving (CHSURV)

File: CHL1992-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Province of birth, Chile, 1982-2002 (BPLCL)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 11-998	

### Description

BPLCL indicates the province within Chile in which the person was born. The samples for 1982 to 2002 are coded into the modern geographic classification of provinces.

See BPLCL2 for a comparable variable that codes all samples from 1960 to 2002 into the pre-1974 geographic classification of provinces.

## Province of birth, Chile, 1960-2002 (BPLCL2)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

### Description

BPLCL2 indicates the province in Chile in which the person was born. All samples from 1960 to 2002 are coded into the pre-1974 geographic system of provinces.

See BPLCL for a comparable variable using the modern province classification for 1982-2002.

## Year of immigration (YRIMM)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

### Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## Years since immigrated (YRSIMM)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## Years since immigrated, categorized (YRSIMM2)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

## Literacy (LIT)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Educational attainment, Chile (EDUCCL)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

EDUCCL indicates the person's educational attainment in terms of the level of schooling completed and the number of years completed at that level.

## Activity status (employment status) [general version] (EMPSTAT)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD) File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO) File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC) File: CHL1992-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: CHL1992-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Status in employment (class of worker) [general version] (CLASSWK)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Province of residence 5 years ago, Chile, 1982-2002 (MIGCL2)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-999

Valid cases: 0  
Invalid: 0

### Description

MIGCL2 indicates the person's province of residence in Chile five years prior to the census. The data, 1982 to 2002, are coded into the modern geographic classification of provinces.

See MIGCL3 for a comparable variable that codes all samples from 1970 to 2002 into the pre-1974 geographic classification of provinces. See also MIGCL1 for a similar variable on province of prior residence for 1960, which also uses the pre-1974 geography.

## Province of residence 5 years ago, Chile, 1970-2002 (MIGCL3)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

MIGCL3 indicates the province within Chile in which the person lived five years prior to the census. All samples from 1970 to 2002 are coded into the pre-1974 geographic system of provinces.

See MIGCL2 for a comparable variable using the modern province classification for the 1982-2002 samples. See also MIGCL1 for a similar variable for 1960 on province of previous residence using the pre-1974 geographic classification.

## Employment disability (DISEMP)

File: CHL1992-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Blind or vision-impaired (DISBLND)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

DISBLND indicates whether the person was blind or had limited vision.

## Deaf or hearing-impaired (DISDEAF)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

DISDEAF indicates whether the person was deaf or had limited hearing.

## Mute or speech impaired (DISMUTE)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

## Mental disability (DISMNTL)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

## Occupation, ISCO-1988, 3-digit (ISCO88A)

File: CHL1992-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 10-999	

**Description**

ISCO88A provides the 3-digit occupation code for the respondent using the ISCO-1988 occupation classification.

## Person number (within household) (CL1992A\_0004)

File: CHL1992-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-30	

**Description**

This variable indicates the person number within households. (The variable was computed during reformatting.)

**Universe**

All persons

**Literal question**

Person number (within household)

## Year of last birth (CL1992A\_0400)

File: CHL1992-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

This variable indicates the year of birth of the last child born alive during the 1987-1992.

**Universe**

Females age 14+ with children ever born

**Literal question**

For all women 14 years of age and older [applies to questions 17 to 19]

19. What is the date of birth of your last child born alive?

\_\_\_ Month  
\_\_\_ Year

Month

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Year

- 87
- 88
- 89
- 90
- 91
- 92

#### Interviewer instructions

19. When was your last child born alive born?

Inquire as to the month and year of birth of the last child born alive had by the woman whose data you are requesting. Don't forget that this refers to the last child born alive, even if after the birth the child died, after having shown signs of life.

Record only the month and year of Birth and don't fill in the circles that are found at the end of the question.

## Have total blindness (CL1992A\_0401)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person has total blindness.

### Universe

All persons

### Literal question

For all individuals [applies to questions 1 to 6]

4. Do you have any of the following characteristics?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency

#### Interviewer instructions

4. Do you have any of the following characteristics?

Read alternatives 1 to 5 to the person being surveyed and fill in the corresponding circles. If the person doesn't have any of the characteristics listed, fill in circle 6. none.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Belong to indigenous culture (CL1992A\_0402)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person belongs to the Mapuche, Ayamara or Rapanui cultures.

### Universe

Persons age 14+

### Literal question

For all individuals 14 years of age and older [applies to questions 10 to 16]

16. If you are Chilean, do you consider yourself to belong to any of the following cultures?

- 1 Mapuche
- 2 Aymara
- 3 Rapanui
- 4 None of the above

#### Interviewer instructions

[16.] If you are Chilean, do you consider yourself to belong to any of the following cultures?

Ask the question, filling in the corresponding circle.

If they answer you that they don't consider themselves to belong to any of those cultures, fill in circle 4. None of the above.

[The above directions refer to a picture of question 16 in this section of the enumeration form.]

## Last grade approved (CL1992A\_0403)

File: CHL1992-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the last grade of school completed.

### Universe

Persons age 5+

### Literal question

For all individuals 5 years of age and older [applies to questions 7 to 9]

8. What is the last grade of regular schooling you completed?

1st \_\_\_\_  
 2nd \_\_\_\_  
 3rd \_\_\_\_  
 4th \_\_\_\_  
 5th \_\_\_\_  
 6th \_\_\_\_  
 7th \_\_\_\_  
 8th \_\_\_\_

Type of regular schooling

- 1 Kindergarten
- 2 Basic or primary
- 3 Common middle school
- 4 Humanities
- 5 Commercial secondary
- 6 Industrial secondary
- 7 Agricultural secondary
- 8 Maritime secondary
- 9 Mining
- 10 Feminine technical
- 11 Teaching-training
- 12 Technical training center
- 13 Professional institute
- 14 University
- 0 Never attended

### Interviewer instructions

8. What is the last level that you passed in regular school?

Both for those who currently attend and those who attended, ask about the last level passed in regular instruction, and not the one they are currently in or one they didn't manage to pass.

Fill in the circles corresponding to the level and type of Instruction reported by the informant.

For those who are going to school, whether it be preschool, kindergarten, or the first year of elementary, for the first time this year of 1992, you should mark the circle corresponding to option 0: Never attended.

If the informant has doubts, read the different response choices.

[The above directions refer to a picture of question 8 in this section of the enumeration form.]

Have any disability (CL1992A\_0404)

File: CHL1992-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person has any disability.

### Universe

All persons

### Literal question

For all individuals [applies to questions 1 to 6]

4. Do you have any of the following characteristics?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency

### Interviewer instructions

4. Do you have any of the following characteristics?

Read alternatives 1 to 5 to the person being surveyed and fill in the corresponding circles. If the person doesn't have any of the characteristics listed, fill in circle 6. none.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Have mental disability (CL1992A\_0405)

File: CHL1992-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person has mental deficiency.

### Universe

All persons

### Literal question

For all individuals [applies to questions 1 to 6]

4. Do you have any of the following characteristics?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency

### Interviewer instructions

4. Do you have any of the following characteristics?

Read alternatives 1 to 5 to the person being surveyed and fill in the corresponding circles. If the person doesn't have any of the characteristics listed, fill in circle 6. none.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Marital status (CL1992A\_0406)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's current marital status according to law or custom.

### Universe

Persons age 14+

### Literal question

For all individuals 14 years of age and older [applies to questions 10 to 16]

10. What is your current marital status?

- 1 Married
- 2 Consensual union
- 3 Single
- 4 Widowed
- 5 Separated
- 6 Annulled

### Interviewer instructions

10. What is your marital status?

Read the options in the order in which they appear on the questionnaire, asking about the current marital status of the person being enumerated.

[The above directions refer to a picture of question 10 in this section of the enumeration form.]

## Age (CL1992A\_0407)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates age in years completed.

### Universe

All persons

### Literal question

For all individuals [applies to questions 1 to 6]

3. What is your age in years completed? \_\_\_\_

[Fill-in ovals of two digits from 0 to 9]

For those under 1 year, fill in 00

For those under 10 years, fill in 01, 02, 03, etc. as appropriate

For those 10 years and above, fill in 10, 19, 43, 65, etc. as appropriate

For those over 99 years fill in 99

If a person does not remember his or her age, write the year of birth here.

\_\_\_\_ Year of birth

#### Interviewer instructions

3. How old are you in completed years?

Fill in the circles that correspond to the person's age in completed years on the date of the census, not the number of years that will be completed [at the next birthday].

For people who are less than 1 year old, fill in circles 0 and 0.

For people younger than 10, fill in 0 for the first circle and the age reported by the informant for the second. Ex: 06

For people 10 and older, fill in 10, 19, 23, 46, 54, 85, etc., as appropriate.

For people over 99, fill in circles 9 and 9.

If the person doesn't remember their age, record the year of their birth in the corresponding box without calculating their age.

[The above directions refer to a picture of question 3 in this section of the enumeration form.]

## Industry (CL1992A\_0408)

File: CHL1992-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the principal activity or product of the establishment where the person works.

#### Universe

Persons age 14+, who worked, had a job and did not work, or were looking for a job and worked in the past

#### Literal question

For all individuals 14 years of age and older [applies to questions 10 to 16]

14. Describe the principal activity or product of the establishment, company, business, factory, etc. where you work (or where you worked if unemployed). Examples: Shirt factory, hospital, Government ministry, livestock ranch, bank, supermarket, radio and tv studio, etc.

[3 blank lines for answer]

#### Interviewer instructions

14. What does the establishment, company, business, factory, etc. where you work (or worked if unemployed) principally do?

Give a specific idea of the activity of the establishment, business, factory, etc., avoiding general terms.

If they tell you an industry, ask the type of industry (textile, metallurgic, plastics, etc.).

If they respond with a factory, ask the category (footwear, clothing, candy, etc.).

If they tell you a clinic, ask what the specialty is (maternity, traumatology, etc.).

If they respond with a store, ask the type of products (merchandise, cosmetics, groceries, etc.).

If they answer a large farm, ask if it is for livestock, lumber, dairy, agriculture, etc.

In the case of companies that have establishments dedicated to different activities, for example: production and commerce, the activity performed by the unit where the person being enumerated works should be recorded.

If the person does not employ their services in one of the places mentioned above, as in the case of street vendors or workers who perform their services in the home (without having any establishment), taxi drivers or hauling contractors who use their own vehicle, etc., you should ask them to describe what they produce, repair, clean, transport, etc. For example: household appliance repair, woolen fabrics, made by machine or by hand [a palillos], transportation of cargo, animals, passengers, etc.

[The above directions refer to a picture of question 14 in this section of the enumeration form.]

## Children ever born (CL1992A\_0409)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of children born alive to each woman of whom the question was asked.

### Universe

Females age 14+

### Literal question

For all women 14 years of age and older [applies to questions 17 to 19]

17. How many children born alive have you had?

- 0 None
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18 or more

#### Interviewer instructions

[17.] How many children born alive have you had?

Born alive means one who, at the moment of being born, showed signs of life (cried, breathed, moved). If the child died after the birth, it should still be considered born alive.

Circle 0 should be filled in when the woman reports none, then end the interview for this person and continue with the next member of the household, if appropriate.

[The above directions refer to a picture of question 17 in this section of the enumeration form.]

## Children alive (CL1992A\_0410)

File: CHL1992-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the number of children born to a woman who were still living at the time of the census.

### Universe

Females age 14+

### Literal question

For all women 14 years of age and older [applies to questions 17 to 19]

18. Of those, how many are currently alive?

- 0 None
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18 or more

#### Interviewer instructions

18. Of these, how many are currently alive?

Fill in the circle corresponding to the number of children currently alive reported to you.

You should fill in the circle for 0 if the woman reports that, of the children born alive that she had, none is currently alive.

[The above directions refer to a picture of question 18 in this section of the enumeration form.]

## Know how to read and write (CL1992A\_0411)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the respondent could read and write.

### Universe

Persons age 5+ with less than 4 years of primary school

### Literal question

For all individuals 5 years of age and older [applies to questions 7 to 9]

Enumerator: only for those who answered "never attended" or lower than 4th grade of basic or primary completed.

9. Are you able to read and write?

If only able to read or only able to write, fill in "no."

- 1 Yes
- 2 No

#### Interviewer instructions

9. Do you know how to read and write?

Ask this question only of those who answered Never Attended or those who passed the 1st, 2nd, or 3rd year of primary school.

If the person only reads or only writes, fill in circle 2. No.

[The above directions refer to a picture of question 9 in this section of the enumeration form.]

## Paralyzed or disabled (CL1992A\_0412)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person is paralyzed or injured.

### Universe

All persons

### Literal question

For all individuals [applies to questions 1 to 6]

4. Do you have any of the following characteristics?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency

### Interviewer instructions

4. Do you have any of the following characteristics?

Read alternatives 1 to 5 to the person being surveyed and fill in the corresponding circles. If the person doesn't have any of the characteristics listed, fill in circle 6. none.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Month of birth of last child (CL1992A\_0414)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the month of birth of the last child born alive, even if child subsequently died after having been alive at any time between 1987 and 1992.

### Universe

Females age 14+ with children ever born

### Literal question

Month of birth of last child

## Muteness (CL1992A\_0415)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the person is mute.

### Universe

All persons

### Literal question

For all individuals [applies to questions 1 to 6]

4. Do you have any of the following characteristics?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency

### Interviewer instructions

4. Do you have any of the following characteristics?

Read alternatives 1 to 5 to the person being surveyed and fill in the corresponding circles. If the person doesn't have any of the characteristics listed, fill in circle 6. none.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

## Occupation, 1 digit (CL1992A\_0419)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the occupation (1-digit), position or type of work carried out in the current job or previously, if unemployed.

### Universe

Persons age 14+, who worked, had a job and did not work, or were looking for a job and worked in the past

### Literal question

For all individuals 14 years of age and older [applies to questions 10 to 16]

12. Describe the occupation, position, or type of work carried out in the current job (or previously, if unemployed).  
Examples: bricklayer, pediatrician, tailor, auto mechanic, textile machinist, street vendor, etc. [3 blank lines for answer]

**Interviewer instructions**

12. Indicate the occupation or type of work that you perform (or performed if unemployed)

It's very important that the answer to this question be requested with the greatest detail, since general answers don't provide the required information.

For the occupation, trade, or type of work a complete description is needed. This is especially important when talking about little known activities, for which it is nonetheless necessary to add details that specify them.

In a figurative sense this is: "What do you do in your job?"

The examples that are on the questionnaire and these others will help you achieve greater precision in the response: insurance agent, crane operator, car washer, journalist, upholsterer, stenographer, mail carrier, mechanical engineer, mine technician, veterinarian, fashion designer, waiter, geologist, galvanizer, stucco worker, dent remover for metal bodywork, civil construction worker, surveyor, attorney, fisherman, pediatrician, dietician, hairdresser, elementary school teacher, television reporter, etc.

If the person has more than one occupation, write down the occupation to which the person devotes the majority of their time.

If the person has two or more occupations to which they devote an equal number of hours, write down the occupation that the person considers to be the principal one.

[The above directions refer to a picture of question 12 in this section of the enumeration form.]

## Occupation, 2 digit (CL1992A\_0420)

File: CHL1992-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the occupation (2-digit), position or type of work carried out in the current job or previously, if unemployed.

**Universe**

Persons age 14+, who worked, had a job and did not work, or were looking for a job and worked in the past

**Literal question**

For all individuals 14 years of age and older [applies to questions 10 to 16]

12. Describe the occupation, position, or type of work carried out in the current job (or previously, if unemployed).  
Examples: bricklayer, pediatrician, tailor, auto mechanic, textile machinist, street vendor, etc. [3 blank lines for answer]

**Interviewer instructions**

12. Indicate the occupation or type of work that you perform (or performed if unemployed)

It's very important that the answer to this question be requested with the greatest detail, since general answers don't provide the required information.

For the occupation, trade, or type of work a complete description is needed. This is especially important when talking about little known activities, for which it is nonetheless necessary to add details that specify them.

In a figurative sense this is: "What do you do in your job?"

The examples that are on the questionnaire and these others will help you achieve greater precision in the response: insurance agent, crane operator, car washer, journalist, upholsterer, stenographer, mail carrier, mechanical engineer, mine technician, veterinarian, fashion designer, waiter, geologist, galvanizer, stucco worker, dent remover for metal bodywork, civil construction worker, surveyor, attorney, fisherman, pediatrician, dietician, hairdresser, elementary school teacher, television reporter, etc.

If the person has more than one occupation, write down the occupation to which the person devotes the majority of their time.

If the person has two or more occupations to which they devote an equal number of hours, write down the occupation that the person considers to be the principal one.

[The above directions refer to a picture of question 12 in this section of the enumeration form.]

## Occupation, 3 digit (CL1992A\_0421)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the occupation (3-digit), position or type of work carried out in the current job or previously, if unemployed.

### Universe

Persons age 14+, who worked, had a job and did not work, or were looking for a job and worked in the past

### Literal question

For all individuals 14 years of age and older [applies to questions 10 to 16]

12. Describe the occupation, position, or type of work carried out in the current job (or previously, if unemployed).

Examples: bricklayer, pediatrician, tailor, auto mechanic, textile machinist, street vendor, etc. [3 blank lines for answer]

### Interviewer instructions

12. Indicate the occupation or type of work that you perform (or performed if unemployed)

It's very important that the answer to this question be requested with the greatest detail, since general answers don't provide the required information.

For the occupation, trade, or type of work a complete description is needed. This is especially important when talking about little known activities, for which it is nonetheless necessary to add details that specify them.

In a figurative sense this is: "What do you do in your job?"

The examples that are on the questionnaire and these others will help you achieve greater precision in the response: insurance agent, crane operator, car washer, journalist, upholsterer, stenographer, mail carrier, mechanical engineer, mine technician, veterinarian, fashion designer, waiter, geologist, galvanizer, stucco worker, dent remover for metal bodywork, civil construction worker, surveyor, attorney, fisherman, pediatrician, dietician, hairdresser, elementary school teacher, television reporter, etc.

If the person has more than one occupation, write down the occupation to which the person devotes the majority of their time.

If the person has two or more occupations to which they devote an equal number of hours, write down the occupation that the person considers to be the principal one.

[The above directions refer to a picture of question 12 in this section of the enumeration form.]

## Relationship to household head (CL1992A\_0423)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-13

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's relationship with the head of household.

### Universe

All persons

### Literal question

For all individuals [applies to questions 1 to 6]

1. What is your relationship to the head of household?

- 1 Head
- 2 Spouse
- 3 Live-in partner
- 4 Child, stepchild
- 5 Son- or daughter-in-law
- 6 Grandchild
- 7 Siblings, siblings-in-law
- 8 Parents/parents-in-law
- 9 Other relative
- 10 Other non-relative
- 11 Domestic servant
- 12 Member of a collective household

## Religion (CL1992A\_0424)

File: CHL1992-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's religion.

**Universe**

Persons age 14+

**Literal question**

For all individuals 14 years of age and older [applies to questions 10 to 16]

15. What is your religion?

- 1 Catholic  
 2 Protestant  
 3 Evangelical  
 4 Indifferent or atheist  
 5 \_\_\_ Other religion (specify)

**Interviewer instructions**

15. What religion do you profess?

Consult the person being surveyed regarding the religion that they profess and fill in the corresponding circle.

[The above directions refer to a picture of question 15 in this section of the enumeration form.]

**Sex (CL1992A\_0425)**

File: CHL1992-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's sex.

**Universe**

All persons

**Literal question**

For all individuals [applies to questions 1 to 6]

2. Sex

- 1 Male  
 2 Female

**Interviewer instructions**

2. Sex

Fill in the oval that corresponds to the sex of the person being enumerated, judging by their name. Only when the name is subject to confusion should you ask the question.

[The above directions refer to a picture of question 2 in this section of the enumeration form.]

## Employment status in previous week (CL1992A\_0426)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-10

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's employment status during the period of time between Monday and Sunday of the week prior to the day of the Census.

### Universe

Persons age 14+

### Literal question

For all individuals 14 years of age and older [applies to questions 10 to 16]

11. Which of the following was your situation during the last week?

- 1 Working for pay
- 2 Not working, but having a job
- 3 Working for a family member without receiving payment in money
- 4 Looking for work, having worked before

For any of the above answers, go on to question 12.

- 5 Looking for work for the first time
- 6 Engaged in household duties
- 7 Studying, without also working
- 8 Retired or pensioner without also working
- 9 Permanently disabled for purposes of work
- 10 Other situation

For answers 5 through 10, if female, skip to question 15 and following; if male, skip to only questions 15 and 16.

### Interviewer instructions

11. In which of these situations did you find yourself last week?

These questions should refer to the activity done during the period of time between Monday and Sunday of the week prior to the day of the Census, that is, between April 13 and 19, 1992.

When asking the question, read the alternatives in order just as they appear on the questionnaire, until you get an affirmative response. If the person did two or more activities, always choose the one to which the person dedicated the majority of their time.

1. Working for income: If the person performed a job for which they received monetary payment.
2. Didn't Work, but has a job: A person who has a job, but didn't perform it last week because of: vacation, sickness, temporary suspension of activities, etc.
3. Working for a relative without monetary payment: A wife who usually helps out her husband; a son who works with his father without receiving monetary payment, etc.
4. Looking for work and has worked before: A person who, having worked before, now has no employment or job, but has made definite efforts to get it on the date of the Census. (Unemployed)

[p. 29]

Important: If you get a response of any of the options in the first group (1 through 4), Continue to question 12 and the subsequent questions; otherwise, continue probing with the following alternatives.

5. Looking for work for the first time: A person who has never before worked but wants to work and has made definite efforts to get it on the date of the Census.

6. Has household duties: A person who was totally dedicated to the care of the household. It does not include domestic service, which should be considered under the alternative Working for income.

7. Studying without working: A person who, the majority of the time last week, attended classes in a teaching establishment.

Important: Since this question refers to Economic Activity, if the person works the majority of the time and also studies, you should register the information under the alternative Working for income or Working for a relative without monetary payment, as appropriate.

8. Pensioner or Retired who doesn't work: A person who lives only off of their retirement funds, pension, or dependent's pension and doesn't perform any compensated activity.

9. Permanently unable to work: A person who is permanently impeded from working. For example: disabled people, the mentally ill, etc.

10. Other situation: This alternative includes those people who can't be classified under any of the previous alternatives. Example: a temporarily ill person who doesn't work and doesn't have a job; a prisoner who doesn't work, etc.

Important: If you get a response of any of the options in the second group (5 through 10) and the person being surveyed is a woman, you should continue on to question 15 and the subsequent questions. If it is a man, you should ask him only questions 15 and 16 and then end the interview, continuing with the next member of the household.

[The above directions refer to a picture of question 11 in this section of the enumeration form.]

## Have total deafness (CL1992A\_0427)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person has total deafness.

**Universe**

All persons

**Literal question**

For all individuals [applies to questions 1 to 6]

4. Do you have any of the following characteristics?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency

**Interviewer instructions**

4. Do you have any of the following characteristics?

Read alternatives 1 to 5 to the person being surveyed and fill in the corresponding circles. If the person doesn't have any of the characteristics listed, fill in circle 6. none.

[The above directions refer to a picture of question 4 in this section of the enumeration form.]

**Degree of educational attainment (CL1992A\_0428)**

File: CHL1992-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the grade and type of regular instruction completed for those who have ever attended school.

**Universe**

Persons age 5+

**Literal question**

For all individuals 5 years of age and older [applies to questions 7 to 9]

8. What is the last grade of regular schooling you completed?

- 1st \_\_\_\_  
 2nd \_\_\_\_  
 3rd \_\_\_\_  
 4th \_\_\_\_  
 5th \_\_\_\_  
 6th \_\_\_\_  
 7th \_\_\_\_  
 8th \_\_\_\_

Type of regular schooling

- 1 Kindergarten  
 2 Basic or primary  
 3 Common middle school  
 4 Humanities  
 5 Commercial secondary  
 6 Industrial secondary  
 7 Agricultural secondary  
 8 Maritime secondary  
 9 Mining  
 10 Feminine technical  
 11 Teaching-training  
 12 Technical training center  
 13 Professional institute  
 14 University  
 0 Never attended

#### Interviewer instructions

8. What is the last level that you passed in regular school?

Both for those who currently attend and those who attended, ask about the last level passed in regular instruction, and not the one they are currently in or one they didn't manage to pass.

Fill in the circles corresponding to the level and type of instruction reported by the informant.

For those who are going to school, whether it be preschool, kindergarten, or the first year of elementary, for the first time this year of 1992, you should mark the circle corresponding to option 0: Never attended.

If the informant has doubts, read the different response choices.

[The above directions refer to a picture of question 8 in this section of the enumeration form.]

## Class of worker (CL1992A\_0429)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the position of the person in carrying out the job, trade, or type of work while working.

#### Universe

Persons age 14+, who worked, had a job and did not work, or were looking for a job and worked in the past

#### Literal question

5. When you were born, in what municipality or place did your mother live?

1 In this municipality

In another municipality

\_\_\_ Name of the municipality or place

\_\_\_ Province

In another country

\_\_\_ Name of the country

Year of arrival in this country [fill-in ovals, 2 digits, 0 through 9]

For all individuals 14 years of age and older [applies to questions 10 to 16]

### Interviewer instructions

13. In this job are you (or were you)?

The goal of this question is to specify the position of the person being enumerated in carrying out the job, trade, or type of work reported in the previous question.

The conditions 1. Boss or Employer, 4. Salaried Worker (Employee, Manual Laborer, Day Laborer) are understood on their own and don't need further comments.

On the other hand, the conditions 2. Own-Account Worker, 3. Household Domestic Service Worker, 5. Uncompensated Family Member, can cause some difficulties and for that reason some explanation will be given:

2. Own-Account Worker: Is a person who works independently and without employing compensated personnel; runs their own business or practices a profession or trade on their own. The person may work alone or in association and may have the help of family members who are not monetarily compensated: independent professionals and technicians, a store owner without employees, a taxi driver, street vendors, etc.

3. Household Domestic Service Worker: A person who does work related to the house and for which they are paid a wage or salary. These people should be included in the household that is being enumerated only if they have their usual residence there (live-in worker [puertas adentro]) and slept there the night prior to the day of the Census. People who do this type of work and usually sleep in their own houses (live-out worker [puertas afuera]) will be enumerated in their own households.

5. Uncompensated Family Member: A person who doesn't receive a salary or wage for the work that they do in a relative's company or business; this person works at least three days of a normal work week.

## Municipality or country of residence in 1987 (CL1992A\_0433)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the municipality, province or country of residence where the person lived in 1987.

### Universe

Persons age 5+

### Literal question

For all individuals 5 years of age and older [applies to questions 7 to 9]

7. In what municipality or place did you live in April, 1987?

1 In this municipality

In another municipality

\_\_\_\_ Name of the municipality or place

\_\_\_\_ Province

In another country

\_\_\_\_ Name of the country

#### Interviewer instructions

7. In what municipality or place were you living in April of 1987 (5 years ago)?

If, in April of 1987, the person was living in the same municipality that you are enumerating, fill in the circle corresponding to 1. In This Municipality. If the person was living in another municipality, record the name of the municipality or place where they were living and the province to which it belongs.

If the person was living abroad 5 years ago, write down the name of the country.

[The above directions refer to a picture of question 7 in this section of the enumeration form.]

## Educational attainment (CL1992A\_0434)

File: CHL1992-P-H

### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 0

Invalid: 0

### Description

This variable indicates the respondent's level and grade of educational attainment.

### Universe

Persons age 5+

### Literal question

For all individuals 5 years of age and older [applies to questions 7 to 9]

8. What is the last grade of regular schooling you completed?

- 1st \_\_\_\_  
 2nd \_\_\_\_  
 3rd \_\_\_\_  
 4th \_\_\_\_  
 5th \_\_\_\_  
 6th \_\_\_\_  
 7th \_\_\_\_  
 8th \_\_\_\_

Type of regular schooling

- 1 Kindergarten  
 2 Basic or primary  
 3 Common middle school  
 4 Humanities  
 5 Commercial secondary  
 6 Industrial secondary  
 7 Agricultural secondary  
 8 Maritime secondary  
 9 Mining  
 10 Feminine technical  
 11 Teaching-training  
 12 Technical training center  
 13 Professional institute  
 14 University  
 0 Never attended

#### Interviewer instructions

8. What is the last level that you passed in regular school?

Both for those who currently attend and those who attended, ask about the last level passed in regular instruction, and not the one they are currently in or one they didn't manage to pass.

Fill in the circles corresponding to the level and type of instruction reported by the informant.

For those who are going to school, whether it be preschool, kindergarten, or the first year of elementary, for the first time this year of 1992, you should mark the circle corresponding to option 0: Never attended.

If the informant has doubts, read the different response choices.

[The above directions refer to a picture of question 8 in this section of the enumeration form.]

## Person weight (PERWT)

File: CHL1992-P-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 2

Valid cases: 0  
 Invalid: 0

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Disability status (DISABLED)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISABLED indicates whether the person reported a disability of any kind.

## Years of schooling (YRSCHOOL)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, 5 years (MIGRATE5)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: CHL1992-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version]

(EDATTAIND)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: CHL1992-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: CHL1992-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

#### Description

RELIGION indicates the person's religion, including "none."

## Country of birth (BPLCOUNTRY)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

#### Description

BPLCOUNTRY indicates the person's country of birth.

## Country of residence 5 years ago (MIGCTRY5)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

#### Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## Nativity status (NATIVITY)

File: CHL1992-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: CHL1992-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: CHL1992-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: CHL1992-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: CHL1992-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: CHL1992-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Documentation

### Questionnaires

#### XVI National Census of Population and Housing. 1992 Census Questionnaire

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Title XVI National Census of Population and Housing. 1992 Census Questionnaire  
 Author(s) Instituto Nacional de Estadísticas, República de Chile  
 Date 1992-04-22  
 Country Chile  
 Language English  
 Contributor(s) Minnesota Population Center (translation)  
 Publisher(s) Instituto Nacional de Estadísticas, República de Chile  
 Filename enum\_form\_cl1992\_tag.pdf

---

#### XVI Censo Nacional de Población y V de Vivienda 1992. Cuestionario Censal

---

Title XVI Censo Nacional de Población y V de Vivienda 1992. Cuestionario Censal  
 Author(s) Instituto Nacional de Estadísticas, República de Chile  
 Date 1992-04-22  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas, República de Chile  
 Filename enum\_form\_cl1992.pdf

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### Technical documents

#### Manual del Empadronador

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Title Manual del Empadronador  
 Author(s) Instituto Nacional de Estadísticas, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Date 1992-04-22  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Filename enum\_instruct\_cl1992.pdf

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#### Enumerator's Manual, XVI National Population Census and V Housing Census

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Title Enumerator's Manual, XVI National Population Census and V Housing Census  
 Author(s) Instituto Nacional de Estadísticas, República de Chile  
 Date 1992-04-22  
 Country Chile

Language English  
 Contributor(s) Minnesota Population Center (translation)  
 Publisher(s) Instituto Nacional de Estadísticas, República de Chile  
 Filename enum\_instruct\_cl1992\_tag.pdf

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## Códigos Geográficos por Países

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Title Códigos Geográficos por Países  
 Author(s) Instituto Nacional de Estadísticas, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Date 1992-04-22  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Filename geo\_code\_country\_cl1992.pdf

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## Códigos de la División Político Administrativa Chile 1992

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Title Códigos de la División Político Administrativa Chile 1992  
 Author(s) Instituto Nacional de Estadísticas, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Date 1992-04-22  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Filename geo\_code\_cl1992.pdf

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## Clasificación Industrial Internacional Uniforme de Todas las Actividades Económicas. Chile: Censo 1992. Manual No.5

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Title Clasificación Industrial Internacional Uniforme de Todas las Actividades Económicas. Chile: Censo 1992. Manual No.5  
 Author(s) Instituto Nacional de Estadísticas, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Date 1992-04-22  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Filename ind\_code\_cl1992.pdf

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## Clasificación Industrial Internacional Uniforme de Ocupaciones

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Title Clasificación Industrial Internacional Uniforme de Ocupaciones  
 Author(s) Instituto Nacional de Estadísticas, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Date 1992-04-22  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Filename occ\_code\_cl1992.pdf

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