

# Chile - XVII Censo Nacional de Población y VI de Vivienda 2002 - IPUMS Subset

**Instituto Nacional de Estadísticas, Minnesota Population Center**

Report generated on: August 26, 2019

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## Overview

### Identification

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#### ID NUMBER

CHL\_2002\_PHC\_v01\_M\_v03\_A\_IPUMS

### Version

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#### VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

#### PRODUCTION DATE

2016-04-25

### Overview

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#### ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

#### KIND OF DATA

Census/enumeration data [cen]

### Scope

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#### NOTES

##### UNITS IDENTIFIED:

- Dwellings: Yes

- Vacant units: Yes

- Households: Yes

- Individuals: Yes

- Group quarters: Yes

#### UNIT DESCRIPTIONS:

- Dwellings: Structure equipped for the permanent or temporary lodging of people, with separate and independent access. They can be: fixed or mobile; made of various materials; and house one or more households.

- Group quarters: A group of unrelated people that share a dwelling, or part of one, and live communally for reasons of health, work, religion, study, discipline, etc. A collective household does not have a household head.

#### TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	

## Coverage

#### GEOGRAPHIC COVERAGE

National coverage

#### GEOGRAPHIC UNIT

Municipalities with 20,000+ population in 2002 combined by MPC

#### UNIVERSE

All people who spent the night before April 24, 2002 in a specific dwelling. And people who usually reside there but spent the

night outside for job related reasons. Exclude people traveling to other cities.

## Producers and Sponsors

### PRIMARY INVESTIGATOR(S)

Name	Affiliation
Instituto Nacional de Estadísticas	
Minnesota Population Center	University of Minnesota

## Metadata Production

### METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

### DATE OF METADATA PRODUCTION

2016-04-25

### DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

### DDI DOCUMENT ID

DDI\_CHL\_2002\_PHC\_v01\_M\_v03\_A\_IPUMS

# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Celade

SAMPLE DESIGN: Systematic sample of every 10th dwelling.

SAMPLE UNIT: Dwelling

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 1,513,914

# Questionnaires

## **Overview**

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Single enumeration form, which requested information on dwellings, households and individuals.

## Data Collection

### Data Collection Dates

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Start	End	Cycle
2002-04-24	2002-04-24	N/A

### Time Periods

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Start	End	Cycle
2002-04-24	2002-04-24	N/A

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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De facto, CENSUS DAY: April 24, 2002, FIELD WORK PERIOD: April 24, 2002

### Questionnaires

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Single enumeration form, which requested information on dwellings, households and individuals.

### Supervision

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Face to face interview (direct enumeration) performed by trained personnel.

## Data Processing

No content available

## Data Appraisal

No content available

## File Description

# Variable List

**CHL2002-H-H**

Content	Household records
Cases	0
Variable(s)	98
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	UNREL	Number of unrelated persons	discrete	numeric	
V9	URBAN	Urban-rural status	discrete	numeric	
V10	REGIONW	Continent and region of country	discrete	numeric	
V11	MUNICL	Chile, Municipality 1982-2002	discrete	numeric	
V12	WATSUP	Water supply	discrete	numeric	
V13	SEWAGE	Sewage	discrete	numeric	
V14	PHONE	Telephone availability	discrete	numeric	
V15	CELL	Cellular phone availability	discrete	numeric	
V16	AUTOS	Automobiles available	discrete	numeric	
V17	REFRIG	Refrigerator	discrete	numeric	
V18	TV	Television set	discrete	numeric	
V19	ROOMS	Number of rooms	discrete	numeric	
V20	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V21	TOILET	Toilet	discrete	numeric	
V22	BATH	Bathing facilities	discrete	numeric	
V23	FLOOR	Floor material	discrete	numeric	
V24	HHTYPE	Household classification	discrete	numeric	
V25	NFAMS	Number of families in household	discrete	numeric	

V26	HEADLOC	Head's location in household	contin	numeric	
V27	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V28	CL2002A_0001	Dwelling number	contin	numeric	Dwelling number
V29	CL2002A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V30	CL2002A_0003	Number of households in dwelling	discrete	numeric	Number of households in dwelling
V31	CL2002A_0079	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V32	CL2002A_0005	Number of persons in household	discrete	numeric	Number of persons in household
V33	CL2002A_0081	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V34	CL2002A_0017	Region	discrete	numeric	Region
V35	CL2002A_0025	Urban-rural area	discrete	numeric	Urban-rural area
V36	CL2002A_0026	Dwelling type	discrete	numeric	1. Indicate the dwelling type: A. Private dwelling [] 1 House [] 2 Apartment in a building [] 3 Room in a high-density slum dwelling (conventillo) [] 4 Improvised hut made of light construction material, government-issued emergency housing (mejora, mediagua) [] 5 Shack in a farm (rancho), rustic huts [] 6 Indian dwelling [] 7 Mobile (tent, boxcar, container, boat, motorboat, or similar) [] 8 ____ Other type of private dwelling B. Collective dwelling (group quarters) Example: [] 9 Rooming house, hotel, hospital, etc.
V37	CL2002A_0027	Occupancy	discrete	numeric	2. Indicate if the dwelling is: A. Occupied [] 1 With people present [] 2 Without people present B. [] 3 Unoccupied If the dwelling is "occupied with people absent," return when you have finished the rest of your route.
V38	CL2002A_0028	Ownership/tenure of the dwelling	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 3. The dwelling you occupy is: [] 1 Owned (completely paid for) [] 2 Owned (paying in installments) [] 3 Rented [] 4 Ceded in return for work or services [] 5 Free
V39	CL2002A_0029	Exterior walls	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] A. In the exterior walls: [] 1 Reinforced concrete, stone [] 2 Brick [] 3 Structural panels, prefabricated block [] 4 Wood or sawed planks [] 5 Fiber-cement [drywall] [] 6 Adobe, clay with straw [] 7 Waste material (tin, cardboard, plastic, etc.)
V40	CL2002A_0030	Roof	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] B. In the roof covering: [] 1 Tiles (clay, metallic, cement) [] 2 Tiles (wood, asphalt) [] 3 Concrete slabs [] 4 Zinc [] 5 Slate [] 6 Fiberglass [] 7 Tar corrugated paper sheets [] 8 Straw with clay [] 9 Waste material (tin, cardboard, plastic, etc.)

V41	CL2002A_0031	Floor	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] C. In the floor: [] 1 Parquet [] 2 Ceramic floor tile [] 3 Boards (wood) [] 4 Wall-to-wall carpeting [] 5 Cement floor tile [] 6 Plastics (flexit, linoleum, etc.) [] 7 Brick [] 8 Concrete floor slab [] 9 Earth
V42	CL2002A_0032	Source of electric lighting	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 5. The electric lighting comes from: [] 1 Public system (electric company) [] 2 Private or community generator [] 3 Solar panel [] 4 Doesn't have electric lighting
V43	CL2002A_0033	Source of water	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 6. The water used in this dwelling comes from: [] 1 Public system (potable water company) [] 2 Well or chain pump [] 3 River, stream, spring
V44	CL2002A_0034	Piped water	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 7. Water arrives at this dwelling via: [] 1 Pipe inside the dwelling [] 2 Pipe outside of the dwelling but on the lot [] 3 Doesn't have piped water
V45	CL2002A_0035	Availability of toilet facilities	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 8. The toilet (W.C.) for this dwelling is: [] 1 Connected to a sewer [] 2 Connected to a septic tank [] 3 On a pit or latrine [] 4 On a river or canal [] 5 Chemical [] 6 Doesn't have toilet facilities (W.C.)
V46	CL2002A_0036	Number of showers	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 9. How many showers does this dwelling have? [] 1 [] 2 [] 3 [] 4 [] 5 or more [] Doesn't have a shower
V47	CL2002A_0037	Total rooms (including kitchen, not including baths)	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen? Total number of rooms: [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 or more Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom Living-dining Living Dining Kitchen Paid work Study Other use
V48	CL2002A_0038	Number of households	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 11. How many households are there in this dwelling? [] 1 Continue with C, "Household Information." [] 2 [] 3 [] 4 or more For the other households in the dwelling, Use one questionnaire for each additional household. On each of those, repeat the dwelling number, write the number of the next household, and write the folder number. Leave Section B, "Dwelling," blank. Continue the interview with Section C, "Household Information."

V49	CL2002A_0039	Number of bedrooms	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen? Total number of rooms: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom Living-dining Living Dining Kitchen Paid work Study Other use
V50	CL2002A_0040	Number of exclusive living-dining rooms	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen? Total number of rooms: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom Living-dining Living Dining Kitchen Paid work Study Other use
V51	CL2002A_0041	Number of exclusive living rooms	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen? Total number of rooms: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom Living-dining Living Dining Kitchen Paid work Study Other use
V52	CL2002A_0042	Number of exclusive dining rooms	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen? Total number of rooms: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom Living-dining Living Dining Kitchen Paid work Study Other use
V53	CL2002A_0043	Number of exclusive kitchens	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen? Total number of rooms: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom Living-dining Living Dining Kitchen Paid work Study Other use
V54	CL2002A_0044	Number of rooms used for paid work	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen? Total number of rooms: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom Living-dining Living Dining Kitchen Paid work Study Other use

V55	CL2002A_0045	Number of studies	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen? Total number of rooms: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom Living-dining Living Dining Kitchen Paid work Study Other use
V56	CL2002A_0046	Total other rooms	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen? Total number of rooms: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.] Use of the rooms: Bedroom Living-dining Living Dining Kitchen Paid work Study Other use
V57	CL2002A_0048	Type of fuel used for cooking	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 12. What is the principle fuel used for cooking? <input type="checkbox"/> 1 Natural gas <input type="checkbox"/> 2 Liquid gas <input type="checkbox"/> 3 Paraffin <input type="checkbox"/> 4 Wood, sawdust <input type="checkbox"/> 5 Charcoal <input type="checkbox"/> 6 Electricity <input type="checkbox"/> 7 Solar energy <input type="checkbox"/> 8 No cooking
V58	CL2002A_0049	Number of rooms used exclusively for sleeping	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 13. How many rooms does this household use exclusively for sleeping? <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more
V59	CL2002A_0050	Availability of shower	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] 14. Does this household have a shower? <input type="checkbox"/> Yes <input type="checkbox"/> No
V60	CL2002A_0051	Black and white television	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Black and white television <input type="checkbox"/> Yes <input type="checkbox"/> No
V61	CL2002A_0052	Color television	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Color television <input type="checkbox"/> Yes <input type="checkbox"/> No
V62	CL2002A_0053	Videorecorder or player	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Videorecorder, Video cassette player (VCR) <input type="checkbox"/> Yes <input type="checkbox"/> No
V63	CL2002A_0054	Cable television or satellite connection	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Cable or satellite T.V. connection <input type="checkbox"/> Yes <input type="checkbox"/> No
V64	CL2002A_0055	Stereo system or high-fidelity sound system	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Minicomponent stereo system and/or High-fidelity equipment <input type="checkbox"/> Yes <input type="checkbox"/> No
V65	CL2002A_0056	Washing machine	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Washing machine <input type="checkbox"/> Yes <input type="checkbox"/> No
V66	CL2002A_0057	Dryer or centrifuge	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Dryer or centrifuge <input type="checkbox"/> Yes <input type="checkbox"/> No
V67	CL2002A_0058	Refrigerator	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Refrigerator <input type="checkbox"/> Yes <input type="checkbox"/> No

V68	CL2002A_0059	Freezer	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Freezer [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V69	CL2002A_0060	Microwave oven	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Microwave oven [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V70	CL2002A_0061	Dishwasher	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Dishwasher [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V71	CL2002A_0062	Hot water heater	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Hot water heater [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V72	CL2002A_0063	Cellular telephone	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Cellular telephone [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V73	CL2002A_0064	Fixed-line telephone	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Fixed-line telephone [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V74	CL2002A_0065	Computer	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Computer [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V75	CL2002A_0066	Internet connection	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Internet connection [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V76	CL2002A_0067	Bicycle	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Bicycle [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V77	CL2002A_0068	Motorcycle, motorscooter, moped	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Motorcycle, motor scooter (moto), or moped (bicimoto) [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V78	CL2002A_0069	Van	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Wagon (example: utility) [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V79	CL2002A_0070	Automobile, station wagon	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Automobile or Wagon [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V80	CL2002A_0071	Light truck, van, jeep	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Light truck, van, jeep [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V81	CL2002A_0072	Motorboat, sailboat, boat	discrete	numeric	Only for private, occupied dwellings with people present [applies to questions 3 to 16] Motorboat, sailboat, rowboat [ <input type="checkbox"/> Yes [ <input type="checkbox"/> No
V82	CL2002A_0076	Household type	discrete	numeric	Household type
V83	CL2002A_0077	Household status (complete/incomplete)	discrete	numeric	Household status (complete/incomplete)
V84	CL2002A_0078	Household order number	discrete	numeric	Household order number
V85	HHWT	Household weight	contin	numeric	
V86	GEO1_CL	Chile, Region 1960 - 2002 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V87	GEO1_CLX	Chile, Region 1960 - 2002 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	

V88	GEO2_CLX	Chile, Province 1960 - 2002 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric
V89	NCOUPLES	Number of married couples in household	discrete	numeric
V90	NMOTHERS	Number of mothers in household	discrete	numeric
V91	NFATHERS	Number of fathers in household	discrete	numeric
V92	COUNTRY	Country	discrete	numeric
V93	ELECTRIC	Electricity	discrete	numeric
V94	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric
V95	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric
V96	INTERNET	Internet access	discrete	numeric
V97	HOTWATER	Hot water heater	discrete	numeric
V98	COMPUTER	Computer	discrete	numeric

**CHL2002-P-H**

Content	Person records
Cases	0
Variable(s)	100
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V99	PERNUM	Person number	contin	numeric	
V100	MOMLOC	Mother's location in household	contin	numeric	
V101	POPLOC	Father's location in household	contin	numeric	
V102	SPLOC	Spouse's location in household	contin	numeric	
V103	PARRULE	Rule for linking parent	discrete	numeric	
V104	SPRULE	Rule for linking spouse	discrete	numeric	
V105	STEPMOM	Probable stepmother	discrete	numeric	
V106	STEPPOP	Probable stepfather	discrete	numeric	
V107	POLYMAL	Man with more than one wife linked	discrete	numeric	
V108	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V109	FAMUNIT	Family unit membership	contin	numeric	
V110	FAMSIZE	Number of own family members in household	discrete	numeric	
V111	NCHILD	Number of own children in household	discrete	numeric	
V112	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V113	ELDCH	Age of eldest own child in household	discrete	numeric	
V114	YNGCH	Age of youngest own child in household	discrete	numeric	
V115	RELATE	Relationship to household head [general version]	discrete	numeric	
V116	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V117	AGE	Age	discrete	numeric	
V118	AGE2	Age, grouped into intervals	discrete	numeric	

V119	SEX	Sex	discrete	numeric
V120	MARST	Marital status [general version]	discrete	numeric
V121	MARSTD	Marital status [detailed version]	discrete	numeric
V122	CONSENS	Consensual union	discrete	numeric
V123	CHBORN	Children ever born	discrete	numeric
V124	CHSURV	Children surviving	discrete	numeric
V125	BPLCL	Province of birth, Chile, 1982-2002	discrete	numeric
V126	BPLCL2	Province of birth, Chile, 1960-2002	discrete	numeric
V127	YRIMM	Year of immigration	discrete	numeric
V128	YRSIMM	Years since immigrated	discrete	numeric
V129	YRSIMM2	Years since immigrated, categorized	discrete	numeric
V130	INDIG	Member of an indigenous group	discrete	numeric
V131	LIT	Literacy	discrete	numeric
V132	EDUCCL	Educational attainment, Chile	discrete	numeric
V133	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric
V134	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric
V135	OCCISCO	Occupation, ISCO general	discrete	numeric
V136	OCC	Occupation, unrecoded	contin	numeric
V137	INDGEN	Industry, general recode	discrete	numeric
V138	IND	Industry, unrecoded	contin	numeric
V139	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric
V140	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric
V141	MIGCL2	Province of residence 5 years ago, Chile, 1982-2002	discrete	numeric
V142	MIGCL3	Province of residence 5 years ago, Chile, 1970-2002	discrete	numeric
V143	DISEMP	Employment disability	discrete	numeric
V144	DISBLND	Blind or vision-impaired	discrete	numeric
V145	DISDEAF	Deaf or hearing-impaired	discrete	numeric
V146	DISMUTE	Mute or speech impaired	discrete	numeric
V147	DISMNTL	Mental disability	discrete	numeric

V148	CL2002A_0004	Person number (within household)	discrete	numeric	Person number (within household)
V149	CL2002A_0400	Relationship to head of household	discrete	numeric	For all individuals [applies to questions 17 to 23] 17. What is your relationship to the head [explicitly male or female] of the household? [] 2 Spouse [] 3 Live-in partner [] 4 Child [] 5 Stepchild [] 6 Son- or daughter-in-law [] 7 Grandchild [] 8 Sibling [] 9 Sibling-in-law [] 10 Parent [] 11 Parent-in-law [] 12 Other relative [] 13 Other non-relative [] 14 Live-in domestic servant [] 15 Member of a collective household
V150	CL2002A_0401	Sex	discrete	numeric	For all individuals [applies to questions 17 to 23] 18. Sex [] 1 Male [] 2 Female
V151	CL2002A_0402	Age	discrete	numeric	For all individuals [applies to questions 17 to 23] 19. How old are you in years completed? ____ If the person is not yet 1 year old, write 00 If the person is between 1 and 99 years old, write 01, 05, 10, 19, 43 through 99 If the person is 100 years old or older, fill in the missing digits: 1 ____
V152	CL2002A_0403	Blindness	discrete	numeric	For all individuals [applies to questions 17 to 23] 20. Do you have any of the following disabilities? [] 1 Total blindness [] 2 Total deafness [] 3 Muteness [] 4 Paralyzed or injured [] 5 Mental deficiency [] 6 None of the above
V153	CL2002A_0404	Deafness	discrete	numeric	For all individuals [applies to questions 17 to 23] 20. Do you have any of the following disabilities? [] 1 Total blindness [] 2 Total deafness [] 3 Muteness [] 4 Paralyzed or injured [] 5 Mental deficiency [] 6 None of the above
V154	CL2002A_0405	Muteness	discrete	numeric	For all individuals [applies to questions 17 to 23] 20. Do you have any of the following disabilities? [] 1 Total blindness [] 2 Total deafness [] 3 Muteness [] 4 Paralyzed or injured [] 5 Mental deficiency [] 6 None of the above
V155	CL2002A_0406	Loss of limb/paralysis	discrete	numeric	For all individuals [applies to questions 17 to 23] 20. Do you have any of the following disabilities? [] 1 Total blindness [] 2 Total deafness [] 3 Muteness [] 4 Paralyzed or injured [] 5 Mental deficiency [] 6 None of the above
V156	CL2002A_0407	Mental deficiency	discrete	numeric	For all individuals [applies to questions 17 to 23] 20. Do you have any of the following disabilities? [] 1 Total blindness [] 2 Total deafness [] 3 Muteness [] 4 Paralyzed or injured [] 5 Mental deficiency [] 6 None of the above
V157	CL2002A_0408	Member of an indigenous group	discrete	numeric	For all individuals [applies to questions 17 to 23] 21. Do you belong to any of the following first peoples or indigenous groups? [] 1 Alacalufe (Kawashkar) [] 2 Atacameño [] 3 Aimara [] 4 Colla [] 5 Mapuche [] 6 Quechua [] 7 Rapa Nui [] 8 Yámana (Yagán) [] 9 None of the above
V158	CL2002A_0409	Born in this municipality	discrete	numeric	For all individuals [applies to questions 17 to 23] 22. When you were born, in what municipality or place did your mother live? [] In this municipality [] In another municipality Name of the municipality or place ____ [] In another country Name of the country ____ Year of arrival in Chile ____

V159	CL2002A_0410	Municipality or country of birth	discrete	numeric	For all individuals [applies to questions 17 to 23] 22. When you were born, in what municipality or place did your mother live? <input type="checkbox"/> In this municipality <input type="checkbox"/> In another municipality Name of the municipality or place ___ <input type="checkbox"/> In another country Name of the country ___ Year of arrival in Chile ___
V160	CL2002A_0411	Year of arrival in the country	discrete	numeric	For all individuals [applies to questions 17 to 23] 22. When you were born, in what municipality or place did your mother live? <input type="checkbox"/> In this municipality <input type="checkbox"/> In another municipality Name of the municipality or place ___ <input type="checkbox"/> In another country Name of the country ___ Year of arrival in Chile ___
V161	CL2002A_0412	Usually resides in this municipality	discrete	numeric	For all individuals [applies to questions 17 to 23] 23. Do you habitually live in this municipality? <input type="checkbox"/> Yes <input type="checkbox"/> No In which municipality do you live? ___ Name of the municipality or place ___ <input type="checkbox"/> In another country Name of the country ___
V162	CL2002A_0414	Resided in this municipality in 1997	discrete	numeric	For all individuals 5 years of age and older 24. In what municipality or place did you live in April, 1997? <input type="checkbox"/> In this municipality <input type="checkbox"/> In another municipality Name of the municipality or place ___ <input type="checkbox"/> In another country Name of the country ___
V163	CL2002A_0415	Municipality or country of residence in 1997	discrete	numeric	For all individuals 5 years of age and older 24. In what municipality or place did you live in April, 1997? <input type="checkbox"/> In this municipality <input type="checkbox"/> In another municipality Name of the municipality or place ___ <input type="checkbox"/> In another country Name of the country ___
V164	CL2002A_0416	Able to read and write	discrete	numeric	For all individuals 5 years of age and older 25. Are you able to read and write? If only able to read or only able to write, mark "no." <input type="checkbox"/> Yes <input type="checkbox"/> No
V165	CL2002A_0417	Highest level of formal schooling completed	discrete	numeric	For all individuals 5 years of age and older 26. What is the highest level and grade of formal education you completed? <input type="checkbox"/> 1 Never attended <input type="checkbox"/> 2 Pre-school <input type="checkbox"/> 3 Special education <input type="checkbox"/> 4 Elementary/primary <input type="checkbox"/> 5 Common middle/secondary (media común) <input type="checkbox"/> 6 Humanities (secondary) <input type="checkbox"/> 7 Commercial secondary (media) <input type="checkbox"/> 8 Industrial secondary (media) <input type="checkbox"/> 9 Agricultural secondary (media) <input type="checkbox"/> 10 Maritime secondary (media) <input type="checkbox"/> 11 Teacher-training <input type="checkbox"/> 12 Feminine technical <input type="checkbox"/> 13 Technical training center <input type="checkbox"/> 14 Professional institute <input type="checkbox"/> 15 University
V166	CL2002A_0418	Years completed at highest level of schooling	discrete	numeric	For all individuals 5 years of age and older 26. What is the highest level and grade of formal education you completed? <input type="checkbox"/> 1 Never attended <input type="checkbox"/> 2 Pre-school <input type="checkbox"/> 3 Special education <input type="checkbox"/> 4 Elementary/primary <input type="checkbox"/> 5 Common middle/secondary (media común) <input type="checkbox"/> 6 Humanities (secondary) <input type="checkbox"/> 7 Commercial secondary (media) <input type="checkbox"/> 8 Industrial secondary (media) <input type="checkbox"/> 9 Agricultural secondary (media) <input type="checkbox"/> 10 Maritime secondary (media) <input type="checkbox"/> 11 Teacher-training <input type="checkbox"/> 12 Feminine technical <input type="checkbox"/> 13 Technical training center <input type="checkbox"/> 14 Professional institute <input type="checkbox"/> 15 University

V167	CL2002A_0436	Educational attainment	discrete	numeric	For all individuals 5 years of age and older 26. What is the highest level and grade of formal education you completed? [] 1 Never attended [] 2 Pre-school [] 3 Special education [] 4 Elementary/primary [] 5 Common middle/secondary (media común) [] 6 Humanities (secondary) [] 7 Commercial secondary (media) [] 8 Industrial secondary (media) [] 9 Agricultural secondary (media) [] 10 Maritime secondary (media) [] 11 Teacher-training [] 12 Feminine technical [] 13 Technical training center [] 14 Professional institute [] 15 University
V168	CL2002A_0419	Marital status	discrete	numeric	For all individuals 15 years of age and older 27. What is your current marital status? [] 1 Married [] 2 Consensual union [] 3 Single [] 4 Annulled [] 5 Separated [] 6 Widowed
V169	CL2002A_0420	Religion	discrete	numeric	For all individuals 15 years of age and older 28. What religion do you profess? [] 1 Catholic [] 2 Evangelical [] 3 Jehovah's Witness [] 4 Jewish [] 5 Mormon [] 6 Muslim [] 7 Orthodox [] 8 Other religion or belief [] 9 None, atheist, agnostic
V170	CL2002A_0421	Employment status last week	discrete	numeric	For all individuals 15 years of age and older 29. In which of the following situations did you find yourself during the last week? [] 1 Working for pay [] 2 Not working, but having a job [] 3 Looking for work, having worked before [] 4 Working for a family member without receiving payment in money For any of the above answers, go on to question 30. [] 5 Looking for work for the first time [] 6 Engaged in household duties [] 7 Studying [] 8 Retired or pensioner [] 9 Permanently disabled for purposes of work [] 10 Other situation For the above answers, skip to question 33.
V171	CL2002A_0422	Class of worker	discrete	numeric	For all individuals 15 years of age and older 30. In this job, are (or were) you. [] 1 A salaried worker (white-collar, manual laborer or day laborer, etc.) [] 2 Worker in domestic service [] 3 Own-account worker [] 4 Employer, business owner or boss [] 5 Unpaid family worker
V172	CL2002A_0423	Working or attending school in this comuna	discrete	numeric	For all individuals 15 years of age and older 33. In which municipality do you work or study? [] In this municipality [] In another municipality Name of the municipality ____
V173	CL2002A_0425	Children ever born	discrete	numeric	Only for women 15 years of age and older 34. What is the total number of sons and daughters born alive you have had? [] None If she has not had any children born alive, go on to the next person in the household. ____ Number
V174	CL2002A_0426	Children currently alive	discrete	numeric	Only for women 15 years of age and older 35. How many are alive now? [] None ____ Number
V175	CL2002A_0427	Month of birth of last child born alive	discrete	numeric	Only for women 15 years of age and older 36. When was your last son or daughter born alive? ____ Month ____ Year
V176	CL2002A_0428	Year of birth of last child born alive	discrete	numeric	Only for women 15 years of age and older 36. When was your last son or daughter born alive? ____ Month ____ Year
V177	CL2002A_0430	Years of schooling	discrete	numeric	For all individuals 5 years of age and older Grade/year: [] 1st [] 2nd [] 3rd [] 4th [] 5th [] 6th [] 7th [] 8th

V178	CL2002A_0432	Disability	discrete	numeric	For all individuals [applies to questions 17 to 23] 20. Do you have any of the following disabilities? [] 1 Total blindness [] 2 Total deafness [] 3 Muteness [] 4 Paralyzed or injured [] 5 Mental deficiency [] 6 None of the above
V179	CL2002A_0433	Occupation	discrete	numeric	For all individuals 15 years of age and older 31. What occupation or type of work do you perform, or did you perform in the past if unemployed? Examples: Auto mechanic; university professor; furniture-maker in a factory; cameraman; graphic designer; cashier in a . . . ; vendor of . . . ; etc. ____
V180	CL2002A_0434	Industry	discrete	numeric	For all individuals 15 years of age and older 32. What does the establishment where you work (or worked, if unemployed), principally do? Examples: ____ factory; sales of prepared food; livestock ranch; canned goods company; supermarket; repair shop; bank, etc. ____
V181	CL2002A_0435	Without disability	discrete	numeric	For all individuals [applies to questions 17 to 23] 20. Do you have any of the following disabilities? [] 1 Total blindness [] 2 Total deafness [] 3 Muteness [] 4 Paralyzed or injured [] 5 Mental deficiency [] 6 None of the above
V182	PERWT	Person weight	contin	numeric	
V183	DISABLED	Disability status	discrete	numeric	
V184	YRSCHOOL	Years of schooling	discrete	numeric	
V185	MIGRATE5	Migration status, 5 years	discrete	numeric	
V186	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V187	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V188	RELIGION	Religion [general version]	discrete	numeric	
V189	RELIGIOND	Religion [detailed version]	discrete	numeric	
V190	ETHNICCL	Ethnicity, Chile	discrete	numeric	
V191	BPLCOUNTRY	Country of birth	discrete	numeric	
V192	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V193	NATIVITY	Nativity status	discrete	numeric	
V194	YEARP	Year [person version]	contin	numeric	
V195	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V196	SERIAL	Household serial number [person version]	contin	numeric	
V197	COUNTRYP	Country [person version]	contin	numeric	
V198	RECTYPEP	Record type [person version]	discrete	character	



## Record type (RECTYPE)

File: CHL2002-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: CHL2002-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: CHL2002-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: CHL2002-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: CHL2002-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: CHL2002-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: CHL2002-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

UNREL indicates the number of persons in the household who are unrelated to the head.

## Urban-rural status (URBAN)

File: CHL2002-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Continent and region of country (REGIONW)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-54

Valid cases: 0  
 Invalid: 0

#### Description

REGIONW identifies the continent and region of each country.

## Chile, Municipality 1982-2002 (MUNICL) File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 1101-99997

Valid cases: 0  
 Invalid: 0

#### Description

MUNICL indicates the municipality in Chile where the household was enumerated. It is the third level geographic identifier available in the Chile samples. MUNICL is harmonized by name and does not account for boundary changes overtime. See MUNICL2 for a variable that codes the 1960 and 1970 samples into pre-1974 geographic classification of municipalities.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Water supply (WATSUP) File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Sewage (SEWAGE) File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Telephone availability (PHONE) File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

PHONE indicates the availability of a telephone in the dwelling.

## Cellular phone availability (CELL)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

CELL indicates the availability of a cellular phone in the household.

## Automobiles available (AUTOS)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

## Refrigerator (REFRIG)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

REFRIG indicates whether the household had a refrigerator.

## Television set (TV)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TV indicates whether the household had a television.

## Number of rooms (ROOMS)

File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Kitchen or cooking facilities (KITCHEN)

File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

## Toilet (TOILET)

File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Bathing facilities (BATH)

File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

## Floor material (FLOOR)

### File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

FLOOR indicates the dwelling's predominant flooring material.

## Household classification (HHTYPE)

### File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Number of families in household (NFAMS)

### File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Head's location in household (HEADLOC)

File: CHL2002-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Dwelling number (CL2002A\_0001)

File: CHL2002-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling number.

### Universe

All households

### Literal question

Dwelling number

## Household number (within dwelling) (CL2002A\_0002)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household number within dwelling.

**Universe**

All households

**Literal question**

Household number (within dwelling)

## Number of households in dwelling (CL2002A\_0003)

File: CHL2002-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-12

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the number of households in the dwelling.

**Universe**

All households

**Literal question**

Number of households in dwelling

## Number of persons in dwelling (CL2002A\_0079)

File: CHL2002-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-30

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the number of persons in the dwelling.

**Universe**

All households

**Literal question**

Number of persons in dwelling

## Number of persons in household (CL2002A\_0005)

File: CHL2002-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-30

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the number of persons in household.

**Universe**

All households

**Literal question**

Number of persons in household

## Dwelling created by splitting apart a large dwelling or household (CL2002A\_0081)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the dwelling was created by splitting apart a large dwelling or household.

### Universe

All households

### Literal question

Dwelling created by splitting apart a large dwelling or household

## Region (CL2002A\_0017)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-13

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household's region.

### Universe

All households

### Literal question

Region

## Urban-rural area (CL2002A\_0025)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the dwelling is in an urban or rural area.

### Universe

All households

### Literal question

Urban-rural area

## Dwelling type (CL2002A\_0026)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the dwelling type.

**Universe**

All households

**Literal question**

1. Indicate the dwelling type:

A. Private dwelling

- 1 House
- 2 Apartment in a building
- 3 Room in a high-density slum dwelling (conventillo)
- 4 Improvised hut made of light construction material, government-issued emergency housing (mejora, mediagua)
- 5 Shack in a farm (rancho), rustic huts
- 6 Indian dwelling
- 7 Mobile (tent, boxcar, container, boat, motorboat, or similar)
- 8 \_\_\_ Other type of private dwelling

B. Collective dwelling (group quarters)

Example:

- 9 Rooming house, hotel, hospital, etc.

**Interviewer instructions**

Question 1

"Collective Dwelling": Mark this alternative when, for example, you unexpectedly come across a boarding house (collective dwelling) that doesn't appear on the F1 [The F1 is a census form which indicates the geographic area to be enumerated by each enumerator.]. In this case, you mark it and continue to Sections D and E. [These instructions refer to a graphic of question 1b on the census form.]

Remember that collective dwellings that are recorded on the F1 you do not have to enumerate or record on the summary sheet, because they belong to another area of the census. [These instructions refer to a graphic of question 1b on the census form.]

[p. 28]

For any place that has served as lodging and does not correspond to any of the distinct types of dwelling, you should fill in the oval other type of private dwelling. [These instructions refer to a graphic of question 1a on the census form.]

Remember that dwellings are made of different materials, are of different sizes, and may be fixed or mobile.

**Occupancy (CL2002A\_0027)**

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling is occupied.

**Universe**

All households

**Literal question**

2. Indicate if the dwelling is:

A. Occupied

1 With people present

2 Without people present

B.  3 Unoccupied

If the dwelling is "occupied with people absent," return when you have finished the rest of your route.

**Interviewer instructions**

Question 2

"Dwelling occupied by people who are absent" . . . in this case you should fill in a questionnaire with the number of the dwelling, the address, record it in C2 (or C3) [The C2 is an urban summary sheet for a given census sector and the C3 is a rural summary sheet for a given census sector.], in "Observations" put "pending," and return at the end of the route and, if there is still no one home, leave form C10 [The C10 is a citation.]. [These instructions refer to a graphic of question 2a on the census form.]

If the dwelling is unoccupied, meaning that no one lives there, just as in the previous case, you fill in a questionnaire with the number of the dwelling, you fill in the "unoccupied" oval, and you continue to the next [dwelling], recording in "Observations" on the summary sheet that the dwelling is unoccupied. [These instructions refer to a graphic of question 2b on the census form.]

## Ownership/tenure of the dwelling (CL2002A\_0028)

File: CHL2002-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates ownership of the dwelling occupied by the household.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

3. The dwelling you occupy is:

1 Owned (completely paid for)

2 Owned (paying in installments)

3 Rented

4 Ceded in return for work or services

5 Free

**Interviewer instructions**

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 3

[A graphic of question 3 on the census form is provided.]

## Exterior walls (CL2002A\_0029)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 0  
Invalid: 0

### Description

This variable indicates predominant construction material of exterior walls.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

A. In the exterior walls:

- 1 Reinforced concrete, stone
- 2 Brick
- 3 Structural panels, prefabricated block
- 4 Wood or sawed planks
- 5 Fiber-cement [drywall]
- 6 Adobe, clay with straw
- 7 Waste material (tin, cardboard, plastic, etc.)

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

### Question 4

Construction materials allow us to define the actual conditions of Chilean dwellings. The following questions are asked:

- 4a. Exterior walls [An arrow points to a picture of an exterior wall.]
- 4b. Roof [An arrow points to a picture of a roof.]
- 4c. Floor [An arrow points to a picture of a floor.]

### Question 4a. Exterior Walls

When more than one material is used, you should mark the most used, the predominant material. You should only fill in one oval. [These instructions refer to a graphic of question 4a on the census form.]

[p. 31]

### Question 4b. Roof

In the case of an apartment, you should ask about the roof of the last [i.e., the uppermost] floor of the building. [These instructions refer to a graphic of question 4b on the census form.]

### Questions 4b (Roof) and 4c (Floor)

Please: Remember to fill in only the oval with the type of material that the informant considers the most used. [Two arrows point to graphics of questions 4b and 4c on the census form.]

## Roof (CL2002A\_0030)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the predominant construction material of roof covering.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

B. In the roof covering:

- 1 Tiles (clay, metallic, cement)
- 2 Tiles (wood, asphalt)
- 3 Concrete slabs
- 4 Zinc
- 5 Slate
- 6 Fiberglass
- 7 Tar corrugated paper sheets
- 8 Straw with clay
- 9 Waste material (tin, cardboard, plastic, etc.)

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

### Question 4

Construction materials allow us to define the actual conditions of Chilean dwellings. The following questions are asked:

- 4a. Exterior walls [An arrow points to a picture of an exterior wall.]
- 4b. Roof [An arrow points to a picture of a roof.]
- 4c. Floor [An arrow points to a picture of a floor.]

#### Question 4a. Exterior Walls

When more than one material is used, you should mark the most used, the predominant material. You should only fill in one oval. [These instructions refer to a graphic of question 4a on the census form.]

[p. 31]

#### Question 4b. Roof

In the case of an apartment, you should ask about the roof of the last [i.e., the uppermost] floor of the building. [These instructions refer to a graphic of question 4b on the census form.]

#### Questions 4b (Roof) and 4c (Floor)

Please: Remember to fill in only the oval with the type of material that the informant considers the most used. [Two arrows point to graphics of questions 4b and 4c on the census form.]

## Floor (CL2002A\_0031)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the main construction material in the floor.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

C. In the floor:

- 1 Parquet
- 2 Ceramic floor tile
- 3 Boards (wood)
- 4 Wall-to-wall carpeting
- 5 Cement floor tile
- 6 Plastics (flexit, linoleum, etc.)
- 7 Brick
- 8 Concrete floor slab
- 9 Earth

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

### Question 4

Construction materials allow us to define the actual conditions of Chilean dwellings. The following questions are asked:

- 4a. Exterior walls [An arrow points to a picture of an exterior wall.]
- 4b. Roof [An arrow points to a picture of a roof.]
- 4c. Floor [An arrow points to a picture of a floor.]

#### Question 4a. Exterior Walls

When more than one material is used, you should mark the most used, the predominant material. You should only fill in one oval. [These instructions refer to a graphic of question 4a on the census form.]

[p. 31]

#### Question 4b. Roof

In the case of an apartment, you should ask about the roof of the last [i.e., the uppermost] floor of the building. [These instructions refer to a graphic of question 4b on the census form.]

#### Questions 4b (Roof) and 4c (Floor)

Please: Remember to fill in only the oval with the type of material that the informant considers the most used. [Two arrows point to graphics of questions 4b and 4c on the census form.]

## Source of electric lighting (CL2002A\_0032)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-4

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the source of electric lighting.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

5. The electric lighting comes from:

- 1 Public system (electric company)
- 2 Private or community generator
- 3 Solar panel
- 4 Doesn't have electric lighting

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 5. Lighting

Fill in only one oval. [A graphic of question 5 on the census form is provided. Arrows point from the following options:

from "public network" to a graphic of power lines  
 from "private or community generator" to a graphic of a generator  
 from "solar panel" to a graphic of solar panels.

## Source of water (CL2002A\_0033)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the source of water.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

6. The water used in this dwelling comes from:

- 1 Public system (potable water company)
- 2 Well or chain pump
- 3 River, stream, spring

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

#### Question 6. Water Supply

Fill in only one oval. [A graphic of question 6 on the census form is provided. Arrows point from the option "public system" to a graphic of a faucet and from the option "well or water wheel" [pozo o noria] to a graphic of a well.]

## Piped water (CL2002A\_0034)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the dwelling has piped water.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

7. Water arrives at this dwelling via:

- 1 Pipe inside the dwelling
- 2 Pipe outside of the dwelling but on the lot
- 3 Doesn't have piped water

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

#### Question 7. Delivery of water

"Piped water" should be marked only if there is a faucet. [These instructions refer to a graphic of question 7 on the census form.]

## Availability of toilet facilities (CL2002A\_0035)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the availability of toilet facilities.

### Universe

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

8. The toilet (W.C.) for this dwelling is:

- 1 Connected to a sewer
- 2 Connected to a septic tank
- 3 On a pit or latrine
- 4 On a river or canal
- 5 Chemical
- 6 Doesn't have toilet facilities (W.C.)

**Interviewer instructions**

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 8. Hygienic Services (toilet)

Mark only one oval. [These instructions refer to a graphic of question 8 on the census form.]

## Number of showers (CL2002A\_0036)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-6

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates number of showers in the dwelling.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

9. How many showers does this dwelling have?

- 1
- 2
- 3
- 4
- 5 or more
- Doesn't have a shower

**Interviewer instructions**

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 9. Presence of showers

This question is to find out if the dwelling has a shower. Mark only one oval. [These instructions refer to a graphic of question 9 on the census form.]

# Total rooms (including kitchen, not including baths) (CL2002A\_0037)

File: CHL2002-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates number of rooms in the dwelling, including the kitchen.

## Universe

Private occupied dwellings

## Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen?

Total number of rooms:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom  
Living-dining  
Living  
Dining  
Kitchen  
Paid work  
Study  
Other use

## Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 10. Total number of rooms

Don't forget that one room can have two or more uses. That is, you can fill in one or more ovals per line. For example, Room 1: living room, dining room, kitchen. [These instructions refer to a graphic of question 10 on the census form.]

The total number of rooms should always coincide with the quantity of rooms used for different purposes. [These instructions refer to a graphic of question 10 on the census form.]

## Number of households (CL2002A\_0038)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-12

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of households in the dwelling.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

11. How many households are there in this dwelling?

- 1 Continue with C, "Household Information."  
 2  
 3  
 4 or more

For the other households in the dwelling,  
Use one questionnaire for each additional household.  
On each of those, repeat the dwelling number, write the number of the next household, and write the folder number.  
Leave Section B, "Dwelling," blank.  
Continue the interview with Section C, "Household Information."

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 11. Number of households in the dwelling

If "1" is marked, continue with C. Household Information. With two or more households:

use a new questionnaire for each household  
use the same portfolio number  
use the same dwelling number  
assign a different number to each household [These instructions refer to a graphic of question 11 on the census form.]

## Number of bedrooms (CL2002A\_0039)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms in the dwelling used exclusively as bedrooms.

### Universe

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen?

Total number of rooms:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom  
 Living-dining  
 Living  
 Dining  
 Kitchen  
 Paid work  
 Study  
 Other use

**Interviewer instructions**

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 10. Total number of rooms

Don't forget that one room can have two or more uses. That is, you can fill in one or more ovals per line. For example, Room 1: living room, dining room, kitchen. [These instructions refer to a graphic of question 10 on the census form.]

The total number of rooms should always coincide with the quantity of rooms used for different purposes. [These instructions refer to a graphic of question 10 on the census form.]

## Number of exclusive living-dining rooms (CL2002A\_0040)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the total number of rooms exclusively used as living-dining rooms.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen?

Total number of rooms:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

- Bedroom
- Living-dining
- Living
- Dining
- Kitchen
- Paid work
- Study
- Other use

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 10. Total number of rooms

Don't forget that one room can have two or more uses. That is, you can fill in one or more ovals per line. For example, Room 1: living room, dining room, kitchen. [These instructions refer to a graphic of question 10 on the census form.]

The total number of rooms should always coincide with the quantity of rooms used for different purposes. [These instructions refer to a graphic of question 10 on the census form.]

## Number of exclusive living rooms (CL2002A\_0041)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of rooms exclusively used as living rooms.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen?

Total number of rooms:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

- Bedroom
- Living-dining
- Living
- Dining
- Kitchen
- Paid work
- Study
- Other use

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 10. Total number of rooms

Don't forget that one room can have two or more uses. That is, you can fill in one or more ovals per line. For example, Room 1: living room, dining room, kitchen. [These instructions refer to a graphic of question 10 on the census form.]

The total number of rooms should always coincide with the quantity of rooms used for different purposes. [These instructions refer to a graphic of question 10 on the census form.]

## Number of exclusive dining rooms (CL2002A\_0042)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of rooms exclusively used as dining rooms.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen?

Total number of rooms:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

- Bedroom
- Living-dining
- Living
- Dining
- Kitchen
- Paid work
- Study
- Other use

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 10. Total number of rooms

Don't forget that one room can have two or more uses. That is, you can fill in one or more ovals per line. For example, Room 1: living room, dining room, kitchen. [These instructions refer to a graphic of question 10 on the census form.]

The total number of rooms should always coincide with the quantity of rooms used for different purposes. [These instructions refer to a graphic of question 10 on the census form.]

## Number of exclusive kitchens (CL2002A\_0043)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of rooms used exclusively as kitchens.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen?

Total number of rooms:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

- Bedroom
- Living-dining
- Living
- Dining
- Kitchen
- Paid work
- Study
- Other use

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 10. Total number of rooms

Don't forget that one room can have two or more uses. That is, you can fill in one or more ovals per line. For example, Room 1: living room, dining room, kitchen. [These instructions refer to a graphic of question 10 on the census form.]

The total number of rooms should always coincide with the quantity of rooms used for different purposes. [These instructions refer to a graphic of question 10 on the census form.]

## Number of rooms used for paid work (CL2002A\_0044)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of rooms used for paid work.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen?

Total number of rooms:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

- Bedroom
- Living-dining
- Living
- Dining
- Kitchen
- Paid work
- Study
- Other use

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 10. Total number of rooms

Don't forget that one room can have two or more uses. That is, you can fill in one or more ovals per line. For example, Room 1: living room, dining room, kitchen. [These instructions refer to a graphic of question 10 on the census form.]

The total number of rooms should always coincide with the quantity of rooms used for different purposes. [These instructions refer to a graphic of question 10 on the census form.]

## Number of studies (CL2002A\_0045)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms used for study purposes.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen?

Total number of rooms:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

- Bedroom
- Living-dining
- Living
- Dining
- Kitchen
- Paid work
- Study
- Other use

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 10. Total number of rooms

Don't forget that one room can have two or more uses. That is, you can fill in one or more ovals per line. For example, Room 1: living room, dining room, kitchen. [These instructions refer to a graphic of question 10 on the census form.]

The total number of rooms should always coincide with the quantity of rooms used for different purposes. [These instructions refer to a graphic of question 10 on the census form.]

## Total other rooms (CL2002A\_0046)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of other rooms (different from bedrooms, living rooms, dining rooms, kitchens, rooms used for paid work or study).

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

10. Not counting the bathrooms, how many rooms does this dwelling have, including the kitchen?

Total number of rooms:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Indicate the uses of each room: [For rooms numbered up to 10, fill-in ovals appear below each of the possible uses.]

Use of the rooms:

Bedroom  
 Living-dining  
 Living  
 Dining  
 Kitchen  
 Paid work  
 Study  
 Other use

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 10. Total number of rooms

Don't forget that one room can have two or more uses. That is, you can fill in one or more ovals per line. For example, Room 1: living room, dining room, kitchen. [These instructions refer to a graphic of question 10 on the census form.]

The total number of rooms should always coincide with the quantity of rooms used for different purposes. [These instructions refer to a graphic of question 10 on the census form.]

## Type of fuel used for cooking (CL2002A\_0048)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the type of fuel used for cooking.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

12. What is the principle fuel used for cooking?

- 1 Natural gas
- 2 Liquid gas
- 3 Paraffin
- 4 Wood, sawdust
- 5 Charcoal
- 6 Electricity
- 7 Solar energy
- 8 No cooking

**Interviewer instructions**

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 12

Mark only one oval. [These instructions refer to a graphic of question 12 on the census form. An arrow points from option 3, kerosene, to a graphic of a gas can.]

## Number of rooms used exclusively for sleeping (CL2002A\_0049)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of rooms used exclusively for sleeping.

**Universe**

Occupied dwellings (private and collective) and transients

**Literal question**

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

13. How many rooms does this household use exclusively for sleeping?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

**Interviewer instructions**

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

### Question 13

[A graphic of question 13 on the census form is provided, accompanied by a picture of a baby in a crib.]

## Availability of shower (CL2002A\_0050)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if a shower is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

14. Does this household have a shower?

Yes  
 No

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

### Question 14

This question asks about access to a shower (it could be a neighbor's shower). Don't confuse this question with question 9 of the Dwelling section. [These instructions refer to a graphic of question 14 on the census form. An arrow points from that graphic to a graphic of a person showering.]

## Black and white television (CL2002A\_0051)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if a black and white TV is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Black and white television

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Color television (CL2002A\_0052)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates if a color TV is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Color television

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Videorecorder or player (CL2002A\_0053)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if a video recorder or VCR is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Videorecorder, Video cassette player (VCR)

Yes  
 No

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
from "boombox or stereo system" to a graphic of a stereo  
from "washing machine" to a graphic of a washing machine  
from "refrigerator" to a graphic of a refrigerator.]

## Cable television or satellite connection (CL2002A\_0054)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if cable or TV satellite connection is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Cable or satellite T.V. connection

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Stereo system or high-fidelity sound system (CL2002A\_0055)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates if a stereo system or high fidelity system is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Minicomponent stereo system and/or High-fidelity equipment

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Washing machine (CL2002A\_0056)

File: CHL2002-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

### Description

This variable indicates if a washing machine is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Washing machine

Yes

No

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

### Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Dryer or centrifuge (CL2002A\_0057)

File: CHL2002-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

### Description

This variable indicates if a dryer or centrifuge is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Dryer or centrifuge

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Refrigerator (CL2002A\_0058)

File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates if a refrigerator is available.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Refrigerator

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Freezer (CL2002A\_0059)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if a freezer is available.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Freezer

Yes  
 No

**Interviewer instructions**

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Microwave oven (CL2002A\_0060)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if a microwave oven is available.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Microwave oven

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Dishwasher (CL2002A\_0061)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates if a dishwasher is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Dishwasher

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Hot water heater (CL2002A\_0062)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if hot water heater is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Hot water heater

Yes  
 No

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
from "boombox or stereo system" to a graphic of a stereo  
from "washing machine" to a graphic of a washing machine  
from "refrigerator" to a graphic of a refrigerator.]

## Cellular telephone (CL2002A\_0063)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if a cell phone is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Cellular telephone

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Fixed-line telephone (CL2002A\_0064)

File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates if a fixed-line telephone is available.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Fixed-line telephone

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Computer (CL2002A\_0065)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if a computer is available.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Computer

Yes  
 No

**Interviewer instructions**

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Internet connection (CL2002A\_0066)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if internet connection is available.

**Universe**

Private occupied dwellings

**Literal question**

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Internet connection

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 15

Remember that you should mark the ovals for devices that the household has as well as those that it does not have. [These instructions refer to a graphic of question 15 on the census form. Arrows point from the following options:

from "color T.V." to a graphic of a television set  
 from "boombox or stereo system" to a graphic of a stereo  
 from "washing machine" to a graphic of a washing machine  
 from "refrigerator" to a graphic of a refrigerator.]

## Bicycle (CL2002A\_0067)

File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates if a bicycle is available.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Bicycle

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 16

[A graphic is provided of question 16 on the census form. Arrows point from the following options:

from "bicycle" to a graphic of a bicycle  
 from "motorcycle, scooter, moped" to a graphic of a motorcycle  
 from "delivery truck" to a graphic of a delivery truck  
 from "car, station wagon" to a graphic of a car  
 from "motorboat, sailboat, boat" to a graphic of a motorboat  
 from "pickup truck, van, jeep" to a graphic of a jeep.]

## Motorcycle, motorscooter, moped (CL2002A\_0068)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if a motorcycle, motor scooter, or moped is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Motorcycle, motor scooter (moto), or moped (bicimoto)

Yes  
 No

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 16

[A graphic is provided of question 16 on the census form. Arrows point from the following options:

from "bicycle" to a graphic of a bicycle  
from "motorcycle, scooter, moped" to a graphic of a motorcycle  
from "delivery truck" to a graphic of a delivery truck  
from "car, station wagon" to a graphic of a car  
from "motorboat, sailboat, boat" to a graphic of a motorboat  
from "pickup truck, van, jeep" to a graphic of a jeep.]

## Van (CL2002A\_0069)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if a van is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Wagon (example: utility)

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 16

[A graphic is provided of question 16 on the census form. Arrows point from the following options:

from "bicycle" to a graphic of a bicycle

from "motorcycle, scooter, moped" to a graphic of a motorcycle

from "delivery truck" to a graphic of a delivery truck

from "car, station wagon" to a graphic of a car

from "motorboat, sailboat, boat" to a graphic of a motorboat

from "pickup truck, van, jeep" to a graphic of a jeep.]

## Automobile, station wagon (CL2002A\_0070)

File: CHL2002-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates if an automobile or station wagon is available.

#### Universe

Private occupied dwellings

#### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Automobile or Wagon

Yes

No

#### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

#### Question 16

[A graphic is provided of question 16 on the census form. Arrows point from the following options:

from "bicycle" to a graphic of a bicycle  
 from "motorcycle, scooter, moped" to a graphic of a motorcycle  
 from "delivery truck" to a graphic of a delivery truck  
 from "car, station wagon" to a graphic of a car  
 from "motorboat, sailboat, boat" to a graphic of a motorboat  
 from "pickup truck, van, jeep" to a graphic of a jeep.]

## Light truck, van, jeep (CL2002A\_0071)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates if a light truck or jeep is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Light truck, van, jeep

Yes

No

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

#### Question 16

[A graphic is provided of question 16 on the census form. Arrows point from the following options:

from "bicycle" to a graphic of a bicycle  
 from "motorcycle, scooter, moped" to a graphic of a motorcycle  
 from "delivery truck" to a graphic of a delivery truck  
 from "car, station wagon" to a graphic of a car  
 from "motorboat, sailboat, boat" to a graphic of a motorboat  
 from "pickup truck, van, jeep" to a graphic of a jeep.]

## Motorboat, sailboat, boat (CL2002A\_0072)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates if a motorboat, sailboat or rowboat is available.

### Universe

Private occupied dwellings

### Literal question

Only for private, occupied dwellings with people present [applies to questions 3 to 16]

Motorboat, sailboat, rowboat

Yes

No

### Interviewer instructions

[Questions 3 through 16: Only for private dwellings which are occupied with people present.]

Question 16

[A graphic is provided of question 16 on the census form. Arrows point from the following options:

from "bicycle" to a graphic of a bicycle  
 from "motorcycle, scooter, moped" to a graphic of a motorcycle  
 from "delivery truck" to a graphic of a delivery truck  
 from "car, station wagon" to a graphic of a car  
 from "motorboat, sailboat, boat" to a graphic of a motorboat  
 from "pickup truck, van, jeep" to a graphic of a jeep.]

## Household type (CL2002A\_0076)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the household type.

### Universe

Private occupied dwellings

### Literal question

Household type

## Household status (complete/incomplete) (CL2002A\_0077)

File: CHL2002-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the household status (complete vs. incomplete).

**Universe**

Occupied dwellings (private and collective) and transients

**Literal question**

Household status (complete/incomplete)

## Household order number (CL2002A\_0078)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-8

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the household order number.

**Universe**

Private occupied dwellings

**Literal question**

Household order number

## Household weight (HHWT)

File: CHL2002-H-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 2

Valid cases: 0  
 Invalid: 0

**Description**

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Chile, Region 1960 - 2002 [Level 1; consistent boundaries, GIS] (GEO1\_CL)

File: CHL2002-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 6  
 Decimals: 0  
 Range: 152002-152099

Valid cases: 0  
 Invalid: 0

#### Description

GEO1\_CL identifies the household's region within Chile for all sample years. Regions are the first level administrative units of the country. GEO1\_CL is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_CL can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Chile. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Chile, Region 1960 - 2002 [Level 1; inconsistent boundaries, harmonized by name] (GEO1\_CLX)

File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

GEO1\_CLX identifies the household's region within Chile in all sample years. Regions are the first level administrative units of the country. GEO1\_CLX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Chile. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Chile, Province 1960 - 2002 [Level 2; inconsistent boundaries, harmonized by name] (GEO2\_CLX)

File: CHL2002-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

GEO2\_CLX identifies the household's province within Chile from 1970 to 2002. Provinces are the second level administrative units of the country, after regions. GEO2\_CLX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Chile can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Chile. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Number of married couples in household (NCOUPLES)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: CHL2002-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: CHL2002-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

ELECTRIC indicates whether the household had access to electricity.

## Ownership of dwelling [general version] (OWNERSHIP)

File: CHL2002-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: CHL2002-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Internet access (INTERNET)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

INTERNET indicates whether or not the household had an internet connection.

## Hot water heater (HOTWATER)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

HOTWATER indicates whether the housing unit had a water heater.

## Computer (COMPUTER)

File: CHL2002-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

COMPUTER indicates whether the household had a personal computer.

## Person number (PERNUM)

File: CHL2002-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Mother's location in household (MOMLOC)

File: CHL2002-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: CHL2002-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: CHL2002-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

File: CHL2002-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

File: CHL2002-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: CHL2002-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: CHL2002-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: CHL2002-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: CHL2002-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to household head [general version] (RELATE)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Age (AGE)

File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2)

File: CHL2002-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 0  
 Invalid: 0

#### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX)

File: CHL2002-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: CHL2002-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Consensual union (CONSENS)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Children ever born (CHBORN)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Children surviving (CHSURV)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Province of birth, Chile, 1982-2002 (BPLCL)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-998

Valid cases: 0  
Invalid: 0

### Description

BPLCL indicates the province within Chile in which the person was born. The samples for 1982 to 2002 are coded into the modern geographic classification of provinces.

See BPLCL2 for a comparable variable that codes all samples from 1960 to 2002 into the pre-1974 geographic classification of provinces.

## Province of birth, Chile, 1960-2002 (BPLCL2)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

### Description

BPLCL2 indicates the province in Chile in which the person was born. All samples from 1960 to 2002 are coded into the pre-1974 geographic system of provinces.

See BPLCL for a comparable variable using the modern province classification for 1982-2002.

## Year of immigration (YRIMM)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## Years since immigrated (YRSIMM)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## Years since immigrated, categorized (YRSIMM2)

File: CHL2002-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

## Member of an indigenous group (INDIG)

File: CHL2002-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

INDIG indicates whether the person belonged to an indigenous group.

## Literacy (LIT)

File: CHL2002-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Educational attainment, Chile (EDUCCL)

File: CHL2002-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

EDUCCL indicates the person's educational attainment in terms of the level of schooling completed and the number of years completed at that level.

## Activity status (employment status) [general version] (EMPSTAT)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

File: CHL2002-P-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: CHL2002-P-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 5  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Status in employment (class of worker) [general version] (CLASSWK)

File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD) File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Province of residence 5 years ago, Chile, 1982-2002 (MIGCL2) File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-999

Valid cases: 0  
Invalid: 0

### Description

MIGCL2 indicates the person's province of residence in Chile five years prior to the census. The data, 1982 to 2002, are coded into the modern geographic classification of provinces.

See MIGCL3 for a comparable variable that codes all samples from 1970 to 2002 into the pre-1974 geographic classification of provinces. See also MIGCL1 for a similar variable on province of prior residence for 1960, which also uses the pre-174 geography.

## Province of residence 5 years ago, Chile, 1970-2002 (MIGCL3) File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

MIGCL3 indicates the province within Chile in which the person lived five years prior to the census. All samples from 1970 to 2002 are coded into the pre-1974 geographic system of provinces.

See MIGCL2 for a comparable variable using the modern province classification for the 1982-2002 samples. See also MIGCL1 for a similar variable for 1960 on province of previous residence using the pre-1974 geographic classification.

## Employment disability (DISEMP)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Blind or vision-impaired (DISBLND)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISBLND indicates whether the person was blind or had limited vision.

## Deaf or hearing-impaired (DISDEAF)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISDEAF indicates whether the person was deaf or had limited hearing.

## Mute or speech impaired (DISMUTE)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

## Mental disability (DISMNTL)

File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

## Person number (within household) (CL2002A\_0004)

File: CHL2002-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-30

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the person number within dwelling.

#### Universe

All persons

#### Literal question

Person number (within household)

## Relationship to head of household (CL2002A\_0400)

File: CHL2002-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-16

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the relationship of the individual to the head of household.

#### Universe

All persons

#### Literal question

For all individuals [applies to questions 17 to 23]

17. What is your relationship to the head [explicitly male or female] of the household?

- 2 Spouse
- 3 Live-in partner
- 4 Child
- 5 Stepchild
- 6 Son- or daughter-in-law
- 7 Grandchild
- 8 Sibling
- 9 Sibling-in-law
- 10 Parent
- 11 Parent-in-law
- 12 Other relative
- 13 Other non-relative
- 14 Live-in domestic servant
- 15 Member of a collective household

#### Interviewer instructions

Question 17

The option "Household head" only appears on the first page of this section, given that each household has only one. The family relationship of each person in the household is always with respect to the household head. [These instructions refer to a graphic of question 17 on the census form.]

## Sex (CL2002A\_0401)

File: CHL2002-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the sex of respondent.

#### Universe

All persons

#### Literal question

For all individuals [applies to questions 17 to 23]

18. Sex

- 1 Male
- 2 Female

#### Interviewer instructions

Question 18. [Sex]

Always ask this question. [These instructions refer to a graphic of question 18 on the census form.]

## Age (CL2002A\_0402)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-100

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the age in years completed as of the person's last birthday prior to or on the day of enumeration.

**Universe**

All persons

**Literal question**

For all individuals [applies to questions 17 to 23]

19. How old are you in years completed? \_\_\_\_

If the person is not yet 1 year old, write 00

If the person is between 1 and 99 years old, write 01, 05, 10, 19, 43 through 99

If the person is 100 years old or older, fill in the missing digits:

1 \_\_\_\_

**Interviewer instructions**

Question 19

Age is recorded in number of years completed [on the last birthday], not in number of years that will be completed [on the next birthday]. [These instructions refer to a graphic of question 19 on the census form. An arrow points to a graphic of a birthday cake.]

**Blindness (CL2002A\_0403)**

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person was blind or had limited vision.

**Universe**

All persons

**Literal question**

For all individuals [applies to questions 17 to 23]

20. Do you have any of the following disabilities?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency
- 6 None of the above

**Interviewer instructions**

## Question 20

If there is more than one type of impairment, mark all that apply. [These instructions refer to a graphic of question 20 on the census form.]

## Deafness (CL2002A\_0404)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person was deaf or had limited hearing.

**Universe**

All persons

**Literal question**

For all individuals [applies to questions 17 to 23]

20. Do you have any of the following disabilities?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency
- 6 None of the above

**Interviewer instructions**

Question 20

If there is more than one type of impairment, mark all that apply. [These instructions refer to a graphic of question 20 on the census form.]

## Muteness (CL2002A\_0405)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person was able to speak.

**Universe**

All persons

**Literal question**

For all individuals [applies to questions 17 to 23]

20. Do you have any of the following disabilities?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency
- 6 None of the above

#### Interviewer instructions

Question 20

If there is more than one type of impairment, mark all that apply. [These instructions refer to a graphic of question 20 on the census form.]

## Loss of limb/paralysis (CL2002A\_0406)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person had lost a limb or was paralyzed.

### Universe

All persons

### Literal question

For all individuals [applies to questions 17 to 23]

20. Do you have any of the following disabilities?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency
- 6 None of the above

#### Interviewer instructions

Question 20

If there is more than one type of impairment, mark all that apply. [These instructions refer to a graphic of question 20 on the census form.]

## Mental deficiency (CL2002A\_0407)

File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person suffered a mental disability.

### Universe

All persons

### Literal question

For all individuals [applies to questions 17 to 23]

20. Do you have any of the following disabilities?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency
- 6 None of the above

### Interviewer instructions

Question 20

If there is more than one type of impairment, mark all that apply. [These instructions refer to a graphic of question 20 on the census form.]

## Member of an indigenous group (CL2002A\_0408)

File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's self-reported status as a member of an indigenous group.

### Universe

All persons

### Literal question

For all individuals [applies to questions 17 to 23]

21. Do you belong to any of the following first peoples or indigenous groups?

- 1 Alacalufe (Kawashkar)
- 2 Atacameño
- 3 Aimara
- 4 Colla
- 5 Mapuche
- 6 Quechua
- 7 Rapa Nui
- 8 Yámana (Yagán)
- 9 None of the above

### Interviewer instructions

## Question 21

[A graphic of question 21 on the census form is provided.]

## Born in this municipality (CL2002A\_0409)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person was born in the municipality (comuna) where they were enumerated, another municipality (comuna), or another country.

### Universe

All persons

### Literal question

For all individuals [applies to questions 17 to 23]

22. When you were born, in what municipality or place did your mother live?

In this municipality

In another municipality

Name of the municipality or place \_\_\_\_

In another country

Name of the country \_\_\_\_

Year of arrival in Chile \_\_\_\_

### Interviewer instructions

Question 22

Note: When the person being enumerated was born outside the country, mark the country where the mother was living [at the time the person being enumerated was born] and the year that the person being enumerated arrived in Chile. [These instructions refer to a graphic of question 22 on the census form. Arrows point to the second and third set of boxes in question 22.]

Questions 22 and 23

Fill in the name of the municipality only if it is different from the municipality currently being enumerated. [These instructions refer to graphics of questions 22 and 23 on the census form. Arrows point to the first set of boxes in those questions.]

## Municipality or country of birth (CL2002A\_0410)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 1101-99999

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the person's municipality (comuna) or country of birth.

**Universe**

All persons

**Literal question**

For all individuals [applies to questions 17 to 23]

22. When you were born, in what municipality or place did your mother live?

In this municipality

In another municipality

Name of the municipality or place \_\_\_\_

In another country

Name of the country \_\_\_\_

Year of arrival in Chile \_\_\_\_

**Interviewer instructions**

Question 22

Note: When the person being enumerated was born outside the country, mark the country where the mother was living [at the time the person being enumerated was born] and the year that the person being enumerated arrived in Chile. [These instructions refer to a graphic of question 22 on the census form. Arrows point to the second and third set of boxes in question 22.]

Questions 22 and 23

Fill in the name of the municipality only if it is different from the municipality currently being enumerated. [These instructions refer to graphics of questions 22 and 23 on the census form. Arrows point to the first set of boxes in those questions.]

## Year of arrival in the country (CL2002A\_0411)

File: CHL2002-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 0-9999

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the person's year of arrival in the country.

**Universe**

All persons

**Literal question**

For all individuals [applies to questions 17 to 23]

22. When you were born, in what municipality or place did your mother live?

In this municipality

In another municipality

Name of the municipality or place \_\_\_\_

In another country

Name of the country \_\_\_\_

Year of arrival in Chile \_\_\_\_

### Interviewer instructions

Question 22

Note: When the person being enumerated was born outside the country, mark the country where the mother was living [at the time the person being enumerated was born] and the year that the person being enumerated arrived in Chile. [These instructions refer to a graphic of question 22 on the census form. Arrows point to the second and third set of boxes in question 22.]

Questions 22 and 23

Fill in the name of the municipality only if it is different from the municipality currently being enumerated. [These instructions refer to graphics of questions 22 and 23 on the census form. Arrows point to the first set of boxes in those questions.]

## Usually resides in this municipality (CL2002A\_0412)

### File: CHL2002-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the person habitually resided in the municipality (comuna) in which they were enumerated.

#### Universe

All persons

#### Literal question

For all individuals [applies to questions 17 to 23]

23. Do you habitually live in this municipality?

- Yes  
 No

In which municipality do you live? \_\_\_\_

Name of the municipality or place \_\_\_\_

In another country

Name of the country \_\_\_\_

### Interviewer instructions

Question 22

Note: When the person being enumerated was born outside the country, mark the country where the mother was living [at the time the person being enumerated was born] and the year that the person being enumerated arrived in Chile. [These instructions refer to a graphic of question 22 on the census form. Arrows point to the second and third set of boxes in question 22.]

Questions 22 and 23

Fill in the name of the municipality only if it is different from the municipality currently being enumerated. [These instructions refer to graphics of questions 22 and 23 on the census form. Arrows point to the first set of boxes in those questions.]

## Resided in this municipality in 1997 (CL2002A\_0414) File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person was enumerated in the same municipality (comuna) in which they resided in 1997.

### Universe

Persons age 5+

### Literal question

For all individuals 5 years of age and older

24. In what municipality or place did you live in April, 1997?

In this municipality

In another municipality

Name of the municipality or place \_\_\_\_

In another country

Name of the country \_\_\_\_

### Interviewer instructions

Question 24

[A graphic of question 24 on the census form is provided.]

## Municipality or country of residence in 1997 (CL2002A\_0415)

### File: CHL2002-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's municipality (comuna) or country of residence in 1997.

#### Universe

Persons age 5+

#### Literal question

For all individuals 5 years of age and older

24. In what municipality or place did you live in April, 1997?

In this municipality

In another municipality

Name of the municipality or place \_\_\_\_

In another country

Name of the country \_\_\_\_

### Interviewer instructions

Question 24

[A graphic of question 24 on the census form is provided.]

## Able to read and write (CL2002A\_0416)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the respondent could read and write in any language.

**Universe**

Persons age 5+

**Literal question**

For all individuals 5 years of age and older

25. Are you able to read and write?

If only able to read or only able to write, mark "no."

Yes

No

**Interviewer instructions**

Question 25

[A graphic of question 25 on the census form is provided.]

## Highest level of formal schooling completed (CL2002A\_0417)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-15

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's highest level of schooling completed: degree or milestone.

**Universe**

Persons age 5+

**Literal question**

For all individuals 5 years of age and older

26. What is the highest level and grade of formal education you completed?

- 1 Never attended
- 2 Pre-school
- 3 Special education
- 4 Elementary/primary
- 5 Common middle/secondary (media común)
- 6 Humanities (secondary)
- 7 Commercial secondary (media)
- 8 Industrial secondary (media)
- 9 Agricultural secondary (media)
- 10 Maritime secondary (media)
- 11 Teacher-training
- 12 Feminine technical
- 13 Technical training center
- 14 Professional institute
- 15 University

#### Interviewer instructions

Question 26

[These instructions refer to a graphic of question 26 on the census form.]

"Normal": This option refers to the old Normal Schools [schools where one studied and trained to work as a teacher at a primary school].

## Years completed at highest level of schooling (CL2002A\_0418)

File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the number of years completed at the highest educational level the person attained (a maximum of 8 years).

### Universe

Persons age 5+

### Literal question

For all individuals 5 years of age and older

26. What is the highest level and grade of formal education you completed?

- 1 Never attended
- 2 Pre-school
- 3 Special education
- 4 Elementary/primary
- 5 Common middle/secondary (media común)
- 6 Humanities (secondary)
- 7 Commercial secondary (media)
- 8 Industrial secondary (media)
- 9 Agricultural secondary (media)
- 10 Maritime secondary (media)
- 11 Teacher-training
- 12 Feminine technical
- 13 Technical training center
- 14 Professional institute
- 15 University

#### Interviewer instructions

Question 26

[These instructions refer to a graphic of question 26 on the census form.]

"Normal": This option refers to the old Normal Schools [schools where one studied and trained to work as a teacher at a primary school].

## Educational attainment (CL2002A\_0436)

File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-158

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the highest grade and level of educational attainment.

### Universe

Persons age 5 +.

### Literal question

For all individuals 5 years of age and older

26. What is the highest level and grade of formal education you completed?

- 1 Never attended
- 2 Pre-school
- 3 Special education
- 4 Elementary/primary
- 5 Common middle/secondary (media común)
- 6 Humanities (secondary)
- 7 Commercial secondary (media)
- 8 Industrial secondary (media)
- 9 Agricultural secondary (media)
- 10 Maritime secondary (media)
- 11 Teacher-training
- 12 Feminine technical
- 13 Technical training center
- 14 Professional institute
- 15 University

#### Interviewer instructions

Question 26

[These instructions refer to a graphic of question 26 on the census form.]

"Normal": This option refers to the old Normal Schools [schools where one studied and trained to work as a teacher at a primary school].

## Marital status (CL2002A\_0419)

File: CHL2002-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's current marital status.

#### Universe

Persons age 15+

#### Literal question

For all individuals 15 years of age and older

27. What is your current marital status?

- 1 Married
- 2 Consensual union
- 3 Single
- 4 Annulled
- 5 Separated
- 6 Widowed

#### Interviewer instructions

Question 27

Don't forget that you have to ask about the current civil or marital status of the person being enumerated. [These instructions refer to a graphic of question 27 on the census form.]

## Religion (CL2002A\_0420)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's religion, including "none."

**Universe**

Persons age 15+

**Literal question**

For all individuals 15 years of age and older

28. What religion do you profess?

- 1 Catholic
- 2 Evangelical
- 3 Jehovah's Witness
- 4 Jewish
- 5 Mormon
- 6 Muslim
- 7 Orthodox
- 8 Other religion or belief
- 9 None, atheist, agnostic

**Interviewer instructions**

Question 28. [Religion]

Mark only one oval. [These instructions refer to a graphic of question 28 on the census form.]

## Employment status last week (CL2002A\_0421)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-10

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the respondent was working or seeking work the week before the census.

**Universe**

Persons age 15+

**Literal question**

For all individuals 15 years of age and older

29. In which of the following situations did you find yourself during the last week?

- 1 Working for pay
- 2 Not working, but having a job
- 3 Looking for work, having worked before
- 4 Working for a family member without receiving payment in money

For any of the above answers, go on to question 30.

- 5 Looking for work for the first time
- 6 Engaged in household duties
- 7 Studying
- 8 Retired or pensioner
- 9 Permanently disabled for purposes of work
- 10 Other situation

For the above answers, skip to question 33.

#### Interviewer instructions

Question 29

"Last week": Between Monday, April 15 and Sunday, April 21. [These instructions refer to a graphic of question 29 on the census form.]

In this question, you should only mark one oval. The informant determines the option that best describes him/her. [These instructions refer to a graphic of question 29 on the census form.]

## Class of worker (CL2002A\_0422)

File: CHL2002-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the status of an economically active person with respect to his or her employment: employed, self-employed, etc.

#### Universe

Persons age 15+ who were working or had a job but did not work the week before the census

#### Literal question

For all individuals 15 years of age and older

30. In this job, are (or were) you.

- 1 A salaried worker (white-collar, manual laborer or day laborer, etc.)
- 2 Worker in domestic service
- 3 Own-account worker
- 4 Employer, business owner or boss
- 5 Unpaid family worker

#### Interviewer instructions

## Question 30

[A graphic of question 30 on the census form is provided.]

## Working or attending school in this comuna (CL2002A\_0423)

File: CHL2002-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

This variable indicates whether the person was working or attending school in the municipality (comuna) in which they were enumerated.

### Universe

Persons age 15+ working or attending school

### Literal question

For all individuals 15 years of age and older

33. In which municipality do you work or study?

In this municipality

In another municipality

Name of the municipality \_\_\_\_

### Interviewer instructions

Question 33

This question applies only to those people who responded with option 1, 2, 4, or 7 on question 29. [These instructions refer to a graphic of question 33 on the census form.]

Only fill in the boxes [with the name of the municipality] when the response is "in another municipality." [These instructions refer to a graphic of question 33 on the census form.]

## Children ever born (CL2002A\_0425)

File: CHL2002-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

This variable indicates the number of children ever born to a woman. Only live births are counted.

### Universe

Females age 15+

### Literal question

Only for women 15 years of age and older

34. What is the total number of sons and daughters born alive you have had?

[ ] None

If she has not had any children born alive, go on to the next person in the household.

\_\_\_ Number

#### Interviewer instructions

Question 34

If, upon being born, the baby cried, breathed, or moved and then died, this should be considered a live birth. These instructions refer to a graphic of question 34 on the census form.]

## Children currently alive (CL2002A\_0426)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of children born to a woman who were still living at the time of the census.

### Universe

Females age 15+ with children ever born

### Literal question

Only for women 15 years of age and older

35. How many are alive now?

[ ] None

\_\_\_ Number

#### Interviewer instructions

Question 35

[A graphic of question 35 on the census form is provided.]

## Month of birth of last child born alive (CL2002A\_0427)

File: CHL2002-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-12

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the month of birth of a woman's last child born alive.

**Universe**

Females age 15+ with children ever born

**Literal question**

Only for women 15 years of age and older

36. When was your last son or daughter born alive?

\_\_\_ Month

\_\_\_ Year

**Interviewer instructions**

Question 36

Mark the months using the first three letters of each one. [These instructions refer to a graphic of question 36 on the census form. An arrow points to the boxes for "Month".]

## Year of birth of last child born alive (CL2002A\_0428)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the year of birth of a woman's last child born alive.

**Universe**

Females age 15+ with children ever born

**Literal question**

Only for women 15 years of age and older

36. When was your last son or daughter born alive?

\_\_\_ Month

\_\_\_ Year

**Interviewer instructions**

Question 36

Mark the months using the first three letters of each one. [These instructions refer to a graphic of question 36 on the census form. An arrow points to the boxes for "Month".]

## Years of schooling (CL2002A\_0430)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the total number of years of schooling the person had completed.

**Universe**

Persons age 5+

**Literal question**

For all individuals 5 years of age and older

Grade/year:

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th

**Interviewer instructions**

Question 26

[These instructions refer to a graphic of question 26 on the census form.]

"Normal": This option refers to the old Normal Schools [schools where one studied and trained to work as a teacher at a primary school].

## Disability (CL2002A\_0432)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person reported a disability of any kind, and if they reported multiple disabilities.

**Universe**

All persons

**Literal question**

For all individuals [applies to questions 17 to 23]

20. Do you have any of the following disabilities?

- 1 Total blindness
- 2 Total deafness
- 3 Muteness
- 4 Paralyzed or injured
- 5 Mental deficiency
- 6 None of the above

#### Interviewer instructions

Question 20

If there is more than one type of impairment, mark all that apply. [These instructions refer to a graphic of question 20 on the census form.]

## Occupation (CL2002A\_0433)

File: CHL2002-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

This variable indicates the person's primary occupation.

### Universe

Persons age 15+ working or seeking work

### Literal question

For all individuals 15 years of age and older

31. What occupation or type of work do you perform, or did you perform in the past if unemployed?

Examples: Auto mechanic; university professor; furniture-maker in a factory; cameraman; graphic designer; cashier in a . . . ; vendor of . . . ; etc.

#### Interviewer instructions

Question 31

You should describe the occupation in detail. For example: ice cream vendor. If more than one occupation, the informant should choose the main one. [These instructions refer to a graphic of question 31 on the census form.]

## Industry (CL2002A\_0434)

File: CHL2002-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

This variable indicates the economic activity related to the person's main occupation.

**Universe**

Persons age 15+ working or seeking work

**Literal question**

For all individuals 15 years of age and older

32. What does the establishment where you work (or worked, if unemployed), principally do?

Examples: \_\_\_ factory; sales of prepared food; livestock ranch; canned goods company; supermarket; repair shop; bank, etc.

\_\_\_

**Interviewer instructions**

Question 33

This question applies only to those people who responded with option 1, 2, 4, or 7 on question 29. [These instructions refer to a graphic of question 33 on the census form.]

Only fill in the boxes [with the name of the municipality] when the response is "in another municipality." [These instructions refer to a graphic of question 33 on the census form.]

## Without disability (CL2002A\_0435)

File: CHL2002-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether the person reported they had disability of any kind.

**Universe**

All persons

**Literal question**

For all individuals [applies to questions 17 to 23]

20. Do you have any of the following disabilities?

1 Total blindness

2 Total deafness

3 Muteness

4 Paralyzed or injured

5 Mental deficiency

6 None of the above

**Interviewer instructions**

Question 20

If there is more than one type of impairment, mark all that apply. [These instructions refer to a graphic of question 20 on the census form.]

## Person weight (PERWT)

File: CHL2002-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 2

Valid cases: 0  
 Invalid: 0

**Description**

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Disability status (DISABLED)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

DISABLED indicates whether the person reported a disability of any kind.

## Years of schooling (YRSCHOOL)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, 5 years (MIGRATE5)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

**Description**

RELIGION indicates the person's religion, including "none."

## Ethnicity, Chile (ETHNICCL)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

ETHNICCL indicates the Chilean indigenous group, if any, to which the person belonged.

## Country of birth (BPLCOUNTRY)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

**Description**

BPLCOUNTRY indicates the person's country of birth.

## Country of residence 5 years ago (MIGCTRY5)

File: CHL2002-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

#### Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## Nativity status (NATIVITY)

File: CHL2002-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: CHL2002-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: CHL2002-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: CHL2002-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: CHL2002-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: CHL2002-P-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

# Documentation

## Questionnaires

### Cuestionario Censal Censo 2002

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Title Cuestionario Censal Censo 2002  
 Author(s) Instituto Nacional de Estadísticas (INE), República de Chile  
 Date 2002-04-24  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas (INE), República de Chile  
 Filename enum\_form\_cl2002.pdf

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### Census Questionnaire Census 2002

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Title Census Questionnaire Census 2002  
 Author(s) Instituto Nacional de Estadísticas (INE), República de Chile  
 Date 2002-04-24  
 Country Chile  
 Language English  
 Contributor(s) Minnesota Population Center (translation)  
 Publisher(s) Instituto Nacional de Estadísticas (INE), República de Chile  
 Filename enum\_form\_cl2002\_tag.pdf

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## Technical documents

### Guia del Censista

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Title Guia del Censista  
 Author(s) Instituto Nacional de Estadísticas (INE)  
 Date 2002-04-24  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas (INE)  
 Filename enum\_instruct\_cl2002\_2.pdf

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### Guia Didáctica para el Capacitador

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Title Guia Didáctica para el Capacitador  
 Author(s) Instituto Nacional de Estadísticas (INE), Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Date 2002-04-24  
 Country Chile  
 Language Spanish  
 Publisher(s) Instituto Nacional de Estadísticas (INE), Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 Filename Doc/Technical/enum\_instruct\_cl2002\_didactic.pdf

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## Enumerator Instructions

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Title Enumerator Instructions  
Author(s) Instituto Nacional de Estadísticas (INE), República de Chile  
Date 2002-04-24  
Country Chile  
Language English  
Contributor(s) Minnesota Population Center (translation)  
Publisher(s) Instituto Nacional de Estadísticas (INE), República de Chile  
Filename enum\_instruct\_cl2002\_tag.pdf

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## Other materials

### Glosario

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Title Glosario  
Author(s) Instituto Nacional de Estadísticas (INE)  
Date 2002-04-24  
Country Chile  
Language Spanish  
Publisher(s) Instituto Nacional de Estadísticas (INE)  
Filename glosariocenso\_from\_web\_spanish.pdf

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