



# **Center for Economic Development and Administration (CEDA)**

Tribhuvan University  
Kirtipur, Kathmandu

---

## **Endline Survey on Community Challenge Fund**

---

B.S. 2071 (September 2014 – February 2015)

### **SECTION 11**

### **AGES AND STAGES QUESTIONNAIRE (ASQ)**

## SECTION 11: AGES AND STAGES QUESTIONNAIRE

[Respondent: Eligible Women and Child]

### Instructions for ASQ

We'd like to now ask you some questions about your child's development. You will be asked to answer questions about some things your child can and cannot do. Each of five modules contains questions that go from easier to more difficult skills. Please try the activities on the questionnaire with your child if possible. You can then reply:

1. **Yes** if your child is performing the skill
2. **No** if your child does not perform the skill yet

Thank you for your participation.

Name and code of VDC: \_\_\_\_\_    Name and Code of CO: \_\_\_\_\_

Household No. (copy from Q104) .....   Name and ID Code of Respondent -HH Roster\_ .....

**1101. How old is/are your child(ren)? Please mark ✓ in the cell that applies beneath the age bracket (month) given in the table below.)**

Age of Child	1-2 Month	3-4 Month	5-6 Month	7-8 Month	9-10 Month	11-12 Month	13-14 Month	15-16 Month
	1m 0d — 2m 30d	3m 0d — 4m 30d	5m 0d — 6m 30d	7m 0d — 8m 30d	9m 0d — 10m 30d	11m 0d - 12m 30d	13m 0d -14m 30d	15m 0d -16m 30d
A. Put ✓ for age								
B. ID Code of Child (See HH Roster)								

Note: m=month; d=day.

Age of Child	18 Month	20 Month	22 Month	24 Month	27 Month	30 Month	33 Month	36 Month
	17m 0d —18m 30d	19m 0d —20m 30d	21m 0d —22m 30d	23m 0d —24m 30d	25m 0d —27m 30d	28m 0d —30m 30d	31m 0d —33m 30d	34m 0d —36m 30d
A. Put ✓ for age								
B. ID Code of Child (See HH Roster)								

**[Attention: Use the ASQ Questionnaire according to the ages you marked in the table.]**

**A. ASQ COMMUNICATION MODULE** [Fill the code in the blank cell: YES=1; NO = 2]






1. COMMUNICATION Questions		2. AGES IN MONTH								
		1-2	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-18
1	Does your baby sometimes make throaty or gurgling sounds?									
2	Does your baby make cooing sounds such as “ooo,” “gah,” and “aah”?									
3	When you speak to your baby, does she make sounds back to you?									
4	Does your baby smile when you talk to him?									
5	Does your baby chuckle softly?									
6	After you have been out of sight, does your baby smile or get excited when she sees you?									
7	Does your baby make high-pitched squeals?									
8	Does your baby make sounds when looking at toys or people?									
9	If you call your baby when you are out of sight, does she look in the direction of your voice?									
10	When a loud noise occurs, does your baby turn to see where the sound came from?									
11	If you copy the sounds your baby makes, does your baby repeat the same sounds back to you?									
12	Does your baby respond to the tone of your voice and stop his activity at least briefly when you say “no-no” to him?									
13	Does your baby make two similar sounds like “ba-ba,” “da-da,” or “ga-ga”? (The sounds do not need to mean anything.)									
14	If you ask your baby to, does he play at least one nursery game even if you don’t show him the activity yourself (such as “bye-bye,” “Peeka- boo,” “clap your hands,” “So Big”)?									
15	Does your baby follow one simple command, such as “Come here,” “Give it to me,” or “Put it back,” without your using gestures?									
16	Does your baby say three words, such as “Mama,” “Dada,” and “Baba”? (A “word” is a sound or sounds your baby says consistently to mean someone or something.)									
17	When your baby wants something, does he tell you by pointing to it?									
18	Does your baby shake his head when he means “no” or “yes”?									
19	Does your baby point to, pat, or try to pick up pictures in a book?									
20	Does your baby say four or more words in addition to “Mama” and “Dada”?									
21	When you ask her to, does your baby go into another room to find a fa- miliar toy or object? (You might ask, “Where is your ball?” or say, “Bring me your coat,” or “Go get your blanket.”)									

## A. ASQ COMMUNICATION MODULE (Contd.../)



1. COMMUNICATION Questions		2. AGES IN MONTH								
		15-16	17-18	19-20	21-22	23-24	25-27	28-30	31-33	34-36
22	Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as “Mama eat,” “Daddy play,” “Go home,” or “What’s this?” does your child say both words back to you? (Mark “yes” even if her words are difficult to understand.)									
23	Without your showing him, does your child point to the correct picture when you say, “Show me the kitty,” or ask, “Where is the dog?” (He needs to identify only one picture correctly.)									
34	Does your child say two or three words that represent different ideas together, such as “See dog,” “Mommy come home,” or “Kitty gone”? (Don’t count word combinations that express one idea, such as “bye- bye,” “all gone,” “all right,” and “What’s that?”)									
25	If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, “What is this?” does your child correctly name at least one picture?									
26	Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? A) "Put the toy on the table" B) "Close the door" C) "Bring me a towel" D) "Find your coat" E) "Take my hand" F) "Get your book”									
27	When you ask your child to point to her nose, eyes, hair, feet, ears, and so forth, does she correctly point to at least seven body parts? (She can point to parts of herself, you, or a doll. Mark “sometimes” if she cor- rectly points to at least three different body parts.)									
28	Does your child correctly use at least two words like “me,” “I,” “mine,” and “you”?									
29	Does your child make sentences that are three or four words long? Please give an example:									
30	Without giving your child help by pointing or using gestures, ask him to “put the book on the table” and “put the shoe under the chair.” Does your child carry out both of these directions correctly?									
31	When looking at a picture book, does your child tell you what is hap- pening or what action is taking place in the picture (for example, “bark- ing,” “running,” “eating,” or “crying”)? You may ask, “What is the dog (or boy) doing?”									
32	When you ask, “What is your name?” does your child say his first name or nickname?									

1. COMMUNICATION QUESTIONS (Contd. .../)		37-42	43-48	49-54	55-60
33	Without your giving help by pointing or repeating directions, does your child follow three directions that are unrelated to one another? Give all three directions before your child starts. For example, you may ask your child, "Clap your hands, walk to the door, and sit down," or "Give me the pen, open the book, and stand up."				
34	Does your child use all of the words in a sentence (for example, "a," "the," "am," "is," and "are") to make complete sentences, such as "I am going to the park," or "Is there a toy to play with?" or "Are you coming, too?"				
35	Does your child name at least three items from a common category? For example, if you say to your child, "Tell me some things that you can eat," does your child answer with something like "cookies, eggs, and cereal"? Or if you say, "Tell me the names of some animals," does your child answer with something like "cow, dog, and elephant"?				
36	Does your child answer the following questions? 1. "What do you do when you are hungry?" (Acceptable answers include "get food," "eat," "ask for something to eat," and "have a snack.") 2. "What do you do when you are tired?" (Acceptable answers include "take a nap," "rest," "go to sleep," "go to bed," "lie down," and "sit down.")				
37	Does your child tell you at least two things about common objects? For example, if you say to your child, "Tell me about your ball," does she say something like, "It's round. I throw it. It's big"?				
38	Does your child use endings of words, such as "-s," "-ed," and "-ing"? For example, does your child say things like, "I see two cats," "I am playing," or "I kicked the ball"?				
39	Does your child use four- and five-word sentences? For example, does your child say, "I want the car"?				
40	When talking about something that already happened, does your child use words that end in "-ed," such as "walked," "jumped," or "played"? Ask your child questions, such as "How did you get to the store?" ("We walked.") "What did you do at your friend's house?" ("We played.")				
41	Does your child use comparison words, such as "heavier," "stronger," or "shorter"? Ask your child questions, such as "A car is big, but a bus is _____" (bigger); "A cat is heavy, but a man is _____" (heavier); "A TV is small, but a book is _____" (smaller).				
42	Does your child repeat the sentences shown below back to you, with- out any mistakes? (Read the sentences one at a time. You may repeat each sentence one time.) Jane hides her shoes for Maria to find. Al read the blue book under his bed.				

**B. ASQ GROSS MOTOR MODULE**[Fill the code in the blank cell: YES=1; NO = 2]

1. GROSS MOTOR Questions		2. AGES IN MONTH						
		1-2	3-4	5-6	7-8	9-10	11-12	13-14
1	While your baby is on his back, does he wave his arms and legs, wiggle, and squirm?							
2	When your baby is on her tummy does she turn her head to the side?							
3	When your baby is on his tummy, does he hold his head up longer than a few seconds?							
4	When your baby is on her back, does she kick her legs?							
5	After holding her head up while on her tummy does your baby lay her head down on the floor, rather than let it drop or fall forward?							
6	When your baby is on his tummy, does he hold his head up so that his chin is about 3 inches from the floor for at least 15 seconds? 							
7	When your baby is on her tummy, does she hold her head straight up, looking around? 							
8	When you hold him in a sitting position, does your baby hold his head steady?							
9	While your baby is on his back, does your baby lift his legs high enough to see his feet?							
10	Does your baby roll from his back to his tummy, getting both arms out from under him?							
11	When you put your baby on the floor, does she lean on her hands while sitting? (If she already sits up straight without leaning on her hands, mark "yes" for this item.)							
12	If you hold both hands just to balance your baby, does he support his own weight while standing? 							
13	Does your baby get into a crawling position by getting up on her hands and knees? 							
14	When sitting on the floor, does your baby sit up straight for several minutes without using her hands for support?							
15	When you stand your baby next to furniture or the crib rail, does he hold on without leaning his chest against the furniture for support? 							
16	Does your baby walk beside furniture while holding on with only one hand?							
17	If you hold both hands just to balance your baby, does he take several steps without tripping or falling? (If your baby already walks alone, mark "yes" for this item.)							




## B. ASQ GROSS MOTOR MODULE (Contd.../)

1. GROSS MOTOR Questions		2. AGES IN MONTH										
		11-12	13-14	15-16	17-18	19-20	21-22	23-24	25-27	28-30	31-33	34-36
18	When you hold one hand just to balance your baby, does she take several steps forward? (If your baby already walks alone, mark “yes” for this item.)											
19	Does your baby stand up in the middle of the floor by himself and take several steps forward?											
20	Does your baby bend over or squat to pick up an object from the floor and then stand up again without any support?											
21	Does your baby move around by walking, rather than by crawling on his hands and knees?											
22	Does your child walk well and seldom fall?											
23	Does your child climb on an object such as a chair to reach something he wants (for example, to get a toy on a counter or to “help” you in the kitchen)?											
24	Does your child walk down stairs if you hold onto one of her hands? She may also hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.)											
25	When you show your child how to kick a large ball, does he try to kick the ball by moving his leg forward or by walking into it? (If your child already kicks a ball, mark “yes” for this item.)											
												
26	Does your child run fairly well, stopping herself without bumping into things or falling?											
27	Does your child walk either up or down at least two steps by himself? He may also hold onto the railing or wall.											
28	Does your child jump with both feet leaving the floor at the same time?											
29	Without holding onto anything for support, does your child kick a ball by swinging his leg forward?											
30	Does your child walk up stairs, using only one foot on each stair? (The left foot is on one step, and the right foot is on the next.) She may hold onto the railing or wall.											
31	Does your child stand on one foot for about 1 second without holding onto anything?											
32	While standing, does your child throw a ball overhand by raising his arm to shoulder height and throwing the ball forward? (Dropping the ball or throwing the ball underhand should be scored as “not yet.”)											
												
33	Does your child jump forward at least 6 inches with both feet leaving the ground at the same time?											

GROSS MOTOR QUESTIONS (Contd. .../)		37-42	43-48	49-54	55-60
34	Does your child catch a large ball with both hands? (You should stand about 5 feet away and give your child two or three tries before you mark the answer.)				
35	Does your child climb the rungs of a ladder of a playground slide and slide down without help?				
36	Does your child hop up and down on either the right or left foot at least one time without losing her balance or falling?				



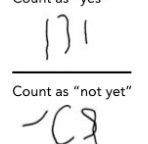

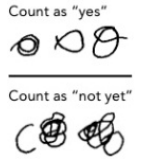
37	Does your child jump forward a distance of 20 inches from a standing position, starting with his feet together?				
38	Without holding onto anything, does your child stand on one foot for at least 5 seconds without losing her balance and putting her foot down? (You may give your child two or three tries before you mark the answer.)				
39	Does your child walk on his tiptoes for 15 feet (about the length of a large car)? (You may show him how to do this.)				
40	Does your child hop forward on one foot for a distance of 4–6 feet without putting down the other foot? (You may give her two tries on each foot.)				
41	Does your child skip using alternating feet? (You may show him how to do this.)				

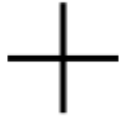
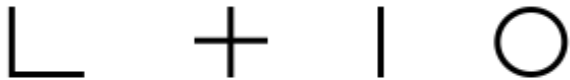


**C. ASQ FINE MOTOR MODULE** [Fill the code in the blank cell: YES=1; NO = 2]

1. FINE MOTOR Questions		2. AGES IN MONTH							
		1-2	3-4	5-6	7-8	9-10	11-12	13-14	15-16
1	Does your baby grasp your finger if you touch the palm of her hand?								
2	When you put a toy in his hand, does your baby hold it in his hand briefly?								
3	Does your baby touch her face with her hands?								
4	Does your baby hold his hands open or partly open when he is awake (rather than in fists, as they were when he was a newborn)? 								
5	Does your baby grab or scratch at her clothes?								
6	When you put a toy in her hand, does your baby wave it about, at least briefly?								
7	When you put a toy in her hand, does your baby hold onto it for about 1 minute while looking at it, waving it about, or trying to chew it?								
8	When you hold your baby in a sitting position, does she reach for a toy on a table close by, even though her hand may not touch it?								
9	Does your baby grab a toy you offer and look at it, wave it about, or chew on it for about 1 minute?								
10	Does your baby reach for or grasp a toy using both hands at once?								
11	Does your baby reach for a crumb or Cheerio and touch it with his finger or hand? (If he already picks up a small object the size of a pea, mark “yes” for this item.)								
12	Does your baby pick up a small toy, holding it in the center of her hand with her fingers around it? 								
13	Does your baby pick up a small toy with only one hand? 								
14	Does your baby successfully pick up a crumb or Cheerio by using his thumb and all of his fingers in a raking motion? (If he already picks up a crumb or Cheerio, mark “yes” for this item.)								
15	After one or two tries, does your baby pick up a piece of string with her first finger and thumb? (The string may be attached to a toy.)								
16	Does your baby put a small toy down, without dropping it, and then take her hand off the toy?								
17	Does your baby help turn the pages of a book? (You may lift a page for him to grasp.)								





### C. ASQ FINE MOTOR MODULE (Contd.../)


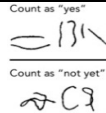

1. FINE MOTOR Questions		2. AGES IN MONTH											
		9-10	11-12	13-14	15-16	17-18	19-20	21-22	23-24	25-27	28-30	31-33	34-36
18	Does your baby throw a small ball with a forward arm motion? (If he simply drops the ball, mark "not yet" for this item.)												
19	Does your baby stack a small block or toy on top of another one? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.)												
20	Does your baby make a mark on the paper with the tip of a crayon (or pencil or pen) when trying to draw? 												
21	Does your child turn the pages of a book by himself? (He may turn more than one page at a time.)												
22	Does your child get a spoon into her mouth right side up so that the food usually doesn't spill?												
23	Does your child use a turning motion with her hand while trying to turn doorknobs, wind up toys, twist tops, or screw lids on and off jars?												
24	Can your child string small items such as beads, macaroni, or pasta "wagon wheels" onto a string or shoelace? 												
25	After your child watches you draw a line from the top of the paper to the bottom with a pencil, crayon, or pen, ask him to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a vertical direction? 												
26	After your child watches you draw a line from one side of the paper to the other side, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction? 												
27	After your child watches you draw a single circle, ask him to make a circle like yours. Do not let him trace your circle. Does your child copy you by drawing a circle? 												
28	Does your child turn pages in a book, one page at a time?												
29	When drawing, does your child hold a pencil, crayon, or pen between her fingers and thumb like an adult does?												

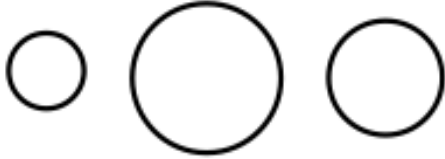

FINE MOTOR QUESTIONS (Contd. .../)		37-42	43-48	49-54	55-60
30	Does your child put together a five- to seven-piece interlocking puzzle? (If one is not available, take a full-page picture from a magazine or catalog and cut it into six pieces. Does your child put it back together correctly?)				
31	Using the shape at right to look at, does your child copy it onto a large piece of paper using a pencil, crayon, or pen, without tracing? (Your child's drawing should look like the design of the shape, except it may be different in size.)				
					
32	Using the shapes below to look at, does your child copy at least three shapes onto a large piece of paper using a pencil, crayon, or pen, without tracing? (Your child's drawings should look similar to the design of the shapes below, but they may be different in size.)				
					
33	Does your child unbutton one or more buttons? (Your child may use his own clothing or a doll's clothing.)				
34	Does your child draw pictures of people that have at least three of the following features: head, eyes, nose, mouth, neck, hair, trunk, arms, hands, legs, or feet?				
35	Does your child color mostly within the lines in a coloring book or within the lines of a 2-inch circle that you draw? (Your child should not go more than 1/4 inch outside the lines on most of the picture.)				
36	Ask your child to trace on the line below with a pencil. Does your child trace on the line without going off the line more than two times?				
					
37	Ask your child to draw a picture of a person on a blank sheet of paper. You may ask your child, "Draw a picture of a girl or a boy." If your child draws a person with head, body, arms, and legs, mark "yes." If your child draws a person with three or fewer parts (head, body, arms, or legs), mark "not yet."				
38	Using the shapes below to look at, does your child copy the shapes in the space below without tracing? (Your child's drawings should look similar to the design of the shapes below, but they may be different in size.)				
					
39	Using the letters below to look at, does your child copy the letters without tracing? Cover up all of the letters except the letter being copied. (ML NOTE: USE NEPALI LETTERS)				
40	Print your child's first name. Can your child copy the letters? The letters may be large, backward, or reversed.				

**D. ASQ PROBLEM SOLVING MODULE** [Fill the code in the blank cell: YES=1; NO = 2]

1. PROBLEM SOLVING Questions		2. AGES IN MONTH								
		1-2	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-18
1	Does your baby look at objects that are 8–10 inches away?									
2	When you move around, does your baby follow you with his eyes?									
3	When you move a toy slowly from side to side in front of your baby's face (about 10 inches away), does your baby follow the toy with her eyes, sometimes turning her head?									
4	When you move a small toy up and down slowly in front of your baby's face (about 10 inches away), does your baby follow the toy with his eyes?									
5	When you hold your baby in a sitting position, does she look at a toy (about the size of a cup or rattle) that you place on the table or floor in front of her?									
6	When you dangle a toy above your baby while he is lying on his back, does he wave his arms toward the toy?									
7	When you put a toy in her hand, does your baby look at it?									
8	When you put a toy in his hand, does your baby put the toy in his mouth?									
9	When a toy is in front of your baby, does she reach for it with both hands?									
10	When your baby is on her back, does she try to get a toy she has dropped if she can see it?									
11	Does your baby pick up a toy and put it in his mouth?									
12	Does your baby play by banging a toy up and down on the floor or table? 									
13	Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute?									
14	When holding a toy in his hand, does your baby bang it against another toy on the table? 									
15	While holding a small toy in each hand, does your baby clap the toys together (like "Pat-a-cake")?									
16	After watching you hide a small toy under a piece of paper or cloth, does your baby find it? (Be sure the toy is completely hidden.)									
17	If you put a small toy into a bowl or box, does your baby copy you by putting in a toy, although she may not let go of it? (If she already lets go of the toy into a bowl or box, mark "yes" for this item.)									
18	After you scribble back and forth on paper with a crayon (or a pencil or pen), does your baby copy you by scribbling? (If she already scribbles on her own, mark "yes" for this item.)									
19	Does your baby drop two small toys, one after the other, into a container like a bowl or box? (You may show him how to do it.)									

# D. PROBLEM SOLVING MODULE (Contd.../)

1. PROBLEM SOLVING Questions		2. AGES IN MONTH									
		13-14	15-16	17-18	19-20	21-22	23-24	25-27	28-30	31-33	34-36
20	After you have shown your baby how, does he try to get a small toy that is slightly out of reach by using a spoon, stick, or similar tool? 										
21	Without your showing him how, does your child scribble back and forth when you give him a crayon (or pencil or pen)?										
22	After a crumb or Cheerio is dropped into a small, clear bottle, does your child turn the bottle upside down to dump it out? (You may show her how.) (You can use a soda-pop bottle or a baby bottle.)										
23	After watching you draw a line from the top of the paper to the bottom with a crayon (or pencil or pen), does your child copy you by drawing a single line on the paper in any direction? (Mark "not yet" if your child scribbles back and forth.) 										
24	If you give your child a bottle, spoon, or pencil upside down, does she turn it right side up so that she can use it properly?										
25	If your child wants something he cannot reach, does he find a chair or box to stand on to reach it (for example, to get a toy on a counter or to "help" you in the kitchen)?										
26	Does your child pretend objects are something else? For example, does your child hold a cup to his ear, pretending it is a telephone? Does he put a box on his head, pretending it is a hat? Does he use a block or small toy to stir food?										
27	Does your child put things away where they belong? For example, does he know his toys belong on the toy shelf, his blanket goes on his bed, and dishes go in the kitchen?										
28	When looking in the mirror, ask "Where is _____?" (Use your child's name.) Does your child point to his image in the mirror?										
29	When you point to the figure and ask your child, "What is this?" does your child say a word that means a person or something similar? (Mark "yes" for responses like "snowman," "boy," "man," "girl," "Daddy," "spaceman," and "monkey.") Please write your child's response here: _____ 										
30	When you say, "Say 'seven three,'" does your child repeat just the two numbers in the same order? Do not repeat the numbers. If necessary, try another pair of numbers and say, "Say 'eight two.'" Your child must repeat just one series of two numbers for you to answer "yes" to this question										
31	After your child draws a "picture," even a simple scribble, does she tell you what she drew? (You may say, "Tell me about your picture," or ask, "What is this?" to prompt her.)										
32	When you say, "Say 'five eight three,'" does your child repeat just the three numbers in the same order? Do not repeat the numbers. If necessary, try another series of numbers and say, "Say 'six nine two.'" (Your child must repeat just one series of three numbers for you to answer "yes" to this question.)										

PROBLEM SOLVING QUESTIONS (Contd..../)		37-42	43-48	49-54	55-60
33	<p>When asked, "Which circle is the smallest?" does your child point to the smallest circle? (Ask this question without providing help by pointing, gesturing, or looking at the smallest circle.)</p> 				
34	Does your child dress up and "play-act," pretending to be someone or something else? For example, your child may dress up in different clothes and pretend to be a mommy, daddy, brother or sister, or an imaginary animal or figure.				
35	Without your giving help by pointing, does your child follow three different directions using the words "under," "between," and "middle"? For example, ask your child to put the shoe "under the couch." Then ask her to put the ball "between the chairs" and the book "in the middle of the table."				
36	When shown objects and asked, "What color is this?" does your child name five different colors, like red, blue, yellow, orange, black, white, or pink? (Mark "yes" only if your child answers the question correctly using five colors.)				
37	If you place five objects in front of your child, can he count them by saying, "one, two, three, four, five," in order? (Ask this question without providing help by pointing, gesturing, or naming.)				
38	Does your child count up to 15 without making mistakes?				
39	<p>Does your child know the names of the following numbers?</p> 				
40	Does your child finish the following sentences using a word that means the opposite of the word that is italicized? For example: "A rock is hard, and a pillow is soft." A) "A cow is <i>big</i> , and a mouse is _____", B) "Ice is <i>cold</i> , and fire is _____", C) "We see the stars at <i>night</i> , and we see the sun during the _____", D) "When I throw the ball <i>up</i> , it comes _____" ( <i>Mark "yes" if he finishes three of the four sentences correctly.</i> )				
41	Does your child name at least four letters in her name? Point to the letters and ask, "What letter is this?" (Point to the letters out of order.)				

**E. ASQ PERSONAL SOCIAL MODULE** [Fill the code in the blank cell: YES=1; NO = 2]

1. PERSONAL SOCIAL Questions		2. AGES IN MONTH						
		1-2	3-4	5-6	7-8	9-10	11-12	13-14
1	Does your baby cry when he is hungry, wet, tired, or wants to be held?							
2	When you smile at your baby, does she smile back?							
3	Does your baby watch his hands?							
4	When your baby sees the breast or bottle, does she seem to know she is about to be fed?							
5	When your baby has her hands together, does she play with her fingers?							
6	Does your baby help hold the bottle with both hands at once, or when nursing, does she hold the breast with her free hand?							
7	When in front of a large mirror, does your baby smile or coo at herself?							
8	Does your baby act differently toward strangers than he does with you and other familiar people? (Reactions to strangers may include staring, frowning, withdrawing, or crying.)							
9	While lying on her back, does your baby play by grab- bing her foot?							
10	When in front of a large mirror, does your baby reach out to pat the mirror?							
11	Does your baby try to get a toy that is out of reach? (She may roll, pivot on her tummy, or crawl to get it.)							
12	Does your baby drink water, juice, or formula from a cup while you hold it?							
13	Does your baby feed himself a cracker or a cookie?							
14	When you hold out your hand and ask for her toy, does your baby offer it to you even if she doesn't let go of it? (If she already lets go of the toy into your hand, mark "yes" for this item.)							
15	When you hold out your hand and ask for her toy, does your baby let go of it into your hand?							
16	When you dress your baby, does she lift her foot for her shoe, sock, or pant leg?							
17	When you dress your baby, does he push his arm through a sleeve once his arm is started in the hole of the sleeve?							
18	Does your baby roll or throw a ball back to you so that you can return it to him?							

**E. ASQ PERSONAL SOCIAL MODULE (Contd.../)**

1. PERSONAL SOCIAL Questions		2. AGES IN MONTH										
		11-12	13-14	15-16	17-18	19-20	21-22	23-24	25-27	28-30	31-33	34-36
19	Does your baby play with a doll or stuffed animal by hugging it?											
20	Does your baby help undress himself by taking off clothes like socks, hat, shoes, or mittens?											
21	Does your baby get your attention or try to show you something by pulling on your hand or clothes?											
22	While looking at himself in the mirror, does your child offer a toy to his own image?											
23	Does your child come to you when she needs help, such as with wind- ing up a toy or unscrewing a lid from a jar?											

