

*[Internal Title: Baseline Student Survey for Cohort 5]*

**Title: Baseline Student Survey of Schools in G-United Programme Counties**

All questions are mandatory unless indicated otherwise.

<b>Identifying</b>	<b>Information</b>
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1.	<b>Date of the survey</b> [survey_date]	[mm/dd/yyyy]	Validate date entry and show alert otherwise.
2.	<b>Start time of survey</b> [start_time]	[hh:mm]	Validate time entry and show alert otherwise
3.	<b>County</b> [county_name]		Refer to school Excel sheet <a href="#">here</a> to pre-fill the data
4.	<b>Sub-county</b> [subcounty_name]		Refer to school Excel sheet <a href="#">here</a> to pre-fill the data
5.	<b>School Name</b> [school_name]		Refer to school Excel sheet <a href="#">here</a> to pre-fill the data
6.	<b>School ID</b> [school_id]		Refer to school Excel sheet <a href="#">here</a> to pre-fill the data
7.	<b>Surveyor ID</b> [surveyor_id]		
8.	<b>Surveyor Name</b> [surveyor_name]	[text]	
9.	<b>What was the total number of students enrolled in the school last year (i.e. in 2018)?</b> [school_enroll]		school_enroll > 0
10.	<b>What is the school mean KCPE score?</b> [school_kcpe] <i>[Please check for the KCPE score, displayed on the notice board or in the head teacher's office. If not seen, please ask the head teacher.]</i>		school_kcpe > 0 & <500
11.	<b>School GPS location</b> [gps]		Not mandatory

	<i>[Please record the exact GPS pin location of the school. Make sure your location is accurate to a maximum of 10 metres.]</i>		
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## A. Sampling Standard 2 Students

A.1.	<b>What source are you using to sample students from Standard 2?</b>	<ul style="list-style-type: none"> <li>○ Previous year (2018) Term 3 roster <a href="#">[1]</a></li> <li>○ Previous year (2018) marklist <a href="#">[2]</a></li> <li>○ Previous year (2018) Term 2 roster <a href="#">[3]</a></li> <li>○ Other (specify) <a href="#">[4]</a></li> </ul>	
A.2.	<b><u>Total number of students enrolled in Standard 2</u></b> <a href="#">[std2_total_1]</a> <i>[Please enter the total number of students in the list given by the head teacher]</i>	[number]	<ul style="list-style-type: none"> <li>- Only numeric characters allowed</li> <li>- Constraint check: <i>std2_total_1</i> &gt; 0 &amp; &lt;=250</li> </ul>
A.3.	<b><u>Re-enter total number of students enrolled in Standard 2</u></b> <a href="#">[std2_total]</a> <i>[Please re-enter the total number of students in the list given by the head teacher]</i>	[number]	<ul style="list-style-type: none"> <li>- Only numeric characters allowed</li> <li>- Constraint check: <i>std2_total</i> = <i>std2_total_1</i></li> </ul>
A.4.	<b>Order of students to be sampled from Grade 2</b> <a href="#">[std2_sample]</a>	[numbers]	<ul style="list-style-type: none"> <li>- This question should be auto-completed.</li> <li>- The survey form should generate the list of all numbers from 1 to N based on A.1. <a href="#">[std2_total]</a></li> </ul>

			<ul style="list-style-type: none"> <li>- For example, if <i>std2_total</i> == 30, <i>std2_sample</i> should generate a list of 1 to 30 in <u>a random order</u>.</li> </ul>
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## Begin repeat group

### B. Student General Information

	<b>Randomized list of student numbers</b>	[numbers]	<ul style="list-style-type: none"> <li>- This field should be auto-filled with the randomized list generated for sampling.</li> </ul>
B.1.	<b>Student Random Number</b> [student_rnum] <i>[Enter the random number that appears on the list]</i>		
B.2.	<b>Student Standard</b> [student_grade]	<ul style="list-style-type: none"> <li>○ Standard 2 [2]</li> <li>○ Standard 3 [3]</li> </ul>	
B.3.	<b>Student Gender</b> [student_gender] <i>[Please fill this up on your own]</i>	<ul style="list-style-type: none"> <li>○ Boy [0]</li> <li>○ Girl [1]</li> </ul>	
B.4.	<b>What is your first name?</b> [student_name_first] <i>Enter the child's name exactly as per the roster. If the child says "Alice Wambui Wambura", enter their first name, 'Alice', here]</i>	[text]	<ul style="list-style-type: none"> <li>- Free text [up to 20 characters]</li> <li>- Only string characters allowed</li> </ul>
B.5.	<b>What is your middle name?</b> [student_name_mid] <i>[Enter the child's name exactly as per the roster. If the child says 'Alice Wambui Wambura', enter their middle name, 'Wambui', here]</i>	[text]	<ul style="list-style-type: none"> <li>- Optional question</li> <li>- Free text [up to 20 characters]</li> <li>- Only string characters allowed</li> </ul>

B.6.	<b>What is your last name?</b> <a href="#">[student_name_last]</a> <i>[Enter the child's name exactly as per the roster. If the child says 'Alice Wambui Wambura', enter their last name, 'Wambura', here]</i>	[text]	<ul style="list-style-type: none"> <li>- Free text [up to 20 characters]</li> <li>- Only string characters allowed</li> </ul>
B.7.	<b>How old are you?</b> <a href="#">[student_age_select]</a>	<ul style="list-style-type: none"> <li>○ Age known [1]</li> <li>○ Age not known [2]</li> </ul>	
B.8.	<b>How old are you?</b> <a href="#">[student_age]</a>	[number]	<ul style="list-style-type: none"> <li>- Show only if student_age_select == 1</li> <li>- Limit entry to numbers</li> <li>- Restrict entry from 6 up to 16</li> </ul>
B.9.	<b>What language do you speak <u>most frequently</u> at home?</b> <a href="#">[student_lang_main]</a> <i>[Do not read out the options to the child. Listen to the answer, and select the appropriate option. Please select the language that the child speaks most frequently at home.]</i>	<ul style="list-style-type: none"> <li>○ Kiswahili [1]</li> <li>○ Kamba [2]</li> <li>○ Keiyo [3]</li> <li>○ Kikuyu [4]</li> <li>○ Kipsigis [5]</li> <li>○ Kisii [6]</li> <li>○ Luhya [7]</li> <li>○ Luo [8]</li> <li>○ Marakwet [9]</li> <li>○ Masai/Samburu [10]</li> <li>○ Meru/Embu [11]</li> <li>○ MijiKenda [12]</li> <li>○ Nandi [13]</li> <li>○ Njemps [14]</li> <li>○ Ogieks [15]</li> <li>○ Pokot [16]</li> </ul>	

		<ul style="list-style-type: none"> <li>○ Sabaot [17]</li> <li>○ Somali [18]</li> <li>○ Taita [19]</li> <li>○ Teso [20]</li> <li>○ Tugen [21]</li> <li>○ Turkana [22]</li> <li>○ Other [specify] [-996]</li> </ul> <hr/> <ul style="list-style-type: none"> <li>○ Don't know/ did not answer [-999]</li> </ul>	
B.10.	<p><b>Do you speak any other language(s) at home?</b>  [student_lang_secondary]</p> <p><i>[Do not read out the options to the child. Listen to the answer, and select the appropriate option. Please select the language that the child speaks most frequently at home.]</i></p>	<ul style="list-style-type: none"> <li>○ Kiswahili [1]</li> <li>○ Kamba [2]</li> <li>○ Keiyo [3]</li> <li>○ Kikuyu [4]</li> <li>○ Kipsigis[5]</li> <li>○ Kisii [6]</li> <li>○ Luhya [7]</li> <li>○ Luo [8]</li> <li>○ Marakwet [9]</li> <li>○ Masai/Samburu [10]</li> <li>○ Meru/Embu [11]</li> <li>○ MijiKenda [12]</li> <li>○ Nandi [13]</li> <li>○ Njemps [14]</li> </ul>	<ul style="list-style-type: none"> <li>- Select multiple options</li> <li>- Cannot select 'None' with any other option</li> </ul>

		<ul style="list-style-type: none"> <li>○ Ogieks <a href="#">[15]</a></li> <li>○ Pokot <a href="#">[16]</a></li> <li>○ Sabaot <a href="#">[17]</a></li> <li>○ Somali <a href="#">[18]</a></li> <li>○ Taita <a href="#">[19]</a></li> <li>○ Teso <a href="#">[20]</a></li> <li>○ Tugen <a href="#">[21]</a></li> <li>○ Turkana <a href="#">[22]</a></li> <li>○ None <a href="#">[23]</a></li> <li>○ Other [specify] <a href="#">[24]</a></li> </ul> <hr/> <ul style="list-style-type: none"> <li>○ Don't know/ did answer <a href="#">[-999]</a></li> </ul>	
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## C. Uwezo Reading (Swahili)

### C.I. Uwezo Reading (Swahili): Paragraph Level

*Instructions:* Start with the two paragraphs on page 1 of your test. Present the child with one of the two paragraphs to read.

*Say:* We are now going to do some reading exercises in Swahili. I am going to show you two paragraphs in Swahili. I want you to choose any one of these paragraphs and read it out for me.

C.I.1.	<b>Which paragraph did the child choose?</b> [uwezo_swa_para_choose]	<input type="radio"/> Paragraph 1 [1] <input type="radio"/> Paragraph 2 [2]	
C.I.2.	<b>Did the child read the paragraph correctly?</b> [uwezo_swa_para_level] [Note whether the child read the paragraph with speed and fluency, and without making more than 2 mistakes]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	- If “Yes” ⑦ move to C.II. Uwezo Reading (Swahili): Story Level - If “No” ⑦ move to C.III. Uwezo Reading (Swahili): Word Level

### C.II. Uwezo Reading (Swahili): Story Level

**Conditional Section: Display only if C.I.2. == “Yes”**

*Instructions:* Present the child with the story.

*Say:* Look at this short story. I want you to read it out for me.

C.II.1	<b>Did the child read the story correctly?</b> <u>[uwezo_swa_story_level]</u> <i>[Note whether the child read the story with speed and fluency, and without making more than 2 mistakes]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> <li>- If “Yes” ➡ move to C.II.2.</li> <li>- If “No” ➡ move to D. Uwezo Reading (English): Paragraph Leve</li> </ul>
C.II.2	<b>Did the child answer Question 1 about the story correctly?</b> <u>[uwezo_swa_story_q1]</u> <i>[Make sure that you ask the question <u>only</u> if the child reads the story correctly]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> <li>- Conditional question: Display only if C.II.1.== “Yes”</li> </ul>
C.II.3	<b>Did the child answer Question 2 about the story correctly?</b> <u>[uwezo_swa_story_q2]</u> <i>[Make sure that you ask the question <u>only</u> if the child reads the story correctly]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> <li>- Conditional question: Display only if C.II.1.== “Yes”</li> </ul>

### C.III. Uwezo Reading (Swahili): Word Level

Conditional Section: Display only if C.I.2. == “No”

Instructions: Show the child the words on page 2 of the testing tool.

Say: Look at these words in Swahili. I want you to choose any five of these words and read them out for me.

C.III.1.	<b>Which words did the child read correctly?</b> <u>[uwezo_swa_word_correct]</u>	<input type="checkbox"/> pete [1] <input type="checkbox"/> dari [2] <input type="checkbox"/> moto [3] <input type="checkbox"/> nyama [4]	<ul style="list-style-type: none"> <li>- Select all that apply</li> </ul>
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		<input type="checkbox"/> kisu [5] <input type="checkbox"/> jiko [6] <input type="checkbox"/> koti [7] <input type="checkbox"/> funza [8] <input type="checkbox"/> gugu [9] <input type="checkbox"/> tope [10] <input type="checkbox"/> none [-888]	
C.III.2.	<b>Did the child pass the word level?</b> [uwezo_swa_word_level]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> <li>- This question should be auto-completed.</li> <li>- If <u>4 or more</u> options have been selected in C.III.1. ➊ auto-complete “Yes”</li> <li>○ If “Yes” ➊ move to D. Uwezo Reading (English): Paragraph Level</li> <li>- If <u>less than 4</u> options have been selected in C.III.1. ➊ auto-complete “No”</li> <li>○ If “No” ➊ move to C.IV. Uwezo Reading (Swahili): Letter Level</li> <li>- If surveyor attempts to change answer, show alert indicating that a previous answer must be incorrect.</li> </ul>

**C.IV. Uwezo Reading (Swahili): Letter Level**  
**Conditional Section: Display only if C.III.2 == “No”**

*Instructions: Show the child the letters on page 2 of the testing tool.*

*Say: Look at these letters. I want you to choose any five of these letters and read them out for me.*

C.IV.1.	<b>Which letters did the child read correctly?</b> [uwezo_swa_letter_correct]	<input type="checkbox"/> ji [1] <input type="checkbox"/> mo [2] <input type="checkbox"/> fe [3] <input type="checkbox"/> ru [4] <input type="checkbox"/> wa [5] <input type="checkbox"/> ba [6] <input type="checkbox"/> tu [7] <input type="checkbox"/> ki [8] <input type="checkbox"/> so [9] <input type="checkbox"/> ge [10] <input type="checkbox"/> none [-888]	- Select all that apply
C.IV.2.	<b>Did the child pass the letter level?</b> [uwezo_swa_letter_level]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"><li>- This question should be auto-completed.</li><li>- If <u>4 or more</u> options have been selected in C.IV.1. ⑦ auto-complete “Yes”</li><li>- If <u>less than 4</u> options have been selected in C.IV.1. ⑦ auto-complete “No”</li><li>- If surveyor attempts to change answer, show alert indicating that a previous answer must be incorrect.</li></ul>



## **D. Uwezo Reading (English)**

### **D.I. Uwezo Reading (English): Paragraph Level**

*Instructions: Start with the two paragraphs on page 1 of your English test. Present the child with one of the two paragraphs to read.*

*Say: We are now going to do some reading exercises in English. I am going to show you two paragraphs in English. I want you to choose any one of these paragraphs and read it out for me.*

D.I.1.	<b>Which paragraph did the child choose?</b> [uwezo_eng_para_choose]	<input type="radio"/> Paragraph 1 [1] <input type="radio"/> Paragraph 2 [2]	
D.I.2.	<b>Did the child read the paragraph correctly?</b> [uwezo_eng_para_level] [Note whether the child read the paragraph with speed and fluency, and without making more than 2 mistakes]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"><li>- If “Yes” ⑦ move to D.II. Uwezo Reading (English): Story Level</li><li>- If “No” ⑦ move to D.III. Uwezo Reading (English): Word Level</li></ul>

### **D.II. Uwezo Reading (English): Story Level**

**Conditional Section: Display only if D.I.2. == “Yes”**

*Instructions: Present the child with the story.*

*Say: Look at this short story. I want you to read it out for me.*

D.II.1.	<b>Did the child read the story correctly?</b> [uwezo_eng_story_level] <i>[Note whether the child read the story with speed and fluency, and without making more than 2 mistakes]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> <li>- If “Yes” ➊ move to D.II.2.</li> <li>- If “No” ➋ move to E. Educational Aspirations</li> </ul>
D.II.2.	<b>Did the child answer Question 1 about the story correctly?</b> [uwezo_eng_story_q1] <i>[Make sure that you ask the question <u>only</u> if the child reads the story correctly]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> <li>- Conditional question: Display only if D.II.1.== “Yes”</li> </ul>
D.II.3.	<b>Did the child answer Question 2 about the story correctly?</b> [uwezo_eng_story_q2] <i>[Make sure that you ask the question <u>only</u> if the child reads the story correctly]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> <li>- Conditional question: Display only if D.II.1.== “Yes”</li> </ul>

### **D.III. Uwezo Reading (English): Word Level**

**Conditional Section: Display only if D.I.2. == “No”**

*Instructions: Show the child the words on page 2 of the testing tool.*

*Say: Look at these words. I want you to choose any five of these words and read them out for me.*

D.III.1.	<b>Which words did the child read correctly?</b> [uwezo_eng_word_correct]	<input type="checkbox"/> tree [1] <input type="checkbox"/> cat [2] <input type="checkbox"/> room [3] <input type="checkbox"/> pot [4] <input type="checkbox"/> fish [5]	<ul style="list-style-type: none"> <li>- Select all that apply</li> </ul>
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		<input type="checkbox"/> hand [6] <input type="checkbox"/> dog [7] <input type="checkbox"/> desk [8] <input type="checkbox"/> hen [9] <input type="checkbox"/> mango [10] <input type="checkbox"/> none [-888]	
D.III.2.	<b>Did the child pass the word level?</b> [uwezo_eng_word_level]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> <li>- This question should be auto-completed.</li> <li>- If <u>4 or more</u> options have been selected in D.III.1. ⑦ auto-complete “Yes”</li> <li>○ If “Yes” ⑦ move to E. Educational Aspirations</li> <li>- If <u>less than 4</u> options have been selected in D.III.1. ⑦ auto-complete “No”</li> <li>○ If “No” ⑦ move to D.IV. Uwezo Reading: Letter Level</li> <li>- If surveyor attempts to change answer, show alert indicating that a previous answer must be incorrect.</li> </ul>

#### **D.IV. Uwezo Reading (English): Letter Level**

**Conditional Section: Display only if D.III.2 == “No”**

*Instructions: Show the child the letters on page 2 of the testing tool.*

*Say: Look at these letters. I want you to choose any five of these letters and read them out for me.*

D.IV.1.	<b>Which letters did the child read correctly?</b> <u>[uwezo_eng_letter_correct]</u>	<input type="checkbox"/> a [1] <input type="checkbox"/> k [2] <input type="checkbox"/> t [3] <input type="checkbox"/> q [4] <input type="checkbox"/> b [5] <input type="checkbox"/> y [6] <input type="checkbox"/> m [7] <input type="checkbox"/> g [8] <input type="checkbox"/> l [9] <input type="checkbox"/> u [10] <input type="checkbox"/> none [-888]	- Select all that apply
D.IV.2.	<b>Did the child pass the letter level?</b> <u>[uwezo_eng_letter_level]</u>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	- This question should be auto-completed. - If <u>4 or more</u> options have been selected in D.IV.1. ⑦ auto-complete “Yes” - If <u>less than 4</u> options have been selected in D.IV.1. ⑦ auto-complete “No” - If surveyor attempts to change answer, show alert indicating that a previous answer must be incorrect.

## E. Educational Aspirations

E.1.	<p><b>What level of education do you want to complete?</b> <a href="#">[asp_ed_level]</a></p> <p><i>[Please read out the options to the child]</i></p>	<ul style="list-style-type: none"> <li>○ Up to class 8 (KCPE) <a href="#">[1]</a></li> <li>○ Up to Form 4 (KCSE) <a href="#">[2]</a></li> <li>○ Up to university <a href="#">[3]</a></li> <li>○ Other [specify]: _____ <a href="#">[-996]</a></li> <li>○ Don't know / did not answer <a href="#">[-999]</a></li> </ul>	
E.2.	<p><b>What would you like to be when you grow up?</b> <a href="#">[asp_job]</a></p> <p><i>[For example, would you like to become an artist, a fisherman, a tailor, etc.?]</i></p> <p><i>[Do not prompt the child. Listen to the answer, and select the appropriate option]</i></p>	<ul style="list-style-type: none"> <li>○ Actor <a href="#">[1]</a></li> <li>○ Artist <a href="#">[2]</a></li> <li>○ Civil servant <a href="#">[3]</a></li> <li>○ Computer scientist <a href="#">[4]</a></li> <li>○ Conductor <a href="#">[5]</a></li> <li>○ Construction worker <a href="#">[6]</a></li> <li>○ Cook <a href="#">[7]</a></li> <li>○ Dentist <a href="#">[8]</a></li> <li>○ Doctor <a href="#">[9]</a></li> <li>○ Driver (bus/taxi/boda boda) <a href="#">[10]</a></li> <li>○ Engineer <a href="#">[11]</a></li> <li>○ Farmer <a href="#">[12]</a></li> <li>○ Fireman/woman <a href="#">[13]</a></li> <li>○ Fisherman <a href="#">[14]</a></li> <li>○ Full-time parent/Housewife <a href="#">[15]</a></li> <li>○ Lawyer <a href="#">[16]</a></li> </ul>	



		<ul style="list-style-type: none"> <li>○ Market Trader/shop assistant [17]</li> <li>○ Mechanic [18]</li> <li>○ Nurse/Sister [19]</li> <li>○ Painter [20]</li> <li>○ Pilot [21]</li> <li>○ Policeman/woman [22]</li> <li>○ Politician [23]</li> <li>○ Scientist [24]</li> <li>○ Singer [25]</li> <li>○ Soldier (Army) [26]</li> <li>○ Sportsman/woman [27]</li> <li>○ Tailor [28]</li> <li>○ Teacher [29]</li> <li>○ Businessman/woman [30]</li> <li>○ Religious leader (pastor/imam) [31]</li> <li>○ Other [specify]: _____ [-996]</li> <li>○ Don't know / did not answer [-999]</li> </ul>	
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**End repeat group**

## F. Did Not Participate

F.1.	Was any child in Standard 2, whose name appeared in your random number list, skipped from the survey? [nopart_yn]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	
F.2.	How many such children in Standard 2, whose names appeared in your random number list, were skipped from the survey? [nopart_num]	[number]	- Show only if <i>nopart_yn</i> == 1 - <i>nopart_num</i> >0 & <=30
	<i>Repeat group</i>		- Repeat count == nopart_num
F.3.	Did not participate: What was the child's random number? [nopart_rnum]	[number]	- Show only if <i>nopart_yn</i> == 1
F.4.	Did not participate: What was the child's name? [nopart_name]	[text]	- Show only if <i>nopart_yn</i> == 1
F.5.	Did not participate: Why did this child not participate in the survey? [nopart_reason]	<input type="radio"/> Absent today [1] <input type="radio"/> Transferred to another school / dropped out [2] <input type="radio"/> Declined consent [3] <input type="radio"/> Already had two boys / two girls in the sample [4] <input type="radio"/> Other (Specify): [-996] _____	- Show only if <i>nopart_yn</i> == 1

F.7.	<b>Did not consent: Why did this child decline consent for the survey?</b> <a href="#">[nopart_reason_consent]</a>	[text]	- Show only if <i>nopart_reason</i> == 3

Survey End