

[Internal Title: Baseline Student Survey for Cohort 5]

Title: Baseline Student Survey of Schools in G-United Programme Counties

All questions are mandatory unless indicated otherwise.

Identifying

Information

1.	Date of the survey [survey_date]	[mm/dd/yyyy]	Validate date entry and show alert otherwise.
2.	Start time of survey [start_time]	[hh:mm]	Validate time entry and show alert otherwise
3.	County [county_name]		Refer to school Excel sheet here to pre-fill the data
4.	Sub-county [subcounty_name]		Refer to school Excel sheet here to pre-fill the data
5.	School Name [school_name]		Refer to school Excel sheet here to pre-fill the data
6.	School ID [school_id]		Refer to school Excel sheet here to pre-fill the data
7.	Surveyor ID [surveyor_id]		
8.	Surveyor Name [surveyor_name]	[text]	
9.	What was the total number of students enrolled in the school last year (i.e. in 2018)? [school_enroll]		school_enroll > 0
10.	What is the school mean KCPE score? [school_kcpe] <i>[Please check for the KCPE score, displayed on the notice board or in the head teacher's office. If not seen, please ask the head teacher.]</i>		school_kcpe > 0 & <500
11.	School GPS location [gps]		Not mandatory

<i>[Please record the exact GPS pin location of the school. Make sure your location is accurate to a maximum of 10 metres.]</i>		
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A. Sampling Standard 2 Students

A.1.	What source are you using to sample students from Standard 2?	<ul style="list-style-type: none"> ○ Previous year (2018) Term 3 roster [1] ○ Previous year (2018) marklist [2] ○ Previous year (2018) Term 2 roster [3] ○ Other (specify) [4] 	
A.2.	<u>Total number of students enrolled in Standard 2</u> [std2_total_1] <i>[Please enter the total number of students in the list given by the head teacher]</i>	[number]	<ul style="list-style-type: none"> - Only numeric characters allowed - Constraint check: <i>std2_total_1</i> > 0 & <=250
A.3.	<u>Re-enter total number of students enrolled in Standard 2</u> [std2_total] <i>[Please re-enter the total number of students in the list given by the head teacher]</i>	[number]	<ul style="list-style-type: none"> - Only numeric characters allowed - Constraint check: <i>std2_total</i> = <i>std2_total_1</i>
A.4.	Order of students to be sampled from Grade 2 [std2_sample]	[numbers]	<ul style="list-style-type: none"> - This question should be auto-completed. - The survey form should generate the list of all numbers from 1 to N based on A.1. [std2_total]

			- For example, if <i>std2_total</i> == 30, <i>std2_sample</i> should generate a list of 1 to 30 in <u>a random order</u> .
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Begin repeat group

B. Student General Information

	Randomized list of student numbers	[numbers]	- This field should be auto-filled with the randomized list generated for sampling.
B.1.	Student Random Number [student_rnum] <i>[Enter the random number that appears on the list]</i>		
B.2.	Student Standard [student_grade]	<input type="radio"/> Standard 2 [2] <input type="radio"/> Standard 3 [3]	
B.3.	Student Gender [student_gender] <i>[Please fill this up on your own]</i>	<input type="radio"/> Boy [0] <input type="radio"/> Girl [1]	
B.4.	What is your first name? [student_name_first] <i>Enter the child's name exactly as per the roster. If the child says "Alice Wambui Wambura, enter their first name, 'Alice', here]</i>	[text]	<ul style="list-style-type: none"> - Free text [up to 20 characters] - Only string characters allowed
B.5.	What is your middle name? [student_name_mid] <i>[Enter the child's name exactly as per the roster. If the child says 'Alice Wambui Wambura', enter their middle name, 'Wambui', here]</i>	[text]	<ul style="list-style-type: none"> - Optional question - Free text [up to 20 characters] - Only string characters allowed

B.6.	What is your last name? [student_name_last] <i>[Enter the child's name exactly as per the roster. If the child says 'Alice Wambui Wambura', enter their last name, 'Wambura', here]</i>	[text]	<ul style="list-style-type: none"> - Free text [up to 20 characters] - Only string characters allowed
B.7.	How old are you? [student_age_select]	<ul style="list-style-type: none"> <input type="radio"/> Age known [1] <input type="radio"/> Age not known [2] 	
B.8.	How old are you? [student_age]	[number]	<ul style="list-style-type: none"> - Show only if student_age_select == 1 - Limit entry to numbers - Restrict entry from 6 up to 16
B.9.	What language do you speak <u>most frequently</u> at home? [student_lang_main] <i>[Do not read out the options to the child. Listen to the answer, and select the appropriate option. Please select the language that the child speaks most frequently at home.]</i>	<ul style="list-style-type: none"> <input type="radio"/> Kiswahili [1] <input type="radio"/> Kamba [2] <input type="radio"/> Keiyo [3] <input type="radio"/> Kikuyu [4] <input type="radio"/> Kipsigis [5] <input type="radio"/> Kisii [6] <input type="radio"/> Luhya [7] <input type="radio"/> Luo [8] <input type="radio"/> Marakwet [9] <input type="radio"/> Masai/Samburu [10] <input type="radio"/> Meru/Embu [11] <input type="radio"/> MijiKenda [12] <input type="radio"/> Nandi [13] <input type="radio"/> Njemps [14] <input type="radio"/> Ogieks [15] <input type="radio"/> Pokot [16] 	

		<ul style="list-style-type: none"> ○ Sabaot [17] ○ Somali [18] ○ Taita [19] ○ Teso [20] ○ Tugen [21] ○ Turkana [22] ○ Other [specify] [-996] _____ ○ Don't know/ did not answer [-999] 	
B.10.	<p>Do you speak any other language(s) at home? [student_lang_secondary]</p> <p><i>[Do not read out the options to the child. Listen to the answer, and select the appropriate option. Please select the language that the child speaks most frequently at home.]</i></p>	<ul style="list-style-type: none"> ○ Kiswahili [1] ○ Kamba [2] ○ Keiyo [3] ○ Kikuyu [4] ○ Kipsigis[5] ○ Kisii [6] ○ Luhya [7] ○ Luo [8] ○ Marakwet [9] ○ Masai/Samburu [10] ○ Meru/Embu [11] ○ MijiKenda [12] ○ Nandi [13] ○ Njemps [14] 	<ul style="list-style-type: none"> - Select multiple options - Cannot select 'None' with any other option

		<ul style="list-style-type: none">○ Ogieks [15]○ Pokot [16]○ Sabaot [17]○ Somali [18]○ Taita [19]○ Teso [20]○ Tugen [21]○ Turkana [22]○ None [23]○ Other [specify] <hr/> <ul style="list-style-type: none">○ Don't know/ did answer [-999]	
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C. Uwezo Reading (Swahili)

C.I. Uwezo Reading (Swahili): Paragraph Level

Instructions: Start with the two paragraphs on page 1 of your test. Present the child with one of the two paragraphs to read.

Say: We are now going to do some reading exercises in Swahili. I am going to show you two paragraphs in Swahili. I want you to choose any one of these paragraphs and read it out for me.

C.I.1.	Which paragraph did the child choose? [uwezo_swa_para_choose]	<input type="radio"/> Paragraph 1 [1] <input type="radio"/> Paragraph 2 [2]	
C.I.2.	Did the child read the paragraph correctly? [uwezo_swa_para_level] [Note whether the child read the paragraph with speed and fluency, and without making more than 2 mistakes]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	- If “Yes” ⑦ move to C.II. Uwezo Reading (Swahili): Story Level - If “No” ⑦ move to C.III. Uwezo Reading (Swahili): Word Level

C.II. Uwezo Reading (Swahili): Story Level

Conditional Section: Display only if C.I.2. == “Yes”

Instructions: Present the child with the story.

Say: Look at this short story. I want you to read it out for me.

C.II.1	Did the child read the story correctly? [uwezo_swa_story_level] <i>[Note whether the child read the story with speed and fluency, and without making more than 2 mistakes]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> - If “Yes” 7 move to C.II.2. - If “No” 7 move to D. Uwezo Reading (English): Paragraph Leve)
C.II.2	Did the child answer Question 1 about the story correctly? [uwezo_swa_story_q1] <i>[Make sure that you ask the question <u>only</u> if the child reads the story correctly]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> - Conditional question: Display only if C.II.1.== “Yes”
C.II.3	Did the child answer Question 2 about the story correctly? [uwezo_swa_story_q2] <i>[Make sure that you ask the question <u>only</u> if the child reads the story correctly]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> - Conditional question: Display only if C.II.1.== “Yes”

C.III. Uwezo Reading (Swahili): Word Level

Conditional Section: Display only if C.I.2. == “No”

Instructions: Show the child the words on page 2 of the testing tool.

Say: Look at these words in Swahili. I want you to choose any five of these words and read them out for me.

C.III.1.	Which words did the child read correctly? [uwezo_swa_word_correct]	<input type="checkbox"/> pete [1] <input type="checkbox"/> dari [2] <input type="checkbox"/> moto [3] <input type="checkbox"/> nyama [4]	<ul style="list-style-type: none"> - Select all that apply
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		<input type="checkbox"/> kisu [5] <input type="checkbox"/> jiko [6] <input type="checkbox"/> koti [7] <input type="checkbox"/> funza [8] <input type="checkbox"/> gugu [9] <input type="checkbox"/> tope [10] <input type="checkbox"/> none [-888]	
C.III.2.	Did the child pass the word level? [uwezo_swa_word_level]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> - This question should be auto-completed. - If <u>4 or more</u> options have been selected in C.III.1. 7 auto-complete “Yes” o If “Yes” 7 move to D. Uwezo Reading (English): Paragraph Level - If <u>less than 4</u> options have been selected in C.III.1. 7 auto-complete “No” o If “No” 7 move to C.IV. Uwezo Reading (Swahili): Letter Level - If surveyor attempts to change answer, show alert indicating that a previous answer must be incorrect.

C.IV. Uwezo Reading (Swahili): Letter Level
Conditional Section: Display only if C.III.2 == “No”

Instructions: Show the child the letters on page 2 of the testing tool.

Say: Look at these letters. I want you to choose any five of these letters and read them out for me.

C.IV.1.	Which letters did the child read correctly? [uwezo_swa_letter_correct]	<input type="checkbox"/> ji [1] <input type="checkbox"/> mo [2] <input type="checkbox"/> fe [3] <input type="checkbox"/> ru [4] <input type="checkbox"/> wa [5] <input type="checkbox"/> ba [6] <input type="checkbox"/> tu [7] <input type="checkbox"/> ki [8] <input type="checkbox"/> so [9] <input type="checkbox"/> ge [10] <input type="checkbox"/> none [-888]	- Select all that apply
C.IV.2.	Did the child pass the letter level? [uwezo_swa_letter_level]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	- This question should be auto-completed. - If <u>4 or more</u> options have been selected in C.IV.1. ⑦ auto-complete “Yes” - If <u>less than 4</u> options have been selected in C.IV.1. ⑦ auto-complete “No” - If surveyor attempts to change answer, show alert indicating that a previous answer must be incorrect.

D. Uwezo Reading (English)

D.I. Uwezo Reading (English): Paragraph Level

Instructions: Start with the two paragraphs on page 1 of your English test. Present the child with one of the two paragraphs to read.

Say: We are now going to do some reading exercises in English. I am going to show you two paragraphs in English. I want you to choose any one of these paragraphs and read it out for me.

D.I.1.	Which paragraph did the child choose? [uwezo_eng_para_choose]	<input type="radio"/> Paragraph 1 [1] <input type="radio"/> Paragraph 2 [2]	
D.I.2.	Did the child read the paragraph correctly? [uwezo_eng_para_level] <i>[Note whether the child read the paragraph with speed and fluency, and without making more than 2 mistakes]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	- If “Yes” 7 move to D.II. Uwezo Reading (English): Story Level - If “No” 7 move to D.III. Uwezo Reading (English): Word Level

D.II. Uwezo Reading (English): Story Level

Conditional Section: Display only if D.I.2. == “Yes”

Instructions: Present the child with the story.

Say: Look at this short story. I want you to read it out for me.

D.II.1.	Did the child read the story correctly? [uwezo_eng_story_level] <i>[Note whether the child read the story with speed and fluency, and without making more than 2 mistakes]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> - If “Yes” ⑦ move to D.II.2. - If “No” ⑦ move to E. Educational Aspirations
D.II.2.	Did the child answer Question 1 about the story correctly? [uwezo_eng_story_q1] <i>[Make sure that you ask the question <u>only</u> if the child reads the story correctly]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> - Conditional question: Display only if D.II.1.== “Yes”
D.II.3.	Did the child answer Question 2 about the story correctly? [uwezo_eng_story_q2] <i>[Make sure that you ask the question <u>only</u> if the child reads the story correctly]</i>	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> - Conditional question: Display only if D.II.1.== “Yes”

D.III. Uwezo Reading (English): Word Level

Conditional Section: Display only if D.I.2. == “No”

Instructions: Show the child the words on page 2 of the testing tool.

Say: Look at these words. I want you to choose any five of these words and read them out for me.

D.III.1.	Which words did the child read correctly? [uwezo_eng_word_correct]	<input type="checkbox"/> tree [1] <input type="checkbox"/> cat [2] <input type="checkbox"/> room [3] <input type="checkbox"/> pot [4] <input type="checkbox"/> fish [5]	<ul style="list-style-type: none"> - Select all that apply
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		<input type="checkbox"/> hand [6] <input type="checkbox"/> dog [7] <input type="checkbox"/> desk [8] <input type="checkbox"/> hen [9] <input type="checkbox"/> mango [10] <input type="checkbox"/> none [-888]	
D.III.2.	Did the child pass the word level? [uwezo_eng_word_level]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	<ul style="list-style-type: none"> - This question should be auto-completed. - If <u>4 or more</u> options have been selected in D.III.1. ⑦ auto-complete “Yes” ○ If “Yes” ⑦ move to E. Educational Aspirations - If <u>less than 4</u> options have been selected in D.III.1. ⑦ auto-complete “No” ○ If “No” ⑦ move to D.IV. Uwezo Reading: Letter Level - If surveyor attempts to change answer, show alert indicating that a previous answer must be incorrect.

D.IV. Uwezo Reading (English): Letter Level

Conditional Section: Display only if D.III.2 == “No”

Instructions: Show the child the letters on page 2 of the testing tool.

Say: Look at these letters. I want you to choose any five of these letters and read them out for me.

D.IV.1.	Which letters did the child read correctly? [uwezo_eng_letter_correct]	<input type="checkbox"/> a [1] <input type="checkbox"/> k [2] <input type="checkbox"/> t [3] <input type="checkbox"/> q [4] <input type="checkbox"/> b [5] <input type="checkbox"/> y [6] <input type="checkbox"/> m [7] <input type="checkbox"/> g [8] <input type="checkbox"/> l [9] <input type="checkbox"/> u [10] <input type="checkbox"/> none [-888]	- Select all that apply
D.IV.2.	Did the child pass the letter level? [uwezo_eng_letter_level]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	- This question should be auto-completed. - If <u>4 or more</u> options have been selected in D.IV.1. ? auto-complete “Yes” - If <u>less than 4</u> options have been selected in D.IV.1. ? auto-complete “No” - If surveyor attempts to change answer, show alert indicating that a previous answer must be incorrect.

E. Educational Aspirations

E.1.	<p>What level of education do you want to complete? [asp_ed_level] <i>[Please read out the options to the child]</i></p>	<ul style="list-style-type: none"> ○ Up to class 8 (KCPE) [1] ○ Up to Form 4 (KCSE) [2] ○ Up to university [3] ○ Other [specify]: _____ [-996] ○ Don't know / did not answer [-999] 	
E.2.	<p>What would you like to be when you grow up? [asp_job] <i>[For example, would you like to become an artist, a fisherman, a tailor, etc.? Do not prompt the child. Listen to the answer, and select the appropriate option]</i></p>	<ul style="list-style-type: none"> ○ Actor [1] ○ Artist [2] ○ Civil servant [3] ○ Computer scientist [4] ○ Conductor [5] ○ Construction worker [6] ○ Cook [7] ○ Dentist [8] ○ Doctor [9] ○ Driver (bus/taxi/boda boda) [10] ○ Engineer [11] ○ Farmer [12] ○ Fireman/woman [13] ○ Fisherman [14] ○ Full-time parent/Housewife [15] ○ Lawyer [16] 	

		<ul style="list-style-type: none"> ○ Market Trader/shop assistant [17] ○ Mechanic [18] ○ Nurse/Sister [19] ○ Painter [20] ○ Pilot [21] ○ Policeman/woman [22] ○ Politician [23] ○ Scientist [24] ○ Singer [25] ○ Soldier (Army) [26] ○ Sportsman/woman [27] ○ Tailor [28] ○ Teacher [29] ○ Businessman/woman [30] ○ Religious leader (pastor/imam) [31] ○ Other [specify]: _____ [-996] ○ Don't know / did not answer [-999] 	
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End repeat group

F. Did Not Participate

F.1.	Was any child in Standard 2, whose name appeared in your random number list, skipped from the survey? [nopart_yn]	<input type="radio"/> Yes [1] <input type="radio"/> No [0]	
F.2.	How many such children in Standard 2, whose names appeared in your random number list, were skipped from the survey? [nopart_num]	[number]	<ul style="list-style-type: none"> - Show only if <i>nopart_yn</i> == 1 - <i>nopart_num</i> >0 & <=30
	<i>Repeat group</i>		<ul style="list-style-type: none"> - Repeat count == nopart_num
F.3.	Did not participate: What was the child's random number? [nopart_rnum]	[number]	<ul style="list-style-type: none"> - Show only if <i>nopart_yn</i> == 1
F.4.	Did not participate: What was the child's name? [nopart_name]	[text]	<ul style="list-style-type: none"> - Show only if <i>nopart_yn</i> == 1
F.5.	Did not participate: Why did this child not participate in the survey? [nopart_reason]	<input type="radio"/> Absent today [1] <input type="radio"/> Transferred to another school / dropped out [2] <input type="radio"/> Declined consent [3] <input type="radio"/> Already had two boys / two girls in the sample [4] <input type="radio"/> Other (Specify): [-996] _____	<ul style="list-style-type: none"> - Show only if <i>nopart_yn</i> == 1

F.7.	Did not consent: Why did this child decline consent for the survey? [nopart_reason_consent]	[text]	- Show only if <i>nopart_reason</i> == 3

Survey End