

Title: Head Teacher Survey

If you have any questions or concerns with the survey, please feel free to contact us on **XXXXXXX*.

1.1	Date of the survey [survey_date]	[mm/dd/yyyy]	
1.2	Time of the survey [survey_time]	[hh:mm]	
1.3	County [county_name]	[county list]	
1.4	Constituency [subcounty_name]	[sub-county list]	
1.5	School Name [school_name]		
1.6	School ID [school_id]		
2.	Surveyor Name: [surveyor_name]		
3.	Surveyor ID: [surveyor_id]		
4.	Did the respondent consent to the survey? [survey_consent]	<ul style="list-style-type: none">○ Yes [1]○ No [2]○ Consented, but did not complete [3]	

I. Identifying Information

1.	Respondent Name: [resp_name]	[text]	
2.	What is the respondent's gender? [gender]	<ul style="list-style-type: none">● Female● Male	
3.	In what year were you born? [dob]	[number]	<i>Restricted to be between 1900 and 2010</i>
4.	What is your home county? [home_county]	[list of counties]	

II. School Information

1.	How many students are enrolled in this school: [stun]	[integer]	Restricted to be >0
1.a	How many students are enrolled in STD 1? [stun1]	[integer]	Restricted to be <\${stun}
1.b	How many students are enrolled in STD 2? [stun1]	[integer]	Restricted to be <\${stun}
1.c	How many students are enrolled in STD 3? [stun2]	[integer]	Restricted to be <\${stun}
1.d	How many students are enrolled in STD 4? [stun3]	[integer]	Restricted to be <\${stun}
1.e	How many students are enrolled in STD 5? [stun4]	[integer]	Restricted to be <\${stun}
1.f	How many students are enrolled in STD 6? [stun5]	[integer]	Restricted to be <\${stun}
			Additional constraint after 1.f will check that [stun1]+ [stun2]+ [stun3]+ [stun4] + [stun5] + [stun6] < [stun]. The Survey should will require the FO to identify the source of the error.
2.	What language do students typically speak at home [check all that apply]? [stulan]	<ul style="list-style-type: none"> ○ Kiswahili [1] ○ Kamba [2] ○ Keiyo [3] ○ Kikuyu [4] ○ Kipsigis[5] 	

		<ul style="list-style-type: none"> ○ Kisii [6] ○ Luhya [7] ○ Luo [8] ○ Marakwet [9] ○ Masai [10] ○ Meru [11] ○ MijiKenda [12] ○ Nandi [13] ○ Njemps [14] ○ Ogieks [15] ○ Pokot [16] ○ Sabaot [17] ○ Somali [18] ○ Taita [19] ○ Teso [20] ○ Tugen [21] ○ Turkana [22] ○ Samburu [23] ○ Embu [24] ○ Other [specify] [-996]: <p>_____</p> <p>Don't know/ did not answer [-999]</p>	
2.X	[Loop over languages spoken] What percentage of {stun} students total students speak [Language X]	<i>[integer]</i>	<i>Restricted to be between 0 and 100</i>

			<i>Check that the sum of all entries in 2.X is equal to 100. If not, check responses with respondent.</i>
3.	From what ethnic communities or cultural groups do the students come from [check all that apply]? [stueth]	<i>[list of ethnic groups]</i>	<i>[We make sure that we're using the same list as we used in the phone call survey to volunteers]</i>
3.X	[Loop over ethnic groups selected] What percentage of {stun} students are from the [Group X] group?	<i>[integer]</i>	<i>Restricted to be between 0 and 100</i>
			<i>Check that the sum of all entries in 3.X is equal to 1. If not, check responses with respondent.</i>
4.	How many teachers are there? [tchn]	<i>[integer]</i>	
5.	What percentage of [tchn] teachers are from this county? [tchctypct]	<i>[integer]</i>	<i>Restricted to be between 0 and 100</i>
6.	What percentage of [tchn] teachers have a bachelor's degree or master's degree? [tchedpct]	<i>[integer]</i>	<i>Restricted to be between 0 and 100</i>

III. National Unity

7.	To what extent do you agree with the statement: "It can be rewarding to get to know people from other ethnic groups." [nu_interact_outgroup]	<ul style="list-style-type: none"> Strongly agree [1] Agree [2] Neither agree nor disagree [3] Disagree [4] Strongly disagree [5] 	
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8.	To what extent do you agree with the statement: “Generally, people in this community can be trusted to behave honestly and fairly?”	<ul style="list-style-type: none"> ● Strongly agree [1] ● Agree [2] ● Neither agree nor disagree [3] ● Disagree [4] ● Strongly disagree [5] 	
9.	To what extent do you agree with the statement: “Generally, people in Kenya can be trusted to behave honestly and fairly?”	<ul style="list-style-type: none"> ● Strongly agree [1] ● Agree [2] ● Neither agree nor disagree [3] ● Disagree [4] ● Strongly disagree [5] 	
10.	What is your mother tongue? [mother_language]	<ul style="list-style-type: none"> ○ Kiswahili [1] ○ Kamba [2] ○ Keiyo [3] ○ Kikuyu [4] ○ Kipsigis [5] ○ Kisii [6] ○ Luhya [7] ○ Luo [8] ○ Marakwet [9] ○ Masai/Samburu [10] ○ Meru/Embu [11] ○ MijiKenda [12] ○ Nandi [13] ○ Njemps [14] ○ Ogieks [15] ○ Pokot [16] ○ Sabaot [17] ○ Somali [18] ○ Taita [19] 	

		<ul style="list-style-type: none"> ○ Teso [20] ○ Tugen [21] ○ Turkana [22] ○ Other [specify] [-996]: _____ Don't know/ did not answer [-999]	
11.	What is your ethnic community or cultural group? [ethnic_group]	<ul style="list-style-type: none"> ● [list of ethnic groups] 	
12.	Let us suppose that you had to choose between being a Kenyan and being a <i>#{ethnic_group}</i>. Which of the following statements best expresses your feelings? [nu_identity_level]	<ul style="list-style-type: none"> ● I feel only Kenyan ● I feel more Kenyan than <i>#{ethnic_group}</i> ● I feel equally Kenyan and <i>#{ethnic_group}</i> ● I feel more <i>#{ethnic_group}</i> than Kenyan ● I feel only <i>#{ethnic_group}</i> ● Don't know 	
			13-16 are enclosed in a loop. Survey should pre-load <i>#{_egknow1}</i> , <i>#{_egknow2}</i> , <i>#{_egknow3}</i> and <i>#{_face1}</i> , <i>#{_face2}</i> , <i>#{_face3}</i>

13.	Can you show me on the map where you think most $\$_{egknowN}$ people live?	[county list] FO indicates the county chosen. Also include [-999] Don't know as an option	
14.	In your whole life, have you ever had a friend from the $\$_{egknowN}$ ethnic group?	<ul style="list-style-type: none"> • Yes [1] • No [0] 	
15.	Do you agree or disagree with the following statement? "Generally speaking, people from $\$_{egknowN}$ can be trusted?"	<ul style="list-style-type: none"> • Strongly agree [1] • Agree [2] • Neither agree nor disagree [3] • Disagree [4] • Strongly disagree [5] 	
16.	FO: Show $\$_{faceN}$ Do you think this person is angry?	<ul style="list-style-type: none"> • Yes [1] • No [0] 	FO will show the face corresponding to the page number indicated by $\$_{faceN}$

II. Prediction Games

READ: "For the next two sections, I am going to tell you about a game or activity that we played with a large number of people from all over the country. After I explain the game to you, I will ask you to guess what happened."

Prediction game #1:

READ: "In this game one player is given 100 Ksh. The player is given an opportunity to "send" $X < 100$ to player 2. Player 2 just receives X and does not make any decision. If a person wanted to, they could keep the whole 100 Ksh for themselves, but sometimes people like to share."

NOTE: We can give them an opportunity to play the game with the FO with no stakes.

[understands1] Do you understand how the game is played? (FO will record Yes/No)

NOTE: If No, the FO should explain how the game is played again until the respondent understands.

READ: “We allowed a large number of people to play this game. These people were from all over the country. They were gathered together in order to train for this survey. In fact, I was one of these people.

In each case, the person sending the money did not know the identity of the person receiving the money but they did know the home county of the person receiving the money. The person receiving the money was not told who sent the money.

We recorded the results and we now know how people from different parts of the country behave given a chance to send money to an anonymous person from this county..

We would like you to guess how people from different parts of the country played against one another in this game when they could send money to an anonymous person from this county.

I will ask you to make 4 guesses about how people from different parts of the country played in this game. If you are within 10 Kes of the correct answer for all 4 items, you will win 50 Kes airtime.

I will notify you of the results at the end of the survey.”

[pred1] How much do you think people from near \${_cpred1} sent to an anonymous person from this county?

[pred2] How much do you think people from near \${_cpred2} sent to an anonymous person from this county?

[pred3] How much do you think people from near \${_cpred3} sent to an anonymous person from this county?

[pred4] How much do you think people from near \${_cpred4} sent to an anonymous person from this county?

READ: “For the next part I will also ask you to make 4 predictions. If you are within 10 Kes of the correct answer for all 4 items, you will win 50 Kes. But this time, I am going to give you an advantage. I am going to show you some of the results before you make your guess.”

SHOW:

The four lines will all be shown on one screen. The respondent should be given time to look at it for up to 90 seconds. If the respondent asks to return to this screen while filling out the next four predictions, they may.

One person from $\$_{cpred1}$ sent $\$_{sdictator1}$.
One person from $\$_{cpred2}$ sent $\$_{sdictator2}$.
One person from $\$_{cpred3}$ sent $\$_{sdictator3}$.
One person from $\$_{cpred4}$ sent $\$_{sdictator4}$.

READ: Now I would like to give you a chance to make new predictions.

[pred1_2] How much do you think people from near $\$_{cpred1}$ sent to people from other counties when they were given the opportunity?

[pred2_2] How much do you think people from near $\$_{cpred2}$ sent to people from other counties when they were given the opportunity?

[pred3_2] How much do you think people from near $\$_{cpred3}$ sent to people from other counties when they were given the opportunity?

[pred4_2] How much do you think people from near $\$_{cpred4}$ sent to people from other counties when they were given the opportunity?

Prediction Game #2

READ: Now I'd like to describe another activity that we played with these people. We also wanted to see how honest people were from different parts of the county. To study this, we played the following game.

READ: For each person, we allowed them to flip a coin and then check and see if it was heads or tails. They didn't show the result to anyone, but they were asked to tell the interviewer what the result was. If they said it was heads, they got 50 Kes. If they said it was tails, just got 25 Kes.

[understand2] Do you understand how the game was played?

READ: If people are being honest, we should see that only 50 percent of people report heads. But sometimes people lie, so maybe we would see more than 50 percent of people report heads.

[understand3] Do you understand why we would expect 50 percent of people to report heads if everyone is honest?

READ: Now I would like you to predict what percentage of people from different parts of the county reported heads. If you are within 5 percentage points of the correct answer for all questions, you will receive 50 Kes airspace.

[homepred_3] What percentage of people from near \${_cpred1} said the coin was heads?

[vgapred_3] What percentage of people from near \${_cpred2} said the coin was heads?

[randpred1_3] What percentage of people from near \${_cpred3} said the coin was heads?

[randpred_3] What percentage of people from near \${_cpred4} said the coin was heads?

READ: "Next, I would like to do this again, but first I will give you an advantage by showing you some of the results. I will show you how a person played from each of the counties. Again, if your guess is within 5 percentage points of the correct answer for all 4 items, you will receive 50 Kes airspace."

SHOW:

The four lines will all be shown on one screen. The respondent should be given time to look at it for up to 90 seconds. If the respondent asks to return to this screen while filling out the next four predictions, they may.

One person from \${_cpred1} reported \${_shonesty1}.

One person from \${_cpred2} reported \${_shonesty2}.

One person from \${_cpred3} reported \${_shonesty3}.

One person from \${_cpred4} reported \${_shonesty4}.

READ: Now I would like to give you a chance to make new predictions

[homepred_4] What percentage of people from near \${_cpred1} said the coin was heads?

[vgapred_4] What percentage of people from near \${_cpred2} said the coin was heads?

[randpred1_4] What percentage of people from near \${_cpred3} said the coin was heads?

[randpred_4] What percentage of people from near \${_cpred4} said the coin was heads?

III. School Grants

Please read the following explanation carefully:

READ: Recall that, as part of this survey, you will be given 150 Kes as a gift.

READ: We are raising funds for schools throughout Kenya to pay for textbooks and school supplies for children. You can choose which counties in Kenya to donate part of your gift to help children in need. Thousands of people are participating in this fundraising effort and your combined contributions could really help children in need.

[donatecty] What county or counties do you want to donate to? (Choose up to three) [countylist]

Loop over selected counties:

[donateamtX] How much do you want to donate to [countyX]?

IV. Volunteer Contact

1.	Were you a head teacher at this school in 2018? [htinyr]	<ul style="list-style-type: none">• Yes [1]• No [0]• Do not recall [3]	
1.1	Were you a teacher or head teacher (at any school) in 2018?	<ul style="list-style-type: none">• Yes [1]• No [0]• Do not recall [3]	If [htinyr]=0
1.1.1	In what county were you a teacher or head teacher in 2018?	[county list]	
1.1.2	What was the name of the school where you worked in 2018?	[text]	

1.1.3	Have you ever been transferred by the Teachers Service Commission (TSC)? [transfer]	<ul style="list-style-type: none"> • Yes [1] • No [0] • Do not recall [3] 	
1.1.4	In what year were you transferred by the TSC? [transfer_yr]	[number]	If [transfer]= 1
1.1.5	Were you transferred as part of a program to promote de-localization?	<ul style="list-style-type: none"> • Yes [1] • No [0] • Don't know [-999] 	
2.	Did your school receive a volunteer through the G-United/Winning Start program in 2018? [vgarec]	<ul style="list-style-type: none"> • Yes [1] • No [0] • Do not recall [3] 	
3.	How many volunteers did you receive? [numvgarec]	<ul style="list-style-type: none"> • 1 • 2 	If [vgarec]=1
	<i>If only one volunteer:</i> READ: What was the volunteer's name? <i>If two volunteers:</i> READ: What was the name of one of the volunteers? [vganame1]	[text]	If [vgarec]=1
3.	How satisfied were you with the overall performance of this volunteer? [vgasat1]	<ul style="list-style-type: none"> • Very satisfied • Satisfied • Neither satisfied nor unsatisfied • Dissatisfied • Very dissatisfied 	If [vgarec]=1 [FO: The following set of questions correspond to the first volunteer whose name you entered]
4.	How often did you interact with this volunteer? [vgaint1]	<ul style="list-style-type: none"> • Daily • Weekly • Monthly • Once or twice 	If [vgarec]=1

		<ul style="list-style-type: none"> • Never 	
5.	Did you ever have the volunteer over to your home? [vgainhome1]	<ul style="list-style-type: none"> • Yes [1] • No [0] • Do not recall [3] 	<i>If [vgarec]=1</i>
6.	Are you still in contact with the volunteer? [htcocontact1]	<ul style="list-style-type: none"> ○ Yes [1] ○ No [0] 	<i>If [vgarec]=1</i>
9.	Have you ever discussed politics with the VGA [htcopol1]	<ul style="list-style-type: none"> ○ Yes [1] ○ No [0] ○ Do not recall [3] 	<i>If [vgarec]=1</i>
10.	Do you agree with the VGA about most political issues? [htcopolagree1]	<ul style="list-style-type: none"> ○ Yes [1] ○ No [0] ○ Do not recall [3] 	<i>If [vgarec]=1</i>
11	What was the other volunteer's name? [vganame2]	[text]	<i>If [vgarec]=1 & If [numvgarec]=2</i>
3.	How satisfied were you with the overall performance of this volunteer? [vgasat2]	<ul style="list-style-type: none"> • Very satisfied • Satisfied • Neither satisfied nor unsatisfied • Dissatisfied • Very dissatisfied 	<i>If [vgrarec]=1 & If [numvgarec]=2</i>
4.	How often did you interact with this volunteer? [vgaint2]	<ul style="list-style-type: none"> • Daily • Weekly • Monthly • Once or twice • Never 	<i>If [vgarec]=1 & If [numvgarec]=2</i>

5.	Did you ever have the volunteer over to your home? [vgainhome2]	<ul style="list-style-type: none"> • Yes • No • Do not recall 	<i>If [vgarec]=1 & If [numvgarec]=2</i>
6.	Are you still in contact with the volunteer? [htcocontact2]	<ul style="list-style-type: none"> ○ Yes [1] ○ No [0] 	<i>If [vgarec]=1 & If [numvgarec]=2</i>
9.	Have you ever discussed politics with the VGA [htcopol2]	<ul style="list-style-type: none"> ○ Yes [1] ○ No [0] ○ Do not recall 	<i>If [vgarec]=1 & If [numvgarec]=2</i>
10.	Do you agree with the VGA about most political issues? [htcopolagree2]	<ul style="list-style-type: none"> ○ Yes [1] ○ No [0] ○ Do not recall 	<i>If [vgarec]=1 & If [numvgarec]=2</i>
3.	How satisfied were you with the overall performance of the volunteer(s)? [vgasat2]	<ul style="list-style-type: none"> • Very satisfied • Satisfied • Neither satisfied nor unsatisfied • Dissatisfied • Very dissatisfied 	<i>If [vgarec]=1 & If [numvgarec]=2</i>
4.	How often did you interact with the volunteer(s)? [vgaint2]	<ul style="list-style-type: none"> • Daily • Weekly • Monthly • Once or twice • Never 	<i>If [vgarec]=1 & If [numvgarec]=2</i>

Additional Prediction Games

Now I would like you to make some more guesses.

For each of these questions, I will first explain a question that we asked in another survey, and then I will ask you to guess how people responded to that question.

The survey was conducted with a group of over two thousand Kenyan college graduates from all over the country. All of these applicants had applied to be volunteers in the G-United/Winning Start program.

Predicting Identification

I am now going to ask you to make three (3) guesses about the percentage of people who answered a question a certain way. If your guess is within 5 percentage points of the actual result, you will receive 50 Kes.

We asked everyone whether they identified more as their ethnic group or more as Kenyan.

[pethken1] What percentage of people from the \${_eknow1} ethnic group do you think said that they identify more as \${_eknow1} than Kenyan?

[pethken2] What percentage of people from the \${_eknow2} ethnic group do you think said that they identify more as \${_eknow2} than Kenyan?

[pethken3] What percentage of people from the \${_eknow3} ethnic group do you think said that they identify more as \${_eknow3} than Kenyan?

Predicting Voting

I am again going to ask you to make three (3) guesses about how many people answered a question a certain way. If your guess is within 5 percentage points of the actual result, you will receive 50 Kes.

When we surveyed the volunteers we gave them an opportunity to decide where we would launch a program to help schools and children in need. Volunteers were allowed to vote for any county in Kenya. They were informed that one school in the county with the most votes would receive a school grant for 100,000 Ksh to help children in need.

[pvote1] What percentage of people from \${_cpred1} voted for their home county?

[pvote2] What percentage of people from \${_cpred2} voted for their home county?

[pvote3] What percentage of people from $\$_{cpred3}$ voted for their home county?

[pvote4] What percentage of people from $\$_{cpred4}$ voted for their home county?

At this stage in the survey, we have to calculate the winnings from the prediction games. They should be notified that the amount of time that they can expect to receive the airtime.