Colombia - XVI National Population and V de Housing Census1993 - IPUMS Subset

Departmento Administrativo Nacional de Estadística (DANE), Minnesota Population Center

Report generated on: August 27, 2019

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Overview

Identification

ID NUMBER
COL_1993_PHC_v01_M_v03_A_IPUMS

Version

VERSION DESCRIPTION
Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available here. Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed here. Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

PRODUCTION DATE
2016-04-25

Overview

ABSTRACT
IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facillitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

KIND OF DATA
Census/enumeration data [cen]

UNITS OF ANALYSIS
Dwelling

UNITS IDENTIFIED:

- Dwellings: Yes

- Vacant units: Yes

- Households: Yes

- Individuals: Yes

- Group quarters: Available but not included in current microdata version

- Special populations: Not defined

UNIT DESCRIPTIONS:

- Dwellings: Separated space with independent access that serves as a human lodging

- Households: Individuals living in the same dwelling with common food expenses

- Group quarters: Group of persons who share a common roof and food because of work, health, religion, etc.

TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	

Coverage

GEOGRAPHIC COVERAGE
National coverage

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Departmento Administrativo Nacional de Estadística (DANE)	
Minnesota Population Center	University of Minnesota

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION
2016-04-25

DDI DOCUMENT VERSION
- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

DDI DOCUMENT ID
DDI_COL_1993_PHC_v01_M_v03_A_IPUMS

Sampling

Sampling Procedure

MICRODATA SOURCE: DANE

SAMPLE UNIT: Dwelling

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 3,213,657

Response Rate

COVERAGE: 88.5%

Questionnaires

Overview

3 enumeration forms: (f1) long form for private dwellings; (f2) short form for group quarters (institutional and non-institutional, population without housing or living in camps); and (f3) indigenous population.

Data Collection

Data Collection Dates

Start	**End**	**Cycle**
1993-08-01	1994-02-28	N/A

Time Periods

Start	**End**	**Cycle**
1993-10-24	1993-10-24	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

De jure, CENSUS DAY: October 24, 1993, FIELD WORK PERIOD: The urban population, including settlements with 300 dwellings or more, was "immobilized" and counted on census day. In rural areas, fieldwork continued for a period of six months, from August 1993 to February 1994.

Questionnaires

3 enumeration forms: (f1) long form for private dwellings; (f2) short form for group quarters (institutional and non-institutional, population without housing or living in camps); and (f3) indigenous population.

Supervision

Direct enumeration.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

COL1993-H-H

Content	Household records
Cases	0
Variable(s)	59
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	UNREL	Number of unrelated persons	discrete	numeric	
V9	URBAN	Urban-rural status	discrete	numeric	
V10	REGIONW	Continent and region of country	discrete	numeric	
V11	REGNCO	Colombia, Region	discrete	numeric	
V12	METROCO	Colombia, Metropolitan area	discrete	numeric	
V13	MUNHDCO	Colombia, Municipality head town	discrete	numeric	
V14	WATSUP	Water supply	discrete	numeric	
V15	PHONE	Telephone availability	discrete	numeric	
V16	TRASH	Trash disposal	discrete	numeric	
V17	ROOMS	Number of rooms	discrete	numeric	
V18	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V19	TOILET	Toilet	discrete	numeric	
V20	FLOOR	Floor material	discrete	numeric	
V21	WALL	Wall or building material	discrete	numeric	
V22	HHTYPE	Household classification	discrete	numeric	
V23	NFAMS	Number of families in household	discrete	numeric	

V24	HEADLOC	Head's location in household	contin	numeric	
V25	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V26	Z_MUNICO	Colombia, Municipality recode	discrete	numeric	
V27	CO1993A_0001	Department	discrete	numeric	Department
V28	CO1993A_0012	Type of dwelling	discrete	numeric	II. Information about the dwelling (Only for household number one) 6. Type of dwelling: [] 1 House [] 2 Apartment [] 3 Room [] 4 Other dwelling (tent, wagon, boat, natural refuge, bridge, etc)
V29	CO1993A_0013	Dwelling occupancy	discrete	numeric	II. Information about the dwelling (Only for household number one) 7. Occupancy of the dwelling [] 1 Occupied with people present [] 2 Occupied, but no people present (end here) [] 3 Vacant (end here)
V30	CO1993A_0014	Wall material	discrete	numeric	II. Information about the dwelling (Only for household number one) 8. Predominant material in the exterior walls: [] 1 Cement block or brick [] 2 Pressed mud [similar to adobe] [] 3 Cane with earth (bahareque) [] 4 Coarse Wood [] 5 Reeds, Cane, grass, other types of vegetable material [] 6 Zinc, cloth, cardboard [] 7 Without walls
V31	CO1993A_0015	Floor material	discrete	numeric	II. Information about the dwelling (Only for household number one) 9. Predominant material in the floor [] 1 Earth or sand [] 2 Cement [] 3 Coarse Wood [] 4 Other material (polished wood, carpet, tile, vinyl)
V32	CO1993A_0016	Waste disposal	discrete	numeric	II. Information about the dwelling (Only for household number one) 10. How is trash eliminated? [] 1 Thrown in river, ridge, or lagoon [] 2 Thrown in yard, field, ditch, or empty lot [] 3 Incineration, burial [] 4 Picked up by public or private garbage service
V33	CO1993A_0017	Electricity	discrete	numeric	II. Information about the dwelling (Only for household number one) 11. Does the dwelling have? (Read all of the options and mark all of the services that they have) [] 1 Has electricity [] 2 Has piped water [] 3 Has sewer connection [] 4 Has a telephone [] 5 None
V34	CO1993A_0018	Water supply	discrete	numeric	II. Information about the dwelling (Only for household number one) 11. Does the dwelling have? (Read all of the options and mark all of the services that they have) [] 1 Has electricity [] 2 Has piped water [] 3 Has sewer connection [] 4 Has a telephone [] 5 None
V35	CO1993A_0019	Sewer	discrete	numeric	II. Information about the dwelling (Only for household number one) 11. Does the dwelling have? (Read all of the options and mark all of the services that they have) [] 1 Has electricity [] 2 Has piped water [] 3 Has sewer connection [] 4 Has a telephone [] 5 None

V36	CO1993A_0020	Telephone	discrete	numeric	II. Information about the dwelling (Only for household number one) 11. Does the dwelling have? (Read all of the options and mark all of the services that they have) [] 1 Has electricity [] 2 Has piped water [] 3 Has sewer connection [] 4 Has a telephone [] 5 None
V37	CO1993A_0021	Dwelling has specified services	discrete	numeric	II. Information about the dwelling (Only for household number one) 11. Does the dwelling have? (Read all of the options and mark all of the services that they have) [] 1 Has electricity [] 2 Has piped water [] 3 Has sewer connection [] 4 Has a telephone [] 5 None
V38	CO1993A_0022	Ownership	discrete	numeric	12. This household lives in [] 1 Dwelling owned and paid for [] 2 Dwelling owned and they are still paying for it [] 3 Dwelling rented or sub-rented [] 4 Other situation
V39	CO1993A_0023	Number of rooms	discrete	numeric	13. How many rooms does the dwelling have access to? _ _ Number of rooms (include the living room and dining room. Exclude the kitchen, bathroom, and garage)
V40	CO1993A_0024	Toilet facilities	discrete	numeric	14. The toilet facilities used by the household are: [] 1 Flush toilet [] 2 Latrine [] 3 Expelled to running water like ditch or stream (bajamar) [] 4 Doesn't have toilet facilities (continue with 16)
V41	CO1993A_0025	Exclusive use of toilet	discrete	numeric	15. The toilet facilities are: [] 1 Exclusive use [] 2 Shared
V42	CO1993A_0026	Location of cooking facilities	discrete	numeric	16. This household cooks: [] 1 In the bedroom [] 2 Living-dining room without [] 3 Living-dining room with [] 4 Patio hallway [] 5 Kitchen room [] 6 Nowhere (continue with number 19)
V43	CO1993A_0027	Fuel used for cooking	discrete	numeric	17. What is the principal cooking fuel? [] 1 Electricity [] 2 Petroleum gasoline, kerosene, cocinol [locally available cooking fuel] [] 3 Gas [] 4 Wood [] 5 Coal [] 6 Waste materials
V44	CO1993A_0028	Drinking water source	discrete	numeric	18. Water for preparing meals comes from: [] 1 Piped [] 2 Well or cistern [] 3 Public tank/tap [] 4 River or stream [] 5 Rainwater [] 6 Bottled water
V45	CO1993A_0029	Total people in the household	discrete	numeric	22. Total residents of the household _ _ Residents of the home are the persons who meet the following criteria: -Those who live in the home and are present at the time of the census: for example, relatives, employees, and their families, domestic servants and their children if they have any, etc. -Those who live in the home, but at the time of the census were absent in or outside of the country and who do not have a separate residence. This is the case for traveling workers, persons who are on vacation, in the hospital, or merchant marines. -In general, all of the persons who belong to the home, such as domestic employees, renters, relatives, etc., who do not have a separate residence in another place. -Remember that the persons who on the census of the prison, enlisted in military service in the Army, Air Force, or Navy, boarding school, asylums, convents, monasteries, or work camps should not be registered in this form. These persons are enumerated in their institutions.
V46	CO1993A_0033	Strata	contin	numeric	Strata
V47	HHWT	Household weight	contin	numeric	

V48	GEO1_CO	Colombia, Department 1964 - 2005 [Level 1; consistent boundaries, GIS]	discrete	numeric
V49	GEO1_COX	Colombia, Department 1964 - 2005 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric
V50	GEO2_COX	Colombia, Municipality 1964 - 2005 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric
V51	NCOUPLES	Number of married couples in household	discrete	numeric
V52	NMOTHERS	Number of mothers in household	discrete	numeric
V53	NFATHERS	Number of fathers in household	discrete	numeric
V54	COUNTRY	Country	discrete	numeric
V55	ELECTRIC	Electricity	discrete	numeric
V56	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric
V57	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric
V58	FUELCOOK	Cooking fuel	discrete	numeric
V59	STRATA	Strata identifier	contin	numeric

COL1993-P-H

Content	Person records
Cases	0
Variable(s)	106
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V60	PERNUM	Person number	contin	numeric	
V61	MOMLOC	Mother's location in household	contin	numeric	
V62	POPLOC	Father's location in household	contin	numeric	
V63	SPLOC	Spouse's location in household	contin	numeric	
V64	PARRULE	Rule for linking parent	discrete	numeric	
V65	SPRULE	Rule for linking spouse	discrete	numeric	
V66	STEPMOM	Probable stepmother	discrete	numeric	
V67	STEPPOP	Probable stepfather	discrete	numeric	
V68	POLYMAL	Man with more than one wife linked	discrete	numeric	
V69	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V70	FAMUNIT	Family unit membership	contin	numeric	
V71	FAMSIZE	Number of own family members in household	discrete	numeric	
V72	NCHILD	Number of own children in household	discrete	numeric	
V73	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V74	ELDCH	Age of eldest own child in household	discrete	numeric	
V75	YNGCH	Age of youngest own child in household	discrete	numeric	
V76	RELATE	Relationship to household head [general version]	discrete	numeric	
V77	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V78	AGE	Age	discrete	numeric	
V79	AGE2	Age, grouped into intervals	discrete	numeric	
V80	SEX	Sex	discrete	numeric	

V81	MARST	Marital status [general version]	discrete	numeric
V82	MARSTD	Marital status [detailed version]	discrete	numeric
V83	CONSENS	Consensual union	discrete	numeric
V84	CHBORN	Children ever born	discrete	numeric
V85	CHSURV	Children surviving	discrete	numeric
V86	CHBORNF	Number of female children ever born	discrete	numeric
V87	CHBORNM	Number of male children ever born	discrete	numeric
V88	CHSURVF	Number of female children surviving	discrete	numeric
V89	CHSURVM	Number of male children surviving	discrete	numeric
V90	BPLCO1	Department of birth, Colombia	discrete	numeric
V91	BPLCO2	Municipality of birth recode, Colombia	discrete	numeric
V92	BPLCO3	Born in this municipality, Colombia	discrete	numeric
V93	SCHOOL	School attendance	discrete	numeric
V94	LIT	Literacy	discrete	numeric
V95	EDUCCO	Educational attainment, Colombia	discrete	numeric
V96	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric
V97	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric
V98	INDGEN	Industry, general recode	discrete	numeric
V99	IND	Industry, unrecoded	contin	numeric
V100	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric
V101	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric
V102	MIGCO2	Department of residence 5 years ago, Colombia	discrete	numeric
V103	MIGCO4	Municipality of residence 5 years ago, Colombia	discrete	numeric
V104	DISEMP	Employment disability	discrete	numeric
V105	DISBLND	Blind or vision-impaired	discrete	numeric
V106	DISDEAF	Deaf or hearing-impaired	discrete	numeric
V107	DISMUTE	Mute or speech impaired	discrete	numeric
V108	DISLOWR	Disability affecting lower extremities	discrete	numeric

V109	DISUPPR	Disability affecting upper extremities	discrete	numeric	
V110	DISMNTL	Mental disability	discrete	numeric	
V111	CO1993A_0400	Person number	discrete	numeric	23. Person number _ _
V112	CO1993A_0401	Relationship	discrete	numeric	F1. Ask these questions to all persons. 25. What is the person's relationship to the head of the household? [] 1 Head [] 2 Spouse [] 3 Child [] 4 Son- or daughter-in-law [] 5 Grandchild [] 6 Parents or parents-in-law [] 7 Other relative [] 8 Domestic employee [] 9 Other non-relative
V113	CO1993A_0402	Sex	discrete	numeric	F1. Ask these questions to all persons. 26. Man or woman? [] 1 Male [] 2 Female
V114	CO1993A_0403	Age	discrete	numeric	F1. Ask these questions to all persons. 27. Age in years completed: [] 00 Less than one year [] Age in years _ _ [] 98 years old or more _ _
V115	CO1993A_0404	Blind	discrete	numeric	F1. Ask these questions to all persons. 28. Does the person have any of these limitations? [] 1 Blindness [] 1 Loss of hearing [] 1 Mute [] 1 Retardation or mental deficiency [] 1 Paralysis or missing upper appendages [] 1 Paralysis or missing lower appendages [] 2 None of the above limitations [Numbering shown as appears in the original language form]
V116	CO1993A_0405	Deaf	discrete	numeric	F1. Ask these questions to all persons. 28. Does the person have any of these limitations? [] 1 Blindness [] 1 Loss of hearing [] 1 Mute [] 1 Retardation or mental deficiency [] 1 Paralysis or missing upper appendages [] 1 Paralysis or missing lower appendages [] 2 None of the above limitations [Numbering shown as appears in the original language form]
V117	CO1993A_0406	Mute	discrete	numeric	F1. Ask these questions to all persons. 28. Does the person have any of these limitations? [] 1 Blindness [] 1 Loss of hearing [] 1 Mute [] 1 Retardation or mental deficiency [] 1 Paralysis or missing upper appendages [] 1 Paralysis or missing lower appendages [] 2 None of the above limitations [Numbering shown as appears in the original language form]
V118	CO1993A_0407	Mentally handicapped	discrete	numeric	F1. Ask these questions to all persons. 28. Does the person have any of these limitations? [] 1 Blindness [] 1 Loss of hearing [] 1 Mute [] 1 Retardation or mental deficiency [] 1 Paralysis or missing upper appendages [] 1 Paralysis or missing lower appendages [] 2 None of the above limitations [Numbering shown as appears in the original language form]
V119	CO1993A_0408	Upper extremity paralysis	discrete	numeric	F1. Ask these questions to all persons. 28. Does the person have any of these limitations? [] 1 Blindness [] 1 Loss of hearing [] 1 Mute [] 1 Retardation or mental deficiency [] 1 Paralysis or missing upper appendages [] 1 Paralysis or missing lower appendages [] 2 None of the above limitations [Numbering shown as appears in the original language form]

V120	CO1993A_0409	Lower extremity paralysis	discrete	numeric	F1. Ask these questions to all persons. 28. Does the person have any of these limitations? [] 1 Blindness [] 1 Loss of hearing [] 1 Mute [] 1 Retardation or mental deficiency [] 1 Paralysis or missing upper appendages [] 1 Paralysis or missing lower appendages [] 2 None of the above limitations [Numbering shown as appears in the original language form]
V121	CO1993A_0410	Disability	discrete	numeric	F1. Ask these questions to all persons. 28. Does the person have any of these limitations? [] 1 Blindness [] 1 Loss of hearing [] 1 Mute [] 1 Retardation or mental deficiency [] 1 Paralysis or missing upper appendages [] 1 Paralysis or missing lower appendages [] 2 None of the above limitations [Numbering shown as appears in the original language form]
V122	CO1993A_0411	Belong to ethnicity, indigenous group, or black community	discrete	numeric	F1. Ask these questions to all persons. 29. Does the person belong to any ethnicity, indigenous groups or black community? [] 1 Yes Which? (Name of the ethnicity, indigenous group or black community) ____ [] 2 No
V123	CO1993A_0413	Place of birth	discrete	numeric	F1. Ask these questions to all persons. 30. In what municipality was he/she born? [] 1 Here [] 2 Other municipality Write the municipality____ Write the department ____ [] 3 Other country Write the country ____
V124	CO1993A_0414	Department of birth	discrete	numeric	F1. Ask these questions to all persons. 30. In what municipality was he/she born? [] 1 Here [] 2 Other municipality Write the municipality____ Write the department ____ [] 3 Other country Write the country ____
V125	CO1993A_0415	Municipality of birth	discrete	numeric	F1. Ask these questions to all persons. 30. In what municipality was he/she born? [] 1 Here [] 2 Other municipality Write the municipality____ Write the department ____ [] 3 Other country Write the country ____
V126	CO1993A_0417	Place of residence 1988	discrete	numeric	F.2 Ask these questions of all persons who are five years old or more. 31. In what municipality did he/she live in 1988? [] 1 Here [] 2 Other municipality Write the municipality____ Write the department ____ [] 3 Other country Write the country ____
V127	CO1993A_0418	Department of residence 1988	discrete	numeric	F.2 Ask these questions of all persons who are five years old or more. 31. In what municipality did he/she live in 1988? [] 1 Here [] 2 Other municipality Write the municipality____ Write the department ____ [] 3 Other country Write the country ____
V128	CO1993A_0419	Municipality of residence 1988	discrete	numeric	F.2 Ask these questions of all persons who are five years old or more. 31. In what municipality did he/she live in 1988? [] 1 Here [] 2 Other municipality Write the municipality____ Write the department ____ [] 3 Other country Write the country ____
V129	CO1993A_0420	Country of residence 1988	discrete	numeric	F.2 Ask these questions of all persons who are five years old or more. 31. In what municipality did he/she live in 1988? [] 1 Here [] 2 Other municipality Write the municipality____ Write the department ____ [] 3 Other country Write the country ____

V130	CO1993A_0421	Literacy	discrete	numeric	F.2 Ask these questions of all persons who are five years old or more. 32. Does he/she know how to read and write? [] 1 Yes [] 2 No
V131	CO1993A_0422	Attending school	discrete	numeric	F.2 Ask these questions of all persons who are five years old or more. 33. Does he/she currently attend pre-school, elementary school, high school or a university? [] 1 Yes [] 2 No
V132	CO1993A_0423	Educational level attained	discrete	numeric	F.2 Ask these questions of all persons who are five years old or more. 34. What is the highest level of education that he/she attended? [] 1 Preschool [] 2 Primary [] 3 Secondary [] 4 University (Continue with F 3) [] 5 Graduate studies (Continue with F 3) [] 6 None (Continue with F 3) 35. How many years did he/she complete in this level? _ _ Number of years completed
V133	CO1993A_0424	Years of schooling completed within level	discrete	numeric	F.2 Ask these questions of all persons who are five years old or more. 34. What is the highest level of education that he/she attended? [] 1 Preschool [] 2 Primary [] 3 Secondary [] 4 University (Continue with F 3) [] 5 Graduate studies (Continue with F 3) [] 6 None (Continue with F 3) 35. How many years did he/she complete in this level? _ _ Number of years completed
V134	CO1993A_0425	Marital status	discrete	numeric	F3. Ask these questions of all persons who are ten years old or more. 36. He/she is currently. . . [] 1 In a consensual union [] 2 Separated [] 3 Widowed [] 4 Married [] 5 Single
V135	CO1993A_0426	Employment status	discrete	numeric	F3. Ask these questions of all persons who are ten years old or more. 37. Principal activity of last week -- you . . . [] 1 Looked for work having worked before [] 2 Looked for work for the first time (continue with F 4) [] 3 Did not work, on vacation or leave or other reason [] 4 Worked [] 5 Student (continue with F 4) [] 6 Household domestic duties (continue with F 4) [] 7 Disabled (continue with F 4) [] 8 Retired (continue with F 4) [] 9 Other situation (continue with F 4)
V136	CO1993A_0427	Industry	discrete	numeric	F3. Ask these questions of all persons who are ten years old or more. 38. What does the company where he/she work produce or what is the principal activity of the company? a. ____ b. ____
V137	CO1993A_0428	Class of worker	discrete	numeric	F3. Ask these questions of all persons who are ten years old or more. 39. In this job, he/she was [] 1 Worker (professional or manual labor) [] 2 Owner, employer [] 3 Own-account worker [] 4 Domestic employee [] 5 Family worker
V138	CO1993A_0429	Sons ever born	discrete	numeric	F 4. Ask these questions of all women who are twelve years old or more. 40. How many children have you had in your life (live births)? _ _ Number of sons _ _ Number of daughters 00 None (continue with the next person)
V139	CO1993A_0430	Daughters ever born	discrete	numeric	F 4. Ask these questions of all women who are twelve years old or more. 40. How many children have you had in your life (live births)? _ _ Number of sons _ _ Number of daughters 00 None (continue with the next person)

V140	CO1993A_0432	Sons currently alive	discrete	numeric	F 4. Ask these questions of all women who are twelve years old or more. 41. Of the children you had, how many are still alive? _ _ Number of male children _ _ Number of female children 00 None (continue with the next person)
V141	CO1993A_0433	Daughters currently alive	discrete	numeric	F 4. Ask these questions of all women who are twelve years old or more. 41. Of the children you had, how many are still alive? _ _ Number of male children _ _ Number of female children 00 None (continue with the next person)
V142	CO1993A_0435	Sons abroad	discrete	numeric	F 4. Ask these questions of all women who are twelve years old or more. 42. How many of your children currently live outside of Colombia? _ _ Number of male children _ _ Number of female children 00 None (continue with the next person)
V143	CO1993A_0436	Daughters abroad	discrete	numeric	F 4. Ask these questions of all women who are twelve years old or more. 42. How many of your children currently live outside of Colombia? _ _ Number of male children _ _ Number of female children 00 None (continue with the next person)
V144	CO1993A_0438	Year of birth of last child	discrete	numeric	F 4. Ask these questions of all women who are twelve years old or more. 43. In what year was your last child born (live birth)? 19 _ _ year of birth [] 1 January [] 2 February [] 3 March [] 4 April [] 5 May [] 6 June [] 7 July [] 8 August [] 9 September [] 10 October [] 11 November [] 12 December
V145	CO1993A_0439	Month of birth of last child	discrete	numeric	F 4. Ask these questions of all women who are twelve years old or more. 43. In what year was your last child born (live birth)? 19 _ _ year of birth [] 1 January [] 2 February [] 3 March [] 4 April [] 5 May [] 6 June [] 7 July [] 8 August [] 9 September [] 10 October [] 11 November [] 12 December
V146	PERWT	Person weight	contin	numeric	
V147	DISABLED	Disability status	discrete	numeric	
V148	LASTBYR	Year of last birth	discrete	numeric	
V149	ETHNICCO	Ethnicity, Colombia	discrete	numeric	
V150	YRSCHOOL	Years of schooling	discrete	numeric	
V151	MIGRATE5	Migration status, 5 years	discrete	numeric	
V152	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V153	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V154	BPLCOUNTRY	Country of birth	discrete	numeric	
V155	LASTBMO	Month of last birth	discrete	numeric	
V156	ABROADFEM	Number of own female children living abroad	discrete	numeric	
V157	ABROADMALE	Number of own male children living abroad	discrete	numeric	
V158	ABROADCHD	Number of children living abroad	discrete	numeric	

V159	MIGCTRY5	Country of residence 5 years ago	discrete	numeric
V160	NATIVITY	Nativity status	discrete	numeric
V161	YEARP	Year [person version]	contin	numeric
V162	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V163	SERIAL	Household serial number [person version]	contin	numeric
V164	COUNTRYP	Country [person version]	contin	numeric
V165	RECTYPEP	Record type [person version]	discrete	character

Record type (RECTYPE)
File: COL1993-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: character	Invalid: 0
Width: 1	

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)
File: COL1993-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)
File: COL1993-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)
File: COL1993-H-H

Overview	

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)
File: COL1993-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)
File: COL1993-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of unrelated persons (UNREL)
File: COL1993-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Urban-rural status (URBAN)
File: COL1993-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Continent and region of country (REGIONW)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Colombia, Region (REGNCO)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

REGNCO indicates the metropolitan region within Colombia in which the household was enumerated. REGNCO is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Colombia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

Colombia, Metropolitan area (METROCO)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

METROCO indicates the metropolitan area in Colombia in which the household was enumerated for the 1964 - 1993 sample years. METROCO is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Colombia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

Colombia, Municipality head town (MUNHDCO)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

MUNHDCO indicates the municipality head town in Colombia in which the household was enumerated. MUNHDCO is harmonized solely based on the names of the geographical unit. It does not take into account the changes that may have occurred in the political boundaries of the units.

The full set of geography variables for Colombia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

Water supply (WATSUP)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Telephone availability (PHONE)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

PHONE indicates the availability of a telephone in the dwelling.

Trash disposal (TRASH)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Number of rooms (ROOMS)
File: COL1993-H-H

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Kitchen or cooking facilities (KITCHEN)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Household classification (HHTYPE)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.
HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Number of families in household (NFAMS)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)
File: COL1993-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Colombia, Municipality recode (Z_MUNICO)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-998

Valid cases: 0
Invalid: 0

Description

Z_MUNICO is an internal variable that indicates the location of the household within Colombia in terms of recoded municipality. The municipality recode combines the original Colombian municipalities, as necessary, into units with at least 20,000 population in 2005. Approximately half of the codes identify individual municipalities that met the 20,000 population requirement in 2005.

Department (CO1993A_0001)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-95

Valid cases: 0
Invalid: 0

Description

This variable indicates the department [geographical unit equivalent to province] where the household was located or the person lived in.

Universe

All households

Literal question

Department

Type of dwelling (CO1993A_0012)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household lived in a house, apartment, room, or other type of dwelling such as tent, wagon, boat, natural refuge, bridge, etc.

Universe

All households

Literal question

II. Information about the dwelling

(Only for household number one)

6. Type of dwelling:

[] 1 House
[] 2 Apartment
[] 3 Room
[] 4 Other dwelling (tent, wagon, boat, natural refuge, bridge, etc)

Interviewer instructions

II. Dwelling information
[Applies to household number one only]

6. Type of dwelling

Take into account the definitions that you studied in the section "Concepts for Census 93" (Pages 105, 106), to respond to this question.

Dwelling occupancy (CO1993A_0013)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling was occupied, or vacant.

Universe

All households

Literal question

II. Information about the dwelling

(Only for household number one)

7. Occupancy of the dwelling

[] 1 Occupied with people present
[] 2 Occupied, but no people present (end here)
[] 3 Vacant (end here)

Interviewer instructions

II. Dwelling information
[Applies to household number one only]

7. Occupancy of the dwelling

Take into account the following criteria:

[Below the text is a form.]

Occupied with persons present
When at the moment of the census a person or persons are present in a dwelling who live in it.

Occupied with all persons absent
When in a dwelling there is furniture and domestic equipment, but its inhabitants are absent at the moment of the census; or when an adequate interviewed person is not found in the dwelling, for example when they are only children, or only with persons with communication difficulties or only domestic employees, etc.

Unoccupied
When a dwelling is uninhabited.

Before selecting the response, verify the condition of occupancy. If you do not receive a response when knocking on a dwelling, consult with the neighbors to know if it is uninhabited (option 3) or its inhabitants are absent in the moment of the census (option 2).

Do not trust signs such as "for sale" or "for rent", it is possible that it is occupied. Always knock on the door.

You can find the case of dwellings that are used for lodging in certain times of the year, as vacations, three day weekends, weekends (persons who at times occupy it reside in another place). Consider them unoccupied.

[p. 156]

If you marked option 3, "unoccupied", erase the annotation that you made in question "2. No. of the household within the dwelling" and write 00. Stop filling out the form here and continue to the next dwelling.

Wall material (CO1993A_0014)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the material of which the walls of the dwelling were made.

Universe

Occupied dwellings with people present at enumeration

Literal question

II. Information about the dwelling

(Only for household number one)

8. Predominant material in the exterior walls:

[] 1 Cement block or brick
[] 2 Pressed mud [similar to adobe]
[] 3 Cane with earth (bahareque)
[] 4 Coarse Wood
[] 5 Reeds, Cane, grass, other types of vegetable material
[] 6 Zinc, cloth, cardboard
[] 7 Without walls

Interviewer instructions

II. Dwelling information
[Applies to household number one only]

8. Predominant material in the exterior walls

Outside wall is understood to be any of the outside sides, façades, or walls that enclose a dwelling.

[Below the text is a form.]

Take into account the groupings that are made in the form. When there are many materials, choose the option of the predominant.

Cement block or brick
Cooked mass of clay or other earthen material molded into a rectangular form.

Prefabricated material
Walls made in a series, of a single piece of concrete or from asbestos-cement ("eternit", "colombit" or any other brand) like those that are installed in some blocks of apartments.

Pressed mud wall
Wall that is raised only one time with mixed and rolled mud in an oven.

Adobe
Uncooked mass of mud and straw, molded in rectangular form, dried outside in the sun.

Cane with earth (bahareque)
Wall that consists of netted bamboo or cane filled with mud.

Floor material (CO1993A_0015)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the material of which the floor of the dwelling was made.

Universe

Occupied dwellings with people present at enumeration

Literal question

II. Information about the dwelling

(Only for household number one)

9. Predominant material in the floor

[] 1 Earth or sand
[] 2 Cement
[] 3 Coarse Wood
[] 4 Other material (polished wood, carpet, tile, vinyl)

Interviewer instructions

II. Dwelling information
[Applies to household number one only]

9. Predominant material in the floor

Choose the corresponding alternative taking into account the following criteria:

Earth or sand
When a floor does not have any type of covering.

Course wood, board or plank
They are floors elaborated with wooden boards without polishing what is put down, from one side to the other.

Other material
When a floor has another type of predominant material, different than the previous options.

Waste disposal (CO1993A_0016)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the method for disposing of the waste by the household.

Universe

Occupied dwellings with people present at enumeration

Literal question

II. Information about the dwelling

(Only for household number one)

10. How is trash eliminated?

[] 1 Thrown in river, ridge, or lagoon
[] 2 Thrown in yard, field, ditch, or empty lot
[] 3 Incineration, burial
[] 4 Picked up by public or private garbage service

Interviewer instructions

II. Dwelling information
[Applies to household number one only]

10. How is trash eliminated?

Only consider the predominant form of elimination of trash of the dwelling.

Electricity (CO1993A_0017)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the dwelling had or didn't have electricity.

Universe

Occupied dwellings with people present at enumeration

Literal question

II. Information about the dwelling

(Only for household number one)

11. Does the dwelling have?

(Read all of the options and mark all of the services that they have)

[] 1 Has electricity
[] 2 Has piped water
[] 3 Has sewer connection
[] 4 Has a telephone
[] 5 None

Interviewer instructions

II. Dwelling information
[Applies to household number one only]

11. The dwelling has service of:

This question refers to the dwelling that has facilities, even if at the moment of the interview they cannot be used or are not working.

Do not take into account if the facilities that a dwelling has, correspond to connections of the state, community or are private; the important thing is that it has them.

[Below the text is a form.]

Read word for word the options and mark with "x" those in which the interviewed person responds affirmatively. In the contrary case, leave the option blank.

If a dwelling does not have any of the facilities which the question refers to, mark the option "none".

Mark the corresponding option or options in accordance with the following:

Electric energy
When a dwelling has electric light facilities, independently from a source that generates it: electric plant, solar batteries, or supplied from a public system.

Piped water
When a dwelling has water facilities through a pipe.

Sewer system
When a dwelling has facilities for elimination of excreta and sewage through a system of drainage through pipes.

Telephone
When a dwelling has a telephone line, or radio-telephone or other forms of electronic communication.

None
When a dwelling does not have any of the previous facilities.

Water supply (CO1993A_0018)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description
This variable indicates whether the dwelling had or didn't have piped water.

Universe
Occupied dwellings with people present at enumeration

Literal question

II. Information about the dwelling

(Only for household number one)

11. Does the dwelling have?

(Read all of the options and mark all of the services that they have)

[] 1 Has electricity
[] 2 Has piped water
[] 3 Has sewer connection
[] 4 Has a telephone
[] 5 None

Interviewer instructions

II. Dwelling information
[Applies to household number one only]

11. The dwelling has service of:

This question refers to the dwelling that has facilities, even if at the moment of the interview they cannot be used or are not working.

Do not take into account if the facilities that a dwelling has, correspond to connections of the state, community or are private; the important thing is that it has them.

[Below the text is a form.]

Read word for word the options and mark with "x" those in which the interviewed person responds affirmatively. In the contrary case, leave the option blank.

If a dwelling does not have any of the facilities which the question refers to, mark the option "none".

Mark the corresponding option or options in accordance with the following:

Electric energy
When a dwelling has electric light facilities, independently from a source that generates it: electric plant, solar batteries, or supplied from a public system.

Piped water
When a dwelling has water facilities through a pipe.

Sewer system
When a dwelling has facilities for elimination of excreta and sewage through a system of drainage through pipes.

Telephone
When a dwelling has a telephone line, or radio-telephone or other forms of electronic communication.

None
When a dwelling does not have any of the previous facilities.

Sewer (CO1993A_0019)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the house had or didn't have sewer connection.

Universe

Occupied dwellings with people present at enumeration

Literal question

II. Information about the dwelling

(Only for household number one)

11. Does the dwelling have?

(Read all of the options and mark all of the services that they have)

[] 1 Has electricity
[] 2 Has piped water
[] 3 Has sewer connection
[] 4 Has a telephone
[] 5 None

Interviewer instructions

II. Dwelling information
[Applies to household number one only]

11. The dwelling has service of:

This question refers to the dwelling that has facilities, even if at the moment of the interview they cannot be used or are not working.

Do not take into account if the facilities that a dwelling has, correspond to connections of the state, community or are private; the important thing is that it has them.

[Below the text is a form.]

Read word for word the options and mark with "x" those in which the interviewed person responds affirmatively. In the contrary case, leave the option blank.

If a dwelling does not have any of the facilities which the question refers to, mark the option "none".

Mark the corresponding option or options in accordance with the following:

Electric energy
When a dwelling has electric light facilities, independently from a source that generates it: electric plant, solar batteries, or supplied from a public system.

Piped water
When a dwelling has water facilities through a pipe.

Sewer system
When a dwelling has facilities for elimination of excreta and sewage through a system of drainage through pipes.

Telephone
When a dwelling has a telephone line, or radio-telephone or other forms of electronic communication.

None
When a dwelling does not have any of the previous facilities.

Telephone (CO1993A_0020)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the house had or didn't have a telephone.

Universe

Occupied dwellings with people present at enumeration

Literal question

II. Information about the dwelling

(Only for household number one)

11. Does the dwelling have?

(Read all of the options and mark all of the services that they have)

[] 1 Has electricity
[] 2 Has piped water
[] 3 Has sewer connection
[] 4 Has a telephone
[] 5 None

Interviewer instructions

II. Dwelling information
[Applies to household number one only]

11. The dwelling has service of:

This question refers to the dwelling that has facilities, even if at the moment of the interview they cannot be used or are not working.

Do not take into account if the facilities that a dwelling has, correspond to connections of the state, community or are private; the important thing is that it has them.

[Below the text is a form.]

Read word for word the options and mark with "x" those in which the interviewed person responds affirmatively. In the contrary case, leave the option blank.

If a dwelling does not have any of the facilities which the question refers to, mark the option "none".

Mark the corresponding option or options in accordance with the following:

Electric energy
When a dwelling has electric light facilities, independently from a source that generates it: electric plant, solar batteries, or supplied from a public system.

Piped water
When a dwelling has water facilities through a pipe.

Sewer system
When a dwelling has facilities for elimination of excreta and sewage through a system of drainage through pipes.

Telephone
When a dwelling has a telephone line, or radio-telephone or other forms of electronic communication.

None
When a dwelling does not have any of the previous facilities.

Dwelling has specified services (CO1993A_0021)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the dwelling has any of the following services: electricity, water supply, sewer or telephone. If the dwelling doesn't have any of these services, none is specified.

Universe

Occupied dwellings with people present at enumeration

Literal question

II. Information about the dwelling

(Only for household number one)

11. Does the dwelling have?

(Read all of the options and mark all of the services that they have)

[] 1 Has electricity
[] 2 Has piped water
[] 3 Has sewer connection
[] 4 Has a telephone
[] 5 None

Interviewer instructions

II. Dwelling information
[Applies to household number one only]

11. The dwelling has service of:

This question refers to the dwelling that has facilities, even if at the moment of the interview they cannot be used or are not working.

Do not take into account if the facilities that a dwelling has, correspond to connections of the state, community or are private; the important thing is that it has them.

[Below the text is a form.]

Read word for word the options and mark with "x" those in which the interviewed person responds affirmatively. In the contrary case, leave the option blank.

If a dwelling does not have any of the facilities which the question refers to, mark the option "none".

Mark the corresponding option or options in accordance with the following:

Electric energy
When a dwelling has electric light facilities, independently from a source that generates it: electric plant, solar batteries, or supplied from a public system.

Piped water
When a dwelling has water facilities through a pipe.

Sewer system
When a dwelling has facilities for elimination of excreta and sewage through a system of drainage through pipes.

Telephone
When a dwelling has a telephone line, or radio-telephone or other forms of electronic communication.

None
When a dwelling does not have any of the previous facilities.

Ownership (CO1993A_0022)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the tenure situation of the dwelling.

Universe

Occupied dwellings with people present at enumeration

Literal question

12. This household lives in

[] 1 Dwelling owned and paid for
[] 2 Dwelling owned and they are still paying for it
[] 3 Dwelling rented or sub-rented
[] 4 Other situation

Interviewer instructions

12. This household lives in:

This question makes reference to the form of ownership of the space occupied by the household in the dwelling.

[Below the text is a form.]

Keep in mind the following criteria:

Owned dwelling, completely paid for
Corresponds to a dwelling that belongs to any of the members of the household and do not owe any sum for it.

Owned dwelling, it is being paid for
Corresponds to a dwelling that belongs to any of the members of the household and who owe some part of its value.

Rented or subleased dwelling
When one or more members of the family pay, for the right to inhabit this dwelling, a certain amount of money periodically (weekly, monthly, every two weeks).

Other condition
When a household occupies a dwelling in a condition different than the previous others. For example, they are owners of a building not more than a lot or the dwelling is in litigation (succession, inheritance, encroachment).

Number of rooms (CO1993A_0023)
File: COL1993-H-H

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of rooms in the dwelling.

Universe

Occupied dwellings with people present at enumeration

Literal question

13. How many rooms does the dwelling have access to?

_ _ Number of rooms (include the living room and dining room. Exclude the kitchen, bathroom, and garage)

Interviewer instructions

13. How many rooms does this household have access to?

Ask for the number of sleeping quarters or rooms used by the members of the household.

[Below the text is a form.]

Include rooms that the household uses as living room, dining room, bedrooms, study and those used to work or guard household equipment of materials.

Do not include the bath or kitchen or garage. If the last is used for a different function than guarding cars, you should count it as a room.

Toilet facilities (CO1993A_0024)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the toilet facilities that the dwelling had.

Universe

Occupied dwellings with people present at enumeration

Literal question

14. The toilet facilities used by the household are:

[] 1 Flush toilet
[] 2 Latrine
[] 3 Expelled to running water like ditch or stream (bajamar)
[] 4 Doesn't have toilet facilities (continue with 16)

Interviewer instructions

14. The toilet facilities used by the household are:

Toilet facilities are understood to be the system used for the elimination of excreta.

[Below the text is a form.]

If the response is "does not have toilet facilities", mark option 4 and go to question 16, do not ask question 15.

Take into account the following definitions:

Flush toilet
It refers to a toilet bowel with elbow pipe, that needs to circulate water to eliminate the fecal material.

Latrine
When the fecal materials fall directly without circulation of water into a pit toilet.

Expelled to running water like ditch or stream (bajamar)
When the fecal materials fall directly into a current of water like a ditch, river or sea.

Does not have facilities
When a household does not have any type of toilet facilities; it is also named open country (campo abierto). Remember that if you marked this option, you should continue with question 16 and leave 15 blank.

Exclusive use of toilet (CO1993A_0025)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the toilet facilities were for the household's exclusive use, or shared.

Universe

Dwellings with toilet

Literal question

15. The toilet facilities are:

[] 1 Exclusive use
[] 2 Shared

Interviewer instructions

15. The toilet facilities are of the use:

Mark the corresponding option in accordance with the response of the interviewed person.

[Below the text is a form.]

Remember to not fill out this for households that responded in question 14: "Does not have facilities".

Location of cooking facilities (CO1993A_0026)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the location of the cooking facilities within the dwelling.

Universe

Occupied dwellings with people present at enumeration

Literal question

16. This household cooks:

[] 1 In the bedroom
[] 2 Living-dining room without
[] 3 Living-dining room with
[] 4 Patio hallway
[] 5 Kitchen room
[] 6 Nowhere (continue with number 19)

Interviewer instructions

16. This household cooks:

If the response is "in no part", mark option 6 and go to question 19.

[Below the text is a form.]

Mark a single option taking into account the definitions.

In a bedroom
When persons of a household cook in a room that they use as a bedroom

In a living/dining room without a dishwasher
When persons of a household cook in a room that also they use as living room or dining room, in which a dishwasher does not exist (recipient for cleaning dishes that has installations for water and draining water).

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In a living/dining room with dishwasher
When persons of a household cook in a room that they also use as living and dining room and in it exists a dishwasher.

In a patio, corridor, shelter, outside
Corresponds to households that prepare their meals in open areas, passageways, or the elements.

In a room exclusively for cooking
Corresponds to households that prepare meals in a place exclusive and independent of the areas meant for other uses.

Nowhere
When persons of a household do not cook.

Fuel used for cooking (CO1993A_0027)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the principal cooking fuel used in the household.

Universe

Occupied dwellings with people present at enumeration

Literal question

17. What is the principal cooking fuel?

[] 1 Electricity
[] 2 Petroleum gasoline, kerosene, cocinol [locally available cooking fuel]
[] 3 Gas
[] 4 Wood
[] 5 Coal
[] 6 Waste materials

Interviewer instructions

17. What is the principal cooking fuel?

Explain to the interviewed person that they should select the alternative that is used most frequently.

[Below the text is a form.]

When in a household more than one source of energy is used for cooking, insist in determining which is the most frequent. Take into account the following criteria:

Electricity
When an oven or stove works with electric energy.

Petroleum gasoline, kerosene, cocinol [locally available cooking fuel]
When an oven or stove works with some type of liquid fuel derived from petroleum.

Gas
When an oven or stove works with gas from pipette or supplied from an outside system.

Coal
Choose this option when a household uses mineral or vegetal coal.

Discarded material
When the source of heat comes from the direct combustion of trash or any material different than the previous ones.

Drinking water source (CO1993A_0028)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the source of drinking water for the dwelling.

Universe

Occupied dwellings with people present at enumeration

Literal question

18. Water for preparing meals comes from:

[] 1 Piped
[] 2 Well or cistern
[] 3 Public tank/tap
[] 4 River or stream
[] 5 Rainwater
[] 6 Bottled water

Interviewer instructions

18. Water for preparing meals comes from:

When two or more sources are used in the same household (for example from a water system and well water; cistern truck and rain water) explain to the interviewed person that the option to select is the one that it used most frequently for preparing their meals.

[p. 161]

[At the top of the page is a form.]

Take into account the following criteria:

Public well
It is a faucet, pump or faucet located in a place in which all persons of the area have free access, for supplying water.

Cistern Tank
It is a vehicle adapted for storing and distributing water.

Water seller
A person who brings water in recipients and sells it for consumption in dwellings.

River, ditch or spring
When water comes directly from a natural current.

Rain water
It is water caught and stored in tanks, baskets, or other recipients.

Bottled water
It is that which has had a previous purification treatment done by company experts and that is obtained in commerce in demijohns, bottles or bags.

Total people in the household (CO1993A_0029)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description	

This variable indicates the number of people in the household.

Universe	

Occupied dwellings with people present at enumeration

Literal question	

22. Total residents of the household _ _

Residents of the home are the persons who meet the following criteria:

-Those who live in the home and are present at the time of the census: for example, relatives, employees, and their families, domestic servants and their children if they have any, etc.
-Those who live in the home, but at the time of the census were absent in or outside of the country and who do not have a separate residence. This is the case for traveling workers, persons who are on vacation, in the hospital, or merchant marines.
-In general, all of the persons who belong to the home, such as domestic employees, renters, relatives, etc., who do not have a separate residence in another place.
-Remember that the persons who on the census of the prison, enlisted in military service in the Army, Air Force, or Navy, boarding school, asylums, convents, monasteries, or work camps should not be registered in this form.

These persons are enumerated in their institutions.

Interviewer instructions

22. Total residents in the household

Write down here the total number of persons who form the household. In case you have to use additional forms, do not forget to count persons who you wrote down there.

Strata (CO1993A_0033)
File: COL1993-H-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)
File: COL1993-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Colombia, Department 1964 - 2005 [Level 1; consistent boundaries, GIS] (GEO1_CO)
File: COL1993-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 170005-170095

Valid cases: 0
Invalid: 0

Description

GEO1_CO identifies the household's department within Colombia for all sample years. Departments are the first level administrative units of the country. GEO1_CO is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_CO can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Colombia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level, refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Colombia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Colombia, Department 1964 - 2005 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_COX)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

GEO1_COX identifies the household's department within Colombia in all sample years. Departments are the first level administrative units of the country. GEO1_COX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Colombia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Colombia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Colombia, Municipality 1964 - 2005 [Level 2; inconsistent boundaries, harmonized by name] (GEO2_COX)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 5001-99999	

Description

GEO2_COX identifies the household's municipality within Colombia in all sample years. Municipalities are the second level administrative units of the country, after departments. GEO2_COX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Colombia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Colombia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Number of married couples in household (NCOUPLES)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

ELECTRIC indicates whether the household had access to electricity.

Ownership of dwelling [general version] (OWNERSHIP)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)
File: COL1993-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Strata identifier (STRATA)
File: COL1993-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)
File: COL1993-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)
File: COL1993-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)
File: COL1993-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)
File: COL1993-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-6	

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

0 = Biological mother or no mother of this person present in household.
1 = Mother has no children borne or surviving.
2 = Child reports mother is deceased.
3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
4 = Mother reports no children in the home.
5 = Age difference between mother and child was less than 12 or greater than 54 years.
6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-3	

Description

STEPPOP indicates whether a person's father, as identified by POPLOC , was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

0 = Biological father or no father of this person present in household.
1 = Child reports father is deceased.
2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)
File: COL1993-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membebership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Age, grouped into intervals (AGE2)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

Sex (SEX)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Consensual union (CONSENS)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Children ever born (CHBORN)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Children surviving (CHSURV)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Number of female children ever born (CHBORNF)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

Number of male children ever born (CHBORNM)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

Number of female children surviving (CHSURVF)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

Number of male children surviving (CHSURVM)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

Department of birth, Colombia (BPLCO1)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

BPLCO1 indicates the person's department of birth within Colombia.

Municipality of birth recode, Colombia (BPLCO2)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-998

Valid cases: 0
Invalid: 0

Description

BPLCO2 indicates the person's recoded municipality of birth within Colombia. The geographic units identified in BPLCO2 are combinations of municipalities totaling 20,000 or more population in 1993 (see MUNICO).

Born in this municipality, Colombia (BPLCO3)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

BPLCO3 indicates whether the person was born in a different municipality in which they were enumerated in the census, and if so, whether they were born in a different department.

School attendance (SCHOOL)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Educational attainment, Colombia (EDUCCO)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDUCCO indicates the person's educational attainment in terms of the level of schooling completed and the number of years completed at that level.

Activity status (employment status) [general version] (EMPSTAT)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Industry, general recode (INDGEN)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)
File: COL1993-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Status in employment (class of worker) [general version] (CLASSWK)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Department of residence 5 years ago, Colombia (MIGCO2)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGCO2 indicates the person's department of residence within Colombia 5 years ago.

Municipality of residence 5 years ago, Colombia (MIGCO4)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-999	

Description

MIGCO4 indicates the person's recoded municipality of residence within Colombia five years prior to the census. The municipality recodes identify groupings of municipalities whose population totaled at least 20,000 in 1993 (see MUNICO).

Employment disability (DISEMP)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Blind or vision-impaired (DISBLND)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description	

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description	

DISDEAF indicates whether the person was deaf or had limited hearing.

Mute or speech impaired (DISMUTE)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description	

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Disability affecting lower extremities (DISLOWR)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description	

DISLOWR indicates whether the person lacked use of one or both legs.

Disability affecting upper extremities (DISUPPR)
File: COL1993-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

Mental disability (DISMNTL)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Person number (CO1993A_0400)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-59

Valid cases: 0
Invalid: 0

Description

This variable indicates person number.

Universe

All persons

Literal question

23. Person number _ _

Interviewer instructions

23. Person number

Relationship (CO1993A_0401)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's relationship to the head of the household.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

25. What is the person's relationship to the head of the household?

[] 1 Head
[] 2 Spouse
[] 3 Child
[] 4 Son- or daughter-in-law
[] 5 Grandchild
[] 6 Parents or parents-in-law
[] 7 Other relative
[] 8 Domestic employee
[] 9 Other non-relative

Interviewer instructions

F1. Ask these questions to all persons

25. What is the relation or relationship of [the respondent] with the head of the household?

The relation or relationship by blood or affinity of the interviewed person is established in relation to the head of the household (Person 01).

Head of the household

It is a person recognized by the rest of the members of the household. It is generally a father or mother or the principal economic support of the household.

[Below the text is a form.]

[p. 165]

If persons who form a census household do not recognize anyone as head (for example groups of students or workers who form a common household), choose any of them, who is older than 18 years, as head of the household.

The alternative "son, daughter" (option 3) includes also members of the household who are adoptive children or children of other conjugal unions.

Sex (CO1993A_0402)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person was male or female.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

26. Man or woman?

[] 1 Male
[] 2 Female

Interviewer instructions

F1. Ask these questions to all persons

26. Man or woman?

When the interviewed person is supplying information of another person (absent resident, minor or someone with communication problems), always ask if they are man or woman. Remember that only the name does not define sex.

Age (CO1993A_0403)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Description

This variable indicates the age of the individual in years.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

27. Age in years completed:

[] 00 Less than one year
[] Age in years _ _
[] 98 years old or more _ _

Interviewer instructions

F1. Ask these questions to all persons

27. How old is [the respondent]?

The number of years refers to the complete age on their last birthday and not the number of years that they will be, nor fractions of years.

[Below the text is a form.]

Frequently the age of children is expressed in months. You should convert it to years. Example: a seven month old child is less than one year, a fifteen month old child is one complete year.

If a person is less than one (1) year old, mark with "x" option "00".

If a person is between one and 97 years old, write the number of years in the boxes.

For persons between 1 and 9 years old, write a zero to the left, for example, "08".

If a person is 98 years old or more, mark with "x" the option "98".

If a person does not know or remember their age, turn to the following:

Request an identity document where the date of birth appears.

Help them establish their age making reference to personal deeds. Examples: age at what age they got married and the time that they have been married; age when the first child was born and the current age of that child.

Help to calculate the age relating it with some historical event known by the person.

Blind (CO1993A_0404)
File: COL1993-P-H

Overview		
Type: Discrete		Valid cases: 0
Format: numeric		Invalid: 0
Width: 1		
Decimals: 0		
Range: 1-2		

Description

This variable indicates whether the person was blind.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

28. Does the person have any of these limitations?

[] 1 Blindness
[] 1 Loss of hearing
[] 1 Mute
[] 1 Retardation or mental deficiency
[] 1 Paralysis or missing upper appendages
[] 1 Paralysis or missing lower appendages
[] 2 None of the above limitations

[Numbering shown as appears in the original language form]

Interviewer instructions

F1. Ask these questions to all persons

28. Does [the respondent] have any of these limitations?

The objective of this question is to determine the number of persons with permanent limitations in the functioning of their sensory, locomotive, and mental organs.

[Below the text is a form.]

Read each of the alternatives and mark all those that in which the interviewed person answers affirmatively.

If a person answers that they have no limitations or mention something that is not included in the list, mark "none of the previous".

The option "paralysis or absence of superior members" is marked when a person is missing fingers or has lost movement of them. Also when the problem affects the hand completely, the arm or the forearm. In a similar manner, "paralysis or absence of inferior members" when the members affected are the feet or legs.

Deaf (CO1993A_0405)
File: COL1993-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person was deaf.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

28. Does the person have any of these limitations?

[] 1 Blindness
[] 1 Loss of hearing
[] 1 Mute
[] 1 Retardation or mental deficiency
[] 1 Paralysis or missing upper appendages
[] 1 Paralysis or missing lower appendages
[] 2 None of the above limitations

[Numbering shown as appears in the original language form]

Interviewer instructions

F1. Ask these questions to all persons

28. Does [the respondent] have any of these limitations?

The objective of this question is to determine the number of persons with permanent limitations in the functioning of their sensory, locomotive, and mental organs.

[Below the text is a form.]

Read each of the alternatives and mark all those that in which the interviewed person answers affirmatively.

If a person answers that they have no limitations or mention something that is not included in the list, mark "none of the previous".

The option "paralysis or absence of superior members" is marked when a person is missing fingers or has lost movement of them. Also when the problem affects the hand completely, the arm or the forearm. In a similar manner, "paralysis or absence of inferior members" when the members affected are the feet or legs.

Mute (CO1993A_0406)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates whether the person was mute.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

28. Does the person have any of these limitations?

[] 1 Blindness
[] 1 Loss of hearing
[] 1 Mute
[] 1 Retardation or mental deficiency
[] 1 Paralysis or missing upper appendages
[] 1 Paralysis or missing lower appendages
[] 2 None of the above limitations

[Numbering shown as appears in the original language form]

Interviewer instructions

F1. Ask these questions to all persons

28. Does [the respondent] have any of these limitations?

The objective of this question is to determine the number of persons with permanent limitations in the functioning of their sensory, locomotive, and mental organs.

[Below the text is a form.]

Read each of the alternatives and mark all those that in which the interviewed person answers affirmatively.

If a person answers that they have no limitations or mention something that is not included in the list, mark "none of the previous".

The option "paralysis or absence of superior members" is marked when a person is missing fingers or has lost movement of them. Also when the problem affects the hand completely, the arm or the forearm. In a similar manner, "paralysis or absence of inferior members" when the members affected are the feet or legs.

Mentally handicapped (CO1993A_0407)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description
This variable indicates whether the person was mentally handicapped.

Universe
All persons

Literal question
F1. Ask these questions to all persons.

28. Does the person have any of these limitations?

[] 1 Blindness
[] 1 Loss of hearing
[] 1 Mute
[] 1 Retardation or mental deficiency
[] 1 Paralysis or missing upper appendages
[] 1 Paralysis or missing lower appendages
[] 2 None of the above limitations

[Numbering shown as appears in the original language form]

Interviewer instructions

F1. Ask these questions to all persons

28. Does [the respondent] have any of these limitations?

The objective of this question is to determine the number of persons with permanent limitations in the functioning of their sensory, locomotive, and mental organs.

[Below the text is a form.]

Read each of the alternatives and mark all those that in which the interviewed person answers affirmatively.

If a person answers that they have no limitations or mention something that is not included in the list, mark "none of the previous".

The option "paralysis or absence of superior members" is marked when a person is missing fingers or has lost movement of them. Also when the problem affects the hand completely, the arm or the forearm. In a similar manner, "paralysis or absence of inferior members" when the members affected are the feet or legs.

Upper extremity paralysis (CO1993A_0408)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates whether the person had limitation due to paralysis or missing upper appendages.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

28. Does the person have any of these limitations?

[] 1 Blindness
[] 1 Loss of hearing
[] 1 Mute
[] 1 Retardation or mental deficiency
[] 1 Paralysis or missing upper appendages
[] 1 Paralysis or missing lower appendages
[] 2 None of the above limitations

[Numbering shown as appears in the original language form]

Interviewer instructions

F1. Ask these questions to all persons

28. Does [the respondent] have any of these limitations?

The objective of this question is to determine the number of persons with permanent limitations in the functioning of their sensory, locomotive, and mental organs.

[Below the text is a form.]

Read each of the alternatives and mark all those that in which the interviewed person answers affirmatively.

If a person answers that they have no limitations or mention something that is not included in the list, mark "none of the previous".

The option "paralysis or absence of superior members" is marked when a person is missing fingers or has lost movement of them. Also when the problem affects the hand completely, the arm or the forearm. In a similar manner, "paralysis or absence of inferior members" when the members affected are the feet or legs.

Lower extremity paralysis (CO1993A_0409)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates whether the person had limitation due to paralysis or missing lower appendages.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

28. Does the person have any of these limitations?

[] 1 Blindness
[] 1 Loss of hearing
[] 1 Mute
[] 1 Retardation or mental deficiency
[] 1 Paralysis or missing upper appendages
[] 1 Paralysis or missing lower appendages
[] 2 None of the above limitations

[Numbering shown as appears in the original language form]

Interviewer instructions

F1. Ask these questions to all persons

28. Does [the respondent] have any of these limitations?

The objective of this question is to determine the number of persons with permanent limitations in the functioning of their sensory, locomotive, and mental organs.

[Below the text is a form.]

Read each of the alternatives and mark all those that in which the interviewed person answers affirmatively.

If a person answers that they have no limitations or mention something that is not included in the list, mark "none of the previous".

The option "paralysis or absence of superior members" is marked when a person is missing fingers or has lost movement of them. Also when the problem affects the hand completely, the arm or the forearm. In a similar manner, "paralysis or absence of inferior members" when the members affected are the feet or legs.

Disability (CO1993A_0410)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates whether the person had some kind of disability.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

28. Does the person have any of these limitations?

[] 1 Blindness
[] 1 Loss of hearing
[] 1 Mute
[] 1 Retardation or mental deficiency
[] 1 Paralysis or missing upper appendages
[] 1 Paralysis or missing lower appendages
[] 2 None of the above limitations

[Numbering shown as appears in the original language form]

Interviewer instructions

F1. Ask these questions to all persons

28. Does [the respondent] have any of these limitations?

The objective of this question is to determine the number of persons with permanent limitations in the functioning of their sensory, locomotive, and mental organs.

[Below the text is a form.]

Read each of the alternatives and mark all those that in which the interviewed person answers affirmatively.

If a person answers that they have no limitations or mention something that is not included in the list, mark "none of the previous".

The option "paralysis or absence of superior members" is marked when a person is missing fingers or has lost movement of them. Also when the problem affects the hand completely, the arm or the forearm. In a similar manner, "paralysis or absence of inferior members" when the members affected are the feet or legs.

Belong to ethnicity, indigenous group, or black community (CO1993A_0411)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the person belonged to an indigenous or black community.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

29. Does the person belong to any ethnicity, indigenous groups or black community?

[] 1 Yes Which? (Name of the ethnicity, indigenous group or black community) ____
[] 2 No

Interviewer instructions

F1. Ask these questions to all persons

29. Does [the respondent] belong to any ethnicity, indigenous group, or black community?

This question refers to the cultural membership of a person to any indigenous group or black community, not to their physical features or to the color of their skin. It is defined exclusively by how they recognize themselves; that is, because the person recognizes themselves as such.

Because of this, you should ask the question to all persons even if with a simple look it seems to you that you can define them.

[Below the text is a form.]

For example, if you find a household formed by persons with black skin, you should not mark the option 1 "yes" based on the color of skin of these persons; always ask the question, since they well could answer that they do not belong to any black community.

Mark the corresponding option in accordance with the response of the interviewed person.

If the answer is "yes", mark option 1 and write the name of the ethnicity or community that they say they belong to.

Place of birth (CO1993A_0413)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the person was born in the place of enumeration.

Universe

All persons

Literal question

F1. Ask these questions to all persons.

30. In what municipality was he/she born?

[] 1 Here
[] 2 Other municipality

Write the municipality____
Write the department ____

[] 3 Other country

Write the country ____

Interviewer instructions

F1. Ask these questions to all persons

30. In what municipality was [the respondent] born?

There are three alternatives: that a person was born in the municipality where you are carrying out the census; that they were born in another municipality in Colombia; or that they were born in another country.

[Below the text is a form.]

Mark the corresponding option in accordance with the following:

1. If a person was born in the same municipality where you are enumerating, mark option 1 "here".

2. In the second case, write the name of the municipality and department of birth. Remember that you should write the name of the municipality and not of the locality, administrative section, inspectorate, administrative unit or hamlet.

3. If born outside of Colombia, write the name of the country. Be sure that it is the name of the country and not the name of a state or city; for example: Venezuela and not El Zulia or Caracas; United States and not Florida.

Department of birth (CO1993A_0414)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable indicates the department of birth if different from the current department of residence.

Universe
Persons born in a different department in Colombia

Literal question
F1. Ask these questions to all persons.

30. In what municipality was he/she born?

[] 1 Here
[] 2 Other municipality

Write the municipality____
Write the department ____

[] 3 Other country

Write the country ____

Interviewer instructions

F1. Ask these questions to all persons

30. In what municipality was [the respondent] born?

There are three alternatives: that a person was born in the municipality where you are carrying out the census; that they were born in another municipality in Colombia; or that they were born in another country.

[Below the text is a form.]

Mark the corresponding option in accordance with the following:

1. If a person was born in the same municipality where you are enumerating, mark option 1 "here".

2. In the second case, write the name of the municipality and department of birth. Remember that you should write the name of the municipality and not of the locality, administrative section, inspectorate, administrative unit or hamlet.

3. If born outside of Colombia, write the name of the country. Be sure that it is the name of the country and not the name of a state or city; for example: Venezuela and not El Zulia or Caracas; United States and not Florida.

Municipality of birth (CO1993A_0415)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 5001-99999	

Description

This variable indicates the municipality of birth if different from current municipality of residence.

Universe

Persons born in a different department in Colombia

Literal question

F1. Ask these questions to all persons.

30. In what municipality was he/she born?

[] 1 Here
[] 2 Other municipality

Write the municipality____
Write the department ____

[] 3 Other country

Write the country ____

Interviewer instructions

F1. Ask these questions to all persons

30. In what municipality was [the respondent] born?

There are three alternatives: that a person was born in the municipality where you are carrying out the census; that they were born in another municipality in Colombia; or that they were born in another country.

[Below the text is a form.]

Mark the corresponding option in accordance with the following:

1. If a person was born in the same municipality where you are enumerating, mark option 1 "here".

2. In the second case, write the name of the municipality and department of birth. Remember that you should write the name of the municipality and not of the locality, administrative section, inspectorate, administrative unit or hamlet.

3. If born outside of Colombia, write the name of the country. Be sure that it is the name of the country and not the name of a state or city; for example: Venezuela and not El Zulia or Caracas; United States and not Florida.

Place of residence 1988 (CO1993A_0417)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description
This variable indicates where the person was living 5 years before the enumeration.

Universe
Persons age 5+

Literal question
F.2 Ask these questions of all persons who are five years old or more.

31. In what municipality did he/she live in 1988?

[] 1 Here
[] 2 Other municipality

Write the municipality____
Write the department ____

[] 3 Other country

Write the country ____

Interviewer instructions

F2. Ask these questions to all persons 5 years old or older

31. In what municipality did [the respondent] live in October 1988?

Mark the corresponding option keeping in mind the same recommendations of the previous question.

Department of residence 1988 (CO1993A_0418)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable indicates the department of residence 5 years before the enumeration.

Universe
Persons age 5+ living in a different municipality 5 years ago

Literal question
F.2 Ask these questions of all persons who are five years old or more.

31. In what municipality did he/she live in 1988?

[] 1 Here
[] 2 Other municipality

Write the municipality____
Write the department ____

[] 3 Other country

Write the country ____

Interviewer instructions
F2. Ask these questions to all persons 5 years old or older

31. In what municipality did [the respondent] live in October 1988?

Mark the corresponding option keeping in mind the same recommendations of the previous question.

Municipality of residence 1988 (CO1993A_0419)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 5001-99999

Valid cases: 0
Invalid: 0

Description

This variable indicates the municipality of residence 5 years before the enumeration.

Universe

Persons living in a different municipality 5 years ago

Literal question

F.2 Ask these questions of all persons who are five years old or more.

31. In what municipality did he/she live in 1988?

[] 1 Here
[] 2 Other municipality

Write the municipality___
Write the department ____

[] 3 Other country

Write the country ___

Interviewer instructions

F2. Ask these questions to all persons 5 years old or older

31. In what municipality did [the respondent] live in October 1988?

Mark the corresponding option keeping in mind the same recommendations of the previous question.

Country of residence 1988 (CO1993A_0420)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 23-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the country of residency of the person 5 years before the enumeration.

Universe

Persons living in a different country 5 years ago

Literal question

F.2 Ask these questions of all persons who are five years old or more.

31. In what municipality did he/she live in 1988?

[] 1 Here
[] 2 Other municipality

Write the municipality____
Write the department ____

[] 3 Other country

Write the country ____

Interviewer instructions

F2. Ask these questions to all persons 5 years old or older

31. In what municipality did [the respondent] live in October 1988?

Mark the corresponding option keeping in mind the same recommendations of the previous question.

Literacy (CO1993A_0421)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the person was able to read and write.

Universe

Persons age 5+

Literal question

F.2 Ask these questions of all persons who are five years old or more.

32. Does he/she know how to read and write?

[] 1 Yes
[] 2 No

Interviewer instructions

F2. Ask these questions to all persons 5 years old or older

32. Does [the respondent] know how to read and write?

The response is affirmative if a person can read and write a text even if they do it with difficulty.

[Below the text is a form.]

Although it is infrequent, you can find persons who know how to read but not write. In these cases the response should be negative. It will be equally negative if the person only knows how to sign their name.

Attending school (CO1993A_0422)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the person was attending school.

Universe

Persons age 5+

Literal question

F.2 Ask these questions of all persons who are five years old or more.

33. Does he/she currently attend pre-school, elementary school, high school or a university?

[] 1 Yes
[] 2 No

Interviewer instructions

F2. Ask these questions to all persons 5 years old or older

33. Does [the respondent] study currently in and preschool, primary school, secondary school or university?

It refers to the attendance in private schools, secondary schools, or universities, in which preschool, primary, secondary or university education is imparted, in present or distant form (primary or secondary by radio and university by distance).

[Below the text is a form.]

It refers also to attendance in establishments of special education (for persons with physical or mental limitations or for advanced students).

If a person currently receives only training courses or workshops, mark the response "no" (option 2).

It is possible that in some regions the census coincides with school vacations. Mark "yes" (option 1) for the case of students on vacation.

Educational level attained (CO1993A_0423)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the educational level of the person at the time of the enumeration.

Universe

Persons age 5+

Literal question

F.2 Ask these questions of all persons who are five years old or more.

34. What is the highest level of education that he/she attended?

[] 1 Preschool
[] 2 Primary
[] 3 Secondary
[] 4 University (Continue with F 3)
[] 5 Graduate studies (Continue with F 3)
[] 6 None (Continue with F 3)

35. How many years did he/she complete in this level?

_ _ Number of years completed

Interviewer instructions

F2. Ask these questions to all persons 5 years old or older

34. What is the highest educational level that [the respondent] attended?

It refers to the highest schooling achieved by a person, in accordance with the organization of formal education, preschool, primary, secondary, university and graduate school.

If a response corresponds to options 1, 2 or 3, continue with question 35.

If a response corresponds to options 4, 5 or 6, go to filter F3 and do not ask question 35.

[Below the text is a form.]

35. How many years did [the respondent] complete in this level?

Take into account that it concerns registering the number of years passed by a person, in the corresponding level and not the year that they are taking at the moment of the census.

If a person still has not passed any year of the respective level, write "00" in "number of years passed". For example, if currently a person is taking 1st of Secondary (or 6th grade), in question 34 you should have marked option 3 "secondary" and in question 35 you should write "0".

[p. 169]

Take into account that the interviewed person can respond in terms of grades (new nomenclature) or in years (old nomenclature); in the first case, you should make the conversion to years. For example, if they answer that they are taking 10th grade, you should mark "secondary" (question 34) and write "4" in "number of passed years" (question 35).

Remember that if in question 34 you marked options 4, 5 or 6, question 35 should remain unmarked.

Years of schooling completed within level (CO1993A_0424)
File: COL1993-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the years of schooling within the highest level the person attained.

Universe

Persons attending preschool, primary or secondary school

Literal question

F.2 Ask these questions of all persons who are five years old or more.

34. What is the highest level of education that he/she attended?

[] 1 Preschool
[] 2 Primary
[] 3 Secondary
[] 4 University (Continue with F 3)
[] 5 Graduate studies (Continue with F 3)
[] 6 None (Continue with F 3)

35. How many years did he/she complete in this level?

_ _ Number of years completed

Interviewer instructions

F2. Ask these questions to all persons 5 years old or older

34. What is the highest educational level that [the respondent] attended?

It refers to the highest schooling achieved by a person, in accordance with the organization of formal education, preschool, primary, secondary, university and graduate school.

If a response corresponds to options 1, 2 or 3, continue with question 35.

If a response corresponds to options 4, 5 or 6, go to filter F3 and do not ask question 35.

[Below the text is a form.]

35. How many years did [the respondent] complete in this level?

Take into account that it concerns registering the number of years passed by a person, in the corresponding level and not the year that they are taking at the moment of the census.

If a person still has not passed any year of the respective level, write "00" in "number of years passed". For example, if currently a person is taking 1st of Secondary (or 6th grade), in question 34 you should have marked option 3 "secondary" and in question 35 you should write "0".

[p. 169]

Take into account that the interviewed person can respond in terms of grades (new nomenclature) or in years (old nomenclature); in the first case, you should make the conversion to years. For example, if they answer that they are taking 10th grade, you should mark "secondary" (question 34) and write "4" in "number of passed years" (question 35).

Remember that if in question 34 you marked options 4, 5 or 6, question 35 should remain unmarked.

Marital status (CO1993A_0425)
File: COL1993-P-H

Overview	

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the marital status of the person.

Universe

Persons age 10+

Literal question

F3. Ask these questions of all persons who are ten years old or more.

36. He/she is currently. . .

[] 1 In a consensual union
[] 2 Separated
[] 3 Widowed
[] 4 Married
[] 5 Single

Interviewer instructions

F3. Ask these questions to all persons 10 years old or older

36. Currently [the respondent] is:

This question refers to the civil or conjugal state of a person at the moment of the census. That is to say, the personal state of each individual in relation to the laws or customs of the country about matrimony.

[Below the text is a form.]

Take into account the following criteria:

In consensual union
Persons are in this category who, at the moment of the census, live in marital union and have constituted a family, without existing civil or religious marital ties. This union should be of stable character.

Separated or divorced
A person whose union (married or free union) has been dissolved by legal or de facto means and have not married again and do not live in free union.

Widowed
A person who was married or in free union and has not married again and does not live in free union after the death of their last spouse.

Married
It includes persons who have been legally married according to the religions of any creed (Catholic, Baptist, Jewish, etc.) or according to civil law (in front of a judge or notary) and who at the moment of the census live in this state.

Single
Persons who never have married and do not live in free union are considered singles.

Employment status (CO1993A_0426)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the past week's economic status for the individual.

Universe

Persons age 10+

Literal question

F3. Ask these questions of all persons who are ten years old or more.

37. Principal activity of last week -- you . . .

[] 1 Looked for work having worked before
[] 2 Looked for work for the first time (continue with F 4)
[] 3 Did not work, on vacation or leave or other reason
[] 4 Worked
[] 5 Student (continue with F 4)
[] 6 Household domestic duties (continue with F 4)
[] 7 Disabled (continue with F 4)
[] 8 Retired (continue with F 4)
[] 9 Other situation (continue with F 4)

Interviewer instructions

F3. Ask these questions to all persons 10 years old or older

37. Last week [the respondent] principally did:

Read the question and the alternatives to the interviewed person until obtaining an affirmative response. You should mark with "x" a single option.

[Below the text is a form.]

Keep in mind the following criteria:

Looked for work but had worked before
A person who having worked any other time did not have a job last week but did look for work or was waiting for a response to requests that had been carried out previously (Unemployed, unemployed person who looks for work).

Looked for work for the first time
A person who had never worked, but during the reference week was looking for work (applicant).

Did not work because of being on vacation or with permission or other reason
A person who, having employment or work, in the reference week and did not do it. For example, on vacation, on leave, repair of equipment, sickness, strike, or any other temporary interruption of their job.

Worked
It corresponds to persons who in the week before the census carried out a job for an income in money or kind.

Studied
A person who during the reference week was dedicated to studying and did not have or look for a job. Students on vacation are included in this category.

Carried out household duties
A person who, during the reference week, was dedicated to the duties of their own household or directed them and did not have or look for work.

Is incapacitated to work
A person who because of any permanent disability could not carry out any type of work.

Lived from retirement payments, pension or investments
A person who, without working, receives income by investments (interest, leasing, dividends or companies) or pensions (of old age, invalid or death). Retirees are those who receive an old age pension.

[p. 171]

Another situation
Persons whose activity in the reference week cannot be classified in any of the previous options. For example, one who worked without remuneration for goodwill or voluntary entities.

If an interviewed person responds to you that they "studied", "carried out domestic duties" or "lived from retirement payments or investments", ask if along with this, they carried out any other productive activity like for example driving a taxi, worker in a store, etc. If they respond affirmatively to you, mark option 4 ("working") and erase the other option.

If you marked options 1, 3 or 4 continue with question 38.

If you marked options 2, 5, 6, 7, 8 or 9, go directly to filter F4 and do not ask questions 38 and 39

Industry (CO1993A_0427)
File: COL1993-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the economic activity of that person that had working experience before the census.

Universe

Persons with work experience

Literal question

F3. Ask these questions of all persons who are ten years old or more.

38. What does the company where he/she work produce or what is the principal activity of the company?

a. ____
b. ____

Interviewer instructions

F3. Ask these questions to all persons 10 years old or older

38. What does the company or establishment where [the respondent] works or worked produce or what activity is done?

Read the question word for word and write in the lines a and b, the key or most important words and phrases that describe the activity of the company where the person works. Because of this take into account the following considerations:

[Below the text is a form.]

This question makes reference to the activity which a company (factory, office, workshop or farm) does where a person works or worked and not the occupation they have in it.

This activity is determined by the goods produced or the service rendered collectively; for example: commerce, transportation, fabrication of leather wallets, tourist services.

This question requires an inquiry, since the responses of persons can be diverse and not refer to the activity of the company where they work, but rather to the occupation that they carry out.

If a person is a worker for their own account, or has a business in their house or manages a profession or trade independently, you should write down the activity that the person does as if it belonged to a company.

In order to give a clear and exact description of the activity, you should indicate a general and a specific function. For example: repair of electric domestic appliances, production of sweaters, production of homemade candy, sale of clothes, business of real estate.

[p. 172]

Let us look at two examples:

If a lawyer works in his profession independently, the activity is "provision of lawyer services" or "independent lawyer"; but if he is employed by a company like Ecopetrol, the activity that you should put is "refining of petroleum".

Let us suppose that in your route you find yourself with the following case: one person who responds to you "I am a zoo technician in Colanta"' another who says, "I am a boss of sales in Colanta"; another person, "I drive a truck in Colanta" and finally one who responds "I clean and serve drinks in Colanta".

You should ask these persons what they do in Colanta. That is like, for all the activities of the companies where they work "process of milk" or "producer of lactose products".

Class of worker (CO1993A_0428)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the class of the worker.

Universe

Persons with work experience

Literal question

F3. Ask these questions of all persons who are ten years old or more.

39. In this job, he/she was

[] 1 Worker (professional or manual labor)
[] 2 Owner, employer
[] 3 Own-account worker
[] 4 Domestic employee
[] 5 Family worker

Interviewer instructions

F3. Ask these questions to all persons 10 years old or older

39. In this job [the respondent] is or was:

Mark a single option taking into account the following criteria:

[Below the text is a form.]

Worker, employee
A person who works or has worked for a private employer or the government for a salary in money or in kind.

Directors and administrators in the front of entities or companies are considered employees if they do not own the business.

Owner, employer
A person who directs their own company or runs for their own account a profession or trade using one or more remunerated employees.

Heads of household by having one or more workers at the service of the household are not considered "patron" or employer.

Own-account worker
They are persons who run for their own account a profession or trade or manage their own company, without using any remunerated worker. They can work alone, with associates of equal condition or using non remunerated family workers.

Domestic employee
It is a person who works in a single household different from their own, carrying out their own labors and receiving a salary in money or in kind, understood to be servants, nannies, housekeeper, chauffeurs, gardeners, etc.

[p. 173]

If a person works for different households, you should consider them as "worker on their own account".

Family worker without remuneration
It is a person who works without remuneration in a company or agricultural or livestock exploitation of a family member.

If they receive any money in a regular form that can be considered a payment, you should consider them worker or employee.

Sons ever born (CO1993A_0429)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable indicates the number of sons ever born to the individual.

Universe
Females age 12+

Literal question

F 4. Ask these questions of all women who are twelve years old or more.

40. How many children have you had in your life (live births)?

_ _ Number of sons
_ _ Number of daughters
00 None (continue with the next person)

Interviewer instructions

F4. Ask these questions to all women 12 years old or older

40. How many sons or daughters born alive has ... had in her whole life?

Ask the interviewed person for the number of sons and daughters, born alive, that a woman has had during her whole life; write separately, in the corresponding boxes, the number of male and female children.

[Below the text is a form.]

Keep in mind that a mother when taking account of her children can forget some who died or do not live with her. Help with her with questions like "did you count those who are away?", "did you count any who have died".

If the interviewed person has doubts about what "born alive" means you can make it clear in accordance with the following:

Born alive

It is considered that a baby is born alive when at the moment of birth it shows signs of life like breathing, crying or moving. If a child upon being born shows any of these signs of life and then dies, it is born alive, and therefore should be counted.

It is important to keep in mind the previous because some women declare as still born children who, having been born alive, die during their first hours or months of their life.

If a woman or the interviewed person do not remember or do not know the number of male and female children, born alive, that she has had, write "99" in the boxes corresponding to "No. of male children" and "No. of female children" and continue with the next question.

Daughters ever born (CO1993A_0430)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of daughters ever born to the individual.

Universe

Females age 12+

Literal question

F 4. Ask these questions of all women who are twelve years old or more.

40. How many children have you had in your life (live births)?

_ _ Number of sons
_ _ Number of daughters
00 None (continue with the next person)

Interviewer instructions

F4. Ask these questions to all women 12 years old or older

40. How many sons or daughters born alive has ... had in her whole life?

Ask the interviewed person for the number of sons and daughters, born alive, that a woman has had during her whole life; write separately, in the corresponding boxes, the number of male and female children.

[Below the text is a form.]

Keep in mind that a mother when taking account of her children can forget some who died or do not live with her. Help with her with questions like "did you count those who are away?", "did you count any who have died".

If the interviewed person has doubts about what "born alive" means you can make it clear in accordance with the following:

Born alive

It is considered that a baby is born alive when at the moment of birth it shows signs of life like breathing, crying or moving. If a child upon being born shows any of these signs of life and then dies, it is born alive, and therefore should be counted.

It is important to keep in mind the previous because some women declare as still born children who, having been born alive, die during their first hours or months of their life.

If a woman or the interviewed person do not remember or do not know the number of male and female children, born alive, that she has had, write "99" in the boxes corresponding to "No. of male children" and "No. of female children" and continue with the next question.

Sons currently alive (CO1993A_0432)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of sons ever born to the individual and still alive.

Universe

Females age 12+ who ever gave birth

Literal question

F 4. Ask these questions of all women who are twelve years old or more.

41. Of the children you had, how many are still alive?

_ _ Number of male children
_ _ Number of female children
00 None (continue with the next person)

Interviewer instructions

F4. Ask these questions to all women 12 years old or older

41. Of [the respondent]'s sons and daughters, how many are currently alive?

This question refers to the number of sons and daughters, declared in the previous question, who on the date of the census were alive, it does not matter whether they reside in the household or not.

[Below the text is a form.]

Write the number of male and female children in the corresponding boxes.

If in the previous question you did not get a response, leave it blank or write "99" and when asking this question you attain any concrete or contradictory number, ask the previous question again (Question 40) and make the correction.

If only one of the boxes has information about children currently alive, write "00" in the other.

If they respond to you that "none" or "all are dead" mark with "x" option "00"and leave blank boxes "No. of male children" and "No. of female children". Go to question 43 and do not ask question 42.

If a woman or the interviewed person do not know how many children are alive or dead, write "99" in the boxes "No. of male children" and "No. of female children".

Daughters currently alive (CO1993A_0433)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of daughters ever born to the individual and still alive.

Universe

Females age 12+ who ever gave birth

Literal question

F 4. Ask these questions of all women who are twelve years old or more.

41. Of the children you had, how many are still alive?

_ _ Number of male children
_ _ Number of female children
00 None (continue with the next person)

Interviewer instructions

F4. Ask these questions to all women 12 years old or older

41. Of [the respondent]'s sons and daughters, how many are currently alive?

This question refers to the number of sons and daughters, declared in the previous question, who on the date of the census were alive, it does not matter whether they reside in the household or not.

[Below the text is a form.]

Write the number of male and female children in the corresponding boxes.

If in the previous question you did not get a response, leave it blank or write "99" and when asking this question you attain any concrete or contradictory number, ask the previous question again (Question 40) and make the correction.

If only one of the boxes has information about children currently alive, write "00" in the other.

If they respond to you that "none" or "all are dead" mark with "x" option "00"and leave blank boxes "No. of male children" and "No. of female children". Go to question 43 and do not ask question 42.

If a woman or the interviewed person do not know how many children are alive or dead, write "99" in the boxes "No. of male children" and "No. of female children".

Sons abroad (CO1993A_0435)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of sons that were living out of Colombia.

Universe

Females age 12+ who have surviving children

Literal question

F 4. Ask these questions of all women who are twelve years old or more.

42. How many of your children currently live outside of Colombia?

_ _ Number of male children
_ _ Number of female children
00 None (continue with the next person)

Interviewer instructions

F4. Ask these questions to all women 12 years old or older

42. How many of [the respondent]'s sons and daughters currently live outside of Colombia?

Write the number of "No. of male children" and separately the number of "No. of female children" who live or reside at the moment of the census outside of the country. If none of the children alive reside outside of the country, mark with "x" option "00".

[Below the text is a form.]

If the interviewed person does not know this information, write "99" in the boxes "No. of male children" and "No. of female children".

If only one of the boxes has information about children abroad write "00" in the other

Daughters abroad (CO1993A_0436)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable indicates the number of daughters that were living out of Colombia.

Universe
Females age 12+ who have surviving children

Literal question
F 4. Ask these questions of all women who are twelve years old or more.

42. How many of your children currently live outside of Colombia?

_ _ Number of male children
_ _ Number of female children
00 None (continue with the next person)

Interviewer instructions
F4. Ask these questions to all women 12 years old or older

42. How many of [the respondent]'s sons and daughters currently live outside of Colombia?

Write the number of "No. of male children" and separately the number of "No. of female children" who live or reside at the moment of the census outside of the country. If none of the children alive reside outside of the country, mark with "x" option "00".

[Below the text is a form.]

If the interviewed person does not know this information, write "99" in the boxes "No. of male children" and "No. of female children".

If only one of the boxes has information about children abroad write "00" in the other

Year of birth of last child (CO1993A_0438)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 9-99	

Description

This variable indicates the year of birth of the individual's last child.

Universe

Females age 12+ who have children born

Literal question

F 4. Ask these questions of all women who are twelve years old or more.

43. In what year was your last child born (live birth)?

19 _ _ year of birth

[] 1 January
[] 2 February
[] 3 March
[] 4 April
[] 5 May
[] 6 June
[] 7 July
[] 8 August
[] 9 September
[] 10 October
[] 11 November
[] 12 December

Interviewer instructions

F4. Ask these questions to all women 12 years old or older

43. In what year and month did [the respondent] have her last child born alive?

Write in the box "year of birth" the last two digits of the year in which this last son or daughter was born and mark with "x" the month of birth.

Month of birth of last child (CO1993A_0439)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the month of birth of the individual's last child.

Universe

Females age 12+ who have children born

Literal question

F 4. Ask these questions of all women who are twelve years old or more.

43. In what year was your last child born (live birth)?

19 _ _ year of birth

[] 1 January
[] 2 February
[] 3 March
[] 4 April
[] 5 May
[] 6 June
[] 7 July
[] 8 August
[] 9 September
[] 10 October
[] 11 November
[] 12 December

Interviewer instructions

F4. Ask these questions to all women 12 years old or older

43. In what year and month did [the respondent] have her last child born alive?

Write in the box "year of birth" the last two digits of the year in which this last son or daughter was born and mark with "x" the month of birth.

Person weight (PERWT)
File: COL1993-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Disability status (DISABLED)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Year of last birth (LASTBYR)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1900-9999	

Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Ethnicity, Colombia (ETHNICCO)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

ETHNICCO indicates if the person belonged to any indigenous group or black community.

Years of schooling (YRSCHOOL)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Migration status, 5 years (MIGRATE5)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Educational attainment, international recode [general version] (EDATTAIN)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Country of birth (BPLCOUNTRY)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Month of last birth (LASTBMO)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

Number of own female children living abroad (ABROADFEM)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ABROADFEM indicates the number of a woman's biological female children who are living abroad.

Number of own male children living abroad (ABROADMALE)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ABROADMALE indicates the number of a woman's biological male children who are living abroad.

Number of children living abroad (ABROADCHD)
File: COL1993-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ABROADCHD indicates the number of a woman's biological children who are living abroad, regardless of gender.

Country of residence 5 years ago (MIGCTRY5)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

Nativity status (NATIVITY)
File: COL1993-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year [person version] (YEARP)
File: COL1993-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)
File: COL1993-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)
File: COL1993-P-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)
File: COL1993-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)
File: COL1993-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Documentation

Questionnaires

XVI Censo Nacional de Población y V de Vivienda. 24 de Octubre de 1993. Formulario Censal N°1

Title	XVI Censo Nacional de Población y V de Vivienda. 24 de Octubre de 1993. Formulario Censal N°1
Author(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Date	1993-10-24
Country	Colombia
Language	Spanish
Publisher(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Filename	enum_form_co1993.pdf

XVI Censo Nacional de Población y V de Vivienda. 24 de Octubre de 1993. Formulario Censal N°3

Title	XVI Censo Nacional de Población y V de Vivienda. 24 de Octubre de 1993. Formulario Censal N°3
Author(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Date	1993-10-24
Country	Colombia
Language	Spanish
Publisher(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Filename	enum_form_co1993_basic.pdf

XVI National Population and V Housing Censuses, October 24, 1993. Census Form Number 1.

Title	XVI National Population and V Housing Censuses, October 24, 1993. Census Form Number 1.
Author(s)	National Statistics Administration Department, Republic of Colombia
Date	1993-10-24
Country	Colombia
Language	English
Contributor(s)	Minnesota Population Center (translation)
Publisher(s)	National Statistics Administration Department, Republic of Colombia
Filename	enum_form_co1993_tag.pdf

XVI Censo Nacional de Población y V de Vivienda. 24 de Octubre de 1993. Formulario Censal N°2

Title	XVI Censo Nacional de Población y V de Vivienda. 24 de Octubre de 1993. Formulario Censal N°2
Author(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Date	1993-10-24
Country	Colombia
Language	Spanish

| Publisher(s) | Departamento Administrativo Nacional de Estadística (DANE), República de Colombia |
| Filename | enum_form_co1993_indig.pdf |

Formulario Censal No.1, Formulario Basico para Viviendas Particulares, Formulario Ampliado para Viviendas Particulares, Formulario Basico para Hogares Particulares, Formulario de Ampliacion y Cobertura para Hogares Particulares

Title	Formulario Censal No.1, Formulario Basico para Viviendas Particulares, Formulario Ampliado para Viviendas Particulares, Formulario Basico para Hogares Particulares, Formulario de Ampliacion y Cobertura para Hogares Particulares
Author(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Date	1993-10-24
Country	Colombia
Language	Spanish
Publisher(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Filename	enum_form_co1993_multiple_versions.pdf

Technical documents

Memoria Tecnica del Censo 93

Title	Memoria Tecnica del Censo 93
Author(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Date	1999-10-01
Country	Colombia
Language	Spanish
Publisher(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Filename	census_documentation_co1993.pdf

Instructivos para Diligenciar los Formularios

Title	Instructivos para Diligenciar los Formularios
Author(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Date	1993-10-24
Country	Colombia
Language	Spanish
Publisher(s)	Departamento Administrativo Nacional de Estadística (DANE), República de Colombia
Filename	enum_instruct_co1993.pdf

Enumerator's Manual

Title	Enumerator's Manual
Author(s)	National Statistics Administrative Department, Republic of Colombia
Date	1993-10-24
Country	Colombia
Language	English
Contributor(s)	Minnesota Population Center (translation)
Publisher(s)	National Statistics Administrative Department, Republic of Colombia
Filename	enum_instruct_co1993_tag.pdf

División Politico Administrativa de Colombia

Title	División Politico Administrativa de Colombia
Author(s)	Departamento Administrativo Nacional de Estadística (DANE), Centro Latinoamericano y Caribeño de Demografía (CELADE)
Date	1993-10-24
Country	Colombia
Language	Spanish
Publisher(s)	Departamento Administrativo Nacional de Estadística (DANE), Centro Latinoamericano y Caribeño de Demografía (CELADE)
Filename	geog_code_co1993.pdf

Código de Países

Title	Código de Países
Author(s)	Departamento Administrativo Nacional de Estadística (DANE), Centro Latinoamericano y Caribeño de Demografía (CELADE)
Date	1993-10-24
Country	Colombia
Language	Spanish
Publisher(s)	Departamento Administrativo Nacional de Estadística (DANE), Centro Latinoamericano y Caribeño de Demografía (CELADE)
Filename	geog_code_co1993_country.pdf