

Mexico - XII General Population and Housing Census 2000 - IPUMS Subset

**Instituto Nacional de Estadística, Geografía e Informática (INEGI), Minnesota
Population Center - University of Minnesota**

Report generated on: May 3, 2018

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Sampling

Sampling Procedure

MICRODATA SOURCE: INEGI. Constructed from 100% of long form questionnaires

SAMPLE DESIGN: Stratified cluster design; stratified geographically by municipality and urban area. Clusters are defined as enumeration areas (AGEB), blocks of dwellings or localities. All dwellings within a cluster are included in sample. Sample fraction depends upon demographic heterogeneity of municipalities. The sample was designed to yield representative statistics for all localities with 50,000 inhabitants or more.

SAMPLE UNIT: Enumeration areas (AGEB/block of dwellings/locality)

SAMPLE FRACTION: 10.6%

SAMPLE SIZE (person records): 10,099,182

Response Rate

UNDERCOUNT: No official estimates

Weighting

Weights computed by census agency should be used for most types of analysis.

Questionnaires

Overview

Long (f1) and short (f2) dwelling enumeration forms; long form was applied to a sample survey.

Data Collection

Data Collection Dates

| Start | End | Cycle |
|--------------|------------|--------------|
| 2000-02-07 | 2000-02-18 | N/A |

Time Periods

| Start | End | Cycle |
|--------------|------------|--------------|
| 2000-02-14 | 2000-02-14 | N/A |

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De jure, CENSUS DAY: February 14, 2000, FIELD WORK PERIOD: February 7-18, 2000

SUPERVISION

Direct enumeration

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

MEX2000-H-H

| | |
|--------------|---|
| Content | Household records |
| Cases | 0 |
| Variable(s) | 101 |
| Structure | Type: relational Keys: SERIAL(Household serial number) |
| Version | Version 6.4, IPUMS sample |
| Producer | Minnesota Population Center |
| Missing Data | |

Variables

| ID | Name | Label | Type | Format | Question |
|-----|---------|---|----------|-----------|----------|
| V1 | RECTYPE | Record type | discrete | character | |
| V2 | YEAR | Year | discrete | numeric | |
| V3 | SAMPLE | IPUMS sample identifier | discrete | numeric | |
| V4 | SERIAL | Household serial number | contin | numeric | |
| V5 | PERSONS | Number of person records in the household | contin | numeric | |
| V6 | SUBSAMP | Subsample number | discrete | numeric | |
| V7 | GQ | Group quarters (collective dwelling) status | discrete | numeric | |
| V8 | UNREL | Number of unrelated persons | discrete | numeric | |
| V9 | URBAN | Urban-rural status | discrete | numeric | |
| V10 | REGIONW | Continent and region of country | discrete | numeric | |
| V11 | SIZEMX | Mexico, Size of locality | discrete | numeric | |
| V12 | INTMIG2 | Number of international migrants, Mexico | discrete | numeric | |
| V13 | WATSUP | Water supply | discrete | numeric | |
| V14 | SEWAGE | Sewage | discrete | numeric | |
| V15 | PHONE | Telephone availability | discrete | numeric | |
| V16 | TRASH | Trash disposal | discrete | numeric | |
| V17 | AUTOS | Automobiles available | discrete | numeric | |
| V18 | WASHER | Clothes washing machine | discrete | numeric | |
| V19 | REFRIG | Refrigerator | discrete | numeric | |
| V20 | TV | Television set | discrete | numeric | |
| V21 | VCR | Videocassette recorder | discrete | numeric | |
| V22 | RADIO | Radio in household | discrete | numeric | |
| V23 | ROOMS | Number of rooms | discrete | numeric | |
| V24 | KITCHEN | Kitchen or cooking facilities | discrete | numeric | |
| V25 | TOILET | Toilet | discrete | numeric | |

| ID | Name | Label | Type | Format | Question |
|-----|--------------|---|----------|---------|--|
| V26 | FLOOR | Floor material | discrete | numeric | |
| V27 | WALL | Wall or building material | discrete | numeric | |
| V28 | ROOF | Roof material | discrete | numeric | |
| V29 | HHTYPE | Household classification | discrete | numeric | |
| V30 | NFAMS | Number of families in household | discrete | numeric | |
| V31 | HEADLOC | Head's location in household | contin | numeric | |
| V32 | GEOLEV1 | 1st subnational geographic level, world [consistent boundaries over time] | discrete | numeric | |
| V33 | MX2000A_0053 | Dwelling number | contin | numeric | Dwelling number |
| V34 | MX2000A_0054 | Household number (within dwelling) | discrete | numeric | Household number (within dwelling) |
| V35 | MX2000A_0056 | Number of households in dwelling | discrete | numeric | Number of households in dwelling |
| V36 | MX2000A_0057 | Number of persons in dwelling | discrete | numeric | Number of persons in dwelling |
| V37 | MX2000A_0058 | Number of persons in household | discrete | numeric | Number of persons in household |
| V38 | MX2000A_0005 | Household number | discrete | numeric | Household number |
| V39 | MX2000A_0006 | Household weight | discrete | numeric | Household weight |
| V40 | MX2000A_0009 | Size of the locality | discrete | numeric | 1. Geographic Identification Federal entity ___ [___] Municipality or delegation ___ [___] Code of AGEB [___ - ___] Location ___ [___] Block number [___] Segment [___] |
| V41 | MX2000A_0010 | Dwelling type | discrete | numeric | 5. Class of dwelling (Circle one answer only) 1 Independent house 2 Apartment in a building 3 Dwelling or room in a tenement 4 Dwelling or room on a roof top or terrace 5 Not built for habitation 6 Mobile home 7 Shelter |
| V42 | MX2000A_0011 | Walls | discrete | numeric | 1. Walls What material are most of the outer walls made of in this dwelling? Circle only one answer. 1 Waste material 2 Cardboard sheet 3 Metal or asbestos sheets 4 Reed, bamboo or palm 5 Clay or clay covered sticks 6 Wood 7 Adobe 8 Brick, block, stone or cement |
| V43 | MX2000A_0012 | Roof | discrete | numeric | 2. Roof What material is the majority roof of the dwelling made of? Circle only one answer. 1 Waste material 2 Cardboard sheet 3 Metal or asbestos sheet 4 Palm, tejamanil, or wood 5 Tile 6 Concrete block, wood, brick, or terraced with wood |
| V44 | MX2000A_0013 | Floors | discrete | numeric | 3. Floors What material is the majority of the floor made of in the dwelling? Circle only one answer. 1 Dirt 2 Cement or similar 3 Wood, tile or other covering |
| V45 | MX2000A_0014 | Kitchen | discrete | numeric | 4. Kitchen Does this dwelling have a room for cooking? Circle only one answer. 1 Yes 2 No (continue with number 5) Do people sleep in the room for cooking? Circle only one answer. 3 Yes 4 No |
| V46 | MX2000A_0015 | Sleep in kitchen | discrete | numeric | 4. Kitchen Does this dwelling have a room for cooking? Circle only one answer. 1 Yes 2 No (continue with number 5) Do people sleep in the room for cooking? Circle only one answer. 3 Yes 4 No |

| ID | Name | Label | Type | Format | Question |
|-----|--------------|------------------------------|----------|---------|---|
| V47 | MX2000A_0016 | Number of bedrooms | discrete | numeric | 5. Number of Rooms How many rooms are used for sleeping without counting hallways? ____ Write the number Without counting the hallways or bathrooms how many total rooms are in this dwelling? Count the kitchen ____ Write the number |
| V48 | MX2000A_0017 | Total number of rooms | discrete | numeric | 5. Number of Rooms How many rooms are used for sleeping without counting hallways? ____ Write the number Without counting the hallways or bathrooms how many total rooms are in this dwelling? Count the kitchen ____ Write the number |
| V49 | MX2000A_0018 | Availability of water | discrete | numeric | 6. Access to water Read all of the options until you get an affirmative answer. Circle only one answer. 1 Running water inside the dwelling 2 Running water outside the dwelling but on the land 3 Running water from a public faucet or hydrant 4 Running water that is carried from another dwelling 5 Tanked in by truck 6 Water from a well, river, lake, stream or other Answers 3, 4, 5, 6 continue with number 8 |
| V50 | MX2000A_0019 | Water supply, days per week | discrete | numeric | 7. Water supply How many days of the week is water available? Circle only one answer. 1 Daily 2 Every third day 3 Twice a week 4 Once a week 5 Occasionally Answers 2, 3, 4, 5, continue with number 8 |
| V51 | MX2000A_0020 | Water supply daily | discrete | numeric | When water is supplied: Circle only one answer. 1 All day 2 Part of the day |
| V52 | MX2000A_0021 | Toilet facilities | discrete | numeric | 8. Toilet Does this dwelling have any of the following: toilet, a pit, a latrine, a black pit, or well? Circle only one answer. 1 Yes 2 No (Continue with number 11) |
| V53 | MX2000A_0022 | Exclusive toilet facilities | discrete | numeric | 9. Exclusive use Is the toilet for the exclusive use of the persons of this dwelling? Circle only one answer. 1 Yes 2 No |
| V54 | MX2000A_0023 | Flush toilet | discrete | numeric | 10. Water Connection For this toilet: Read all of the options until you receive an affirmative response. Circle only one answer. 1 Has a water connection 2 Flushed with water in a bucket 3 Cannot be flushed |
| V55 | MX2000A_0024 | Sewer | discrete | numeric | 11. Wastewater Drain Read all of the options until you receive an affirmative response. Circle only one answer. Does this dwelling have drains or sewers for black waters? 1 Connected to a public sewer 2 Connected to a septic tank 3 A pipe that feeds into a pit or trench 4 A pipe that feeds into a river, lake or ocean 5 No drain |
| V56 | MX2000A_0025 | Electricity | discrete | numeric | 12. Electricity Is there an electrical light in this dwelling? Circle only one answer. 1 Yes 2 No |
| V57 | MX2000A_0026 | Fuel for cooking | discrete | numeric | 13. Fuel What fuel is most commonly used for cooking food in this dwelling? Read all of the options until you receive an affirmative response. Circle only one answer. 1 Natural gas 2 Wood 3 Charcoal 4 Petroleum 5 Electricity |
| V58 | MX2000A_0027 | Owned by someone in dwelling | discrete | numeric | 14. Ownership Is the dwelling owned by someone who lives here? Circle only one answer. 1 Yes 3 Mortgaged 4 Totally paid for 5 Another situation 2 No 6 Rented 7 Loaned, caretakers or another situation |
| V59 | MX2000A_0028 | Ownership/tenure status | discrete | numeric | 14. Ownership Is the dwelling owned by someone who lives here? Circle only one answer. 1 Yes 3 Mortgaged 4 Totally paid for 5 Another situation 2 No 6 Rented 7 Loaned, caretakers or another situation |
| V60 | MX2000A_0029 | Age of the dwelling | discrete | numeric | 15. Age How long ago was this dwelling built? Read all of the options until you receive an affirmative response. Circle only one answer. 1 Less than one year 2 One to five years 3 Six to ten years 4 Eleven to twenty years 5 Twenty-one to thirty years 6 Thirty-one to fifty years 7 Over fifty years |

| ID | Name | Label | Type | Format | Question |
|-----|--------------|----------------------|----------|---------|--|
| V61 | MX2000A_0030 | Radio | discrete | numeric | 16. Goods in the dwelling In this dwelling they have: Read all of the options and circle the code of all answers [All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.] Radio or radio recorder 1 Yes 2 No Television 3 Yes 4 No Video cassette 5 Yes 6 No Blender 7 Yes 8 No Refrigerator 1 Yes 2 No Washing machine 3 Yes 4 No Telephone 5 Yes 6 No Water heater (boiler) 7 Yes 8 No Car or van or light truck owned by the occupants of the dwelling 1 Yes 2 No Computer 3 Yes 4 No |
| V62 | MX2000A_0031 | Television | discrete | numeric | 16. Goods in the dwelling In this dwelling they have: Read all of the options and circle the code of all answers [All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.] Radio or radio recorder 1 Yes 2 No Television 3 Yes 4 No Video cassette 5 Yes 6 No Blender 7 Yes 8 No Refrigerator 1 Yes 2 No Washing machine 3 Yes 4 No Telephone 5 Yes 6 No Water heater (boiler) 7 Yes 8 No Car or van or light truck owned by the occupants of the dwelling 1 Yes 2 No Computer 3 Yes 4 No |
| V63 | MX2000A_0032 | Videocassette player | discrete | numeric | 16. Goods in the dwelling In this dwelling they have: Read all of the options and circle the code of all answers [All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.] Radio or radio recorder 1 Yes 2 No Television 3 Yes 4 No Video cassette 5 Yes 6 No Blender 7 Yes 8 No Refrigerator 1 Yes 2 No Washing machine 3 Yes 4 No Telephone 5 Yes 6 No Water heater (boiler) 7 Yes 8 No Car or van or light truck owned by the occupants of the dwelling 1 Yes 2 No Computer 3 Yes 4 No |
| V64 | MX2000A_0033 | Blender | discrete | numeric | 16. Goods in the dwelling In this dwelling they have: Read all of the options and circle the code of all answers [All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.] Radio or radio recorder 1 Yes 2 No Television 3 Yes 4 No Video cassette 5 Yes 6 No Blender 7 Yes 8 No Refrigerator 1 Yes 2 No Washing machine 3 Yes 4 No Telephone 5 Yes 6 No Water heater (boiler) 7 Yes 8 No Car or van or light truck owned by the occupants of the dwelling 1 Yes 2 No Computer 3 Yes 4 No |
| V65 | MX2000A_0034 | Refrigerator | discrete | numeric | 16. Goods in the dwelling In this dwelling they have: Read all of the options and circle the code of all answers [All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.] Radio or radio recorder 1 Yes 2 No Television 3 Yes 4 No Video cassette 5 Yes 6 No Blender 7 Yes 8 No Refrigerator 1 Yes 2 No Washing machine 3 Yes 4 No Telephone 5 Yes 6 No Water heater (boiler) 7 Yes 8 No Car or van or light truck owned by the occupants of the dwelling 1 Yes 2 No Computer 3 Yes 4 No |
| V66 | MX2000A_0035 | Washing machine | discrete | numeric | 16. Goods in the dwelling In this dwelling they have: Read all of the options and circle the code of all answers [All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.] Radio or radio recorder 1 Yes 2 No Television 3 Yes 4 No Video cassette 5 Yes 6 No Blender 7 Yes 8 No Refrigerator 1 Yes 2 No Washing machine 3 Yes 4 No Telephone 5 Yes 6 No Water heater (boiler) 7 Yes 8 No Car or van or light truck owned by the occupants of the dwelling 1 Yes 2 No Computer 3 Yes 4 No |

| ID | Name | Label | Type | Format | Question |
|-----|--------------|----------------------------------|----------|---------|--|
| V67 | MX2000A_0036 | Telephone | discrete | numeric | 16. Goods in the dwelling In this dwelling they have: Read all of the options and circle the code of all answers [All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.] Radio or radio recorder 1 Yes 2 No Television 3 Yes 4 No Video cassette 5 Yes 6 No Blender 7 Yes 8 No Refrigerator 1 Yes 2 No Washing machine 3 Yes 4 No Telephone 5 Yes 6 No Water heater (boiler) 7 Yes 8 No Car or van or light truck owned by the occupants of the dwelling 1 Yes 2 No Computer 3 Yes 4 No |
| V68 | MX2000A_0037 | Hot water heater | discrete | numeric | 16. Goods in the dwelling In this dwelling they have: Read all of the options and circle the code of all answers [All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.] Radio or radio recorder 1 Yes 2 No Television 3 Yes 4 No Video cassette 5 Yes 6 No Blender 7 Yes 8 No Refrigerator 1 Yes 2 No Washing machine 3 Yes 4 No Telephone 5 Yes 6 No Water heater (boiler) 7 Yes 8 No Car or van or light truck owned by the occupants of the dwelling 1 Yes 2 No Computer 3 Yes 4 No |
| V69 | MX2000A_0038 | Own car or van or light truck | discrete | numeric | 16. Goods in the dwelling In this dwelling they have: Read all of the options and circle the code of all answers [All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.] Radio or radio recorder 1 Yes 2 No Television 3 Yes 4 No Video cassette 5 Yes 6 No Blender 7 Yes 8 No Refrigerator 1 Yes 2 No Washing machine 3 Yes 4 No Telephone 5 Yes 6 No Water heater (boiler) 7 Yes 8 No Car or van or light truck owned by the occupants of the dwelling 1 Yes 2 No Computer 3 Yes 4 No |
| V70 | MX2000A_0039 | Computer | discrete | numeric | 16. Goods in the dwelling In this dwelling they have: Read all of the options and circle the code of all answers [All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.] Radio or radio recorder 1 Yes 2 No Television 3 Yes 4 No Video cassette 5 Yes 6 No Blender 7 Yes 8 No Refrigerator 1 Yes 2 No Washing machine 3 Yes 4 No Telephone 5 Yes 6 No Water heater (boiler) 7 Yes 8 No Car or van or light truck owned by the occupants of the dwelling 1 Yes 2 No Computer 3 Yes 4 No |
| V71 | MX2000A_0040 | Trash disposal | discrete | numeric | The trash from this household: Read all of the options until you receive an affirmative response. Circle only one answer. 1 Is picked up by a trash truck 2 Is deposited in a container or a trash can 3 It is thrown in street or empty lot 4 It is thrown in a ravine or gully 5 It is thrown in a river, lake or ocean 6 They burn it or bury it If answered 5 and 6 continue with section two |
| V72 | MX2000A_0041 | Trash collection | discrete | numeric | How many days of the week does the trash service pick up trash? Circle only one answer. 1 Daily 2 Every third day 3 Twice a week 4 Once a week 5 Occasionally 6 Never |
| V73 | MX2000A_0042 | Number of people in the dwelling | discrete | numeric | 1. Number of persons How many persons normally live in this dwelling counting small children and the elderly? (also count the servants that sleep here) ____ Write the number |
| V74 | MX2000A_0043 | Shared food costs | discrete | numeric | 2. Common expenses Do all of the persons who live in this dwelling have a shared budget for food? Circle only one answer. 1 Yes (Continue with number four, list of persons) 2 No |
| V75 | MX2000A_0044 | Number of households | discrete | numeric | 3. Number of households How many households, or groups of persons, have separate budgets for food counting your own? ____ Write the number |

| ID | Name | Label | Type | Format | Question |
|-----|--------------|---|----------|---------|---|
| V76 | MX2000A_0045 | Total people per household | discrete | numeric | Total people per household |
| V77 | MX2000A_0046 | Record number of informant | discrete | numeric | Record number of informant |
| V78 | MX2000A_0047 | International migration status | discrete | numeric | 1. Condition of international migration In the last five years, which means from January 1995 to the present, has a person who lives or lived with you (in this household) gone to live in another country? Circle only one answer. 1 Yes 2 No (End of the interview) 2. Number of persons How many people? ____ Write the number |
| V79 | MX2000A_0048 | Number of international migrants | discrete | numeric | 1. Condition of international migration In the last five years, which means from January 1995 to the present, has a person who lives or lived with you (in this household) gone to live in another country? Circle only one answer. 1 Yes 2 No (End of the interview) 2. Number of persons How many people? ____ Write the number |
| V80 | MX2000A_0049 | Household type | discrete | numeric | Household type |
| V81 | MX2000A_0050 | Income from employment for the household | contin | numeric | Income from employment for the household |
| V82 | MX2000A_0051 | Other income for the household | contin | numeric | Other income for the household |
| V83 | MX2000A_0052 | Total income for the household | contin | numeric | Total income for the household |
| V84 | HHWT | Household weight | contin | numeric | |
| V85 | GEOLEV2 | 2nd subnational geographic level, world [consistent boundaries over time] | discrete | numeric | |
| V86 | GEO1_MX | Mexico, State 1960 - 2010 [Level 1; consistent boundaries, GIS] | discrete | numeric | |
| V87 | GEO1_MX2000 | Mexico, State 2000 [Level 1, GIS] | discrete | numeric | |
| V88 | GEO2_MX | Mexico, Municipality 1960 - 2010 [Level 2; consistent boundaries, GIS] | discrete | numeric | |
| V89 | GEO2_MX2000 | Mexico, Municipality 2000 [Level 2, GIS] | discrete | numeric | |
| V90 | NCOUPLES | Number of married couples in household | discrete | numeric | |
| V91 | NMOTHERS | Number of mothers in household | discrete | numeric | |
| V92 | NFATHERS | Number of fathers in household | discrete | numeric | |
| V93 | COUNTRY | Country | discrete | numeric | |
| V94 | ELECTRIC | Electricity | discrete | numeric | |
| V95 | BEDROOMS | Number of bedrooms | discrete | numeric | |
| V96 | AGESTRUCT2 | Age of structure, coded from intervals | discrete | numeric | |
| V97 | OWNERSHIP | Ownership of dwelling [general version] | discrete | numeric | |
| V98 | OWNERSHIPD | Ownership of dwelling [detailed version] | discrete | numeric | |
| V99 | FUELCOOK | Cooking fuel | discrete | numeric | |

| ID | Name | Label | Type | Format | Question |
|-----------|-------------|------------------|-------------|---------------|-----------------|
| V100 | HOTWATER | Hot water heater | discrete | numeric | |
| V101 | COMPUTER | Computer | discrete | numeric | |

MEX2000-P-H

| | |
|--------------|---|
| Content | Person records |
| Cases | 0 |
| Variable(s) | 161 |
| Structure | Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version]) |
| Version | Version 6.4, IPUMS sample |
| Producer | Minnesota Population Center |
| Missing Data | |

Variables

| ID | Name | Label | Type | Format | Question |
|------|---------|---|----------|---------|----------|
| V102 | PERNUM | Person number | contin | numeric | |
| V103 | MOMLOC | Mother's location in household | contin | numeric | |
| V104 | POPLOC | Father's location in household | contin | numeric | |
| V105 | SPLOC | Spouse's location in household | contin | numeric | |
| V106 | PARRULE | Rule for linking parent | discrete | numeric | |
| V107 | SPRULE | Rule for linking spouse | discrete | numeric | |
| V108 | STEPMOM | Probable stepmother | discrete | numeric | |
| V109 | STEPPOP | Probable stepfather | discrete | numeric | |
| V110 | POLYMAL | Man with more than one wife linked | discrete | numeric | |
| V111 | POLY2ND | Woman is second or higher order wife | discrete | numeric | |
| V112 | FAMUNIT | Family unit membership | contin | numeric | |
| V113 | FAMSIZE | Number of own family members in household | discrete | numeric | |
| V114 | NCHILD | Number of own children in household | discrete | numeric | |
| V115 | NCHLT5 | Number of own children under age 5 in household | discrete | numeric | |
| V116 | ELDCH | Age of eldest own child in household | discrete | numeric | |
| V117 | YNGCH | Age of youngest own child in household | discrete | numeric | |
| V118 | RELATE | Relationship to household head [general version] | discrete | numeric | |
| V119 | RELATED | Relationship to household head [detailed version] | discrete | numeric | |
| V120 | AGE | Age | discrete | numeric | |
| V121 | AGE2 | Age, grouped into intervals | discrete | numeric | |

| ID | Name | Label | Type | Format | Question |
|------|----------|---|----------|---------|----------|
| V122 | SEX | Sex | discrete | numeric | |
| V123 | MARST | Marital status [general version] | discrete | numeric | |
| V124 | MARSTD | Marital status [detailed version] | discrete | numeric | |
| V125 | CONSENS | Consensual union | discrete | numeric | |
| V126 | CHBORN | Children ever born | discrete | numeric | |
| V127 | CHSURV | Children surviving | discrete | numeric | |
| V128 | CHDEAD | Number of children dead | discrete | numeric | |
| V129 | BPLMX | State of birth, Mexico | discrete | numeric | |
| V130 | INDIG | Member of an indigenous group | discrete | numeric | |
| V131 | LANGMX | Indigenous language, Mexico | discrete | numeric | |
| V132 | SCHOOL | School attendance | discrete | numeric | |
| V133 | LIT | Literacy | discrete | numeric | |
| V134 | EDUCMX | Educational attainment, Mexico | discrete | numeric | |
| V135 | LEFTSCH | Reason for leaving school | discrete | numeric | |
| V136 | EMPSTAT | Activity status (employment status) [general version] | discrete | numeric | |
| V137 | EMPSTATD | Activity status (employment status) [detailed version] | discrete | numeric | |
| V138 | OCCISCO | Occupation, ISCO general | discrete | numeric | |
| V139 | OCC | Occupation, unrecoded | contin | numeric | |
| V140 | INDGEN | Industry, general recode | discrete | numeric | |
| V141 | IND | Industry, unrecoded | contin | numeric | |
| V142 | CLASSWK | Status in employment (class of worker) [general version] | discrete | numeric | |
| V143 | CLASSWKD | Status in employment (class of worker) [detailed version] | discrete | numeric | |
| V144 | PWRKMX | State or country of work, Mexico | discrete | numeric | |
| V145 | INCTOT | Total income | contin | numeric | |
| V146 | INCEARN | Earned income | contin | numeric | |
| V147 | INCWEL | Income from anti-poverty or welfare programs | contin | numeric | |
| V148 | INCRET | Retirement or pension income | contin | numeric | |
| V149 | INCFMAB | Income from family members living abroad | contin | numeric | |

| ID | Name | Label | Type | Format | Question |
|------|--------------|--|----------|---------|---|
| V150 | INCFMIC | Income from family members living in the country | contin | numeric | |
| V151 | MIGMX2 | State of residence 5 years ago, Mexico | discrete | numeric | |
| V152 | DISEMP | Employment disability | discrete | numeric | |
| V153 | DISBLND | Blind or vision-impaired | discrete | numeric | |
| V154 | DISDEAF | Deaf or hearing-impaired | discrete | numeric | |
| V155 | DISMUTE | Mute or speech impaired | discrete | numeric | |
| V156 | DISLOWR | Disability affecting lower extremities | discrete | numeric | |
| V157 | DISUPPR | Disability affecting upper extremities | discrete | numeric | |
| V158 | DISMNTL | Mental disability | discrete | numeric | |
| V159 | DISORIG | Origin of disability | discrete | numeric | |
| V160 | HLTHFAC | Type of healthcare facility used | discrete | numeric | |
| V161 | HLTHCOV | Health coverage | discrete | numeric | |
| V162 | MX2000A_0055 | Person number (within household) | discrete | numeric | Person number (within household) |
| V163 | MX2000A_0400 | Relationship | discrete | numeric | 1. Relationship What is the relationship with the head of household? If it is the head of household, confirm it and circle only one answer. 1 Head of household 2 Spouse or companion 3 Son or daughter Other ____ Write the relationship |
| V164 | MX2000A_0401 | Sex | discrete | numeric | 2. Sex. Circle only one answer. 1 Man 2 Woman |
| V165 | MX2000A_0402 | Age | discrete | numeric | 3. Age How many years has this person completed? ____ Write the number If this person is less than one year old write 000 |
| V166 | MX2000A_0403 | Place of birth | discrete | numeric | 4. Place of birth In what state of the Republic was this person born? 1 Here in this state In another state: ____ Write the name of the state In another country: ____ Write the name of the country |
| V167 | MX2000A_0404 | Insured by social security (IMSS) | discrete | numeric | 5. Insured This person has the right to medical service in: Read all of the answers and circle the affirmative answers. 1 Social security (IMSS) 2 ISSSTE 3 Pemex, defense or navy Other institution? ____ Write the name of institution 4 No right to medical services |
| V168 | MX2000A_0405 | Insured by ISSSTE (public employees social security) | discrete | numeric | 5. Insured This person has the right to medical service in: Read all of the answers and circle the affirmative answers. 1 Social security (IMSS) 2 ISSSTE 3 Pemex, defense or navy Other institution? ____ Write the name of institution 4 No right to medical services |
| V169 | MX2000A_0406 | Insured by Pemex (Mexican oil company), defense, or navy | discrete | numeric | 5. Insured This person has the right to medical service in: Read all of the answers and circle the affirmative answers. 1 Social security (IMSS) 2 ISSSTE 3 Pemex, defense or navy Other institution? ____ Write the name of institution 4 No right to medical services |
| V170 | MX2000A_0407 | Insured by other institution | discrete | numeric | 5. Insured This person has the right to medical service in: Read all of the answers and circle the affirmative answers. 1 Social security (IMSS) 2 ISSSTE 3 Pemex, defense or navy Other institution? ____ Write the name of institution 4 No right to medical services |

| ID | Name | Label | Type | Format | Question |
|------|--------------|---|----------|---------|--|
| V171 | MX2000A_0408 | No insurance | discrete | numeric | 5. Insured This person has the right to medical service in: Read all of the answers and circle the affirmative answers. 1 Social security (IMSS) 2 ISSSTE 3 Pemex, defense or navy Other institution? ____ Write the name of institution 4 No right to medical services |
| V172 | MX2000A_0409 | Disability, mobility | discrete | numeric | 6. Type of disability This person has limitation for: Read all the options and circle the affirmative responses. 1 Moving, walking, or needs assistance 2 Using arms and hands 3 Is deaf or uses a hearing aid 4 Is mute 5 Is blind or only sees shadows 6 Has some retardation or mental deficiency 7 Has other physical or mental limitation. ____ Write the limitation. 8 Has no physical or mental limitation (Continue with number 8) |
| V173 | MX2000A_0410 | Disability, use of hands and arms | discrete | numeric | 6. Type of disability This person has limitation for: Read all the options and circle the affirmative responses. 1 Moving, walking, or needs assistance 2 Using arms and hands 3 Is deaf or uses a hearing aid 4 Is mute 5 Is blind or only sees shadows 6 Has some retardation or mental deficiency 7 Has other physical or mental limitation. ____ Write the limitation. 8 Has no physical or mental limitation (Continue with number 8) |
| V174 | MX2000A_0411 | Disability, deaf or uses a hearing aid | discrete | numeric | 6. Type of disability This person has limitation for: Read all the options and circle the affirmative responses. 1 Moving, walking, or needs assistance 2 Using arms and hands 3 Is deaf or uses a hearing aid 4 Is mute 5 Is blind or only sees shadows 6 Has some retardation or mental deficiency 7 Has other physical or mental limitation. ____ Write the limitation. 8 Has no physical or mental limitation (Continue with number 8) |
| V175 | MX2000A_0412 | Disability, mute | discrete | numeric | 6. Type of disability This person has limitation for: Read all the options and circle the affirmative responses. 1 Moving, walking, or needs assistance 2 Using arms and hands 3 Is deaf or uses a hearing aid 4 Is mute 5 Is blind or only sees shadows 6 Has some retardation or mental deficiency 7 Has other physical or mental limitation. ____ Write the limitation. 8 Has no physical or mental limitation (Continue with number 8) |
| V176 | MX2000A_0413 | Disability, blind or sees only shadows | discrete | numeric | 6. Type of disability This person has limitation for: Read all the options and circle the affirmative responses. 1 Moving, walking, or needs assistance 2 Using arms and hands 3 Is deaf or uses a hearing aid 4 Is mute 5 Is blind or only sees shadows 6 Has some retardation or mental deficiency 7 Has other physical or mental limitation. ____ Write the limitation. 8 Has no physical or mental limitation (Continue with number 8) |
| V177 | MX2000A_0414 | Disability, mental disability or retardation | discrete | numeric | 6. Type of disability This person has limitation for: Read all the options and circle the affirmative responses. 1 Moving, walking, or needs assistance 2 Using arms and hands 3 Is deaf or uses a hearing aid 4 Is mute 5 Is blind or only sees shadows 6 Has some retardation or mental deficiency 7 Has other physical or mental limitation. ____ Write the limitation. 8 Has no physical or mental limitation (Continue with number 8) |
| V178 | MX2000A_0415 | Disability, another physical or mental limitation | discrete | numeric | 6. Type of disability This person has limitation for: Read all the options and circle the affirmative responses. 1 Moving, walking, or needs assistance 2 Using arms and hands 3 Is deaf or uses a hearing aid 4 Is mute 5 Is blind or only sees shadows 6 Has some retardation or mental deficiency 7 Has other physical or mental limitation. ____ Write the limitation. 8 Has no physical or mental limitation (Continue with number 8) |

| ID | Name | Label | Type | Format | Question |
|------|--------------|---|----------|---------|---|
| V179 | MX2000A_0417 | Disability | discrete | numeric | 6. Type of disability This person has limitation for: Read all the options and circle the affirmative responses. 1 Moving, walking, or needs assistance 2 Using arms and hands 3 Is deaf or uses a hearing aid 4 Is mute 5 Is blind or only sees shadows 6 Has some retardation or mental deficiency 7 Has other physical or mental limitation. ____ Write the limitation. 8 Has no physical or mental limitation (Continue with number 8) |
| V180 | MX2000A_0418 | Reason for the disability | discrete | numeric | 7. Cause of the disability This person has the disability because: Read all of the options until you receive an affirmative response. Circle only one answer. 1 Born this way 2 Illness 3 Accident 4 Old age Another cause. ____ Write the cause. |
| V181 | MX2000A_0419 | Uses health services | discrete | numeric | 8. Use of health services When this person has health problems where does he or she get assistance? Circle only one answer. 1 In the social security (IMSS) 2 In the ISSSTE 3 In Pemex, defense or navy 4 In the health center (SSA) 5 In the IMSS-Solidaridad 6 In a doctor's office, clinic, or private hospital 7 In another place. ____ Write the name of the place. 8 Does not get help |
| V182 | MX2000A_0420 | State or country of residence in 1995 | discrete | numeric | Ask only if this person is five years old or more 9. Place or country of residency in 1995 Five years ago, in January of 1995, in what state of the Republic or country did you live? 1 Here in this state (Continue with number 11) In another state ____ Write the name of the state In another country ____ Write the name of the country |
| V183 | MX2000A_0421 | Reason for migration | discrete | numeric | Ask only if this person is five years old or more 10. Reason for emigration Why did this person move away from ____ (The place or country in question number 9)? Circle only one answer. 1 Went to look for work 2 Went to join the family 3 Changed place of work 4 Went to study 5 Got married or formed a consensual union 6 For health reasons 7 Because of violence or insecurity 8 Other cause |
| V184 | MX2000A_0422 | Municipality of residence in 1995 | contin | numeric | Ask only if this person is five years old or more 11. Municipality of residency in 1995 In what municipality did this person live in 1995? 2 Here in this municipality Other municipality ____ Write the name of the municipality |
| V185 | MX2000A_0423 | Speak an indigenous language or dialect | discrete | numeric | Ask only if this person is five years old or more 12. Indigenous language |
| V186 | MX2000A_0424 | Language or dialect spoken | discrete | numeric | Ask only if this person is five years old or more 12. Indigenous language |
| V187 | MX2000A_0425 | Also speaks Spanish | discrete | numeric | Ask only if this person is five years old or more 12. Indigenous language |
| V188 | MX2000A_0426 | Literacy | discrete | numeric | Ask only if this person is five years old or more 13. Literacy Does this person know how to read and write a message? Circle only one answer. 3 Yes 4 No |
| V189 | MX2000A_0427 | School attendance | discrete | numeric | Ask only if this person is five years old or more 14. Attendance Does this person go to school? Circle only one answer. 1 Yes [1] (Continue with question number 16) 2 No [2] |
| V190 | MX2000A_0428 | Reason for leaving school | discrete | numeric | For persons five to twenty-nine years old 15. Reasons for dropping out of school What was the main reason that this person stopped going to school? Circle only one answer. 0 Has never gone to school (Continue with question number 19) 1 Didn't want to or didn't like to study 2 Lack of money or had to work 3 Got married or formed a consensual union 4 School was very far away or there was no school 5 Family did not allow this person to study or because he or she had to help in the household activities 6 Finished studies 7 Other reason ____ Write the reason |
| V191 | MX2000A_0429 | School grade completed | discrete | numeric | For person five years old or more How many grades or years did the person pass in school? ____ |

| ID | Name | Label | Type | Format | Question |
|------|--------------|---|----------|---------|--|
| V192 | MX2000A_0430 | Academic level | discrete | numeric | For person five years old or more Write the number of the last grade attained and circle the level code. 0 None (write 0) ___ 1 Pre-school or kindergarten ___ 2 Elementary ___ 3 Secondary school ___ 4 College preparatory ___ 5 Teacher training ___ 6 Technical or commercial studies ___ 7 Professional ___ 8 Post-graduate ___ Answers 0, 1,2,3,4 continue with question number 19; answers 5, 6, 7 continue with question 17. |
| V193 | MX2000A_0431 | Educational antecedent (for normal, technical, professional) | discrete | numeric | For person five years old or more 17. Educational history To enter the course of schooling (teaching, technical, commercial or professional) what schooling was a prerequisite? Circle only one answer. 1 Elementary completed 2 Secondary completed 3 Preparatory completed |
| V194 | MX2000A_0432 | Name of the course of study (normal, technical, commercial or professional studies, master's degree or doctorate) | discrete | numeric | For person five years old or more 18. Name of the field What is the name of the course of study (education, technical, commercial, professional, masters, or doctorate)? ___ Write the name of the course of study. |
| V195 | MX2000A_0433 | Academic level and schooling antecedent | discrete | numeric | For person five years old or more 17. Educational history To enter the course of schooling (teaching, technical, commercial or professional) what schooling was a prerequisite? Circle only one answer. 1 Elementary completed 2 Secondary completed 3 Preparatory completed |
| V196 | MX2000A_0434 | Years of schooling completed | discrete | numeric | For person five years old or more Write the number of the last grade attained and circle the level code. 0 None (write 0) ___ 1 Pre-school or kindergarten ___ 2 Elementary ___ 3 Secondary school ___ 4 College preparatory ___ 5 Teacher training ___ 6 Technical or commercial studies ___ 7 Professional ___ 8 Post-graduate ___ Answers 0, 1,2,3,4 continue with question number 19; answers 5, 6, 7 continue with question 17. |
| V197 | MX2000A_0435 | Religion | discrete | numeric | For person five years old or more 19. Religion What is the religion of this person? Circle only one answer. 1 None 2 Catholic 3 Other religion ___ Write the name of the religion |
| V198 | MX2000A_0436 | Ethnic identity | discrete | numeric | For person five years old or more |
| V199 | MX2000A_0437 | Marital status | discrete | numeric | Marital status |
| V200 | MX2000A_0438 | Economic activity status | discrete | numeric | For persons twelve years old or more 22. Economic activity status Read all of the options until you receive an affirmative response. Circle only one answer. Last week, this person: 1 Worked (Continue with question 24) 2 Had a job but didn't work (Continue with question 24) 3 Looked for work 4 Is a student 5 Does housework 6 Retired 7 Permanently incapacitated to work (Continue with question 31) 8 Didn't work |
| V201 | MX2000A_0472 | Occupation, 2 digits | discrete | numeric | 24. Occupation or job What did this person do in his or her work last week? ___ Write the activities or tasks What is the name of his or her occupation, work or job title? For example: farm laborer, elementary school teacher, traveling sales person ___ Write the occupation work or job title. |
| V202 | MX2000A_0473 | Occupation, 3 digits | discrete | numeric | 24. Occupation or job What did this person do in his or her work last week? ___ Write the activities or tasks What is the name of his or her occupation, work or job title? For example: farm laborer, elementary school teacher, traveling sales person ___ Write the occupation work or job title. |

| ID | Name | Label | Type | Format | Question |
|------|--------------|--|----------|---------|---|
| V203 | MX2000A_0439 | Occupation, 4 digits | discrete | numeric | 24. Occupation or job What did this person do in his or her work last week? ____ Write the activities or tasks What is the name of his or her occupation, work or job title? For example: farm laborer, elementary school teacher, traveling sales person ____ Write the occupation work or job title. |
| V204 | MX2000A_0440 | Class of worker | discrete | numeric | 25. Work condition Read all of the options until you receive an affirmative response. Circle only one answer. 1 Employee or laborer 2 Day laborer or peasant 3 Boss (hires workers) 4 Self-employed 5 Unpaid laborer in a family business or land Answers 3, 4, 5 continue with question 27 |
| V205 | MX2000A_0441 | Benefits, paid vacations | discrete | numeric | 26. Work benefits Does this person receive for his or her work? Read all of the options and circle the number according to the answer. [Circle the first number if the answer is yes, circle the second number if the answer is no] Paid vacations 1 Yes 2 No Christmas bonus 3 Yes 4 No Profit sharing 5 Yes 6 No Medical services (IMSS, ISSSTE, or other) 7 Yes 8 No Pension or retirement savings (SAR or AFORE) 1 Yes 2 No |
| V206 | MX2000A_0442 | Benefits, Christmas bonus | discrete | numeric | 26. Work benefits Does this person receive for his or her work? Read all of the options and circle the number according to the answer. [Circle the first number if the answer is yes, circle the second number if the answer is no] Paid vacations 1 Yes 2 No Christmas bonus 3 Yes 4 No Profit sharing 5 Yes 6 No Medical services (IMSS, ISSSTE, or other) 7 Yes 8 No Pension or retirement savings (SAR or AFORE) 1 Yes 2 No |
| V207 | MX2000A_0443 | Benefits, profit sharing | discrete | numeric | 26. Work benefits Does this person receive for his or her work? Read all of the options and circle the number according to the answer. [Circle the first number if the answer is yes, circle the second number if the answer is no] Paid vacations 1 Yes 2 No Christmas bonus 3 Yes 4 No Profit sharing 5 Yes 6 No Medical services (IMSS, ISSSTE, or other) 7 Yes 8 No Pension or retirement savings (SAR or AFORE) 1 Yes 2 No |
| V208 | MX2000A_0444 | Benefits, health insurance (IMSS, ISSSTE, other) | discrete | numeric | 26. Work benefits Does this person receive for his or her work? Read all of the options and circle the number according to the answer. [Circle the first number if the answer is yes, circle the second number if the answer is no] Paid vacations 1 Yes 2 No Christmas bonus 3 Yes 4 No Profit sharing 5 Yes 6 No Medical services (IMSS, ISSSTE, or other) 7 Yes 8 No Pension or retirement savings (SAR or AFORE) 1 Yes 2 No |
| V209 | MX2000A_0445 | Benefits, pension or retirement (SAR, AFORE) | discrete | numeric | 26. Work benefits Does this person receive for his or her work? Read all of the options and circle the number according to the answer. [Circle the first number if the answer is yes, circle the second number if the answer is no] Paid vacations 1 Yes 2 No Christmas bonus 3 Yes 4 No Profit sharing 5 Yes 6 No Medical services (IMSS, ISSSTE, or other) 7 Yes 8 No Pension or retirement savings (SAR or AFORE) 1 Yes 2 No |
| V210 | MX2000A_0446 | Hours worked | discrete | numeric | 27. Hours worked In total, how many hours did this person work last week? ____ Write the number |
| V211 | MX2000A_0447 | Monthly income from work | contin | numeric | 28. Income from work In total how much money did this person earn or receive for his or her work? Write the amount received in pesos and the period. If he or she did not receive income write 0 in the space for period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly \$ ____ , ____ Write the amount [_] Write the period |
| V212 | MX2000A_0474 | Industry, 2 digits | discrete | numeric | 29. Economic activity Where did the person work last week? For example in the field, in a factory, in a mechanic shop. ____ Write where the person worked. What is the main activity of the business, land, company, institution or place where the person worked? ____ Write the activity |

| ID | Name | Label | Type | Format | Question |
|------|--------------|---|----------|---------|--|
| V213 | MX2000A_0448 | Industry, 3 digits | discrete | numeric | 29. Economic activity Where did the person work last week? For example in the field, in a factory, in a mechanic shop. _____ Write where the person worked. What is the main activity of the business, land, company, institution or place where the person worked? _____ Write the activity |
| V214 | MX2000A_0449 | Municipality of work | contin | numeric | 30. In what municipality is the business, company or place where the person worked located? 1 Here in this municipality (Continue with question 31) In another municipality _____ Write the municipality In what state (or country)? 3 Here in this state In another state or country _____ Write the state or country |
| V215 | MX2000A_0450 | State or country of work | discrete | numeric | 30. In what municipality is the business, company or place where the person worked located? 1 Here in this municipality (Continue with question 31) In another municipality _____ Write the municipality In what state (or country)? 3 Here in this state In another state or country _____ Write the state or country |
| V216 | MX2000A_0451 | Receives income from retirement or pension | discrete | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ _____ Write the amount _____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ _____ Write the amount _____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ _____ Write the amount _____ Write the period Procampo or Progresa 7 Yes 8 No How much? \$ _____ Write the amount _____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ _____ Write the amount _____ Write the period |
| V217 | MX2000A_0452 | Monthly income from retirement or pension | contin | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ _____ Write the amount _____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ _____ Write the amount _____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ _____ Write the amount _____ Write the period Procampo or Progresa 7 Yes 8 No How much? \$ _____ Write the amount _____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ _____ Write the amount _____ Write the period |
| V218 | MX2000A_0453 | Receives income from relative other country | discrete | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ _____ Write the amount _____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ _____ Write the amount _____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ _____ Write the amount _____ Write the period Procampo or Progresa 7 Yes 8 No How much? \$ _____ Write the amount _____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ _____ Write the amount _____ Write the period |

| ID | Name | Label | Type | Format | Question |
|------|--------------|---|----------|---------|--|
| V219 | MX2000A_0454 | Income from relative in other country | contin | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ ____, ____ Write the amount ____ Write the period Procampo or Progresa 7 Yes 8 No How much? \$ ____, ____ Write the amount ____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period |
| V220 | MX2000A_0455 | Receives income from relative within Mexico | discrete | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ ____, ____ Write the amount ____ Write the period Procampo or Progresa 7 Yes 8 No How much? \$ ____, ____ Write the amount ____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period |
| V221 | MX2000A_0456 | Monthly income from relative within Mexico | contin | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ ____, ____ Write the amount ____ Write the period Procampo or Progresa 7 Yes 8 No How much? \$ ____, ____ Write the amount ____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period |
| V222 | MX2000A_0457 | Receives income from Procampo or Progresa | discrete | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ ____, ____ Write the amount ____ Write the period Procampo or Progresa 7 Yes 8 No How much? \$ ____, ____ Write the amount ____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period |

| ID | Name | Label | Type | Format | Question |
|------|--------------|--|----------|---------|--|
| V223 | MX2000A_0458 | Monthly income from Procampo or Progresá | contin | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ ____, ____ Write the amount ____ Write the period Procampo or Progresá 7 Yes 8 No How much? \$ ____, ____ Write the amount ____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period |
| V224 | MX2000A_0459 | Receives other income such as scholarships, investments, bank interest | discrete | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ ____, ____ Write the amount ____ Write the period Procampo or Progresá 7 Yes 8 No How much? \$ ____, ____ Write the amount ____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period |
| V225 | MX2000A_0460 | Income from other source | contin | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ ____, ____ Write the amount ____ Write the period Procampo or Progresá 7 Yes 8 No How much? \$ ____, ____ Write the amount ____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period |
| V226 | MX2000A_0461 | Other income per person | contin | numeric | 28. Income from work In total how much money did this person earn or receive for his or her work? Write the amount received in pesos and the period. If he or she did not receive income write 0 in the space for period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly \$ ____, ____ Write the amount [_] Write the period |

| ID | Name | Label | Type | Format | Question |
|------|--------------|---|----------|---------|--|
| V227 | MX2000A_0462 | Total income per person | contin | numeric | 31. Other income In total how much money did this person earn for: Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period. Period: 1 Weekly 2 Bi-weekly 3 Monthly 4 Yearly [Circle the answer, the first number is affirmative, the second number is negative] Retirement or pension 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in another country [3-4] 3 Yes 4 No How much? \$ ____, ____ Write the amount ____ Write the period Help from relatives who are in this country [5-6] 5 Yes 6 No How much? \$ ____, ____ Write the amount ____ Write the period Procampo or Progresa 7 Yes 8 No How much? \$ ____, ____ Write the amount ____ Write the period Other types of scholarships, investments or bank interest 1 Yes 2 No How much? \$ ____, ____ Write the amount ____ Write the period |
| V228 | MX2000A_0463 | Children born alive | discrete | numeric | For women who are twelve years old or more |
| V229 | MX2000A_0464 | Number of children who have died | discrete | numeric | For women who are twelve years old or more 33. Children who have died Of the children that were born alive, how many have died? If none write 00 ____ Write the number |
| V230 | MX2000A_0465 | Number of children currently alive | discrete | numeric | For women who are twelve years old or more 34. Surviving children How many of the daughters or sons are still alive? If none write 00 ____ Write the number |
| V231 | MX2000A_0466 | Month of last birth | discrete | numeric | For women who are twelve years old or more 35. Date of birth In what month and year was the last son or daughter born (live birth)? Write the month and year ____ Month ____ Year |
| V232 | MX2000A_0467 | Year of last birth | discrete | numeric | For women who are twelve years old or more 35. Date of birth In what month and year was the last son or daughter born (live birth)? Write the month and year ____ Month ____ Year |
| V233 | MX2000A_0468 | Is last birth currently alive | discrete | numeric | For women who are twelve years old or more 36. Surviving children Is the last son or daughter that was born still alive? Circle only one answer. 1 Yes (Continue with the next person) 2 No |
| V234 | MX2000A_0469 | Age at death (in days) of the last child born | discrete | numeric | For women who are twelve years old or more 37. Age at death At what age did the son or daughter die? Write only one answer in days or months or years If the son or daughter lived less than one day, write 00 in days Days ____ Months ____ Years ____ |
| V235 | MX2000A_0470 | Age at death (in months) of the last child born | discrete | numeric | For women who are twelve years old or more 37. Age at death At what age did the son or daughter die? Write only one answer in days or months or years If the son or daughter lived less than one day, write 00 in days Days ____ Months ____ Years ____ |
| V236 | MX2000A_0471 | Age at death (in years) of the last child born | discrete | numeric | For women who are twelve years old or more 37. Age at death At what age did the son or daughter die? Write only one answer in days or months or years If the son or daughter lived less than one day, write 00 in days Days ____ Months ____ Years ____ |
| V237 | PERWT | Person weight | contin | numeric | |
| V238 | DISABLED | Disability status | discrete | numeric | |
| V239 | LASTBYR | Year of last birth | discrete | numeric | |
| V240 | YRSCHOOL | Years of schooling | discrete | numeric | |
| V241 | MIGCAUSE | Reason for migration | discrete | numeric | |
| V242 | MIGRATE5 | Migration status, 5 years | discrete | numeric | |

| ID | Name | Label | Type | Format | Question |
|------|------------|---|----------|-----------|----------|
| V243 | EDATTAIN | Educational attainment, international recode [general version] | discrete | numeric | |
| V244 | EDATTAIND | Educational attainment, international recode [detailed version] | discrete | numeric | |
| V245 | RELIGION | Religion [general version] | discrete | numeric | |
| V246 | RELIGIOND | Religion [detailed version] | discrete | numeric | |
| V247 | HRSWORK1 | Hours worked per week | discrete | numeric | |
| V248 | HRSWORK2 | Hours worked per week, categorized | discrete | numeric | |
| V249 | SPEAKIND | Speaks indigenous language | discrete | numeric | |
| V250 | BPLCOUNTRY | Country of birth | discrete | numeric | |
| V251 | LASTBMO | Month of last birth | discrete | numeric | |
| V252 | LASTBMORT | Mortality status of last birth | discrete | numeric | |
| V253 | AGEDEADYR | Last child's age at death, years | discrete | numeric | |
| V254 | AGEDEADMO | Last child's age at death, months | discrete | numeric | |
| V255 | AGEDEADDAY | Last child's age at death, days | discrete | numeric | |
| V256 | MIGCTRY5 | Country of residence 5 years ago | discrete | numeric | |
| V257 | NATIVITY | Nativity status | discrete | numeric | |
| V258 | YEARP | Year [person version] | contin | numeric | |
| V259 | SAMPLEP | IPUMS sample identifier [person version] | contin | numeric | |
| V260 | SERIAL | Household serial number [person version] | contin | numeric | |
| V261 | COUNTRYP | Country [person version] | contin | numeric | |
| V262 | RECTYPEP | Record type [person version] | discrete | character | |

Record type (RECTYPE)

File: MEX2000-H-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: MEX2000-H-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1960-2011

Valid cases: 0

Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: MEX2000-H-H

Overview

Type: Discrete

Format: numeric

Width: 9

Decimals: 0

Range: 32197001-894201001

Valid cases: 0

Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: MEX2000-H-H

Household serial number (SERIAL)

File: MEX2000-H-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: MEX2000-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: MEX2000-H-H

Subsample number (SUBSAMP)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of unrelated persons (UNREL)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Urban-rural status (URBAN)

File: MEX2000-H-H

Overview

Urban-rural status (URBAN)

File: MEX2000-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Continent and region of country (REGIONW)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Mexico, Size of locality (SIZEMX)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SIZEMX identifies the population of the locality within Mexico in all sample years.

The full set of geography variables for Mexico can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1 , and GEOLEV2 . More information on IPUMS-International geography can be found [here](#).

Number of international migrants, Mexico (INTMIG2)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

INTMIG2 indicates the number of people who left to go live in another country during the five years preceding the census. It includes persons who might have migrated only for a short time or who might have already returned by the time of the census. Persons who left the country for vacation, work assignment, visits to relatives, or another reason that did not entail a change of residence were not considered migrants.

Water supply (WATSUP)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Sewage (SEWAGE)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Telephone availability (PHONE)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

PHONE indicates the availability of a telephone in the dwelling.

Trash disposal (TRASH)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Automobiles available (AUTOS)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Clothes washing machine (WASHER)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

WASHER indicates whether the household had a clothes washing machine.

Refrigerator (REFRIG)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

REFRIG indicates whether the household had a refrigerator.

Television set (TV)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TV indicates whether the household had a television.

Videocassette recorder (VCR)

File: MEX2000-H-H

Videocassette recorder (VCR)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

VCR indicates whether the household had a videocassette recorder or similar device.

Radio in household (RADIO)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RADIO indicates whether the household had a radio.

Number of rooms (ROOMS)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Kitchen or cooking facilities (KITCHEN)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)

File: MEX2000-H-H

Toilet (TOILET)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Roof material (ROOF)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Household classification (HHTYPE)

File: MEX2000-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Number of families in household (NFAMS)

File: MEX2000-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: MEX2000-H-H

Overview

| | |
|------------------|----------------|
| Type: Continuous | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 3 | |
| Decimals: 0 | |

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: MEX2000-H-H

Overview

| | |
|---------------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 6 | |
| Decimals: 0 | |
| Range: 32002-894010 | |

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: MEX2000-H-H

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Dwelling number (MX2000A_0053)

File: MEX2000-H-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

Dwelling number.

Universe

All households

Literal question

Dwelling number

Household number (within dwelling) (MX2000A_0054)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Household number (within dwelling).

Universe

All households

Literal question

Household number (within dwelling)

Number of households in dwelling (MX2000A_0056)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Number of persons in dwelling.

Number of households in dwelling (MX2000A_0056)

File: MEX2000-H-H

Universe

All households

Literal question

Number of households in dwelling

Number of persons in dwelling (MX2000A_0057)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-37

Valid cases: 0
Invalid: 0

Description

Number of persons in dwelling.

Universe

All households

Literal question

Number of persons in dwelling

Number of persons in household (MX2000A_0058)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-35

Valid cases: 0
Invalid: 0

Description

Number of persons in household.

Universe

All households

Literal question

Number of persons in household

Household number (MX2000A_0005)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates household number.

Universe

Household number (MX2000A_0005)

File: MEX2000-H-H

All households

Literal question

Household number

Household weight (MX2000A_0006)

File: MEX2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-1552

Valid cases: 0
 Invalid: 0

Description

This variable indicates expansion factor (weight).

Universe

All households

Literal question

Household weight

Size of the locality (MX2000A_0009)

File: MEX2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 0

Description

This variable indicates size of locality.

Universe

All households

Literal question

1. Geographic Identification

Federal entity ____ [__]
 Municipality or delegation ____ [___]
 Code of AGEB [__ - _]
 Location ____ [_____]
 Block number [_____]
 Segment [_]

Dwelling type (MX2000A_0010)

File: MEX2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates dwelling type.

Dwelling type (MX2000A_0010)

File: MEX2000-H-H

Universe

All households

Literal question

5. Class of dwelling (Circle one answer only)

- 1 Independent house
- 2 Apartment in a building
- 3 Dwelling or room in a tenement
- 4 Dwelling or room on a roof top or terrace
- 5 Not built for habitation
- 6 Mobile home
- 7 Shelter

Interviewer instructions

Dwelling type (MX2000A_0010)

File: MEX2000-H-H

2.1 Dwelling

The principal purpose of the census is to count all the dwellings and the people who live in them, for this reason it is important that you visit all the dwellings in your area of work.

What is a dwelling? It is any place that is set off, normally, by walls and a roof made of any material, which is utilized to live, that is, eat and protect oneself from the environment, and where the people can enter or leave without passing through the interior of the rooms of another dwelling.

-Any area which is set off, and which, at the time of the census, is used to live, should be considered a dwelling, even if it was not constructed for habitation.

-In contrast, constructions that have been made to live in, but which, at the time of the census are used for other purposes (warehouse, local commerce, office, workshop or other), should not be considered dwellings.

There are two types of dwellings: private and collective. It is your job to enumerate the private ones; the collective dwellings will be enumerated by other personnel.

Private dwellings

One which serves as lodging for one or more people, who may or may not be relatives.

The types of private dwellings which you might find in your work area are explained next:

[P. 8]

Independent house

Does not share walls, a roof or a floor with another dwelling. Duplexes are considered independent houses.

[Drawings of three different types of dwellings.]

[P. 9]

Apartment in a building

Forms part of a group of dwellings that are joined together and share a wall, the roof, or a floor with another dwelling.

[Drawing of this type of dwelling]

Dwelling or room in a tenement house

Shares the wall, roof, or floor with another dwelling, and in addition, the occupants can share water or sanitation services.

[Drawing of this type of dwelling]

[P. 10]

Dwelling or room on the roof

This is only considered a dwelling when the room is inhabited and its occupants do not share food costs with the occupants of the apartment to which the room belongs. If it is not inhabited, it is not considered a dwelling.

[Drawing of this type of dwelling]

Premises not constructed for inhabitation

Places that were built for a purpose other than habitation, but that at the time of the visit are inhabited. For example: factories, lighthouses, workshops, warehouses, offices, etc.

[P. 11]

Mobile dwelling

Dwellings that can be transported from one place to another. For example: circus tents, railroad cars, trailers, boats, or any other. If, during the census, these are not inhabited, they are not considered dwellings.

[Drawing of a train car]

Refuge

A place that is improvised or adapted for living. For example: caves, sewers, drainage pipes, under a bridge, etc. These are only dwellings when they are inhabited.

[Drawing of a cave]

[P. 12]

Independent houses, apartments in buildings, and community dwellings or rooms can be inhabited or uninhabited at the time of the visit.

An uninhabited dwelling is one in which no one is living during the census period, and which is totally constructed and available for inhabitation.

Refuges, constructions that are incomplete or in ruins, tents, railroad cars, boats, trailers, or any vehicle which is not being utilized for living at the time of the visit is not considered an uninhabited dwelling.

A temporary-use dwelling is one which is only utilized seasonally or on the weekends, for rest, diversion or sickness, etc.

Collective dwelling

One which is meant to lodge people for reasons of health, education, rehabilitation, etc. and should comply with rules of communal living and behavior.

The types of collective dwellings are the following:

[Drawing of a hotel]

Hotel, motel, inn.

Boarding house, guest house, house of assisted living.

Hospital, insane asylum, clinic, health house.

Orphanage, hospice, asylum, retirement house, nursery.

Boarding school, student residence.

Convent, monastery, seminary, religious congregation.

Public shelter or dormitory.

Work camp, work barracks, petroleum platform.

Jail, prison, reformatory, juvenile prison, rehabilitation center for law breakers, correctional facility, penitentiary, penal colony.

Military headquarters, encampment, garrison, base, police, military or naval detachment.

Other (camp for refugees or victims, brothel).

[P. 13]

You should not enumerate these types of dwellings; other personnel are in charge of them.

Walls (MX2000A_0011)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main construction material used in the walls of the dwelling.

Universe

All households

Literal question

1. Walls

What material are most of the outer walls made of in this dwelling?

Circle only one answer.

- 1 Waste material
- 2 Cardboard sheet
- 3 Metal or asbestos sheets
- 4 Reed, bamboo or palm
- 5 Clay or clay covered sticks
- 6 Wood
- 7 Adobe
- 8 Brick, block, stone or cement

Interviewer instructions

5.1 Dwelling Characteristics

The purpose of this section is to gain knowledge of all the construction materials, the number of rooms, and the services which the dwelling has, as well as other characteristics.

In the case of refuges, do not ask the characteristics of the dwelling. Initiate the interview in section II. Residents, households, and lists of persons.

Roof (MX2000A_0012)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main construction material used in the roof of the dwelling.

Universe

All households

Literal question

Roof (MX2000A_0012)

File: MEX2000-H-H

2. Roof

What material is the majority roof of the dwelling made of?
Circle only one answer.

- 1 Waste material
- 2 Cardboard sheet
- 3 Metal or asbestos sheet
- 4 Palm, tejamanil, or wood
- 5 Tile
- 6 Concrete block, wood, brick, or terraced with wood

Interviewer instructions

5.1 Dwelling Characteristics

The purpose of this section is to gain knowledge of all the construction materials, the number of rooms, and the services which the dwelling has, as well as other characteristics.

In the case of refugees, do not ask the characteristics of the dwelling. Initiate the interview in section II. Residents, households, and lists of persons.

Floors (MX2000A_0013)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main construction material used in the floor of the dwelling.

Universe

All households

Literal question

3. Floors

What material is the majority of the floor made of in the dwelling?
Circle only one answer.

- 1 Dirt
- 2 Cement or similar
- 3 Wood, tile or other covering

Interviewer instructions

5.1 Dwelling Characteristics

The purpose of this section is to gain knowledge of all the construction materials, the number of rooms, and the services which the dwelling has, as well as other characteristics.

In the case of refugees, do not ask the characteristics of the dwelling. Initiate the interview in section II. Residents, households, and lists of persons.

Kitchen (MX2000A_0014)

File: MEX2000-H-H

Kitchen (MX2000A_0014)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a kitchen.

Universe

All households

Literal question

4. Kitchen

Does this dwelling have a room for cooking?
Circle only one answer.

- 1 Yes
- 2 No (continue with number 5)

Do people sleep in the room for cooking?
Circle only one answer.

- 3 Yes
- 4 No

Interviewer instructions

4. Kitchen

A dwelling has a kitchen, or room for cooking, if the food is prepared or heated in this room. This is a kitchen even if this room is also used as a bedroom, living room, dining room, or has other uses.
If the informant responds that they do not have a kitchen and that their dwelling is a single room, ask if they prepare their food in that room. If they do, consider them as having a kitchen.

[Depiction of this completed question on the enumeration form, and a drawing of a bedroom also used as a kitchen]

When the food is prepared in a shed, under an awning, or in a space which does not have walls and only has a roof, mark that the dwelling does not have a room for cooking.

[Drawing of this type of cooking condition]

Sleep in kitchen (MX2000A_0015)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the kitchen is also used as bedroom.

Universe

Households living in a dwelling with a kitchen room

Sleep in kitchen (MX2000A_0015)

File: MEX2000-H-H

Literal question

4. Kitchen

Does this dwelling have a room for cooking?
Circle only one answer.

1 Yes

2 No (continue with number 5)

Do people sleep in the room for cooking?
Circle only one answer.

3 Yes

4 No

Interviewer instructions

4. Kitchen

A dwelling has a kitchen, or room for cooking, if the food is prepared or heated in this room. This is a kitchen even if this room is also used as a bedroom, living room, dining room, or has other uses.
If the informant responds that they do not have a kitchen and that their dwelling is a single room, ask if they prepare their food in that room. If they do, consider them as having a kitchen.

[Depiction of this completed question on the enumeration form, and a drawing of a bedroom also used as a kitchen]

When the food is prepared in a shed, under an awning, or in a space which does not have walls and only has a roof, mark that the dwelling does not have a room for cooking.

[Drawing of this type of cooking condition]

Number of bedrooms (MX2000A_0016)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of bedrooms in the dwelling, excluding halls.

Universe

All households

Literal question

Number of bedrooms (MX2000A_0016)

File: MEX2000-H-H

5. Number of Rooms

How many rooms are used for sleeping without counting hallways?

____ Write the number

Without counting the hallways or bathrooms how many total rooms are in this dwelling? Count the kitchen

____ Write the number

Interviewer instructions

5. Number of Rooms

Room is the space in the dwelling delimited, normally, by fixed walls and roofs of any material.

In the first question, only the rooms utilized for sleeping are considered.

In the second, include all the rooms in the dwelling: bedrooms, living room, dining room, living room-dining room, kitchen, living room ["estancia"], study, and service room.

Storerooms, granaries, commercial areas, stores, garages, or others, which are regularly used for sleeping, should be counted as bedrooms and be included in the total number of rooms. However, if no one sleeps there, do not count them in any of the questions.

[Depiction of this completed question on the enumeration form, and a drawing of a storage shed]

Double check that the total number of rooms in the dwelling is more than or equal to the total number of bedrooms. If this is not so, clear up the situation with the informant and correct the corresponding figure.

Total number of rooms (MX2000A_0017)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of rooms in the dwelling, including the kitchen.

Universe

All households

Literal question

Total number of rooms (MX2000A_0017)

File: MEX2000-H-H

5. Number of Rooms

How many rooms are used for sleeping without counting hallways?

____ Write the number

Without counting the hallways or bathrooms how many total rooms are in this dwelling? Count the kitchen

____ Write the number

Interviewer instructions

5. Number of Rooms

Room is the space in the dwelling delimited, normally, by fixed walls and roofs of any material.

In the first question, only the rooms utilized for sleeping are considered.

In the second, include all the rooms in the dwelling: bedrooms, living room, dining room, living room-dining room, kitchen, living room ["estancia"], study, and service room.

Storerooms, granaries, commercial areas, stores, garages, or others, which are regularly used for sleeping, should be counted as bedrooms and be included in the total number of rooms. However, if no one sleeps there, do not count them in any of the questions.

[Depiction of this completed question on the enumeration form, and a drawing of a storage shed]

Double check that the total number of rooms in the dwelling is more than or equal to the total number of bedrooms. If this is not so, clear up the situation with the informant and correct the corresponding figure.

Availability of water (MX2000A_0018)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has piped water.

Universe

All households

Literal question

Availability of water (MX2000A_0018)

File: MEX2000-H-H

6. Access to water

Read all of the options until you get an affirmative answer.
Circle only one answer.

- 1 Running water inside the dwelling
- 2 Running water outside the dwelling but on the land
- 3 Running water from a public faucet or hydrant
- 4 Running water that is carried from another dwelling
- 5 Tanked in by truck
- 6 Water from a well, river, lake, stream or other

Answers 3, 4, 5, 6 continue with number 8

Interviewer instructions

6. Access to Water

This question distinguishes dwellings which have piped water from those that get water from a different source.

Water supply, days per week (MX2000A_0019)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the frequency of water availability.

Universe

Households without piped water on the property

Literal question

7. Water supply

How many days of the week is water available?
Circle only one answer.

- 1 Daily
- 2 Every third day
- 3 Twice a week
- 4 Once a week
- 5 Occasionally

Answers 2, 3, 4, 5, continue with number 8

Interviewer instructions

7. Water Supply

When there is piped water within the dwelling or outside of the dwelling but within the property, first ask how often they receive it, and if they receive it daily, if they receive it during all or part of the day.

Water supply daily (MX2000A_0020)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has access to water all day.

Universe

All households

Literal question

When water is supplied: Circle only one answer.

- 1 All day
- 2 Part of the day

Interviewer instructions

7. Water Supply

When there is piped water within the dwelling or outside of the dwelling but within the property, first ask how often they receive it, and if they receive it daily, if they receive it during all or part of the day.

Toilet facilities (MX2000A_0021)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has toilet facilities.

Universe

All households

Literal question

8. Toilet

Does this dwelling have any of the following: toilet, a pit, a latrine, a black pit, or well?
Circle only one answer.

- 1 Yes
- 2 No (Continue with number 11)

Interviewer instructions

8. Toilet Facilities and 9. Exclusive Use

Toilet facilities or services are known by distinct names, such as those mentioned in the question. If in that area the toilet is known by a different name, mention it in asking the question.

[Depiction of these two completed questions on the enumeration form]

The dwelling does not have toilet facilities when the people do their business in the open air, that is, in the corral, in the bushes or cactus, in the garden, in a mud wall, etc.

Exclusive toilet facilities (MX2000A_0022)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has exclusive toilet facilities.

Universe

Households living in a dwelling with toilet facilities

Literal question

9. Exclusive use

Is the toilet for the exclusive use of the persons of this dwelling? Circle only one answer.

1 Yes
2 No

Interviewer instructions

8. Toilet Facilities and 9. Exclusive Use

Toilet facilities or services are known by distinct names, such as those mentioned in the question. If in that area the toilet is known by a different name, mention it in asking the question.

[Depiction of these two completed questions on the enumeration form]

The dwelling does not have toilet facilities when the people do their business in the open air, that is, in the corral, in the bushes or cactus, in the garden, in a mud wall, etc.

Flush toilet (MX2000A_0023)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether toilet facilities have sewer connection.

Universe

Households living in a dwelling with toilet facilities

Literal question

10. Water Connection

For this toilet:

Read all of the options until you receive an affirmative response. Circle only one answer.

1 Has a water connection
2 Flushed with water in a bucket
3 Cannot be flushed

Interviewer instructions

Flush toilet (MX2000A_0023)

File: MEX2000-H-H

10. Water Connection

The toilet facilities are considered to have a water connection when it has a lever or pedal that regulates the passage of the water. If it does not have a connection, and they pour water it, normally with a bucket, to eliminate the excrement, circle code 2.

Sewer (MX2000A_0024)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of wastewater removal system.

Universe

All households

Literal question

11. Wastewater Drain

Read all of the options until you receive an affirmative response. Circle only one answer.

Does this dwelling have drains or sewers for black waters?

- 1 Connected to a public sewer
- 2 Connected to a septic tank
- 3 A pipe that feeds into a pit or trench
- 4 A pipe that feeds into a river, lake or ocean
- 5 No drain

Interviewer instructions

11. Drainage

A dwelling has drainage when it has plumbing for the elimination of waste water (excrement) or dirty or soapy water from the washer, sprinkler, washbasin, etc.

The following are synonyms of drainage: public network, plumbing, drain, aqueduct, sewer, or drainpipe, among others.

Electricity (MX2000A_0025)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has electricity.

Universe

All households

Literal question

Electricity (MX2000A_0025)

File: MEX2000-H-H

12. Electricity

Is there an electrical light in this dwelling? Circle only one answer.

1 Yes

2 No

Interviewer instructions

12. Electricity

The dwelling has electric light when it is utilized to light the dwelling. Electricity can be from the public services, from a storage battery, from a private plant, or from a solar energy plant.

Fuel for cooking (MX2000A_0026)

File: MEX2000-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the type of fuel used to cook.

Universe

All households

Literal question

13. Fuel

What fuel is most commonly used for cooking food in this dwelling?

Read all of the options until you receive an affirmative response. Circle only one answer.

1 Natural gas

2 Wood

3 Charcoal

4 Petroleum

5 Electricity

Interviewer instructions

13. Fuel

Fuel is that which is used to heat and cook the food. When more than one fuel is used, ask for the one which is used the most frequently.

When the dwelling only utilizes a microwave, circle code 5.

Owned by someone in dwelling (MX2000A_0027)

File: MEX2000-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Owned by someone in dwelling (MX2000A_0027)

File: MEX2000-H-H

Description

This variable indicates if the dwelling is owned by someone living in there.

Universe

All households

Literal question

14. Ownership

Is the dwelling owned by someone who lives here?

Circle only one answer.

1 Yes

3 Mortgaged

4 Totally paid for

5 Another situation

2 No

6 Rented

7 Loaned, caretakers or another situation

Interviewer instructions

14. Ownership

Within tenancy, only the dwelling property is considered, without giving importance to the land.

If the dwelling is the property of a person who lives in it, read the options: Are you paying for it?, Is it paid for?, Is it in a different situation?, and circle the code for which you get an affirmative answer. For this consider the following situations.

[Depiction of this completed question on the enumeration form]

The option Are you paying for it? Includes dwellings in which a debt or mortgage is being paid.

If the dwelling is in an agricultural communal farm [ejido] or community, and is the property of one of the residents of the dwelling, circle code 4, without asking if they are paying or if it totally paid for.

The option is it in a different situation? Includes other cases which are not found in the options. For example, dwellings that are in dispute or bank foreclosure, and those of squatters.

When the dwelling is not the property of any of the residents, read the options: Is it rented?, Is it borrowed, being cared for, or in a different situation?; in this last type are found, for example, intestate dwellings (the owner died without designating a new owner).

Ownership/tenure status (MX2000A_0028)

File: MEX2000-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates ownership or tenure status of the dwelling.

Universe

Ownership/tenure status (MX2000A_0028)

File: MEX2000-H-H

All households .

Literal question

14. Ownership

Is the dwelling owned by someone who lives here?

Circle only one answer.

1 Yes

3 Mortgaged

4 Totally paid for

5 Another situation

2 No

6 Rented

7 Loaned, caretakers or another situation

Interviewer instructions

14. Ownership

Within tenancy, only the dwelling property is considered, without giving importance to the land.

If the dwelling is the property of a person who lives in it, read the options: Are you paying for it?, Is it paid for?, Is it in a different situation?, and circle the code for which you get an affirmative answer. For this consider the following situations.

[Depiction of this completed question on the enumeration form]

The option Are you paying for it? Includes dwellings in which a debt or mortgage is being paid.

If the dwelling is in an agricultural communal farm [ejido] or community, and is the property of one of the residents of the dwelling, circle code 4, without asking if they are paying or if it totally paid for.

The option is it in a different situation? Includes other cases which are not found in the options. For example, dwellings that are in dispute or bank foreclosure, and those of squatters.

When the dwelling is not the property of any of the residents, read the options: Is it rented?, Is it borrowed, being cared for, or in a different situation?; in this last type are found, for example, intestate dwellings (the owner died without designating a new owner).

Age of the dwelling (MX2000A_0029)

File: MEX2000-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates age of dwelling.

Universe

All households

Literal question

Age of the dwelling (MX2000A_0029)

File: MEX2000-H-H

15. Age

How long ago was this dwelling built?

Read all of the options until you receive an affirmative response.
Circle only one answer.

- 1 Less than one year
- 2 One to five years
- 3 Six to ten years
- 4 Eleven to twenty years
- 5 Twenty-one to thirty years
- 6 Thirty-one to fifty years
- 7 Over fifty years

Interviewer instructions

15. Age

When there is doubt, or they respond "I do not know," help the informant to obtain an approximate date, such as by mentioning an important event, a historic date, the birth of a child, or something else.

Radio (MX2000A_0030)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a radio.

Universe

All households

Literal question

Radio (MX2000A_0030)

File: MEX2000-H-H

16. Goods in the dwelling

In this dwelling they have:

Read all of the options and circle the code of all answers

[All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.]

Radio or radio recorder

1 Yes

2 No

Television

3 Yes

4 No

Video cassette

5 Yes

6 No

Blender

7 Yes

8 No

Refrigerator

1 Yes

2 No

Washing machine

3 Yes

4 No

Telephone

5 Yes

6 No

Water heater (boiler)

7 Yes

8 No

Car or van or light truck owned by the occupants of the dwelling

1 Yes

2 No

Computer

3 Yes

4 No

Radio (MX2000A_0030)

File: MEX2000-H-H

Interviewer instructions

16. Goods in the Dwelling

If they declare that they have some good or device that is broken, ask if they intend to repair it; if the answer is yes, consider them as having it.

In the case of the telephone, also include cellular phones.

Do not include the devices or goods that are borrowed from the company or institution for which the person works, such as a cellular phone, computer, or automobile.

Television (MX2000A_0031)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a television.

Universe

All households

Literal question

Television (MX2000A_0031)

File: MEX2000-H-H

16. Goods in the dwelling

In this dwelling they have:

Read all of the options and circle the code of all answers

[All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.]

Radio or radio recorder

- 1 Yes
- 2 No

Television

- 3 Yes
- 4 No

Video cassette

- 5 Yes
- 6 No

Blender

- 7 Yes
- 8 No

Refrigerator

- 1 Yes
- 2 No

Washing machine

- 3 Yes
- 4 No

Telephone

- 5 Yes
- 6 No

Water heater (boiler)

- 7 Yes
- 8 No

Car or van or light truck owned by the occupants of the dwelling

- 1 Yes
- 2 No

Computer

- 3 Yes
- 4 No

Television (MX2000A_0031)

File: MEX2000-H-H

Interviewer instructions

16. Goods in the Dwelling

If they declare that they have some good or device that is broken, ask if they intend to repair it; if the answer is yes, consider them as having it.

In the case of the telephone, also include cellular phones.

Do not include the devices or goods that are borrowed from the company or institution for which the person works, such as a cellular phone, computer, or automobile.

Videocassette player (MX2000A_0032)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a videocassette player.

Universe

All households

Literal question

Videocassette player (MX2000A_0032)

File: MEX2000-H-H

16. Goods in the dwelling

In this dwelling they have:

Read all of the options and circle the code of all answers

[All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.]

Radio or radio recorder

1 Yes

2 No

Television

3 Yes

4 No

Video cassette

5 Yes

6 No

Blender

7 Yes

8 No

Refrigerator

1 Yes

2 No

Washing machine

3 Yes

4 No

Telephone

5 Yes

6 No

Water heater (boiler)

7 Yes

8 No

Car or van or light truck owned by the occupants of the dwelling

1 Yes

2 No

Computer

3 Yes

4 No

Videocassette player (MX2000A_0032)

File: MEX2000-H-H

Interviewer instructions

16. Goods in the Dwelling

If they declare that they have some good or device that is broken, ask if they intend to repair it; if the answer is yes, consider them as having it.

In the case of the telephone, also include cellular phones.

Do not include the devices or goods that are borrowed from the company or institution for which the person works, such as a cellular phone, computer, or automobile.

Blender (MX2000A_0033)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a blender.

Universe

All households

Literal question

Blender (MX2000A_0033)

File: MEX2000-H-H

16. Goods in the dwelling

In this dwelling they have:

Read all of the options and circle the code of all answers

[All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.]

Radio or radio recorder

- 1 Yes
- 2 No

Television

- 3 Yes
- 4 No

Video cassette

- 5 Yes
- 6 No

Blender

- 7 Yes
- 8 No

Refrigerator

- 1 Yes
- 2 No

Washing machine

- 3 Yes
- 4 No

Telephone

- 5 Yes
- 6 No

Water heater (boiler)

- 7 Yes
- 8 No

Car or van or light truck owned by the occupants of the dwelling

- 1 Yes
- 2 No

Computer

- 3 Yes
- 4 No

Blender (MX2000A_0033)

File: MEX2000-H-H

Interviewer instructions

16. Goods in the Dwelling

If they declare that they have some good or device that is broken, ask if they intend to repair it; if the answer is yes, consider them as having it.

In the case of the telephone, also include cellular phones.

Do not include the devices or goods that are borrowed from the company or institution for which the person works, such as a cellular phone, computer, or automobile.

Refrigerator (MX2000A_0034)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a refrigerator.

Universe

All households

Literal question

Refrigerator (MX2000A_0034)

File: MEX2000-H-H

16. Goods in the dwelling

In this dwelling they have:

Read all of the options and circle the code of all answers

[All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.]

Radio or radio recorder

- 1 Yes
- 2 No

Television

- 3 Yes
- 4 No

Video cassette

- 5 Yes
- 6 No

Blender

- 7 Yes
- 8 No

Refrigerator

- 1 Yes
- 2 No

Washing machine

- 3 Yes
- 4 No

Telephone

- 5 Yes
- 6 No

Water heater (boiler)

- 7 Yes
- 8 No

Car or van or light truck owned by the occupants of the dwelling

- 1 Yes
- 2 No

Computer

- 3 Yes
- 4 No

Refrigerator (MX2000A_0034)

File: MEX2000-H-H

Interviewer instructions

16. Goods in the Dwelling

If they declare that they have some good or device that is broken, ask if they intend to repair it; if the answer is yes, consider them as having it.

In the case of the telephone, also include cellular phones.

Do not include the devices or goods that are borrowed from the company or institution for which the person works, such as a cellular phone, computer, or automobile.

Washing machine (MX2000A_0035)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a washing machine.

Universe

All households

Literal question

Washing machine (MX2000A_0035)

File: MEX2000-H-H

16. Goods in the dwelling

In this dwelling they have:

Read all of the options and circle the code of all answers

[All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.]

Radio or radio recorder

- 1 Yes
- 2 No

Television

- 3 Yes
- 4 No

Video cassette

- 5 Yes
- 6 No

Blender

- 7 Yes
- 8 No

Refrigerator

- 1 Yes
- 2 No

Washing machine

- 3 Yes
- 4 No

Telephone

- 5 Yes
- 6 No

Water heater (boiler)

- 7 Yes
- 8 No

Car or van or light truck owned by the occupants of the dwelling

- 1 Yes
- 2 No

Computer

- 3 Yes
- 4 No

Washing machine (MX2000A_0035)

File: MEX2000-H-H

Interviewer instructions

16. Goods in the Dwelling

If they declare that they have some good or device that is broken, ask if they intend to repair it; if the answer is yes, consider them as having it.

In the case of the telephone, also include cellular phones.

Do not include the devices or goods that are borrowed from the company or institution for which the person works, such as a cellular phone, computer, or automobile.

Telephone (MX2000A_0036)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a telephone.

Universe

All households

Literal question

Telephone (MX2000A_0036)

File: MEX2000-H-H

16. Goods in the dwelling

In this dwelling they have:

Read all of the options and circle the code of all answers

[All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.]

Radio or radio recorder

1 Yes

2 No

Television

3 Yes

4 No

Video cassette

5 Yes

6 No

Blender

7 Yes

8 No

Refrigerator

1 Yes

2 No

Washing machine

3 Yes

4 No

Telephone

5 Yes

6 No

Water heater (boiler)

7 Yes

8 No

Car or van or light truck owned by the occupants of the dwelling

1 Yes

2 No

Computer

3 Yes

4 No

Telephone (MX2000A_0036)

File: MEX2000-H-H

Interviewer instructions

16. Goods in the Dwelling

If they declare that they have some good or device that is broken, ask if they intend to repair it; if the answer is yes, consider them as having it.

In the case of the telephone, also include cellular phones.

Do not include the devices or goods that are borrowed from the company or institution for which the person works, such as a cellular phone, computer, or automobile.

Hot water heater (MX2000A_0037)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a hot water heater.

Universe

All households

Literal question

Hot water heater (MX2000A_0037)

File: MEX2000-H-H

16. Goods in the dwelling

In this dwelling they have:

Read all of the options and circle the code of all answers

[All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.]

Radio or radio recorder

- 1 Yes
- 2 No

Television

- 3 Yes
- 4 No

Video cassette

- 5 Yes
- 6 No

Blender

- 7 Yes
- 8 No

Refrigerator

- 1 Yes
- 2 No

Washing machine

- 3 Yes
- 4 No

Telephone

- 5 Yes
- 6 No

Water heater (boiler)

- 7 Yes
- 8 No

Car or van or light truck owned by the occupants of the dwelling

- 1 Yes
- 2 No

Computer

- 3 Yes
- 4 No

Hot water heater (MX2000A_0037)

File: MEX2000-H-H

Interviewer instructions

16. Goods in the Dwelling

If they declare that they have some good or device that is broken, ask if they intend to repair it; if the answer is yes, consider them as having it.

In the case of the telephone, also include cellular phones.

Do not include the devices or goods that are borrowed from the company or institution for which the person works, such as a cellular phone, computer, or automobile.

Own car or van or light truck (MX2000A_0038)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a car or van or light truck.

Universe

All households

Literal question

Own car or van or light truck (MX2000A_0038)

File: MEX2000-H-H

16. Goods in the dwelling

In this dwelling they have:

Read all of the options and circle the code of all answers

[All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.]

Radio or radio recorder

1 Yes

2 No

Television

3 Yes

4 No

Video cassette

5 Yes

6 No

Blender

7 Yes

8 No

Refrigerator

1 Yes

2 No

Washing machine

3 Yes

4 No

Telephone

5 Yes

6 No

Water heater (boiler)

7 Yes

8 No

Car or van or light truck owned by the occupants of the dwelling

1 Yes

2 No

Computer

3 Yes

4 No

Own car or van or light truck (MX2000A_0038)

File: MEX2000-H-H

Interviewer instructions

16. Goods in the Dwelling

If they declare that they have some good or device that is broken, ask if they intend to repair it; if the answer is yes, consider them as having it.

In the case of the telephone, also include cellular phones.

Do not include the devices or goods that are borrowed from the company or institution for which the person works, such as a cellular phone, computer, or automobile.

Computer (MX2000A_0039)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a computer.

Universe

All households

Literal question

Computer (MX2000A_0039)

File: MEX2000-H-H

16. Goods in the dwelling

In this dwelling they have:

Read all of the options and circle the code of all answers

[All options have answers yes and no. The first number corresponds to an affirmative answer and the second number corresponds to a negative answer.]

Radio or radio recorder

- 1 Yes
- 2 No

Television

- 3 Yes
- 4 No

Video cassette

- 5 Yes
- 6 No

Blender

- 7 Yes
- 8 No

Refrigerator

- 1 Yes
- 2 No

Washing machine

- 3 Yes
- 4 No

Telephone

- 5 Yes
- 6 No

Water heater (boiler)

- 7 Yes
- 8 No

Car or van or light truck owned by the occupants of the dwelling

- 1 Yes
- 2 No

Computer

- 3 Yes
- 4 No

Computer (MX2000A_0039)

File: MEX2000-H-H

Interviewer instructions

16. Goods in the Dwelling

If they declare that they have some good or device that is broken, ask if they intend to repair it; if the answer is yes, consider them as having it.

In the case of the telephone, also include cellular phones.

Do not include the devices or goods that are borrowed from the company or institution for which the person works, such as a cellular phone, computer, or automobile.

Trash disposal (MX2000A_0040)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of trash disposal.

Universe

All households

Literal question

The trash from this household:

Read all of the options until you receive an affirmative response.
Circle only one answer.

- 1 Is picked up by a trash truck
- 2 Is deposited in a container or a trash can
- 3 It is thrown in street or empty lot
- 4 It is thrown in a ravine or gully
- 5 It is thrown in a river, lake or ocean
- 6 They burn it or bury it

If answered 5 and 6 continue with section two

Interviewer instructions

17. Garbage Elimination

These questions discover the form of garbage elimination for the dwelling, that is, if they have a collection service, such as a truck, car or cart, as well as the times that this service comes by to pick up the garbage.

Trash collection (MX2000A_0041)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Trash collection (MX2000A_0041)

File: MEX2000-H-H

Description

This variable indicates how often a garbage truck or cart picks up the trash.

Universe

Households that do not bury, burn or dispose trash by throwing it in the river, lake or sea

Literal question

How many days of the week does the trash service pick up trash?
Circle only one answer.

- 1 Daily
- 2 Every third day
- 3 Twice a week
- 4 Once a week
- 5 Occasionally
- 6 Never

Interviewer instructions

17. Garbage Elimination

These questions discover the form of garbage elimination for the dwelling, that is, if they have a collection service, such as a truck, car or cart, as well as the times that this service comes by to pick up the garbage.

Number of people in the dwelling (MX2000A_0042)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-37

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of people in the dwelling.

Universe

All households

Literal question

1. Number of persons

How many persons normally live in this dwelling counting small children and the elderly? (also count the servants that sleep here)

___ Write the number

Interviewer instructions

Number of people in the dwelling (MX2000A_0042)

File: MEX2000-H-H

1. Number of People

Ask how many people live in the dwelling; for this, consider that a habitual resident is any person who normally lives in the dwelling, and sleeps, eats and gets shelter there.

[Depiction of this completed question on the enumeration form, and a related drawing]

Only when the informant has doubts as to whom to consider as a resident, help him out with the following criteria:

Habitual residents are:

Newborns who have not yet arrived at the dwelling because they are in the hospital.

People who are temporarily absent because of vacations, hospitalization, business trips, school events, or any other cause.

[P. 60]

Domestic employees and their family members who sleep in the dwelling

People of foreign nationality who normally live in the dwelling.

People who cross the border daily to work in another country, as well as those who return to Mexico on the weekends.

People who, at the time of the interview, are present in the dwelling and do not have any set place to live.

[There are drawings to represent each of the above examples]

The following are not habitual residents:

People who are visiting and live in another dwelling.

People who have gone to live in other places to study, work, or for other causes.

Foreign diplomats and their families.

Domestic servants who do not sleep in the dwelling.

[P. 61]

If the previous criteria are not sufficient, ask where the person sleeps during the majority of the nights of the week; if the majority of the time they sleep in the dwelling where the interview is taking place, they are a habitual resident of the dwelling.

Shared food costs (MX2000A_0043)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether all persons in the dwelling share food costs.

Universe

All households

Literal question

Shared food costs (MX2000A_0043)

File: MEX2000-H-H

2. Common expenses

Do all of the persons who live in this dwelling have a shared budget for food?
Circle only one answer.

1 Yes (Continue with number four, list of persons)

2 No

Interviewer instructions

2. Common Expenses and 3. Number of Households

Within the dwelling people form households.

Remember that a household is formed by one or more people who normally live in the dwelling, who sustain themselves from a single food budget, and who may or may not be related. According to this definition:

All people who sustain themselves from the same food budget form a household.

[Drawing of a family in a kitchen]

In order to form part of a household, the person should be a resident of the same dwelling.

[Drawing depicting two households eating]

A household can be made up of:

a single person

only relatives

people who are relatives and others who are not

people who are not relatives.

[P. 62]

If in the dwelling there are two or more households, use different questionnaires for each one of them. In the first household, initiate the interview beginning with section I. Characteristics of the dwelling. For the other households, begin with the section list of people in the household. The data should be provided by an informant from each household; if in one of the households you do not find an informant, you can ask a person who lives in the same dwelling.

[Depiction of these two completed questions on the enumeration form]

If they report that there are guests or boarders who pay for lodging and share a common food budget among themselves, consider them as forming a household and record them on the same questionnaire. If they do not share expenses, they form different households and you should use a different questionnaire for each household.

The information corresponding to the owners of the dwelling, if they live there, should always be written on a different questionnaire, because they form a separate household from the guests.

Number of households (MX2000A_0044)

File: MEX2000-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of households or groups of persons in the dwelling that do not share food costs with the person's household.

Universe

Number of households (MX2000A_0044)

File: MEX2000-H-H

All households

Literal question

3. Number of households

How many households, or groups of persons, have separate budgets for food counting your own?

___ Write the number

Interviewer instructions

2. Common Expenses and 3. Number of Households

Within the dwelling people form households.

Remember that a household is formed by one or more people who normally live in the dwelling, who sustain themselves from a single food budget, and who may or may not be related. According to this definition:

All people who sustain themselves from the same food budget form a household.

[Drawing of a family in a kitchen]

In order to form part of a household, the person should be a resident of the same dwelling.

[Drawing depicting two households eating]

A household can be made up of:

- a single person
- only relatives
- people who are relatives and others who are not
- people who are not relatives.

[P. 62]

If in the dwelling there are two or more households, use different questionnaires for each one of them. In the first household, initiate the interview beginning with section I. Characteristics of the dwelling. For the other households, begin with the section list of people in the household. The data should be provided by an informant from each household; if in one of the households you do not find an informant, you can ask a person who lives in the same dwelling.

[Depiction of these two completed questions on the enumeration form]

If they report that there are guests or boarders who pay for lodging and share a common food budget among themselves, consider them as forming a household and record them on the same questionnaire. If they do not share expenses, they form different households and you should use a different questionnaire for each household.

The information corresponding to the owners of the dwelling, if they live there, should always be written on a different questionnaire, because they form a separate household from the guests.

Total people per household (MX2000A_0045)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-35

Valid cases: 0
Invalid: 0

Description

This variable indicates the total number of persons in the household.

Universe

All households

Total people per household (MX2000A_0045)

File: MEX2000-H-H

Literal question

Total people per household

Record number of informant (MX2000A_0046)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates record number of informant.

Universe

All households

Literal question

Record number of informant

International migration status (MX2000A_0047)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has had any international migrant in the last five years.

Universe

All households

Literal question

1. Condition of international migration

In the last five years, which means from January 1995 to the present, has a person who lives or lived with you (in this household) gone to live in another country? Circle only one answer.

1 Yes
2 No (End of the interview)

2. Number of persons

How many people?

_____ Write the number

Interviewer instructions

International migration status (MX2000A_0047)

File: MEX2000-H-H

5.4 International migration

The objective of this section is to find out the number of people who left to go live in another country in the last five years, even though it may have been for a short time or they may have already returned.

People who enter or leave the country for vacation, work assignment, visits to relatives or another reason that doesn't entail a change of residence are not considered migrants.

Number of international migrants (MX2000A_0048)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of international migrants in the household.

Universe

Household with an international migrant member

Literal question

1. Condition of international migration

In the last five years, which means from January 1995 to the present, has a person who lives or lived with you (in this household) gone to live in another country? Circle only one answer.

1 Yes
2 No (End of the interview)

2. Number of persons

How many people?

____ Write the number

Interviewer instructions

5.4 International migration

The objective of this section is to find out the number of people who left to go live in another country in the last five years, even though it may have been for a short time or they may have already returned.

People who enter or leave the country for vacation, work assignment, visits to relatives or another reason that doesn't entail a change of residence are not considered migrants.

Household type (MX2000A_0049)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Household type (MX2000A_0049)

File: MEX2000-H-H

Description

This variable indicates household type (nuclear, nuclear extensive, etc).

Universe

All households

Literal question

Household type

Income from employment for the household (MX2000A_0050)

File: MEX2000-H-H

Overview

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 6

Decimals: 0

Description

This variable indicates monthly income from employment for the household.

Universe

All households

Literal question

Income from employment for the household

Other income for the household (MX2000A_0051)

File: MEX2000-H-H

Overview

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 6

Decimals: 0

Description

This variable indicates other source of monthly income per household (different from employment).

Universe

All households

Literal question

Other income for the household

Total income for the household (MX2000A_0052)

File: MEX2000-H-H

Overview

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 6

Decimals: 0

Description

This variable indicates total monthly income per household.

Universe

Total income for the household (MX2000A_0052)

File: MEX2000-H-H

All households

Literal question

Total income for the household

Household weight (HHWT)

File: MEX2000-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32002001-88888888

Valid cases: 0
Invalid: 0

Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

Mexico, State 1960 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_MX)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 484001-484032

Valid cases: 0
Invalid: 0

Description

Mexico, State 1960 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_MX)

File: MEX2000-H-H

GEO1_MX identifies the household's state within Mexico in all sample years. States are the first level administrative units of the country. GEO1_MX is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_MX can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mexico can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Mexico, State 2000 [Level 1, GIS] (GEO1_MX2000)

File: MEX2000-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 3 | |
| Decimals: 0 | |
| Range: 1-32 | |

Description

GEO1_MX2000 identifies the household's state within Mexico in 2000. States are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_MX2000 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mexico can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Mexico, Municipality 1960 - 2010 [Level 2; consistent boundaries, GIS] (GEO2_MX)

File: MEX2000-H-H

Overview

| | |
|----------------------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 9 | |
| Decimals: 0 | |
| Range: 484001001-484032999 | |

Description

GEO2_MX identifies the household's province within Mexico in all sample years. Provinces are the second level administrative units of the country, after state. GEO2_MX is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2_MX can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mexico can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Mexico, Municipality 2000 [Level 2, GIS] (GEO2_MX2000)

File: MEX2000-H-H

Overview

Mexico, Municipality 2000 [Level 2, GIS] (GEO2_MX2000)

File: MEX2000-H-H

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1001-32057

Valid cases: 0
 Invalid: 0

Description

GEO2_MX2000 identifies the household's municipality within Mexico in 2000. Municipalities are the second level administrative units of the country, after states. A GIS map (in shapefile format), corresponding to GEO2_MX2000 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mexico can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Number of married couples in household (NCOUPLES)

File: MEX2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: MEX2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: MEX2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

Number of fathers in household (NFATHERS)

File: MEX2000-H-H

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

Number of bedrooms (BEDROOMS)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Age of structure, coded from intervals (AGESTRUCT2)

File: MEX2000-H-H

Overview

Age of structure, coded from intervals (AGESTRUCT2)

File: MEX2000-H-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGESTRUCT2 gives the estimated age of the structure.

Ownership of dwelling [general version] (OWNERSHIP)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Hot water heater (HOTWATER)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HOTWATER indicates whether the housing unit had a water heater.

Computer (COMPUTER)

File: MEX2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

COMPUTER indicates whether the household had a personal computer.

Person number (PERNUM)

File: MEX2000-P-H

Overview

| | |
|------------------|----------------|
| Type: Continuous | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 3 | |
| Decimals: 0 | |

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)

File: MEX2000-P-H

Overview

| | |
|------------------|----------------|
| Type: Continuous | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 3 | |
| Decimals: 0 | |

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: MEX2000-P-H

Overview

| | |
|------------------|----------------|
| Type: Continuous | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 3 | |
| Decimals: 0 | |

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: MEX2000-P-H

Overview

Number of own family members in household (FAMSIZE)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Age of eldest own child in household (ELDCH)

File: MEX2000-P-H

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 3 | |
| Decimals: 0 | |
| Range: 0-999 | |

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Age, grouped into intervals (AGE2)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-98 | |

Description

AGE2 gives computed years of age grouped into intervals.

Sex (SEX)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Consensual union (CONSENS)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Children ever born (CHBORN)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Children surviving (CHSURV)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Number of children dead (CHDEAD)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

State of birth, Mexico (BPLMX)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

BPLMX indicates the person's state of birth (Entidad Federativa) within Mexico.

Member of an indigenous group (INDIG)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

INDIG indicates whether the person belonged to an indigenous group.

Indigenous language, Mexico (LANGMX)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

LANGMX indicates the indigenous language, if any, spoken by the person.

School attendance (SCHOOL)

File: MEX2000-P-H

School attendance (SCHOOL)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Educational attainment, Mexico (EDUCMX)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDUCMX indicates the person's educational attainment in terms of the highest level and year or grade completed.

Reason for leaving school (LEFTSCH)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

LEFTSCH reports the primary reason the respondent cited for leaving school.

Activity status (employment status) [general version] (EMPSTAT)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 3 | |
| Decimals: 0 | |
| Range: 0-999 | |

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-99 | |

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: MEX2000-P-H

Occupation, unrecoded (OCC)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Status in employment (class of worker) [general version] (CLASSWK)

File: MEX2000-P-H

Overview

Status in employment (class of worker) [general version] (CLASSWK)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

State or country of work, Mexico (PWRKMX)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

PWRKMX identifies the state or country where the respondent worked during the week prior to the census.

Total income (INCTOT)

File: MEX2000-P-H

Overview

Total income (INCTOT)

File: MEX2000-P-H

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

INCTOT reports the person's total personal income from all sources in the previous month or year.

Earned income (INCEARN)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 0

Description

INCEARN reports the person's total income from their labor (from wages, a business, or a farm) in the previous month or year.

Income from anti-poverty or welfare programs (INCWEL)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

INCWEL reports the monthly or annual income the respondent received from anti-poverty or welfare programs.

Retirement or pension income (INCRET)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

INCRET reports the amount of income the respondent received from a retirement program or account, or from a pension. The amounts are provided on a monthly or annual basis, depending on the sample.

Income from family members living abroad (INCFMAB)

File: MEX2000-P-H

Overview

Income from family members living abroad (INCFMAB)

File: MEX2000-P-H

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

INCFMAB reports the amount of income the respondent received from family members living abroad. The amounts are provided on a monthly basis in pesos.

Income from family members living in the country (INCFMIC)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

INCFMIC reports the amount of income the respondent received from family members living in the country (as opposed to family members living abroad; see INCFMAB). The amounts are provided on a monthly basis in pesos.

State of residence 5 years ago, Mexico (MIGMX2)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGMX2 indicates the person's state of residence within Mexico 5 years ago.

Employment disability (DISEMP)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Blind or vision-impaired (DISBLND)

File: MEX2000-P-H

Overview

Blind or vision-impaired (DISBLND)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Mute or speech impaired (DISMUTE)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Disability affecting lower extremities (DISLOWR)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISLOWR indicates whether the person lacked use of one or both legs.

Disability affecting upper extremities (DISUPPR)

File: MEX2000-P-H

Overview

Disability affecting upper extremities (DISUPPR)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

Mental disability (DISMNTL)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Origin of disability (DISORIG)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

DISORIG indicates the cause or origin of a person's stated disability.

Type of healthcare facility used (HLTHFAC)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Type of healthcare facility used (HLTHFAC)

File: MEX2000-P-H

HLTHFAC identifies the type of hospital, clinic, or healthcare facility the person normally attended when experiencing health problems.

The following acronyms are used in the coding for this variable:

IMSS for the Mexican Institute of Social Security (Instituto Mexicano de Seguro Social)

ISSSTE for the Institute of Security and Social Services for State Workers (Instituto de Seguridad y Servicios Sociales para los Trabajadores del Estado)

Pemex for Mexican Petroleum (Petroleos Mexicanos)

The IMSS Solidaridad program, later renamed to IMSS Oportunidades, is a part of the social security system that serves marginalized or rural populations.

Those who relied only on alternative or homeopathic remedies -- that is, respondents who visited folk healers, witchdoctors or herbal healers, and so forth -- were counted as not receiving health services.

For additional information on health care coverage, see HLTHCOV.

Unharmonized data from Indonesia 1980 and Uruguay 2006 indicate similar information about the type of facility/care used by persons who were sick. However, these data are not integrated here.

Health coverage (HLTHCOV)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

HLTHCOV reports whether the person had medical coverage (or a right to medical services) from a public or private institution as the result of the person's or a family member's employment, service in the armed forces, or a combination thereof.

The following acronyms are used in the coding for this variable:

IMSS for the Mexican Institute of Social Security (Instituto Mexicano de Seguro Social)

ISSSTE for the Institute of Security and Social Services for State Workers (Instituto de Seguridad y Servicios Sociales para los Trabajadores del Estado)

Pemex for Mexican Petroleum (Petroleos Mexicanos)

The Mexican government implemented a new public insurance program (Seguro Mdico para una Nueva Generacin) in 2006. The 2010 sample includes a category for persons covered by this program, labeled "Public insurance (New Generation)".

Those respondents who used out-of-pocket financing, or relied on some other private or regional program, were coded into the "Other coverage" category.

For additional information on where individuals received medical treatment, see HLTHFAC.

Person number (within household) (MX2000A_0055)

File: MEX2000-P-H

Overview

Person number (within household) (MX2000A_0055)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-35

Valid cases: 0
Invalid: 0

Description

Person number (within household).

Universe

All persons

Literal question

Person number (within household)

Relationship (MX2000A_0400)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 100-999

Valid cases: 0
Invalid: 0

Description

This variable indicates relationship to the household head.

Universe

All persons

Literal question

1. Relationship

What is the relationship with the head of household?
If it is the head of household, confirm it and circle only one answer.

1 Head of household
2 Spouse or companion
3 Son or daughter

Other

____ Write the relationship

Interviewer instructions

Relationship (MX2000A_0400)

File: MEX2000-P-H

1. Relationship

We are interested in finding out the relationship that exists between the head and the rest of people who make up their household; for example: wife, son, grandfather, sister-in-law, godmother, friend, among others.

You should always ask about the relationship with the head of household and not with the informant, unless the informant is the head. Remember that there should only be one head of family and that this person can be a man or a woman.

For the first person of the list, do not read this question, only confirm that this person is the head and circle code 1. For the rest of the residents, mention the name of the person about whom you are going to ask.

[Depiction of this completed question on the enumeration form, and a related drawing]

If they did not declare a head of household, ask the relationship to the first person on the list and circle code 1 for this person.

When the relationship to the head is other than spouse, companion, or child, write the relationship that they report on the line Other, for example: father, niece, granddaughter, brother-in-law, godson, among others. Do not write down proper names: "Sandra's aunt," "Manuel's grandmother," etc. Also write in this space non-family relationships with respect to the head. For example: not related, friend, no family relationship, etc.

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If on this question they report the relationship as "guest" or "border," record the person as such and continue asking about the data for this person.

When they use the word "companion," find out if they refer to a relationship between a couple. If so, circle code 2. If they are work, study, or living companions write friend or no relation under the option other.

When domestic servants live in the household, write down the name of the occupation that they have in the dwelling, for example: domestic employee, servant, nanny, housekeeper, gardener, driver or other. If there are also family members of those domestic servants, write, for example: son of the servant, mother of the doorkeeper, husband of the servant, or the relationship which corresponds to them.

Sex (MX2000A_0401)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates gender.

Universe

All persons

Literal question

2. Sex. Circle only one answer.

1 Man
2 Woman

Interviewer instructions

Sex (MX2000A_0401)

File: MEX2000-P-H

2. Sex

If, by the name of the person, you know it is a man or a woman, or if you are seeking the data from the informant, do not ask the question. Simply mention the name of the person and the sex which corresponds to them, together with the question about age.

Example:

Sonia is a woman, how old is she in completed years?

If the name is uncommon (Andarani, Yuritz, Erubey, Eder, among others) or if it is used for both men and women (Guadalupe, Rosario, Ines, Asuncion, Refugio, Concepcin, Soledad, or others), ask what the sex of the person is. For example: "Is Refugio a man or a woman?"

Age (MX2000A_0402)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates age.

Universe

All persons

Literal question

3. Age

How many years has this person completed?

____ Write the number

If this person is less than one year old write 000

Interviewer instructions

3. Age

Make sure that they always give you the age of the person in completed years.

If the informant does not remember the age of some person, help them with some occurrence (marriage, birth of a child, year in school, among others) or ask them to consult their drivers license, their birth certificate, or another document where the date of birth appears, and help them to calculate the age.

When the person is less than one year old (is only hours, days, weeks, or less than 12 months old), write zeros in the spaces meant for it.

When the answer is imprecise, confirm or inquire about the age attained.

Place of birth (MX2000A_0403)

File: MEX2000-P-H

Overview

Place of birth (MX2000A_0403)

File: MEX2000-P-H

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates state or country of birth.

Universe

All persons

Literal question

4. Place of birth

In what state of the Republic was this person born?

1 Here in this state

In another state:

____ Write the name of the state

In another country:

____ Write the name of the country

Interviewer instructions

4. Place of Birth

If the entity declared is the same as where the interview is taking place, circle code 1. Here, in this state.

[Depiction of this completed question on the enumeration form]

If the informant reports a state or country other than the one in which the interview is taking place, write down the name in the space meant for this.

The names of the states of the republic are the following:

Aguascalientes, Baja California, Baja California Sur, Campeche, Coahuila, Colima, Chiapas, Chihuahua, Distrito Federal, Durango, Guanajuato, Guerrero, Hidalgo, Jalisco, Estado de Mexico, Michoacn, Morelos, Nayarit, Nuevo Len, Oaxaca, Puebla, Quertaro, Quintana Roo, San Luis Potos, Sinaloa, Sonora, Tabasco, Tamaulipas, Tlaxcala, Veracruz, Yucatn, Zacatecas.

When the answer is other than the name of the state, that is, it corresponds to the name of a municipality or locality (for the Federal District, the name of a delegation or colony), ask to which state of the Mexican Republic, or to which country, it pertains, and record this.

If the answer is that the person was born in Mexico, or the city of Mexico, ask them to tell you if this is the Federal District or the state of Mexico.

Insured by social security (IMSS) (MX2000A_0404)

File: MEX2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

Insured by social security (IMSS) (MX2000A_0404)

File: MEX2000-P-H

This variable indicates whether the person has access to medical assistance at the Mexican Social Security Institute (IMSS).

Universe

All persons

Literal question

5. Insured

This person has the right to medical service in:
Read all of the answers and circle the affirmative answers.

- 1 Social security (IMSS)
- 2 ISSSTE
- 3 Pemex, defense or navy
- Other institution?

____ Write the name of institution

4 No right to medical services

Interviewer instructions

5. Access to Social Security or Retirement Pensions

A person has the right to medical services when the company, factory, etc., for which he/she works pays a public or private health institution for the service; also when the person pays the IMSS [Mexican Institute of Social Security], or when the rights to this service are for the family members that the worker designates.

These people can have the right to medical services in institutions such as the IMSS, the ISSSTE [State Workers' Institute of Social Security and Social Services], Mexican Petroleum [Pemex], the Defense Department, or the Navy, among others.

[Depiction of this completed question on the enumeration form, and a related drawing]

[P. 67]

A person can have rights to service in more than one health institution; if this is the case, circle the codes of the affirmative responses.

In asking this question, keep in mind the following:

When the person pays the IMSS for the right to medical services (voluntary or optional insurance), circle code 1.

If any of the people in the home has the right to medical services in the USA or in any other country, circle code 5.

When the transactions are underway for a person to receive medical attention, consider them as already having this right, and circle the corresponding code.

If the informant reports that the person is a post-secondary student and has the right to medical service, circle the code for the option that they report.

If the person is right holder of some state social security institution, such as ISSSET, ISSSEMyM [Institute of Social Security and Social Services for the State of Mexico and Municipalities], ISSSTESON [State of Sonora Worker's Institute of Social Security and Social Services], write the answer under the option other institution.

When the person has the right to medical services in an institution other than those that appear in this question, write the answer in the option, other institution.

Insured by ISSSTE (public employees social security)

(MX2000A_0405)

File: MEX2000-P-H

Overview

Insured by ISSSTE (public employees social security) (MX2000A_0405)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has access to medical assistance at the State Workers' Institute of Social Security and Social Services (ISSSTE).

Universe

All persons

Literal question

5. Insured

This person has the right to medical service in:
Read all of the answers and circle the affirmative answers.

- 1 Social security (IMSS)
- 2 ISSSTE
- 3 Pemex, defense or navy
- Other institution?

____ Write the name of institution

- 4 No right to medical services

Interviewer instructions

- 5. Access to Social Security or Retirement Pensions

A person has the right to medical services when the company, factory, etc., for which he/she works pays a public or private health institution for the service; also when the person pays the IMSS [Mexican Institute of Social Security], or when the rights to this service are for the family members that the worker designates.

These people can have the right to medical services in institutions such as the IMSS, the ISSSTE [State Workers' Institute of Social Security and Social Services], Mexican Petroleum [Pemex], the Defense Department, or the Navy, among others.

[Depiction of this completed question on the enumeration form, and a related drawing]

[P. 67]

A person can have rights to service in more than one health institution; if this is the case, circle the codes of the affirmative responses.

In asking this question, keep in mind the following:

When the person pays the IMSS for the right to medical services (voluntary or optional insurance), circle code 1.

If any of the people in the home has the right to medical services in the USA or in any other country, circle code 5.

When the transactions are underway for a person to receive medical attention, consider them as already having this right, and circle the corresponding code.

If the informant reports that the person is a post-secondary student and has the right to medical service, circle the code for the option that they report.

If the person is right holder of some state social security institution, such as ISSSET, ISSSEMyM [Institute of Social Security and Social Services for the State of Mexico and Municipalities], ISSSTESON [State of Sonora Worker's Institute of Social Security and Social Services], write the answer under the option other institution.

When the person has the right to medical services in an institution other than those that appear in this question, write the answer in the option, other institution.

Insured by Pemex (Mexican oil company), defense, or navy (MX2000A_0406)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has access to medical assistance through Mexican Petroleum (PEMEX), the Defense Department or the Navy.

Universe

All persons

Literal question

5. Insured

This person has the right to medical service in:
Read all of the answers and circle the affirmative answers.

- 1 Social security (IMSS)
- 2 ISSSTE
- 3 Pemex, defense or navy
- Other institution?

____ Write the name of institution

4 No right to medical services

Interviewer instructions

Insured by Pemex (Mexican oil company), defense, or navy (MX2000A_0406)

File: MEX2000-P-H

5. Access to Social Security or Retirement Pensions

A person has the right to medical services when the company, factory, etc., for which he/she works pays a public or private health institution for the service; also when the person pays the IMSS [Mexican Institute of Social Security], or when the rights to this service are for the family members that the worker designates.

These people can have the right to medical services in institutions such as the IMSS, the ISSSTE [State Workers' Institute of Social Security and Social Services], Mexican Petroleum [Pemex], the Defense Department, or the Navy, among others.

[Depiction of this completed question on the enumeration form, and a related drawing]

[P. 67]

A person can have rights to service in more than one health institution; if this is the case, circle the codes of the affirmative responses.

In asking this question, keep in mind the following:

When the person pays the IMSS for the right to medical services (voluntary or optional insurance), circle code 1.

If any of the people in the home has the right to medical services in the USA or in any other country, circle code 5.

When the transactions are underway for a person to receive medical attention, consider them as already having this right, and circle the corresponding code.

If the informant reports that the person is a post-secondary student and has the right to medical service, circle the code for the option that they report.

If the person is right holder of some state social security institution, such as ISSSET, ISSSEMyM [Institute of Social Security and Social Services for the State of Mexico and Municipalities], ISSSTESON [State of Sonora Worker's Institute of Social Security and Social Services], write the answer under the option other institution.

When the person has the right to medical services in an institution other than those that appear in this question, write the answer in the option, other institution.

Insured by other institution (MX2000A_0407)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has access to medical assistance from any institution other than IMSS, ISSSTE, PEMEX, the National defense or the Navy.

Universe

All persons

Literal question

Insured by other institution (MX2000A_0407)

File: MEX2000-P-H

5. Insured

This person has the right to medical service in:
Read all of the answers and circle the affirmative answers.

- 1 Social security (IMSS)
- 2 ISSSTE
- 3 Pemex, defense or navy
- Other institution?

____ Write the name of institution

4 No right to medical services

Interviewer instructions

5. Access to Social Security or Retirement Pensions

A person has the right to medical services when the company, factory, etc., for which he/she works pays a public or private health institution for the service; also when the person pays the IMSS [Mexican Institute of Social Security], or when the rights to this service are for the family members that the worker designates.

These people can have the right to medical services in institutions such as the IMSS, the ISSSTE [State Workers' Institute of Social Security and Social Services], Mexican Petroleum [Pemex], the Defense Department, or the Navy, among others.

[Depiction of this completed question on the enumeration form, and a related drawing]

[P. 67]

A person can have rights to service in more than one health institution; if this is the case, circle the codes of the affirmative responses.

In asking this question, keep in mind the following:

When the person pays the IMSS for the right to medical services (voluntary or optional insurance), circle code 1.

If any of the people in the home has the right to medical services in the USA or in any other country, circle code 5.

When the transactions are underway for a person to receive medical attention, consider them as already having this right, and circle the corresponding code.

If the informant reports that the person is a post-secondary student and has the right to medical service, circle the code for the option that they report.

If the person is right holder of some state social security institution, such as ISSSET, ISSSEMyM [Institute of Social Security and Social Services for the State of Mexico and Municipalities], ISSSTESON [State of Sonora Worker's Institute of Social Security and Social Services], write the answer under the option other institution.

When the person has the right to medical services in an institution other than those that appear in this question, write the answer in the option, other institution.

No insurance (MX2000A_0408)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

No insurance (MX2000A_0408)

File: MEX2000-P-H

This variable indicates that the person does not have access to any health care institution.

Universe

All persons

Literal question

5. Insured

This person has the right to medical service in:
Read all of the answers and circle the affirmative answers.

- 1 Social security (IMSS)
- 2 ISSSTE
- 3 Pemex, defense or navy
- Other institution?

____ Write the name of institution

4 No right to medical services

Interviewer instructions

5. Access to Social Security or Retirement Pensions

A person has the right to medical services when the company, factory, etc., for which he/she works pays a public or private health institution for the service; also when the person pays the IMSS [Mexican Institute of Social Security], or when the rights to this service are for the family members that the worker designates.

These people can have the right to medical services in institutions such as the IMSS, the ISSSTE [State Workers' Institute of Social Security and Social Services], Mexican Petroleum [Pemex], the Defense Department, or the Navy, among others.

[Depiction of this completed question on the enumeration form, and a related drawing]

[P. 67]

A person can have rights to service in more than one health institution; if this is the case, circle the codes of the affirmative responses.

In asking this question, keep in mind the following:

When the person pays the IMSS for the right to medical services (voluntary or optional insurance), circle code 1.

If any of the people in the home has the right to medical services in the USA or in any other country, circle code 5.

When the transactions are underway for a person to receive medical attention, consider them as already having this right, and circle the corresponding code.

If the informant reports that the person is a post-secondary student and has the right to medical service, circle the code for the option that they report.

If the person is right holder of some state social security institution, such as ISSSET, ISSSEMyM [Institute of Social Security and Social Services for the State of Mexico and Municipalities], ISSSTESON [State of Sonora Worker's Institute of Social Security and Social Services], write the answer under the option other institution.

When the person has the right to medical services in an institution other than those that appear in this question, write the answer in the option, other institution.

Disability, mobility (MX2000A_0409)

File: MEX2000-P-H

Overview

Disability, mobility (MX2000A_0409)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a disability limiting mobility -- the ability to walk without assistance.

Universe

All persons

Literal question

6. Type of disability

This person has limitation for:

Read all the options and circle the affirmative responses.

- 1 Moving, walking, or needs assistance
- 2 Using arms and hands
- 3 Is deaf or uses a hearing aid
- 4 Is mute
- 5 Is blind or only sees shadows
- 6 Has some retardation or mental deficiency
- 7 Has other physical or mental limitation.

____ Write the limitation.

8 Has no physical or mental limitation (Continue with number 8)

Interviewer instructions

Disability, mobility (MX2000A_0409)

File: MEX2000-P-H

6. Type of Disability

A disabled person is one who has some physical or mental limitation, which limits their ability to carry out activities in their house, school, or job, such as walking, dressing, bathing, reading, writing, hearing, etc.

This question obtains information from people who have long term or permanent disabilities or limitations.

Long term disabilities are those that exist for more than six months, or which are expected to last for at least that long.

[Depiction of this completed question on the enumeration form]

When a person has more than one limitation or disability, circle the codes of the affirmative responses. The following people can be considered to have disabilities:

[P. 68]

Those who cannot, or are limited in, moving or walking due to a partial or total lack of legs, or those who, having complete legs, cannot move them; they generally need help from other people, from a wheel chair, walkers, or an artificial foot or leg. This includes invalids, people with polio, people who have had one or both legs (or a portion of them) amputated, among others.

Those who cannot, or are limited in, using their arms or hands due to a partial or total lack of arms, hands, or fingers; or those people who, having both their arms, have lost the ability to move them, such that they cannot grab or move objects, push, throw, pull, dress, bathe, or perform other actions; those with one hand/arm are an example.

Those who cannot hear with one or both ears, those who only hear high pitched noises, or those who use any kind of hearing aid. For example, those who only hear with one ear, and those who only hear when they are spoken to very loudly.

Those who cannot speak. In this case, do not include babies who are not yet able to talk.

Those who are blind, those who see with only one eye, and those who only distinguish large shapes, or shadows.

People with mental retardation, who learn slowly, those who have Down syndrome, etc.

[Depiction of this completed question on the enumeration form, and a related drawing]

Any physical or mental disability or limitation other than the previous should be registered as it is reported to you, in the space write the disability.

If, after having read through the options, they report that the person does not have any disabilities, circle code 8 and go on to question 8. use of health services.

Disability, use of hands and arms (MX2000A_0410)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has mobility problems associated with hands and arms.

Universe

All persons

Literal question

Disability, use of hands and arms (MX2000A_0410)

File: MEX2000-P-H

6. Type of disability

This person has limitation for:

Read all the options and circle the affirmative responses.

- 1 Moving, walking, or needs assistance
- 2 Using arms and hands
- 3 Is deaf or uses a hearing aid
- 4 Is mute
- 5 Is blind or only sees shadows
- 6 Has some retardation or mental deficiency
- 7 Has other physical or mental limitation.

____ Write the limitation.

8 Has no physical or mental limitation (Continue with number 8)

Interviewer instructions

6. Type of Disability

A disabled person is one who has some physical or mental limitation, which limits their ability to carry out activities in their house, school, or job, such as walking, dressing, bathing, reading, writing, hearing, etc.

This question obtains information from people who have long term or permanent disabilities or limitations.

Long term disabilities are those that exist for more than six months, or which are expected to last for at least that long.

[Depiction of this completed question on the enumeration form]

When a person has more than one limitation or disability, circle the codes of the affirmative responses. The following people can be considered to have disabilities:

[P. 68]

Those who cannot, or are limited in, moving or walking due to a partial or total lack of legs, or those who, having complete legs, cannot move them; they generally need help from other people, from a wheel chair, walkers, or an artificial foot or leg. This includes invalids, people with polio, people who have had one or both legs (or a portion of them) amputated, among others.

Those who cannot, or are limited in, using their arms or hands due to a partial or total lack of arms, hands, or fingers; or those people who, having both their arms, have lost the ability to move them, such that they cannot grab or move objects, push, throw, pull, dress, bathe, or perform other actions; those with one hand/arm are an example.

Those who cannot hear with one or both ears, those who only hear high pitched noises, or those who use any kind of hearing aid. For example, those who only hear with one ear, and those who only hear when they are spoken to very loudly.

Those who cannot speak. In this case, do not include babies who are not yet able to talk.

Those who are blind, those who see with only one eye, and those who only distinguish large shapes, or shadows.

People with mental retardation, who learn slowly, those who have Down syndrome, etc.

[Depiction of this completed question on the enumeration form, and a related drawing]

Any physical or mental disability or limitation other than the previous should be registered as it is reported to you, in the space write the disability.

If, after having read through the options, they report that the person does not have any disabilities, circle code 8 and go on to question 8. use of health services.

Disability, deaf or uses a hearing aid (MX2000A_0411)

File: MEX2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person is deaf or uses hearing aid.

Universe

All persons

Literal question

6. Type of disability

This person has limitation for:

Read all the options and circle the affirmative responses.

- 1 Moving, walking, or needs assistance
- 2 Using arms and hands
- 3 Is deaf or uses a hearing aid
- 4 Is mute
- 5 Is blind or only sees shadows
- 6 Has some retardation or mental deficiency
- 7 Has other physical or mental limitation.

____ Write the limitation.

8 Has no physical or mental limitation (Continue with number 8)

Interviewer instructions

Disability, deaf or uses a hearing aid (MX2000A_0411)

File: MEX2000-P-H

6. Type of Disability

A disabled person is one who has some physical or mental limitation, which limits their ability to carry out activities in their house, school, or job, such as walking, dressing, bathing, reading, writing, hearing, etc.

This question obtains information from people who have long term or permanent disabilities or limitations.

Long term disabilities are those that exist for more than six months, or which are expected to last for at least that long.

[Depiction of this completed question on the enumeration form]

When a person has more than one limitation or disability, circle the codes of the affirmative responses. The following people can be considered to have disabilities:

[P. 68]

Those who cannot, or are limited in, moving or walking due to a partial or total lack of legs, or those who, having complete legs, cannot move them; they generally need help from other people, from a wheel chair, walkers, or an artificial foot or leg. This includes invalids, people with polio, people who have had one or both legs (or a portion of them) amputated, among others.

Those who cannot, or are limited in, using their arms or hands due to a partial or total lack of arms, hands, or fingers; or those people who, having both their arms, have lost the ability to move them, such that they cannot grab or move objects, push, throw, pull, dress, bathe, or perform other actions; those with one hand/arm are an example.

Those who cannot hear with one or both ears, those who only hear high pitched noises, or those who use any kind of hearing aid. For example, those who only hear with one ear, and those who only hear when they are spoken to very loudly.

Those who cannot speak. In this case, do not include babies who are not yet able to talk.

Those who are blind, those who see with only one eye, and those who only distinguish large shapes, or shadows.

People with mental retardation, who learn slowly, those who have Down syndrome, etc.

[Depiction of this completed question on the enumeration form, and a related drawing]

Any physical or mental disability or limitation other than the previous should be registered as it is reported to you, in the space write the disability.

If, after having read through the options, they report that the person does not have any disabilities, circle code 8 and go on to question 8. use of health services.

Disability, mute (MX2000A_0412)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is mute.

Universe

All persons

Literal question

Disability, mute (MX2000A_0412)

File: MEX2000-P-H

6. Type of disability

This person has limitation for:

Read all the options and circle the affirmative responses.

- 1 Moving, walking, or needs assistance
- 2 Using arms and hands
- 3 Is deaf or uses a hearing aid
- 4 Is mute
- 5 Is blind or only sees shadows
- 6 Has some retardation or mental deficiency
- 7 Has other physical or mental limitation.

____ Write the limitation.

8 Has no physical or mental limitation (Continue with number 8)

Interviewer instructions

6. Type of Disability

A disabled person is one who has some physical or mental limitation, which limits their ability to carry out activities in their house, school, or job, such as walking, dressing, bathing, reading, writing, hearing, etc.

This question obtains information from people who have long term or permanent disabilities or limitations.

Long term disabilities are those that exist for more than six months, or which are expected to last for at least that long.

[Depiction of this completed question on the enumeration form]

When a person has more than one limitation or disability, circle the codes of the affirmative responses. The following people can be considered to have disabilities:

[P. 68]

Those who cannot, or are limited in, moving or walking due to a partial or total lack of legs, or those who, having complete legs, cannot move them; they generally need help from other people, from a wheel chair, walkers, or an artificial foot or leg. This includes invalids, people with polio, people who have had one or both legs (or a portion of them) amputated, among others.

Those who cannot, or are limited in, using their arms or hands due to a partial or total lack of arms, hands, or fingers; or those people who, having both their arms, have lost the ability to move them, such that they cannot grab or move objects, push, throw, pull, dress, bathe, or perform other actions; those with one hand/arm are an example.

Those who cannot hear with one or both ears, those who only hear high pitched noises, or those who use any kind of hearing aid. For example, those who only hear with one ear, and those who only hear when they are spoken to very loudly.

Those who cannot speak. In this case, do not include babies who are not yet able to talk.

Those who are blind, those who see with only one eye, and those who only distinguish large shapes, or shadows.

People with mental retardation, who learn slowly, those who have Down syndrome, etc.

[Depiction of this completed question on the enumeration form, and a related drawing]

Any physical or mental disability or limitation other than the previous should be registered as it is reported to you, in the space write the disability.

If, after having read through the options, they report that the person does not have any disabilities, circle code 8 and go on to question 8. use of health services.

Disability, blind or sees only shadows (MX2000A_0413)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is blind or sees only shadows.

Universe

All persons

Literal question

6. Type of disability

This person has limitation for:

Read all the options and circle the affirmative responses.

- 1 Moving, walking, or needs assistance
- 2 Using arms and hands
- 3 Is deaf or uses a hearing aid
- 4 Is mute
- 5 Is blind or only sees shadows
- 6 Has some retardation or mental deficiency
- 7 Has other physical or mental limitation.

____ Write the limitation.

8 Has no physical or mental limitation (Continue with number 8)

Interviewer instructions

Disability, blind or sees only shadows (MX2000A_0413)

File: MEX2000-P-H

6. Type of Disability

A disabled person is one who has some physical or mental limitation, which limits their ability to carry out activities in their house, school, or job, such as walking, dressing, bathing, reading, writing, hearing, etc.

This question obtains information from people who have long term or permanent disabilities or limitations.

Long term disabilities are those that exist for more than six months, or which are expected to last for at least that long.

[Depiction of this completed question on the enumeration form]

When a person has more than one limitation or disability, circle the codes of the affirmative responses. The following people can be considered to have disabilities:

[P. 68]

Those who cannot, or are limited in, moving or walking due to a partial or total lack of legs, or those who, having complete legs, cannot move them; they generally need help from other people, from a wheel chair, walkers, or an artificial foot or leg. This includes invalids, people with polio, people who have had one or both legs (or a portion of them) amputated, among others.

Those who cannot, or are limited in, using their arms or hands due to a partial or total lack of arms, hands, or fingers; or those people who, having both their arms, have lost the ability to move them, such that they cannot grab or move objects, push, throw, pull, dress, bathe, or perform other actions; those with one hand/arm are an example.

Those who cannot hear with one or both ears, those who only hear high pitched noises, or those who use any kind of hearing aid. For example, those who only hear with one ear, and those who only hear when they are spoken to very loudly.

Those who cannot speak. In this case, do not include babies who are not yet able to talk.

Those who are blind, those who see with only one eye, and those who only distinguish large shapes, or shadows.

People with mental retardation, who learn slowly, those who have Down syndrome, etc.

[Depiction of this completed question on the enumeration form, and a related drawing]

Any physical or mental disability or limitation other than the previous should be registered as it is reported to you, in the space write the disability.

If, after having read through the options, they report that the person does not have any disabilities, circle code 8 and go on to question 8. use of health services.

Disability, mental disability or retardation (MX2000A_0414)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has mental disability or retardation.

Universe

All persons

Literal question

Disability, mental disability or retardation (MX2000A_0414)

File: MEX2000-P-H

6. Type of disability

This person has limitation for:

Read all the options and circle the affirmative responses.

- 1 Moving, walking, or needs assistance
- 2 Using arms and hands
- 3 Is deaf or uses a hearing aid
- 4 Is mute
- 5 Is blind or only sees shadows
- 6 Has some retardation or mental deficiency
- 7 Has other physical or mental limitation.

____ Write the limitation.

8 Has no physical or mental limitation (Continue with number 8)

Interviewer instructions

6. Type of Disability

A disabled person is one who has some physical or mental limitation, which limits their ability to carry out activities in their house, school, or job, such as walking, dressing, bathing, reading, writing, hearing, etc.

This question obtains information from people who have long term or permanent disabilities or limitations.

Long term disabilities are those that exist for more than six months, or which are expected to last for at least that long.

[Depiction of this completed question on the enumeration form]

When a person has more than one limitation or disability, circle the codes of the affirmative responses. The following people can be considered to have disabilities:

[P. 68]

Those who cannot, or are limited in, moving or walking due to a partial or total lack of legs, or those who, having complete legs, cannot move them; they generally need help from other people, from a wheel chair, walkers, or an artificial foot or leg. This includes invalids, people with polio, people who have had one or both legs (or a portion of them) amputated, among others.

Those who cannot, or are limited in, using their arms or hands due to a partial or total lack of arms, hands, or fingers; or those people who, having both their arms, have lost the ability to move them, such that they cannot grab or move objects, push, throw, pull, dress, bathe, or perform other actions; those with one hand/arm are an example.

Those who cannot hear with one or both ears, those who only hear high pitched noises, or those who use any kind of hearing aid. For example, those who only hear with one ear, and those who only hear when they are spoken to very loudly.

Those who cannot speak. In this case, do not include babies who are not yet able to talk.

Those who are blind, those who see with only one eye, and those who only distinguish large shapes, or shadows.

People with mental retardation, who learn slowly, those who have Down syndrome, etc.

[Depiction of this completed question on the enumeration form, and a related drawing]

Any physical or mental disability or limitation other than the previous should be registered as it is reported to you, in the space write the disability.

If, after having read through the options, they report that the person does not have any disabilities, circle code 8 and go on to question 8. use of health services.

Disability, another physical or mental limitation (MX2000A_0415)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has another type of physical or mental disability.

Universe

All persons

Literal question

6. Type of disability

This person has limitation for:

Read all the options and circle the affirmative responses.

- 1 Moving, walking, or needs assistance
- 2 Using arms and hands
- 3 Is deaf or uses a hearing aid
- 4 Is mute
- 5 Is blind or only sees shadows
- 6 Has some retardation or mental deficiency
- 7 Has other physical or mental limitation.

____ Write the limitation.

8 Has no physical or mental limitation (Continue with number 8)

Interviewer instructions

Disability, another physical or mental limitation (MX2000A_0415)

File: MEX2000-P-H

6. Type of Disability

A disabled person is one who has some physical or mental limitation, which limits their ability to carry out activities in their house, school, or job, such as walking, dressing, bathing, reading, writing, hearing, etc.

This question obtains information from people who have long term or permanent disabilities or limitations.

Long term disabilities are those that exist for more than six months, or which are expected to last for at least that long.

[Depiction of this completed question on the enumeration form]

When a person has more than one limitation or disability, circle the codes of the affirmative responses. The following people can be considered to have disabilities:

[P. 68]

Those who cannot, or are limited in, moving or walking due to a partial or total lack of legs, or those who, having complete legs, cannot move them; they generally need help from other people, from a wheel chair, walkers, or an artificial foot or leg. This includes invalids, people with polio, people who have had one or both legs (or a portion of them) amputated, among others.

Those who cannot, or are limited in, using their arms or hands due to a partial or total lack of arms, hands, or fingers; or those people who, having both their arms, have lost the ability to move them, such that they cannot grab or move objects, push, throw, pull, dress, bathe, or perform other actions; those with one hand/arm are an example.

Those who cannot hear with one or both ears, those who only hear high pitched noises, or those who use any kind of hearing aid. For example, those who only hear with one ear, and those who only hear when they are spoken to very loudly.

Those who cannot speak. In this case, do not include babies who are not yet able to talk.

Those who are blind, those who see with only one eye, and those who only distinguish large shapes, or shadows.

People with mental retardation, who learn slowly, those who have Down syndrome, etc.

[Depiction of this completed question on the enumeration form, and a related drawing]

Any physical or mental disability or limitation other than the previous should be registered as it is reported to you, in the space write the disability.

If, after having read through the options, they report that the person does not have any disabilities, circle code 8 and go on to question 8. use of health services.

Disability (MX2000A_0417)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has any type of disability.

Universe

All persons

Literal question

Disability (MX2000A_0417)

File: MEX2000-P-H

6. Type of disability

This person has limitation for:

Read all the options and circle the affirmative responses.

- 1 Moving, walking, or needs assistance
- 2 Using arms and hands
- 3 Is deaf or uses a hearing aid
- 4 Is mute
- 5 Is blind or only sees shadows
- 6 Has some retardation or mental deficiency
- 7 Has other physical or mental limitation.

_____ Write the limitation.

8 Has no physical or mental limitation (Continue with number 8)

Interviewer instructions

6. Type of Disability

A disabled person is one who has some physical or mental limitation, which limits their ability to carry out activities in their house, school, or job, such as walking, dressing, bathing, reading, writing, hearing, etc.

This question obtains information from people who have long term or permanent disabilities or limitations.

Long term disabilities are those that exist for more than six months, or which are expected to last for at least that long.

[Depiction of this completed question on the enumeration form]

When a person has more than one limitation or disability, circle the codes of the affirmative responses. The following people can be considered to have disabilities:

[P. 68]

Those who cannot, or are limited in, moving or walking due to a partial or total lack of legs, or those who, having complete legs, cannot move them; they generally need help from other people, from a wheel chair, walkers, or an artificial foot or leg. This includes invalids, people with polio, people who have had one or both legs (or a portion of them) amputated, among others.

Those who cannot, or are limited in, using their arms or hands due to a partial or total lack of arms, hands, or fingers; or those people who, having both their arms, have lost the ability to move them, such that they cannot grab or move objects, push, throw, pull, dress, bathe, or perform other actions; those with one hand/arm are an example.

Those who cannot hear with one or both ears, those who only hear high pitched noises, or those who use any kind of hearing aid. For example, those who only hear with one ear, and those who only hear when they are spoken to very loudly.

Those who cannot speak. In this case, do not include babies who are not yet able to talk.

Those who are blind, those who see with only one eye, and those who only distinguish large shapes, or shadows.

People with mental retardation, who learn slowly, those who have Down syndrome, etc.

[Depiction of this completed question on the enumeration form, and a related drawing]

Any physical or mental disability or limitation other than the previous should be registered as it is reported to you, in the space write the disability.

If, after having read through the options, they report that the person does not have any disabilities, circle code 8 and go on to question 8. use of health services.

Reason for the disability (MX2000A_0418)

File: MEX2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates reason for disability.

Universe

Persons with any type of disability

Literal question

7. Cause of the disability

This person has the disability because:

Read all of the options until you receive an affirmative response.

Circle only one answer.

- 1 Born this way
- 2 Illness
- 3 Accident
- 4 Old age
- Another cause.

____ Write the cause.

Interviewer instructions

7. Cause of Disability

When a person has more than one disability that limits them, ask which one creates the most difficulties in carrying out their daily activities, and what caused it.

In option 1, include people who were born that way because of causes that originated during the pregnancy and at the time of birth, be they hereditary or not.

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In option 3, include all causes originated by accidents that occurred anywhere; for example, at work, in the street, in the home, or in other places. Also include acts of violence as accidental causes (assaults, fights, police action, war, and others).

Any cause different than the options presented should be written under by other causes.

Uses health services (MX2000A_0419)

File: MEX2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates where the person uses health services.

Universe

All persons

Literal question

Uses health services (MX2000A_0419)

File: MEX2000-P-H

8. Use of health services

When this person has health problems where does he or she get assistance?

Circle only one answer.

1 In the social security (IMSS)

2 In the ISSSTE

3 In Pemex, defense or navy

4 In the health center (SSA)

5 In the IMSS-Solidaridad

6 In a doctor's office, clinic, or private hospital

7 In another place.

____ Write the name of the place.

8 Does not get help

Interviewer instructions

8. Use of Health Services

By means of this question we find out which hospital, clinic, or place people go to when they have health problems.

In this question take into account the following:

When they answer that the person goes for medical checkups, treatment, vaccinations, or rehabilitation to different places, ask where they are normally attended and circle the corresponding code.

When they give you very general responses, such as the name or number of the clinic, ask if it is part of IMSS, to ISSSTE, to the Secretary of Health, or other [institution], and circle the corresponding code.

If the people go to state social security institutions such as ISSSET, ISSEMyM, ISSSTESON, write the answer under the option "In some other place."

[Depiction of this completed question on the enumeration form, and a related drawing]

[P. 70]

When they report that they go to the DIF (Integral Development of the Family), the Red Cross, the Green Cross, the Amber Cross, a medical clinic, midwife, Promotora or any other type of charitable institution, write the answer under the option "In some other place."

The people who report that they go to a folk healer, witchdoctor or herbal healer, or a similar person, should be included under the option "Does not receive services."

State or country of residence in 1995 (MX2000A_0420)

File: MEX2000-P-H

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 0

Invalid: 0

Description

This variable indicates state or country of residence in 1995.

Universe

Persons age 5+

Literal question

State or country of residence in 1995 (MX2000A_0420)

File: MEX2000-P-H

Ask only if this person is five years old or more

9. Place or country of residency in 1995

Five years ago, in January of 1995, in what state of the Republic or country did you live?

1 Here in this state (Continue with number 11)

In another state

____ Write the name of the state

In another country

____ Write the name of the country

Interviewer instructions

9. Entity or Country of Residence in 1995

If the entity declared is the same as where they interview is being carried out, circle code 1. Here, in this state and continue with question 11. Municipality of residence in 1995.

When they answer with the name of a municipality (delegation), locality (colony), or city, ask to which state of the Mexican Republic, or to which country, it belongs, and record this. When you are unsure about the name of the state or the country, write what they tell you in the space In another state.

If the person lived in a state other than that of the interview, write the name in the space for "in another state".

When the answer is Mexico, or Mexico city, ask them to clarify if this refers to the Federal District or to the state of Mexico.

If the person lived in another country, write the name, ask the reason for the emigration, and continue with question 12
Indigenous language.

Reason for migration (MX2000A_0421)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the reason for migration.

Universe

Persons age 5+ who migrated from another state or another country since 1995

Literal question

Reason for migration (MX2000A_0421)

File: MEX2000-P-H

Ask only if this person is five years old or more

10. Reason for emigration

Why did this person move away from ____ (The place or country in question number 9?)

Circle only one answer.

- 1 Went to look for work
- 2 Went to join the family
- 3 Changed place of work
- 4 Went to study
- 5 Got married or formed a consensual union
- 6 For health reasons
- 7 Because of violence or insecurity
- 8 Other cause

Interviewer instructions

10. Reason for the emigration

Ask for the reason why the person stopped living in the state or country where they lived in January of 1995. If the reason is something other than those listed, circle code 8, other reason.

[Depiction of this completed question on the enumeration form]

Municipality of residence in 1995 (MX2000A_0422)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates municipality of residence in 1995.

Universe

Persons age 5+

Literal question

Ask only if this person is five years old or more

11. Municipality of residency in 1995

In what municipality did this person live in 1995?

2 Here in this municipality

Other municipality

____ Write the name of the municipality

Interviewer instructions

Municipality of residence in 1995 (MX2000A_0422)

File: MEX2000-P-H

11. Municipality of residence in 1995

If the municipality is the same as that of the interview, circle code 2, but if it is a different municipality, write it in the corresponding space.

[Depiction of this completed question on the enumeration form]

[P. 71]

If the informant mentions the name of a locality (colony for the Federal District), find out the name of the municipality (delegation) to which it pertains. When they do not know the name of the municipality (delegation), write down what they report in the space in some other municipality or delegation.

Remember that this question should not be asked when you have written the name of a country in question 9, entity or country of residence in 1995.

Speak an indigenous language or dialect (MX2000A_0423)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person speaks an indigenous language.

Universe

Persons age 5+

Literal question

Ask only if this person is five years old or more

12. Indigenous language

Interviewer instructions

12. Indigenous Language

This information is collected with three questions. The first is to find out if the person speaks a dialect or indigenous language and you should always ask it even when you believe that in your area of work indigenous languages are not spoken. If the person speaks one, ask the name of the language and write it down; if you do not know how it is spelled, write it as it sounds; with the third question find out if the person also speaks Spanish.

[Depiction of this completed question on the enumeration form]

Foreign languages, such as English, French, Italian, or others, are not indigenous languages. In a case in which they respond Chontal, ask if it is from Oaxaca or from Tabasco and write down the answer.

Language or dialect spoken (MX2000A_0424)

File: MEX2000-P-H

Overview

Language or dialect spoken (MX2000A_0424)

File: MEX2000-P-H

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 111-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the indigenous language or dialect spoken by the person.

Universe

Persons age 5+ that speaks an indigenous language or dialect

Literal question

Ask only if this person is five years old or more

12. Indigenous language

Interviewer instructions

12. Indigenous Language

This information is collected with three questions. The first is to find out if the person speaks a dialect or indigenous language and you should always ask it even when you believe that in your area of work indigenous languages are not spoken. If the person speaks one, ask the name of the language and write it down; if you do not know how it is spelled, write it as it sounds; with the third question find out if the person also speaks Spanish.

[Depiction of this completed question on the enumeration form]

Foreign languages, such as English, French, Italian, or others, are not indigenous languages.
 In a case in which they respond Chontal, ask if it is from Oaxaca or from Tabasco and write down the answer.

Also speaks Spanish (MX2000A_0425)

File: MEX2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person speaks an indigenous language and also Spanish.

Universe

Persons age 5+ who speaks indigenous language or dialect

Literal question

Ask only if this person is five years old or more

12. Indigenous language

Interviewer instructions

Also speaks Spanish (MX2000A_0425)

File: MEX2000-P-H

12. Indigenous Language

This information is collected with three questions. The first is to find out if the person speaks a dialect or indigenous language and you should always ask it even when you believe that in your area of work indigenous languages are not spoken. If the person speaks one, ask the name of the language and write it down; if you do not know how it is spelled, write it as it sounds; with the third question find out if the person also speaks Spanish.

[Depiction of this completed question on the enumeration form]

Foreign languages, such as English, French, Italian, or others, are not indigenous languages.

In a case in which they respond Chontal, ask if it is from Oaxaca or from Tabasco and write down the answer.

Literacy (MX2000A_0426)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is able to read and write.

Universe

Persons age 5+

Literal question

Ask only if this person is five years old or more

13. Literacy

Does this person know how to read and write a message? Circle only one answer.

3 Yes
4 No

Interviewer instructions

13. Literacy

A person knows how to read and write when they can read and write at least a message in any tongue or language.

Keep in mind that a person does not know how to read nor write if they can only write their name, a few words, or numbers.

With responses, such as "I read a little," "not much," "more or less," or "I have bad handwriting," it is necessary to ask if they really can read and write a message.

If, because of an accident or advanced age, the person cannot read or write, but they knew how to do so, consider them as knowing how.

[Depiction of this completed question on the enumeration form, and a related drawing]

Even if the person does not know how to read and write, always ask the questions for attendance and schooling.

School attendance (MX2000A_0427)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person currently attends school.

Universe

Persons age 5+

Literal question

Ask only if this person is five years old or more

14. Attendance

Does this person go to school? Circle only one answer.

1 Yes [1] (Continue with question number 16)

2 No [2]

Interviewer instructions

14. School Attendance

If the person goes to school to study in any of the following educational levels: preschool, primary, secondary, preparatory or high school, technical or commercial school, professional (university, technological, school for teachers, among others), masters or doctorate (post-graduate), or rather, to the open school system, or adult education, consider them as attending school.

If they go to courses for literacy (only to learn to read and write), beauty, carpentry, handicrafts, etc., consider them as not attending school.

Reason for leaving school (MX2000A_0428)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the reason for leaving school.

Universe

Persons age 5 to 29 not attending school

Literal question

Reason for leaving school (MX2000A_0428)

File: MEX2000-P-H

For persons five to twenty-nine years old

15. Reasons for dropping out of school

What was the main reason that this person stopped going to school? Circle only one answer.

0 Has never gone to school (Continue with question number 19)

1 Didn't want to or didn't like to study

2 Lack of money or had to work

3 Got married or formed a consensual union

4 School was very far away or there was no school

5 Family did not allow this person to study or because he or she had to help in the household activities

6 Finished studies

7 Other reason

____ Write the reason

Interviewer instructions

15. Reason for Leaving School

This question is only for those people, ages 5 to 29, who do not currently go to school.

Ask the principal reason for which a person between the ages of 5 and 29 left school and did not continue their studies.

When the person has never gone to school, circle code 0 and go on to question 19. Religion. Any other cause that does not match one of the options should be written out on the line Other reason.

School grade completed (MX2000A_0429)

File: MEX2000-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the last grade of schooling completed.

Universe

Persons age 5+

Literal question

For person five years old or more

How many grades or years did the person pass in school?

Interviewer instructions

School grade completed (MX2000A_0429)

File: MEX2000-P-H

16. Schooling

Record the last year or grade that the person passed in school and circle the code of the corresponding level; keep in mind the following in answering the question:

If the person is attending a grade in school, write down the previous year or grade that they passed.

If the person finished studying in fewer years, register the grades or years passed, as if they had attended the regular or a different schooling system of education. For example, when they have finished secondary school in the National Institute for the Education of Adults (INEA) in one year, record three years in option 3.Secondary.

[Depiction of this completed question on the enumeration form, and a related drawing]

When they declare semesters, trimesters, etc. write the equivalent in years attained; for this, take into account the following equivalencies: 2 semesters, 3 four-month periods, 4 trimesters, and 6 two-month periods each equal 1 year.

For example, if a person is attending the fourth semester of high school this means that they have not yet finished the second year, thus, write one year for this level.

If they mention that the person studies or studied high school and, as part of this study, a technical major, write the number of years passed under option 4.Preparatory or high school.

If they give you the name of a school ("Unitec", "Conalep", technological or other) or that of a degree (accountant, architecture, social work, nursing, etc.), ask if their studies are at a technical or professional level and record the number of years passed in the corresponding option.

Don't count trained hairdressers, special training and specialty courses. Only for medical specialties (pediatrics, cardiology, among others) should the number of years passed be recorded under the option Masters or doctorate.

[P. 74]

-If the person has done some number of years of a doctorate, add these to the number of years that the masters lasted and write the total number of years under this level.

-If the person studied in another country, ask them to tell you what educational level they studied in, as well as the number of years, and record this in the corresponding level.

Academic level (MX2000A_0430)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates academic level attained.

Universe

Persons age 5+

Literal question

Academic level (MX2000A_0430)

File: MEX2000-P-H

For person five years old or more

Write the number of the last grade attained and circle the level code.

- 0 None (write 0) _____
- 1 Pre-school or kindergarten _____
- 2 Elementary _____
- 3 Secondary school _____
- 4 College preparatory _____
- 5 Teacher training _____
- 6 Technical or commercial studies _____
- 7 Professional _____
- 8 Post-graduate _____

Answers 0, 1,2,3,4 continue with question number 19; answers 5, 6, 7 continue with question 17.

Interviewer instructions

16. Schooling

Record the last year or grade that the person passed in school and circle the code of the corresponding level; keep in mind the following in answering the question:

If the person is attending a grade in school, write down the previous year or grade that they passed.

If the person finished studying in fewer years, register the grades or years passed, as if they had attended the regular or a different schooling system of education. For example, when they have finished secondary school in the National Institute for the Education of Adults (INEA) in one year, record three years in option 3.Secondary.

[Depiction of this completed question on the enumeration form, and a related drawing]

When they declare semesters, trimesters, etc. write the equivalent in years attained; for this, take into account the following equivalencies: 2 semesters, 3 four-month periods, 4 trimesters, and 6 two-month periods each equal 1 year.

For example, if a person is attending the fourth semester of high school this means that they have not yet finished the second year, thus, write one year for this level.

If they mention that the person studies or studied high school and, as part of this study, a technical major, write the number of years passed under option 4.Preparatory or high school.

If they give you the name of a school ("Unitec", "Conalep", technological or other) or that of a degree (accountant, architecture, social work, nursing, etc.), ask if their studies are at a technical or professional level and record the number of years passed in the corresponding option.

Don't count trained hairdressers, special training and specialty courses. Only for medical specialties (pediatrics, cardiology, among others) should the number of years passed be recorded under the option Masters or doctorate.

[P. 74]

-If the person has done some number of years of a doctorate, add these to the number of years that the masters lasted and write the total number of years under this level.

-If the person studied in another country, ask them to tell you what educational level they studied in, as well as the number of years, and record this in the corresponding level.

Educational antecedent (for normal, technical, professional) (MX2000A_0431)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of schooling the person had to complete in order to get admission to a teaching training, professional or technical education.

Universe

Persons age 5+ whose academic level is professional, technical or teaching training

Literal question

For person five years old or more

17. Educational history

To enter the course of schooling (teaching, technical, commercial or professional) what schooling was a prerequisite? Circle only one answer.

- 1 Elementary completed
- 2 Secondary completed
- 3 Preparatory completed

Interviewer instructions

17. Scholastic History

When, in question 16, schooling, you have written a quantity in the options for teaching school, technical, commercial, or professional major, ask what studies they had to complete in order to enter into this degree and circle the corresponding code.

If, in order to study in a post-secondary teaching school or in some subject specialty, the prerequisite was basic teaching school, circle code 2. Finished secondary.

Name of the course of study (normal, technical, commercial or professional studies, master's degree or doctorate) (MX2000A_0432)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 11-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's course of study (normal, technical, commercial or professional studies, master's degree or Ph. D).

Universe

Persons age 5+ with teaching training, professional, technical, master or Ph.D

Literal question

Name of the course of study (normal, technical, commercial or professional studies, master's degree or doctorate)

(MX2000A_0432)

File: MEX2000-P-H

For person five years old or more

18. Name of the field

What is the name of the course of study (education, technical, commercial, professional, masters, or doctorate)?

____ Write the name of the course of study.

Interviewer instructions

18. Name of the Career

When they report teaching, technical, commercial, professional, masters or doctoral studies, write the name of the career that the person studies or studied: elementary school teacher, electronics technician, topographical technician, topographical engineering, civil engineering, electrical engineering, degree in Spanish language, masters in demography, doctorate in statistics, among others.

Academic level and schooling antecedent (MX2000A_0433)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's academic level together with the type of schooling needed for admission.

Universe

Persons age 5+

Literal question

For person five years old or more

17. Educational history

To enter the course of schooling (teaching, technical, commercial or professional) what schooling was a prerequisite? Circle only one answer.

- 1 Elementary completed
- 2 Secondary completed
- 3 Preparatory completed

Interviewer instructions

Academic level and schooling antecedent (MX2000A_0433)

File: MEX2000-P-H

17. Scholastic History

When, in question 16, schooling, you have written a quantity in the options for teaching school, technical, commercial, or professional major, ask what studies they had to complete in order to enter into this degree and circle the corresponding code.

If, in order to study in a post-secondary teaching school or in some subject specialty, the prerequisite was basic teaching school, circle code 2. Finished secondary.

Years of schooling completed (MX2000A_0434)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates years of schooling completed.

Universe

Persons age 5+

Literal question

For person five years old or more

Write the number of the last grade attained and circle the level code.

- 0 None (write 0) _____
- 1 Pre-school or kindergarten _____
- 2 Elementary _____
- 3 Secondary school _____
- 4 College preparatory _____
- 5 Teacher training _____
- 6 Technical or commercial studies _____
- 7 Professional _____
- 8 Post-graduate _____

Answers 0, 1,2,3,4 continue with question number 19; answers 5, 6, 7 continue with question 17.

Interviewer instructions

Years of schooling completed (MX2000A_0434)

File: MEX2000-P-H

16. Schooling

Record the last year or grade that the person passed in school and circle the code of the corresponding level; keep in mind the following in answering the question:

If the person is attending a grade in school, write down the previous year or grade that they passed.

If the person finished studying in fewer years, register the grades or years passed, as if they had attended the regular or a different schooling system of education. For example, when they have finished secondary school in the National Institute for the Education of Adults (INEA) in one year, record three years in option 3.Secondary.

[Depiction of this completed question on the enumeration form, and a related drawing]

When they declare semesters, trimesters, etc. write the equivalent in years attained; for this, take into account the following equivalencies: 2 semesters, 3 four-month periods, 4 trimesters, and 6 two-month periods each equal 1 year.

For example, if a person is attending the fourth semester of high school this means that they have not yet finished the second year, thus, write one year for this level.

If they mention that the person studies or studied high school and, as part of this study, a technical major, write the number of years passed under option 4.Preparatory or high school.

If they give you the name of a school ("Unitec", "Conalep", technological or other) or that of a degree (accountant, architecture, social work, nursing, etc.), ask if their studies are at a technical or professional level and record the number of years passed in the corresponding option.

Don't count trained hairdressers, special training and specialty courses. Only for medical specialties (pediatrics, cardiology, among others) should the number of years passed be recorded under the option Masters or doctorate.

[P. 74]

-If the person has done some number of years of a doctorate, add these to the number of years that the masters lasted and write the total number of years under this level.

-If the person studied in another country, ask them to tell you what educational level they studied in, as well as the number of years, and record this in the corresponding level.

Religion (MX2000A_0435)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates religion.

Universe

Persons age 5+

Literal question

Religion (MX2000A_0435)

File: MEX2000-P-H

For person five years old or more

19. Religion

What is the religion of this person? Circle only one answer.

- 1 None
- 2 Catholic
- 3 Other religion

____ Write the name of the religion

Interviewer instructions

19. Religion

When the religion is other than Catholic, write it as it is reported. If the answer is "Christian", or "Evangelical", or "Protestant", ask the name of the denomination, congregation, or religious group to which they belong and write this in the space for other religion.

Ethnic identity (MX2000A_0436)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person belongs to an indigenous group.

Universe

Persons age 5+

Literal question

For person five years old or more

Interviewer instructions

20. Ethnicity

This question identifies those people who consider themselves to be indigenous.
This question can be adapted, depending on the indigenous groups that there are in your region.

[Depiction of this completed question on the enumeration form]

Example:

In the Tarasca plateau, in Michoacan, you can ask, "Is Adolfo Purepecha, Nahuatl, or from some other indigenous group?"

In the Chiapas heights, the question would be, "Is Raul Tzeltal, Tzotzil, Tojolabal or from some other indigenous group?"

In the Nayarita mountains you can ask, "Is Erubey Cora, Huichol, Nahuatl, or from some other indigenous group?"

In the Yucatan you can ask, "Is Viely Maya or from some other indigenous group?"

Marital status (MX2000A_0437)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates marital status.

Universe

Persons age 12+

Literal question

Marital status

Interviewer instructions

The following questions should be asked of all people 12 years old or above.

21. Marital Status

This question is meant to find out if the person currently lives in a consensual union, is separated, married, single, or in some other situation, in accordance with the conjugal or marital laws or customs of the country. You should ask the question even if you think that the person is very young.

[Depiction of this completed question on the enumeration form, and a related drawing]

In Questions 22 To 30 we learn about the women and men 12 complete years of age or older who worked the week prior to the date of the interview, as well as the characteristics of the work they performed

Economic activity status (MX2000A_0438)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's economic activity status the week before the census.

Universe

Persons age 12+

Literal question

Economic activity status (MX2000A_0438)

File: MEX2000-P-H

For persons twelve years old or more

22. Economic activity status

Read all of the options until you receive an affirmative response.
Circle only one answer.

Last week, this person:

- 1 Worked (Continue with question 24)
- 2 Had a job but didn't work (Continue with question 24)
- 3 Looked for work
- 4 Is a student
- 5 Does housework
- 6 Retired
- 7 Permanently incapacitated to work (Continue with question 31)
- 8 Didn't work

Interviewer instructions

Economic activity status (MX2000A_0438)

File: MEX2000-P-H

22. Condition of Activity and 23. Verification of Activity

These questions identify those people who worked the previous week, as well as those who did not work.

For the purposes of the census, a person worked the week before the census if, for at least one hour, they carried out activities for the production or elaboration of some product or for performing some service. It is also considered work if they carried out agricultural or livestock activities for family consumption.

[Depiction of these two completed questions on the enumeration form]

[P. 77]

Ask the question regarding condition of activity of all people 12 years old or older, to find out if they worked, had a job but did not work, sought work, are a student, dedicated themselves to household chores in their own home, are retired or drawing a pension, are permanently unable to work, or simply did not work.

Take into account that option 1. Did you work? and 2. Do you have a job, but did not work? are for people who had a job during the previous week.

[2 Drawings representing option 1]

When you ask did you work? And they respond that the person works on household chores in their own household, circle the code for option 5. Did you dedicate yourself to household chores?

If the person did not work because they were on vacation, was on medical leave, the machinery was broken, there were no basic materials, or they were waiting for the rainy season to begin to plant, consider the person as having a job, but did not work.

[2 Drawings representing this last condition]

[P. 78]

Ask the question verification of activity only of people who did not have a job the previous week (options 3 thru 6 and 8 for the question condition of activity).

This question is asked in order to find out if the person carried out any of the activities mentioned, regardless of whether they spend very little time doing them, earn little or nothing, carry them out on the street, in private homes, or in their own house.

In reading this question, change what is in parentheses to what the person reported in condition of activity.

Example

Besides being a student, did Lorenzo help with a family business during the past week?

[Depiction of this completed question on the enumeration form, and a related drawing]

In mentioning the options you can use examples from your region.

Once you have recorded in condition of activity that the person worked (option 1) or had a job but did not work (option 2) last week, or that they carried out some activity included in verification of activity, options 1 thru 5, continue with questions 24 thru 30 in order to find out the type of work that they performed.

For people who reported in the question on condition of activity that during the past week they had a job but did not work (option 2) ask for the characteristics of the work that they normally do.

Occupation, 2 digits (MX2000A_0472)

File: MEX2000-P-H

Overview

Occupation, 2 digits (MX2000A_0472)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's occupation (2-digit) provided that he/she worked the week before the census or had a job, but did not work.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

24. Occupation or job

What did this person do in his or her work last week?

___ Write the activities or tasks

What is the name of his or her occupation, work or job title? For example: farm laborer, elementary school teacher, traveling sales person

___ Write the occupation work or job title.

Interviewer instructions

Occupation, 2 digits (MX2000A_0472)

File: MEX2000-P-H

24. Occupation or Trade

The occupation is captured in the following two questions:

In the first, write what the person did in their work during the previous week; that is, the chores or activities that they carried out.

In the second, record the name of the occupation, trade, or position in the activity that the person carried out during the previous week.

[Two depictions of this completed question on the enumeration form, and two related drawings]

Record the information from the informant just as they report it to you, following the order of the questions, even if they first mention the name of the occupation and then what the person did in their job. For example, if, in asking what they did, they say that they are a taxi driver, confirm with the informant what they do as a taxi driver, and then write drives a taxi under the first question and taxi driver under the second.

Try not to record imprecise chores or general activities, such as supervises, teaches, sells, etc., nor general posts or trades such as employee, manual laborer, supervisor, since this does not allow us to know occupation.

[P. 80]

Write down the tasks and the trade or position as is indicated in the following:

Tasks
Trades or positions

Supervises cashiers in a supermarket
Cashier supervisor

Gives swimming lessons
Swim instructor

Sells fruit in the street
Traveling fruit salesperson

If a person carried out more than one job during the previous week, ask for the information on the occupation that the informant recognizes as their principle employment.

Occupation, 3 digits (MX2000A_0473)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's occupation (3-digit) provided the person worked the week before the census or had a job, but did not work.

Universe

Occupation, 3 digits (MX2000A_0473)

File: MEX2000-P-H

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

24. Occupation or job

What did this person do in his or her work last week?

___ Write the activities or tasks

What is the name of his or her occupation, work or job title? For example: farm laborer, elementary school teacher, traveling sales person

___ Write the occupation work or job title.

Interviewer instructions

24. Occupation or Trade

The occupation is captured in the following two questions:

In the first, write what the person did in their work during the previous week; that is, the chores or activities that they carried out.

In the second, record the name of the occupation, trade, or position in the activity that the person carried out during the previous week.

[Two depictions of this completed question on the enumeration form, and two related drawings]

Record the information from the informant just as they report it to you, following the order of the questions, even if they first mention the name of the occupation and then what the person did in their job. For example, if, in asking what they did, they say that they are a taxi driver, confirm with the informant what they do as a taxi driver, and then write drives a taxi under the first question and taxi driver under the second.

Try not to record imprecise chores or general activities, such as supervises, teaches, sells, etc., nor general posts or trades such as employee, manual laborer, supervisor, since this does not allow us to know occupation.

[P. 80]

Write down the tasks and the trade or position as is indicated in the following:

Tasks
Trades or positions

Supervises cashiers in a supermarket
Cashier supervisor

Gives swimming lessons
Swim instructor

Sells fruit in the street
Traveling fruit salesperson

If a person carried out more than one job during the previous week, ask for the information on the occupation that the informant recognizes as their principle employment.

Occupation, 4 digits (MX2000A_0439)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's occupation provided that he/she worked the week before the census or had a job, but did not work.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

24. Occupation or job

What did this person do in his or her work last week?

___ Write the activities or tasks

What is the name of his or her occupation, work or job title? For example: farm laborer, elementary school teacher, traveling sales person

___ Write the occupation work or job title.

Interviewer instructions

Occupation, 4 digits (MX2000A_0439)

File: MEX2000-P-H

24. Occupation or Trade

The occupation is captured in the following two questions:

In the first, write what the person did in their work during the previous week; that is, the chores or activities that they carried out.

In the second, record the name of the occupation, trade, or position in the activity that the person carried out during the previous week.

[Two depictions of this completed question on the enumeration form, and two related drawings]

Record the information from the informant just as they report it to you, following the order of the questions, even if they first mention the name of the occupation and then what the person did in their job. For example, if, in asking what they did, they say that they are a taxi driver, confirm with the informant what they do as a taxi driver, and then write drives a taxi under the first question and taxi driver under the second.

Try not to record imprecise chores or general activities, such as supervises, teaches, sells, etc., nor general posts or trades such as employee, manual laborer, supervisor, since this does not allow us to know occupation.

[P. 80]

Write down the tasks and the trade or position as is indicated in the following:

Tasks
Trades or positions

Supervises cashiers in a supermarket
Cashier supervisor

Gives swimming lessons
Swim instructor

Sells fruit in the street
Traveling fruit salesperson

If a person carried out more than one job during the previous week, ask for the information on the occupation that the informant recognizes as their principle employment.

Class of worker (MX2000A_0440)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's class of work, provided that he/she worked the week before the census or had a job, but did not work.

Universe

Class of worker (MX2000A_0440)

File: MEX2000-P-H

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

25. Work condition

Read all of the options until you receive an affirmative response.

Circle only one answer.

- 1 Employee or laborer
- 2 Day laborer or peasant
- 3 Boss (hires workers)
- 4 Self-employed
- 5 Unpaid laborer in a family business or land

Answers 3, 4, 5 continue with question 27

Interviewer instructions

25. Job Situation

This question is meant to learn if, in their job, the person is an employee, manual laborer, day laborer, unskilled laborer, owner, own-account worker, or unpaid worker in the family business or land.

If a person was contracted to work in a business, company, or government, and in return for this job they received payment, they are an employee or manual laborer.

[Depiction of this completed question on the enumeration form, and a related drawing]

Some people who work in exchange for payment in agriculture or in construction are considered day laborers or unskilled laborers.

If the person has their own business, they can be an owner or an own-account worker. Owners are those who, during the previous week, had one or more employees whom they paid; on the other hand, an own-account worker does not contract personnel, even though they could have received help from other people without having paid them. Those people who helped or worked without receiving payment are known as unpaid workers in the family business or land. These people can work or help in stores, workshops, orchards, farms, plots or in the care and raising of animals for family consumption.

[P. 81]

This option also includes unpaid workers who are not family members of the owner of the business.

When the informant appears uncertain, ask other questions to obtain the required response, such as "Do you work for anyone?," "Do they pay you?," "Do you just help in the job, but they don't pay you?," "Do you work in your own business?."

Benefits, paid vacations (MX2000A_0441)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is entitled to paid vacations as work benefits.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

Benefits, paid vacations (MX2000A_0441)

File: MEX2000-P-H

26. Work benefits

Does this person receive for his or her work?

Read all of the options and circle the number according to the answer.

[Circle the first number if the answer is yes, circle the second number if the answer is no]

Paid vacations

- 1 Yes
- 2 No

Christmas bonus

- 3 Yes
- 4 No

Profit sharing

- 5 Yes
- 6 No

Medical services (IMSS, ISSSTE, or other)

- 7 Yes
- 8 No

Pension or retirement savings (SAR or AFORE)

- 1 Yes
- 2 No

Interviewer instructions

26. Work Benefits

[Depiction of this completed question on the enumeration form]

With this question we find out the work benefits that employees, manual laborers, day laborers, and unskilled laborers receive from the company, factory, or other place where they worked last week.

If any of these people has more than one job, ask them to describe all of the work benefits they receive.

Benefits, Christmas bonus (MX2000A_0442)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person receives a Christmas bonus as part of his working benefits.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

Benefits, Christmas bonus (MX2000A_0442)

File: MEX2000-P-H

26. Work benefits

Does this person receive for his or her work?

Read all of the options and circle the number according to the answer.

[Circle the first number if the answer is yes, circle the second number if the answer is no]

Paid vacations

- 1 Yes
- 2 No

Christmas bonus

- 3 Yes
- 4 No

Profit sharing

- 5 Yes
- 6 No

Medical services (IMSS, ISSSTE, or other)

- 7 Yes
- 8 No

Pension or retirement savings (SAR or AFORE)

- 1 Yes
- 2 No

Interviewer instructions

26. Work Benefits

[Depiction of this completed question on the enumeration form]

With this question we find out the work benefits that employees, manual laborers, day laborers, and unskilled laborers receive from the company, factory, or other place where they worked last week.

If any of these people has more than one job, ask them to describe all of the work benefits they receive.

Benefits, profit sharing (MX2000A_0443)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is entitled to profit-sharing as part of his working benefits.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

Benefits, profit sharing (MX2000A_0443)

File: MEX2000-P-H

26. Work benefits

Does this person receive for his or her work?

Read all of the options and circle the number according to the answer.

[Circle the first number if the answer is yes, circle the second number if the answer is no]

Paid vacations

- 1 Yes
- 2 No

Christmas bonus

- 3 Yes
- 4 No

Profit sharing

- 5 Yes
- 6 No

Medical services (IMSS, ISSSTE, or other)

- 7 Yes
- 8 No

Pension or retirement savings (SAR or AFORE)

- 1 Yes
- 2 No

Interviewer instructions

26. Work Benefits

[Depiction of this completed question on the enumeration form]

With this question we find out the work benefits that employees, manual laborers, day laborers, and unskilled laborers receive from the company, factory, or other place where they worked last week.

If any of these people has more than one job, ask them to describe all of the work benefits they receive.

Benefits, health insurance (IMSS, ISSSTE, other) (MX2000A_0444)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person receives health insurance as part of his working benefits.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

Benefits, health insurance (IMSS, ISSSTE, other) (MX2000A_0444)

File: MEX2000-P-H

26. Work benefits

Does this person receive for his or her work?

Read all of the options and circle the number according to the answer.

[Circle the first number if the answer is yes, circle the second number if the answer is no]

Paid vacations

- 1 Yes
- 2 No

Christmas bonus

- 3 Yes
- 4 No

Profit sharing

- 5 Yes
- 6 No

Medical services (IMSS, ISSSTE, or other)

- 7 Yes
- 8 No

Pension or retirement savings (SAR or AFORE)

- 1 Yes
- 2 No

Interviewer instructions

26. Work Benefits

[Depiction of this completed question on the enumeration form]

With this question we find out the work benefits that employees, manual laborers, day laborers, and unskilled laborers receive from the company, factory, or other place where they worked last week.

If any of these people has more than one job, ask them to describe all of the work benefits they receive.

Benefits, pension or retirement (SAR, AFORE) (MX2000A_0445)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person receives pension or retirement benefits.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

Benefits, pension or retirement (SAR, AFORE) (MX2000A_0445)

File: MEX2000-P-H

26. Work benefits

Does this person receive for his or her work?

Read all of the options and circle the number according to the answer.

[Circle the first number if the answer is yes, circle the second number if the answer is no]

Paid vacations

- 1 Yes
- 2 No

Christmas bonus

- 3 Yes
- 4 No

Profit sharing

- 5 Yes
- 6 No

Medical services (IMSS, ISSSTE, or other)

- 7 Yes
- 8 No

Pension or retirement savings (SAR or AFORE)

- 1 Yes
- 2 No

Interviewer instructions

26. Work Benefits

[Depiction of this completed question on the enumeration form]

With this question we find out the work benefits that employees, manual laborers, day laborers, and unskilled laborers receive from the company, factory, or other place where they worked last week.

If any of these people has more than one job, ask them to describe all of the work benefits they receive.

Hours worked (MX2000A_0446)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of hours worked last week.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

Hours worked (MX2000A_0446)

File: MEX2000-P-H

27. Hours worked

In total, how many hours did this person work last week?

____ Write the number

Interviewer instructions

27. Hours Worked

[Depiction of this completed question on the enumeration form, and a related drawing]

If the person only states the hours that they worked per day, ask how many days they worked last week in order to obtain the total number of hours worked.

If the person did more than one job, sum up the hours dedicated to each one of them and record the total.

Include the time the person spent on activities related to their job as part of the hours worked. For example, buying materials, preparing the food that they sell, or promoting the sale of some product or service to clients.

When there is some doubt in determining the number of hours that a person worked, ask what time they arrive at work, what time they leave, and the number of days that they worked; if their work schedule is not continuous, don't include the time that the person takes to eat.

In all cases, always record an answer, even if it is approximate or an average.

Monthly income from work (MX2000A_0447)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates monthly income.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

28. Income from work

In total how much money did this person earn or receive for his or her work?

Write the amount received in pesos and the period. If he or she did not receive income write 0 in the space for period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

\$ ____, ____ Write the amount

[_] Write the period

Interviewer instructions

Monthly income from work (MX2000A_0447)

File: MEX2000-P-H

28. Income from Work

[Depiction of this completed question on the enumeration form]

With this question we find out the amount of money that the person earns weekly, twice-monthly, monthly, or yearly from their job.

If they report that the person worked more than one job, add up what they earn in each one of them and record the total.

When the person hesitates to give an answer because what they earn is variable or they don't remember the exact amount, ask them to give you a figure even if it's approximate or an average.

If the informant responds that the person earns the minimum wage, ask how much that is, and if they don't know, consider the minimum monthly salary for your city to be \$ [blank], for which you should verify with the informant if they receive this amount and how often they receive it.

Industry, 2 digits (MX2000A_0474)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry (2-digit) of the person's workplace.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

29. Economic activity

Where did the person work last week? For example in the field, in a factory, in a mechanic shop.

____ Write where the person worked.

What is the main activity of the business, land, company, institution or place where the person worked?

____ Write the activity

Interviewer instructions

Industry, 2 digits (MX2000A_0474)

File: MEX2000-P-H

29. Economic Activity

[Depiction of this completed question on the enumeration form, and a related drawing]

The economic activity of the place where the person worked last week is captured with two questions.

In the first question, record the place where the person worked last week; the answer can be "in the country, "in the factory," "in the office," "in the street," "in a hospital," "in a private home," "in their home," "outside of the market," "outside of the school," etc.

In the second question, record what the company, institution, business, premises, or place where the person worked last week does or is dedicated to.

In this question they may respond that "they plant," "they manufacture," "they provide services," among other things. For this reason, find out what is planted, what is manufactured or what kinds of services are performed. For example, planting corn, manufacturing shirts, selling clothing, selling tacos, fixing cars, making handicrafts, cutting hair, etc.

Keep in mind that in factories and workshops goods are made with different materials such as iron, wood, and plastic, among others. Because of this reason, ask for the material with which they are made. For example, if they make boxes, find out if they are made of cardboard, of wood, or of plastic.

[P. 83]

When the person worked doing household chores for other people or in another house, record what the person did.

Example:

Occupation
Where they worked
What they do

Servant
In another person's house
Chores in another person's house

Gardener
In another person's house
Take care of the garden in another person's house

Do the same for people who work on their own in the street or don't have a fixed or permanent place to work; that is, record what they do. For example, puts flooring in other people's houses, sells shellfish in the street, sings in busses, takes care of cars in the street, sells clothing from house to house, etc.

[Depiction of this completed question on the enumeration form, and a related drawing]

If the person had more than one job, record only the economic activity of the workplace where they performed their principal occupation.

Industry, 3 digits (MX2000A_0448)

File: MEX2000-P-H

Overview

Industry, 3 digits (MX2000A_0448)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry of the person's workplace (3 digits).

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

29. Economic activity

Where did the person work last week? For example in the field, in a factory, in a mechanic shop.

____ Write where the person worked.

What is the main activity of the business, land, company, institution or place where the person worked?

____ Write the activity

Interviewer instructions

Industry, 3 digits (MX2000A_0448)

File: MEX2000-P-H

29. Economic Activity

[Depiction of this completed question on the enumeration form, and a related drawing]

The economic activity of the place where the person worked last week is captured with two questions.

In the first question, record the place where the person worked last week; the answer can be "in the country, "in the factory," "in the office," "in the street," "in a hospital," "in a private home," "in their home," "outside of the market," "outside of the school," etc.

In the second question, record what the company, institution, business, premises, or place where the person worked last week does or is dedicated to.

In this question they may respond that "they plant," "they manufacture," "they provide services," among other things. For this reason, find out what is planted, what is manufactured or what kinds of services are performed. For example, planting corn, manufacturing shirts, selling clothing, selling tacos, fixing cars, making handicrafts, cutting hair, etc.

Keep in mind that in factories and workshops goods are made with different materials such as iron, wood, and plastic, among others. Because of this reason, ask for the material with which they are made. For example, if they make boxes, find out if they are made of cardboard, of wood, or of plastic.

[P. 83]

When the person worked doing household chores for other people or in another house, record what the person did.

Example:

Occupation
Where they worked
What they do

Servant
In another person's house
Chores in another person's house

Gardener
In another person's house
Take care of the garden in another person's house

Do the same for people who work on their own in the street or don't have a fixed or permanent place to work; that is, record what they do. For example, puts flooring in other people's houses, sells shellfish in the street, sings in busses, takes care of cars in the street, sells clothing from house to house, etc.

[Depiction of this completed question on the enumeration form, and a related drawing]

If the person had more than one job, record only the economic activity of the workplace where they performed their principal occupation.

Municipality of work (MX2000A_0449)

File: MEX2000-P-H

Overview

Municipality of work (MX2000A_0449)

File: MEX2000-P-H

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the municipality of the person's workplace.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

30. In what municipality is the business, company or place where the person worked located?

1 Here in this municipality (Continue with question 31)

In another municipality

____ Write the municipality

In what state (or country)?

3 Here in this state

In another state or country

____ Write the state or country

Interviewer instructions

30. Place of Work

[Depiction of this completed question on the enumeration form]

If the municipality or delegation reported is the same as where the interview is being conducted, circle code 1. Here, in this municipality or delegation and continue with question 31.

If the person's job is in a different municipality than the interview, record the one that they report to you and ask for the state or country that it belongs to.

When the state reported is the same as where the interview is being conducted, circle code 3. Here, in this state.

[P. 84]

If they give you the name of a neighborhood or locality and the informant doesn't know what municipality it belongs to, record it as they report it to you in the space for "in another municipality or delegation" and ask for the entity (state).

If the answer is Mexico or Mexico City, ask them to clarify whether they mean the Federal District or the state of Mexico.

When the person does their job in different municipalities because they don't have a fixed place of work, such as can be the case with own-account workers, record the municipality of delegation where they regularly work. If the informant doesn't know what one this is, record doesn't have a fixed place of work, in the space for In another municipality or delegation.

State or country of work (MX2000A_0450)

File: MEX2000-P-H

Overview

State or country of work (MX2000A_0450)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the state or country of the person's workplace.

Universe

Persons age 12+ who worked the week before the census or did not work but had a job

Literal question

30. In what municipality is the business, company or place where the person worked located?

1 Here in this municipality (Continue with question 31)

In another municipality

____ Write the municipality

In what state (or country)?

3 Here in this state

In another state or country

____ Write the state or country

Interviewer instructions

30. Place of Work

[Depiction of this completed question on the enumeration form]

If the municipality or delegation reported is the same as where the interview is being conducted, circle code 1. Here, in this municipality or delegation and continue with question 31.

If the person's job is in a different municipality than the interview, record the one that they report to you and ask for the state or country that it belongs to.

When the state reported is the same as where the interview is being conducted, circle code 3. Here, in this state.

[P. 84]

If they give you the name of a neighborhood or locality and the informant doesn't know what municipality it belongs to, record it as they report it to you in the space for "in another municipality or delegation" and ask for the entity (state).

If the answer is Mexico or Mexico City, ask them to clarify whether they mean the Federal District or the state of Mexico.

When the person does their job in different municipalities because they don't have a fixed place of work, such as can be the case with own-account workers, record the municipality of delegation where they regularly work. If the informant doesn't know what one this is, record doesn't have a fixed place of work, in the space for In another municipality or delegation.

Receives income from retirement or pension (MX2000A_0451)

File: MEX2000-P-H

Overview

Receives income from retirement or pension (MX2000A_0451)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person receives an alternative pension or a retirement income besides the one from his/her working benefits.

Universe

Persons age 12+

Literal question

Receives income from retirement or pension (MX2000A_0451)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresas

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Receives income from retirement or pension (MX2000A_0451)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Monthly income from retirement or pension (MX2000A_0452)

File: MEX2000-P-H

Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Valid cases: 0

Invalid: 0

Description

This variable indicates monthly income from retirement or pension.

Universe

Persons age 12+ who receive income from retirement or pensions

Literal question

Monthly income from retirement or pension (MX2000A_0452)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresa

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Monthly income from retirement or pension (MX2000A_0452)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Receives income from relative other country (MX2000A_0453)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person receives income from a relative in a foreign country.

Universe

Persons age 12+

Literal question

Receives income from relative other country (MX2000A_0453)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresas

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Receives income from relative other country (MX2000A_0453)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Income from relative in other country (MX2000A_0454)

File: MEX2000-P-H

Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Valid cases: 0

Invalid: 0

Description

This variable indicates monthly income from a relative in another country.

Universe

Persons age 12+ who receive income from relatives in other countries

Literal question

Income from relative in other country (MX2000A_0454)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresa

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Income from relative in other country (MX2000A_0454)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Receives income from relative within Mexico (MX2000A_0455)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether a person receives income from a relative within Mexico.

Universe

Persons age 12+

Literal question

Receives income from relative within Mexico (MX2000A_0455)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresas

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Receives income from relative within Mexico (MX2000A_0455)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Monthly income from relative within Mexico (MX2000A_0456)

File: MEX2000-P-H

Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Valid cases: 0

Invalid: 0

Description

This variable indicates monthly income from relative within Mexico.

Universe

Persons age 12+ who receive income from relatives within Mexico

Literal question

Monthly income from relative within Mexico (MX2000A_0456)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresa

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Monthly income from relative within Mexico (MX2000A_0456)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Receives income from Procampo or Progresa (MX2000A_0457)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person receives income from Procampo or Progresa.

Universe

Persons age 12+

Literal question

Receives income from Procampo or Progresa (MX2000A_0457)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresa

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Receives income from Procampo or Progresa (MX2000A_0457)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Monthly income from Procampo or Progresa (MX2000A_0458)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates monthly income from Procampo or Progresa.

Universe

Persons age 12+ who receive income from Procampo or Progresa

Literal question

Monthly income from Procampo or Progresa (MX2000A_0458)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresa

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Monthly income from Procampo or Progresa (MX2000A_0458)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Receives other income such as scholarships, investments, bank interest (MX2000A_0459)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person receives other income such as scholarships, investments or bank interest.

Universe

Persons age 12+

Literal question

Receives other income such as scholarships, investments, bank interest (MX2000A_0459)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresa

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Receives other income such as scholarships, investments, bank interest (MX2000A_0459)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Income from other source (MX2000A_0460)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates monthly income such as scholarships, investments or bank interest.

Universe

Persons age 12+ who receive income from other sources

Literal question

Income from other source (MX2000A_0460)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresa

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Income from other source (MX2000A_0460)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Other income per person (MX2000A_0461)

File: MEX2000-P-H

Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Valid cases: 0

Invalid: 0

Description

This variable indicates the total monthly amount of all sources of other (non-work) income per person.

Universe

Persons age 12+

Literal question

28. Income from work

In total how much money did this person earn or receive for his or her work?

Write the amount received in pesos and the period. If he or she did not receive income write 0 in the space for period.

Period:

1 Weekly

2 Bi-weekly

3 Monthly

4 Yearly

\$ ____, ____ Write the amount

[_] Write the period

Total income per person (MX2000A_0462)

File: MEX2000-P-H

Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Valid cases: 0

Invalid: 0

Description

This variable indicates total monthly income per person.

Universe

Total income per person (MX2000A_0462)

File: MEX2000-P-H

Persons age 12+

Literal question

Total income per person (MX2000A_0462)

File: MEX2000-P-H

31. Other income

In total how much money did this person earn for:

Read all of the options and circle the code according to the answers. In the affirmative categories, ask "How much did you earn" and write the amount received in pesos and the period.

Period:

- 1 Weekly
- 2 Bi-weekly
- 3 Monthly
- 4 Yearly

[Circle the answer, the first number is affirmative, the second number is negative]

Retirement or pension

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in another country [3-4]

- 3 Yes
- 4 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Help from relatives who are in this country [5-6]

- 5 Yes
- 6 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Procampo or Progresa

- 7 Yes
- 8 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Other types of scholarships, investments or bank interest

- 1 Yes
- 2 No

How much?

\$ ____, ____ Write the amount
 ____ Write the period

Total income per person (MX2000A_0462)

File: MEX2000-P-H

Interviewer instructions

31. Other income

This question applies to all people 12 completed years of age or older, to identify those who receive money from retirement or a pension, help from family members who live in and outside of the country, from governmental or private institutions.

[Depiction of this completed question on the enumeration form]

Keep in mind that money received and recorded in this question does not have to be returned or paid. Furthermore, verify that you only record the amount received for one person.

If they state that the person receives money from family members who are part of the same household, don't record it.

For the answers where you get an affirmative response, ask for the amount and how often they receive it and record, in pesos, the answer in the spaces provided.

My daughter sends me 100 dollars every two months, and last time I exchanged them for 900 pesos.

Children born alive (MX2000A_0463)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates total number of children born alive.

Universe

Females age 12+

Literal question

For women who are twelve years old or more

Interviewer instructions

32. Number of Children, 33. Deceased Children, 34. Surviving Children

With these questions we want to know the total number of daughters and sons born alive for women 12 completed years of age and older, as well as the total number of deceased daughters and sons and the number of daughters and sons who are currently alive, even though they may not live with the mother.

[Depictions of these three questions on the enumeration form]

You should ask these questions even though the woman may be single or very young. If necessary, you can tell the informant that in some states in the country women begin having children when they are very young.

Consider as a child born alive those children who, upon being born, showed some movement, crying, breath, heartbeat, etc., even though they may have later died.

When they report abortions or stillborn children, don't count them in the total of daughters and sons or in deceased children.

Number of children who have died (MX2000A_0464)

File: MEX2000-P-H

Overview

Number of children who have died (MX2000A_0464)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates how many children have died.

Universe

Females age 12+ who ever had a child

Literal question

For women who are twelve years old or more

33. Children who have died

Of the children that were born alive, how many have died?
If none write 00

____ Write the number

Interviewer instructions

32. Number of Children, 33. Deceased Children, 34. Surviving Children

With these questions we want to know the total number of daughters and sons born alive for women 12 completed years of age and older, as well as the total number of deceased daughters and sons and the number of daughters and sons who are currently alive, even though they may not live with the mother.

[Depictions of these three questions on the enumeration form]

You should ask these questions even though the woman may be single or very young. If necessary, you can tell the informant that in some states in the country women begin having children when they are very young.

Consider as a child born alive those children who, upon being born, showed some movement, crying, breath, heartbeat, etc., even though they may have later died.

When they report abortions or stillborn children, don't count them in the total of daughters and sons or in deceased children.

Number of children currently alive (MX2000A_0465)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates how many children are currently alive.

Universe

Females age 12+ who ever had a child

Literal question

Number of children currently alive (MX2000A_0465)

File: MEX2000-P-H

For women who are twelve years old or more

34. Surviving children

How many of the daughters or sons are still alive?
If none write 00

____ Write the number

Interviewer instructions

32. Number of Children, 33. Deceased Children, 34. Surviving Children

With these questions we want to know the total number of daughters and sons born alive for women 12 completed years of age and older, as well as the total number of deceased daughters and sons and the number of daughters and sons who are currently alive, even though they may not live with the mother.

[Depictions of these three questions on the enumeration form]

You should ask these questions even though the woman may be single or very young. If necessary, you can tell the informant that in some states in the country women begin having children when they are very young.

Consider as a child born alive those children who, upon being born, showed some movement, crying, breath, heartbeat, etc., even though they may have later died.

When they report abortions or stillborn children, don't count them in the total of daughters and sons or in deceased children.

Month of last birth (MX2000A_0466)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates month of the last birth.

Universe

Females age 12+ who ever had a child

Literal question

For women who are twelve years old or more

35. Date of birth

In what month and year was the last son or daughter born (live birth)?
Write the month and year

____ Month
____ Year

Interviewer instructions

Month of last birth (MX2000A_0466)

File: MEX2000-P-H

35. Date of birth, 36. Survival, and 37. Age at death

[Depictions of these three questions on the enumeration form]

With these questions you obtain the date of birth of the last daughter or son who was born alive, if this daughter or son is currently living and, if they've died, their age when they died.

If, for the date of birth, the person only remembers the month but not the year, record a 9 in each of the boxes for month and year. If they remember the year but not the month, record the complete year and 99 in the boxes for month.

[P. 86]

When the last daughter or son is deceased, ask their age at the time of death and only record one piece of information, whether it be in days, months, or years. If the informant doesn't remember at what age this daughter (son) passed away, record 99 in the boxes for days.

Year of last birth (MX2000A_0467)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates year of the last birth.

Universe

Females age 12+ who ever had a child

Literal question

For women who are twelve years old or more

35. Date of birth

In what month and year was the last son or daughter born (live birth)?
Write the month and year

___ Month
___ Year

Interviewer instructions

35. Date of birth, 36. Survival, and 37. Age at death

[Depiction of these three questions on the enumeration form]

With these questions you obtain the date of birth of the last daughter or son who was born alive, if this daughter or son is currently living and, if they've died, their age when they died.

If, for the date of birth, the person only remembers the month but not the year, record a 9 in each of the boxes for month and year. If they remember the year but not the month, record the complete year and 99 in the boxes for month.

[P. 86]

When the last daughter or son is deceased, ask their age at the time of death and only record one piece of information, whether it be in days, months, or years. If the informant doesn't remember at what age this daughter (son) passed away, record 99 in the boxes for days.

Is last birth currently alive (MX2000A_0468)

File: MEX2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the last child born is still alive.

Universe

Females age 12+ who ever had a child

Literal question

For women who are twelve years old or more

36. Surviving children

Is the last son or daughter that was born still alive? Circle only one answer.

1 Yes (Continue with the next person)
 2 No

Interviewer instructions

35. Data of birth, 36. Survival, and 37. Age at death

[Depictions of these three questions on the enumeration form]

With these questions you obtain the date of birth of the last daughter or son who was born alive, if this daughter or son is currently living and, if they've died, their age when they died.

If, for the date of birth, the person only remembers the month but not the year, record a 9 in each of the boxes for month and year. If they remember the year but not the month, record the complete year and 99 in the boxes for month.

[P. 86]

When the last daughter or son is deceased, ask their age at the time of death and only record one piece of information, whether it be in days, months, or years. If the informant doesn't remember at what age this daughter (son) passed away, record 99 in the boxes for days.

Age at death (in days) of the last child born (MX2000A_0469)

File: MEX2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age in days at which the last child born died if the child died in the first month of birth.

Universe

Females age 12+ whose last child died

Literal question

Age at death (in days) of the last child born (MX2000A_0469)

File: MEX2000-P-H

For women who are twelve years old or more

37. Age at death

At what age did the son or daughter die? Write only one answer in days or months or years

If the son or daughter lived less than one day, write 00 in days

Days _____

Months _____

Years _____

Interviewer instructions

35. Data of birth, 36. Survival, and 37. Age at death

[Depictions of these three questions on the enumeration form]

With these questions you obtain the date of birth of the last daughter or son who was born alive, if this daughter or son is currently living and, if they've died, their age when they died.

If, for the date of birth, the person only remembers the month but not the year, record a 9 in each of the boxes for month and year. If they remember the year but not the month, record the complete year and 99 in the boxes for month.

[P. 86]

When the last daughter or son is deceased, ask their age at the time of death and only record one piece of information, whether it be in days, months, or years. If the informant doesn't remember at what age this daughter (son) passed away, record 99 in the boxes for days.

Age at death (in months) of the last child born (MX2000A_0470)

File: MEX2000-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the age in months at which the last child born died if the child died in the first year (and after one month) of birth.

Universe

Females age 12+ whose last child died

Literal question

Age at death (in months) of the last child born (MX2000A_0470)

File: MEX2000-P-H

For women who are twelve years old or more

37. Age at death

At what age did the son or daughter die? Write only one answer in days or months or years

If the son or daughter lived less than one day, write 00 in days

Days _____
 Months _____
 Years _____

Interviewer instructions

35. Data of birth, 36. Survival, and 37. Age at death

[Depictions of these three questions on the enumeration form]

With these questions you obtain the date of birth of the last daughter or son who was born alive, if this daughter or son is currently living and, if they've died, their age when they died.

If, for the date of birth, the person only remembers the month but not the year, record a 9 in each of the boxes for month and year. If they remember the year but not the month, record the complete year and 99 in the boxes for month.

[P. 86]

When the last daughter or son is deceased, ask their age at the time of death and only record one piece of information, whether it be in days, months, or years. If the informant doesn't remember at what age this daughter (son) passed away, record 99 in the boxes for days.

Age at death (in years) of the last child born (MX2000A_0471)

File: MEX2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-90

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age in years at which the last child born died if the child died after one year of birth.

Universe

Females age 12+ whose last child died

Literal question

Age at death (in years) of the last child born (MX2000A_0471)

File: MEX2000-P-H

For women who are twelve years old or more

37. Age at death

At what age did the son or daughter die? Write only one answer in days or months or years

If the son or daughter lived less than one day, write 00 in days

Days _____

Months _____

Years _____

Interviewer instructions

35. Data of birth, 36. Survival, and 37. Age at death

[Depictions of these three questions on the enumeration form]

With these questions you obtain the date of birth of the last daughter or son who was born alive, if this daughter or son is currently living and, if they've died, their age when they died.

If, for the date of birth, the person only remembers the month but not the year, record a 9 in each of the boxes for month and year. If they remember the year but not the month, record the complete year and 99 in the boxes for month.

[P. 86]

When the last daughter or son is deceased, ask their age at the time of death and only record one piece of information, whether it be in days, months, or years. If the informant doesn't remember at what age this daughter (son) passed away, record 99 in the boxes for days.

Person weight (PERWT)

File: MEX2000-P-H

Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Disability status (DISABLED)

File: MEX2000-P-H

Overview

Disability status (DISABLED)

File: MEX2000-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Year of last birth (LASTBYR)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1900-9999

Valid cases: 0
Invalid: 0

Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Years of schooling (YRSCHOOL)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Reason for migration (MIGCAUSE)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGCAUSE indicates the reason why the person moved from their previous place of residence.

Migration status, 5 years (MIGRATE5)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Educational attainment, international recode [general version] (EDATTAIN)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Educational attainment, international recode [detailed version] (EDATTAIND)

File: MEX2000-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 0-9999 | |

Description

RELIGION indicates the person's religion, including "none."

Hours worked per week (HRSWORK1)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 3 | |
| Decimals: 0 | |
| Range: 0-999 | |

Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

Hours worked per week, categorized (HRSWORK2)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

Speaks indigenous language (SPEAKIND)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

Country of birth (BPLCOUNTRY)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 5 | |
| Decimals: 0 | |
| Range: 0-99999 | |

Description

BPLCOUNTRY indicates the person's country of birth.

Month of last birth (LASTBMO)

File: MEX2000-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-99 | |

Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

Mortality status of last birth (LASTBMORT)

File: MEX2000-P-H

Mortality status of last birth (LASTBMORT)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

Last child's age at death, years (AGEDEADYR)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

AGEDEADYR indicates the age at death, in years, of the last child born to a woman. The variable is not applicable if that child was still living.

Last child's age at death, months (AGEDEADMO)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AGEDEADMO indicates the age at death, in months, of the last child born to a woman. The variable is not applicable if that child was still living.

Last child's age at death, days (AGEDEADDAY)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AGEDEADDAY indicates the age at death, in days, of the last child born to a woman. The variable is not applicable if that child was still living.

Country of residence 5 years ago (MIGCTRY5)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

Nativity status (NATIVITY)

File: MEX2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year [person version] (YEARP)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: MEX2000-P-H

Overview

Household serial number [person version] (SERIAL)

File: MEX2000-P-H

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: MEX2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: MEX2000-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

XI General Census of Population and Dwellings, 2000

Title XI General Census of Population and Dwellings, 2000
 Author(s) National Institute of Statistics, Geography and Information, United States of Mexico
 Date 2000-02-14
 Country Mexico
 Language English
 Contributor(s) Minnesota Population Center (translation)
 Publisher(s) National Institute of Statistics, Geography and Information, United States of Mexico
 Filename enum_form_mx2000_tag.pdf

XII Censo de Población y Vivienda 2000. Cuestionario Ampliado

Title XII Censo de Población y Vivienda 2000. Cuestionario Ampliado
 Author(s) Instituto Nacional de Estadística, Geografía e Informática (INEGI)
 Date 2000-02-04
 Country Mexico
 Language Spanish
 Publisher(s) Instituto Nacional de Estadística, Geografía e Informática (INEGI)
 Filename enum_form_mx2000.pdf

Technical documents

Interviewer's Manual for the long form, XII Population and Housing Census 2000

Title Interviewer's Manual for the long form, XII Population and Housing Census 2000
 Author(s) National Institute of Statistics, Geography and Information, United States of Mexico
 Date 2000-02-04
 Country Mexico
 Language English
 Contributor(s) Minnesota Population Center (translation)
 Publisher(s) National Institute of Statistics, Geography and Information, United States of Mexico
 Filename enum_instruct_mx2000_tag.pdf

Manual del Entrevistador del Cuestionario Ampliado

Title Manual del Entrevistador del Cuestionario Ampliado
 Author(s) Instituto Nacional de Estadística, Geografía e Informática (INEGI)
 Date 2000-02-04
 Country Mexico
 Language Spanish
 Publisher(s) Instituto Nacional de Estadística, Geografía e Informática (INEGI)
 Filename enum_instruct_mx2000.pdf
