

St. Lucia - Commonwealth Caribbean Population Census - St. Lucia 1991 - IPUMS Subset

**The Central Statistical Office of Saint Lucia, Minnesota Population Center -
University of Minnesota**

Report generated on: May 3, 2018

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Sampling

Sampling Procedure

MICRODATA SOURCE: National statistical office

SAMPLE DESIGN: Systematic sample of every 10th household with a random start, drawn by the Minnesota Population Center

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 13,382

Weighting

Self-weighting (expansion factor = 10).

Questionnaires

No content available

Data Collection

Data Collection Dates

Start	End	Cycle
1991-05-12	1991-05-12	N/A

Time Periods

Start	End	Cycle
1991-05-12	1991-05-12	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De jure, CENSUS DAY: May 12, 1991

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

LCA1991-H-H

Content	Household records
Cases	0
Variable(s)	61
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SERIAL	Household serial number	contin	numeric	
V4	PERSONS	Number of person records in the household	contin	numeric	
V5	SUBSAMP	Subsample number	discrete	numeric	
V6	SAMPLE	IPUMS sample identifier	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	HHTYPE	Household classification	discrete	numeric	
V9	NFAMS	Number of families in household	discrete	numeric	
V10	HEADLOC	Head's location in household	contin	numeric	
V11	UNREL	Number of unrelated persons	discrete	numeric	
V12	INTMIG1	Number of international migrants	discrete	numeric	
V13	LANDOWN	Land ownership	discrete	numeric	
V14	PHONE	Telephone availability	discrete	numeric	
V15	VCR	Videocassette recorder	discrete	numeric	
V16	RADIO	Radio in household	discrete	numeric	
V17	TV	Television set	discrete	numeric	
V18	ROOF	Roof material	discrete	numeric	
V19	ROOMS	Number of rooms	discrete	numeric	
V20	WALL	Wall or building material	discrete	numeric	
V21	URBAN	Urban-rural status	discrete	numeric	
V22	SEWAGE	Sewage	discrete	numeric	
V23	WATSUP	Water supply	discrete	numeric	
V24	TOILET	Toilet	discrete	numeric	
V25	REGIONW	Continent and region of country	discrete	numeric	
V26	LC1991A_0001	Dwelling number	contin	numeric	Dwelling number

ID	Name	Label	Type	Format	Question
V27	LC1991A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V28	LC1991A_0048	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V29	LC1991A_0022	Urban	discrete	numeric	Urban
V30	LC1991A_0027	Type of dwelling	discrete	numeric	Type of dwelling
V31	LC1991A_0028	Land occupation	discrete	numeric	1.4 What about the land -- is it freehold, leasehold, or some other type of occupancy? [Question 1.4 was asked of households who owned or squatted the dwelling, per question 1.3] <input type="checkbox"/> Freehold <input type="checkbox"/> Leasehold <input type="checkbox"/> Rented <input type="checkbox"/> Permission to work land <input type="checkbox"/> Sharecropping <input type="checkbox"/> Squatted <input type="checkbox"/> Other <input type="checkbox"/> Don't know / not stated
V32	LC1991A_0029	Type of ownership for dwelling	discrete	numeric	1.3 Does this household own, rent or lease this dwelling? <input type="checkbox"/> Owned <input type="checkbox"/> Squatted <input type="checkbox"/> Rented-private -- Skip to 1.5 <input type="checkbox"/> Rented- government -- Skip to 1.5 <input type="checkbox"/> Lease -- Skip to 1.5 <input type="checkbox"/> Rent-free -- Skip to 1.5 <input type="checkbox"/> Other -- Skip to 1.5 <input type="checkbox"/> Don't know / not stated -- Skip to 1.5
V33	LC1991A_0030	Number of rooms	discrete	numeric	1.15 How many rooms does your household occupy? Do not count bathrooms, porches, kitchens, etc. Rooms __
V34	LC1991A_0031	Number of bedrooms	discrete	numeric	1.16 How many bedrooms are there in this dwelling unit? Bedrooms are rooms used mainly for sleeping and exclude makeshift and temporary sleeping quarters. Count all bedrooms including spares not occupied. Bedrooms __
V35	LC1991A_0032	Kitchen	discrete	numeric	1.13 Is your kitchen indoors or outdoors? <input type="checkbox"/> Indoors <input type="checkbox"/> Outdoors
V36	LC1991A_0033	Toilet facilities	discrete	numeric	1.9 What type of toilet facilities does this household have? <input type="checkbox"/> W.C. linked to sewer <input type="checkbox"/> W.C. cesspit or septic tank <input type="checkbox"/> Pit latrine <input type="checkbox"/> Other <input type="checkbox"/> None -- Skip to 1.11
V37	LC1991A_0034	Shared toilet facilities	discrete	numeric	1.10 Are these toilet facilities shared with another person not of this household or another household? [Question 1.10 was asked of households that had toilet facilities, per question 1.9] <input type="checkbox"/> Yes <input type="checkbox"/> No
V38	LC1991A_0035	Shared kitchen	discrete	numeric	1.14 Is the kitchen shared with another person not of this household or another household? <input type="checkbox"/> Yes, shared <input type="checkbox"/> Not shared
V39	LC1991A_0036	Type of roof	discrete	numeric	1.6 What is the material used for roofing? <input type="checkbox"/> Sheet metal (zinc, aluminum, galvanize) <input type="checkbox"/> Shingle (asphalt) <input type="checkbox"/> Shingle (wood) <input type="checkbox"/> Shingle (other) <input type="checkbox"/> Tile <input type="checkbox"/> Concrete <input type="checkbox"/> Makeshift <input type="checkbox"/> Other / don't know
V40	LC1991A_0037	Wall material	discrete	numeric	1.5 What is the construction material of the outer walls? <input type="checkbox"/> Wood <input type="checkbox"/> Concrete <input type="checkbox"/> Wood and concrete <input type="checkbox"/> Stone <input type="checkbox"/> Brick <input type="checkbox"/> Adobe <input type="checkbox"/> Makeshift <input type="checkbox"/> Other / don't know
V41	LC1991A_0038	Water supply	discrete	numeric	1.8 What is the main source of your water supply? <input type="checkbox"/> Private, piped into dwelling <input type="checkbox"/> Private catchment, not piped <input type="checkbox"/> Public, piped into dwelling <input type="checkbox"/> Public, piped into yard <input type="checkbox"/> Public standpipe <input type="checkbox"/> Public well or tank <input type="checkbox"/> Other
V42	LC1991A_0039	Year of building	discrete	numeric	1.7 In which year was this dwelling built? <input type="checkbox"/> Before 1960 <input type="checkbox"/> 1960-1969 <input type="checkbox"/> 1970-1979 <input type="checkbox"/> 1980 or later <input type="checkbox"/> Don't know
V43	LC1991A_0040	Type of cooking fuel	discrete	numeric	1.12 What type of fuel does this household use most for cooking? <input type="checkbox"/> Coal <input type="checkbox"/> Wood <input type="checkbox"/> Gas <input type="checkbox"/> Kerosene <input type="checkbox"/> Electricity <input type="checkbox"/> Other
V44	LC1991A_0041	Type of lighting	discrete	numeric	1.11 What type of lighting does this household use most? <input type="checkbox"/> Gas <input type="checkbox"/> Kerosene <input type="checkbox"/> Electricity <input type="checkbox"/> Other

ID	Name	Label	Type	Format	Question
V45	LC1991A_0042	Telephone	discrete	numeric	1.18 Is there a telephone service in this home? [] Yes [] No
V46	LC1991A_0043	Number of radios	discrete	numeric	1.17 Now I would like some information on the ownership or rental of such facilities as television sets, videos and radios by members of the household. a. How many radios are owned or rented by members of this household? Radios __
V47	LC1991A_0044	Number of television sets	discrete	numeric	1.17 Now I would like some information on the ownership or rental of such facilities as television sets, videos and radios by members of the household. b. How many television sets are owned or rented by members of this household? TV sets __
V48	LC1991A_0045	Number of video recorders	discrete	numeric	1.17 Now I would like some information on the ownership or rental of such facilities as television sets, videos and radios by members of the household. c. How many video recorders are owned or rented by members of this household? Video recorders __
V49	LC1991A_0046	Number of emigrants in household	discrete	numeric	Number of emigrants in household
V50	LC1991A_0051	Strata	contin	numeric	Strata
V51	HHWT	Household weight	contin	numeric	
V52	NCOUPLES	Number of married couples in household	discrete	numeric	
V53	NMOTHERS	Number of mothers in household	discrete	numeric	
V54	NFATHERS	Number of fathers in household	discrete	numeric	
V55	COUNTRY	Country	discrete	numeric	
V56	ELECTRIC	Electricity	discrete	numeric	
V57	BEDROOMS	Number of bedrooms	discrete	numeric	
V58	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V59	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V60	FUELCOOK	Cooking fuel	discrete	numeric	
V61	STRATA	Strata identifier	contin	numeric	

LCA1991-P-H

Content	Person records
Cases	0
Variable(s)	132
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V62	STEPMOM	Probable stepmother	discrete	numeric	
V63	POLYMAL	Man with more than one wife linked	discrete	numeric	
V64	SPLOC	Spouse's location in household	contin	numeric	
V65	PARRULE	Rule for linking parent	discrete	numeric	
V66	POPLOC	Father's location in household	contin	numeric	
V67	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V68	FAMUNIT	Family unit membership	contin	numeric	
V69	FAMSIZE	Number of own family members in household	discrete	numeric	
V70	NCHILD	Number of own children in household	discrete	numeric	
V71	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V72	ELDCH	Age of eldest own child in household	discrete	numeric	
V73	YNGCH	Age of youngest own child in household	discrete	numeric	
V74	STEPPOP	Probable stepfather	discrete	numeric	
V75	SPRULE	Rule for linking spouse	discrete	numeric	
V76	MOMLOC	Mother's location in household	contin	numeric	
V77	SEX	Sex	discrete	numeric	
V78	RELATE	Relationship to household head [general version]	discrete	numeric	
V79	RELATED	Relationship to household head [detailed version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V80	AGE	Age	discrete	numeric	
V81	MARST	Marital status [general version]	discrete	numeric	
V82	MARSTD	Marital status [detailed version]	discrete	numeric	
V83	CHBORN	Children ever born	discrete	numeric	
V84	SCHOOL	School attendance	discrete	numeric	
V85	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V86	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V87	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V88	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V89	PERNUM	Person number	contin	numeric	
V90	AGE2	Age, grouped into intervals	discrete	numeric	
V91	CONSENS	Consensual union	discrete	numeric	
V92	YRSIMM	Years since immigrated	discrete	numeric	
V93	RACE	Race or color	discrete	numeric	
V94	EDUCLC	Educational attainment, Saint Lucia	discrete	numeric	
V95	TRNWRK	Means of transportation to work or school	discrete	numeric	
V96	OCC	Occupation, unrecoded	contin	numeric	
V97	INDGEN	Industry, general recode	discrete	numeric	
V98	YRIMM	Year of immigration	discrete	numeric	
V99	OCCISCO	Occupation, ISCO general	discrete	numeric	
V100	AGEMARR	Age at first marriage or union	discrete	numeric	
V101	IND	Industry, unrecoded	contin	numeric	
V102	WRKMTHS	Months worked last year	discrete	numeric	
V103	DISBLND	Blind or vision-impaired	discrete	numeric	
V104	DISCARE	Personal care limitation	discrete	numeric	
V105	DISWORK	Work disability	discrete	numeric	

ID	Name	Label	Type	Format	Question
V106	DISUPPR	Disability affecting upper extremities	discrete	numeric	
V107	DISLOWR	Disability affecting lower extremities	discrete	numeric	
V108	DISMNTL	Mental disability	discrete	numeric	
V109	DISMUTE	Mute or speech impaired	discrete	numeric	
V110	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V111	DISEMP	Employment disability	discrete	numeric	
V112	LC1991A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V113	LC1991A_0401	Age	discrete	numeric	2.4 What is ____'s date of birth? Day __ Month __ Year __ If not known, ask: How old was ____ on his/her last birthday? Age __
V114	LC1991A_0404	Residence on census night	discrete	numeric	8.1 Where did ____ spend Census night? [] At this address (end interview) [] Elsewhere in this country [] Abroad (end interview)
V115	LC1991A_0405	Marital status	discrete	numeric	Section 6. Marital status, union status and fertility For persons 15 years and over [Questions 6.1 through 6.14 were asked of persons 15 and older.] 6.1 What is ____'s legal marital status-- that is, are you/is he/she married, divorced, legally separated, widowed or never married? [] 1 Married [] 2 Widowed -- Skip to 6.3 [] 3 Divorced -- Skip to 6.3 [] 4 Legally separated -- Skip to 6.3 [] 5 Never married -- Skip to 6.3 [] 6 Not stated -- Skip to 6.3
V116	LC1991A_0406	Relationship	discrete	numeric	2.2 What is ____'s relationship to the head of household? [] Head [] Spouse/partner [] Child [] Son/daughter-in-law [] Grandchild [] Parent/parent-in-law [] Other relative [] Non-relative
V117	LC1991A_0407	Sex	discrete	numeric	2.3 Interviewer: Mark the appropriate oval. For persons not seen ask: Is ____ male or female? [] Male [] Female
V118	LC1991A_0408	Age at first child	discrete	numeric	Section 6. Marital status, union status and fertility For persons 15 years and over [Questions 6.1 through 6.14 were asked of persons 15 and older.] 6.9 How old were you/was she when you/she had the first liveborn child? [Question 6.9 was asked of females between 15 and 65 years not attending school, per question 6.7] Age __
V119	LC1991A_0409	Age at first union	discrete	numeric	Section 6. Marital status, union status and fertility For persons 15 years and over [Questions 6.1 through 6.14 were asked of persons 15 and older.] 6.4 Interviewer: If question 6.3 is shaded 2 (No) and q. 6.1 is shaded 2, 3 or 4 then skip to question 6.6. 6.6 How old were you/he/ she when you/he/she were/was first married or lived with a partner? [Question 6.6 was asked of persons 15 and older who had ever lived together with a partner in a common law relationship, per question 6.5] Age __
V120	LC1991A_0410	Age at last child	discrete	numeric	Section 6. Marital status, union status and fertility For persons 15 years and over [Questions 6.1 through 6.14 were asked of persons 15 and older.] 6.10 How old were you/was she at the birth of your/her last liveborn child? [Question 6.10 was asked of females between 15 and 65 years not attending school, per question 6.7] Age __
V121	LC1991A_0411	Ever lived in common law	discrete	numeric	Section 6. Marital status, union status and fertility For persons 15 years and over [Questions 6.1 through 6.14 were asked of persons 15 and older.] 6.5 Have you/has he/she ever lived together with a partner in a common law relationship? [Question 6.5 was asked of persons 15 and older who were not living with their partner, per question 6.3] [] Yes [] No -- Skip to 6.7

ID	Name	Label	Type	Format	Question
V122	LC1991A_0412	Living now with legal partner	discrete	numeric	Section 6. Marital status, union status and fertility For persons 15 years and over [Questions 6.1 through 6.14 were asked of persons 15 and older.] 6.2 Are you/is he/she living with your/his/her husband/wife now? [Question 6.2 was asked of persons 15 and older who were married, per question 6.1] <input type="checkbox"/> Yes -- Skip to 6.6 <input type="checkbox"/> No
V123	LC1991A_0413	Living with a partner now	discrete	numeric	Section 6. Marital status, union status and fertility For persons 15 years and over [Questions 6.1 through 6.14 were asked of persons 15 and older.] 6.3 Are you/is he/she living with a partner now? [Question 6.3 was asked of persons 15 and older who were either not married or not living with their spouse, per questions 6.1 and 6.2] <input type="checkbox"/> Yes -- Skip to 6.6 <input type="checkbox"/> No
V124	LC1991A_0414	Ethnic origin	discrete	numeric	2.5 To what ethnic, racial or national group do you think ____ belongs? <input type="checkbox"/> African/Negro/Black <input type="checkbox"/> American Indian/Caribbean <input type="checkbox"/> East Indian <input type="checkbox"/> Chinese <input type="checkbox"/> Portuguese <input type="checkbox"/> Syrian/Lebanese <input type="checkbox"/> White <input type="checkbox"/> Mixed <input type="checkbox"/> Other (please specify) ____ <input type="checkbox"/> Don't know / not stated
V125	LC1991A_0415	Religion	discrete	numeric	2.6 What is ____'s religion? <input type="checkbox"/> Anglican <input type="checkbox"/> Baptist (Spiritual) <input type="checkbox"/> Brethren <input type="checkbox"/> Church of God <input type="checkbox"/> Jehovah Witness <input type="checkbox"/> Methodist <input type="checkbox"/> Moravian <input type="checkbox"/> Pentecostal <input type="checkbox"/> Presbyterian / Congregational <input type="checkbox"/> Roman Catholic <input type="checkbox"/> Salvation Army <input type="checkbox"/> Seventh Day Adventist <input type="checkbox"/> Hindu <input type="checkbox"/> Muslim <input type="checkbox"/> Rastafarian <input type="checkbox"/> Other (please specify) ____ <input type="checkbox"/> None <input type="checkbox"/> Not stated
V126	LC1991A_0416	Any disability	discrete	numeric	3.1 Does ____ suffer from any long-standing illness, disability or infirmity? <input type="checkbox"/> Yes <input type="checkbox"/> No (skip to q. 4.1)
V127	LC1991A_0417	Country of birth	discrete	numeric	4.1 Where was ____ born? Interviewer: Remember what is required is the mother's normal residence at the time of birth, and not the hospital or place where the birth took place. <input type="checkbox"/> In this country <input type="checkbox"/> Abroad -- Skip to 4.3 <input type="checkbox"/> Not stated -- Skip to 4.5 <input type="checkbox"/> Don't known -- Skip to 4.5
V128	LC1991A_0418	District of birth	discrete	numeric	4.2a In what part of the country is that? ____ [Question 4.2a was asked of persons who were born in Saint Lucia, per question 4.1] <input type="checkbox"/> Don't know
V129	LC1991A_0419	Country last lived	discrete	numeric	4.5 In what country did ____ last live? [Question 4.5 was asked of persons who lived abroad, per question 4.2b] ____ <input type="checkbox"/> Don't know
V130	LC1991A_0420	Country of birth	discrete	numeric	4.3 In what country was that? ____ [Question 4.3 was asked of persons who were born abroad, per question 4.1] <input type="checkbox"/> Don't know
V131	LC1991A_0422	Usual residence address	discrete	numeric	4.8 Where does ____ usually live? [Question 4.8 was asked of persons who have moved from birthplace, per question 4.6] <input type="checkbox"/> At this address -- Skip to 5.1 <input type="checkbox"/> Elsewhere in this country <input type="checkbox"/> Abroad -- Skip to 5.1 <input type="checkbox"/> Don't know -- Skip to 5.1
V132	LC1991A_0423	District of previous residence	discrete	numeric	4.6 In what town, village or district in ____ did he/she last live? ____ <input type="checkbox"/> Don't known <input type="checkbox"/> Never moved -- Skip to 5.1
V133	LC1991A_0424	Year moved to this town or district	discrete	numeric	4.7 In what year did ____ come to live in this town, village or district? [Question 4.7 was asked of persons who have moved from birthplace, per question 4.6] <input type="checkbox"/> 19__ <input type="checkbox"/> Don't know
V134	LC1991A_0425	Year of immigration	discrete	numeric	4.4 In what year did ____ last come to live in this country? [Question 4.4 was asked of persons who were born abroad, per question 4.1] 19__ <input type="checkbox"/> Don't know
V135	LC1991A_0426	School attending mode	discrete	numeric	5.2 Are you/is/he/she attending full-time or part-time? [Question 5.2 was asked of persons who attend school or educational institution now, per question 5.1] <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Don't know
V136	LC1991A_0427	Attend school	discrete	numeric	5.1 Is ____ attending any school or educational institution now, whether full-time or part-time? <input type="checkbox"/> Yes <input type="checkbox"/> No -- Skip to 5.6 <input type="checkbox"/> Don't know -- Skip to 5.6

ID	Name	Label	Type	Format	Question
V137	LC1991A_0428	Certificate	discrete	numeric	5.8 What is the highest certificate, diploma or degree that you/he/she earned? [Question 5.8 was asked of persons whose highest level of education reached is higher than primary, per question 5.6] <input type="checkbox"/> None <input type="checkbox"/> School leaving <input type="checkbox"/> Cambridge School Certificate <input type="checkbox"/> GCE 'O' levels or CXC Number of subjects: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 or more <input type="checkbox"/> Not stated <input type="checkbox"/> GCE 'A' levels Number of subjects: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 or more <input type="checkbox"/> Not stated <input type="checkbox"/> Higher School Certificate <input type="checkbox"/> Diploma (post-graduate) <input type="checkbox"/> Degree <input type="checkbox"/> Other (please specify) ____ <input type="checkbox"/> Not stated
V138	LC1991A_0429	Education level	discrete	numeric	5.6 What is the highest level of education that ____ has reached? <input type="checkbox"/> None -- Skip to 5.9 <input type="checkbox"/> Nursery/kindergarten -- Skip to 5.9 <input type="checkbox"/> Primary <input type="checkbox"/> Secondary -- Skip to 5.8 <input type="checkbox"/> Pre-university/post-secondary -- Skip to 5.8 <input type="checkbox"/> University -- Skip to 5.8 <input type="checkbox"/> Other (please specify) ____ -- Skip to 5.9 <input type="checkbox"/> Not stated -- Skip to 5.8
V139	LC1991A_0431	Mode of transportation to school	discrete	numeric	5.5 What is your/his/her main mode of travel to the school or institution? [Question 5.5 was asked of persons who attend school or educational institution now, per question 5.1] <input type="checkbox"/> Walk <input type="checkbox"/> Bicycle <input type="checkbox"/> Private car or vehicle <input type="checkbox"/> Public vehicle (bus, etc.) <input type="checkbox"/> Hired transport (taxi, maxi-taxi, minibus) <input type="checkbox"/> Don't know/ not stated <input type="checkbox"/> Other
V140	LC1991A_0432	Type of school	discrete	numeric	5.3 What type of school or institution are you/is/he/she attending? [Question 5.3 was asked of persons who attend school or educational institution now, per question 5.1] <input type="checkbox"/> Nursery/infant/kindergarten/pre-school <input type="checkbox"/> Primary <input type="checkbox"/> Senior school or secondary dept. of primary school <input type="checkbox"/> Junior secondary <input type="checkbox"/> Senior secondary, general secondary, high school comprehensive or composite school <input type="checkbox"/> Trade/vocational school <input type="checkbox"/> Technical institute <input type="checkbox"/> Community college/sixth form college <input type="checkbox"/> University <input type="checkbox"/> Other (please specify) ____ <input type="checkbox"/> Not stated
V141	LC1991A_0433	Standard of education	discrete	numeric	5.7 What grade/standard did you/he/she reach? [Question 5.7 was asked of persons whose highest level of education reached is primary, per question 5.6] <input type="checkbox"/> First standard <input type="checkbox"/> Second standard <input type="checkbox"/> Third standard <input type="checkbox"/> Fourth standard <input type="checkbox"/> Fifth standard <input type="checkbox"/> Sixth standard <input type="checkbox"/> Seventh standard or higher <input type="checkbox"/> Don't know
V142	LC1991A_0435	Activity last week	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.5 What did ____ do most during the past week -- for example, did you/he/she work, look for a job, keep house or carry on some other activity? <input type="checkbox"/> 1 Worked -- Skip to 7.8 <input type="checkbox"/> 2 Had a job but did not work -- Skip to 7.8 <input type="checkbox"/> 3 Looked for work <input type="checkbox"/> 4 Wanted work and available <input type="checkbox"/> 5 Home duties -- Skip to 7.7 <input type="checkbox"/> 6 Attended school -- Skip to 7.7 <input type="checkbox"/> 7 Retired -- Skip to 7.7 <input type="checkbox"/> 8 Disabled, unable to work -- Skip to 7.7 <input type="checkbox"/> 9 Other (please specify) ____ -- Skip to 7.7 <input type="checkbox"/> 10 Not stated -- Skip to 7.7
V143	LC1991A_0436	Activity last year	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.1 What did ____ do most during the past 12 months--for example, did you/he/she work, look for a job, keep house or carry on some other activity? <input type="checkbox"/> Worked-- Skip to 7.4 <input type="checkbox"/> Had a job but did not work -- Skip to 7.4 <input type="checkbox"/> Looked for work <input type="checkbox"/> Wanted work and available <input type="checkbox"/> Home duties <input type="checkbox"/> Attended school <input type="checkbox"/> Retired <input type="checkbox"/> Disabled, unable to work <input type="checkbox"/> Other (please specify) ____ <input type="checkbox"/> Not stated
V144	LC1991A_0437	Employment type	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.14 Did you/he/she carry on your/his/her own business, work for a wage or salary or as an unpaid worker in a family business? [Question 7.14 was asked of persons 15 and older who have a present workplace, per question 7.12] <input type="checkbox"/> Paid employee- government -- Skip to 7.16 <input type="checkbox"/> Paid employee- private -- Skip to 7.16 <input type="checkbox"/> Unpaid worker -- Skip to 7.18 <input type="checkbox"/> Own business with paid help (employer) -- Skip to 7.16 <input type="checkbox"/> Own business without paid help (own account) <input type="checkbox"/> Don't know / not stated -- Skip to 7.18

ID	Name	Label	Type	Format	Question
V145	LC1991A_0439	Ever worked	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.3 Have you/he/she ever worked or had a job? [Question 7.3 was asked of persons 15 and older who did not work during the past 12 months, per questions 7.1 and 7.2] 1 Yes 2 No -- Skip to 7.5
V146	LC1991A_0440	Number of hours worked last week	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.8 How many hours did you/he/she work last week? [Question 7.8 was asked of persons 15 and older who worked, per question 7.7] Hours _ _ [] Don't know
V147	LC1991A_0481	Industry, 2 digit	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.11 What type of business is/was carried on at your/his/her workplace? Please specify in detail. [Question 7.11 was asked of persons 15 and older who have ever worked, per question 7.9] _____
V148	LC1991A_0443	Moving business	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.15 Do you/does he/she move all your/his/her goods every night; e.g., fruits, nuts, lottery tickets, clothing/shoes, etc.? [Question 7.15 was asked of persons 15 and older who have own account, per question 7.14] [] Yes (informal trader) [] No
V149	LC1991A_0444	Number of months worked last year	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.4 How many months did you/he/she work in the past 12 months? [Question 7.4 was asked of persons 15 and older who ever worked during the past 12 months, per questions 7.1, 7.2 and 7.3] Number of months [] 0 [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 [] 11 [] 12
V150	LC1991A_0480	Occupation	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.9 What sort of work did you/he/she, do you, does he/she do in your/his/her main occupation? Please specify in detail. _____ [] Never worked -- Skip to 7.18
V151	LC1991A_0448	Any other income	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.18 Do you/does he/she receive any money from family and/or friends abroad? [] Yes [] No -- Skip to 8.1
V152	LC1991A_0449	Any other training	discrete	numeric	For persons 15 years and over [Questions 5.10 through 5.12 were asked of persons 15 years and older.] 5.10 Has _____ pursued any course of formal training for at least 3 months? [] Yes [] No -- Skip to 6.1 [] Don't know -- Skip to 6.1
V153	LC1991A_0450	Pay period	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.16 What was _____'s last pay/income period? [Question 7.16 was asked of persons 15 and older who are paid, per question 7.14] [] 1 Weekly [] 2 Fortnightly [] 3 Monthly [] 4 Quarterly [] 5 Annually [] 6 Other (please specify) ____ [] 7 None [] 8 Not stated
V154	LC1991A_0452	Mode of training	discrete	numeric	For persons 15 years and over [Questions 5.10 through 5.12 were asked of persons 15 years and older.] 5.11 How was this training received? [Question 5.11 was asked of persons who have pursued courses of formal training for at least 3 months, per question 5.10] [] Corresponding course [] On the job [] Apprenticeship [] Institution [] Other (please specify) [] Don't know

ID	Name	Label	Type	Format	Question
V155	LC1991A_0453	Tourism activity	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.10 Would you consider this job to be completely dependent, partially dependent or not dependent on tourism? [Question 7.10 was asked of persons 15 and older who have ever worked, per question 7.9] <input type="checkbox"/> 1 Completely dependent <input type="checkbox"/> 2 Partially dependent <input type="checkbox"/> 3 Not dependent at all <input type="checkbox"/> 4 Don't know / not stated
V156	LC1991A_0454	Activity last week	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.7 Did you/he/she do any work at all last week for any length of time, including helping in a family business/farm, street vending or work at home? [Question 7.7 was asked of persons 15 and older who did not work or did not have a job, per question 7.5] <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No -- Skip to 7.9
V157	LC1991A_0455	Any work last year	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.2 Did you/he/she do any work at all in the past 12 months? Include work at home, for example, piece work, smocking, etc. [Question 7.2 was asked of persons 15 and older who did not have a job during the past 12 months, per question 7.1] <input type="checkbox"/> Yes -- Skip to 7.4 <input type="checkbox"/> No <input type="checkbox"/> Don't know
V158	LC1991A_0456	Transport to work	discrete	numeric	Section 7. Economic activity For persons 15 years and over [Questions 7.1 through 7.17 were asked of all individuals over the age of 15.] 7.13 How do you/does he/she travel to work? [Question 7.13 was asked of persons 15 and older who have a present workplace, per question 7.12] <input type="checkbox"/> Work at home <input type="checkbox"/> Walk <input type="checkbox"/> Bicycle <input type="checkbox"/> Private car or vehicle <input type="checkbox"/> Public vehicle (bus, etc.) <input type="checkbox"/> Hired transport (taxi, minibus, maxi taxi, etc.) <input type="checkbox"/> Other <input type="checkbox"/> Don't know/not stated
V159	LC1991A_0458	Fertility filter	discrete	numeric	Section 6. Marital status, union status and fertility For persons 15 years and over [Questions 6.1 through 6.14 were asked of persons 15 and older.] 6.7 Interviewer: Mark the appropriate oval. (See questions 2.3, 2.4, 5.1, 5.2, 5.3) <input type="checkbox"/> 1 Male -- Skip to 7.1 <input type="checkbox"/> 2 Female- 65 years and over -- Skip to 7.1 <input type="checkbox"/> 3 Female under 65 years attending school -- Skip to 7.1 <input type="checkbox"/> 4 Female under 65 years not attending school
V160	LC1991A_0459	Number of live births	discrete	numeric	Section 6. Marital status, union status and fertility For persons 15 years and over [Questions 6.1 through 6.14 were asked of persons 15 and older.] 6.8 How many live births has ____ ever had? (If zero, enter 00 and skip to question 7.1) [Question 6.8 was asked of females between 15 and 65 years not attending school, per question 6.7] Live births __
V161	LC1991A_0460	Birth last year	discrete	numeric	Section 6. Marital status, union status and fertility For persons 15 years and over [Questions 6.1 through 6.14 were asked of persons 15 and older.] 6.11 How many live births did you/she have in the last 12 months? [Question 6.11 was asked of females between 15 and 65 years not attending school, per question 6.7] <input type="checkbox"/> None -- Skip to 7.1 <input type="checkbox"/> One <input type="checkbox"/> Two separate births <input type="checkbox"/> Twins <input type="checkbox"/> Three or more
V162	LC1991A_0465	Disability: sight	discrete	numeric	3.2 What type of disability or impairment does ____ have? (More than one oval may be marked) [Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Sight <input type="checkbox"/> Hearing <input type="checkbox"/> Speech <input type="checkbox"/> Upper limb (arm) <input type="checkbox"/> Lower limb (legs) <input type="checkbox"/> Neck and spine <input type="checkbox"/> Slowness at learning or understanding <input type="checkbox"/> Mental retardation <input type="checkbox"/> Other (please specify) ____
V163	LC1991A_0466	Disability: hearing	discrete	numeric	3.2 What type of disability or impairment does ____ have? (More than one oval may be marked) [Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Sight <input type="checkbox"/> Hearing <input type="checkbox"/> Speech <input type="checkbox"/> Upper limb (arm) <input type="checkbox"/> Lower limb (legs) <input type="checkbox"/> Neck and spine <input type="checkbox"/> Slowness at learning or understanding <input type="checkbox"/> Mental retardation <input type="checkbox"/> Other (please specify) ____

ID	Name	Label	Type	Format	Question
V164	LC1991A_0467	Disability: speech	discrete	numeric	3.2 What type of disability or impairment does ____ have? (More than one oval may be marked) [Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Sight <input type="checkbox"/> Hearing <input type="checkbox"/> Speech <input type="checkbox"/> Upper limb (arm) <input type="checkbox"/> Lower limb (legs) <input type="checkbox"/> Neck and spine <input type="checkbox"/> Slowness at learning or understanding <input type="checkbox"/> Mental retardation <input type="checkbox"/> Other (please specify) ____
V165	LC1991A_0468	Disability: upper limb (arm)	discrete	numeric	3.2 What type of disability or impairment does ____ have? (More than one oval may be marked) [Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Sight <input type="checkbox"/> Hearing <input type="checkbox"/> Speech <input type="checkbox"/> Upper limb (arm) <input type="checkbox"/> Lower limb (legs) <input type="checkbox"/> Neck and spine <input type="checkbox"/> Slowness at learning or understanding <input type="checkbox"/> Mental retardation <input type="checkbox"/> Other (please specify) ____
V166	LC1991A_0469	Disability: lower limb (legs)	discrete	numeric	3.2 What type of disability or impairment does ____ have? (More than one oval may be marked) [Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Sight <input type="checkbox"/> Hearing <input type="checkbox"/> Speech <input type="checkbox"/> Upper limb (arm) <input type="checkbox"/> Lower limb (legs) <input type="checkbox"/> Neck and spine <input type="checkbox"/> Slowness at learning or understanding <input type="checkbox"/> Mental retardation <input type="checkbox"/> Other (please specify) ____
V167	LC1991A_0470	Disability: neck and spine	discrete	numeric	3.2 What type of disability or impairment does ____ have? (More than one oval may be marked) [Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Sight <input type="checkbox"/> Hearing <input type="checkbox"/> Speech <input type="checkbox"/> Upper limb (arm) <input type="checkbox"/> Lower limb (legs) <input type="checkbox"/> Neck and spine <input type="checkbox"/> Slowness at learning or understanding <input type="checkbox"/> Mental retardation <input type="checkbox"/> Other (please specify) ____
V168	LC1991A_0471	Disability: slowness at learning	discrete	numeric	3.2 What type of disability or impairment does ____ have? (More than one oval may be marked) [Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Sight <input type="checkbox"/> Hearing <input type="checkbox"/> Speech <input type="checkbox"/> Upper limb (arm) <input type="checkbox"/> Lower limb (legs) <input type="checkbox"/> Neck and spine <input type="checkbox"/> Slowness at learning or understanding <input type="checkbox"/> Mental retardation <input type="checkbox"/> Other (please specify) ____
V169	LC1991A_0472	Disability: mental retardation	discrete	numeric	3.2 What type of disability or impairment does ____ have? (More than one oval may be marked) [Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Sight <input type="checkbox"/> Hearing <input type="checkbox"/> Speech <input type="checkbox"/> Upper limb (arm) <input type="checkbox"/> Lower limb (legs) <input type="checkbox"/> Neck and spine <input type="checkbox"/> Slowness at learning or understanding <input type="checkbox"/> Mental retardation <input type="checkbox"/> Other (please specify) ____
V170	LC1991A_0473	Disability: other	discrete	numeric	3.2 What type of disability or impairment does ____ have? (More than one oval may be marked) [Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Sight <input type="checkbox"/> Hearing <input type="checkbox"/> Speech <input type="checkbox"/> Upper limb (arm) <input type="checkbox"/> Lower limb (legs) <input type="checkbox"/> Neck and spine <input type="checkbox"/> Slowness at learning or understanding <input type="checkbox"/> Mental retardation <input type="checkbox"/> Other (please specify) ____
V171	LC1991A_0474	Limitation: self-care	discrete	numeric	3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age? (More than one oval may be marked) [Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Self-care <input type="checkbox"/> Mobility <input type="checkbox"/> Communication <input type="checkbox"/> Schooling <input type="checkbox"/> Employment <input type="checkbox"/> Other <input type="checkbox"/> None
V172	LC1991A_0475	Limitation: mobility	discrete	numeric	3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age? (More than one oval may be marked) [Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Self-care <input type="checkbox"/> Mobility <input type="checkbox"/> Communication <input type="checkbox"/> Schooling <input type="checkbox"/> Employment <input type="checkbox"/> Other <input type="checkbox"/> None

ID	Name	Label	Type	Format	Question
V173	LC1991A_0476	Limitation: communication	discrete	numeric	3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age? (More than one oval may be marked) [Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Self-care <input type="checkbox"/> Mobility <input type="checkbox"/> Communication <input type="checkbox"/> Schooling <input type="checkbox"/> Employment <input type="checkbox"/> Other <input type="checkbox"/> None
V174	LC1991A_0477	Limitation: schooling	discrete	numeric	3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age? (More than one oval may be marked) [Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Self-care <input type="checkbox"/> Mobility <input type="checkbox"/> Communication <input type="checkbox"/> Schooling <input type="checkbox"/> Employment <input type="checkbox"/> Other <input type="checkbox"/> None
V175	LC1991A_0478	Limitation: employment	discrete	numeric	3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age? (More than one oval may be marked) [Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Self-care <input type="checkbox"/> Mobility <input type="checkbox"/> Communication <input type="checkbox"/> Schooling <input type="checkbox"/> Employment <input type="checkbox"/> Other <input type="checkbox"/> None
V176	LC1991A_0479	Limitation: other	discrete	numeric	3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age? (More than one oval may be marked) [Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1] <input type="checkbox"/> Self-care <input type="checkbox"/> Mobility <input type="checkbox"/> Communication <input type="checkbox"/> Schooling <input type="checkbox"/> Employment <input type="checkbox"/> Other <input type="checkbox"/> None
V177	PERWT	Person weight	contin	numeric	
V178	DISABLED	Disability status	discrete	numeric	
V179	MIGRATEP	Migration status, previous residence	discrete	numeric	
V180	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V181	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V182	RELIGION	Religion [general version]	discrete	numeric	
V183	RELIGIOND	Religion [detailed version]	discrete	numeric	
V184	HRSWORK1	Hours worked per week	discrete	numeric	
V185	HRSWORK2	Hours worked per week, categorized	discrete	numeric	
V186	BPLCOUNTRY	Country of birth	discrete	numeric	
V187	BIRTHSLYR	Number of births last year	discrete	numeric	
V188	NATIVITY	Nativity status	discrete	numeric	
V189	YEARP	Year [person version]	contin	numeric	
V190	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V191	SERIAL	Household serial number [person version]	contin	numeric	
V192	COUNTRYP	Country [person version]	contin	numeric	

ID	Name	Label	Type	Format	Question
V193	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: LCA1991-H-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: LCA1991-H-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1960-2011

Valid cases: 0

Invalid: 0

Description

YEAR gives the year in which the census was taken.

Household serial number (SERIAL)

File: LCA1991-H-H

Overview

Type: Continuous

Format: numeric

Width: 10

Decimals: 0

Valid cases: 0

Invalid: 0

Description

Household serial number (SERIAL)

File: LCA1991-H-H

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: LCA1991-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: LCA1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

Subsample number (SUBSAMP)

File: LCA1991-H-H

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

IPUMS sample identifier (SAMPLE)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Group quarters (collective dwelling) status (GQ)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Household classification (HHTYPE)

File: LCA1991-H-H

Household classification (HHTYPE)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Number of families in household (NFAMS)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: LCA1991-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Number of unrelated persons (UNREL)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Number of international migrants (INTMIG1)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

Land ownership (LANDOWN)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the land on which the dwelling was located was owned, either in full or in part, by one of the dwelling's residents.

Conceivably, a resident might own land but not the dwelling on which it resides. Such a case would be classified as NIU (not in universe): only dwellings indicating that a resident owned the dwelling were asked about land ownership.

Telephone availability (PHONE)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

PHONE indicates the availability of a telephone in the dwelling.

Videocassette recorder (VCR)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

VCR indicates whether the household had a videocassette recorder or similar device.

Radio in household (RADIO)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RADIO indicates whether the household had a radio.

Television set (TV)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TV indicates whether the household had a television.

Roof material (ROOF)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Number of rooms (ROOMS)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Wall or building material (WALL)

File: LCA1991-H-H

Wall or building material (WALL)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Urban-rural status (URBAN)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Sewage (SEWAGE)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Water supply (WATSUP)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Toilet (TOILET)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Continent and region of country (REGIONW)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Dwelling number (LC1991A_0001)

File: LCA1991-H-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable represents a household's dwelling number.

Universe

All households

Literal question

Dwelling number

Number of persons in household (LC1991A_0006)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in a household.

Universe

Number of persons in household (LC1991A_0006)

File: LCA1991-H-H

All households

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (LC1991A_0048)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the dwelling was created by splitting apart a larger dwelling or household.

Universe

All households

Literal question

Dwelling created by splitting apart a large dwelling or household

Urban (LC1991A_0022)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household is located in an urban or rural area.

Universe

All households

Literal question

Urban

Type of dwelling (LC1991A_0027)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of dwelling occupied by the household.

Type of dwelling (LC1991A_0027)

File: LCA1991-H-H

Universe

All households

Literal question

Type of dwelling

Land occupation (LC1991A_0028)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the ownership status of the land where the dwelling is located.

Universe

Owned households

Literal question

1.4 What about the land -- is it freehold, leasehold, or some other type of occupancy?

[Question 1.4 was asked of households who owned or squatted the dwelling, per question 1.3]

- ☐ Freehold
- ☐ Leasehold
- ☐ Rented
- ☐ Permission to work land
- ☐ Sharecropping
- ☐ Squatted
- ☐ Other
- ☐ Don't know / not stated

Type of ownership for dwelling (LC1991A_0029)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of ownership of the dwelling.

Universe

All households

Literal question

Type of ownership for dwelling (LC1991A_0029)

File: LCA1991-H-H

1.3 Does this household own, rent or lease this dwelling?

- ☐ Owned
- ☐ Squatted
- ☐ Rented-private -- Skip to 1.5
- ☐ Rented- government -- Skip to 1.5
- ☐ Lease -- Skip to 1.5
- ☐ Rent-free -- Skip to 1.5
- ☐ Other -- Skip to 1.5
- ☐ Don't know / not stated -- Skip to 1.5

Number of rooms (LC1991A_0030)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of rooms occupied by the household.

Universe

All households

Literal question

1.15 How many rooms does your household occupy?

Do not count bathrooms, porches, kitchens, etc.

Rooms __

Number of bedrooms (LC1991A_0031)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of bedrooms in the dwelling.

Universe

All households

Literal question

1.16 How many bedrooms are there in this dwelling unit?

Bedrooms are rooms used mainly for sleeping and exclude makeshift and temporary sleeping quarters.

Count all bedrooms including spares not occupied.

Bedrooms __

Kitchen (LC1991A_0032)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the kitchen is located inside or outside the dwelling.

Universe

All households

Literal question

1.13 Is your kitchen indoors or outdoors?

☐ Indoors
☐ Outdoors

Toilet facilities (LC1991A_0033)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of toilet facilities for the household.

Universe

All households

Literal question

1.9 What type of toilet facilities does this household have?

☐ W.C. linked to sewer
☐ W.C. cesspit or septic tank
☐ Pit latrine
☐ Other
☐ None -- Skip to 1.11

Shared toilet facilities (LC1991A_0034)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the toilet facilities are shared with other households.

Universe

Households with toilet facilities

Literal question

Shared toilet facilities (LC1991A_0034)

File: LCA1991-H-H

1.10 Are these toilet facilities shared with another person not of this household or another household?

[Question 1.10 was asked of households that had toilet facilities, per question 1.9]

☐ Yes

☐ No

Shared kitchen (LC1991A_0035)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the kitchen for the household is shared with other persons or households.

Universe

All households

Literal question

1.14 Is the kitchen shared with another person not of this household or another household?

☐ Yes, shared

☐ Not shared

Type of roof (LC1991A_0036)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of material used for roofing the household.

Universe

All households

Literal question

1.6 What is the material used for roofing?

☐ Sheet metal (zinc, aluminum, galvanize)

☐ Shingle (asphalt)

☐ Shingle (wood)

☐ Shingle (other)

☐ Tile

☐ Concrete

☐ Makeshift

☐ Other / don't know

Wall material (LC1991A_0037)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of material used for the walls of the dwelling.

Universe

All households

Literal question

1.5 What is the construction material of the outer walls?

- ☐ Wood
- ☐ Concrete
- ☐ Wood and concrete
- ☐ Stone
- ☐ Brick
- ☐ Adobe
- ☐ Makeshift
- ☐ Other / don't know

Water supply (LC1991A_0038)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the main source of water supply for the household.

Universe

All households

Literal question

1.8 What is the main source of your water supply?

- ☐ Private, piped into dwelling
- ☐ Private catchment, not piped
- ☐ Public, piped into dwelling
- ☐ Public, piped into yard
- ☐ Public standpipe
- ☐ Public well or tank
- ☐ Other

Year of building (LC1991A_0039)

File: LCA1991-H-H

Overview

Year of building (LC1991A_0039)

File: LCA1991-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the year the dwelling was built.

Universe

All households

Literal question

1.7 In which year was this dwelling built?

- ☐ Before 1960
- ☐ 1960-1969
- ☐ 1970-1979
- ☐ 1980 or later
- ☐ Don't know

Type of cooking fuel (LC1991A_0040)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of fuel the household uses most for cooking.

Universe

All households

Literal question

1.12 What type of fuel does this household use most for cooking?

- ☐ Coal
- ☐ Wood
- ☐ Gas
- ☐ Kerosene
- ☐ Electricity
- ☐ Other

Type of lighting (LC1991A_0041)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of lighting used by the household.

Universe

Type of lighting (LC1991A_0041)

File: LCA1991-H-H

All households

Literal question

1.11 What type of lighting does this household use most?

- ☐ Gas
- ☐ Kerosene
- ☐ Electricity
- ☐ Other

Telephone (LC1991A_0042)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the dwelling has a telephone.

Universe

All households

Literal question

1.18 Is there a telephone service in this home?

- ☐ Yes
- ☐ No

Number of radios (LC1991A_0043)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of radios owned or rented by the household.

Universe

All households

Literal question

1.17 Now I would like some information on the ownership or rental of such facilities as television sets, videos and radios by members of the household.

a. How many radios are owned or rented by members of this household?

Radios __

Number of television sets (LC1991A_0044)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of television sets owned or rented by the household.

Universe

All households

Literal question

1.17 Now I would like some information on the ownership or rental of such facilities as television sets, videos and radios by members of the household.

b. How many television sets are owned or rented by members of this household?

TV sets __

Number of video recorders (LC1991A_0045)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of video recorders owned or rented by the household.

Universe

All households

Literal question

1.17 Now I would like some information on the ownership or rental of such facilities as television sets, videos and radios by members of the household.

c. How many video recorders are owned or rented by members of this household?

Video recorders __

Number of emigrants in household (LC1991A_0046)

File: LCA1991-H-H

Overview

Number of emigrants in household (LC1991A_0046)

File: LCA1991-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of emigrants in household.

Universe

Households that have members abroad

Literal question

Number of emigrants in household

Strata (LC1991A_0051)

File: LCA1991-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: LCA1991-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Number of married couples in household (NCOUPLES)

File: LCA1991-H-H

Overview

Number of married couples in household (NCOUPLES)

File: LCA1991-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

Number of bedrooms (BEDROOMS)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Ownership of dwelling [general version] (OWNERSHIP)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: LCA1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Strata identifier (STRATA)

File: LCA1991-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Probable stepmother (STEPMOM)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Spouse's location in household (SPLOC)

File: LCA1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

Spouse's location in household (SPLOC)

File: LCA1991-P-H

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Father's location in household (POPLOC)

File: LCA1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Woman is second or higher order wife (POLY2ND)

File: LCA1991-P-H

Overview

Woman is second or higher order wife (POLY2ND)

File: LCA1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: LCA1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: LCA1991-P-H

Overview

Number of own children in household (NCHILD)

File: LCA1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

Age of youngest own child in household (YNGCH)

File: LCA1991-P-H

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Probable stepfather (STEPPOP)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Rule for linking spouse (SPRULE)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Mother's location in household (MOMLOC)

File: LCA1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Sex (SEX)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Relationship to household head [general version] (RELATE)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Relationship to household head [detailed version] (RELATED)

File: LCA1991-P-H

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)

File: LCA1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Marital status [general version] (MARST)

File: LCA1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: LCA1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Children ever born (CHBORN)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

School attendance (SCHOOL)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Activity status (employment status) [general version] (EMPSTAT)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Activity status (employment status) [detailed version] (EMPSTATD) File: LCA1991-P-H

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Status in employment (class of worker) [general version] (CLASSWK) File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD) File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Person number (PERNUM) File: LCA1991-P-H

Overview

Person number (PERNUM)

File: LCA1991-P-H

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Age, grouped into intervals (AGE2)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

Consensual union (CONSENS)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Years since immigrated (YRSIMM)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

Race or color (RACE)

File: LCA1991-P-H

Overview

Race or color (RACE)

File: LCA1991-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

Educational attainment, Saint Lucia (EDUCLC)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

EDUCLC indicates the person's educational attainment in terms of the level of schooling completed.

Means of transportation to work or school (TRNWRK)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK reports only the first method reported.

Occupation, unrecoded (OCC)

File: LCA1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Year of immigration (YRIMM)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

Occupation, ISCO general (OCCISCO)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Age at first marriage or union (AGEMARR)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AGEMARR indicates the person's age at first marriage or consensual union.

Industry, unrecoded (IND)

File: LCA1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Months worked last year (WRKMTHS)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WRKMTHS gives the number of months that the respondent worked for profit, pay, or as an unpaid family worker during the previous year.

Blind or vision-impaired (DISBLND)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISBLND indicates whether the person was blind or had limited vision.

Personal care limitation (DISCARE)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISCARE indicates whether the respondent had any permanent condition that made it difficult for him/her to take care of their personal needs.

Work disability (DISWORK)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

DISWORK indicates whether the respondent had any lasting physical or mental health condition, that either limited the amount or type of work they could do or prevented them from working altogether. This did not include temporary health conditions.

Disability affecting upper extremities (DISUPPR)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

Disability affecting lower extremities (DISLOWR)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISLOWR indicates whether the person lacked use of one or both legs.

Mental disability (DISMNTL)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Mute or speech impaired (DISMUTE)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Deaf or hearing-impaired (DISDEAF)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Employment disability (DISEMP)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Person number (within household) (LC1991A_0003)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 0
Invalid: 0

Description

This variable represents the person number within the household.

Universe

All persons

Literal question

Person number (within household)

Age (LC1991A_0401)

File: LCA1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-80

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age of the person.

Universe

All persons

Literal question

2.4 What is ____'s date of birth?

Day __
 Month __
 Year __

If not known, ask:

How old was ____ on his/her last birthday?

Age __

Residence on census night (LC1991A_0404)

File: LCA1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates the place where the person spent the census night.

Universe

All persons

Literal question

8.1 Where did ____ spend Census night?

☐ At this address (end interview)
☐ Elsewhere in this country
☐ Abroad (end interview)

Marital status (LC1991A_0405)

File: LCA1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

Marital status (LC1991A_0405)

File: LCA1991-P-H

This variable indicates the marital status of the person.

Universe

Persons age 15+

Literal question

Section 6. Marital status, union status and fertility

For persons 15 years and over

[Questions 6.1 through 6.14 were asked of persons 15 and older.]

6.1 What is ____'s legal marital status- that is, are you/is he/she married, divorced, legally separated, widowed or never married?

- ☐ 1 Married
- ☐ 2 Widowed -- Skip to 6.3
- ☐ 3 Divorced -- Skip to 6.3
- ☐ 4 Legally separated -- Skip to 6.3
- ☐ 5 Never married -- Skip to 6.3
- ☐ 6 Not stated -- Skip to 6.3

Relationship (LC1991A_0406)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-8

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's relationship to the head of the household.

Universe

All persons

Literal question

2.2 What is ____'s relationship to the head of household?

- ☐ Head
- ☐ Spouse/partner
- ☐ Child
- ☐ Son/daughter-in-law
- ☐ Grandchild
- ☐ Parent/parent-in-law
- ☐ Other relative
- ☐ Non-relative

Sex (LC1991A_0407)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

Sex (LC1991A_0407)

File: LCA1991-P-H

Description

This variable indicates the sex of the person.

Universe

All persons

Literal question

2.3 Interviewer: Mark the appropriate oval. For persons not seen ask: Is ____ male or female?

☐ Male

☐ Female

Age at first child (LC1991A_0408)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 15-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age when she had her first live born child.

Universe

Females age 15 to 65 not attending school fulltime who ever had a child

Literal question

Section 6. Marital status, union status and fertility

For persons 15 years and over

[Questions 6.1 through 6.14 were asked of persons 15 and older.]

6.9 How old were you/was she when you/she had the first liveborn child?

[Question 6.9 was asked of females between 15 and 65 years not attending school, per question 6.7]

Age __

Age at first union (LC1991A_0409)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 15-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the age of the person at the first union.

Universe

Persons age 15+ who ever married or lived with a partner

Literal question

Age at first union (LC1991A_0409)

File: LCA1991-P-H

Section 6. Marital status, union status and fertility

For persons 15 years and over

[Questions 6.1 through 6.14 were asked of persons 15 and older.]

6.4 Interviewer: If question 6.3 is shaded 2 (No) and q. 6.1 is shaded 2, 3 or 4 then skip to question 6.6.

6.6 How old were you/he/ she when you/he/she were/was first married or lived with a partner?

[Question 6.6 was asked of persons 15 and older who had ever lived together with a partner in a common law relationship, per question 6.5]

Age __

Age at last child (LC1991A_0410)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 14-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the age of the person when she had her last live born child.

Universe

Females age 15 to 65 not attending school fulltime who ever had a child

Literal question

Section 6. Marital status, union status and fertility

For persons 15 years and over

[Questions 6.1 through 6.14 were asked of persons 15 and older.]

6.10 How old were you/was she at the birth of your/her last liveborn child?

[Question 6.10 was asked of females between 15 and 65 years not attending school, per question 6.7]

Age __

Ever lived in common law (LC1991A_0411)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Ever lived in common law (LC1991A_0411)

File: LCA1991-P-H

This variable indicates if the person has ever lived together with a partner in common law relationship.

Universe

Persons age 15+, never married or living apart from spouse, with no current partner

Literal question

Section 6. Marital status, union status and fertility

For persons 15 years and over

[Questions 6.1 through 6.14 were asked of persons 15 and older.]

6.5 Have you/has he/she ever lived together with a partner in a common law relationship?

[Question 6.5 was asked of persons 15 and older who were not living with their partner, per question 6.3]

☐ Yes

☐ No -- Skip to 6.7

Living now with legal partner (LC1991A_0412)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person is currently living together with a legal partner.

Universe

Married persons age 15+

Literal question

Section 6. Marital status, union status and fertility

For persons 15 years and over

[Questions 6.1 through 6.14 were asked of persons 15 and older.]

6.2 Are you/is he/she living with your/his/her husband/wife now?

[Question 6.2 was asked of persons 15 and older who were married, per question 6.1]

☐ Yes -- Skip to 6.6

☐ No

Living with a partner now (LC1991A_0413)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Living with a partner now (LC1991A_0413)

File: LCA1991-P-H

Description

This variable indicates if the person is currently living with a partner.

Universe

Persons age 15+, not married or living apart from spouse

Literal question

Section 6. Marital status, union status and fertility

For persons 15 years and over

[Questions 6.1 through 6.14 were asked of persons 15 and older.]

6.3 Are you/is he/she living with a partner now?

[Question 6.3 was asked of persons 15 and older who were either not married or not living with their spouse, per questions 6.1 and 6.2]

☐ Yes -- Skip to 6.6

☐ No

Ethnic origin (LC1991A_0414)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the ethnic origin of the person.

Universe

All persons

Literal question

2.5 To what ethnic, racial or national group do you think ____ belongs?

- ☐ African/Negro/Black
- ☐ American Indian/Caribbean
- ☐ East Indian
- ☐ Chinese
- ☐ Portuguese
- ☐ Syrian/Lebanese
- ☐ White
- ☐ Mixed
- ☐ Other (please specify) ____
- ☐ Don't know / not stated

Religion (LC1991A_0415)

File: LCA1991-P-H

Overview

Religion (LC1991A_0415)

File: LCA1991-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the religion of the person.

Universe

All persons

Literal question

2.6 What is ____'s religion?

- ☐ Anglican
- ☐ Baptist (Spiritual)
- ☐ Brethren
- ☐ Church of God
- ☐ Jehovah Witness
- ☐ Methodist
- ☐ Moravian
- ☐ Pentecostal
- ☐ Presbyterian / Congregational
- ☐ Roman Catholic
- ☐ Salvation Army
- ☐ Seventh Day Adventist
- ☐ Hindu
- ☐ Muslim
- ☐ Rastafarian
- ☐ Other (please specify) ____
- ☐ None
- ☐ Not stated

Any disability (LC1991A_0416)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has any disability.

Universe

All persons

Literal question

3.1 Does ____ suffer from any long-standing illness, disability or infirmity?

- ☐ Yes
- ☐ No (skip to q. 4.1)

Country of birth (LC1991A_0417)

File: LCA1991-P-H

Overview

Country of birth (LC1991A_0417)

File: LCA1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person was born in Saint Lucia or abroad.

Universe

All persons

Literal question

4.1 Where was ____ born?

Interviewer: Remember what is required is the mother's normal residence at the time of birth, and not the hospital or place where the birth took place.

- ☐ In this country
- ☐ Abroad -- Skip to 4.3
- ☐ Not stated -- Skip to 4.5
- ☐ Don't known -- Skip to 4.5

District of birth (LC1991A_0418)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable represents the Saint Lucia district where the person was born.

Universe

Persons born in Saint Lucia

Literal question

4.2a In what part of the country is that? ____

[Question 4.2a was asked of persons who were born in Saint Lucia, per question 4.1]

- ☐ Don't know

Country last lived (LC1991A_0419)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Description

This variable indicates the country where the person last lived.

Universe

All persons

Country last lived (LC1991A_0419)

File: LCA1991-P-H

Literal question

4.5 In what country did ____ last live?

[Question 4.5 was asked of persons who lived abroad, per question 4.2b]

☐ Don't know

Country of birth (LC1991A_0420)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the country of birth of the person.

Universe

Persons born outside Saint Lucia

Literal question

4.3 In what country was that? ____

[Question 4.3 was asked of persons who were born abroad, per question 4.1]

☐ Don't know

Usual residence address (LC1991A_0422)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the address of the person's usual residence.

Universe

Persons who have moved from birthplace

Literal question

4.8 Where does ____ usually live?

[Question 4.8 was asked of persons who have moved from birthplace, per question 4.6]

☐ At this address -- Skip to 5.1
☐ Elsewhere in this country
☐ Abroad -- Skip to 5.1
☐ Don't know -- Skip to 5.1

District of previous residence (LC1991A_0423)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Description

This variable indicates the district of previous residence of the person.

Universe

All persons

Literal question

4.6 In what town, village or district in ____ did he/she last live?

☐ Don't know

☐ Never moved -- Skip to 5.1

Year moved to this town or district (LC1991A_0424)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 60-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the year the person moved to their current town or district of residence.

Universe

Persons who have moved from birthplace

Literal question

4.7 In what year did ____ come to live in this town, village or district?

[Question 4.7 was asked of persons who have moved from birthplace, per question 4.6]

☐ 19__

☐ Don't know

Year of immigration (LC1991A_0425)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 85-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the last year the person lived in Saint Lucia.

Universe

Persons who were born abroad

Literal question

Year of immigration (LC1991A_0425)

File: LCA1991-P-H

4.4 In what year did ____ last come to live in this country?

[Question 4.4 was asked of persons who were born abroad, per question 4.1]

19 __

☐ Don't know

School attending mode (LC1991A_0426)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person attends school full-time or part-time.

Universe

Persons attending school

Literal question

5.2 Are you/is/he/she attending full-time or part-time?

[Question 5.2 was asked of persons who attend school or educational institution now, per question 5.1]

☐ Full-time

☐ Part-time

☐ Don't know

Attend school (LC1991A_0427)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person is currently attending school.

Universe

All persons

Literal question

5.1 Is ____ attending any school or educational institution now, whether full-time or part-time?

☐ Yes

☐ No -- Skip to 5.6

☐ Don't know -- Skip to 5.6

Certificate (LC1991A_0428)

File: LCA1991-P-H

Certificate (LC1991A_0428)

File: LCA1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the highest academic credential the person has earned.

Universe

Persons who have reached primary to university level education

Literal question

5.8 What is the highest certificate, diploma or degree that you/he/she earned?

[Question 5.8 was asked of persons whose highest level of education reached is higher than primary, per question 5.6]

- ☐ None
- ☐ School leaving
- ☐ Cambridge School Certificate
- ☐ GCE 'O' levels or CXC

Number of subjects:

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9 or more
- ☐ Not stated

- ☐ GCE 'A' levels

Number of subjects:

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4 or more
- ☐ Not stated

- ☐ Higher School Certificate
- ☐ Diploma (post-graduate)
- ☐ Degree
- ☐ Other (please specify) ____
- ☐ Not stated

Education level (LC1991A_0429)

File: LCA1991-P-H

Overview

Education level (LC1991A_0429)

File: LCA1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the highest education level the person has attained.

Universe

All persons

Literal question

5.6 What is the highest level of education that ____ has reached?

- ☐ None -- Skip to 5.9
- ☐ Nursery/kindergarten -- Skip to 5.9
- ☐ Primary
- ☐ Secondary -- Skip to 5.8
- ☐ Pre-university/post-secondary -- Skip to 5.8
- ☐ University -- Skip to 5.8
- ☐ Other (please specify) _____ -- Skip to 5.9
- ☐ Not stated -- Skip to 5.8

Mode of transportation to school (LC1991A_0431)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the mode of transportation the person uses to commute to school.

Universe

Persons attending school

Literal question

5.5 What is your/his/her main mode of travel to the school or institution?

[Question 5.5 was asked of persons who attend school or educational institution now, per question 5.1]

- ☐ Walk
- ☐ Bicycle
- ☐ Private car or vehicle
- ☐ Public vehicle (bus, etc.)
- ☐ Hired transport (taxi, maxi-taxi, minibus)
- ☐ Don't know/ not stated
- ☐ Other

Type of school (LC1991A_0432)

File: LCA1991-P-H

Overview

Type of school (LC1991A_0432)

File: LCA1991-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of school the person is currently attending.

Universe

Persons attending school

Literal question

5.3 What type of school or institution are you/is/he/she attending?

[Question 5.3 was asked of persons who attend school or educational institution now, per question 5.1]

- ☐ Nursery/infant/kindergarten/pre-school
- ☐ Primary
- ☐ Senior school or secondary dept. of primary school
- ☐ Junior secondary
- ☐ Senior secondary, general secondary, high school comprehensive or composite school
- ☐ Trade/vocational school
- ☐ Technical institute
- ☐ Community college/sixth form college
- ☐ University
- ☐ Other (please specify) ____
- ☐ Not stated

Standard of education (LC1991A_0433)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the highest grade the person attained.

Universe

Persons whose highest level of education reached is primary

Literal question

5.7 What grade/standard did you/he/she reach?

[Question 5.7 was asked of persons whose highest level of education reached is primary, per question 5.6]

- ☐ First standard
- ☐ Second standard
- ☐ Third standard
- ☐ Fourth standard
- ☐ Fifth standard
- ☐ Sixth standard
- ☐ Seventh standard or higher
- ☐ Don't know

Activity last week (LC1991A_0435)

File: LCA1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the activity performed by the person last week.

Universe

Persons age 15+

Literal question

Section 7. Economic activity

For persons 15 years and over

[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.5 What did ____ do most during the past week -- for example, did you/he/she work, look for a job, keep house or carry on some other activity?

- ☐ 1 Worked -- Skip to 7.8
- ☐ 2 Had a job but did not work -- Skip to 7.8
- ☐ 3 Looked for work
- ☐ 4 Wanted work and available
- ☐ 5 Home duties -- Skip to 7.7
- ☐ 6 Attended school -- Skip to 7.7
- ☐ 7 Retired -- Skip to 7.7
- ☐ 8 Disabled, unable to work -- Skip to 7.7
- ☐ 9 Other (please specify) ____ -- Skip to 7.7
- ☐ 10 Not stated -- Skip to 7.7

Activity last year (LC1991A_0436)

File: LCA1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the activity the person performed last year.

Universe

Persons age 15+

Literal question

Activity last year (LC1991A_0436)

File: LCA1991-P-H

Section 7. Economic activity

For persons 15 years and over

[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.1 What did ____ do most during the past 12 months--for example, did you/he/she work, look for a job, keep house or carry on some other activity?

☐ Worked-- Skip to 7.4

☐ Had a job but did not work -- Skip to 7.4

☐ Looked for work

☐ Wanted work and available

☐ Home duties

☐ Attended school

☐ Retired

☐ Disabled, unable to work

☐ Other (please specify) ____

☐ Not stated

Employment type (LC1991A_0437)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the class of employment of the person.

Universe

Persons age 15+ who worked or had job last week

Literal question

Section 7. Economic activity

For persons 15 years and over

[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.14 Did you/he/she carry on your/his/her own business, work for a wage or salary or as an unpaid worker in a family business?

[Question 7.14 was asked of persons 15 and older who have a present workplace, per question 7.12]

☐ Paid employee- government -- Skip to 7.16

☐ Paid employee- private -- Skip to 7.16

☐ Unpaid worker -- Skip to 7.18

☐ Own business with paid help (employer) -- Skip to 7.16

☐ Own business without paid help (own account)

☐ Don't know / not stated -- Skip to 7.18

Ever worked (LC1991A_0439)

File: LCA1991-P-H

Ever worked (LC1991A_0439)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person ever worked.

Universe

Persons age 15+ who did not work or have a job in past year

Literal question

Section 7. Economic activity
For persons 15 years and over
[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.3 Have you/he/she ever worked or had a job?

[Question 7.3 was asked of persons 15 and older who did not work during the past 12 months, per questions 7.1 and 7.2]

1 Yes
2 No -- Skip to 7.5

Number of hours worked last week (LC1991A_0440)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of hours the person worked last week.

Universe

Persons age 15+ who worked or had job in the past week

Literal question

Section 7. Economic activity
For persons 15 years and over
[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.8 How many hours did you/he/she work last week?

[Question 7.8 was asked of persons 15 and older who worked, per question 7.7]

Hours _ _
[] Don't know

Industry, 2 digit (LC1991A_0481)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry of employment of the person.

Universe

Persons age 15+ who have ever worked

Literal question

Section 7. Economic activity
For persons 15 years and over
[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.11 What type of business is/was carried on at your/his/her workplace? Please specify in detail.

[Question 7.11 was asked of persons 15 and older who have ever worked, per question 7.9]

Moving business (LC1991A_0443)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if it is a moving business (informal trading).

Universe

Persons age 15+ who work on own account

Literal question

Section 7. Economic activity
For persons 15 years and over
[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.15 Do you/does he/she move all your/his/her goods every night; e.g., fruits, nuts, lottery tickets, clothing/shoes, etc.?

[Question 7.15 was asked of persons 15 and older who have own account, per question 7.14]

☐ Yes (informal trader)

☐ No

Number of months worked last year (LC1991A_0444)

File: LCA1991-P-H

Number of months worked last year (LC1991A_0444)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of months the person worked last year.

Universe

Persons 15+ who have worked in past year

Literal question

Section 7. Economic activity
For persons 15 years and over
[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.4 How many months did you/he/she work in the past 12 months?

[Question 7.4 was asked of persons 15 and older who ever worked during the past 12 months, per questions 7.1, 7.2 and 7.3]

Number of months

[] 0
>[] 1
>[] 2
>[] 3
>[] 4
>[] 5
>[] 6
>[] 7
>[] 8
>[] 9
>[] 10
>[] 11
>[] 12

Occupation (LC1991A_0480)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 12-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the main occupation of the person (3-digit).

Universe

Persons age 15+ who ever worked

Literal question

Occupation (LC1991A_0480)

File: LCA1991-P-H

Section 7. Economic activity

For persons 15 years and over

[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.9 What sort of work did you/he/she, do you, does he/she do in your/his/her main occupation?

Please specify in detail. _____

[] Never worked -- Skip to 7.18

Any other income (LC1991A_0448)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates if the person received money from friends or family abroad.

Universe

Persons age 15+

Literal question

Section 7. Economic activity

For persons 15 years and over

[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.18 Do you/does he/she receive any money from family and/or friends abroad?

[] Yes

[] No -- Skip to 8.1

Any other training (LC1991A_0449)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates if the person pursued any other training for at least 3 months.

Universe

Persons age 15+

Literal question

Any other training (LC1991A_0449)

File: LCA1991-P-H

For persons 15 years and over

[Questions 5.10 through 5.12 were asked of persons 15 years and older.]

5.10 Has ____ pursued any course of formal training for at least 3 months?

☐ Yes

☐ No -- Skip to 6.1

☐ Don't know -- Skip to 6.1

Pay period (LC1991A_0450)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the pay period of the person in paid employment.

Universe

Persons age 15+ with paid employment

Literal question

Section 7. Economic activity

For persons 15 years and over

[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.16 What was ____'s last pay/income period?

[Question 7.16 was asked of persons 15 and older who are paid, per question 7.14]

☐ 1 Weekly

☐ 2 Fortnightly

☐ 3 Monthly

☐ 4 Quarterly

☐ 5 Annually

☐ 6 Other (please specify) ____

☐ 7 None

☐ 8 Not stated

Mode of training (LC1991A_0452)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

Mode of training (LC1991A_0452)

File: LCA1991-P-H

This variable indicates the mode of instruction used in training the person.

Universe

Persons age 15+ who received other training

Literal question

For persons 15 years and over

[Questions 5.10 through 5.12 were asked of persons 15 years and older.]

5.11 How was this training received?

[Question 5.11 was asked of persons who have pursued courses of formal training for at least 3 months, per question 5.10]

☐ Corresponding course

☐ On the job

☐ Apprenticeship

☐ Institution

☐ Other (please specify)

☐ Don't know

Tourism activity (LC1991A_0453)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the level of tourism activity in the employment of the person.

Universe

Persons age 15+ who have ever worked

Literal question

Section 7. Economic activity

For persons 15 years and over

[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.10 Would you consider this job to be completely dependent, partially dependent or not dependent on tourism?

[Question 7.10 was asked of persons 15 and older who have ever worked, per question 7.9]

☐ 1 Completely dependent

☐ 2 Partially dependent

☐ 3 Not dependent at all

☐ 4 Don't know / not stated

Activity last week (LC1991A_0454)

File: LCA1991-P-H

Overview

Activity last week (LC1991A_0454)

File: LCA1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person performed any activity last week.

Universe

For persons age 15+ who did not work or have a job last week

Literal question

Section 7. Economic activity

For persons 15 years and over

[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.7 Did you/he/she do any work at all last week for any length of time, including helping in a family business/farm, street vending or work at home?

[Question 7.7 was asked of persons 15 and older who did not work or did not have a job, per question 7.5]

1 Yes

2 No -- Skip to 7.9

Any work last year (LC1991A_0455)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person did any work last year.

Universe

Persons age 15+ who did not work or have a job in past year

Literal question

Section 7. Economic activity

For persons 15 years and over

[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.2 Did you/he/she do any work at all in the past 12 months? Include work at home, for example, piece work, smocking, etc.

[Question 7.2 was asked of persons 15 and older who did not have a job during the past 12 months, per question 7.1]

☐ Yes -- Skip to 7.4

☐ No

☐ Don't know

Transport to work (LC1991A_0456)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the mode of transport the person uses to commute to work.

Universe

Persons age 15+ who have a present workplace address

Literal question

Section 7. Economic activity
For persons 15 years and over
[Questions 7.1 through 7.17 were asked of all individuals over the age of 15.]

7.13 How do you/does he/she travel to work?

[Question 7.13 was asked of persons 15 and older who have a present workplace, per question 7.12]

- ☐ Work at home
- ☐ Walk
- ☐ Bicycle
- ☐ Private car or vehicle
- ☐ Public vehicle (bus, etc.)
- ☐ Hired transport (taxi, minibus, maxi taxi, etc.)
- ☐ Other
- ☐ Don't know/not stated

Fertility filter (LC1991A_0458)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the fertility filter of the person.

Universe

Persons age 15+

Literal question

Fertility filter (LC1991A_0458)

File: LCA1991-P-H

Section 6. Marital status, union status and fertility

For persons 15 years and over

[Questions 6.1 through 6.14 were asked of persons 15 and older.]

6.7 Interviewer: Mark the appropriate oval. (See questions 2.3, 2.4, 5.1, 5.2, 5.3)

☐ 1 Male -- Skip to 7.1

☐ 2 Female- 65 years and over -- Skip to 7.1

☐ 3 Female under 65 years attending school -- Skip to 7.1

☐ 4 Female under 65 years not attending school

Number of live births (LC1991A_0459)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of live births the woman ever had.

Universe

Non-school females between 15 and 65

Literal question

Section 6. Marital status, union status and fertility

For persons 15 years and over

[Questions 6.1 through 6.14 were asked of persons 15 and older.]

6.8 How many live births has ____ ever had?

(If zero, enter 00 and skip to question 7.1)

[Question 6.8 was asked of females between 15 and 65 years not attending school, per question 6.7]

Live births __

Birth last year (LC1991A_0460)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

Birth last year (LC1991A_0460)

File: LCA1991-P-H

This variable indicates the number of live births the woman had last year.

Universe

Non-school females between 15 and 65 who ever had a child

Literal question

Section 6. Marital status, union status and fertility

For persons 15 years and over

[Questions 6.1 through 6.14 were asked of persons 15 and older.]

6.11 How many live births did you/she have in the last 12 months?

[Question 6.11 was asked of females between 15 and 65 years not attending school, per question 6.7]

- ☐ None -- Skip to 7.1
- ☐ One
- ☐ Two separate births
- ☐ Twins
- ☐ Three or more

Disability: sight (LC1991A_0465)

File: LCA1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

Description

This variable indicates if the person has a disability of sight.

Universe

All persons

Literal question

3.2 What type of disability or impairment does ____ have?

(More than one oval may be marked)

[Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Sight
- ☐ Hearing
- ☐ Speech
- ☐ Upper limb (arm)
- ☐ Lower limb (legs)
- ☐ Neck and spine
- ☐ Slowness at learning or understanding
- ☐ Mental retardation
- ☐ Other (please specify) ____

Disability: hearing (LC1991A_0466)

File: LCA1991-P-H

Overview

Disability: hearing (LC1991A_0466)

File: LCA1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a disability of hearing.

Universe

All persons

Literal question

3.2 What type of disability or impairment does ____ have?

(More than one oval may be marked)

[Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Sight
- ☐ Hearing
- ☐ Speech
- ☐ Upper limb (arm)
- ☐ Lower limb (legs)
- ☐ Neck and spine
- ☐ Slowness at learning or understanding
- ☐ Mental retardation
- ☐ Other (please specify) ____

Disability: speech (LC1991A_0467)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a disability of speech.

Universe

All persons

Literal question

3.2 What type of disability or impairment does ____ have?

(More than one oval may be marked)

[Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Sight
- ☐ Hearing
- ☐ Speech
- ☐ Upper limb (arm)
- ☐ Lower limb (legs)
- ☐ Neck and spine
- ☐ Slowness at learning or understanding
- ☐ Mental retardation
- ☐ Other (please specify) ____

Disability: upper limb (arm) (LC1991A_0468)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a disability of upper limbs.

Universe

All persons

Literal question

3.2 What type of disability or impairment does ____ have?

(More than one oval may be marked)

[Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Sight
- ☐ Hearing
- ☐ Speech
- ☐ Upper limb (arm)
- ☐ Lower limb (legs)
- ☐ Neck and spine
- ☐ Slowness at learning or understanding
- ☐ Mental retardation
- ☐ Other (please specify) ____

Disability: lower limb (legs) (LC1991A_0469)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a disability of the lower limbs.

Universe

All persons

Literal question

3.2 What type of disability or impairment does ____ have?

(More than one oval may be marked)

[Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Sight
- ☐ Hearing
- ☐ Speech
- ☐ Upper limb (arm)
- ☐ Lower limb (legs)
- ☐ Neck and spine
- ☐ Slowness at learning or understanding
- ☐ Mental retardation
- ☐ Other (please specify) ____

Disability: neck and spine (LC1991A_0470)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a disability of the neck or spine.

Universe

All persons

Literal question

3.2 What type of disability or impairment does ____ have?

(More than one oval may be marked)

[Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Sight
- ☐ Hearing
- ☐ Speech
- ☐ Upper limb (arm)
- ☐ Lower limb (legs)
- ☐ Neck and spine
- ☐ Slowness at learning or understanding
- ☐ Mental retardation
- ☐ Other (please specify) ____

Disability: slowness at learning (LC1991A_0471)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a disability of delayed learning.

Universe

All persons

Literal question

3.2 What type of disability or impairment does ____ have?

(More than one oval may be marked)

[Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Sight
- ☐ Hearing
- ☐ Speech
- ☐ Upper limb (arm)
- ☐ Lower limb (legs)
- ☐ Neck and spine
- ☐ Slowness at learning or understanding
- ☐ Mental retardation
- ☐ Other (please specify) ____

Disability: mental retardation (LC1991A_0472)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has mental retardation.

Universe

All persons

Literal question

3.2 What type of disability or impairment does ____ have?

(More than one oval may be marked)

[Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Sight
- ☐ Hearing
- ☐ Speech
- ☐ Upper limb (arm)
- ☐ Lower limb (legs)
- ☐ Neck and spine
- ☐ Slowness at learning or understanding
- ☐ Mental retardation
- ☐ Other (please specify) ____

Disability: other (LC1991A_0473)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has any other type of disability not previously mentioned.

Universe

All persons

Literal question

3.2 What type of disability or impairment does ____ have?

(More than one oval may be marked)

[Question 3.2 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Sight
- ☐ Hearing
- ☐ Speech
- ☐ Upper limb (arm)
- ☐ Lower limb (legs)
- ☐ Neck and spine
- ☐ Slowness at learning or understanding
- ☐ Mental retardation
- ☐ Other (please specify) ____

Limitation: self-care (LC1991A_0474)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a limitation in self-care.

Universe

All persons

Literal question

3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age?

(More than one oval may be marked)

[Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ Other
- ☐ None

Limitation: mobility (LC1991A_0475)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has limited mobility.

Universe

All persons

Literal question

3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age?

(More than one oval may be marked)

[Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ Other
- ☐ None

Limitation: communication (LC1991A_0476)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a limitation in communication.

Universe

All persons

Literal question

3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age?

(More than one oval may be marked)

[Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ Other
- ☐ None

Limitation: schooling (LC1991A_0477)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a limitation in schooling.

Universe

All persons

Literal question

3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age?

(More than one oval may be marked)

[Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ Other
- ☐ None

Limitation: employment (LC1991A_0478)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a limitation in employment.

Universe

All persons

Literal question

3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age?

(More than one oval may be marked)

[Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ Other
- ☐ None

Limitation: other (LC1991A_0479)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has any other type of limitation.

Universe

All persons

Literal question

3.3 In which of the following ways are ____'s activities limited compared with most people your/his/her age?

(More than one oval may be marked)

[Question 3.3 is asked of persons who have long-standing illness, disability or infirmity, per question 3.1]

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ Other
- ☐ None

Person weight (PERWT)

File: LCA1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Disability status (DISABLED)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Migration status, previous residence (MIGRATEP)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATEP indicates whether the person's most recent move (if any) was between minor administrative units, major units, or countries.

Educational attainment, international recode [general version] (EDATTAIN)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

Educational attainment, international recode [general version] (EDATTAIN)

File: LCA1991-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: LCA1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

RELIGION indicates the person's religion, including "none."

Hours worked per week (HRSWORK1)

File: LCA1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

Hours worked per week, categorized (HRSWORK2)

File: LCA1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

Country of birth (BPLCOUNTRY)

File: LCA1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

BPLCOUNTRY indicates the person's country of birth.

Number of births last year (BIRTHSLYR)

File: LCA1991-P-H

Number of births last year (BIRTHSLYR)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

Nativity status (NATIVITY)

File: LCA1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year [person version] (YEARP)

File: LCA1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: LCA1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: LCA1991-P-H

Overview

Household serial number [person version] (SERIAL)

File: LCA1991-P-H

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: LCA1991-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: LCA1991-P-H

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Saint Lucia 1991 Population and Housing Census

Title Saint Lucia 1991 Population and Housing Census
 Author(s) The Central Statistical Office of Saint Lucia
 Date 1991-05-12
 Country Saint Lucia
 Language English
 Publisher(s) The Central Statistical Office of Saint Lucia
 Filename lc1991ef_saint_lucia_enumeration_form.en.pdf

Institutional Questionnaire

Title Institutional Questionnaire
 Author(s) The Central Statistical Office of Saint Lucia
 Date 1991-05-12
 Country Saint Lucia
 Language English
 Publisher(s) The Central Statistical Office of Saint Lucia
 Filename lc1991ef_st_lucia_institution_questionnaire.en.pdf

Reports

1991 Population and Housing Census Administrative Report - With Some Selected Tables

Title 1991 Population and Housing Census Administrative Report - With Some Selected Tables
 Author(s) The Central Statistical Office of Saint Lucia
 Date 1992-12-01
 Country Saint Lucia
 Language English
 Publisher(s) The Central Statistical Office of Saint Lucia
 Filename lc1991cb_st_lucia_codebook.en.pdf
