

Mali - HOUSEHOLD SURVEY

INTRODUCTION: To be filled by interviewer

HHID	Household ID		Insert household identification code
S0Q1	Municipality		Code of municipality
S0Q2	Village name		Type village name
S0Q3	Type of transfer		0 = Compairaison, 1 = Cash only, 2 = Cash+
S0Q4	Full name of household head		Include both name and surname of household head
S0Q5	Household head ID		Insert household head identification code
S0Q6	Date of interview	__ / __ / ____	dd/mm/yyyy
S0Q7	Time at start	__ : __	hh:mm
S0Q8	Enumerator ID		Insert your enumerator identifier code
S0Q9	Full name of main respondent		Include both name and surname of main respondent
S0Q10	Main respondent ID		Insert main respondent identifier code once included in the roster
S0Q11	GPS Latitude S		(degrees)
S0Q12	GPS Longitude E		(degrees)

Hello,

My name is I am conducting a survey for a study on the socio-economic situation and food security in Mali. This survey is part of a project called 'The Cash+ approach in the Sahel. A tool for building resilience' of the FAO (Food and Agriculture Organization of the UN).

The survey is anonymous and the individual data on the questionnaires can not be disclosed. You also have the right to refuse to answer any questions and can terminate your participation in the survey anytime you want.

There is no compensation for your participation but your answers can help formulate policies more in line with the needs of the population in rural areas. Your participation will last more or less 1 hour.

SECTION 9: Agricultural inputs

S9Q1: For the interviewer: Is there at least one yes between crop production and livestock production (S7Q1 & S8Q1)?

1 = Yes

2 = No >> next section

		id_intrans	S9Q2	S9Q3
	Input ID	Input name	Did you purchase/rent [INPUT] in the last 12 months?	How much did you spend to buy/rent [INPUT]?
			1 = Yes 2 = No >> next input	
				XOF
Crop	10	Seeds		
	11	Chemical fertilizers		
	12	Organic fertilizers		
	13	Pesticides		
	14	Herbicides		
	15	Hired labour - men		
	16	Hired labour - women		
	17	Land rental		
Livestock	20	Fodder		
	21	Manufactured feed / salt		
	22	Vet services / drug / medicines		
	23	Water		
	24	Hired labour - men		
	25	Hired labour - women		
Assets	30	Tractor		
	31	Cultivator		
	32	Planter		
	33	Scotchcart		
	77	Other assets		

SECTION 10: Non-farm enterprises

S10Q1. Over the past 12 months, has any member of your household owned a business or engaged in a non-agricultural activity/service provision (e.g., sale of food, arts and craft, transport, traditional healer, etc.)?

1 = Yes
 2 = No >> Next section

	S10Q2	S10Q3	S10Q4
	What type of business or activity?	How long did this activity last (in months) in the past 12 months?	After all the expenses in inputs, wages and other costs, what approximately was the net take-home profit (for the owner) from the operation of this business during the last month?
	<i>Insert code M</i>		
	CODE M	#	XOF
1			
2			
3			

SECTION 11: Housing and wealth

S11Q1	S11Q2	S11Q3	S11Q4	S11Q5	S11Q6	S11Q7
On what basis does your household occupy the dwelling you live in?	How many rooms does the dwelling have?	What is the main material of the household's floor?	What is the main material of the household's walls?	What type of roof does the main room in your house have?	What type of toilet is most frequently used by the members of your household?	What is the type of lighting of your household?
<i>Insert code N</i>		<i>If more than one house, refer to the main one (best quality)</i> <i>Insert code O</i>	<i>If more than one house, refer to the main one (best quality)</i> <i>Insert code P</i>	<i>If more than one house, refer to the main one (best quality)</i> <i>Insert code Q</i>	<i>Insert code R</i>	<i>Insert code S</i>
CODE N	#	CODE O	CODE P	CODE Q	CODE R	CODE S

SECTION 12: Food consumption

id_nourriture		S12Q1	S12Q2
ID item	Food item	<p>Within the past 7 days, did you eat/drink any [FOOD ITEM]</p> <p><i>This includes foods from all sources: own production (crop and livestock), market purchases, barter, donations/zakat, aid/assistance, borrowing, hunting/fishing, etc.</i></p>	<p>How much did you spend to buy [FOOD ITEM]? If the household did not buy, how much would it cost if you had to buy it?</p>
		1 = Yes 2 = No >> next item	
			XOF
1	Mil		
2	Sorghum		
3	Maize		
4	Rice		
5	Wheat		
6	Bread / Donuts / Cakes		
7	Pasta		
8	Other cereals		
9	Potatoes		
10	Yam		
11	Other tubers		
12	Organ meats		
13	Fresh beef		
14	Fresh mutton/goat meat		
15	Fresh poultry meat		
16	Other fresh meat		
17	Smoked, salted, dried meat		
18	Canned meat		
19	Fresh fish		
20	Smoked, salted, dried fish		
21	Canned fish (sardines, tuna)		
22	Eggs		
23	Cowpea		
24	Peanuts (paste or plain)		
25	Other legumes		
26	Nuts and seeds		
27	Sorrel leaf		
28	Baobab leaf		
29	Okra		
30	Other vegetables		
31	Banana		
32	Mango		
33	Date (fresh or dried)		
34	Watermelon / melon		
35	Other fresh fruit		
36	Other dried or preserved fruit		
37	Vegetal oils		
38	Other fats		
39	Fresh milk		
40	Powdered milk		
41	Natural curds		
42	Other dairy products		
43	Tea / coffee		
44	Other drinks		
45	Sugar		
46	Sweet products		
47	Salt		
48	Spices and condiments		

SECTION 13: Non-food consumption

		S13Q1	S13Q2
ID Item	Non-food item	Did you buy [NON-FOOD ITEM]?	How much did you spend to buy [NON-FOOD ITEM]?
		1 = Yes 2 = No >> next item	
			XOF
CURRENT EXPENDITURES IN THE LAST 7 DAYS			
101	Cigarettes / tobacco		
102	Oil / paraffin		
103	Gas		
104	Battery		
105	Charcoal		
106	Firewood		
107	Matches		
108	Cleaners		
109	Medication		
110	Soap		
111	Toilet paper		
112	Toothbrush / toothpaste		
113	Other products for personal hygiene (deodorant, shampoo, etc.)		
114	Transport		
115	Mobile phone recharge		
116	Other communication expenses		
117	Leisure		
118	Others to be specified (excluding taxes, levies, granting of credits, repayment of debts, ceremonies / parties)		
OCCASIONAL EXPENDITURES IN THE LAST 3 MONTHS			
201	Housing rent		
202	Labor and product for housing maintenance and repair		
203	Men shoes		
204	Women shoes		
205	Boy shoes		
206	Girl shoes		
207	Men clothes		
208	Women clothes		
209	Boy clothes		
210	Girl clothes		
211	School uniforms		
212	Clothing manufacturing and fabrics, clothing repair		
213	Hospital costs		
214	Other health costs		
215	Haircut		
216	Tuition fees		
217	Commitment / community		
218	Transport		
219	Communication		
220	Leisure		
221	Others to be specified (excluding taxes, levies, granting of credits, repayment of debts, ceremonies / parties)		

SECTION 14: Decision-making power

Now I have questions about decisions made across various aspects of family life.

I would like talk to the head of the household and her/his husband/wife. In the absence of the husband/wife, address (according to this order of preference and availability):

- 1) another older person of the opposite sex to that of the head of the household
- 2) the oldest person in the household except the head of the household

		S14Q1
ID activity	Activity	Who normally makes decision regarding [ACTIVITY]? Enter the identifier of the household member or one of the codes below: 1. Respondent 2. Husband/wife 3. Another male member of the household 4. Another female member of the household 5. Another man outside the household 6. Another woman in the household 7. Not concerned 77. Other (specify)
1	Purchase of inputs for agricultural production	
2	Choice of crop to cultivate	
3	Sale of agricultural production	
4	Cultivation of vegetable garden/plot	
5	Cattle gathering	
6	Breeding of other animals	
7	Savings (amount to be saved) and use of savings	
8	Use of loans	
9	Your own job	
10	Major expenses (for example a large home appliance like refrigerator)	
11	Minor expenses (for example daily food consumption or other daily needs)	
12	Children's education and health	
13	Child labor in the family business	
14	Children's participation in household chores	

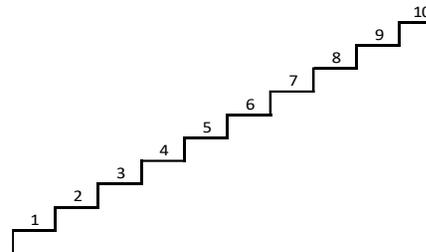
SECTION 15: Aspirations et expectations

Now I would like to ask you some questions about your expectations for the future.

INTERVIEWER: Please show the image below. Imagine a ladder with 10 steps. At the top (step 10) are those who have the highest standard of living in your community and who have the most means to meet their needs. At the first step, are those who are most disadvantaged in your community, i.e. they cannot meet their needs and are exposed to the most severe form of deprivation.

S15Q1	S15Q2	S15Q3	S15Q4	S15Q5	S15Q6	S15Q7
Where is the majority of your neighbors now?	Where is the majority of your friends now?	Where is your household now?	Where would you expect your household to be five years from now?	Where do you think our household will be five years from now?	Where would you expect your household to be two years from now?	Where do you think our household will be two years from now?

S15Q8	S15Q9	S15Q10a	S15Q10b	S15Q11
INTERVIEWER: Does the household have members under 12 years old?	What is the highest level of education that you would like household members under the age of 12 to achieve?	At what age would you like the boys under 12 in the household to marry?	At what age would you like the girls under 12 in the household to marry?	How do you think your income will be in the next two years, compared to the previous year?
1 = Yes 2 = No >> S15Q12	INTERVIEWER: Do not read the options Insert code T	In year	In year	Insert code U
		#	#	



Now, I will read some statements about your goals and feelings about yourself. I would like you to tell me if you think the statement is true or false. There is not an exact or wrong answer, I would just like to know your opinion. I am showing you six cards with different colors: the red card means that the statement is completely false; the orange card means that the statement is mostly false; the yellow card means that the statement is slightly wrong; the light green card means that the statement is slightly true; the dark green card means that the statement is mostly true; finally, the blue card means that the statement is completely true.

INTERVIEWER: Please read the statements as affirmations and not as questions, please also show the cards below to respondents (Set # 2).

S15Q12	S15Q13	S15Q14	S15Q15	S15Q16	S15Q17
You can think of many ways to get out of a jam	You energetically pursue your goals	There are lots of ways around any problem	You've been pretty successful in life	You can think of many ways to get the things in life that are important to you	You meet the goals that you set for yourself
Codes for S15Q12-S15Q17: 1 = Definitely false ; 2 = Mostly false; 3 = Slightly false ; 4 = Slightly true; 5 = Mostly true ; 6 = Definitely true					

1. Definitely false 	2. Mostly false 	3. Slightly false 	4. Slightly true 	5. Mostly true 	6. Definitely true 
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Now, I'm going to read statements about your actions and aspirations. I would like you to tell me whether you agree or disagree with the statement. There is not an exact or wrong answer, I would just like to know your opinion. Your responses will be kept strictly confidential and will not be shared with anyone. I am showing you six cards with different colors: the red card means that you completely disagree with the statement; the orange card means that most of you disagree with the statement; the yellow card means that you slightly disagree with the statement; the light green card means that you slightly agree with the statement; the dark green card means that most of you agree with the statement; finally, the blue card means that you completely agree with the statement.
 INTERVIEWER: Please read the statements as affirmations and not as questions, please also show the cards below to respondents (Set # 3).

S15Q18	S15Q19	S15Q20	S15Q21	S15Q22	S15Q23	S15Q24	S15Q25	S15Q26	S15Q27
To a great extent your life is controlled by accidental happenings	You feel like what happens in your life is mostly determined by powerful people	When you make plans, you are almost certain to make them work	Often there is no chance of protecting your personal interests from bad luck	When you get what you want, it's usually because you're lucky	You have often found that what is going to happen will happen	Your life is chiefly controlled by powerful others	People like yourself have very little chance of protecting your personal interests when they conflict with those of strong pressure groups	It's not always wise for you to plan too far ahead because many things turn out to be a matter of good or bad fortune	You can pretty much determine what will happen in your life
Codes for S15Q18-S15Q27: 1 = Strongly disagree; 2 = Disagree somewhat; 3 = Slightly disagree; 4 = Slightly agree; 5 = Agree somewhat; 6 = Strongly agree									

1. Strongly disagree 	2. Somewhat disagree 	3. Slightly disagree 	4. Slightly agree 	5. Somewhat agree 	6. Strongly agree 
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SECTION 16: Risk attitude

INTERVIEWER: please ask these questions to the head of the household

S16Q1	S16Q2	S16Q3
What is your state of mind today? How do you feel?	In general, are you someone who takes risks or someone who tries to avoid risks? Please self-classify (between 0-10)	When it comes to investing and borrowing, are you completely ready to risk or are you trying not to take too many risks? Please self-classify (between 0-10)
1 = Very good 2 = Good 3 = Fairly good 4 = Not very well 5 = Bad	1 = Careful ... 10 = Risk lover	1 = Careful ... 10 = Risk lover

Now I will read some hypothetical questions, in which you will have to imagine that someone is offering you money which entails no commitment, no debt and no duty for you.

S16Q4	S16Q5	
Lottery number	<p>I will ask you several times if you prefer to play a lottery that gives you XOF 5000 or nothing with a 50 percent probability for each of the two events, or receive an amount of money with certainty. Each time the amount of money will be reduced a little bit.</p> <p>INTERVIEWER: Please formulate each question as follows, changing only the amount of money: "Would you like to play a lottery that gives you XOF 5000 or nothing with a 50/50 chance or immediately receive XOF 5000?"</p>	
	Option 1	Option 2
1	5000 : 0	5000
2	5000 : 0	3500
3	5000 : 0	2500
4	5000 : 0	2000
5	5000 : 0	1500
6	5000 : 0	1000
7	5000 : 0	750
8	5000 : 0	500

Section 17: Operational details

For this section, we want to interview the household member who directly received the transfer.
 INTERVIEWER: If this person is not available, continue the interview with the main respondent.

S17Q1	S17Q2	S17Q3	S17Q4							S17Q5	S17Q6	S17Q7	S17Q8					
Is your household a beneficiary of the cash or cash plus intervention implemented last year?	Did you receive the monetary transfer or the transfer of money and goats?	How were you informed of the distribution of transfers and animals?	Why do you think you were selected to receive the transfer? <i>INTERVIEWER: Do not push for an answer, choose all options that apply.</i> a. The household is very poor b. The household has orphans/vulnerable children c. The household has many children d. The head of household is sick/disabled/unable to work e. Household size f. Randomly chosen g. Other							How many times did you receive money during the transfer program?	How much money did you receive in total?	Did you receive instructions on how to spend the money?	What were those instructions? <i>INTERVIEWER: Do not push for an answer.</i> a. The money is for children (food, clothing, school expenses) b. The money is for investments in agriculture c. The money is for investments in non-farm activities d. The money is fo health care e. Other use, to be specified f. There were no rules					
1 = Yes 2 = No >> End of survey	1 = Transfers of money 2 = Transfers of money and goats	1 = Family member 2 = Neighbor 3 = Directly from the chief and / or members of the local council 4 = Public gatherings 77 = Other (specify)	1 = Yes 2 = No									1 = Yes 2 = No >> S17Q9	1 = Yes 2 = No					
			a.	b.	c.	d.	e.	f.	g.	#	XOF		a.	b.	c.	d.	e.	f.

S17Q9	S17Q10	S17Q11	S17Q12	S17Q13	S17Q14	S17Q15	S17Q16												
<p>Did you use the money to invest in an income-generating activity?</p>	<p>How many goats did you receive from the project?</p> <p>Please write the number for each type below</p> <p>a. Adult goat b. Baby goat</p>	<p>Did you receive goats that were fully vaccinated and dewormed?</p>	<p>Did you receive inputs for the breeding of these goats?</p>	<p>If you were to receive a transfer now, would you prefer to have money or goats or both?</p>	<p>Why goats?</p> <p>a. Too easy to spend money immediately b. Goats provide a long-term increase in income c. I have already planned to buy a goat, I'll save time by receiving it now d. If I find myself in a difficult economic situation, it is easy to sell a goat e. If I have to borrow money, livestock is a guarantee f. Other (specify)</p>	<p>Why money?</p> <p>a. We can decide what we want to buy b. No possibility of keeping goats c. No goat farming experience d. Goats are not productive enough e. I have a lot of debt and I have to pay it off quickly f. Other (specify)</p>	<p>Why Cash+?</p> <p>a. I need the money, but I would also like to invest in livestock production b. I would like to invest in livestock, and I need the money to buy fodder c. I only preferred the money, but the goats are a guarantee</p>												
<p>1 = Yes 2 = No >> if S17Q2==1 >> s17Q13 >> if S17Q2==2 >> s17Q10</p>		<p>1 = Yes 2 = No</p>	<p>1 = Yes 2 = No</p>	<p>1 = Goats only >> s17Q14 2 = Money only >> s17Q15 3 = Money and goats >> s17Q16</p>	<p>1 = Yes 2 = No</p> <p>END OF SURVEY</p>	<p>1 = Yes 2 = No</p> <p>END OF SURVEY</p>	<p>1 = Yes 2 = No</p> <p>END OF SURVEY</p>												
	a.	b.			a.	b.	c.	d.	e.	f.	a.	b.	c.	d.	e.	f.	a.	b.	c.

A Relationship with household head
1 Household head
2 Spouse
3 Son/Daughter
4 Father/Mother
5 Brother/Sister
6 Uncle/Aunt
7 Cousin
8 Niece/Nephew
9 Father/Mother-in-law
10 Son/Daughter-in-law
11 Grandfather/Grandmother
12 Grandson/Granddaughter
77 Other (specify)

B Marital status
1 Married
2 Widow/Widower
3 Divorced/Separated
4 Single

C Ethnicity
1 Bambara
2 Peul
3 Soninké
4 Wolof
5 Kaboro
6 Kacolo
7 Maure
8 Kassonké
77 Other (specify)

D Education
1 Pre-school (kindergarten)
2 Primary school 1 (1er cycle)
3 Primary school 2 (1er cycle)
4 Primary school 3 (1er cycle)
5 Primary school 4 (1er cycle)
6 Primary school 5 (1er cycle)
7 Primary school 6 (1er cycle)
8 Primary school 7 (2ème cycle)
9 Primary school 8 (2ème cycle)
10 Primary school 9 (2ème cycle)
11 Secondary school 1
12 Secondary school 2
13 Secondary school 3
14 University 1
15 University 2
16 University 3
17 University 4
18 Literacy
19 Koranic school
77 Other (specify)

E Frequency of food insecurity
1 Rarely (once or twice in the past month)
2 Sometimes (three to ten times in the past month)
3 Often (more than ten times in the past month)

F Liquides
a Plain water
b Infant formula
c Milk such as tinned, powdered, or fresh animal milk
d Juice or juice drinks
e Clear broth
f Yogurt
g Thin porridge
h Any other local liquids
i Any other liquids

G Aliments
a Porridge, bread, rice, noodles, or other foods made from grains
b Pumpkin, carrots, squash, or sweet potatoes that are yellow or orange inside
c White potatoes, white yams, manioc, cassava, or any other foods made from roots
d Any dark green leafy vegetables
e Ripe mangoes, ripe papayas, or other local vitamin A-rich fruits
f Any other fruits or vegetables
g Liver, kidney, heart, or other organ meats
h Any meat, such as beef, pork, lamb, goat, chicken, or duck
i Eggs
j Fresh or dried fish, shellfish, or seafood
k Any foods made from beans, peas, lentils, nuts, or seeds
l Cheese, yogurt, or other milk products
m Any oil, fats, or butter, or foods made with any of these
n Any sugary foods such as chocolates, sweets, candies, pastries, cakes, or biscuits
o Condiments for flavor, such as chilies, spices, herbs, or fish powder
p Grubs, snails, or insects
q Foods made with red palm oil, red palm nut, or red palm nut pulp sauce

H Place for handwashing
1 In the house, in the courtyard, in the plot
2 Somewhere else
3 Nowhere

I Method of handwashing
1 Water only
2 Water and sand/leaves
3 Water and soap
4 Water and ashes

J Moments for handwashing
a After eating
b After going to the toilet/latrine
c After cleaning the baby's bottom/changing a baby's nappy
d Before feeding a child
e After handling garbage
f After touching animals
g Other (specify)

K Source of drinking water
1 Piped water
2 River
3 Pond
4 Pump
5 Open modern well
6 Modern closed well
7 Traditional open well
8 Closed traditional well
77 Other (specify)

L Drinking water treatment
1 No treatment
2 Boil it
3 Strain it through a cloth
4 Let it stand and settle
5 Use a water filter (sand or ceramic)
6 Use solar disinfection
7 Add bleach/chlorine
8 Water purification tablets
77 Other (specify)

M Non-farm activities
1 Grocery / corner shop
2 Petty trader
3 Food processor (baker, local beverages, foods to sell in markets)
4 Butchery
5 Hardware store
6 Agricultural inputs store
7 Mill (e.g., maize mill)
8 Charcoal/firewood
9 Mechanic/repair
10 Carpenter
11 Traditional healer
12 Taxi/moto taxi
13 Hotel/guest house
14 Bar/restaurant/take-away
15 Electronics/phone repair
16 Seamstress / tailor/ clothes repair
17 Hairdresser/barber
18 Crafts (basket/reedmat making, etc.)
19 Construction materials store
20 Clothing / shoe store
77 Other (specify)

N House ownership
1 Owned
2 Rented
3 Free government house
4 Free lease (from friends/family)
5 Other free housing
77 Other (specify)

O Main material of floor
1 Mud/earth/raw stone
2 Wood planks
3 Mud bricks
4 Vinyl
5 Ceramic tiles
6 Brick tiles
7 Cement
8 Carpet
77 Other (specify)

P Main material of wall
1 Cane/tree trunks
2 Sod
3 Stone with mud
4 Plywood
5 Cardboard
6 Refused wood
7 Cement
8 Stone with lime/cement
9 Bricks
10 Cement blocks
11 Wood planks/shingles
12 Mud and mud bricks
77 Other (specify)

Q Main material of roof
1 Thatch grass
2 Wood
3 Corrugated iron sheets
4 Brick tiles
5 Metal (Harvey) tiles
6 Asbestos sheets
7 Wood-Mud-Straw
77 Other (specify)

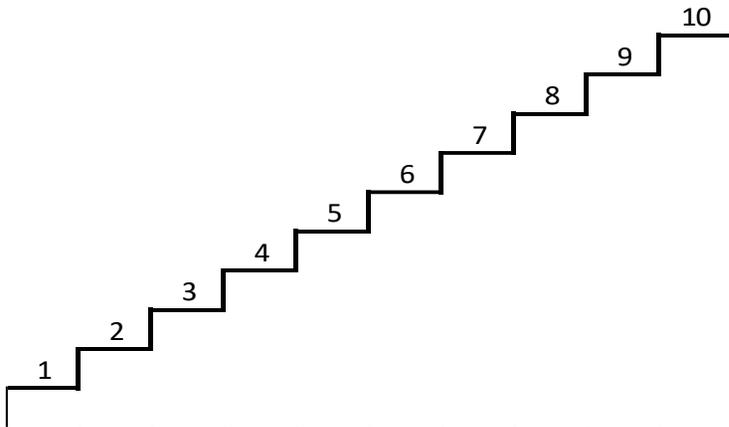
R Toilet types
1 No toilet/Bush
2 Traditional pit latrine
3 Own pit latrine
4 Own VIP
5 Public or shared toilet
77 Other (specify)

S Types of lighting
1 Electricity
2 Batteries
3 Torches
4 Gas
5 Kerosene lamps
6 Candle
7 Solar plates
77 Other (specify)

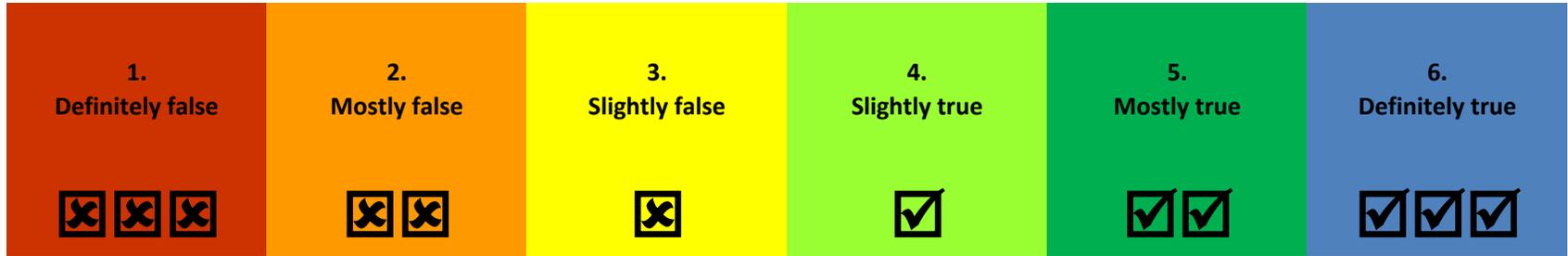
T Desired education for children
1 No education
2 A few years of primary school without finishing it
3 Complete primary school
4 A few years of secondary school without finishing it
5 Finish high school
6 Finish high school, with technical / vocational studies
7 University

U Expected income
1 Half of last year
2 Slightly lower than last year
3 Same amount of income
4 Slightly higher than last year
5 Double than last year
6 More than double than last year

Set #1



Set #2



Set #3

