

NIGERIA MALARIA INDICATOR SURVEY  
 BIOMARKER QUESTIONNAIRE

NIGERIA  
 NATIONAL MALARIA ELIMINATION PROGRAMME  
 NATIONAL POPULATION COMMISSION

| IDENTIFICATION                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| STATE _____                                                                                                                                                                                     | <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td></tr> <tr><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td></tr> <tr><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td></tr> <tr><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td></tr> </table> |                                       |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| LOCAL GOV'T AREA _____                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LOCALITY _____                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ENUMERATION AREA _____                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NAME OF HOUSEHOLD HEAD _____                                                                                                                                                                    | <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td></tr> <tr><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td><td style="width: 25px; height: 25px;"></td></tr> </table>                                                                                                                                                                                                                                                                                                                                                                                     |                                       |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| CLUSTER NUMBER .....                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HOUSEHOLD NUMBER .....                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LABORATORY SCIENTIST'S VISITS                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                     | 3                                                                                                                                                                                                                                                                                                                   | FINAL VISIT                   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DATE _____                                                                                                                                                                                      | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _____                                 | _____                                                                                                                                                                                                                                                                                                               | DAY _____                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LABORATORY SCIENTIST'S NAME _____                                                                                                                                                               | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _____                                 | _____                                                                                                                                                                                                                                                                                                               | MONTH _____                   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |                                                                                                                                                                                                                                                                                                                     | YEAR _____                    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NEXT VISIT: DATE _____                                                                                                                                                                          | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _____                                 |                                                                                                                                                                                                                                                                                                                     | TOTAL NUMBER OF VISITS _____  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TIME _____                                                                                                                                                                                      | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _____                                 |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NOTES:<br>_____<br>_____<br>_____<br>_____<br>_____                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |                                                                                                                                                                                                                                                                                                                     | TOTAL ELIGIBLE CHILDREN _____ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LANGUAGE OF QUESTIONNAIRE** <b>0 1</b>                                                                                                                                                          | LANGUAGE OF INTERVIEW** _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | NATIVE LANGUAGE OF RESPONDENT** _____ | TRANSLATOR (YES = 1, NO = 2) _____                                                                                                                                                                                                                                                                                  |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LANGUAGE OF QUESTIONNAIRE** <b>ENGLISH</b>                                                                                                                                                      | **LANGUAGE CODES:<br>01 ENGLISH      03 YORUBA      06 OTHER<br>02 HAUSA      04 IGBO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                       |                                                                                                                                                                                                                                                                                                                     |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TEAM<br><table border="1" style="width: 40px; height: 20px; margin: 0 auto;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> NUMBER |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       | TEAM SUPERVISOR<br>_____<br>NAME<br><table border="1" style="width: 60px; height: 20px; margin: 0 auto;"> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> </table> NUMBER |                               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 6 MONTHS TO 4 YEARS

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                |
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| 101 | CHECK CAPI OUTPUT FOR "LIST ELIGIBLE INDIVIDUALS/BIOMARKERS" COLUMN 9 IN HOUSEHOLD QUESTIONNAIRE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE CHILDREN AGE 0-5 YEARS IN QUESTION 102 ON THIS PAGE AND SUBSEQUENT PAGES STARTING WITH THE FIRST ONE LISTED. IF MORE THAN THREE CHILDREN, USE ADDITIONAL QUESTIONNAIRE(S).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                |
|     | CHILD 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | SKIP                                                                                                                                                                                                           |
| 102 | CHECK CAPI OUTPUT AND RECORD NAME AND LINE NUMBER OF CHILD.<br>[RECORD NAME FROM COLUMN 2 IN HOUSEHOLD QUESTIONNAIRE; RECORD LINE NUMBER FROM COLUMN 9 IN HOUSEHOLD QUESTIONNAIRE.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | NAME _____<br>LINE NUMBER ..... <input type="text"/> <input type="text"/>                                                                                                                                      |
| 103 | IF MOTHER INTERVIEWED: COPY CHILD'S DATE OF BIRTH (DAY, MONTH, AND YEAR) FROM BIRTH HISTORY.<br><br>IF MOTHER NOT INTERVIEWED ASK:<br>What is (NAME)'s date of birth?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 104 | IF MOTHER INTERVIEWED: COPY CHILD'S AGE FROM BIRTH HISTORY.<br><br>IF MOTHER NOT INTERVIEWED ASK:<br>How old was (NAME) at (NAME)'s last birthday?<br><br>COMPARE AND CORRECT 103 AND/OR 104 IF INCONSISTENT.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | AGE IN COMPLETED YEARS <input type="text"/>                                                                                                                                                                    |
| 105 | CHECK 104: CHILD AGE 0-4 YEARS? YES <input type="checkbox"/> NO <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | → 129                                                                                                                                                                                                          |
| 106 | CHECK 103: IS THE CHILD AGE 0-5 MONTHS OR OLDER <input type="checkbox"/> AGE 0-5 MONTHS <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | → 129                                                                                                                                                                                                          |
| 107 | RECORD NAME OF PARENT/RESPONSIBLE ADULT FOR THE CHILD.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | NAME _____<br>LINE NUMBER ..... <input type="text"/> <input type="text"/>                                                                                                                                      |
| 108 | ASK CONSENT FOR MALARIA AND ANEMIA TESTS FROM PARENT/RESPONSIBLE ADULT:<br><br>As part of this survey, we are asking children all over the country to take a test to see if they have malaria and a test to see if they have anemia. Malaria is a serious illness caused by a parasite transmitted by a mosquito bite. Anemia is a serious health problem that usually results from poor nutrition, malaria and other infections, or chronic disease. This survey will assist the government to develop programs to prevent and treat malaria and anemia. We ask that all children age 6 months through 4 years take part in malaria and anemia testing. The tests require a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test.<br><br>The blood will be tested for malaria and anemia immediately, and the results will be told to you right away. A few blood drops will be collected on a slide and taken to a laboratory for testing. You will not be told the results of the laboratory testing. All results will be kept strictly confidential and will not be shared with anyone other than members of our survey team.<br><br>Do you have any questions?<br>You can say yes or no. It is up to you to decide.<br>Will you allow (NAME OF CHILD) to participate in the malaria and anemia tests? |                                                                                                                                                                                                                |
| 109 | CIRCLE THE CODE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | GRANTED ..... 1<br>REFUSED ..... 2<br>NOT PRESENT/OTHER ..... 3 → 112                                                                                                                                          |
| 110 | SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | _____<br>(SIGN)<br><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>LAB SCIENTIST NUMBER                                                                                 |

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                              |       |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 110A | <p>ASK CONSENT FOR DRIED BLOOD SPOTS COLLECTION FROM PARENT/RESPONSIBLE ADULT:</p> <p>As part of the survey, we are also asking to collect blood samples on filter paper to send to the lab to test to determine if the antimalaria medicines are still able to kill the parasite.</p> <p>For this test, a few drops of blood will be collected on a filter paper card to test at a laboratory for the ability of the antimalarial medicine to kill the malaria parasite. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after we take your blood. You will not be told the results of the laboratory testing. All results will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions?<br/> You can say yes or no. It is up to you to decide.<br/> Will you allow (NAME OF CHILD) to participate in collecting blood samples on filter paper?</p> |                                                                                                                                                                                                                                                                                                                                                                                                              |       |
| 110B | CIRCLE THE CODE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | GRANTED ..... 1<br>REFUSED ..... 2<br>NOT PRESENT/OTHER ..... 3                                                                                                                                                                                                                                                                                                                                              | → 112 |
| 110C | SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <hr/> (SIGN)<br><div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> LAB SCIENTIST NUMBER |       |
| 110D | <p>ASK CONSENT FOR ADDITIONAL TESTING FROM PARENT/RESPONSIBLE ADULT:</p> <p>We ask you to allow the ANDI Centre of Excellence for Malaria Diagnosis, College of Medicine, University of Lagos to store part of the blood sample at the laboratory for additional malaria tests or research. We are not certain about what additional malaria tests might be done. The blood sample will not have any name or other data attached that could identify you. You do not have to agree. If you do not want the blood sample stored for additional testing, you can still participate in testing to see if malaria medicines are still effective.</p> <p>Will you allow us to keep the blood sample stored for additional testing?</p>                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                              |       |
| 110E | CIRCLE THE CODE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | GRANTED ..... 1<br>REFUSED ..... 2<br>NOT PRESENT/OTHER ..... 3                                                                                                                                                                                                                                                                                                                                              | → 112 |
| 110F | SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER NUMBER.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <hr/> (SIGN)<br><div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> LAB SCIENTIST NUMBER |       |

**HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 6 MONTHS TO 4 YEARS**

| CHILD 1                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                   | SKIP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
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| 111                         | IF CONSENT GRANTED, PREPARE EQUIPMENT AND SUPPLIES FOR THE TESTS AND PROCEED WITH THE TESTS.                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| 112                         | PLACE 1ST BAR CODE LABEL FOR MALARIA LAB TEST IN SPACE TO THE RIGHT.<br>PUT THE 2ND BAR CODE LABEL ON THE SLIDE, THE 3RD ON THE FILTER PAPER,<br>THE 4TH ON THE SLIDE TRANSMITTAL FORM AND THE 5TH ON THE DBS<br>TRANSMITTAL FORM.                                                                                                                                                                                                                | <div style="border: 1px dashed black; padding: 5px; text-align: center;">                     PUT THE 1ST BAR CODE LABEL HERE.                 </div> NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| 113                         | RECORD HEMOGLOBIN LEVEL HERE AND IN THE ANEMIA AND MALARIA PAMPHLET.                                                                                                                                                                                                                                                                                                                                                                              | G/DL ..... <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT .....994<br>REFUSED .....995<br>OTHER .....996                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| 114                         | RECORD THE RESULT OF THE MALARIA RDT HERE AND IN THE ANEMIA AND MALARIA PAMPHLET.                                                                                                                                                                                                                                                                                                                                                                 | POSITIVE ..... 1<br>NEGATIVE ..... 2 → 126<br>NOT PRESENT ..... 4 → 128<br>REFUSED ..... 5<br>OTHER ..... 6 → 126                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| 115                         | Does (NAME) suffer from any of the following illnesses or symptoms:                                                                                                                                                                                                                                                                                                                                                                               | <table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a) EXTREME WEAKNESS</td><td>1</td><td>2</td></tr> <tr><td>b) HEART PROBLEMS</td><td>1</td><td>2</td></tr> <tr><td>c) LOSS OF CONSCIOUS</td><td>1</td><td>2</td></tr> <tr><td>d) RAPID BREATHING</td><td>1</td><td>2</td></tr> <tr><td>e) SEIZURES</td><td>1</td><td>2</td></tr> <tr><td>f) BLEEDING</td><td>1</td><td>2</td></tr> <tr><td>g) JAUNDICE</td><td>1</td><td>2</td></tr> <tr><td>h) DARK URINE</td><td>1</td><td>2</td></tr> <tr><td>i)VOMITING</td><td>1</td><td>2</td></tr> <tr><td>j) PALLOR</td><td>1</td><td>2</td></tr> <tr><td>k) REFUSAL TO EAT</td><td>1</td><td>2</td></tr> <tr><td>l) VERY COLD HANDS AND FEET</td><td>1</td><td>2</td></tr> </tbody> </table> |  | YES | NO | a) EXTREME WEAKNESS | 1 | 2 | b) HEART PROBLEMS | 1 | 2 | c) LOSS OF CONSCIOUS | 1 | 2 | d) RAPID BREATHING | 1 | 2 | e) SEIZURES | 1 | 2 | f) BLEEDING | 1 | 2 | g) JAUNDICE | 1 | 2 | h) DARK URINE | 1 | 2 | i)VOMITING | 1 | 2 | j) PALLOR | 1 | 2 | k) REFUSAL TO EAT | 1 | 2 | l) VERY COLD HANDS AND FEET | 1 | 2 |
|                             | YES                                                                                                                                                                                                                                                                                                                                                                                                                                               | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| a) EXTREME WEAKNESS         | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| b) HEART PROBLEMS           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| c) LOSS OF CONSCIOUS        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| d) RAPID BREATHING          | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| e) SEIZURES                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| f) BLEEDING                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| g) JAUNDICE                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| h) DARK URINE               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| i)VOMITING                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| j) PALLOR                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| k) REFUSAL TO EAT           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| l) VERY COLD HANDS AND FEET | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| 116                         | CHECK 115: ANY 'YES' CIRCLED?      NO <input type="checkbox"/> YES <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                       | → 118                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| 117                         | CHECK 113: HEMOGLOBIN RESULT                                                                                                                                                                                                                                                                                                                                                                                                                      | BELOW 8.0 G/DL,<br>SEVERE ANEMIA ..... 1<br>8.0 G/DL OR ABOVE ..... 2 → 119<br>OTHER ..... 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| 118                         | <b><u>SEVERE MALARIA REFERRAL</u></b><br>The malaria test shows that (NAME OF CHILD) has malaria. Your child also has symptoms suggestive of severe malaria. Due to the severity of your child's illness, the malaria treatment I have may not help your child, and I cannot give you the medication. Your child is very ill and must be taken to a health facility right away.<br><br>RECORD THE RESULT OF THE MALARIA RDT ON THE REFERRAL FORM. | → 126                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| 119                         | In the past 2 weeks has (NAME) taken or is (NAME) taking ACT given by a doctor or health center to treat the malaria?<br><br>VERIFY BY ASKING TO SEE TREATMENT.                                                                                                                                                                                                                                                                                   | YES ..... 1<br>NO ..... 2 → 121                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |
| 120                         | <b><u>ALREADY TAKING ACT REFERRAL STATEMENT</u></b><br>You have told me that (NAME OF CHILD) had already received an ACT for malaria. Therefore, I cannot give you additional ACT. However, the test shows that he/she has malaria. If your child has a fever for 2 days after the last dose of ACT, you should take the child to the nearest health facility for further examination.                                                            | → 128                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |            |   |   |           |   |   |                   |   |   |                             |   |   |

HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 6 MONTHS TO 4 YEARS

|                    | CHILD 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SKIP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|----------------|-----|-------------------------|-----------------|---------|---------|----------|--------------------|---------------------------------|-----------|-------------|----------------------------------|-------|
| 121                | <p>ASK CONSENT FOR MALARIA TREATMENT FROM PARENT/RESPONSIBLE ADULT:</p> <p>The malaria test shows that your child has malaria. We can give you free medicine. The medicine is called ACT. ACT is very effective and in a few days it should get rid of the fever and other symptoms. You do not have to give the child the medicine. This is up to you. Please tell me whether you accept the medicine or not.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 122                | <p>CIRCLE THE APPROPRIATE CODE.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>ACCEPTED MEDICINE ..... 1<br/>                 REFUSED MEDICINE ..... 2<br/>                 OTHER ..... 6</p> <p style="text-align:right;">→ 128</p>                                                                                                                                                                                                                                                                                                                                        |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 123                | <p>SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p style="text-align:center;">_____<br/>(SIGN)</p> <p style="text-align:center;"> <table border="1" style="display:inline-table; border-collapse: collapse;"> <tr> <td style="width:20px; height:20px;"></td> <td style="width:20px; height:20px;"></td> <td style="width:20px; height:20px;"></td> <td style="width:20px; height:20px;"></td> </tr> </table> </p> <p style="text-align:center;">LAB SCIENTIST NUMBER</p>                                                                       |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 124                | <p>CHECK 122: ACCEPTED MEDICINE?      YES <input type="checkbox"/>      NO <input type="checkbox"/></p> <p style="text-align:center;">↓</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | → 128                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 125                | <p>PROVIDE DOSAGE INSTRUCTIONS TO PARENT/RESPONSIBLE ADULT.<br/>                 The second dose should be given 8 hours after the first dose on the day of commencement of treatment.</p> <p>TELL THE PARENT/RESPONSIBLE ADULT: If [NAME] has a high fever, fast or difficult breathing, is not able to drink or breastfeed, gets sicker or does not get better in 2 days, you should take him/her to a health professional for treatment right away.</p> <table border="1" style="width:100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="3" style="text-align:center;">TREATMENT WITH ACT</th> </tr> <tr> <th style="width:30%;">WEIGHT (in kg)</th> <th style="width:30%;">AGE</th> <th style="width:40%;">ARTEMETHER-LUMEFANTRINE</th> </tr> </thead> <tbody> <tr> <td>LESS THAN 5 KGS</td> <td>NOTHING</td> <td>NOTHING</td> </tr> <tr> <td>5-14 KGS</td> <td>6 MONTHS - 3 YEARS</td> <td>1 TABLET TWICE A DAY FOR 3 DAYS</td> </tr> <tr> <td>15-25 KGS</td> <td>4 - 8 YEARS</td> <td>2 TABLETS TWICE A DAY FOR 3 DAYS</td> </tr> </tbody> </table> <p>IF CHILD WEIGHS LESS THAN 5 KGS, DO NOT LEAVE DRUGS. TELL PARENTS TO TAKE CHILD TO HEALTH FACILITY.</p> | TREATMENT WITH ACT                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  | WEIGHT (in kg) | AGE | ARTEMETHER-LUMEFANTRINE | LESS THAN 5 KGS | NOTHING | NOTHING | 5-14 KGS | 6 MONTHS - 3 YEARS | 1 TABLET TWICE A DAY FOR 3 DAYS | 15-25 KGS | 4 - 8 YEARS | 2 TABLETS TWICE A DAY FOR 3 DAYS | → 128 |
| TREATMENT WITH ACT |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| WEIGHT (in kg)     | AGE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ARTEMETHER-LUMEFANTRINE                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| LESS THAN 5 KGS    | NOTHING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | NOTHING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 5-14 KGS           | 6 MONTHS - 3 YEARS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 TABLET TWICE A DAY FOR 3 DAYS                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 15-25 KGS          | 4 - 8 YEARS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2 TABLETS TWICE A DAY FOR 3 DAYS                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 126                | <p>CHECK 113: HEMOGLOBIN RESULT</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>BELOW 8.0 G/DL,<br/>                 SEVERE ANEMIA ..... 1<br/>                 8.0 G/DL OR ABOVE ..... 2<br/>                 OTHER ..... 6</p> <p style="text-align:right;">→ 128</p>                                                                                                                                                                                                                                                                                                      |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 127                | <p><b><u>SEVERE ANEMIA REFERRAL</u></b><br/>                 The anemia test shows that (NAME OF CHILD) has severe anemia. Your child is very ill and must be taken to a health facility immediately.</p> <p>RECORD THE RESULT OF THE ANEMIA TEST ON THE REFERRAL FORM.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 128                | <p>TODAY'S DATE:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>DAY ..... <table border="1" style="display:inline-table; border-collapse: collapse; width:40px; height:20px;"><tr><td></td><td></td></tr></table></p> <p>MONTH ..... <table border="1" style="display:inline-table; border-collapse: collapse; width:40px; height:20px;"><tr><td></td><td></td></tr></table></p> <p>YEAR ..... <table border="1" style="display:inline-table; border-collapse: collapse; width:60px; height:20px;"><tr><td></td><td></td><td></td><td></td></tr></table></p> |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 129                | <p>IF ANOTHER CHILD, GO TO 102 ON THE NEXT PAGE; IF NO MORE CHILDREN, END INTERVIEW.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |

HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 6 MONTHS TO 4 YEARS

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 101 | CHECK CAPI OUTPUT FOR "LIST ELIGIBLE INDIVIDUALS/BIOMARKERS" COLUMN 9 IN HOUSEHOLD QUESTIONNAIRE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE CHILDREN AGE 0-5 YEARS IN QUESTION 102 ON THIS PAGE AND SUBSEQUENT PAGES STARTING WITH THE FIRST ONE LISTED. IF MORE THAN THREE CHILDREN, USE ADDITIONAL QUESTIONNAIRE(S).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                |
|     | CHILD 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SKIP                                                                                                                                                                                                           |
| 102 | CHECK CAPI OUTPUT AND RECORD NAME AND LINE NUMBER OF CHILD.<br>[RECORD NAME FROM COLUMN 2 IN HOUSEHOLD QUESTIONNAIRE; RECORD LINE NUMBER FROM COLUMN 9 IN HOUSEHOLD QUESTIONNAIRE.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | NAME _____<br>LINE NUMBER ..... <input type="text"/> <input type="text"/>                                                                                                                                      |
| 103 | IF MOTHER INTERVIEWED: COPY CHILD'S DATE OF BIRTH (DAY, MONTH, AND YEAR) FROM BIRTH HISTORY.<br><br>IF MOTHER NOT INTERVIEWED ASK:<br>What is (NAME)'s date of birth?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 104 | IF MOTHER INTERVIEWED: COPY CHILD'S AGE FROM BIRTH HISTORY.<br><br>IF MOTHER NOT INTERVIEWED ASK:<br>How old was (NAME) at (NAME)'s last birthday?<br><br>COMPARE AND CORRECT 103 AND/OR 104 IF INCONSISTENT.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | AGE IN COMPLETED YEARS <input type="text"/>                                                                                                                                                                    |
| 105 | CHECK 104: CHILD AGE 0-4 YEARS? YES <input type="checkbox"/> NO <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | → 129                                                                                                                                                                                                          |
| 106 | CHECK 103: IS THE CHILD AGE 0-5 MONTHS OR IS THE CHILD OLDER? OLDER <input type="checkbox"/> AGE 0-5 MONTHS <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | → 129                                                                                                                                                                                                          |
| 107 | RECORD NAME OF PARENT/RESPONSIBLE ADULT FOR THE CHILD.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | NAME _____<br>LINE NUMBER ..... <input type="text"/> <input type="text"/>                                                                                                                                      |
| 108 | <p>ASK CONSENT FOR MALARIA AND ANEMIA TESTS FROM PARENT/RESPONSIBLE ADULT:</p> <p>As part of this survey, we are asking children all over the country to take a test to see if they have malaria and a test to see if they have anemia. Malaria is a serious illness caused by a parasite transmitted by a mosquito bite. Anemia is a serious health problem that usually results from poor nutrition, malaria and other infections, or chronic disease. This survey will assist the government to develop programs to prevent and treat malaria and anemia. We ask that all children age 6 months through 4 years take part in malaria and anemia testing. The tests require a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test.</p> <p>The blood will be tested for malaria and anemia immediately, and the results will be told to you right away. A few blood drops will be collected on a slide and taken to a laboratory for testing. You will not be told the results of the laboratory testing. All results will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions?<br/>You can say yes or no. It is up to you to decide.<br/>Will you allow (NAME OF CHILD) to participate in the malaria and anemia tests?</p> |                                                                                                                                                                                                                |
| 109 | CIRCLE THE CODE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | GRANTED ..... 1<br>REFUSED ..... 2<br>NOT PRESENT/OTHER ..... 3 → 112                                                                                                                                          |
| 110 | SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | _____<br>(SIGN)<br><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>LAB SCIENTIST NUMBER                                                                                 |

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                 |       |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 110A | <p><b>ASK CONSENT FOR DRIED BLOOD SPOTS COLLECTION FROM PARENT/RESPONSIBLE ADULT:</b></p> <p>As part of the survey, we are also asking to collect blood samples on filter paper to send to the lab to test to determine if the antimalaria medicines are still able to kill the parasite.</p> <p>For this test, a few drops of blood will be collected on a filter paper card to test at a laboratory for the ability of the antimalarial medicine to kill the malaria parasite. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after we take your blood. You will not be told the results of the laboratory testing. All results will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions?<br/>You can say yes or no. It is up to you to decide.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                 |       |
| 110B | CIRCLE THE CODE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | GRANTED ..... 1<br>REFUSED ..... 2<br>NOT PRESENT/OTHER ..... 3                                                                                                                                                                                                                                                                                                                                                 | → 112 |
| 110C | SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | _____<br>(SIGN)<br><div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> LAB SCIENTIST NUMBER |       |
| 110D | <p><b>ASK CONSENT FOR ADDITIONAL TESTING FROM PARENT/RESPONSIBLE ADULT:</b></p> <p>We ask you to allow the ANDI Centre of Excellence for Malaria Diagnosis, College of Medicine, University of Lagos to store part of the blood sample at the laboratory for additional malaria tests or research. We are not certain about what additional malaria tests might be done. The blood sample will not have any name or other data attached that could identify you. You do not have to agree. If you do not want the blood sample stored for additional testing, you can still participate in testing to see if malaria medicines are still effective.</p> <p>Will you allow us to keep the blood sample stored for additional testing?</p>                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                 |       |
| 110E | CIRCLE THE CODE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | GRANTED ..... 1<br>REFUSED ..... 2<br>NOT PRESENT/OTHER ..... 3                                                                                                                                                                                                                                                                                                                                                 | → 112 |
| 110F | SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | _____<br>(SIGN)<br><div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> LAB SCIENTIST NUMBER |       |

HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 6 MONTHS TO 4 YEARS

| CHILD 2                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                       | SKIP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----|----|---------------------|---|---|-------------------|---|---|----------------------|---|---|--------------------|---|---|-------------|---|---|-------------|---|---|-------------|---|---|---------------|---|---|-------------|---|---|-----------|---|---|-------------------|---|---|-----------------------------|---|---|--|
| 111                         | IF CONSENT GRANTED, PREPARE EQUIPMENT AND SUPPLIES FOR THE TESTS AND PROCEED WITH THE TESTS.                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 112                         | PLACE 1ST BAR CODE LABEL FOR MALARIA LAB TEST IN SPACE TO THE RIGHT. PUT THE 2ND BAR CODE LABEL ON THE SLIDE, THE 3RD ON THE FILTER PAPER, THE 4TH ON THE SLIDE TRANSMITTAL FORM AND THE 5TH ON THE DBS TRANSMITTAL FORM.                                                                                                                                                                                                                             | <div style="border: 1px dashed black; padding: 5px; text-align: center;">                     PUT THE 1ST BAR CODE LABEL HERE.                 </div> NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 113                         | RECORD HEMOGLOBIN LEVEL HERE AND IN THE ANEMIA AND MALARIA PAMPHLET.                                                                                                                                                                                                                                                                                                                                                                                  | G/DL ..... <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 994<br>REFUSED ..... 995<br>OTHER ..... 996                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 114                         | RECORD THE RESULT OF THE MALARIA RDT HERE AND IN THE ANEMIA AND MALARIA PAMPHLET.                                                                                                                                                                                                                                                                                                                                                                     | POSITIVE ..... 1<br>NEGATIVE ..... 2<br>NOT PRESENT ..... 4<br>REFUSED ..... 5<br>OTHER ..... 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | → 126<br>→ 128<br>→ 126 |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 115                         | Does (NAME) suffer from any of the following illnesses or symptoms:<br>a) Extreme weakness?<br>b) Heart problems?<br>c) Loss of consciousness?<br>d) Rapid or difficult breathing?<br>e) Seizures?<br>f) Abnormal bleeding?<br>g) Jaundice or yellow skin?<br>h) Dark urine?<br>i) Vomiting?<br>j) Pallor?<br>k) Refusal to eat?<br>l) Very cold hands and feet?                                                                                      | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr><td>a) EXTREME WEAKNESS</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>b) HEART PROBLEMS</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>c) LOSS OF CONSCIOUS</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>d) RAPID BREATHING</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>e) SEIZURES</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>f) BLEEDING</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>g) JAUNDICE</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>h) DARK URINE</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>i) VOMITING</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>j) PALLOR</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>k) REFUSAL TO EAT</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>l) VERY COLD HANDS AND FEET</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> </tbody> </table> |                         | YES | NO | a) EXTREME WEAKNESS | 1 | 2 | b) HEART PROBLEMS | 1 | 2 | c) LOSS OF CONSCIOUS | 1 | 2 | d) RAPID BREATHING | 1 | 2 | e) SEIZURES | 1 | 2 | f) BLEEDING | 1 | 2 | g) JAUNDICE | 1 | 2 | h) DARK URINE | 1 | 2 | i) VOMITING | 1 | 2 | j) PALLOR | 1 | 2 | k) REFUSAL TO EAT | 1 | 2 | l) VERY COLD HANDS AND FEET | 1 | 2 |  |
|                             | YES                                                                                                                                                                                                                                                                                                                                                                                                                                                   | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| a) EXTREME WEAKNESS         | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| b) HEART PROBLEMS           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| c) LOSS OF CONSCIOUS        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| d) RAPID BREATHING          | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| e) SEIZURES                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| f) BLEEDING                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| g) JAUNDICE                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| h) DARK URINE               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| i) VOMITING                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| j) PALLOR                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| k) REFUSAL TO EAT           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| l) VERY COLD HANDS AND FEET | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 116                         | CHECK 115: ANY 'YES' CIRCLED?      NO <input type="checkbox"/> YES <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | → 118                   |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 117                         | CHECK 113: HEMOGLOBIN RESULT                                                                                                                                                                                                                                                                                                                                                                                                                          | BELOW 8.0 G/DL, SEVERE ANEMIA ..... 1<br>8.0 G/DL OR ABOVE ..... 2<br>OTHER ..... 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | → 119                   |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 118                         | <p><b><u>SEVERE MALARIA REFERRAL</u></b></p> The malaria test shows that (NAME OF CHILD) has malaria. Your child also has symptoms suggestive of severe malaria. Due to the severity of your child's illness, the malaria treatment I have may not help your child, and I cannot give you the medication. Your child is very ill and must be taken to a health facility right away.<br><br>RECORD THE RESULT OF THE MALARIA RDT ON THE REFERRAL FORM. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | → 126                   |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 119                         | In the past 2 weeks has (NAME) taken or is (NAME) taking ACT given by a doctor or health center to treat the malaria?<br><br>VERIFY BY ASKING TO SEE TREATMENT.                                                                                                                                                                                                                                                                                       | YES ..... 1<br>NO ..... 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | → 121                   |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 120                         | <p><b><u>ALREADY TAKING ACT REFERRAL STATEMENT</u></b></p> You have told me that (NAME OF CHILD) had already received an ACT for malaria. Therefore, I cannot give you additional ACT. However, the test shows that he/she has malaria. If your child has a fever for 2 days after the last dose of ACT, you should take the child to the nearest health facility for further examination.                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | → 128                   |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |

HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 6 MONTHS TO 4 YEARS

|                    | CHILD 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | SKIP                             |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--|--|----------------|-----|-------------------------|-----------------|---------|---------|----------|--------------------|---------------------------------|-----------|-------------|----------------------------------|-------|
| 121                | <p>ASK CONSENT FOR MALARIA TREATMENT FROM PARENT/RESPONSIBLE ADULT:</p> <p>The malaria test shows that your child has malaria. We can give you free medicine. The medicine is called ACT. ACT is very effective and in a few days it should get rid of the fever and other symptoms. You do not have to give the child the medicine. This is up to you. Please tell me whether you accept the medicine or not.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 122                | <p>CIRCLE THE APPROPRIATE CODE.</p> <p>ACCEPTED MEDICINE ..... 1<br/>           REFUSED MEDICINE ..... 2<br/>           OTHER ..... 6</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | → 128                            |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 123                | <p>SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER.</p> <p style="text-align: center;">_____<br/>(SIGN)</p> <p style="text-align: center;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table> </p> <p style="text-align: center;">LAB SCIENTIST NUMBER</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 124                | <p>CHECK 122: ACCEPTED MEDICINE?      YES <input type="checkbox"/>      NO <input type="checkbox"/></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | → 128                            |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 125                | <p>PROVIDE DOSAGE INSTRUCTIONS TO PARENT/RESPONSIBLE ADULT.</p> <p>The second dose should be given 8 hours after the first dose on the day of commencement of treatment.</p> <p>TELL THE PARENT/RESPONSIBLE ADULT: If [NAME] has a high fever, fast or difficult breathing, is not able to drink or breastfeed, gets sicker or does not get better in 2 days, you should take him/her to a health professional for treatment right away.</p> <table border="1" style="width:100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="3" style="text-align: center;">TREATMENT WITH ACT</th> </tr> <tr> <th style="width: 25%;">WEIGHT (in kg)</th> <th style="width: 25%;">AGE</th> <th style="width: 50%;">ARTEMETHER-LUMEFANTRINE</th> </tr> </thead> <tbody> <tr> <td>LESS THAN 5 KGS</td> <td>NOTHING</td> <td>NOTHING</td> </tr> <tr> <td>5-14 KGS</td> <td>6 MONTHS - 3 YEARS</td> <td>1 TABLET TWICE A DAY FOR 3 DAYS</td> </tr> <tr> <td>15-25 KGS</td> <td>4 - 8 YEARS</td> <td>2 TABLETS TWICE A DAY FOR 3 DAYS</td> </tr> </tbody> </table> <p>IF CHILD WEIGHS LESS THAN 5 KGS, DO NOT LEAVE DRUGS. TELL PARENTS TO TAKE CHILD TO HEALTH FACILITY.</p> | TREATMENT WITH ACT               |  |  | WEIGHT (in kg) | AGE | ARTEMETHER-LUMEFANTRINE | LESS THAN 5 KGS | NOTHING | NOTHING | 5-14 KGS | 6 MONTHS - 3 YEARS | 1 TABLET TWICE A DAY FOR 3 DAYS | 15-25 KGS | 4 - 8 YEARS | 2 TABLETS TWICE A DAY FOR 3 DAYS | → 128 |
| TREATMENT WITH ACT |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| WEIGHT (in kg)     | AGE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ARTEMETHER-LUMEFANTRINE          |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| LESS THAN 5 KGS    | NOTHING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | NOTHING                          |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 5-14 KGS           | 6 MONTHS - 3 YEARS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 TABLET TWICE A DAY FOR 3 DAYS  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 15-25 KGS          | 4 - 8 YEARS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2 TABLETS TWICE A DAY FOR 3 DAYS |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 126                | <p>CHECK 113: HEMOGLOBIN RESULT</p> <p>BELOW 8.0 G/DL,<br/>           SEVERE ANEMIA ..... 1<br/>           8.0 G/DL OR ABOVE ..... 2<br/>           OTHER ..... 6</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | → 128                            |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 127                | <p><b><u>SEVERE ANEMIA REFERRAL</u></b></p> <p>The anemia test shows that (NAME OF CHILD) has severe anemia. Your child is very ill and must be taken to a health facility immediately.</p> <p>RECORD THE RESULT OF THE ANEMIA TEST ON THE REFERRAL FORM.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 128                | <p>TODAY'S DATE:</p> <p>DAY ..... <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table></p> <p>MONTH ..... <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table></p> <p>YEAR ..... <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 129                | <p>IF ANOTHER CHILD, GO TO 102 ON THE NEXT PAGE; IF NO MORE CHILDREN, END INTERVIEW.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |

HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 6 MONTHS TO 4 YEARS

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 101 | CHECK CAPI OUTPUT FOR "LIST ELIGIBLE INDIVIDUALS/BIOMARKERS" COLUMN 9 IN HOUSEHOLD QUESTIONNAIRE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE CHILDREN AGE 0-5 YEARS IN QUESTION 102 ON THIS PAGE AND SUBSEQUENT PAGES STARTING WITH THE FIRST ONE LISTED. IF MORE THAN THREE CHILDREN, USE ADDITIONAL QUESTIONNAIRE(S).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                |
|     | CHILD 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SKIP                                                                                                                                                                                                           |
| 102 | CHECK CAPI OUTPUT AND RECORD NAME AND LINE NUMBER OF CHILD.<br>[RECORD NAME FROM COLUMN 2 IN HOUSEHOLD QUESTIONNAIRE; RECORD LINE NUMBER FROM COLUMN 9 IN HOUSEHOLD QUESTIONNAIRE.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | NAME _____<br>LINE NUMBER ..... <input type="text"/> <input type="text"/>                                                                                                                                      |
| 103 | IF MOTHER INTERVIEWED: COPY CHILD'S DATE OF BIRTH (DAY, MONTH, AND YEAR) FROM BIRTH HISTORY.<br><br>IF MOTHER NOT INTERVIEWED ASK:<br>What is (NAME)'s date of birth?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 104 | IF MOTHER INTERVIEWED: COPY CHILD'S AGE FROM BIRTH HISTORY.<br><br>IF MOTHER NOT INTERVIEWED ASK:<br>How old was (NAME) at (NAME)'s last birthday?<br><br>COMPARE AND CORRECT 103 AND/OR 104 IF INCONSISTENT.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | AGE IN COMPLETED YEARS <input type="text"/>                                                                                                                                                                    |
| 105 | CHECK 104: CHILD AGE 0-4 YEARS? YES <input type="checkbox"/> NO <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | → 129                                                                                                                                                                                                          |
| 106 | CHECK 103: IS THE CHILD AGE 0-5 MONTHS OR IS THE CHILD OLDER? OLDER <input type="checkbox"/> AGE 0-5 MONTHS <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | → 129                                                                                                                                                                                                          |
| 107 | RECORD NAME OF PARENT/RESPONSIBLE ADULT FOR THE CHILD.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | NAME _____<br>LINE NUMBER ..... <input type="text"/> <input type="text"/>                                                                                                                                      |
| 108 | <p>ASK CONSENT FOR MALARIA AND ANEMIA TESTS FROM PARENT/RESPONSIBLE ADULT:</p> <p>As part of this survey, we are asking children all over the country to take a test to see if they have malaria and a test to see if they have anemia. Malaria is a serious illness caused by a parasite transmitted by a mosquito bite. Anemia is a serious health problem that usually results from poor nutrition, malaria and other infections, or chronic disease. This survey will assist the government to develop programs to prevent and treat malaria and anemia. We ask that all children age 6 months through 4 years take part in malaria and anemia testing. The tests require a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test.</p> <p>The blood will be tested for malaria and anemia immediately, and the results will be told to you right away. A few blood drops will be collected on a slide and taken to a laboratory for testing. You will not be told the results of the laboratory testing. All results will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions?<br/>You can say yes or no. It is up to you to decide.<br/>Will you allow (NAME OF CHILD) to participate in the malaria and anemia tests?</p> |                                                                                                                                                                                                                |
| 109 | CIRCLE THE CODE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | GRANTED ..... 1<br>REFUSED ..... 2<br>NOT PRESENT/OTHER ..... 3 → 112                                                                                                                                          |
| 110 | SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | _____<br>(SIGN)<br><br><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>LAB SCIENTIST NUMBER                                                                             |

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                 |       |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 110A | <p><b>ASK CONSENT FOR DRIED BLOOD SPOTS COLLECTION FROM PARENT/RESPONSIBLE ADULT:</b></p> <p>As part of the survey, we are also asking to collect blood samples on filter paper to send to the lab to test to determine if the antimalaria medicines are still able to kill the parasite.</p> <p>For this test, a few drops of blood will be collected on a filter paper card to test at a laboratory for the ability of the antimalarial medicine to kill the malaria parasite. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after we take your blood. You will not be told the results of the laboratory testing. All results will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions?<br/>You can say yes or no. It is up to you to decide.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                 |       |
| 110B | CIRCLE THE CODE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | GRANTED ..... 1<br>REFUSED ..... 2<br>NOT PRESENT/OTHER ..... 3                                                                                                                                                                                                                                                                                                                                                 | → 112 |
| 110C | SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | _____<br>(SIGN)<br><div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> LAB SCIENTIST NUMBER |       |
| 110D | <p><b>ASK CONSENT FOR ADDITIONAL TESTING FROM PARENT/RESPONSIBLE ADULT:</b></p> <p>We ask you to allow the ANDI Centre of Excellence for Malaria Diagnosis, College of Medicine, University of Lagos to store part of the blood sample at the laboratory for additional malaria tests or research. We are not certain about what additional malaria tests might be done. The blood sample will not have any name or other data attached that could identify you. You do not have to agree. If you do not want the blood sample stored for additional testing, you can still participate in testing to see if malaria medicines are still effective.</p> <p>Will you allow us to keep the blood sample stored for additional testing?</p>                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                 |       |
| 110E | CIRCLE THE CODE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | GRANTED ..... 1<br>REFUSED ..... 2<br>NOT PRESENT/OTHER ..... 3                                                                                                                                                                                                                                                                                                                                                 | → 112 |
| 110F | SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | _____<br>(SIGN)<br><div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> LAB SCIENTIST NUMBER |       |

HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 6 MONTHS TO 4 YEARS

| CHILD 3                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                   | SKIP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----|----|---------------------|---|---|-------------------|---|---|----------------------|---|---|--------------------|---|---|-------------|---|---|-------------|---|---|-------------|---|---|---------------|---|---|-------------|---|---|-----------|---|---|-------------------|---|---|-----------------------------|---|---|--|
| 111                         | IF CONSENT GRANTED, PREPARE EQUIPMENT AND SUPPLIES FOR THE TESTS AND PROCEED WITH THE TESTS.                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 112                         | PLACE 1ST BAR CODE LABEL FOR MALARIA LAB TEST IN SPACE TO THE RIGHT. PUT THE 2ND BAR CODE LABEL ON THE SLIDE, THE 3RD ON THE FILTER PAPER, THE 4TH ON THE SLIDE TRANSMITTAL FORM AND THE 5TH ON THE DBS TRANSMITTAL FORM.                                                                                                                                                                                                                         | <div style="border: 1px dashed black; padding: 5px; text-align: center;">                     PUT THE 1ST BAR CODE LABEL HERE.                 </div> NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 113                         | RECORD HEMOGLOBIN LEVEL HERE AND IN THE ANEMIA AND MALARIA PAMPHLET.                                                                                                                                                                                                                                                                                                                                                                              | G/DL ..... <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 994<br>REFUSED ..... 995<br>OTHER ..... 996                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 114                         | RECORD THE RESULT OF THE MALARIA RDT HERE AND IN THE ANEMIA AND MALARIA PAMPHLET.                                                                                                                                                                                                                                                                                                                                                                 | POSITIVE ..... 1<br>NEGATIVE ..... 2<br>NOT PRESENT ..... 4<br>REFUSED ..... 5<br>OTHER ..... 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | → 126<br>→ 128<br>→ 126 |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 115                         | Does (NAME) suffer from any of the following illnesses or symptoms:<br>a) Extreme weakness?<br>b) Heart problems?<br>c) Loss of consciousness?<br>d) Rapid or difficult breathing?<br>e) Seizures?<br>f) Abnormal bleeding?<br>g) Jaundice or yellow skin?<br>h) Dark urine?<br>i) Vomiting?<br>j) Pallor?<br>k) Refusal to eat?<br>l) Very cold hands and feet?                                                                                  | <table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a) EXTREME WEAKNESS</td><td>1</td><td>2</td></tr> <tr><td>b) HEART PROBLEMS</td><td>1</td><td>2</td></tr> <tr><td>c) LOSS OF CONSCIOUS</td><td>1</td><td>2</td></tr> <tr><td>d) RAPID BREATHING</td><td>1</td><td>2</td></tr> <tr><td>e) SEIZURES</td><td>1</td><td>2</td></tr> <tr><td>f) BLEEDING</td><td>1</td><td>2</td></tr> <tr><td>g) JAUNDICE</td><td>1</td><td>2</td></tr> <tr><td>h) DARK URINE</td><td>1</td><td>2</td></tr> <tr><td>i) VOMITING</td><td>1</td><td>2</td></tr> <tr><td>j) PALLOR</td><td>1</td><td>2</td></tr> <tr><td>k) REFUSAL TO EAT</td><td>1</td><td>2</td></tr> <tr><td>l) VERY COLD HANDS AND FEET</td><td>1</td><td>2</td></tr> </tbody> </table> |                         | YES | NO | a) EXTREME WEAKNESS | 1 | 2 | b) HEART PROBLEMS | 1 | 2 | c) LOSS OF CONSCIOUS | 1 | 2 | d) RAPID BREATHING | 1 | 2 | e) SEIZURES | 1 | 2 | f) BLEEDING | 1 | 2 | g) JAUNDICE | 1 | 2 | h) DARK URINE | 1 | 2 | i) VOMITING | 1 | 2 | j) PALLOR | 1 | 2 | k) REFUSAL TO EAT | 1 | 2 | l) VERY COLD HANDS AND FEET | 1 | 2 |  |
|                             | YES                                                                                                                                                                                                                                                                                                                                                                                                                                               | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| a) EXTREME WEAKNESS         | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| b) HEART PROBLEMS           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| c) LOSS OF CONSCIOUS        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| d) RAPID BREATHING          | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| e) SEIZURES                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| f) BLEEDING                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| g) JAUNDICE                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| h) DARK URINE               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| i) VOMITING                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| j) PALLOR                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| k) REFUSAL TO EAT           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| l) VERY COLD HANDS AND FEET | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 116                         | CHECK 115: ANY 'YES' CIRCLED?      NO <input type="checkbox"/> YES <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | → 118                   |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 117                         | CHECK 113: HEMOGLOBIN RESULT                                                                                                                                                                                                                                                                                                                                                                                                                      | BELOW 8.0 G/DL,<br>SEVERE ANEMIA ..... 1<br>8.0 G/DL OR ABOVE ..... 2<br>OTHER ..... 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | → 119                   |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 118                         | <b><u>SEVERE MALARIA REFERRAL</u></b><br>The malaria test shows that (NAME OF CHILD) has malaria. Your child also has symptoms suggestive of severe malaria. Due to the severity of your child's illness, the malaria treatment I have may not help your child, and I cannot give you the medication. Your child is very ill and must be taken to a health facility right away.<br><br>RECORD THE RESULT OF THE MALARIA RDT ON THE REFERRAL FORM. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | → 126                   |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 119                         | In the past 2 weeks has (NAME) taken or is (NAME) taking ACT given by a doctor or health center to treat the malaria?<br><br>VERIFY BY ASKING TO SEE TREATMENT.                                                                                                                                                                                                                                                                                   | YES ..... 1<br>NO ..... 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | → 121                   |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |
| 120                         | <b><u>ALREADY TAKING ACT REFERRAL STATEMENT</u></b><br>You have told me that (NAME OF CHILD) had already received an ACT for malaria. Therefore, I cannot give you additional ACT. However, the test shows that he/she has malaria. If your child has a fever for 2 days after the last dose of ACT, you should take the child to the nearest health facility for further examination.                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | → 128                   |     |    |                     |   |   |                   |   |   |                      |   |   |                    |   |   |             |   |   |             |   |   |             |   |   |               |   |   |             |   |   |           |   |   |                   |   |   |                             |   |   |  |

HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 6 MONTHS TO 4 YEARS

|                    | CHILD 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | SKIP                             |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--|--|----------------|-----|-------------------------|-----------------|---------|---------|----------|--------------------|---------------------------------|-----------|-------------|----------------------------------|-------|
| 121                | <p>ASK CONSENT FOR MALARIA TREATMENT FROM PARENT/RESPONSIBLE ADULT:</p> <p>The malaria test shows that your child has malaria. We can give you free medicine. The medicine is called ACT. ACT is very effective and in a few days it should get rid of the fever and other symptoms. You do not have to give the child the medicine. This is up to you. Please tell me whether you accept the medicine or not.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 122                | <p>CIRCLE THE APPROPRIATE CODE.</p> <p>ACCEPTED MEDICINE ..... 1<br/>                 REFUSED MEDICINE ..... 2<br/>                 OTHER ..... 6</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | → 128                            |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 123                | <p>SIGN NAME AND ENTER LABORATORY SCIENTIST NUMBER.</p> <p style="text-align:center;">_____</p> <p style="text-align:center;">(SIGN)</p> <div style="text-align:center;"> <table border="1" style="display:inline-table; border-collapse: collapse;"> <tr> <td style="width:20px; height:20px;"></td> <td style="width:20px; height:20px;"></td> <td style="width:20px; height:20px;"></td> <td style="width:20px; height:20px;"></td> </tr> </table> </div> <p style="text-align:center;">LAB SCIENTIST NUMBER</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 124                | <p>CHECK 122: ACCEPTED MEDICINE?      YES <input type="checkbox"/>      NO <input type="checkbox"/></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | → 128                            |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 125                | <p>PROVIDE DOSAGE INSTRUCTIONS TO PARENT/RESPONSIBLE ADULT.</p> <p>The second dose should be given 8 hours after the first dose on the day of commencement of treatment.</p> <p>TELL THE PARENT/RESPONSIBLE ADULT: If [NAME] has a high fever, fast or difficult breathing, is not able to drink or breastfeed, gets sicker or does not get better in 2 days, you should take him/her to a health professional for treatment right away.</p> <table border="1" style="width:100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="3" style="text-align:center;">TREATMENT WITH ACT</th> </tr> <tr> <th style="width:25%;">WEIGHT (in kg)</th> <th style="width:25%;">AGE</th> <th style="width:50%;">ARTEMETHER-LUMEFANTRINE</th> </tr> </thead> <tbody> <tr> <td>LESS THAN 5 KGS</td> <td>NOTHING</td> <td>NOTHING</td> </tr> <tr> <td>5-14 KGS</td> <td>6 MONTHS - 3 YEARS</td> <td>1 TABLET TWICE A DAY FOR 3 DAYS</td> </tr> <tr> <td>15-25 KGS</td> <td>4 - 8 YEARS</td> <td>2 TABLETS TWICE A DAY FOR 3 DAYS</td> </tr> </tbody> </table> <p>IF CHILD WEIGHS LESS THAN 5 KGS, DO NOT LEAVE DRUGS. TELL PARENTS TO TAKE CHILD TO HEALTH FACILITY.</p> | TREATMENT WITH ACT               |  |  | WEIGHT (in kg) | AGE | ARTEMETHER-LUMEFANTRINE | LESS THAN 5 KGS | NOTHING | NOTHING | 5-14 KGS | 6 MONTHS - 3 YEARS | 1 TABLET TWICE A DAY FOR 3 DAYS | 15-25 KGS | 4 - 8 YEARS | 2 TABLETS TWICE A DAY FOR 3 DAYS | → 128 |
| TREATMENT WITH ACT |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| WEIGHT (in kg)     | AGE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ARTEMETHER-LUMEFANTRINE          |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| LESS THAN 5 KGS    | NOTHING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | NOTHING                          |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 5-14 KGS           | 6 MONTHS - 3 YEARS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1 TABLET TWICE A DAY FOR 3 DAYS  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 15-25 KGS          | 4 - 8 YEARS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2 TABLETS TWICE A DAY FOR 3 DAYS |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 126                | <p>CHECK 113: HEMOGLOBIN RESULT</p> <p>BELOW 8.0 G/DL,<br/>                 SEVERE ANEMIA ..... 1<br/>                 8.0 G/DL OR ABOVE ..... 2<br/>                 OTHER ..... 6</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | → 128                            |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 127                | <p><b><u>SEVERE ANEMIA REFERRAL</u></b></p> <p>The anemia test shows that (NAME OF CHILD) has severe anemia. Your child is very ill and must be taken to a health facility immediately.</p> <p>RECORD THE RESULT OF THE ANEMIA TEST ON THE REFERRAL FORM.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 128                | <p>TODAY'S DATE:</p> <p>DAY ..... <table border="1" style="display:inline-table; border-collapse: collapse; width:40px; height:20px;"><tr><td></td><td></td></tr></table></p> <p>MONTH ..... <table border="1" style="display:inline-table; border-collapse: collapse; width:40px; height:20px;"><tr><td></td><td></td></tr></table></p> <p>YEAR ..... <table border="1" style="display:inline-table; border-collapse: collapse; width:60px; height:20px;"><tr><td></td><td></td><td></td><td></td></tr></table></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |
| 129                | <p>IF ANOTHER CHILD, GO TO 102 IN ADDITIONAL QUESTIONNAIRE; IF NO MORE CHILDREN, END INTERVIEW.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                  |  |  |                |     |                         |                 |         |         |          |                    |                                 |           |             |                                  |       |

