Interview

Field	Question	Answer	
mode	Mode	1	Field
		2	Phone
note_intro	**Introduction** The goal of the Census is to compile a complete list of all Early Childhood Development (ECD) programmes in the country and to assess their accessibility, capacity and impact in terms of ECD in the country. It also aims to provide insights into the role of Learning through Play (LtP) in ECD programmes nationwide. The information collected during the Census will form the baseline for a national database of ECD programmes analogue to Education Management Information Systems (EMIS) for schools. The Department of Basic Education (DBE) is responsible for this project with the support of the Department of Social Development (DSD) and the LEGO Foundation. ikapadata was commissioned to do the data collection. The ECD sector will benefit from this project as the data will allow DBE to understand the needs of the ECD programmes within the country and provide assistance where possible. The information we collection will NOT be used for any of the following: - Identify or close non-compliant or unregistered ECD Programmes - Tax ECD Programmes - Force ECD Programmes to register with DBE		
id_prov	Province	id_prov	Province
id_dc	District *[preload_province]*	id_dc	District
id_mn	Municipality *[preload_province] - [preload_district]*	id_mn	Municipality
id_ward	Ward *[preload_province] - [preload_district] - [preload_municipality]*	id_ward	ward_label
g_id_ecd			
generated_note_name_52	There are no ECD programmes listed for this ward. If you see ECDs programmes for this ward in the Fieldwork Portal, but not here, then please update your forms first. If you can still not see any ECD programmes in the list, please contact the quality control team right away so they can activate the ward in SurveyCTO. You will have to update your forms after they have activated the ward.		
capture_id_ecd	ECD Programme *[preload_district] - Ward [preload_ward]*	0	Not listed
		id_ecd	Name
Unlisted ECD Programme			
generated_note_name_57	Only proceed if you have completed an *Add New ECD Programme* form, but you were not able to update your form. This means that the newly added ECD Programme is not showing up in the previous page's list but you have a 5-digit code for this ECD Programme. You must cancel this form and start an *Add New ECD Programme* form first, if you haven't done this already.		
code	Please enter the code you were given in the *Add New ECD Programme* form. *Response constrained to: . >= 10000 and . <=99999*		
available	Are you able to conduct an interview with someone at the ECD Programme now?	1	Yes
		6	Return: The ECD Programme is closed today (come back another day)
		7	Return: They do not have time now (come back another day)
		4	Unavailable: They refuse to participate
		5	Unavailable: They do not have time while we are in the ward
		2	Drop: The ECD Programme has shut down
		3	Drop: The ECD Programme does not exist

Field	Question	Answer	
available_phone	Are you able to conduct an interview with someone at the ECD Programme now?	1	Yes
		7	Return: No answer (try again another time)
		8	Return: They do not have time now (try again another time)
		3	Unavailable: They refuse to participate in the ECD Census
		4	Unavailable: They do not want to talk on the phone
		5	Unavailable: Phone number is invalid (no connection)
		6	Unavailable: Wrong phone number (wrong person)
		2	Drop: The ECD Programme has shut down
Type of ECD Service			
toy_library	Is this ECD programme a "pure" toy library? *"Pure toy library" means that the facility lends out toys and educational materials to other organisations and individuals but does not provide care facilities for children on a regular basis. Pure toy libraries are rare so please select <i>No</i> if you are not sure whether the ECD programme falls into this category. Only select <i>Yes</i> if you are absolutely certain that it does. Please also select <i>No</i> if the ECD programme offers toy library services on top of care facilities for children.*	1	Yes
		0	No
generated_note_name_67	Are you sure that this ECD programme is a "pure" toy library? This would mean that the facility lends out toys and educational materials to other organisations and individuals but does not provide care facilities for children on a regular basis. *Please go back and select <i>No</i> if you are not absolutely certain that this ECD programme is a pure toy library.*		
mobile	Is this ECD programme based at a specific location or does it move from place to place?	1	Based at a specific location
		2	Moves from place to place
		-1	Don't know
		-2	Refuse
generated_note_name_71	Please proceed with the person who is responsible for the day-to-day running of the ECD programme.		
Consent			
note_consent	We would like to ask you questions about this ECD Programme. This information will be used by DBE to compile a complete list of all Early Childhood Development (ECD) programmes in the country and to assess their accessibility, capacity and impact in terms of ECD in the country. The ECD sector will benefit from this project as the data will allow DBE to understand the needs of the ECD programmes within the country and provide assistance where possible. You can refuse to answer any question you are not comfortable with. You will not experience any disadvantage by refusing to participate or to by refusing to answer any of the questions. You can stop the interview at any point of time. We will treat the information you are giving us confidentially and not share them with anyone who does not need to have access to the information for research purposes. Your name or that of the ECD Programme will not be mentioned in any publication or document resulting from this project.		
consent	Do you agree to participate in this interview?	1	Yes
		0	No
note_preparations	Please ask someone to prepare the following paperwork which will be needed later: - Registrations (ECD programme, partial care, NPO, CIPC, EMIS number) - Register (counts by year of birth, gender, population group) - Staff records (counts by gender, type of contract, full-time/part-time, type, ECD qualifications)		
school	Is this ECD programme on the premises of a primary school?	1	Yes
		0	No
g_name			
name	What is the name of the ECD Programme? *You can leave the name as it is if it is correct already.*		
school_name	What is the name of the school?		
g_main			
g_main > Opening Times			
g_main > Opening Times > g_open_1			
holidays	Is the ECD Programme open during school holidays?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse
days	On how many days per week does the site operate? *Response constrained to: .<= 7 and .>= 1 or .=-1*		
g_main > Opening Times > g_open_2			
time_open	At what time does the site usually **open**?		

Field	Question	Answer	
time_open_hours	Hours	0	00
		1	01
		2	02
		3	03
		4	04
		5	05
		6	06
		7	07
		8	08
		9	09
		10	10
		11	11
		12	12
		13	13
		14	14
		15	15
		16	16
		17	17
		18	18
		19	19
		20	20
		21	21
		22	22
		23	23
		-1	Don't know
		-2	Refuse
time_open_minutes	Minutes	0	00
		15	15
		30	30
		45	45

g_main > Opening Times > g_open_3

Field	Question	Answer	
time_close	At what time does the site usually **close**?		
time_close_hours	Hours *Response constrained to: .>= ${time_open_hours} or . < 0 or ${time_open_hours} < 0*	0	00
		1	01
		2	02
		3	03
		4	04
		5	05
		6	06
		7	07
		8	08
		9	09
		10	10
		11	11
		12	12
		13	13
		14	14
		15	15
		16	16
		17	17
		18	18
		19	19
		20	20
		21	21
		22	22
		23	23
		-1	Don't know
		-2	Refuse
time_close_minutes	Minutes	0	00
		15	15
		30	30
		45	45

g_main > Opening Times > g_open_4

Field	Question	Answer	
confirm_days	You say that the site operates on [days] days per week. Is this correct? *Response constrained to: . = 1*	1	Yes
		0	No
confirm_time_open	You say that the site usually opens at 05:00. Is this correct? *Response constrained to: . = 1*	1	Yes
		0	No

Field	Question	Answer	
confirm_time_close	You say that the site usually closes at 13:00. Is this correct?	1	Yes
	Response constrained to: . = 1	0	No
g_main > Basic Information			
g_main > Basic Information > g_basics_1			
year	In which year was the facility opened?		
	Use estimate if not sure.		
	Response constrained to: . >=1900 or .<= 2022 or . = -1		
separate	Does the ECD Programme offer separate classes for children in the different age groups?	1	Yes, children are grouped by age but are using the same space
		2	Yes, children are grouped by age and divided into different rooms
		0	No, children of all ages are learning and playing together
		-1	Don't know
		-2	Refuse
language	What is the main language of learning and teaching?	1	Afrikaans
	This would be the language that the practitioners use in their interactions with the children. Some programmes may be multi-lingual. Select all that apply.	2	English
	Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1)))	3	IsiNdebele
		4	IsiXhosa
		5	IsiZulu
		6	Sepedi
		7	Setswana
		8	Sesotho
		9	Siswati
		10	Tshivenda
		11	Xitsonga
		97	Other
		-1	Don't know
		-2	Refuse
g_main > Basic Information > g_basics_2			
languageother	What is the main language of learning and teaching? (Other)		
confirm_year	You say that the facility opened in [year]. Is this correct?	1	Yes
	Response constrained to: . = 1	0	No
g_main > Additional Services			
g_main > Additional Services > g_services_1			
toys	Does this ECD Programme run a toy library?	1	Yes
	Toy library means that they offer play and learning materials to early childhood development service providers, parents or children who are not registered with the ECD Programme. This does not include toys provided to children as part of the ECD Programme.	0	No
		-1	Don't know
		-2	Refuse
aftercare	Does this ECD Programme offer aftercare to **school-going children**, after school, while parents are still busy or working?	1	Yes
	This does not include children who are being cared for as part of the ECD Programme.	0	No
		-1	Don't know
		-2	Refuse
g_main > Additional Services > g_services_2			
confirm_toys	You say that this ECD Programme runs a toy library. This means that it offers play and learning materials to early childhood development service providers, parents or children who are not registered with the ECD Programme. This does **not** include toys provided to children as part of the ECD Programme. Is this correct?	1	Yes
	Toy library means that they offer play and learning materials to early childhood development service providers, parents or children who are not registered with the ECD Programme on an ongoing basis. This does not include toys provided to children as part of the ECD Programme.	0	No
	Response constrained to: . = 1		
confirm_aftercare	You say that this ECD Programme offers aftercare to **school-going children**, after school, while parents are still busy or working. This does **not** include children who are being cared for as part of the ECD Programme. Is this correct?	1	Yes
	This does not include children who are being cared for as part of the ECD Programme.	0	No
	Response constrained to: . = 1		
g_main > Additional Services > Toy Library			
g_main > Additional Services > Toy Library > g_services_4			
toy_members_orgs	How many organisations benefitted from the toy library last month?		
	Response constrained to: .>=-1		
toy_members_individuals	How many individuals benefitted from the toy library last month?		
	Response constrained to: .>=-1		
toy_count	How many toys does the toy library have on offer?		
	Response constrained to: .>=-1		

Field	Question	Answer	
toy_services	What type of toy library services are on offer? *Response constrained to: not(count-selected(.)>1 and (selected(.,-2) or selected(.,-1)))*	1	Depot
		2	Mobile service
		3	Lend and Play
		4	Come and Play
		5	Go and Play (mobile)
		97	Other
		-1	Don't know
		-2	Refuse
toy_servicesother	What type of toy library services are on offer? (Other)		
g_main > Fees			
g_main > Fees > g_fees_1			
fees	Do you charge fees?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse
toy_fees	Do you charge fees for the toy library services?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse
g_main > Fees > g_fees_2			
fees_amount	What is the maximum monthly fee per child?		
fees_free	Are some children allowed to attend the ECD programme without having to pay a fee?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse
toy_fees_description	Please explain how the fees structure for the works. *How much for how many toys and for how long.*		
confirm_fees_amount	You say that at least parents are paying up to R[fees_amount] in fees per month. Is this correct? *Response constrained to: . = 1*	1	Yes
		0	No
g_main > Funding & Land			
g_main > Funding & Land > g_funding_1			
facilities	Who owns the building or structure that the Programme is operating in?	1	School
		2	The ECD Programme
		3	Religious institution (e.g. church, mosque)
		4	Community Centre
		5	Not-for profit organisation
		6	Municipality
		7	Other government institution (not municipality)
		8	The person in charge of the programme (e.g. principal, matron, child-minder, playgroup leader)
		9	Another private individual
		10	Private business
		97	Other
		-1	Don't know
		-2	Refuse
land	Who owns the land the ECD Programme is located on?	1	School
		2	The ECD Programme
		3	Religious institution (e.g. church, mosque)
		4	Community Centre
		5	Not-for profit organisation
		6	Municipality
		7	Other government institution (not municipality)
		8	The person in charge of the programme (e.g. principal, matron, child-minder, playgroup leader)
		9	Another private individual
		10	Private business
		11	Communal land (traditional)
		97	Other
		-1	Don't know
		-2	Refuse

Field	Question	Answer	
funding	What is the primary funding source of your ECD Services?	1	Fees
		2	Government subsidy
		3	Donations/Fundraising
		97	Other
		-1	Don't know
		-2	Refuse

Field	Question	Answer	
facilitiesother	Who owns the facilities that the Programme is operating in? (Other)		
landother	Who owns the land the ECD Programme is located on? (Other)		
fundingother	What is the primary funding source of your ECD Services? (Other)		

Field	Question	Answer	
firstaid	Is at least one of the staff trained in first aid procedures?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse
bank	Is there a bank account in the name of the ECD Programme?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse
transport	Does the programme offer transport for children?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse
meals	Which meals do the children eat at this ECD Programme? *Whether brought from home or served by the centre*	1	Breakfast
		2	Lunch
		3	Dinner/Afternoon meal
		4	Snacks between meals
		5	Bottle-feeding
		0	None
		-1	Don't know
		-2	Refuse
food	Who provides the meals that the children eat at this ECD Programme? *Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1)))*	1	ECD Programme
		2	Parents
		3	Government
		4	NGO/NPO
		97	Other
		-1	Don't know
		-2	Refuse
foodother	Who provides the meals that the children eat at this ECD Programme? (Other)		

Field	Question	Answer	
registered_partial	Is the ECD service registered as a **partial care facility** with the Department of Social Development?	1	Fully registered
		2	Conditionally registered
		3	In process
		4	Not registered
		5	Lapsed registration
		-1	Don't know
registered_programme	Is the ECD service registered for an **ECD programme** with the Department of Social Development?	1	Fully registered
		2	Conditionally registered
		3	In process
		4	Not registered
		5	Lapsed registration
		-1	Don't know
registered_npo	Is the Programme registered as an NPO?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse

Field	Question	Answer	
registered_dsd	Is the Programme registered with the Department of Social Development in any way other than as an NPO? *Either partial care registration or ECD programme registration count. Registration as an NPO does not count.*	1	Fully registered
		2	Conditionally registered
		3	In process
		4	Not registered
		5	Lapsed registration
		-1	Don't know

Field	Question	Answer	
subsidy	Does the ECD Programme get the DSD subsidy?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse
network	Is the Programme part of a larger network or organisation comprising multiple ECD programmes?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse
g_main > Registration > g_registration_3			
confirm_subsidy	You say that the ECD Programme is not registered with DSD (not counting NPO registration), or you are not whether it is registered, but it receives a DSD subsidy. Is this correct? *Response constrained to: . = 1*	1	Yes
		0	No
g_main > Registration > g_registration_4			
network_name	What is the name of the network or organisation that the Programme is a part of?		
dsd_year	In what year was the ECD Programme first registered with DSD? *Response constrained to: (. >=1900 and .<= 2022) or . = -1*		
g_main > Registration > g_registration_5			
generated_note_name_204	Please provide all registration numbers that are available for this ECD Programme. Leave fields empty if you cannot get the numbers.		
registration_partial	DSD partial care		
registration_programme	DSD ECD programme		
registration_dsd	DSD (not NPO)		
registration_npo	NPO/NPC *6 digits* *Response constrained to: string-length(.) = 6 or string-length(.) = 0*		
registration_cipc	CIPC		
registration_emis	EMIS *9 digits. Do not include "/".* *Response constrained to: string-length(.) = 9 or string-length(.) = 0*		
g_main > Registration > g_registration_6			
no_registration_partial	The ECD Programme is registered with DSD as a partial care facility but it cannot provide a DSD partial care registration number. Please go back and correct this or provide an explanation.		
no_registration_programme	The ECD service is registered with DSD for an ECD programme but it cannot provide a DSD ECD programme registration number. Please go back and correct this or provide an explanation.		
no_registration_dsd	The ECD service is registered with DSD but it cannot provide a DSD registration number. Please go back and correct this or provide an explanation.		
no_registration_npo	The ECD service is registered as an NPO but it cannot provide an NPO registration number. Please go back and correct this or provide an explanation.		
no_registration_emis	The ECD service is located at a school but it cannot provide an EMIS number. Please go back and correct this or provide an explanation.		
g_main > Children			
g_main > Children > Count			
count_register_all	How many children are registered with the ECD Programme? *Check the register to confirm these figures and use the figures from the register if there is discrepancy between the respondent's answers and the register. [label_aftercare]*		
count_aftercare	How many learners are registered with the aftercare programme? *Do not include children who are part of the ECD programme. Only count learners who are part of the aftercare programme.*		
capacity	What is the official capacity for this ECD Programme according to the DSD partial care registration? *The information can be found on the partial care certificate or the environmental health and safety certificate or the environmental report.*		
g_main > Children > Gender			
generated_note_name_231	How many of the [count_register_all] registered children are female, male or have another gender description?		
generated_note_name_232	How many of the registered children are female, male or have another gender description?		
count_register_gender_female	Female		
count_register_gender_male	Male		
count_register_gender_other	Other		
generated_note_name_238	The number of children by gender ([count_register_gender]) does not add up to the number of all registered children captured earlier ([count_register_all]). Please go back and revise.		
g_main > Children > Age			
g_main > Children > Age > g_register_4			
generated_note_name_242	Please indicate how many of the [count_register_all] registered children were born in the years below.		
generated_note_name_243	Please indicate how many of the registered children were born in the years below.		
count_register_year_2021	2021		
count_register_year_2020	2020		
count_register_year_2019	2019		
count_register_year_2018	2018		
count_register_year_2017	2017		
count_register_year_2016	2016		
count_register_year_2015	2015		

Field	Question	Answer
count_register_year_2014	2014	

Field	Question	Answer
count_register_year_2013	2013	
generated_note_name_257	The number of children by year of birth ([count_register_year]) does not add up to the number of all registered children captured earlier ([count_register_all]). Please go back and revise.	

g_main > Children > Age > g_register_5

Field	Question	Answer
reason_register_year	There are at least [count_register_year_school] children of school-going age (born in 2013 or 2014). Please go back and correct the number of learners (total and by age group) or explain why these children are registered with the ECD programme.	
grade_r	There are at least [count_register_year_grader] children who are old enough (born before 2018) to attend Grade R. Does the ECD Programme have CAPS Grade R curriculum (2021) materials for these children? *Ask to see the learning materials and only select "Yes" if the respondent is able to show them to you. They must be from 2021.*	1 Yes, and I was able to see them 2 Yes, but I was not able to see them 0 No -1 Don't know

g_main > Children > Population Group

Field	Question	Answer
generated_note_name_264	How many of the [count_register_all] registered children are African/Black, Coloured, Indian/Asian, White or fall into another population group?	
generated_note_name_265	How many of the registered children are female, male or have another gender description?	
count_register_race_african	African/Black	
count_register_race_coloured	Coloured	
count_register_race_indian	Indian/Asian	
count_register_race_white	White	
count_register_race_other	Other	
generated_note_name_273	The number of children by population group ([count_register_race]) does not add up to the number of all registered children captured earlier ([count_register_all]). Please go back and revise.	

g_main > Staff

Field	Question	Answer
count_staff_all	How many staff does this ECD Programme have? *All staff, including the ECD principal, temporary and unpaid staff. Staff members who are on leave must be counted even if they have been replaced by substitutes.*	

g_main > Staff > Paid vs Unpaid

Field	Question	Answer
generated_note_name_281	How many of the [count_staff_all] staff are paid and how many are unpaid staff (e.g. volunteers)?	
generated_note_name_282	How many of the staff are paid and how many are unpaid staff (e.g. volunteers)?	
count_staff_salary_paid	Paid	
count_staff_salary_unpaid	Unpaid	
generated_note_name_287	The number of staff by paid vs unpaid ([count_staff_salary]) does not add up to the number of all staff captured earlier ([count_staff_all]). Please go back and revise.	

g_main > Staff > Gender

Field	Question	Answer
generated_note_name_289	How many of the [count_staff_all] staff are female, male or have another gender description?	
generated_note_name_290	How many of the staff are female, male or have another gender description?	
count_staff_gender_female	Female	
count_staff_gender_male	Male	
count_staff_gender_other	Other	
generated_note_name_296	The number of staff by gender ([count_staff_gender]) does not add up to the number of all staff captured earlier ([count_staff_all]). Please go back and revise.	

g_main > Staff > Contract

Field	Question	Answer
generated_note_name_298	How many of the [count_staff_all] staff are permanently employed, temporarily employed or are substitutes? *Staff members who are on leave must be counted even if they have been replaced by substitutes.*	
generated_note_name_299	How many of the staff are permanently employed, temporarily employed or are substitutes? *Staff members who are on leave must be counted even if they have been replaced by substitutes.*	
count_staff_contract_permanent	Permanent	
count_staff_contract_temporary	Temporary	
count_staff_contract_substitute	Substitutes	
generated_note_name_305	The number of staff by contract ([count_staff_contract]) does not add up to the number of all staff captured earlier ([count_staff_all]). Please go back and revise.	

g_main > Staff > Full-time vs Part-time

Field	Question	Answer
generated_note_name_307	How many of the [count_staff_all] staff are part-time and full-time employees? *Staff members who are on leave must be indicated even if they have been replaced by substitutes.*	
generated_note_name_308	How many of the staff are part-time and full-time employees? *Staff members who are on leave must be counted even if they have been replaced by substitutes.*	
count_staff_time_full	Full-time	
count_staff_time_part	Part-time	
generated_note_name_313	The number of staff by hours ([count_staff_time]) does not add up to the number of all staff captured earlier ([count_staff_all]). Please go back and revise.	

g_main > Staff > Category

Field	Question	Answer
generated_note_name_315	Please indicate how many of the [count_staff_all] staff fall into the different categories of staff below.	
generated_note_name_316	Please indicate how many of the staff fall into the different categories of staff below.	
count_staff_cat_educator	Grade R educators	
count_staff_cat_practitioner	ECD practitioners	
count_staff_cat_manager	Managerial staff *E.g. principal, supervisor etc.*	
count_staff_cat_support	Support staff	

Field	Question	Answer	
count_staff_cat_support	Support staff		

Field	Question	Answer	
generated_note_name_323	The number of staff by category ([count_staff_cat]) does not add up to the number of all staff captured earlier ([count_staff_all]). Please go back and revise.		
professionals_practitioners	Do at least some of the [count_staff_cat_manager] managerial staff also work as ECD practitioners?	1	Yes
		0	No
		-1	Don't know
		-2	Refuse
g_main > Staff > Qualifications			
generated_note_name_326	Please indicate how many of the [count_staff_all] staff have the ECD qualifications provided below.		
generated_note_name_327	Please indicate how many of the staff have the ECD qualifications provided below.		
count_staff_qual_skills	Accredited skills programme		
count_staff_qual_nqf4_5	NQF Level 4-5: ECD *Further Education and Training Certificate, Higher Certificate*		
count_staff_qual_nqf6_9	NQF Level 6-9: ECD *National Diploma in Grade R, Advanced certificate Bachelor�s degree, Advanced diploma, B-Tech Honours degree, Post-graduate diploma, Master�s degree etc*		
generated_note_name_333	The number of staff by qualification ([count_staff_qual]) is larger than the number of all staff captured earlier ([count_staff_all]). Please go back and revise.		
g_main > Teaching			
g_main > Teaching > g_teaching_1			
free_play	How much time is there for free play as part of the daily programme?	0	None
		1	30 minutes or less
		2	Up to 1 hour
		3	Up to 2 hours
		4	Up to 3 hours
		5	More than 3 hours
		-1	Don't know
		-2	Refuse
free_play_outdoor	How much time is there for free play when the children are outside?	0	None
		1	30 minutes or less
		2	Up to 1 hour
		3	Up to 2 hours
		4	Up to 3 hours
		5	More than 3 hours
		-1	Don't know
		-2	Refuse
g_main > Teaching > g_teaching_2			
groupings	In what groupings do children typically do activities? *Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1)))*	1	Individually/alone
		2	One on one with adult
		3	In pairs
		4	In small groups
		5	In whole class group
		-1	Don't know
		-2	Refuse
engaged	How often do practitioners join in children's play to help them learn?	3	Often
		2	Sometime
		1	Seldom
		0	Never
		-1	Don't know
		-2	Refuse
g_main > Teaching > g_teaching_3			
play_nojoin	A practitioner should never join in and build on children's play to help them learn more.	4	Strongly Agree
		3	Agree
		2	Disagree
		1	Strongly Disagree
		-1	Don't know
play_activities	Setting up play activities with a particular learning goal are an important part of what we do in the classroom.	4	Strongly Agree
		3	Agree
		2	Disagree
		1	Strongly Disagree
		-1	Don't know
g_main > Agency			
g_main > Agency > 1/2			

Field	Question	Answer	
agency_choice	Which one of these two statements do you agree with more? 1. Children should choose their own learning activities in the classroom. 2. Practitioners should be responsible for choosing the playing and learning activities for the children.	1	Agree with the 1st statement much more than with the 2nd statement
		2	Agree with the 2nd statement much more than with the 1st statement
		3	Agree with both statemements equally
		4	Disagree with both statements equally
		-1	Don't know
agency_explore	Which one of these two statements do you agree with more? 1. Children learn best by exploring new things on their own. 2. Children learn best when new things are explained by the practitioner.	1	Agree with the 1st statement much more than with the 2nd statement
		2	Agree with the 2nd statement much more than with the 1st statement
		3	Agree with both statemements equally
		4	Disagree with both statements equally
		-1	Don't know
agency_questions	Which one of these two statements do you agree with more? 1. If the practitioner answers children�s questions, they will be more likely to get the correct answer. 2. If children answer their own questions, they will be more likely to understand.	1	Agree with the 1st statement much more than with the 2nd statement
		2	Agree with the 2nd statement much more than with the 1st statement
		3	Agree with both statemements equally
		4	Disagree with both statements equally
		-1	Don't know
agency_understand	Which one of these two statements do you agree with more? 1. It is better if children tell the practitioner when they don�t understand. 2. If children don�t understand, they should try to find the answer independently before asking the practitioner.	1	Agree with the 1st statement much more than with the 2nd statement
		2	Agree with the 2nd statement much more than with the 1st statement
		3	Agree with both statemements equally
		4	Disagree with both statements equally
		-1	Don't know

Field	Question	Answer	
agency_play	Which one of these two statements do you agree with more? 1. Early learning is best when children are free to play with whatever they choose. 2. Play in the Programme should be connected to learning outcomes.	1	Agree with the 1st statement much more than with the 2nd statement
		2	Agree with the 2nd statement much more than with the 1st statement
		3	Agree with both statemements equally
		4	Disagree with both statements equally
		-1	Don't know
agency_learn	Which one of these two statements do you agree with more? 1. Children learn best from their peers. 2. Children learn best from the practitioner.	1	Agree with the 1st statement much more than with the 2nd statement
		2	Agree with the 2nd statement much more than with the 1st statement
		3	Agree with both statemements equally
		4	Disagree with both statements equally
		-1	Don't know

Field	Question	Answer	
agency_order	Which one of these two statements do you agree with more? 1. It is important for the class to be orderly and quiet. 2. It is important for children to be free to talk and play.	1	Agree with the 1st statement much more than with the 2nd statement
		2	Agree with the 2nd statement much more than with the 1st statement
		3	Agree with both statemements equally
		4	Disagree with both statements equally
		-1	Don't know
g_main > Contact Details			
g_main > Contact Details > g_contact_1			
generated_note_name_371	We are at the end of the interview. Thank you for your time! We only have to capture some contact details and make pictures of some documents.		
generated_note_name_372	We are at the end of the first part of the interview. We only have to capture some contact details, then we have a few more questions. *Call Agent: Remember to complete the Observations form after the Interview.*		
contact	Is the respondent the contact person for this ECD Programme? *The contact person will be the one whose contact details will be captured in connection with this ECD Programme.*	1	Yes
		0	No
g_main > Contact Details > Respondent			
respondent_name_first	What is the respondent's first name?		
respondent_name_last	What is the respondent's last name?		
respondent_phone	What is the respondent's phone number? *Format: 0821234567* *Response constrained to: string-length(.) = 10 and substr(., 0, 1)="0" or string-length(.) = 0*		
respondent_email	What is the respondent's email address? *Response constrained to: regex(., '[A-Za-z0-9._%+-]+@[A-Za-z0-9.-]+.[A-Za-z]{2,4}') or .=""*		
respondent_role	What is the respondent's position or role at the ECD programme?	1	Principal/Matron/Supervisor
		2	ECD Practitioner
		3	ECD Committee Member
		97	Other
respondent_roleother	What is the respondent's position or role at the ECD programme? (Other)		
g_main > Contact Details > Contact Person			
contact_name_first	What is the contact person's first name?		
contact_name_last	What is the contact person's last name?		
contact_phone	What is the contact person's phone number? *Format: 0821234567* *Response constrained to: string-length(.) = 10 and substr(., 0, 1)="0" or string-length(.) = 0*		
contact_email	What is the contact person's email address? *Response constrained to: regex(., '[A-Za-z0-9._%+-]+@[A-Za-z0-9.-]+.[A-Za-z]{2,4}') or .=""*		
contact_role	What is the contact person's position or role at the ECD programme?	1	Principal/Matron/Supervisor
		2	ECD Practitioner
		3	ECD Committee Member
		97	Other
contact_roleother	What is the respondent's position or role at the ECD programme? (Other)		
alternative	Are you able to provide the contact details of another person who could be contacted in case the contact person is not available?	1	Yes
		0	No
g_main > Contact Details > Other person			
alternative_name_first	What is the other person's first name?		
alternative_name_last	What is the other person's last name?		
alternative_phone	What is the other person's phone number? *Format: 0821234567* *Response constrained to: string-length(.) = 10 and substr(., 0, 1)="0" or string-length(.) = 0*		
alternative_email	What is the other person's email address? *Response constrained to: regex(., '[A-Za-z0-9._%+-]+@[A-Za-z0-9.-]+.[A-Za-z]{2,4}') or .=""*		
alternative_role	What is the other person's position or role at the ECD programme?	1	Principal/Matron/Supervisor
		2	ECD Practitioner
		3	ECD Committee Member
		97	Other
alternative_roleother	What is the other position or role at the ECD programme? (Other)		
office	Does the ECD programme have contact details (phone number or email) for the office/organisation?	1	Yes
		0	No
g_main > Contact Details > Office			
office_phone	What is the office/organisation's phone number? *Format: 0821234567* *Response constrained to: string-length(.) = 10 and substr(., 0, 1)="0" or string-length(.) = 0*		
office_email	What is the office/organisation's email address? *Response constrained to: regex(., '[A-Za-z0-9._%+-]+@[A-Za-z0-9.-]+.[A-Za-z]{2,4}') or .=""*		

Field	Question	Answer	
g_main > Certificates			
label_certificate	Please confirm which of these documents you can see with your own eyes.	1	Yes
		2	No, but it exists
		3	Does not exist
certificate_registration_partial	DSD partial care registration	1	Yes
		2	No, but it exists
		3	Does not exist
certificate_registration_programme	DSD ECD programme registration	1	Yes
		2	No, but it exists
		3	Does not exist
certificate_registration_dsd	DSD registration	1	Yes
		2	No, but it exists
		3	Does not exist
certificate_registration_npo	NPO registration	1	Yes
		2	No, but it exists
		3	Does not exist
certificate_register	First page of the register	1	Yes
		2	No, but it exists
		3	Does not exist
g_main > Images			
generated_note_name_419	Please take the following picture(s).		
image_registration_partial	DSD partial care registration		
image_registration_programme	DSD ECD programme registration		
image_registration_dsd	DSD registration		
image_registration_npo	NPO registration		
image_register	First page of the register		
Address			
note_address	Please enter or correct the following address details.		
address_city_town_village	City/Town/Village *Please enter the name of the city, town or village. Do not enter the neighbourhood name, extension, section etc. For example: Johannesburg*		
address_suburb	Suburb/Neighbourhood *Optional. Please enter the name of the larger neighbourhood or area. For example: Soweto*		
address_area	Section/Area *Optional. Please enter the name of the specific section or area within the suburb or neighbourhood. For example: Area C*		
address_ward	Ward Number *Optional. Please enter the ward number.* *Response constrained to: string-length(.)<=3*		
address_postal_code	Postal Code *Optional. Must be four digits. For example: 1040* *Response constrained to: string-length(.)=4 or string-length(.)=0*		
address_street	Street *Optional. Please enter the house number (if available) and street name - no other address details. For example: 5 Main Rd*		
address_building	Building *Optional. Please enter the building name and apartment/unit number, if applicable. For example: Fairview Building, Unit 3*		
address_other	Any other address details *Optional. Please enter any other information that could help to find the place. For example: Next to the taxi rank*		
address_postal	Post Box *Optional. For example: PO Box 202*		
Finish			
comments	Comments *Optional. Only enter something if is worth mentioning. If the interview went well, please leave this field entry.*		
geopoint	Please capture your GPS location. *Position yourself outside the building/dwelling with a direct connection to the sky.*		
search_name	Search Name *Type the first two or more letters of your first name.*		
id_enumerator	Enumerator *Starting with [search_name]...*	id_enumerator	Name
		-1	Not in list
enumeratorother	Enumerator		
generated_note_name_455	The accuracy of your GPS is [accuracy]m. Please try to take another GPS location with an accuracy of 10m or less (ideally 5m or less). If you struggle to get an accurate GPS location go to the Phone Settings->GPS and make sure that "GPS only" is selected. Only continue with the form if you cannot get a more accurate GPS locations after at least two attempts.		
distance_reason	You are [distance]m away from the original GPS location for this ECD Programme. Please check that you selected the correct ECD Programme at the beginning of the form and provide an explanation if you are certain that you are the correct location.		