

Observations

| Field | Question | Answer | |
|--|--|---------|--|
| mode <i>(required)</i> | Mode | 1 | Field |
| | | 2 | Phone |
| note_intro | <p>Introduction</p> <p>The goal of the Census is to compile a complete list of all Early Childhood Development (ECD) programmes in the country and to assess their accessibility, capacity and impact in terms of ECD in the country. It also aims to provide insights into the role of Learning through Play (LtP) in ECD programmes nationwide. The information collected during the Census will form the baseline for a national database of ECD programmes analogue to Education Management Information Systems (EMIS) for schools.</p> <p>The Department of Basic Education (DBE) is responsible for this project with the support of the Department of Social Development (DSD) and the LEGO Foundation. ikapadata was commissioned to do the data collection.</p> <p>The ECD sector will benefit from this project as the data will allow DBE to understand the needs of the ECD programmes within the country and provide assistance where possible. The information we collection will NOT be used for any of the following:</p> <ul style="list-style-type: none">- Identify or close non-compliant or unregistered ECD Programmes- Tax ECD Programmes- Force ECD Programmes to register with DBE | | |
| id_prov <i>(required)</i> | Province | id_prov | Province |
| id_dc <i>(required)</i> | District <i>[preload_province]</i> | id_dc | District |
| | | | |
| id_mn <i>(required)</i> | Municipality <i>[preload_province] - [preload_district]</i> | id_mn | Municipality |
| id_ward <i>(required)</i> | Ward <i>[preload_province] - [preload_district] - [preload_municipality]</i> | id_ward | ward_label |
| | | | |
| g_id_ecd | | | |
| generated_note_name_27 | <p>There are no ECD programmes listed for this ward. If you see ECDs programmes for this ward in the Fieldwork Portal, but not here, then please update your forms first. If you can still not see any ECD programmes in the list, please contact the quality control team right away so they can activate the ward in SurveyCTO. You will have to update your forms after they have activated the ward.</p> <p><i>Question relevant when: \${dummy_ecd} = ""</i></p> | | |
| capture_id_ecd <i>(required)</i> | ECD Programme <i>[preload_municipality] - Ward [preload_ward]</i> | 0 | Not listed |
| | | id_ecd | name |
| Unlisted ECD Programme <i>Group relevant when: \${capture_id_ecd} = "0"</i> | | | |
| generated_note_name_32 | <p>Only proceed if you have completed an <i>Add New ECD Programme</i> form, but you were not able to update your form. This means that the newly added ECD Programme is not showing up in the previous page's list but you have a 5-digit code for this ECD Programme. You must cancel this form and start an <i>Add New ECD Programme</i> form first, if you haven't done this already.</p> | | |
| code <i>(required)</i> | <p>Please enter the code you were given in the <i>Add New ECD Programme</i> form.</p> <p><i>Response constrained to: . >= 10000 and . <=99999</i></p> | | |
| available <i>(required)</i> | <p>Are you able to conduct observations now?</p> <p><i>Question relevant when: \${mode} = 1</i></p> | 1 | Yes |
| | | 6 | Return: The ECD Programme is closed today (come back another day) |
| | | 7 | Return: They do not have time now (come back another day) |
| | | 4 | Unavailable: They refuse to participate |
| | | 5 | Unavailable: They do not have time while we are in the ward |
| | | 2 | Drop: The ECD Programme has shut down |
| | | 3 | Drop: The ECD Programme does not exist |

| Field | Question | Answer |
|--|---|---|
| available_phone <i>(required)</i> | Are you able to continue the interview with someone at the ECD Programme now? <i>Question relevant when: \${mode} = 2</i> | <div>1 Yes</div> <div>7 Return: No answer (try again another time)</div> <div>8 Return: They do not have time now (try again another time)</div> <div>3 Unavailable: They refuse to participate in the ECD Census</div> <div>4 Unavailable: They do not want to talk on the phone</div> <div>5 Unavailable: Phone number is invalid (no connection)</div> <div>6 Unavailable: Wrong phone number (wrong person)</div> <div>2 Drop: The ECD Programme has shut down</div> |
| Type of ECD Service | | |
| toy_library <i>(required)</i> | Is this ECD programme a "pure" toy library? <i>"Pure toy library" means that the facility lends out toys and educational materials to other organisations and individuals but does not provide care facilities for children on a regular basis. Pure toy libraries are rare so please select <i>No</i> if you are not sure whether the ECD programme falls into this category. Only select <i>Yes</i> if you are absolutely certain that it does. Please also select <i>No</i> if the ECD programme offers toy library services on top of care facilities for children.</i> | <div>1 Yes</div> <div>0 No</div> |
| generated_note_name_42 | Are you sure that this ECD programme is a "pure" toy library? This would mean that the facility lends out toys and educational materials to other organisations and individuals but does not provide care facilities for children on a regular basis. <i>Please go back and select <i>No</i> if you are not absolutely certain that this ECD programme is a pure toy library.</i> <i>Question relevant when: \${toy_library} = 1</i> | |
| mobile <i>(required)</i> | Is this ECD programme based at a specific location or does it move from place to place? | <div>1 Based at a specific location</div> <div>2 Moves from place to place</div> <div>-1 Don't know</div> <div>-2 Refuse</div> |
| school <i>(required)</i> | Is this ECD programme on the premises of a primary school? <i>Question relevant when: \${mobile} = 2</i> | <div>1 Yes</div> <div>0 No</div> |
| g_name | | |
| name <i>(required)</i> | What is the name of the ECD Programme? <i>You can leave the name as it is if it is correct already.</i> | |
| school_name <i>(required)</i> | What is the name of the school? <i>Question relevant when: \${school} = 1</i> | |
| generated_note_name_52 | Please continue the interview with the person who is responsible for the day-to-day running of the ECD programme. <i>Question relevant when: \${available_phone} = 1</i> | |
| g_main | | |
| <i>Group relevant when: \${available} = 1 or \${available_phone} = 1</i> | | |
| g_main > Children | | |
| <i>Group relevant when: \${toy_library} = 0</i> | | |
| g_main > Children > g_children_1 | | |
| count_children_present <i>(required)</i> | How many children are present at the ECD Programme today? <div>SS: Could ask to see the register and count the children on it?</div> | |
| usual_count <i>(required)</i> | Is today's attendance normal, according to the practitioners? | <div>1 Yes</div> <div>0 No</div> <div>-1 Don't know</div> <div>-2 Refuse</div> |
| g_main > Children > g_children_2 | | |
| count_children_usual <i>(required)</i> | How many children usually attend the ECD Programme, on average? <i>Question relevant when: \${usual_count} = 0</i> <div>JK: Move to interview?</div> | |
| covid_count <i>(required)</i> | Did more children use to attend the ECD before the start of COVID? | <div>1 Yes</div> <div>0 No</div> <div>-1 Don't know</div> <div>-2 Refuse</div> |
| count_children_precovid <i>(required)</i> | How many children usually attended the ECD Programme before the start of COVID, on average? <i>Question relevant when: \${covid_count} = 1</i> <div>JK: Move to interview?</div> | |
| g_main > Space | | |
| <i>Group relevant when: \${mobile} = 0 and \${toy_library} = 0</i> | | |

| Field | Question | Answer | |
|---|---|--------|--|
| classrooms <i>(required)</i> <div>AD: Would not apply to playgroups / day mother or toy libraries.</div> | How many classrooms are there? <i>Classrooms are rooms for children to learn and play.</i> | | |
| kitchen <i>(required)</i> | Is the area for cooking and preparing meals separated from where the children are? <i>An area that the children cannot access, maybe behind a closed door, in a separate building, behind a screen or wall, etc.</i> | 1 | Yes |
| | | 2 | No |
| | | 0 | There is no kitchen or meal preparation area |
| | | -1 | Don't know |
| space <i>(required)</i> | Is the indoor play area's floor space large enough for children to safely move around? | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| area <i>(required)</i> | Can you identify themed areas at the ECD Programme? Which ones? <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1)))</i> | 1 | Art (draw, paint, cut, model etc) |
| | | 2 | Big blocks |
| | | 3 | Fantasy (house + shop, clinic etc) |
| | | 4 | Educational toys and games |
| | | 5 | Maths area |
| | | 6 | Writing area |
| | | 7 | Nature/science/theme tables |
| | | 8 | Water and sand |
| | | 0 | None of these |
| | | -1 | Don't know |
| g_main > Materials <i>Group relevant when: \${toy_library} = 0</i> | | | |
| g_main > Materials > g_materials_1 | | | |
| plans <i>(required)</i> | Can you see evidence of the following planning materials at the ECD Programme? <i>Only tick items you can see with your own eyes while you are the ECD Programme.</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1)))</i> | 1 | Daily and/or weekly activity planners |
| | | 2 | Meal plans |
| | | 3 | Curriculum |
| | | 0 | None of these |
| | | -1 | Don't know |

| Field | Question | Answer | |
|--|---|--------|--|
| materials <i>(required)</i> | Which of these materials are available to the children? <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1)))</i> | 1 | Children's books, Storybooks, any books with text or pictures, including books made by an ECD practitioner |
| | | 2 | Puzzles, Games with numbers or shapes |
| | | 3 | Wooden or plastic blocks children can play with (not LEGO or similar brands) |
| | | 4 | LEGO or similar brands (blocks and pieces that fit into each other and be taken apart again) |
| | | 5 | Picture cards, posters, charts |
| | | 6 | Paint, crayons |
| | | 7 | Pencils, pens, chalk |
| | | 8 | Glue, paper, scissors (for children), tape |
| | | 9 | Clay, play dough or similar |
| | | 10 | Dolls, stuffed animals, toy cars |
| | | 11 | Toys from recycled materials |
| | | 12 | Dress up clothes, Masks, Pretend food, pots and pans |
| | | 13 | Any materials for counting, e.g. bottle caps, dice, beads, rocks etc or Abacus |
| | | 14 | Balls, Hula-hoops, Sandbags |
| | | 15 | Buckets, Spades, Sand moulds |
| | | 16 | Skiping ropes, Scooters |
| | | 17 | Chairs, desks or tables for children |
| | | 18 | Carpets to play on, Sleeping mats |
| | | 19 | Theme tables |
| | | 20 | Drums, triangles, cymbals, maracas, bells, shakers, or anything else to create rhythms or music |
| | | 97 | Other |
| | | 0 | None of these |
| | | -1 | Don't know |
| materialsother <i>(required)</i> | What other materials are available to the children? <i>Question relevant when: selected(\${materials} ,97)</i> | | |
| g_main > Materials > Materials | | | |
| accessible <i>(required)</i> | Are the materials on offer generally accessible to the children? <i>Are most materials either being actively used or do they look like they are in frequent use and easily accessible to children.</i> | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| books <i>(required)</i> | Are there at least 10 children's books available for children to play with? <i>Question relevant when: selected(\${materials} , 1)</i> | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| books_age <i>(required)</i> | Are there age-appropriate books for different age groups? <i>E.g. board or fabric books for infants, board books for toddlers and picture books for preschool-aged children.</i> <i>Question relevant when: \${books} = 1</i> | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| g_main > Electricity <i>Group relevant when: \${mobile} = 0</i> | | | |
| heating <i>(required)</i> | What is the main source of power and energy for heating ? | 1 | Electricity |
| | | 2 | Gas |
| | | 4 | Solar |
| | | 5 | Paraffin |
| | | 6 | Coal or wood |
| | | 0 | None |
| | | 97 | Other |
| | | -1 | Don't know |

| Field | Question | Answer | |
|--|---|--|--|
| lighting <i>(required)</i> | What is the main source of power and energy for lighting ? | 1 | Electricity |
| | | 2 | Gas |
| | | 3 | Candles |
| | | 4 | Solar |
| | | 5 | Paraffin |
| | | 0 | None |
| | | 97 | Other |
| | | -1 | Don't know |
| cooking <i>(required)</i> | What is the main source of power and energy for cooking ? | 1 | Electricity |
| | | 2 | Gas |
| | | 4 | Solar |
| | | 5 | Paraffin |
| | | 6 | Coal or wood |
| | | 0 | None |
| | | 97 | Other |
| | | -1 | Don't know |
| g_main > Sanitation Group relevant when: \${mobile} = 0 | | | |
| water <i>(required)</i> | What is the main source of water? | 1 | Tap water in the building |
| | | 2 | Tap water on-site/ outside the building |
| | | 3 | Public or communal tap off-site |
| | | 4 | Bore-hole water on-site |
| | | 5 | Rain water tank on-site |
| | | 6 | River |
| | | 0 | None |
| | | 97 | Other |
| -1 | Don't know | | |
| g_main > Sanitation > g_sanitation_1 Group relevant when: \${water} !=0 | | | |
| waterother <i>(required)</i> | What is the main source of water? (Other) Question relevant when: \${water} = 97 | | |
| potable <i>(required)</i> | Is the water drinkable? | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| handwashing <i>(required)</i> | What is the handwashing facility in use at this ECD Programme? Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1))) | 1 | Tap |
| | | 2 | Tippy-tap |
| | | 3 | Bowl/Bucket |
| | | 0 | None |
| | | 97 | Other |
| | | -1 | Don't know |
| g_main > Toilets Group relevant when: \${toy_library} = 0 | | | |
| toilet <i>(required)</i> | What are the types of toilet in use at this ECD Programme? Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1))) | 1 | Flush toilet (connected to sewage systems) |
| | | 2 | Flush toilet (with septic tank) |
| | | 3 | Chemical toilet |
| | | 4 | Pit latrine, with ventilation (VIP) |
| | | 5 | Pit latrine without ventilation |
| | | 6 | Bucket latrine |
| | | 7 | Potties |
| | | 8 | Toilets for people with disabilities |
| | | 0 | None |
| | | 97 | Other |
| | | -1 | Don't know |
| | | g_main > Toilets > g_toilets_1 Group relevant when: not(selected(\${toilet} ,0)) | |
| toilets_children <i>(required)</i> | Are there separate toilet facilities for staff and learners? | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| toilets_gender <i>(required)</i> | Are there separate toilet facilities for girls and boys? | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| g_main > Toilets > g_toilets_2 | | | |

| Field | Question | Answer | |
|---|---|---------------|---|
| capture_toilets_total <i>(required)</i> | How many toilets are there? <i>Question relevant when: \${toilets_children} = 0 or \${toilets_children} = -1</i> | | |
| count_toilets_children <i>(required)</i> <div>NSNP: Do toilets comply with the guidelines from DSD</div> | How many children's toilets are there? <i>Question relevant when: \${toilets_children} = 1</i> | | |
| count_toilets_adults <i>(required)</i> | How many adult's toilets are there? <i>Question relevant when: \${toilets_children} = 1</i> | | |
| g_main > Building <i>Group relevant when: \${mobile} = 0</i> | | | |
| building <i>(required)</i> | In what type of building does the ECD Programme operate? | 1 | Conventional, brick or block with tile or zinc roof |
| | | 2 | Traditional, mortar or mud walls with zinc or thatch roof |
| | | 3 | Shipping container |
| | | 4 | Prefab building |
| | | 5 | Informal housing (shack) |
| | | 97 | Other |
| | | -1 | Don't know |
| shared <i>(required)</i> | Is the building being used only for this ECD programme or for other activities as well? | 0 | Only this ECD programme |
| | | 1 | Other activities as well |
| | | -1 | Don't know |
| g_main > Outdoor Area <i>Group relevant when: \${mobile} = 0 and \${toy_library} = 0</i> | | | |
| outdoor <i>(required)</i> | Is there an outdoor play area? | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| g_main > Outdoor Area > g_outdoor__1 <i>Group relevant when: \${outdoor} = 1</i> | | | |
| equipment <i>(required)</i> | What outside playground equipment does the centre have? <i>Picture</i> <i>Response constrained to: not(count-selected(.))>1 and (selected(.,0) or selected(.,-1))</i> | 0 | None |
| | | 1 | Jungle gym |
| | | 2 | Swings |
| | | 3 | Slide |
| | | 4 | Sand tray/pit |
| | | -1 | Don't know |
| condition_equipment <i>(required)</i> | What condition is the outside playground equipment in? | 4 | Very good |
| | | 3 | Fine (mostly in working condition) |
| | | 2 | Okay (some in working condition) |
| | | 1 | Bad (Mostly broken and unused) |
| | | -1 | Don't know |
| g_main > Access | | | |
| fence <i>(required)</i> | Is there a fence or around the premises used by the ECD Programme? <i>Question relevant when: \${mobile} = 0</i> | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| gate <i>(required)</i> | Is there a lockable gate to prevent unauthorised access to the premises used by the ECD Programme. <i>Question relevant when: \${mobile} = 0</i> | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| access <i>(required)</i> | Is there someone checking who enters and leaves the facility? | 1 | Yes |
| | | 0 | No |
| | | -1 | Don't know |
| Finish | | | |
| comments | Comments <i>Optional. Only enter something if is worth mentioning. If the observations went well, please leave this field entry.</i> | | |
| geopoint <i>(required)</i> | Please capture your GPS location. <i>Position yourself outside the building/dwelling with a direct connection to the sky.</i> <i>Question relevant when: \${mode} = 1</i> | | |
| search_name <i>(required)</i> | Search Name <i>Type the first two or more letters of your first name.</i> | | |
| id_enumerator <i>(required)</i> | Enumerator <i>Starting with [search_name]...</i> | id_enumerator | Name |
| | | -1 | Not in list |
| enumeratorother <i>(required)</i> | Enumerator <i>Question relevant when: \${id_enumerator} = -1</i> | | |

| Field | Question | Answer |
|-----------------------------------|--|--------|
| generated_note_name_161 | <p>The accuracy of your GPS is [accuracy]m. Please try to take another GPS location with an accuracy of 10m or less (ideally 5m or less). If you struggle to get an accurate GPS location go to the Phone Settings->GPS and make sure that "GPS only" is selected. Only continue with the form if you cannot get a more accurate GPS locations after at least two attempts.</p> <p><i>Question relevant when: $\\${accuracy} > 10$ and $\\${mode} = 1$</i></p> | |
| distance_reason <i>(required)</i> | <p>You are [distance]m away from the original GPS location for this ECD Programme. Please check that you selected the correct ECD Programme at the beginning of the form and provide an explanation if you are certain that you are the correct location.</p> <p><i>Question relevant when: $\\${distance} > 25$ and $\\${accuracy} < 25$ and $\\${mode} = 1$</i></p> | |