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Report No. P0318

# General Household Survey

## 2021

## Metadata

Report No. P0318

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**IMPROVING LIVES THROUGH DATA ECOSYSTEMS**



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## 1 General Household Survey 2021

The General Household Survey (GHS) 2021 data is in two files. The files are flat, ASCII, fixed-field files, with one line of given length per record. This format was chosen to make the data usable with as many statistical programs as possible, and thus accessible to a wide range of people.

Users can also access, explore and download the microdata in various formats, i.e. SAS, SPSS, Stata, etc. Users can also access the metadata from Stats Online at [www.statssa.gov.za](http://www.statssa.gov.za). Go to the 'Tools' option at the bottom of the screen and click on 'Datasets'.

Other important information for users is found in the:

- Questionnaire
- Code lists (occupation, industry and district council)
- Relevant publications
- Website ([www.statssa.gov.za](http://www.statssa.gov.za))

## 2 Data files

The files and the corresponding sections of the questionnaire are as follows:

**Person:** Data from prefilled section and person file  
**House:** Data from the household section

The files also contain some derived variables.

The information in each file contains the following:

- Nature of records in the file and population covered
- Description of variables

### 2.1 Description of variables

The description of the variables comprises the following information:

<b>Descriptive name</b>	This is a short English description plus the variable name in the original file used by Stats SA to construct the ASCII file.
<b>Position of the variable</b>	The position of the data within the record, recorded in the format (@xxx y). '@xxx' indicates that the data begins at position (i.e. column) xxx and 'y' indicates that it is y digits wide. While most of the data variables are numeric, a few are character variables. All data are right justified.
<b>Source</b>	This is the question either in the questionnaire or for derived variables, the method of derivation. Derived variables are usually found towards the end of a file.
<b>Valid range</b>	The range of valid values for the variable. For continuous variables, this reflects the upper and lower limits as found in the data.
<b>Not applicable</b>	The code for 'not applicable' is provided for each variable. These are now numeric.
<b>Missing value</b>	A code for 'missing/unspecified' values is given for each variable.

## Notes

Specific observations to be noted by users.

Most questions in the GHS questionnaire are pre-coded, i.e. there are a set number of choices from which one or more must be selected. For open-ended 'write-in' questions, the description will state that post-coding occurred and explain how this was done. Most variables have been pre-coded from the questionnaire and are not repeated in the variable description. Where the coding is not apparent, the description either provides the codes or indicates where code lists are to be found.

## 2.2 Linking files

The data from different files can be linked on the basis of a record identifier. The record identifier is the first field/s in each file. Each record contains a number (UqNr), which constitutes a unique household identifier. All records with a given unique household identifier, no matter which file they are in, belong to the same household. For individuals, a further two digits constitute the person number (PersonNr). When these are added to the unique household identifier, a unique individual identifier is created. Again, these can be used to link records from the 'Person' and 'House' files.

## 3 Methodology and fieldwork

Stats SA suspended face-to-face data collection for all its surveys in early 2020 to ensure that the field staff and respondents were not exposed to the risk of contracting the coronavirus and to contain its spread. The restrictions remained in place for most of 2021.

As in 2020, data collection continued using Computer-Assisted Telephone Interviews (CATI) rather than face-to-face Computer Assisted Personal Interviews (CAPI). Since Stats SA uses a dwelling unit sample, the GHS 2019 sample was re-used and households that provided operational telephone numbers in 2019 were contacted by Survey Officers (SOs) in 2020 and in 2021.

Non-contacts were, however, quite high since many households did not provide useable contact numbers in 2019 while many contact numbers were furthermore found to be invalid. All of these were regarded as non-contacts and were adjusted for during the weighting processes. Dwellings that were out-of-scope in 2019 remained so in 2020 and 2021. To increase the number of households that could be contacted, survey officers physically visited all households without legitimate telephone numbers, including those that were out-of-scope in 2019, to source updated contact details. This exercise yielded positive results.

Despite the slight improvements, the change in the survey mode of collection from CAPI to CATI, and the fact that the GHS 2021 estimates are not based on a full sample, comparisons with previous years should be made with caution.

### 3.1 Target population

The target population of the survey consists of all private households in all nine provinces of South Africa and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks, and is therefore only representative of non-institutionalised and non-military persons or households in South Africa.

### 3.2 Sample design

The General Household Survey (GHS) uses the Master Sample frame, which has been developed as a general-purpose household survey frame that can be used by all other Stats SA household-based surveys having design requirements that are reasonably compatible with the GHS. The GHS 2021 collection was based on the 2013 Master Sample. This Master Sample is based on information collected during the 2011 Census conducted by Stats SA. In preparation for Census 2011, the country was divided into 103 576 enumeration areas (EAs). The census EAs, together with the auxiliary information for the EAs, were used as the frame units or building blocks for the formation of primary sampling units (PSUs) for the Master Sample, since they covered the entire country and had other

information that is crucial for stratification and creation of PSUs. There are 3 324 primary sampling units (PSUs) in the Master Sample with an expected sample of approximately 33 000 dwelling units (DUs). The number of PSUs in the current Master Sample (3 324) reflect an 8,0% increase in the size of the Master Sample compared to the previous (2008) Master Sample (which had 3 080 PSUs). The larger Master Sample of PSUs was selected to improve the precision (smaller coefficients of variation, known as CVs) of the GHS estimates.

The Master Sample is designed to be representative at provincial level and within provinces at metro/non-metro levels. Within the metros, the sample is further distributed by geographical type. The three geography types are Urban, Tribal and Farms. This implies, for example, that within a metropolitan area, the sample is representative of the different geography types that may exist within that metro. The sample for the GHS is based on a stratified two-stage design with probability proportional to size (PPS) sampling of PSUs in the first stage, and sampling of dwelling units (DUs) with systematic sampling in the second stage.

### 3.3 Allocating sample sizes to strata<sup>1</sup>

The randomised PPS systematic sampling method is described below. This procedure was applied independently within each design stratum.

Let  $N$  be the total number of PSUs in the stratum, and the number of PSUs to be selected from the stratum is denoted by  $n$ . Also, let  $x_i$  denote the size measure of the PSU  $i$  within the stratum, where  $i = 1, 2, 3, \dots, N$ . Then, the method for selecting the sample of  $n$  PSUs with the Randomised PPS systematic sampling method can be described as follows:

#### Step 1: Randomise the PSUs within the stratum

The list of  $N$  PSUs within the stratum can be randomised by generating uniform random between 0 and 1, and then by sorting the  $N$  PSUs in ascending or descending order of these random numbers. Once the PSUs have been randomised, we can generate permanent sequence numbers for the PSUs.

#### Step 2: Define normalised measures of size for the PSUs

We denote by  $x_i$  the measure of size (MOS) of PSU  $i$  within the design stratum. Then, the measure of size for the stratum is given by  $X = \sum_{i=1}^N x_i$ . We define the normalised size measure  $p_i$  of PSU  $i$  as  $p_i = x_i / X$ ;  $i = 1, 2, 3, \dots, N$ , where  $N$  is the total number of PSUs in the design stratum. Then,  $p_i$

is the relative size of the PSU  $i$  in the stratum, and  $\sum_{i=1}^N p_i = 1$  for all strata. It should be noted that the value of  $n \times p_i$ , which is the selection probability of PSU  $i$  must be less than one.

#### Step 3: Obtain inverse sampling rates (ISRs)

Let  $R$  be the stratum inverse sampling rate (ISR). The stratum ISR is the same as the corresponding provincial ISR because of the proportional allocation within the province. It should also be noted that the proportional allocation within the province also results in a self-weighting design.

Then, the PSU inverse sampling rates (ISRs) are obtained as follows:

<sup>1</sup> Source: Sample Selection and Rotation for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007.

First, define  $N$  real numbers  $Z_i = n \times p_i \times R; i = 1, 2, 3, \dots, N$ . It is easy to verify that  $\sum_{i=1}^N Z_i = n \times R$ . Next, round the  $N$  real numbers  $Z_i; i = 1, 2, 3, \dots, N$  to integer values  $R_i; i = 1, 2, 3, \dots, N$  such that each  $R_i$  is as close as possible to the corresponding  $Z_i$  value and the  $R_i$  values add up to  $n \times R$  within the stratum. In other words, the sum of the absolute differences between the  $R_i$  and the corresponding  $Z_i$  values is minimised subject to the constraint that the  $R_i$  values add up to  $n \times R$  within the stratum. Drew, Choudhry and Gray (1978) provide a simple algorithm to obtain the integer  $R_i$  values as follows:

Let " $d$ " be the difference between the value  $n \times R$  and the sum  $S = \sum_{i=1}^N [Z_i]$ , where  $[\cdot]$  is the integer function, then  $R_i$  values can be obtained by rounding up the " $d$ "  $Z_i$  values with the largest fraction parts, and by rounding down the remaining  $(N - d)$  of them. It should be noted that the integer sizes  $R_i; i = 1, 2, 3, \dots, N$  are also the PSU inverse sampling rates (ISRs) for systematic sampling of dwelling units.

#### Step 4: Obtain cumulative ISR values

We denote by  $C_i; i = 1, 2, 3, \dots, N$  the cumulative ISRs of the PSUs within the stratum. It should be noted that the PSUs within the stratum have been sorted according to the sequence numbers that were assigned after the randomisation. Then, the cumulative ISRs are defined as follows:

$$C_1 = R_1,$$

$$C_j = C_{(j-1)} + R_j; \quad j = 2, 3, \dots, N.$$

It should be noted that the value  $C_N$  will be equal to  $n \times R$ , which is also the total number of systematic samples of dwelling units that can be selected from the stratum.

**Step 5: Generate an integer random number  $r$  between 1 and  $R$ , and compute  $n$  integers as follows:**

$$r_1, r_2, \dots, r_n$$

$$r_1 = r$$

$$r_2 = r_1 + R$$

$$r_3 = r_2 + R$$

.

.

$$r_i = r_{(i-1)} + R$$

.

.

$$r_n = r_{(n-1)} + R.$$

**Step 6: Select  $n$  PSUs out of the  $N$  PSUs in the stratum with the labels (sequence numbers) number  $i_1, i_2, \dots, i_n$  such that:**

$$C_{i_1-1} < r_1 \leq C_{i_1}$$

$$C_{i_2-1} < r_2 \leq C_{i_2}$$

.

.

$$C_{i_n-1} < r_n \leq C_{i_n}.$$

Then, the  $n$  PSUs with the labels  $i_1, i_2, \dots, i_n$  would get selected with probabilities proportional to size, and the selection probability of the PSU  $i$  will be given by  $\frac{R_i}{R}$ .

### 3.4 Weighting<sup>2</sup>

The sample weights were constructed in order to account for the following: the original selection probabilities (design weights), adjustments for PSUs that were sub-sampled or segmented, excluded population from the sampling frame, non-response, weight trimming, and benchmarking to known population estimates from the Demographic Analysis Division within Stats SA.

The sampling weights for the data collected from the sampled households were constructed so that the responses could be properly expanded to represent the entire civilian population of South Africa. The design weights, which are the inverse sampling rate (ISR) for the province, are assigned to each of the households in a province.

Mid-year population estimates produced by the Demographic Analysis Division were used for benchmarking. The final survey weights were constructed using regression estimation to calibrate to national level population estimates cross classified by 5-year age groups, gender and race, and provincial population estimates by broad age groups. The 5-year age groups are: 0–4, 5–9, 10–14, 15–19, 20–24, 25–29, 30–34, 35–39, 40–44, 45–49, 50–54, 55–59, 60–64; and 65 and over. The provincial level age groups are 0–14, 15–34, 35–64; and 65 years and over. The calibrated weights were constructed such that all persons in a household would have the same final weight.

The Statistics Canada software StatMx was used for constructing calibration weights. The population controls at national and provincial level were used for the cells defined by cross-classification of Age by Gender by Race. Records for which the age, population group or sex had item non-response could not be weighted and were therefore excluded from the dataset. No additional imputation was done to retain these records.

Household estimates that were developed using the UN headship ratio methodology were used to weight household files. The databases of Census 1996, Census 2001, Community Survey 2007 Census 2011 were used to analyse trends and develop models to predict the number of households for each year. The weighting system was based on tables for the expected distribution of household heads for specific age categories, per population group and province.

<sup>2</sup> Source: Sampling and Weighting System for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007.



### 3.5 Bias-adjustment procedure

The GHS 2021 data was collected using Computer-assisted Telephone Interviews (CATI) due to COVID-19. The data collection was based on the 2019 sample, from which only households that provided contact information (i.e. telephone/cellphone) were enumerated. Therefore, this may attribute biasness in the sample due to differences in the characteristics of households and persons within households that provided contact information and those that did not.

The bias adjustment factors were computed using the GHS 2019 data, and the adjustment was applied to the GHS 2021 calibrated survey weights. The bias adjustment factors were computed for various household level, person level, and demographic characteristics at provincial, and metropolitan and nonmetropolitan area levels within provinces. The bias adjustment factors were computed as the ratio between the estimates for each cell of the selected variables (or cross-classification of the selected variables) for the full sample households (households that provided contact information and those that did not) and households that provided contact information. Bias adjustment factor  $R^j$  is given as:

$$R^j = \frac{X_{full}^j}{X_{tel}^j}$$

Where  $X_{full}^j$  is the domain estimate derived from the full sample and  $X_{tel}^j$  is the domain estimate derived from the households or persons within households that provided contact information.

The GHS 2021 bias adjusted weights were used to compute the GHS 2021 estimates. These GHS 2021 estimates will not be consistent with the demographic population estimates because the bias adjustment factors are non-linear statistics. Therefore, the GHS 2021 estimates that were based on the bias adjusted weights were further adjusted to achieve consistency simultaneously with the known total population and the internal consistency across all variables (or cross-classification of variables). These adjusted estimates were then used as control totals to compute the final survey weights as described in the next sub-section.

### 3.6 Final survey weights

In the final step of constructing the sample weights, the calibrated sample weights were raked by applying the raking procedure twice with different sets of control totals at each stage of raking. The person level and household level sample weights were raked independently.

In the first application of the raking procedure, the following control totals were used to compute the intermediate raked weights:

#### Control totals set for person-level weights

- Child care arrangement (36 cells)
- Attendance of educational institution (9 cells)
- Highest level of education (8 cells)
- Disability by gender (58 cells)
- Medical aid coverage (27 cells)
- Benefit from social grants (3 cells)

#### Control totals set for household-level weights

- Main dwelling type (22 cells)
- Tenure status (45 cells)
- Main source of energy or cooking (30 cells)
- Main source of water (18 cells)
- Access to sanitation (22 cells)
- Access to refuse removal (40 cells)
- Main source of household income (54 cells)
- Vulnerability to hunger (26 cells)

The intermediate raked weights computed above were further raked with the following control totals to compute the final survey weights:

**Control totals set for person-level weights**

- Age by gender (32 cells)
- Age by population group (64 cells)
- Age by province (54 cells)
- Age by metro/non-metro (68 cells)
- Gender by province (18 cells)

**Control totals set for household-level weights**

- Age by gender (8 cells)
- Age by population group (16 cells)
- Age by province (36 cells)
- Age by metro/non-metro (68 cells)

The advantage of applying the raking procedure twice would be that the population estimates would be consistent with the known population totals from Demographic Analysis. Moreover, the second application of raking would introduce variability in the survey estimates while correcting for the bias due to non-coverage of the households that did not provide contact information.

### 3.7 Sampling and the interpretation of the data

Caution must be exercised when interpreting the results of the GHS at low levels of disaggregation. The sample and reporting are based on the provincial boundaries as defined in December/January 2006. These new boundaries resulted in minor changes to the boundaries of some provinces, especially Gauteng, North West, Mpumalanga/Limpopo, Eastern and Western Cape. In previous reports the sample was based on the provincial boundaries as defined in 2001, and there will therefore be slight comparative differences in terms of provincial boundary definitions.

### 3.8 Coverage

The target population is private households in all nine provinces of South Africa and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks.

## 4 Definitions of terms

### 4.1 Demographics

Term	Definition
<b>Foster care</b>	A system by which a certified adult acts as a stand-in 'parent' and temporarily cares for a minor child or a young person who has been removed from the custody of their birth parent(s) or other custodial adult by the state authority. This is different from adoption in that adoption is the permanent removal of the child, whilst foster care is usually not permanent.
<b>Foster parent</b>	A foster parent is an individual who has <i>foster care</i> of a child by order of a state authority.
<b>Living together as a married couple</b>	Two persons who live together in the same household as a married couple, but who are not married to each other; therefore depicting a cohabiting couple.
<b>Divorced</b>	Where a person's marriage has been legally dissolved and he/she has not remarried.
<b>Married</b>	Having a husband or wife. This can include marriage according to traditional/customary law or a civil/religious marriage.
<b>Partner</b>	One of two people living together as a married couple. Relationship of each to the other in a cohabiting couple.
<b>Separated</b>	Situation where a married couple has parted without divorcing, thus allowing for reuniting if they wish at some time in the future. This is not a legal marital status under South African law, and is therefore self-defined.
<b>Separated, legally</b>	Situation where a married couple have entered a court or written agreement describing the terms under which they will live apart while remaining married. Legal separation can be a possible step towards divorce, but also allows for the couple to reunite if they so wish.
<b>Widow</b>	Woman whose husband has died and who has not married again.
<b>Widowed</b>	Marital status of a person whose spouse has died and who has not married again.

## 4.2 Education

Term	Definition
<b>Diploma</b>	A diploma is a certificate or deed issued by an educational institution to testify that the recipient has successfully completed a particular course of study. For the purpose of this questionnaire, all references to diplomas and certificates only refer to courses that lasted six months or longer. Any certificates or diplomas related to courses that lasted less than six months should not be included as responses to questions related to the highest level of education or attendance of education institutions.
<b>Early childhood development (ECD)</b>	Early childhood development (ECD) means the process of emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of children from birth to school-going age. In South Africa, this usually refers to the age group 0–4 years, provided that the child does not become 5 before 30 June of that year.
<b>Early childhood development services</b>	Early childhood development services are services aimed at promoting early childhood development. It is provided by a person other than the child's parent or caregiver on a regular basis to children up to school-going age.
<b>Educational institution</b>	Any registered institution whose sole or main purpose is the provision of education, including pre-school, tertiary, adult education, etc.

## 4.3 Health and general functioning

Term	Definition
<b>Chronic illness</b>	A chronic illness is permanent or lasts at least three months or longer.
<b>Disability</b>	A physical or mental handicap that has lasted for six months or more, or is expected to last at least six months, and which prevents the person from carrying out daily activities independently or from participating fully in educational, economic or social activities. Disability is a lack of ability relative to a personal or group standard. It includes mental disability, physical disability or impairment of the senses (hearing, seeing, walking, smelling, touching). The disability can be the result of a defect at birth, a chronic illness or an accident.

#### 4.4 Social grants

Term	Definition
<b>Care dependency grant</b>	A monthly grant from the government to the parent/guardian/foster parent of a child with a disability and in need of full-time special care. Children aged 0–17 years qualify. Value: R1 860 per month.
<b>Child</b>	A person under the age of 18 years.
<b>Child support grant</b>	Government grant received on behalf of a child of a specific age as determined by legislation, in underprivileged families. Currently given to children (0–17 years old) in underprivileged families. Value: R450 per month.
<b>Disability grant</b>	Government grant received by adults who are certified to have a mental or physical disability, which lasts six months or longer and renders them unfit to work.  Age cut-offs are for men and women 18–59 years old. To qualify for this grant, a person must submit a medical or assessment report confirming disability. Note that even people with diseases such as AIDS, cancer, etc. who have been proven through a medical assessment as being unable to work for a certain period, qualify for a disability grant. Value: R1 860 per month.
<b>Foster child grant</b>	A foster child is a child who has been placed in the custody of foster parents as a result of being: <ul style="list-style-type: none"> <li>• orphaned</li> <li>• abandoned</li> <li>• at risk</li> <li>• abused</li> <li>• neglected</li> </ul> The grant is given to someone who cares for a child who is not their own by birth. To become a legal foster parent, one can apply at a Children's Court. The application is done through a social worker from the Department of Social Development or a Child Welfare Society. Grant payments stop when the child reaches 18 years. If the child continues to stay with the foster parent and is, for example, studying, the grant can be paid out until the age of 21 years. Value: R1 040 per month.
<b>Grant</b>	A grant is financial assistance provided by the government or institution authorised to do so, a public fund or private institution to a person or organisation for a specific purpose. The money does not need to be paid back.
<b>Grant in aid</b>	An additional grant awarded to persons who are in receipt of an old-age grant, disability grant or war veteran's grant, and who need full-time care from someone else. A grant in aid cannot stand alone. Value: R450 per month.
<b>Old-age grant</b>	Financial assistance provided by the government to elderly people who comply with the means test. Currently a grant of R1 860 is paid to men and women aged 60–74 years, while R1 880 is paid to men and women aged 75 years and older. These are revised at the end of each tax year and are therefore not fixed.
<b>Pension</b>	A pension is a steady income received by a person, usually after retirement, from a former employer, designated pension fund or other retirement provider.
<b>Special COVID-19 social relief of distress grant</b>	A grant paid to individuals who were unemployed and did not receive any other form of social grant or UIF payment during the COVID-19 pandemic. Value: R350 per month.

## 4.5 Housing

Term	Definition
<b>Apartment building or block of flats</b>	A structure, usually multi-storey, consisting of a number of dwellings sharing the same residential address and usually sharing a common entrance, foyer or staircase.
<b>Apartment or flat</b>	An apartment building is made up of several apartments or flats. There are usually several on each floor and they share at least one wall with an adjoining unit. It is usually not situated in a complex.
<b>Cluster house</b>	A cluster house is a freestanding property with no dwelling walls shared. They are in a complex with a common boundary wall, may or may not have security, and may or may not be on shared property.
<b>Dwelling unit</b>	A dwelling unit is any structure or part of a structure or group of structures occupied, or intended for occupation, by one household. Examples of each are a house, a flat, and a group of dwellings. (An arrangement where a group of structures, huts or rondavels make up a dwelling unit is common in some rural areas.) A structure that is vacant and/or under construction, but which can be lived in at the time of the survey, counts as a dwelling unit.
<b>Formal dwelling</b>	A structure built according to approved building plans, i.e. house on a separate stand, flat or apartment, townhouse, room in backyard, rooms or flatlet elsewhere.
<b>Informal dwelling</b>	A makeshift structure not erected according to approved architectural plans, for example shacks or shanties in informal settlements, serviced stands or proclaimed townships. They can also be in the backyards of other dwelling types. Informal dwellings are also referred to as a shack or shanty.
<b>Mains</b>	<p>This refers to general-purpose alternating current (AC) electrical power supply.</p> <p>The term 'mains' usually refers to the general-purpose AC electrical power supply that is supplied in South Africa by Eskom or a municipality. It does not include connections to a generator or solar panels and other alternative energy sources.</p> <p>In Section 3 of the questionnaire there are some questions related to the dwelling. Please note that these questions refer to the structure occupied by the household.</p>
<b>RDP</b>	The Reconstruction and Development Programme (RDP) was designed to improve the standard of living for the majority of the population by providing low-cost housing, basic services, education, and health care. After the RDP Department was disbanded, the primary responsibility for its execution was shifted to each of the sectoral departments dealing with its subcomponents. In the case of housing, the Department of Housing became the only government institution responsible for addressing the housing-related outcomes of the RDP. All low-income housing that was constructed since 1994 by the government was referred to as RDP houses. In 2004, the Minister of Housing presented a comprehensive new plan for the development of sustainable human settlements called the 'Breaking New Ground' or 'BNG' plan. This plan included the provision of housing to low-income households (previously known as the RDP house), as well as the expansion and simplification of housing subsidy provision and increased involvement of the private sector in financing housing, amongst other things. New houses that were constructed after 2004 were done within the framework of the BNG policy and are technically no longer referred to as RDP houses, but low-cost houses instead.
<b>RDP house</b>	A house that was constructed for low-income households through the Reconstruction and Development Programme.
<b>Remittances</b>	Remittances refer to money sent to the households or given to the households by someone who lives outside the household, according to Stats SA's definition of a household.

Term	Definition
<b>Semi-detached houses</b>	Share a dwelling wall with at least one of its neighbours. Semi-detached houses are not in a (security) complex. Semi-detached houses do not have communal property (such as parking, pool, etc.). Typically, semi-detached houses are found in older suburbs, having been built before the 1970s.
<b>Townhouses</b>	Share a dwelling wall with at least one neighbour. They are in a complex (with or without security). There are usually several similar-looking units within the same enclosed terrain with two or more units sharing a common roof. There is usually some communal property (e.g. parking, garden, pool, etc.). A townhouse might be one storey (simplex), or more (duplex). Townhouses might also have separate dwelling units on top of each other (stacked units). Dwellings in a townhouse block usually have their own entrances and do not share a common entrance or foyer to their dwellings, as is the case with an apartment building.
<b>Traditional dwelling</b>	A dwelling made of clay, mud, reeds or other locally available materials. This general term includes huts, rondavels, etc. Such dwellings can be found as single units or in clusters. Rondavels constructed with concrete blocks or stone walls should not be considered traditional.
<b>Wattle and daub</b>	This is a traditional construction method that is used in rural areas. The house wall consists of wooden sticks or poles that are covered with mud, or a mixture of mud and clay.

#### 4.6 Agriculture

Term	Definition
<b>Grains</b>	Harvested produce of cereals, pulses, oil crops and legumes.
<b>Industrial crop</b>	An industrial crop is a non-food crop and includes fibre crops such as: cotton, flax, linen, etc.; tobacco; oilseeds such as sunflowers; and beverages such as tea and coffee.
<b>Livestock</b>	All animals or birds kept or reared mainly for agricultural purposes, including cattle, sheep, goats, pigs, horses, poultry, rabbits, etc.

## 5 GHS 2021 Questionnaire

**Table 1: Response rates**

Details of each section	Number of questions
<b>PERSON FILE</b>	
1. Demographics	7
2. Personal relationship	10
3. Education	24
4. Health and general functioning	14
5. Social grants	9
6. Economic activities	12
<b>HOUSE FILE</b>	
7. Housing	6
8. Water	6
9. Sanitation	6
10. Energy	7
11. Solid waste management	1
12. Communication and ICT	10
13. Transport	12
14. Health, welfare and food security	11
15. Agriculture and household income, expenditure and ownership of assets	32
<b>Grand total</b>	<b>168</b>



## 6 Response rates at national, provincial and metropolitan area levels

Table 2: Response rates

Province/metropolitan area	Response rates
<b>Western Cape</b>	36,7
Non-metro	42,5
City of Cape Town	34,1
<b>Eastern Cape</b>	50,4
Non-metro	53,5
Buffalo City	45,3
Nelson Mandela Bay	42,9
<b>Northern Cape</b>	39,7
<b>Free State</b>	37,3
Non-metro	42,7
Mangaung	25,1
<b>KwaZulu-Natal</b>	49,1
Non-metro	49,5
eThekweni	48,5
<b>North West</b>	39,4
<b>Gauteng</b>	26,1
Non-metro	30,0
Ekurhuleni	34,5
City of Johannesburg	20,8
City of Tshwane	22,8
<b>Mpumalanga</b>	47,6
<b>Limpopo</b>	53,3
<b>South Africa</b>	<b>40,1</b>

## 7 Person file

*Unique number (UqNr)* (@1 18.)

Unique Household Identifier

**Note:** This is the unique household identifier, which can be used to link data from this file with data for the same household from other files.

*Person number (PersonNr)* (@19 2.)

Person (respondent) number within household  
Valid range: 01–24

**Note:** The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

*Primary sampling unit (PSU)* (@21 11.)

### Note to users

The PSU numbers are unique within DCs.

**Valid range:** 16010009000–98710692000

*Province (Prov)* (@32 1.)

South African provinces according to the provincial boundaries as demarcated in December 2005.

### Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

## 7.1 Demographics

*Stayed Nights (Four\_by\_Four)* (@33 1.)

D1	<b>Has...stayed here (in this household) for at least four nights on average per week during the last four weeks?</b> <b>1 = Yes</b> <b>2 = NO</b> <input type="checkbox"/> IF "NO", END OF INTERVIEW
----	---

### Note to users

The instruction in this question is to end the interview with those who have answered 'No' (i.e. those who have not spent at least four nights per week during the last four weeks in this household). This question identifies household members within the selected dwelling.

### Universe

Every person who normally resides in this household.

### Final code list

- 1 = Yes

Gender (Sex) <span style="float: right;">(@34 1.)</span>	
D2	<b>Is ..... a male or a female?</b> 1 = Male 2 = Female

**Note to users**

This question is asked for each household member to determine his or her gender. This question, and all consequent questions, are applicable only if there is a 'Yes' answer in the previous question, which determines whether a person is a household member or not. The survey officers are instructed not to assume the gender of the members of the households by just looking at people's names or physical appearances, but to make identification according to the respondent's answer to the question.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview.

**Final code list**

1 = Male  
 2 = Female

Date of birth (DOB) / age (age) <span style="float: right;">(@35 3.)</span>	
D3	<b>What is .....s date of birth?</b>  <b>Day of birth:</b> <b>Example of day     05</b>  <b>Month of birth:</b> <b>Example of month   11</b>  <b>Year of birth:</b> <b>Example of year    2007</b>
D4	<b>What is .....s age in completed years?</b>  <b>Age in years</b>

**Note to users**

This question is asked to find out the ages and dates of birth of the household members. Concerning the date of birth, the survey officers were requested to confirm the date from documentation if the respondent did not know the date of birth. The question starts with *Day of birth*, then the *Month of birth* and finally the *Age in years*. For *Month of birth* the equivalent is given in numbers, i.e. January is represented with 01, February with 02 and so forth. The *Year of birth* is given as a four-digit number, e.g. 1933 or 1996.

The instruction for *Age in years* is to write the years in whole numbers and not in words. Moreover, these years must be complete years; thus if a person is two years and six months, the instruction is to write the two completed years. For those children who are less than a year, the instruction is to write 00.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

*Less than 1 year* = 0  
 Valid range: 0–116

*Age group (Age\_grp1)*

(@38

2.)

**Final code list**

01 = 00–04 years  
 02 = 05–09 years  
 03 = 10–14 years  
 04 = 15–19 years  
 05 = 20–24 years  
 06 = 25–29 years  
 07 = 30–34 years  
 08 = 35–39 years  
 09 = 40–44 years  
 10 = 45–49 years  
 11 = 50–54 years  
 12 = 55–59 years  
 13 = 60–64 years  
 14 = 65–69 years  
 15 = 70–74 years  
 16 = 75+

*Population group (Population)*

(@40

1.)

D5	<b>What population group does ..... belong to?</b> 1 = Black African 2 = Coloured 3 = Indian/Asian 4 = White 5 = Other ( <i>specify in box below</i> )
----	---

**Note to users**

This question is asked to determine the population group of household members from the selected dwelling. The respondent must answer for each member without any assumptions. In this instance, survey officers are also instructed not to make any conclusions that may be influenced by their observation or using people's names during the interview. This question may also be very sensitive to some respondents, especially in this post-apartheid era, but it is really important to find out what the composition of the South African population is.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

1 = African/Black  
 2 = Coloured  
 3 = Indian/Asian  
 4 = White

## 7.2 Person characteristics roster

*Relationship to the household head (hhc\_relationship)* (@41 1.)

HHC1	<b>What is .....s relationship to the head of the household?</b> 1 = Head/acting head 2 = Husband/wife/partner of household head 3 = Son/daughter/stepchild/adopted child of household head 4 = Brother/sister/stepbrother/stepsister of household head 5 = Father/mother/stepfather/stepmother of household head 6 = Grandparent/great grandparent of household head 7 = Grandchild/great grandchild of household head 8 = Other relative (e.g. in-laws or aunt/uncle) of household head 9 = Non-related persons
------	--

### Note to users

The question seeks to determine the relationship to the head of the household. The respondent is asked to give the information on how each member is related to the head of the household. The survey officer is instructed to cross-check the information in this question, especially with regard to the head or acting head of the household.

### Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

### Final code list

- 1 = Head/acting head
- 2 = Husband/wife/partner of household head
- 3 = Son/daughter/stepchild/adopted child of household head
- 4 = Brother/sister/stepbrother/stepsister of household head
- 5 = Father/mother/stepfather/stepmother of household head
- 6 = Grandparent/great grandparent of household head
- 7 = Grandchild/great grandchild of household head
- 8 = Other relative (e.g. in-laws or aunt/uncle) of household head
- 9 = Non-related persons

*Marital status (hhc\_marital)* (@42 1.)

HHC2	<b>What is .....s present marital status?</b>  1 = Legally married (include customary, traditional, religious, etc.)  2 = Living together like husband and wife/partners  3 = Divorced  4 = Separated, but still legally married  5 = Widowed  6 = Single, but have lived together with someone as husband/wife before  7 = Single and have never been married/never lived together as husband/wife before
------	--

}

Go to HHC5

**Note to users**

This question is about the marital status of the members of the household. Customary, civil and traditional marriages are considered in this question. Options 6 and 7 are similar in that they both refer to individuals who are single. However, the distinguishing factor is individuals who may have lived together with someone as husband/wife before.

If the response is 'widowed', 'divorced', 'separated, but still legally married', 'single, but have been living together with someone as husband/wife before' or 'single and have never been married/never lived together as husband/wife before', the survey officer is instructed to go to HHC5.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

- 1 = Legally married
- 2 = Living together like husband and wife/partners
- 3 = Divorced
- 4 = Separated, but still legally married
- 5 = Widowed
- 6 = Single, but have lived together with someone as husband/wife before
- 7 = Single and have never been married/never lived together as husband/wife before

<i>Spouse/partner (spouse)</i>		(@43 1.)
HHC3	<b>Does .....’s spouse/partner live in this household?</b> 1 = Yes 2 = No → <b>Go to HHC5</b>	

**Note to users**

If the response is 'No' to HHC3, the survey officer is instructed to go to HHC5.

**Universe**

Only those people who are married or living together as husband and wife.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

<i>Spouse number (spouse_name)</i>		(@44 2.)
HHC4	<i>Ask if “Yes” in HHC3</i> <b>Which person is the spouse/partner of .....?</b> <i>Tap on the name of the spouse</i> → <b>Go to HHC5</b>	

**Note to users**

The question confirms the information on the previous question, which seeks to determine whether couples within the visited household lived together or not and identifies which household member is the spouse or partner of the respondent.

**Universe**

Only applicable to those living with their spouses or partners in the same dwelling unit.

**Final code list**

- Valid range: 1–12
- Not applicable: 88
- Unspecified: 99

*Father alive (hhc\_fath\_alive)* (@46 1.)

HHC5	<b>Is ..... 's biological father still alive?</b> 1 = Yes 2 = No → <b>Go to HHC8</b> 3 = DO NOT KNOW → <b>Go to HHC8</b>
------	---

#### Note to users

This question wants to find out if the father is still alive. The father does not necessarily have to be a member of the household. That means one's father may be alive, but living somewhere outside the selected dwelling unit. If the respondent's father is still alive, the survey officer is instructed to proceed to HHC6, and if the answer is 'No' or 'Do not know' skip to HHC8.

#### Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview.

#### Final code list

1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 9 = Unspecified

*Father part of the household (hhc\_fath\_parthh)* (@47 1.)

HHC6	<b>Is ..... 's biological father part of this household?</b> 1 = Yes 2 = No → <b>Go to HHC8</b>
------	---

#### Note to users

This is a follow-up question to HHC5 and seeks to find out whether the father is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to HHC8.

#### Universe

Only for those who answered 'Yes' in HHC5.

#### Final code list

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Father person number (hhc\_fath\_name)* (@48 2.)

HHC7	<b>Which person is ..... 's biological father?</b> <i>Tap on the name of the father</i>
------	--

#### Note to users

This is a follow-up question to HHC6 to verify whether the father is part of the household or not. The answer to this question can be cross-checked with HHC1 to find out about the status of the father.

#### Universe

Only for those who answered 'Yes' in HHC5.

#### Final code list

Valid range: 1–11  
 Not applicable: 88

*Mother still alive (hhc\_moth\_alive)*

(@50 1.)

<b>HHC8</b>	<b>Is ..... 's biological mother still alive?</b> 1 = Yes 2 = No → <b>Go to EDU1</b> 3 = DO NOT KNOW → <b>Go to EDU1</b>
-------------	---

**Note to users**

This question wants to find out if the mother is still alive. The mother does not necessarily have to be a member of the household. That means one's mother may be alive, but living somewhere outside the selected dwelling unit. If the respondent's mother is still alive, the survey officer is instructed to proceed to HHC9 and for codes 2 and 3 to go to EDU1.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final result code**

1 = Yes  
2 = No  
3 = DO NOT KNOW  
9 = Unspecified

*Mother part of the household (hhc\_moth\_parthh)*

(@51 1.)

<b>HHC9</b>	<b>Is ..... 's biological mother part of this household?</b> 1 = Yes 2 = No → <b>Go to EDU1</b>
-------------	---

**Note to users**

This is a follow-up question to HHC8 and seeks to find out whether the mother is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to EDU1.

**Universe**

Only for those who answered 'Yes' in HHC8.

**Final code list**

1 = Yes  
2 = No  
8 = Not applicable  
9 = Unspecified

*Mother person number (hhc\_moth\_name)*

(@52 2.)

<b>HHC10</b>	<b>Which person is ..... 's biological mother?</b> <i>Tap on the name of the biological mother</i>
--------------	---

**Note to users**

This is a follow-up question to HHC9 to verify whether the mother is part of the household or not. The answer to this question can be cross-checked with HHC1 to find out about the status of the mother.

**Universe**

Only for those who answered 'Yes' in the previous questions (HHC8).

**Final code list**

Valid range: 1–16  
Not applicable: 88  
Unspecified: 99



### 7.3 Highest level of education

*Highest education level (Education)*

(@54 2.)

EDU1	<p><b>What is the highest level of education that ..... has successfully completed?</b>  <i>Diplomas or certificates must be of at least six months plus study duration full time (or equivalent) to be included</i></p> <p>98 = No schooling            00 = Grade R/0            01 = Grade 1/Sub A/Class 1            02 = Grade 2/Sub B/Class 2            03 = Grade 3/Standard 1/ABET/AET 1            04 = Grade 4/Standard 2            05 = Grade 5/Standard 3/ABET/AET 2            06 = Grade 6/Standard 4            07 = Grade 7/Standard 5/ABET/AET 3            08 = Grade 8/Standard 6/Form 1            09 = Grade 9/Standard 7/Form 2/ABET/AET 4/NCV Level 1/            10 = Grade 10/Standard 8/Form 3/NCV Level 2/Occupational Certificate – NQF Level 2            11 = Grade 11/Standard 9/Form 4/NCV Level 3/Occupational Certificate – NQF Level 3            12 = Grade 12/Standard 10/Form 5/National Senior Certificate/Matric/NCV Level 4/Occupational Certificate – NQF Level 4            13 = NTC I/N1/NQF 1            14 = NTC II/N2/NQF 2            15 = NTC III/N3/NQF 3            16 = N4/NTC 4/Occupational Certificate – NQF Level 5            17 = N5/NTC 5/Occupational Certificate – NQF Level 5            18 = N6/NTC 6/Occupational Certificate – NQF Level 5            19 = Certificate with less than Grade 12/Standard 10            20 = Diploma with less than Grade 12/Standard 10            21 = Higher/National/Advance certificate with Grade 12/Std 10/Occupational Certificate – NQF Level 5            22 = Diploma with Grade 12/Standard 10/Occupational Certificate – NQF Level 6            23 = Higher Diploma/Occupational Certificate (B-Tech Diploma) – NQF Level 7            24 = Bachelor's Degree/Occupational Certificate – NQF Level 7            25 = Honours Degree/Postgraduate Diploma/Occupational Certificate – NQF Level 8            26 = Post Higher Diploma (M-Tech and Master's Degree) – NQF Level 9            27 = Doctoral Degrees (D-Tech and PhD) – NQF Level 10            28 = Other            29 = DO NOT KNOW</p>
------	---

#### Note to users

Survey officers are instructed that it is only those qualifications already obtained that must be entered. That means the current level, whereby a person is still busy with the studies, is not applicable. It is very important to complete each record even if the person has not attended school. Moreover, survey officers are instructed that diplomas and certificates must be of at least six month's duration.

#### Universe

This is applicable to all members of the household in the selected dwelling unit.

#### Final code list

00 = Grade R/0  
 01 = Grade 1/Sub A/Class 1  
 02 = Grade 2/Sub B/Class 2  
 03 = Grade 3/Standard 1/ABET/AET 1  
 04 = Grade 4/Standard 2  
 05 = Grade 5/Standard 3/ABET/AET 2  
 06 = Grade 6/Standard 4  
 07 = Grade 7/Standard 5/ABET/AET 3  
 08 = Grade 8/Standard 6/Form 1  
 09 = Grade 9/Standard 7/Form 2/ABET/AET 4/NCV Level 1/Occupational Certificate – NQF Level 1  
 10 = Grade 10/Standard 8/Form 3/NCV Level 2/Occupational Certificate – NQF Level 2  
 11 = Grade 11/Standard 9/Form 4/NCV Level 3/Occupational Certificate – NQF Level 3

- 12 = Grade 12/Standard 10/Form 5/National Senior Certificate/Matric/ NCV Level 4/Occupational Certificate – NQF Level 4  
 13 = NTC I/N1/NQF 1  
 14 = NTC II/N2/NQF 2  
 15 = NTC III/N3/NQF 3  
 16 = N4/NTC 4/Occupational Certificate – NQF Level 5  
 17 = N5/NTC 5/Occupational Certificate – NQF Level 5  
 18 = N6/NTC 6/Occupational Certificate – NQF Level 5  
 19 = Certificate with less than Grade 12/Standard 10  
 20 = Diploma with less than Grade 12/Standard 10  
 21 = Higher/National/Advance certificate with Grade 12/Std 10/Occupational Certificate – NQF Level 5  
 22 = Diploma with Grade 12/Standard 10/Occupational Certificate – NQF Level 6  
 23 = Higher Diploma/Occupational Certificate (B-Tech Diploma) – NQF Level 7  
 24 = Bachelor's Degree/Occupational Certificate – NQF Level 7  
 25 = Honours Degree/Postgraduate Diploma/Occupational Certificate – NQF Level 8  
 26 = Post Higher Diploma (M-Tech and Master's Degree) – NQF Level 9  
 27 = Doctoral Degrees (D-Tech and PhD) – NQF Level 10  
 28 = Other than any of the above  
 29 = DO NOT KNOW  
 98 = No schooling  
 99 = Unspecified

#### 7.4 Early childhood development (six years and younger)

Type of ECD facility (ecd_chldatt)		(@56	2.)
ECD1	<p><b>Which of the following does ..... currently attend?</b></p> <p>1 = Grade R</p> <p>2 = Pre-school/nursery school/Grade 00/Grade 000</p> <p>3 = Crèche/educare centre</p> <p>4 = Day mother/gogo/child minder</p> <p>5 = Home-based play group</p> <p>6 = School (Grade 1 or 2)</p> <p>7 = NONE</p> <p>8 = DO NOT KNOW</p> <p>9 = OTHER</p> <p>→ <b>Go to ECD4</b></p> <p>→ <b>Go to ECD3</b></p> <p>→ <b>Go to ECD4</b></p> <p>→ <b>Go to ECD2</b></p>		

#### Note to users

The question determines whether the individual currently attends Grade R, pre-school/nursery school/Grade 00/Grade 000, crèche/educare centre or day mother/gogo.

#### Universe

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

#### Final code list

- 1 = Grade R  
 2 = Pre-school/nursery school/Grade 00/Grade 000  
 3 = Crèche/educare centre  
 4 = Day mother/gogo/child minder  
 5 = Home-based play group  
 6 = School (Grade 1 or 2)  
 7 = NONE  
 9 = Other than any of the above  
 88 = Not applicable  
 99 = Unspecified

*Place where children spent most of their time during the day (ecd\_notatt)* (@58 1.)

ECD2	<p><b>If not attending any of the centres mentioned previously, where is he/she during the day for most of the time?</b></p> <p>1 = At home with parent, foster parent or guardian  2 = At home with another adult  3 = At home with someone younger than 18 years  4 = At someone else's dwelling  5 = Other</p> <p style="text-align: right;">→ <b>Go to ECD4</b></p>
------	---

#### Note to users

The question tries to establish where the child spent most of his/her time during the day. If the response in ECD is 'Other', the survey officer is instructed to go to ECD4.

#### Universe

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit, whose response was 7 or 8 or 9 in ECD1.

#### Final code list

- 1 = At home with parent, foster parent or guardian
- 2 = At home with another adult
- 3 = At home with someone younger than 18 years
- 4 = At someone else's dwelling
- 5 = Other places than any of the above
- 8 = Not applicable
- 9 = Unspecified

*Main reason for not attending the ECD facility (ecd\_notatt\_rsn)* (@59 2.)

ECD3	<p><b>What is the main reason for ... not to attend Grade R, pre-school/nursery school/Grade 00/Grade 000/crèche/educare centre?</b></p> <p>1 = Prefer that the child stay at home/with someone else  2 = These facilities do not exist in our area  3 = The facility he/she attended closed down due to COVID-19  4 = Concerned for his/her safety and do not want expose him/her to the virus  5 = Do not want to risk the health of other household members  6 = Too expensive  7 = Do not have adequate transport  8 = OTHER</p>
------	--

#### Note to users

The question tries to establish the primary reason why the child does not attend school or an ECD facility. Although several reasons may exist, it is important to understand the main concerns of the household, as availability and access are not in this case mutually exclusive.

#### Universe

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit, whose response was 4 or 5 or 7 or 8 or 9 in ECD1. Also, if the response is 1 to 4 in ECD2, then ECD3 should be answered.

#### Final code list

- 1 = Prefer that the child stay at home/with someone else
- 2 = These facilities do not exist in our area
- 3 = The facility he/she attended closed down due to COVID-19
- 4 = Concerned for his/her safety and do not want expose him/her to the virus
- 5 = Do not want to risk the health of other household members
- 6 = Too expensive
- 7 = Do not have adequate transport
- 8 = OTHER
- 88 = Not applicable

*Amount paid to attend the ECD facility (ecd\_fees)* (@61 2.)

ECD4	<p><b>Does the household pay any fees for ... to be cared for, or attend an ECD facility? If yes, how much is paid per month?</b></p> <p>0 = None  1 = R1–R100  2 = R101–R200  3 = R201–R300  4 = R301–R500  5 = R501–R1 000  6 = R1 001–R2 000  7 = More than R2 000  8 = DO NOT KNOW</p>
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#### Note to users

Enumerators were asked to record the monthly fees paid per child for attending the ECD facility or to be cared for.

#### Universe

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

#### Final code list

0 = None  
1 = R1–R100  
2 = R101–R200  
3 = R201–R300  
4 = R301–R500  
5 = R501–R1 000  
6 = R1 001–R2 000  
7 = More than R2 000  
8 = DO NOT KNOW  
88 = Not applicable

*Currently attending educational institution (edu\_attend)* (@63 1.)

EDU2	<p><b>Is ... currently attending an educational institution, even if he/she is presently learning from home and not physically attending classes?</b></p> <p><i>E.g. school, university, home school, Early Childhood Development Centre (ECD), day care facility, crèche, pre-school, nursery school or pre-primary school, distance/correspondence education. Only include courses of six months and longer.</i></p> <p>1 = Yes  2 = No → <b>Go to HLT1</b>  3 = DO NOT KNOW → <b>Go to HLT1</b></p>
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#### Note to users

The question focuses on attendance of educational institutions. For response categories 2 = 'NO' and 3 = 'Do not know', the survey officer has to proceed to EDU3.

#### Universe

This is applicable to all members of the household in the selected dwelling unit, and who are aged five years and older.

#### Final code list

1 = Yes  
2 = No  
3 = DO NOT KNOW  
8 = Not applicable  
9 = Unspecified

Main reason for not attending an educational institution (edu\_rsnn)

(@64

2.)

EDU3	<p>Ask if "No" in EDU2</p> <p><b>What is the main reason why ..... is not currently attending any educational institution?</b></p> <p>01 = Too old/young</p> <p>02 = Has completed education/satisfied with my level of education/do not want to study</p> <p>03 = School/education institution is too far</p> <p>04 = Difficulties to get to school (transport)</p> <p>05 = No money for fees</p> <p>06 = He or she is working at home or business/job</p> <p>07 = COVID-19</p> <p>08 = Family commitment (e.g. child minding)</p> <p>09 = Education is useless or not interesting</p> <p>10 = Unable to perform at school</p> <p>11 = Illness</p> <p>12 = Pregnancy</p> <p>13 = Failed exams</p> <p>14 = Got married</p> <p>15 = Disability</p> <p>16 = Violence in school</p> <p>17 = Not accepted for enrolment</p> <p>18 = Do not have time/too busy</p> <p>19 = Other</p> <p>→ <b>Go to HLT1</b></p>
------	--

**Note to users**

This question is aimed at establishing the main reason why someone is not currently attending an educational institution. Once the question is completed the survey officer has to go to Section 2 for this particular individual.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are not currently attending an educational institution.

**Final code list**

- 01 = Too old/young
- 02 = Has completed education/satisfied with my level of education/do not want to study
- 03 = School/education institution is too far
- 04 = Difficulties to get to school (transport)
- 05 = No money for fees
- 06 = He or she is working at home or business/job
- 07 = COVID-19
- 08 = Family commitment (e.g. child minding)
- 09 = Education is useless or not interesting
- 10 = Unable to perform at school
- 11 = Illness
- 12 = Pregnancy
- 13 = Failed exams
- 14 = Got married
- 15 = Disability
- 16 = Violence in school
- 17 = Not accepted for enrolment
- 18 = Do not have time/too busy
- 19 = Other
- 88 = Not applicable
- 99 = Unspecified

*Educational institution (edu\_edui)* (@66 2.)

EDU4	<p><b>Which of the following educational institutions does... attend?</b></p> <p>1 = Pre-school (including day care, crèche, pre-primary, ECD centre, nursery school)</p> <p>2 = School (including Grade R to Grade 12 learners who attend a formal school)</p> <p>3 = Adult Education and Training Learning Centre (ABET/AET Centre)</p> <p>4 = Literacy classes (e.g. Kha Ri Gude)</p> <p>5 = Higher educational institution (university/university of technology)</p> <p>6 = Technical and Vocational Education and Training (TVET) college</p> <p>7 = Other college</p> <p>8 = Home-based education/home schooling (not done by school or other educational institution in response to COVID-19 lockdown) → <b>Go to HLT1</b></p> <p>9 = Other than any of the above</p>
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#### Note to users

Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent answers.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

#### Final code list

- 1 = Pre-school (including ECD centre, e.g. day care, crèche, playground, nursery or school pre-primary)
- 2 = School (including Grade R to Grade 12 learners who attended a formal school)
- 3 = Adult Education and Training Learning Centre (ABET/AET Centre)
- 4 = Literacy classes (e.g. Kha Ri Gude)
- 5 = Higher education institution (university/university of technology)
- 6 = Technical and Vocational Education and Training (TVET) college
- 7 = Other college
- 8 = Home-based education/home schooling (not done by school or other educational institution in response to COVID-19 lockdown)
- 9 = Other educational institution
- 88 = Not applicable

*Public or private institution (edu\_ppriv)* (@68 1.)

EDU5	<p><b>Is the institution that .... is attending public or private?</b></p> <p>1 = Public (Government)</p> <p>2 = Private (Independent)</p> <p>3 = DO NOT KNOW</p>
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#### Note to users

This question is only applicable to those who answered 'Yes' in Question EDU2. Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent answers.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

#### Final code list

- 1 = Public (Government)
- 2 = Private (Independent)
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Distance learning classes (edu\_corr)*

(@69 1.)

EDU6	<b>Is it a correspondence/distance educational institution?</b> <i>The student studies by post/via the internet (e.g. UNISA, correspondence college) in a correspondence/distance institution.</i> 1 = Yes 2 = No 3 = DO NOT KNOW
------	---

**Note to users**

Correspondence/distance education is tuition outside formal lecture halls. Communication for concerned parties is usually through the use of media such as emails, Internet, telephones or posted study material, etc.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending or enrolled at an educational institution.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Remote schooling option (edu\_homesch)*

(@70 1.)

EDU7	<b>Does the educational institution/school at which ... is enrolled offer a remote or home schooling option?</b> 1 = Yes 2 = No 3 = DO NOT KNOW	→ Go to EDU9 → Go to EDU9
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**Note to users**

Home-based education/home schooling or remote learning refers to children who do not attend formal school, but are taught at home by their parents or a tutor.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending or enrolled at an educational institution.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Days attended school during the previous calendar week (edu\_attfreq)*

(@71 2.)

EDU8	<b>During the past school calendar week (Monday to Friday), how often has ... physically attended classes at the school / educational institution that he/she is attending?</b> 1 = Every day 2 = Four days 3 = Three days 4 = Two days 5 = One day 6 = Never 7 = Never, but attending classes every second week 8 = Never, prefer to participate in remote learning 9 = Not applicable – school closed (e.g. school holiday, or COVID-19 lockdown)
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**Note to users**

This question is aimed at establishing how often did learners or students physically attend classes during the past school calendar week. The objective of this question is to try and determine the number of school days missed due to the rotational policy introduced by government during COVID-19.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending or enrolled at an educational institution.

**Final code list**

- 1 = Every day
- 2 = Four days
- 3 = Three days
- 4 = Two days
- 5 = One day
- 6 = Never
- 7 = Never, but attending classes every second week
- 8 = Never, prefer to participate in remote learning
- 9 = School closed (e.g. school holiday, or COVID-19 lockdown)
- 88 = Not applicable

*Home schooling participation (edu\_homesch\_part) (@73 1.)*

EDU9	<p><b>Is ... participating in home schooling/learning?</b></p> <p>1 = YES</p> <p>2 = No → <b>Go to EDU11</b></p> <p>3 = DO NOT KNOW → <b>Go to EDU11</b></p>
------	--

**Note to users**

This question seeks to establish if the learner or student is participating in remote or home schooling offered by the institution.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending or enrolled at an educational institution that offers remote learning or home schooling.

**Final code list**

- 1 = YES
- 2 = No
- 8 = Not applicable

*Home schooling assistive devices*

EDU10	<p><i>Ask if "Yes" in EDU7</i></p> <p><b>Does ... have access to the following resources to assist him/her with distance learning?</b></p> <p><i>Read all the options</i></p> <p>1 = Smart phone</p> <p>2 = Computer / desktop / laptop</p> <p>3 = Tablet computer (i.e. iPad)</p> <p>4 = Printed materials provided by schools</p>
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**Note to users**

The aim of this question is to find out if students or learners have access to remote learning or home schooling assistive devices.



**Universe**

This question is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are participating in remote learning or home schooling offered by the institution they are attending.

**Final result code**

*Smart phone (edu\_homesch\_smrtphone)* (@74 1.)

1 = Yes

2 = No

8 = Not applicable

*Computer / desktop / laptop (edu\_homesch\_computer)* (@75 1.)

1 = Yes

2 = No

8 = Not applicable

*Tablet computer (edu\_homesch\_tablet)* (@76 1.)

1 = Yes

2 = No

8 = Not applicable

*Printed materials (edu\_homesch\_printed)* (@77 1.)

1 = Yes

2 = No

8 = Not applicable

*Fee reductions or bursaries (edu\_burs)* (@78 1.)

EDU11	<b>During this academic year, has ... benefited from any fee reductions and/or partial bursaries?</b> 1 = Yes 2 = No 3 = DO NOT KNOW
-------	---

**Note to users**

This question includes everyone attending an educational institution and wants to find out whether someone benefited from a fee reduction or partial bursary. The aim is to find out what financial help the person has benefited from (outside the household).

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

**Final result code**

1 = Yes

2 = No

3 = DO NOT KNOW

8 = Not applicable

9 = Unspecified

*Total amount of tuition fees paid (edu\_totfees)* (@79 2.)

EDU12	<b>What is the total amount of tuition fees paid by this household for ... this year? Add expenses made to date, as well as expected expenses for the remainder of the year. Do not include the cost of uniforms, books and other learning materials, accommodation fees, sport fees and transport fees.</b> 00 = None 01 = R1–R100 02 = R101–R200 03 = R201–R300 04 = R301–R500 05 = R501–R1 000 06 = R1 001–R2 000
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07 = R2 001–R3 000
08 = R3 001–R4 000
09 = R4 001–R8 000
10 = R8 001–R12 000
11 = R12 001–R16 000
12 = R16 001–R20 000
13 = More than R20 000
14 = DO NOT KNOW

**Note to users**

Survey officers are instructed not to include the cost of uniforms, books and other learning materials. Moreover, they must emphasise that for those receiving bursaries and exemptions, they should indicate the amount that is due.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

**Final result code**

0 = None  
 1 = R1–R100  
 2 = R101–R200  
 3 = R201–R300  
 4 = R301–R500  
 5 = R501–R1 000  
 6 = R1 001–R2 000  
 7 = R2 001–R3 000  
 8 = R3 001–R4 000  
 9 = R4 001–R8 000  
 10 = R8 001–R12 000  
 11 = R12 001–R16 000  
 12 = R16 001–R20 000  
 13 = More than R20 000  
 14 = DO NOT KNOW  
 88 = Not applicable  
 99 = Unspecified

*Reason for no fees payment (edu\_nofees)*

(@81 2.)

EDU13	<p>Ask if "None" in EDU10</p> <p><b>If no fees were paid for education, why were no fees paid?</b></p> <p>1 = Cannot afford to pay</p> <p>2 = Do not want to pay</p> <p>3 = No fee school (School does not ask for tuition fees)</p> <p>4 = Got a fee exemption</p> <p>5 = Got a bursary covering all costs</p> <p>6 = School did not offer a service</p> <p>7 = Could not afford to pay due to COVID-19 related loss of income</p> <p>8 = Other (specify in the box)</p>
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**Note to users**

This question includes everyone attending an educational institution and wants to find out the reason for not paying fees.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, who are currently attending an educational institution and who did not pay fees.

**Final result code**

- 1 = Cannot afford to pay
- 2 = Do not want to pay
- 3 = No fee school (School does not ask for tuition fees)
- 4 = Got a fee exemption
- 5 = Got a bursary covering all costs
- 6 = School did not offer a service
- 7 = Could not afford to pay due to COVID-19 related loss of income
- 8 = Other reason
- 88 = Not applicable

*Current grade (edu\_grde)**(@83 2.)*

EDU14	<b>Which grade is ..... currently attending?</b> 00 = Grade R/0 01 = Grade 1 02 = Grade 2 03 = Grade 3 04 = Grade 4 05 = Grade 5 06 = Grade 6 07 = Grade 7 08 = Grade 8 09 = Grade 9 10 = Grade 10 11 = Grade 11 12 = Grade 12/NCV Level 4/National Senior Certificate/Matric 13 = NC(V) Level 2 (N1/NTC 1) 14 = NC(V) Level 3 (N1/NTC 2) 15 = NC(V) Level 4 (N1/NTC 3) 16 = Other
-------	---

**Note to users**

This question includes everyone attending school and is aimed at recording the grade that the individual was attending at the time.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of educational institution.

**Final result code**

- 00 = Grade R/0
- 01 = Grade 1
- 02 = Grade 2
- 03 = Grade 3
- 04 = Grade 4
- 05 = Grade 5
- 06 = Grade 6
- 07 = Grade 7
- 08 = Grade 8
- 09 = Grade 9
- 10 = Grade 10
- 11 = Grade 11
- 12 = Grade 12/NCV Level 4/National Senior Certificate/Matric
- 13 = NC(V) Level 2 (N1/NTC 1)
- 14 = NC(V) Level 3 (N1/NTC 2)
- 15 = NC(V) Level 4 (N1/NTC 3)
- 88 = Not applicable
- 99 = Unspecified

*Repeat Grade (EDU\_SAME)* (@85 1.)

EDU15	<b>Is ..... doing the same grade that he/she did last year or before?</b> 1 = Yes 2 = No 3 = Do not know
-------	---

#### Note to users

This question includes everyone attending an educational institution and seeks to establish whether the person is doing the same grade as the preceding year.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

#### Final result code

1 = Yes  
 2 = No  
 3 = Do not know  
 8 = Not applicable  
 9 = Unspecified

*School feeding scheme (edu\_food)* (@86 1.)

EDU16	<b>Does .... attend a school where food is given as part of the school feeding scheme/government nutrition programme?</b> 1 = YES 2 = NO → <i>Go to HLT1</i> 3 = DO NOT KNOW → <i>Go to HLT1</i>
-------	---

#### Note to users

This question includes everyone attending an educational institution, and wants to find out whether the person is getting food at school as part of the school feeding scheme/government nutrition programme.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of school.

#### Final result code

1 = YES  
 2 = NO  
 3 = DO NOT KNOW  
 8 = Not applicable  
 9 = Unspecified

*Provision of food (edu\_eatfood)* (@87 1.)

EDU17	<b>Does .... eat or collect the food provided as part of the school feeding scheme/government nutrition programme? If 'Yes', specify how regularly food is provided.</b> 1 = No 2 = Yes, every day 3 = Yes, a few times a week 4 = Yes, sometimes 5 = DO NOT KNOW
-------	--

#### Note to users

This is a follow-up question to EDU16. It seeks to establish whether a learner attending a government school is provided with food as part of the school-feeding scheme and how regularly they collect the food provided.

#### Universe

Every learner attending a government school where food is provided as part of the school feeding scheme/government nutrition programme.

**Final code list**

- 1 = No
- 2 = Yes, every day
- 3 = Yes, a few times a week
- 4 = Yes, sometimes
- 5 = DO NOT KNOW
- 8 = Not applicable

**7.5 Health***Medical aid scheme (hlt\_medi)*

(@88 1.)

HLT1	<b>Is ..... covered by a medical aid or medical benefit scheme or other private health insurance? If the person is a dependant and covered by someone else's scheme, the answer is "Yes".</b> 1 = Yes 2 = No 3 = DO NOT KNOW
------	---

**Note to users**

The medical aid schemes should be currently operational. Moreover, survey officers are instructed to inform the respondents that these schemes can cover medical expenses partially or fully. It is also clarified that the 'Yes' category includes everyone covered by the medical scheme. That means a person is not obliged to be the principal member of the scheme to qualify.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 9 = Unspecified

*Covid-19 post-test (hlt\_covid\_postest)*

(@89 1.)

HLT2	<b>Has a doctor or other health care provider ever told ... that he/she has COVID-19?</b> 1 = Yes 2 = No 3 = DO NOT KNOW
------	---

**Note to users**

This question seeks to find out if household members have ever tested positive for COVID-19, but only those that have been identified by a medical practitioner.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 9 = Unspecified

*Chronic illnesses*

HLT3	<b>Has a doctor/nurse/other healthcare worker at a clinic/hospital/private practice ever told... that he/she has/had any of the following?</b> <i>Read all the options</i> 01 = Asthma 02 = Diabetes 03 = Hypertension/high blood pressure 04 = Stroke 05 = Tuberculosis
------	--

**Note to users**

This question deals with chronic illnesses, but only those that have been identified by a medical practitioner. Each option has to be read out and more than one response is possible.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

*Asthma (hlt\_chronic\_asm)* (@90 1.)

1 = Yes

2 = No

9 = Unspecified

*Diabetes (hlt\_chronic\_dbt)* (@91 1.)

1 = Yes

2 = No

9 = Unspecified

*Hypertension/high blood pressure (hlt\_chronic\_hbp)* (@92 1.)

1 = Yes

2 = No

9 = Unspecified

*Stroke (hlt\_chronic\_strk)* (@93 1.)

1 = Yes

2 = No

9 = Unspecified

*Tuberculosis (hlt\_chronic\_tb)* (@94 1.)

1 = Yes

2 = No

9 = Unspecified

*Pregnancy (HLT\_PREG)* (@95 1.)

HLT4	<b>Has ... been pregnant during the past 12 months?</b> 1 = Yes 2 = No 3 = Do not know
------	---

**Note to users**

This question is sensitive, especially for young girls. The phrasing of the question has been adjusted to make it more general and less threatening.

**Universe**

This is applicable to all female members of the household aged 12–50 in the selected dwelling unit who were pregnant during the 12 months preceding the survey.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

**7.6 General functioning**

	<p><b>Does ... have difficulty in doing any of the following?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p>a = Seeing (even with glasses if he/she wears them)  b = Hearing (even with a hearing aid, if he/she wears one)  c = Walking a kilometre or climbing a flight of steps  d = Remembering and concentrating  e = With self-care, such as washing or dressing  f = In communicating in his/her usual language, including sign language (understanding others and being understood by others)</p> <p><b>CODES</b>  1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Unable to do/cannot do at all  5 = DO NOT KNOW</p>
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**Note to users**

This question measures disability and focuses on seven areas of functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing the particular activity. If someone has no difficulty for all the listed options, they have to go to SOC1.

Seeing (*dsb\_see*)

(@96 1.)

DSB1	<p><b>Does ..... have difficulty in seeing (even with glasses, if he/she wears them)?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b>  1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Unable to do/cannot do at all  5 = DO NOT KNOW</p>
------	--

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Hearing (dsb\_hear)*

(@97 1.)

DSB2	<p><b>Does ..... have difficulty in hearing (even with a hearing aid, if he/she wears one)?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Unable to do/cannot do at all  5 = DO NOT KNOW</p>
------	--

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Walking (dsb\_wal)*

(@98 1.)

DSB3	<p><b>Does ..... have difficulty in walking a kilometre or climbing a flight of steps?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Unable to do/cannot do at all  5 = DO NOT KNOW</p>
------	---

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Remembering (dsb\_rem)*

(@99 1.)

DSB4	<p><b>Does ..... have difficulty in remembering and concentrating?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Unable to do/cannot do at all  5 = DO NOT KNOW</p>
------	---



**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Self-care (dsb\_sel)*

(@100 1.)

DSB5	<p><b>Does ..... have difficulty with self-care, such as washing or dressing?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <ul style="list-style-type: none"> <li>1 = No difficulty</li> <li>2 = Some difficulty</li> <li>3 = A lot of difficulty</li> <li>4 = Unable to do/cannot do at all</li> <li>5 = DO NOT KNOW</li> </ul>
------	---

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Communication (dsb\_com)*

(@101 1.)

DSB6	<p><b>Does ..... have difficulty in communicating in his/her usual language including sign language?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p><b>CODES</b></p> <ul style="list-style-type: none"> <li>1 = No difficulty</li> <li>2 = Some difficulty</li> <li>3 = A lot of difficulty</li> <li>4 = Unable to do/cannot do at all</li> <li>5 = DO NOT KNOW</li> </ul>
------	--

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Social grants (soc\_grant)*

(@102 1.)

SOC1	<p><b>Does anyone in this household receive a social grant or social relief assistance from the government?</b></p> <p>1 = Yes</p> <p>2 = No → <b>Go to LAB1</b></p> <p>3 = DO NOT KNOW → <b>Go to LAB1</b></p>
------	---

**Note to users**

This question is aimed at establishing whether a household receives a social grant or social relief. Those who answer 'No' or 'DO NOT KNOW', skip to LAB1.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 9 = Unspecified

*Type of grant*

SOC2	<p><i>If "Yes" in SOC1</i></p> <p><b>Does ... receive a(n) .....? Answer for each person who qualified for the grant and NOT for the person who applied on behalf of/physically receives the money. Someone who used to work for the government and receives a pension does <b>not get</b> an old-age grant. Read all the options.</b></p> <p>1 = Old-age grant (60–74; R1 860; 75+; R1 880)</p> <p>2 = Disability grant (18–59; R1 860)</p> <p>3 = Child support grant (0–17; R450)</p> <p>4 = Care dependency grant (0–17; R1 860)</p> <p>5 = Foster child grant (&lt;22; R1 040)</p> <p>6 = War veterans' grant (60+; R1 780)</p> <p>7 = Grant-in-aid (R450 and should have another grant)</p> <p>8 = Special COVID-19 Social relief of distress grant (R350)</p> <p>Codes: 1 = Yes          2 = No</p>
------	--

**Note to users**

This question is for individuals who said 'Yes' in SOC1 and is aimed at establishing exactly which grants someone is receiving. The survey officers were instructed to read all the options to the respondent. The guidelines in brackets indicate the qualifying age ranges, as well as the size of the grant to help respondents identify the type of grant.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who receive one or more government grants.

**Final code list***Old-age grant (soc\_grant\_oag)*

(@103 1.)

1 = Yes  
 2 = No  
 8 = Not applicable

*Disability grant (soc\_grant\_dis)*

(@104 1.)

1 = Yes  
 2 = No

8 = Not applicable

*Child support grant (soc\_grant\_csg)* (@105 1.)

1 = Yes

2 = No

8 = Not applicable

*Care dependency grant (soc\_grant\_car)* (@106 1.)

1 = Yes

2 = No

8 = Not applicable

*Foster child grant (soc\_grant\_fos)* (@107 1.)

1 = Yes

2 = No

8 = Not applicable

*War veterans' grant (soc\_grant\_wvt)* (@108 1.)

1 = Yes

2 = No

8 = Not applicable

*Grant-in-aid (soc\_grant\_grn)* (@109 1.)

1 = Yes

2 = No

8 = Not applicable

*Special COVID-19 Social relief of distress grant (soc\_grant\_srd)* (@110 1.)

1 = Yes

2 = No

8 = Not applicable

## 7.7 Economic activities

*Working for a wage, commission or salary (lab\_wge)* (@111 1.)

LAB1	<p><b>In the last week (Monday to Sunday) did ... work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour?</b>  <i>Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work.</i></p> <p>1 = Yes 2 = No</p>
------	---

### Note to users

This question asks each individual in the household whether they worked for a salary, commission or payment in kind. Note that all work, even if it was done for only one hour, has to be included. The reference period is the last calendar week. If the answer is 'Yes', the instruction is to proceed to LAB5; otherwise ask LAB2.

### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

### Final code list

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Business activities (lab\_bus)*

(@112 1.)

LAB2	<p><b>In the last week (Monday to Sunday) did ... run or do any kind of business, big or small, for himself/herself or with one or more partners, even if it was for only one hour?</b> <i>Examples: commercial farming, selling things, making things for sale, construction, repairing things, guarding cars, brewing beer, collecting wood or water for sale, hairdressing, crèche businesses, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, etc.</i></p> <p>1 = Yes 2 = No</p>
------	--

**Note to users**

This question asks each individual in the household whether they did any kind of business, big or small for themselves or with one or more partners. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last calendar week. If the answer is 'Yes', the instruction is to proceed to LAB5; otherwise ask LAB3.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Work without remuneration (lab\_vol)*

(@113 1.)

LAB3	<p><b>In the last week (Monday to Sunday) did ... help without being paid in any kind of business, run by his/her household even if it was for only one hour?</b> <i>Examples: commercial farming, production of agricultural produce to sell, help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc.</i></p> <p>1 = Yes 2 = No</p>
------	--

**Note to users**

This question asks each individual in the household whether they did any voluntary work, i.e. without being paid, in any kind of business, big or small. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last calendar week.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Return to work or business (lab\_ret)*

(@114 1.)

LAB4	<p><b>In the last week (Monday to Sunday) even though ..... did not do any work for pay or profit, does ..... have a job or business that he/she would definitely return to?</b></p> <p>1 = Yes 2 = No</p> <p style="text-align: right;"><b>→ Go to LAB9</b></p>
------	--

**Note to users**

This question is aimed at determining whether an individual who did not work or run a business during the past calendar week has a job or business that they will definitely return to. Note that the reference period is the last calendar week. If the answer is 'No', there is a skip instruction to LAB9.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and answered 'Yes' in any of LAB1, LAB2 or LAB3.

#### Final code list

1 = Yes  
2 = No  
8 = Not applicable

*Willing to disclose their earning (lab\_amount)*

(@115 1.)

LAB5	<p><b>Is .....willing to provide the amount she/he earns? Including overtime and allowances, before any tax or deductions.</b></p> <p>1 = Yes 2 = No</p> <p style="text-align: right;"><b>→ Go to LAB8</b></p>
------	--

#### Note to users

A responded should be willing to disclose their earning out of free will, otherwise the respondent could give the estimation. The total salary must include any overtime payment, allowances, bonuses and any deductions before tax. Survey officers are instructed to give the amounts in whole figures without any text or decimals.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

#### Final code list

1 = Yes  
2 = No  
8 = DO NOT KNOW  
9 = Unspecified

*Total salary/pay (lab\_sto)*

(@116 9.)

LAB6	<p><b>What is .....s total salary/pay at his/her main job?</b></p> <p><i>Including overtime, allowances and bonuses, before any tax or deductions.</i></p> <p><i>Give amounts in whole figures, without any text or decimals.</i></p> <p><i>If 'None', 'Refuse' or 'DO NOT KNOW', write 999 999 999 and go to LAB8.</i></p>
------	---

#### Note to users

The total salary includes overtime, allowances, bonuses and any deductions before tax. Survey officers are instructed to give the amounts in whole figures without any text or decimals.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

#### Final code list

Valid range: 50–600 000  
DO NOT KNOW: 888 888 888  
Unspecified: 999 999 999

*Salary period (lab\_salper)*

(@125 1.)

LAB7	<p><b>Is this salary ....</b></p> <p>Ask only if an amount is given in LAB6</p> <p>1 = Per week 2 = Per month 3 = Annually</p>
------	--

#### Note to users

This question can only be answered if there is an answer in the previous question (LAB6). Based on the information in LAB6, the answer should be classified into the appropriate category in this question (weekly, monthly or annually).

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

**Final code list**

- 1 = Per week
- 2 = Per month
- 3 = Annually
- 8 = Not applicable

Income categories (lab\_salc)

(@126 2.)

LAB8	<b>Please estimate the salary/pay of ..... for his/her main job.</b> Ask if the respondent was not willing to give an amount. Only if 'Refuse' or 'DO NOT KNOW' in LAB6 or 'NO' in LAB5			
		Weekly	Monthly	Annually
01	R1–R50	R1–R200	R1–R2 400	
02	R51–R125	R201–R500	R2 401–R6 000	
03	R126–R250	R501–R1 000	R6 001–R12 000	
04	R251–R375	R1 001–R1 500	R12 001–R18 000	
05	R376–R625	R1 501–R2 500	R18 001–R30 000	
06	R626–R875	R2 501–R3 500	R30 001–R42 000	
07	R876–R1 125	R3 501–R4 500	R42 001–R54 000	
08	R1 126–R1 500	R4 501–R6 000	R54 001–R72 000	
09	R1 501–R2 000	R6 001–R8 000	R72 001–R96 000	
10	R2 001–R2 750	R8 001–R11 000	R96 001–R132 000	
11	R2 751–R4 000	R11 001–R16 000	R132 001–R192 000	
12	R4 001–R7 500	R16 001–R30 000	R192 001–R360 000	
13	R7 501 OR MORE	R30 001 OR MORE	R360 001 OR MORE	
14	DO NOT KNOW	DO NOT KNOW	DO NOT KNOW	
15	REFUSE	REFUSE	REFUSE	

**Note to users**

This question is only applicable if there was no answer in Question LAB5/LAB6, as in the case of a non-response, refusal or 'DO NOT KNOW'. Since this kind of information is very personal and a respondent may feel reluctant to answer it, the survey officer is instructed to inform the respondent that the Statistics Act protects individuals in cases of this nature. As a government department, Statistics South Africa is therefore compelled to abide by it.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- Valid range: 1–15
- Not applicable: 88

Looking for any kind of job or trying business (lab\_look)

(@128 1.)

LAB9	<b>In the last four weeks, was ..... looking for any kind of job or trying to start any type of business?</b> 1 = Yes 2 = No
------	--

**Note to users**

This question asks each individual in the household whether they were looking for any kind of job or trying to start any type of business. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last four calendar weeks.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview and who is 15 years and older.

#### Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Liked to work (lab\_start)*

(@129 1.)

<b>LAB10</b>	<b>Would .... have liked to work during the last week?</b> 1 = Yes 2 = No
--------------	---

#### Note to users

This question asks each individual in the household whether they would have liked to work during the last calendar week (Monday to Sunday). The reference period is the last calendar week.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

#### Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Reason for not trying to find work or starting a business (lab\_rnsw)*

(@130 2.)

<b>LAB11</b>	<b>What was the main reason why .... did not try to find work or start a business in the last four weeks?</b> 01 = Awaiting the season for work 02 = Waiting to be recalled to former job 03 = Health reasons 04 = Pregnancy 05 = Disabled or unable to work (Handicapped) 06 = Housewife/homemaker (Family considerations/child care) 07 = Undergoing training to help find work 08 = No jobs available in the area 09 = Lack of money to pay for transport to look for work 10 = Unable to find work requiring his/her skills 11 = Lost hope of finding any kind of work 12 = No transport available 13 = Scholar or student 14 = Retired/on pension/too old to work 15 = Too young to work 16 = Did not want to work 17 = Other
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#### Note to users

This question asks each individual in the household the main reason for not trying to find work or starting a business. The reference period is the past four calendar weeks.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and who are not economically active.

#### Final code list

- 01 = Awaiting the season for work
- 02 = Waiting to be recalled to former job
- 03 = Health reasons
- 04 = Pregnancy
- 05 = Disabled or unable to work (Handicapped)
- 06 = Housewife/homemaker (Family considerations/child care)

- 07 = Undergoing training to help find work
- 08 = No jobs available in the area
- 09 = Lack of money to pay for transport to look for work
- 10 = Unable to find work requiring his/her skills
- 11 = Lost hope of finding any kind of work
- 12 = No transport available
- 13 = Scholar or student
- 14 = Retired/on pension/too old to work
- 15 = Too young to work
- 16 = Did not want to work
- 17 = Other
- 88 = Not applicable

*Start work or a business (lab\_accjob)*

(@132 1.)

<b>LAB12</b>	<b>If a suitable job had been offered or circumstances had allowed, would ..... have been able to start work or a business in the last week (Monday to Sunday)?</b> 1 = Yes 2 = No 3 = Do not know
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#### Note to users

This question asks each individual in the household whether they would have been able to start work or a business in the last week, if a suitable job had been offered or circumstances had allowed. If currently not working or running his/her own business, is he/she willing and or able to work? Note that all kinds of business activities, even if it was done for only one hour, have to be included. The reference period is the last calendar week.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and not economically active.

#### Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable

#### Derived variables

*UN Disability (undisab)*

(@133 1.)

#### Note to users

Disability as per dsb\_see to dsb\_com. If an individual has 'Some difficulty' (2) for two or more of the six categories, then they are disabled. If an individual has 'A lot of difficulty' (3) or is 'Unable to do' (4) for one or more categories, they are classified as disabled.

#### Universe

This is applicable to all members of the household in the selected dwelling unit.

#### Final code list

- 0 = Not disabled
- 1 = Disabled
- 9 = Unspecified

#### Derived variable:

*Disability (disab)*

(@134 1.)

#### Note to users

Disability as per dsb\_see to dsb\_com. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) for one or more categories, they are classified as disabled.



**Universe**

This is applicable to all household members aged 5 years and older in the selected dwelling unit.

**Final code list**

0 = Not disabled

1 = Disabled

9 = Unspecified

*Severe disability (Sevdisab)*

(@135 1.)

**Derived variable:****Note to users**

Disability as per dsb\_see to dsb\_com. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more categories, they are classified as severely disabled.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

0 = Not disabled

1 = Disabled

9 = Unspecified

*Geography Type (geotype)*

(@136 1.)

Classification according to the settlement characteristics.

**Final code list**

1 = Urban

2 = Traditional

3 = Farms

*Metro (Metro\_code)*

(@137 2.)

**Final code list**

1 = WC – Non-metro

2 = WC – City of Cape Town

3 = EC – Non-metro

4 = EC – Buffalo City

5 = EC – Nelson Mandela Bay

6 = NC – Non-metro

7 = FS – Non-metro

8 = FS – Mangaung

9 = KZN – Non-metro

10 = KZN – eThekweni

11 = NW – Non-metro

12 = GP – Non-metro

13 = GP – Ekurhuleni

14 = GP – City of Johannesburg

15 = GP – City of Tshwane

16 = MP – Non-metro

17 = LP – Non-metro

*Metro (Metro)*

(@139 1.)

**Final code list**

1 = Metro

2 = Non-metro

*Stratum (stratum)*

(@140 5.)

**Note to users**

Six-digit number representing stratum formed during Master Sample 2006 where digit 1 = province based on 2005 provincial boundaries, digits 2 and 3 = metro/non-metro, and digit 4 = geography type.

Valid range: 10101–90401

*Salary (lab\_salary)*

(@145 9.)

**Note to users**

The total monthly salary includes overtime, allowances, bonuses and any deductions before tax. It is derived from LAB7 and LAB8.

Valid range: 65–600 000

Not applicable: 888 888 888

Unspecified: 999 999 999

*Employment status one (employ\_Status1)*

(@154 1.)

**Note to users**

Based on LAB1 to LAB12.

**Universe**

All individuals aged 15 years and older.

**Final code list**

1 = Employed

2 = Unemployed

8 = Not applicable

9 = Unspecified

*Employment status two (employ\_Status2)*

(@155 1.)

**Note to users**

Based on LAB1 to LAB12.

**Universe**

All individuals aged 15 years and older.

**Final code list**

1 = Employed

2 = Unemployed

3 = Not economically active

8 = Not applicable

*Rotation*

(@156 1.)

1 = Quarter 1

2 = Quarter 2

3 = Quarter 3

4 = Quarter 4

*Weight (person\_wgt)*

(@157 13.8)

Valid range: 1–16 663.472312

## 8 General household information and service delivery

### Data file: House

*Unique number (UqNr)* (@1 18.)

Unique Household Identifier

**Note:** This is the unique household identifier that can be used to link data from this file with data for the same household from other files.

*Person number (Personnr)* (@19 2.)

Person (respondent) number within household  
Valid range: 01

**Note:** The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

*Primary sampling unit (PSU)* (@21 11.)

### Note to users

The PSU numbers are unique within DCs.

**Valid range:** 16010009000–98710692000

*Province (Prov)* (@32 1.)

South African provinces

**According to the provincial boundaries as demarcated in December 2005.**

### Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

*Population group of household head (head\_popgrp)* (@33 1.)

### Final code list

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

*Sex of household head (head\_sex)* (@34 1.)

**Final code list**

1 = Male

2 = Female

*Age of household head (head\_age)* (@35 3.)

Valid range: 15–116

## 8.1 Housing

*Type of main dwelling (hsg\_maind)* (@38 2.)

<b>HSG1</b>	<p><b>Indicate the type of main dwelling that the household occupies.</b></p> <p>01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on a farm</p> <p>02 = Traditional dwelling/hut/structure made of traditional materials</p> <p>03 = Flat or apartment in a block of flats</p> <p>04 = Cluster house in complex</p> <p>05 = Townhouse (semi-detached house in complex)</p> <p>06 = Semi-detached house</p> <p>07 = Dwelling/house/flat/room in backyard</p> <p>08 = Informal dwelling/shack in backyard</p> <p>09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on a farm</p> <p>10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat</p> <p>11 = Caravan/tent</p> <p>12 = Other</p>	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question is about the main dwelling that the household occupies. For any other material used that is not specified in the given categories, provision is made in Code 12 (Other) to complete the required information.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Main dwelling*

01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on a farm

02 = Traditional dwelling/hut/structure made of traditional materials

03 = Flat or apartment in a block of flats

04 = Cluster house in complex

05 = Townhouse (semi-detached house in complex)

06 = Semi-detached house

07 = Dwelling/house/flat/room in backyard

08 = Informal dwelling/shack in backyard

09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on a farm

10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat

12 = Other dwelling type

*Type of material used for the walls (hsg\_walls)*

(@40 2.)

<b>HSG2</b>	<b>What is the main material used for the wall of the main dwelling?</b> 01 = Bricks 02 = Cement block/concrete 03 = Corrugated iron/zinc 04 = Wood 05 = Plastic 06 = Cardboard 07 = Mud and cement mix 08 = Wattle and daub 09 = Mud 10 = Thatching/grass 11 = Asbestos 12 = Other		<b>Walls</b>  <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question is about the main material used for the walls of the main dwelling. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. For any other material used that is not specified in the given categories, provision is made with Code 12 to complete the required information. There can only be one mark for each category.

**Universe**

All households in the selected dwelling units.

**Final code list**

01 = Bricks  
 02 = Cement block/concrete  
 03 = Corrugated iron/zinc  
 04 = Wood  
 05 = Plastic  
 06 = Cardboard  
 07 = Mud and cement mix  
 08 = Wattle and daub  
 09 = Mud  
 10 = Thatching/grass  
 11 = Asbestos  
 12 = Other wall material  
 99 = Unspecified

*Type of material used for the roof (hsg\_roof)*

(@42 2.)

<b>HSG3</b>	<b>What is the main material used for the roof of the main dwelling?</b> 01 = Cement block/concrete 02 = Corrugated iron/zinc 03 = Wood 04 = Plastic 05 = Cardboard 06 = Mud and cement mix 07 = Wattle and daub 08 = Tile 09 = Mud 10 = Thatching/grass 11 = Asbestos 12 = Other	<b>Walls</b>  <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question is about the main material used for the roof of the main dwelling. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. For any other material used that is not specified in the given categories, provision is made with Code 12 to complete the required information. There can only be one mark for each category.

**Universe**

All households in the selected dwelling units.

**Final code list**

01 = Cement block/concrete  
 02 = Corrugated iron/zinc  
 03 = Wood  
 06 = Mud and cement mix  
 07 = Wattle and daub  
 08 = Tile  
 09 = Mud  
 10 = Thatching/grass  
 11 = Asbestos  
 12 = other roof material  
 99 = Unspecified

*Total rooms (hsg\_rm\_tot)*

(@44 2.)

<b>HSG4</b>	<b>How many rooms in total does this household occupy?</b>	<b>All dwellings in the household</b> <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to find out the total number of rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

**Universe**

All households in selected dwelling units.

**Final code list**

Valid range: 01–22

Unspecified: 99

*Ownership of dwelling (hsg\_tenure)*

(@46 2.)

<b>HSG5</b>	<b>What is the tenure status of the dwelling that the household occupies at present?</b> Read all the options 1 = Rented from private individual 2 = Rented from other (incl. municipality and social housing institutions) 3 = Owned, but not yet paid off to bank/financial institution 4 = Owned, but not yet paid off to private lender 5 = Owned and fully paid off 6 = Occupied rent-free 7 = Other 8 = DO NOT KNOW	<input type="checkbox"/>
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**Note to users**

This question seeks to establish whether the household owns the property, or whether they are renting it. For example, are the majority of households owning and fully paid off, renting or occupying rent-free dwellings?

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Rented from private individual  
 2 = Rented from other (including municipality and social housing institutions)  
 3 = Owned, but not yet paid off to bank/financial institution  
 4 = Owned, but not yet paid off to private lender  
 5 = Owned and fully paid off  
 6 = Occupied rent-free  
 7 = Other tenure status

8 = DO NOT KNOW

99 = Unspecified

*RDP or state-subsidised dwelling (hsg\_rdp)*

(@48

1.)

<b>HSG6</b>	<b>Is the dwelling you live in, or has it ever been, an RDP or state-subsidised dwelling?</b> <i>Do not include housing subsidies for government employees.</i> 1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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**Note to users**

This question seeks to find out whether members of the household are living in an RDP or state-subsidised dwelling.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes

2 = No

3 = DO NOT KNOW

9 = Unspecified

**8.2 Water source***Main source of drinking water (wat\_drinkwat)*

(@49

2.)

<b>WAT1</b>	<b>What is the household's main source of drinking water?</b> 01 = Piped (tap) water in dwelling/house 02 = Piped (tap) water in yard 03 = Borehole in yard 04 = Rain-water tank in yard 05 = Neighbour's tap 06 = Public/communal tap 07 = Water-carrier/tanker 08 = Water vendor 09 = Borehole outside yard 10 = Flowing water/stream/river 11 = Stagnant water/dam/pool 12 = Well 13 = Spring 14 = Other	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to determine the main source of water for households. It is through questions of this nature where it would be indicated whether the majority of households receive water inside their dwellings, on-site or at communal areas. It should be noted that if people obtain water from two sources, they should name the source that they use for drinking and cooking. The neighbour's tap in Option 5 should be someone/a household that is very close to the respondent's dwelling unit(s)/structure(s).

**Universe**

All households in the selected dwelling units.

**Final code list**

01 = Piped (tap) water in dwelling

02 = Piped (tap) water on site or in yard

03 = Borehole on site

04 = Rain-water tank on site

05 = Neighbour's tap

06 = Public/communal tap

07 = Water-carrier/tanker

- 08 = Water vendor  
 09 = Borehole outside yard  
 10 = Flowing water/stream/river  
 11 = Stagnant water/dam/pool  
 12 = Well  
 13 = Spring  
 14 = Other source of drinking water

*Distance of water source from the dwelling (wat\_dist) (@51 1.)*

<b>WAT2</b>	<b>How far is the water source from the dwelling or yard?</b> (200 metres is equal to the length of two football/soccer fields)	
	1 = Less than 200 metres	<input type="checkbox"/> 1
	2 = 201 – 500 metres	<input type="checkbox"/> 2
	3 = 501 metres – one kilometre	<input type="checkbox"/> 3
	4 = More than one kilometre	<input type="checkbox"/> 4
	5 = DO NOT KNOW	<input type="checkbox"/> 5

#### Note to users

This question is applicable only to households where the main source of water is not in the dwelling, yard or on-site. This question aims to determine the distance covered by household members to obtain water from the main source. The instruction to the enumerator is to consider the distance covered using the usual means of transport to this source.

#### Universe

Only households without access to water on site or in the dwelling.

#### Final code list

- 1 = Less than 200 metres  
 2 = 201 – 500 metres  
 3 = 501 metres – one kilometre  
 4 = More than one kilometre  
 5 = DO NOT KNOW  
 8 = Not applicable  
 9 = Unspecified

*Water supply (wat\_mun\_source) (@52 1.)*

<b>WAT3</b>	<b>Is the household main source of drinking water supplied by a municipality?</b>	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	3 = DO NOT KNOW	<input type="checkbox"/> 3
	→ <b>Go to SAN1</b>	
	→ <b>Go to SAN1</b>	

#### Note to users

The piped water that the household has access to must be from a tap in the dwelling, yard or from a communal source. The instruction to the enumerator is to skip to Question SAN1 if the answer is 'No' or 'DO NOT KNOW'.

#### Universe

All households in the selected dwelling units.

#### Final code list

- 1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 9 = Unspecified

*Water supply interruption (WAT\_INTE\_12mth) (@53 1.)*

<b>WAT4</b>	<b>Has this household municipal water supply been interrupted at any time during the last 12 months?</b>	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	→ <b>Go to SAN1</b>	



**Note to users**

The focal point of this question is on water interruptions. It seeks to ascertain whether municipal water supply has been interrupted at any time during the last 12 months or not. If the answer to this question is 'No', the enumerator skips to SAN1.

**Universe**

Only households whose main source of water is supplied by the municipality.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Duration of water interruption (WAT\_INTE\_2days) (@54 1.)*

<b>WAT5</b>	<b>Thinking about the interruptions in your municipal water supply over the last 12 months, was any specific interruption longer than two days?</b>	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	3 = DO NOT KNOW	<input type="checkbox"/> 3

**Note to users**

This question was asked to determine the number of times interruptions in municipal water supply occurred over the last 12 months. It applies only to households with access to piped water supplied by the municipality.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Total duration of interruption (wat\_inte\_15days) (@55 1.)*

<b>WAT6</b>	<b>If you add all the days that your municipal water supply was interrupted over the last 12 months, was it more than 15 days in total?</b>	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	3 = DO NOT KNOW	<input type="checkbox"/> 3

**Note to users**

The aim of this question is to find out whether interruptions in municipal water supply occurred more than 15 days in total over the last 12 months or not. Only households with access to municipal water supply were asked this question.

**Universe**

Only households whose main source of water is supplied by the local municipality and who experienced water interruptions.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

### 8.3 Sanitation

Type of toilet facility (*san\_toil*)

(@56 2.)

<b>SAN1</b>	<b>What type of toilet facility is used by this household?</b> 01 = Flush toilet connected to a public sewerage system 02 = Flush toilet connected to a septic tank or conservancy tank 03 = Pour bucket-flush toilet connected to a septic tank (or septic pit) 04 = Chemical toilet 05 = Pit latrine/toilet with ventilation pipe 06 = Pit latrine/toilet without ventilation pipe 07 = Bucket toilet 08 = Portable flush toilet 09 = Composting toilet 10 = Urine diversion dry toilet 11 = Open defecation (e.g. no facilities, field, bush) → <b>Go to ENG1</b> 12 = OTHER	<input type="checkbox"/>
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#### Note to users

This question deals with the type of toilet facility available for selected dwelling units. The instruction to the enumerator is to ask for the main toilet used by the household, even if there is more than one in the selected dwelling. For households without any toilet facility, there is a skip instruction to ENG1.

#### Universe

All households in the selected dwelling units.

#### Final code list

01 = Flush toilet connected to a public sewerage system  
 02 = Flush toilet connected to a septic tank or conservancy tank  
 03 = Pour bucket-flush toilet connected to a septic tank (or septic pit)  
 04 = Chemical toilet  
 05 = Pit latrine/toilet with ventilation pipe  
 06 = Pit latrine/toilet without ventilation pipe  
 07 = Bucket toilet  
 08 = Portable flush toilet  
 09 = Composting toilet  
 11 = Open defecation (e.g. no facilities, field, bush)  
 12 = Other toilet facility  
 99 = Unspecified

Toilet facility shared (*san\_share*)

(@58 1.)

<b>SAN2</b>	<b>Is the toilet facility shared with other households?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	--	--

#### Note to users

Ask the question and record the answer in the appropriate box, either 'Yes' or 'No'.

#### Universe

All households with access to a toilet facility.

#### Final code list

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Location of the toilet facility (san\_location)*

(@59 1.)

<b>SAN3</b>	<b>Is the toilet facility in the dwelling, in the yard or outside the yard?</b>	
1 = In dwelling	→ <b>Go to SAN5</b>	<input type="checkbox"/> 1
2 = In yard	→ <b>Go to SAN5</b>	<input type="checkbox"/> 2
3 = Outside yard		<input type="checkbox"/> 3

**Note to users**

The aim of this question is to ascertain the location of the toilet facility. It seeks to find out whether the toilet facility is in the dwelling, in the yard or outside the yard.

**Universe**

All households with access to a toilet facility.

**Final code list**

- 1 = In dwelling
- 2 = In yard
- 3 = Outside yard
- 8 = Not applicable
- 9 = Unspecified

*Distance to nearest toilet facility (san\_distance)*

(@60 1.)

<b>SAN4</b>	<b>How far is the nearest toilet facility to which the household has access? (200 m is equal to the length of two football/soccer fields)</b>	
1 = Less than 50 m		<input type="checkbox"/> 1
2 = 51 m – 100 m		<input type="checkbox"/> 2
3 = 101 m – 200 m		<input type="checkbox"/> 3
4 = 201 m – 500 m		<input type="checkbox"/> 4
5 = More than 500 m		<input type="checkbox"/> 5

**Note to users**

This question is applicable only if the toilet is off site. This question seeks to establish the distance travelled by the members of the household to the nearest toilet facility. Enumerators are instructed to be cautious about 'the nearest toilet facility', especially for those households with access to more than one toilet facility.

**Universe**

All households with access to a toilet facility outside the yard.

**Final code list**

- 1 = Less than 50 m
- 2 = 51 m – 100 m
- 3 = 101 m – 200 m
- 4 = 201 m – 500 m
- 8 = Not applicable

*Hand washing facilities (san\_washfac)*

(@61 1.)

<b>SAN5</b>	<b>Does your household have hand washing facilities (e.g. basin, bowl, or functioning tippy tap) with soap and water?</b>	
1 = Yes		<input type="checkbox"/> 1
2 = No		<input type="checkbox"/> 2
3 = DO NOT KNOW		<input type="checkbox"/> 3

**Note to users**

The question seeks to determine if the households have any hand washing facility with soap and water to use specifically for washing hands. The facility could be a building or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Use of soap to wash hands after using toilet (san\_wash)* (@62 1.)

<b>SAN6</b>	<b>After using the toilet, do household members clean their hands using one of the following methods?</b>	
	1 = Rinse hands with water	<input type="checkbox"/> 1
	2 = Wash hands with soap and water	<input type="checkbox"/> 2
	3 = Clean hands with hand sanitiser or wet wipes	<input type="checkbox"/> 3
	4 = DO NOT CLEAN HANDS	<input type="checkbox"/> 4
	5 = DO NOT KNOW	<input type="checkbox"/> 5

**Note to users**

The question seeks to determine if households wash their hands after using the toilet. Households should specify if they wash their hands with both soap and water. The question addresses the household's hygiene.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Rinse hands with water
- 2 = Wash hands with soap and water
- 3 = Clean hands with hand sanitiser or wet wipes
- 4 = DO NOT CLEAN HANDS
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

**8.4 Energy****Ask all households**

*Access to electricity (eng\_access)* (@63 1.)

<b>ENG1</b>	<b>Does this household have access to/use electricity?</b>	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	3 = DO NOT KNOW	<input type="checkbox"/> 3

**Note to users**

All households that use electricity. A household that uses electricity does not necessarily have to be connected to the mains electricity supply.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Main source of electricity (eng\_mainelect)*

(@64

1.)

<b>ENG2</b>	<b>What is the household's main source of electricity?</b> 1 = In-house conventional meter 2 = In-house pre-paid meter 3 = Connected to other source which the household pays for (e.g. connected to neighbour's line and paying neighbours) 4 = Connected to other source which the household does not pay for (e.g. connected to neighbour's line and not paying) 5 = Generator 6 = Home solar panels 7 = Other	<input type="checkbox"/>
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**Note to users**

The aim of this question is to assess ways in which the households are connected to the mains electricity supply. For any other option that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households that have access to electricity.

**Final code list**

- 1 = In-house conventional meter
- 2 = In-house pre-paid meter
- 3 = Connected to other source which the household pays for (e.g. connected to neighbour's line and paying neighbours)
- 4 = Connected to other source which the household does not pay for (e.g. connected to neighbour's line and not paying)
- 5 = Generator
- 6 = Home solar panels
- 7 = Other source of main electricity supply
- 8 = Not applicable

*Connection to mains electricity supply (eng\_mains)*

(@65

1.)

<b>ENG3</b>	<b>Does this household presently have a connection to the mains electricity supply?</b> 1 = Yes 2 = No 3 = DO NOT KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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**Note to users**

'Mains electricity supply' refers to cases where electricity is supplied by companies like Eskom and other local designated suppliers such as municipalities. This means that the electricity from a generator and other devices is not part of the mains supply. The purpose of this question is to find out how many households have access/a connection to the mains electricity supply, the reason being that some households, even if they have access to it, may not be using it as their main source of energy.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Energy for cooking (eng\_cook)*

(@66 2.)

<b>ENG4</b>	<b>What is the main source of energy/fuel for cooking in this household?</b> 01 = Electricity from mains 02 = Other source of electricity (i.e. generator) 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = None 11 = Other	Cooking <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to identify the main source of energy that households use for cooking. The instruction to the enumerator is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Electricity from mains
- 02 = Other source of electricity (i.e. generator)
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 08 = Animal dung
- 09 = Solar energy
- 11 = Other source of energy for cooking

*Energy for lighting (eng\_light)*

(@68 2.)

<b>ENG5</b>	<b>What is the main source of energy/fuel for lighting in this household?</b> 01 = Electricity from mains 02 = Other source of electricity (i.e. generator) 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = None 11 = Other	Lighting <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to identify the main source of energy that households use for lighting. The instruction to the enumerator is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Electricity from mains
- 02 = Other source of electricity
- 03 = Gas
- 04 = Paraffin

- 07 = Candles  
 09 = Solar energy  
 10 = None  
 11 = Other source of energy for lighting

*Energy for water heating (eng\_wheat)*

(@70 2.)

<b>ENG6</b>	<b>What is the main source of energy/fuel for water heating in this household?</b> 01 = Electricity from mains 02 = Other source of electricity (i.e. generator) 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = None 11 = Other	Heating water <input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to identify the main source of energy that households use for heating water. The instruction to the enumerator is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Electricity from mains  
 02 = Other source of electricity  
 03 = Gas  
 04 = Paraffin  
 05 = Wood  
 06 = Coal  
 08 = Animal dung  
 09 = Solar energy  
 10 = None  
 11 = Other source of energy for water heating  
 99 = Unspecified

*Energy for space heating (eng\_sheat)*

(@72 2.)

<b>ENG7</b>	<b>What is the main source of energy/fuel for space heating in this household?</b> 01 = Electricity from mains 02 = Other source of electricity (i.e. generator) 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = None 11 = Other	Heating space <input type="checkbox"/> <input type="checkbox"/>
-------------	---	--

**Note to users**

This question seeks to identify the main source of energy that households use for heating space. The instruction to the enumerator is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Electricity from mains
- 02 = Other source of electricity
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 08 = Animal dung
- 09 = Solar energy
- 10 = None
- 11 = Other source of energy for heating water

**8.5 Solid waste management**

*Refuse removal (swr\_rub)*

(@74

2.)

<b>SWR1</b>	<b>How is the refuse or rubbish of this household collected or removed?</b> 01 = Removed by local authority/private company at least once a week 02 = Removed by local authority/private company less often than once a week 03 = Removed by community members, contracted by the municipality, at least once a week 04 = Removed by community members, contracted by the municipality, less often than once a week 05 = Removed by community members at least once a week 06 = Removed by community members less often than once a week 07 = Communal refuse dump 08 = Communal container/central collection point 09 = Own refuse dump 10 = Dump or leave rubbish anywhere 11 = Other (specify)	<input type="checkbox"/> <input type="checkbox"/>
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**Note to users**

This question seeks to determine how the household refuse or rubbish is removed. If more than one method is used to remove refuse/rubbish, the instruction to the enumerator is to consider the one that offers better service.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Removed by local authority/private company at least once a week
- 2 = Removed by local authority/private company less often than once a week
- 3 = Removed by community members, contracted by the municipality, at least once a week
- 4 = Removed by community members, contracted by the municipality, less often than once a week
- 5 = Removed by community members at least once a week
- 6 = Removed by community members less often than once a week
- 7 = Communal refuse dump
- 8 = Communal container/central collection point
- 9 = Own refuse dump
- 10 = Dump or leave rubbish anywhere
- 11 = Other
- 99 = Unspecified



## 8.6 Communication

Telephone (com\_phone) (@76 1.)

<b>COM1</b>	<b>Does this household have a functional/working landline telephone in the dwelling?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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### Note to users

This question is about the external communication means used by households in the selected dwellings. The purpose is to determine how many households have functional landline telephones in their dwellings. The instruction to the enumerator is to ensure that the landline telephone is in working condition, otherwise the household is considered not to have a landline telephone.

### Universe

All households in the selected dwelling units.

### Final code list

1 = Yes  
2 = No  
9 = Unspecified

Cellular telephone (com\_cell) (@77 1.)

<b>COM2</b>	<b>Is there a functional/working cellular telephone available within this household?</b> 1 = Yes 2 = No → <b>COM4</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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### Note to users

This question is about the communication means used by households in the selected dwellings. The purpose is to determine how many households have access to cellular phones. The instruction to the enumerator is to ensure that the cellular phone is in working condition, otherwise it is not considered available.

### Universe

All households in the selected dwelling units.

### Final code list

1 = Yes  
2 = No  
9 = Unspecified

Total number of cellular telephones in the household (com\_cell\_total) (@78 2.)

<b>COM3</b>	<b>How many cellphones do members of this household own?</b>	<input type="text"/> <input type="text"/>
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### Note to users

The instruction to the enumerator is to ensure that the cellular phone is in working condition, otherwise it is not considered available.

### Universe

All households with a functional/working cellular telephone.

### Final code list

Valid range: 1–16  
Not applicable: 88  
Unspecified: 99

Internet connection in the household (com\_int\_fixed) (@80 1.)

<b>COM4</b>	<b>Do members of this household use internet connection in the household?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	--	--

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Any place via any other mobile access services (com\_int\_mobile) (@81 1.)*

<b>COM5</b>	<b>Do members of this household use internet at any place via any other mobile access services?</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	1 = Yes	
	2 = No	

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Public Wi-Fi (COM\_Int\_pubwifi) (@82 1.)*

<b>COM6</b>	<b>Do members of this household use internet via public Wi-Fi?</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	1 = Yes	
	2 = No	

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Internet for students at a school/university/college (COM\_Int\_stud) (@83 1.)*

<b>COM7</b>	<b>Do members of this household use internet connection for students at a school/university/college?</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	1 = Yes	
	2 = No	

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*At place of work (COM\_Int\_work)*

(@84

1.)

<b>COM8</b>	<b>Do members of this household use internet at place of work?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Internet in a library or community hall/Thusong centre (com\_int\_libr)*

(@85

1.)

<b>COM9</b>	<b>Do members of this household use internet connection in a library or community hall/Thusong centre?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Internet café (com\_int\_cafe)*

(@86

1.)

<b>COM10</b>	<b>Do members of this household make use of internet café?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
--------------	---	--

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

**8.7 Transport****Ask all households***Means of transport*

<b>TRA1</b>	<b>Please specify if members of this household used any of the following means of transport during the last calendar week (Monday to Sunday).</b> 1 = Minibus taxi/sedan taxi/bakkie taxis 2 = Buses 3 = Train	<b>Yes</b> <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1	<b>No</b> <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2	
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**Note to users**

This question is applicable to all households regarding the means of transport used during the last calendar week (Monday to Sunday). The instruction to the enumerator is to read each of the given categories and to have either 'Yes' or 'No' as an answer.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Minibus taxi/sedan taxi/bakkie taxis (TRA\_taxi)* (@87 1.)

1 = Yes

2 = No

9 = Unspecified

*Buses (TRA\_bus)*

(@88 1.)

1 = Yes

2 = No

9 = Unspecified

*Train (TRA\_train)*

(@89 1.)

1 = Yes

2 = No

9 = Unspecified

*Total number of trips using taxis (TRA\_Taxi\_trips)* (@90 3.)

<b>TRA2</b>	<b>Please specify total number of trips taken with a taxi during the last calendar week?</b>	<input type="text"/> <input type="text"/> <input type="text"/>
	<i>Write 0 if no trip was made</i>	

**Note to users**

The objective of this question is to find out how many trips were made by members of the selected household during the past calendar week (Monday to Sunday) using a minibus/sedan taxi/bakkie taxi.

**Universe**

All households in the selected dwelling units.

Valid range: 1–68

Not applicable: 888

*Total cost of using taxis (TRA\_Taxi\_cost)* (@93 4.)

<b>TRA3</b>	<b>How much money was spent in total on taxis by all household members during the last calendar week?</b>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	<i>Write 8888 if DO NOT KNOW</i>	

**Note to users**

The objective of this question is to find out how much money is spent in total on taxis by members of the selected household during the past calendar week (Monday to Sunday) using a minibus/sedan taxi/bakkie taxi.

**Universe**

All households in the selected dwelling units.

Valid range: 1–4000

Not applicable: 8888

Unspecified: 9999

*Distance to the nearest taxi stop (TRA\_taxi\_dist)* (@97 2.)

<b>TRA4</b>	<b>How far (in kilometres) do you have to travel to get to the nearest minibus taxi/sedan taxi/bakkie taxi stop?</b>	<input type="text"/> <input type="text"/> <input type="text"/>
	<i>Write 0 for less than one kilometre and 888 if DO NOT KNOW</i>	

**Note to users**

The objective of this question is to find out how far the nearest taxi stop is from the members of the selected household during the past calendar week (Monday to Sunday) using a minibus/sedan taxi/bakkie taxi.

**Universe**

All households in the selected dwelling units.

Valid range: 0–25

Not applicable: 88

Unspecified: 99

*Total number of trips using buses (TRA\_bus\_trips) (@99 3.)*

<b>TRA5</b>	<b>Please specify total number of trips taken with a bus during the last calendar week?</b> <i>Write 0 if no trip was made</i>	<input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The objective of this question is to find out how many trips were made by members of the selected household during the past calendar week (Monday to Sunday) using a bus.

**Universe**

All households in the selected dwelling units.

Valid range: 1–34

Not applicable: 888

*Total cost of using buses (TRA\_bus\_cost) (@102 4.)*

<b>TRA6</b>	<b>How much money was spent in total on buses by all household members during the last calendar week?</b> <i>Write 8888 if DO NOT KNOW</i>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The objective of this question is to find out how much money is spent in total on buses by members of the selected household during the past calendar week (Monday to Sunday) using a bus.

**Universe**

All households in the selected dwelling units.

Valid range: 1–1800

Not applicable: 8888

Unspecified: 9999

*Distance to the nearest bus stop (tra\_bus\_dist) (@106 2.)*

<b>TRA7</b>	<b>How far (in kilometres) do you have to travel to get to the nearest bus stop?</b> <i>Write 0 for less than one kilometre and 888 if DO NOT KNOW</i>	<input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The objective of this question is to find out how far the nearest bus stop is from the members of the selected household during the past calendar week (Monday to Sunday) using a bus.

**Universe**

All households in the selected dwelling units.

Valid range: 0–25

Not applicable: 88

*Total number of trips using trains (TRA\_Train\_trips) (@108 3.)*

<b>TRA8</b>	<b>Please specify the total number of trips taken with a train during the last calendar week.</b> <i>Write 0 if no trip was made</i>	<input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The objective of this question is to find out how many trips were made by members of the selected household during the past calendar week (Monday to Sunday) using a train.

**Universe**

All households in the selected dwelling units.

Valid range: 1–20

Not applicable: 888

*Total cost of using trains (tra\_train\_cost)*

(@111 4.)

<b>TRA9</b>	<b>How much money was spent in total on trains by all household members during the last calendar week?</b> <i>Write 8888 if DO NOT KNOW</i>		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The objective of this question is to find out how much money is spent in total on trains by members of the selected household during the past calendar week (Monday to Sunday) using a train.

**Universe**

All households in the selected dwelling units.

Valid range: 20–1000

Not applicable: 8888

*Distance to the nearest train station (TRA\_train\_Dist)*

(@115 2.)

<b>TRA10</b>	<b>How far (in kilometres) do you have to travel to get to the nearest train station?</b> <i>Write 0 for less than one kilometre and 888 if DO NOT KNOW</i>	<input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

The objective of this question is to find out how far the nearest train station is from the members of the selected household during the past calendar week (Monday to Sunday) using a train.

**Universe**

All households in the selected dwelling units.

Valid range: 0–6

Not applicable: 88

## 8.8 Health and welfare

Medical help (hhw\_hltfac)

(@117 2.)

<b>HHW1</b>	<p><b>If anyone in this household becomes ill and decides to seek medical help, where do they usually go first?</b></p> <p><b>Public sector</b> (i.e. government, provincial or community institution)</p> <p>01 = Hospital</p> <p>02 = Clinic</p> <p>03 = Other in public sector (specify)</p> <p><b>Private sector</b> (including private clinics, surgery, private hospitals and sangomas/traditional healers)</p> <p>04 = Hospital</p> <p>05 = Clinic</p> <p>06 = Private doctor/specialist</p> <p>07 = Traditional healer</p> <p>08 = Spiritual healer's workplace/church</p> <p>09 = Pharmacy/chemist</p> <p>10 = Health facility provided by employer</p> <p>11 = Alternative medicine, e.g. homoeopathist</p> <p>12 = Other in private sector</p> <p>13 = DO NOT KNOW</p>	<input type="checkbox"/> <input type="checkbox"/>
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### Note to users

Enumerators are instructed that if more than one consultation took place, to consider the most recent one. The purpose of this question is to determine the place of consultation, and enumerators are instructed to establish whether the respondents used public or private sector facilities. The public sector includes government, provincial and community institutions, while private sector facilities include private clinics and hospitals, surgeons, sangomas, etc.

### Universe

All households in the selected dwelling units.

### Final code list

#### Public sector:

- 01 = Hospital
- 02 = Clinic
- 03 = Other in the public sector

#### Private sector:

- 04 = Hospital
- 05 = Clinic
- 06 = Private doctor/specialist
- 07 = Traditional healer/sangoma
- 08 = Spiritual healer's workplace/church
- 09 = Pharmacy/chemist
- 10 = Health facility provided by employer
- 11 = Alternative medicine, e.g. homoeopathist
- 12 = Other in private sector
- 13 = DO NOT KNOW
- 99 = Unspecified

## 8.9 Food security

*Insufficient food for adult (fsd\_hung\_adult)*

(@119 1.)

<b>FSD1</b>	<b>In the past 12 months, did any adult (18 years and older) in this household go hungry because there wasn't enough food?</b> 1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (no adults in household)	<input type="checkbox"/>
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### Note to users

This question seeks to determine whether any adult (18 years and older) in the household had gone hungry because there was not enough food in the house in the past 12 months.

### Universe

All households in the selected dwelling units.

### Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no adults in household)
- 9 = Unspecified

*Insufficient food for children (fsd\_hung\_child)*

(@120 1.)

<b>FSD2</b>	<b>In the past 12 months, did any child (17 years or younger) in this household go hungry because there wasn't enough food?</b> 1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (no children in household)	<input type="checkbox"/>
-------------	---	--------------------------

### Note to users

This question seeks to determine whether any children (17 years or younger) in the household had gone hungry because there was not enough food in the house in the past 12 months.

### Universe

All households in the selected dwelling units.

### Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no children in household)
- 9 = Unspecified

*Lack of variety food kind (fsd\_fewfoods)*

(@121 1.)

<b>FSD3</b>	<b>During the last 12 MONTHS, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
-------------	---	--



**Note to users**

This question asks if the respondent or any other adult in the household had to eat a diet with a limited variety of foods or whether they had to eat the same foods or just a few kinds of foods every day because there was not enough money or other resources to get food.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

**FSD4: Has it happened 5 or more days in the past 30 days (fsd\_fewfoods\_days)** (@122 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Skipped meals (fsd\_skipped)* (@123 1.)

<b>FSD5</b>	<b>During the last 12 MONTHS, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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**Note to users**

This question is applicable to all household members and seeks to establish whether any adults in the household had cut the size of meals or skipped any meals during the past year because there was not enough food in the house.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

**FSD6: Has it happened 5 or more days in the past 30 days (fsd\_skipped\_days)** (@124 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Ate less food (fsd\_ateless)* (@125 1.)

<b>FSD7</b>	<b>During the last 12 MONTHS, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?</b> 1 = Yes 2 = No 3 = DO NOT KNOW 4 = Refused	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
-------------	--	--

**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

**FSD8: Has it happened 5 or more days in the past 30 days (fsd\_ateless\_days)** (@126 1.)

1 = Yes  
2 = No  
8 = Not applicable  
9 = Unspecified

*Ran out of food (fsd\_ranout)* (@127 1.)

<b>FSD9</b>	<b>During the last 12 MONTHS, was there a time when your household ran out of food because of a lack of money or other resources?</b>	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	3 = DO NOT KNOW	<input type="checkbox"/> 3
	4 = Refused	<input type="checkbox"/> 4

**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

**FSD10: Has it happened 5 or more days in the past 30 days (fsd\_ranout\_days)** (@128 1.)

1 = Yes  
2 = No  
8 = Not applicable  
9 = Unspecified

**8.10 Agricultural activities**

*Agricultural activities (agr\_agri)* (@129 1.)

<b>AGR1</b>	<b>Has the household been involved in the production of any kind of food or agricultural products during the past 12 months? (e.g. livestock, crops, poultry, food gardening, forestry, fish, etc.)</b>	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	→ Go to FIN1	

**Note to users**

Note the skip instruction to FIN1 for those who are not involved in food or agricultural production.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

*Food production/agricultural activities*

AGR2	What kind of food production/agricultural activities is the household involved in?	Yes	No
	<i>Read all the options</i>		
	1 = Livestock production (cattle, goats, sheep, pigs, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Poultry production (chickens, ducks, geese, guinea fowl, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Grains and food crops (maize, wheat, beans, sorghum, millet, groundnuts, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Industrial crops (e.g. tea, coffee, cotton, tobacco)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = Fruit and vegetable production	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Fodder grazing/pasture or grass for animals	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	7 = Forestry	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	8 = Fish farming/aquaculture	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	9 = Game farming	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**Note to users**

The purpose of this question is to determine the activities that take place on agricultural land. The instruction to the enumerator is to read each of the given categories and to have either 'Yes' or 'No' as an answer.

**Universe**

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months.

**Final code list**

*Livestock production (agr\_agri\_type\_live)* (@130 1.)

1 = Yes

2 = No

8 = Not applicable

*Poultry production (agr\_agri\_type\_poul)* (@131 1.)

1 = Yes

2 = No

8 = Not applicable

*Grains and food crops (agr\_agri\_type\_grai)* (@132 1.)

1 = Yes

2 = No

8 = Not applicable

*Industrial crops (agr\_agri\_type\_indus)* (@133 1.)

1 = Yes

2 = No

8 = Not applicable

*Fruit and vegetable production (agr\_agri\_type\_fruit)* (@134 1.)

1 = Yes

2 = No

8 = Not applicable

*Fodder grazing/pasture or grass for animals (agr\_agri\_type\_fod)* (@135 1.)

1 = Yes

2 = No

8 = Not applicable

*Fish farming/aquaculture (agr\_agri\_type\_fish)* (@136 1.)

1 = Yes

2 = No

8 = Not applicable

*Forestry (agr\_agri\_type\_for)* (@137 1.)  
 2 = No  
 8 = Not applicable

*Game farming (agr\_agri\_type\_game)* (@138 1.)  
 2 = No  
 8 = Not applicable

*Use of agricultural products and stock keeping (AGR\_mainuse)* (@139 1.)

AGR3	What is the main purpose for growing farm products or keeping stock for the household?	
	1 = As a main source of food for the household	<input type="checkbox"/> 1
	2 = As the main source of income/earning a living	<input type="checkbox"/> 2
	3 = As an extra source of income	<input type="checkbox"/> 3
	4 = As an extra source of food for the household	<input type="checkbox"/> 4
	5 = As a leisure activity or hobby, e.g. gardening	<input type="checkbox"/> 5

#### Note to users

The purpose of this question is to determine the reason for growing farm products and keeping stock.

#### Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

#### Final code list

1 = As a main source of food for the household  
 2 = As the main source of income/earning a living  
 3 = As an extra source of income  
 4 = As an extra source of food for the household  
 5 = As a leisure activity or hobby, e.g. gardening  
 8 = Not applicable  
 9 = Unspecified

## 8.11 Income sources and expenditure

*Main source of income of the household*

FIN1	What are the sources of income for this household? <i>Read all the options</i>	Yes	No
	1 = Salaries/wages/commission	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Income from a business	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Remittances (money received from people living elsewhere)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Pensions	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = Grants (include old-age grant here)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Sales of farming products and services	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	7 = Other income sources, e.g. rental income, interest	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	8 = No income	<input type="checkbox"/> 1	<input type="checkbox"/> 2

#### Note to users

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable. The options have to be read to the respondent.

#### Universe

All households in the selected dwelling units.

#### Final code list

*Salaries/wages/commission (FIN\_INC\_sal)* (@140 1.)  
 1 = Yes  
 2 = No

<i>Income from a business (FIN_INC_buss)</i>	(@141	1.)
1 = Yes		
2 = No		
<i>Remittances (FIN_INC_rem)</i>	(@142	1.)
1 = Yes		
2 = No		
<i>Pensions (FIN_INC_pen)</i>	(@143	1.)
1 = Yes		
2 = No		
<i>Grants (FIN_INC_grant)</i>	(@144	1.)
1 = Yes		
2 = No		
<i>Sales of farm products and services (FIN_INC_agric)</i>	(@145	1.)
1 = Yes		
2 = No		
<i>No income (FIN_INC_none)</i>	(@146	1.)
1 = Yes		
2 = No		
<i>Other income sources, e.g. rental income, interest (FIN_INC_oth)</i>	(@147	1.)
1 = Yes		
2 = No		
<i>Income sources (fin_inc_main)</i>	(@148	2.)

<b>FIN2</b>	<b>Which one of the above income sources is the main source of income?</b>	1 = Salaries/wages/commission 2 = Income from a business 3 = Remittances 4 = Pensions 5 = Grants 6 = Sales of farm products and services 7 = Other income sources, e.g. rental income, interest
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**Note to users**

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable.

**Universe**

All households in the selected dwelling units that have an income.

**Final code list**

- 1 = Salaries/wages/commission
- 2 = Income from a business
- 3 = Remittances
- 4 = Pensions
- 5 = Grants
- 6 = Sales of farm products and services
- 7 = Other income sources, e.g. rental income, interest
- 88 = Not applicable
- 99 = Unspecified

*Approximately how much comes from remittances (fin\_rem)*

(@150 7.)

<b>FIN3</b>	<b>Please specify approximately how much do they receive per month from remittances?</b>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

This question is applicable to all households and seeks to establish the income from remittances in the selected dwelling units. The instruction to the enumerator is to ask for the total income from remittances.

**Universe**

All households in the selected dwelling units that receive an income from remittances.

**Final code list**

Valid range: 7–30 000

Not applicable: 8888888

*Approximately how much from pensions (fin\_pen)*

(@157 7.)

<b>FIN4</b>	<b>Please specify approximately how much do they receive per month in pensions (do not include income from old-age grants)?</b>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

This question is applicable to all households, and seeks to establish the income from pensions in the selected dwelling units. The instruction to the enumerator is to ask for total income from pensions.

**Suggestion:**

If the household receives an income from pensions (**do not include income from old-age grants**), please specify approximately how much they receive per month.

**Universe**

All households in the selected dwelling units that receive income from pensions (excluding old-age grants).

**Final code list**

Valid range: 1–60 000

Not applicable: 8888888

Unspecified: 9999999

*Household expenditure (fin\_exp)*

(@164 2.)

<b>FIN5</b>	<b>What was the total household expenditure in the last month?</b> <i>Include money spent on food, clothing, transport, rent and rates, alcohol and tobacco, school fees, entertainment and any other expenses.</i> 01 = R0 02 = R1–R199 03 = R200–R399 04 = R400–R799 05 = R800–R1 199 06 = R1 200–R1 799 07 = R1 800–R2 499 08 = R2 500–R4 999 09 = R5 000–R9 999 10 = R10 000 or more 11 = DO NOT KNOW 12 = Refuse	<input type="text"/> <input type="text"/> <input type="text"/>
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**Note to users**

This question is applicable to all households and seeks to establish the expenditure in the last month in the selected dwelling units. The instruction to the enumerator is to include everything that members of the household spent money on, including entertainment and other expenses.

**Universe**

All households in the selected dwelling units.

**Final code list**

01 = R0  
 02 = R1–R199  
 03 = R200–R399  
 04 = R400–R799  
 05 = R800–R1 199  
 06 = R1 200–R1 799  
 07 = R1 800–R2 499  
 08 = R2 500–R4 999  
 09 = R5 000–R9 999  
 10 = R10 000 or more  
 11 = DO NOT KNOW  
 12 = Refuse  
 99 = Unspecified

**8.12 Household wealth***Ownership of a motor vehicle (hwl\_vehicle)*

(@166 1.)

<b>HWL1</b>	<b>Does this household own one or more motor vehicle(s) in working condition (e.g. a car/bakkie/van/truck)?</b>	
	1 = Yes 2 = No <i>If not then → Go to HWL3</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2

**Note to users**

The purpose of this question is to determine the number of motor vehicles that the household owns. Please take note of the follow-up question that asks the number of vehicles in the household that are in working condition. The follow-up question should only be applicable to households who own a motor vehicle.

**Universe**

All households in selected dwellings units.

**Final code list**

1 = Yes  
 2 = No  
 9 = Unspecified

*Total number of vehicles (hwl\_totveh)*

(@167 2.)

<b>HWL2</b>	<b>How many vehicles are there in the household?</b>	<input type="checkbox"/> <input type="checkbox"/>
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Valid range: 1–16

Not applicable: 88

Unspecified: 99

*Domestic or household worker's services used by the household (hwl\_domw)*

(@169 1.)

<b>HWL3</b>	<b>In the previous month, did this household make use of a domestic or household worker's services (excluding for business purposes)?</b>	
	1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2

**Note to users**

This question aims to establish if the household made use of a domestic worker's services in the month prior to the enumeration month. Please note that a domestic worker is a person who works within the employer's household, and the question excludes domestic workers used for business purposes.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Ownership of assets*

HWL4	Does the household own any of the following?	Yes	No
	01 = TV set	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	02 = Pay TV (M-Net/DSTV/Top TV) subscription	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	03 = Computer/desktop/laptop	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	04 = Refrigerator or combined fridge freezer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	05 = Home security service	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	06 = Geyser providing hot running water	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**Note to users**

The purpose of this question is to establish whether the household owns at least one of the above-listed house items.

**Universe**

All households in the selected dwelling units.

**Final code list***TV set (HWL\_Assets\_tv)*

(@170 1.)

1 = Yes

2 = No

9 = Unspecified

*Pay TV (M-Net/DSTV/Top TV) subscription (HWL\_Assets\_paytv)*

(@171 1.)

1 = Yes

2 = No

9 = Unspecified

*Computer/desktop/laptop (HWL\_Assets\_comp)*

(@172 1.)

1 = Yes

2 = No

9 = Unspecified

*Refrigerator or combined fridge freezer (HWL\_Assets\_fridge)*

(@173 1.)

1 = Yes

2 = No

9 = Unspecified

*Home security service (HWL\_Assets\_secure)*

(@174 1.)

1 = Yes

2 = No

9 = Unspecified

*Geyser providing hot running water (HWL\_Assets\_geyser)*

(@175 1.)

1 = Yes

2 = No

9 = Unspecified



## DERIVED VARIABLES

*Household size (hholds)* (@176 2.)

### Note to users

This is the number of household members who are sharing resources in the same household.

### Universe

All households in the selected dwelling units.

Valid range: 1–24

*Medical aid scheme (onemed\_hh)* (@178 2.)

### Note to users

This derived variable refers to the number of household members who belong to a medical aid scheme.

### Universe

All households in the selected dwelling units.

Valid range: 0–8

Unspecified: 99

*Children 5 and younger (chld5yr\_hh)* (@180 1.)

### Note to users

This variable refers to the number of children in the household who are 5 years or younger.

### Universe

All households in the selected dwelling units.

Valid range: 0–6

*Children 17 and younger (chld17yr\_hh)* (@181 2.)

### Note to users

Number of children in the household who are 17 years or younger.

### Universe

All households in the selected dwelling units.

Valid range: 0–15

*Adults (Ad60plusyr\_hh)* (@183 1.)

### Note to users

Number of adults in the household who are 60 years and older.

### Universe

All households in the selected dwelling units.

Valid range: 0–3

*Monthly salary (LAB\_SALARY\_hh)* (@184 6.)

### Note to users

This is the total monthly salary for the household and it includes overtime, allowances, bonuses and any deductions before tax. It is derived from LAB5 and LAB6.

**Final code list**

Valid range: 0–660 000

*Social grant (soc\_grant\_hh)* (@190 2.)**Note to users**

This variable refers to the number of members of the household who are recipients of social grants.

**Universe**

All households in the selected dwelling units.

Valid range: 0–19

Unspecified: 99

*Total social grants (totalgrnt\_hh)* (@192 5.)**Note to users**

This the total grant for the household and it includes all types of grants from old age grant to social relief of distress grant. It is derived from SOC2.

**Universe**

All households in the selected dwelling units.

Valid range: 0–11 710

*UN Disability (undisab\_hh)* (@197 2.)**Note to users**

Number of household members that are disabled as per DSB\_COM (see DSB\_COM). Concentration and remembering were grouped as one category. If an individual has 'Some difficulty' (1) for two or more of the six categories, they are disabled. If an individual has 'A lot of difficulty' (3) or chose 'Unable to do so' (4) for one or more categories, they are classified as disabled.

**Universe**

All households in the selected dwelling units.

Valid range: 0–8

Unspecified: 99

*Disability (disab\_hh)* (@199 2.)**Note to users**

Number of household members that are disabled as per DSB\_SEE to DSB\_COM. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–9

Unspecified: 99

*Severe disability (sevdisab\_hh)* (@201 2.)**Derived variable:****Note to users**

Number of household members who are severely disabled. Disability as per DSB\_SEE to DSB\_COM. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more category, they are classified as severely disabled.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–8

Unspecified: 99

*Economically active (econact\_hh)*

(@203 2.)

**Note to users**

This derived variable refers to the number of household members who are economically active.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–6

*Household income (totmhinc)*

(@205 7.)

**Note to users**

This derived variable is an estimate of total household income for households with a total monthly income of less than R20 000. It is a combination of earnings reported in LAB\_STO to LAB\_SALC, income from grants as calculated from SOC\_GRANT\_TYPE and income from remittances as reported in FIN\_INC\_rem. Estimated monthly incomes of R20 000 and higher were combined as R20 000, as the questionnaire was not designed to capture incomes from more complex sources such as rentals, interest, etc. that are typical of certain higher-income households.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–660 000

9999999

*Stratum (Stratum)*

(@212 5.)

**Note to users**

Six-digit numbers representing stratum formed during master sample 2006 where digit 1 = province based on 2005 provincial boundaries, digits 2 and 3 = metro/non-metro, and digit 4 = geography type.

**Final code list**

Valid range: 10101–90401

*Geography Type (GeoType)*

(@217 1.)

Classification according to the settlement characteristics.

**Final code list**

1 = Urban formal

2 = Traditional

3 = Farms

*Metro (Metro)*

(@218 1.)

**Final code list**

1 = Metro

2 = Non-metro

*Metro (Metro\_code)*

(@219 2.)

**Final code list**

- 1 = WC – Non-metro
- 2 = WC – City of Cape Town
- 3 = EC – Non-metro
- 4 = EC – Buffalo City
- 5 = EC – Nelson Mandela Bay
- 6 = NC – Non-metro
- 7 = FS – Non-metro
- 8 = FS – Mangaung
- 9 = KZN – Non-metro
- 10 = KZN – eThekweni
- 11 = NW – Non-metro
- 12 = GP – Non-metro
- 13 = GP – Ekurhuleni
- 14 = GP – City of Johannesburg
- 15 = GP – City of Tshwane
- 16 = MP – Non-metro
- 17 = LP – Non-metro**

*Rotation*

(@221 1.)

- 1 = Quarter 1
- 2 = Quarter 2
- 3 = Quarter 3
- 4 = Quarter 4

*Weight (house\_wgt)*

(@222 13.9)

Valid range: 330.90381491–22977.396113