

Brazil - Ceara Teacher Feedback Program Impact Evaluation 2014

Barbara Bruns

Report generated on: March 9, 2023

Visit our data catalog at: <https://microdata.worldbank.org/index.php>

Identification

SURVEY ID NUMBER

BRA_2014_CTFPIE-BL_v01_M

TITLE

Ceara Teacher Feedback Program Impact Evaluation 2014

SUBTITLE

Baseline Survey

COUNTRY/ECONOMY

| Name | Country code |
|--------|--------------|
| Brazil | BRA |

ABSTRACT

In Brazil, policy makers in the state of Ceara are looking at how providing information to schools about best teaching practices, as well as offering peer learning opportunities, can help boost the performance of less effective teachers. The state government wants to stimulate more interaction among teachers at the school level that will lead to faster and cheaper diffusion of good practices within schools. The Secretariat requested World Bank assistance with the design and implementation of the random assignment experiment during the 2015 school year to measure cost-effectiveness of this approach.

The baseline data collection was carried out in November 2014. Researchers used "Stallings Classroom Snapshot" instrument to gather information about teachers' use of time, materials and interactive pedagogical practices. The observations were made in 3,176 classrooms of 10th, 11th and 12th grade in randomly selected 300 schools.

The schools were randomly assigned to a treatment group (136 schools) or a control group (156 schools). The treatment was launched in March 2015. The treatment group received detailed feedback on the school's results from the classroom observations, information on teacher performance, self-help materials that included a book, videos and exercises about effective teaching strategies, and a log book and classroom observation templates to record teachers' observations of one other. The control schools received neither feedback nor information. The endline survey was conducted in November 2015. After the treatment, researchers assessed the results of student test scores to determine whether the campaign helped improve classroom learning.

KIND OF DATA

Observation data/ratings [obs]

UNIT OF ANALYSIS

- classrooms
- schools

Version

VERSION DESCRIPTION

v01, edited, anonymous datasets

VERSION DATE

2015-11

Scope

NOTES

The scope of the study includes:

- Teachers' use of instructional time
- Teachers' use of materials, including information and communications technology

- Core pedagogical practices
- Teachers' ability to keep students engaged
- Basic characteristics of observed classes
- Teacher engagement
- Principals' and supervisors' assessments of the value and impact of the treatment

Coverage

GEOGRAPHIC COVERAGE

The state of Ceara

Producers and sponsors

PRIMARY INVESTIGATORS

| Name | Affiliation |
|---------------|-------------|
| Barbara Bruns | World Bank |

PRODUCERS

| Name | Affiliation | Role |
|---------------|-------------|------|
| Leandro Costa | World Bank | TTL |

FUNDING AGENCY/SPONSOR

| Name | Abbreviation |
|----------------------------------|--------------|
| Strategic Impact Evaluation Fund | SIEF |

Sampling

SAMPLING PROCEDURE

Ceara state has 573 secondary schools with the capacity to participate in the in-service teacher training. A sample of 350 schools was randomly chosen from among the 573 schools, stratified by school size, geographic area and learning results. These schools were randomly assigned to the treatment or control group (175 in each group).

DEVIATIONS FROM THE SAMPLE DESIGN

Out of the 350 schools of the randomization, 300 schools were observed in November 2014. The full number of school could not be observed because of disruptions to the school calendar in November (standardized tests and holidays), and a shortage of observers in the Fortaleza district (some coordinators did not want to participate for ideological/political reasons). After eliminating the schools with inconsistent information, the baseline data included 292 schools: 136 in the treatment group and 156 in the control group. The observations were made in 3,176 classrooms of 10th, 11th and 12th grade. In each school, the number of observed classrooms varied from 3 to 31, depending on the school size.

Data Collection

DATES OF DATA COLLECTION

| Start | End | Cycle |
|------------|------------|-----------------|
| 2014-10-27 | 2014-11-21 | Baseline Survey |

DATA COLLECTION MODE

Face-to-face [f2f]

DATA COLLECTION NOTES

The "Stallings Classroom Snapshot" instrument, technically called the "Stanford Research Institute Classroom Observation System" was developed by Professor Jane Stallings for research on the efficiency and quality of basic education teachers in the United States in the 1970s. The Stallings instrument generates robust quantitative data on the interaction of teachers and students in the classroom, with a high degree of inter-rater reliability (0.8 or higher) among observers with relatively limited training, which makes it suitable for large scale samples in developing country settings. The instrument is language and curriculum-neutral, so results are directly comparable across different types of schools and country contexts, and a growing body of comparative country data from the US and developing countries is available.

The Stallings instrument generates quantitative measures - at the classroom, school, and school system level - of four main variables:

- Teachers' use of instructional time
- Teachers' use of materials, including information and communications technology
- Core pedagogical practices
- Teachers' ability to keep students engaged

The observers had training on Stallings observation methods in October 20-24, 2014.

All observers were pedagogical coordinators from treatment schools to avoid any contamination of control schools from having someone at the school familiar with the Stallings observation methods and/or the training program.

Questionnaires

QUESTIONNAIRES

The following instruments were used in the study:

- 1) The Stallings Classroom Snapshot Coding Sheet. The classroom snapshot records the participants, their activities, and the materials being used in the classroom, at ten separate instances throughout a class period.
- 2) School Principals Questionnaire. The questionnaire gathers information about teachers' engagement in the school, level of teacher training activities, and Principals' and supervisors' assessments of the value and impact of the treatment.
- 4) Classroom Demographic Sheet. The instrument is used for identification of the school and classroom, and the basic information related to the observed classroom, such as the number of student and the start time of the class.

Access policy

CONTACTS

| Name | Affiliation | Email |
|---------------|-------------|----------------------|
| Leandro Costa | World Bank | lcosta@worldbank.org |

CITATION REQUIREMENTS

Use of the dataset must be acknowledged using a citation which would include:

- the Identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:

Barbara Bruns, World Bank. Brazil Ceara Teacher Feedback Program Impact Evaluation 2014, Baseline Survey. BRA_2014_CTFPIE-BL_v01_M. Dataset downloaded from [URL] on [date].

Disclaimer and copyrights

DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the

relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID

DDI_BRA_2014_CTFPIE-BL_v01_M_WB

PRODUCERS

| Name | Abbreviation | Affiliation | Role |
|------------------------|--------------|----------------|---------------------|
| Development Data Group | DECDG | The World Bank | Study documentation |

DATE OF METADATA PRODUCTION

2015-12-09

DDI DOCUMENT VERSION

v01 (December 2015)

Data Dictionary

| Data file | Cases | Variables |
|---|--------------|------------------|
| demographic The dataset contains information from "Classroom Demographic Sheet" | 31725 | 37 |
| director The dataset contains information from "School Principal's Questionnaire" | 31725 | 43 |
| merged_data The dataset contains the merged data from "Stallings Classroom Snapshot Coding Sheet", "Classroom Demographic Sheet" and "School Principals Questionnaire." | 31725 | 201 |
| observations The dataset contains information from "Stallings Classroom Snapshot Coding Sheet" | 31725 | 131 |

Data file: demographic

The dataset contains information from "Classroom Demographic Sheet"

Cases: 31725

Variables: 37

Variables

| ID | Name | Label | Question |
|-----|---------------|---|----------|
| V1 | code_crede | Crede code (Coordenadoria Regional de Desenvolvimento da Educacao) | |
| V2 | code_munic | Municipality code | |
| V3 | code_school | School code (Censo MEC) | |
| V4 | code_class | Class code (CENSO MEC) - NOTE: A same class can be observed more than one time (| |
| V5 | code_classobs | DS Class observed code - NOTE: A same class can be observed more than one time (| |
| V6 | treat | Treatment school | |
| V7 | ds_grade | DS Grade | |
| V8 | ds_multigrade | DS Dummy multigrade classroom | |
| V9 | ds_q2 | DS 2. Observation date | |
| V10 | ds_q6 | DS 6. Shift observed | |
| V11 | ds_q7 | DS 7. Is the regular teacher present? | |
| V12 | ds_q8 | DS 8. If the regular teacher is not present, is there a substitute teacher? | |
| V13 | ds_q9t1 | DS 9.1 Official start time of the class | |
| V14 | ds_q9t1h | DS 9.1.1 Official start time of the class: Hour | |
| V15 | ds_q9t1m | DS 9.1.2. Official start time of the class: Minute | |
| V16 | ds_q9t2 | DS 9.2 Official end time of the class | |
| V17 | ds_q9t2h | DS 9.2.1. Official end time of the class: Hour | |
| V18 | ds_q9t2m | DS 9.2.2. Official end time of the class: Minute | |
| V19 | ds_q10t1 | DS 10.1 Actual start time of the class | |
| V20 | ds_q10t1h | DS 10.1.1 Actual start time of the class: Hour | |
| V21 | ds_q10t1m | DS 10.1.2. Actual start time of the class: Minute | |
| V22 | ds_q10t2 | DS 10.2 Actual end time of the class | |
| V23 | ds_q10t2h | DS 10.2.1. Actual end time of the class: Hour | |
| V24 | ds_q10t2m | DS 10.2.2. Actual end time of the class: Minute | |
| V25 | ds_q11t1b | DS 11.1. How many boys are in the classroom after the first observation? | |
| V26 | ds_q11t1g | DS 11.2. How many girls are in the classroom after the first observation? | |
| V27 | ds_q11t2b | DS 11.3. How many boys are in the classroom after the penultimate observation? | |
| V28 | ds_q11t2g | DS 11.4. How many girls are in the classroom after the penultimate observation? | |
| V29 | ds_q12 | DS 12. Is there any students work exposed in the room? | |
| V30 | ds_q13 | DS 13. How many students had textbook or activities notebook in their hands? | |
| V31 | ds_q14 | DS 14. How many students had notebook, pencil, pen or other writing material in | |
| V32 | ds_q15 | DS 15. How many students were wearing uniforms? | |
| V33 | ds_q17 | DS 17. Was there any sort of physical or verbal aggression, intimidation or threa | |
| V34 | ds_q16s1 | DS 16. Situation 1. Did the teacher mention any external evaluation: SAEB, Prova | |
| V35 | ds_q16s2 | DS 16. Situation 2. Did the students perform an activity in which they were expl | |
| V36 | ds_q16s3 | DS 16. Situation 3. Did the students perform exercises to practice for an evalua | |
| V37 | ds_q16s4 | DS 16. Situation 4. None of the above | |

Total: 37

Data file: director

The dataset contains information from "School Principal's Questionnaire"

Cases: 31725

Variables: 43

Variables

| ID | Name | Label | Question |
|-----|-------------|--|----------|
| V38 | code_crede | Crede code (Coordenadoria Regional de Desenvolvimento da Educacao) | |
| V39 | code_munic | Municipality code | |
| V40 | code_school | School code (Censo MEC) | |
| V41 | treat | Treatment school | |
| V42 | dir_q1 | DIR 1. Questionnaire number | |
| V43 | dir_q2 | DIR 2. Survey Date | |
| V44 | dir_q5 | DIR 5.1 Number of teachers (efetivos) | |
| V45 | dir_q6 | DIR 6. What is the criteria for conformation of classes | |
| V46 | dir_q7p1 | DIR 7.1 This year, what were the main criteria for the distribution of classes t | |
| V47 | dir_q7p2 | DIR 7.2 This year, what were the main criteria for the distribution of classes t | |
| V48 | dir_q8 | DIR 8. Who do you consider to have the greatest responsibility for student learn | |
| V49 | dir_q9 | DIR 9. How structured or standarized is the classroom planning and educational | |
| V50 | dir_q10 | DIR 10. How do you monitor and ensure consistent quality across classrooms? | |
| V51 | dir_q11 | DIR 11. What tools and resources are provided to teachers to ensure a consist le | |
| V52 | dir_q12p1 | DIR 12.1 Percentage of time is spent on Administrative tasks and reports | |
| V53 | dir_q12p2 | DIR 12.2 Percentage of time is spent on Observing teachers in the classroom | |
| V54 | dir_q12p3 | DIR 12.3 Percentage of time is spent on Dealing with parents and community membe | |
| V55 | dir_q12p4 | DIR 12.4 Percentage of time is spent on Trying to seek additional resources for | |
| V56 | dir_q12p5 | DIR 12.5 Percentage of time is spent on Strategic Planning | |
| V57 | dir_q12p6 | DIR 12.6 Percentage of time is spent on Other activities not mentioned | |
| V58 | dir_q13p1 | DIR 13.1 Level of agreement: The results of this school have improved in the las | |
| V59 | dir_q13p2 | DIR 13.2 Level of agreement: The ENEM is well-designed to reflect student learni | |
| V60 | dir_q13p3 | DIR 13.3 Level of agreement: The SPAECE is well-designed to reflect student lear | |
| V61 | dir_q13p4 | DIR 13.4 Level of agreement: I have the resources and tools they need to deal wi | |
| V62 | dir_q13p5 | DIR 13.5 Level of agreement: The teachers in this school are equally effective | |
| V63 | dir_q13p6 | DIR 13.6 Level of agreement: If I could reward my best teachers with higher sala | |
| V64 | dir_q13p7 | DIR 13.7 Level of agreement: If I could subsistute the teachers with lower perfo | |
| V65 | dir_q13p8 | DIR 13.8 Level of agreement: Having annual and clear goals of IDEB has improved | |
| V66 | dir_q13p9 | DIR 13.9 Level of agreement: The IDEB goals of this school are unrealistic and u | |
| V67 | dir_q13p10 | DIR 13.10 Level of agreement: Most teachers of this school use creative teaching | |
| V68 | dir_q13p11 | DIR 13.11 Level of agreement: Students of this school are not oriented to improv | |
| V69 | dir_q13p12 | DIR 13.12 Level of agreement: Parents of children in this community are very inv | |
| V70 | dir_q13p13 | DIR 13.13 Level of agreement: Delays and lack of teachers are serious problems i | |
| V71 | dir_q13p14 | DIR 13.14 Level of agreement: Lack of learning materials is a serious problem at | |
| V72 | dir_q13p15 | DIR 13.15 Level of agreement: Crime in our community is a serious problem for ou | |
| V73 | dir_q14p1 | DIR 14.1 Constraints to improving results: Lack of financial resources | |
| V74 | dir_q14p2 | DIR 14.2 Constraints to improving results: Lack of time to do planning | |

| ID | Name | Label | Question |
|-----|-----------|--|----------|
| V75 | dir_q14p3 | DIR 14.3 Constraints to improving results: Lack of time for teachers to work tog | |
| V76 | dir_q14p4 | DIR 14.4 Constraints to improving results: Lack of time to devote to pedagogic i | |
| V77 | dir_q14p5 | DIR 14.5 Constraints to improving results: Lack of teachers | |
| V78 | dir_q14p6 | DIR 14.6 Constraints to improving results: Lack of family support | |
| V79 | dir_q14p7 | DIR 14.7 Constraints to improving results: Lack of community support | |
| V80 | dir_q14p8 | DIR 14.8 Constraints to improving results: Lack of support from the Secretariat | |

Total: 43

Data file: merged_data

The dataset contains the merged data from "Stallings Classroom Snapshot Coding Sheet", "Classroom Demographic Sheet" and "School Principals Questionnaire."

Cases: 31725

Variables: 201

Variables

| ID | Name | Label | Question |
|------|-------------------------|--|----------|
| V81 | code_crede | Crede code (Coordenadoria Regional de Desenvolvimento da Educacao) | |
| V82 | code_munic | Municipality code | |
| V83 | code_school | School code (Censo MEC) | |
| V84 | code_class | Class code (CENSO MEC) - NOTE: A same class can be observed more than one time (| |
| V85 | code_classobs | DS Class observed code - NOTE: A same class can be observed more than one time (| |
| V86 | treat | Treatment school | |
| V87 | ds_grade | DS Grade | |
| V88 | ds_multigrade | DS Dummy multigrade classroom | |
| V89 | cs_questionnaire_number | CS Questionnaire number | |
| V90 | cs_q15_subject | CS 15. Subject | |
| V91 | cs_time | CS Start time of observation | |
| V92 | cs_hour | CS Start time of observation: Hour | |
| V93 | cs_minute | CS Start minute of observation: Minute | |
| V94 | cs_class_duration | CS Class Duration in minutes | |
| V95 | cs_observation | CS Observation number | |
| V96 | q1p1 | CS 1.1. Teacher reading aloud, no material | |
| V97 | q1p2 | CS 1.2. Teacher reading aloud, texbook | |
| V98 | q1p3 | CS 1.3. Teacher reading aloud, notebook | |
| V99 | q1p4 | CS 1.4. Teacher reading aloud, blackboard | |
| V100 | q1p5 | CS 1.5. Teacher reading aloud, learning aide | |
| V101 | q1p6 | CS 1.6. Teacher reading aloud, ICT | |
| V102 | q1p7 | CS 1.7. Teacher reading aloud, cooperative | |
| V103 | q1a1 | CS 1.1. Students reading aloud, no material | |
| V104 | q1a2 | CS 1.2. Students reading aloud, texbook | |
| V105 | q1a3 | CS 1.3. Students reading aloud, notebook | |
| V106 | q1a4 | CS 1.4. Students reading aloud, blackboard | |
| V107 | q1a5 | CS 1.5. Students reading aloud, learning aide | |
| V108 | q1a6 | CS 1.6. Students reading aloud, ICT | |
| V109 | q1a7 | CS 1.7. Students reading aloud, cooperative | |
| V110 | q2p1 | CS 2.1. Teacher demonstration/lecture, no material | |
| V111 | q2p2 | CS 2.2. Teacher demonstration/lecture, textbook | |
| V112 | q2p3 | CS 2.3. Teacher demonstration/lecture, notebook | |
| V113 | q2p4 | CS 2.4. Teacher demonstration/lecture, blackboard | |
| V114 | q2p5 | CS 2.5. Teacher demonstration/lecture, learning aides | |
| V115 | q2p6 | CS 2.6. Teacher demonstration/lecture, ICT | |

| ID | Name | Label | Question |
|------|------|--|----------|
| V116 | q2p7 | CS 2.7. Teacher demonstration/lecture, cooperative | |
| V117 | q2a1 | CS 2.1. Students demonstration/lecture, no material | |
| V118 | q2a2 | CS 2.2. Students demonstration/lecture, textbook | |
| V119 | q2a3 | CS 2.3. Students demonstration/lecture, notebook | |
| V120 | q2a4 | CS 2.4. Students demonstration/lecture, blackboard | |
| V121 | q2a5 | CS 2.5. Students demonstration/lecture, learning aides | |
| V122 | q2a6 | CS 2.6. Students demonstration/lecture, ICT | |
| V123 | q2a7 | CS 2.7. Students demonstration/lecture, cooperative | |
| V124 | q3p1 | CS 3.1. Teacher discussion/debate/questions and answers, no material | |
| V125 | q3p2 | CS 3.2. Teacher discussion/debate/questions and answers, textbook | |
| V126 | q3p3 | CS 3.3. Teacher discussion/debate/questions and answers, notebook | |
| V127 | q3p4 | CS 3.4. Teacher discussion/debate/questions and answers, blackboard | |
| V128 | q3p5 | CS 3.5. Teacher discussion/debate/questions and answers, learning aides | |
| V129 | q3p6 | CS 3.6. Teacher discussion/debate/questions and answers, ICT | |
| V130 | q3p7 | CS 3.7. Teacher discussion/debate/questions and answers, cooperative | |
| V131 | q3a1 | CS 3.1. Students discussion/debate/questions and answers, no material | |
| V132 | q3a2 | CS 3.2. Students discussion/debate/questions and answers, textbook | |
| V133 | q3a3 | CS 3.3. Students discussion/debate/questions and answers, notebook | |
| V134 | q3a4 | CS 3.4. Students discussion/debate/questions and answers, blackboard | |
| V135 | q3a5 | CS 3.5. Students discussion/debate/questions and answers, learning aides | |
| V136 | q3a6 | CS 3.6. Students discussion/debate/questions and answers, ICT | |
| V137 | q3a7 | CS 3.7. Students discussion/debate/questions and answers, cooperative | |
| V138 | q4p1 | CS 4.1. Teacher practice & drill, no material | |
| V139 | q4p2 | CS 4.2. Teacher practice & drill, textbook | |
| V140 | q4p3 | CS 4.3. Teacher practice & drill, notebook | |
| V141 | q4p4 | CS 4.4. Teacher practice & drill, blackboard | |
| V142 | q4p5 | CS 4.5. Teacher practice & drill, learning aides | |
| V143 | q4p6 | CS 4.6. Teacher practice & drill, ICT | |
| V144 | q4p7 | CS 4.7. Teacher practice & drill, cooperative | |
| V145 | q4a1 | CS 4.1. Students practice & drill, no material | |
| V146 | q4a2 | CS 4.2. Students practice & drill, textbook | |
| V147 | q4a3 | CS 4.3. Students practice & drill, notebook | |
| V148 | q4a4 | CS 4.4. Students practice & drill, blackboard | |
| V149 | q4a5 | CS 4.5. Students practice & drill, learning aides | |
| V150 | q4a6 | CS 4.6. Students practice & drill, ICT | |
| V151 | q4a7 | CS 4.7. Students practice & drill, cooperative | |
| V152 | q5p1 | CS 5.1. Teacher assignment/class work, no material | |
| V153 | q5p2 | CS 5.2. Teacher assignment/class work, textbook | |
| V154 | q5p3 | CS 5.3. Teacher assignment/class work, notebook | |
| V155 | q5p4 | CS 5.4. Teacher assignment/class work, blackboard | |
| V156 | q5p5 | CS 5.5. Teacher assignment/class work, learning aides | |
| V157 | q5p6 | CS 5.6. Teacher assignment/class work, ICT | |
| V158 | q5p7 | CS 5.7. Teacher assignment/class work, cooperative | |
| V159 | q5a1 | CS 5.1. Students assignment/class work, no material | |
| V160 | q5a2 | CS 5.2. Students assignment/class work, textbook | |

| ID | Name | Label | Question |
|------|-------|--|----------|
| V161 | q5a3 | CS 5.3. Students assignment/class work, notebook | |
| V162 | q5a4 | CS 5.4. Students assignment/class work, blackboard | |
| V163 | q5a5 | CS 5.5. Students assignment/class work, learning aides | |
| V164 | q5a6 | CS 5.6. Students assignment/class work, ICT | |
| V165 | q5a7 | CS 5.7. Students assignment/class work, cooperative | |
| V166 | q6p1 | CS 6.1. Teacher copying, no material | |
| V167 | q6p2 | CS 6.2. Teacher copying, textbook | |
| V168 | q6p3 | CS 6.3. Teacher copying, notebook | |
| V169 | q6p4 | CS 6.4. Teacher copying, blackboard | |
| V170 | q6p5 | CS 6.5. Teacher copying, learning aides | |
| V171 | q6p6 | CS 6.6. Teacher copying, ICT | |
| V172 | q6p7 | CS 6.7. Teacher copying, cooperative | |
| V173 | q6a1 | CSS 6.1. Students copying, no material | |
| V174 | q6a2 | CS 6.2. Students copying, textbook | |
| V175 | q6a3 | CS 6.3. Students copying, notebook | |
| V176 | q6a4 | CS 6.4. Students copying, blackboard | |
| V177 | q6a5 | CS 6.5. Students copying, learning aides | |
| V178 | q6a6 | CS 6.6. Students copying, ICT | |
| V179 | q6a7 | CS 6.7. Students copying, cooperative | |
| V180 | q7p1 | CS 7.1. Teacher verbal instruction, no material | |
| V181 | q7p2 | CS 7.2. Teacher verbal instruction, textbook | |
| V182 | q7p3 | CS 7.3. Teacher verbal instruction, notebook | |
| V183 | q7p4 | CS 7. 4. Teacher verbal instruction, blackboard | |
| V184 | q7p5 | CS 7.5. Teacher verbal instruction, learning aides | |
| V185 | q7p6 | CS 7.6. Teacher verbal instruction, ICT | |
| V186 | q7p7 | CS 7.7. Teacher verbal instruction, cooperative | |
| V187 | q7a1 | CS 7.1. Students verbal instruction, no material | |
| V188 | q7a2 | CS 7.2. Students verbal instruction, textbook | |
| V189 | q7a3 | CS 7.3. Students verbal instruction, notebook | |
| V190 | q7a4 | CS 7.4. Students verbal instruction, blackboard | |
| V191 | q7a5 | CS 7.5. Students verbal instruction, learning aides | |
| V192 | q7a6 | CS 7.6. Students verbal instruction, ICT | |
| V193 | q7a7 | CS 7.7. Students verbal instruction, cooperative | |
| V194 | q8p1 | CS 8. Teacher non-academic social interaction | |
| V195 | q8a1 | CS 8. Students non-academic social interaction | |
| V196 | q9a1 | CS 9. Students uninvolved | |
| V197 | q10p1 | CS 10. Teacher discipline | |
| V198 | q11p1 | CS 11. Teacher classroom management | |
| V199 | q11a1 | CS 11. Students classroom management | |
| V200 | q12p1 | CS 12. Teacher classroom management alone | |
| V201 | q13p1 | CS 13. Teacher social interaction or uninvolved | |
| V202 | q14p1 | CS 14. Teacher out of room | |
| V203 | ds_q2 | DS 2. Observation date | |
| V204 | ds_q6 | DS 6. Shift observed | |
| V205 | ds_q7 | DS 7. Is the regular teacher present? | |

| ID | Name | Label | Question |
|------|---------------|---|----------|
| V206 | ds_q8 | DS 8. If the regular teacher is not present, is there a substitute teacher? | |
| V207 | ds_q9t1 | DS 9.1 Official start time of the class | |
| V208 | ds_q9t1h | DS 9.1.1 Official start time of the class: Hour | |
| V209 | ds_q9t1m | DS 9.1.2. Official start time of the class: Minute | |
| V210 | ds_q9t2 | DS 9.2 Official end time of the class | |
| V211 | ds_q9t2h | DS 9.2.1. Official end time of the class: Hour | |
| V212 | ds_q9t2m | DS 9.2.2. Official end time of the class: Minute | |
| V213 | ds_q10t1 | DS 10.1 Actual start time of the class | |
| V214 | ds_q10t1h | DS 10.1.1 Actual start time of the class: Hour | |
| V215 | ds_q10t1m | DS 10.1.2. Actual start time of the class: Minute | |
| V216 | ds_q10t2 | DS 10.2 Actual end time of the class | |
| V217 | ds_q10t2h | DS 10.2.1. Actual end time of the class: Hour | |
| V218 | ds_q10t2m | DS 10.2.2. Actual end time of the class: Minute | |
| V219 | ds_q11t1b | DS 11.1. How many boys are in the classroom after the first observation? | |
| V220 | ds_q11t1g | DS 11.2. How many girls are in the classroom after the first observation? | |
| V221 | ds_q11t2b | DS 11.3. How many boys are in the classroom after the penultimate observation? | |
| V222 | ds_q11t2g | DS 11.4. How many girls are in the classroom after the penultimate observation? | |
| V223 | ds_q12 | DS 12. Is there any students work exposed in the room? | |
| V224 | ds_q13 | DS 13. How many students had textbook or activities notebook in their hands? | |
| V225 | ds_q14 | DS 14. How many students had notebook, pencil, pen or other writing material in | |
| V226 | ds_q15 | DS 15. How many students were wearing uniforms? | |
| V227 | ds_q17 | DS 17. Was there any sort of physical or verbal aggression, intimidation or threa | |
| V228 | cs_choral | CS Choral reading | |
| V229 | ds_q16s1 | DS 16. Situation 1. Did the teacher mention any external evaluation: SAEB, Prova | |
| V230 | ds_q16s2 | DS 16. Situation 2. Did the students perform an activity in which they were expl | |
| V231 | ds_q16s3 | DS 16. Situation 3. Did the students perform exercises to practice for an evalua | |
| V232 | ds_q16s4 | DS 16. Situation 4. None of the above | |
| V233 | cs_comments1 | CS Comments | |
| V234 | cs_comments2 | CS Comments | |
| V235 | cs_comments3 | CS Comments | |
| V236 | cs_comments4 | CS Comments | |
| V237 | cs_comments5 | CS Comments | |
| V238 | cs_comments6 | CS Comments | |
| V239 | cs_comments7 | CS Comments | |
| V240 | cs_comments8 | CS Comments | |
| V241 | cs_comments9 | CS Comments | |
| V242 | cs_comments10 | CS Comments | |
| V243 | dir_q1 | DIR 1. Questionnaire number | |
| V244 | dir_q2 | DIR 2. Survey Date | |
| V245 | dir_q5 | DIR 5.1 Number of teachers (efetivos) | |
| V246 | dir_q6 | DIR 6. What is the criteria for conformation of classes | |
| V247 | dir_q7p1 | DIR 7.1 This year, what were the main criteria for the distribution of classes t | |
| V248 | dir_q7p2 | DIR 7.2 This year, what were the main criteria for the distribution of classes t | |

| ID | Name | Label | Question |
|------|------------|--|----------|
| V249 | dir_q8 | DIR 8. Who do you consider to have the greatest responsibility for student learn | |
| V250 | dir_q9 | DIR 9. How structured or standarized is the classroom planning and educational | |
| V251 | dir_q10 | DIR 10. How do you monitor and ensure consistent quality across classrooms? | |
| V252 | dir_q11 | DIR 11. What tools and resources are provided to teachers to ensure a consist le | |
| V253 | dir_q12p1 | DIR 12.1 Percentage of time is spent on Administrative tasks and reports | |
| V254 | dir_q12p2 | DIR 12.2 Percentage of time is spent on Observing teachers in the classroom | |
| V255 | dir_q12p3 | DIR 12.3 Percentage of time is spent on Dealing with parents and community membe | |
| V256 | dir_q12p4 | DIR 12.4 Percentage of time is spent on Trying to seek additional resources for | |
| V257 | dir_q12p5 | DIR 12.5 Percentage of time is spent on Strategic Planning | |
| V258 | dir_q12p6 | DIR 12.6 Percentage of time is spent on Other activities not mentioned | |
| V259 | dir_q13p1 | DIR 13.1 Level of agreement: The results of this school have improved in the las | |
| V260 | dir_q13p2 | DIR 13.2 Level of agreement: The ENEM is well-designed to reflect student learni | |
| V261 | dir_q13p3 | DIR 13.3 Level of agreement: The SPAECE is well-designed to reflect student lear | |
| V262 | dir_q13p4 | DIR 13.4 Level of agreement: I have the resources and tools they need to deal wi | |
| V263 | dir_q13p5 | DIR 13.5 Level of agreement: The teachers in this school are equally effective | |
| V264 | dir_q13p6 | DIR 13.6 Level of agreement: If I could reward my best teachers with higher sala | |
| V265 | dir_q13p7 | DIR 13.7 Level of agreement: If I could subsistute the teachers with lower perfo | |
| V266 | dir_q13p8 | DIR 13.8 Level of agreement: Having annual and clear goals of IDEB has improved | |
| V267 | dir_q13p9 | DIR 13.9 Level of agreement: The IDEB goals of this school are unrealistic and u | |
| V268 | dir_q13p10 | DIR 13.10 Level of agreement: Most teachers of this school use creative teaching | |
| V269 | dir_q13p11 | DIR 13.11 Level of agreement: Students of this school are not oriented to improv | |
| V270 | dir_q13p12 | DIR 13.12 Level of agreement: Parents of children in this community are very inv | |
| V271 | dir_q13p13 | DIR 13.13 Level of agreement: Delays and lack of teachers are serious problems i | |
| V272 | dir_q13p14 | DIR 13.14 Level of agreement: Lack of learning materials is a serious problem at | |
| V273 | dir_q13p15 | DIR 13.15 Level of agreement: Crime in our community is a serious problem for ou | |
| V274 | dir_q14p1 | DIR 14.1 Constraints to improving results: Lack of financial resources | |
| V275 | dir_q14p2 | DIR 14.2 Constraints to improving results: Lack of time to do planning | |
| V276 | dir_q14p3 | DIR 14.3 Constraints to improving results: Lack of time for teachers to work tog | |
| V277 | dir_q14p4 | DIR 14.4 Constraints to improving results: Lack of time to devote to pedagogic i | |
| V278 | dir_q14p5 | DIR 14.5 Constraints to improving results: Lack of teachers | |
| V279 | dir_q14p6 | DIR 14.6 Constraints to improving results: Lack of family support | |
| V280 | dir_q14p7 | DIR 14.7 Constraints to improving results: Lack of community support | |
| V281 | dir_q14p8 | DIR 14.8 Constraints to improving results: Lack of support from the Secretariat | |

Total: 201

Data file: observations

The dataset contains information from "Stallings Classroom Snapshot Coding Sheet"

Cases: 31725

Variables: 131

Variables

| ID | Name | Label | Question |
|------|-------------------------|--|----------|
| V282 | code_crede | Crede code (Coordenadoria Regional de Desenvolvimento da Educacao) | |
| V283 | code_munic | Municipality code | |
| V284 | code_school | School code (Censo MEC) | |
| V285 | code_class | Class code (CENSO MEC) - NOTE: A same class can be observed more than one time (| |
| V286 | code_classobs | DS Class observed code - NOTE: A same class can be observed more than one time (| |
| V287 | treat | Treatment school | |
| V288 | cs_questionnaire_number | CS Questionnaire number | |
| V289 | cs_q15_subject | CS 15. Subject | |
| V290 | cs_time | CS Start time of observation | |
| V291 | cs_hour | CS Start time of observation: Hour | |
| V292 | cs_minute | CS Start minute of observation: Minute | |
| V293 | cs_class_duration | CS Class Duration in minutes | |
| V294 | cs_observation | CS Observation number | |
| V295 | q1p1 | CS 1.1. Teacher reading aloud, no material | |
| V296 | q1p2 | CS 1.2. Teacher reading aloud, texbook | |
| V297 | q1p3 | CS 1.3. Teacher reading aloud, notebook | |
| V298 | q1p4 | CS 1.4. Teacher reading aloud, blackboard | |
| V299 | q1p5 | CS 1.5. Teacher reading aloud, learning aide | |
| V300 | q1p6 | CS 1.6. Teacher reading aloud, ICT | |
| V301 | q1p7 | CS 1.7. Teacher reading aloud, cooperative | |
| V302 | q1a1 | CS 1.1. Students reading aloud, no material | |
| V303 | q1a2 | CS 1.2. Students reading aloud, texbook | |
| V304 | q1a3 | CS 1.3. Students reading aloud, notebook | |
| V305 | q1a4 | CS 1.4. Students reading aloud, blackboard | |
| V306 | q1a5 | CS 1.5. Students reading aloud, learning aide | |
| V307 | q1a6 | CS 1.6. Students reading aloud, ICT | |
| V308 | q1a7 | CS 1.7. Students reading aloud, cooperative | |
| V309 | q2p1 | CS 2.1. Teacher demonstration/lecture, no material | |
| V310 | q2p2 | CS 2.2. Teacher demonstration/lecture, textbook | |
| V311 | q2p3 | CS 2.3. Teacher demonstration/lecture, notebook | |
| V312 | q2p4 | CS 2.4. Teacher demonstration/lecture, blackboard | |
| V313 | q2p5 | CS 2.5. Teacher demonstration/lecture, learning aides | |
| V314 | q2p6 | CS 2.6. Teacher demonstration/lecture, ICT | |
| V315 | q2p7 | CS 2.7. Teacher demonstration/lecture, cooperative | |
| V316 | q2a1 | CS 2.1. Students demonstration/lecture, no material | |

| ID | Name | Label | Question |
|------|------|--|----------|
| V317 | q2a2 | CS 2.2. Students demonstration/lecture, textbook | |
| V318 | q2a3 | CS 2.3. Students demonstration/lecture, notebook | |
| V319 | q2a4 | CS 2.4. Students demonstration/lecture, blackboard | |
| V320 | q2a5 | CS 2.5. Students demonstration/lecture, learning aides | |
| V321 | q2a6 | CS 2.6. Students demonstration/lecture, ICT | |
| V322 | q2a7 | CS 2.7. Students demonstration/lecture, cooperative | |
| V323 | q3p1 | CS 3.1. Teacher discussion/debate/questions and answers, no material | |
| V324 | q3p2 | CS 3.2. Teacher discussion/debate/questions and answers, textbook | |
| V325 | q3p3 | CS 3.3. Teacher discussion/debate/questions and answers, notebook | |
| V326 | q3p4 | CS 3.4. Teacher discussion/debate/questions and answers, blackboard | |
| V327 | q3p5 | CS 3.5. Teacher discussion/debate/questions and answers, learning aides | |
| V328 | q3p6 | CS 3.6. Teacher discussion/debate/questions and answers, ICT | |
| V329 | q3p7 | CS 3.7. Teacher discussion/debate/questions and answers, cooperative | |
| V330 | q3a1 | CS 3.1. Students discussion/debate/questions and answers, no material | |
| V331 | q3a2 | CS 3.2. Students discussion/debate/questions and answers, textbook | |
| V332 | q3a3 | CS 3.3. Students discussion/debate/questions and answers, notebook | |
| V333 | q3a4 | CS 3.4. Students discussion/debate/questions and answers, blackboard | |
| V334 | q3a5 | CS 3.5. Students discussion/debate/questions and answers, learning aides | |
| V335 | q3a6 | CS 3.6. Students discussion/debate/questions and answers, ICT | |
| V336 | q3a7 | CS 3.7. Students discussion/debate/questions and answers, cooperative | |
| V337 | q4p1 | CS 4.1. Teacher practice & drill, no material | |
| V338 | q4p2 | CS 4.2. Teacher practice & drill, textbook | |
| V339 | q4p3 | CS 4.3. Teacher practice & drill, notebook | |
| V340 | q4p4 | CS 4.4. Teacher practice & drill, blackboard | |
| V341 | q4p5 | CS 4.5. Teacher practice & drill, learning aides | |
| V342 | q4p6 | CS 4.6. Teacher practice & drill, ICT | |
| V343 | q4p7 | CS 4.7. Teacher practice & drill, cooperative | |
| V344 | q4a1 | CS 4.1. Students practice & drill, no material | |
| V345 | q4a2 | CS 4.2. Students practice & drill, textbook | |
| V346 | q4a3 | CS 4.3. Students practice & drill, notebook | |
| V347 | q4a4 | CS 4.4. Students practice & drill, blackboard | |
| V348 | q4a5 | CS 4.5. Students practice & drill, learning aides | |
| V349 | q4a6 | CS 4.6. Students practice & drill, ICT | |
| V350 | q4a7 | CS 4.7. Students practice & drill, cooperative | |
| V351 | q5p1 | CS 5.1. Teacher assignment/class work, no material | |
| V352 | q5p2 | CS 5.2. Teacher assignment/class work, textbook | |
| V353 | q5p3 | CS 5.3. Teacher assignment/class work, notebook | |
| V354 | q5p4 | CS 5.4. Teacher assignment/class work, blackboard | |
| V355 | q5p5 | CS 5.5. Teacher assignment/class work, learning aides | |
| V356 | q5p6 | CS 5.6. Teacher assignment/class work, ICT | |
| V357 | q5p7 | CS 5.7. Teacher assignment/class work, cooperative | |
| V358 | q5a1 | CS 5.1. Students assignment/class work, no material | |
| V359 | q5a2 | CS 5.2. Students assignment/class work, textbook | |
| V360 | q5a3 | CS 5.3. Students assignment/class work, notebook | |
| V361 | q5a4 | CS 5.4. Students assignment/class work, blackboard | |

| ID | Name | Label | Question |
|------|--------------|--|----------|
| V362 | q5a5 | CS 5.5. Students assignment/class work, learning aides | |
| V363 | q5a6 | CS 5.6. Students assignment/class work, ICT | |
| V364 | q5a7 | CS 5.7. Students assignment/class work, cooperative | |
| V365 | q6p1 | CS 6.1. Teacher copying, no material | |
| V366 | q6p2 | CS 6.2. Teacher copying, textbook | |
| V367 | q6p3 | CS 6.3. Teacher copying, notebook | |
| V368 | q6p4 | CS 6.4. Teacher copying, blackboard | |
| V369 | q6p5 | CS 6.5. Teacher copying, learning aides | |
| V370 | q6p6 | CS 6.6. Teacher copying, ICT | |
| V371 | q6p7 | CS 6.7. Teacher copying, cooperative | |
| V372 | q6a1 | CS 6.1. Students copying, no material | |
| V373 | q6a2 | CS 6.2. Students copying, textbook | |
| V374 | q6a3 | CS 6.3. Students copying, notebook | |
| V375 | q6a4 | CS 6.4. Students copying, blackboard | |
| V376 | q6a5 | CS 6.5. Students copying, learning aides | |
| V377 | q6a6 | CS 6.6. Students copying, ICT | |
| V378 | q6a7 | CS 6.7. Students copying, cooperative | |
| V379 | q7p1 | CS 7.1. Teacher verbal instruction, no material | |
| V380 | q7p2 | CS 7.2. Teacher verbal instruction, textbook | |
| V381 | q7p3 | CS 7.3. Teacher verbal instruction, notebook | |
| V382 | q7p4 | CS 7. 4. Teacher verbal instruction, blackboard | |
| V383 | q7p5 | CS 7.5. Teacher verbal instruction, learning aides | |
| V384 | q7p6 | CS 7.6. Teacher verbal instruction, ICT | |
| V385 | q7p7 | CS 7.7. Teacher verbal instruction, cooperative | |
| V386 | q7a1 | CS 7.1. Students verbal instruction, no material | |
| V387 | q7a2 | CS 7.2. Students verbal instruction, textbook | |
| V388 | q7a3 | CS 7.3. Students verbal instruction, notebook | |
| V389 | q7a4 | CS 7.4. Students verbal instruction, blackboard | |
| V390 | q7a5 | CS 7.5. Students verbal instruction, learning aides | |
| V391 | q7a6 | CS 7.6. Students verbal instruction, ICT | |
| V392 | q7a7 | CS 7.7. Students verbal instruction, cooperative | |
| V393 | q8p1 | CS 8. Teacher non-academic social interaction | |
| V394 | q8a1 | CS 8. Students non-academic social interaction | |
| V395 | q9a1 | CS 9. Students uninvolved | |
| V396 | q10p1 | CS 10. Teacher discipline | |
| V397 | q11p1 | CS 11. Teacher classroom management | |
| V398 | q11a1 | CS 11. Students classroom management | |
| V399 | q12p1 | CS 12. Teacher classroom management alone | |
| V400 | q13p1 | CS 13. Teacher social interaction or uninvolved | |
| V401 | q14p1 | CS 14. Teacher out of room | |
| V402 | cs_choral | CS Choral reading | |
| V403 | cs_comments1 | CS Comments | |
| V404 | cs_comments2 | CS Comments | |
| V405 | cs_comments3 | CS Comments | |
| V406 | cs_comments4 | CS Comments | |

| ID | Name | Label | Question |
|------|---------------|-------------|----------|
| V407 | cs_comments5 | CS Comments | |
| V408 | cs_comments6 | CS Comments | |
| V409 | cs_comments7 | CS Comments | |
| V410 | cs_comments8 | CS Comments | |
| V411 | cs_comments9 | CS Comments | |
| V412 | cs_comments10 | CS Comments | |

Total: 131

CODE_CREDE: Crede code (Coordenadoria Regional de Desenvolvimento da Educacao)**Data file: demographic****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 26 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | | 4270 | 13.5% |
| 2 | | 1866 | 5.9% |
| 3 | | 1248 | 3.9% |
| 4 | | 958 | 3% |
| 5 | | 1369 | 4.3% |
| 6 | | 2750 | 8.7% |
| 7 | | 850 | 2.7% |
| 8 | | 1399 | 4.4% |
| 9 | | 930 | 2.9% |
| 10 | | 1348 | 4.2% |
| 11 | | 599 | 1.9% |
| 12 | | 640 | 2% |
| 13 | | 1227 | 3.9% |
| 14 | | 600 | 1.9% |
| 15 | | 530 | 1.7% |
| 16 | | 960 | 3% |
| 17 | | 839 | 2.6% |
| 18 | | 1457 | 4.6% |
| 19 | | 1946 | 6.1% |
| 20 | | 1040 | 3.3% |
| 21 | | 1350 | 4.3% |
| 22 | | 810 | 2.6% |
| 23 | | 1110 | 3.5% |
| 24 | | 180 | 0.6% |
| 25 | | 1130 | 3.6% |
| 26 | | 319 | 1% |

DS_Q6: DS 6. Shift observed**Data file: demographic**

Overview

Valid: 31325 Invalid: 400
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------|-------|-------|
| 1 | Morning | 17523 | 55.9% |
| 2 | Afternoon | 13802 | 44.1% |
| Sysmiss | | 400 | |

CODE_MUNIC: Municipality code

Data file: demographic

Overview

Valid: 31725 Invalid: 0 Minimum: 2300101 Maximum: 2314102
 Type: Discrete Decimal: 0 Width: 7 Range: 2300101 - 2314102 Format: Numeric

CODE_SCHOOL: School code (Censo MEC)

Data file: demographic

Overview

Valid: 31725 Invalid: 0 Minimum: 23001011 Maximum: 23564423
 Type: Discrete Decimal: 0 Width: 8 Range: 23001011 - 23564423 Format: Numeric

CODE_CLASS: Class code (CENSO MEC) - NOTE: A same class can be observed more than one time (

Data file: demographic

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 26511261
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 26511261 Format: Numeric

CODE_CLASSOBS: DS Class observed code - NOTE: A same class can be observed more than one time (

Data file: demographic

Overview

Valid: 31725 Invalid: 0 Minimum: 1 Maximum: 70000
 Type: Discrete Decimal: 0 Width: 5 Range: 1 - 70000 Format: Numeric

TREAT: Treatment school**Data file: demographic****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | No | 15908 | 50.1% |
| 1 | Yes | 15817 | 49.9% |

DS_GRADE: DS Grade**Data file: demographic****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 2 Range: 11 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------------------------|-------|-------|
| 11 | 10th grade (1 serie do EM) | 10834 | 34.1% |
| 12 | 11th grade (2 serie do EM) | 10285 | 32.4% |
| 13 | 12th grade (3 serie do EM) | 7958 | 25.1% |
| 99 | Not identified | 2648 | 8.3% |

DS_MULTIGRADE: DS Dummy multigrade classroom**Data file: demographic****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | No | 20258 | 63.9% |
| 1 | Yes | 11467 | 36.1% |

DS_Q2: DS 2. Observation date

Data file: demographic

Overview

Valid: 31325 Invalid: 0

Type: Discrete Width: 6 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------|----------|-------|------|
| 011214 | | 139 | 0.4% |
| 021114 | | 10 | 0% |
| 021214 | | 620 | 2% |
| 031114 | | 1538 | 4.9% |
| 031214 | | 480 | 1.5% |
| 041114 | | 2539 | 8.1% |
| 041214 | | 640 | 2% |
| 051114 | | 2299 | 7.3% |
| 051214 | | 150 | 0.5% |
| 061114 | | 2351 | 7.5% |
| 071114 | | 577 | 1.8% |
| 081214 | | 120 | 0.4% |
| 091214 | | 120 | 0.4% |
| 101114 | | 909 | 2.9% |
| 101214 | | 130 | 0.4% |
| 111114 | | 1876 | 6% |
| 111214 | | 110 | 0.4% |
| 121114 | | 1938 | 6.2% |
| 121214 | | 80 | 0.3% |
| 131114 | | 2266 | 7.2% |
| 131214 | | 10 | 0% |
| 141114 | | 1737 | 5.5% |
| 151114 | | 50 | 0.2% |
| 161114 | | 50 | 0.2% |

| | | | |
|--------|--|------|------|
| 171114 | | 1626 | 5.2% |
| 181114 | | 2068 | 6.6% |
| 191114 | | 1627 | 5.2% |
| 201114 | | 1578 | 5% |
| 211114 | | 1268 | 4% |
| 211214 | | 10 | 0% |
| 221114 | | 20 | 0.1% |
| 231114 | | 10 | 0% |
| 241114 | | 370 | 1.2% |
| 251114 | | 499 | 1.6% |
| 261114 | | 511 | 1.6% |
| 271114 | | 400 | 1.3% |
| 281114 | | 599 | 1.9% |

DS_Q7: DS 7. Is the regular teacher present?

Data file: demographic

Overview

Valid: 31325 Invalid: 400

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 30307 | 96.8% |
| 2 | No | 1018 | 3.2% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 400 | |

DS_Q8: DS 8. If the regular teacher is not present, is there a substitute teacher?

Data file: demographic

Overview

Valid: 1018 Invalid: 30707

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-----|
| 1 | Yes | 998 | 98% |
| 2 | No | 20 | 2% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 30707 | |

DS_Q9T1: DS 9.1 Official start time of the class

Data file: demographic

Overview

Valid: 31325 Invalid: 400 Minimum: 325 Maximum: 1740
 Type: Discrete Decimal: 0 Width: 4 Range: 325 - 1740 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 325 | | 10 | 0% |
| 650 | | 30 | 0.1% |
| 700 | | 2196 | 7% |
| 703 | | 20 | 0.1% |
| 710 | | 609 | 1.9% |
| 713 | | 10 | 0% |
| 715 | | 190 | 0.6% |
| 720 | | 330 | 1.1% |
| 730 | | 99 | 0.3% |
| 740 | | 70 | 0.2% |
| 743 | | 10 | 0% |
| 745 | | 59 | 0.2% |
| 750 | | 1955 | 6.2% |
| 753 | | 20 | 0.1% |
| 754 | | 10 | 0% |
| 755 | | 50 | 0.2% |
| 800 | | 500 | 1.6% |
| 805 | | 210 | 0.7% |
| 810 | | 140 | 0.4% |
| 820 | | 50 | 0.2% |
| 825 | | 10 | 0% |
| 830 | | 180 | 0.6% |

| | | | |
|------|--|------|------|
| 834 | | 40 | 0.1% |
| 840 | | 2457 | 7.8% |
| 843 | | 20 | 0.1% |
| 845 | | 20 | 0.1% |
| 850 | | 520 | 1.7% |
| 855 | | 219 | 0.7% |
| 900 | | 420 | 1.3% |
| 910 | | 179 | 0.6% |
| 915 | | 80 | 0.3% |
| 920 | | 190 | 0.6% |
| 925 | | 60 | 0.2% |
| 930 | | 370 | 1.2% |
| 936 | | 30 | 0.1% |
| 940 | | 500 | 1.6% |
| 945 | | 870 | 2.8% |
| 950 | | 1799 | 5.7% |
| 953 | | 20 | 0.1% |
| 955 | | 10 | 0% |
| 1000 | | 846 | 2.7% |
| 1005 | | 70 | 0.2% |
| 1010 | | 80 | 0.3% |
| 1015 | | 10 | 0% |
| 1020 | | 110 | 0.4% |
| 1023 | | 20 | 0.1% |
| 1030 | | 290 | 0.9% |
| 1035 | | 290 | 0.9% |
| 1040 | | 590 | 1.9% |
| 1041 | | 10 | 0% |
| 1045 | | 10 | 0% |
| 1050 | | 288 | 0.9% |
| 1100 | | 99 | 0.3% |
| 1108 | | 10 | 0% |
| 1110 | | 20 | 0.1% |
| 1115 | | 50 | 0.2% |
| 1120 | | 10 | 0% |
| 1140 | | 10 | 0% |
| 1210 | | 20 | 0.1% |
| 1220 | | 20 | 0.1% |
| 1230 | | 50 | 0.2% |

| | | | |
|------|--|------|-------|
| 1240 | | 20 | 0.1% |
| 1245 | | 10 | 0% |
| 1250 | | 100 | 0.3% |
| 1300 | | 3676 | 11.7% |
| 1303 | | 30 | 0.1% |
| 1305 | | 20 | 0.1% |
| 1308 | | 10 | 0% |
| 1310 | | 621 | 2% |
| 1315 | | 100 | 0.3% |
| 1320 | | 210 | 0.7% |
| 1330 | | 80 | 0.3% |
| 1335 | | 20 | 0.1% |
| 1340 | | 80 | 0.3% |
| 1345 | | 110 | 0.4% |
| 1350 | | 1768 | 5.6% |
| 1353 | | 10 | 0% |
| 1355 | | 20 | 0.1% |
| 1400 | | 420 | 1.3% |
| 1405 | | 10 | 0% |
| 1410 | | 110 | 0.4% |
| 1411 | | 10 | 0% |
| 1420 | | 40 | 0.1% |
| 1425 | | 10 | 0% |
| 1430 | | 279 | 0.9% |
| 1440 | | 1818 | 5.8% |
| 1443 | | 10 | 0% |
| 1445 | | 10 | 0% |
| 1450 | | 441 | 1.4% |
| 1455 | | 30 | 0.1% |
| 1500 | | 330 | 1.1% |
| 1505 | | 10 | 0% |
| 1510 | | 160 | 0.5% |
| 1515 | | 100 | 0.3% |
| 1520 | | 180 | 0.6% |
| 1523 | | 10 | 0% |
| 1525 | | 30 | 0.1% |
| 1530 | | 200 | 0.6% |
| 1535 | | 50 | 0.2% |
| 1540 | | 320 | 1% |

| | | | |
|---------|--|-----|------|
| 1545 | | 449 | 1.4% |
| 1550 | | 850 | 2.7% |
| 1553 | | 10 | 0% |
| 1600 | | 440 | 1.4% |
| 1610 | | 40 | 0.1% |
| 1615 | | 20 | 0.1% |
| 1620 | | 20 | 0.1% |
| 1630 | | 69 | 0.2% |
| 1635 | | 50 | 0.2% |
| 1640 | | 299 | 1% |
| 1645 | | 10 | 0% |
| 1650 | | 100 | 0.3% |
| 1655 | | 20 | 0.1% |
| 1710 | | 10 | 0% |
| 1740 | | 10 | 0% |
| Sysmiss | | 400 | |

DS_Q9T1H: DS 9.1.1 Official start time of the class: Hour

Data file: demographic

Overview

Valid: 31325 Invalid: 400

Type: Discrete Decimal: 0 Width: 2 Range: 6 - 17 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 6 | | 30 | 0.1% |
| 7 | | 5628 | 18% |
| 8 | | 4366 | 13.9% |
| 9 | | 4528 | 14.5% |
| 10 | | 2614 | 8.3% |
| 11 | | 199 | 0.6% |
| 12 | | 220 | 0.7% |
| 13 | | 6755 | 21.6% |
| 14 | | 3188 | 10.2% |
| 15 | | 2709 | 8.6% |
| 16 | | 1068 | 3.4% |

| | | | |
|---------|--|-----|------|
| 17 | | 20 | 0.1% |
| Sysmiss | | 400 | |

DS_Q9T1M: DS 9.1.2. Official start time of the class: Minute

Data file: demographic

Overview

Valid: 31325 Invalid: 400 Minimum: 0 Maximum: 55
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 55 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 8917 | 28.5% |
| 3 | | 50 | 0.2% |
| 5 | | 320 | 1% |
| 8 | | 20 | 0.1% |
| 10 | | 1989 | 6.3% |
| 11 | | 10 | 0% |
| 13 | | 10 | 0% |
| 15 | | 550 | 1.8% |
| 20 | | 1160 | 3.7% |
| 23 | | 30 | 0.1% |
| 25 | | 120 | 0.4% |
| 30 | | 1617 | 5.2% |
| 34 | | 40 | 0.1% |
| 35 | | 410 | 1.3% |
| 36 | | 30 | 0.1% |
| 40 | | 6174 | 19.7% |
| 41 | | 10 | 0% |
| 43 | | 40 | 0.1% |
| 45 | | 1548 | 4.9% |
| 50 | | 7861 | 25.1% |
| 53 | | 60 | 0.2% |
| 54 | | 10 | 0% |
| 55 | | 349 | 1.1% |
| Sysmiss | | 400 | |

DS_Q9T2: DS 9.2 Official end time of the class**Data file: demographic****Overview**

Valid: 31325 Invalid: 400 Minimum: 415 Maximum: 9030
 Type: Discrete Decimal: 0 Width: 4 Range: 415 - 9030 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 415 | | 10 | 0% |
| 520 | | 10 | 0% |
| 740 | | 20 | 0.1% |
| 745 | | 30 | 0.1% |
| 750 | | 840 | 2.7% |
| 755 | | 10 | 0% |
| 800 | | 270 | 0.9% |
| 805 | | 120 | 0.4% |
| 807 | | 10 | 0% |
| 810 | | 190 | 0.6% |
| 820 | | 50 | 0.2% |
| 830 | | 198 | 0.6% |
| 833 | | 30 | 0.1% |
| 838 | | 10 | 0% |
| 840 | | 2565 | 8.2% |
| 845 | | 10 | 0% |
| 847 | | 10 | 0% |
| 850 | | 630 | 2% |
| 855 | | 220 | 0.7% |
| 900 | | 240 | 0.8% |
| 910 | | 159 | 0.5% |
| 915 | | 170 | 0.5% |
| 920 | | 120 | 0.4% |
| 921 | | 30 | 0.1% |
| 923 | | 10 | 0% |
| 925 | | 150 | 0.5% |
| 928 | | 10 | 0% |
| 930 | | 2933 | 9.4% |
| 933 | | 10 | 0% |
| 935 | | 30 | 0.1% |

| | | | |
|------|--|------|------|
| 938 | | 10 | 0% |
| 940 | | 530 | 1.7% |
| 942 | | 10 | 0% |
| 945 | | 259 | 0.8% |
| 950 | | 300 | 1% |
| 1000 | | 139 | 0.4% |
| 1005 | | 20 | 0.1% |
| 1010 | | 110 | 0.4% |
| 1015 | | 30 | 0.1% |
| 1020 | | 120 | 0.4% |
| 1023 | | 10 | 0% |
| 1025 | | 10 | 0% |
| 1027 | | 10 | 0% |
| 1030 | | 320 | 1% |
| 1033 | | 10 | 0% |
| 1035 | | 350 | 1.1% |
| 1040 | | 910 | 2.9% |
| 1045 | | 10 | 0% |
| 1050 | | 559 | 1.8% |
| 1055 | | 110 | 0.4% |
| 1100 | | 320 | 1% |
| 1105 | | 20 | 0.1% |
| 1110 | | 200 | 0.6% |
| 1115 | | 130 | 0.4% |
| 1120 | | 720 | 2.3% |
| 1125 | | 580 | 1.9% |
| 1130 | | 1629 | 5.2% |
| 1135 | | 20 | 0.1% |
| 1140 | | 535 | 1.7% |
| 1145 | | 30 | 0.1% |
| 1150 | | 80 | 0.3% |
| 1153 | | 10 | 0% |
| 1156 | | 10 | 0% |
| 1200 | | 110 | 0.4% |
| 1205 | | 10 | 0% |
| 1210 | | 10 | 0% |
| 1215 | | 10 | 0% |
| 1220 | | 29 | 0.1% |
| 1300 | | 20 | 0.1% |

| | | | |
|------|--|------|-------|
| 1315 | | 10 | 0% |
| 1320 | | 30 | 0.1% |
| 1330 | | 10 | 0% |
| 1340 | | 60 | 0.2% |
| 1345 | | 101 | 0.3% |
| 1348 | | 10 | 0% |
| 1350 | | 1499 | 4.8% |
| 1355 | | 10 | 0% |
| 1357 | | 10 | 0% |
| 1400 | | 400 | 1.3% |
| 1410 | | 140 | 0.4% |
| 1420 | | 70 | 0.2% |
| 1425 | | 20 | 0.1% |
| 1430 | | 349 | 1.1% |
| 1433 | | 10 | 0% |
| 1438 | | 30 | 0.1% |
| 1440 | | 3176 | 10.1% |
| 1445 | | 30 | 0.1% |
| 1450 | | 631 | 2% |
| 1455 | | 90 | 0.3% |
| 1500 | | 200 | 0.6% |
| 1510 | | 50 | 0.2% |
| 1515 | | 249 | 0.8% |
| 1520 | | 70 | 0.2% |
| 1523 | | 10 | 0% |
| 1525 | | 69 | 0.2% |
| 1528 | | 10 | 0% |
| 1530 | | 2108 | 6.7% |
| 1540 | | 481 | 1.5% |
| 1541 | | 10 | 0% |
| 1545 | | 50 | 0.2% |
| 1550 | | 220 | 0.7% |
| 1554 | | 10 | 0% |
| 1555 | | 10 | 0% |
| 1580 | | 10 | 0% |
| 1600 | | 150 | 0.5% |
| 1605 | | 10 | 0% |
| 1610 | | 70 | 0.2% |
| 1615 | | 80 | 0.3% |

| | | | |
|---------|--|-----|------|
| 1620 | | 90 | 0.3% |
| 1623 | | 10 | 0% |
| 1630 | | 240 | 0.8% |
| 1635 | | 179 | 0.6% |
| 1640 | | 740 | 2.4% |
| 1650 | | 470 | 1.5% |
| 1655 | | 60 | 0.2% |
| 1700 | | 180 | 0.6% |
| 1705 | | 10 | 0% |
| 1710 | | 80 | 0.3% |
| 1715 | | 70 | 0.2% |
| 1720 | | 199 | 0.6% |
| 1725 | | 230 | 0.7% |
| 1730 | | 639 | 2% |
| 1733 | | 10 | 0% |
| 1740 | | 130 | 0.4% |
| 1745 | | 10 | 0% |
| 1750 | | 10 | 0% |
| 1830 | | 10 | 0% |
| 9030 | | 10 | 0% |
| Sysmiss | | 400 | |

DS_Q9T2H: DS 9.2.1. Official end time of the class: Hour

Data file: demographic

Overview

Valid: 31325 Invalid: 400
 Type: Discrete Decimal: 0 Width: 2 Range: 7 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 7 | | 900 | 2.9% |
| 8 | | 4313 | 13.8% |
| 9 | | 4981 | 15.9% |
| 10 | | 2718 | 8.7% |
| 11 | | 4284 | 13.7% |
| 12 | | 169 | 0.5% |

| | | | |
|---------|--|------|-------|
| 13 | | 1760 | 5.6% |
| 14 | | 4946 | 15.8% |
| 15 | | 3567 | 11.4% |
| 16 | | 2109 | 6.7% |
| 17 | | 1568 | 5% |
| 18 | | 10 | 0% |
| Sysmiss | | 400 | |

DS_Q9T2M: DS 9.2.2. Official end time of the class: Minute

Data file: demographic

Overview

Valid: 31325 Invalid: 400 Minimum: 0 Maximum: 57
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 57 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 2029 | 6.5% |
| 5 | | 190 | 0.6% |
| 7 | | 10 | 0% |
| 10 | | 1009 | 3.2% |
| 15 | | 759 | 2.4% |
| 20 | | 1508 | 4.8% |
| 21 | | 30 | 0.1% |
| 23 | | 40 | 0.1% |
| 25 | | 1059 | 3.4% |
| 27 | | 10 | 0% |
| 28 | | 20 | 0.1% |
| 30 | | 8456 | 27% |
| 33 | | 70 | 0.2% |
| 35 | | 579 | 1.8% |
| 38 | | 50 | 0.2% |
| 40 | | 9147 | 29.2% |
| 41 | | 10 | 0% |
| 42 | | 10 | 0% |
| 45 | | 530 | 1.7% |
| 47 | | 10 | 0% |

| | | | |
|---------|--|------|-------|
| 48 | | 10 | 0% |
| 50 | | 5239 | 16.7% |
| 53 | | 10 | 0% |
| 54 | | 10 | 0% |
| 55 | | 510 | 1.6% |
| 56 | | 10 | 0% |
| 57 | | 10 | 0% |
| Sysmiss | | 400 | |

DS_Q10T1: DS 10.1 Actual start time of the class

Data file: demographic

Overview

Valid: 31315 Invalid: 410 Minimum: 330 Maximum: 1742
 Type: Discrete Decimal: 0 Width: 4 Range: 330 - 1742 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 330 | | 10 | 0% |
| 650 | | 10 | 0% |
| 652 | | 10 | 0% |
| 700 | | 619 | 2% |
| 701 | | 110 | 0.4% |
| 702 | | 310 | 1% |
| 703 | | 168 | 0.5% |
| 704 | | 120 | 0.4% |
| 705 | | 160 | 0.5% |
| 706 | | 70 | 0.2% |
| 707 | | 40 | 0.1% |
| 708 | | 80 | 0.3% |
| 709 | | 20 | 0.1% |
| 710 | | 309 | 1% |
| 711 | | 60 | 0.2% |
| 712 | | 99 | 0.3% |
| 713 | | 89 | 0.3% |
| 714 | | 90 | 0.3% |
| 715 | | 190 | 0.6% |

| | | | |
|-----|--|-----|------|
| 716 | | 50 | 0.2% |
| 717 | | 40 | 0.1% |
| 718 | | 30 | 0.1% |
| 719 | | 40 | 0.1% |
| 720 | | 270 | 0.9% |
| 721 | | 70 | 0.2% |
| 722 | | 40 | 0.1% |
| 723 | | 50 | 0.2% |
| 724 | | 20 | 0.1% |
| 725 | | 40 | 0.1% |
| 726 | | 60 | 0.2% |
| 727 | | 20 | 0.1% |
| 728 | | 30 | 0.1% |
| 729 | | 10 | 0% |
| 730 | | 69 | 0.2% |
| 732 | | 10 | 0% |
| 733 | | 20 | 0.1% |
| 734 | | 30 | 0.1% |
| 735 | | 10 | 0% |
| 736 | | 10 | 0% |
| 738 | | 10 | 0% |
| 740 | | 40 | 0.1% |
| 742 | | 10 | 0% |
| 745 | | 119 | 0.4% |
| 748 | | 10 | 0% |
| 750 | | 996 | 3.2% |
| 751 | | 150 | 0.5% |
| 752 | | 290 | 0.9% |
| 753 | | 110 | 0.4% |
| 754 | | 50 | 0.2% |
| 755 | | 160 | 0.5% |
| 756 | | 40 | 0.1% |
| 757 | | 40 | 0.1% |
| 758 | | 50 | 0.2% |
| 759 | | 10 | 0% |
| 800 | | 290 | 0.9% |
| 801 | | 30 | 0.1% |
| 802 | | 80 | 0.3% |
| 803 | | 30 | 0.1% |

| | | | |
|-----|--|------|------|
| 804 | | 20 | 0.1% |
| 805 | | 220 | 0.7% |
| 806 | | 20 | 0.1% |
| 807 | | 20 | 0.1% |
| 808 | | 40 | 0.1% |
| 810 | | 90 | 0.3% |
| 811 | | 20 | 0.1% |
| 812 | | 30 | 0.1% |
| 813 | | 20 | 0.1% |
| 814 | | 10 | 0% |
| 815 | | 20 | 0.1% |
| 817 | | 10 | 0% |
| 820 | | 30 | 0.1% |
| 822 | | 10 | 0% |
| 823 | | 10 | 0% |
| 825 | | 10 | 0% |
| 830 | | 110 | 0.4% |
| 831 | | 10 | 0% |
| 832 | | 10 | 0% |
| 833 | | 40 | 0.1% |
| 834 | | 30 | 0.1% |
| 835 | | 20 | 0.1% |
| 836 | | 10 | 0% |
| 839 | | 10 | 0% |
| 840 | | 1079 | 3.4% |
| 841 | | 139 | 0.4% |
| 842 | | 280 | 0.9% |
| 843 | | 190 | 0.6% |
| 844 | | 150 | 0.5% |
| 845 | | 250 | 0.8% |
| 846 | | 70 | 0.2% |
| 847 | | 59 | 0.2% |
| 848 | | 80 | 0.3% |
| 849 | | 20 | 0.1% |
| 850 | | 230 | 0.7% |
| 851 | | 50 | 0.2% |
| 852 | | 90 | 0.3% |
| 853 | | 20 | 0.1% |
| 854 | | 90 | 0.3% |

| | | | |
|-----|--|-----|------|
| 855 | | 180 | 0.6% |
| 856 | | 70 | 0.2% |
| 857 | | 29 | 0.1% |
| 858 | | 10 | 0% |
| 859 | | 30 | 0.1% |
| 900 | | 160 | 0.5% |
| 901 | | 60 | 0.2% |
| 902 | | 40 | 0.1% |
| 903 | | 50 | 0.2% |
| 904 | | 40 | 0.1% |
| 905 | | 90 | 0.3% |
| 910 | | 100 | 0.3% |
| 911 | | 10 | 0% |
| 912 | | 20 | 0.1% |
| 913 | | 19 | 0.1% |
| 914 | | 10 | 0% |
| 915 | | 90 | 0.3% |
| 916 | | 20 | 0.1% |
| 917 | | 10 | 0% |
| 918 | | 20 | 0.1% |
| 919 | | 10 | 0% |
| 920 | | 110 | 0.4% |
| 921 | | 30 | 0.1% |
| 922 | | 50 | 0.2% |
| 923 | | 10 | 0% |
| 924 | | 10 | 0% |
| 925 | | 60 | 0.2% |
| 926 | | 10 | 0% |
| 930 | | 80 | 0.3% |
| 931 | | 10 | 0% |
| 932 | | 40 | 0.1% |
| 933 | | 40 | 0.1% |
| 934 | | 50 | 0.2% |
| 935 | | 100 | 0.3% |
| 936 | | 20 | 0.1% |
| 937 | | 10 | 0% |
| 938 | | 20 | 0.1% |
| 940 | | 120 | 0.4% |
| 941 | | 50 | 0.2% |

| | | | |
|------|--|-----|------|
| 942 | | 110 | 0.4% |
| 943 | | 50 | 0.2% |
| 944 | | 30 | 0.1% |
| 945 | | 400 | 1.3% |
| 946 | | 40 | 0.1% |
| 947 | | 110 | 0.4% |
| 948 | | 90 | 0.3% |
| 949 | | 90 | 0.3% |
| 950 | | 670 | 2.1% |
| 951 | | 190 | 0.6% |
| 952 | | 220 | 0.7% |
| 953 | | 120 | 0.4% |
| 954 | | 120 | 0.4% |
| 955 | | 290 | 0.9% |
| 956 | | 140 | 0.4% |
| 957 | | 50 | 0.2% |
| 958 | | 90 | 0.3% |
| 959 | | 10 | 0% |
| 1000 | | 328 | 1% |
| 1001 | | 40 | 0.1% |
| 1002 | | 129 | 0.4% |
| 1003 | | 110 | 0.4% |
| 1004 | | 38 | 0.1% |
| 1005 | | 160 | 0.5% |
| 1006 | | 20 | 0.1% |
| 1007 | | 40 | 0.1% |
| 1008 | | 50 | 0.2% |
| 1009 | | 40 | 0.1% |
| 1010 | | 110 | 0.4% |
| 1011 | | 10 | 0% |
| 1012 | | 40 | 0.1% |
| 1013 | | 10 | 0% |
| 1014 | | 20 | 0.1% |
| 1015 | | 30 | 0.1% |
| 1016 | | 10 | 0% |
| 1017 | | 10 | 0% |
| 1020 | | 60 | 0.2% |
| 1022 | | 30 | 0.1% |
| 1023 | | 30 | 0.1% |

| | | | |
|------|--|-----|------|
| 1025 | | 20 | 0.1% |
| 1030 | | 140 | 0.4% |
| 1031 | | 30 | 0.1% |
| 1032 | | 70 | 0.2% |
| 1033 | | 20 | 0.1% |
| 1034 | | 10 | 0% |
| 1035 | | 220 | 0.7% |
| 1037 | | 50 | 0.2% |
| 1038 | | 20 | 0.1% |
| 1039 | | 10 | 0% |
| 1040 | | 240 | 0.8% |
| 1041 | | 50 | 0.2% |
| 1042 | | 90 | 0.3% |
| 1043 | | 40 | 0.1% |
| 1044 | | 50 | 0.2% |
| 1045 | | 80 | 0.3% |
| 1046 | | 20 | 0.1% |
| 1047 | | 10 | 0% |
| 1048 | | 30 | 0.1% |
| 1050 | | 60 | 0.2% |
| 1051 | | 10 | 0% |
| 1052 | | 60 | 0.2% |
| 1053 | | 40 | 0.1% |
| 1054 | | 60 | 0.2% |
| 1055 | | 59 | 0.2% |
| 1056 | | 10 | 0% |
| 1057 | | 20 | 0.1% |
| 1058 | | 10 | 0% |
| 1059 | | 9 | 0% |
| 1100 | | 30 | 0.1% |
| 1103 | | 20 | 0.1% |
| 1105 | | 10 | 0% |
| 1108 | | 10 | 0% |
| 1109 | | 10 | 0% |
| 1112 | | 10 | 0% |
| 1114 | | 10 | 0% |
| 1115 | | 30 | 0.1% |
| 1117 | | 10 | 0% |
| 1118 | | 10 | 0% |

| | | | |
|------|--|------|------|
| 1120 | | 10 | 0% |
| 1125 | | 9 | 0% |
| 1130 | | 10 | 0% |
| 1140 | | 10 | 0% |
| 1147 | | 10 | 0% |
| 1213 | | 10 | 0% |
| 1220 | | 20 | 0.1% |
| 1222 | | 10 | 0% |
| 1230 | | 40 | 0.1% |
| 1238 | | 10 | 0% |
| 1240 | | 10 | 0% |
| 1243 | | 10 | 0% |
| 1245 | | 10 | 0% |
| 1250 | | 10 | 0% |
| 1252 | | 30 | 0.1% |
| 1254 | | 10 | 0% |
| 1255 | | 10 | 0% |
| 1257 | | 20 | 0.1% |
| 1259 | | 10 | 0% |
| 1300 | | 1277 | 4.1% |
| 1301 | | 260 | 0.8% |
| 1302 | | 411 | 1.3% |
| 1303 | | 319 | 1% |
| 1304 | | 240 | 0.8% |
| 1305 | | 440 | 1.4% |
| 1306 | | 140 | 0.4% |
| 1307 | | 60 | 0.2% |
| 1308 | | 119 | 0.4% |
| 1309 | | 90 | 0.3% |
| 1310 | | 310 | 1% |
| 1311 | | 20 | 0.1% |
| 1312 | | 71 | 0.2% |
| 1313 | | 100 | 0.3% |
| 1314 | | 60 | 0.2% |
| 1315 | | 230 | 0.7% |
| 1316 | | 20 | 0.1% |
| 1317 | | 40 | 0.1% |
| 1318 | | 50 | 0.2% |
| 1319 | | 30 | 0.1% |

| | | | |
|------|--|-----|------|
| 1320 | | 200 | 0.6% |
| 1321 | | 40 | 0.1% |
| 1322 | | 20 | 0.1% |
| 1323 | | 60 | 0.2% |
| 1325 | | 20 | 0.1% |
| 1326 | | 20 | 0.1% |
| 1328 | | 10 | 0% |
| 1329 | | 10 | 0% |
| 1330 | | 50 | 0.2% |
| 1331 | | 10 | 0% |
| 1332 | | 10 | 0% |
| 1335 | | 30 | 0.1% |
| 1340 | | 60 | 0.2% |
| 1345 | | 70 | 0.2% |
| 1346 | | 20 | 0.1% |
| 1348 | | 20 | 0.1% |
| 1350 | | 800 | 2.6% |
| 1351 | | 70 | 0.2% |
| 1352 | | 250 | 0.8% |
| 1353 | | 149 | 0.5% |
| 1354 | | 50 | 0.2% |
| 1355 | | 170 | 0.5% |
| 1356 | | 40 | 0.1% |
| 1357 | | 50 | 0.2% |
| 1358 | | 69 | 0.2% |
| 1359 | | 40 | 0.1% |
| 1400 | | 170 | 0.5% |
| 1401 | | 50 | 0.2% |
| 1402 | | 100 | 0.3% |
| 1403 | | 30 | 0.1% |
| 1404 | | 50 | 0.2% |
| 1405 | | 80 | 0.3% |
| 1406 | | 20 | 0.1% |
| 1407 | | 30 | 0.1% |
| 1408 | | 30 | 0.1% |
| 1410 | | 50 | 0.2% |
| 1411 | | 10 | 0% |
| 1412 | | 30 | 0.1% |
| 1413 | | 10 | 0% |

| | | | |
|------|--|-----|------|
| 1414 | | 10 | 0% |
| 1415 | | 10 | 0% |
| 1416 | | 10 | 0% |
| 1417 | | 10 | 0% |
| 1420 | | 20 | 0.1% |
| 1424 | | 10 | 0% |
| 1427 | | 10 | 0% |
| 1430 | | 159 | 0.5% |
| 1431 | | 40 | 0.1% |
| 1432 | | 10 | 0% |
| 1433 | | 20 | 0.1% |
| 1434 | | 20 | 0.1% |
| 1435 | | 40 | 0.1% |
| 1439 | | 20 | 0.1% |
| 1440 | | 810 | 2.6% |
| 1441 | | 120 | 0.4% |
| 1442 | | 299 | 1% |
| 1443 | | 190 | 0.6% |
| 1444 | | 70 | 0.2% |
| 1445 | | 100 | 0.3% |
| 1446 | | 49 | 0.2% |
| 1447 | | 30 | 0.1% |
| 1448 | | 30 | 0.1% |
| 1450 | | 150 | 0.5% |
| 1451 | | 60 | 0.2% |
| 1452 | | 80 | 0.3% |
| 1453 | | 20 | 0.1% |
| 1454 | | 61 | 0.2% |
| 1455 | | 30 | 0.1% |
| 1456 | | 60 | 0.2% |
| 1457 | | 10 | 0% |
| 1458 | | 30 | 0.1% |
| 1500 | | 200 | 0.6% |
| 1501 | | 30 | 0.1% |
| 1502 | | 70 | 0.2% |
| 1503 | | 40 | 0.1% |
| 1504 | | 20 | 0.1% |
| 1505 | | 30 | 0.1% |
| 1506 | | 20 | 0.1% |

| | | | |
|------|--|-----|------|
| 1508 | | 20 | 0.1% |
| 1510 | | 40 | 0.1% |
| 1511 | | 20 | 0.1% |
| 1512 | | 60 | 0.2% |
| 1514 | | 10 | 0% |
| 1515 | | 70 | 0.2% |
| 1517 | | 20 | 0.1% |
| 1518 | | 50 | 0.2% |
| 1520 | | 90 | 0.3% |
| 1521 | | 20 | 0.1% |
| 1522 | | 20 | 0.1% |
| 1523 | | 20 | 0.1% |
| 1525 | | 30 | 0.1% |
| 1526 | | 10 | 0% |
| 1528 | | 10 | 0% |
| 1529 | | 10 | 0% |
| 1530 | | 100 | 0.3% |
| 1531 | | 10 | 0% |
| 1532 | | 20 | 0.1% |
| 1533 | | 20 | 0.1% |
| 1534 | | 20 | 0.1% |
| 1535 | | 40 | 0.1% |
| 1538 | | 20 | 0.1% |
| 1540 | | 140 | 0.4% |
| 1541 | | 20 | 0.1% |
| 1542 | | 50 | 0.2% |
| 1543 | | 10 | 0% |
| 1544 | | 20 | 0.1% |
| 1545 | | 149 | 0.5% |
| 1546 | | 60 | 0.2% |
| 1547 | | 70 | 0.2% |
| 1548 | | 60 | 0.2% |
| 1549 | | 70 | 0.2% |
| 1550 | | 300 | 1% |
| 1551 | | 80 | 0.3% |
| 1552 | | 90 | 0.3% |
| 1553 | | 80 | 0.3% |
| 1554 | | 60 | 0.2% |
| 1555 | | 130 | 0.4% |

| | | | |
|---------|--|-----|------|
| 1556 | | 40 | 0.1% |
| 1557 | | 60 | 0.2% |
| 1558 | | 60 | 0.2% |
| 1559 | | 10 | 0% |
| 1600 | | 200 | 0.6% |
| 1601 | | 40 | 0.1% |
| 1602 | | 20 | 0.1% |
| 1603 | | 30 | 0.1% |
| 1604 | | 40 | 0.1% |
| 1605 | | 70 | 0.2% |
| 1606 | | 30 | 0.1% |
| 1608 | | 10 | 0% |
| 1609 | | 20 | 0.1% |
| 1610 | | 40 | 0.1% |
| 1611 | | 20 | 0.1% |
| 1612 | | 10 | 0% |
| 1613 | | 10 | 0% |
| 1615 | | 20 | 0.1% |
| 1620 | | 20 | 0.1% |
| 1621 | | 20 | 0.1% |
| 1630 | | 49 | 0.2% |
| 1632 | | 20 | 0.1% |
| 1635 | | 20 | 0.1% |
| 1636 | | 10 | 0% |
| 1639 | | 20 | 0.1% |
| 1640 | | 100 | 0.3% |
| 1641 | | 20 | 0.1% |
| 1642 | | 80 | 0.3% |
| 1643 | | 30 | 0.1% |
| 1644 | | 10 | 0% |
| 1645 | | 59 | 0.2% |
| 1648 | | 10 | 0% |
| 1650 | | 60 | 0.2% |
| 1651 | | 10 | 0% |
| 1653 | | 20 | 0.1% |
| 1655 | | 20 | 0.1% |
| 1659 | | 10 | 0% |
| 1742 | | 10 | 0% |
| Sysmiss | | 410 | |

DS_Q10T1H: DS 10.1.1 Actual start time of the class: Hour**Data file: demographic****Overview**

Valid: 31315 Invalid: 410

Type: Discrete Decimal: 0 Width: 2 Range: 6 - 17 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 6 | | 20 | 0.1% |
| 7 | | 5538 | 17.7% |
| 8 | | 4366 | 13.9% |
| 9 | | 4389 | 14% |
| 10 | | 2853 | 9.1% |
| 11 | | 199 | 0.6% |
| 12 | | 210 | 0.7% |
| 13 | | 6625 | 21.2% |
| 14 | | 3248 | 10.4% |
| 15 | | 2709 | 8.7% |
| 16 | | 1148 | 3.7% |
| 17 | | 10 | 0% |
| Sysmiss | | 410 | |

DS_Q10T1M: DS 10.1.2. Actual start time of the class: Minute**Data file: demographic****Overview**

Valid: 31315 Invalid: 410 Minimum: 0 Maximum: 59

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 59 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 3274 | 10.5% |
| 1 | | 620 | 2% |
| 2 | | 1160 | 3.7% |

| | | | |
|----|--|------|------|
| 3 | | 797 | 2.5% |
| 4 | | 568 | 1.8% |
| 5 | | 1260 | 4% |
| 6 | | 320 | 1% |
| 7 | | 190 | 0.6% |
| 8 | | 359 | 1.1% |
| 9 | | 180 | 0.6% |
| 10 | | 1049 | 3.3% |
| 11 | | 170 | 0.5% |
| 12 | | 370 | 1.2% |
| 13 | | 268 | 0.9% |
| 14 | | 220 | 0.7% |
| 15 | | 690 | 2.2% |
| 16 | | 110 | 0.4% |
| 17 | | 150 | 0.5% |
| 18 | | 160 | 0.5% |
| 19 | | 80 | 0.3% |
| 20 | | 830 | 2.7% |
| 21 | | 180 | 0.6% |
| 22 | | 180 | 0.6% |
| 23 | | 180 | 0.6% |
| 24 | | 40 | 0.1% |
| 25 | | 189 | 0.6% |
| 26 | | 100 | 0.3% |
| 27 | | 30 | 0.1% |
| 28 | | 50 | 0.2% |
| 29 | | 30 | 0.1% |
| 30 | | 817 | 2.6% |
| 31 | | 110 | 0.4% |
| 32 | | 190 | 0.6% |
| 33 | | 160 | 0.5% |
| 34 | | 160 | 0.5% |
| 35 | | 480 | 1.5% |
| 36 | | 50 | 0.2% |
| 37 | | 60 | 0.2% |
| 38 | | 80 | 0.3% |
| 39 | | 60 | 0.2% |
| 40 | | 2609 | 8.3% |
| 41 | | 399 | 1.3% |

| | | | |
|---------|--|------|-------|
| 42 | | 929 | 3% |
| 43 | | 520 | 1.7% |
| 44 | | 330 | 1.1% |
| 45 | | 1237 | 4% |
| 46 | | 259 | 0.8% |
| 47 | | 289 | 0.9% |
| 48 | | 330 | 1.1% |
| 49 | | 180 | 0.6% |
| 50 | | 3286 | 10.5% |
| 51 | | 620 | 2% |
| 52 | | 1120 | 3.6% |
| 53 | | 559 | 1.8% |
| 54 | | 501 | 1.6% |
| 55 | | 1049 | 3.3% |
| 56 | | 400 | 1.3% |
| 57 | | 279 | 0.9% |
| 58 | | 319 | 1% |
| 59 | | 129 | 0.4% |
| Sysmiss | | 410 | |

DS_Q10T2: DS 10.2 Actual end time of the class

Data file: demographic

Overview

Valid: 31275 Invalid: 450 Minimum: 7 Maximum: 2135
 Type: Discrete Decimal: 0 Width: 4 Range: 7 - 2135 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 7 | | 10 | 0% |
| 75 | | 20 | 0.1% |
| 83 | | 30 | 0.1% |
| 84 | | 120 | 0.4% |
| 85 | | 10 | 0% |
| 90 | | 10 | 0% |
| 91 | | 10 | 0% |
| 92 | | 20 | 0.1% |

| | | | |
|-----|--|-----|------|
| 93 | | 50 | 0.2% |
| 94 | | 20 | 0.1% |
| 95 | | 20 | 0.1% |
| 103 | | 40 | 0.1% |
| 105 | | 20 | 0.1% |
| 110 | | 30 | 0.1% |
| 111 | | 20 | 0.1% |
| 112 | | 50 | 0.2% |
| 113 | | 50 | 0.2% |
| 120 | | 10 | 0% |
| 121 | | 10 | 0% |
| 134 | | 1 | 0% |
| 135 | | 70 | 0.2% |
| 142 | | 10 | 0% |
| 143 | | 60 | 0.2% |
| 144 | | 100 | 0.3% |
| 145 | | 30 | 0.1% |
| 151 | | 30 | 0.1% |
| 152 | | 10 | 0% |
| 153 | | 80 | 0.3% |
| 154 | | 10 | 0% |
| 155 | | 10 | 0% |
| 161 | | 20 | 0.1% |
| 163 | | 10 | 0% |
| 164 | | 20 | 0.1% |
| 172 | | 30 | 0.1% |
| 173 | | 20 | 0.1% |
| 174 | | 10 | 0% |
| 415 | | 10 | 0% |
| 520 | | 10 | 0% |
| 740 | | 20 | 0.1% |
| 745 | | 30 | 0.1% |
| 747 | | 20 | 0.1% |
| 748 | | 10 | 0% |
| 749 | | 50 | 0.2% |
| 750 | | 690 | 2.2% |
| 751 | | 30 | 0.1% |
| 755 | | 20 | 0.1% |
| 756 | | 20 | 0.1% |

| | | | |
|-----|--|------|------|
| 757 | | 10 | 0% |
| 800 | | 260 | 0.8% |
| 805 | | 130 | 0.4% |
| 810 | | 180 | 0.6% |
| 819 | | 10 | 0% |
| 820 | | 30 | 0.1% |
| 825 | | 19 | 0.1% |
| 828 | | 40 | 0.1% |
| 829 | | 10 | 0% |
| 830 | | 188 | 0.6% |
| 831 | | 10 | 0% |
| 833 | | 10 | 0% |
| 835 | | 20 | 0.1% |
| 836 | | 20 | 0.1% |
| 837 | | 10 | 0% |
| 838 | | 70 | 0.2% |
| 839 | | 40 | 0.1% |
| 840 | | 2116 | 6.8% |
| 841 | | 50 | 0.2% |
| 842 | | 20 | 0.1% |
| 845 | | 20 | 0.1% |
| 846 | | 20 | 0.1% |
| 848 | | 30 | 0.1% |
| 849 | | 20 | 0.1% |
| 850 | | 541 | 1.7% |
| 852 | | 19 | 0.1% |
| 853 | | 10 | 0% |
| 855 | | 210 | 0.7% |
| 857 | | 20 | 0.1% |
| 858 | | 10 | 0% |
| 859 | | 20 | 0.1% |
| 900 | | 240 | 0.8% |
| 905 | | 20 | 0.1% |
| 910 | | 159 | 0.5% |
| 913 | | 30 | 0.1% |
| 914 | | 10 | 0% |
| 915 | | 160 | 0.5% |
| 918 | | 10 | 0% |
| 919 | | 10 | 0% |

| | | | |
|------|--|------|------|
| 920 | | 90 | 0.3% |
| 921 | | 20 | 0.1% |
| 923 | | 40 | 0.1% |
| 924 | | 20 | 0.1% |
| 925 | | 200 | 0.6% |
| 926 | | 30 | 0.1% |
| 927 | | 60 | 0.2% |
| 928 | | 139 | 0.4% |
| 929 | | 239 | 0.8% |
| 930 | | 2106 | 6.7% |
| 931 | | 40 | 0.1% |
| 932 | | 19 | 0.1% |
| 933 | | 20 | 0.1% |
| 935 | | 60 | 0.2% |
| 936 | | 10 | 0% |
| 937 | | 20 | 0.1% |
| 938 | | 60 | 0.2% |
| 939 | | 60 | 0.2% |
| 940 | | 380 | 1.2% |
| 941 | | 10 | 0% |
| 942 | | 10 | 0% |
| 943 | | 10 | 0% |
| 944 | | 10 | 0% |
| 945 | | 229 | 0.7% |
| 947 | | 10 | 0% |
| 949 | | 10 | 0% |
| 950 | | 260 | 0.8% |
| 953 | | 20 | 0.1% |
| 959 | | 10 | 0% |
| 1000 | | 149 | 0.5% |
| 1005 | | 20 | 0.1% |
| 1008 | | 10 | 0% |
| 1010 | | 100 | 0.3% |
| 1013 | | 10 | 0% |
| 1015 | | 30 | 0.1% |
| 1018 | | 10 | 0% |
| 1019 | | 10 | 0% |
| 1020 | | 130 | 0.4% |
| 1023 | | 20 | 0.1% |

| | | | |
|------|--|-----|------|
| 1025 | | 20 | 0.1% |
| 1027 | | 10 | 0% |
| 1029 | | 20 | 0.1% |
| 1030 | | 300 | 1% |
| 1031 | | 10 | 0% |
| 1032 | | 10 | 0% |
| 1033 | | 20 | 0.1% |
| 1035 | | 300 | 1% |
| 1036 | | 20 | 0.1% |
| 1037 | | 10 | 0% |
| 1038 | | 30 | 0.1% |
| 1039 | | 30 | 0.1% |
| 1040 | | 740 | 2.4% |
| 1041 | | 20 | 0.1% |
| 1042 | | 10 | 0% |
| 1044 | | 20 | 0.1% |
| 1045 | | 20 | 0.1% |
| 1046 | | 10 | 0% |
| 1047 | | 10 | 0% |
| 1048 | | 10 | 0% |
| 1049 | | 30 | 0.1% |
| 1050 | | 469 | 1.5% |
| 1053 | | 10 | 0% |
| 1055 | | 110 | 0.4% |
| 1056 | | 10 | 0% |
| 1058 | | 10 | 0% |
| 1100 | | 330 | 1.1% |
| 1101 | | 10 | 0% |
| 1103 | | 20 | 0.1% |
| 1104 | | 10 | 0% |
| 1105 | | 30 | 0.1% |
| 1110 | | 230 | 0.7% |
| 1112 | | 10 | 0% |
| 1113 | | 20 | 0.1% |
| 1114 | | 30 | 0.1% |
| 1115 | | 150 | 0.5% |
| 1116 | | 10 | 0% |
| 1117 | | 30 | 0.1% |
| 1118 | | 60 | 0.2% |

| | | | |
|------|--|-----|------|
| 1119 | | 60 | 0.2% |
| 1120 | | 450 | 1.4% |
| 1121 | | 40 | 0.1% |
| 1122 | | 40 | 0.1% |
| 1123 | | 70 | 0.2% |
| 1124 | | 10 | 0% |
| 1125 | | 450 | 1.4% |
| 1126 | | 50 | 0.2% |
| 1127 | | 50 | 0.2% |
| 1128 | | 120 | 0.4% |
| 1129 | | 80 | 0.3% |
| 1130 | | 999 | 3.2% |
| 1131 | | 10 | 0% |
| 1132 | | 10 | 0% |
| 1133 | | 20 | 0.1% |
| 1135 | | 20 | 0.1% |
| 1136 | | 20 | 0.1% |
| 1137 | | 29 | 0.1% |
| 1138 | | 70 | 0.2% |
| 1139 | | 40 | 0.1% |
| 1140 | | 316 | 1% |
| 1144 | | 10 | 0% |
| 1145 | | 30 | 0.1% |
| 1148 | | 10 | 0% |
| 1150 | | 70 | 0.2% |
| 1153 | | 20 | 0.1% |
| 1156 | | 10 | 0% |
| 1158 | | 10 | 0% |
| 1200 | | 70 | 0.2% |
| 1207 | | 10 | 0% |
| 1215 | | 10 | 0% |
| 1220 | | 9 | 0% |
| 1221 | | 10 | 0% |
| 1300 | | 40 | 0.1% |
| 1310 | | 10 | 0% |
| 1315 | | 10 | 0% |
| 1320 | | 20 | 0.1% |
| 1330 | | 50 | 0.2% |
| 1335 | | 20 | 0.1% |

| | | | |
|------|--|------|------|
| 1340 | | 60 | 0.2% |
| 1343 | | 10 | 0% |
| 1345 | | 120 | 0.4% |
| 1347 | | 10 | 0% |
| 1348 | | 20 | 0.1% |
| 1349 | | 20 | 0.1% |
| 1350 | | 1279 | 4.1% |
| 1351 | | 10 | 0% |
| 1352 | | 10 | 0% |
| 1353 | | 30 | 0.1% |
| 1355 | | 30 | 0.1% |
| 1357 | | 10 | 0% |
| 1358 | | 40 | 0.1% |
| 1359 | | 10 | 0% |
| 1400 | | 320 | 1% |
| 1409 | | 10 | 0% |
| 1410 | | 140 | 0.4% |
| 1418 | | 10 | 0% |
| 1419 | | 10 | 0% |
| 1420 | | 40 | 0.1% |
| 1424 | | 10 | 0% |
| 1425 | | 30 | 0.1% |
| 1428 | | 20 | 0.1% |
| 1430 | | 349 | 1.1% |
| 1432 | | 10 | 0% |
| 1433 | | 30 | 0.1% |
| 1434 | | 10 | 0% |
| 1435 | | 40 | 0.1% |
| 1436 | | 20 | 0.1% |
| 1437 | | 40 | 0.1% |
| 1438 | | 90 | 0.3% |
| 1439 | | 69 | 0.2% |
| 1440 | | 2568 | 8.2% |
| 1441 | | 10 | 0% |
| 1442 | | 30 | 0.1% |
| 1443 | | 20 | 0.1% |
| 1444 | | 20 | 0.1% |
| 1445 | | 59 | 0.2% |
| 1446 | | 20 | 0.1% |

| | | | |
|------|--|------|------|
| 1447 | | 20 | 0.1% |
| 1448 | | 10 | 0% |
| 1449 | | 10 | 0% |
| 1450 | | 491 | 1.6% |
| 1451 | | 30 | 0.1% |
| 1453 | | 30 | 0.1% |
| 1454 | | 20 | 0.1% |
| 1455 | | 80 | 0.3% |
| 1458 | | 20 | 0.1% |
| 1500 | | 170 | 0.5% |
| 1502 | | 10 | 0% |
| 1504 | | 10 | 0% |
| 1506 | | 10 | 0% |
| 1508 | | 10 | 0% |
| 1509 | | 10 | 0% |
| 1510 | | 50 | 0.2% |
| 1513 | | 10 | 0% |
| 1514 | | 10 | 0% |
| 1515 | | 199 | 0.6% |
| 1516 | | 10 | 0% |
| 1519 | | 10 | 0% |
| 1520 | | 110 | 0.4% |
| 1521 | | 10 | 0% |
| 1523 | | 20 | 0.1% |
| 1524 | | 40 | 0.1% |
| 1525 | | 99 | 0.3% |
| 1527 | | 50 | 0.2% |
| 1528 | | 70 | 0.2% |
| 1529 | | 70 | 0.2% |
| 1530 | | 1578 | 5% |
| 1531 | | 30 | 0.1% |
| 1532 | | 10 | 0% |
| 1533 | | 10 | 0% |
| 1535 | | 20 | 0.1% |
| 1537 | | 20 | 0.1% |
| 1538 | | 50 | 0.2% |
| 1540 | | 331 | 1.1% |
| 1541 | | 10 | 0% |
| 1542 | | 10 | 0% |

| | | | |
|------|--|-----|------|
| 1545 | | 60 | 0.2% |
| 1547 | | 10 | 0% |
| 1549 | | 10 | 0% |
| 1550 | | 150 | 0.5% |
| 1552 | | 20 | 0.1% |
| 1553 | | 10 | 0% |
| 1554 | | 10 | 0% |
| 1555 | | 20 | 0.1% |
| 1559 | | 20 | 0.1% |
| 1600 | | 100 | 0.3% |
| 1605 | | 10 | 0% |
| 1607 | | 10 | 0% |
| 1610 | | 70 | 0.2% |
| 1611 | | 10 | 0% |
| 1615 | | 40 | 0.1% |
| 1616 | | 10 | 0% |
| 1617 | | 10 | 0% |
| 1620 | | 80 | 0.3% |
| 1621 | | 10 | 0% |
| 1622 | | 10 | 0% |
| 1623 | | 10 | 0% |
| 1629 | | 10 | 0% |
| 1630 | | 230 | 0.7% |
| 1631 | | 10 | 0% |
| 1632 | | 20 | 0.1% |
| 1633 | | 30 | 0.1% |
| 1635 | | 189 | 0.6% |
| 1636 | | 10 | 0% |
| 1637 | | 20 | 0.1% |
| 1638 | | 10 | 0% |
| 1639 | | 20 | 0.1% |
| 1640 | | 580 | 1.9% |
| 1643 | | 10 | 0% |
| 1645 | | 30 | 0.1% |
| 1646 | | 20 | 0.1% |
| 1648 | | 10 | 0% |
| 1649 | | 30 | 0.1% |
| 1650 | | 350 | 1.1% |
| 1652 | | 10 | 0% |

| | | | |
|---------|--|-----|------|
| 1653 | | 40 | 0.1% |
| 1654 | | 20 | 0.1% |
| 1655 | | 60 | 0.2% |
| 1657 | | 10 | 0% |
| 1658 | | 40 | 0.1% |
| 1659 | | 10 | 0% |
| 1700 | | 130 | 0.4% |
| 1701 | | 10 | 0% |
| 1703 | | 10 | 0% |
| 1705 | | 10 | 0% |
| 1708 | | 20 | 0.1% |
| 1709 | | 10 | 0% |
| 1710 | | 50 | 0.2% |
| 1712 | | 10 | 0% |
| 1713 | | 10 | 0% |
| 1715 | | 70 | 0.2% |
| 1717 | | 20 | 0.1% |
| 1718 | | 20 | 0.1% |
| 1719 | | 30 | 0.1% |
| 1720 | | 169 | 0.5% |
| 1721 | | 20 | 0.1% |
| 1722 | | 20 | 0.1% |
| 1723 | | 10 | 0% |
| 1724 | | 20 | 0.1% |
| 1725 | | 120 | 0.4% |
| 1726 | | 20 | 0.1% |
| 1727 | | 10 | 0% |
| 1728 | | 40 | 0.1% |
| 1730 | | 409 | 1.3% |
| 1732 | | 10 | 0% |
| 1733 | | 10 | 0% |
| 1737 | | 20 | 0.1% |
| 1738 | | 20 | 0.1% |
| 1740 | | 80 | 0.3% |
| 1826 | | 10 | 0% |
| 2135 | | 10 | 0% |
| Sysmiss | | 450 | |

DS_Q10T2H: DS 10.2.1. Actual end time of the class: Hour**Data file: demographic****Overview**

Valid: 31275 Invalid: 450

Type: Discrete Decimal: 0 Width: 2 Range: 7 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 7 | | 930 | 3% |
| 8 | | 4313 | 13.8% |
| 9 | | 4961 | 15.9% |
| 10 | | 2808 | 9% |
| 11 | | 4204 | 13.4% |
| 12 | | 129 | 0.4% |
| 13 | | 1890 | 6% |
| 14 | | 4886 | 15.6% |
| 15 | | 3507 | 11.2% |
| 16 | | 2199 | 7% |
| 17 | | 1438 | 4.6% |
| 18 | | 10 | 0% |
| Sysmiss | | 450 | |

DS_Q10T2M: DS 10.2.2. Actual end time of the class: Minute**Data file: demographic****Overview**

Valid: 31275 Invalid: 450 Minimum: 0 Maximum: 59

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 59 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 1869 | 6% |
| 1 | | 20 | 0.1% |
| 2 | | 20 | 0.1% |
| 3 | | 30 | 0.1% |
| 4 | | 20 | 0.1% |

| | | | |
|----|--|------|-------|
| 5 | | 220 | 0.7% |
| 6 | | 10 | 0% |
| 7 | | 20 | 0.1% |
| 8 | | 40 | 0.1% |
| 9 | | 30 | 0.1% |
| 10 | | 1009 | 3.2% |
| 11 | | 10 | 0% |
| 12 | | 20 | 0.1% |
| 13 | | 80 | 0.3% |
| 14 | | 50 | 0.2% |
| 15 | | 739 | 2.4% |
| 16 | | 30 | 0.1% |
| 17 | | 60 | 0.2% |
| 18 | | 110 | 0.4% |
| 19 | | 150 | 0.5% |
| 20 | | 1218 | 3.9% |
| 21 | | 110 | 0.4% |
| 22 | | 70 | 0.2% |
| 23 | | 170 | 0.5% |
| 24 | | 100 | 0.3% |
| 25 | | 938 | 3% |
| 26 | | 120 | 0.4% |
| 27 | | 190 | 0.6% |
| 28 | | 439 | 1.4% |
| 29 | | 429 | 1.4% |
| 30 | | 6419 | 20.5% |
| 31 | | 140 | 0.4% |
| 32 | | 89 | 0.3% |
| 33 | | 160 | 0.5% |
| 34 | | 10 | 0% |
| 35 | | 749 | 2.4% |
| 36 | | 100 | 0.3% |
| 37 | | 169 | 0.5% |
| 38 | | 420 | 1.3% |
| 39 | | 259 | 0.8% |
| 40 | | 7451 | 23.8% |
| 41 | | 100 | 0.3% |
| 42 | | 80 | 0.3% |
| 43 | | 50 | 0.2% |

| | | | |
|---------|--|------|-------|
| 44 | | 60 | 0.2% |
| 45 | | 619 | 2% |
| 46 | | 70 | 0.2% |
| 47 | | 80 | 0.3% |
| 48 | | 100 | 0.3% |
| 49 | | 180 | 0.6% |
| 50 | | 4450 | 14.2% |
| 51 | | 70 | 0.2% |
| 52 | | 69 | 0.2% |
| 53 | | 170 | 0.5% |
| 54 | | 50 | 0.2% |
| 55 | | 550 | 1.8% |
| 56 | | 40 | 0.1% |
| 57 | | 50 | 0.2% |
| 58 | | 130 | 0.4% |
| 59 | | 70 | 0.2% |
| Sysmiss | | 450 | |

DS_Q11T1B: DS 11.1. How many boys are in the classroom after the first observation?

Data file: demographic

Overview

Valid: 31175 Invalid: 550 Minimum: 0 Maximum: 36
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 36 Format: Numeric

DS_Q11T1G: DS 11.2. How many girls are in the classroom after the first observation?

Data file: demographic

Overview

Valid: 31185 Invalid: 540 Minimum: 0 Maximum: 40
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 40 Format: Numeric

DS_Q11T2B: DS 11.3. How many boys are in the classroom after the penultimate observation?

Data file: demographic

Overview

Valid: 31045 Invalid: 680 Minimum: 0 Maximum: 36
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 36 Format: Numeric

DS_Q11T2G: DS 11.4. How many girls are in the classroom after the penultimate observation?**Data file: demographic****Overview**

Valid: 31045 Invalid: 680 Minimum: 0 Maximum: 45
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

DS_Q12: DS 12. Is there any students work exposed in the room?**Data file: demographic****Overview**

Valid: 31325 Invalid: 400
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 6941 | 22.2% |
| 2 | No | 23884 | 76.2% |
| 3 | Not applicable | 500 | 1.6% |
| Sysmiss | | 400 | |

DS_Q13: DS 13. How many students had textbook or activities notebook in their hands?**Data file: demographic****Overview**

Valid: 31325 Invalid: 400
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------------|-------|-------|
| 1 | Entire class | 12048 | 38.5% |
| 2 | More than half | 12424 | 39.7% |
| 3 | Less than half | 2846 | 9.1% |
| 4 | None | 1479 | 4.7% |
| 5 | Not applicable | 2528 | 8.1% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 400 | |
|---------|--|-----|--|

DS_Q14: DS 14. How many students had notebook, pencil, pen or other writing material in

Data file: demographic

Overview

Valid: 31325 Invalid: 400

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Entire class | 18430 | 58.8% |
| 2 | More than half | 10407 | 33.2% |
| 3 | Less than half | 1209 | 3.9% |
| 4 | None | 540 | 1.7% |
| 5 | Not applicable | 739 | 2.4% |
| Sysmiss | | 400 | |

DS_Q15: DS 15. How many students were wearing uniforms?

Data file: demographic

Overview

Valid: 31325 Invalid: 400

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|------|
| 1 | Entire class | 20682 | 66% |
| 2 | More than half | 9412 | 30% |
| 3 | Less than half | 1081 | 3.5% |
| 4 | None | 120 | 0.4% |
| 5 | Not applicable | 30 | 0.1% |
| Sysmiss | | 400 | |

DS_Q17: DS 17. Was there any sort of physical or verbal aggression, intimidation or threat**Data file: demographic****Overview**

Valid: 1280 Invalid: 30445

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | From teacher to student(s) | 80 | 6.3% |
| 2 | From one student to teacher | 80 | 6.3% |
| 3 | From more than one student to teacher | 10 | 0.8% |
| 4 | From student(s) to student(s) | 1110 | 86.7% |
| 5 | From one external person to the students or teacher | 0 | 0% |
| Sysmiss | | 30445 | |

DS_Q16S1: DS 16. Situation 1. Did the teacher mention any external evaluation: SAEB, Prova**Data file: demographic****Overview**

Valid: 30857 Invalid: 868

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 13628 | 44.2% |
| 2 | No | 17229 | 55.8% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 868 | |

DS_Q16S2: DS 16. Situation 2. Did the students perform an activity in which they were expl**Data file: demographic****Overview**

Valid: 30857 Invalid: 868

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 2362 | 7.7% |
| 2 | No | 28495 | 92.3% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 868 | |

DS_Q16S3: DS 16. Situation 3. Did the students perform exercises to practice for an evalua

Data file: demographic

Overview

Valid: 30857 Invalid: 868

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 2717 | 8.8% |
| 2 | No | 28140 | 91.2% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 868 | |

DS_Q16S4: DS 16. Situation 4. None of the above

Data file: demographic

Overview

Valid: 30857 Invalid: 868

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 13727 | 44.5% |
| 2 | No | 17130 | 55.5% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 868 | |

CODE_CREDE: Crede code (Coordenadoria Regional de Desenvolvimento da Educacao)**Data file: director****Overview**

Valid: 31725 Invalid: 0 Minimum: 1 Maximum: 26
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 26 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | | 4270 | 13.5% |
| 2 | | 1866 | 5.9% |
| 3 | | 1248 | 3.9% |
| 4 | | 958 | 3% |
| 5 | | 1369 | 4.3% |
| 6 | | 2750 | 8.7% |
| 7 | | 850 | 2.7% |
| 8 | | 1399 | 4.4% |
| 9 | | 930 | 2.9% |
| 10 | | 1348 | 4.2% |
| 11 | | 599 | 1.9% |
| 12 | | 640 | 2% |
| 13 | | 1227 | 3.9% |
| 14 | | 600 | 1.9% |
| 15 | | 530 | 1.7% |
| 16 | | 960 | 3% |
| 17 | | 839 | 2.6% |
| 18 | | 1457 | 4.6% |
| 19 | | 1946 | 6.1% |
| 20 | | 1040 | 3.3% |
| 21 | | 1350 | 4.3% |
| 22 | | 810 | 2.6% |
| 23 | | 1110 | 3.5% |
| 24 | | 180 | 0.6% |
| 25 | | 1130 | 3.6% |
| 26 | | 319 | 1% |

CODE_MUNIC: Municipality code**Data file: director**

Overview

Valid: 31725 Invalid: 0 Minimum: 2300101 Maximum: 2314102
 Type: Discrete Decimal: 0 Width: 7 Range: 2300101 - 2314102 Format: Numeric

CODE_SCHOOL: School code (Censo MEC)

Data file: director

Overview

Valid: 31725 Invalid: 0 Minimum: 23001011 Maximum: 23564423
 Type: Discrete Decimal: 0 Width: 8 Range: 23001011 - 23564423 Format: Numeric

TREAT: Treatment school

Data file: director

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | No | 15908 | 50.1% |
| 1 | Yes | 15817 | 49.9% |

DIR_Q1: DIR 1. Questionnaire number

Data file: director

Overview

Valid: 31725 Invalid: 0 Minimum: 1 Maximum: 294
 Type: Discrete Decimal: 0 Width: 3 Range: 1 - 294 Format: Numeric

DIR_Q2: DIR 2. Survey Date

Data file: director

Overview

Valid: 31725 Invalid: 0 Minimum: 11214 Maximum: 281114
 Type: Discrete Decimal: 0 Width: 6 Range: 11214 - 281114 Format: Numeric

DIR_Q5: DIR 5.1 Number of teachers (efetivos)**Data file: director****Overview**

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 99

Type: Continuous Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

DIR_Q6: DIR 6. What is the criteria for conformation of classes**Data file: director****Overview**

Valid: 28678 Invalid: 3047

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Homegeneity in age (students of the same age) | 9017 | 31.4% |
| 2 | Homegeneity in academic performance (students with similar performance) | 3230 | 11.3% |
| 3 | Heterogeneity in age (students of different ages) | 1698 | 5.9% |
| 4 | Heterogeneity in academic performance (students with different performance) | 5507 | 19.2% |
| 5 | Randomly | 7127 | 24.9% |
| 6 | Other criteria | 2099 | 7.3% |
| Sysmiss | | 3047 | |

DIR_Q7P1: DIR 7.1 This year, what were the main criteria for the distribution of classes t**Data file: director****Overview**

Valid: 28270 Invalid: 3455

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---------------------------------------|-------|-------|
| 1 | Teachers preferences | 4755 | 16.8% |
| 2 | Maintain teachers with the same class | 7374 | 26.1% |
| 3 | Rotation of teachers between classes | 4934 | 17.5% |
| 4 | Draw of classes among teachers | 0 | 0% |

| | | | |
|---------|---|------|-------|
| 5 | Experienced teachers with fast learning classes | 2058 | 7.3% |
| 6 | Experienced teachers with slow learning classes | 4606 | 16.3% |
| 7 | Experienced teachers with high age-grade distortion classes | 160 | 0.6% |
| 8 | Experienced teachers with low age-grade distortion classes | 0 | 0% |
| 9 | There was no pre-established criteria | 4063 | 14.4% |
| 10 | Other criteria | 320 | 1.1% |
| Sysmiss | | 3455 | |

DIR_Q7P2: DIR 7.2 This year, what were the main criteria for the distribution of classes t

Data file: director

Overview

Valid: 23030 Invalid: 8695

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Teachers preferences | 2875 | 12.5% |
| 2 | Maintain teachers with the same class | 3942 | 17.1% |
| 3 | Rotation of teachers between classes | 2684 | 11.7% |
| 4 | Draw of classes among teachers | 359 | 1.6% |
| 5 | Experienced teachers with fast learning classes | 1120 | 4.9% |
| 6 | Experienced teachers with slow learning classes | 5177 | 22.5% |
| 7 | Experienced teachers with high age-grade distortion classes | 2319 | 10.1% |
| 8 | Experienced teachers with low age-grade distortion classes | 460 | 2% |
| 9 | There was no pre-established criteria | 2946 | 12.8% |
| 10 | Other criteria | 1148 | 5% |
| Sysmiss | | 8695 | |

DIR_Q8: DIR 8. Who do you consider to have the greatest responsibility for student learn

Data file: director

Overview

Valid: 30805 Invalid: 920

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Teachers | 19411 | 63% |
| 2 | I (Principal) | 3016 | 9.8% |
| 3 | Students | 3155 | 10.2% |
| 4 | Parents and family | 2095 | 6.8% |
| 5 | Others | 2208 | 7.2% |
| 6 | NS/NR | 920 | 3% |
| Sysmiss | | 920 | |

DIR_Q9: DIR 9. How structured or standarized is the classroom planning and educational

Data file: director

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------|-------|-------|
| 1 | Nothing | 320 | 1% |
| 2 | Low | 379 | 1.2% |
| 3 | Medium | 12975 | 40.9% |
| 4 | A lot | 13663 | 43.1% |
| 5 | Completely | 4388 | 13.8% |

DIR_Q10: DIR 10. How do you monitor and ensure consistent quality across classrooms?

Data file: director

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---|--|-------|-------|
| 1 | Guide and discuss with the pedagogical coordinator | 13107 | 41.3% |
| 2 | Guide and talk to teachers | 15851 | 50% |
| 3 | Observe the classrooms | 2517 | 7.9% |
| 4 | Other forms | 250 | 0.8% |

DIR_Q11: DIR 11. What tools and resources are provided to teachers to ensure a consist le

Data file: director

Overview

Valid: 31665 Invalid: 60
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Verbal guidelines (ex. meetings, offices) | 21284 | 67.2% |
| 2 | Written guidelines (ex. manuals, sample lesson plans) | 2190 | 6.9% |
| 3 | Feedback classroom planning | 4696 | 14.8% |
| 4 | Feedback from classroom observations | 3136 | 9.9% |
| 5 | Supporting mentoring and coaching | 219 | 0.7% |
| 6 | Others | 80 | 0.3% |
| 7 | None | 60 | 0.2% |
| Sysmiss | | 60 | |

DIR_Q12P1: DIR 12.1 Percentage of time is spent on Administrative tasks and reports

Data file: director

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 80
Type: Continuous Decimal: 0 Width: 2 Range: 0 - 80 Format: Numeric

DIR_Q12P2: DIR 12.2 Percentage of time is spent on Observing teachers in the classroom

Data file: director

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 70
Type: Continuous Decimal: 0 Width: 2 Range: 0 - 70 Format: Numeric

DIR_Q12P3: DIR 12.3 Percentage of time is spent on Dealing with parents and community membe**Data file: director****Overview**

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 50
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 50 Format: Numeric

DIR_Q12P4: DIR 12.4 Percentage of time is spent on Trying to seek additional resources for**Data file: director****Overview**

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 30
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 30 Format: Numeric

DIR_Q12P5: DIR 12.5 Percentage of time is spent on Strategic Planning**Data file: director****Overview**

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 70
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 70 Format: Numeric

DIR_Q12P6: DIR 12.6 Percentage of time is spent on Other activities not mentioned**Data file: director****Overview**

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

DIR_Q13P1: DIR 13.1 Level of agreement: The results of this school have improved in the las**Data file: director****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 670 | 2.1% |
| 2 | Disagree more than agree | 4246 | 13.4% |

| | | | |
|---|--------------------------|-------|-------|
| 3 | Agree more than disagree | 16218 | 51.1% |
| 4 | Strongly agree | 10591 | 33.4% |

DIR_Q13P2: DIR 13.2 Level of agreement: The ENEM is well-designed to reflect student learni

Data file: director

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 0 | 0% |
| 2 | Disagree more than agree | 1319 | 4.2% |
| 3 | Agree more than disagree | 14550 | 45.9% |
| 4 | Strongly agree | 15856 | 50% |

DIR_Q13P3: DIR 13.3 Level of agreement: The SPAECE is well-designed to reflect student lear

Data file: director

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 99 | 0.3% |
| 2 | Disagree more than agree | 2139 | 6.7% |
| 3 | Agree more than disagree | 16410 | 51.7% |
| 4 | Strongly agree | 13077 | 41.2% |

DIR_Q13P4: DIR 13.4 Level of agreement: I have the resources and tools they need to deal wi

Data file: director

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 2259 | 7.1% |
| 2 | Disagree more than agree | 14377 | 45.3% |
| 3 | Agree more than disagree | 13499 | 42.6% |
| 4 | Strongly agree | 1590 | 5% |

DIR_Q13P5: DIR 13.5 Level of agreement: The teachers in this school are equally effective

Data file: director

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 8975 | 28.3% |
| 2 | Disagree more than agree | 11440 | 36.1% |
| 3 | Agree more than disagree | 10392 | 32.8% |
| 4 | Strongly agree | 918 | 2.9% |

DIR_Q13P6: DIR 13.6 Level of agreement: If I could reward my best teachers with higher sala

Data file: director

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 638 | 2% |
| 2 | Disagree more than agree | 4882 | 15.4% |
| 3 | Agree more than disagree | 16444 | 51.8% |

| | | | |
|---|----------------|------|-------|
| 4 | Strongly agree | 9761 | 30.8% |
|---|----------------|------|-------|

DIR_Q13P7: DIR 13.7 Level of agreement: If I could substitute the teachers with lower perfo

Data file: director

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 130 | 0.4% |
| 2 | Disagree more than agree | 1687 | 5.3% |
| 3 | Agree more than disagree | 13668 | 43.1% |
| 4 | Strongly agree | 16240 | 51.2% |

DIR_Q13P8: DIR 13.8 Level of agreement: Having annual and clear goals of IDEB has improved

Data file: director

Overview

Valid: 31655 Invalid: 70
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------------|-------|-------|
| 1 | Strongly agree | 488 | 1.5% |
| 2 | Disagree more than agree | 4254 | 13.4% |
| 3 | Agree more than disagree | 16507 | 52.1% |
| 4 | Strongly agree | 10406 | 32.9% |
| Sysmiss | | 70 | |

DIR_Q13P9: DIR 13.9 Level of agreement: The IDEB goals of this school are unrealistic and u

Data file: director

Overview

Valid: 31655 Invalid: 70
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------------|-------|-------|
| 1 | Strongly agree | 11978 | 37.8% |
| 2 | Disagree more than agree | 12566 | 39.7% |
| 3 | Agree more than disagree | 6501 | 20.5% |
| 4 | Strongly agree | 610 | 1.9% |
| Sysmiss | | 70 | |

DIR_Q13P10: DIR 13.10 Level of agreement: Most teachers of this school use creative teaching

Data file: director

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 789 | 2.5% |
| 2 | Disagree more than agree | 10353 | 32.6% |
| 3 | Agree more than disagree | 17205 | 54.2% |
| 4 | Strongly agree | 3378 | 10.6% |

DIR_Q13P11: DIR 13.11 Level of agreement: Students of this school are not oriented to improv

Data file: director

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 22684 | 71.5% |
| 2 | Disagree more than agree | 4474 | 14.1% |
| 3 | Agree more than disagree | 2047 | 6.5% |
| 4 | Strongly agree | 2520 | 7.9% |

DIR_Q13P12: DIR 13.12 Level of agreement: Parents of children in this community are very inv

Data file: director

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 3453 | 10.9% |
| 2 | Disagree more than agree | 16944 | 53.4% |
| 3 | Agree more than disagree | 10838 | 34.2% |
| 4 | Strongly agree | 490 | 1.5% |

DIR_Q13P13: DIR 13.13 Level of agreement: Delays and lack of teachers are serious problems i

Data file: director

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 7475 | 23.6% |
| 2 | Disagree more than agree | 12450 | 39.2% |
| 3 | Agree more than disagree | 8025 | 25.3% |
| 4 | Strongly agree | 3775 | 11.9% |

DIR_Q13P14: DIR 13.14 Level of agreement: Lack of learning materials is a serious problem at**Data file: director****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 12129 | 38.2% |
| 2 | Disagree more than agree | 14214 | 44.8% |
| 3 | Agree more than disagree | 4286 | 13.5% |
| 4 | Strongly agree | 1096 | 3.5% |

DIR_Q13P15: DIR 13.15 Level of agreement: Crime in our community is a serious problem for ou**Data file: director****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 13172 | 41.5% |
| 2 | Disagree more than agree | 8880 | 28% |
| 3 | Agree more than disagree | 5596 | 17.6% |
| 4 | Strongly agree | 4077 | 12.9% |

DIR_Q14P1: DIR 14.1 Constraints to improving results: Lack of financial resources**Data file: director****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 4344 | 13.7% |
| 2 | Disagree more than agree | 13402 | 42.2% |
| 3 | Agree more than disagree | 11392 | 35.9% |
| 4 | Strongly agree | 2587 | 8.2% |

DIR_Q14P2: DIR 14.2 Constraints to improving results: Lack of time to do planning

Data file: director

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 15330 | 48.3% |
| 2 | Disagree more than agree | 12247 | 38.6% |
| 3 | Agree more than disagree | 4148 | 13.1% |
| 4 | Strongly agree | 0 | 0% |

DIR_Q14P3: DIR 14.3 Constraints to improving results: Lack of time for teachers to work tog

Data file: director

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 10190 | 32.1% |
| 2 | Disagree more than agree | 15341 | 48.4% |
| 3 | Agree more than disagree | 5425 | 17.1% |
| 4 | Strongly agree | 769 | 2.4% |

DIR_Q14P4: DIR 14.4 Constraints to improving results: Lack of time to devote to pedagogic i**Data file: director****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 8073 | 25.4% |
| 2 | Disagree more than agree | 14022 | 44.2% |
| 3 | Agree more than disagree | 8633 | 27.2% |
| 4 | Strongly agree | 997 | 3.1% |

DIR_Q14P5: DIR 14.5 Constraints to improving results: Lack of teachers**Data file: director****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 7772 | 24.5% |
| 2 | Disagree more than agree | 12184 | 38.4% |
| 3 | Agree more than disagree | 8523 | 26.9% |
| 4 | Strongly agree | 3246 | 10.2% |

DIR_Q14P6: DIR 14.6 Constraints to improving results: Lack of family support**Data file: director****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 1420 | 4.5% |
| 2 | Disagree more than agree | 6324 | 19.9% |
| 3 | Agree more than disagree | 16855 | 53.1% |
| 4 | Strongly agree | 7126 | 22.5% |

DIR_Q14P7: DIR 14.7 Constraints to improving results: Lack of community support

Data file: director

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 2959 | 9.3% |
| 2 | Disagree more than agree | 11497 | 36.2% |
| 3 | Agree more than disagree | 13981 | 44.1% |
| 4 | Strongly agree | 3288 | 10.4% |

DIR_Q14P8: DIR 14.8 Constraints to improving results: Lack of support from the Secretariat

Data file: director

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 10408 | 32.8% |
| 2 | Disagree more than agree | 16744 | 52.8% |
| 3 | Agree more than disagree | 3814 | 12% |
| 4 | Strongly agree | 759 | 2.4% |

CODE_CREDE: Crede code (Coordenadoria Regional de Desenvolvimento da Educacao)**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0 Minimum: 1 Maximum: 26
 Type: Continuous Decimal: 0 Width: 2 Range: 1 - 26 Format: Numeric

CODE_MUNIC: Municipality code**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0 Minimum: 2300101 Maximum: 2314102
 Type: Continuous Decimal: 0 Width: 7 Range: 2300101 - 2314102 Format: Numeric

CODE_SCHOOL: School code (Censo MEC)**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0 Minimum: 23001011 Maximum: 23564423
 Type: Continuous Decimal: 0 Width: 8 Range: 23001011 - 23564423 Format: Numeric

CODE_CLASS: Class code (CENSO MEC) - NOTE: A same class can be observed more than one time (**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 26511261
 Type: Continuous Decimal: 0 Width: 8 Range: 0 - 26511261 Format: Numeric

CODE_CLASSOBS: DS Class observed code - NOTE: A same class can be observed more than one time (**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0 Minimum: 1 Maximum: 70000
 Type: Continuous Decimal: 0 Width: 5 Range: 1 - 70000 Format: Numeric

TREAT: Treatment school**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | No | 15908 | 50.1% |
| 1 | Yes | 15817 | 49.9% |

DS_GRADE: DS Grade

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 2 Range: 11 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------------------------|-------|-------|
| 11 | 10th grade (1 serie do EM) | 10834 | 34.1% |
| 12 | 11th grade (2 serie do EM) | 10285 | 32.4% |
| 13 | 12th grade (3 serie do EM) | 7958 | 25.1% |
| 99 | Not identified | 2648 | 8.3% |

DS_MULTIGRADE: DS Dummy multigrade classroom

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | No | 20258 | 63.9% |
| 1 | Yes | 11467 | 36.1% |

CS_QUESTIONNAIRE_NUMBER: CS Questionnaire number**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0 Minimum: 1 Maximum: 86371
 Type: Continuous Decimal: 0 Width: 5 Range: 1 - 86371 Format: Numeric

CS_Q15_SUBJECT: CS 15. Subject**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------|-------|-------|
| 1 | Portuguese | 10230 | 32.2% |
| 2 | Math | 10428 | 32.9% |
| 3 | Biology | 2148 | 6.8% |
| 4 | Physics | 2297 | 7.2% |
| 5 | Chemestry | 2176 | 6.9% |
| 6 | History | 2178 | 6.9% |
| 7 | Geography | 2138 | 6.7% |
| 8 | Others | 130 | 0.4% |

Q1P5: CS 1.5. Teacher reading aloud, learning aide**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--|-------|-------|
| 0 | Not observed | 31662 | 99.8% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |

| | | | |
|---|---|----|------|
| 3 | Large group of students (groups of more than 6) | 49 | 0.2% |
| 4 | Entire class (includes the teacher) | 13 | 0% |

CS_TIME: CS Start time of observation

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Width: 4 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0653 | | 3 | 0% |
| 0658 | | 2 | 0% |
| 0701 | | 1 | 0% |
| 0703 | | 229 | 0.7% |
| 0705 | | 2 | 0% |
| 0707 | | 3 | 0% |
| 0708 | | 77 | 0.2% |
| 0710 | | 1 | 0% |
| 0711 | | 3 | 0% |
| 0712 | | 7 | 0% |
| 0713 | | 280 | 0.9% |
| 0715 | | 5 | 0% |
| 0716 | | 1 | 0% |
| 0717 | | 4 | 0% |
| 0718 | | 127 | 0.4% |
| 0719 | | 6 | 0% |
| 0720 | | 3 | 0% |
| 0721 | | 11 | 0% |
| 0722 | | 2 | 0% |
| 0723 | | 315 | 1% |
| 0724 | | 3 | 0% |
| 0725 | | 6 | 0% |
| 0727 | | 6 | 0% |
| 0728 | | 146 | 0.5% |
| 0729 | | 5 | 0% |

| | | | |
|------|--|-----|------|
| 0730 | | 7 | 0% |
| 0731 | | 11 | 0% |
| 0732 | | 3 | 0% |
| 0733 | | 318 | 1% |
| 0734 | | 1 | 0% |
| 0735 | | 7 | 0% |
| 0736 | | 3 | 0% |
| 0737 | | 6 | 0% |
| 0738 | | 144 | 0.5% |
| 0739 | | 13 | 0% |
| 0740 | | 6 | 0% |
| 0741 | | 2 | 0% |
| 0742 | | 1 | 0% |
| 0743 | | 328 | 1% |
| 0744 | | 1 | 0% |
| 0745 | | 5 | 0% |
| 0746 | | 1 | 0% |
| 0747 | | 8 | 0% |
| 0748 | | 159 | 0.5% |
| 0749 | | 6 | 0% |
| 0750 | | 3 | 0% |
| 0751 | | 4 | 0% |
| 0752 | | 2 | 0% |
| 0753 | | 441 | 1.4% |
| 0754 | | 2 | 0% |
| 0755 | | 10 | 0% |
| 0756 | | 3 | 0% |
| 0757 | | 18 | 0.1% |
| 0758 | | 189 | 0.6% |
| 0759 | | 7 | 0% |
| 0800 | | 3 | 0% |
| 0801 | | 10 | 0% |
| 0802 | | 4 | 0% |
| 0803 | | 460 | 1.4% |
| 0804 | | 4 | 0% |
| 0805 | | 6 | 0% |
| 0806 | | 13 | 0% |
| 0807 | | 15 | 0% |
| 0808 | | 206 | 0.6% |

| | | | |
|------|--|-----|------|
| 0809 | | 9 | 0% |
| 0810 | | 4 | 0% |
| 0811 | | 12 | 0% |
| 0812 | | 3 | 0% |
| 0813 | | 459 | 1.4% |
| 0814 | | 5 | 0% |
| 0815 | | 21 | 0.1% |
| 0816 | | 9 | 0% |
| 0817 | | 10 | 0% |
| 0818 | | 205 | 0.6% |
| 0819 | | 13 | 0% |
| 0820 | | 5 | 0% |
| 0821 | | 8 | 0% |
| 0822 | | 5 | 0% |
| 0823 | | 456 | 1.4% |
| 0824 | | 16 | 0.1% |
| 0825 | | 13 | 0% |
| 0826 | | 3 | 0% |
| 0827 | | 11 | 0% |
| 0828 | | 203 | 0.6% |
| 0829 | | 7 | 0% |
| 0830 | | 5 | 0% |
| 0831 | | 10 | 0% |
| 0832 | | 3 | 0% |
| 0833 | | 474 | 1.5% |
| 0834 | | 7 | 0% |
| 0835 | | 11 | 0% |
| 0836 | | 1 | 0% |
| 0837 | | 21 | 0.1% |
| 0838 | | 203 | 0.6% |
| 0839 | | 6 | 0% |
| 0840 | | 5 | 0% |
| 0841 | | 19 | 0.1% |
| 0842 | | 5 | 0% |
| 0843 | | 443 | 1.4% |
| 0844 | | 1 | 0% |
| 0845 | | 19 | 0.1% |
| 0847 | | 18 | 0.1% |
| 0848 | | 313 | 1% |

| | | | |
|------|--|-----|------|
| 0849 | | 18 | 0.1% |
| 0850 | | 3 | 0% |
| 0851 | | 19 | 0.1% |
| 0852 | | 6 | 0% |
| 0853 | | 434 | 1.4% |
| 0854 | | 2 | 0% |
| 0855 | | 13 | 0% |
| 0856 | | 10 | 0% |
| 0857 | | 17 | 0.1% |
| 0858 | | 331 | 1% |
| 0859 | | 13 | 0% |
| 09 | | 1 | 0% |
| 0900 | | 7 | 0% |
| 0901 | | 23 | 0.1% |
| 0902 | | 3 | 0% |
| 0903 | | 461 | 1.5% |
| 0904 | | 4 | 0% |
| 0905 | | 22 | 0.1% |
| 0906 | | 4 | 0% |
| 0907 | | 11 | 0% |
| 0908 | | 343 | 1.1% |
| 0909 | | 22 | 0.1% |
| 0910 | | 7 | 0% |
| 0911 | | 12 | 0% |
| 0912 | | 4 | 0% |
| 0913 | | 462 | 1.5% |
| 0914 | | 8 | 0% |
| 0915 | | 11 | 0% |
| 0916 | | 3 | 0% |
| 0917 | | 2 | 0% |
| 0918 | | 355 | 1.1% |
| 0919 | | 13 | 0% |
| 0920 | | 4 | 0% |
| 0921 | | 3 | 0% |
| 0923 | | 469 | 1.5% |
| 0924 | | 2 | 0% |
| 0925 | | 4 | 0% |
| 0926 | | 2 | 0% |
| 0927 | | 1 | 0% |

| | | | |
|------|--|-----|------|
| 0928 | | 359 | 1.1% |
| 0929 | | 2 | 0% |
| 0930 | | 1 | 0% |
| 0931 | | 2 | 0% |
| 0933 | | 217 | 0.7% |
| 0934 | | 1 | 0% |
| 0936 | | 1 | 0% |
| 0937 | | 6 | 0% |
| 0938 | | 152 | 0.5% |
| 0939 | | 1 | 0% |
| 0940 | | 1 | 0% |
| 0941 | | 10 | 0% |
| 0942 | | 12 | 0% |
| 0943 | | 182 | 0.6% |
| 0944 | | 1 | 0% |
| 0945 | | 7 | 0% |
| 0946 | | 2 | 0% |
| 0948 | | 183 | 0.6% |
| 0949 | | 8 | 0% |
| 0950 | | 5 | 0% |
| 0951 | | 12 | 0% |
| 0952 | | 8 | 0% |
| 0953 | | 345 | 1.1% |
| 0954 | | 3 | 0% |
| 0955 | | 8 | 0% |
| 0956 | | 7 | 0% |
| 0957 | | 15 | 0% |
| 0958 | | 213 | 0.7% |
| 0959 | | 2 | 0% |
| 1000 | | 16 | 0.1% |
| 1001 | | 9 | 0% |
| 1002 | | 3 | 0% |
| 1003 | | 427 | 1.3% |
| 1004 | | 9 | 0% |
| 1005 | | 9 | 0% |
| 1006 | | 13 | 0% |
| 1007 | | 2 | 0% |
| 1008 | | 261 | 0.8% |
| 1009 | | 17 | 0.1% |

| | | | |
|------|--|-----|------|
| 1010 | | 5 | 0% |
| 1011 | | 1 | 0% |
| 1012 | | 10 | 0% |
| 1013 | | 431 | 1.4% |
| 1014 | | 4 | 0% |
| 1015 | | 15 | 0% |
| 1016 | | 4 | 0% |
| 1017 | | 5 | 0% |
| 1018 | | 265 | 0.8% |
| 1019 | | 3 | 0% |
| 1020 | | 7 | 0% |
| 1021 | | 10 | 0% |
| 1022 | | 6 | 0% |
| 1023 | | 423 | 1.3% |
| 1024 | | 16 | 0.1% |
| 1025 | | 7 | 0% |
| 1026 | | 4 | 0% |
| 1027 | | 11 | 0% |
| 1028 | | 248 | 0.8% |
| 1029 | | 4 | 0% |
| 1030 | | 12 | 0% |
| 1031 | | 2 | 0% |
| 1033 | | 431 | 1.4% |
| 1034 | | 5 | 0% |
| 1035 | | 3 | 0% |
| 1036 | | 11 | 0% |
| 1037 | | 9 | 0% |
| 1038 | | 248 | 0.8% |
| 1039 | | 5 | 0% |
| 1040 | | 3 | 0% |
| 1041 | | 3 | 0% |
| 1042 | | 16 | 0.1% |
| 1043 | | 382 | 1.2% |
| 1044 | | 3 | 0% |
| 1045 | | 15 | 0% |
| 1046 | | 11 | 0% |
| 1047 | | 6 | 0% |
| 1048 | | 230 | 0.7% |
| 1049 | | 5 | 0% |

| | | | |
|------|--|-----|------|
| 1050 | | 7 | 0% |
| 1051 | | 14 | 0% |
| 1052 | | 2 | 0% |
| 1053 | | 346 | 1.1% |
| 1054 | | 16 | 0.1% |
| 1055 | | 9 | 0% |
| 1056 | | 1 | 0% |
| 1057 | | 10 | 0% |
| 1058 | | 191 | 0.6% |
| 1059 | | 5 | 0% |
| 1100 | | 11 | 0% |
| 1101 | | 3 | 0% |
| 1102 | | 4 | 0% |
| 1103 | | 335 | 1.1% |
| 1104 | | 4 | 0% |
| 1105 | | 6 | 0% |
| 1106 | | 7 | 0% |
| 1107 | | 7 | 0% |
| 1108 | | 189 | 0.6% |
| 1109 | | 11 | 0% |
| 1110 | | 4 | 0% |
| 1111 | | 8 | 0% |
| 1113 | | 317 | 1% |
| 1114 | | 4 | 0% |
| 1115 | | 12 | 0% |
| 1117 | | 2 | 0% |
| 1118 | | 182 | 0.6% |
| 1119 | | 6 | 0% |
| 1121 | | 2 | 0% |
| 1122 | | 4 | 0% |
| 1123 | | 268 | 0.8% |
| 1124 | | 5 | 0% |
| 1125 | | 1 | 0% |
| 1126 | | 4 | 0% |
| 1127 | | 2 | 0% |
| 1128 | | 93 | 0.3% |
| 1129 | | 1 | 0% |
| 113 | | 1 | 0% |
| 1130 | | 5 | 0% |

| | | | |
|------|--|----|------|
| 1133 | | 82 | 0.3% |
| 1134 | | 4 | 0% |
| 1135 | | 2 | 0% |
| 1137 | | 1 | 0% |
| 1138 | | 42 | 0.1% |
| 1140 | | 2 | 0% |
| 1141 | | 1 | 0% |
| 1142 | | 3 | 0% |
| 1143 | | 25 | 0.1% |
| 1144 | | 1 | 0% |
| 1146 | | 3 | 0% |
| 1147 | | 1 | 0% |
| 1148 | | 11 | 0% |
| 1150 | | 3 | 0% |
| 1151 | | 3 | 0% |
| 1153 | | 14 | 0% |
| 1154 | | 3 | 0% |
| 1155 | | 1 | 0% |
| 1158 | | 5 | 0% |
| 1159 | | 3 | 0% |
| 1202 | | 1 | 0% |
| 1203 | | 5 | 0% |
| 1207 | | 3 | 0% |
| 1208 | | 1 | 0% |
| 1211 | | 1 | 0% |
| 1213 | | 3 | 0% |
| 1215 | | 3 | 0% |
| 1216 | | 1 | 0% |
| 1218 | | 2 | 0% |
| 1219 | | 1 | 0% |
| 1223 | | 4 | 0% |
| 1228 | | 2 | 0% |
| 1233 | | 9 | 0% |
| 1237 | | 1 | 0% |
| 1238 | | 5 | 0% |
| 1241 | | 2 | 0% |
| 1243 | | 9 | 0% |
| 1245 | | 1 | 0% |
| 1248 | | 8 | 0% |

| | | | |
|------|--|-----|------|
| 1249 | | 2 | 0% |
| 1253 | | 20 | 0.1% |
| 1257 | | 2 | 0% |
| 1258 | | 12 | 0% |
| 1300 | | 2 | 0% |
| 1301 | | 1 | 0% |
| 1303 | | 393 | 1.2% |
| 1304 | | 1 | 0% |
| 1305 | | 5 | 0% |
| 1307 | | 11 | 0% |
| 1308 | | 164 | 0.5% |
| 1309 | | 1 | 0% |
| 1311 | | 10 | 0% |
| 1312 | | 14 | 0% |
| 1313 | | 441 | 1.4% |
| 1314 | | 1 | 0% |
| 1315 | | 10 | 0% |
| 1316 | | 2 | 0% |
| 1318 | | 212 | 0.7% |
| 1319 | | 11 | 0% |
| 1320 | | 1 | 0% |
| 1321 | | 15 | 0% |
| 1322 | | 2 | 0% |
| 1323 | | 469 | 1.5% |
| 1324 | | 1 | 0% |
| 1325 | | 4 | 0% |
| 1326 | | 3 | 0% |
| 1327 | | 11 | 0% |
| 1328 | | 219 | 0.7% |
| 1329 | | 4 | 0% |
| 1330 | | 15 | 0% |
| 1331 | | 12 | 0% |
| 1332 | | 2 | 0% |
| 1333 | | 460 | 1.4% |
| 1334 | | 6 | 0% |
| 1335 | | 14 | 0% |
| 1337 | | 2 | 0% |
| 1338 | | 224 | 0.7% |
| 1339 | | 23 | 0.1% |

| | | | |
|------|--|-----|------|
| 1340 | | 1 | 0% |
| 1341 | | 2 | 0% |
| 1342 | | 1 | 0% |
| 1343 | | 464 | 1.5% |
| 1344 | | 5 | 0% |
| 1345 | | 3 | 0% |
| 1346 | | 2 | 0% |
| 1347 | | 6 | 0% |
| 1348 | | 243 | 0.8% |
| 1349 | | 3 | 0% |
| 1350 | | 3 | 0% |
| 1351 | | 3 | 0% |
| 1352 | | 12 | 0% |
| 1353 | | 483 | 1.5% |
| 1354 | | 1 | 0% |
| 1355 | | 6 | 0% |
| 1356 | | 7 | 0% |
| 1357 | | 20 | 0.1% |
| 1358 | | 194 | 0.6% |
| 1359 | | 2 | 0% |
| 1400 | | 7 | 0% |
| 1401 | | 12 | 0% |
| 1402 | | 1 | 0% |
| 1403 | | 486 | 1.5% |
| 1404 | | 11 | 0% |
| 1405 | | 6 | 0% |
| 1406 | | 18 | 0.1% |
| 1407 | | 6 | 0% |
| 1408 | | 195 | 0.6% |
| 1409 | | 7 | 0% |
| 1410 | | 7 | 0% |
| 1411 | | 4 | 0% |
| 1412 | | 7 | 0% |
| 1413 | | 485 | 1.5% |
| 1414 | | 4 | 0% |
| 1415 | | 21 | 0.1% |
| 1416 | | 9 | 0% |
| 1417 | | 6 | 0% |
| 1418 | | 189 | 0.6% |

| | | | |
|------|--|-----|------|
| 1419 | | 8 | 0% |
| 1420 | | 7 | 0% |
| 1421 | | 6 | 0% |
| 1422 | | 2 | 0% |
| 1423 | | 483 | 1.5% |
| 1424 | | 20 | 0.1% |
| 1425 | | 10 | 0% |
| 1426 | | 2 | 0% |
| 1427 | | 4 | 0% |
| 1428 | | 189 | 0.6% |
| 1429 | | 5 | 0% |
| 1430 | | 3 | 0% |
| 1431 | | 4 | 0% |
| 1433 | | 498 | 1.6% |
| 1434 | | 4 | 0% |
| 1435 | | 4 | 0% |
| 1436 | | 2 | 0% |
| 1437 | | 24 | 0.1% |
| 1438 | | 179 | 0.6% |
| 1439 | | 2 | 0% |
| 1440 | | 2 | 0% |
| 1441 | | 23 | 0.1% |
| 1442 | | 5 | 0% |
| 1443 | | 328 | 1% |
| 1444 | | 2 | 0% |
| 1445 | | 19 | 0.1% |
| 1446 | | 6 | 0% |
| 1447 | | 7 | 0% |
| 1448 | | 228 | 0.7% |
| 1449 | | 21 | 0.1% |
| 1450 | | 2 | 0% |
| 1451 | | 10 | 0% |
| 1452 | | 4 | 0% |
| 1453 | | 326 | 1% |
| 1454 | | 1 | 0% |
| 1455 | | 10 | 0% |
| 1456 | | 2 | 0% |
| 1457 | | 21 | 0.1% |
| 1458 | | 231 | 0.7% |

| | | | |
|------|--|-----|------|
| 1459 | | 5 | 0% |
| 1500 | | 7 | 0% |
| 1501 | | 20 | 0.1% |
| 1502 | | 1 | 0% |
| 1503 | | 330 | 1% |
| 1504 | | 6 | 0% |
| 1505 | | 24 | 0.1% |
| 1506 | | 3 | 0% |
| 1507 | | 8 | 0% |
| 1508 | | 240 | 0.8% |
| 1509 | | 22 | 0.1% |
| 1510 | | 3 | 0% |
| 1511 | | 6 | 0% |
| 1512 | | 3 | 0% |
| 1513 | | 344 | 1.1% |
| 1514 | | 3 | 0% |
| 1515 | | 7 | 0% |
| 1517 | | 2 | 0% |
| 1518 | | 254 | 0.8% |
| 1519 | | 10 | 0% |
| 1521 | | 5 | 0% |
| 1522 | | 7 | 0% |
| 1523 | | 352 | 1.1% |
| 1525 | | 2 | 0% |
| 1526 | | 2 | 0% |
| 1527 | | 7 | 0% |
| 1528 | | 255 | 0.8% |
| 1529 | | 4 | 0% |
| 1530 | | 5 | 0% |
| 1531 | | 6 | 0% |
| 1532 | | 1 | 0% |
| 1533 | | 149 | 0.5% |
| 1534 | | 2 | 0% |
| 1535 | | 3 | 0% |
| 1536 | | 5 | 0% |
| 1537 | | 12 | 0% |
| 1538 | | 101 | 0.3% |
| 1539 | | 4 | 0% |
| 1540 | | 7 | 0% |

| | | | |
|------|--|-----|------|
| 1541 | | 8 | 0% |
| 1542 | | 8 | 0% |
| 1543 | | 119 | 0.4% |
| 1544 | | 5 | 0% |
| 1545 | | 15 | 0% |
| 1546 | | 6 | 0% |
| 1547 | | 2 | 0% |
| 1548 | | 111 | 0.3% |
| 1549 | | 11 | 0% |
| 1550 | | 7 | 0% |
| 1551 | | 5 | 0% |
| 1552 | | 7 | 0% |
| 1553 | | 205 | 0.6% |
| 1554 | | 10 | 0% |
| 1555 | | 3 | 0% |
| 1556 | | 4 | 0% |
| 1557 | | 12 | 0% |
| 1558 | | 144 | 0.5% |
| 1559 | | 2 | 0% |
| 1600 | | 9 | 0% |
| 1601 | | 9 | 0% |
| 1602 | | 6 | 0% |
| 1603 | | 235 | 0.7% |
| 1604 | | 6 | 0% |
| 1605 | | 7 | 0% |
| 1606 | | 10 | 0% |
| 1607 | | 1 | 0% |
| 1608 | | 165 | 0.5% |
| 1609 | | 9 | 0% |
| 1610 | | 8 | 0% |
| 1611 | | 1 | 0% |
| 1612 | | 4 | 0% |
| 1613 | | 229 | 0.7% |
| 1614 | | 3 | 0% |
| 1615 | | 6 | 0% |
| 1616 | | 3 | 0% |
| 1617 | | 4 | 0% |
| 1618 | | 161 | 0.5% |
| 1619 | | 4 | 0% |

| | | | |
|------|--|-----|------|
| 1620 | | 4 | 0% |
| 1621 | | 3 | 0% |
| 1622 | | 3 | 0% |
| 1623 | | 220 | 0.7% |
| 1624 | | 9 | 0% |
| 1625 | | 2 | 0% |
| 1626 | | 3 | 0% |
| 1627 | | 5 | 0% |
| 1628 | | 153 | 0.5% |
| 1629 | | 3 | 0% |
| 1630 | | 5 | 0% |
| 1631 | | 1 | 0% |
| 1632 | | 2 | 0% |
| 1633 | | 214 | 0.7% |
| 1634 | | 3 | 0% |
| 1636 | | 4 | 0% |
| 1637 | | 10 | 0% |
| 1638 | | 124 | 0.4% |
| 1639 | | 2 | 0% |
| 1640 | | 1 | 0% |
| 1641 | | 4 | 0% |
| 1642 | | 9 | 0% |
| 1643 | | 155 | 0.5% |
| 1645 | | 7 | 0% |
| 1646 | | 8 | 0% |
| 1647 | | 4 | 0% |
| 1648 | | 104 | 0.3% |
| 1649 | | 4 | 0% |
| 1650 | | 2 | 0% |
| 1651 | | 8 | 0% |
| 1652 | | 1 | 0% |
| 1653 | | 122 | 0.4% |
| 1654 | | 4 | 0% |
| 1655 | | 7 | 0% |
| 1656 | | 2 | 0% |
| 1657 | | 6 | 0% |
| 1658 | | 73 | 0.2% |
| 1659 | | 2 | 0% |
| 1700 | | 6 | 0% |

| | | | |
|------|--|-----|------|
| 1701 | | 4 | 0% |
| 1702 | | 1 | 0% |
| 1703 | | 106 | 0.3% |
| 1704 | | 6 | 0% |
| 1705 | | 3 | 0% |
| 1706 | | 1 | 0% |
| 1707 | | 4 | 0% |
| 1708 | | 69 | 0.2% |
| 1709 | | 9 | 0% |
| 1711 | | 2 | 0% |
| 1712 | | 1 | 0% |
| 1713 | | 104 | 0.3% |
| 1715 | | 3 | 0% |
| 1717 | | 2 | 0% |
| 1718 | | 66 | 0.2% |
| 1719 | | 3 | 0% |
| 1721 | | 2 | 0% |
| 1723 | | 84 | 0.3% |
| 1724 | | 2 | 0% |
| 1725 | | 2 | 0% |
| 1728 | | 38 | 0.1% |
| 1729 | | 2 | 0% |
| 1733 | | 19 | 0.1% |
| 1738 | | 11 | 0% |
| 1743 | | 3 | 0% |
| 1748 | | 1 | 0% |
| 1753 | | 1 | 0% |
| 1758 | | 1 | 0% |
| 1803 | | 1 | 0% |
| 1808 | | 1 | 0% |
| 1813 | | 1 | 0% |
| 1818 | | 1 | 0% |
| 1823 | | 2 | 0% |
| 1828 | | 1 | 0% |

CS_HOUR: CS Start time of observation: Hour

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 2 Range: 6 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 6 | | 5 | 0% |
| 7 | | 2952 | 9.3% |
| 8 | | 4628 | 14.6% |
| 9 | | 4029 | 12.7% |
| 10 | | 4246 | 13.4% |
| 11 | | 1708 | 5.4% |
| 12 | | 98 | 0.3% |
| 13 | | 4227 | 13.3% |
| 14 | | 4189 | 13.2% |
| 15 | | 2907 | 9.2% |
| 16 | | 2173 | 6.8% |
| 17 | | 556 | 1.8% |
| 18 | | 7 | 0% |

CS_MINUTE: CS Start minute of observation: Minute

Data file: merged_data

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 59
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 59 Format: Numeric

CS_CLASS_DURATION: CS Class Duration in minutes

Data file: merged_data

Overview

Valid: 31647 Invalid: 78 Minimum: 40 Maximum: 100
 Type: Continuous Decimal: 0 Width: 3 Range: 40 - 100 Format: Numeric

CS_OBSERVATION: CS Observation number

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | | 3181 | 10% |
| 2 | | 3172 | 10% |
| 3 | | 3169 | 10% |
| 4 | | 3178 | 10% |
| 5 | | 3179 | 10% |
| 6 | | 3165 | 10% |
| 7 | | 3167 | 10% |
| 8 | | 3175 | 10% |
| 9 | | 3167 | 10% |
| 10 | | 3172 | 10% |

Q1P1: CS 1.1. Teacher reading aloud, no material

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31687 | 99.9% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 21 | 0.1% |
| 4 | Entire class (includes the teacher) | 14 | 0% |

Q1P2: CS 1.2. Teacher reading aloud, textbook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30946 | 97.5% |
| 1 | One student | 17 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 17 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 514 | 1.6% |
| 4 | Entire class (includes the teacher) | 231 | 0.7% |

Q1P3: CS 1.3. Teacher reading aloud, notebook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31443 | 99.1% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 7 | 0% |
| 3 | Large group of students (groups of more than 6) | 183 | 0.6% |
| 4 | Entire class (includes the teacher) | 90 | 0.3% |

Q1P4: CS 1.4. Teacher reading aloud, blackboard

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31688 | 99.9% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 23 | 0.1% |
| 4 | Entire class (includes the teacher) | 11 | 0% |

Q1P6: CS 1.6. Teacher reading aloud, ICT

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31620 | 99.7% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 70 | 0.2% |
| 4 | Entire class (includes the teacher) | 31 | 0.1% |

Q1P7: CS 1.7. Teacher reading aloud, cooperative

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31720 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |
| 4 | Entire class (includes the teacher) | 2 | 0% |

Q1A1: CS 1.1. Students reading aloud, no material**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31720 | 100% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 1 | 0% |

Q1A2: CS 1.2. Students reading aloud, textbook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31643 | 99.7% |
| 1 | One student | 22 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 5 | 0% |
| 3 | Large group of students (groups of more than 6) | 55 | 0.2% |

Q1A3: CS 1.3. Students reading aloud, notebook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31678 | 99.9% |
| 1 | One student | 14 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 31 | 0.1% |

Q1A4: CS 1.4. Students reading aloud, blackboard

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31722 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |

Q1A5: CS 1.5. Students reading aloud, learning aide

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31717 | 100% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |

Q1A6: CS 1.6. Students reading aloud, ICT**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31692 | 99.9% |
| 1 | One student | 3 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 29 | 0.1% |

Q1A7: CS 1.7. Students reading aloud, cooperative**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31721 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |

Q2P1: CS 2.1. Teacher demonstration/lecture, no material**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30167 | 95.1% |
| 1 | One student | 73 | 0.2% |
| 2 | Small group of students (groups to 2 to 6) | 65 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 1065 | 3.4% |
| 4 | Entire class (includes the teacher) | 355 | 1.1% |

Q2P2: CS 2.2. Teacher demonstration/lecture, textbook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 30760 | 97% |
| 1 | One student | 17 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 28 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 696 | 2.2% |
| 4 | Entire class (includes the teacher) | 224 | 0.7% |

Q2P3: CS 2.3. Teacher demonstration/lecture, notebook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 0 | Not observed | 31222 | 98.4% |
| 1 | One student | 106 | 0.3% |

| | | | |
|---|---|-----|------|
| 2 | Small group of students (groups to 2 to 6) | 54 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 272 | 0.9% |
| 4 | Entire class (includes the teacher) | 71 | 0.2% |

Q2P4: CS 2.4. Teacher demonstration/lecture, blackboard

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 26179 | 82.5% |
| 1 | One student | 29 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 147 | 0.5% |
| 3 | Large group of students (groups of more than 6) | 4337 | 13.7% |
| 4 | Entire class (includes the teacher) | 1033 | 3.3% |

Q2P5: CS 2.5. Teacher demonstration/lecture, learning aides

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31333 | 98.8% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 8 | 0% |
| 3 | Large group of students (groups of more than 6) | 240 | 0.8% |
| 4 | Entire class (includes the teacher) | 140 | 0.4% |

Q2P6: CS 2.6. Teacher demonstration/lecture, ICT**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30341 | 95.6% |
| 1 | One student | 5 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 11 | 0% |
| 3 | Large group of students (groups of more than 6) | 918 | 2.9% |
| 4 | Entire class (includes the teacher) | 450 | 1.4% |

Q2P7: CS 2.7. Teacher demonstration/lecture, cooperative**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31716 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 6 | 0% |
| 4 | Entire class (includes the teacher) | 2 | 0% |

Q2A1: CS 2.1. Students demonstration/lecture, no material**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31663 | 99.8% |
| 1 | One student | 5 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 6 | 0% |
| 3 | Large group of students (groups of more than 6) | 51 | 0.2% |

Q2A2: CS 2.2. Students demonstration/lecture, textbook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31616 | 99.7% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 3 | 0% |
| 3 | Large group of students (groups of more than 6) | 102 | 0.3% |

Q2A3: CS 2.3. Students demonstration/lecture, notebook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31621 | 99.7% |
| 1 | One student | 12 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 6 | 0% |
| 3 | Large group of students (groups of more than 6) | 86 | 0.3% |

Q2A4: CS 2.4. Students demonstration/lecture, blackboard**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31212 | 98.4% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 22 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 487 | 1.5% |

Q2A5: CS 2.5. Students demonstration/lecture, learning aides**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31697 | 99.9% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 23 | 0.1% |

Q2A6: CS 2.6. Students demonstration/lecture, ICT**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31628 | 99.7% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 96 | 0.3% |

Q2A7: CS 2.7. Students demonstration/lecture, cooperative

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31716 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 3 | 0% |
| 3 | Large group of students (groups of more than 6) | 6 | 0% |

Q3P1: CS 3.1. Teacher discussion/debate/questions and answers, no material

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30991 | 97.7% |
| 1 | One student | 141 | 0.4% |
| 2 | Small group of students (groups to 2 to 6) | 70 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 351 | 1.1% |

| | | | |
|---|-------------------------------------|-----|------|
| 4 | Entire class (includes the teacher) | 172 | 0.5% |
|---|-------------------------------------|-----|------|

Q3P2: CS 3.2. Teacher discussion/debate/questions and answers, textbook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31210 | 98.4% |
| 1 | One student | 90 | 0.3% |
| 2 | Small group of students (groups to 2 to 6) | 56 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 272 | 0.9% |
| 4 | Entire class (includes the teacher) | 97 | 0.3% |

Q3P3: CS 3.3. Teacher discussion/debate/questions and answers, notebook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30878 | 97.3% |
| 1 | One student | 359 | 1.1% |
| 2 | Small group of students (groups to 2 to 6) | 189 | 0.6% |
| 3 | Large group of students (groups of more than 6) | 219 | 0.7% |
| 4 | Entire class (includes the teacher) | 80 | 0.3% |

Q3P4: CS 3.4. Teacher discussion/debate/questions and answers, blackboard

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31021 | 97.8% |
| 1 | One student | 47 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 33 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 466 | 1.5% |
| 4 | Entire class (includes the teacher) | 158 | 0.5% |

Q3P5: CS 3.5. Teacher discussion/debate/questions and answers, learning aides

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31650 | 99.8% |
| 1 | One student | 10 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 4 | 0% |
| 3 | Large group of students (groups of more than 6) | 38 | 0.1% |
| 4 | Entire class (includes the teacher) | 23 | 0.1% |

Q3P6: CS 3.6. Teacher discussion/debate/questions and answers, ICT

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31626 | 99.7% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 56 | 0.2% |
| 4 | Entire class (includes the teacher) | 39 | 0.1% |

Q3P7: CS 3.7. Teacher discussion/debate/questions and answers, cooperative

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31705 | 99.9% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 8 | 0% |
| 3 | Large group of students (groups of more than 6) | 9 | 0% |
| 4 | Entire class (includes the teacher) | 3 | 0% |

Q3A1: CS 3.1. Students discussion/debate/questions and answers, no material

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31679 | 99.9% |
| 1 | One student | 13 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 5 | 0% |
| 3 | Large group of students (groups of more than 6) | 28 | 0.1% |

Q3A2: CS 3.2. Students discussion/debate/questions and answers, textbook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31683 | 99.9% |
| 1 | One student | 11 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 5 | 0% |
| 3 | Large group of students (groups of more than 6) | 26 | 0.1% |

Q3A3: CS 3.3. Students discussion/debate/questions and answers, notebook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31623 | 99.7% |
| 1 | One student | 36 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 19 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 47 | 0.1% |

Q3A4: CS 3.4. Students discussion/debate/questions and answers, blackboard**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31654 | 99.8% |
| 1 | One student | 14 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 13 | 0% |
| 3 | Large group of students (groups of more than 6) | 44 | 0.1% |

Q3A5: CS 3.5. Students discussion/debate/questions and answers, learning aides

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31716 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |

Q3A6: CS 3.6. Students discussion/debate/questions and answers, ICT

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31719 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 5 | 0% |

Q3A7: CS 3.7. Students discussion/debate/questions and answers, cooperative**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31690 | 99.9% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 35 | 0.1% |

Q4P1: CS 4.1. Teacher practice & drill, no material**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31707 | 99.9% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 9 | 0% |
| 4 | Entire class (includes the teacher) | 8 | 0% |

Q4P2: CS 4.2. Teacher practice & drill, textbook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31696 | 99.9% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 9 | 0% |
| 4 | Entire class (includes the teacher) | 19 | 0.1% |

Q4P3: CS 4.3. Teacher practice & drill, notebook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31692 | 99.9% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 19 | 0.1% |
| 4 | Entire class (includes the teacher) | 10 | 0% |

Q4P4: CS 4.4. Teacher practice & drill, blackboard

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 0 | Not observed | 31693 | 99.9% |
| 1 | One student | 1 | 0% |

| | | | |
|---|---|----|------|
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 23 | 0.1% |
| 4 | Entire class (includes the teacher) | 6 | 0% |

Q4P5: CS 4.5. Teacher practice & drill, learning aides

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31710 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |
| 4 | Entire class (includes the teacher) | 5 | 0% |

Q4P6: CS 4.6. Teacher practice & drill, ICT

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31719 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 4 | 0% |
| 4 | Entire class (includes the teacher) | 2 | 0% |

Q4P7: CS 4.7. Teacher practice & drill, cooperative**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31721 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 1 | 0% |
| 4 | Entire class (includes the teacher) | 2 | 0% |

Q4A1: CS 4.1. Students practice & drill, no material**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31723 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 2 | 0% |

Q4A2: CS 4.2. Students practice & drill, textbook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31719 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 6 | 0% |

Q4A3: CS 4.3. Students practice & drill, notebook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31714 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |

Q4A4: CS 4.4. Students practice & drill, blackboard

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31721 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 4 | 0% |

Q4A5: CS 4.5. Students practice & drill, learning aides**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31722 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 1 | 0% |

Q4A6: CS 4.6. Students practice & drill, ICT**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31723 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 2 | 0% |

Q4A7: CS 4.7. Students practice & drill, cooperative**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31720 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 5 | 0% |

Q5P1: CS 5.1. Teacher assignment/class work, no material

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31537 | 99.4% |
| 1 | One student | 23 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 14 | 0% |
| 3 | Large group of students (groups of more than 6) | 121 | 0.4% |
| 4 | Entire class (includes the teacher) | 30 | 0.1% |

Q5P2: CS 5.2. Teacher assignment/class work, textbook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--|-------|-------|
| 0 | Not observed | 31183 | 98.3% |
| 1 | One student | 7 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 9 | 0% |

| | | | |
|---|---|-----|------|
| 3 | Large group of students (groups of more than 6) | 342 | 1.1% |
| 4 | Entire class (includes the teacher) | 184 | 0.6% |

Q5P3: CS 5.3. Teacher assignment/class work, notebook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 29840 | 94.1% |
| 1 | One student | 72 | 0.2% |
| 2 | Small group of students (groups to 2 to 6) | 73 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 1144 | 3.6% |
| 4 | Entire class (includes the teacher) | 596 | 1.9% |

Q5P4: CS 5.4. Teacher assignment/class work, blackboard

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30930 | 97.5% |
| 1 | One student | 16 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 31 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 559 | 1.8% |
| 4 | Entire class (includes the teacher) | 189 | 0.6% |

Q5P5: CS 5.5. Teacher assignment/class work, learning aides

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31639 | 99.7% |
| 1 | One student | 3 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 3 | 0% |
| 3 | Large group of students (groups of more than 6) | 42 | 0.1% |
| 4 | Entire class (includes the teacher) | 38 | 0.1% |

Q5P6: CS 5.6. Teacher assignment/class work, ICT

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31519 | 99.4% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 126 | 0.4% |
| 4 | Entire class (includes the teacher) | 76 | 0.2% |

Q5P7: CS 5.7. Teacher assignment/class work, cooperative

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31526 | 99.4% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 13 | 0% |
| 3 | Large group of students (groups of more than 6) | 101 | 0.3% |
| 4 | Entire class (includes the teacher) | 85 | 0.3% |

Q5A1: CS 5.1. Students assignment/class work, no material

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31654 | 99.8% |
| 1 | One student | 5 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 9 | 0% |
| 3 | Large group of students (groups of more than 6) | 57 | 0.2% |

Q5A2: CS 5.2. Students assignment/class work, textbook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31119 | 98.1% |
| 1 | One student | 7 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 59 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 540 | 1.7% |

Q5A3: CS 5.3. Students assignment/class work, notebook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 29169 | 91.9% |
| 1 | One student | 40 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 283 | 0.9% |
| 3 | Large group of students (groups of more than 6) | 2233 | 7% |

Q5A4: CS 5.4. Students assignment/class work, blackboard**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31610 | 99.6% |
| 1 | One student | 11 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 12 | 0% |
| 3 | Large group of students (groups of more than 6) | 92 | 0.3% |

Q5A5: CS 5.5. Students assignment/class work, learning aides**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31688 | 99.9% |
| 1 | One student | 3 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 32 | 0.1% |

Q5A6: CS 5.6. Students assignment/class work, ICT

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31650 | 99.8% |
| 1 | One student | 6 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 7 | 0% |
| 3 | Large group of students (groups of more than 6) | 62 | 0.2% |

Q5A7: CS 5.7. Students assignment/class work, cooperative

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31526 | 99.4% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 15 | 0% |
| 3 | Large group of students (groups of more than 6) | 184 | 0.6% |

Q6P1: CS 6.1. Teacher copying, no material**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31700 | 99.9% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 12 | 0% |
| 4 | Entire class (includes the teacher) | 12 | 0% |

Q6P2: CS 6.2. Teacher copying, textbook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31647 | 99.8% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 5 | 0% |
| 3 | Large group of students (groups of more than 6) | 56 | 0.2% |
| 4 | Entire class (includes the teacher) | 17 | 0.1% |

Q6P3: CS 6.3. Teacher copying, notebook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31394 | 99% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 22 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 229 | 0.7% |
| 4 | Entire class (includes the teacher) | 76 | 0.2% |

Q6P4: CS 6.4. Teacher copying, blackboard

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30091 | 94.8% |
| 1 | One student | 33 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 105 | 0.3% |
| 3 | Large group of students (groups of more than 6) | 1270 | 4% |
| 4 | Entire class (includes the teacher) | 226 | 0.7% |

Q6P5: CS 6.5. Teacher copying, learning aides

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|------|
| 0 | Not observed | 31710 | 100% |
| 1 | One student | 0 | 0% |

| | | | |
|---|---|----|----|
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 10 | 0% |
| 4 | Entire class (includes the teacher) | 3 | 0% |

Q6P6: CS 6.6. Teacher copying, ICT

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31715 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |
| 4 | Entire class (includes the teacher) | 1 | 0% |

Q6P7: CS 6.7. Teacher copying, cooperative

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31721 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |
| 4 | Entire class (includes the teacher) | 1 | 0% |

Q6A1: CSS 6.1. Students copying, no material**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31696 | 99.9% |
| 1 | One student | 3 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 6 | 0% |
| 3 | Large group of students (groups of more than 6) | 20 | 0.1% |

Q6A2: CS 6.2. Students copying, textbook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31654 | 99.8% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 14 | 0% |
| 3 | Large group of students (groups of more than 6) | 56 | 0.2% |

Q6A3: CS 6.3. Students copying, notebook**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30837 | 97.2% |
| 1 | One student | 52 | 0.2% |
| 2 | Small group of students (groups to 2 to 6) | 213 | 0.7% |
| 3 | Large group of students (groups of more than 6) | 623 | 2% |

Q6A4: CS 6.4. Students copying, blackboard

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31078 | 98% |
| 1 | One student | 18 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 123 | 0.4% |
| 3 | Large group of students (groups of more than 6) | 506 | 1.6% |

Q6A5: CS 6.5. Students copying, learning aides

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31718 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 4 | 0% |

Q6A6: CS 6.6. Students copying, ICT**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31706 | 99.9% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 3 | 0% |
| 3 | Large group of students (groups of more than 6) | 16 | 0.1% |

Q6A7: CS 6.7. Students copying, cooperative**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31720 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 4 | 0% |

Q7P1: CS 7.1. Teacher verbal instruction, no material**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30167 | 95.1% |
| 1 | One student | 45 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 61 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 859 | 2.7% |
| 4 | Entire class (includes the teacher) | 593 | 1.9% |

Q7P2: CS 7.2. Teacher verbal instruction, textbook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31567 | 99.5% |
| 1 | One student | 3 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 15 | 0% |
| 3 | Large group of students (groups of more than 6) | 92 | 0.3% |
| 4 | Entire class (includes the teacher) | 48 | 0.2% |

Q7P3: CS 7.3. Teacher verbal instruction, notebook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31672 | 99.8% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 29 | 0.1% |
| 4 | Entire class (includes the teacher) | 20 | 0.1% |

Q7P4: CS 7. 4. Teacher verbal instruction, blackboard**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31657 | 99.8% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 51 | 0.2% |
| 4 | Entire class (includes the teacher) | 13 | 0% |

Q7P5: CS 7.5. Teacher verbal instruction, learning aides**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31711 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |
| 4 | Entire class (includes the teacher) | 4 | 0% |

Q7P6: CS 7.6. Teacher verbal instruction, ICT**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31710 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 9 | 0% |
| 4 | Entire class (includes the teacher) | 4 | 0% |

Q7P7: CS 7.7. Teacher verbal instruction, cooperative

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31721 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |
| 4 | Entire class (includes the teacher) | 0 | 0% |

Q7A1: CS 7.1. Students verbal instruction, no material

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 0 | Not observed | 31627 | 99.7% |
| 1 | One student | 10 | 0% |

| | | | |
|---|---|----|------|
| 2 | Small group of students (groups to 2 to 6) | 7 | 0% |
| 3 | Large group of students (groups of more than 6) | 81 | 0.3% |

Q7A2: CS 7.2. Students verbal instruction, textbook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31713 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 4 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |

Q7A3: CS 7.3. Students verbal instruction, notebook

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31718 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 5 | 0% |

Q7A4: CS 7.4. Students verbal instruction, blackboard

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31720 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 4 | 0% |

Q7A5: CS 7.5. Students verbal instruction, learning aides

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31724 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 1 | 0% |

Q7A6: CS 7.6. Students verbal instruction, ICT

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--|-------|------|
| 0 | Not observed | 31717 | 100% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 3 | 0% |

| | | | |
|---|---|---|----|
| 3 | Large group of students (groups of more than 6) | 3 | 0% |
|---|---|---|----|

Q7A7: CS 7.7. Students verbal instruction, cooperative**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31603 | 99.6% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 75 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 47 | 0.1% |

Q8P1: CS 8. Teacher non-academic social interaction**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31192 | 98.3% |
| 1 | One student | 109 | 0.3% |
| 2 | Small group of students (groups to 2 to 6) | 129 | 0.4% |
| 3 | Large group of students (groups of more than 6) | 129 | 0.4% |
| 4 | Entire class (includes the teacher) | 166 | 0.5% |

Q8A1: CS 8. Students non-academic social interaction**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 15669 | 49.4% |
| 1 | One student | 132 | 0.4% |
| 2 | Small group of students (groups to 2 to 6) | 9383 | 29.6% |
| 3 | Large group of students (groups of more than 6) | 6541 | 20.6% |

Q9A1: CS 9. Students uninvolved

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 14055 | 44.3% |
| 1 | One student | 4349 | 13.7% |
| 2 | Small group of students (groups to 2 to 6) | 8633 | 27.2% |
| 3 | Large group of students (groups of more than 6) | 4688 | 14.8% |

Q10P1: CS 10. Teacher discipline

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--|-------|------|
| 0 | Not observed | 31097 | 98% |
| 1 | One student | 140 | 0.4% |
| 2 | Small group of students (groups to 2 to 6) | 110 | 0.3% |

| | | | |
|---|---|-----|------|
| 3 | Large group of students (groups of more than 6) | 225 | 0.7% |
| 4 | Entire class (includes the teacher) | 153 | 0.5% |

Q11P1: CS 11. Teacher classroom management

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 29208 | 92.1% |
| 1 | One student | 276 | 0.9% |
| 2 | Small group of students (groups to 2 to 6) | 219 | 0.7% |
| 3 | Large group of students (groups of more than 6) | 1343 | 4.2% |
| 4 | Entire class (includes the teacher) | 679 | 2.1% |

Q11A1: CS 11. Students classroom management

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31443 | 99.1% |
| 1 | One student | 73 | 0.2% |
| 2 | Small group of students (groups to 2 to 6) | 38 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 171 | 0.5% |

Q12P1: CS 12. Teacher classroom management alone

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 29019 | 91.5% |
| 1 | One student | 2706 | 8.5% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 0 | 0% |
| 4 | Entire class (includes the teacher) | 0 | 0% |

Q13P1: CS 13. Teacher social interaction or uninvolved

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30989 | 97.7% |
| 1 | One student | 736 | 2.3% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 0 | 0% |
| 4 | Entire class (includes the teacher) | 0 | 0% |

Q14P1: CS 14. Teacher out of room

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 29785 | 93.9% |
| 1 | One student | 1940 | 6.1% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 0 | 0% |
| 4 | Entire class (includes the teacher) | 0 | 0% |

DS_Q2: DS 2. Observation date

Data file: merged_data

Overview

Valid: 31325 Invalid: 0

Type: Discrete Width: 6 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------|----------|-------|------|
| 011214 | | 139 | 0.4% |
| 021114 | | 10 | 0% |
| 021214 | | 620 | 2% |
| 031114 | | 1538 | 4.9% |
| 031214 | | 480 | 1.5% |
| 041114 | | 2539 | 8.1% |
| 041214 | | 640 | 2% |
| 051114 | | 2299 | 7.3% |
| 051214 | | 150 | 0.5% |
| 061114 | | 2351 | 7.5% |
| 071114 | | 577 | 1.8% |
| 081214 | | 120 | 0.4% |
| 091214 | | 120 | 0.4% |
| 101114 | | 909 | 2.9% |
| 101214 | | 130 | 0.4% |
| 111114 | | 1876 | 6% |
| 111214 | | 110 | 0.4% |
| 121114 | | 1938 | 6.2% |
| 121214 | | 80 | 0.3% |
| 131114 | | 2266 | 7.2% |
| 131214 | | 10 | 0% |

| | | | |
|--------|--|------|------|
| 141114 | | 1737 | 5.5% |
| 151114 | | 50 | 0.2% |
| 161114 | | 50 | 0.2% |
| 171114 | | 1626 | 5.2% |
| 181114 | | 2068 | 6.6% |
| 191114 | | 1627 | 5.2% |
| 201114 | | 1578 | 5% |
| 211114 | | 1268 | 4% |
| 211214 | | 10 | 0% |
| 221114 | | 20 | 0.1% |
| 231114 | | 10 | 0% |
| 241114 | | 370 | 1.2% |
| 251114 | | 499 | 1.6% |
| 261114 | | 511 | 1.6% |
| 271114 | | 400 | 1.3% |
| 281114 | | 599 | 1.9% |

DS_Q6: DS 6. Shift observed

Data file: merged_data

Overview

Valid: 31325 Invalid: 400
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------|-------|-------|
| 1 | Morning | 17523 | 55.9% |
| 2 | Afternoon | 13802 | 44.1% |
| Sysmiss | | 400 | |

DS_Q7: DS 7. Is the regular teacher present?

Data file: merged_data

Overview

Valid: 31325 Invalid: 400
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 30307 | 96.8% |
| 2 | No | 1018 | 3.2% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 400 | |

DS_Q8: DS 8. If the regular teacher is not present, is there a substitute teacher?

Data file: merged_data

Overview

Valid: 1018 Invalid: 30707

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-----|
| 1 | Yes | 998 | 98% |
| 2 | No | 20 | 2% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 30707 | |

DS_Q9T1: DS 9.1 Official start time of the class

Data file: merged_data

Overview

Valid: 31325 Invalid: 400 Minimum: 325 Maximum: 1740

Type: Continuous Decimal: 0 Width: 4 Range: 325 - 1740 Format: Numeric

DS_Q9T1H: DS 9.1.1 Official start time of the class: Hour

Data file: merged_data

Overview

Valid: 31325 Invalid: 400

Type: Discrete Decimal: 0 Width: 2 Range: 6 - 17 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 6 | | 30 | 0.1% |
| 7 | | 5628 | 18% |
| 8 | | 4366 | 13.9% |
| 9 | | 4528 | 14.5% |
| 10 | | 2614 | 8.3% |
| 11 | | 199 | 0.6% |
| 12 | | 220 | 0.7% |
| 13 | | 6755 | 21.6% |
| 14 | | 3188 | 10.2% |
| 15 | | 2709 | 8.6% |
| 16 | | 1068 | 3.4% |
| 17 | | 20 | 0.1% |
| Sysmiss | | 400 | |

DS_Q9T1M: DS 9.1.2. Official start time of the class: Minute

Data file: merged_data

Overview

Valid: 31325 Invalid: 400 Minimum: 0 Maximum: 55
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 55 Format: Numeric

DS_Q9T2: DS 9.2 Official end time of the class

Data file: merged_data

Overview

Valid: 31325 Invalid: 400 Minimum: 415 Maximum: 9030
 Type: Continuous Decimal: 0 Width: 4 Range: 415 - 9030 Format: Numeric

DS_Q9T2H: DS 9.2.1. Official end time of the class: Hour

Data file: merged_data

Overview

Valid: 31325 Invalid: 400
 Type: Discrete Decimal: 0 Width: 2 Range: 7 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 7 | | 900 | 2.9% |
| 8 | | 4313 | 13.8% |
| 9 | | 4981 | 15.9% |
| 10 | | 2718 | 8.7% |
| 11 | | 4284 | 13.7% |
| 12 | | 169 | 0.5% |
| 13 | | 1760 | 5.6% |
| 14 | | 4946 | 15.8% |
| 15 | | 3567 | 11.4% |
| 16 | | 2109 | 6.7% |
| 17 | | 1568 | 5% |
| 18 | | 10 | 0% |
| Sysmiss | | 400 | |

DS_Q9T2M: DS 9.2.2. Official end time of the class: Minute

Data file: merged_data

Overview

Valid: 31325 Invalid: 400 Minimum: 0 Maximum: 57
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 57 Format: Numeric

DS_Q10T1: DS 10.1 Actual start time of the class

Data file: merged_data

Overview

Valid: 31315 Invalid: 410 Minimum: 330 Maximum: 1742
 Type: Continuous Decimal: 0 Width: 4 Range: 330 - 1742 Format: Numeric

DS_Q10T1H: DS 10.1.1 Actual start time of the class: Hour

Data file: merged_data

Overview

Valid: 31315 Invalid: 410
 Type: Discrete Decimal: 0 Width: 2 Range: 6 - 17 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 6 | | 20 | 0.1% |
| 7 | | 5538 | 17.7% |
| 8 | | 4366 | 13.9% |
| 9 | | 4389 | 14% |
| 10 | | 2853 | 9.1% |
| 11 | | 199 | 0.6% |
| 12 | | 210 | 0.7% |
| 13 | | 6625 | 21.2% |
| 14 | | 3248 | 10.4% |
| 15 | | 2709 | 8.7% |
| 16 | | 1148 | 3.7% |
| 17 | | 10 | 0% |
| Sysmiss | | 410 | |

DS_Q10T1M: DS 10.1.2. Actual start time of the class: Minute

Data file: merged_data

Overview

Valid: 31315 Invalid: 410 Minimum: 0 Maximum: 59
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 59 Format: Numeric

DS_Q10T2: DS 10.2 Actual end time of the class

Data file: merged_data

Overview

Valid: 31275 Invalid: 450 Minimum: 7 Maximum: 2135
 Type: Discrete Decimal: 0 Width: 4 Range: 7 - 2135 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 7 | | 10 | 0% |
| 75 | | 20 | 0.1% |
| 83 | | 30 | 0.1% |
| 84 | | 120 | 0.4% |

| | | | |
|-----|--|-----|------|
| 85 | | 10 | 0% |
| 90 | | 10 | 0% |
| 91 | | 10 | 0% |
| 92 | | 20 | 0.1% |
| 93 | | 50 | 0.2% |
| 94 | | 20 | 0.1% |
| 95 | | 20 | 0.1% |
| 103 | | 40 | 0.1% |
| 105 | | 20 | 0.1% |
| 110 | | 30 | 0.1% |
| 111 | | 20 | 0.1% |
| 112 | | 50 | 0.2% |
| 113 | | 50 | 0.2% |
| 120 | | 10 | 0% |
| 121 | | 10 | 0% |
| 134 | | 1 | 0% |
| 135 | | 70 | 0.2% |
| 142 | | 10 | 0% |
| 143 | | 60 | 0.2% |
| 144 | | 100 | 0.3% |
| 145 | | 30 | 0.1% |
| 151 | | 30 | 0.1% |
| 152 | | 10 | 0% |
| 153 | | 80 | 0.3% |
| 154 | | 10 | 0% |
| 155 | | 10 | 0% |
| 161 | | 20 | 0.1% |
| 163 | | 10 | 0% |
| 164 | | 20 | 0.1% |
| 172 | | 30 | 0.1% |
| 173 | | 20 | 0.1% |
| 174 | | 10 | 0% |
| 415 | | 10 | 0% |
| 520 | | 10 | 0% |
| 740 | | 20 | 0.1% |
| 745 | | 30 | 0.1% |
| 747 | | 20 | 0.1% |
| 748 | | 10 | 0% |
| 749 | | 50 | 0.2% |

| | | | |
|-----|--|------|------|
| 750 | | 690 | 2.2% |
| 751 | | 30 | 0.1% |
| 755 | | 20 | 0.1% |
| 756 | | 20 | 0.1% |
| 757 | | 10 | 0% |
| 800 | | 260 | 0.8% |
| 805 | | 130 | 0.4% |
| 810 | | 180 | 0.6% |
| 819 | | 10 | 0% |
| 820 | | 30 | 0.1% |
| 825 | | 19 | 0.1% |
| 828 | | 40 | 0.1% |
| 829 | | 10 | 0% |
| 830 | | 188 | 0.6% |
| 831 | | 10 | 0% |
| 833 | | 10 | 0% |
| 835 | | 20 | 0.1% |
| 836 | | 20 | 0.1% |
| 837 | | 10 | 0% |
| 838 | | 70 | 0.2% |
| 839 | | 40 | 0.1% |
| 840 | | 2116 | 6.8% |
| 841 | | 50 | 0.2% |
| 842 | | 20 | 0.1% |
| 845 | | 20 | 0.1% |
| 846 | | 20 | 0.1% |
| 848 | | 30 | 0.1% |
| 849 | | 20 | 0.1% |
| 850 | | 541 | 1.7% |
| 852 | | 19 | 0.1% |
| 853 | | 10 | 0% |
| 855 | | 210 | 0.7% |
| 857 | | 20 | 0.1% |
| 858 | | 10 | 0% |
| 859 | | 20 | 0.1% |
| 900 | | 240 | 0.8% |
| 905 | | 20 | 0.1% |
| 910 | | 159 | 0.5% |
| 913 | | 30 | 0.1% |

| | | | |
|------|--|------|------|
| 914 | | 10 | 0% |
| 915 | | 160 | 0.5% |
| 918 | | 10 | 0% |
| 919 | | 10 | 0% |
| 920 | | 90 | 0.3% |
| 921 | | 20 | 0.1% |
| 923 | | 40 | 0.1% |
| 924 | | 20 | 0.1% |
| 925 | | 200 | 0.6% |
| 926 | | 30 | 0.1% |
| 927 | | 60 | 0.2% |
| 928 | | 139 | 0.4% |
| 929 | | 239 | 0.8% |
| 930 | | 2106 | 6.7% |
| 931 | | 40 | 0.1% |
| 932 | | 19 | 0.1% |
| 933 | | 20 | 0.1% |
| 935 | | 60 | 0.2% |
| 936 | | 10 | 0% |
| 937 | | 20 | 0.1% |
| 938 | | 60 | 0.2% |
| 939 | | 60 | 0.2% |
| 940 | | 380 | 1.2% |
| 941 | | 10 | 0% |
| 942 | | 10 | 0% |
| 943 | | 10 | 0% |
| 944 | | 10 | 0% |
| 945 | | 229 | 0.7% |
| 947 | | 10 | 0% |
| 949 | | 10 | 0% |
| 950 | | 260 | 0.8% |
| 953 | | 20 | 0.1% |
| 959 | | 10 | 0% |
| 1000 | | 149 | 0.5% |
| 1005 | | 20 | 0.1% |
| 1008 | | 10 | 0% |
| 1010 | | 100 | 0.3% |
| 1013 | | 10 | 0% |
| 1015 | | 30 | 0.1% |

| | | | |
|------|--|-----|------|
| 1018 | | 10 | 0% |
| 1019 | | 10 | 0% |
| 1020 | | 130 | 0.4% |
| 1023 | | 20 | 0.1% |
| 1025 | | 20 | 0.1% |
| 1027 | | 10 | 0% |
| 1029 | | 20 | 0.1% |
| 1030 | | 300 | 1% |
| 1031 | | 10 | 0% |
| 1032 | | 10 | 0% |
| 1033 | | 20 | 0.1% |
| 1035 | | 300 | 1% |
| 1036 | | 20 | 0.1% |
| 1037 | | 10 | 0% |
| 1038 | | 30 | 0.1% |
| 1039 | | 30 | 0.1% |
| 1040 | | 740 | 2.4% |
| 1041 | | 20 | 0.1% |
| 1042 | | 10 | 0% |
| 1044 | | 20 | 0.1% |
| 1045 | | 20 | 0.1% |
| 1046 | | 10 | 0% |
| 1047 | | 10 | 0% |
| 1048 | | 10 | 0% |
| 1049 | | 30 | 0.1% |
| 1050 | | 469 | 1.5% |
| 1053 | | 10 | 0% |
| 1055 | | 110 | 0.4% |
| 1056 | | 10 | 0% |
| 1058 | | 10 | 0% |
| 1100 | | 330 | 1.1% |
| 1101 | | 10 | 0% |
| 1103 | | 20 | 0.1% |
| 1104 | | 10 | 0% |
| 1105 | | 30 | 0.1% |
| 1110 | | 230 | 0.7% |
| 1112 | | 10 | 0% |
| 1113 | | 20 | 0.1% |
| 1114 | | 30 | 0.1% |

| | | | |
|------|--|-----|------|
| 1115 | | 150 | 0.5% |
| 1116 | | 10 | 0% |
| 1117 | | 30 | 0.1% |
| 1118 | | 60 | 0.2% |
| 1119 | | 60 | 0.2% |
| 1120 | | 450 | 1.4% |
| 1121 | | 40 | 0.1% |
| 1122 | | 40 | 0.1% |
| 1123 | | 70 | 0.2% |
| 1124 | | 10 | 0% |
| 1125 | | 450 | 1.4% |
| 1126 | | 50 | 0.2% |
| 1127 | | 50 | 0.2% |
| 1128 | | 120 | 0.4% |
| 1129 | | 80 | 0.3% |
| 1130 | | 999 | 3.2% |
| 1131 | | 10 | 0% |
| 1132 | | 10 | 0% |
| 1133 | | 20 | 0.1% |
| 1135 | | 20 | 0.1% |
| 1136 | | 20 | 0.1% |
| 1137 | | 29 | 0.1% |
| 1138 | | 70 | 0.2% |
| 1139 | | 40 | 0.1% |
| 1140 | | 316 | 1% |
| 1144 | | 10 | 0% |
| 1145 | | 30 | 0.1% |
| 1148 | | 10 | 0% |
| 1150 | | 70 | 0.2% |
| 1153 | | 20 | 0.1% |
| 1156 | | 10 | 0% |
| 1158 | | 10 | 0% |
| 1200 | | 70 | 0.2% |
| 1207 | | 10 | 0% |
| 1215 | | 10 | 0% |
| 1220 | | 9 | 0% |
| 1221 | | 10 | 0% |
| 1300 | | 40 | 0.1% |
| 1310 | | 10 | 0% |

| | | | |
|------|--|------|------|
| 1315 | | 10 | 0% |
| 1320 | | 20 | 0.1% |
| 1330 | | 50 | 0.2% |
| 1335 | | 20 | 0.1% |
| 1340 | | 60 | 0.2% |
| 1343 | | 10 | 0% |
| 1345 | | 120 | 0.4% |
| 1347 | | 10 | 0% |
| 1348 | | 20 | 0.1% |
| 1349 | | 20 | 0.1% |
| 1350 | | 1279 | 4.1% |
| 1351 | | 10 | 0% |
| 1352 | | 10 | 0% |
| 1353 | | 30 | 0.1% |
| 1355 | | 30 | 0.1% |
| 1357 | | 10 | 0% |
| 1358 | | 40 | 0.1% |
| 1359 | | 10 | 0% |
| 1400 | | 320 | 1% |
| 1409 | | 10 | 0% |
| 1410 | | 140 | 0.4% |
| 1418 | | 10 | 0% |
| 1419 | | 10 | 0% |
| 1420 | | 40 | 0.1% |
| 1424 | | 10 | 0% |
| 1425 | | 30 | 0.1% |
| 1428 | | 20 | 0.1% |
| 1430 | | 349 | 1.1% |
| 1432 | | 10 | 0% |
| 1433 | | 30 | 0.1% |
| 1434 | | 10 | 0% |
| 1435 | | 40 | 0.1% |
| 1436 | | 20 | 0.1% |
| 1437 | | 40 | 0.1% |
| 1438 | | 90 | 0.3% |
| 1439 | | 69 | 0.2% |
| 1440 | | 2568 | 8.2% |
| 1441 | | 10 | 0% |
| 1442 | | 30 | 0.1% |

| | | | |
|------|--|------|------|
| 1443 | | 20 | 0.1% |
| 1444 | | 20 | 0.1% |
| 1445 | | 59 | 0.2% |
| 1446 | | 20 | 0.1% |
| 1447 | | 20 | 0.1% |
| 1448 | | 10 | 0% |
| 1449 | | 10 | 0% |
| 1450 | | 491 | 1.6% |
| 1451 | | 30 | 0.1% |
| 1453 | | 30 | 0.1% |
| 1454 | | 20 | 0.1% |
| 1455 | | 80 | 0.3% |
| 1458 | | 20 | 0.1% |
| 1500 | | 170 | 0.5% |
| 1502 | | 10 | 0% |
| 1504 | | 10 | 0% |
| 1506 | | 10 | 0% |
| 1508 | | 10 | 0% |
| 1509 | | 10 | 0% |
| 1510 | | 50 | 0.2% |
| 1513 | | 10 | 0% |
| 1514 | | 10 | 0% |
| 1515 | | 199 | 0.6% |
| 1516 | | 10 | 0% |
| 1519 | | 10 | 0% |
| 1520 | | 110 | 0.4% |
| 1521 | | 10 | 0% |
| 1523 | | 20 | 0.1% |
| 1524 | | 40 | 0.1% |
| 1525 | | 99 | 0.3% |
| 1527 | | 50 | 0.2% |
| 1528 | | 70 | 0.2% |
| 1529 | | 70 | 0.2% |
| 1530 | | 1578 | 5% |
| 1531 | | 30 | 0.1% |
| 1532 | | 10 | 0% |
| 1533 | | 10 | 0% |
| 1535 | | 20 | 0.1% |
| 1537 | | 20 | 0.1% |

| | | | |
|------|--|-----|------|
| 1538 | | 50 | 0.2% |
| 1540 | | 331 | 1.1% |
| 1541 | | 10 | 0% |
| 1542 | | 10 | 0% |
| 1545 | | 60 | 0.2% |
| 1547 | | 10 | 0% |
| 1549 | | 10 | 0% |
| 1550 | | 150 | 0.5% |
| 1552 | | 20 | 0.1% |
| 1553 | | 10 | 0% |
| 1554 | | 10 | 0% |
| 1555 | | 20 | 0.1% |
| 1559 | | 20 | 0.1% |
| 1600 | | 100 | 0.3% |
| 1605 | | 10 | 0% |
| 1607 | | 10 | 0% |
| 1610 | | 70 | 0.2% |
| 1611 | | 10 | 0% |
| 1615 | | 40 | 0.1% |
| 1616 | | 10 | 0% |
| 1617 | | 10 | 0% |
| 1620 | | 80 | 0.3% |
| 1621 | | 10 | 0% |
| 1622 | | 10 | 0% |
| 1623 | | 10 | 0% |
| 1629 | | 10 | 0% |
| 1630 | | 230 | 0.7% |
| 1631 | | 10 | 0% |
| 1632 | | 20 | 0.1% |
| 1633 | | 30 | 0.1% |
| 1635 | | 189 | 0.6% |
| 1636 | | 10 | 0% |
| 1637 | | 20 | 0.1% |
| 1638 | | 10 | 0% |
| 1639 | | 20 | 0.1% |
| 1640 | | 580 | 1.9% |
| 1643 | | 10 | 0% |
| 1645 | | 30 | 0.1% |
| 1646 | | 20 | 0.1% |

| | | | |
|------|--|-----|------|
| 1648 | | 10 | 0% |
| 1649 | | 30 | 0.1% |
| 1650 | | 350 | 1.1% |
| 1652 | | 10 | 0% |
| 1653 | | 40 | 0.1% |
| 1654 | | 20 | 0.1% |
| 1655 | | 60 | 0.2% |
| 1657 | | 10 | 0% |
| 1658 | | 40 | 0.1% |
| 1659 | | 10 | 0% |
| 1700 | | 130 | 0.4% |
| 1701 | | 10 | 0% |
| 1703 | | 10 | 0% |
| 1705 | | 10 | 0% |
| 1708 | | 20 | 0.1% |
| 1709 | | 10 | 0% |
| 1710 | | 50 | 0.2% |
| 1712 | | 10 | 0% |
| 1713 | | 10 | 0% |
| 1715 | | 70 | 0.2% |
| 1717 | | 20 | 0.1% |
| 1718 | | 20 | 0.1% |
| 1719 | | 30 | 0.1% |
| 1720 | | 169 | 0.5% |
| 1721 | | 20 | 0.1% |
| 1722 | | 20 | 0.1% |
| 1723 | | 10 | 0% |
| 1724 | | 20 | 0.1% |
| 1725 | | 120 | 0.4% |
| 1726 | | 20 | 0.1% |
| 1727 | | 10 | 0% |
| 1728 | | 40 | 0.1% |
| 1730 | | 409 | 1.3% |
| 1732 | | 10 | 0% |
| 1733 | | 10 | 0% |
| 1737 | | 20 | 0.1% |
| 1738 | | 20 | 0.1% |
| 1740 | | 80 | 0.3% |
| 1826 | | 10 | 0% |

| | | | |
|---------|--|-----|----|
| 2135 | | 10 | 0% |
| Sysmiss | | 450 | |

DS_Q10T2H: DS 10.2.1. Actual end time of the class: Hour

Data file: merged_data

Overview

Valid: 31275 Invalid: 450
 Type: Discrete Decimal: 0 Width: 2 Range: 7 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 7 | | 930 | 3% |
| 8 | | 4313 | 13.8% |
| 9 | | 4961 | 15.9% |
| 10 | | 2808 | 9% |
| 11 | | 4204 | 13.4% |
| 12 | | 129 | 0.4% |
| 13 | | 1890 | 6% |
| 14 | | 4886 | 15.6% |
| 15 | | 3507 | 11.2% |
| 16 | | 2199 | 7% |
| 17 | | 1438 | 4.6% |
| 18 | | 10 | 0% |
| Sysmiss | | 450 | |

DS_Q10T2M: DS 10.2.2. Actual end time of the class: Minute

Data file: merged_data

Overview

Valid: 31275 Invalid: 450 Minimum: 0 Maximum: 59
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 59 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 0 | | 1869 | 6% |

| | | | |
|----|--|------|-------|
| 1 | | 20 | 0.1% |
| 2 | | 20 | 0.1% |
| 3 | | 30 | 0.1% |
| 4 | | 20 | 0.1% |
| 5 | | 220 | 0.7% |
| 6 | | 10 | 0% |
| 7 | | 20 | 0.1% |
| 8 | | 40 | 0.1% |
| 9 | | 30 | 0.1% |
| 10 | | 1009 | 3.2% |
| 11 | | 10 | 0% |
| 12 | | 20 | 0.1% |
| 13 | | 80 | 0.3% |
| 14 | | 50 | 0.2% |
| 15 | | 739 | 2.4% |
| 16 | | 30 | 0.1% |
| 17 | | 60 | 0.2% |
| 18 | | 110 | 0.4% |
| 19 | | 150 | 0.5% |
| 20 | | 1218 | 3.9% |
| 21 | | 110 | 0.4% |
| 22 | | 70 | 0.2% |
| 23 | | 170 | 0.5% |
| 24 | | 100 | 0.3% |
| 25 | | 938 | 3% |
| 26 | | 120 | 0.4% |
| 27 | | 190 | 0.6% |
| 28 | | 439 | 1.4% |
| 29 | | 429 | 1.4% |
| 30 | | 6419 | 20.5% |
| 31 | | 140 | 0.4% |
| 32 | | 89 | 0.3% |
| 33 | | 160 | 0.5% |
| 34 | | 10 | 0% |
| 35 | | 749 | 2.4% |
| 36 | | 100 | 0.3% |
| 37 | | 169 | 0.5% |
| 38 | | 420 | 1.3% |
| 39 | | 259 | 0.8% |

| | | | |
|---------|--|------|-------|
| 40 | | 7451 | 23.8% |
| 41 | | 100 | 0.3% |
| 42 | | 80 | 0.3% |
| 43 | | 50 | 0.2% |
| 44 | | 60 | 0.2% |
| 45 | | 619 | 2% |
| 46 | | 70 | 0.2% |
| 47 | | 80 | 0.3% |
| 48 | | 100 | 0.3% |
| 49 | | 180 | 0.6% |
| 50 | | 4450 | 14.2% |
| 51 | | 70 | 0.2% |
| 52 | | 69 | 0.2% |
| 53 | | 170 | 0.5% |
| 54 | | 50 | 0.2% |
| 55 | | 550 | 1.8% |
| 56 | | 40 | 0.1% |
| 57 | | 50 | 0.2% |
| 58 | | 130 | 0.4% |
| 59 | | 70 | 0.2% |
| Sysmiss | | 450 | |

DS_Q11T1B: DS 11.1. How many boys are in the classroom after the first observation?

Data file: merged_data

Overview

Valid: 31175 Invalid: 550 Minimum: 0 Maximum: 36
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 36 Format: Numeric

DS_Q11T1G: DS 11.2. How many girls are in the classroom after the first observation?

Data file: merged_data

Overview

Valid: 31185 Invalid: 540 Minimum: 0 Maximum: 40
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 40 Format: Numeric

DS_Q11T2B: DS 11.3. How many boys are in the classroom after the penultimate observation?

Data file: merged_data

Overview

Valid: 31045 Invalid: 680 Minimum: 0 Maximum: 36
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 36 Format: Numeric

DS_Q11T2G: DS 11.4. How many girls are in the classroom after the penultimate observation?

Data file: merged_data

Overview

Valid: 31045 Invalid: 680 Minimum: 0 Maximum: 45
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

DS_Q12: DS 12. Is there any students work exposed in the room?

Data file: merged_data

Overview

Valid: 31325 Invalid: 400
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 6941 | 22.2% |
| 2 | No | 23884 | 76.2% |
| 3 | Not applicable | 500 | 1.6% |
| Sysmiss | | 400 | |

DS_Q13: DS 13. How many students had textbook or activities notebook in their hands?

Data file: merged_data

Overview

Valid: 31325 Invalid: 400
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------------|-------|-------|
| 1 | Entire class | 12048 | 38.5% |
| 2 | More than half | 12424 | 39.7% |

| | | | |
|---------|----------------|------|------|
| 3 | Less than half | 2846 | 9.1% |
| 4 | None | 1479 | 4.7% |
| 5 | Not applicable | 2528 | 8.1% |
| Sysmiss | | 400 | |

DS_Q14: DS 14. How many students had notebook, pencil, pen or other writing material in

Data file: merged_data

Overview

Valid: 31325 Invalid: 400

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Entire class | 18430 | 58.8% |
| 2 | More than half | 10407 | 33.2% |
| 3 | Less than half | 1209 | 3.9% |
| 4 | None | 540 | 1.7% |
| 5 | Not applicable | 739 | 2.4% |
| Sysmiss | | 400 | |

DS_Q15: DS 15. How many students were wearing uniforms?

Data file: merged_data

Overview

Valid: 31325 Invalid: 400

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|------|
| 1 | Entire class | 20682 | 66% |
| 2 | More than half | 9412 | 30% |
| 3 | Less than half | 1081 | 3.5% |
| 4 | None | 120 | 0.4% |
| 5 | Not applicable | 30 | 0.1% |
| Sysmiss | | 400 | |

DS_Q17: DS 17. Was there any sort of physical or verbal aggression, intimidation or threa**Data file:** merged_data**Overview**

Valid: 1280 Invalid: 30445

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | From teacher to student(s) | 80 | 6.3% |
| 2 | From one student to teacher | 80 | 6.3% |
| 3 | From more than one student to teacher | 10 | 0.8% |
| 4 | From student(s) to student(s) | 1110 | 86.7% |
| 5 | From one external person to the students or teacher | 0 | 0% |
| Sysmiss | | 30445 | |

CS_CHORAL: CS Choral reading**Data file:** merged_data**Overview**

Valid: 5 Invalid: 31720

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 5 | 100% |
| Sysmiss | | 31720 | |

DS_Q16S1: DS 16. Situation 1. Did the teacher mention any external evaluation: SAEB, Prova**Data file:** merged_data**Overview**

Valid: 30857 Invalid: 868

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 13628 | 44.2% |
| 2 | No | 17229 | 55.8% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 868 | |

DS_Q16S2: DS 16. Situation 2. Did the students perform an activity in which they were expl

Data file: merged_data

Overview

Valid: 30857 Invalid: 868

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 2362 | 7.7% |
| 2 | No | 28495 | 92.3% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 868 | |

DS_Q16S3: DS 16. Situation 3. Did the students perform exercises to practice for an evalua

Data file: merged_data

Overview

Valid: 30857 Invalid: 868

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 2717 | 8.8% |
| 2 | No | 28140 | 91.2% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 868 | |

DS_Q16S4: DS 16. Situation 4. None of the above**Data file:** merged_data**Overview**

Valid: 30857 Invalid: 868

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------|-------|-------|
| 1 | Yes | 13727 | 44.5% |
| 2 | No | 17130 | 55.5% |
| 3 | Not applicable | 0 | 0% |
| Sysmiss | | 868 | |

CS_COMMENTS1: CS Comments**Data file:** merged_data**Overview**

Valid: 11688 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

CS_COMMENTS2: CS Comments**Data file:** merged_data**Overview**

Valid: 7714 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|------|
| (CASA) A UNS 50MTS DO PREDIO BASE DA ESCOLA E AS C | | 10 | 0.1% |
| , MAS AVISOU AOS ALUNOS QUE IRIA TROCA UMA AULA DO | | 10 | 0.1% |
| , MAS NAO POR CULPA DO PROFESSOR E SIM PELA DEMORA | | 10 | 0.1% |
| , POIS A SIRENE TOCOU ATRASADA E A PROFESSORA ENTR | | 10 | 0.1% |
| , POREM CADA UM FAZENDO EM SEU CADERNO. | | 10 | 0.1% |
| , REGISTRO DAS FOTOGRAFIAS INSTANTANEAS DE 10 EM 1 | | 10 | 0.1% |

| | | | |
|---|--|----|------|
| . | | 20 | 0.3% |
| . AS OBSERVAÇÕES DA FOTOGRAFIA N02 PROVEM DA 2ª AU | | 10 | 0.1% |
| . FORAM DUAS AULAS 3: AS 14:40, SEGUIDA DO INTERVA | | 10 | 0.1% |
| . O PROFESSOR ARGUMENTOU QUE O FATO ACONTECEU DESDE | | 10 | 0.1% |
| 0 POREM A ESCOLA AS 9:25 E A PROF PERMANECEU EM SA | | 10 | 0.1% |
| 0/10MIN O PROF INDICOU UMA COLEÇÃO COMO BIBLIOGRAF | | 10 | 0.1% |
| 01 ALUNO FAZ A CHAMADA E OUTRO ENTREGA UMA ATIVIDA | | 10 | 0.1% |
| 02 ALUNAS SAÍRAM ANTES DE CONCLUIR A AULA UMA PASS | | 10 | 0.1% |
| 03 CHEGARAM NA SEGUNDA AULA | | 10 | 0.1% |
| 05 EM 05 MINUTS | | 10 | 0.1% |
| 05 MINUTOS DO HORARIO NORMAL(09:40), PORTANTO, A | | 10 | 0.1% |
| 1ANO A MATEMATICA | | 10 | 0.1% |
| 1º F PORTUGUES | | 10 | 0.1% |
| 1º F QUIMICA | | 10 | 0.1% |
| 1º G PORTUGUES | | 10 | 0.1% |
| 20MIN VALE ACRESCENTAR QUE ESSE E O HORARIO OFICI | | 10 | 0.1% |
| 25 MIN. DEVIDO AO TRANSPORTE ESCOLAR. POREM AS OBS | | 10 | 0.1% |
| 2º A MATEMATICA AULA GEMINADA | | 10 | 0.1% |
| 3 D MATEMATICA | | 10 | 0.1% |
| 30 MIN, DEVIDO A ORGANIZACAO DA SEMANA CULTURAL, N | | 10 | 0.1% |
| 3B QUIMICA | | 10 | 0.1% |
| 3º E PORTUGUES | | 10 | 0.1% |
| 3º INFORMATICA MANHA | | 10 | 0.1% |
| 4 MINUTOS. | | 10 | 0.1% |
| 4 PERIODO A PROFESSORA DIVIDIU EM 7 GRUPOS E CHAM | | 10 | 0.1% |
| 5 MINUTOS CADA, POREM NO SIGE SAO 50 MINUTOS. | | 10 | 0.1% |
| 9 EM 9 MINUTOS | | 10 | 0.1% |
| A | | 50 | 0.6% |
| A (AVALIACAO BIMESTRAL) | | 10 | 0.1% |
| A 1 OBSERVAÇÃO | | 10 | 0.1% |
| A 5 OBSERVAÇÃO | | 10 | 0.1% |
| A 50M DA SEDE GERALMENTE OS PROFESSORES TEM ESSE | | 10 | 0.1% |
| A A PROFESSORA EXPLICOU CONTEUDO. AS DUAS EQUIPES | | 10 | 0.1% |
| A ANTERIOR | | 10 | 0.1% |
| A APRESENTAÇÃO DOS TRABALHOS | | 10 | 0.1% |
| A AS 09:10 | | 10 | 0.1% |
| A AULA | | 10 | 0.1% |
| A AULA CORREU COM BASTANTE PROVEITO | | 10 | 0.1% |
| A AULA E A PRATICACAO FOI EFETIVA | | 10 | 0.1% |

| | | | |
|---|--|----|------|
| A AULA FOI TRANQUILA DO INICIO AO FIM HOUVE UM MOM | | 10 | 0.1% |
| A AULA NO SISTEMA DE 50 MINUTOS POREM NA PRATICA F | | 10 | 0.1% |
| A AULA NO SISTEMA ESTA 50 MINUTOS POREM NA PRATICA | | 10 | 0.1% |
| A AULA TERMINOU 4 MINUTOS ANTES DO HORARIO | | 10 | 0.1% |
| A CADA 9 MINUTOS. | | 10 | 0.1% |
| A D SPAECE. TURMA DIVIDIDA EM DUPLAS REAÇÓZARAM A | | 10 | 0.1% |
| A DA FEIRA REGIONAL QUE ESTA ACONTECENDO HA SEDE | | 10 | 0.1% |
| A DE 25MIN ANTES DO HORARIO OFICIAL DE TERMINO DO | | 10 | 0.1% |
| A DISCIPLINA DE OUTRO PROFESSOR. | | 10 | 0.1% |
| A DISSO, AS AULAS FORAM REDUZIDAS PARA 40 MINUTOS. | | 10 | 0.1% |
| A E OS ALUNOS TERIAM QUE VOLTAR PRA SALA DE AULA E | | 10 | 0.1% |
| A ESCOLA FICA LOCALIZADA NO CENTRO DA CIDADE | | 10 | 0.1% |
| A ESCOLA,ONDE DEVERIA SER MATEMATICA 1C 14 11 14,F | | 10 | 0.1% |
| A O INTERVALO | | 10 | 0.1% |
| A OBSERVADA | | 10 | 0.1% |
| A P/ DISLOCAR-SE ATE A ESCOLA. VA AULA NA NECESSIT | | 10 | 0.1% |
| A PARA SE SOMAR AS AVALIACOES MENSAIS | | 10 | 0.1% |
| A PELA O MONITOR DA DISCIPLINA DE PORTUGUES E A PRO | | 10 | 0.1% |
| A PESQUISA | | 10 | 0.1% |
| A POR USO NAO FOI COLOCADO O QUANTITATIVO | | 10 | 0.1% |
| A PROFESSORA ESTA PARTICIPANDO DE UMA FEIRA, ENTAO | | 10 | 0.1% |
| A PROFESSORA EXPLICANDO O CONTEUDO E 06 ALUNOS CON | | 10 | 0.1% |
| A PROFESSORA PEDIR PARA TURMA FICAR EM CIRCULO NA | | 10 | 0.1% |
| A PROFESSORA TINHA SEU HORARIO DE AULA PARA A TURM | | 10 | 0.1% |
| A PROFESSORA TIRANDO DUVIDAS DE FORMA INDIVIDUAL. | | 10 | 0.1% |
| A QUE ESTAVBA DORMINDO SE ELA TERIA MELHORADO, O Q | | 10 | 0.1% |
| A RESOLVER EM SALA | | 10 | 0.1% |
| A SALA ESTAVA COMPLETA DE ALUNOS DE OUTRAS TURMAS | | 10 | 0.1% |
| A TURMA ESTA COM O NUMERO REDUZIDO. APENAS 9 ALUNO | | 10 | 0.1% |
| A TURMA ESTA COM UM NUMERO REDUZIDO DE ALUNOS | | 10 | 0.1% |
| A TURMA FOI DESLOCADA PARA A SALA DE VIDEO | | 10 | 0.1% |
| A UM DEVERIA PRODUZIR E APRESENTAR SEU PROPRIO TRA | | 10 | 0.1% |
| A VOLTOU PARA A SALA DE AULA (ACOMPANHEI O PROFES | | 10 | 0.1% |
| A, PROFESSORA AINDA NAO ESTAVA EM SALA E BOA PARTE | | 10 | 0.1% |
| ACHEI NEGATIVO OS ALUNOS SAIREM DE FORMA SUSTENTIV | | 10 | 0.1% |
| ADA AINDA NAO HAVIA TOCADO | | 10 | 0.1% |
| ADE | | 10 | 0.1% |
| ADO | | 10 | 0.1% |
| ADO AS 11:12 MIN. O O HORADIO FORMAL ENCERRRIA AS | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| ADOS | | 10 | 0.1% |
| ADOS PARA UMA AULA PRATICA NO LABORATORIO. | | 10 | 0.1% |
| ADOS PELOS ALUNOS. | | 10 | 0.1% |
| ADPTADO AO TRANSPORTE ESCOLAR DO MUNICIPIO PORTANT | | 10 | 0.1% |
| AGOGICA | | 10 | 0.1% |
| AIS DA ESCOLA E A AULA OCORREU TRANQUILAMENTE | | 10 | 0.1% |
| AJUDARÁ NA PARCIAL-PROVA | | 10 | 0.1% |
| ALA AS 1000 HS | | 10 | 0.1% |
| ALA CHECAR QUEM TINHA FEITO O ENEM FOI CHAMADO IND | | 10 | 0.1% |
| ALAS SE ENCONTRAVAM TODAS FECHADAS ENTAO TIVE QUE | | 10 | 0.1% |
| ALGUMAS VEZES POR ESTAR ORGANIZANDO UM PROJETO P/A | | 10 | 0.1% |
| ALIADOS SIMULADO PARA SPAECE | | 10 | 0.1% |
| ALIZAÇÃO DA PROVA | | 10 | 0.1% |
| ALMENTE E PREJUDICADO NO INICIO | | 10 | 0.1% |
| ALTERADO E NAO TEVE RECREIO OS ALUNOS ESTAO FAZEN | | 10 | 0.1% |
| ALTERADO PARA SER DIRETO SEM INTERVALO DO RECREIO | | 10 | 0.1% |
| ALUNO QUE MUDAVA VARIAS VEZES E A PROFESSORA NAO | | 10 | 0.1% |
| ALUNOS | | 10 | 0.1% |
| ALUNOS DISPERSOS, BARULHENTOS E COM USO FREQUENTE | | 10 | 0.1% |
| ALUNOS E PROFESSORES PARA REFORÇAR ACORDOS DIDATIC | | 10 | 0.1% |
| ALUNOS SAO COMPORTADOS E A AULA ACONTECE EM CLIMA | | 10 | 0.1% |
| AM BASTANTE E FICAM ANDANDO PELA SALA O PROFESSOR | | 10 | 0.1% |
| AM DEMAIS NO MOMENTO DA RESOLUÇÃO DO EXERCICIO E M | | 10 | 0.1% |
| AM INICIAR AS 13H15MIN | | 10 | 0.1% |
| AMENTE A AULA SE RESUMIU A RESOLUÇÃO DE QUESTOES N | | 10 | 0.1% |
| ANA DE JOGOS | | 10 | 0.1% |
| ANTERIRO, TRABALHANDO PREDICAO DE TEXTO DENTRO DA | | 10 | 0.1% |
| AO DA CHACARA CULTURAL | | 10 | 0.1% |
| AO DA FEIRA CULTURAL | | 30 | 0.4% |
| AO DE FISICA | | 10 | 0.1% |
| AO DOS CONHECIMENTOD PREPARATORIO PARA O ENEM | | 10 | 0.1% |
| AO FEITA DE 10 EM 10 MIN | | 10 | 0.1% |
| AO FOI POSSIVEL FAZER A ULTIMA OBSERVAÇÃO | | 10 | 0.1% |
| AO PARA O SPAECE PARA SER RESPONDIDO EM SALA | | 10 | 0.1% |
| AO PARA O SPAECE, ONDE NA FOLHA ELES IRIAM ASSINAR | | 10 | 0.1% |
| AO REALIZADA A CADA 9 MINUTOS | | 10 | 0.1% |
| AO VIRIA. A COORDENAÇÃO TROUXE UM SUBSTITUTO QUE N | | 10 | 0.1% |
| AOS OUTROS. | | 10 | 0.1% |
| APENAS NAO PODE ENTRAR POIS O PROFESSOR DE MATEMAT | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| APENAS UM ALUNO DE TENIS | | 10 | 0.1% |
| APLÇICAÇÃO DO SIMULADO SEDUC, A ESCOLA TAMBEM ELAB | | 10 | 0.1% |
| APOS A SEGUNDA FOTOGRAFIA ENTRARAM MAIS 20 MINUTOS | | 10 | 0.1% |
| APOS O HORARIO OFICIAL | | 10 | 0.1% |
| AR NA AREA RURAL E O TRANSPORTE SAI ANTES DA AULA | | 10 | 0.1% |
| AR UMA PARCERIA DA ESTACIO/FIC COM A ESCOLA | | 10 | 0.1% |
| ARA ASSISTIREM UM VIDEO TEMATICO | | 9 | 0.1% |
| ARALELAS, DIFICULTANDO A CONCENTRAÇÃO DOS ALUNOS. | | 10 | 0.1% |
| ARALELAS. TOCOU 1 MINUTO ANTES DO HORARIO PREVISTA | | 10 | 0.1% |
| ARAM PEQUENOS TAPAS EM FORMA DE BRINCADEIRA, TAMBE | | 10 | 0.1% |
| AREA DE HUMANAS | | 10 | 0.1% |
| AS 09:35 DENTRO DA SALA | | 10 | 0.1% |
| AS ALUNAS QUE TEM DEFICIENCIA AUDITIVA DE FALA | | 10 | 0.1% |
| AS AULAS SUAS MAES VIENRAM BUSCA-LOS | | 10 | 0.1% |
| AS CURRICULARES | | 10 | 0.1% |
| AS DUAS AULAS INTEIRAS DE CABEÇA BAIXA ESTAVA C/O | | 10 | 0.1% |
| AS ELE NAO ERA O PROF TITULAR O PROF TITULAR TERIA | | 10 | 0.1% |
| AS ENTAO MARQUEI O TEMPO TIRANDO OS 10 MINUTOS DO | | 10 | 0.1% |
| AS MOCHILAS POR ISTO NAO RESPONDE O ITEM 13 E 14 | | 10 | 0.1% |
| AS SALAS | | 10 | 0.1% |
| ASSIM A 5A AULA E DE 40 MIN , ESSE HORARIO E OFICI | | 10 | 0.1% |
| ATEMATICA QUE DUROU PRATICAMENTE A AULA INTEIRA | | 10 | 0.1% |
| ATITUDE DE 1 ALUNO E RECLAMARAM INSULTANDO O | | 10 | 0.1% |
| ATIVIDADE | | 10 | 0.1% |
| ATIVIDADES RELACIONADAS AO ENEM, PORTANTO, FOI OBS | | 10 | 0.1% |
| ATRASOU | | 10 | 0.1% |
| AULA DE 45 MINUTOS | | 10 | 0.1% |
| AULA FINALIZADA DE FORMA ANTECIPADA 15:26 | | 10 | 0.1% |
| AULA TOCOU 04 MINUTOS MAIS CEDO | | 10 | 0.1% |
| AULA VOLTADA P ANALISE DE RESULTADOS DO 3 PERIODO | | 10 | 0.1% |
| AULAS, POIS EXISTE UM INTERVALO DE 10 MINUTOS ENTR | | 10 | 0.1% |
| AVA NA ESCOLA NO HORARIO CERTO. REGISTRA-SE AQUI Q | | 10 | 0.1% |
| AVALIATIVO | | 10 | 0.1% |
| AVIDA DE 8 MESES QUA NAO USAVA FARDA | | 10 | 0.1% |
| AZ A LEITURA DO CONTEUDO DO LIVRO E LOGO DEPOIS EX | | 10 | 0.1% |
| AÇÃO SERIA NA 1ª AULA NA 3ª SERIE A LINGUA PORTUGU | | 10 | 0.1% |
| AÇÃO TODOS OS ALUNOS DE PE E MAOS LEVAANTADA P/O A | | 10 | 0.1% |
| BAIXA | | 10 | 0.1% |
| BIMESTRAL | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| BRINCADEIRA | | 10 | 0.1% |
| BROU, VEIO CARRO DE OUTRA LINHA, HOVE ATRASO.DESS | | 10 | 0.1% |
| CADA 10 MINUTOS | | 10 | 0.1% |
| CADA 4 MINUTOS. ALGUM ALUNOS FORAM LEVADOS PELA CO | | 10 | 0.1% |
| CALMOS | | 10 | 0.1% |
| CARTEIRAS E ANDAM PELA SALA | | 10 | 0.1% |
| CARTES SOBRE O ENEM. | | 10 | 0.1% |
| CEDO PARA OS ALUNOS RECEBEREM OS KITS LANCHE DO E | | 10 | 0.1% |
| CERCA DE 8 ALUNOS, RESIDENTES DA ZONA RURAL, CHAGA | | 10 | 0.1% |
| CHAMANDO OS ALUNOS PARA RESPONDEREM VALENDO NOTA | | 10 | 0.1% |
| CHAMOU A ATENÇÃO DE ALGUNS ALUNOS VAFRIAS VEZES, | | 10 | 0.1% |
| CHEGOU ATRASADA | | 10 | 0.1% |
| CIAL | | 10 | 0.1% |
| CIDIR QUE ATIVIDADE FAZER. PARA ALGUNS ELA SUGERIU | | 10 | 0.1% |
| CIO DA AULA, A OBSERVACAO ERA DA DISSIPINA DE BIO | | 10 | 0.1% |
| CIONADAS P/ O ENEM ESPEFICAMENTE P/REDAÇÃO DE FORM | | 10 | 0.1% |
| CIPAR DE UMA REUNIAO DE UM PROJETO DA ESCOLA ENCAM | | 10 | 0.1% |
| COLA. | | 10 | 0.1% |
| COM DIFICULDADE DE EXPLICAR O ASSUNTO | | 10 | 0.1% |
| COM 20 MIN DE AULA A AULA ACONTECEU EM CLIMA TRANQ | | 10 | 0.1% |
| COM ADJETIVOS INDEVIDOS(BURRO, JUMENTO, ETC) A PR | | 10 | 0.1% |
| COM INTERVALOS DE 9 MINUTOS. | | 10 | 0.1% |
| COM MENHUMA ATIVIDADE, PORTANTO NAO ERA NECESSARIO | | 10 | 0.1% |
| COM MUSICAS E LEITURA COM O OBJETIVO DE INTERPRETA | | 10 | 0.1% |
| COM O GRUPO DE ALUNOS QUE FICAM ISOLADOS E 2 ALUNO | | 10 | 0.1% |
| COM OS ALUNOS PRESTADO MUITA ATENÇÃO | | 10 | 0.1% |
| COM OS PAIS DOS ALUNOS, ALUNOS LIBERADOS ANTES DO | | 10 | 0.1% |
| COMO O LAB NAO COMPORTA TODA TURMA, ELES FORAM DIV | | 10 | 0.1% |
| CONSULTARM O LIVRO, ESTUDARAM PELO KIT MULTIMIDIA | | 10 | 0.1% |
| D TARDE | | 10 | 0.1% |
| DA A CADA 10 MIN | | 10 | 0.1% |
| DA AULA COM ALGUNS MINUTOS DE ANTECEDENCIA | | 10 | 0.1% |
| DA AULA E LEVOU OS ALUNOS PARA O LABORATORIO DE I | | 10 | 0.1% |
| DA AULA FOI ALTERADO E TERMINOU A AULA MAIS CEDO B | | 10 | 0.1% |
| DA AULA, TORNANDO A AULA CANSATIVA P/ OS ALUNOS. | | 10 | 0.1% |
| DA MERENDA | | 10 | 0.1% |
| DA SALA | | 20 | 0.3% |
| DA SALA DE AULA | | 90 | 1.2% |
| DA TARDE, COM AULA DE PORTUGUES | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| DA TARDE, TENDO SIDO OBSERVADA UMA AULA DE PORTU- | | 10 | 0.1% |
| DA, SOMANDO UM TOTAL DE 90 MINUTOS. | | 10 | 0.1% |
| DADE | | 10 | 0.1% |
| DADE NO QUADRO | | 10 | 0.1% |
| DADES NA FOLHA. | | 10 | 0.1% |
| DANTE DE SALA POR INDISCIPLINA | | 10 | 0.1% |
| DATASHOW E CAIXA DE SOM PARA A SALA LEVOU UM TEMP | | 10 | 0.1% |
| DE ALUNOS CALMOS ELES FICAM O TEMPO TODO DENTRO DE | | 10 | 0.1% |
| DE ALUNOS DEVIDO A TURMA ESTA NO HORARIO DE SAIDA | | 10 | 0.1% |
| DE AULA | | 20 | 0.3% |
| DE CIENCIAS EM OUTRA ESCOLA | | 10 | 0.1% |
| DE DISSO AO INVES DE OBSERVAR 4ª E 5ª AULAS MAT NO | | 10 | 0.1% |
| DE MATEMATICA OS ALUNOS FAZEM AS ANOTAÇÕES QUE ACH | | 10 | 0.1% |
| DE PROFESSOR, AS AULAS DE LINGUA PORTUGUESA FORAM | | 10 | 0.1% |
| DE PROFESSORES HOVE REARRANDJO NO HORARIO, FAZEN | | 10 | 0.1% |
| DE QUALIFICAÇÃO PROFISSIONAL | | 10 | 0.1% |
| DE SAUDE DO SEU FILHO DE 9 MESES. | | 10 | 0.1% |
| DE UM PROFESSOR SUBSTITUTO. | | 10 | 0.1% |
| DEIRA NADA DE GRAVE, MAS O FATO OCORREU. | | 10 | 0.1% |
| DENDO O HORARIO DE CHEGADA A ESCOLA. NESSA AULA HO | | 10 | 0.1% |
| DENTRO DA SALA DE AULA | | 10 | 0.1% |
| DESISTENTES 05 | | 10 | 0.1% |
| DESTA TURMA NAO VEIO PORTANTO HA POUCOS ALUNOS | | 10 | 0.1% |
| DEVERIA COMEÇAR | | 10 | 0.1% |
| DEVIDO OS ALUNOS QUE MORAM NO SITIO E PRECISAM DE | | 10 | 0.1% |
| DIVIDIU A TURMA 5 GRUPOS - TRES GUPOS DE 4 COMPONE | | 10 | 0.1% |
| DO COMPUTADOR. | | 10 | 0.1% |
| DO EM SALA PARA FAZER OS REPASSES DE INFORMAÇÕES S | | 10 | 0.1% |
| DO FUTURO E DIVIDE OS ALUNOS EM CELULAS DE APREDI- | | 10 | 0.1% |
| DO SEPAECE EM MATERIAL IMPRESSO | | 10 | 0.1% |
| DO SIMULADO SEDUC/ENEM - MATEMATICA | | 10 | 0.1% |
| DO SIMULADO, NAO HOVE NADA DE GRAVE, MAS A AULA | | 10 | 0.1% |
| DOIS ALUNOS ACOMPANHEM A LEITURA. OS ALUNOS NAO TE | | 10 | 0.1% |
| DOIS ALUNOS AUSENTARAM A PARTIR 8 OBSERVAÇÃO | | 10 | 0.1% |
| DOS E CALADOS | | 10 | 0.1% |
| DOS NO CHAO. AMBOS SE XINGAM COM PALAVROES. | | 10 | 0.1% |
| DUAS ALUNAS SEM UNIFORME | | 10 | 0.1% |
| DUC | | 10 | 0.1% |
| DURANTE TODA A AULA | | 10 | 0.1% |

| | | |
|--|----|------|
| E 9 EM 9 MINUTOS. | 10 | 0.1% |
| E A PARTIR DAI NAO LECIONA MAIS, FICA EM SALA COM | 10 | 0.1% |
| E CONECAO EM GRUPO DESSA AVALIACAO | 10 | 0.1% |
| E EDUCACAO FISICA, EMBORA A PROF DA DISCIPLINA FIC | 10 | 0.1% |
| E ERA MONOTONA, CHATA E RUIM. | 10 | 0.1% |
| E ESTAVA ACONTECENDO O NIVELAMENTO E ESTE NUMERO E | 10 | 0.1% |
| E O GRUPO PRODUZ UM SO PRODUTO, UM SO TRABALHO | 10 | 0.1% |
| E O PROFESSOR PRINCIPAL NAO ESTA NA SALA | 10 | 0.1% |
| E OUTROS APOS A 2 FOTOGRAFIA. | 10 | 0.1% |
| E PARA DEPOIS RESPONDER POR UMA APOSTILA. | 10 | 0.1% |
| E REDACAO | 10 | 0.1% |
| E SAIU E CHAMOU O COORDENADOR ESCOLAR. O MESMO VEI | 10 | 0.1% |
| E SALA, QUE USAM O CRACHA DO PROFESSOR PARA TRANSI | 10 | 0.1% |
| E SE APLICAM AO NIVEL DA 1A E 2A ANO | 10 | 0.1% |
| E SEM CONSULTA. A AULA NO SISTEMA ESTA DE 50 MINUT | 10 | 0.1% |
| ECE | 20 | 0.3% |
| EDUC | 10 | 0.1% |
| EIS TEMAS QUE PODEM CAIR NA PROVA DE DOMINGO | 10 | 0.1% |
| EITO NADA EM RELACAO AOS ALUNOS QUE DORMIRAM PRATI | 10 | 0.1% |
| EM O PROF. DA AULA OBSERVADA FEZ A CORRECAO E APLI | 10 | 0.1% |
| EMINADA, FOI MODIFICADO E OBSERVADO DIA 19/11/14 3 | 10 | 0.1% |
| EMINADAS NAO EXISTE UM INTERVALO DE 10 MINUTOS, PO | 10 | 0.1% |
| EMPENHO E O DESEMPENHO DOS ALUNOS NA PROVA EM ALGU | 10 | 0.1% |
| EMPO TODO NA AULA | 10 | 0.1% |
| ENDO QUE 2 ALUNOS EMPURRARAM SEM QUE A PROFESSORA | 10 | 0.1% |
| ENQUANTO O PROFESSOR EXPLICA, S ALUNOS CONVERSAM M | 10 | 0.1% |
| ENTE SOBRE O OBJETIVO DA PESQUISA E ENFATIZEI QUE | 10 | 0.1% |
| ENTE UMA COLEGA | 10 | 0.1% |
| ENTO NAO FUNCIONOU, ASSIM RECORREU AO LABORATORIO | 10 | 0.1% |
| ENTRE AS OBSERVAÇÕES DUAS PESSOAIS VIERAM DISTRIBU | 10 | 0.1% |
| ENTRE DUAS ALUNAS, E ELAS COMEÇARAM A SE AGREDIR V | 10 | 0.1% |
| EOGRAFIA 1 E 3 AULA FOI SUBSTITUIDA DEVIDO A PROFE | 10 | 0.1% |
| EPARATORIOS DO ENEM. | 10 | 0.1% |
| EPARACAO PARA O SPAECE | 10 | 0.1% |
| ERVAÇÃO SERIA NA 2ª E 3ª AULA E FOI OBSERVADA 1ª E | 10 | 0.1% |
| ES | 10 | 0.1% |
| ES ESPECIAL | 10 | 0.1% |
| ES, RELACIONADO AO CONTEUDO DA AULA, PARA QUE OS A | 10 | 0.1% |
| ESCOLA ESTA REALIZANDO JOGOS. | 10 | 0.1% |

| | | | |
|--|--|----|------|
| ESCOLAR QUEBROU. | | 10 | 0.1% |
| ESPONDE A AGRESSAO E ENVOLVEM UM TERCEIRO ALUNO | | 10 | 0.1% |
| ESSA AULA AS QUESTOES ESTAVAM SENDO CORRIGIDAS. | | 10 | 0.1% |
| ESSA OBSERVAÇÃO SERIA A 4 e 5 AULA NO 3 D MATEMATI | | 10 | 0.1% |
| ESSA TURMA FOI OBSERVADA EM SUBSTITUIÇÃO AO 1H QUE | | 10 | 0.1% |
| ESSAS PARA OS ALUNOS RESPONDEREM EM GRUPOS | | 10 | 0.1% |
| ESTA | | 10 | 0.1% |
| ESTA C/PROBLEMA DE SAUDE MAS ESCOLA JA ESTAVA C/PR | | 10 | 0.1% |
| ESTA COMPLETAMENTE SUJA DE DETRITOS HUMANOS, CAUSA | | 10 | 0.1% |
| ESTA DANDO REVISAO DE MATEMATICA | | 10 | 0.1% |
| ESTA DE LICENÇA MATERNIDADE SENDO SUBSTITUIDA por | | 10 | 0.1% |
| ESTAVAM SEM AULA E PARA NAO FICAREM DISPERSOS, EL | | 10 | 0.1% |
| ESTRE SO FOI POSSIVEL FAZER ATE A 7a FOTOGRAFIA PO | | 10 | 0.1% |
| ESTUDO DE TEXTO EM BUSCA DAS FIGURAS DE LINGUAGEM | | 10 | 0.1% |
| ETORNAREM AS 13:50 P/DA INICIO AS AVALIAÇÕES DO 4o | | 10 | 0.1% |
| EUNIAO COM OS PROFESSORES. AO CONVERSAR COM O PROF | | 10 | 0.1% |
| FERIDO PROF MINISTRA AULAS NESSA TURMA DE HISTORIA | | 10 | 0.1% |
| FESSORA E MUITO BARULHO. | | 10 | 0.1% |
| FICASSEM NO MAPEAMENTO | | 10 | 0.1% |
| FOI CONVEOCADA PARA PARTICIPAR DA FEIRA REGIONAL, | | 10 | 0.1% |
| FOI FEITO A OBSERVAÇÃO DE UMA AULA DE PORTUGUES DO | | 10 | 0.1% |
| FOI OBSERVADA UMA AULA DA MESMA DISCIPLINA EM | | 10 | 0.1% |
| FOI SUBSTITUIDA | | 10 | 0.1% |
| FORAM EMBORA ANTES DA AULA | | 10 | 0.1% |
| FORAM LEVADOS PARA A SALA DE MULTIMEIOS PARA FAZE | | 10 | 0.1% |
| FOTOGRAFIA | | 10 | 0.1% |
| FUNCIONOU EM UMA SALA SEPARADA E DISTANTE DA ESCOL | | 10 | 0.1% |
| GINCANA CULTURAL | | 10 | 0.1% |
| GISTRO A CADA 4 MINUTOS | | 10 | 0.1% |
| GOU UNS FOLHETOS PARA UMA PESQUISA | | 10 | 0.1% |
| GRAL. AQUI O INTERESSE É OUTRO SÓ ASSIM CONSIGUIRI | | 10 | 0.1% |
| GRIPOS VIVENCIA O EXPERIMENTO CIENTIFICO QUE A TU | | 10 | 0.1% |
| HA GRANDE INTERFERENCIA DE BUZINAS | | 10 | 0.1% |
| HORARIO DO ONIBUS | | 10 | 0.1% |
| HOVE UMA BREVE DISCUSSAO ENTRE 2 ALUNOS, QUE LOGO | | 10 | 0.1% |
| IA | | 10 | 0.1% |
| IA DO PROFESSOR QUE ESTAVA PRESENTE | | 10 | 0.1% |
| IAO DOS PAIS. | | 10 | 0.1% |
| IAS PELO NAO ATENDIMENTO DO HORARIO OFICIAL DA ESC | | 10 | 0.1% |

| | | |
|--|-----|------|
| ICA E FORMADA EM LETRAAS E JUSTIFICOU QUE SO VEIO | 10 | 0.1% |
| ICO, POIS ESTA AONTYECENDO A FEIRA REGIONAL DE CIE | 10 | 0.1% |
| IDADE "CHEGO JUSTO CHEGO BEM" CORRIGINDO QUESTOES | 10 | 0.1% |
| IDO AO TRANSPORTE ESCOLAR | 10 | 0.1% |
| IMA DE HARMONIA E ENVOLVIMENTO DOS ALUNOS AO REALI | 10 | 0.1% |
| INAS FORAM CONVEOCADOS PELA GESTAOP/ ASSISTIR UMA | 10 | 0.1% |
| INDA NECESITASSE CHAMAR A ATNÇAO DA TURMA | 10 | 0.1% |
| INICIO E FINAL DIFERENTE DA ESCOLA POLO. ESSA DIFE | 10 | 0.1% |
| INTERVALO DE 20 MINUTOS DA 3 PARA 4 AULA | 10 | 0.1% |
| INTERVALO(RECREIO)ENTRE ESSA E A ANTERIOR. FORAM | 10 | 0.1% |
| INUTOS NO INICIO DA 4ª AULA DEVIDO HOMENAGEM TER U | 10 | 0.1% |
| IO DA AULA | 10 | 0.1% |
| IO DA ESCOLA. | 10 | 0.1% |
| IO OFICIAL DE TERMINO DO TURNO DEVIDO O HARIO DOS | 10 | 0.1% |
| IOD E QUANDO TERMINNAVAM UM EMBORA POR ISSO NAO F | 10 | 0.1% |
| IOR SAIR DA SALA DE AULA | 10 | 0.1% |
| IPO DE AGRESSAO. | 10 | 0.1% |
| IRECIONAR AO PATIO PARA OUVIR ALGUNS REPASSOS DO D | 10 | 0.1% |
| IRIA EXPLICAR SERIAM PARA A PROVA | 10 | 0.1% |
| IS OS ALUNOS ESTAVAM ESTUDANDO PELO KIT MULTI MEDI | 10 | 0.1% |
| ISSO HOUVE ATRASO E AULA QUE ERA DE 50 MINUTOS PAS | 10 | 0.1% |
| ITA A CADA 10 MIN. O PESQUISADOR ENTROU NA SALA 05 | 10 | 0.1% |
| ITO BOA | 10 | 0.1% |
| ITORES DO JF, POSSIBILITANDO A TURMA REVISAR CONTE | 10 | 0.1% |
| IVIDADE ENVOLVIA TANTO O LIVRO DIDATICO E OU CADER | 10 | 0.1% |
| JETO CENTRO DE MULTIMEROS | 10 | 0.1% |
| JOVEM DE FUTURO | 10 | 0.1% |
| L | 10 | 0.1% |
| LA | 160 | 2.1% |
| LA E GEMINADA, POREM HA A INTERVALO DE 15 MINUTOS | 10 | 0.1% |
| LANCHE E SERVIDO NA SALA, PELOS ALUNOS QUE SE RETI | 10 | 0.1% |
| LAR | 10 | 0.1% |
| LARES, 40 MINUTOS. | 10 | 0.1% |
| LARO QUE ELE NAO PLANEJOU TOTALMENTE PERDIDO E OS | 10 | 0.1% |
| LAS SAO ABERTAS DO LADO DIREITO, POR ESTE MOTIVO | 10 | 0.1% |
| LEGOU QUE A PAGINA DO CENSO ESTAVA FECHADA | 10 | 0.1% |
| LHANDO CONTEUDOS DE MATEMATICA - APOSTILA DO SPAEC | 10 | 0.1% |
| LIAÇÃO PARCIAL | 10 | 0.1% |
| LICADO ANTERIORMENTE, MAS NA AULA OBSERVADA AS QUE | 10 | 0.1% |

| | | | |
|--|--|----|------|
| LIZADA A CADA 09MIN O PROF FEZ A EMISSAO DO FILME | | 10 | 0.1% |
| LME MOTIVACIONAL | | 10 | 0.1% |
| LO 5º TEMPO NA MESMA TURMA | | 10 | 0.1% |
| LOBAL DO 4 PERIODO, OS ALUNOS SAO ENVOLVIDOS E TRA | | 10 | 0.1% |
| LONGO DA AULA, POR MOTIVOS DO ROTEADOR DA INTERNE | | 10 | 0.1% |
| LTURAL | | 10 | 0.1% |
| LUGAR VARIAS VEZES | | 10 | 0.1% |
| LUNOS DO CURSO DE ADMINISTRAÇÃO DANDO UM AVISO DE | | 10 | 0.1% |
| LUNOS FICAVEM MUITAS VEZES EM PE E CONVERSAVAM ENQ | | 10 | 0.1% |
| LÇA E TENIS. TODOS OS OUTROS CALÇAVAM HAVAIANAS. | | 10 | 0.1% |
| M | | 10 | 0.1% |
| M 4 MINUTOS) (ANEXO) | | 10 | 0.1% |
| M ALUNO SE LEVANTOU PARA IR AO BANHEIRO E FICARAM | | 10 | 0.1% |
| M DUPLA VALENDU NOTA | | 10 | 0.1% |
| M MODIFICADOS NAO HOUVE RECREIO E A AULA TODA SERA | | 10 | 0.1% |
| M PARA CASA SE NAO FOSSE A NOSSA PRESENÇA | | 10 | 0.1% |
| M QUE ESTAVAM OS DADOS DA PESQUISA | | 10 | 0.1% |
| M RETIRADOS DE SALA PARA FAZEREM O SIMULADO EM OUT | | 10 | 0.1% |
| MA ASSISTE UM VIDEO. | | 10 | 0.1% |
| MAIS TARDE | | 10 | 0.1% |
| MANA CULTURAL QUE ACONTECE NA ESCOLA | | 10 | 0.1% |
| MAS LOGO SE CALA OS ALUNOS SAO INQUIETOS FICAM SE | | 10 | 0.1% |
| MAS OS ALUNOS NAO OBEDECEM O MAPEAMENTO | | 10 | 0.1% |
| MATEMATICA | | 10 | 0.1% |
| MATEMATICA NO 3º ANO"E", JA QUE OS TERCEIROS ANOS | | 10 | 0.1% |
| MATEMATICA PARA SPAECE | | 10 | 0.1% |
| MATICA PARA PESQUISA DE TEMAS REFERENTES A AULA | | 10 | 0.1% |
| MENTE OS DE LINGUA PORTUGUESA | | 10 | 0.1% |
| MESMO E FOI CORRIGINDO DE QUESTAO POR QUESTAO. | | 10 | 0.1% |
| MICOS QUE SERIAM AVALIADOS NA PROVA BIMESTRAL | | 10 | 0.1% |
| MIN | | 10 | 0.1% |
| MINUTOS | | 10 | 0.1% |
| MO. A PROFESSORA COPIA NO QUADRO E NADA OBSERVA | | 10 | 0.1% |
| MUITA CONVERSA, BRINCADEIRA, BARULHO | | 10 | 0.1% |
| MULTIMIDIA, NAO USARAM CADERNO, LIVRO. | | 10 | 0.1% |
| N SALA | | 10 | 0.1% |
| NA CARTEIRA GERANDO UMA GRANDE BALBURDIA | | 10 | 0.1% |
| NA CULTURAL QUE ACONTECERA NA ESCOLA | | 10 | 0.1% |
| NA DIRETORIA | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| NA SALA COM UMA ATIVIDADE PARA OS ALUNOS, A SUBSTI | | 10 | 0.1% |
| NA SALA E ENTREGA UM INFORMATIVO PARA UMA ALUNA E | | 10 | 0.1% |
| NA SALA OBSERVADA ESTAVAM PRESENTES APENAS 50% DOS | | 10 | 0.1% |
| NAO ASSISTIRAM AS AULAS ANTES DO INTERVALO, MAS ES | | 10 | 0.1% |
| NAO CONCLUIR SUA AULA | | 10 | 0.1% |
| NAO COPIAVAM O CONTEUDO DO QUADRO E AS VEZES FICAV | | 10 | 0.1% |
| NAO ESTAVA PORQUE ESTAVA GRAVIDA | | 10 | 0.1% |
| NAO ESTIVESSEM COM O SEU USASSEM UM ALUNO ENTROU N | | 10 | 0.1% |
| NAO FOI NO MOMENTO DA FOTOGRAFIA POR ISSO FOI REGI | | 10 | 0.1% |
| NAO SE UTILIZOU LIVRO DIDATICO | | 10 | 0.1% |
| NARIOS A UTILIZAÇÃO DE CARTAZES, KIT MULTIMIDIA, | | 9 | 0.1% |
| NAS COSTAS DO OUTRO | | 10 | 0.1% |
| NDO EM SALA | | 10 | 0.1% |
| NEM MATEMATICA | | 10 | 0.1% |
| NESTA AULA APENAS 10 ESTUDANTES PRESENTES, NO FINA | | 10 | 0.1% |
| NHUMA AULA DE PORTUGUES E DE MATEMATICA COM 100 MI | | 10 | 0.1% |
| NIFORME, OU SEJA O ALUNO PODE VIR OU NAO FARDADO | | 10 | 0.1% |
| NO CRONOGRAMA RECEBIDO ESTAVA PREVISTA APENAS 1 A | | 9 | 0.1% |
| NO LUGAR , ORIENTANDO SOBRE O ENEM | | 10 | 0.1% |
| NO SEM O FARDAMENTO, PORTANTO, A RESPOSTA E 2 MAIS | | 10 | 0.1% |
| NO TRANSCORRER DOS MOMENTOS INICIAIS UM ALUNO FOI | | 10 | 0.1% |
| NOS 11 MINUTOS DE AULA UMA ALUNA GRITA | | 10 | 0.1% |
| NOS BAGUNCAM, GRITAM, CONVERSAM A TAREFA TODA | | 10 | 0.1% |
| NOS SAEM DA SALA | | 10 | 0.1% |
| NOTAS NUM SIMULADO P/ OCORRIDO | | 10 | 0.1% |
| NTE FALAN PALAVOES, VOCABULARIO CHULO | | 10 | 0.1% |
| NTECE EM CLIMA DE HARMONIA E PARTICIPACAO | | 10 | 0.1% |
| NTA DA AULA FOI DADO COM ATRASO DE 03 MINUTOS | | 10 | 0.1% |
| NUTOS APOS O INICIO NORMAL DA AULA OBSERVADA, ATRA | | 10 | 0.1% |
| NUTOS. | | 10 | 0.1% |
| NUTRICIONAIS E HOJE HOUVE O LANCHE NA SALA | | 10 | 0.1% |
| NÇÃO E COM MUITO BARULHO. | | 10 | 0.1% |
| O | | 10 | 0.1% |
| O 90 MINUTOS | | 10 | 0.1% |
| O AO INVES DE OBSERVAR A TURMA 1º E BIOLOGIA COMO | | 10 | 0.1% |
| O BEM. COMENTANDO E RESPONDENDO QUESTOES | | 10 | 0.1% |
| O DA FEIRA CULTURAL | | 10 | 0.1% |
| O DO ENEM FOI DADO O TEMPO DAS 4 E 5 AULAS O QUE C | | 10 | 0.1% |
| O DO PROF PARA PEGAREM O TRANSPORTE, OS REFERIDOS | | 10 | 0.1% |

| | | | |
|---|--|----|------|
| O DO SPAECE NAS TURMAS DE FUNDAMENTAL | | 10 | 0.1% |
| O DOS ALUNOS 'POR TODO O TEMPO DE APLICACAO DO COLE | | 10 | 0.1% |
| O E O PROFESSOR TAMBEM ENVOLVIDO E CONSEGUI ENVOV | | 10 | 0.1% |
| O ENEM E DAR O VISTO NOS CADERNOS DO ALUNO. | | 10 | 0.1% |
| O FEITA DE 4 EM 4 MIN | | 10 | 0.1% |
| O HORARIO DE AULA | | 10 | 0.1% |
| O HORARIO FOI ALTERADO; | | 10 | 0.1% |
| O HORARIO QUE DEVERA ACONTECER | | 10 | 0.1% |
| O INTERVALO DEVIDO OS ALUNOS ESTAREM REALIZANDO UM | | 10 | 0.1% |
| O INVES DE PESQUISAR A TURMA 3ª SERIE D MATEMATICA | | 10 | 0.1% |
| O LIVRO TEXTO A PROFA MANDOU UMA ALUNA PEDIR 10 L | | 10 | 0.1% |
| O NUMERO DE ALUNOS NA SALA ESTA BASTANTE REDUZIDO | | 10 | 0.1% |
| O OUTRO. | | 10 | 0.1% |
| O PARA O ENEM NAS AREAS DE LINGUAGEM E MATEMARICA | | 10 | 0.1% |
| O PARA UMA AULA PRATICA | | 10 | 0.1% |
| O PASSADO FILMES DE TEMATICA NEGRA, RELACIONADO AO | | 10 | 0.1% |
| O PROF AS VEZES FICAVA FALANDO SO PARA POUCOS ALU | | 10 | 0.1% |
| O PROFESSOR DA AULA ANTARIOR ULTRAPASSOU O HORARIO | | 10 | 0.1% |
| O PROFESSOR FAZER NENHUMA INTERACAO | | 10 | 0.1% |
| O PROFESSOR LEVA OS ALUNOS PARA PEGAR O LANCHE | | 10 | 0.1% |
| O PROFESSOR PARECE NAO SE IMPORTAR COM OS ALUNOS | | 10 | 0.1% |
| O QUE DEVERIA AS 11:40, ASSIM NAO FOI FEITA A ULTI | | 10 | 0.1% |
| O QUE DEVERIA SAIR, AS 17:40 EM VIRTUDE DO TRANSP | | 10 | 0.1% |
| O SE CALA | | 10 | 0.1% |
| O SERIA 4ª E 5ª MUDOU 1ª E 2ª | | 10 | 0.1% |
| O SIMULADO ENEM. | | 10 | 0.1% |
| O TEMPO DE AULA E DE 45 MINUTOS | | 10 | 0.1% |
| O TIPO PORRA BAITOLA CARALHO | | 10 | 0.1% |
| O) | | 10 | 0.1% |
| OBS ESTA AULA ESTAVA NO CRONOGRAMA DO DIA 131114, | | 10 | 0.1% |
| OBS: TODAS AS AULAS SAO DE 45 MINUTOS | | 10 | 0.1% |
| OBSERVACAO DEVIDO OS ALUNOS TEREM SAIDO PARA O LAN | | 10 | 0.1% |
| OBSERVADA QUE BIOLOGIA, FOI SUBSTITUIDA POR FISIC | | 10 | 0.1% |
| OBSERVAÇÃO E SAIU ANTES DA SEGUNDA PARA UMA AULA D | | 10 | 0.1% |
| OBSERVAÇÃO FEITA A CADA 9 MIN | | 10 | 0.1% |
| OBSERVAÇÃO FEITA DE 9 EM 9 MIN | | 10 | 0.1% |
| OFA LIA OU EXPLICAVA AS QUESTOES DO TD OS ALUNOS F | | 10 | 0.1% |
| OFESSORA ATRIBUIA UM PONTO | | 10 | 0.1% |
| OFICIAL DE TERMINO | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| OIS CHEGARAM 18 MIN APOS O INTERVALO | | 10 | 0.1% |
| OLARES, POR ISSO AS AULAS ESTAO REDUZIDAS, 40 MINU | | 10 | 0.1% |
| OLOCAR OUTROS | | 10 | 0.1% |
| OMANDO DUAS AULAS DE 80 MINUTOS. | | 9 | 0.1% |
| ONDE A SENSAÇÃO TERMICA ESTA AULA DOS 30 | | 10 | 0.1% |
| ONIOSA | | 10 | 0.1% |
| OR | | 10 | 0.1% |
| OR CAUSA DOS ESTAGIOS, OS ALUNOS ALMOÇAM MAIS CEDO | | 10 | 0.1% |
| OR DE MATEMATICA | | 10 | 0.1% |
| OR ISSO TERMINOU MAIS CEDO IMPOSSIBILITANDO DE FAZ | | 10 | 0.1% |
| ORA LECIONA SOBRE OS DIFERENTES SOLOS, TENDO COMO | | 10 | 0.1% |
| ORAM PEGAR NA BIBLIOTECA | | 10 | 0.1% |
| ORIENTAR OS ALUNOS SOBRE O ENEM E O ENSINO SUPERI- | | 10 | 0.1% |
| ORIO PARA APRESENTAÇÃO DE SEMINARIOS DOS ALUNOS, P | | 10 | 0.1% |
| ORTUGUESA PARA PESQUISA A PESQUISA FOI FEITA NA DI | | 10 | 0.1% |
| OS ALUNOS DORMIAM E A PROFESSORA NAO TOMOVA UMA AT | | 10 | 0.1% |
| OS ALUNOS ESTAVAM APRESENTANDO UM SEMINARIO SOBRE | | 10 | 0.1% |
| OS ALUNOS ESTAVAM NO AUDITORIO FAZENDO APRESENTA- | | 10 | 0.1% |
| OS ALUNOS QUE TERMINAVAM A ATIVIDADE ERAM LIBERADO | | 10 | 0.1% |
| OS ALUNOS SAO EDUCADOS E COMPORTADOS SE ENVOLVEM N | | 10 | 0.1% |
| OS AO PATIO PARA O MOMENTO CIVICO QUE DUROU APROXI | | 10 | 0.1% |
| OS CONVERSAM E MUDAM DE CARTEIRA DE VEZ EM QUANDO | | 10 | 0.1% |
| OS DEVIDO A ORGANIZAÇÃO DA GINCANA DA ESCADA | | 10 | 0.1% |
| OS FIQUEM EM DUPLAS | | 10 | 0.1% |
| OS O HORARIO FORMAL (13H:20MIN) | | 10 | 0.1% |
| OS OS ALUNOS | | 10 | 0.1% |
| OS PAIS DOS ALUNOS. | | 10 | 0.1% |
| OS SAO CALMOS | | 10 | 0.1% |
| OS SENTEM FORMANDO DUPLAS | | 10 | 0.1% |
| OS. | | 10 | 0.1% |
| OU O TEXTO NO QUADRO SAIU ANTES DE TERMINAR A AULA | | 10 | 0.1% |
| OU UM CHICLETE MASCADO EM SEU ROSTO. PROFESSORA NA | | 10 | 0.1% |
| OUTRA AULA DA MESMA DICIPLINA EM OUTRA TURMA. | | 10 | 0.1% |
| OUTRO ALUNO PASSA E BATE NAS COSTAS DE OUTRO ALUNO | | 10 | 0.1% |
| OUTRO AMBIENTE E CONTRA TURNO. POR ISSO O MOTIVO D | | 10 | 0.1% |
| OUVE RECREIO AS AULAS SEGUIRAM DIRETO | | 10 | 0.1% |
| PAECE | | 10 | 0.1% |
| PAIS DOS ALUNOS | | 20 | 0.3% |
| PARA O ENEM QUE VAI ACONTECER NO FIM DE SEMANA E Q | | 10 | 0.1% |

| | | |
|--|----|------|
| PARA O SPAECE (MATERIAL IMPRESSO), DAI FOI MARCADO | 10 | 0.1% |
| PARAÇÃO PARA O ENEM, COM UMA PROGRAMAÇÃO DIFERENTE | 10 | 0.1% |
| PEDIRAM PARA SAIR EM NENHUM MOMENTO UMA ALUNA PERG | 10 | 0.1% |
| PLAS PESQUISADO PELO LIVRO ANTES DA PRIMEIRA OBSER | 10 | 0.1% |
| PO | 10 | 0.1% |
| PO DE ALUNOS FALTARAM A AULA PORQUE O ONIBUS ESCO- | 10 | 0.1% |
| POR CAUSA DO TRANSPORTE PARA OS ALUNOS. | 10 | 0.1% |
| POR FALTA DE TRANSPORTE ESCOLAS ESTAO PRESENTES 11 | 10 | 0.1% |
| POREM A SIRENE SO TOCOU AS 9:55M | 10 | 0.1% |
| PORQUE DEU RESPOSTA QUE ELE CONSIDEROU ERRADA E CO | 10 | 0.1% |
| POS SAO CONSTANTES E SEM NENHUMA REPRENSAO DO | 10 | 0.1% |
| POSNDERAM EM SALA SERIA COMO INSTRUMENTAL PARA A | 10 | 0.1% |
| POSSIVEL FAZER A 9 E A10 FOTOGRAFIA PORQUE OS ALUN | 10 | 0.1% |
| POSTAS PELA PROFESSORA. APENAS COPIOU DA LOUSA. SE | 10 | 0.1% |
| PRATICA FUNIONA DE 45 MINUTOS, DEVIDO A DEPENDENCI | 10 | 0.1% |
| PREPARACAO DOS ALUNOS PARA O SPAECE | 10 | 0.1% |
| PREPARAÇÃO PARA O SPAECE | 10 | 0.1% |
| PROBLEMA TRANSPORTE DO POLO | 10 | 0.1% |
| PROF NAO TEM DOMINIO DA SALA BAGUNCAM, UM HORROR | 10 | 0.1% |
| PROFESSOR AINDA ESTAVA NA SALA | 10 | 0.1% |
| PROFESSOR EM NENHUM MOMENTO. DEIXOU OS ALUNOS A VO | 10 | 0.1% |
| PROFESSOR PREJUDICADO ENTAO O INICIO DA AULA. | 10 | 0.1% |
| PROFESSORA APOS 20 MINUTOS DO INICIO DA AULA | 10 | 0.1% |
| PROFESSORA MENCIONOU SOBRE A PROXIMIDADE DA APLICA | 10 | 0.1% |
| PROJEÇÃO DO FILME A HORA DA ESTRELA | 10 | 0.1% |
| PROVA DO ENEM | 10 | 0.1% |
| PRQATICA AS AULA, FORAM AJUSTADAS PARA 45 MINUTOS | 10 | 0.1% |
| PUBLICITARIO | 10 | 0.1% |
| QUADRO. | 10 | 0.1% |
| QUE A PROFESSORA DEU AULA DE HISTORIA. | 10 | 0.1% |
| QUE ERAM 03. | 10 | 0.1% |
| QUE ESTAVA REUNIDO COM UM DOS MEMBROS DOS SINDICAT | 10 | 0.1% |
| QUE NAO ACOMPANHAVAM A AULA DE PORTUGUES | 10 | 0.1% |
| QUE NAO ESTA PERGUNTANDO DE PE PRA PROVA | 10 | 0.1% |
| QUE NAO PRESTAM ATENÇÃO A AULA | 10 | 0.1% |
| QUE SERIA OBSERVADA DIA 10/11/14 E FOI OBSERVADA D | 10 | 0.1% |
| QUENCIA DURANTE A OBSERVAÇÃO NAO HAVENDO NENHUM TI | 10 | 0.1% |
| QUENO PRINCIPE E SEGUE A AULA CORRIGINDO AS QUESTO | 10 | 0.1% |
| QUISA EM NENHUMA REUNIAO. AULA TEMINOU ANTES DO TE | 10 | 0.1% |

| | | |
|--|----|------|
| QUISA, MAS PERMITIU A REALIZAÇÃO DA PESQUISA. | 10 | 0.1% |
| R EM MAOS EM VEZ DE CADERNO OU LIVRO E A PROFESSOR | 10 | 0.1% |
| R QUANDO BEM ENTENDEM E FAZEM ATIVIDADES DE OUTRAS | 10 | 0.1% |
| RA SABER SE ESTAVAM DOENTES, APENAS UMA VEZ | 10 | 0.1% |
| RAL QUE ACONTECERA NA ESCOLA | 10 | 0.1% |
| RAM ANTES DO HORARIO OFICIAL E ISSO IMPOSSIBILITOU | 10 | 0.1% |
| RARIO OFICIAL QUANDO A PROFESSORA ADENTROU A SALA | 10 | 0.1% |
| RATORIO DE INFORMATICA) PARA PASSAR ATIVIDADES DE | 10 | 0.1% |
| RAÇÃO COM RELAÇÃO A BRINCADEIRA DOS ALUNOS PROFESS | 10 | 0.1% |
| RDO COM O DIRETOR, POR ONTA DE AJUSTES POR CAUSA D | 9 | 0.1% |
| RE O CONTEUDO EXPLICANDO RELACIONANDO COM OS TEXTO | 10 | 0.1% |
| REM UM TRABALHO DE MATEMATICA NOTA PARCIAL, OU ME- | 9 | 0.1% |
| RENDA. | 10 | 0.1% |
| RESOLVIA ATIVIDADES DE OUTRO PROFESSOR/ DISCIPLIN | 10 | 0.1% |
| RESPONDIA ITEM 13 E 14 | 10 | 0.1% |
| RESPOSTAS | 10 | 0.1% |
| RETORA NA HORA DO RECREIO ATRASOU O INICIO DA AULA | 10 | 0.1% |
| RIA BIOLOGIA 1º C FOI MODIFICADO PARA MATEMATICA 3 | 10 | 0.1% |
| RIA OBSERVADA 10/11/14 E FOI OBSERVADA DIA 17/11/1 | 10 | 0.1% |
| RIA OBSERVADA DIA 10/11/14 E FOI OBSERVADA DIA 17/ | 10 | 0.1% |
| RIO DO LANCHE POR ISSO O QUANTITATIVO DE ALUNOS DE | 10 | 0.1% |
| RIOI DESAGRADAVEL | 10 | 0.1% |
| RIOR AINDA ESTAVA DANDO AULA, AO SAIR SO FICARAM 2 | 10 | 0.1% |
| RM LICENÇA GESTANTE 2º B PORTUGUES | 10 | 0.1% |
| RMATICA PARA UMA ATIVIDADE USANDO VIDEO. APOS ALGU | 10 | 0.1% |
| RO TEXTO | 10 | 0.1% |
| ROFESSOR SUBSTITUIU O PROF FALTOSO E NAO HAVIA OUT | 10 | 0.1% |
| ROVA | 10 | 0.1% |
| ROVA GLOBAL DO 4º PERIODO OS ALUNOS SAO CALMOS E T | 10 | 0.1% |
| RSIFICANDOOS MATERIAIS NA HORA EXPLICAÇÃO | 10 | 0.1% |
| RTIFICAÇÃO DOS ALUNOS VALERIA PONTO NO TRABALHO IN | 10 | 0.1% |
| RTIVOS, POR ISSO AS AULAS FORAM REDUZIDAS P 40 MIN | 10 | 0.1% |
| S | 20 | 0.3% |
| S 10 MINUTOS PARA HOMENAGEAR A DIRETORA QUE HOJE E | 10 | 0.1% |
| S A 1 OBSERVAÇÃO | 10 | 0.1% |
| S A 2ª FOTO ULA TOCOU AS 9:29 | 10 | 0.1% |
| S ALUNOS | 10 | 0.1% |
| S ALUNOS A AULA ACONTECE EM CLIMA DE SERENIDADE OS | 10 | 0.1% |
| S ALUNOS FAZIAM A PROVA GLOBAL DO 4º PERIODO | 10 | 0.1% |

| | | | |
|--|--|----|------|
| S ALUNOS P/ SALA DE VIDEO, NA 2 JA TINHA 12 ALUNOS | | 10 | 0.1% |
| S ALUNOS TINHAM QUE MERENDAR PARA FAZEREM O SIMULA | | 10 | 0.1% |
| S CORREDORES APOS O INICIO DA AULA E UMA FOI EMBOR | | 10 | 0.1% |
| S DO HORARIO DEVIDO UMA PEQUENA REUNIAO COM OS PRO | | 10 | 0.1% |
| S E O PROFESSOR NAO ESBOSOU NENHUMA REAÇÃO NO SENT | | 10 | 0.1% |
| S ESTAVAM COM O NUCLEO GESTOR QUE ESTAVA DANDO INF | | 10 | 0.1% |
| S FICAM NA SALA TODA AULA | | 10 | 0.1% |
| S GEMINADAS, POREM DEVE-SE CONSIDERAR O INTERVALO | | 10 | 0.1% |
| S NA PPRATICA HOUE UMA ADAPTAÇÃO PARA 45 MINUTOS | | 10 | 0.1% |
| S NAO TOMAVA NEMHUMA PROVIDENCIA | | 10 | 0.1% |
| S, PRESENÇA DE INTERPRETE DE LIBRAS PARA 2 ALUNOS | | 10 | 0.1% |
| S, RAZAO PELA QUAL O HORARIO MUDA A PARTIR DA 5 OB | | 10 | 0.1% |
| SAINDO E ENTRANDO A HORA QUE QUERIA. | | 10 | 0.1% |
| SAIRAM DA SALA PARA RECEBER A MERENDA. | | 10 | 0.1% |
| SALA DAS QUESTOES ESCRITAS NO QUADRO | | 10 | 0.1% |
| SALA DE AULA DO QUE OBEDECER | | 10 | 0.1% |
| SALA EXISTE PINTURA/PARECE TER SIDO REALIZA PELOS | | 10 | 0.1% |
| SALA PARA UMA REUNIAO COM TODOS OS PROFESSORES E O | | 10 | 0.1% |
| SAO CALMOS E NAO FICAVAM SAINDO DE SALA | | 10 | 0.1% |
| SAUDE | | 10 | 0.1% |
| SCOLAR DO DISTRITO DE SAO JOSE QUE FALTOU | | 10 | 0.1% |
| SCOLAR QUE E INSUFICIENTE PARA OS ALUNOS. | | 10 | 0.1% |
| SCOLARES, 40 MINUTOS. | | 10 | 0.1% |
| SCUTE O ASSUNTO E DEPOIS CONVIDA OS ALUNOS A ESCR | | 10 | 0.1% |
| SEGUIDA DE UMA ATIVIDADE COPIADA. | | 10 | 0.1% |
| SEGURA SEM SABER RESPONDER AOS ALUNOS CON SEGURANÇ | | 10 | 0.1% |
| SEIS ALUNOS FICARAM DURANTE TODA AULA OLHANDO O CE | | 10 | 0.1% |
| SEMANA DE JOGOS. | | 10 | 0.1% |
| SEMANA DOS JOGOS. | | 10 | 0.1% |
| SEN TENIS | | 10 | 0.1% |
| SENTAREM O TRABALHO DE OUTRO PROFESSOR, MAS ESCLAR | | 10 | 0.1% |
| SENTAÇÃO DE DICAS-SPAEE-A AULA. | | 10 | 0.1% |
| SEPARADA PELO INTERVALO. O TEMPÓ DE CADA A OBSERVA | | 10 | 0.1% |
| SERENOS | | 10 | 0.1% |
| SERVAÇÃO SERIA 3º C MATEMATICA 1ª AULA FOI MODIFIC | | 10 | 0.1% |
| SERVAÇÃO SERIA 3ª E 4ª AULA, 3 SERIE CE LINGUA POR | | 10 | 0.1% |
| SILEMCIO | | 10 | 0.1% |
| SIMULADO PREPARATORIO PARA O ENEM | | 10 | 0.1% |
| SO COPIANDO SEGUNDO OS ALUNSO DESDE UMA HORA DA TA | | 10 | 0.1% |

| | | |
|--|----|------|
| SO QUE POR DEPENDER DO TRANSPORTE MUNICIPAL, DE AC | 10 | 0.1% |
| SOMENTE APOS 30 MINUTOS DO INICIO DA AULA APARECE | 10 | 0.1% |
| SOR FOI DURANTE A APLICACAO DA AVALIACAO CONVOCADO | 10 | 0.1% |
| SOR FOI PEGAR MARTEIAL E SO CHEGOU AO 07:08 MIN | 10 | 0.1% |
| SORA PASSOU ALGUMAS VEZES DO LADO DELA E NAO TOMOU | 10 | 0.1% |
| SOU ASSISTIR AULA NESTA TURMA 1 B EM VEZ DA AULAS | 10 | 0.1% |
| SSALA COM ALUNOS ASSISTINDO A UM VIDEO DO DATA | 10 | 0.1% |
| SSIVEL FAZER A ULTIMA FOTOGRAFIA PORQUE TODOS OS A | 10 | 0.1% |
| SSORA REPREENDE DIZENDO, NA MINHA AULA NAO.ALUNA A | 10 | 0.1% |
| STA SALA A PROVA TERMINOU 10:15 | 10 | 0.1% |
| STAVAM CONSTANTEMENTE DISPERSO, E AINDA TEVE O ATR | 10 | 0.1% |
| STAVAM EM SALA | 10 | 0.1% |
| STAVAM EM SALA NA ESCOLA E DADO 15 MINUTOS DE TOLE | 10 | 0.1% |
| TALOES DO PROFESSOR PARA LIBRAS, POIS A SALA TEM 3 | 10 | 0.1% |
| TAO DE DIFICULDADES DE TRANSPORTE P/SUAS RESPECTIV | 10 | 0.1% |
| TAREFA TIRANDO A ATENÇÃO O FOCO DOS ALUNOS | 10 | 0.1% |
| TE 2 PRIMEIRAS AULAS DE CADA TURNO. | 10 | 0.1% |
| TE A AULA | 10 | 0.1% |
| TEMATICA | 10 | 0.1% |
| TENCAO E O SILENCIO DA TURMA AMEACOU LEVAR ALUNOS | 10 | 0.1% |
| TENIS | 10 | 0.1% |
| TERMINANDO ENTREGAVA A PROVA E SAIA | 10 | 0.1% |
| TERVALO DA MANAH FICA ENTRE AS DUAS AULAS, DE 08:5 | 10 | 0.1% |
| TES DA ULTIMA FOTOGRAFIA | 10 | 0.1% |
| TESTE GLOBAL DO 4 PERIODO. | 10 | 0.1% |
| TICA A AULA ACONTECE DE 45 MINUTOS, EM VIRTUDE DA | 10 | 0.1% |
| TIVA. | 10 | 0.1% |
| TIVERAM AULA NO EI ESSA OBSERVAÇÃO FOI FEITA QUAN | 10 | 0.1% |
| TIVIDADE NO QUADRO | 10 | 0.1% |
| TO COM OS ALUNOS. | 10 | 0.1% |
| TO INQUIETO SE MUDAVA DE LUGAR VARIAS VEZES E FALA | 10 | 0.1% |
| TO PROFESSOR DIRETOR DE TURMA | 10 | 0.1% |
| TOCOU 3 MINUTOS ANTES DO HORARIO OFICIAL. | 10 | 0.1% |
| TOQUE PARA INICIAR O INTERVALO HAVIA ATRASADO. HOU | 10 | 0.1% |
| TOS | 10 | 0.1% |
| TOS) | 10 | 0.1% |
| TOS) A AULA TODA FOI APRESENTAÇÃO DE EQUIPES SOBRE | 10 | 0.1% |
| TRABALHANDO FORMAÇÃO HUMANA, LEITURA E INTERPRETA- | 10 | 0.1% |
| TRANQUILOS A PROVA CONSEGUE ENVOLVIR OS ALUNOS | 10 | 0.1% |

| | | | |
|--|--|----|------|
| TROS APOS A 2ª FOTOGRAFIA, APOS A PENULTIMA FOTO- | | 10 | 0.1% |
| U NENHUMA VEZ COM OS MENINOS QUE ESTAVAM DORMINDO | | 10 | 0.1% |
| UADRO. | | 10 | 0.1% |
| UDO EM VIDEO-AULA, ATIVIDADE NO LIVRO. | | 10 | 0.1% |
| UE E REAALIZADA NA QUADRA. | | 10 | 0.1% |
| UE NEM ELE SABIA | | 10 | 0.1% |
| UE SERIA OBSERVADA DIA 10/11/14 E FOI OBSSERVADA D | | 10 | 0.1% |
| UES NEM MATEMATICA | | 10 | 0.1% |
| UESTOES | | 10 | 0.1% |
| UILIDADE | | 10 | 0.1% |
| UISA INICIADA NA AULA ANTERIOR E QUE NAO FOI CONCL | | 10 | 0.1% |
| ULA | | 20 | 0.3% |
| ULA DE QUIMICA OBSERVEI A AULA DE BIOLOGIA | | 10 | 0.1% |
| ULA SERI LINGUA PORTUGUESA 1 C 3 AULA, E FOI OBSER | | 10 | 0.1% |
| ULAS | | 20 | 0.3% |
| ULAS. FOI NOTIFICADO NAS FOTOS INSTATANEAS. MAIS 2 | | 10 | 0.1% |
| UM ALUNO DIZ QUE IRA JOGAR ALGO NA PORTA ONDE ESTA | | 10 | 0.1% |
| UM CARRO DE SOM ANUNCIANTE DE FRENTE A ESCOLA FICA | | 10 | 0.1% |
| UM GRUPO DE TRES ESTUDANTES REALIZARAM A APRESENTA | | 10 | 0.1% |
| UM SIMULADO EM PREPARAÇÃO PARA O ENEM NAS AREAS LI | | 10 | 0.1% |
| UMA ALUNA SEM UNIFORME | | 20 | 0.3% |
| UMA ALUNA SURDA ACOMPANHADA DO INTERPRETE | | 10 | 0.1% |
| UMA ALUNA SURDA ACOMPANHADA POR UM INTERPRETE | | 10 | 0.1% |
| UMA ALUNA SURDA ACOMPANHANDA DO INTERPRETE | | 10 | 0.1% |
| UMA BRIGA. O PROFESSOR PAROU A AULA E TEVE QUE INT | | 10 | 0.1% |
| UMA REVISAO, SEM O USO DO LIVRO DIDATICO, SOBRE | | 10 | 0.1% |
| UNICIPAL. OS HORARIOS DE INICIO E TERMINO DE AULA | | 10 | 0.1% |
| UNOS DE TENIS | | 10 | 0.1% |
| UNOS PEGAM TRANSPORTE ESCOLAR | | 10 | 0.1% |
| UNOS SOBRE O -SISTEMA DE COTAS- | | 10 | 0.1% |
| USANDO AS TIC E NAO SOLICITOU AS AULAS DOS ALUNOS | | 10 | 0.1% |
| USO DE EXPRESSOES VERBAIS AGRESSIVAS (BULLING). | | 10 | 0.1% |
| UTA. ENQUANTO O GRUPO 1 APRESENTAVA, UM ALUNO RIA | | 10 | 0.1% |
| UTOS - OBSERVAÇÃO COM INTERVALOS DE 9 MINUTOS | | 10 | 0.1% |
| UTOS. | | 10 | 0.1% |
| VAM ATENÇÃO E FICAVAM CONVERSANDO | | 10 | 0.1% |
| VAÇÃO REALIZADA DE 9 EM 9 MIN | | 10 | 0.1% |
| VENÇÃO COM A FAL TA CE ATENÇÃO DOS ALUNOS | | 10 | 0.1% |
| VERSIDADE CHEGO JUNTO CHEGA BEM E CONECAO DE PROV | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| VIA OS ALUNOS. | | 10 | 0.1% |
| VIDADE DA FOLHA NO CADERNO | | 10 | 0.1% |
| VONTADE , CONVERSAM EM VOZ ALTA E FAZEM O USO DE | | 10 | 0.1% |
| XERAM O LIVRO PARA A AULA. | | 10 | 0.1% |
| YMA ALUNA SURDA ACOMPANHADA AO INTERPRETE | | 10 | 0.1% |
| Z DIAS 05 A 12 DO 11 FORAM TENTADOS AS OBSERVACOES | | 10 | 0.1% |
| a egua" num momento de brincadeira mas alto para | | 10 | 0.1% |
| a leitura e depois socializarem, porem muitos alu | | 10 | 0.1% |
| alguns ficaram dispersos durante alguns experimen | | 10 | 0.1% |
| aude, mas a escola ja estava com o professor mathe | | 10 | 0.1% |
| bservação equivocou-me e achei que seria de 50 min | | 10 | 0.1% |
| dando eles se comportarem como gente | | 10 | 0.1% |
| dos para o multimeio para copiar uma atividade pel | | 10 | 0.1% |
| durante a apresentação o celular de um aluno tocou | | 10 | 0.1% |
| e mas escola ja estava com o substituto pronto par | | 10 | 0.1% |
| lia o professor durante a aula principalmente na f | | 10 | 0.1% |
| luna com uniforme completo com tenis | | 10 | 0.1% |
| m os alunos ficando muito dispersos | | 10 | 0.1% |
| nava ia embora. | | 10 | 0.1% |
| o de poblemas matematicos | | 10 | 0.1% |
| rofessor nas tarefas de sala ex. fazer a chamada | | 10 | 0.1% |
| um consideravel atraso para seu inicio | | 10 | 0.1% |
| a FOTO ENTROU MAIS UM, O TOQUE PARA O FIM DAS AULA | | 10 | 0.1% |
| ÇÃO A DISCIPLINA | | 10 | 0.1% |
| ÇÃO DA FEIRA REIONAL DE CIENCIAS, QUE SERA REALIZA | | 10 | 0.1% |
| ÇÃO FEITA DE 10 E 10 MIN. | | 10 | 0.1% |

CS_COMMENTS3: CS Comments

Data file: merged_data

Overview

Valid: 4186 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|----------------------------------|----------|-------|------|
| . E COM 3 AULAS DIARIAS P TURNO. | | 10 | 0.2% |

| | | | |
|---|--|----|------|
| . continuei na sala e comecei outro instrumental. | | 10 | 0.2% |
| 0 AS 09:10, ENTAO O HORARIO DA 6[OBSERVAÇÃO, INIC | | 10 | 0.2% |
| 0 MINUTOS. | | 10 | 0.2% |
| 01 CELULAR DE UMA ALUNA DESAPARECE DURANTE A AULA | | 10 | 0.2% |
| 1 ALUNO DORMIU A AULA TODA E O PROFESSOR PEDIU PAR | | 10 | 0.2% |
| 11/14 DEVIDO HA REPETIDA DARA PROGRAMADA TINHA GRA | | 10 | 0.2% |
| 11:30 | | 10 | 0.2% |
| 13. OS ALUNOS FIZERAM ATIVIDADE EM FOLHAS IMPRESSA | | 10 | 0.2% |
| 1ºB MATEMATICA | | 10 | 0.2% |
| 1ºB QUIMICA | | 10 | 0.2% |
| 1ºC QUIMICA | | 10 | 0.2% |
| 2ANO MATEMATICA | | 10 | 0.2% |
| 2o I POIS NO CRONOGRAMA HAVIA UM CHOQUE DE TURMAS | | 10 | 0.2% |
| 2ª AULA DA MESMA DISCIPLINA E TURMA | | 10 | 0.2% |
| 2ºB MATEMATICA | | 10 | 0.2% |
| 2ºB PORTUGUES | | 10 | 0.2% |
| 2ºD QUIMICA | | 10 | 0.2% |
| 3A AGROINDUSTRIA-GEOGRAFIA | | 10 | 0.2% |
| 3º A GEOGRAFIA | | 10 | 0.2% |
| 3º ANO A OBSERVEI 4ª E 5ª AULAS DE MATEMATICA NO | | 10 | 0.2% |
| 3ºC PORTUGUES | | 10 | 0.2% |
| 4 ALUNOS CHEGARAM APOS A 8ª OBSERVAÇÃO. | | 10 | 0.2% |
| 4 DEVIDO HA DATA ANTERIOR GRANDE INFREQUENCIA DA T | | 10 | 0.2% |
| 5 ALUNOS ESTAO AUSENTES DA SALA PARTICIPANDO DE UM | | 10 | 0.2% |
| A | | 10 | 0.2% |
| A ANTES DO TERMINO DA AULA | | 10 | 0.2% |
| A AO BANHEIRO | | 10 | 0.2% |
| A AULA ACONTECEU EM UM CLIMA DE ATENÇÃO E TRANQUIL | | 10 | 0.2% |
| A AULA E POR ISSO A AULA FOI EM CLIMA TRANQUILO | | 10 | 0.2% |
| A AULA FOI EM AMBIENTE SERENO | | 10 | 0.2% |
| A AULA NAO ENVOLVIA A NECESSIDADE DO USO DO LIVRO | | 10 | 0.2% |
| A AULA NO SISTE ESTA 50 MIN POREM NA PRATICA FUNCIONA | | 10 | 0.2% |
| A AULA TOCOU DOIS MINUTOS ANTES DO HORARIO DE TERM | | 10 | 0.2% |
| A AULA TRANSCORRIA NORMAL, SO COM MUITA CONVERSA, | | 10 | 0.2% |
| A COORDENACAO NO ENTANTO TRANSCORREU NORMALMENTE D | | 10 | 0.2% |
| A DEMORA. NESSA AULA O PROF FEZ CORREÇÃO DO SIMULA | | 10 | 0.2% |
| A DO TRANSPORTE ESCOLAR MUNICIPAL (DE ACORDO COM O | | 10 | 0.2% |
| A FOI CONVOCADA A LEVAR AS TURMAS DO 9º ANO PARA A | | 10 | 0.2% |
| A GEMINADA E NO AUDITORIO DA ESCOLA | | 10 | 0.2% |

| | | | |
|---|--|----|------|
| A MEDIDA QUE IAM COMCLUINDO SE RETIRAVAM DA SALA | | 10 | 0.2% |
| A MESMA ALUNA DIZ AGRESSAO VERBAL COM OUTRO ALUNO | | 10 | 0.2% |
| A NAO MOLDES DO ENEM | | 10 | 0.2% |
| A NAO TOMA NENHUMA ATITUDE | | 10 | 0.2% |
| A OBSERVADA MAS TEVE QUE SIMULTANEAMENTE SUBIR AUL | | 10 | 0.2% |
| A PROFA REPETIU A AULA DO 2 ANO NO 3 ANO | | 10 | 0.2% |
| A PROFESSORA | | 10 | 0.2% |
| A PROFESSORA DIVIDIU A TURMA EM GRUPOS PARA FAZER | | 10 | 0.2% |
| A PROFESSORA ESTA DE COSTA E NÃO VE. | | 10 | 0.2% |
| A PROFESSORA FICAVA EXPLICANDO AS RESPOSTAS DO TD | | 10 | 0.2% |
| A PROFESSORA PASSOU A AULA CORRIGINDO | | 10 | 0.2% |
| A PROFESSORA SO COMEÇOU A EXPLICAR O CONTEUDO AS 1 | | 10 | 0.2% |
| A PROFESSORA SO SAIU AS 08:46HS | | 10 | 0.2% |
| A PROFa EXPLICA O CONTEUDO E ELES FICAM CALADOS | | 10 | 0.2% |
| A SALA TODA FICOU ENVOLVIDA NA ATIVIDADE PRATICAME | | 10 | 0.2% |
| A SEGUNDA AULA PORQUE CHEGOU ATRASADO | | 10 | 0.2% |
| A TURMA ESTAVA PREVIAMENTE ENVOLVIDA NO | | 10 | 0.2% |
| A TURMA TEM 44 ALUNOS, 11 FALTOSOS | | 10 | 0.2% |
| A, EM UM ANEXO COM MAIS OU MENOS 200M DE DISTANCIA | | 10 | 0.2% |
| A. | | 20 | 0.5% |
| ACABAR, MAS PELO FATO DA OBSERVAÇÃO NA SALA, A DIR | | 10 | 0.2% |
| ADO PARA 2º C MATEMATICA NA 1ª AULA | | 10 | 0.2% |
| AGUARDAR FORA DA SALA E FAZEMDO A PRIMEIRA MARÇAÇA | | 10 | 0.2% |
| AL QUE CONSTA NO SIGE DEVIDO A TRANSPORTE ESCOLAR | | 10 | 0.2% |
| ALA, POIS CONSTA NO SIGE ESCOLAR | | 10 | 0.2% |
| ALAVAM DE MAIS HOUVE MUITOS ALUNOS COMPORTADOS E CO | | 10 | 0.2% |
| ALGUMAS SALAS | | 10 | 0.2% |
| ALUNOS ESPECIAIS | | 10 | 0.2% |
| ALUNOS FAZENDO A FESTA | | 10 | 0.2% |
| ALUNOS FICAM NA SALA TODA AULA | | 10 | 0.2% |
| ALUNOS FORAM EMBORA. NAO COMPREENDI O MOTIVO | | 10 | 0.2% |
| ALUNOS NA SALA, OS OUTROS 27 SAIRAM P/ BEBER AGUA | | 10 | 0.2% |
| ALUNOS RESIDEM EM SITIO | | 10 | 0.2% |
| AM CONVERSANDO NA HORA DA EXPLICACAO | | 10 | 0.2% |
| AM PENTINENTES EM SEUS CADERNOS A BASE DA AULA E A | | 10 | 0.2% |
| AMEAÇANDO INTIMIDAÇÃO | | 10 | 0.2% |
| AMOS MUDAR A VIDA DE NOSSOS JOVENS | | 10 | 0.2% |
| ANDO MAL E A COLEGA A ACOMPANHOU | | 10 | 0.2% |
| ANTECIPADAS | | 10 | 0.2% |

| | | |
|--|----|------|
| AO ESTAVA PLANEJADO PARA DAR AULA. APLICOU O TRABA | 10 | 0.2% |
| AO FINAL DA AULA, O PROFESSOR DAR INSTRUÇÕES DE CO | 10 | 0.2% |
| AO PARA LIGAR TUDO MAS O EQUIPAMENTO NAO FUNCIONOU | 10 | 0.2% |
| APENAS 11 ALUNOS NA SALA DE AULA | 10 | 0.2% |
| APENAS UMA ALUNA DE TENIS (TODOS OS OUTROS UNIFORM | 10 | 0.2% |
| APOS 50 MIN. DA 5ª PARA A 6ª OBSERVAÇÃO HA UM ESPA | 10 | 0.2% |
| APOS A 8 OPERACAO UM ALUNO FOI CONVIDADO A SAIR DE | 10 | 0.2% |
| AS 08:00 HORAS O PROF COMEÇOU A ENTREGAR AOS ALUNO | 10 | 0.2% |
| AS RESIDENCIAS | 10 | 0.2% |
| ASO DO INICIO DA AULA | 10 | 0.2% |
| ASSE EM SALA EXPOSIÇÃO DE FILME ÇPARA ENTREGA DE U | 10 | 0.2% |
| ASSUNTOS DE TRIGONOMETRIA. FORAM OS GRUPOS DE ALU | 10 | 0.2% |
| ATEU O RECREIO 8 MINUTOS ANTES DA HORA | 10 | 0.2% |
| AULA DE 40 MINUTOS | 10 | 0.2% |
| AULA TEVE 05 MINUTOS A MAIS | 10 | 0.2% |
| AVA CADA GRUPO PARA FAZER DUAS QUESTOES. A ULA FOI | 10 | 0.2% |
| AVALIACAO ESCRITA ATIVIDADE PREPARATORIA PARA O SP | 10 | 0.2% |
| AVALIAÇÃO PADRONIZADA ESTILO SPAECE. PORTANTO A | 10 | 0.2% |
| B 3ª E 1ª AULA GEMINADA LINGUA PORTUGUESA | 10 | 0.2% |
| BALHO | 10 | 0.2% |
| BASE CAPITULOS DO LIVRO DIDATICO. PASSA UM QUESTIO | 10 | 0.2% |
| BRAÇO DIREITO QUEBRADO C/GESSO E NAO PODE ESCREVER | 10 | 0.2% |
| CA E FOI ALTERADA PARA 2 e 3 AULA NO 3 D MATEMATIC | 10 | 0.2% |
| CAMENTE DURANTE TODA A AULA PROFESSORA SECA NAO DE | 10 | 0.2% |
| CAO DA PROVA DO SPAECE | 10 | 0.2% |
| CAO DE UMA ATIVIDADE PROPOSTA NA AULA ANTERIOR | 10 | 0.2% |
| CAÇÃO DE CONTEUDOS COM ESQUEMAS, PREPARANDO-OS PAR | 10 | 0.2% |
| CELULAR COM FREQUENCIA | 10 | 0.2% |
| CHE NOS MOMENTOS DAS DUAS PRIMEIRAS OBSERVACOES | 10 | 0.2% |
| COM 2/3 DO TEMPO ELES FICARAM INQUIETOS, OLHANDO P | 10 | 0.2% |
| COM A DE CIDADANIA PARA TER TEMPO DE DAR O FEEDBAC | 10 | 0.2% |
| CONSTANTEMENTE COMO SE ESTIVESSE ZOMBANDO OU COM B | 10 | 0.2% |
| CONVOCADO PELA GESTAO | 10 | 0.2% |
| CONVOCADOS PELA GESTAO | 10 | 0.2% |
| CPRRECAP DOS EXERCICIOS NO QUADRO NEGRO SOB A SUPE | 10 | 0.2% |
| DA 4 CREDE (COMOCIM). MUITOS ALUNOS E PROFESSORES | 10 | 0.2% |
| DA AMANHA. | 10 | 0.2% |
| DA METADE | 10 | 0.2% |
| DA PARA ESCUTAR O SOM DA MUSICA DA AULA DA SALA DE | 10 | 0.2% |

| | | |
|--|----|------|
| DE "MANDELA" POR CONTA DA SEMANA DE CONSCIENCIA NE | 10 | 0.2% |
| DE ABRIREM A SALA DE VIDEO | 10 | 0.2% |
| DE FAZER AS FOTOGRAFIAS 7 8 9 E 10 | 10 | 0.2% |
| DE HARMONIA | 10 | 0.2% |
| DE INFORMATICA, ONDE DEU CERTO(A PARTIR, 13;24) PA | 10 | 0.2% |
| DE PALAVROES E GRITOS. | 10 | 0.2% |
| DE PARA SER REALIZADA EM DUPLA. | 10 | 0.2% |
| DE SAIDA. | 10 | 0.2% |
| DEPENDENCIA DO TRANSPORTE ESCOLAR MUNICIPAL | 10 | 0.2% |
| DEPOIS DA SEGUNDA OBSERVAÇÃO CHEGARAM MAIS 6 ALUNO | 10 | 0.2% |
| DESLOCAMENTO | 10 | 0.2% |
| DEVIDO A ISSO A AULA DO TURNO DA TARDE INICIOU FOR | 10 | 0.2% |
| DISCIPLINAS QUANDO ISSO NAO DEVERIA ACONTECER | 10 | 0.2% |
| DIVIDUAL, ASSIM COMO O RASCUNHO DA REDAÇÃO DO ENEM | 10 | 0.2% |
| DO | 10 | 0.2% |
| DO COM QUE A AULA DE GEOGRAFIA FOSSE ANTECIPADA | 10 | 0.2% |
| DO PESQUISADOR SE DESLOCOU PARA SALA CHEGANDO LA A | 10 | 0.2% |
| DO SIMULADO ENEM APOS A PROVA OS ALUNOS SAO DISPEN | 10 | 0.2% |
| DOS ALUNOS TAMBEM | 10 | 0.2% |
| DURANTE A AULA 2 ALUNOS FORAM ENCAMINHADOS A COOR- | 10 | 0.2% |
| DURANTE A AULA OS ALUNOS FIZERAM A AVALIACAO DO 4 | 10 | 0.2% |
| E | 10 | 0.2% |
| E ANTES DA 6ª OBSERVAÇÃO JA ESTAVAM EM SALA | 10 | 0.2% |
| E APENAS ESSES ESTAVAM COM PENDENCIAS NA AULA | 10 | 0.2% |
| E DO SISPAR. PROFESSORA ORIENTA TRABALHO ESCRITO, | 10 | 0.2% |
| E GEOGRAFIA NESSA DATA MINISTROU AULA DE HISTORIA | 10 | 0.2% |
| E NA 3 OS 18, APOS A PENULTIMA FOTOGRAFIA O PROFE | 10 | 0.2% |
| E NEM SE DESPIDIU DOS ALUNOS | 10 | 0.2% |
| E REFORÇO MAIS OU MENOS 10 ALUNOS. | 10 | 0.2% |
| E RESOLVERAM A ATIVIDADE EM FOLHA. | 10 | 0.2% |
| E TODOS VOLTAM A SALA | 10 | 0.2% |
| E UMA AULA E OUTRA. | 10 | 0.2% |
| ECEU QUE TERIAM PREJUIZO AO PERDER A EXPLICAÇÃO DO | 10 | 0.2% |
| EM VIRTUDE DA DEPENDENCIA DO TRANSPORTE ESCOLAR MU | 10 | 0.2% |
| ENTO EM QUE OS ALUNOS DIOSSEAM EH,EH,EH E A PROFA | 10 | 0.2% |
| ENVOLVIDOS | 10 | 0.2% |
| ER AS FOTOGRAFIAS 8 9 E 10 AO MESMO TEMPO EM QUE N | 10 | 0.2% |
| ER OS ALUNOS A AULA ACONTECE EM CLIMA DE TRANQUILI | 10 | 0.2% |
| ERBALMENTE | 10 | 0.2% |

| | | |
|--|----|------|
| ERVADA UMA AUL DE LINGUA PORTUGUESA NO 3º B E NAO | 10 | 0.2% |
| ERVAÇÕES FORAM FEITAS NORMALMENTE | 10 | 0.2% |
| ERVIR | 10 | 0.2% |
| ES DO ENEM DO SIMULADO DA SEDUC | 10 | 0.2% |
| ESA E FOI ALTERDA PARA 4ª AULA NO 1º A LINGUA PORT | 10 | 0.2% |
| ESSOR TITULAR ELE ME INFORMOU QUE A AULA SERIA APE | 10 | 0.2% |
| ESTAVA PRESENTE A PROFESSORA DE GEOGRAFIA | 10 | 0.2% |
| ESTUDANTES | 10 | 0.2% |
| ESTUDANTES MATRICULADOS E CURSANDO DEVIDO SER UM D | 10 | 0.2% |
| ESTUDANTES. O PROF VERIFICAR AS ATIVIDADES NOS CAD | 10 | 0.2% |
| EXISTE ARCONDICIONADO MAIS ESTA QUEBRADO | 10 | 0.2% |
| F POR ISSO A ULTIMA FOTO ACONTECERA 7 MINUTOS E NA | 10 | 0.2% |
| FEIRA DE CIENCIAS REGIONAL (FALOU PARA OS ALUNOS) | 10 | 0.2% |
| FEITAS OBSERVAÇÕES DE 5 MINUTOS | 10 | 0.2% |
| FESSORA DISCUTINDO-O | 10 | 0.2% |
| FIARIA CALADA DURANTE TODO O TEMPO DE OBSERVAÇÃO | 10 | 0.2% |
| FINAL DA AULA PARA PASSEIO. | 10 | 0.2% |
| FISICA NO PC | 10 | 0.2% |
| FOI CONTROLADO PELO PROFESSOR. | 10 | 0.2% |
| FOI INTERROMPIDA E A PROFESSORA CHAMOU ATENÇÃO DOS | 10 | 0.2% |
| FOI OBSERVADO UMA AULA DE LINGUA PORTUGUESA | 10 | 0.2% |
| FORAM AVALIADAS. | 10 | 0.2% |
| FORAM EMBORA 1 D PORTUGUES. | 10 | 0.2% |
| FORAM REUNIDOS PARA ASSISTIREM UMA PALESTRA. | 10 | 0.2% |
| FUNCIONA 45 MINUTOS POIS SEGUNDO A DIRETORA E POR | 10 | 0.2% |
| GRAFIA DOIS ALUNOS ESTAVAM FORA DE SALA 1 MENINO E | 10 | 0.2% |
| GUES | 10 | 0.2% |
| GUNDO A PROFESSORA ELE E PESSOA COM DIFICIENCIA E | 10 | 0.2% |
| HOJE ACONTECEU A PROVA GLOBAL DO 4º PERIODO | 10 | 0.2% |
| HÁ BRINCADEIRAS DE BATER, EMPURRAR E SE RISCAR. | 10 | 0.2% |
| IA 17/11/14 DEVIDO NA DATA PREVISTA ACONTECEU GRAN | 10 | 0.2% |
| IA 17/11/14, DEVIDO HA DATA PREVISTA OCONTECEU GRA | 10 | 0.2% |
| IA OS PRINCIPIOS DA FISICA COLEÇÃO C/04 VOLUMES P/ | 10 | 0.2% |
| ICA AINDA SE ENCRONTRA EM SALA | 10 | 0.2% |
| IDIDAS EM DOIS GRUPOS | 10 | 0.2% |
| IDO ACOMPANHAR UM GRUPO DE ESTUDANTES A FEIRA REGI | 10 | 0.2% |
| IDO DE COIBIR O ATO | 10 | 0.2% |
| INHOU UMA ATIVIDADE E OS ALUNOS FICARAM SOZINHOS O | 10 | 0.2% |
| INTERVALO | 10 | 0.2% |

| | | | |
|---|--|----|------|
| INTIMIDAÇÃO. NA PROXIMA AULA TIRAREI PONTOS DE QUE | | 10 | 0.2% |
| IR, GRATUITAMENTE EXEMPLARES DE NOVO TESTAMENTO PAR | | 10 | 0.2% |
| IRETOR SOBRE O CONOGRAMA DE ATIVIDADES NO LOCAL DE | | 10 | 0.2% |
| IS OS ALUNOS TERMINARAM A PROVA ANTES DO TEMPO REG | | 10 | 0.2% |
| ITUDE MAS DUAS COLEGAS FICAVAM CHAMANDO OS DOIS AL | | 10 | 0.2% |
| IVIDUALMENTE E COLHIDO A ASSINATURA LOGO DEPOIS T | | 10 | 0.2% |
| IVROS EMPRESTADOR NISSO SAI 4 MIN DO TEMPO DA AULA | | 10 | 0.2% |
| JA HAVIA PASSADO 6 MINUTOS DO FINAL DA 2 AULA | | 10 | 0.2% |
| L DA AULA APENAS 07 ESTUDANTES PRESENTES | | 10 | 0.2% |
| LA ATE AS 9:28 | | 10 | 0.2% |
| LA DE PORTUGUES | | 10 | 0.2% |
| LAR QUEBROU. | | 10 | 0.2% |
| LEVANTANDO UMA ALUNA DIZ UMA PALAVRA QUE NAO PODE | | 10 | 0.2% |
| LHOR, AVALIAÇÃO PARCIAL. | | 9 | 0.2% |
| LINGUAGEM DE MATEMATICA | | 10 | 0.2% |
| LO 14:40 AS 15:00, DEPOS DO INTERVALO TEVE A OBSER | | 10 | 0.2% |
| LOGIA , APOS 26 MIN DO INICIO DA AULA O PROF DE GE | | 10 | 0.2% |
| LTO | | 10 | 0.2% |
| LTRAPASSADO O TEMPO OFICIAL EM 10 MINUTOS PORTANTO | | 10 | 0.2% |
| LULAR E NAO SE ENVOLVIAM NA AULA. | | 10 | 0.2% |
| LUNOS DEPOIS FAÇAM UM RESUMO. | | 10 | 0.2% |
| LUNOS JA HAVIAM TERMINADO A PROVA E SAIDO DE SALA, | | 10 | 0.2% |
| M HOUVERAM EPISZODIOS DE AGRESSAO VERBAL ENTRE OS | | 10 | 0.2% |
| M LIVRO. | | 10 | 0.2% |
| MA OBSERVAÇÃO. | | 10 | 0.2% |
| MADAMENTE 40 MINUTOS. APOS ESSE TEMPO PROFESSORA V | | 10 | 0.2% |
| MAS FOI FEITA NO DIA 141114 DE TER HAVIDO CHOQUE N | | 10 | 0.2% |
| MAS NAO ACONTECERAM PELA FALTA DA PROFESSORA DEST | | 10 | 0.2% |
| MATERIAL EM MAOS | | 10 | 0.2% |
| MATERIAL IMPRESSO, SEM UTILIZAR LIVRO E CADERNO DE | | 10 | 0.2% |
| MEAÇA BATER NA CARA DO COLEGA | | 10 | 0.2% |
| MEDIA BIMESTRAL, OS ALUNOS PODEM PESQUISAR NOS CA- | | 10 | 0.2% |
| METODOLOGIA JOVEM CIENTISTA | | 10 | 0.2% |
| MIN APOS O INICIO DA AULA | | 10 | 0.2% |
| MODO DIMINUI-SE O TEMPO DE HORA AULA DE 50 MINUTOS | | 10 | 0.2% |
| MPO PREVISTO | | 10 | 0.2% |
| MUITO BARULHO DE MOTOR DE ONIBUS, CARROS E BUZINAS | | 10 | 0.2% |
| MUITO SERENO | | 10 | 0.2% |
| NA 13 (NAO APLICAVEL) | | 10 | 0.2% |

| | | | |
|--|--|----|------|
| NA CIDADE DE 4 CREDE- CAMOCINO - CE | | 10 | 0.2% |
| NA LISTA DE CODIGOS NAO CONSTA O CODIGO DESSA TURM | | 10 | 0.2% |
| NA VERDADE FUNCIONA NUMA EXTENSAO DE MATRICULA, F | | 10 | 0.2% |
| NAO FOI POSSIVEL A ULTIMA OBSERVAÇÃO PORQUE A AULA | | 10 | 0.2% |
| NAO HOUVE NENHUM TIPO DE AGRESSAO FISICA | | 10 | 0.2% |
| NCIAS NA CIDADE SEDE DA 4 CREDE. MUITOS ALUNOS E P | | 10 | 0.2% |
| NDO GRANDE CONFUSAO ENTRE OS ALUNOS. A PROFESSORA | | 10 | 0.2% |
| NDO IMSUPOORTAVEL O NIVEL DE BARULHO NA SALA | | 10 | 0.2% |
| NEM | | 10 | 0.2% |
| NEM COM AS MENINAS QU ESTAVAM NO CELULAR. | | 10 | 0.2% |
| NFORMATICA E SO INICIOU O FILME APOS OS 8 MINUTOS | | 10 | 0.2% |
| NGUAGEM E MATEMATICA | | 10 | 0.2% |
| NO 3 C TAMBEM DE LINGUA | | 10 | 0.2% |
| NO DO ALUNO UMA ALUNA SEM UNIFORME | | 10 | 0.2% |
| NOS PQ OS DEMAIS ERAM INQUIETOS MAS NAO HOUVE NENH | | 10 | 0.2% |
| NOTASSE. A PROFESSORA AINDA CHEGOU ATRASADA EM SAL | | 10 | 0.2% |
| NQUILOS E HOJE POR SER A REALIZAÇÃO DAS PROVAS, OS | | 10 | 0.2% |
| NS MINUTOS ALUNOS RETORNARAM A SALA DE AULA, POIS | | 10 | 0.2% |
| NS MOMENTOS CORRIGIU AS QUESTOES COM A TURMA TODOS | | 10 | 0.2% |
| NSULTOU. QUANDO A MESMA REVIDOU ELE AMEAÇOU (APA- | | 10 | 0.2% |
| NTADE, SO UM GRUPINHO DE FRENTE PRESTANDO ATENCAO | | 10 | 0.2% |
| NTES E DOIS GRUPOS DE TRES COMPONENTES | | 10 | 0.2% |
| NTRO DA SALA | | 10 | 0.2% |
| NUTOS | | 10 | 0.2% |
| O CASAO ESSA AULA FOI DE 60 MIN, SENDO AULA GEMINA | | 10 | 0.2% |
| O DIA DO DIRETOR OS 10 MINUTOS FORAM ACRESCIDAS N | | 10 | 0.2% |
| O E RETIROU O ALUNO DE SALA, LOGO VOLTARAM E O ALU | | 10 | 0.2% |
| O NOME E RESPONDER AS QUESTOES NO CADERNO NUMA FO | | 10 | 0.2% |
| O OS ALUNOS FORAM LIBERADOS 13:35 LECIONAREM E RET | | 10 | 0.2% |
| O PROF PASSOU UM TRABALHO INDIVIDUAL SOBRE O CONTE | | 10 | 0.2% |
| O PROF TRABALHOU COM AS APOSTILHAS DA METRODOLOGIA | | 10 | 0.2% |
| O PROFERROR INTERVEM | | 10 | 0.2% |
| O QUADRO A ESCOLA NAO TEM SIRENE E FALTANDO 2 MINU | | 10 | 0.2% |
| O RETORNO PARA A 5 AULA, OCASIONA UM POUCO DE ATRA | | 10 | 0.2% |
| O SINAL TOCOU UM MINUTO ANTES DO FINAL | | 10 | 0.2% |
| O TOMOU CONHECIMENTO | | 10 | 0.2% |
| O TRANSPORTE ESCOLAR MUNICIPAL,, OS AULAS ACONTECE | | 9 | 0.2% |
| O UNICIO DO ANO | | 10 | 0.2% |
| O VENTILADOR C/UM BARULHO QUE ATRAPALHAVA SIGNIFIC | | 10 | 0.2% |

| | | |
|---|----|------|
| O, JUSTIFICATIVAS DE ATRASOS PARA INICIAR AULA. | 10 | 0.2% |
| O- DA APFDC, POIS O MESMO ESTAVA FAZENDO ALGUNS RE | 10 | 0.2% |
| OBRE O ENEM E A PROFESSORA EXPONDO OS VIDEOS DO DE | 10 | 0.2% |
| OBS O LANCHE ATRASOU E POR ISSO A AULA FOI PROLONG | 10 | 0.2% |
| ODA AULA ACONTECEU COM TRANQUILIDADE | 10 | 0.2% |
| OF DE SOCIOLOGIA P/SUBSTITUI-LA | 10 | 0.2% |
| OFESSORA CHAMA ATENÇÃO DOS MESMOS VARIAS VEZES NO | 10 | 0.2% |
| OI POSSIVEL FAZER DA 5a A 10a FOTOGRAFIA PORQUE A | 10 | 0.2% |
| OI SUBSTITUIDO POR MATEMATICA 2B 17 11 14 | 10 | 0.2% |
| OLA | 10 | 0.2% |
| ONDIÇÕES DA SALA E RUIM | 10 | 0.2% |
| ONIBUS P/O INTERIOR | 10 | 0.2% |
| OR NAO PLANEJOU A AULA ESTAVA PERDIDO SEM CONTINUEI | 10 | 0.2% |
| OR. | 10 | 0.2% |
| ORDENAÇÃO PARA PARTICIPAR DA FEIRA REGIONAL, POR I | 10 | 0.2% |
| ORDO COM O DIRETOR FOI ADAPTADO PARA 45 MINUTOS. | 10 | 0.2% |
| OREM OS ALUNOS NAO PREPARARAM AS AULAS E O PROFESS | 10 | 0.2% |
| ORMES | 10 | 0.2% |
| OROU UM SIMULADO ESPECIFICO PARA O 1 ANO CO A MESM | 10 | 0.2% |
| ORRESPONDE OS PERIODO DESSA OBSERVAÇÃO. AS 11:07 | 10 | 0.2% |
| OS ALUNOS EM INTERAÇÃO NAO ACADEMICA. | 10 | 0.2% |
| OS AUTORES DO ROMANTISMO | 10 | 0.2% |
| OS E ESCRIVENDO A EVOLUCAO HISTORICA DAS ESCOLAS L | 10 | 0.2% |
| OS POREM NA PRATICA FUNCIONA DE 45 MINUTOS, POIS S | 10 | 0.2% |
| OS TERMINARAM A PROVA ANTES DO TEMPO NORMAL DE AUL | 10 | 0.2% |
| OU DO USO DO LIVRO DIDATICO | 10 | 0.2% |
| OU NA SALA AS 09:52 | 10 | 0.2% |
| OUTRA PROFESSORA | 10 | 0.2% |
| OUTRA TURMA. | 10 | 0.2% |
| P/A PREPARAÇÃO DO ENEM | 10 | 0.2% |
| PALESTRA NA SALA DE MULTIMEIOS, DOIS ALUNOS SEM UN | 10 | 0.2% |
| PARA NAO ATRAPALHAR AS PROVAS QUE SAO NO ESTILO D | 10 | 0.2% |
| PARA UMA REUNIAO SINDICAL O COORDENADOR O SUBSTIT | 10 | 0.2% |
| PASSAR O TRABALHO | 10 | 0.2% |
| PERIODO | 10 | 0.2% |
| PESQUISEI 1º E FISICA | 10 | 0.2% |
| PLICA 05 ALUNOS NAO SE ENVOLVEM UM ALUNO DIZ UMA A | 10 | 0.2% |
| PO DE INTIMIDAÇÃO POR PARTE DO PROF | 10 | 0.2% |
| POR CONTA DO TRANSPORTE ECOLAR MUNICIPAL (DE ACORD | 10 | 0.2% |

| | | | |
|--|--|----|------|
| PORCENTAGEM E REGRA DE 3 SIMLES | | 10 | 0.2% |
| PORQUE A TARDE ELES SAEM DA ESCOLA PARA REALIZAR | | 10 | 0.2% |
| PORTANTO A 3 AULA SE INICIARA AS 14H55MIN SOMENTE | | 10 | 0.2% |
| PROF | | 10 | 0.2% |
| PROFA TRANQUILA, SERENA | | 10 | 0.2% |
| PROFESSOR E ALUNOS ENVOLVIDOS | | 10 | 0.2% |
| PROFESSOR PERCEBENDO QUE O ALUNO ESTAVA COM SONO P | | 10 | 0.2% |
| PROPOSTO OBSERVEI A TURMA 2º E A DISCIPLINA MATEMA | | 10 | 0.2% |
| PROVA DO SIMULADO | | 10 | 0.2% |
| QUE E O TEMA PRINCIPAL DA AULA, PASSANDO DEPOIS PA | | 10 | 0.2% |
| QUE FIZESSE ATIVIDADES PASSADAS | | 10 | 0.2% |
| QUE FOI FEITO A FOTOGRAFIA INSTANTANEA. | | 10 | 0.2% |
| QUE NA QUEREM ASSITIR AULA | | 10 | 0.2% |
| QUE OS MESMOS COPIASSEM NEM USASSEM O LIVRO | | 10 | 0.2% |
| QUIMICA 3 A | | 10 | 0.2% |
| R UMA ATIVIDADE DE PORTEÇÃO DE TEMPO PEDAGOGICO | | 10 | 0.2% |
| RA AULA DISPONIVEL PARA OBSERVACAO | | 10 | 0.2% |
| RA SALA E OS DE MAIS FICARAM NA SALA ASSISTINDO AU | | 10 | 0.2% |
| RA TRANSITORIO. | | 10 | 0.2% |
| RACISMO E O COMBATE DO MESMO. | | 10 | 0.2% |
| RAM APOS A 1 OBSERVAÇÃO PROFESSOR AUSENTOU-SE MOME | | 10 | 0.2% |
| RAM PARA APANHAR E RETORNAM PARA SERVIR | | 10 | 0.2% |
| RANCIA NO INIIO DA AULA DO TURNO DA MANHA | | 10 | 0.2% |
| RDE | | 10 | 0.2% |
| RENÇA E DE 10 MIN. | | 10 | 0.2% |
| RESUMOS NO LEI (1ª AULA) | | 9 | 0.2% |
| RMA APRESENTA AMANHA DIRANTE A FEIRA DE CIENCIAS R | | 10 | 0.2% |
| RTANTO FORAM OBSERVADAS SEPARADAMENTE COM FOTOGRAF | | 10 | 0.2% |
| RTE ESCOLAR, ASSIM NAO FOI FEITA A ULTIMA OBSERVAÇ | | 10 | 0.2% |
| S P/ SAIR DE SALA | | 10 | 0.2% |
| S PRESENTES | | 10 | 0.2% |
| S PRODUZIDOS POR ELES | | 10 | 0.2% |
| S SAEM DA SALA SEM ADVERTENCIA DO PROFESSOR | | 10 | 0.2% |
| S TOCOU 11:27MIN ANTES DA ULTIMA FOTO | | 10 | 0.2% |
| SALA C/04ALUNOS | | 10 | 0.2% |
| SALA COMPORTADOS O PROFESSOR CONSEGUIE ATRAIR OS A | | 10 | 0.2% |
| SALA DE AULA UM ALUNO SAIU CORRENDO E FOI EMBORA | | 10 | 0.2% |
| SALA E CADA ALUNO APRESENTAVA | | 10 | 0.2% |
| SALA INTEIRA SE AGITA. TODOS AS AULAS SAO DE 45 MI | | 10 | 0.2% |

| | | | |
|--|--|----|------|
| SALA LIMPA E AREJADA. | | 10 | 0.2% |
| SANSO ASSIM A CHEGADA DO PROFESSOR E O INICIO DA A | | 10 | 0.2% |
| SCIPLINA DE QUIMICA | | 10 | 0.2% |
| SENDO PROVA ALUNOS GRITAM, CONVERSAM, COLAM, CIRCU | | 10 | 0.2% |
| SERVAÇÃO | | 10 | 0.2% |
| SHOW, PROF DE PORTUGUES ENTROU NA SALA AS 14:56 | | 10 | 0.2% |
| SINDICATO DA CATEGORIA A APEOC OS ALUNOS FICARAM | | 10 | 0.2% |
| SO FOI POSSIVEL ASSISTIR AULA DE FISICA | | 10 | 0.2% |
| SOMENTE UMA ALUNA SEN UNIFORME (GESTANTE) | | 10 | 0.2% |
| SOR E A TURMA NOS DOIS AMBIENTES) | | 10 | 0.2% |
| SOU PARA 40 MINUTOS. NESTE DIA IMPAR | | 10 | 0.2% |
| SSORA ESTA DOENTE E NAO VEIO PARA AULA DE HISTORIA | | 10 | 0.2% |
| STOES FORAM RESOLVIDAS. | | 10 | 0.2% |
| STRADO 1 ESTUDANTE A MENOS PRESENTE NA SALA | | 10 | 0.2% |
| T QUE 1 NAO QUER COMPARTILHAR COM O OUTRO. | | 10 | 0.2% |
| TAO PRESENTES PARA FAZER A PROVA | | 10 | 0.2% |
| TAR. 8 ALUNOS SAIRAM P AGUA E BANHEIRO ALTERNADAME | | 10 | 0.2% |
| TIVO | | 10 | 0.2% |
| TODA AULA ACONTECEU SERENAMENTE NA REALIZAÇÃO DA P | | 10 | 0.2% |
| TOMAVA UMA ATITUDE | | 10 | 0.2% |
| TOS. | | 10 | 0.2% |
| TRANSPORTE. | | 10 | 0.2% |
| TRUNO DEVIDO A DISTANCIA DA MORADIA DAS ALUNAS | | 10 | 0.2% |
| TUGUESA E FOI MODIFICANDO PARA 1 E 2 AULA 1 SERIE | | 10 | 0.2% |
| TURMA DE 32 ALUNOS, 23 PRESENTES | | 10 | 0.2% |
| TURMA DE 40 ALUNOS COM 33 PRESENTES MAIS 2 ALUNOS | | 10 | 0.2% |
| TUTA LIBEROU A TURMA ANTES DE ACABAR O HORARIO | | 10 | 0.2% |
| U O COORDENADOR E DIRECIONOU OS ALUNOS PARA O LABO | | 10 | 0.2% |
| UANTO O PROFESSOR EXPLICAVA E RESOLVIA OS EXERCICI | | 10 | 0.2% |
| UDOS DO SPAECE | | 10 | 0.2% |
| UE A ESCOLA E MUITO GRANDE. | | 10 | 0.2% |
| UE INDICA QUE ELE SABIA QUE ELA NAO ESTAVA BEM | | 10 | 0.2% |
| UEM IA TERMINANDO PODIA SAIR DA SALA | | 10 | 0.2% |
| UIDA A TEMPO. | | 10 | 0.2% |
| UILO PORQUE OS ALUNOS SE CONCENTRA A PROFA CONSEGU | | 10 | 0.2% |
| UITO E FAZEM BARULHO COM A BOCA | | 10 | 0.2% |
| UITOS ALUNOS CONCENTRADOS UM GRUPO DE 4 ALUNOS CON | | 10 | 0.2% |
| ULA DE 5 MIN A SER ACOMPANHADA MAS DEVIDO AO FATO | | 9 | 0.2% |
| UM EVENTO. UM REPRESENTANTE DA CREDE11 ACOMPANHADO | | 10 | 0.2% |

| | | | |
|--|--|----|------|
| UMA ALUNA SEM O FARDAMENTO | | 10 | 0.2% |
| UMA ALUNA SEM UNIFORME | | 10 | 0.2% |
| UMA ATITUDE | | 10 | 0.2% |
| UNCIONA DE 45 MINUTOS, POIS SEGUNDO A DIRETORA E P | | 10 | 0.2% |
| UNTAVA O TEMPO TODO QUAL A HORA | | 10 | 0.2% |
| UVE CORREÇÃO DO SIMULADO ENEM | | 10 | 0.2% |
| VA ALTO | | 10 | 0.2% |
| VADA FICA 1 B A AULA DEIVDO O HORIRIO ESTAR DEFERE | | 10 | 0.2% |
| VAO DE ACORDO COM O QUE A ESCOLA TEM PARA O DIA D | | 10 | 0.2% |
| VAÇÃO ALGUNS ALUNOS SE AUSENTARAM DA SALA POR JA T | | 10 | 0.2% |
| VE UMA COMPENSACAO | | 10 | 0.2% |
| VER SOBRE O MESMO. | | 10 | 0.2% |
| VERSAVAM VARIAS VEZES | | 10 | 0.2% |
| ZAGEM. | | 10 | 0.2% |
| ZAREM O SIMULADO DO SPAECE | | 10 | 0.2% |
| a professora saiu 11:13 porque todos tinham termin | | 10 | 0.2% |
| a substitui-la , o professor matheus | | 10 | 0.2% |
| nos aproveitaram para conversarem bastante | | 10 | 0.2% |
| o professor. esses alunos voltam para a sala apos | | 10 | 0.2% |
| tos | | 10 | 0.2% |
| uncao de tirar duvidas do aluno durante realizaçao | | 10 | 0.2% |
| us preparado para substitui-la | | 10 | 0.2% |
| º B A AULA TERMINOU AS 11:15 ONDE DEVERIA SER AS 1 | | 10 | 0.2% |
| ÇÃO | | 10 | 0.2% |
| ÇÃO FOI DE 5 MIN DEVIDO A QUEBRA DO INTERVALO. ASS | | 10 | 0.2% |
| ÇÃO LABIAL | | 10 | 0.2% |
| ÇÕES, SEM O LIVRO TEXTO OU MATWRIAS DE ESCRITA, A | | 10 | 0.2% |

CS_COMMENTS4: CS Comments

Data file: merged_data

Overview

Valid: 2237 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|--|--|----|------|
| (TRABLHO VALENDO NOTA) | | 10 | 0.4% |
| . | | 20 | 0.9% |
| / O RELOGIO | | 10 | 0.4% |
| 01 TRIO PASSA A AULA INTEIRA SE CATUCANDO, BATENDO | | 10 | 0.4% |
| 1 E 4 AULA | | 10 | 0.4% |
| 1 MENINA | | 10 | 0.4% |
| 1:25H | | 10 | 0.4% |
| 1º ANO A | | 10 | 0.4% |
| 1º F SOCIOLOGIA | | 10 | 0.4% |
| 2 ANO C SOCIALOGIA | | 10 | 0.4% |
| 2º A PORTUGUES | | 10 | 0.4% |
| 2º G INGLES | | 10 | 0.4% |
| 2ºB GEOGRAFIA | | 10 | 0.4% |
| 3 B MATEMATICA | | 10 | 0.4% |
| 3º A PORTUGUES | | 10 | 0.4% |
| 4 ALUNOS NO CELUSR | | 10 | 0.4% |
| 4:15. | | 10 | 0.4% |
| A | | 30 | 1.3% |
| A A AVALIAÇÃO | | 10 | 0.4% |
| A AULA TERMINOU 02 MINUTOS ANTES | | 10 | 0.4% |
| A COMPETIÇÃO: RESOLUÇÃO DE QUESTAO DO SPAECE ENTRE | | 10 | 0.4% |
| A DO HORARIO NORMAL. | | 10 | 0.4% |
| A ELE ACORDAD, MAS NAO TEVE JEITO, POIS O ALUNO DI | | 10 | 0.4% |
| A GESTAO DA ESCOLA P/ NAO PREJUDICAR O HORARIO DA | | 10 | 0.4% |
| A MAIOR PARTE DA TURMA NAO PARTICIPA DA AULA | | 10 | 0.4% |
| A NA TURMA VIZINHA DIVIDINDO ASSIM SUA ATENCAO COM | | 10 | 0.4% |
| A OS ALUNOS E TRES JOVENS DISTRIBUIRAM CAMPANHA DE | | 10 | 0.4% |
| A OUTRA PARTE FICOU NA SALA DE AULA FAZENDO EXERCI | | 10 | 0.4% |
| A PROFESSORA FICOU ATE AS 11:25 AGUARDANDO UM ALUN | | 10 | 0.4% |
| A PROFESSORA NAO FAZ OBSERVAÇÃO SOBRE A LINGUAGEM | | 10 | 0.4% |
| A QUANTIDADE DE ALUNOS DIMINUIU PORQUE OS QUE ENCE | | 10 | 0.4% |
| A TURNA VOLTOU PARA A SALA DE AULA NA 2ª AULA | | 9 | 0.4% |
| A VEZ FOI COLOCADA PROFESSORA JASY DO LAB DE INFOR | | 10 | 0.4% |
| A. | | 10 | 0.4% |
| ADA | | 10 | 0.4% |
| AECE | | 10 | 0.4% |
| ALUNO LEVANTANDO PARA IR AO BANHEIRO, UM ENTRA E | | 10 | 0.4% |
| ALUNOS EM TOM DE BRINCADEIRA | | 10 | 0.4% |
| ALUNOS ENVOLVIDOS | | 10 | 0.4% |

| | | | |
|--|--|----|------|
| ALUNOS MERENDARAM NO INICIO DO TURNO. | | 10 | 0.4% |
| ALUNOS UNIFORMIZADOS MAS SEM O TENIS | | 10 | 0.4% |
| AO ACONTECEU INTERVALO E O TEMPO DE AULA OFICIAL F | | 10 | 0.4% |
| AO. | | 10 | 0.4% |
| APOS A 4 OBSERVAÇÃO DOIS ALUNOS FORAM CONVOCADOS P | | 10 | 0.4% |
| APOS A QUARTA OBSERVACAO, UM ALUNO FOI ENCAMINHADO | | 10 | 0.4% |
| AS 08 E 13 03 ALUNOS FICARAM PEDINDO A MERENDA | | 10 | 0.4% |
| AS 15H ENCERROU-SE A 2 AULA | | 10 | 0.4% |
| ASISTEMATICA | | 10 | 0.4% |
| ASSIM COMO TAMBEM O PROFESSOR | | 10 | 0.4% |
| ATIVAMENTE A AULA | | 10 | 0.4% |
| ATIVIDADES. | | 10 | 0.4% |
| AULA COM MENOS TEMPO. | | 10 | 0.4% |
| AULA COM O AUXILIO DOS TICS SOBRE FORMAÇÃO DE PALA | | 10 | 0.4% |
| AULA TERMINOU ANTES DO HORARIO OFICIAL DA ESCOLA | | 10 | 0.4% |
| BAIXO | | 10 | 0.4% |
| CONTEUDO. | | 10 | 0.4% |
| DA | | 10 | 0.4% |
| DADE | | 20 | 0.9% |
| DAS TURMAS PREVISTAS NO DIA SEREM EXTENSAO APROVEI | | 9 | 0.4% |
| DE INFREQUENCIA DE ALUNOS DA TURMA | | 10 | 0.4% |
| DECORRER DO TEMPO DE AULA | | 10 | 0.4% |
| DENAÇÃO POR ACESSAR O YOUTUBE NO LET. | | 10 | 0.4% |
| DERNOS | | 10 | 0.4% |
| DIDATICO | | 10 | 0.4% |
| DIRETOR) | | 10 | 0.4% |
| DO ENEM | | 10 | 0.4% |
| DOIS E MUDOU UM DELES DE LUGAR. | | 10 | 0.4% |
| DUAS ALUNAS PEDEM PARA SAIR DA AULA ALGUNS MINUTOS | | 10 | 0.4% |
| E A AULA FOI MESMO TRADICIONAL COM USO DO QUADRO | | 10 | 0.4% |
| E BANHEIRO, SO VOLTANDO APOS A 2 OBSERVAÇÃO 20 AL | | 10 | 0.4% |
| E LINGUA PORTUGUESA POIS O HORARIO ESTAVA MODIFICA | | 10 | 0.4% |
| E VARIOS ALUNOS FICAVAM INQUIETOS E QUANDO ERA 13: | | 10 | 0.4% |
| EDIU PARA ELE LAVAR O ROSTO E VOLTAR MAIS ANIMADO | | 10 | 0.4% |
| EGIONAL | | 10 | 0.4% |
| EGUNDO A DIRETORA E POR QUESTOES DE DEPENDENCIA DO | | 10 | 0.4% |
| EM SALA FAZENDO UMA AVALIACAO | | 10 | 0.4% |
| ENTRE JOVENS DO JOVEN DD FUTURO-LEITURA E ATIVIDA | | 10 | 0.4% |
| EREM A MEDIA PARCIAL PELO O DESENVOLVIMENTO DE UM | | 10 | 0.4% |

| | | | |
|--|--|----|------|
| ERNOS DOS ESTUDANTES MANHA AULAS DE 47MIN TARDE 45 | | 10 | 0.4% |
| ESTAO LA COM SEUS PROJETOS | | 10 | 0.4% |
| ESTAVAM COM AS PROVAS | | 10 | 0.4% |
| ETORIA DA ESCOLA CONSEGUIU QUE O ONIBUS SAISSE NO | | 10 | 0.4% |
| EVE UM MOMENTO DA FALA DA COORDENACAO PARABENIZAND | | 10 | 0.4% |
| FOI REALIZADA UMA ATIVIDADE P/ QUADRO SER ENTREGUE | | 10 | 0.4% |
| GRA E SOLICITOU UMA RESENHA DO FILME | | 10 | 0.4% |
| GRESSAO VERBAL A OUTRO COLEGA UM ALUNO SO ABRIU O | | 10 | 0.4% |
| IA APOS O ENEM | | 10 | 0.4% |
| IA ENVOLVER | | 10 | 0.4% |
| IAS INSTANTANEAS DE 5 EM 5 MINUTOS. | | 10 | 0.4% |
| ICANDO INVIAVEL PARA SER OBSERVADO | | 10 | 0.4% |
| IDADE | | 10 | 0.4% |
| IEI 03 MINUTOS, APOS O REINICIO DA 3ª AULA, FICAND | | 10 | 0.4% |
| IFORMES. O LIVRO DIDATICO NAO FOI UTILIZADO NA AUL | | 10 | 0.4% |
| IM A AULA SEGUINTE SERA NESSA SALA COM O MESMO PRO | | 10 | 0.4% |
| INDIVIDUAL COMO REFORCO P NOTA, USANDO 3 DESCRORES | | 10 | 0.4% |
| INO | | 10 | 0.4% |
| INTERAÇÃO | | 10 | 0.4% |
| ITERARIAS / CARATERISTICAS EM UMA FOLHA ESPECIFICA | | 10 | 0.4% |
| IZADOS SM TENIS) | | 10 | 0.4% |
| JOVEN DE FUTURO DE FORMA INTERDICIPLINAR E CONTEXT | | 10 | 0.4% |
| K DE REDAÇÃO | | 10 | 0.4% |
| LA DE REVISAO PARA A PROVA | | 10 | 0.4% |
| LAM PELA SALA | | 10 | 0.4% |
| LEITURA | | 10 | 0.4% |
| LHA PARA DESTACAR E ANEXAR AO TD. | | 10 | 0.4% |
| LHO E ATURMA NAO POSSUIA MATERIAL DE PESQUISA. O P | | 10 | 0.4% |
| LUNOS | | 10 | 0.4% |
| M DE 45 MINUTOS | | 9 | 0.4% |
| M NAO TROUXER MATERIAL, LIVRO, CADERNO. | | 10 | 0.4% |
| M RELATORIO FEITO PELO ALUNO PARA ENTREGAR NA OUTR | | 10 | 0.4% |
| MO SERÁ PECHADA A MEDIA BIMESTRAL. | | 10 | 0.4% |
| MOBILICAO PARA O ENEM, ASSIM COMO O DEPOIMENTO DE | | 10 | 0.4% |
| NA 5ª AULA VARIOS ALUNOS DE OUTRAS SALAS, FICARAM | | 10 | 0.4% |
| NA HORA DA 10ª FOTO A ESCOLA TOCOU O INTERVALO 2 | | 10 | 0.4% |
| NA OBSERVAÇÃO VERIFICOU-SE QUE A PROFESSORA CORRIG | | 10 | 0.4% |
| NAO FEZ A CHAMADA. FALTANDO 10 MIN OS ALUNOS | | 10 | 0.4% |
| NAO O COMPORTAMENTO O PAPEL, A COMUNHAO DOS ALUNOS | | 10 | 0.4% |

| | | |
|--|----|------|
| NARIO DE 6 ITENS COMO ATIVIDADE PARA CASA | 10 | 0.4% |
| NAS DE 50 MIN. POR ISSSO O REGISTRO DE OBSERVAÇÃO | 10 | 0.4% |
| NCENTRADOS A PROFA PAROU DE EXPLICAR O CONTEUDO AS | 10 | 0.4% |
| NDE INFREQUENCIA DE ALUNOS | 10 | 0.4% |
| NDE INFREQUENCIA DE ALUNOS DA TURMA | 10 | 0.4% |
| NICIPAL (DE ACORDO COM O DIRETOR) | 10 | 0.4% |
| NO 2º A, OU SEJA, FOI OBSERVADA UMA AULA DA MESMA | 10 | 0.4% |
| NO MEIO DA AULA OS ALUNOS FORAM CONVIDADOS PARA O | 10 | 0.4% |
| NO PEDIU DESCULPAS A AMIGA. | 10 | 0.4% |
| NOS QUE EXPOS O CONTEUDO DA AULA. O PROFESSOR FICO | 10 | 0.4% |
| NTE DO PLANILHA ENVIADA | 10 | 0.4% |
| NTE O TEMPO TODO EM SILENCIO | 10 | 0.4% |
| NTE. 3 ALUNOS SAEM DE SALA PARA UM ENSAIO. | 10 | 0.4% |
| NTO ANTES DA ULTIMA OBSERVAÇÃO | 10 | 0.4% |
| NUTOS | 10 | 0.4% |
| O COM 10 MINUTOS | 10 | 0.4% |
| O COM O DIRETOR) | 10 | 0.4% |
| O COORDENADOR RETIROU 5 ALUNOS DE SALA. | 10 | 0.4% |
| O DOS 3 PRIMEIROS MINUTOS ATE QUE ABRISSEM A PORTA | 10 | 0.4% |
| O ESTAGIO NAS EMPRESAS OS ALUNOS FIZERAM UMA ATIVI | 10 | 0.4% |
| O HORARIO FINAL A AULA ACONTECEDU EM CLIMA DE HARM | 10 | 0.4% |
| O PISO DA ESCOLA E DE MADEIRA | 10 | 0.4% |
| O PROF DEIXOU CLARO QUE ERA UMA FORMA DE PREMIAR O | 10 | 0.4% |
| O SPAECE, COM CADERNOS DE PROVAS E GABARITOS. | 10 | 0.4% |
| O VIDEO SERIA EXIBIDO NA MESMA. | 10 | 0.4% |
| OBS: A AULA TERMINOU ANTES DO TEMPO PREVISTO | 10 | 0.4% |
| OBS: ENTRE ESSA AULA E AOUTRA(GERMINADA) FICA O IN | 10 | 0.4% |
| OBSERVAÇÃO VAI TRANSCORRER PELO HORARIO ESTABELECI | 10 | 0.4% |
| OGRAFIA CHEGOPU PARA SUPRIR A CARENCA DA AULA | 10 | 0.4% |
| OLTA A SALA PARA CONTINUAR A AULA | 10 | 0.4% |
| ONA 45 MIN. POIS SEGUNDO A DIRETORA E POR CONTA DA | 10 | 0.4% |
| ONAL DE CIENCIAS | 10 | 0.4% |
| OR DEU ASSUNO NOVO NO PROPRIO AUDITORIO. | 10 | 0.4% |
| OR QUESTOES DE DEPENDENCIA DE TRANSPORTE MUNICIPAL | 10 | 0.4% |
| ORNAREM AS 13:50 P/SE DAR INICIO AS AVALIAÇÕES | 10 | 0.4% |
| OS ALGUNS ALUNOS FAZIAM AS ATIVIDADES, MAS AINDA | 10 | 0.4% |
| OS ALUNOS CONVERSAM, SE DISPERSAM. | 10 | 0.4% |
| OS ALUNOS SAO COMPORTADOS E CONCENTRADOS AO ASSIST | 10 | 0.4% |
| OS CORREDORES CIRCULANDO ALUNOS DE OUTRAS SALAS | 10 | 0.4% |

| | | | |
|--|--|----|------|
| OS HORARIOS | | 10 | 0.4% |
| OUTRA ALUNA DIZ UMA PALAVRA FEIA COM O COLEGA | | 10 | 0.4% |
| PARA 40 MINUTOS. | | 10 | 0.4% |
| PARA NAO INTERFERIR NA AULA | | 10 | 0.4% |
| PARTICIPANDO DA REUNIAO | | 10 | 0.4% |
| PASSOS DE INTERESSE DA CLASSE DE PROFESSORES. OS | | 10 | 0.4% |
| PEDIU SILENCIO E ELES OBEDECERAM | | 10 | 0.4% |
| PELO DIRETOR TAMBEM PASSA NA SALA PARA DESEJAR BO | | 10 | 0.4% |
| PERIODO A GLOBAL | | 10 | 0.4% |
| PORTA ESTAVA ESCORADA E GRUPO INFORMOU QUE A AULA | | 10 | 0.4% |
| PROFESSOR COLOCOU UMA ALUNA PARA FORA DE SALA, NAO | | 10 | 0.4% |
| PROFESSORA AJUDAVA NA ORGANIZACAO DO EVENTO E SU- | | 10 | 0.4% |
| QUASE TODOS OS ALUNOS HAVIAM TERMINADO O SIMULADO | | 10 | 0.4% |
| QUESTAO DE DEPENDENCIA DE TRANSPORTE MUNICIPAL. | | 10 | 0.4% |
| RA A ARTE BARROCA. FAZ ATIVIDADE NO CADERNO PARA F | | 10 | 0.4% |
| RA A EXIBICAO DO FILME. O FILME NAO FOI CONCLUIDO | | 10 | 0.4% |
| RATORIO D INFORMATICA ASSITIR VIDEO DE ORINTACAO D | | 10 | 0.4% |
| RENTEMENTE BRINCANDO) | | 10 | 0.4% |
| RINCADEIRA DE MAL GOSTO | | 10 | 0.4% |
| ROFESSORES ESTAO COM SEUS PROJETOS | | 10 | 0.4% |
| ROVA GLOBAL DO 4 PERIODO. | | 10 | 0.4% |
| RVISAO DO PROFESSOR | | 10 | 0.4% |
| S | | 10 | 0.4% |
| S A PROVA GLOBAL P/ELES FAZEREM | | 10 | 0.4% |
| S E CADERNOS | | 10 | 0.4% |
| S LIDERES FICAVAM OBSERVANDO O COMPORTAMENTO DA TU | | 10 | 0.4% |
| SADOS | | 10 | 0.4% |
| SALA DE VIDEO. OBS: HOUVE UM A MODIFICACAO NO HOR | | 10 | 0.4% |
| SALA PELA PROFESSORA | | 10 | 0.4% |
| SCOMPLICA | | 10 | 0.4% |
| SEDUC | | 10 | 0.4% |
| SEMPRE AGE ASSIM. | | 10 | 0.4% |
| SENTOU E FICOU ASSISTINDO AO VIDEO JUNTO | | 10 | 0.4% |
| SER DITA NA SALA E SE CALA O PROFESSOR EXPLICA O C | | 10 | 0.4% |
| SSO O NUMERO DE ALUNOS EM SALA E REDUZIDO | | 10 | 0.4% |
| SSOR VOLTOU COM A TURMA PARA SALA DE AULA. | | 10 | 0.4% |
| SUBSTITUINDO MATEMATICA NA TURMA DO 1º A. | | 10 | 0.4% |
| TERMINOU ANTES DO HORARIO PREVISTO | | 10 | 0.4% |
| TEVE QUE MUDAR A TURMA PARA O LABORATORIO | | 10 | 0.4% |

| | | | |
|--|--|----|------|
| TICA. | | 10 | 0.4% |
| TOS OS ALUNOS COMEÇARAM A SAIR PARA O INTERVALO | | 10 | 0.4% |
| TOTALIZANDO 90 QUESTOES | | 10 | 0.4% |
| TRANQUILA, MAS TINHA ALGUNS ALUNOS QUE CONVERSAVA | | 10 | 0.4% |
| U BOM DIA | | 10 | 0.4% |
| UDO EXPLICADO | | 10 | 0.4% |
| UGUESA | | 10 | 0.4% |
| UIU POUCO MAIS DE 30 MINUTOS TODOS OS ALUNOS CONCL | | 10 | 0.4% |
| ULA | | 10 | 0.4% |
| ULAMENTAR | | 10 | 0.4% |
| UM ALUNO CHAMM O OUTRO DE NOME | | 10 | 0.4% |
| UM ATRITO OU AGRESSAO E A AULA ACONTECEU NORMALMEN | | 10 | 0.4% |
| UM TRABALHO VALENDO NOTA, COM ENTREGA INDIVIDUAL S | | 10 | 0.4% |
| UNOS QUE SENTAM ATRAS ESTAVAM CHAMANDO OS DOIS ALU | | 10 | 0.4% |
| UNS 03 ALUNOS DORMEM TODA AULA | | 10 | 0.4% |
| URANTE A AULA | | 10 | 0.4% |
| URANTE A OBSERVAÇÃO AS AULAS TIVERAM INTERFERECIA | | 10 | 0.4% |
| URMA | | 10 | 0.4% |
| VAÇÃO DA 3 AIÇA 15: AS 15:50 | | 10 | 0.4% |
| VERSAM A AULA QUASE TODA UMA ALUNA FEZ UMA AGRESSA | | 10 | 0.4% |
| ZO NO INICIO DA 5 AULA. | | 10 | 0.4% |
| a penultima observação. tocou 05 min. ates do hora | | 10 | 0.4% |
| ado | | 10 | 0.4% |
| de exercicios | | 10 | 0.4% |
| ÇO DE 30 MIN. DESCONSIDERE 20 MINUTOS DO INTERVALO | | 10 | 0.4% |

CS_COMMENTS5: CS Comments

Data file: merged_data

Overview

Valid: 998 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---|----------|-------|------|
| 11:11 E OS ALUNOS FICARAM NA SALA A PROFA PRINCIP | | 10 | 1% |
| 12 NO LEI TINHAM CARTAZES, NA SALA DE AULA NAO | | 9 | 0.9% |

| | | | |
|--|--|----|----|
| 16. A ESCOLA PROMOVEU UMA ATIVIDADE UNICA EM TODAS | | 10 | 1% |
| 1ºB PORTUGUES | | 10 | 1% |
| 33 MIN A PROFESSORA PEDIU SILENCIO E ELES MELHORAR | | 10 | 1% |
| 3ºC HISTORIA | | 10 | 1% |
| A | | 10 | 1% |
| A AULA. | | 10 | 1% |
| A ENTREGAR | | 10 | 1% |
| A ESCOLA TOCOU AS 0;25 MIN POREM A PROFA PERMANECE | | 10 | 1% |
| A PROFESSORA | | 10 | 1% |
| A SORTE NO ENEM | | 10 | 1% |
| ALUNOS ME CHAMAVAM ATENCAO | | 10 | 1% |
| ALUNOS SAEM ANTES DO HORARIO OFICIAL PARA PEGAR O | | 10 | 1% |
| ANTES DO ENCERRAMENTO | | 10 | 1% |
| ARIO POR CONTA DA SEMANA CULTURAL | | 10 | 1% |
| AS 17 HORAS, 15 ALUNOS FORAM EMBORA APOS CONCLUIRE | | 10 | 1% |
| AS 2 TURMAS | | 10 | 1% |
| AS ESTAGIARIAS DO PIBID (PROGRAMA INTITUCIONAL DE | | 10 | 1% |
| CADERNO QDO FOI PARA COPIAR EXERCICIOS QUE O PROF | | 10 | 1% |
| CIOS | | 10 | 1% |
| CONTINUAVAM ONVERSANDO. AS 17:20 OS ALUNOS E PROFE | | 10 | 1% |
| DADE INDIVIDUAL VALENDO NOTA (PROVA | | 10 | 1% |
| DE | | 10 | 1% |
| DE UMA AULA DE 50 MIN | | 10 | 1% |
| DEPENDENCIA DO TRANSPORTE MUNICIPAL. | | 10 | 1% |
| DESE SINAL. TOCARAM MUITO ANTES DO TEMPO PREVISTO | | 10 | 1% |
| DISCIPLINA EM OUTRA TURMA. | | 10 | 1% |
| DO | | 10 | 1% |
| DO PELA ESCOLA. | | 10 | 1% |
| DO SPACCE | | 10 | 1% |
| DOAÇÃO (02 INTERVENCOES NA AULA) | | 10 | 1% |
| DOS ALUNOS. | | 10 | 1% |
| DUAS ALUNAS FICAM DISCUTINDO E CADA UMA AGRIDE A O | | 10 | 1% |
| E A TURMA RETORNOU PARA SALA AS 14;36, FICANDO ALG | | 10 | 1% |
| E FORAM LIBERADOS, RESTARAM APENAS DUAS ALUNAS NA | | 10 | 1% |
| ELA GESTAO | | 10 | 1% |
| EMTRE 3ª E 4ª AULA, DAI FICA TUDO OK. | | 10 | 1% |
| ENDO USADO UMA FICHA IMPRESSA COM TEXTOS E EXERCI- | | 10 | 1% |
| ESTAVA ACONTECENDO NO LEI | | 10 | 1% |
| EXERCITANDO E PREPARANDO-OS | | 10 | 1% |

| | | | |
|--|--|----|----|
| FESSOR E DISCIPLINA | | 10 | 1% |
| GRUPOS. | | 10 | 1% |
| HORARIO CERTO. | | 10 | 1% |
| IA O SIMULADO JA APLICADO. | | 10 | 1% |
| IREM O FILME SOBRE ROMANTISMO A AULA FOI O FILME E | | 10 | 1% |
| IXAÇÃO DO CONTEUDO | | 10 | 1% |
| JA FICARAM DE PE | | 10 | 1% |
| M ENTRE SI NO MOMENTO EM QUE OS COLEGAS RESOLVIAM | | 10 | 1% |
| MARTICA EM SEU LUGAR | | 10 | 1% |
| MIN (NESSA ESCOLA) | | 10 | 1% |
| MIN ANTES | | 10 | 1% |
| NA TURMA TEM 04 ALUNOS INQUIETOS | | 10 | 1% |
| NOS QUE SENTAM ATRAS ESTAVAM DORMINDO E QUANDO ACO | | 10 | 1% |
| O AS 09:13. | | 10 | 1% |
| O LIVRO DIDATICO NAO FOI SOLICITADO | | 10 | 1% |
| O OS ALUNOS QUE REALIZARAM A PROVA DO ENEM E COMO | | 10 | 1% |
| O PROF. DA 5 AULA ENTROU NO HORARIO OFICIAL E AGUA | | 10 | 1% |
| O VERBAL P/ UM ALUNO E SE CALA | | 10 | 1% |
| OI DIMINUIDO | | 10 | 1% |
| ONIA E OS ALUNOS ATENTOS E CALMOS | | 10 | 1% |
| ONTEUDO E MONITORA AS ATIVIDADES | | 10 | 1% |
| OS ALUBOS CONVERSAM DEMAIS | | 10 | 1% |
| OS ALUNOS CONVERSARAM NO INICIO DA AULA E DEPOIS S | | 10 | 1% |
| OS ALUNOS SE LEVANTAM VAO CONVERSAR FORA DE SALA | | 10 | 1% |
| OS ALUNSO SAO TRANQUILOS CONCENTRADO E COMPORTADO | | 10 | 1% |
| P/ COORDENACAO DA ESCOLA POR INDISCIPLINA | | 10 | 1% |
| PARA SALA | | 10 | 1% |
| PARA TAL. REVISAO DOS CONTEUDOS O 1 ANO. | | 10 | 1% |
| PARAVA DE CONVERSAR. AVALIAÇÃO EXTERNA CITADA | | 10 | 1% |
| PATIO PARA ALGUNS INFORMES DO DIRETOR | | 10 | 1% |
| PERVISIONAVA. | | 10 | 1% |
| PESQUISA PRORROGOU OS 10 MIN | | 10 | 1% |
| PROFESSOR SEMPRE SENTADO NO BIRO. | | 10 | 1% |
| PROJETO NA AREA DA DISCIPLINA | | 10 | 1% |
| PROPOS UM DESAFIO RAPIDO (MANTEVE A TURMA ATENTA) | | 10 | 1% |
| QUAQUER DESLOCAMENTO DAS CARTEIRAS CAUSA UM GRANDE | | 10 | 1% |
| REALIZACAO DE QUESTORES VALENDOS PONTOS EXTRAS | | 10 | 1% |
| RISCANDO, UMA AGRESSAO SEGUIDA DA OUTRA | | 10 | 1% |
| RMA | | 10 | 1% |

| | | | |
|--|--|----|------|
| ROFESSOR LEU TODO O TRABALHO E FOI INDUZINDO OS AL | | 10 | 1% |
| RRAM O SIMULADO VAO EMBORA APOS A ENTREGA | | 10 | 1% |
| S ALUNOS, POR ISSO A SESSAO DE OREMBI | | 10 | 1% |
| SAI. | | 10 | 1% |
| SSE QUE ESTAVA COM SONO | | 10 | 1% |
| TE EM CLIMA TRANQUILO | | 10 | 1% |
| TEI E FIZ O ACOMPANHAMENTO DE 2 AULAS 100 MIN NA M | | 9 | 0.9% |
| TERVALO PARA O LANCHE DE 20 MIN. | | 10 | 1% |
| TRANSPORTE MUNICIPAL. | | 10 | 1% |
| U ASSISTINDO A APRESENTAÇÃO DOS GRUPOS | | 10 | 1% |
| UADA COM A REALIDADE LOCAL NAO PRECISARAM USAR O L | | 10 | 1% |
| UIRAM A AVALIACAO | | 10 | 1% |
| UM ALUNO FEZ GESTO TIPO ESMURRAR O PROF | | 10 | 1% |
| UM DESCASO TOTAL DOS ALUNOS E DO PROFESSOR QUANTO | | 10 | 1% |
| UMA CHAMA UM ALUNO DE NOME | | 10 | 1% |
| UMA EX-ALUNA SOBRE A IMPORTANCIA DO EMEM PELA SUA | | 10 | 1% |
| UNOS. | | 10 | 1% |
| VINDO NA PORTA DA SALA, DISTRAINDO OS ALUNOS E | | 10 | 1% |
| VRAS | | 10 | 1% |
| rio previstoda saida | | 10 | 1% |

CS_COMMENTS6: CS Comments

Data file: merged_data

Overview

Valid: 428 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|------|
| A APRENDIZAGEM A MIOR PARTE DO TEMPO O PROFESSOR F | | 10 | 2.3% |
| A AULA ERA PARA SER HISTORIA, POREM FOI MINISTRADA | | 10 | 2.3% |
| A PROFESSORA NAO ITERVEM NESSA AÇÃO. | | 10 | 2.3% |
| AL PARTICIPA DA FORMAÇÃO DO PACTO DO ENS MEDIO | | 10 | 2.3% |
| ALUNOS CONVERSAVAM SOBRE A AUSENCIA DO DIRETOR NA | | 10 | 2.3% |
| AM MAIS | | 10 | 2.3% |
| APOS A 7 OBSERVAÇÃO OS ALUNOS AUSENTES RETORNAM PA | | 10 | 2.3% |

| | | | |
|--|--|----|------|
| AS QUESTOES NO QUADRO OS ALUNOS ESTAVAM FELIZES CO | | 10 | 2.3% |
| AS SALAS ONDE O GRUPO VENCEDOR QUE ACERTASSE MAIS | | 10 | 2.3% |
| ATRAPALHANDO O PROFESSOR | | 10 | 2.3% |
| BARULHO | | 10 | 2.3% |
| BOLSA DE INICIAÇÃO A DOCENCIA) | | 10 | 2.3% |
| CIOS | | 10 | 2.3% |
| CONTOU UM HISTORINHA BREVE /CONTEXTUALIZANDO/RELAC | | 10 | 2.3% |
| COPIOU NO QUADRO E LOGO DEPOIS DEIXOU DE COPIAR | | 10 | 2.3% |
| E COMPORTARAM MELHOR. | | 10 | 2.3% |
| E IMPOSSIVEL OS ALUNOS SE CENCENTRAREM | | 10 | 2.3% |
| ELES FICAM EM SILENCIO APOS A CONCLUSAO DO TESTE E | | 10 | 2.3% |
| ESMA TURMA COM FOTOS DE 10 EM 10 MIN | | 9 | 2.1% |
| GEMINADA GEOGRAFIA 80 MINUTOS | | 10 | 2.3% |
| IVRO OU CADERNO DE ATIVIDADE | | 10 | 2.3% |
| LEI LABORATORIO EDUCACIONAL DE INFORMATICA | | 9 | 2.1% |
| M O SIMULADO | | 10 | 2.3% |
| NAO SE UTILIZOU O LIVRO DIDATICO | | 10 | 2.3% |
| NO HORARTIO DE 08 E 30 04 ALUNOS PEDIAM A MERENDA | | 10 | 2.3% |
| NO ULTIMO MINUTO DA AULA O PROFESSOR RESOLVE SEPAR | | 10 | 2.3% |
| O PROF DURANTE O FILME FEZ TRES OBSERVAÇÕES REFER | | 10 | 2.3% |
| OBS. A ULTIMA AULA E APENAS DE 45 MIN DEVIDOS OS A | | 10 | 2.3% |
| OBS. PODE MARCAR EM TAREFA? MATERIAIS DE ESCRITA | | 10 | 2.3% |
| ONIBUS | | 10 | 2.3% |
| OS ALUNOS CONVERSAM DEMAIS MOMENTO EM QUE A PROFES | | 10 | 2.3% |
| PARA CADA AULA. | | 10 | 2.3% |
| PODERAO SER UTILIZADOS A IMPORTANCIA E OS RESULTAD | | 10 | 2.3% |
| RDORAM FICARAM SO CONVERSANDO E A PROFESSORA NAO | | 10 | 2.3% |
| RDOU A CHEGADA DOS ALUNOS. | | 10 | 2.3% |
| SALA. | | 10 | 2.3% |
| SEM A PROFESSORA TOMAR NENHUMA ATITUDE | | 10 | 2.3% |
| SSOR AGUARDAVAM O TOQUE DA ESCOLA | | 10 | 2.3% |
| U EM SALA ATE AS 9:29 MIM | | 10 | 2.3% |
| UNOS A ENCONTRAR A RESPOSTA | | 10 | 2.3% |
| UNS MINUTOS OCIOSOS. | | 10 | 2.3% |
| UTRA COM PALAVRAS FEIAS | | 10 | 2.3% |
| VISTA ACADEMICA E PROFISSIONAL. A COORDENADORA DAS | | 10 | 2.3% |

CS_COMMENTS7: CS Comments**Data file:** merged_data**Overview**

Valid: 200 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|----|
| ALGUNS ALUNOS SAIRAM ANTES DO FINAL DA AULA, POR C | | 10 | 5% |
| ALUNAS DICAS PARA SE FAZER UMA BOA REDACAO | | 10 | 5% |
| AR OS ALUNOS CONVERSADORES | | 10 | 5% |
| DE CADA SALA COMPETERIA COM OS OUTROS GRUPOS (SPA | | 10 | 5% |
| E A PROFESSORA NAO FALAVA NADA E FICAVA OLHANDO | | 10 | 5% |
| ENTE AO ROMANTISMO DURANTE A AULA O PROF SAIU DUAS | | 10 | 5% |
| ESCOLA E DO COORDENADOR. | | 10 | 5% |
| FALTANDO 15 PARA O FINAL DA AULA ELES SAO LIBERADO | | 10 | 5% |
| FILOSOFIA. | | 10 | 5% |
| ICOU SENTADO CONVERSANDO OM ALUNOS EM SUA VOLTA | | 10 | 5% |
| IONANDO C/O CONTEUDO | | 10 | 5% |
| LUNOS MORAREM NA ZONA RURAL | | 10 | 5% |
| M OS RESULTADOS APRESENTADOS SOBRE AS MEDIAS DO PE | | 10 | 5% |
| OBS | | 10 | 5% |
| OS | | 10 | 5% |
| OS ALUNOS NAO SAIRAM DE SALA, EM NENHUM MOMENTO. | | 10 | 5% |
| OS ALUNOS SAO COLADOS E COMPORTADOS | | 10 | 5% |
| RA SALA | | 10 | 5% |
| SORA PEDE PARA OS ALUNOS FAZEREM EXERCICIO | | 10 | 5% |
| UMA ALUNA CANTA EM SALA EM VEZ DE FAZER EXERCICIO | | 10 | 5% |

CS_COMMENTS8: CS Comments**Data file:** merged_data**Overview**

Valid: 80 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|-------|
| A TURMA TEVE LIBERDADE TOTAL PARA FICAR A AULA TOD | | 10 | 12.5% |
| ALGUNS FICAM EM PE NAS CARTEIRAS FALAM GRITAM | | 10 | 12.5% |
| AS 08 E 35 UMA LUNA PEDIA MERENDA | | 10 | 12.5% |
| AUSA DO TRANSPORTE. | | 10 | 12.5% |
| ECE) | | 10 | 12.5% |
| RIODO | | 10 | 12.5% |
| S E OS OUTROS CAONTINUAM RESOLVENDO AS QUESTOES | | 10 | 12.5% |
| VEZES DA SALA E OS ALUNOS CONTINUARAM ASSISTINDO | | 10 | 12.5% |

CS_COMMENTS9: CS Comments

Data file: merged_data

Overview

Valid: 40 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|-----|
| A ONVERSANDO E BRINCANDO | | 10 | 25% |
| A PROFESSORA NAO TOMA ATITUDE SO RI | | 10 | 25% |
| AS 08 E 37 A PROFESSORA LIBEROU OS ALUNOS PARA BUS | | 10 | 25% |
| O SINO TOCOU 15 MIN ANTES DO HORARIO OFICIAL. | | 10 | 25% |

CS_COMMENTS10: CS Comments

Data file: merged_data

Overview

Valid: 10 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-----------------|----------|-------|------|
| CAREM A MERENDA | | 10 | 100% |

DIR_Q1: DIR 1. Questionnaire number**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0 Minimum: 1 Maximum: 294
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 294 Format: Numeric

DIR_Q2: DIR 2. Survey Date**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0 Minimum: 11214 Maximum: 281114
 Type: Continuous Decimal: 0 Width: 6 Range: 11214 - 281114 Format: Numeric

DIR_Q5: DIR 5.1 Number of teachers (efetivos)**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 99
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

DIR_Q6: DIR 6. What is the criteria for conformation of classes**Data file:** merged_data**Overview**

Valid: 28678 Invalid: 3047
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Homegeneity in age (students of the same age) | 9017 | 31.4% |
| 2 | Homegeneity in academic performance (students with similar performance) | 3230 | 11.3% |
| 3 | Heterogeneity in age (students of different ages) | 1698 | 5.9% |
| 4 | Heterogeneity in academic performance (students with different performance) | 5507 | 19.2% |
| 5 | Randomly | 7127 | 24.9% |
| 6 | Other criteria | 2099 | 7.3% |
| Sysmiss | | 3047 | |

DIR_Q7P1: DIR 7.1 This year, what were the main criteria for the distribution of classes t**Data file:** merged_data**Overview**

Valid: 28270 Invalid: 3455

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Teachers preferences | 4755 | 16.8% |
| 2 | Maintain teachers with the same class | 7374 | 26.1% |
| 3 | Rotation of teachers between classes | 4934 | 17.5% |
| 4 | Draw of classes among teachers | 0 | 0% |
| 5 | Experienced teachers with fast learning classes | 2058 | 7.3% |
| 6 | Experienced teachers with slow learning classes | 4606 | 16.3% |
| 7 | Experienced teachers with high age-grade distortion classes | 160 | 0.6% |
| 8 | Experienced teachers with low age-grade distortion classes | 0 | 0% |
| 9 | There was no pre-established criteria | 4063 | 14.4% |
| 10 | Other criteria | 320 | 1.1% |
| Sysmiss | | 3455 | |

DIR_Q7P2: DIR 7.2 This year, what were the main criteria for the distribution of classes t**Data file:** merged_data**Overview**

Valid: 23030 Invalid: 8695

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 1 | Teachers preferences | 2875 | 12.5% |
| 2 | Maintain teachers with the same class | 3942 | 17.1% |
| 3 | Rotation of teachers between classes | 2684 | 11.7% |
| 4 | Draw of classes among teachers | 359 | 1.6% |
| 5 | Experienced teachers with fast learning classes | 1120 | 4.9% |
| 6 | Experienced teachers with slow learning classes | 5177 | 22.5% |
| 7 | Experienced teachers with high age-grade distortion classes | 2319 | 10.1% |

| | | | |
|---------|--|------|-------|
| 8 | Experienced teachers with low age-grade distortion classes | 460 | 2% |
| 9 | There was no pre-established criteria | 2946 | 12.8% |
| 10 | Other criteria | 1148 | 5% |
| Sysmiss | | 8695 | |

DIR_Q8: DIR 8. Who do you consider to have the greatest responsibility for student learn

Data file: merged_data

Overview

Valid: 30805 Invalid: 920

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Teachers | 19411 | 63% |
| 2 | I (Principal) | 3016 | 9.8% |
| 3 | Students | 3155 | 10.2% |
| 4 | Parents and family | 2095 | 6.8% |
| 5 | Others | 2208 | 7.2% |
| 6 | NS/NR | 920 | 3% |
| Sysmiss | | 920 | |

DIR_Q9: DIR 9. How structured or standarized is the classroom planning and educational

Data file: merged_data

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------|-------|-------|
| 1 | Nothing | 320 | 1% |
| 2 | Low | 379 | 1.2% |
| 3 | Medium | 12975 | 40.9% |
| 4 | A lot | 13663 | 43.1% |
| 5 | Completely | 4388 | 13.8% |

DIR_Q10: DIR 10. How do you monitor and ensure consistent quality across classrooms?**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--|-------|-------|
| 1 | Guide and discuss with the pedagogical coordinator | 13107 | 41.3% |
| 2 | Guide and talk to teachers | 15851 | 50% |
| 3 | Observe the classrooms | 2517 | 7.9% |
| 4 | Other forms | 250 | 0.8% |

DIR_Q11: DIR 11. What tools and resources are provided to teachers to ensure a consist le**Data file:** merged_data**Overview**

Valid: 31665 Invalid: 60

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Verbal guidelines (ex. meetings, offices) | 21284 | 67.2% |
| 2 | Written guidelines (ex. manuals, sample lesson plans) | 2190 | 6.9% |
| 3 | Feedback classroom planning | 4696 | 14.8% |
| 4 | Feedback from classroom observations | 3136 | 9.9% |
| 5 | Supporting mentoring and coaching | 219 | 0.7% |
| 6 | Others | 80 | 0.3% |
| 7 | None | 60 | 0.2% |
| Sysmiss | | 60 | |

DIR_Q12P1: DIR 12.1 Percentage of time is spent on Administrative tasks and reports**Data file:** merged_data

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 80
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 80 Format: Numeric

DIR_Q12P2: DIR 12.2 Percentage of time is spent on Observing teachers in the classroom

Data file: merged_data

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 70
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 70 Format: Numeric

DIR_Q12P3: DIR 12.3 Percentage of time is spent on Dealing with parents and community membe

Data file: merged_data

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 50
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 50 Format: Numeric

DIR_Q12P4: DIR 12.4 Percentage of time is spent on Trying to seek additional resources for

Data file: merged_data

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 30
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 30 Format: Numeric

DIR_Q12P5: DIR 12.5 Percentage of time is spent on Strategic Planning

Data file: merged_data

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 70
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 70 Format: Numeric

DIR_Q12P6: DIR 12.6 Percentage of time is spent on Other activities not mentioned

Data file: merged_data

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

DIR_Q13P1: DIR 13.1 Level of agreement: The results of this school have improved in the las**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 670 | 2.1% |
| 2 | Disagree more than agree | 4246 | 13.4% |
| 3 | Agree more than disagree | 16218 | 51.1% |
| 4 | Strongly agree | 10591 | 33.4% |

DIR_Q13P2: DIR 13.2 Level of agreement: The ENEM is well-designed to reflect student learni**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 0 | 0% |
| 2 | Disagree more than agree | 1319 | 4.2% |
| 3 | Agree more than disagree | 14550 | 45.9% |
| 4 | Strongly agree | 15856 | 50% |

DIR_Q13P3: DIR 13.3 Level of agreement: The SPAECE is well-designed to reflect student lear**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 99 | 0.3% |
| 2 | Disagree more than agree | 2139 | 6.7% |
| 3 | Agree more than disagree | 16410 | 51.7% |
| 4 | Strongly agree | 13077 | 41.2% |

DIR_Q13P4: DIR 13.4 Level of agreement: I have the resources and tools they need to deal wi

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 2259 | 7.1% |
| 2 | Disagree more than agree | 14377 | 45.3% |
| 3 | Agree more than disagree | 13499 | 42.6% |
| 4 | Strongly agree | 1590 | 5% |

DIR_Q13P5: DIR 13.5 Level of agreement: The teachers in this school are equally effective

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 8975 | 28.3% |
| 2 | Disagree more than agree | 11440 | 36.1% |
| 3 | Agree more than disagree | 10392 | 32.8% |
| 4 | Strongly agree | 918 | 2.9% |

DIR_Q13P6: DIR 13.6 Level of agreement: If I could reward my best teachers with higher sala**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 638 | 2% |
| 2 | Disagree more than agree | 4882 | 15.4% |
| 3 | Agree more than disagree | 16444 | 51.8% |
| 4 | Strongly agree | 9761 | 30.8% |

DIR_Q13P7: DIR 13.7 Level of agreement: If I could subsistute the teachers with lower perfo**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 130 | 0.4% |
| 2 | Disagree more than agree | 1687 | 5.3% |
| 3 | Agree more than disagree | 13668 | 43.1% |
| 4 | Strongly agree | 16240 | 51.2% |

DIR_Q13P8: DIR 13.8 Level of agreement: Having annual and clear goals of IDEB has improved**Data file:** merged_data**Overview**

Valid: 31655 Invalid: 70

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------------|-------|-------|
| 1 | Strongly agree | 488 | 1.5% |
| 2 | Disagree more than agree | 4254 | 13.4% |
| 3 | Agree more than disagree | 16507 | 52.1% |
| 4 | Strongly agree | 10406 | 32.9% |
| Sysmiss | | 70 | |

DIR_Q13P9: DIR 13.9 Level of agreement: The IDEB goals of this school are unrealistic and u

Data file: merged_data

Overview

Valid: 31655 Invalid: 70
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------------|-------|-------|
| 1 | Strongly agree | 11978 | 37.8% |
| 2 | Disagree more than agree | 12566 | 39.7% |
| 3 | Agree more than disagree | 6501 | 20.5% |
| 4 | Strongly agree | 610 | 1.9% |
| Sysmiss | | 70 | |

DIR_Q13P10: DIR 13.10 Level of agreement: Most teachers of this school use creative teaching

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------------|-------|------|
| 1 | Strongly agree | 789 | 2.5% |

| | | | |
|---|--------------------------|-------|-------|
| 2 | Disagree more than agree | 10353 | 32.6% |
| 3 | Agree more than disagree | 17205 | 54.2% |
| 4 | Strongly agree | 3378 | 10.6% |

DIR_Q13P11: DIR 13.11 Level of agreement: Students of this school are not oriented to improv

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 22684 | 71.5% |
| 2 | Disagree more than agree | 4474 | 14.1% |
| 3 | Agree more than disagree | 2047 | 6.5% |
| 4 | Strongly agree | 2520 | 7.9% |

DIR_Q13P12: DIR 13.12 Level of agreement: Parents of children in this community are very inv

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 3453 | 10.9% |
| 2 | Disagree more than agree | 16944 | 53.4% |
| 3 | Agree more than disagree | 10838 | 34.2% |
| 4 | Strongly agree | 490 | 1.5% |

DIR_Q13P13: DIR 13.13 Level of agreement: Delays and lack of teachers are serious problems

i

Data file: merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 7475 | 23.6% |
| 2 | Disagree more than agree | 12450 | 39.2% |
| 3 | Agree more than disagree | 8025 | 25.3% |
| 4 | Strongly agree | 3775 | 11.9% |

DIR_Q13P14: DIR 13.14 Level of agreement: Lack of learning materials is a serious problem at**Data file: merged_data****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 12129 | 38.2% |
| 2 | Disagree more than agree | 14214 | 44.8% |
| 3 | Agree more than disagree | 4286 | 13.5% |
| 4 | Strongly agree | 1096 | 3.5% |

DIR_Q13P15: DIR 13.15 Level of agreement: Crime in our community is a serious problem for ou**Data file: merged_data****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 13172 | 41.5% |
| 2 | Disagree more than agree | 8880 | 28% |
| 3 | Agree more than disagree | 5596 | 17.6% |
| 4 | Strongly agree | 4077 | 12.9% |

DIR_Q14P1: DIR 14.1 Constraints to improving results: Lack of financial resources

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 4344 | 13.7% |
| 2 | Disagree more than agree | 13402 | 42.2% |
| 3 | Agree more than disagree | 11392 | 35.9% |
| 4 | Strongly agree | 2587 | 8.2% |

DIR_Q14P2: DIR 14.2 Constraints to improving results: Lack of time to do planning

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 15330 | 48.3% |
| 2 | Disagree more than agree | 12247 | 38.6% |
| 3 | Agree more than disagree | 4148 | 13.1% |
| 4 | Strongly agree | 0 | 0% |

DIR_Q14P3: DIR 14.3 Constraints to improving results: Lack of time for teachers to work tog**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 10190 | 32.1% |
| 2 | Disagree more than agree | 15341 | 48.4% |
| 3 | Agree more than disagree | 5425 | 17.1% |
| 4 | Strongly agree | 769 | 2.4% |

DIR_Q14P4: DIR 14.4 Constraints to improving results: Lack of time to devote to pedagogic i**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 8073 | 25.4% |
| 2 | Disagree more than agree | 14022 | 44.2% |
| 3 | Agree more than disagree | 8633 | 27.2% |
| 4 | Strongly agree | 997 | 3.1% |

DIR_Q14P5: DIR 14.5 Constraints to improving results: Lack of teachers**Data file:** merged_data**Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 7772 | 24.5% |
| 2 | Disagree more than agree | 12184 | 38.4% |
| 3 | Agree more than disagree | 8523 | 26.9% |
| 4 | Strongly agree | 3246 | 10.2% |

DIR_Q14P6: DIR 14.6 Constraints to improving results: Lack of family support

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 1420 | 4.5% |
| 2 | Disagree more than agree | 6324 | 19.9% |
| 3 | Agree more than disagree | 16855 | 53.1% |
| 4 | Strongly agree | 7126 | 22.5% |

DIR_Q14P7: DIR 14.7 Constraints to improving results: Lack of community support

Data file: merged_data

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 2959 | 9.3% |
| 2 | Disagree more than agree | 11497 | 36.2% |
| 3 | Agree more than disagree | 13981 | 44.1% |
| 4 | Strongly agree | 3288 | 10.4% |

DIR_Q14P8: DIR 14.8 Constraints to improving results: Lack of support from the Secretariat**Data file: merged_data****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------------|-------|-------|
| 1 | Strongly agree | 10408 | 32.8% |
| 2 | Disagree more than agree | 16744 | 52.8% |
| 3 | Agree more than disagree | 3814 | 12% |
| 4 | Strongly agree | 759 | 2.4% |

CODE_CREDE: Crede code (Coordenadoria Regional de Desenvolvimento da Educacao)**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 26 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | | 4270 | 13.5% |
| 2 | | 1866 | 5.9% |
| 3 | | 1248 | 3.9% |
| 4 | | 958 | 3% |
| 5 | | 1369 | 4.3% |
| 6 | | 2750 | 8.7% |
| 7 | | 850 | 2.7% |
| 8 | | 1399 | 4.4% |
| 9 | | 930 | 2.9% |
| 10 | | 1348 | 4.2% |
| 11 | | 599 | 1.9% |
| 12 | | 640 | 2% |
| 13 | | 1227 | 3.9% |
| 14 | | 600 | 1.9% |
| 15 | | 530 | 1.7% |
| 16 | | 960 | 3% |
| 17 | | 839 | 2.6% |
| 18 | | 1457 | 4.6% |
| 19 | | 1946 | 6.1% |
| 20 | | 1040 | 3.3% |
| 21 | | 1350 | 4.3% |
| 22 | | 810 | 2.6% |
| 23 | | 1110 | 3.5% |
| 24 | | 180 | 0.6% |
| 25 | | 1130 | 3.6% |
| 26 | | 319 | 1% |

CODE_MUNIC: Municipality code**Data file: observations**

Overview

Valid: 31725 Invalid: 0 Minimum: 2300101 Maximum: 2314102
 Type: Discrete Decimal: 0 Width: 7 Range: 2300101 - 2314102 Format: Numeric

CODE_SCHOOL: School code (Censo MEC)

Data file: observations

Overview

Valid: 31725 Invalid: 0 Minimum: 23001011 Maximum: 23564423
 Type: Discrete Decimal: 0 Width: 8 Range: 23001011 - 23564423 Format: Numeric

CODE_CLASS: Class code (CENSO MEC) - NOTE: A same class can be observed more than one time (

Data file: observations

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 26511261
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 26511261 Format: Numeric

CODE_CLASSOBS: DS Class observed code - NOTE: A same class can be observed more than one time (

Data file: observations

Overview

Valid: 31725 Invalid: 0 Minimum: 1 Maximum: 70000
 Type: Discrete Decimal: 0 Width: 5 Range: 1 - 70000 Format: Numeric

TREAT: Treatment school

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | No | 15908 | 50.1% |
| 1 | Yes | 15817 | 49.9% |

CS_QUESTIONNAIRE_NUMBER: CS Questionnaire number**Data file: observations****Overview**

Valid: 31725 Invalid: 0 Minimum: 1 Maximum: 86371
 Type: Discrete Decimal: 0 Width: 5 Range: 1 - 86371 Format: Numeric

CS_Q15_SUBJECT: CS 15. Subject**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------|-------|-------|
| 1 | Portuguese | 10230 | 32.2% |
| 2 | Math | 10428 | 32.9% |
| 3 | Biology | 2148 | 6.8% |
| 4 | Physics | 2297 | 7.2% |
| 5 | Chemestry | 2176 | 6.9% |
| 6 | History | 2178 | 6.9% |
| 7 | Geography | 2138 | 6.7% |
| 8 | Others | 130 | 0.4% |

CS_TIME: CS Start time of observation**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Width: 4 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 0653 | | 3 | 0% |
| 0658 | | 2 | 0% |
| 0701 | | 1 | 0% |

| | | | |
|------|--|-----|------|
| 0703 | | 229 | 0.7% |
| 0705 | | 2 | 0% |
| 0707 | | 3 | 0% |
| 0708 | | 77 | 0.2% |
| 0710 | | 1 | 0% |
| 0711 | | 3 | 0% |
| 0712 | | 7 | 0% |
| 0713 | | 280 | 0.9% |
| 0715 | | 5 | 0% |
| 0716 | | 1 | 0% |
| 0717 | | 4 | 0% |
| 0718 | | 127 | 0.4% |
| 0719 | | 6 | 0% |
| 0720 | | 3 | 0% |
| 0721 | | 11 | 0% |
| 0722 | | 2 | 0% |
| 0723 | | 315 | 1% |
| 0724 | | 3 | 0% |
| 0725 | | 6 | 0% |
| 0727 | | 6 | 0% |
| 0728 | | 146 | 0.5% |
| 0729 | | 5 | 0% |
| 0730 | | 7 | 0% |
| 0731 | | 11 | 0% |
| 0732 | | 3 | 0% |
| 0733 | | 318 | 1% |
| 0734 | | 1 | 0% |
| 0735 | | 7 | 0% |
| 0736 | | 3 | 0% |
| 0737 | | 6 | 0% |
| 0738 | | 144 | 0.5% |
| 0739 | | 13 | 0% |
| 0740 | | 6 | 0% |
| 0741 | | 2 | 0% |
| 0742 | | 1 | 0% |
| 0743 | | 328 | 1% |
| 0744 | | 1 | 0% |
| 0745 | | 5 | 0% |
| 0746 | | 1 | 0% |

| | | | |
|------|--|-----|------|
| 0747 | | 8 | 0% |
| 0748 | | 159 | 0.5% |
| 0749 | | 6 | 0% |
| 0750 | | 3 | 0% |
| 0751 | | 4 | 0% |
| 0752 | | 2 | 0% |
| 0753 | | 441 | 1.4% |
| 0754 | | 2 | 0% |
| 0755 | | 10 | 0% |
| 0756 | | 3 | 0% |
| 0757 | | 18 | 0.1% |
| 0758 | | 189 | 0.6% |
| 0759 | | 7 | 0% |
| 0800 | | 3 | 0% |
| 0801 | | 10 | 0% |
| 0802 | | 4 | 0% |
| 0803 | | 460 | 1.4% |
| 0804 | | 4 | 0% |
| 0805 | | 6 | 0% |
| 0806 | | 13 | 0% |
| 0807 | | 15 | 0% |
| 0808 | | 206 | 0.6% |
| 0809 | | 9 | 0% |
| 0810 | | 4 | 0% |
| 0811 | | 12 | 0% |
| 0812 | | 3 | 0% |
| 0813 | | 459 | 1.4% |
| 0814 | | 5 | 0% |
| 0815 | | 21 | 0.1% |
| 0816 | | 9 | 0% |
| 0817 | | 10 | 0% |
| 0818 | | 205 | 0.6% |
| 0819 | | 13 | 0% |
| 0820 | | 5 | 0% |
| 0821 | | 8 | 0% |
| 0822 | | 5 | 0% |
| 0823 | | 456 | 1.4% |
| 0824 | | 16 | 0.1% |
| 0825 | | 13 | 0% |

| | | | |
|------|--|-----|------|
| 0826 | | 3 | 0% |
| 0827 | | 11 | 0% |
| 0828 | | 203 | 0.6% |
| 0829 | | 7 | 0% |
| 0830 | | 5 | 0% |
| 0831 | | 10 | 0% |
| 0832 | | 3 | 0% |
| 0833 | | 474 | 1.5% |
| 0834 | | 7 | 0% |
| 0835 | | 11 | 0% |
| 0836 | | 1 | 0% |
| 0837 | | 21 | 0.1% |
| 0838 | | 203 | 0.6% |
| 0839 | | 6 | 0% |
| 0840 | | 5 | 0% |
| 0841 | | 19 | 0.1% |
| 0842 | | 5 | 0% |
| 0843 | | 443 | 1.4% |
| 0844 | | 1 | 0% |
| 0845 | | 19 | 0.1% |
| 0847 | | 18 | 0.1% |
| 0848 | | 313 | 1% |
| 0849 | | 18 | 0.1% |
| 0850 | | 3 | 0% |
| 0851 | | 19 | 0.1% |
| 0852 | | 6 | 0% |
| 0853 | | 434 | 1.4% |
| 0854 | | 2 | 0% |
| 0855 | | 13 | 0% |
| 0856 | | 10 | 0% |
| 0857 | | 17 | 0.1% |
| 0858 | | 331 | 1% |
| 0859 | | 13 | 0% |
| 09 | | 1 | 0% |
| 0900 | | 7 | 0% |
| 0901 | | 23 | 0.1% |
| 0902 | | 3 | 0% |
| 0903 | | 461 | 1.5% |
| 0904 | | 4 | 0% |

| | | | |
|------|--|-----|------|
| 0905 | | 22 | 0.1% |
| 0906 | | 4 | 0% |
| 0907 | | 11 | 0% |
| 0908 | | 343 | 1.1% |
| 0909 | | 22 | 0.1% |
| 0910 | | 7 | 0% |
| 0911 | | 12 | 0% |
| 0912 | | 4 | 0% |
| 0913 | | 462 | 1.5% |
| 0914 | | 8 | 0% |
| 0915 | | 11 | 0% |
| 0916 | | 3 | 0% |
| 0917 | | 2 | 0% |
| 0918 | | 355 | 1.1% |
| 0919 | | 13 | 0% |
| 0920 | | 4 | 0% |
| 0921 | | 3 | 0% |
| 0923 | | 469 | 1.5% |
| 0924 | | 2 | 0% |
| 0925 | | 4 | 0% |
| 0926 | | 2 | 0% |
| 0927 | | 1 | 0% |
| 0928 | | 359 | 1.1% |
| 0929 | | 2 | 0% |
| 0930 | | 1 | 0% |
| 0931 | | 2 | 0% |
| 0933 | | 217 | 0.7% |
| 0934 | | 1 | 0% |
| 0936 | | 1 | 0% |
| 0937 | | 6 | 0% |
| 0938 | | 152 | 0.5% |
| 0939 | | 1 | 0% |
| 0940 | | 1 | 0% |
| 0941 | | 10 | 0% |
| 0942 | | 12 | 0% |
| 0943 | | 182 | 0.6% |
| 0944 | | 1 | 0% |
| 0945 | | 7 | 0% |
| 0946 | | 2 | 0% |

| | | | |
|------|--|-----|------|
| 0948 | | 183 | 0.6% |
| 0949 | | 8 | 0% |
| 0950 | | 5 | 0% |
| 0951 | | 12 | 0% |
| 0952 | | 8 | 0% |
| 0953 | | 345 | 1.1% |
| 0954 | | 3 | 0% |
| 0955 | | 8 | 0% |
| 0956 | | 7 | 0% |
| 0957 | | 15 | 0% |
| 0958 | | 213 | 0.7% |
| 0959 | | 2 | 0% |
| 1000 | | 16 | 0.1% |
| 1001 | | 9 | 0% |
| 1002 | | 3 | 0% |
| 1003 | | 427 | 1.3% |
| 1004 | | 9 | 0% |
| 1005 | | 9 | 0% |
| 1006 | | 13 | 0% |
| 1007 | | 2 | 0% |
| 1008 | | 261 | 0.8% |
| 1009 | | 17 | 0.1% |
| 1010 | | 5 | 0% |
| 1011 | | 1 | 0% |
| 1012 | | 10 | 0% |
| 1013 | | 431 | 1.4% |
| 1014 | | 4 | 0% |
| 1015 | | 15 | 0% |
| 1016 | | 4 | 0% |
| 1017 | | 5 | 0% |
| 1018 | | 265 | 0.8% |
| 1019 | | 3 | 0% |
| 1020 | | 7 | 0% |
| 1021 | | 10 | 0% |
| 1022 | | 6 | 0% |
| 1023 | | 423 | 1.3% |
| 1024 | | 16 | 0.1% |
| 1025 | | 7 | 0% |
| 1026 | | 4 | 0% |

| | | | |
|------|--|-----|------|
| 1027 | | 11 | 0% |
| 1028 | | 248 | 0.8% |
| 1029 | | 4 | 0% |
| 1030 | | 12 | 0% |
| 1031 | | 2 | 0% |
| 1033 | | 431 | 1.4% |
| 1034 | | 5 | 0% |
| 1035 | | 3 | 0% |
| 1036 | | 11 | 0% |
| 1037 | | 9 | 0% |
| 1038 | | 248 | 0.8% |
| 1039 | | 5 | 0% |
| 1040 | | 3 | 0% |
| 1041 | | 3 | 0% |
| 1042 | | 16 | 0.1% |
| 1043 | | 382 | 1.2% |
| 1044 | | 3 | 0% |
| 1045 | | 15 | 0% |
| 1046 | | 11 | 0% |
| 1047 | | 6 | 0% |
| 1048 | | 230 | 0.7% |
| 1049 | | 5 | 0% |
| 1050 | | 7 | 0% |
| 1051 | | 14 | 0% |
| 1052 | | 2 | 0% |
| 1053 | | 346 | 1.1% |
| 1054 | | 16 | 0.1% |
| 1055 | | 9 | 0% |
| 1056 | | 1 | 0% |
| 1057 | | 10 | 0% |
| 1058 | | 191 | 0.6% |
| 1059 | | 5 | 0% |
| 1100 | | 11 | 0% |
| 1101 | | 3 | 0% |
| 1102 | | 4 | 0% |
| 1103 | | 335 | 1.1% |
| 1104 | | 4 | 0% |
| 1105 | | 6 | 0% |
| 1106 | | 7 | 0% |

| | | | |
|------|--|-----|------|
| 1107 | | 7 | 0% |
| 1108 | | 189 | 0.6% |
| 1109 | | 11 | 0% |
| 1110 | | 4 | 0% |
| 1111 | | 8 | 0% |
| 1113 | | 317 | 1% |
| 1114 | | 4 | 0% |
| 1115 | | 12 | 0% |
| 1117 | | 2 | 0% |
| 1118 | | 182 | 0.6% |
| 1119 | | 6 | 0% |
| 1121 | | 2 | 0% |
| 1122 | | 4 | 0% |
| 1123 | | 268 | 0.8% |
| 1124 | | 5 | 0% |
| 1125 | | 1 | 0% |
| 1126 | | 4 | 0% |
| 1127 | | 2 | 0% |
| 1128 | | 93 | 0.3% |
| 1129 | | 1 | 0% |
| 113 | | 1 | 0% |
| 1130 | | 5 | 0% |
| 1133 | | 82 | 0.3% |
| 1134 | | 4 | 0% |
| 1135 | | 2 | 0% |
| 1137 | | 1 | 0% |
| 1138 | | 42 | 0.1% |
| 1140 | | 2 | 0% |
| 1141 | | 1 | 0% |
| 1142 | | 3 | 0% |
| 1143 | | 25 | 0.1% |
| 1144 | | 1 | 0% |
| 1146 | | 3 | 0% |
| 1147 | | 1 | 0% |
| 1148 | | 11 | 0% |
| 1150 | | 3 | 0% |
| 1151 | | 3 | 0% |
| 1153 | | 14 | 0% |
| 1154 | | 3 | 0% |

| | | | |
|------|--|-----|------|
| 1155 | | 1 | 0% |
| 1158 | | 5 | 0% |
| 1159 | | 3 | 0% |
| 1202 | | 1 | 0% |
| 1203 | | 5 | 0% |
| 1207 | | 3 | 0% |
| 1208 | | 1 | 0% |
| 1211 | | 1 | 0% |
| 1213 | | 3 | 0% |
| 1215 | | 3 | 0% |
| 1216 | | 1 | 0% |
| 1218 | | 2 | 0% |
| 1219 | | 1 | 0% |
| 1223 | | 4 | 0% |
| 1228 | | 2 | 0% |
| 1233 | | 9 | 0% |
| 1237 | | 1 | 0% |
| 1238 | | 5 | 0% |
| 1241 | | 2 | 0% |
| 1243 | | 9 | 0% |
| 1245 | | 1 | 0% |
| 1248 | | 8 | 0% |
| 1249 | | 2 | 0% |
| 1253 | | 20 | 0.1% |
| 1257 | | 2 | 0% |
| 1258 | | 12 | 0% |
| 1300 | | 2 | 0% |
| 1301 | | 1 | 0% |
| 1303 | | 393 | 1.2% |
| 1304 | | 1 | 0% |
| 1305 | | 5 | 0% |
| 1307 | | 11 | 0% |
| 1308 | | 164 | 0.5% |
| 1309 | | 1 | 0% |
| 1311 | | 10 | 0% |
| 1312 | | 14 | 0% |
| 1313 | | 441 | 1.4% |
| 1314 | | 1 | 0% |
| 1315 | | 10 | 0% |

| | | | |
|------|--|-----|------|
| 1316 | | 2 | 0% |
| 1318 | | 212 | 0.7% |
| 1319 | | 11 | 0% |
| 1320 | | 1 | 0% |
| 1321 | | 15 | 0% |
| 1322 | | 2 | 0% |
| 1323 | | 469 | 1.5% |
| 1324 | | 1 | 0% |
| 1325 | | 4 | 0% |
| 1326 | | 3 | 0% |
| 1327 | | 11 | 0% |
| 1328 | | 219 | 0.7% |
| 1329 | | 4 | 0% |
| 1330 | | 15 | 0% |
| 1331 | | 12 | 0% |
| 1332 | | 2 | 0% |
| 1333 | | 460 | 1.4% |
| 1334 | | 6 | 0% |
| 1335 | | 14 | 0% |
| 1337 | | 2 | 0% |
| 1338 | | 224 | 0.7% |
| 1339 | | 23 | 0.1% |
| 1340 | | 1 | 0% |
| 1341 | | 2 | 0% |
| 1342 | | 1 | 0% |
| 1343 | | 464 | 1.5% |
| 1344 | | 5 | 0% |
| 1345 | | 3 | 0% |
| 1346 | | 2 | 0% |
| 1347 | | 6 | 0% |
| 1348 | | 243 | 0.8% |
| 1349 | | 3 | 0% |
| 1350 | | 3 | 0% |
| 1351 | | 3 | 0% |
| 1352 | | 12 | 0% |
| 1353 | | 483 | 1.5% |
| 1354 | | 1 | 0% |
| 1355 | | 6 | 0% |
| 1356 | | 7 | 0% |

| | | | |
|------|--|-----|------|
| 1357 | | 20 | 0.1% |
| 1358 | | 194 | 0.6% |
| 1359 | | 2 | 0% |
| 1400 | | 7 | 0% |
| 1401 | | 12 | 0% |
| 1402 | | 1 | 0% |
| 1403 | | 486 | 1.5% |
| 1404 | | 11 | 0% |
| 1405 | | 6 | 0% |
| 1406 | | 18 | 0.1% |
| 1407 | | 6 | 0% |
| 1408 | | 195 | 0.6% |
| 1409 | | 7 | 0% |
| 1410 | | 7 | 0% |
| 1411 | | 4 | 0% |
| 1412 | | 7 | 0% |
| 1413 | | 485 | 1.5% |
| 1414 | | 4 | 0% |
| 1415 | | 21 | 0.1% |
| 1416 | | 9 | 0% |
| 1417 | | 6 | 0% |
| 1418 | | 189 | 0.6% |
| 1419 | | 8 | 0% |
| 1420 | | 7 | 0% |
| 1421 | | 6 | 0% |
| 1422 | | 2 | 0% |
| 1423 | | 483 | 1.5% |
| 1424 | | 20 | 0.1% |
| 1425 | | 10 | 0% |
| 1426 | | 2 | 0% |
| 1427 | | 4 | 0% |
| 1428 | | 189 | 0.6% |
| 1429 | | 5 | 0% |
| 1430 | | 3 | 0% |
| 1431 | | 4 | 0% |
| 1433 | | 498 | 1.6% |
| 1434 | | 4 | 0% |
| 1435 | | 4 | 0% |
| 1436 | | 2 | 0% |

| | | | |
|------|--|-----|------|
| 1437 | | 24 | 0.1% |
| 1438 | | 179 | 0.6% |
| 1439 | | 2 | 0% |
| 1440 | | 2 | 0% |
| 1441 | | 23 | 0.1% |
| 1442 | | 5 | 0% |
| 1443 | | 328 | 1% |
| 1444 | | 2 | 0% |
| 1445 | | 19 | 0.1% |
| 1446 | | 6 | 0% |
| 1447 | | 7 | 0% |
| 1448 | | 228 | 0.7% |
| 1449 | | 21 | 0.1% |
| 1450 | | 2 | 0% |
| 1451 | | 10 | 0% |
| 1452 | | 4 | 0% |
| 1453 | | 326 | 1% |
| 1454 | | 1 | 0% |
| 1455 | | 10 | 0% |
| 1456 | | 2 | 0% |
| 1457 | | 21 | 0.1% |
| 1458 | | 231 | 0.7% |
| 1459 | | 5 | 0% |
| 1500 | | 7 | 0% |
| 1501 | | 20 | 0.1% |
| 1502 | | 1 | 0% |
| 1503 | | 330 | 1% |
| 1504 | | 6 | 0% |
| 1505 | | 24 | 0.1% |
| 1506 | | 3 | 0% |
| 1507 | | 8 | 0% |
| 1508 | | 240 | 0.8% |
| 1509 | | 22 | 0.1% |
| 1510 | | 3 | 0% |
| 1511 | | 6 | 0% |
| 1512 | | 3 | 0% |
| 1513 | | 344 | 1.1% |
| 1514 | | 3 | 0% |
| 1515 | | 7 | 0% |

| | | | |
|------|--|-----|------|
| 1517 | | 2 | 0% |
| 1518 | | 254 | 0.8% |
| 1519 | | 10 | 0% |
| 1521 | | 5 | 0% |
| 1522 | | 7 | 0% |
| 1523 | | 352 | 1.1% |
| 1525 | | 2 | 0% |
| 1526 | | 2 | 0% |
| 1527 | | 7 | 0% |
| 1528 | | 255 | 0.8% |
| 1529 | | 4 | 0% |
| 1530 | | 5 | 0% |
| 1531 | | 6 | 0% |
| 1532 | | 1 | 0% |
| 1533 | | 149 | 0.5% |
| 1534 | | 2 | 0% |
| 1535 | | 3 | 0% |
| 1536 | | 5 | 0% |
| 1537 | | 12 | 0% |
| 1538 | | 101 | 0.3% |
| 1539 | | 4 | 0% |
| 1540 | | 7 | 0% |
| 1541 | | 8 | 0% |
| 1542 | | 8 | 0% |
| 1543 | | 119 | 0.4% |
| 1544 | | 5 | 0% |
| 1545 | | 15 | 0% |
| 1546 | | 6 | 0% |
| 1547 | | 2 | 0% |
| 1548 | | 111 | 0.3% |
| 1549 | | 11 | 0% |
| 1550 | | 7 | 0% |
| 1551 | | 5 | 0% |
| 1552 | | 7 | 0% |
| 1553 | | 205 | 0.6% |
| 1554 | | 10 | 0% |
| 1555 | | 3 | 0% |
| 1556 | | 4 | 0% |
| 1557 | | 12 | 0% |

| | | | |
|------|--|-----|------|
| 1558 | | 144 | 0.5% |
| 1559 | | 2 | 0% |
| 1600 | | 9 | 0% |
| 1601 | | 9 | 0% |
| 1602 | | 6 | 0% |
| 1603 | | 235 | 0.7% |
| 1604 | | 6 | 0% |
| 1605 | | 7 | 0% |
| 1606 | | 10 | 0% |
| 1607 | | 1 | 0% |
| 1608 | | 165 | 0.5% |
| 1609 | | 9 | 0% |
| 1610 | | 8 | 0% |
| 1611 | | 1 | 0% |
| 1612 | | 4 | 0% |
| 1613 | | 229 | 0.7% |
| 1614 | | 3 | 0% |
| 1615 | | 6 | 0% |
| 1616 | | 3 | 0% |
| 1617 | | 4 | 0% |
| 1618 | | 161 | 0.5% |
| 1619 | | 4 | 0% |
| 1620 | | 4 | 0% |
| 1621 | | 3 | 0% |
| 1622 | | 3 | 0% |
| 1623 | | 220 | 0.7% |
| 1624 | | 9 | 0% |
| 1625 | | 2 | 0% |
| 1626 | | 3 | 0% |
| 1627 | | 5 | 0% |
| 1628 | | 153 | 0.5% |
| 1629 | | 3 | 0% |
| 1630 | | 5 | 0% |
| 1631 | | 1 | 0% |
| 1632 | | 2 | 0% |
| 1633 | | 214 | 0.7% |
| 1634 | | 3 | 0% |
| 1636 | | 4 | 0% |
| 1637 | | 10 | 0% |

| | | | |
|------|--|-----|------|
| 1638 | | 124 | 0.4% |
| 1639 | | 2 | 0% |
| 1640 | | 1 | 0% |
| 1641 | | 4 | 0% |
| 1642 | | 9 | 0% |
| 1643 | | 155 | 0.5% |
| 1645 | | 7 | 0% |
| 1646 | | 8 | 0% |
| 1647 | | 4 | 0% |
| 1648 | | 104 | 0.3% |
| 1649 | | 4 | 0% |
| 1650 | | 2 | 0% |
| 1651 | | 8 | 0% |
| 1652 | | 1 | 0% |
| 1653 | | 122 | 0.4% |
| 1654 | | 4 | 0% |
| 1655 | | 7 | 0% |
| 1656 | | 2 | 0% |
| 1657 | | 6 | 0% |
| 1658 | | 73 | 0.2% |
| 1659 | | 2 | 0% |
| 1700 | | 6 | 0% |
| 1701 | | 4 | 0% |
| 1702 | | 1 | 0% |
| 1703 | | 106 | 0.3% |
| 1704 | | 6 | 0% |
| 1705 | | 3 | 0% |
| 1706 | | 1 | 0% |
| 1707 | | 4 | 0% |
| 1708 | | 69 | 0.2% |
| 1709 | | 9 | 0% |
| 1711 | | 2 | 0% |
| 1712 | | 1 | 0% |
| 1713 | | 104 | 0.3% |
| 1715 | | 3 | 0% |
| 1717 | | 2 | 0% |
| 1718 | | 66 | 0.2% |
| 1719 | | 3 | 0% |
| 1721 | | 2 | 0% |

| | | | |
|------|--|----|------|
| 1723 | | 84 | 0.3% |
| 1724 | | 2 | 0% |
| 1725 | | 2 | 0% |
| 1728 | | 38 | 0.1% |
| 1729 | | 2 | 0% |
| 1733 | | 19 | 0.1% |
| 1738 | | 11 | 0% |
| 1743 | | 3 | 0% |
| 1748 | | 1 | 0% |
| 1753 | | 1 | 0% |
| 1758 | | 1 | 0% |
| 1803 | | 1 | 0% |
| 1808 | | 1 | 0% |
| 1813 | | 1 | 0% |
| 1818 | | 1 | 0% |
| 1823 | | 2 | 0% |
| 1828 | | 1 | 0% |

CS_HOUR: CS Start time of observation: Hour

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 2 Range: 6 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 6 | | 5 | 0% |
| 7 | | 2952 | 9.3% |
| 8 | | 4628 | 14.6% |
| 9 | | 4029 | 12.7% |
| 10 | | 4246 | 13.4% |
| 11 | | 1708 | 5.4% |
| 12 | | 98 | 0.3% |
| 13 | | 4227 | 13.3% |
| 14 | | 4189 | 13.2% |
| 15 | | 2907 | 9.2% |

| | | | |
|----|--|------|------|
| 16 | | 2173 | 6.8% |
| 17 | | 556 | 1.8% |
| 18 | | 7 | 0% |

CS_MINUTE: CS Start minute of observation: Minute

Data file: observations

Overview

Valid: 31725 Invalid: 0 Minimum: 0 Maximum: 59
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 59 Format: Numeric

CS_CLASS_DURATION: CS Class Duration in minutes

Data file: observations

Overview

Valid: 31647 Invalid: 78 Minimum: 40 Maximum: 100
 Type: Continuous Decimal: 0 Width: 3 Range: 40 - 100 Format: Numeric

CS_OBSERVATION: CS Observation number

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | | 3181 | 10% |
| 2 | | 3172 | 10% |
| 3 | | 3169 | 10% |
| 4 | | 3178 | 10% |
| 5 | | 3179 | 10% |
| 6 | | 3165 | 10% |
| 7 | | 3167 | 10% |
| 8 | | 3175 | 10% |
| 9 | | 3167 | 10% |
| 10 | | 3172 | 10% |

Q1P1: CS 1.1. Teacher reading aloud, no material**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31687 | 99.9% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 21 | 0.1% |
| 4 | Entire class (includes the teacher) | 14 | 0% |

Q1P2: CS 1.2. Teacher reading aloud, textbook**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30946 | 97.5% |
| 1 | One student | 17 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 17 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 514 | 1.6% |
| 4 | Entire class (includes the teacher) | 231 | 0.7% |

Q1P3: CS 1.3. Teacher reading aloud, notebook**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31443 | 99.1% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 7 | 0% |
| 3 | Large group of students (groups of more than 6) | 183 | 0.6% |
| 4 | Entire class (includes the teacher) | 90 | 0.3% |

Q1P4: CS 1.4. Teacher reading aloud, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31688 | 99.9% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 23 | 0.1% |
| 4 | Entire class (includes the teacher) | 11 | 0% |

Q1P5: CS 1.5. Teacher reading aloud, learning aide

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 0 | Not observed | 31662 | 99.8% |
| 1 | One student | 1 | 0% |

| | | | |
|---|---|----|------|
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 49 | 0.2% |
| 4 | Entire class (includes the teacher) | 13 | 0% |

Q1P6: CS 1.6. Teacher reading aloud, ICT

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31620 | 99.7% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 70 | 0.2% |
| 4 | Entire class (includes the teacher) | 31 | 0.1% |

Q1P7: CS 1.7. Teacher reading aloud, cooperative

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31720 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |
| 4 | Entire class (includes the teacher) | 2 | 0% |

Q1A1: CS 1.1. Students reading aloud, no material**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31720 | 100% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 1 | 0% |

Q1A2: CS 1.2. Students reading aloud, textbook**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31643 | 99.7% |
| 1 | One student | 22 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 5 | 0% |
| 3 | Large group of students (groups of more than 6) | 55 | 0.2% |

Q1A3: CS 1.3. Students reading aloud, notebook**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31678 | 99.9% |
| 1 | One student | 14 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 31 | 0.1% |

Q1A4: CS 1.4. Students reading aloud, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31722 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |

Q1A5: CS 1.5. Students reading aloud, learning aide

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31717 | 100% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |

Q1A6: CS 1.6. Students reading aloud, ICT**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31692 | 99.9% |
| 1 | One student | 3 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 29 | 0.1% |

Q1A7: CS 1.7. Students reading aloud, cooperative**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31721 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |

Q2P1: CS 2.1. Teacher demonstration/lecture, no material**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30167 | 95.1% |
| 1 | One student | 73 | 0.2% |
| 2 | Small group of students (groups to 2 to 6) | 65 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 1065 | 3.4% |
| 4 | Entire class (includes the teacher) | 355 | 1.1% |

Q2P2: CS 2.2. Teacher demonstration/lecture, textbook

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 30760 | 97% |
| 1 | One student | 17 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 28 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 696 | 2.2% |
| 4 | Entire class (includes the teacher) | 224 | 0.7% |

Q2P3: CS 2.3. Teacher demonstration/lecture, notebook

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31222 | 98.4% |
| 1 | One student | 106 | 0.3% |
| 2 | Small group of students (groups to 2 to 6) | 54 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 272 | 0.9% |
| 4 | Entire class (includes the teacher) | 71 | 0.2% |

Q2P4: CS 2.4. Teacher demonstration/lecture, blackboard**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 26179 | 82.5% |
| 1 | One student | 29 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 147 | 0.5% |
| 3 | Large group of students (groups of more than 6) | 4337 | 13.7% |
| 4 | Entire class (includes the teacher) | 1033 | 3.3% |

Q2P5: CS 2.5. Teacher demonstration/lecture, learning aides**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31333 | 98.8% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 8 | 0% |
| 3 | Large group of students (groups of more than 6) | 240 | 0.8% |
| 4 | Entire class (includes the teacher) | 140 | 0.4% |

Q2P6: CS 2.6. Teacher demonstration/lecture, ICT**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30341 | 95.6% |
| 1 | One student | 5 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 11 | 0% |
| 3 | Large group of students (groups of more than 6) | 918 | 2.9% |
| 4 | Entire class (includes the teacher) | 450 | 1.4% |

Q2P7: CS 2.7. Teacher demonstration/lecture, cooperative

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31716 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 6 | 0% |
| 4 | Entire class (includes the teacher) | 2 | 0% |

Q2A1: CS 2.1. Students demonstration/lecture, no material

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 0 | Not observed | 31663 | 99.8% |
| 1 | One student | 5 | 0% |

| | | | |
|---|---|----|------|
| 2 | Small group of students (groups to 2 to 6) | 6 | 0% |
| 3 | Large group of students (groups of more than 6) | 51 | 0.2% |

Q2A2: CS 2.2. Students demonstration/lecture, textbook

Data file: observations

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31616 | 99.7% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 3 | 0% |
| 3 | Large group of students (groups of more than 6) | 102 | 0.3% |

Q2A3: CS 2.3. Students demonstration/lecture, notebook

Data file: observations

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31621 | 99.7% |
| 1 | One student | 12 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 6 | 0% |
| 3 | Large group of students (groups of more than 6) | 86 | 0.3% |

Q2A4: CS 2.4. Students demonstration/lecture, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31212 | 98.4% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 22 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 487 | 1.5% |

Q2A5: CS 2.5. Students demonstration/lecture, learning aides

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31697 | 99.9% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 23 | 0.1% |

Q2A6: CS 2.6. Students demonstration/lecture, ICT

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--|-------|-------|
| 0 | Not observed | 31628 | 99.7% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |

| | | | |
|---|---|----|------|
| 3 | Large group of students (groups of more than 6) | 96 | 0.3% |
|---|---|----|------|

Q2A7: CS 2.7. Students demonstration/lecture, cooperative

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31716 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 3 | 0% |
| 3 | Large group of students (groups of more than 6) | 6 | 0% |

Q3P1: CS 3.1. Teacher discussion/debate/questions and answers, no material

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30991 | 97.7% |
| 1 | One student | 141 | 0.4% |
| 2 | Small group of students (groups to 2 to 6) | 70 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 351 | 1.1% |
| 4 | Entire class (includes the teacher) | 172 | 0.5% |

Q3P2: CS 3.2. Teacher discussion/debate/questions and answers, textbook

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31210 | 98.4% |
| 1 | One student | 90 | 0.3% |
| 2 | Small group of students (groups to 2 to 6) | 56 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 272 | 0.9% |
| 4 | Entire class (includes the teacher) | 97 | 0.3% |

Q3P3: CS 3.3. Teacher discussion/debate/questions and answers, notebook

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30878 | 97.3% |
| 1 | One student | 359 | 1.1% |
| 2 | Small group of students (groups to 2 to 6) | 189 | 0.6% |
| 3 | Large group of students (groups of more than 6) | 219 | 0.7% |
| 4 | Entire class (includes the teacher) | 80 | 0.3% |

Q3P4: CS 3.4. Teacher discussion/debate/questions and answers, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 0 | Not observed | 31021 | 97.8% |

| | | | |
|---|---|-----|------|
| 1 | One student | 47 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 33 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 466 | 1.5% |
| 4 | Entire class (includes the teacher) | 158 | 0.5% |

Q3P5: CS 3.5. Teacher discussion/debate/questions and answers, learning aides

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31650 | 99.8% |
| 1 | One student | 10 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 4 | 0% |
| 3 | Large group of students (groups of more than 6) | 38 | 0.1% |
| 4 | Entire class (includes the teacher) | 23 | 0.1% |

Q3P6: CS 3.6. Teacher discussion/debate/questions and answers, ICT

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31626 | 99.7% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 56 | 0.2% |
| 4 | Entire class (includes the teacher) | 39 | 0.1% |

Q3P7: CS 3.7. Teacher discussion/debate/questions and answers, cooperative**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31705 | 99.9% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 8 | 0% |
| 3 | Large group of students (groups of more than 6) | 9 | 0% |
| 4 | Entire class (includes the teacher) | 3 | 0% |

Q3A1: CS 3.1. Students discussion/debate/questions and answers, no material**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31679 | 99.9% |
| 1 | One student | 13 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 5 | 0% |
| 3 | Large group of students (groups of more than 6) | 28 | 0.1% |

Q3A2: CS 3.2. Students discussion/debate/questions and answers, textbook**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31683 | 99.9% |
| 1 | One student | 11 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 5 | 0% |
| 3 | Large group of students (groups of more than 6) | 26 | 0.1% |

Q3A3: CS 3.3. Students discussion/debate/questions and answers, notebook

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31623 | 99.7% |
| 1 | One student | 36 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 19 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 47 | 0.1% |

Q3A4: CS 3.4. Students discussion/debate/questions and answers, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31654 | 99.8% |
| 1 | One student | 14 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 13 | 0% |
| 3 | Large group of students (groups of more than 6) | 44 | 0.1% |

Q3A5: CS 3.5. Students discussion/debate/questions and answers, learning aides**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31716 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |

Q3A6: CS 3.6. Students discussion/debate/questions and answers, ICT**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31719 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 5 | 0% |

Q3A7: CS 3.7. Students discussion/debate/questions and answers, cooperative**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31690 | 99.9% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 35 | 0.1% |

Q4P1: CS 4.1. Teacher practice & drill, no material

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31707 | 99.9% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 9 | 0% |
| 4 | Entire class (includes the teacher) | 8 | 0% |

Q4P2: CS 4.2. Teacher practice & drill, textbook

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--|-------|-------|
| 0 | Not observed | 31696 | 99.9% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |

| | | | |
|---|---|----|------|
| 3 | Large group of students (groups of more than 6) | 9 | 0% |
| 4 | Entire class (includes the teacher) | 19 | 0.1% |

Q4P3: CS 4.3. Teacher practice & drill, notebook

Data file: observations

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31692 | 99.9% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 19 | 0.1% |
| 4 | Entire class (includes the teacher) | 10 | 0% |

Q4P4: CS 4.4. Teacher practice & drill, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31693 | 99.9% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 23 | 0.1% |
| 4 | Entire class (includes the teacher) | 6 | 0% |

Q4P5: CS 4.5. Teacher practice & drill, learning aides

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31710 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |
| 4 | Entire class (includes the teacher) | 5 | 0% |

Q4P6: CS 4.6. Teacher practice & drill, ICT

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31719 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 4 | 0% |
| 4 | Entire class (includes the teacher) | 2 | 0% |

Q4P7: CS 4.7. Teacher practice & drill, cooperative

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31721 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 1 | 0% |
| 4 | Entire class (includes the teacher) | 2 | 0% |

Q4A1: CS 4.1. Students practice & drill, no material

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31723 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 2 | 0% |

Q4A2: CS 4.2. Students practice & drill, textbook

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31719 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 6 | 0% |

Q4A3: CS 4.3. Students practice & drill, notebook**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31714 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |

Q4A4: CS 4.4. Students practice & drill, blackboard**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31721 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 4 | 0% |

Q4A5: CS 4.5. Students practice & drill, learning aides**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31722 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 1 | 0% |

Q4A6: CS 4.6. Students practice & drill, ICT

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31723 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 2 | 0% |

Q4A7: CS 4.7. Students practice & drill, cooperative

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31720 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 5 | 0% |

Q5P1: CS 5.1. Teacher assignment/class work, no material**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31537 | 99.4% |
| 1 | One student | 23 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 14 | 0% |
| 3 | Large group of students (groups of more than 6) | 121 | 0.4% |
| 4 | Entire class (includes the teacher) | 30 | 0.1% |

Q5P2: CS 5.2. Teacher assignment/class work, textbook**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31183 | 98.3% |
| 1 | One student | 7 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 9 | 0% |
| 3 | Large group of students (groups of more than 6) | 342 | 1.1% |
| 4 | Entire class (includes the teacher) | 184 | 0.6% |

Q5P3: CS 5.3. Teacher assignment/class work, notebook**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 29840 | 94.1% |
| 1 | One student | 72 | 0.2% |
| 2 | Small group of students (groups to 2 to 6) | 73 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 1144 | 3.6% |
| 4 | Entire class (includes the teacher) | 596 | 1.9% |

Q5P4: CS 5.4. Teacher assignment/class work, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30930 | 97.5% |
| 1 | One student | 16 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 31 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 559 | 1.8% |
| 4 | Entire class (includes the teacher) | 189 | 0.6% |

Q5P5: CS 5.5. Teacher assignment/class work, learning aides

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 0 | Not observed | 31639 | 99.7% |
| 1 | One student | 3 | 0% |

| | | | |
|---|---|----|------|
| 2 | Small group of students (groups to 2 to 6) | 3 | 0% |
| 3 | Large group of students (groups of more than 6) | 42 | 0.1% |
| 4 | Entire class (includes the teacher) | 38 | 0.1% |

Q5P6: CS 5.6. Teacher assignment/class work, ICT

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31519 | 99.4% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 126 | 0.4% |
| 4 | Entire class (includes the teacher) | 76 | 0.2% |

Q5P7: CS 5.7. Teacher assignment/class work, cooperative

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31526 | 99.4% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 13 | 0% |
| 3 | Large group of students (groups of more than 6) | 101 | 0.3% |
| 4 | Entire class (includes the teacher) | 85 | 0.3% |

Q5A1: CS 5.1. Students assignment/class work, no material**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31654 | 99.8% |
| 1 | One student | 5 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 9 | 0% |
| 3 | Large group of students (groups of more than 6) | 57 | 0.2% |

Q5A2: CS 5.2. Students assignment/class work, textbook**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31119 | 98.1% |
| 1 | One student | 7 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 59 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 540 | 1.7% |

Q5A3: CS 5.3. Students assignment/class work, notebook**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 29169 | 91.9% |
| 1 | One student | 40 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 283 | 0.9% |
| 3 | Large group of students (groups of more than 6) | 2233 | 7% |

Q5A4: CS 5.4. Students assignment/class work, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31610 | 99.6% |
| 1 | One student | 11 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 12 | 0% |
| 3 | Large group of students (groups of more than 6) | 92 | 0.3% |

Q5A5: CS 5.5. Students assignment/class work, learning aides

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31688 | 99.9% |
| 1 | One student | 3 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 32 | 0.1% |

Q5A6: CS 5.6. Students assignment/class work, ICT**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31650 | 99.8% |
| 1 | One student | 6 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 7 | 0% |
| 3 | Large group of students (groups of more than 6) | 62 | 0.2% |

Q5A7: CS 5.7. Students assignment/class work, cooperative**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31526 | 99.4% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 15 | 0% |
| 3 | Large group of students (groups of more than 6) | 184 | 0.6% |

Q6P1: CS 6.1. Teacher copying, no material**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31700 | 99.9% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 12 | 0% |
| 4 | Entire class (includes the teacher) | 12 | 0% |

Q6P2: CS 6.2. Teacher copying, textbook

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31647 | 99.8% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 5 | 0% |
| 3 | Large group of students (groups of more than 6) | 56 | 0.2% |
| 4 | Entire class (includes the teacher) | 17 | 0.1% |

Q6P3: CS 6.3. Teacher copying, notebook

Data file: observations

Overview

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31394 | 99% |
| 1 | One student | 4 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 22 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 229 | 0.7% |
| 4 | Entire class (includes the teacher) | 76 | 0.2% |

Q6P4: CS 6.4. Teacher copying, blackboard**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30091 | 94.8% |
| 1 | One student | 33 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 105 | 0.3% |
| 3 | Large group of students (groups of more than 6) | 1270 | 4% |
| 4 | Entire class (includes the teacher) | 226 | 0.7% |

Q6P5: CS 6.5. Teacher copying, learning aides**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31710 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 10 | 0% |
| 4 | Entire class (includes the teacher) | 3 | 0% |

Q6P6: CS 6.6. Teacher copying, ICT**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31715 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |
| 4 | Entire class (includes the teacher) | 1 | 0% |

Q6P7: CS 6.7. eacher copying, cooperative

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31721 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |
| 4 | Entire class (includes the teacher) | 1 | 0% |

Q6A1: CSS 6.1. Students copying, no material

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 0 | Not observed | 31696 | 99.9% |
| 1 | One student | 3 | 0% |

| | | | |
|---|---|----|------|
| 2 | Small group of students (groups to 2 to 6) | 6 | 0% |
| 3 | Large group of students (groups of more than 6) | 20 | 0.1% |

Q6A2: CS 6.2. Students copying, textbook

Data file: observations

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31654 | 99.8% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 14 | 0% |
| 3 | Large group of students (groups of more than 6) | 56 | 0.2% |

Q6A3: CS 6.3. Students copying, notebook

Data file: observations

Overview

Valid: 31725 Invalid: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30837 | 97.2% |
| 1 | One student | 52 | 0.2% |
| 2 | Small group of students (groups to 2 to 6) | 213 | 0.7% |
| 3 | Large group of students (groups of more than 6) | 623 | 2% |

Q6A4: CS 6.4. Students copying, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31078 | 98% |
| 1 | One student | 18 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 123 | 0.4% |
| 3 | Large group of students (groups of more than 6) | 506 | 1.6% |

Q6A5: CS 6.5. Students copying, learning aides**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31718 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 4 | 0% |

Q6A6: CS 6.6. Students copying, ICT**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--|-------|-------|
| 0 | Not observed | 31706 | 99.9% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 3 | 0% |

| | | | |
|---|---|----|------|
| 3 | Large group of students (groups of more than 6) | 16 | 0.1% |
|---|---|----|------|

Q6A7: CS 6.7. Students copying, cooperative

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31720 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 4 | 0% |

Q7P1: CS 7.1. Teacher verbal instruction, no material

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30167 | 95.1% |
| 1 | One student | 45 | 0.1% |
| 2 | Small group of students (groups to 2 to 6) | 61 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 859 | 2.7% |
| 4 | Entire class (includes the teacher) | 593 | 1.9% |

Q7P2: CS 7.2. Teacher verbal instruction, textbook

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31567 | 99.5% |
| 1 | One student | 3 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 15 | 0% |
| 3 | Large group of students (groups of more than 6) | 92 | 0.3% |
| 4 | Entire class (includes the teacher) | 48 | 0.2% |

Q7P3: CS 7.3. Teacher verbal instruction, notebook

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31672 | 99.8% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 29 | 0.1% |
| 4 | Entire class (includes the teacher) | 20 | 0.1% |

Q7P4: CS 7. 4. Teacher verbal instruction, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 0 | Not observed | 31657 | 99.8% |

| | | | |
|---|---|----|------|
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 2 | 0% |
| 3 | Large group of students (groups of more than 6) | 51 | 0.2% |
| 4 | Entire class (includes the teacher) | 13 | 0% |

Q7P5: CS 7.5. Teacher verbal instruction, learning aides

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31711 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |
| 4 | Entire class (includes the teacher) | 4 | 0% |

Q7P6: CS 7.6. Teacher verbal instruction, ICT

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31710 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 9 | 0% |
| 4 | Entire class (includes the teacher) | 4 | 0% |

Q7P7: CS 7.7. Teacher verbal instruction, cooperative**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31721 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |
| 4 | Entire class (includes the teacher) | 0 | 0% |

Q7A1: CS 7.1. Students verbal instruction, no material**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31627 | 99.7% |
| 1 | One student | 10 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 7 | 0% |
| 3 | Large group of students (groups of more than 6) | 81 | 0.3% |

Q7A2: CS 7.2. Students verbal instruction, textbook**Data file: observations****Overview**

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31713 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 4 | 0% |
| 3 | Large group of students (groups of more than 6) | 8 | 0% |

Q7A3: CS 7.3. Students verbal instruction, notebook

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31718 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 1 | 0% |
| 3 | Large group of students (groups of more than 6) | 5 | 0% |

Q7A4: CS 7.4. Students verbal instruction, blackboard

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31720 | 100% |
| 1 | One student | 1 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 4 | 0% |

Q7A5: CS 7.5. Students verbal instruction, learning aides**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31724 | 100% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 1 | 0% |

Q7A6: CS 7.6. Students verbal instruction, ICT**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31717 | 100% |
| 1 | One student | 2 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 3 | 0% |
| 3 | Large group of students (groups of more than 6) | 3 | 0% |

Q7A7: CS 7.7. Students verbal instruction, cooperative**Data file: observations****Overview**

Valid: 31725 Invalid: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31603 | 99.6% |
| 1 | One student | 0 | 0% |
| 2 | Small group of students (groups to 2 to 6) | 75 | 0.2% |
| 3 | Large group of students (groups of more than 6) | 47 | 0.1% |

Q8P1: CS 8. Teacher non-academic social interaction

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31192 | 98.3% |
| 1 | One student | 109 | 0.3% |
| 2 | Small group of students (groups to 2 to 6) | 129 | 0.4% |
| 3 | Large group of students (groups of more than 6) | 129 | 0.4% |
| 4 | Entire class (includes the teacher) | 166 | 0.5% |

Q8A1: CS 8. Students non-academic social interaction

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--|-------|-------|
| 0 | Not observed | 15669 | 49.4% |
| 1 | One student | 132 | 0.4% |
| 2 | Small group of students (groups to 2 to 6) | 9383 | 29.6% |

| | | | |
|---|---|------|-------|
| 3 | Large group of students (groups of more than 6) | 6541 | 20.6% |
|---|---|------|-------|

Q9A1: CS 9. Students uninvolved

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 14055 | 44.3% |
| 1 | One student | 4349 | 13.7% |
| 2 | Small group of students (groups to 2 to 6) | 8633 | 27.2% |
| 3 | Large group of students (groups of more than 6) | 4688 | 14.8% |

Q10P1: CS 10. Teacher discipline

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|------|
| 0 | Not observed | 31097 | 98% |
| 1 | One student | 140 | 0.4% |
| 2 | Small group of students (groups to 2 to 6) | 110 | 0.3% |
| 3 | Large group of students (groups of more than 6) | 225 | 0.7% |
| 4 | Entire class (includes the teacher) | 153 | 0.5% |

Q11P1: CS 11. Teacher classroom management

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 29208 | 92.1% |
| 1 | One student | 276 | 0.9% |
| 2 | Small group of students (groups to 2 to 6) | 219 | 0.7% |
| 3 | Large group of students (groups of more than 6) | 1343 | 4.2% |
| 4 | Entire class (includes the teacher) | 679 | 2.1% |

Q11A1: CS 11. Students classroom managment

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 31443 | 99.1% |
| 1 | One student | 73 | 0.2% |
| 2 | Small group of students (groups to 2 to 6) | 38 | 0.1% |
| 3 | Large group of students (groups of more than 6) | 171 | 0.5% |

Q12P1: CS 12. Teacher classroom management alone

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 0 | Not observed | 29019 | 91.5% |
| 1 | One student | 2706 | 8.5% |

| | | | |
|---|---|---|----|
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 0 | 0% |
| 4 | Entire class (includes the teacher) | 0 | 0% |

Q13P1: CS 13. Teacher social interaction or uninvolved

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 30989 | 97.7% |
| 1 | One student | 736 | 2.3% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 0 | 0% |
| 4 | Entire class (includes the teacher) | 0 | 0% |

Q14P1: CS 14. Teacher out of room

Data file: observations

Overview

Valid: 31725 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 0 | Not observed | 29785 | 93.9% |
| 1 | One student | 1940 | 6.1% |
| 2 | Small group of students (groups to 2 to 6) | 0 | 0% |
| 3 | Large group of students (groups of more than 6) | 0 | 0% |
| 4 | Entire class (includes the teacher) | 0 | 0% |

CS_CHORAL: CS Choral reading**Data file: observations****Overview**

Valid: 5 Invalid: 31720

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 5 | 100% |
| Sysmiss | | 31720 | |

CS_COMMENTS1: CS Comments**Data file: observations****Overview**

Valid: 11688 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

CS_COMMENTS2: CS Comments**Data file: observations****Overview**

Valid: 7714 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|------|
| (CASA) A UNS 50MTS DO PREDIO BASE DA ESCOLA E AS C | | 10 | 0.1% |
| , MAS AVISOU AOS ALUNOS QUE IRIA TROCA UMA AULA DO | | 10 | 0.1% |
| , MAS NAO POR CULPA DO PROFESSOR E SIM PELA DEMORA | | 10 | 0.1% |
| , POIS A SIRENE TOCOU ATRASADA E A PROFESSORA ENTR | | 10 | 0.1% |
| , POREM CADA UM FAZENDO EM SEU CADERNO. | | 10 | 0.1% |
| , REGISTRO DAS FOTOGRAFIAS INSTANTANEAS DE 10 EM 1 | | 10 | 0.1% |
| . | | 20 | 0.3% |
| . AS OBSERVAÇÕES DA FOTOGRAFIA N02 PROVEM DA 2ª AU | | 10 | 0.1% |
| . FORAM DUAS AULAS 3: AS 14:40, SEGUIDA DO INTERVA | | 10 | 0.1% |

| | | | |
|---|--|----|------|
| . O PROFESSOR ARGUMENTOU QUE O FATO ACONTECEU DESDE | | 10 | 0.1% |
| 0 POREM A ESCOLA AS 9:25 E A PROF PERMANECEU EM SA | | 10 | 0.1% |
| 0/10MIN O PROF INDICOU UMA COLEÇÃO COMO BIBLIOGRAF | | 10 | 0.1% |
| 01 ALUNO FAZ A CHAMADA E OUTRO ENTREGA UMA ATIVIDA | | 10 | 0.1% |
| 02 ALUNAS SAIRAM ANTES DE CONCLUIR A AULA UMA PASS | | 10 | 0.1% |
| 03 CHEGARAM NA SEGUNDA AULA | | 10 | 0.1% |
| 05 EM 05 MINUTS | | 10 | 0.1% |
| 05 MINUTOS DO HORARIO NORMAL(09:40), PORTANTO, A | | 10 | 0.1% |
| 1ANO A MATEMATICA | | 10 | 0.1% |
| 1º F PORTUGUES | | 10 | 0.1% |
| 1º F QUIMICA | | 10 | 0.1% |
| 1º G PORTUGUES | | 10 | 0.1% |
| 20MIN VALE ACRESCENTAR QUE ESSE E O HORARIO OFICI | | 10 | 0.1% |
| 25 MIN. DEVIDO AO TRANSPORTE ESCOLAR. POREM AS OBS | | 10 | 0.1% |
| 2º A MATEMATICA AULA GEMINADA | | 10 | 0.1% |
| 3 D MATEMATICA | | 10 | 0.1% |
| 30 MIN, DEVIDO A ORGANIZACAO DA SEMANA CULTURAL, N | | 10 | 0.1% |
| 3B QUIMICA | | 10 | 0.1% |
| 3º E PORTUGUES | | 10 | 0.1% |
| 3º INFORMATICA MANHA | | 10 | 0.1% |
| 4 MINUTOS. | | 10 | 0.1% |
| 4 PERIODO A PROFESSORA DIVIDIU EM 7 GRUPOS E CHAM | | 10 | 0.1% |
| 5 MINUTOS CADA, POREM NO SIGE SAO 50 MINUTOS. | | 10 | 0.1% |
| 9 EM 9 MINUTOS | | 10 | 0.1% |
| A | | 50 | 0.6% |
| A (AVALIACAO BIMESTRAL) | | 10 | 0.1% |
| A 1 OBSERVAÇÃO | | 10 | 0.1% |
| A 5 OBSERVAÇÃO | | 10 | 0.1% |
| A 50M DA SEDE GERALMENTE OS PROFESSORES TEM ESSE | | 10 | 0.1% |
| A A PROFESSORA EXPLICOU CONTEUDO. AS DUAS EQUIPES | | 10 | 0.1% |
| A ANTERIOR | | 10 | 0.1% |
| A APRESENTAÇÃO DOS TRABALHOS | | 10 | 0.1% |
| A AS 09:10 | | 10 | 0.1% |
| A AULA | | 10 | 0.1% |
| A AULA CORREU COM BASTANTE PROVEITO | | 10 | 0.1% |
| A AULA E A PRATICACAO FOI EFETIVA | | 10 | 0.1% |
| A AULA FOI TRANQUILA DO INICIO AO FIM HOUVE UM MOM | | 10 | 0.1% |
| A AULA NO SISTEMA DE 50 MINUTOS POREM NA PRATICA F | | 10 | 0.1% |
| A AULA NO SISTEMA ESTA 50 MINUTOS POREM NA PRATICA | | 10 | 0.1% |

| | | |
|--|----|------|
| A AULA TERMINOU 4 MINUTOS ANTES DO HORARIO | 10 | 0.1% |
| A CADA 9 MINUTOS. | 10 | 0.1% |
| A D SPAECE. TURMA DIVIDIDA EM DUPLAS REAÇÓZARAM A | 10 | 0.1% |
| A DA FEIRA REGIOINAL QUE ESTA ACONTECENDO HA SEDE | 10 | 0.1% |
| A DE 25MIN ANTES DO HORARIO OFICIAL DE TERMINO DO | 10 | 0.1% |
| A DISCIPLINA DE OUTRO PROFESSOR. | 10 | 0.1% |
| A DISSO, AS AULAS FORAM REDUZIDAS PARA 40 MINUTOS. | 10 | 0.1% |
| A E OS ALUNOS TERIAM QUE VOLTAR PRA SALA DE AULA E | 10 | 0.1% |
| A ESCOLA FICA LOCALIZADA NO CENTRO DA CIDADE | 10 | 0.1% |
| A ESCOLA,ONDE DEVERIA SER MATEMATICA 1C 14 11 14,F | 10 | 0.1% |
| A O INTERVALO | 10 | 0.1% |
| A OBSERVADA | 10 | 0.1% |
| A P/ DISLOCAR-SE ATE A ESCOLA. VA AULA NA NECESSIT | 10 | 0.1% |
| A PARA SE SOMAR AS AVALIACOES MENSAIS | 10 | 0.1% |
| A PELAO MONITOR DA DISCIPLINA DE PORTUGUES E A PRO | 10 | 0.1% |
| A PESQUISA | 10 | 0.1% |
| A POR USO NAO FOI COLOCADO O QUANTITATIVO | 10 | 0.1% |
| A PROFESSORA ESTA PARTICIPANDO DE UMA FEIRA, ENTAO | 10 | 0.1% |
| A PROFESSORA EXPLICANDO O CONTEUDO E 06 ALUNOS CON | 10 | 0.1% |
| A PROFESSORA PEDIR PARA TURMA FICAR EM CIRCULO NA | 10 | 0.1% |
| A PROFESSORA TINHA SEU HORARIO DE AULA PARA A TURM | 10 | 0.1% |
| A PROFESSORA TIRANDO DUVIDAS DE FORMA INDIVIDUAL. | 10 | 0.1% |
| A QUE ESTAVBA DORMINDO SE ELA TERIA MELHORADO, O Q | 10 | 0.1% |
| A RESOLVER EM SALA | 10 | 0.1% |
| A SALA ESTAVA COMPLETA DE ALUNOS DE OUTRAS TURMAS | 10 | 0.1% |
| A TURMA ESTA COM O NUMERO REDUZIDO. APENAS 9 ALUNO | 10 | 0.1% |
| A TURMA ESTA COM UM NUMERO REDUZIDO DE ALUNOS | 10 | 0.1% |
| A TURMA FOI DESLOCADA PARA A SALA DE VIDEO | 10 | 0.1% |
| A UM DEVERIA PRODUZIR E APRESENTAR SEU PROPRIO TRA | 10 | 0.1% |
| A VOLTOU PARA A SALA DE AULA (ACOMPANHEI O PROFES | 10 | 0.1% |
| A, PROFESSORA AINDA NAO ESTAVA EM SALA E BOA PARTE | 10 | 0.1% |
| ACHEI NEGATIVO OS ALUNOS SAIREM DE FORMA SUSTENTIV | 10 | 0.1% |
| ADA AINDA NAO HAVIA TOCADO | 10 | 0.1% |
| ADE | 10 | 0.1% |
| ADO | 10 | 0.1% |
| ADO AS 11:12 MIN. O O HORADIO FORMAL ENCERRRIA AS | 10 | 0.1% |
| ADOS | 10 | 0.1% |
| ADOS PARA UMA AULA PRATICA NO LABORATORIO. | 10 | 0.1% |
| ADOS PELOS ALUNOS. | 10 | 0.1% |

| | | | |
|--|--|----|------|
| ADPTADO AO TRANSPORTE ESCOLAR DO MUNICIPIO PORTANT | | 10 | 0.1% |
| AGOGICA | | 10 | 0.1% |
| AIS DA ESCOLA E A AULA OCORREU TRANQUILAMENTE | | 10 | 0.1% |
| AJUDARÁ NA PARCIAL-PROVA | | 10 | 0.1% |
| ALA AS 1000 HS | | 10 | 0.1% |
| ALA CHECAR QUEM TINHA FEITO O ENEM FOI CHAMADO IND | | 10 | 0.1% |
| ALAS SE ENCONTRAVAM TODAS FECHADAS ENTAO TIVE QUE | | 10 | 0.1% |
| ALGUMAS VEZES POR ESTAR ORGANIZANDO UM PROJETO P/A | | 10 | 0.1% |
| ALIADOS SIMULADO PARA SPAECE | | 10 | 0.1% |
| ALIZAÇÃO DA PROVA | | 10 | 0.1% |
| ALMENTE E PREJUDICADO NO INICIO | | 10 | 0.1% |
| ALTERADO E NAO TEVE RECREIO OS ALUNOS ESTAO FAZEN | | 10 | 0.1% |
| ALTERADO PARA SER DIRETO SEM INTERVALO DO RECREIO | | 10 | 0.1% |
| ALUNO QUE MUDAVA VARIAS VEZES E A PROFESSORA NAO | | 10 | 0.1% |
| ALUNOS | | 10 | 0.1% |
| ALUNOS DISPERSOS, BARULHENTOS E COM USO FREQUENTE | | 10 | 0.1% |
| ALUNOS E PROFESSORES PARA REFORÇAR ACORDOS DIDATIC | | 10 | 0.1% |
| ALUNOS SAO COMPORTADOS E A AULA ACONTECE EM CLIMA | | 10 | 0.1% |
| AM BASTANTE E FICAM ANDANDO PELA SALA O PROFESSOR | | 10 | 0.1% |
| AM DEMAIS NO MOMENTO DA RESOLUÇÃO DO EXERCICIO E M | | 10 | 0.1% |
| AM INICIAR AS 13H15MIN | | 10 | 0.1% |
| AMENTE A AULA SE RESUMIU A RESOLUÇÃO DE QUESTOES N | | 10 | 0.1% |
| ANA DE JOGOS | | 10 | 0.1% |
| ANTERIRO, TRABALHANDO PREDICAO DE TEXTO DENTRO DA | | 10 | 0.1% |
| AO DA CHACARA CULTURAL | | 10 | 0.1% |
| AO DA FEIRA CULTURAL | | 30 | 0.4% |
| AO DE FISICA | | 10 | 0.1% |
| AO DOS CONHECIMENTOD PREPARATORIO PARA O ENEM | | 10 | 0.1% |
| AO FEITA DE 10 EM 10 MIN | | 10 | 0.1% |
| AO FOI POSSIVEL FAZER A ULTIMA OBSERVAÇÃO | | 10 | 0.1% |
| AO PARA O SPAECE PARA SER RESPONDIDO EM SALA | | 10 | 0.1% |
| AO PARA O SPAECE, ONDE NA FOLHA ELES IRIAM ASSINAR | | 10 | 0.1% |
| AO REALIZADA A CADA 9 MINUTOS | | 10 | 0.1% |
| AO VIRIA. A COORDENAÇÃO TROUXE UM SUBSTITUTO QUE N | | 10 | 0.1% |
| AOS OUTROS. | | 10 | 0.1% |
| APENAS NAO PODE ENTRAR POIS O PROFESSOR DE MATEMAT | | 10 | 0.1% |
| APENAS UM ALUNO DE TENIS | | 10 | 0.1% |
| APLÇICAÇÃO DO SIMULADO SEDUC, A ESCOLA TAMBEM ELAB | | 10 | 0.1% |
| APOS A SEGUNDA FOTOGRAFIA ENTRARAM MAIS 20 MINUTOS | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| APOS O HORARIO OFICIAL | | 10 | 0.1% |
| AR NA AREA RURAL E O TRANSPORTE SAI ANTES DA AULA | | 10 | 0.1% |
| AR UMA PARCERIA DA ESTACIO/FIC COM A ESCOLA | | 10 | 0.1% |
| ARA ASSISTIREM UM VIDEO TEMATICO | | 9 | 0.1% |
| ARALELAS, DIFICULTANDO A CONCENTRAÇÃO DOS ALUNOS. | | 10 | 0.1% |
| ARALELAS. TOCOU 1 MINUTO ANTES DO HORARIO PREVISTA | | 10 | 0.1% |
| ARAM PEQUENOS TAPAS EM FORMA DE BRINCADEIRA, TAMBE | | 10 | 0.1% |
| AREA DE HUMANAS | | 10 | 0.1% |
| AS 09:35 DENTRO DA SALA | | 10 | 0.1% |
| AS ALUNAS QUE TEM DEFICIENCIA AUDITIVA DE FALA | | 10 | 0.1% |
| AS AULAS SUAS MAES VIENRAM BUSCA-LOS | | 10 | 0.1% |
| AS CURRICULARES | | 10 | 0.1% |
| AS DUAS AULAS INTEIRAS DE CABEÇA BAIXA ESTAVA C/O | | 10 | 0.1% |
| AS ELE NAO ERA O PROF TITULAR O PROF TITULAR TERIA | | 10 | 0.1% |
| AS ENTAO MARQUEI O TEMPO TIRANDO OS 10 MINUTOS DO | | 10 | 0.1% |
| AS MOCHILAS POR ISTO NAO RESPONDE O ITEM 13 E 14 | | 10 | 0.1% |
| AS SALAS | | 10 | 0.1% |
| ASSIM A 5A AULA E DE 40 MIN , ESSE HORARIO E OFICI | | 10 | 0.1% |
| ATEMATICA QUE DUROU PRATICAMENTE A AULA INTEIRA | | 10 | 0.1% |
| ATITUDE DE 1 ALUNO E RECLAMARAM INSULTANDO O | | 10 | 0.1% |
| ATIVIDADE | | 10 | 0.1% |
| ATIVIDADES RELACIONADAS AO ENEM, PORTANTO, FOI OBS | | 10 | 0.1% |
| ATRASOU | | 10 | 0.1% |
| AULA DE 45 MINUTOS | | 10 | 0.1% |
| AULA FINALIZADA DE FORMA ANTECIPADA 15:26 | | 10 | 0.1% |
| AULA TOCOU 04 MINUTOS MAIS CEDO | | 10 | 0.1% |
| AULA VOLTADA P ANALISE DE RESULTADOS DO 3 PERIODO | | 10 | 0.1% |
| AULAS, POIS EXISTE UM INTERVALO DE 10 MINUTOS ENTR | | 10 | 0.1% |
| AVA NA ESCOLA NO HORARIO CERTO. REGISTRA-SE AQUI Q | | 10 | 0.1% |
| AVALIATIVO | | 10 | 0.1% |
| AVIDA DE 8 MESES QUA NAO USAVA FARDA | | 10 | 0.1% |
| AZ A LEITURA DO CONTEUDO DO LIVRO E LOGO DEPOIS EX | | 10 | 0.1% |
| AÇÃO SERIA NA 1ª AULA NA 3ª SERIE A LINGUA PORTUGU | | 10 | 0.1% |
| AÇÃO TODOS OS ALUNOS DE PE E MAOS LEVAANTADA P/O A | | 10 | 0.1% |
| BAIXA | | 10 | 0.1% |
| BIMESTRAL | | 10 | 0.1% |
| BRINCADEIRA | | 10 | 0.1% |
| BROU, VEIO CARRO DE OUTRA LINHA, HOUE ATRASO.DESS | | 10 | 0.1% |
| CADA 10 MINUTOS | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| CADA 4 MINUTOS. ALGUM ALUNOS FORAM LEVADOS PELA CO | | 10 | 0.1% |
| CALMOS | | 10 | 0.1% |
| CARTEIRAS E ANDAM PELA SALA | | 10 | 0.1% |
| CARTES SOBRE O ENEM. | | 10 | 0.1% |
| CEDO PARA OS ALUNOS RECEBEREM OS KITS LANCHE DO E | | 10 | 0.1% |
| CERCA DE 8 ALUNOS, RESIDENTES DA ZONA RURAL, CHAGA | | 10 | 0.1% |
| CHAMANDO OS ALUNOS PARA RESPONDEREM VALENDO NOTA | | 10 | 0.1% |
| CHAMOU A ATENÇÃO DE ALGUNS ALUNOS VAFRIAS VEZES, | | 10 | 0.1% |
| CHEGOU ATRASADA | | 10 | 0.1% |
| CIAL | | 10 | 0.1% |
| CIDIR QUE ATIVIDADE FAZER. PARA ALGUNS ELA SUGERIU | | 10 | 0.1% |
| CIO DA AULA, A OBSERVACAO ERA DA DISSIPINA DE BIO | | 10 | 0.1% |
| CIONADAS P/ O ENEM ESPEFICAMENTE P/REDAÇÃO DE FORM | | 10 | 0.1% |
| CIPAR DE UMA REUNIAO DE UM PROJETO DA ESCOLA ENCAM | | 10 | 0.1% |
| COLA. | | 10 | 0.1% |
| COM DIFICULDADE DE EXPLICAR O ASSUNTO | | 10 | 0.1% |
| COM 20 MIN DE AULA A AULA ACONTECEU EM CLIMA TRANQ | | 10 | 0.1% |
| COM ADJETIVOS INDEVIDOS(BURRO, JUMENTO, ETC) A PR | | 10 | 0.1% |
| COM INTERVALOS DE 9 MINUTOS. | | 10 | 0.1% |
| COM MENHUMA ATIVIDADE, PORTANTO NAO ERA NECESSARIO | | 10 | 0.1% |
| COM MUSICAS E LEITURA COM O OBJETIVO DE INTERPRETA | | 10 | 0.1% |
| COM O GRUPO DE ALUNOS QUE FICAM ISOLADOS E 2 ALUNO | | 10 | 0.1% |
| COM OS ALUNOS PRESTADO MUITA ATENÇÃO | | 10 | 0.1% |
| COM OS PAIS DOS ALUNOS, ALUNOS LIBERADOS ANTES DO | | 10 | 0.1% |
| COMO O LAB NAO COMPORTA TODA TURMA, ELES FORAM DIV | | 10 | 0.1% |
| CONSULTARM O LIVRO, ESTUDARAM PELO KIT MULTIMIDIA | | 10 | 0.1% |
| D TARDE | | 10 | 0.1% |
| DA A CADA 10 MIN | | 10 | 0.1% |
| DA AULA COM ALGUNS MINUTOS DE ANTECEDENCIA | | 10 | 0.1% |
| DA AULA E LEVOU OS ALUNOS PARA O LABORATORIO DE I | | 10 | 0.1% |
| DA AULA FOI ALTERADO E TERMINOU A AULA MAIS CEDO B | | 10 | 0.1% |
| DA AULA, TORNANDO A AULA CANSATIVA P/ OS ALUNOS. | | 10 | 0.1% |
| DA MERENDA | | 10 | 0.1% |
| DA SALA | | 20 | 0.3% |
| DA SALA DE AULA | | 90 | 1.2% |
| DA TARDE, COM AULA DE PORTUGUES | | 10 | 0.1% |
| DA TARDE, TENDO SIDO OBSERVADA UMA AULA DE PORTU- | | 10 | 0.1% |
| DA, SOMANDO UM TOTAL DE 90 MINUTOS. | | 10 | 0.1% |
| DADE | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| DADE NO QUADRO | | 10 | 0.1% |
| DADES NA FOLHA. | | 10 | 0.1% |
| DANTE DE SALA POR INDISCIPLINA | | 10 | 0.1% |
| DATASHOW E CAIXA DE SOM PARA A SALA LEVOU UM TEMP | | 10 | 0.1% |
| DE ALUNOS CALMOS ELES FICAM O TEMPO TODO DENTRO DE | | 10 | 0.1% |
| DE ALUNOS DEVIDO A TURMA ESTA NO HORARIO DE SAIDA | | 10 | 0.1% |
| DE AULA | | 20 | 0.3% |
| DE CIENCIAS EM OUTRA ESCOLA | | 10 | 0.1% |
| DE DISSO AO INVES DE OBSERVAR 4ª E 5ª AULAS MAT NO | | 10 | 0.1% |
| DE MATEMATICA OS ALUNOS FAZEM AS ANOTAÇÕES QUE ACH | | 10 | 0.1% |
| DE PROFESSOR, AS AULAS DE LINGUA PORTUGUESA FORAM | | 10 | 0.1% |
| DE PROFESSORES HOVE REARRANDJO NO HORARIO, FAZEN | | 10 | 0.1% |
| DE QUALIFICAÇÃO PROFISSIONAL | | 10 | 0.1% |
| DE SAUDE DO SEU FILHO DE 9 MESES. | | 10 | 0.1% |
| DE UM PROFESSOR SUBSTITUTO. | | 10 | 0.1% |
| DEIRA NADA DE GRAVE, MAS O FATO OCORREU. | | 10 | 0.1% |
| DENDO O HORARIO DE CHEGADA A ESCOLA. NESSA AULA HO | | 10 | 0.1% |
| DENTRO DA SALA DE AULA | | 10 | 0.1% |
| DESISTENTES 05 | | 10 | 0.1% |
| DESTA TURMA NAO VEIO PORTANTO HA POUCOS ALUNOS | | 10 | 0.1% |
| DEVERIA COMEÇAR | | 10 | 0.1% |
| DEVIDO OS ALUNOS QUE MORAM NO SITIO E PRECISAM DE | | 10 | 0.1% |
| DIVIDIU A TURMA 5 GRUPOS - TRES GUPOS DE 4 COMPONE | | 10 | 0.1% |
| DO COMPUTADOR. | | 10 | 0.1% |
| DO EM SALA PARA FAZER OS REPASSES DE INFORMAÇÕES S | | 10 | 0.1% |
| DO FUTURO E DIVIDE OS ALUNOS EM CELULAS DE APREDI- | | 10 | 0.1% |
| DO SEPAECE EM MATERIAL IMPRESSO | | 10 | 0.1% |
| DO SIMULADO SEDUC/ENEM - MATEMATICA | | 10 | 0.1% |
| DO SIMULADO, NAO HOVE NADA DE GRAVE, MAS A AULA | | 10 | 0.1% |
| DOIS ALUNOS ACOMPANHEM A LEITURA. OS ALUNOS NAO TE | | 10 | 0.1% |
| DOIS ALUNOS AUSENTARAM A PARTIR 8 OBSERVAÇÃO | | 10 | 0.1% |
| DOS E CALADOS | | 10 | 0.1% |
| DOS NO CHAO. AMBOS SE XINGAM COM PALAVROES. | | 10 | 0.1% |
| DUAS ALUNAS SEM UNIFORME | | 10 | 0.1% |
| DUC | | 10 | 0.1% |
| DURANTE TODA A AULA | | 10 | 0.1% |
| E 9 EM 9 MINUTOS. | | 10 | 0.1% |
| E A PARTIR DAI NAO LECIONA MAIS, FICA EM SALA COM | | 10 | 0.1% |
| E CONECAO EM GRUPO DESSA AVALIACAO | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| E EDUCAÇÃO FÍSICA, EMBORA A PROF DA DISCIPLINA FIC | | 10 | 0.1% |
| E ERA MONOTONA, CHATA E RUIM. | | 10 | 0.1% |
| E ESTAVA ACONTECENDO O NIVELAMENTO E ESTE NUMERO E | | 10 | 0.1% |
| E O GRUPO PRODUZ UM SO PRODUTO, UM SO TRABALHO | | 10 | 0.1% |
| E O PROFESSOR PRINCIPAL NAO ESTA NA SALA | | 10 | 0.1% |
| E OUTROS APOS A 2 FOTOGRAFIA. | | 10 | 0.1% |
| E PARA DEPOIS RESPONDER POR UMA APOSTILA. | | 10 | 0.1% |
| E REDAÇÃO | | 10 | 0.1% |
| E SAIU E CHAMOU O COORDENADOR ESCOLAR. O MESMO VEI | | 10 | 0.1% |
| E SALA, QUE USAM O CRACHA DO PROFESSOR PARA TRANSI | | 10 | 0.1% |
| E SE APLICAM AO NIVEL DA 1A E 2A ANO | | 10 | 0.1% |
| E SEM CONSULTA. A AULA NO SISTEMA ESTA DE 50 MINUT | | 10 | 0.1% |
| ECE | | 20 | 0.3% |
| EDUC | | 10 | 0.1% |
| EIS TEMAS QUE PODEM CAIR NA PROVA DE DOMINGO | | 10 | 0.1% |
| EITO NADA EM RELAÇÃO AOS ALUNOS QUE DORMIRAM PRATI | | 10 | 0.1% |
| EM O PROF. DA AULA OBSERVADA FEZ A CORREÇÃO E APLI | | 10 | 0.1% |
| EMINADA, FOI MODIFICADO E OBSERVADO DIA 19/11/14 3 | | 10 | 0.1% |
| EMINADAS NAO EXISTE UM INTERVALO DE 10 MINUTOS, PO | | 10 | 0.1% |
| EMPENHO E O DESEMPENHO DOS ALUNOS NA PROVA EM ALGU | | 10 | 0.1% |
| EMPO TODO NA AULA | | 10 | 0.1% |
| ENDO QUE 2 ALUNOS EMPURRARAM SEM QUE A PROFESSORA | | 10 | 0.1% |
| ENQUANTO O PROFESSOR EXPLICA, S ALUNOS CONVERSAM M | | 10 | 0.1% |
| ENTE SOBRE O OBJETIVO DA PESQUISA E ENFATIZEI QUE | | 10 | 0.1% |
| ENTE UMA COLEGA | | 10 | 0.1% |
| ENTO NAO FUNCIONOU, ASSIM RECORREU AO LABORATORIO | | 10 | 0.1% |
| ENTRE AS OBSERVAÇÕES DUAS PESSOAS VIERAM DISTRIBU | | 10 | 0.1% |
| ENTRE DUAS ALUNAS, E ELAS COMEÇARAM A SE AGREDIR V | | 10 | 0.1% |
| EOGRAFIA 1 E 3 AULA FOI SUBSTITUIDA DEVIDO A PROFE | | 10 | 0.1% |
| EPARATORIOS DO ENEM. | | 10 | 0.1% |
| EPARAÇÃO PARA O SPAECE | | 10 | 0.1% |
| ERVAÇÃO SERIA NA 2ª E 3ª AULA E FOI OBSERVADA 1ª E | | 10 | 0.1% |
| ES | | 10 | 0.1% |
| ES ESPECIAL | | 10 | 0.1% |
| ES, RELACIONADO AO CONTEUDO DA AULA, PARA QUE OS A | | 10 | 0.1% |
| ESCOLA ESTA REALIZANDO JOGOS. | | 10 | 0.1% |
| ESCOLAR QUEBROU. | | 10 | 0.1% |
| ESPONDE A AGRESSAO E ENVOLVEM UM TERCEIRO ALUNO | | 10 | 0.1% |
| ESSA AULA AS QUESTOES ESTAVAM SENDO CORRIGIDAS. | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| ESSA OBSERVAÇÃO SERIA A 4 e 5 AULA NO 3 D MATEMATI | | 10 | 0.1% |
| ESSA TURMA FOI OBSERVADA EM SUBSTITUIÇÃO AO 1H QUE | | 10 | 0.1% |
| ESSAS PARA OS ALUNOS RESPONDEREM EM GRUPOS | | 10 | 0.1% |
| ESTA | | 10 | 0.1% |
| ESTA C/PROBLEMA DE SAUDE MAS ESCOLA JA ESTAVA C/PR | | 10 | 0.1% |
| ESTA COMPLETAMENTE SUJA DE DETRITOS HUMANOS, CAUSA | | 10 | 0.1% |
| ESTA DANDO REVISAO DE MATEMATICA | | 10 | 0.1% |
| ESTA DE LICENÇA MATERNIDADE SENDO SUBSTITUIDA por | | 10 | 0.1% |
| ESTAVAM SEM AULA E PARA NAO FICAREM DISPERSOS, EL | | 10 | 0.1% |
| ESTRE SO FOI POSSIVEL FAZER ATE A 7a FOTOGRAFIA PO | | 10 | 0.1% |
| ESTUDO DE TEXTO EM BUSCA DAS FIGURAS DE LINGUAGEM | | 10 | 0.1% |
| ETORNAREM AS 13:50 P/DA INICIO AS AVALIAÇÕES DO 4o | | 10 | 0.1% |
| EUNIAO COM OS PROFESSORES. AO CONVERSAR COM O PROF | | 10 | 0.1% |
| FERIDO PROF MINISTRA AULAS NESSA TURMA DE HISTORIA | | 10 | 0.1% |
| FESSORA E MUITO BARULHO. | | 10 | 0.1% |
| FICASSEM NO MAPEAMENTO | | 10 | 0.1% |
| FOI CONVEOCADA PARA PARTICIPAR DA FEIRA REGIONAL, | | 10 | 0.1% |
| FOI FEITO A OBSERVAÇÃO DE UMA AULA DE PORTUGUES DO | | 10 | 0.1% |
| FOI OBSERVADA UMA AULA DA MESMA DISCIPLINA EM | | 10 | 0.1% |
| FOI SUBSTITUIDA | | 10 | 0.1% |
| FORAM EMBORA ANTES DA AULA | | 10 | 0.1% |
| FORAM LEVADOS PARA A SALA DE MULTIMEIOS PARA FAZE | | 10 | 0.1% |
| FOTOGRAFIA | | 10 | 0.1% |
| FUNCIONOU EM UMA SALA SEPARADA E DISTANTE DA ESCOL | | 10 | 0.1% |
| GINCANA CULTURAL | | 10 | 0.1% |
| GISTRO A CADA 4 MINUTOS | | 10 | 0.1% |
| GOU UNS FOLHETOS PARA UMA PESQUISA | | 10 | 0.1% |
| GRAL. AQUI O INTERESSE É OUTRO SÓ ASSIM CONSIGUIRI | | 10 | 0.1% |
| GRIPOS VIVENCIA O EXPERIMENTO CIENTIFICO QUE A TU | | 10 | 0.1% |
| HA GRANDE INTERFERENCIA DE BUZINAS | | 10 | 0.1% |
| HORARIO DO ONIBUS | | 10 | 0.1% |
| HOUE UMA BREVE DISCUSSAO ENTRE 2 ALUNOS, QUE LOGO | | 10 | 0.1% |
| IA | | 10 | 0.1% |
| IA DO PROFESSOR QUE ESTAVA PRESENTE | | 10 | 0.1% |
| IAO DOS PAIS. | | 10 | 0.1% |
| IAS PELO NAO ATENDIMENTO DO HORARIO OFICIAL DA ESC | | 10 | 0.1% |
| ICA E FORMADA EM LETRAAS E JUSTIFICOU QUE SO VEIO | | 10 | 0.1% |
| ICO, POIS ESTA AONTYECENDO A FEIRA REGIONAL DE CIE | | 10 | 0.1% |
| IDADE "CHEGO JUSTO CHEGO BEM" CORRIGINDO QUESTOES | | 10 | 0.1% |

| | | | |
|--|--|-----|------|
| IDO AO TRANSPORTE ESCOLAR | | 10 | 0.1% |
| IMA DE HARMONIA E ENVOLVIMENTO DOS ALUNOS AO REALI | | 10 | 0.1% |
| INAS FORAM CONVEOCADOS PELA GESTAOP/ ASSISTIR UMA | | 10 | 0.1% |
| INDA NECESITASSE CHAMAR A ATNÇÃO DA TURMA | | 10 | 0.1% |
| INICIO E FINAL DIFERENTE DA ESCOLA POLO. ESSA DIFE | | 10 | 0.1% |
| INTERVALO DE 20 MINUTOS DA 3 PARA 4 AULA | | 10 | 0.1% |
| INTERVALO(RECREIO)ENTRE ESSA E A ANTERIOR. FORAM | | 10 | 0.1% |
| INUTOS NO INICIO DA 4ª AULA DEVIDO HOMENAGEM TER U | | 10 | 0.1% |
| IO DA AULA | | 10 | 0.1% |
| IO DA ESCOLA. | | 10 | 0.1% |
| IO OFICIAL DE TERMINO DO TURNO DEVIDO O HARIO DOS | | 10 | 0.1% |
| ODO E QUANDO TERMINNAVAM UM EMBORA POR ISSO NAO F | | 10 | 0.1% |
| IOR SAIR DA SALA DE AULA | | 10 | 0.1% |
| IPO DE AGRESSAO. | | 10 | 0.1% |
| IRECIONAR AO PATIO PARA OUVIR ALGUNS REPASSOS DO D | | 10 | 0.1% |
| IRIA EXPLICAR SERIAM PARA A PROVA | | 10 | 0.1% |
| IS OS ALUNOS ESTAVAM ESTUDANDO PELO KIT MULTI MEDI | | 10 | 0.1% |
| ISSO HOUVE ATRASO E AULA QUE ERA DE 50 MINUTOS PAS | | 10 | 0.1% |
| ITA A CADA 10 MIN. O PESQUISADOR ENTROU NA SALA 05 | | 10 | 0.1% |
| ITO BOA | | 10 | 0.1% |
| ITORES DO JF, POSSIBILITANDO A TURMA REVISAR CONTE | | 10 | 0.1% |
| IVIDADE ENVOLVIA TANTO O LIVRO DIDATICO E OU CADER | | 10 | 0.1% |
| JETO CENTRO DE MULTIMEROS | | 10 | 0.1% |
| JOVEM DE FUTURO | | 10 | 0.1% |
| L | | 10 | 0.1% |
| LA | | 160 | 2.1% |
| LA E GEMINADA, POREM HA A INTERVALO DE 15 MINUTOS | | 10 | 0.1% |
| LANCHE E SERVIDO NA SALA, PELOS ALUNOS QUE SE RETI | | 10 | 0.1% |
| LAR | | 10 | 0.1% |
| LARES, 40 MINUTOS. | | 10 | 0.1% |
| LARO QUE ELE NAO PLANEJOU TOTALMENTE PERDIDO E OS | | 10 | 0.1% |
| LAS SAO ABERTAS DO LADO DIREITO, POR ESTE MOTIVO | | 10 | 0.1% |
| LEGOU QUE A PAGINA DO CENSO ESTAVA FECHADA | | 10 | 0.1% |
| LHANDO CONTEUDOS DE MATEMATICA - APOSTILA DO SPAEC | | 10 | 0.1% |
| LIAÇÃO PARCIAL | | 10 | 0.1% |
| LICADO ANTERIORMENTE, MAS NA AULA OBSERVADA AS QUE | | 10 | 0.1% |
| LIZADA A CADA 09MIN O PROF FEZ A EMISSAO DO FILME | | 10 | 0.1% |
| LME MOTIVACIONAL | | 10 | 0.1% |
| LO 5º TEMPO NA MESMA TURMA | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| LOBAL DO 4 PERIODO, OS ALUNOS SAO ENVOLVIDOS E TRA | | 10 | 0.1% |
| LONGO DA AULA, POR MOTIVOS DO ROTEADOR DA INTERNE | | 10 | 0.1% |
| LTURAL | | 10 | 0.1% |
| LUGAR VARIAS VEZES | | 10 | 0.1% |
| LUNOS DO CURSO DE ADMINISTRAÇÃO DANDO UM AVISO DE | | 10 | 0.1% |
| LUNOS FICAVEM MUITAS VEZES EM PE E CONVERSAVAM ENQ | | 10 | 0.1% |
| LÇA E TENIS. TODOS OS OUTROS CALÇAVAM HAVAIANAS. | | 10 | 0.1% |
| M | | 10 | 0.1% |
| M 4 MINUTOS) (ANEXO) | | 10 | 0.1% |
| M ALUNO SE LEVANTOU PARA IR AO BANHEIRO E FICARAM | | 10 | 0.1% |
| M DUPLA VALENDU NOTA | | 10 | 0.1% |
| M MODIFICADOS NAO HOUVE RECREIO E A AULA TODA SERA | | 10 | 0.1% |
| M PARA CASA SE NAO FOSSE A NOSSA PRESENÇA | | 10 | 0.1% |
| M QUE ESTAVAM OS DADOS DA PESQUISA | | 10 | 0.1% |
| M RETIRADOS DE SALA PARA FAZEREM O SIMULADO EM OUT | | 10 | 0.1% |
| MA ASSISTE UM VIDEO. | | 10 | 0.1% |
| MAIS TARDE | | 10 | 0.1% |
| MANA CULTURAL QUE ACONTECE NA ESCOLA | | 10 | 0.1% |
| MAS LOGO SE CALA OS ALUNOS SAO INQUIETOS FICAM SE | | 10 | 0.1% |
| MAS OS ALUNOS NAO OBEDECEM O MAPEAMENTO | | 10 | 0.1% |
| MATEMATICA | | 10 | 0.1% |
| MATEMATICA NO 3º ANO"E", JA QUE OS TERCEIROS ANOS | | 10 | 0.1% |
| MATEMATICA PARA SPAECE | | 10 | 0.1% |
| MATICA PARA PESQUISA DE TEMAS REFERENTES A AULA | | 10 | 0.1% |
| MENTE OS DE LINGUA PORTUGUESA | | 10 | 0.1% |
| MESMO E FOI CORRIGINDO DE QUESTAO POR QUESTAO. | | 10 | 0.1% |
| MICOS QUE SERIAM AVALIADOS NA PROVA BIMESTRAL | | 10 | 0.1% |
| MIN | | 10 | 0.1% |
| MINUTOS | | 10 | 0.1% |
| MO. A PROFESSORA COPIA NO QUADRO E NADA OBSERVA | | 10 | 0.1% |
| MUITA CONVERSA, BRINCADEIRA, BARULHO | | 10 | 0.1% |
| MULTIMIDIA, NAO USARAM CADERNO, LIVRO. | | 10 | 0.1% |
| N SALA | | 10 | 0.1% |
| NA CARTEIRA GERANDO UMA GRANDE BALBURDIA | | 10 | 0.1% |
| NA CULTURAL QUE ACONTECERA NA ESCOLA | | 10 | 0.1% |
| NA DIRETORIA | | 10 | 0.1% |
| NA SALA COM UMA ATIVIDADE PARA OS ALUNOS, A SUBSTI | | 10 | 0.1% |
| NA SALA E ENTREGA UM INFORMATIVO PARA UMA ALUNA E | | 10 | 0.1% |
| NA SALA OBSERVADA ESTAVAM PRESENTES APENAS 50% DOS | | 10 | 0.1% |

| | | | |
|---|--|----|------|
| NAO ASSISTIRAM AS AULAS ANTES DO INTERVALO, MAS ES | | 10 | 0.1% |
| NAO CONCLUIR SUA AULA | | 10 | 0.1% |
| NAO COPIAVAM O CONTEUDO DO QUADRO E AS VEZES FICAV | | 10 | 0.1% |
| NAO ESTAVA PORQUE ESTAVA GRAVIDA | | 10 | 0.1% |
| NAO ESTIVESSEM COM O SEU USASSEM UM ALUNO ENTROU N | | 10 | 0.1% |
| NAO FOI NO MOMENTO DA FOTOGRAFIA POR ISSO FOI REGI | | 10 | 0.1% |
| NAO SE UTILIZOU LIVRO DIDATICO | | 10 | 0.1% |
| NARIOS A UTILIZAÇÃO DE CARTAZES, KIT MULTIMIDIA, | | 9 | 0.1% |
| NAS COSTAS DO OUTRO | | 10 | 0.1% |
| NDO EM SALA | | 10 | 0.1% |
| NEM MATEMATICA | | 10 | 0.1% |
| NESTA AULA APENAS 10 ESTUDANTES PRESENTES, NO FINA | | 10 | 0.1% |
| NHUMA AULA DE PORTUGUES E DE MATEMATICA COM 100 MI | | 10 | 0.1% |
| NIFORME, OU SEJA O ALUNO PODE VIR OU NAO FARDADO | | 10 | 0.1% |
| NO CRONOGRAMA RECEBIDO ESTAVA PREVISTA APENAS 1 A | | 9 | 0.1% |
| NO LUGAR , ORIENTANDO SOBRE O ENEM | | 10 | 0.1% |
| NO SEM O FARDAMENTO, PORTANTO, A RESPOSTA E 2 MAIS | | 10 | 0.1% |
| NO TRANSCORRER DOS MOMENTOS INICIAIS UM ALUNO FOI | | 10 | 0.1% |
| NOS 11 MINUTOS DE AULA UMA ALUNA GRITA | | 10 | 0.1% |
| NOS BAGUNCAM, GRITAM, CONVERSAM A TAREFA TODA | | 10 | 0.1% |
| NOS SAEM DA SALA | | 10 | 0.1% |
| NOTAS NUM SIMULADO P/ OCORRIDO | | 10 | 0.1% |
| NTE FALAN PALAVOES, VOCABULARIO CHULO | | 10 | 0.1% |
| NTECE EM CLIMA DE HARMONIA E PARTICIPACAO | | 10 | 0.1% |
| NTA DA AULA FOI DADO COM ATRASO DE 03 MINUTOS | | 10 | 0.1% |
| NUTOS APOS O INICIO NORMAL DA AULA OBSERVADA, ATRA | | 10 | 0.1% |
| NUTOS. | | 10 | 0.1% |
| NUTRICIONAIS E HOJE HOUVE O LANCHE NA SALA | | 10 | 0.1% |
| NÇÃO E COM MUITO BARULHO. | | 10 | 0.1% |
| O | | 10 | 0.1% |
| O 90 MINUTOS | | 10 | 0.1% |
| O AO INVES DE OBSERVAR A TURMA 1º E BIOLOGIA COMO | | 10 | 0.1% |
| O BEM. COMENTANDO E RESPONDENDO QUESTOES | | 10 | 0.1% |
| O DA FEIRA CULTURAL | | 10 | 0.1% |
| O DO ENEM FOI DADO O TEMPO DAS 4 E 5 AULAS O QUE C | | 10 | 0.1% |
| O DO PROF PARA PEGAREM O TRANSPORTE, OS REFERIDOS | | 10 | 0.1% |
| O DO SPAECE NAS TURMAS DE FUNDAMENTAL | | 10 | 0.1% |
| O DOS ALUNOS 'POR TODO O TEMPO DE APLICACAO DO COLE | | 10 | 0.1% |
| O E O PROFESSOR TAMBEM ENVOLVIDO E CONSEGUIE ENVOLV | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| O ENEM E DAR O VISTO NOS CADERNOS DO ALUNO. | | 10 | 0.1% |
| O FEITA DE 4 EM 4 MIN | | 10 | 0.1% |
| O HORARIO DE AULA | | 10 | 0.1% |
| O HORARIO FOI ALTERADO; | | 10 | 0.1% |
| O HORARIO QUE DEVERA ACONTECER | | 10 | 0.1% |
| O INTERVALO DEVIDO OS ALUNOS ESTAREM REALIZANDO UM | | 10 | 0.1% |
| O INVES DE PESQUISAR A TURMA 3ª SERIE D MATEMATICA | | 10 | 0.1% |
| O LIVRO TEXTO A PROFA MANDOU UMA ALUNA PEDIR 10 L | | 10 | 0.1% |
| O NUMERO DE ALUNOS NA SALA ESTA BASTANTE REDUZIDO | | 10 | 0.1% |
| O OUTRO. | | 10 | 0.1% |
| O PARA O ENEM NAS AREAS DE LINGUAGEM E MATEMARICA | | 10 | 0.1% |
| O PARA UMA AULA PRATICA | | 10 | 0.1% |
| O PASSADO FILMES DE TEMATICA NEGRA, RELACIONADO AO | | 10 | 0.1% |
| O PROF AS VEZES FICAVA FALANDO SO PARA POUCOS ALU | | 10 | 0.1% |
| O PROFESSOR DA AULA ANTARIOR ULTRAPASSOU O HORARIO | | 10 | 0.1% |
| O PROFESSOR FAZER NENHUMA INTERACAO | | 10 | 0.1% |
| O PROFESSOR LEVA OS ALUNOS PARA PEGAR O LANCHE | | 10 | 0.1% |
| O PROFESSOR PARECE NAO SE IMPORTAR COM OS ALUNOS | | 10 | 0.1% |
| O QUE DEVERIA AS 11:40, ASSIM NAO FOI FEITA A ULTI | | 10 | 0.1% |
| O QUE DEVERIA SAIR, AS 17:40 EM VIRTUDE DO TRANSP | | 10 | 0.1% |
| O SE CALA | | 10 | 0.1% |
| O SERIA 4ª E 5ª MUDOU 1ª E 2ª | | 10 | 0.1% |
| O SIMULADO ENEM. | | 10 | 0.1% |
| O TEMPO DE AULA E DE 45 MINUTOS | | 10 | 0.1% |
| O TIPO PORRA BAITOLA CARALHO | | 10 | 0.1% |
| O) | | 10 | 0.1% |
| OBS ESTA AULA ESTAVA NO CRONOGRAMA DO DIA 131114, | | 10 | 0.1% |
| OBS: TODAS AS AULAS SAO DE 45 MINUTOS | | 10 | 0.1% |
| OBSERVACAO DEVIDO OS ALUNOS TEREM SAIDO PARA O LAN | | 10 | 0.1% |
| OBSERVADA QUE BIOLOGIA, FOI SUBSTITUIDA POR FISIC | | 10 | 0.1% |
| OBSERVAÇÃO E SAIU ANTES DA SEGUNDA PARA UMA AULA D | | 10 | 0.1% |
| OBSERVAÇÃO FEITA A CADA 9 MIN | | 10 | 0.1% |
| OBSERVAÇÃO FEITA DE 9 EM 9 MIN | | 10 | 0.1% |
| OFA LIA OU EXPLICAVA AS QUESTOES DO TD OS ALUNOS F | | 10 | 0.1% |
| OFESSORA ATRIBUIA UM PONTO | | 10 | 0.1% |
| OFICIAL DE TERMINO | | 10 | 0.1% |
| OIS CHEGARAM 18 MIN APOS O INTERVALO | | 10 | 0.1% |
| OLARES, POR ISSO AS AULAS ESTAO REDUZIDAS, 40 MINU | | 10 | 0.1% |
| OLOCAR OUTROS | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| OMANDO DUAS AULAS DE 80 MINUTOS. | | 9 | 0.1% |
| ONDE A SENSAÇÃO TERMICA ESTA AULA DOS 30 | | 10 | 0.1% |
| ONIOSA | | 10 | 0.1% |
| OR | | 10 | 0.1% |
| OR CAUSA DOS ESTAGIOS, OS ALUNOS ALMOÇAM MAIS CEDO | | 10 | 0.1% |
| OR DE MATEMATICA | | 10 | 0.1% |
| OR ISSO TERMINOU MAIS CEDO IMPOSSIBILITANDO DE FAZ | | 10 | 0.1% |
| ORA LECIONA SOBRE OS DIFERENTES SOLOS, TENDO COMO | | 10 | 0.1% |
| ORAM PEGAR NA BIBLIOTECA | | 10 | 0.1% |
| ORIENTAR OS ALUNOS SOBRE O ENEM E O ENSINO SUPERI- | | 10 | 0.1% |
| ORIO PARA APRESENTAÇÃO DE SEMINARIOS DOS ALUNOS, P | | 10 | 0.1% |
| ORTUGUESA PARA PESQUISA A PESQUISA FOI FEITA NA DI | | 10 | 0.1% |
| OS ALUNOS DORMIAM E A PROFESSORA NAO TOMOVA UMA AT | | 10 | 0.1% |
| OS ALUNOS ESTAVAM APRESENTANDO UM SEMINARIO SOBRE | | 10 | 0.1% |
| OS ALUNOS ESTAVAM NO AUDITORIO FAZENDO APRESENTA- | | 10 | 0.1% |
| OS ALUNOS QUE TERMINAVAM A ATIVIDADE ERAM LIBERADO | | 10 | 0.1% |
| OS ALUNOS SAO EDUCADOS E COMPORTADOS SE ENVOLVEM N | | 10 | 0.1% |
| OS AO PATIO PARA O MOMENTO CIVICO QUE DUROU APROXI | | 10 | 0.1% |
| OS CONVERSAM E MUDAM DE CARTEIRA DE VEZ EM QUANDO | | 10 | 0.1% |
| OS DEVIDO A ORGANIZAÇÃO DA GINCANA DA ESCADA | | 10 | 0.1% |
| OS FIQUEM EM DUPLAS | | 10 | 0.1% |
| OS O HORARIO FORMAL (13H:20MIN) | | 10 | 0.1% |
| OS OS ALUNOS | | 10 | 0.1% |
| OS PAIS DOS ALUNOS. | | 10 | 0.1% |
| OS SAO CALMOS | | 10 | 0.1% |
| OS SENTEM FORMANDO DUPLAS | | 10 | 0.1% |
| OS. | | 10 | 0.1% |
| OU O TEXTO NO QUADRO SAIU ANTES DE TERMINAR A AULA | | 10 | 0.1% |
| OU UM CHICLETE MASCADO EM SEU ROSTO. PROFESSORA NA | | 10 | 0.1% |
| OUTRA AULA DA MESMA DICIPLINA EM OUTRA TURMA. | | 10 | 0.1% |
| OUTRO ALUNO PASSA E BATE NAS COSTAS DE OUTRO ALUNO | | 10 | 0.1% |
| OUTRO AMBIENTE E CONTRA TURNO. POR ISSO O MOTIVO D | | 10 | 0.1% |
| OUVE RECREIO AS AULAS SEGUIRAM DIRETO | | 10 | 0.1% |
| PAECE | | 10 | 0.1% |
| PAIS DOS ALUNOS | | 20 | 0.3% |
| PARA O ENEM QUE VAI ACONTECER NO FIM DE SEMANA E Q | | 10 | 0.1% |
| PARA O SPAECE (MATERIAL IMPRESSO), DAI FOI MARCADO | | 10 | 0.1% |
| PARAÇÃO PARA O ENEM, COM UMA PROGRAMAÇÃO DIFERENTE | | 10 | 0.1% |
| PEDIRAM PARA SAIR EM NENHUM MOMENTO UMA ALUNA PERG | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| PLAS PESQUISADO PELO LIVRO ANTES DA PRIMEIRA OBSER | | 10 | 0.1% |
| PO | | 10 | 0.1% |
| PO DE ALUNOS FALTARAM A AULA PORQUE O ONIBUS ESCO- | | 10 | 0.1% |
| POR CAUSA DO TRANSPORTE PARA OS ALUNOS. | | 10 | 0.1% |
| POR FALTA DE TRANSPORTE ESCOLAS ESTAO PRESENTES 11 | | 10 | 0.1% |
| POREM A SIRENE SO TOCOU AS 9:55M | | 10 | 0.1% |
| PORQUE DEU RESPOSTA QUE ELE CONSIDEROU ERRADA E CO | | 10 | 0.1% |
| POS SAO CONSTANTES E SEM NENHUMA REPRENSAO DO | | 10 | 0.1% |
| POSNDERAM EM SALA SERIA COMO INSTRUMENTAL PARA A | | 10 | 0.1% |
| POSSIVEL FAZER A 9 E A10 FOTOGRAFIA PORQUE OS ALUN | | 10 | 0.1% |
| POSTAS PELA PROFESSORA. APENAS COPIOU DA LOUSA. SE | | 10 | 0.1% |
| PRATICA FUNIONA DE 45 MINUTOS, DEVIDO A DEPENDENCI | | 10 | 0.1% |
| PREPARACAO DOS ALUNOS PARA O SPAECE | | 10 | 0.1% |
| PREPARAÇÃO PARA O SPAECE | | 10 | 0.1% |
| PROBLEMA TRANSPORTE DO POLO | | 10 | 0.1% |
| PROF NAO TEM DOMINIO DA SALA BAGUNCAM, UM HORROR | | 10 | 0.1% |
| PROFESSOR AINDA ESTAVA NA SALA | | 10 | 0.1% |
| PROFESSOR EM NENHUM MOMENTO. DEIXOU OS ALUNOS A VO | | 10 | 0.1% |
| PROFESSOR PREJUDICADO ENTAO O INICIO DA AULA. | | 10 | 0.1% |
| PROFESSORA APOS 20 MINUTOS DO INICIO DA AULA | | 10 | 0.1% |
| PROFESSORA MENCIONOU SOBRE A PROXIMIDADE DA APLICA | | 10 | 0.1% |
| PROJEÇÃO DO FILME A HORA DA ESTRELA | | 10 | 0.1% |
| PROVA DO ENEM | | 10 | 0.1% |
| PRQATICA AS AULA, FORAM AJUSTADAS PARA 45 MINUTOS | | 10 | 0.1% |
| PUBLICITARIO | | 10 | 0.1% |
| QUADRO. | | 10 | 0.1% |
| QUE A PROFESSORA DEU AULA DE HISTORIA. | | 10 | 0.1% |
| QUE ERAM 03. | | 10 | 0.1% |
| QUE ESTAVA REUNIDO COM UM DOS MEMBROS DOS SINDICAT | | 10 | 0.1% |
| QUE NAO ACOMPANHAVAM A AULA DE PORTUGUES | | 10 | 0.1% |
| QUE NAO ESTA PERGUNTANDO DE PE PRA PROVA | | 10 | 0.1% |
| QUE NAO PRESTAM ATENÇÃO A AULA | | 10 | 0.1% |
| QUE SERIA OBSERVADA DIA 10/11/14 E FOI OBSERVADA D | | 10 | 0.1% |
| QUENCIA DURANTE A OBSERVAÇÃO NAO HAVENDO NENHUM TI | | 10 | 0.1% |
| QUENO PRINCIPE E SEGUE A AULA CORRIGINDO AS QUESTO | | 10 | 0.1% |
| QUISA EM NENHUMA REUNIAO. AULA TEMINOU ANTES DO TE | | 10 | 0.1% |
| QUISA, MAS PERMITIU A REALIZAÇÃO DA PESQUISA. | | 10 | 0.1% |
| R EM MAOS EM VEZ DE CADERNO OU LIVRO E A PROFESSOR | | 10 | 0.1% |
| R QUANDO BEM ENTENDEM E FAZEM ATIVIDADES DE OUTRAS | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| RA SABER SE ESTAVAM DOENTES, APENAS UMA VEZ | | 10 | 0.1% |
| RAL QUE ACONTECERA NA ESCOLA | | 10 | 0.1% |
| RAM ANTES DO HORARIO OFICIAL E ISSO IMPOSSIBILITOU | | 10 | 0.1% |
| RARIO OFICIAL QUANDO A PROFESSORA ADENTROU A SALA | | 10 | 0.1% |
| RATORIO DE INFORMATICA) PARA PASSAR ATIVIDADES DE | | 10 | 0.1% |
| RAÇÃO COM RELAÇÃO A BRINCADEIRA DOS ALUNOS PROFESS | | 10 | 0.1% |
| RDO COM O DIRETOR, POR ONTA DE AJUSTES POR CAUSA D | | 9 | 0.1% |
| RE O CONTEUDO EXPLICANDO RELACIONANDO COM OS TEXTO | | 10 | 0.1% |
| REM UM TRABALHO DE MATEMATICA NOTA PARCIAL, OU ME- | | 9 | 0.1% |
| RENDA. | | 10 | 0.1% |
| RESOLVIA ATIVIDADES DE OUTRO PROFESSOR/ DISCIPLIN | | 10 | 0.1% |
| RESPONDIA ITEM 13 E 14 | | 10 | 0.1% |
| RESPOSTAS | | 10 | 0.1% |
| RETORA NA HORA DO RECREIO ATRASOU O INICIO DA AULA | | 10 | 0.1% |
| RIA BIOLOGIA 1º C FOI MODIFICADO PARA MATEMATICA 3 | | 10 | 0.1% |
| RIA OBSERVADA 10/11/14 E FOI OBSERVADA DIA 17/11/1 | | 10 | 0.1% |
| RIA OBSERVADA DIA 10/11/14 E FOI OBSERVADA DIA 17/ | | 10 | 0.1% |
| RIO DO LANCHE POR ISSO O QUANTITATIVO DE ALUNOS DE | | 10 | 0.1% |
| RIOI DESAGRADAVEL | | 10 | 0.1% |
| RIOR AINDA ESTAVA DANDO AULA, AO SAIR SO FICARAM 2 | | 10 | 0.1% |
| RM LICENÇA GESTANTE 2º B PORTUGUES | | 10 | 0.1% |
| RMATICA PARA UMA ATIVIDADE USANDO VIDEO. APOS ALGU | | 10 | 0.1% |
| RO TEXTO | | 10 | 0.1% |
| ROFESSOR SUBSTITUIU O PROF FALTOSO E NAO HAVIA OUT | | 10 | 0.1% |
| ROVA | | 10 | 0.1% |
| ROVA GLOBAL DO 4º PERIODO OS ALUNOS SAO CALMOS E T | | 10 | 0.1% |
| RSIFICANDOOS MATERIAIS NA HORA EXPLICAÇÃO | | 10 | 0.1% |
| RTICIPAÇÃO DOS ALUNOS VALERIA PONTO NO TRABALHO IN | | 10 | 0.1% |
| RTIVOS, POR ISSO AS AULAS FORAM REDUZIDAS P 40 MIN | | 10 | 0.1% |
| S | | 20 | 0.3% |
| S 10 MINUTOS PARA HOMENAGEAR A DIRETORA QUE HOJE E | | 10 | 0.1% |
| S A 1 OBSERVAÇÃO | | 10 | 0.1% |
| S A 2ª FOTO ULA TOCOU AS 9:29 | | 10 | 0.1% |
| S ALUNOS | | 10 | 0.1% |
| S ALUNOS A AULA ACONTECE EM CLIMA DE SERENIDADE OS | | 10 | 0.1% |
| S ALUNOS FAZIAM A PROVA GLOBAL DO 4º PERIODO | | 10 | 0.1% |
| S ALUNOS P/ SALA DE VIDEO, NA 2 JA TINHA 12 ALUNOS | | 10 | 0.1% |
| S ALUNOS TINHAM QUE MERENDAR PARA FAZEREM O SIMULA | | 10 | 0.1% |
| S CORREDORES APOS O INICIO DA AULA E UMA FOI EMBOR | | 10 | 0.1% |

| | | |
|--|----|------|
| S DO HORARIO DEVIDO UMA PEQUENA REUNIAO COM OS PRO | 10 | 0.1% |
| S E O PROFESSOR NAO ESBOU NENHUMA REAÇÃO NO SENT | 10 | 0.1% |
| S ESTAVAM COM O NUCLEO GESTOR QUE ESTAVA DANDO INF | 10 | 0.1% |
| S FICAM NA SALA TODA AULA | 10 | 0.1% |
| S GEMINADAS, POREM DEVE-SE CONSIDERAR O INTERVALO | 10 | 0.1% |
| S NA PPRATICA HOUE UMA ADAPTAÇÃO PARA 45 MINUTOS | 10 | 0.1% |
| S NAO TOMAVA NEMHUMA PROVIDENCIA | 10 | 0.1% |
| S, PRESENÇA DE INTERPRETE DE LIBRAS PARA 2 ALUNOS | 10 | 0.1% |
| S, RAZAO PELA QUAL O HORARIO MUDA A PARTIR DA 5 OB | 10 | 0.1% |
| SAINDO E ENTRANDO A HORA QUE QUERIA. | 10 | 0.1% |
| SAIRAM DA SALA PARA RECEBER A MERENDA. | 10 | 0.1% |
| SALA DAS QUESTOES ESCRITAS NO QUADRO | 10 | 0.1% |
| SALA DE AULA DO QUE OBEDECER | 10 | 0.1% |
| SALA EXISTE PINTURA/PARECE TER SIDO REALIZA PELOS | 10 | 0.1% |
| SALA PARA UMA REUNIAO COM TODOS OS PROFESSORES E O | 10 | 0.1% |
| SAO CALMOS E NAO FICAVAM SAINDO DE SALA | 10 | 0.1% |
| SAUDE | 10 | 0.1% |
| SCOLAR DO DISTRITO DE SAO JOSE QUE FALTOU | 10 | 0.1% |
| SCOLAR QUE E INSUFICIENTE PARA OS ALUNOS. | 10 | 0.1% |
| SCOLARES, 40 MINUTOS. | 10 | 0.1% |
| SCUTE O ASSUNTO E DEPOIS CONVIDA OS ALUNOS A ESCRE | 10 | 0.1% |
| SEGUIDA DE UMA ATIVIDADE COPIADA. | 10 | 0.1% |
| SEGURA SEM SABER RESPONDER AOS ALUNOS CON SEGURANÇ | 10 | 0.1% |
| SEIS ALUNOS FICARAM DURANTE TODA AULA OLHANDO O CE | 10 | 0.1% |
| SEMANA DE JOGOS. | 10 | 0.1% |
| SEMANA DOS JOGOS. | 10 | 0.1% |
| SEN TENIS | 10 | 0.1% |
| SENTAREM O TRABALHO DE OUTRO PROFESSOR, MAS ESCLAR | 10 | 0.1% |
| SENTAÇÃO DE DICAS-SPAEE-A AULA. | 10 | 0.1% |
| SEPARADA PELO INTERVALO. O TEMPÓ DE CADA A OBSERVA | 10 | 0.1% |
| SERENOS | 10 | 0.1% |
| SERVAÇÃO SERIA 3º C MATEMATICA 1ª AULA FOI MODIFIC | 10 | 0.1% |
| SERVAÇÃO SERIA 3ª E 4ª AULA, 3 SERIE CE LINGUA POR | 10 | 0.1% |
| SILEMCIO | 10 | 0.1% |
| SIMULADO PREPARATORIO PARA O ENEM | 10 | 0.1% |
| SO COPIANDO SEGUNDO OS ALUNSO DESDE UMA HORA DA TA | 10 | 0.1% |
| SO QUE POR DEPENDER DO TRANSPORTE MUNICIPAL, DE AC | 10 | 0.1% |
| SOMENTE APOS 30 MINUTOS DO INICIO DA AULA APARECE | 10 | 0.1% |
| SOR FOI DURANTE A APLICACAO DA AVALIACAO CONVOCADO | 10 | 0.1% |

| | | | |
|--|--|----|------|
| SOR FOI PEGAR MARTEIAL E SO CHEGOU AO 07:08 MIN | | 10 | 0.1% |
| SORA PASSOU ALGUMAS VEZES DO LADO DELA E NAO TOMOU | | 10 | 0.1% |
| SOU ASSISTIR AULA NESTA TURMA 1 B EM VEZ DA AULAS | | 10 | 0.1% |
| SSALA COM ALUNOS ASSISTINDO A UM VIDEO DO DATA | | 10 | 0.1% |
| SSIVEL FAZER A ULTIMA FOTOGRAFIA PORQUE TODOS OS A | | 10 | 0.1% |
| SSORA REPREENDE DIZENDO, NA MINHA AULA NAO.ALUNA A | | 10 | 0.1% |
| STA SALA A PROVA TERMINOU 10:15 | | 10 | 0.1% |
| STAVAM CONSTANTEMENTE DISPERSO, E AINDA TEVE O ATR | | 10 | 0.1% |
| STAVAM EM SALA | | 10 | 0.1% |
| STAVAM EM SALA NA ESCOLA E DADO 15 MINUTOS DE TOLE | | 10 | 0.1% |
| TALOE DO PROFESSOR PARA LIBRAS, POIS A SALA TEM 3 | | 10 | 0.1% |
| TAO DE DIFICULDADES DE TRANSPORTE P/SUAS RESPECTIV | | 10 | 0.1% |
| TAREFA TIRANDO A ATENÇÃO O FOCO DOS ALUNOS | | 10 | 0.1% |
| TE 2 PRIMEIRAS AULAS DE CADA TURNO. | | 10 | 0.1% |
| TE A AULA | | 10 | 0.1% |
| TEMATICA | | 10 | 0.1% |
| TENCAO E O SILENCIO DA TURMA AMEACOU LEVAR ALUNOS | | 10 | 0.1% |
| TENIS | | 10 | 0.1% |
| TERMINANDO ENTREGAVA A PROVA E SAIA | | 10 | 0.1% |
| TERVALO DA MANAH FICA ENTRE AS DUAS AULAS, DE 08:5 | | 10 | 0.1% |
| TES DA ULTIMA FOTOGRAFIA | | 10 | 0.1% |
| TESTE GLOBAL DO 4 PERIODO. | | 10 | 0.1% |
| TICA A AULA ACONTECE DE 45 MINUTOS, EM VIRTUDE DA | | 10 | 0.1% |
| TIVA. | | 10 | 0.1% |
| TIVERAM AULA NO EI ESSA OBSERVAÇÃO FOI FEITA QUAN | | 10 | 0.1% |
| TIVIDADE NO QUADRO | | 10 | 0.1% |
| TO COM OS ALUNOS. | | 10 | 0.1% |
| TO INQUIETO SE MUDAVA DE LUGAR VARIAS VEZES E FALA | | 10 | 0.1% |
| TO PROFESSOR DIRETOR DE TURMA | | 10 | 0.1% |
| TOCOU 3 MINUTOS ANTES DO HORARIO OFICIAL. | | 10 | 0.1% |
| TOQUE PARA INICIAR O INTERVALO HAVIA ATRASADO. HOU | | 10 | 0.1% |
| TOS | | 10 | 0.1% |
| TOS) | | 10 | 0.1% |
| TOS) A AULA TODA FOI APRESENTAÇÃO DE EQUIPES SOBRE | | 10 | 0.1% |
| TRABALHANDO FORMAÇÃO HUMANA, LEITURA E INTERPRETA- | | 10 | 0.1% |
| TRANQUILOS A PROVA CONSEGUE ENVOLVIR OS ALUNOS | | 10 | 0.1% |
| TROS APOS A 2ª FOTOGRAFIA, APOS A PENULTIMA FOTO- | | 10 | 0.1% |
| U NENHUMA VEZ COM OS MENINOS QUE ESTAVAM DORMINDO | | 10 | 0.1% |
| UADRO. | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| UDO EM VIDEO-AULA, ATIVIDADE NO LIVRO. | | 10 | 0.1% |
| UE E REAALIZADA NA QUADRA. | | 10 | 0.1% |
| UE NEM ELE SABIA | | 10 | 0.1% |
| UE SERIA OBSERVADA DIA 10/11/14 E FOI OBSSERVADA D | | 10 | 0.1% |
| UES NEM MATEMATICA | | 10 | 0.1% |
| UESTOES | | 10 | 0.1% |
| UILIDADE | | 10 | 0.1% |
| UISA INICIADA NA AULA ANTERIOR E QUE NAO FOI CONCL | | 10 | 0.1% |
| ULA | | 20 | 0.3% |
| ULA DE QUIMICA OBSERVEI A AULA DE BIOLOGIA | | 10 | 0.1% |
| ULA SERI LINGUA PORTUGUESA 1 C 3 AULA, E FOI OBSER | | 10 | 0.1% |
| ULAS | | 20 | 0.3% |
| ULAS. FOI NOTIFICADO NAS FOTOS INSTATANEAS. MAIS 2 | | 10 | 0.1% |
| UM ALUNO DIZ QUE IRA JOGAR ALGO NA PORTA ONDE ESTA | | 10 | 0.1% |
| UM CARRO DE SOM ANUNCIANTE DE FRENTE A ESCOLA FICA | | 10 | 0.1% |
| UM GRUPO DE TRES ESTUDANTES REALIZARAM A APRESENTA | | 10 | 0.1% |
| UM SIMULADO EM PREPARAÇÃO PARA O ENEM NAS AREAS LI | | 10 | 0.1% |
| UMA ALUNA SEM UNIFORME | | 20 | 0.3% |
| UMA ALUNA SURDA ACOMPANHADA DO INTERPRETE | | 10 | 0.1% |
| UMA ALUNA SURDA ACOMPANHADA POR UM INTERPRETE | | 10 | 0.1% |
| UMA ALUNA SURDA ACOMPANHANDA DO INTERPRETE | | 10 | 0.1% |
| UMA BRIGA. O PROFESSOR PAROU A AULA E TEVE QUE INT | | 10 | 0.1% |
| UMA REVISAO, SEM O USO DO LIVRO DIDATICO, SOBRE | | 10 | 0.1% |
| UNICIPAL. OS HORARIOS DE INICIO E TERMINO DE AULA | | 10 | 0.1% |
| UNOS DE TENIS | | 10 | 0.1% |
| UNOS PEGAM TRANSPORTE ESCOLAR | | 10 | 0.1% |
| UNOS SOBRE O -SISTEMA DE COTAS- | | 10 | 0.1% |
| USANDO AS TIC E NAO SOLICITOU AS AULAS DOS ALUNOS | | 10 | 0.1% |
| USO DE EXPRESSOES VERBAIS AGRESSIVAS (BULLING). | | 10 | 0.1% |
| UTA. ENQUANTO O GRUPO 1 APRESENTAVA, UM ALUNO RIA | | 10 | 0.1% |
| UTOS - OBSERVAÇÃO COM INTERVALOS DE 9 MINUTOS | | 10 | 0.1% |
| UTOS. | | 10 | 0.1% |
| VAM ATENÇÃO E FICAVAM CONVERSANDO | | 10 | 0.1% |
| VAÇÃO REALIZADA DE 9 EM 9 MIN | | 10 | 0.1% |
| VENÇÃO COM A FAL TA CE ATENÇÃO DOS ALUNOS | | 10 | 0.1% |
| VERSIDADE CHEGO JUNTO CHEGA BEM E CONECAO DE PROV | | 10 | 0.1% |
| VIA OS ALUNOS. | | 10 | 0.1% |
| VIDADE DA FOLHA NO CADERNO | | 10 | 0.1% |
| VONTADE , CONVERSAM EM VOZ ALTA E FAZEM O USO DE | | 10 | 0.1% |

| | | | |
|--|--|----|------|
| XERAM O LIVRO PARA A AULA. | | 10 | 0.1% |
| YMA ALUNA SURDA ACOMPANHANDA AO INTERPRETE | | 10 | 0.1% |
| Z DIAS 05 A 12 DO 11 FORAM TENTADOS AS OBSERVACOES | | 10 | 0.1% |
| a egua'' num momento de brincadeira mas alto para | | 10 | 0.1% |
| a leitura e depois socializarem, porem muitos alu | | 10 | 0.1% |
| alguns ficaram dispersos durante alguns experimen | | 10 | 0.1% |
| aude, mas a escola ja estava com o professor mathe | | 10 | 0.1% |
| bservação equivocou-me e achei que seria de 50 min | | 10 | 0.1% |
| dando eles se comportarem como gente | | 10 | 0.1% |
| dos para o multimeio para copiar uma atividade pel | | 10 | 0.1% |
| durante a apresentação o celular de um aluno tocou | | 10 | 0.1% |
| e mas escola ja estava com o substituto pronto par | | 10 | 0.1% |
| lia o professor durante a aula principalmente na f | | 10 | 0.1% |
| luna com uniforme completo com tenis | | 10 | 0.1% |
| m os alunos ficando muito dispersos | | 10 | 0.1% |
| nava ia embora. | | 10 | 0.1% |
| o de pblemas matematicos | | 10 | 0.1% |
| rofessor nas tarefas de sala ex. fazer a chamada | | 10 | 0.1% |
| um consideravel atraso para seu inicio | | 10 | 0.1% |
| ª FOTO ENTROU MAIS UM, O TOQUE PARA O FIM DAS AULA | | 10 | 0.1% |
| ÇAO A DISCIPLINA | | 10 | 0.1% |
| ÇAO DA FEIRA REIONAL DE CIENCIAS, QUE SERA REALIZA | | 10 | 0.1% |
| ÇAO FEITA DE 10 E 10 MIN. | | 10 | 0.1% |

CS_COMMENTS3: CS Comments

Data file: observations

Overview

Valid: 4186 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|------|
| . E COM 3 AULAS DIARIAS P TURNO. | | 10 | 0.2% |
| . continuei na sala e comecei outro instrumental. | | 10 | 0.2% |
| 0 AS 09:10, ENTAO O HORARIO DA 6[OBSERVAÇÃO, INIC | | 10 | 0.2% |
| 0 MINUTOS. | | 10 | 0.2% |

| | | | |
|---|--|----|------|
| 01 CELULAR DE UMA ALUNA DESAPARECE DURANTE A AULA | | 10 | 0.2% |
| 1 ALUNO DORMIU A AULA TODA E O PROFESSOR PEDIU PAR | | 10 | 0.2% |
| 11/14 DEVIDO HA REPETIDA DARA PROGRAMADA TINHA GRA | | 10 | 0.2% |
| 11:30 | | 10 | 0.2% |
| 13. OS ALUNOS FIZERAM ATIVIDADE EM FOLHAS IMPRESSA | | 10 | 0.2% |
| 1ºB MATEMATICA | | 10 | 0.2% |
| 1ºB QUIMICA | | 10 | 0.2% |
| 1ºC QUIMICA | | 10 | 0.2% |
| 2ANO MATEMATICA | | 10 | 0.2% |
| 2o I POIS NO CRONOGRAMA HAVIA UM CHOQUE DE TURMAS | | 10 | 0.2% |
| 2ª AULA DA MESMA DISCIPLINA E TURMA | | 10 | 0.2% |
| 2ºB MATEMATICA | | 10 | 0.2% |
| 2ºB PORTUGUES | | 10 | 0.2% |
| 2ºD QUIMICA | | 10 | 0.2% |
| 3A AGROINDUSTRIA-GEOGRAFIA | | 10 | 0.2% |
| 3º A GEOGRAFIA | | 10 | 0.2% |
| 3º ANO A OBSERVEI 4ª E 5ª AULAS DE MATEMATICA NO | | 10 | 0.2% |
| 3ºC PORTUGUES | | 10 | 0.2% |
| 4 ALUNOS CHEGARAM APOS A 8ª OBSERVAÇÃO. | | 10 | 0.2% |
| 4 DEVIDO HA DATA ANTERIOR GRANDE INFREQUENCIA DA T | | 10 | 0.2% |
| 5 ALUNOS ESTAO AUSENTES DA SALA PARTICIPANDO DE UM | | 10 | 0.2% |
| A | | 10 | 0.2% |
| A ANTES DO TERMINO DA AULA | | 10 | 0.2% |
| A AO BANHEIRO | | 10 | 0.2% |
| A AULA ACONTECEU EM UM CLIMA DE ATENÇÃO E TRANQUIL | | 10 | 0.2% |
| A AULA E POR ISSO A AULA FOI EM CLIMA TRANQUILO | | 10 | 0.2% |
| A AULA FOI EM AMBIENTE SERENO | | 10 | 0.2% |
| A AULA NAO ENVOLVIA A NECESSIDADE DO USO DO LIVRO | | 10 | 0.2% |
| A AULA NO SISTE ESTA 50 MIN POREM NA PRATICA FUNCIONA | | 10 | 0.2% |
| A AULA TOCOU DOIS MINUTOS ANTES DO HORARIO DE TERM | | 10 | 0.2% |
| A AULA TRANSCORRIA NORMAL, SO COM MUITA CONVERSA, | | 10 | 0.2% |
| A COORDENACAO NO ENTANTO TRANSCORREU NORMALMENTE D | | 10 | 0.2% |
| A DEMORA. NESSA AULA O PROF FEZ CORREÇÃO DO SIMULA | | 10 | 0.2% |
| A DO TRANSPORTE ESCOLAR MUNICIPAL (DE ACORDO COM O | | 10 | 0.2% |
| A FOI CONVOCADA A LEVAR AS TURMAS DO 9º ANO PARA A | | 10 | 0.2% |
| A GEMINADA E NO AUDITORIO DA ESCOLA | | 10 | 0.2% |
| A MEDIDA QUE IAM COMCLUINDO SE RETIRAVAM DA SALA | | 10 | 0.2% |
| A MESMA ALUNA DIZ AGRESSAO VERBAL COM OUTRO ALUNO | | 10 | 0.2% |
| A NAO MOLDES DO ENEM | | 10 | 0.2% |

| | | |
|--|----|------|
| A NAO TOMA NENHUMA ATITUDE | 10 | 0.2% |
| A OBSERVADA MAS TEVE QUE SIMULTANEAMENTE SUBIR AUL | 10 | 0.2% |
| A PROFA REPETIU A AULA DO 2 ANO NO 3 ANO | 10 | 0.2% |
| A PROFESSORA | 10 | 0.2% |
| A PROFESSORA DIVIDIU A TURMA EM GRUPOS PARA FAZER | 10 | 0.2% |
| A PROFESSORA ESTA DE COSTA E NÃO VE. | 10 | 0.2% |
| A PROFESSORA FICAVA EXPLICANDO AS RESPOSTAS DO TD | 10 | 0.2% |
| A PROFESSORA PASSOU A AULA CORRIGINDO | 10 | 0.2% |
| A PROFESSORA SO COMEÇOU A EXPLICAR O CONTEUDO AS 1 | 10 | 0.2% |
| A PROFESSORA SO SAIU AS 08:46HS | 10 | 0.2% |
| A PROFa EXPLICA O CONTEUDO E ELES FICAM CALADOS | 10 | 0.2% |
| A SALA TODA FICOU ENVOLVIDA NA ATIVIDADE PRATICAME | 10 | 0.2% |
| A SEGUNDA AULA PORQUE CHEGOU ATRASADO | 10 | 0.2% |
| A TURMA ESTAVA PREVIAMENTE ENVOLVIDA NO | 10 | 0.2% |
| A TURMA TEM 44 ALUNOS, 11 FALTOSOS | 10 | 0.2% |
| A, EM UM ANEXO COM MAIS OU MENOS 200M DE DISTANCIA | 10 | 0.2% |
| A. | 20 | 0.5% |
| ACABAR, MAS PELO FATO DA OBSERVAÇÃO NA SALA, A DIR | 10 | 0.2% |
| ADO PARA 2º C MATEMATICA NA 1ª AULA | 10 | 0.2% |
| AGUARDAR FORA DA SALA E FAZEMDO A PRIMEIRA MARÇAÇA | 10 | 0.2% |
| AL QUE CONSTA NO SIGE DEVIDO A TRANSPORTE ESCOLAR | 10 | 0.2% |
| ALA, POIS CONSTA NO SIGE ESCOLAR | 10 | 0.2% |
| ALAVAM DEMAIS HOUVE MUITOS ALUNOS COMPORTADOS E CO | 10 | 0.2% |
| ALGUMAS SALAS | 10 | 0.2% |
| ALUNOS ESPECIAIS | 10 | 0.2% |
| ALUNOS FAZENDO A FESTA | 10 | 0.2% |
| ALUNOS FICAM NA SALA TODA AULA | 10 | 0.2% |
| ALUNOS FORAM EMBORA. NAO COMPREENDI O MOTIVO | 10 | 0.2% |
| ALUNOS NA SALA, OS OUTROS 27 SAIRAM P/ BEBER AGUA | 10 | 0.2% |
| ALUNOS RESIDEM EM SITIO | 10 | 0.2% |
| AM CONVERSANDO NA HORA DA EXPLICACAO | 10 | 0.2% |
| AM PENTINENTES EM SEUS CADERNOS A BASE DA AULA E A | 10 | 0.2% |
| AMEAÇANDO INTIMIDAÇÃO | 10 | 0.2% |
| AMOS MUDAR A VIDA DE NOSSOS JOVENS | 10 | 0.2% |
| ANDO MAL E A COLEGA A ACOMPANHOU | 10 | 0.2% |
| ANTECIPADAS | 10 | 0.2% |
| AO ESTAVA PLANEJADO PARA DAR AULA. APLICOU O TRABA | 10 | 0.2% |
| AO FINAL DA AULA, O PROFESSOR DAR INSTRUÇÕES DE CO | 10 | 0.2% |
| AO PARA LIGAR TUDO MAS O EQUIPAMENTO NAO FUNCIONOU | 10 | 0.2% |

| | | | |
|--|--|----|------|
| APENAS 11 ALUNOS NA SALA DE AULA | | 10 | 0.2% |
| APENAS UMA ALUNA DE TENIS (TODOS OS OUTROS UNIFORM | | 10 | 0.2% |
| APOS 50 MIN. DA 5ª PARA A 6ª OBSERVAÇÃO HA UM ESPA | | 10 | 0.2% |
| APOS A 8 OPERACAO UM ALUNO FOI CONVIDADO A SAIR DE | | 10 | 0.2% |
| AS 08:00 HORAS O PROF COMEÇOU A ENTREGAR AOS ALUNO | | 10 | 0.2% |
| AS RESIDENCIAS | | 10 | 0.2% |
| ASO DO INICIO DA AULA | | 10 | 0.2% |
| ASSE EM SALA EXPOSIÇÃO DE FILME ÇPARA ENTREGA DE U | | 10 | 0.2% |
| ASSUNTOS DE TRIGONOMETRIA. FORAM OS GRUPOS DE ALU | | 10 | 0.2% |
| ATEU O RECREIO 8 MINUTOS ANTES DA HORA | | 10 | 0.2% |
| AULA DE 40 MINUTOS | | 10 | 0.2% |
| AULA TEVE 05 MINUTOS A MAIS | | 10 | 0.2% |
| AVA CADA GRUPO PARA FAZER DUAS QUESTOES. A ULA FOI | | 10 | 0.2% |
| AVALIACAO ESCRITA ATIVIDADE PREPARATORIA PARA O SP | | 10 | 0.2% |
| AVALIAÇÃO PADRONIZADA ESTILO SPAECE. PORTANTO A | | 10 | 0.2% |
| B 3ª E 1º AULA GEMINADA LINGUA PORTUGUESA | | 10 | 0.2% |
| BALHO | | 10 | 0.2% |
| BASE CAPITULOS DO LIVRO DIDATICO. PASSA UM QUESTIO | | 10 | 0.2% |
| BRAÇO DIREITO QUEBRADO C/GESEO E NAO PODE ESCREVER | | 10 | 0.2% |
| CA E FOI ALTERADA PARA 2 e 3 AULA NO 3 D MATEMATIC | | 10 | 0.2% |
| CAMENTE DURANTE TODA A AULA PROFESSORA SECA NAO DE | | 10 | 0.2% |
| CAO DA PROVA DO SPAECE | | 10 | 0.2% |
| CAO DE UMA ATIVIDADE PROPOSTA NA AULA ANTERIOR | | 10 | 0.2% |
| CAÇÃO DE CONTEUDOS COM ESQUEMAS, PREPARANDO-OS PAR | | 10 | 0.2% |
| CELULAR COM FREQUENCIA | | 10 | 0.2% |
| CHE NOS MOMENTOS DAS DUAS PRIMEIRAS OBSERVACOES | | 10 | 0.2% |
| COM 2/3 DO TEMPO ELES FICARAM INQUIETOS, OLHANDO P | | 10 | 0.2% |
| COM A DE CIDADANIA PARA TER TEMPO DE DAR O FEEDBAC | | 10 | 0.2% |
| CONSTANTEMENTE COMO SE ESTIVESSE ZOMBANDO OU COM B | | 10 | 0.2% |
| CONVOCADO PELA GESTAO | | 10 | 0.2% |
| CONVOCADOS PELA GESTAO | | 10 | 0.2% |
| CPRRECAP DOS EXERCICIOS NO QUADRO NEGRO SOB A SUPE | | 10 | 0.2% |
| DA 4 CREDE (COMOCIM). MUITOS ALUNOS E PROFESSORES | | 10 | 0.2% |
| DA AMANHA. | | 10 | 0.2% |
| DA METADE | | 10 | 0.2% |
| DA PARA ESCUTAR O SOM DA MUSICA DA AULA DA SALA DE | | 10 | 0.2% |
| DE "MANDELA" POR CONTA DA SEMANA DE CONSCIENCIA NE | | 10 | 0.2% |
| DE ABRIREM A SALA DE VIDEO | | 10 | 0.2% |
| DE FAZER AS FOTOGRAFIAS 7 8 9 E 10 | | 10 | 0.2% |

| | | | |
|--|--|----|------|
| DE HARMONIA | | 10 | 0.2% |
| DE INFORMATICA, ONDE DEU CERTO(A PARTIR, 13;24) PA | | 10 | 0.2% |
| DE PALAVROES E GRITOS. | | 10 | 0.2% |
| DE PARA SER REALIZADA EM DUPLA. | | 10 | 0.2% |
| DE SAIDA. | | 10 | 0.2% |
| DEPENDENCIA DO TRANSPORTE ESCOLAR MUNICIPAL | | 10 | 0.2% |
| DEPOIS DA SEGUNDA OBSERVAÇÃO CHEGARAM MAIS 6 ALUNO | | 10 | 0.2% |
| DESLOCAMENTO | | 10 | 0.2% |
| DEVIDO A ISSO A AULA DO TURNO DA TARDE INICIOU FOR | | 10 | 0.2% |
| DISCIPLINAS QUANDO ISSO NAO DEVERIA ACONTECER | | 10 | 0.2% |
| DIVIDUAL, ASSIM COMO O RASCUNHO DA REDAÇÃO DO ENEM | | 10 | 0.2% |
| DO | | 10 | 0.2% |
| DO COM QUE A AULA DE GEOGRAFIA FOSSE ANTECIPADA | | 10 | 0.2% |
| DO PESQUISADOR SE DESLOCOU PARA SALA CHEGANDO LA A | | 10 | 0.2% |
| DO SIMULADO ENEM APOS A PROVA OS ALUNOS SAO DISPEN | | 10 | 0.2% |
| DOS ALUNOS TAMBEM | | 10 | 0.2% |
| DURANTE A AULA 2 ALUNOS FORAM ENCAMINHADOS A COOR- | | 10 | 0.2% |
| DURANTE A AULA OS ALUNOS FIZERAM A AVALIACAO DO 4 | | 10 | 0.2% |
| E | | 10 | 0.2% |
| E ANTES DA 6ª OBSERVAÇÃO JA ESTAVAM EM SALA | | 10 | 0.2% |
| E APENAS ESSES ESTAVAM COM PENDENCIAS NA AULA | | 10 | 0.2% |
| E DO SISPAR. PROFESSORA ORIENTA TRABALHO ESCRITO, | | 10 | 0.2% |
| E GEOGRAFIA NESSA DATA MINISTROU AULA DE HISTORIA | | 10 | 0.2% |
| E NA 3 OS 18, APOS A PENULTIMA FOTOGRAFIA O PROFE | | 10 | 0.2% |
| E NEM SE DESPIDIU DOS ALUNOS | | 10 | 0.2% |
| E REFORÇO MAIS OU MENOS 10 ALUNOS. | | 10 | 0.2% |
| E RESOLVERAM A ATIVIDADE EM FOLHA. | | 10 | 0.2% |
| E TODOS VOLTAM A SALA | | 10 | 0.2% |
| E UMA AULA E OUTRA. | | 10 | 0.2% |
| ECEU QUE TERIAM PREJUIZO AO PERDER A EXPLICAÇÃO DO | | 10 | 0.2% |
| EM VIRTUDE DA DEPENDENCIA DO TRANSPORTE ESCOLAR MU | | 10 | 0.2% |
| ENTO EM QUE OS ALUNOS DIOSSEAM EH,EH,EH E A PROFA | | 10 | 0.2% |
| ENVOLVIDOS | | 10 | 0.2% |
| ER AS FOTOGRAFIAS 8 9 E 10 AO MESMO TEMPO EM QUE N | | 10 | 0.2% |
| ER OS ALUNOS A AULA ACONTECE EM CLIMA DE TRANQUILI | | 10 | 0.2% |
| ERBALMENTE | | 10 | 0.2% |
| ERVADA UMA AUL DE LINGUA PORTUGUESA NO 3º B E NAO | | 10 | 0.2% |
| ERVAÇÕES FORAM FEITAS NORMALMENTE | | 10 | 0.2% |
| ERVIR | | 10 | 0.2% |

| | | | |
|--|--|----|------|
| ES DO ENEM DO SIMULADO DA SEDUC | | 10 | 0.2% |
| ESA E FOI ALTERDA PARA 4ª AULA NO 1º A LINGUA PORT | | 10 | 0.2% |
| ESSOR TITULAR ELE ME INFORMOU QUE A AULA SERIA APE | | 10 | 0.2% |
| ESTAVA PRESENTE A PROFESSORA DE GEOGRAFIA | | 10 | 0.2% |
| ESTUDANTES | | 10 | 0.2% |
| ESTUDANTES MATRICULADOS E CURSANDO DEVIDO SER UM D | | 10 | 0.2% |
| ESTUDANTES. O PROF VERIFICAR AS ATIVIDADES NOS CAD | | 10 | 0.2% |
| EXISTE ARCONDICIONADO MAIS ESTA QUEBRADO | | 10 | 0.2% |
| F POR ISSO A ULTIMA FOTO ACONTECERA 7 MINUTOS E NA | | 10 | 0.2% |
| FEIRA DE CIENCIAS REGIONAL (FALOU PARA OS ALUNOS) | | 10 | 0.2% |
| FEITAS OBSERVAÇÕES DE 5 MINUTOS | | 10 | 0.2% |
| FESSORA DISCUTINDO-O | | 10 | 0.2% |
| FICARIA CALADA DURANTE TODO O TEMPO DE OBSERVAÇÃO | | 10 | 0.2% |
| FINAL DA AULA PARA PASSEIO. | | 10 | 0.2% |
| FISICA NO PC | | 10 | 0.2% |
| FOI CONTROLADO PELO PROFESSOR. | | 10 | 0.2% |
| FOI INTERROMPIDA E A PROFESSORA CHAMOU ATENÇÃO DOS | | 10 | 0.2% |
| FOI OBSERVADO UMA AULA DE LINGUA PORTUGUESA | | 10 | 0.2% |
| FORAM AVALIADAS. | | 10 | 0.2% |
| FORAM EMBORA 1 D PORTUGUES. | | 10 | 0.2% |
| FORAM REUNIDOS PARA ASSISTIREM UMA PALESTRA. | | 10 | 0.2% |
| FUNCIONA 45 MINUTOS POIS SEGUNDO A DIRETORA E POR | | 10 | 0.2% |
| GRAFIA DOIS ALUNOS ESTAVAM FORA DE SALA 1 MENINO E | | 10 | 0.2% |
| GUES | | 10 | 0.2% |
| GUNDO A PROFESSORA ELE E PESSOA COM DIFICIENCIA E | | 10 | 0.2% |
| HOJE ACONTECEU A PROVA GLOBAL DO 4º PERIODO | | 10 | 0.2% |
| HÁ BRINCADEIRAS DE BATER, EMPURRAR E SE RISCAR. | | 10 | 0.2% |
| IA 17/11/14 DEVIDO NA DATA PREVISTA ACONTECEU GRAN | | 10 | 0.2% |
| IA 17/11/14, DEVIDO HA DATA PREVISTA OCONTECEU GRA | | 10 | 0.2% |
| IA OS PRINCIPIOS DA FISICA COLEÇÃO C/04 VOLUMES P/ | | 10 | 0.2% |
| ICA AINDA SE ENCRONTRA EM SALA | | 10 | 0.2% |
| IDIDAS EM DOIS GRUPOS | | 10 | 0.2% |
| IDO ACOMPANHAR UM GRUPO DE ESTUDANTES A FEIRA REGI | | 10 | 0.2% |
| IDO DE COIBIR O ATO | | 10 | 0.2% |
| INHOU UMA ATIVIDADE E OS ALUNOS FICARAM SOZINHOS O | | 10 | 0.2% |
| INTERVALO | | 10 | 0.2% |
| INTIMIDAÇÃO. NA PROXIMA AULA TIRAREI PONTOS DE QUE | | 10 | 0.2% |
| IR, GRTUITAMENTE EXEMPLARES DE NOVO TESTAMENTO PAR | | 10 | 0.2% |
| IRETOR SOBRE O CONOGRAMA DE ATIVIDADES NO LOCAL DE | | 10 | 0.2% |

| | | | |
|--|--|----|------|
| IS OS ALUNOS TERMINARAM A PROVA ANTES DO TEMPO REG | | 10 | 0.2% |
| ITUDE MAS DUAS COLEGAS FICAVAM CHAMANDO OS DOIS AL | | 10 | 0.2% |
| IVIDUALMENTE E COLHIDO A ASSINATURA LOGO DEPOIS T | | 10 | 0.2% |
| IVROS EMPRESTADOR NISSO SAI 4 MIN DO TEMPO DA AULA | | 10 | 0.2% |
| JA HAVIA PASSADO 6 MINUTOS DO FINAL DA 2 AULA | | 10 | 0.2% |
| L DA AULA APENAS 07 ESTUDANTES PRESENTES | | 10 | 0.2% |
| LA ATE AS 9:28 | | 10 | 0.2% |
| LA DE PORTUGUES | | 10 | 0.2% |
| LAR QUEBROU. | | 10 | 0.2% |
| LEVANTANDO UMA ALUNA DIZ UMA PALAVRA QUE NAO PODE | | 10 | 0.2% |
| LHOR, AVALIAÇÃO PARCIAL. | | 9 | 0.2% |
| LINGUAGEM DE MATEMATICA | | 10 | 0.2% |
| LO 14:40 AS 15:00, DEPOS DO INTERVALO TEVE A OBSER | | 10 | 0.2% |
| LOGIA , APOS 26 MIN DO INICIO DA AULA O PROF DE GE | | 10 | 0.2% |
| LTO | | 10 | 0.2% |
| LTRAPASSADO O TEMPO OFICIAL EM 10 MINUTOS PORTANTO | | 10 | 0.2% |
| LULAR E NAO SE ENVOLVIAM NA AULA. | | 10 | 0.2% |
| LUNOS DEPOIS FAÇAM UM RESUMO. | | 10 | 0.2% |
| LUNOS JA HAVIAM TERMINADO A PROVA E SAIDO DE SALA, | | 10 | 0.2% |
| M HOUVERAM EPISZODIOS DE AGRESSAO VERBAL ENTRE OS | | 10 | 0.2% |
| M LIVRO. | | 10 | 0.2% |
| MA OBSERVAÇÃO. | | 10 | 0.2% |
| MADAMENTE 40 MINUTOS. APOS ESSE TEMPO PROFESSORA V | | 10 | 0.2% |
| MAS FOI FEITA NO DIA 141114 DE TER HAVIDO CHOQUE N | | 10 | 0.2% |
| MAS NAO ACONTECERAM PELA FALTA DA PROFESSORA DEST | | 10 | 0.2% |
| MATERIAL EM MAOS | | 10 | 0.2% |
| MATERIAL IMPRESSO, SEM UTILIZAR LIVRO E CADERNO DE | | 10 | 0.2% |
| MEAÇA BATER NA CARA DO COLEGA | | 10 | 0.2% |
| MEDIA BIMESTRAL, OS ALUNOS PODEM PESQUISAR NOS CA- | | 10 | 0.2% |
| METODOLOGIA JOVEM CIENTISTA | | 10 | 0.2% |
| MIN APOS O INICIO DA AULA | | 10 | 0.2% |
| MODO DIMINUI-SE O TEMPO DE HORA AULA DE 50 MINUTOS | | 10 | 0.2% |
| MPO PREVISTO | | 10 | 0.2% |
| MUITO BARULHO DE MOTOR DE ONIBUS, CARROS E BUZINAS | | 10 | 0.2% |
| MUITO SERENO | | 10 | 0.2% |
| NA 13 (NAO APLICAVEL) | | 10 | 0.2% |
| NA CIDADE DE 4 CREDE- CAMOCINO - CE | | 10 | 0.2% |
| NA LISTA DE CODIGOS NAO CONSTA O CODIGO DESSA TURM | | 10 | 0.2% |
| NA VERDADE FUNCIONA NUMA EXTENSAO DE MATRICULA, F | | 10 | 0.2% |

| | | |
|--|----|------|
| NAO FOI POSSIVEL A ULTIMA OBSERVAÇÃO PORQUE A AULA | 10 | 0.2% |
| NAO HOUVE NENHUM TIPO DE AGRESSAO FISICA | 10 | 0.2% |
| NCIAS NA CIDADE SEDE DA 4 CREDE. MUITOS ALUNOS E P | 10 | 0.2% |
| NDO GRANDE CONFUSAO ENTRE OS ALUNOS. A PROFESSORA | 10 | 0.2% |
| NDO IMSUPOORTAVEL O NIVEL DE BARULHO NA SALA | 10 | 0.2% |
| NEM | 10 | 0.2% |
| NEM COM AS MENINAS QU ESTAVAM NO CELULAR. | 10 | 0.2% |
| NFORMATICA E SO INICIOU O FILME APOS OS 8 MINUTOS | 10 | 0.2% |
| NGUAGEM E MATEMATICA | 10 | 0.2% |
| NO 3 C TAMBEM DE LINGUA | 10 | 0.2% |
| NO DO ALUNO UMA ALUNA SEM UNIFORME | 10 | 0.2% |
| NOS PQ OS DEMAIS ERAM INQUIETOS MAS NAO HOUVE NENH | 10 | 0.2% |
| NOTASSE. A PROFESSORA AINDA CHEGOU ATRASADA EM SAL | 10 | 0.2% |
| NQUILOS E HOJE POR SER A REALIZAÇÃO DAS PROVAS, OS | 10 | 0.2% |
| NS MINUTOS ALUNOS RETORNARAM A SALA DE AULA, POIS | 10 | 0.2% |
| NS MOMENTOS CORRIGIU AS QUESTOES COM A TURMA TODOS | 10 | 0.2% |
| NSULTOU. QUANDO A MESMA REVIDOU ELE AMEAÇOU (APA- | 10 | 0.2% |
| NTADE, SO UM GRUPINHO DE FRENTE PRESTANDO ATENCAO | 10 | 0.2% |
| NTES E DOIS GRUPOS DE TRES COMPONENTES | 10 | 0.2% |
| NTRO DA SALA | 10 | 0.2% |
| NUTOS | 10 | 0.2% |
| O CASAO ESSA AULA FOI DE 60 MIN, SENDO AULA GEMINA | 10 | 0.2% |
| O DIA DO DIRETOR OS 10 MINUTOS FORAM ACRESCIDAS N | 10 | 0.2% |
| O E RETIROU O ALUNO DE SALA, LOGO VOLTARAM E O ALU | 10 | 0.2% |
| O NOME E RESPONDER AS QUESTOES NO CADERNO NUMA FO | 10 | 0.2% |
| O OS ALUNOS FORAM LIBERADOS 13:35 LECIONAREM E RET | 10 | 0.2% |
| O PROF PASSOU UM TRABALHO INDIVIDUAL SOBRE O CONTE | 10 | 0.2% |
| O PROF TRABALHOU COM AS APOSTILHAS DA METRODOLOGIA | 10 | 0.2% |
| O PROFERROR INTERVEM | 10 | 0.2% |
| O QUADRO A ESCOLA NAO TEM SIRENE E FALTANDO 2 MINU | 10 | 0.2% |
| O RETORNO PARA A 5 AULA, OCASIONA UM POUCO DE ATRA | 10 | 0.2% |
| O SINAL TOCOU UM MINUTO ANTES DO FINAL | 10 | 0.2% |
| O TOMOU CONHECIMENTO | 10 | 0.2% |
| O TRANSPORTE ESCOLAR MUNICIPAL,, OS AULAS ACONTECE | 9 | 0.2% |
| O UNICIO DO ANO | 10 | 0.2% |
| O VENTILADOR C/UM BARULHO QUE ATRAPALHAVA SIGNIFIC | 10 | 0.2% |
| O, JUSTIFICATIVAS DE ATRASOS PARA INICIAR AULA. | 10 | 0.2% |
| O- DA APFDC, POIS O MESMO ESTAVA FAZENDO ALGUNS RE | 10 | 0.2% |
| OBRE O ENEM E A PROFESSORA EXPONDO OS VIDEOS DO DE | 10 | 0.2% |

| | | |
|---|----|------|
| OBS O LANCHE ATRASOU E POR ISSO A AULA FOI PROLONG | 10 | 0.2% |
| ODA AULA ACONTECEU COM TRANQUILIDADE | 10 | 0.2% |
| OF DE SOCIOLOGIA P/SUBSTITUI-LA | 10 | 0.2% |
| OFESSORA CHAMA ATENÇÃO DOS MESMOS VARIAS VEZES NO | 10 | 0.2% |
| OI POSSIVEL FAZER DA 5a A 10a FOTOGRAFIA PORQUE A | 10 | 0.2% |
| OI SUBSTITUIDO POR MATEMATICA 2B 17 11 14 | 10 | 0.2% |
| OLA | 10 | 0.2% |
| ONDIÇÕES DA SALA E RUIM | 10 | 0.2% |
| ONIBUS P/O INTERIOR | 10 | 0.2% |
| OR NAO PLANEJOU A AULA ESTAVA PERDIDO SEM CONTINUEI | 10 | 0.2% |
| OR. | 10 | 0.2% |
| ORDENAÇÃO PARA PARTICIPAR DA FEIRA REGIONAL, POR I | 10 | 0.2% |
| ORDO COM O DIRETOR FOI ADAPTADO PARA 45 MINUTOS. | 10 | 0.2% |
| OREM OS ALUNOS NAO PREPARARAM AS AULAS E O PROFESS | 10 | 0.2% |
| ORMES | 10 | 0.2% |
| OROU UM SIMULADO ESPECIFICO PARA O 1 ANO CO A MESM | 10 | 0.2% |
| ORRESPONDE OS PERIODO DESSA OBSERVAÇÃO. AS 11:07 | 10 | 0.2% |
| OS ALUNOS EM INTERAÇÃO NAO ACADEMICA. | 10 | 0.2% |
| OS AUTORES DO ROMANTISMO | 10 | 0.2% |
| OS E ESCRIVENDO A EVOLUCAO HISTORICA DAS ESCOLAS L | 10 | 0.2% |
| OS POREM NA PRATICA FUNCIONA DE 45 MINUTOS, POIS S | 10 | 0.2% |
| OS TERMINARAM A PROVA ANTES DO TEMPO NORMAL DE AUL | 10 | 0.2% |
| OU DO USO DO LIVRO DIDATICO | 10 | 0.2% |
| OU NA SALA AS 09:52 | 10 | 0.2% |
| OUTRA PROFESSORA | 10 | 0.2% |
| OUTRA TURMA. | 10 | 0.2% |
| P/A PREPARAÇÃO DO ENEM | 10 | 0.2% |
| PALESTRA NA SALA DE MULTIMEIOS, DOIS ALUNOS SEM UN | 10 | 0.2% |
| PARA NAO ATRAPALHAR AS PROVAS QUE SAO NO ESTILO D | 10 | 0.2% |
| PARA UMA REUNIAO SINDICAL O COORDENADOR O SUBSTIT | 10 | 0.2% |
| PASSAR O TRABALHO | 10 | 0.2% |
| PERIODO | 10 | 0.2% |
| PESQUISEI 1º E FISICA | 10 | 0.2% |
| PLICA 05 ALUNOS NAO SE ENVOLVEM UM ALUNO DIZ UMA A | 10 | 0.2% |
| PO DE INTIMIDAÇÃO POR PARTE DO PROF | 10 | 0.2% |
| POR CONTA DO TRANSPORTE ECOLAR MUNICIPAL (DE ACORD | 10 | 0.2% |
| PORCENTAGEM E REGRA DE 3 SIMLES | 10 | 0.2% |
| PORQUE A TARDE ELES SAEM DA ESCOLA PARA REALIZAR | 10 | 0.2% |
| PORTANTO A 3 AULA SE INICIARA AS 14H55MIN SOMENTE | 10 | 0.2% |

| | | | |
|--|--|----|------|
| PROF | | 10 | 0.2% |
| PROFA TRANQUILA, SERENA | | 10 | 0.2% |
| PROFESSOR E ALUNOS ENVOLVIDOS | | 10 | 0.2% |
| PROFESSOR PERCEBENDO QUE O ALUNO ESTAVA COM SONO P | | 10 | 0.2% |
| PROPOSTO OBSERVEI A TURMA 2º E A DISCIPLINA MATEMA | | 10 | 0.2% |
| PROVA DO SIMULADO | | 10 | 0.2% |
| QUE E O TEMA PRINCIPAL DA AULA, PASSANDO DEPOIS PA | | 10 | 0.2% |
| QUE FIZESSE ATIVIDADES PASSADAS | | 10 | 0.2% |
| QUE FOI FEITO A FOTOGRAFIA INSTANTANEA. | | 10 | 0.2% |
| QUE NA QUEREM ASSITIR AULA | | 10 | 0.2% |
| QUE OS MESMOS COPIASSEM NEM USASSEM O LIVRO | | 10 | 0.2% |
| QUIMICA 3 A | | 10 | 0.2% |
| R UMA ATIVIDADE DE PORTEÇÃO DE TEMPO PEDAGOGICO | | 10 | 0.2% |
| RA AULA DISPONIVEL PARA OBSERVACAO | | 10 | 0.2% |
| RA SALA E OS DE MAIS FICARAM NA SALA ASSISTINDO AU | | 10 | 0.2% |
| RA TRANSITORIO. | | 10 | 0.2% |
| RACISMO E O COMBATE DO MESMO. | | 10 | 0.2% |
| RAM APOS A 1 OBSERVAÇÃO PROFESSOR AUSENTOU-SE MOME | | 10 | 0.2% |
| RAM PARA APANHAR E RETORNAM PARA SERVIR | | 10 | 0.2% |
| RANCIA NO INIIIO DA AULA DO TURNO DA MANHA | | 10 | 0.2% |
| RDE | | 10 | 0.2% |
| RENÇA E DE 10 MIN. | | 10 | 0.2% |
| RESUMOS NO LEI (1ª AULA) | | 9 | 0.2% |
| RMA APRESENTA AMANHA DIRANTE A FEIRA DE CIENCIAS R | | 10 | 0.2% |
| RTANTO FORAM OBSERVADAS SEPARADAMENTE COM FOTOGRAF | | 10 | 0.2% |
| RTE ESCOLAR, ASSIM NAO FOI FEITA A ULTIMA OBSERVAÇ | | 10 | 0.2% |
| S P/ SAIR DE SALA | | 10 | 0.2% |
| S PRESENTES | | 10 | 0.2% |
| S PRODUZIDOS POR ELES | | 10 | 0.2% |
| S SAEM DA SALA SEM ADVERTENCIA DO PROFESSOR | | 10 | 0.2% |
| S TOCOU 11:27MIN ANTES DA ULTIMA FOTO | | 10 | 0.2% |
| SALA C/04ALUNOS | | 10 | 0.2% |
| SALA COMPORTADOS O PROFESSOR CONSEGUE ATRAIR OS A | | 10 | 0.2% |
| SALA DE AULA UM ALUNO SAIU CORRENDO E FOI EMBORA | | 10 | 0.2% |
| SALA E CADA ALUNO APRESENTAVA | | 10 | 0.2% |
| SALA INTEIRA SE AGITA. TODOS AS AULAS SAO DE 45 MI | | 10 | 0.2% |
| SALA LIMPA E AREJADA. | | 10 | 0.2% |
| SANSO ASSIM A CHEGADA DO PROFESSOR E O INICIO DA A | | 10 | 0.2% |
| SCIPLINA DE QUIMICA | | 10 | 0.2% |

| | | | |
|--|--|----|------|
| SENDO PROVA ALUNOS GRITAM, CONVERSAM, COLAM, CIRCU | | 10 | 0.2% |
| SERVAÇÃO | | 10 | 0.2% |
| SHOW, PROF DE PORTUGUES ENTROU NA SALA AS 14:56 | | 10 | 0.2% |
| SINDICATO DA CATEGORIA A APEOC OS ALUNOS FICARAM | | 10 | 0.2% |
| SO FOI POSSIVEL ASSISTIR AULA DE FISICA | | 10 | 0.2% |
| SOMENTE UMA ALUNA SEM UNIFORME (GESTANTE) | | 10 | 0.2% |
| SOR E A TURMA NOS DOIS AMBIENTES) | | 10 | 0.2% |
| SOU PARA 40 MINUTOS. NESTE DIA IMPAR | | 10 | 0.2% |
| SSORA ESTA DOENTE E NAO VEIO PARA AULA DE HISTORIA | | 10 | 0.2% |
| STOES FORAM RESOLVIDAS. | | 10 | 0.2% |
| STRADO 1 ESTUDANTE A MENOS PRESENTE NA SALA | | 10 | 0.2% |
| T QUE 1 NAO QUER COMPARTILHAR COM O OUTRO. | | 10 | 0.2% |
| TAO PRESENTES PARA FAZER A PROVA | | 10 | 0.2% |
| TAR. 8 ALUNOS SAIRAM P AGUA E BANHEIRO ALTERNADAME | | 10 | 0.2% |
| TIVO | | 10 | 0.2% |
| TODA AULA ACONTECEU SERENAMENTE NA REALIZAÇÃO DA P | | 10 | 0.2% |
| TOMAVA UMA ATITUDE | | 10 | 0.2% |
| TOS. | | 10 | 0.2% |
| TRANSPORTE. | | 10 | 0.2% |
| TRUNO DEVIDO A DISTANCIA DA MORADIA DAS ALUNAS | | 10 | 0.2% |
| TUGUESA E FOI MODIFICANDO PARA 1 E 2 AULA 1 SERIE | | 10 | 0.2% |
| TURMA DE 32 ALUNOS, 23 PRESENTES | | 10 | 0.2% |
| TURMA DE 40 ALUNOS COM 33 PRESENTES MAIS 2 ALUNOS | | 10 | 0.2% |
| TUTA LIBEROU A TURMA ANTES DE ACABAR O HORARIO | | 10 | 0.2% |
| U O COORDENADOR E DIRECIONOU OS ALUNOS PARA O LABO | | 10 | 0.2% |
| UANTO O PROFESSOR EXPLICAVA E RESOLVIA OS EXERCICI | | 10 | 0.2% |
| UDOS DO SPAECE | | 10 | 0.2% |
| UE A ESCOLA E MUITO GRANDE. | | 10 | 0.2% |
| UE INDICA QUE ELE SABIA QUE ELA NAO ESTAVA BEM | | 10 | 0.2% |
| UEM IA TERMINANDO PODIA SAIR DA SALA | | 10 | 0.2% |
| UIDA A TEMPO. | | 10 | 0.2% |
| UILO PORQUE OS ALUNOS SE CONCENTRA A PROFA CONSEGU | | 10 | 0.2% |
| UITO E FAZEM BARULHO COM A BOCA | | 10 | 0.2% |
| UITOS ALUNOS CONCENTRADOS UM GRUPO DE 4 ALUNOS CON | | 10 | 0.2% |
| ULA DE 5 MIN A SER ACOMPANHADA MAS DEVIDO AO FATO | | 9 | 0.2% |
| UM EVENTO. UM REPRESENTANTE DA CREDE11 ACOMPANHADO | | 10 | 0.2% |
| UMA ALUNA SEM O FARDAMENTO | | 10 | 0.2% |
| UMA ALUNA SEM UNIFORME | | 10 | 0.2% |
| UMA ATITUDE | | 10 | 0.2% |

| | | | |
|--|--|----|------|
| UNCIONA DE 45 MINUTOS, POIS SEGUNDO A DIRETORA E P | | 10 | 0.2% |
| UNTAVA O TEMPO TODO QUAL A HORA | | 10 | 0.2% |
| UVE CORREÇÃO DO SIMULADO ENEM | | 10 | 0.2% |
| VA ALTO | | 10 | 0.2% |
| VADA FICA 1 B A AULA DEIVDO O HORIRIO ESTAR DEFERE | | 10 | 0.2% |
| VAO DE ACORDO COM O QUE A ESCOLA TEM PARA O DIA D | | 10 | 0.2% |
| VAÇÃO ALGUNS ALUNOS SE AUSENTARAM DA SALA POR JA T | | 10 | 0.2% |
| VE UMA COMPENSACAO | | 10 | 0.2% |
| VER SOBRE O MESMO. | | 10 | 0.2% |
| VERSAVAM VARIAS VEZES | | 10 | 0.2% |
| ZAGEM. | | 10 | 0.2% |
| ZAREM O SIMULADO DO SPAECE | | 10 | 0.2% |
| a professora saiu 11:13 porque todos tinham termin | | 10 | 0.2% |
| a substitui-la , o professor matheus | | 10 | 0.2% |
| nos aproveitaram para conversarem bastante | | 10 | 0.2% |
| o professor. esses alunos voltam para a sala apos | | 10 | 0.2% |
| tos | | 10 | 0.2% |
| uncao de tirar duvidas do aluno durante realizacao | | 10 | 0.2% |
| us preparado para substitui-la | | 10 | 0.2% |
| º B A AULA TERMINOU AS 11:15 ONDE DEVERIA SER AS 1 | | 10 | 0.2% |
| ÇÃO | | 10 | 0.2% |
| ÇÃO FOI DE 5 MIN DEVIDO A QUEBRA DO INTERVALO. ASS | | 10 | 0.2% |
| ÇÃO LABIAL | | 10 | 0.2% |
| ÇÕES, SEM O LIVRO TEXTO OU MATWRIAS DE ESCRITA, A | | 10 | 0.2% |

CS_COMMENTS4: CS Comments

Data file: observations

Overview

Valid: 2237 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------------------|----------|-------|------|
| (TRABLHO VALENDO NOTA) | | 10 | 0.4% |
| . | | 20 | 0.9% |
| / O RELOGIO | | 10 | 0.4% |

| | | | |
|--|--|----|------|
| 01 TRIO PASSA A AULA INTEIRA SE CATUCANDO, BATENDO | | 10 | 0.4% |
| 1 E 4 AULA | | 10 | 0.4% |
| 1 MENINA | | 10 | 0.4% |
| 1:25H | | 10 | 0.4% |
| 1º ANO A | | 10 | 0.4% |
| 1º F SOCIOLOGIA | | 10 | 0.4% |
| 2 ANO C SOCIALOGIA | | 10 | 0.4% |
| 2º A PORTUGUES | | 10 | 0.4% |
| 2º G INGLES | | 10 | 0.4% |
| 2ºB GEOGRAFIA | | 10 | 0.4% |
| 3 B MATEMATICA | | 10 | 0.4% |
| 3º A PORTUGUES | | 10 | 0.4% |
| 4 ALUNOS NO CELUSR | | 10 | 0.4% |
| 4:15. | | 10 | 0.4% |
| A | | 30 | 1.3% |
| A A AVALIAÇÃO | | 10 | 0.4% |
| A AULA TERMINOU 02 MINUTOS ANTES | | 10 | 0.4% |
| A COMPETIÇÃO: RESOLUÇÃO DE QUESTAO DO SPAECE ENTRE | | 10 | 0.4% |
| A DO HORARIO NORMAL. | | 10 | 0.4% |
| A ELE ACORDAD, MAS NAO TEVE JEITO, POIS O ALUNO DI | | 10 | 0.4% |
| A GESTAO DA ESCOLA P/ NAO PREJUDICAR O HORARIO DA | | 10 | 0.4% |
| A MAIOR PARTE DA TURMA NAO PARTICIPA DA AULA | | 10 | 0.4% |
| A NA TURMA VIZINHA DIVIDINDO ASSIM SUA ATENCAO COM | | 10 | 0.4% |
| A OS ALUNOS E TRES JOVENS DISTRIBUIRAM CAMPANHA DE | | 10 | 0.4% |
| A OUTRA PARTE FICOU NA SALA DE AULA FAZENDO EXERCI | | 10 | 0.4% |
| A PROFESSORA FICOU ATE AS 11:25 AGUARDANDO UM ALUN | | 10 | 0.4% |
| A PROFESSORA NAO FAZ OBSERVAÇÃO SOBRE A LINGUAGEM | | 10 | 0.4% |
| A QUANTIDADE DE ALUNOS DIMINUIU PORQUE OS QUE ENCE | | 10 | 0.4% |
| A TURNA VOLTOU PARA A SALA DE AULA NA 2ª AULA | | 9 | 0.4% |
| A VEZ FOI COLOCADA PROFESSORA JASY DO LAB DE INFOR | | 10 | 0.4% |
| A. | | 10 | 0.4% |
| ADA | | 10 | 0.4% |
| AECE | | 10 | 0.4% |
| ALUNO LEVANTANDO PARA IR AO BANHEIRO, UM ENTRA E | | 10 | 0.4% |
| ALUNOS EM TOM DE BRINCADEIRA | | 10 | 0.4% |
| ALUNOS ENVOLVIDOS | | 10 | 0.4% |
| ALUNOS MERENDARAM NO INICIO DO TURNO. | | 10 | 0.4% |
| ALUNOS UNIFORMIZADOS MAS SEM O TENIS | | 10 | 0.4% |
| AO ACONTECEU INTERVALO E O TEMPO DE AULA OFICIAL F | | 10 | 0.4% |

| | | | |
|--|--|----|------|
| AO. | | 10 | 0.4% |
| APOS A 4 OBSERVAÇÃO DOIS ALUNOS FORAM CONVOCADOS P | | 10 | 0.4% |
| APOS A QUARTA OBSERVAÇÃO, UM ALUNO FOI ENCAMINHADO | | 10 | 0.4% |
| AS 08 E 13 03 ALUNOS FICARAM PEDINDO A MERENDA | | 10 | 0.4% |
| AS 15H ENCERROU-SE A 2 AULA | | 10 | 0.4% |
| ASISTEMATICA | | 10 | 0.4% |
| ASSIM COMO TAMBEM O PROFESSOR | | 10 | 0.4% |
| ATIVAMENTE A AULA | | 10 | 0.4% |
| ATIVIDADES. | | 10 | 0.4% |
| AULA COM MENOS TEMPO. | | 10 | 0.4% |
| AULA COM O AUXILIO DOS TICS SOBRE FORMAÇÃO DE PALA | | 10 | 0.4% |
| AULA TERMINOU ANTES DO HORARIO OFICIAL DA ESCOLA | | 10 | 0.4% |
| BAIXO | | 10 | 0.4% |
| CONTEUDO. | | 10 | 0.4% |
| DA | | 10 | 0.4% |
| DADE | | 20 | 0.9% |
| DAS TURMAS PREVISTAS NO DIA SEREM EXTENSAO APROVEI | | 9 | 0.4% |
| DE INFREQUENCIA DE ALUNOS DA TURMA | | 10 | 0.4% |
| DECORRER DO TEMPO DE AULA | | 10 | 0.4% |
| DENAÇÃO POR ACESSAR O YOUTUBE NO LET. | | 10 | 0.4% |
| DERNOS | | 10 | 0.4% |
| DIDATICO | | 10 | 0.4% |
| DIRETOR) | | 10 | 0.4% |
| DO ENEM | | 10 | 0.4% |
| DOIS E MUDOU UM DELES DE LUGAR. | | 10 | 0.4% |
| DUAS ALUNAS PEDEM PARA SAIR DA AULA ALGUNS MINUTOS | | 10 | 0.4% |
| E A AULA FOI MESMO TRADICIONAL COM USO DO QUADRO | | 10 | 0.4% |
| E BANHEIRO, SO VOLTANDO APOS A 2 OBSERVAÇÃO 20 AL | | 10 | 0.4% |
| E LINGUA PORTUGUESA POIS O HORARIO ESTAVA MODIFICA | | 10 | 0.4% |
| E VARIOS ALUNOS FICAVAM INQUIETOS E QUANDO ERA 13: | | 10 | 0.4% |
| EDIU PARA ELE LAVAR O ROSTO E VOLTAR MAIS ANIMADO | | 10 | 0.4% |
| EGIONAL | | 10 | 0.4% |
| EGUNDO A DIRETORA E POR QUESTOES DE DEPENDENCIA DO | | 10 | 0.4% |
| EM SALA FAZENDO UMA AVALIACAO | | 10 | 0.4% |
| ENTRE JOVENS DO JOVEN DD FUTURO-LEITURA E ATIVIDA | | 10 | 0.4% |
| EREM A MEDIA PARCIAL PELO O DESENVOLVIMENTO DE UM | | 10 | 0.4% |
| ERNOS DOS ESTUDANTES MANHA AULAS DE 47MIN TARDE 45 | | 10 | 0.4% |
| ESTAO LA COM SEUS PROJETOS | | 10 | 0.4% |
| ESTAVAM COM AS PROVAS | | 10 | 0.4% |

| | | | |
|---|--|----|------|
| ETORIA DA ESCOLA CONSEGUIU QUE O ONIBUS SAISSE NO | | 10 | 0.4% |
| EVE UM MOMENTO DA FALA DA COORDENACAO PARABENIZAND | | 10 | 0.4% |
| FOI REALIZADA UMA ATIVIDADE P/ QUADRO SER ENTREGUE | | 10 | 0.4% |
| GRA E SOLICITOU UMA RESENHA DO FILME | | 10 | 0.4% |
| GRESSAO VERBAL A OUTRO COLEGA UM ALUNO SO ABRIU O | | 10 | 0.4% |
| IA APOS O ENEM | | 10 | 0.4% |
| IA ENVOLVER | | 10 | 0.4% |
| IAS INSTANTANEAS DE 5 EM 5 MINUTOS. | | 10 | 0.4% |
| ICANDO INVIAVEL PARA SER OBSERVADO | | 10 | 0.4% |
| IDADE | | 10 | 0.4% |
| IEI 03 MINUTOS, APOS O REINICIO DA 3ª AULA, FICAND | | 10 | 0.4% |
| IFORMES. O LIVRO DIDATICO NAO FOI UTILIZADO NA AUL | | 10 | 0.4% |
| IM A AULA SEGUINTE SERA NESSA SALA COM O MESMO PRO | | 10 | 0.4% |
| INDIVIDUAL COMO REFORCO P NOTA, USANDO 3 DESCRORES | | 10 | 0.4% |
| INO | | 10 | 0.4% |
| INTERAÇÃO | | 10 | 0.4% |
| ITERARIAS / CARATERISTICAS EM UMA FOLHA ESPECIFICA | | 10 | 0.4% |
| IZADOS SM TENIS) | | 10 | 0.4% |
| JOVEN DE FUTURO DE FORMA INTERDISCIPLINAR E CONTEXT | | 10 | 0.4% |
| K DE REDAÇÃO | | 10 | 0.4% |
| LA DE REVISAO PARA A PROVA | | 10 | 0.4% |
| LAM PELA SALA | | 10 | 0.4% |
| LEITURA | | 10 | 0.4% |
| LHA PARA DESTACAR E ANEXAR AO TD. | | 10 | 0.4% |
| LHO E ATURMA NAO POSSUIA MATERIAL DE PESQUISA. O P | | 10 | 0.4% |
| LUNOS | | 10 | 0.4% |
| M DE 45 MINUTOS | | 9 | 0.4% |
| M NAO TROUXER MATERIAL, LIVRO, CADERNO. | | 10 | 0.4% |
| M RELATORIO FEITO PELO ALUNO PARA ENTREGAR NA OUTR | | 10 | 0.4% |
| MO SERÁ PECHADA A MEDIA BIMESTRAL. | | 10 | 0.4% |
| MOBILICAO PARA O ENEM, ASSIM COMO O DEPOIMENTO DE | | 10 | 0.4% |
| NA 5ª AULA VARIOS ALUNOS DE OUTRAS SALAS, FICARAM | | 10 | 0.4% |
| NA HORA DA 10ª FOTO A ESCOLA TOCOU O INTERVALO 2 | | 10 | 0.4% |
| NA OBSERVAÇÃO VERIFICOU-SE QUE A PROFESSORA CORRIG | | 10 | 0.4% |
| NAO FEZ A CHAMADA. FALTANDO 10 MIN OS ALUNOS | | 10 | 0.4% |
| NAO O COMPORTAMENTO O PAPEL, A COMUNHAO DOS ALUNOS | | 10 | 0.4% |
| NARIO DE 6 ITENS COMO ATIVIDADE PARA CASA | | 10 | 0.4% |
| NAS DE 50 MIN. POR ISSSO O REGISTRO DE OBSERVAÇÃO | | 10 | 0.4% |
| NCENTRADOS A PROFA PAROU DE EXPLICAR O CONTEUDO AS | | 10 | 0.4% |

| | | | |
|--|--|----|------|
| NDE INFREQUENCIA DE ALUNOS | | 10 | 0.4% |
| NDE INFREQUENCIA DE ALUNOS DA TURMA | | 10 | 0.4% |
| NICIPAL (DE ACORDO COM O DIRETOR) | | 10 | 0.4% |
| NO 2º A, OU SEJA, FOI OBSERVADA UMA AULA DA MESMA | | 10 | 0.4% |
| NO MEIO DA AULA OS ALUNOS FORAM CONVIDADOS PARA O | | 10 | 0.4% |
| NO PEDIU DESCULPAS A AMIGA. | | 10 | 0.4% |
| NOS QUE EXPOS O CONTEUDO DA AULA. O PROFESSOR FICO | | 10 | 0.4% |
| NTE DO PLANILHA ENVIADA | | 10 | 0.4% |
| NTE O TEMPO TODO EM SILENCIO | | 10 | 0.4% |
| NTE. 3 ALUNOS SAEM DE SALA PARA UM ENSAIO. | | 10 | 0.4% |
| NTO ANTES DA ULTIMA OBSERVAÇÃO | | 10 | 0.4% |
| NUTOS | | 10 | 0.4% |
| O COM 10 MINUTOS | | 10 | 0.4% |
| O COM O DIRETOR) | | 10 | 0.4% |
| O COORDENADOR RETIROU 5 ALUNOS DE SALA. | | 10 | 0.4% |
| O DOS 3 PRIMEIROS MINUTOS ATE QUE ABRISSEM A PORTA | | 10 | 0.4% |
| O ESTAGIO NAS EMPRESAS OS ALUNOS FIZERAM UMA ATIVI | | 10 | 0.4% |
| O HORARIO FINAL A AULA ACONTECEDU EM CLIMA DE HARM | | 10 | 0.4% |
| O PISO DA ESCOLA E DE MADEIRA | | 10 | 0.4% |
| O PROF DEIXOU CLARO QUE ERA UMA FORMA DE PREMIAR O | | 10 | 0.4% |
| O SPAECE, COM CADERNOS DE PROVAS E GABARITOS. | | 10 | 0.4% |
| O VIDEO SERIA EXIBIDO NA MESMA. | | 10 | 0.4% |
| OBS: A AULA TERMINOU ANTES DO TEMPO PREVISTO | | 10 | 0.4% |
| OBS: ENTRE ESSA AULA E AOUTRA(GERMINADA) FICA O IN | | 10 | 0.4% |
| OBSERVAÇÃO VAI TRANSCORRER PELO HORARIO ESTABELECI | | 10 | 0.4% |
| OGRAFIA CHEGOPU PARA SUPRIR A CARENCA DA AULA | | 10 | 0.4% |
| OLTA A SALA PARA CONTINUAR A AULA | | 10 | 0.4% |
| ONA 45 MIN. POIS SEGUNDO A DIRETORA E POR CONTA DA | | 10 | 0.4% |
| ONAL DE CIENCIAS | | 10 | 0.4% |
| OR DEU ASSUNO NOVO NO PROPRIO AUDITORIO. | | 10 | 0.4% |
| OR QUESTOES DE DEPENDENCIA DE TRANSPORTE MUNICIPAL | | 10 | 0.4% |
| ORNAREM AS 13:50 P/SE DAR INICIO AS AVALIAÇÕES | | 10 | 0.4% |
| OS ALGUNS ALUNOS FAZIAM AS ATIVIDADES, MAS AINDA | | 10 | 0.4% |
| OS ALUNOS CONVERSAM, SE DISPERSAM. | | 10 | 0.4% |
| OS ALUNOS SAO COMPORTADOS E CONCENTRADOS AO ASSIST | | 10 | 0.4% |
| OS CORREDORES CIRCULANDO ALUNOS DE OUTRAS SALAS | | 10 | 0.4% |
| OS HORARIOS | | 10 | 0.4% |
| OUTRA ALUNA DIZ UMA PALAVRA FEIA COM O COLEGA | | 10 | 0.4% |
| PARA 40 MINUTOS. | | 10 | 0.4% |

| | | |
|--|----|------|
| PARA NAO INTERFERIR NA AULA | 10 | 0.4% |
| PARTICIPANDO DA REUNIAO | 10 | 0.4% |
| PASSOS DE INTERESSE DA CLASSE DE PROFESSORES. OS | 10 | 0.4% |
| PEDIU SILENCIO E ELES OBEDECERAM | 10 | 0.4% |
| PELO DIRETOR TAMBEM PASSA NA SALA PARA DESEJAR BO | 10 | 0.4% |
| PERIODO A GLOBAL | 10 | 0.4% |
| PORTA ESTAVA ESCORADA E GRUPO INFORMOU QUE A AULA | 10 | 0.4% |
| PROFESSOR COLOCOU UMA ALUNA PARA FORA DE SALA, NAO | 10 | 0.4% |
| PROFESSORA AJUDAVA NA ORGANIZACAO DO EVENTO E SU- | 10 | 0.4% |
| QUASE TODOS OS ALUNOS HAVIAM TERMINADO O SIMULADO | 10 | 0.4% |
| QUESTAO DE DEPENDENCIA DE TRANSPORTE MUNICIPAL. | 10 | 0.4% |
| RA A ARTE BARROCA. FAZ ATIVIDADE NO CADERNO PARA F | 10 | 0.4% |
| RA A EXIBICAO DO FILME. O FILME NAO FOI CONCLUIDO | 10 | 0.4% |
| RATORIO D INFORMATICA ASSITIR VIDEO DE ORINTACAO D | 10 | 0.4% |
| RENTEMENTE BRINCANDO) | 10 | 0.4% |
| RINCADEIRA DE MAL GOSTO | 10 | 0.4% |
| ROFESSORES ESTAO COM SEUS PROJETOS | 10 | 0.4% |
| ROVA GLOBAL DO 4 PERIODO. | 10 | 0.4% |
| RVISAO DO PROFESSOR | 10 | 0.4% |
| S | 10 | 0.4% |
| S A PROVA GLOBAL P/ELES FAZEREM | 10 | 0.4% |
| S E CADERNOS | 10 | 0.4% |
| S LIDERES FICAVAM OBSERVANDO O COMPORTAMENTO DA TU | 10 | 0.4% |
| SADOS | 10 | 0.4% |
| SALA DE VIDEO. OBS: HOUVE UM A MODIFICACAO NO HOR | 10 | 0.4% |
| SALA PELA PROFESSORA | 10 | 0.4% |
| SCOMPLICA | 10 | 0.4% |
| SEDUC | 10 | 0.4% |
| SEMPRE AGE ASSIM. | 10 | 0.4% |
| SENTOU E FICOU ASSISTINDO AO VIDEO JUNTO | 10 | 0.4% |
| SER DITA NA SALA E SE CALA O PROFESSOR EXPLICA O C | 10 | 0.4% |
| SSO O NUMERO DE ALUNOS EM SALA E REDUZIDO | 10 | 0.4% |
| SSOR VOLTOU COM A TURMA PARA SALA DE AULA. | 10 | 0.4% |
| SUBSTITUINDO MATEMATICA NA TURMA DO 1º A. | 10 | 0.4% |
| TERMINOU ANTES DO HORARIO PREVISTO | 10 | 0.4% |
| TEVE QUE MUDAR A TURMA PARA O LABORATORIO | 10 | 0.4% |
| TICA. | 10 | 0.4% |
| TOS OS ALUNOS COMEÇARAM A SAIR PARA O INTERVALO | 10 | 0.4% |
| TOTALIZANDO 90 QUESTOES | 10 | 0.4% |

| | | | |
|--|--|----|------|
| TRANQUILA, MAS TINHA ALGUNS ALUNOS QUE CONVERSAVA | | 10 | 0.4% |
| U BOM DIA | | 10 | 0.4% |
| UDO EXPLICADO | | 10 | 0.4% |
| UGUESA | | 10 | 0.4% |
| UIU POUCO MAIS DE 30 MINUTOS TODOS OS ALUNOS CONCL | | 10 | 0.4% |
| ULA | | 10 | 0.4% |
| ULAMENTAR | | 10 | 0.4% |
| UM ALUNO CHAMM O OUTRO DE NOME | | 10 | 0.4% |
| UM ATRITO OU AGRESSAO E A AULA ACONTECEU NORMALMEN | | 10 | 0.4% |
| UM TRABALHO VALENDO NOTA, COM ENTREGA INDIVIDUAL S | | 10 | 0.4% |
| UNOS QUE SENTAM ATRAS ESTAVAM CHAMANDO OS DOIS ALU | | 10 | 0.4% |
| UNS 03 ALUNOS DORMEM TODA AULA | | 10 | 0.4% |
| URANTE A AULA | | 10 | 0.4% |
| URANTE A OBSERVAÇÃO AS AULAS TIVERAM INTERFERECIA | | 10 | 0.4% |
| URMA | | 10 | 0.4% |
| VAÇÃO DA 3 AIÇA 15: AS 15:50 | | 10 | 0.4% |
| VERSAM A AULA QUASE TODA UMA ALUNA FEZ UMA AGRESSA | | 10 | 0.4% |
| ZO NO INICIO DA 5 AULA. | | 10 | 0.4% |
| a penultima observação. tocou 05 min. ates do hora | | 10 | 0.4% |
| ado | | 10 | 0.4% |
| de exercicios | | 10 | 0.4% |
| ÇO DE 30 MIN. DESCONSIDERE 20 MINUTOS DO INTERVALO | | 10 | 0.4% |

CS_COMMENTS5: CS Comments

Data file: observations

Overview

Valid: 998 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|------|
| 11:11 E OS ALUNOS FICARAM NA SALA A PROFA PRINCIP | | 10 | 1% |
| 12 NO LEI TINHAM CARTAZES, NA SALA DE AULA NAO | | 9 | 0.9% |
| 16. A ESCOLA PROMOVEU UMA ATIVIDADE UNICA EM TODAS | | 10 | 1% |
| 1ºB PORTUGUES | | 10 | 1% |
| 33 MIN A PROFESSORA PEDIU SILENCIO E ELES MELHORAR | | 10 | 1% |

| | | | |
|--|--|----|----|
| 3º HISTORIA | | 10 | 1% |
| A | | 10 | 1% |
| A AULA. | | 10 | 1% |
| A ENTREGAR | | 10 | 1% |
| A ESCOLA TOCOU AS 0;25 MIN POREM A PROFA PERMANECE | | 10 | 1% |
| A PROFESSORA | | 10 | 1% |
| A SORTE NO ENEM | | 10 | 1% |
| ALUNOS ME CHAMAVAM ATENCAO | | 10 | 1% |
| ALUNOS SAEM ANTES DO HORARIO OFICIAL PARA PEGAR O | | 10 | 1% |
| ANTES DO ENCERRAMENTO | | 10 | 1% |
| ARIO POR CONTA DA SEMANA CULTURAL | | 10 | 1% |
| AS 17 HORAS, 15 ALUNOS FORAM EMBORA APOS CONCLUIRE | | 10 | 1% |
| AS 2 TURMAS | | 10 | 1% |
| AS ESTAGIARIAS DO PIBID (PROGRAMA INTITUCIONAL DE | | 10 | 1% |
| CADERNO QDO FOI PARA COPIAR EXERCICIOS QUE O PROF | | 10 | 1% |
| CIOS | | 10 | 1% |
| CONTINUAVAM ONVERSANDO. AS 17:20 OS ALUNOS E PROFE | | 10 | 1% |
| DADE INDIVIDUAL VALENDO NOTA (PROVA | | 10 | 1% |
| DE | | 10 | 1% |
| DE UMA AULA DE 50 MIN | | 10 | 1% |
| DEPENDENCIA DO TRANSPORTE MUNICIPAL. | | 10 | 1% |
| DESE SINAL. TOCARAM MUITO ANTES DO TEMPO PREVISTO | | 10 | 1% |
| DISCIPLINA EM OUTRA TURMA. | | 10 | 1% |
| DO | | 10 | 1% |
| DO PELA ESCOLA. | | 10 | 1% |
| DO SPACCE | | 10 | 1% |
| DOAÇÃO (02 INTERVENCOES NA AULA) | | 10 | 1% |
| DOS ALUNOS. | | 10 | 1% |
| DUAS ALUNAS FICAM DISCUTINDO E CADA UMA AGRIDE A O | | 10 | 1% |
| E A TURMA RETORNOU PARA SALA AS 14;36, FICANDO ALG | | 10 | 1% |
| E FORAM LIBERADOS, RESTARAM APENAS DUAS ALUNAS NA | | 10 | 1% |
| ELA GESTAO | | 10 | 1% |
| EMTRE 3ª E 4ª AULA, DAI FICA TUDO OK. | | 10 | 1% |
| ENDO USADO UMA FICHA IMPRESSA COM TEXTOS E EXERCI- | | 10 | 1% |
| ESTAVA ACONTECENDO NO LEI | | 10 | 1% |
| EXERCITANDO E PREPARANDO-OS | | 10 | 1% |
| FESSOR E DISCIPLINA | | 10 | 1% |
| GRUPOS. | | 10 | 1% |
| HORARIO CERTO. | | 10 | 1% |

| | | | |
|--|--|----|----|
| IA O SIMULADO JA APLICADO. | | 10 | 1% |
| IREM O FILME SOBRE ROMANTISMO A AULA FOI O FILME E | | 10 | 1% |
| IXAÇÃO DO CONTEUDO | | 10 | 1% |
| JA FICARAM DE PE | | 10 | 1% |
| M ENTRE SI NO MOMENTO EM QUE OS COLEGAS RESOLVIAM | | 10 | 1% |
| MARTICA EM SEU LUGAR | | 10 | 1% |
| MIN (NESSA ESCOLA) | | 10 | 1% |
| MIN ANTES | | 10 | 1% |
| NA TURMA TEM 04 ALUNOS INQUIETOS | | 10 | 1% |
| NOS QUE SENTAM ATRAS ESTAVAM DORMINDO E QUANDO ACO | | 10 | 1% |
| O AS 09:13. | | 10 | 1% |
| O LIVRO DIDATICO NAO FOI SOLICITADO | | 10 | 1% |
| O OS ALUNOS QUE REALIZARAM A PROVA DO ENEM E COMO | | 10 | 1% |
| O PROF. DA 5 AULA ENTROU NO HORARIO OFICIAL E AGUA | | 10 | 1% |
| O VERBAL P/ UM ALUNO E SE CALA | | 10 | 1% |
| OI DIMINUIDO | | 10 | 1% |
| ONIA E OS ALUNOS ATENTOS E CALMOS | | 10 | 1% |
| ONTEUDO E MONITORA AS ATIVIDADES | | 10 | 1% |
| OS ALUBOS CONVERSAM DEMAIS | | 10 | 1% |
| OS ALUNOS CONVERSARAM NO INICIO DA AULA E DEPOIS S | | 10 | 1% |
| OS ALUNOS SE LEVANTAM VAO CONVERSAR FORA DE SALA | | 10 | 1% |
| OS ALUNSO SAO TRANQUILOS CONCENTRADO E COMPORTADO | | 10 | 1% |
| P/ COORDENACAO DA ESCOLA POR INDISCIPLINA | | 10 | 1% |
| PARA SALA | | 10 | 1% |
| PARA TAL. REVISAO DOS CONTEUDOS O 1 ANO. | | 10 | 1% |
| PARAVA DE CONVERSAR. AVALIAÇÃO EXTERNA CITADA | | 10 | 1% |
| PATIO PARA ALGUNS INFORMES DO DIRETOR | | 10 | 1% |
| PERVISIONAVA. | | 10 | 1% |
| PESQUISA PRORROGOU OS 10 MIN | | 10 | 1% |
| PROFESSOR SEMPRE SENTADO NO BIRO. | | 10 | 1% |
| PROJETO NA AREA DA DISCIPLINA | | 10 | 1% |
| PROPOS UM DESAFIO RAPIDO (MANTEVE A TURMA ATENTA) | | 10 | 1% |
| QUAQUER DESLOCAMENTO DAS CARTEIRAS CAUSA UM GRANDE | | 10 | 1% |
| REALIZACAO DE QUESTORES VALENDOS PONTOS EXTRAS | | 10 | 1% |
| RISCANDO, UMA AGRESSAO SEGUIDA DA OUTRA | | 10 | 1% |
| RMA | | 10 | 1% |
| ROFESSOR LEU TODO O TRABALHO E FOI INDUZINDO OS AL | | 10 | 1% |
| RRAM O SIMULADO VAO EMBORA APOS A ENTREGA | | 10 | 1% |
| S ALUNOS, POR ISSO A SESSAO DE OREMBI | | 10 | 1% |

| | | | |
|--|--|----|------|
| SAI. | | 10 | 1% |
| SSE QUE ESTAVA COM SONO | | 10 | 1% |
| TE EM CLIMA TRANQUILO | | 10 | 1% |
| TEI E FIZ O ACOMPANHAMENTO DE 2 AULAS 100 MIN NA M | | 9 | 0.9% |
| TERVALO PARA O LANCHE DE 20 MIN. | | 10 | 1% |
| TRANSPORTE MUNICIPAL. | | 10 | 1% |
| U ASSISTINDO A APRESENTAÇÃO DOS GRUPOS | | 10 | 1% |
| UADA COM A REALIDADE LOCAL NAO PRECISARAM USAR O L | | 10 | 1% |
| UIRAM A AVALIACAO | | 10 | 1% |
| UM ALUNO FEZ GESTO TIPO ESMURRAR O PROF | | 10 | 1% |
| UM DESCASO TOTAL DOS ALUNOS E DO PROFESSOR QUANTO | | 10 | 1% |
| UMA CHAMA UM ALUNO DE NOME | | 10 | 1% |
| UMA EX-ALUNA SOBRE A IMPORTANCIA DO EMEM PELA SUA | | 10 | 1% |
| UNOS. | | 10 | 1% |
| VINDO NA PORTA DA SALA, DISTRAINDO OS ALUNOS E | | 10 | 1% |
| VRAS | | 10 | 1% |
| rio previstoda saida | | 10 | 1% |

CS_COMMENTS6: CS Comments

Data file: observations

Overview

Valid: 428 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|------|
| A APRENDIZAGEM A MIOR PARTE DO TEMPO O PROFESSOR F | | 10 | 2.3% |
| A AULA ERA PARA SER HISTORIA, POREM FOI MINISTRADA | | 10 | 2.3% |
| A PROFESSORA NAO ITERVEM NESSA AÇÃO. | | 10 | 2.3% |
| AL PARTICIPA DA FORMAÇÃO DO PACTO DO ENS MEDIO | | 10 | 2.3% |
| ALUNOS CONVERSAVAM SOBRE A AUSENCIA DO DIRETOR NA | | 10 | 2.3% |
| AM MAIS | | 10 | 2.3% |
| APOS A 7 OBSERVAÇÃO OS ALUNOS AUSENTES RETORNAM PA | | 10 | 2.3% |
| AS QUESTOES NO QUADRO OS ALUNOS ESTAVAM FELIZES CO | | 10 | 2.3% |
| AS SALAS ONDE O GRUPO VENCEDOR QUE ACERTASSE MAIS | | 10 | 2.3% |
| ATRAPALHANDO O PROFESSOR | | 10 | 2.3% |

| | | | |
|--|--|----|------|
| BARULHO | | 10 | 2.3% |
| BOLSA DE INICIAÇÃO A DOCENCIA) | | 10 | 2.3% |
| CIOS | | 10 | 2.3% |
| CONTOU UM HISTORINHA BREVE /CONTEXTUALIZANDO/RELAC | | 10 | 2.3% |
| COPIOU NO QUADRO E LOGO DEPOIS DEIXOU DE COPIAR | | 10 | 2.3% |
| E COMPORTARAM MELHOR. | | 10 | 2.3% |
| E IMPOSSIVEL OS ALUNOS SE CENCENTRAREM | | 10 | 2.3% |
| ELES FICAM EM SILENCIO APOS A CONCLUSAO DO TESTE E | | 10 | 2.3% |
| ESMA TURMA COM FOTOS DE 10 EM 10 MIN | | 9 | 2.1% |
| GEMINADA GEOGRAFIA 80 MINUTOS | | 10 | 2.3% |
| IVRO OU CADERNO DE ATIVIDADE | | 10 | 2.3% |
| LEI LABORATORIO EDUCACIONAL DE INFORMATICA | | 9 | 2.1% |
| M O SIMULADO | | 10 | 2.3% |
| NAO SE UTILIZOU O LIVRO DIDATICO | | 10 | 2.3% |
| NO HORARTIO DE 08 E 30 04 ALUNOS PEDIAM A MERENDA | | 10 | 2.3% |
| NO ULTIMO MINUTO DA AULA O PROFESSOR RESOLVE SEPAR | | 10 | 2.3% |
| O PROF DURANTE O FILME FEZ TRES OBSERVAÇÕES REFER | | 10 | 2.3% |
| OBS. A ULTIMA AULA E APENAS DE 45 MIN DEVIDOS OS A | | 10 | 2.3% |
| OBS. PODE MARCAR EM TAREFA? MATERIAIS DE ESCRITA | | 10 | 2.3% |
| ONIBUS | | 10 | 2.3% |
| OS ALUNOS CONVERSAM DEMAIS MOMENTO EM QUE A PROFES | | 10 | 2.3% |
| PARA CADA AULA. | | 10 | 2.3% |
| PODERAO SER UTILIZADOS A IMPORTANCIA E OS RESULTAD | | 10 | 2.3% |
| RDORAM FICARAM SO CONVERSANDO E A PROFESSORA NAO | | 10 | 2.3% |
| RDOU A CHEGADA DOS ALUNOS. | | 10 | 2.3% |
| SALA. | | 10 | 2.3% |
| SEM A PROFESSORA TOMAR NENHUMA ATITUDE | | 10 | 2.3% |
| SSOR AGUARDAVAM O TOQUE DA ESCOLA | | 10 | 2.3% |
| U EM SALA ATE AS 9:29 MIM | | 10 | 2.3% |
| UNOS A ENCONTRAR A RESPOSTA | | 10 | 2.3% |
| UNS MINUTOS OCIOSOS. | | 10 | 2.3% |
| UTRA COM PALAVRAS FEIAS | | 10 | 2.3% |
| VISTA ACADEMICA E PROFISSIONAL. A COORDENADORA DAS | | 10 | 2.3% |

CS_COMMENTS7: CS Comments

Data file: observations

Overview

Valid: 200 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|----|
| ALGUNS ALUNOS SAIRAM ANTES DO FINAL DA AULA, POR C | | 10 | 5% |
| ALUNAS DICAS PARA SE FAZER UMA BOA REDACAO | | 10 | 5% |
| AR OS ALUNOS CONVERSADORES | | 10 | 5% |
| DE CADA SALA COMPETERIA COM OS OUTROS GRUPOS (SPA | | 10 | 5% |
| E A PROFESSORA NAO FALAVA NADA E FICAVA OLHANDO | | 10 | 5% |
| ENTE AO ROMANTISMO DURANTE A AULA O PROF SAIU DUAS | | 10 | 5% |
| ESCOLA E DO COORDENADOR. | | 10 | 5% |
| FALTANDO 15 PARA O FINAL DA AULA ELES SAO LIBERADO | | 10 | 5% |
| FILOSOFIA. | | 10 | 5% |
| ICOU SENTADO CONVERSANDO OM ALUNOS EM SUA VOLTA | | 10 | 5% |
| IONANDO C/O CONTEUDO | | 10 | 5% |
| LUNOS MORAREM NA ZONA RURAL | | 10 | 5% |
| M OS RESULTADOS APRESENTADOS SOBRE AS MEDIAS DO PE | | 10 | 5% |
| OBS | | 10 | 5% |
| OS | | 10 | 5% |
| OS ALUNOS NAO SAIRAM DE SALA, EM NENHUM MOMENTO. | | 10 | 5% |
| OS ALUNOS SAO COLADOS E COMPORTADOS | | 10 | 5% |
| RA SALA | | 10 | 5% |
| SORA PEDE PARA OS ALUNOS FAZEREM EXERCICIO | | 10 | 5% |
| UMA ALUNA CANTA EM SALA EM VEZ DE FAZER EXERCICIO | | 10 | 5% |

CS_COMMENTS8: CS Comments

Data file: observations

Overview

Valid: 80 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|-------|
| A TURMA TEVE LIBERDADE TOTAL PARA FICAR A AULA TOD | | 10 | 12.5% |
| ALGUNS FICAM EM PE NAS CARTEIRAS FALAM GRITAM | | 10 | 12.5% |

| | | | |
|--|--|----|-------|
| AS 08 E 35 UMA LUNA PEDIA MERENDA | | 10 | 12.5% |
| AUSA DO TRANSPORTE. | | 10 | 12.5% |
| ECE) | | 10 | 12.5% |
| RIODO | | 10 | 12.5% |
| S E OS OUTROS CAONTINUAM RESOLVENDO AS QUESTOES | | 10 | 12.5% |
| VEZES DA SALA E OS ALUNOS CONTINUARAM ASSISTINDO | | 10 | 12.5% |

CS_COMMENTS9: CS Comments

Data file: observations

Overview

Valid: 40 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|-----|
| A ONVERSANDO E BRINCANDO | | 10 | 25% |
| A PROFESSORA NAO TOMA ATITUDE SO RI | | 10 | 25% |
| AS 08 E 37 A PROFESSORA LIBEROU OS ALUNOS PARA BUS | | 10 | 25% |
| O SINO TOCOU 15 MIN ANTES DO HORARIO OFICIAL. | | 10 | 25% |

CS_COMMENTS10: CS Comments

Data file: observations

Overview

Valid: 10 Invalid: 0

Type: Discrete Width: 50 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-----------------|----------|-------|------|
| CAREM A MERENDA | | 10 | 100% |

Documentation

Questionnaires

Stallings Classroom Snapshot Coding Sheet (in Portuguese)

Title Stallings Classroom Snapshot Coding Sheet (in Portuguese)
 Language Portuguese
 Filename Questionnaire - CS Snapshots Coding Sheet .pdf

School Principal's Questionnaire (in Portuguese)

Title School Principal's Questionnaire (in Portuguese)
 Language Portuguese
 Filename Questionnaire - DIR Director Survey.pdf

Classroom Demographic Sheet (in Portuguese)

Title Classroom Demographic Sheet (in Portuguese)
 Language Portuguese
 Filename Questionnaire - DS Classroom Demographic Sheet.pdf

Reports

Dinâmica de Sala de Aula Rede de Ensino Médio do Estado Ceará: resultados 2014

Title Dinâmica de Sala de Aula Rede de Ensino Médio do Estado Ceará: resultados 2014
 Language Portuguese
 Filename Classroom Dynamics.pdf

Technical documents

Background Information and Sampling

Title Background Information and Sampling
 Language English
 Filename Background information and sample.pdf

Nota Técnica Sobre a Pesquisa Sobre a Dinâmica Da Sala De Aula No Ceará

Title Nota Técnica Sobre a Pesquisa Sobre a Dinâmica Da Sala De Aula No Ceará
 Language Portuguese
 Filename Technical Note.pdf

Conducting Classroom Observations: User Guide

Title Conducting Classroom Observations: User Guide
Language English
Filename Conducting0cla00system000user0guide.pdf
